



# Technology-Assisted Adult and Continuing Education

University of Regina

## Objectives for Innovation

Multi-mode instruction including computer-mediated communication, teleconferencing, audioconferencing, video and print

## Intended Audience

K-12 and post-secondary instructors and administrators

## Results Achieved

First certificate program developed in collaboration with the University of Saskatchewan  
Upper year vocational technical education course offered primarily online as part of the TAACE Certificate  
Upper year university-credit course offered primarily online  
Flexible access for students across the province and at the University of Regina

## Partner

University of Saskatchewan

## Implementation

September 1996

## Additional Benefits

Models the use of technology for instruction as part of the program

The Technology-Assisted Adult and Continuing Education (TAACE) Certificate program provides a common base of knowledge and skills in the design, implementation, support, management and evaluation of technology-assisted teaching and learning for instructors and administrators at all levels. Developed in collaboration with the University of Saskatchewan, the program consists of six core courses, elective courses and workshops.

The first University of Regina TAACE course, Trends and Issues in Vocational/Technical Education (EVT 442), is offered primarily online using FirstClass, a software platform that supports computer-mediated communication. Students interact with each other and the instructor through group conferencing and private e-mail facilities on the course site.

The next two courses being developed for computer-mediated delivery are Supporting Technology-Assisted Learners (EIT 300) and Computer-Mediated Communication (EIT 301).

Interest in distance and technology-mediated learning is steadily increasing. The TAACE Certificate helps to meet the demand for training in technology-assisted education and provides an opportunity to model effective learning through technology.

## Contact

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