



## Objectives for Innovation

Web-based instruction with teacher's guidebook

## Intended Audience

High school students and teachers

## Results Achieved

Interactive web site with instructional resources for cooperative learning in international agricultural trade, policy, law and economics

Flexible access for students and teachers across the province

## Implementation

June 1998

## Program Web Site

<http://www.plea.org/teachers/trade/index.htm>

## Additional Benefits

Enthusiastically endorsed by Saskatchewan teachers for Social Studies and History 10, 20 and 30 level courses and Law 30

Useful for schools where international trade issues are of first-hand importance

Teachers value print guidebook on use of web site for high school courses for lesson plans

Print guidebook available through the Public Legal Association of Saskatchewan (PLEA)

# The International Trade Centre: A Virtual Guide for High School Students

## University of Saskatchewan

The International Trade Centre provides interactive web-based resources for instruction in international agricultural trade, policy, law and economics to students in high school.

The web site hosts materials on topics such as: why countries trade; trade and politics; food and agriculture; and trade and the environment. The site includes notes, resource banks, a glossary and search engine.

The International Trade Centre encourages high school students and teachers to explore the new and changing world of international agricultural trade, policy, law and economics, and its effects on provincial agriculture. The web site and teacher's guidebook foster interaction and cooperation in learning and help to adapt the Saskatchewan curriculum for self-study in law, social studies or economics classes.

Trade is vital to Saskatchewan's economy. International trade is undergoing rapid, significant changes, influenced by factors such as computer technology and trade rules, that will have profound effects on the province's economy. These web-based resources encourage students to learn about the issues and examine the implications for Saskatchewan.

## Contact

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