

INDICATORS 2005

A REPORT ON SCHOOLS



GOVERNMENT OF
NEWFOUNDLAND
AND LABRADOR
Department of Education

Acknowledgements

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*All data used in this document
are from the School Profile System
databases of the Department
of Education.*

- School level indicators appear in a series of "pull-out" pages.
- Each school is grouped into a "school type" based on grades offered:

Primary Any combination of K-3 to K-5 with no higher grades

Elementary K-6 to K-9 or any combination in this range

Intermediate Usually 7-9, but can vary 1-2 grades above or below (e.g. 6-9, 8-10)

High Any combination in the 7-12 or 6-12 range

Senior High Grade configurations of 9-12 or 10-12

K-12 Schools with all grades or combination of grades across the primary, elementary, intermediate and high school range

Other Grade configurations different from those listed above

- Each pull-out contains a "core" group of indicators for each school. Depending on the grade configurations of each pull-out and space limitations, each pull-out may consist of different indicators. This document and the entire set of indicators can be viewed and/or downloaded at

www.gov.nl.ca/edu/pub/ind05/main.htm

- All data are based on the 2003-2004 school year, unless otherwise noted. In addition to school level indicators, the provincial results are presented as the last row in each pull-out.
- Data are not reported in cases where scores are based on 5 or fewer students.
- For new schools, data are displayed only if the test or survey was administered after the school was opened.
- For more indicators by school, visit the K-12 School Profile System at

www.education.gov.nl.ca/sch_rep/pro_year.htm



Honourable
Tom Hedderson

Minister of Education

Minister's Message

I am pleased to release the Department of Education's second annual report on schools, **Indicators 2005**.

Indicators 2005 provides statistical information on all aspects of our schools and school system. It is a compendium of the most frequently requested information, and is an invaluable tool for all education stakeholders. I hope it is used by everyone in the education community to make their schools the very best they can be.

I thank all those involved with the creation of this document. Many people within and outside the Department of Education have worked hard to ensure all information is current and accurate.

This resource, and all others published by the Department of Education, are available on our Web site at

<http://www.ed.gov.nl.ca/edu/pub.htm>

Public interest in school-level data, particularly student achievement data, is very high and increasing all the time. People want to know how their children, and their schools, are performing - and where there is room for improvement.

In an effort to assist this school improvement process, and to make our education system open and accountable to the public it serves, the Department of Education has partnered with school districts to produce **Indicators 2005 - A Report on Schools**. While this report does not contain every indicator which influences a school's success, it does provide a broad range of statistical information designed to show administrators, educators, students and a school community where their schools are succeeding at this moment in time, and where they can work together to improve.

The report groups schools by type - for example, elementary schools, K-12, intermediate only and senior high only. It shows, for example, how students at schools of a similar structure performed on public exams and other provincial assessments in 2003-2004. Many factors contribute to the success of a school and its students. The report also provides information on some of these factors including attendance rates, the percentage of students involved in sports and the arts, pupil-teacher ratios, class sizes, and the average years experience of the teaching staff.

It is important to note that **Indicators 2005** does not rank schools. That is not the purpose of this report. Rather, this wide range of information, assembled in one streamlined document, is a tool which can be used by an education community to help improve their school.

This is the second edition of what will be regular **Indicators** reports which will serve to highlight individual school performance and record changes over time. Meanwhile, the school-level information contained in this document, as well as historical data, is available through the Department of Education's K-12 School Profile System, accessible online at:

www.education.gov.nl.ca/sch_rep/pro_year.htm

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What is PISA?

An international assessment that shows how well 15 year olds are performing in Reading, Mathematics and Science.

What does it measure?

- the ability to use knowledge and skills to meet real life challenges
- factors that influence achievement

Who participated?

- Over 40 countries
- 10 Canadian provinces
- Over 1,000 schools in Canada
- Over 250,000 fifteen-year-olds

Making our Mark!

How Newfoundland and Labrador compares to

2000 READING 2003

Country and Province	PLACEMENT	Country and Province
Alberta	01	Finland
Finland	02	Alberta
British Columbia	03	British Columbia
Quebec	04	Korea
Ontario	05	Ontario
Manitoba	06	Quebec
Saskatchewan	07	Australia
New Zealand	08	Liechtenstein
Australia	09	New Zealand
Ireland	10	Newfoundland & Labrador
Korea	11	Manitoba
United Kingdom	12	Ireland
Japan	13	Sweden
Nova Scotia	14	Nova Scotia
Prince Edward Island	15	Netherlands
Newfoundland & Labrador	16	Saskatchewan
Sweden	17	Hong Kong-China
Austria	18	Belgium
Belgium	19	New Brunswick
Iceland	20	Norway
Norway	21	Switzerland
France	22	Japan
United States	23	Macao-China
New Brunswick	24	Poland
Denmark	25	France
Switzerland	26	United States
Spain	27	Prince Edward Island
Czech Republic	28	Denmark
Italy	29	Iceland
Germany	30	Germany
Liechtenstein	31	Austria
Hungary	32	Latvia
Poland	33	Czech Republic
Greece	34	Hungary
Portugal	35	Spain
Russian Federation	36	Luxembourg
Latvia	37	Portugal
Luxembourg	38	Italy
Mexico	39	Greece
Brazil	40	Slovak Republic
	50	Tunisia

2000 MATHEMATICS 2003

Country and Province	PLACEMENT	Country and Province
Japan	01	Hong Kong-China
Quebec	02	Alberta
Alberta	03	Finland
Korea	04	Korea
New Zealand	05	British Columbia
Finland	06	Netherlands
British Columbia	07	Liechtenstein
Australia	08	Quebec
Manitoba	09	Japan
Switzerland	10	Ontario
United Kingdom	11	Belgium
Saskatchewan	12	Manitoba
Ontario	13	Macao-China
Belgium	14	Switzerland
France	15	Australia
Austria	16	New Zealand
Denmark	17	Newfoundland & Labrador
Iceland	18	Saskatchewan
Liechtenstein	19	Czech Republic
Nova Scotia	20	Nova Scotia
Prince Edward Island	21	Iceland
Sweden	22	Denmark
Newfoundland & Labrador	23	New Brunswick
New Brunswick	24	France
Ireland	25	Sweden
Norway	26	Austria
Czech Republic	27	Germany
United States	28	Ireland
Germany	29	Prince Edward Island
Hungary	30	Slovak Republic
Russian Federation	31	Norway
Spain	32	Luxembourg
Poland	33	Poland
Latvia	34	Hungary
Italy	35	Spain
Portugal	36	Latvia
Greece	37	United States
Luxembourg	38	Russian Federation
Mexico	39	Portugal
Brazil	40	Italy
	50	Brazil

LEGEND  International Average  Countries and Provinces at the Canadian Average  Countries and Provinces above the Canadian Average

Canada and the World

SCIENCE

2000

2003

Country and Province	PLACEMENT	Country and Province
Korea	01	Finland
Japan	02	Japan
Alberta	03	Hong Kong-China
Quebec	04	Alberta
Finland	05	Korea
British Columbia	06	British Columbia
United Kingdom	07	Liechtenstein
New Zealand	08	Australia
Australia	09	Macao-China
Manitoba	10	Netherlands
Ontario	11	Czech Republic
Saskatchewan	12	New Zealand
Austria	13	Quebec
Newfoundland & Labrador	14	Ontario
New Scotia	15	Newfoundland & Labrador
Ireland	16	Switzerland
Sweden	17	Manitoba
Czech Republic	18	France
Prince Edward Island	19	Belgium
France	20	Sweden
Norway	21	Saskatchewan
United States	22	New Scotia
New Brunswick	23	Ireland
Hungary	24	Hungary
Iceland	25	Germany
Belgium	26	Poland
Switzerland	27	New Brunswick
Spain	28	Slovak Republic
Germany	29	Iceland
Poland	30	United States
Denmark	31	Austria
Italy	32	Russian Federation
Liechtenstein	33	Latvia
Greece	34	Prince Edward Island
Russian Federation	35	Spain
Latvia	36	Italy
Portugal	37	Norway
Luxembourg	38	Luxembourg
Mexico	39	Greece
Brazil	40	Denmark
	50	Tunisia

How did we do?

- Canada's placement in each subject area is equal to or better than the top 5 countries in the world.
- Newfoundland and Labrador students achieved at the Canadian average in reading, which was 2nd in the world.
- Our students performed at the Canadian average in science, which was 5th in the world.
- Our students achieved above the international average in mathematics, reading and science.
- While not yet at the Canadian average, Newfoundland and Labrador students showed the greatest improvement in mathematics in the country.

