



Distance Learning: Tools and Strategies

University of Saskatchewan

Objectives for Innovation

Multiple modes, with print, multimedia CD-ROM, interactive television, teleconferencing, and computer-mediated communication

Intended Audience

Upper year undergraduate and graduate Education students
K-12 and post-secondary instructors and administrators

Results Achieved

Multi-mode access to university-credit courses in educational communications and technology
Modules for professional development and in-service
Flexible access for students across the province and at the University of Saskatchewan

Implementation

September 1997

Introductory Web Sites

<http://www.usask.ca/dlc/CofE.html>
(EDCMM 404.3)
<http://www.usask.ca/dlc/CofE2.htm>
(EDCMM 804.3)

Additional Benefits

Interactive web-based learning experience for student teachers developing their own distance learning resources and home page

This program provides multiple formats for a senior undergraduate and a graduate university-credit course in educational communications and technology (EDCMM 404.3 and 804.3). The print package and CD-ROM guide students through the instructional process and provide most of the course content. Interactive components include televised sessions, computer-mediated communication and teleconferencing.

EDCMM 404.3 examines issues, tools and strategies for developing, organizing and implementing distance education programs for elementary and secondary levels. It covers the historical and theoretical foundations of distance education from a provincial, national and international perspective. Students explore distance education systems, technology, instructional design and course design through presentation, demonstration and experimentation. The course compares distance education in Saskatchewan with similar systems across Canada.

EDCMM 804.3 includes program development, international education, research and theory.

Saskatchewan Education, Post-Secondary Education and Skills Training, the Board of Teacher Education, Saskatchewan Teachers' Federation and Saskatchewan School Trustees Association have identified distance education as a priority for increasing access to education and training across the province. Using multiple formats helps students to combine theory with hands-on experience in distance learning and technology.

Contact

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