How Canada compares internationally

	Reading	Mathematics	Science
Countries performing significantly better than Canada	Finland	Hong Kong-China Finland	Finland, Japan, Korea, Hong Kong-China
Countries performing the same as Canada	Korea, Australia, Liechtenstein, New Zealand	Korea, Netherlands, Liechtenstein, Japan, Belgium, Macao-China, Switzerland	Australia, Liechtenstein, Macao-China, Netherlands, Czech Republic, New Zealand, Switzerland, France
Countries performing significantly lower than Canada	Ireland, Sweden, Netherlands, Hong Kong-China, Belgium, Norway, Switzerland, Japan, Macao-China, Poland, France, United States, Denmark, Iceland, Germany, Austria, Latvia, Czech Republic, Hungary, Spain, Luxembourg, Portugal, Italy, Greece, Slovak Republic, Russian Federation, Turkey, Uruguay, Thailand, Serbia, Brazil, Mexico, Indonesia, Tunisia	Australia, New Zealand, Czech Republic, Iceland, Denmark, France, Sweden, Austria, Germany, Ireland, Slovak Republic, Norway, Luxembourg, Poland, Hungary, Spain, Latvia, United States, Russian Federation, Portugal, Italy, Greece, Serbia, Turkey, Uruguay, Thailand, Mexico, Indonesia, Tunisia, Brazil	Belgium, Sweden, Ireland, Hungary, Germany, Poland, Slovak Republic, Iceland, United States, Austria, Russian Federation, Latvia, Spain, Italy, Norway, Luxembourg, Greece, Denmark, Portugal, Uruguay, Serbia, Turkey, Thailand, Mexico, Indonesia, Brazil, Tunisia

“The skills and knowledge that individuals bring to their jobs, to further studies, and to our society, play an important role in determining our economic success and our overall quality of life.”

(Statistics Canada)

Countries and Provinces below the Canadian Average

Celebrating Success

Provincial Assessments

As part of the provincial assessment program, an assessment in English Language Arts is administered annually in Grades 3 and 6. These assessments measure achievement at the end of primary and elementary. The results of the primary assessment reflect four years of student learning. The results of the elementary assessment reflect seven years of student learning.

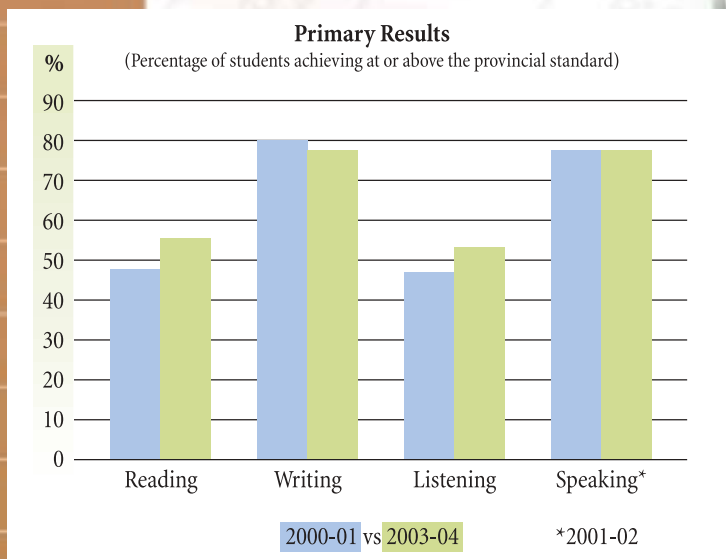
Primary

The provincial assessments measure achievement in English Language Arts in the areas of reading, writing, listening, and speaking. **Figure 1** compares the results of the first primary assessment in 2001 to the results of the latest assessment in 2004. There has been growth in reading and listening. There has been a decline in the writing scores, which may be because of an increased emphasis on improving reading instruction.

The assessments are used to improve student achievement and teacher instruction. The Department of Education, school districts, and teachers have been working together in offering balanced instruction within English Language Arts and across curriculum areas.

The primary provincial assessment included mathematics as part of its comprehensive assessment of student achievement in 2004. The results can be seen in the primary pull-out section of this document. English Language Arts and Mathematics will continue to be assessed on an annual basis.

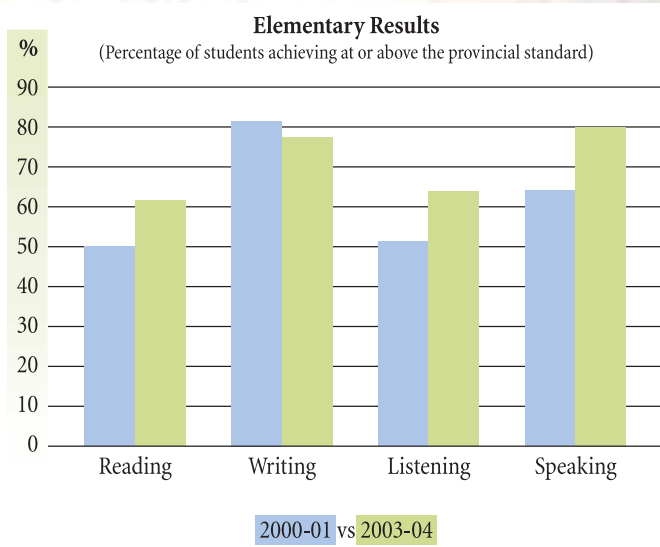
Figure 1



Elementary

The elementary provincial assessment measures achievement in English Language Arts in the areas of reading, writing, listening, and speaking. Figure 2 compares the results of the first elementary assessment in 2002 to the results of the latest assessment in 2004. As with the primary results there has been growth in reading and listening. Speaking has shown substantial growth while there has been a decline in the writing scores. The same conclusions that were made in primary can be made about the drop in writing scores in elementary.

Figure 2



Celebrating Success

As part of the Department of Education's ongoing collaboration with teachers and schools, several schools were identified as having shown consistent growth in the results of the provincial assessments. Interviews were held with administrators and teachers to discuss how student achievement was being emphasized.

A prevalent theme throughout is that provincial assessments are being used to help measure academic achievement and growth. The following stories show how various schools have linked assessment and instruction to improve student achievement.

Big School, Small School — Does it Matter?

There are two schools within the Eastern School District, a small K-6 school and a large K-7 school, which routinely exceed provincial averages on annual provincial assessments.

The school administrators were recently asked to suggest reasons why their students were achieving so well. Both identified consistency, collaboration, high expectations and administrative support as critical to the success of their schools.

School #1

School #1 is a small K-6 school. In the area of reading, the school has focused on the study of visual, poetic and informational texts with the intent of meeting and exceeding provincial expectations in primary and elementary provincial

assessments. It was felt that a number of factors have contributed to achieving this goal. Teachers are provided with multiple copies of a variety of text forms at each grade level which are used for reading instruction and other classroom projects. All teachers are given copies of relevant professional literature to support their teaching. Any child who is falling below grade level expectations is identified and that child's needs are immediately addressed through an appropriate form of intervention. Formal and informal meetings are held on an ongoing basis to monitor results.

In addition to improving results in reading, School #1 has been successful in maintaining its high scores in the writing sections of provincial assessments. Students are continuously monitored, both formally and informally. Once strengths and needs are identified, it becomes a school-based team effort to move the children forward. The school has developed a writing plan to ensure all text forms are learned and applied by all students as they move through the grades. Each grade is responsible for introducing specific text forms (e.g., poetry) while maintaining and expanding on what has been taught in a former grade.

First Steps is a professional development program designed to support teachers in the areas of reading and writing instruction. In this school, teachers use the strategies in this model for teaching the different kinds of text forms.

Write Traits: a writing resource that provides instruction in the skills and strategies necessary for successful writing.

First Steps: a provincial resource implemented in all K-6 schools to improve instruction in reading, writing, and oral language.

In addition to this, *Write Traits*, a resource kit used for teaching writing in the classroom, has been purchased for primary and elementary classrooms. This kit helps teachers focus on the specific learning needs of individual students.


A good understanding of assessment practices and periodic staff involvement in the provincial marking process are also considered to be among the factors that contribute to high student achievement. In addition, underlying all school-based initiatives is strong support from program specialists at the Department of Education and school district levels.

School # 2

School #2 is a large K-7 school that has consistently exceeded provincial averages on all provincial assessments. When questioned as to how this level of success has been maintained, several factors were identified.

Each day, a two-hour block is set aside for literacy instruction and this is considered to be a key factor in the students' success. Teachers view this as powerful instructional time, particularly because it is free from any interruptions. "We went so far as to provide our caretakers with two-way radios so that they could be reached without using the intercom," the principal said.

Teachers are provided several copies of a variety of text forms for reading instruction and copies of professional literature to guide their teaching. "When teachers come to me with legitimate requests, I never say 'no' to getting the right book in the right hands at the right time," the principal said. Like School #1, all primary and elementary teachers are given a *Write Traits* kit for use in their classrooms.



“Consistency, collaboration, and administrative support are critical to effective schools.”

Literacy teams have been formed and meet regularly. There has been a strong emphasis on professional growth and reflective practice. Teachers discuss teaching decisions and student achievement. All are very aware of the expectations at the end of each grade and all work collaboratively towards getting the students there.



Best Practices

Thinking Outside the Box

Different schools face different challenges – and the key to success often lies in innovative thinking as shown in this school’s story. This school, which has shown strong improvement in achievement on provincial assessments, operates in an area of social and economic need. A determined administrator and dedicated staff have high expectations of all students.

the community. This program has established the school as a member of the “active schools movement” and has given students experiences they would not otherwise have had, such as dancing, swimming, sewing, curling, and fly-tying. The school raises funds to have all students take part in six-week programs where they are engaged in an activity of their choice. Travel is funded through the province’s Strategic Social Plan. The *Exploratories* program, in conjunction with an attendance program initiated by the school, has helped boost attendance, which has been a problem in the past. The school also focuses on healthy eating. It is a junk food free school which offers only healthy snacks; it has a breakfast program, and once a month community groups prepare fruits and vegetables for the students. These programs have resulted in increased motivation, enthusiasm, and healthy minds.

All types of magazines and information text are used, with a focus on providing students with time to enjoy them.

Partnerships that Work

Several programs have been implemented which have contributed to this school’s success. For example, *Exploratories* is a program which avails of expertise and opportunities within





“This school operates in an area of great social and economic need but a dedicated staff and determined administrator have high expectations for all.”

Information Literacy

Information literacy has become a strong focus at the school since provincial assessments were first established. All types of magazines and information text have been used for instruction and for students' enjoyment. Teachers have focused on selected features at each grade level, including elements of design in the text and learning information from words, pictures, and other features. Exposure to the importance of an index, table of contents, and cover is also deemed important. A home-school partnership program has been created around this concept, using different kinds of reading materials to motivate students who are struggling in primary grades.

Using these magazines and other types of informational text, both students and teachers create questions that require students to express their opinions, make judgments, and support their answers. Students in Grades 2 and above are expected to complete three writing pieces a year. Samples of writing at different levels of proficiency are provided to the students so they can have a better understanding of what good writing looks like.

Intense Parental Involvement

There are parent sessions for all primary grades. Reading strategies are taught to both parents and students through a program whereby parents come in to listen to children read. During this time, teachers demonstrate good learning strategies for parents. If a child is having a particular problem, parents are contacted immediately to discuss specifics on how they can help their child.

Best Practices

Sharing Skills and Knowledge

When schools achieve above the provincial average in all areas of reading and writing, other schools can benefit from knowing how they did it.

At one school in the province, teachers carefully considered provincial assessment results and then developed an action plan to target problem areas.

The plan includes a series of goals which are revisited each month at curriculum meetings. All assessments at the school district or provincial level are followed-up for each student, and curriculum nights in the fall are used to explain teaching practices and assessment to parents.

The teachers in this school set an expectation that all students will succeed. They mentor one another and seek ways to intervene when students are struggling.

Sharing Experiences

Teachers at this school take the initiative to expand their skills and share their experiences with others. For example, several teachers served on the district marking panel for writing. One teacher has taken advantage of this experience to provide sessions for colleagues during a monthly professional development conference. Teachers also ensure students are using mathematics and reading skills throughout the school day in various subject areas.

Focus on Reading

The teachers in this school set an expectation that all students will succeed. They mentor one another and seek ways to intervene when students are struggling. A key resource in this school is the Numeracy/Literacy Support teacher, who supports struggling students and helps teachers to incorporate best practices in their classrooms. Also serving as the school's librarian, this teacher has introduced selected literature to be read aloud in all classrooms and has worked with primary students and teachers in the School Learning Resource Centre to promote understanding the features of informational text.



Overall, there has been a focus on using good children's literature to teach. Teachers have worked together to find quality literature to be used as teaching tools and the school has increased the amount of children's magazines available at the classroom level. As part of their reading program, all primary students receive 15 minutes of independent reading time every day.

Focus on Writing

This school also offers an innovative writing program with a focus on all forms of writing that is constantly displayed in the school hallways. The school developed and

incorporated a media unit into the language arts program which covers a variety of text forms that allow the children to see writing in many places.

As a part of this initiative, children create their own business cards, are exposed to newspapers, and experience writing through computers. In Kindergarten, all children use their own journals to write and reflect on the day's learning. This school plans to introduce a daily, two-hour period for language arts, during which there will be no interruptions in the teaching and learning process.



Best Practices

Emphasis on Use of Magazines

Another of our schools has shown consistent and significant growth in all aspects of the provincial primary assessments since they were initiated in 2000-01. Students showed the greatest gains in the areas of informational and poetic reading. Where just over half of primary students had been achieving at the expected level some years ago, now more than 90% have attained that goal – with about half of these students earning very strong scores. While not quite as dramatic, growth has occurred in these areas at the elementary level as well.

Strategize for Success

The school has set a goal to raise literacy levels through its School Growth Plan. To achieve this, an in-school Literacy Committee was formed, including a “focus teacher” who provides leadership. The school makes good use of its provincial assessment information as a tool to inform decisions and monitor progress of students. Priority has been given to ensuring that teachers were provided professional development through *First Steps*, early intervention, and other literacy initiatives. It is in this context that teachers work together to effectively “strategize for success”!

Working with magazines is emphasized as a key strategy to help students learn.





Effective Strategies

Working with magazines is emphasized as a key strategy to helping students learn. As new magazine issues come into the school, past issues are placed in classrooms. Teachers exchange magazines periodically, so their classroom collections are continuously renewed. Each teacher has strategies to systematically ensure their use.

At the Kindergarten level, magazines are included in home-reading book bags along with other literature and a "response notebook". Primary students take magazines home, identify an article for parents to read to them, and may have to write a response. Throughout the grade levels, magazines are among the information texts used for research and writing reports.

In addition to an emphasis on magazines - which targets information and visual literacy - the staff members share many other techniques that teachers employ to enhance overall literacy achievement. At the primary level, reading groups, journal writing, children's literature, oral reading/questioning, peer conferencing, and a "word wall" are all important tools. Students in Grade 2 examine the local newspaper and develop their own newspaper based on an imaginary town they have built, thereby constituting a link between Language Arts and Social Studies. Similarly, Grade 3 students write news stories and present them in class. These few examples illustrate how this school exercises a combination of school-wide strategies, including a major emphasis on magazine use and ongoing good teaching practices to contribute to this school's growth.

The Quality of School Life

How students feel about their school, teachers and themselves can provide valuable insight into student school life. By measuring how students view different aspects of school, along with other traditional measures, e.g., academic achievement, graduation rates, class size, etc., a more complete picture of a student's school life can be obtained. It is hoped that a better understanding of these areas will lead to students having a richer and more positive school experience.

How do Grade 9 students in Newfoundland and Labrador feel about the quality of their school life? How do students rate the quality of their school lives? How interested are students in learning? How do they view their school work, quality of teaching and school climate? Do students perceive the school as a secure place to learn?

In June, 2004 all Grade 9 students in the province participated in the Quality of School Life (QSL) attitude assessment administered by the

Department of Education. This survey was designed to gather information about the attitudes of students toward their schooling experience. Students were asked to respond to a series of statements that began with "school is a place where..." by indicating on a four point scale whether they agreed or disagreed with each statement. The statements can be classified into the following attitude dimensions:

- student satisfaction;
- student dissatisfaction;
- student perception of their school work/opportunity to learn;
- interest in learning/extent to which school is useful;
- peer relationships;
- student perception of their own status;
- student perception of teachers, and the extent to which students feel safe and secure in school.

This same instrument was also administered to Grade 9 students in February, 2001-02; the results of both are presented here.



To facilitate comparison with the QSL survey administered in 2002, 15 survey items were selected to represent the eight attitude dimensions of the survey. These are shown in Table 1. Results for each item are reported as the combined percentage of students who mostly agreed or definitely agreed with the statement.

Student satisfaction and dissatisfaction

On items that measure student satisfaction and dissatisfaction (items 1-3) the results show an increase in general satisfaction over the 2002 survey. Sixty-five percent of students agreed with the statement “school is a place where I like to be” in 2004, an increase of 15% from the 2002 survey. While the statement “school is a place where I really like to go,” received agreement from just 44% of students, this represents an increase (11.5%) from 2002. The survey also asked that students respond to the statement “school is a place where there is nothing exciting to do”. In 2002, almost 51% agreed with this statement while in 2004, 41.2% of Grade 9 students agreed with the statement.

Students’ perception of school work and interest in learning

Results around students’ perception of their school work and interest in learning also indicate a general improvement. Seventy-four percent of students agreed that they “feel good about their work” (item 4) up from 66% in 2002. The percent of students agreeing with the statement “the work I do is important to me” (item 5) also increased from 66% in 2002 to 73% in 2004. Similarly, in the area of student interest in learning (items 6 and 7), results showed improvements. In response to the statement “I like to learn new things” student agreement was high (82%) in 2002. This was maintained and improved by 6%

Table 1

Quality of School Life Survey Results for Grade 9 Students in Newfoundland and Labrador (2002 and 2004)				
School is a place where:	Year	Male	Female	Total
I like to be	2002	41.4	57.3	49.3
	2004	53.6	76.0	64.7
I really like to go	2002	28.3	36.8	32.6
	2004	35.6	52.6	44.1
there is nothing exciting to do	2002	55.6	46.1	50.8
	2004	48.0	34.2	41.2
I feel good about my work	2002	62.8	70.0	66.3
	2004	68.4	79.0	73.7
the work I do is important to me	2002	60.0	71.2	65.6
	2004	65.3	80.7	72.9
I like to learn new things	2002	79.4	85.2	82.2
	2004	84.9	91.3	88.1
I am genuinely interested in my work	2002	45.7	53.1	49.3
	2004	52.9	67.4	60.1
I learn to get along with other people	2002	82.7	87.5	85.1
	2004	85.8	90.8	88.3
I can get along with most of the students even though they may not be my friends.	2002	80.5	88.7	84.6
	2004	85.2	92.6	88.9
I know that people think a lot of me	2002	53.3	59.6	56.4
	2004	57.1	64.5	60.8
people think I can do a lot of things	2002	64.9	64.3	64.6
	2004	69.5	71.6	70.5
teachers treat me fairly in class	2002	69.8	80.2	74.9
	2004	76.8	88.7	82.7
teachers help me to do my best	2002	70.9	78.6	74.7
	2004	78.1	85.6	81.8
I feel safe from personal harm	2002	68.8	74.3	71.6
	2004	76.5	84.1	80.4
students pick on each other all the time	2002	51.4	53.6	52.6
	2004	46.0	47.6	46.8

in the more recent survey to 88% of students agreeing that they “like to learn new things”. Students indicated an increase of 11% agreement to the statement “I am genuinely interested in my work” from 49% in 2002 to 60% in 2004.

Peer relationships

The peer relationship items (items 8 and 9) indicate that most students believe that school helps them learn to get along. In response to the statement “school is a place where I learn to get along with other people”, 86% of boys and 91% of girls agreed. The percentage of agreement was also high in response to “I can get along with most of the students even though they may not be my friends” (85% of boys and 93% of girls). This item also had high rates of agreement in 2002 (81% boys; 89% girls).

The Quality of School Life

Student perception of their own status

Items selected from this dimension are believed to be indicators of student self-esteem. On item 10 "school is a place where I know that people think a lot of me", 61% of students agreed – an increase of 5 percentage points from 2002. Students also responded more positively to the statement "school is a place where people think I can do a lot of things" with a 6% increase to 71% in 2004.

Student perception of teachers

The overall results for items that asked about student perception of teachers show that a large majority of Grade 9 students view their teachers positively. Eighty-three percent of students reported agreement on the statement "teachers treat me fairly in class" while 82% of students felt that teachers help them do their best. Both these indicators show gains of approximately 7% in the percentage of agreement from 2002.

Safety and security

Students also responded positively to the statement "School is a place where I feel safe from personal harm" at 80% agreement. This represents an increase of 9% over the 2002 results. However, a substantial percentage of students (47%) agreed with the statement "school is a place where students pick on each other all the time". While this is an improvement from 2002 when 52.6% of students agreed with this statement; this area is one on which student opinion continues to be fairly evenly split.

Gender Differences

Generally, female students were more positive than male students in their responses on all questions for all dimensions, as shown in Figure 3. In terms of student satisfaction, for example, 76% of females indicated that "school is a place where I like to be" as compared with 53.6% for males, a difference of 22.4 percentage points. Females indicated greater agreement on this item in 2002 as well, but the percentage point difference between girls and boys was smaller at 16 percentage points. On item 2, more females than males agreed that "school is a place where I really like to go" by 17 percentage points, a much broader range than the 8.5 percentage points separating girls and boys in 2002.

On the student dissatisfaction item, "there is nothing exciting to do" both genders showed a decrease in agreement from 2000-01 levels. Fifty-six percent of males agreed with this item in 2002, compared to 48% in 2004. Females also expressed less dissatisfaction with a decrease from 46% in 2002 to 34% in 2004.



On the other dimensions, a similar pattern is apparent. While both genders report increases in satisfaction from 2002, females continue to report higher satisfaction overall than males. For example, 53% of the boys surveyed agreed with the statement “I am genuinely interested in my work” compared with 67% of girls. Moreover, 81% of girls agreed with the statement “the work I do is important to me”, compared with 65% of boys. The gap between girls and boys on this item increased from 11 percentage points in 2002 to 15 in 2004.

On the safety and security items, both boys and girls report an increase in agreement to the statement “I feel safe from personal harm” from the 2002 survey. Girls report a slightly higher increase in agreement from 74% to 84% while boys report increases from 69% to 77%.

For most items used in this survey the gap between the genders has increased from 2002 to 2004. Only on items 9, 13 and 15 has gender difference narrowed somewhat. Comparisons show the percentage of positive responses to items by females to be an average of 6.1 percentage points higher than that of males in 2002. In 2004, that gap has risen to 8.2 average percentage points higher for females.

Summary

Grade 9 students in the province have reported an overall increase in positive attitudes toward their school experience from 2002 to 2004 sometimes by as much as 15 percentage points.

Girls are generally more positive about all aspects of their school life than boys. Girls also responded more positively than boys on self-esteem related issues.

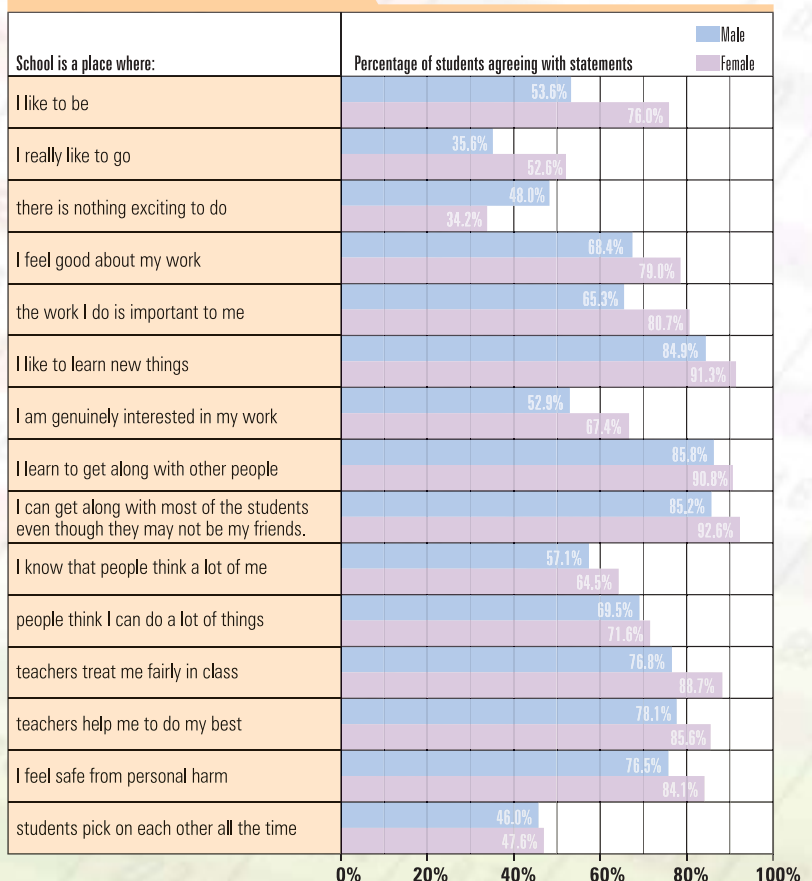
Students have a clear understanding of the need to get along with others and believe that school helps them to do this.

Generally, Grade 9 students have a high regard for their teachers. They perceive teachers as fair and competent in helping them learn.

About two in ten students do not feel safe in school and slightly less than half of all students indicate that students pick on each other all the time.

Figure 3

Quality of School Life Survey Results for Grade 9 Students by gender, 2004



Primary Schools

Primary Schools			School Demographics '03-'04										Attendance '03-'04	Provincial Assessments '03-'04			
District	School ID	School Name - Community	Grades Offered	Enrolment	K-3 Average Class Size	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts '02-'03		Primary Language Arts '03-'04		Primary Math '03-'04
													Reading	Writing	Reading	Writing	Average Score
													percentage of students achieving at or above the provincial standard				
1	008	A. P. Low Primary - Labrador City	K-3	449	19.5	112.3	17.8	30.0	13.1	15.4	40.0	94.7	63.6	84.9	41.0	57.2	66.2
3	399	Baie Verte Primary - Baie Verte	K-4	140	16.6	28.0	13.6	10.8	11.8	24.5	25.0	90.4	58.9	84.0	65.9	87.9	79.2
4	429	Clarenville Primary School - Clarenville	K-3	210	20.9	52.5	10.5	14.5	12.4	18.9	92.9	94.2	24.9	58.5	45.9	76.8	63.5
4	259	Coley's Point Primary - Coley's Point	K-4	387	23.9	77.4	33.1	24.5	14.1	17.7	70.8	94.1	47.1	69.0	74.0	61.2	55.4
4	268	Harbour Grace Primary - Harbour Grace	K-4	166	17.6	33.2	19.3	11.5	13.4	16.3	63.6	95.2	50.4	75.0	45.6	47.0	59.2
4	260	Immaculate Conception - Colliers	K-4	101	20.3	20.2	7.9	7.5	12.0	20.7	85.7	92.6	32.9	83.3	95.0	88.9	63.5
3	411	Indian River Primary - Springdale	K-3	142	17.9	35.5	1.4	11.0	11.4	17.9	72.7	93.7	62.6	84.2	32.3	71.7	52.7
3	189	Lewisporte Academy - Lewisporte	K-4	250	23.1	50.0	10.4	16.5	13.7	16.5	43.8	94.6	54.3	97.8	72.1	88.7	60.4
4	309	Morris Academy - Mount Pearl	K-3	287	24.0	71.8	15.7	16.8	15.4	20.2	62.5	95.4	41.1	82.2	50.7	91.0	68.8
1	005	Peacock Primary School - Happy Valley-Goose Bay	K-3	470	21.8	117.5	12.3	29.0	14.3	18.9	37.9	92.3	68.9	90.4	55.0	71.3	66.9
4	294	St. Augustine's Primary - Bell Island	K-3	116	19.3	29.0	27.6	8.5	12.3	15.7	37.5	89.9	41.7	67.6	30.7	84.4	54.6
4	372	St. Bernard's Primary - Witless Bay	K-3	114	16.3	28.5	18.4	8.8	11.4	19.9	85.7	94.5	48.6	62.9	62.7	86.2	66.2
2	120	Stephenville Primary - Stephenville	K-3	421	21.1	105.3	13.5	24.8	14.7	18.8	37.5	94.2	52.4	64.3	55.6	71.8	62.3
3	142	Woodland Primary - Grand Falls-Windsor	K-3	397	22.2	99.3	19.1	22.5	15.6	13.8	50.0	93.3	73.6	89.5	61.3	71.2	67.7
		Province	-	81458	18.2	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	52.6	78.4	55.7	75.9	64.6

Primary Schools have any combination of K-3 to K-5 with no higher grades.

Elementary Schools

Elementary Schools			School Demographics '03-'04										Attendance '03-'04	Provincial Assessments '03-'04				Student Activities '03-'04					Quality of School Life '03-'04			
District	School ID	School Name - Community	Grades Offered	Enrolment	K-3 Average Class Size	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts		Elementary Language Arts		Intermediate Language Arts		Primary Math	Read For Pleasure 3 Hours/Week or More	Homework Assigned Almost Every Night	Participation in Music, Arts and Sports			Satisfaction With School Grade 6	Safety and Security in School Grade 6
													Reading	Writing	Reading	Writing	Reading	Writing				Average Score	Grade 6	Grade 6		
4	265	Acreman Elementary - Green's Harbour	K-6	115	20.0	16.4	18.3	8.4	12.9	21.1	62.5	94.4	83.4	95.3	85.6	94.8	-	-	60.4	10.5	47.4	52.6	36.8	73.7	64.7	85.6
4	278	All Hallows Elementary - North River	K-6	451	19.6	64.4	10.0	29.5	14.3	15.7	65.5	94.0	73.4	91.9	67.0	70.0	-	-	69.2	10.2	76.3	55.9	24.5	54.3	63.2	66.5
4	237	Anthony Paddon Elementary - Musgravetown	K-6	244	19.0	34.9	17.2	19.0	11.9	13.3	57.9	92.8	53.5	83.3	60.0	66.6	-	-	63.5	19.4	31.4	67.7	83.4	71.5	60.5	74.9
3	398	Avoca Collegiate - Badger	K-8	63	8.3	7.0	11.1	6.5	9.1	14.4	33.3	93.8	-	-	94.4	100.0	-	-	-	0.0	25.0	22.2	33.3	55.5	86.9	72.3
3	126	Baie Verte Middle School - Baie Verte	5-7	115	-	38.3	20.9	9.5	12.1	24.8	77.8	89.9	-	-	25.8	48.5	-	-	-	6.1	27.3	24.3	21.9	63.6	42.9	73.1
4	243	Balbo Elementary School - Shoal Harbour	K-8	364	19.9	40.4	20.6	25.5	13.4	18.2	56.0	91.0	48.0	61.4	60.7	73.4	-	-	65.0	13.3	55.1	30.0	13.8	31.0	48.1	62.9
4	320	Beachy Cove Elementary - Portugal Cove - St. Philip's	K-6	512	22.7	73.1	23.8	29.8	16.2	14.0	65.5	94.4	43.0	49.3	78.7	88.3	-	-	62.3	24.3	60.0	48.0	12.5	70.7	59.2	69.0
4	325	Bishop Abraham - St. John's	K-6	249	17.6	35.6	26.1	19.8	11.7	12.4	61.1	93.1	52.4	65.8	34.4	51.4	-	-	55.4	11.4	52.9	64.7	54.6	53.0	72.6	66.8
4	326	Bishop Feild Elementary - St. John's	K-6	307	24.3	43.9	12.7	22.2	12.9	15.5	61.9	94.4	57.3	56.5	59.6	85.0	-	-	57.3	30.0	20.5	87.2	15.0	22.5	85.2	69.5
3	130	Bishop's Falls Academy - Bishop's Falls	6-7	95	-	47.5	18.9	7.5	12.7	15.0	57.1	91.7	-	-	47.1	88.9	-	-	-	5.2	45.9	44.8	32.4	67.5	68.3	83.0
3	172	Brian Peckford Elementary - Triton	K-6	82	11.3	11.7	7.3	9.0	8.6	15.1	22.2	95.4	50.0	77.7	35.5	60.0	-	-	61.2	6.7	13.3	40.0	40.0	33.3	53.3	76.7
2	060	C.C. Loughlin Elementary - Corner Brook	K-6	562	19.3	80.3	18.7	32.3	15.9	13.8	51.6	92.7	43.6	82.3	63.0	81.4	-	-	66.2	22.3	52.7	39.5	27.4	60.8	79.8	74.3
4	444	Cabot Academy - Western Bay	K-9	175	16.8	17.5	10.9	14.6	11.4	12.4	64.3	92.9	46.9	57.1	58.3	76.2	88.5	78.5	60.0	35.0	4.8	61.9	60.0	85.7	91.8	78.6
4	473	Cape St. Francis Elementary - Pouch Cove	K-6	238	17.5	34.0	21.0	17.8	12.7	14.3	75.0	94.7	66.9	85.8	50.3	73.3	-	-	63.5	13.7	44.8	72.4	31.0	55.1	65.1	81.9
2	395	Cassidy Memorial Elementary School - St. Fintan's	K-6	93	14.5	13.3	9.7	9.0	9.5	10.9	22.2	95.3	48.5	61.6	31.3	46.2	-	-	52.3	33.3	16.6	16.6	16.7	33.3	46.2	50.0
4	234	Catalina Elementary School - Catalina	K-7	183	14.6	22.9	11.5	14.0	12.3	12.9	64.3	87.7	67.7	88.2	40.3	42.1	-	-	64.2	5.3	57.9	78.9	26.4	42.1	49.6	69.7
3	179	Centreville Academy - Centreville - Wareham	K-8	114	18.0	12.7	15.8	11.0	9.9	9.5	54.5	94.8	57.2	85.7	36.7	53.4	-	-	76.5	13.4	60.0	73.3	60.0	40.0	77.1	88.3
3	182	Charlottetown Elementary - Charlottetown, B.B.	K-5	18	3.3	3.0	16.7	2.0	8.3	11.1	0.0	92.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	331	Cowan Heights Elementary School - St. John's	K-6	509	21.4	72.7	12.8	28.3	16.8	18.3	85.7	95.6	45.9	71.5	66.4	71.9	-	-	62.7	11.4	69.0	67.6	22.9	57.8	55.3	67.7
4	254	Davis Elementary - Carbonear	K-5	325	22.3	54.2	17.5	20.0	15.1	16.8	65.0	93.8	63.4	85.2	-	-	-	-	70.0	-	-	-	-	-	-	-
3	408	Deckwood Elementary - Woodstock	K-6	42	13.0	6.0	9.5	4.0	9.8	8.3	0.0	94.4	34.4	50.0	32.5	66.7	-	-	57.3	0.0	20.0	0.0	40.0	0.0	48.6	85.0
4	224	Donald C. Jamieson Academy - Salt Pond	K-7	428	17.4	53.5	9.3	30.0	13.5	20.5	43.3	92.7	71.3	87.5	77.2	90.2	-	-	72.3	9.8	76.5	17.6	18.3	46.0	76.6	84.0
5	095	École Notre-Dame du Cap - De Grau	K-8	49	11.5	5.4	4.1	5.0	9.7	15.5	0.0	95.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	389	Elwood Elementary - Deer Lake	K-5	432	19.6	72.0	18.8	27.0	14.9	21.3	51.9	94.5	39.0	51.3	-	-	-	-	69.6	-	-	-	-	-	-	-
4	438	Epiphany Elementary - Heart's Delight	K-8	101	11.3	11.2	26.7	10.0	9.7	11.8	60.0	94.4	26.7	28.6	30.0	30.0	-	-	65.8	0.0	50.0	50.0	20.0	40.0	27.5	37.5
3	417	Gander Academy - Gander	K-6	786	18.8	112.3	11.5	49.5	14.7	19.4	83.3	94.8	60.6	78.2	82.0	83.4	-	-	73.1	18.2	42.2	57.8	40.0	29.7	62.0	75.8
4	337	Goulds Elementary - St. John's (Goulds)	K-6	698	25.1	99.7	11.9	35.7	18.4	12.3	67.6	94.8	52.5	70.0	70.7	81.2	-	-	60.0	15.4	46.6	51.0	15.7	41.3	72.5	74.5
3	167	Green Bay South Academy - Robert's Arm	K-8	196	18.8	21.8	17.9	15.5	12.0	16.5	60.0	94.9	63.3	70.6	21.9	37.5	-	-	76.2	6.3	12.6	50.0	43.8	50.0	65.2	78.1
3	177	Greenwood Academy - Campbellton	K-9	246	19.8	24.6	6.9	18.0	13.0	17.8	61.1	94.1	66.7	100.0	57.2	42.9	77.4	90.4	68.5	7.1	28.5	35.7	7.1	35.7	39.8	73.2
2	026	H.G. Fillier Academy - Englee	K-9	72	10.7	7.2	2.8	8.0	8.8	15.2	25.0	93.6	42.9	42.9	89.3	75.0	85.8	100.0	70.8	0.0	14.3	71.5	28.6	57.1	61.2	67.9
4	468	Hazelwood Elementary School - St. John's	K-6	621	22.5	88.7	14.0	33.8	17.3	18.1	100.0	95.1	65.9	89.5	55.6	82.1	-	-	64.6	10.5	75.1	42.7	37.3	36.9	59.4	64.9
3	400	Helen Tulk Elementary - Bishop's Falls	K-5	219	18.9	36.5	20.5	16.0	12.7	15.1	75.0	94.0	71.0	85.3	-	-	-	-	66.5	-	-	-	-	-	-	-
3	186	Heritage Academy - Greenspond	K-6	29	6.5	4.1	17.2	3.0	9.5	14.7	66.7	95.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	154	Hillside Elementary - La Scie	K-6	150	18.3	21.4	9.3	10.0	14.3	15.2	60.0	93.0	38.9	88.9	50.0	73.9	-	-	65.8	30.4	47.8	21.7	52.2	30.4	71.4	64.5
3	426	Hillview Academy - Norris Arm	K-9	116	17.3	11.6	14.7	10.5	10.5	17.5	70.0	92.2	65.0	60.0	66.9	92.9	56.3	76.5	59.6	0.0	7.7	38.5	15.4	53.9	68.8	75.0
4	272	Holy Cross Elementary - Holyrood	K-6	194	19.2	27.7	21.1	15.3	12.0	17.6	85.7	95.0	72.2	82.6	72.6	88.6	-	-	66.9	0.0	48.4	60.6	24.3	66.7	74.4	76.8
4	339	Holy Cross Elementary - St. John's	K-6	249	16.9	35.6	30.1	19.7	11.8	18.2	68.4	93.7	38.7	60.0	61.9	83.7	-	-	52.7	16.7	66.6	42.8	19.0	61.9	56.8	72.6
4	258	Holy Family Elementary - Chapel Arm	K-6	155	20.5	22.1	16.8	12.0	12.3	12.5	33.3	93.1	47.8	70.0	76.0	79.2	-	-	79.2	13.0	43.4	69.6	34.8	63.6	67.5	82.6
4	318	Holy Family School - Paradise	K-6	392	24.9	56.0	13.3	21.5	17.1	19.4	66.7	94.2	31.6	67.3	85.3	92.1	-	-	58.8	18.0	78.5	46.0	16.3	58.8	54.4	73.0
		Province	-	81458	18.2	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	75.9	61.7	75.3	70.8	86.9	64.6	14.7	51.5	50.6	32.1	50.2	65.7	73.9

Elementary Schools cont'd

Elementary Schools			School Demographics '03-'04									Attendance '03-'04	Provincial Assessments '03-'04						Student Activities '03-'04			Quality of School Life '03-'04				
District	School ID	School Name - Community	Grades Offered	Enrolment	K-3 Average Class Size	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts		Elementary Language Arts		Intermediate Language Arts		Primary Math	Read For Pleasure 3 Hours/Week or More	Homework Assigned Almost Every Night	Participation in Music, Arts and Sports			Satisfaction With School Grade 6	Safety and Security in School Grade 6
													Reading	Writing	Reading	Writing	Reading	Writing				Average Score	Grade 6	Grade 6		
4	285	Holy Redeemer Elementary - <i>Spaniard's Bay</i>	K-9	357	18.1	35.7	11.8	24.5	13.8	16.8	75.0	92.8	84.4	77.5	92.4	100.0	52.9	88.5	86.2	8.6	56.5	47.8	34.7	78.3	84.7	80.5
4	367	Holy Trinity Elementary - <i>Torbay</i>	K-8	742	20.5	82.4	13.1	43.3	16.4	12.0	68.3	92.8	40.4	45.5	57.3	93.3	-	-	56.5	13.7	79.7	63.5	15.1	41.9	60.9	76.7
2	077	Howley Elementary - <i>Howley</i>	K-5	17	8.5	2.8	-	2.0	7.5	22.4	0.0	94.6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	065	Humber Elementary - <i>Corner Brook</i>	K-6	371	20.3	53.0	17.8	24.8	14.4	16.4	87.5	95.1	56.2	96.4	78.7	81.3	-	-	69.6	9.4	56.0	50.0	30.5	56.0	65.8	75.0
2	066	J.J. Curling Elementary - <i>Corner Brook</i>	K-6	364	23.8	52.0	17.0	23.0	14.7	15.2	90.9	94.9	35.8	65.6	68.7	77.5	-	-	64.6	12.5	77.6	67.3	39.6	67.3	74.3	77.4
1	381	J.R. Smallwood Middle School - <i>Wabush</i>	4-7	449	-	112.3	7.6	30.5	14.7	13.9	43.3	94.3	-	-	45.8	71.5	-	-	-	15.9	50.0	39.2	32.0	52.9	64.2	64.0
4	213	Lake Academy - <i>Fortune</i>	K-7	317	22.7	39.6	8.8	22.5	13.2	15.4	50.0	94.8	76.1	89.3	52.7	78.7	-	-	79.2	17.0	61.7	57.5	50.0	63.8	71.2	62.0
4	334	Larkhall Academy - <i>St. John's</i>	K-6	388	21.2	55.4	15.2	24.2	15.1	16.7	69.6	94.1	48.4	64.9	67.1	77.1	-	-	62.3	14.3	45.6	45.6	17.9	37.5	67.9	78.2
2	103	LeGallais Memorial - <i>Isle aux Morts</i>	K-9	79	14.5	7.9	21.5	9.0	8.4	19.2	55.6	96.3	56.3	62.5	95.9	83.4	55.5	88.9	65.0	33.3	66.6	33.3	16.7	0.0	73.8	83.3
3	155	Leading Ticks Elementary - <i>Leading Ticks</i>	K-6	36	7.3	5.1	13.9	4.0	8.3	4.5	0.0	94.6	-	-	41.7	50.0	-	-	-	16.7	0.0	83.4	33.3	83.3	59.5	62.5
3	404	M.W. Jeans Academy - <i>Burlington</i>	K-6	54	13.0	7.7	14.8	5.0	10.3	12.5	0.0	94.1	43.8	75.0	43.1	50.0	-	-	61.2	0.0	0.0	50.0	90.0	10.0	84.3	87.5
4	342	MacDonald Drive Elementary - <i>St. John's</i>	K-6	420	24.4	60.0	9.5	24.3	16.1	17.5	65.2	95.3	73.0	94.0	72.3	85.3	-	-	70.0	15.1	50.0	63.7	24.3	60.0	61.6	79.7
4	466	Macpherson Elementary - <i>St. John's</i>	K-6	242	16.6	34.6	25.6	19.9	11.5	17.9	84.2	92.3	35.1	71.9	49.3	87.9	-	-	52.3	6.0	53.2	39.4	30.3	24.3	66.2	76.4
4	345	Mary Queen of Peace - <i>St. John's</i>	K-6	612	22.9	87.4	10.9	33.2	16.9	6.6	65.6	95.8	50.5	87.5	88.6	93.1	-	-	64.6	14.9	57.5	49.4	9.3	56.3	71.6	74.1
4	308	Mary Queen of the World - <i>Mount Pearl</i>	K-6	466	21.6	66.6	20.6	28.3	15.6	16.7	74.1	94.7	50.2	81.3	50.2	71.4	-	-	63.8	12.9	64.5	24.2	21.4	37.1	68.9	65.7
4	232	Matthew Elementary School - <i>Bonavista</i>	K-7	354	18.8	44.3	13.0	25.0	13.5	18.1	60.0	85.0	84.2	84.7	54.3	67.3	-	-	73.5	14.0	24.0	46.0	44.9	26.6	56.2	79.4
3	133	Memorial Academy - <i>Botwood</i>	K-6	394	22.5	56.3	18.0	26.0	14.0	19.6	42.3	93.1	32.9	66.0	16.4	46.2	-	-	53.1	7.9	7.8	65.4	32.0	46.0	64.2	69.2
3	205	Memorial Academy - <i>Wesleyville</i>	K-6	170	16.8	24.3	14.1	12.5	12.8	17.7	75.0	94.9	48.1	75.1	53.8	75.8	-	-	57.7	18.2	45.4	51.5	12.2	81.8	42.0	78.8
3	143	Millcrest Academy - <i>Grand Falls - Windsor</i>	4-6	293	-	97.7	20.5	20.0	14.7	17.8	70.0	94.7	-	-	67.3	84.8	-	-	-	18.2	53.0	61.5	21.5	27.5	70.3	64.8
4	312	Newtown Elementary School - <i>Mount Pearl</i>	K-6	488	21.0	69.7	15.2	27.5	16.7	17.5	66.7	95.0	90.9	97.2	81.9	93.5	-	-	75.8	15.0	37.7	40.7	6.7	52.5	62.6	78.7
2	080	Northshore Elementary - <i>Meadows</i>	K-6	293	19.8	41.9	19.5	20.0	13.9	14.5	40.0	94.6	50.8	72.3	54.3	68.3	-	-	60.8	7.3	36.5	31.7	15.4	70.7	77.7	76.8
2	106	Our Lady of Lourdes Elementary - <i>Lourdes</i>	K-8	287	21.8	31.9	17.1	20.8	13.1	15.2	30.0	93.7	30.6	64.3	50.3	66.7	-	-	57.7	10.3	35.9	65.8	56.7	61.5	76.2	73.7
2	115	Our Lady of Mercy Elementary - <i>St. George's</i>	K-8	211	15.5	23.4	19.4	17.0	12.1	19.8	52.9	93.6	60.2	85.7	47.8	92.6	-	-	71.9	11.5	69.3	34.6	30.8	34.6	71.4	61.5
2	096	Our Lady of the Cape School - <i>Cape St. George</i>	K-8	75	13.5	8.3	12.0	9.0	7.9	13.4	55.6	95.1	29.5	33.3	53.1	100.0	-	-	41.9	37.5	50.0	0.0	50.0	12.5	66.1	50.0
4	319	Paradise Elementary - <i>Paradise</i>	K-6	506	22.8	72.3	8.1	27.8	17.1	15.8	70.4	95.5	72.5	89.6	80.2	90.6	-	-	68.5	12.3	63.0	40.0	20.1	58.0	59.3	72.1
2	082	Pasadena Elementary School - <i>Pasadena</i>	K-6	255	18.6	36.4	17.3	18.5	13.0	17.7	72.2	94.2	68.8	75.0	74.4	79.5	-	-	74.6	25.6	21.1	69.3	36.9	74.4	41.4	71.2
4	291	Perlin Elementary - <i>Winterton</i>	K-9	159	12.3	15.9	8.2	13.5	11.2	19.0	53.8	95.4	80.6	88.9	59.8	56.5	47.0	94.1	64.2	4.3	100.0	56.5	69.5	69.5	49.7	70.7
4	442	Persalvic Elementary - <i>Victoria</i>	K-9	323	16.6	32.3	17.0	22.0	14.0	16.7	72.7	93.4	49.4	85.7	39.1	61.0	62.1	77.4	57.3	7.3	53.7	51.3	34.2	48.7	52.6	62.2
2	049	Pistolet Bay School - <i>Raleigh</i>	K-9	39	9.0	3.9	17.9	5.0	7.6	17.7	20.0	95.9	-	-	92.9	100.0	83.3	77.8	-	0.0	28.6	0.0	0.0	14.3	40.8	89.3
1	004	Queen of Peace Middle School - <i>Happy Valley - Goose Bay</i>	4-7	532	-	133.0	8.1	32.0	16.6	19.2	59.4	92.0	-	-	46.4	59.4	-	-	-	13.9	51.3	38.8	19.5	37.7	63.9	70.6
4	360	Rennie's River Elementary - <i>St. John's</i>	K-6	299	20.1	42.7	13.4	20.7	13.7	19.0	80.0	94.8	46.9	79.5	74.7	88.0	-	-	66.5	12.0	52.0	68.0	36.7	54.0	75.4	91.5
4	348	Roncalli Elementary - <i>St. John's</i>	K-6	204	20.0	29.1	1.5	12.2	14.9	12.2	72.7	94.7	23.1	73.0	70.6	91.3	-	-	54.6	13.0	34.8	78.2	30.4	21.7	69.6	83.7
2	069	Sacred Heart Elementary - <i>Corner Brook</i>	K-6	265	18.4	37.9	10.9	17.3	14.7	17.8	62.5	94.2	79.9	95.3	83.4	88.6	-	-	71.2	13.7	59.5	77.2	66.7	63.6	82.5	88.1
4	220	Sacred Heart Elementary - <i>Marystown</i>	K-7	646	19.3	80.8	11.1	41.0	14.8	15.7	56.1	91.9	59.4	87.5	61.1	72.6	-	-	62.3	23.8	73.8	23.8	16.6	35.5	57.2	71.1
3	188	Sandstone Academy - <i>Ladle Cove</i>	K-6	25	6.0	3.6	4.0	3.0	8.2	21.9	33.3	94.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	170	South Brook Academy - <i>South Brook</i>	K-6	44	9.0	6.3	6.8	4.5	9.0	6.4	25.0	94.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	144	Sprucewood Academy - <i>Grand Falls-Windsor</i>	K-6	394	22.7	56.3	16.8	24.0	15.2	18.3	62.5	93.7	51.0	82.9	59.7	70.2	-	-	60.0	12.5	28.5	42.9	19.6	37.5	55.6	72.5
4	349	St. Andrew's Elementary - <i>St. John's</i>	K-6	291	17.1	41.6	14.1	19.0	14.3	18.0	72.2	93.0	36.9	63.6	57.6	85.4	-	-	56.2	26.0	57.2	57.2	63.3	54.0	76.0	74.9
4	435	St. Anne's Academy - <i>Dunville</i>	K-9	301	21.2	30.1	12.6	21.3	13.7	15.0	57.1	95.3	54.0	78.2	59.0	57.7	87.5	90.5	63.8	0.0	84.6	53.9	34.6	38.4	70.5	79.7
		Province	-	81458	18.2	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	75.9	61.7	75.3	70.8	86.9	64.6	14.7	51.5	50.6	32.1	50.2	65.7	73.9

Elementary Schools cont'd

Elementary Schools			School Demographics '03-'04										Attendance '03-'04	Provincial Assessments '03-'04						Student Activities '03-'04				Quality of School Life '03-'04		
District	School ID	School Name - Community	Grades Offered	Enrolment	K-3 Average Class Size	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts		Elementary Language Arts		Intermediate Language Arts		Primary Math	Read For Pleasure 3 Hours/Week or More	Homework Assigned Almost Every Night	Participation in Music, Arts and Sports			Satisfaction With School Grade 6	Safety and Security in School Grade 6
													Reading	Writing	Reading	Writing	Reading	Writing				Average Score	Grade 6	Grade 6		
2	053	St. Anthony Elementary - St. Anthony	K-7	279	17.8	34.9	10.8	22.0	12.0	19.3	63.6	94.8	92.8	94.3	70.4	72.3	-	-	81.5	15.2	45.6	32.6	17.8	60.9	67.4	67.4
4	303	St. Edward's - Conception Bay South (Kelligrews)	K-6	536	23.7	76.6	12.3	29.5	17.1	18.9	82.8	94.6	50.4	68.3	50.0	68.2	-	-	63.5	6.7	50.6	57.3	26.2	22.5	52.7	77.1
4	281	St. Edward's Elementary - Placentia	K-8	257	16.2	28.6	14.8	18.8	13.2	18.9	66.7	94.5	72.8	85.7	73.2	77.8	-	-	68.8	7.4	81.4	37.0	29.6	66.6	85.6	91.7
4	317	St. Francis of Assisi - Logy Bay/Middle Cove/Outer Cove	K-6	190	18.7	27.1	23.2	12.0	14.8	16.6	75.0	95.3	46.1	94.8	77.1	88.8	-	-	68.1	25.0	91.6	87.5	45.8	75.0	70.1	90.6
4	306	St. George's Elementary - Conception Bay South (Manuels)	K-6	278	18.6	39.7	29.9	20.5	12.7	16.4	78.9	94.8	51.7	65.4	38.7	66.6	-	-	68.1	9.4	81.8	68.2	25.6	40.9	56.9	60.5
2	070	St. Gerard's Elementary - Corner Brook	K-6	163	16.2	23.3	11.7	13.0	11.6	15.3	90.9	95.5	88.0	82.6	86.0	90.6	-	-	80.4	13.0	32.3	38.7	42.0	80.7	83.4	87.1
2	097	St. James' Elementary - Channel-Port Aux Basques	K-6	353	18.7	50.4	11.3	24.8	13.2	22.3	58.3	94.9	50.3	54.0	68.3	63.0	-	-	62.7	15.7	24.0	39.2	42.9	39.2	73.4	77.5
4	350	St. John Bosco - St. John's	K-9	328	22.0	32.8	12.2	23.8	13.3	15.2	56.5	92.3	56.0	89.6	48.5	82.1	69.5	92.1	65.4	2.6	65.8	55.3	16.2	29.0	47.9	74.9
3	150	St. Joseph's Elementary - Harbour Breton	K-6	178	18.8	25.4	18.5	12.5	13.1	22.9	58.3	95.4	30.2	47.1	58.3	76.7	-	-	56.2	17.2	48.2	17.2	24.1	51.7	78.3	68.1
4	355	St. Mary's Elementary - St. John's	K-6	201	22.4	28.7	14.4	10.8	17.6	17.2	60.0	95.3	73.2	92.8	75.6	89.3	-	-	70.0	28.5	46.4	75.0	22.2	85.7	64.3	86.5
4	356	St. Matthews Elementary - St. John's	K-6	448	22.1	64.0	21.4	29.0	14.5	18.4	74.1	95.2	52.8	66.7	79.5	93.3	-	-	57.3	17.6	73.0	67.5	19.4	51.4	75.2	83.7
2	114	St. Michael's Elementary - Rose Blanche	K-6	27	7.0	3.9	14.8	4.0	6.4	14.8	25.0	97.4	-	-	87.5	83.3	-	-	-	0.0	33.4	83.3	60.0	16.7	88.1	87.5
2	123	St. Michael's Elementary - Stephenville Crossing	K-8	274	18.8	30.4	17.9	20.8	12.8	20.2	63.2	93.2	51.6	81.0	47.5	56.6	-	-	66.5	20.0	66.7	60.0	23.3	48.2	73.0	70.5
4	292	St. Patrick's Elementary - Bay Bulls	4-6	124	-	41.3	16.1	10.5	11.8	11.8	80.0	94.4	-	-	28.3	55.0	-	-	-	23.0	65.0	60.0	52.7	62.5	60.3	71.4
2	036	St. Paul's Elementary - L'Anse au Loup	K-6	59	14.3	8.4	8.5	6.0	9.0	16.1	33.3	96.9	75.0	83.3	88.9	100.0	-	-	80.8	11.1	11.1	0.0	22.2	0.0	77.8	97.2
2	057	St. Peter's Academy - Benoit's Cove	K-9	230	13.0	23.0	16.5	18.8	11.7	13.7	50.0	92.1	90.6	100.0	61.8	81.2	88.4	96.3	84.2	15.6	71.0	56.3	20.0	68.8	68.2	76.6
4	316	St. Peter's Elementary - Mount Pearl	K-6	715	21.8	102.1	13.8	38.5	17.2	15.5	63.9	96.2	68.6	93.1	78.9	90.7	-	-	60.8	17.6	60.7	60.2	22.2	37.4	58.2	75.0
4	289	St. Peter's Elementary - Upper Island Cove	K-9	273	20.0	27.3	11.4	18.6	14.3	20.9	55.6	93.5	46.3	55.0	81.3	83.3	72.9	100.0	70.4	12.5	62.5	65.2	82.6	62.5	77.4	79.2
4	362	St. Teresa's School/Ecole Ste-Therese - St. John's	K-6	517	20.1	73.9	17.4	32.8	14.6	16.8	81.3	94.3	33.3	78.1	87.8	88.0	-	-	48.1	21.3	72.1	65.8	35.4	54.4	79.6	80.6
2	048	St. Theresa's Elementary - Port au Choix	K-6	125	16.8	17.9	12.8	11.0	10.8	16.1	63.6	94.9	28.2	37.5	44.2	70.6	-	-	52.7	6.3	50.1	56.3	56.3	56.3	39.3	73.0
2	111	St. Thomas Aquinas - Port au Port East	K-8	177	15.5	19.7	14.7	12.0	14.0	15.2	41.7	94.3	72.1	94.1	27.0	52.0	-	-	66.9	24.0	88.0	48.0	28.0	80.0	61.0	47.0
4	216	St. Thomas School - Grand Le Pierre	K-6	23	9.0	3.3	17.4	3.0	7.2	14.3	0.0	96.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	118	Stephenville Elementary - Stephenville	4-5	256	-	128.0	18.4	17.3	14.8	20.0	68.8	95.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	028	Straits Elementary - Flower's Cove	K-6	112	21.0	16.0	9.8	9.0	11.2	18.4	44.4	96.4	35.6	81.4	59.6	100.0	-	-	64.2	15.4	69.2	30.8	61.6	92.3	69.6	94.2
4	366	Topsail Elementary - Conception Bay South (Topsail)	K-6	618	24.3	88.3	12.1	31.5	17.8	17.1	80.6	96.2	64.0	96.2	-	-	-	-	69.6	-	-	-	-	-	-	-
2	034	Torrent River Academy - Hawke's Bay	K-6	42	11.5	6.0	7.1	5.0	8.1	17.9	60.0	95.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	433	Tricon Elementary - Bay de Verde	K-6	109	14.0	15.6	11.0	9.3	11.0	16.9	75.0	95.2	59.5	81.0	71.9	70.9	-	-	73.1	25.0	12.5	50.0	73.9	91.7	86.3	75.0
2	032	Truman Eddison Memorial - Griquet	K-6	82	10.3	11.7	11.0	9.0	8.6	10.3	33.3	94.8	19.2	50.0	40.7	53.8	-	-	59.6	0.0	0.0	15.4	8.3	15.4	61.5	84.6
3	202	Twillingate Island Elementary - Twillingate	K-6	185	16.7	26.4	25.9	13.5	12.9	20.2	38.5	94.6	39.4	53.8	47.2	66.7	-	-	64.6	18.5	14.8	77.7	55.5	77.8	70.4	89.8
4	371	Upper Gullies Elementary - Conception Bay South (Upper Gullies)	K-6	364	23.1	52.0	17.9	21.3	15.9	16.9	70.0	95.9	53.1	82.9	69.3	91.3	-	-	58.5	19.3	43.8	59.6	58.2	45.6	66.6	66.6
4	363	Vanier Elementary - St. John's	K-6	385	21.2	55.0	16.1	22.2	16.2	13.3	75.0	96.2	47.2	79.3	92.8	98.0	-	-	72.7	32.7	7.7	75.0	65.4	74.5	78.6	95.2
4	364	Virginia Park Elementary School - St. John's	K-6	266	18.0	38.0	21.1	20.4	12.2	13.0	77.8	93.8	63.4	71.4	73.2	76.1	-	-	66.9	14.3	66.7	42.9	36.8	73.8	46.7	62.1
4	446	Whitbourne Elementary - Whitbourne	K-6	89	17.0	12.7	19.1	8.0	9.9	16.7	75.0	92.5	44.3	38.5	36.4	36.4	-	-	76.5	18.2	90.9	36.4	36.4	72.8	42.9	79.5
3	183	William Mercer Academy - Dover	K-8	182	15.0	20.2	17.0	14.0	12.4	13.2	57.1	92.5	58.8	58.8	23.9	47.8	-	-	68.5	8.6	40.9	91.3	73.9	78.3	82.0	89.1
4	262	Woodland Elementary - Dildo	K-6	226	18.3	32.3	12.4	16.0	13.0	19.0	56.3	94.2	42.8	50.0	73.1	79.5	-	-	55.4	21.6	68.4	55.3	70.3	42.1	67.7	79.5
		Province	-	81458	18.2	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	75.9	61.7	75.3	70.8	86.9	64.6	14.7	51.5	50.6	32.1	50.2	65.7	73.9

Intermediate Schools

Intermediate Schools			School Demographics '03-'04								Attendance '03-'04		Provincial Assessments '03-'04				Student Activities '03-'04			Quality of School Life '03-'04		
District	School ID	School Name - Community	Grades Offered	Enrolment	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Elementary Language Arts		Intermediate Language Arts		Read For Pleasure 3 Hours/Week or More	Homework Assigned Almost Every Night	Participation in Music, Arts and Sports			Satisfaction With School Grade 9	Safety and Security in School Grade 9
												Reading	Writing	Reading	Writing			Grade 9	Grade 9	Grade 9		
4	248	Amalgamated Academy - Bay Roberts	5-9	609	121.8	19.9	37.0	16.5	14.0	67.6	93.1	54.2	71.0	56.8	79.3	19.3	47.5	18.0	17.7	40.7	56.0	64.3
4	324	Beaconsfield Junior High - St. John's	7-9	558	186.0	10.6	32.0	17.4	12.4	65.6	87.7	-	-	73.5	94.6	11.7	57.9	28.9	12.0	45.5	58.3	67.0
4	330	Brother Rice Junior High - St. John's	7-9	605	201.7	18.0	37.8	16.0	12.7	78.4	90.1	-	-	59.3	86.0	21.4	43.9	16.0	15.2	39.9	63.6	60.8
4	428	Clarenville Middle School - Clarenville	4-8	318	63.6	17.0	22.0	14.5	16.1	81.8	94.4	52.0	65.3	-	-	-	-	-	-	-	-	-
3	145	Exploits Valley High - Greenwood - Grand Falls-Windsor	9-10	384	192.0	13.5	22.5	17.1	16.1	72.7	89.6	-	-	70.2	94.5	16.6	43.0	21.9	14.1	23.1	52.0	61.2
4	300	Frank Roberts Junior High - Conception Bay South (Foxtrap)	7-9	571	190.3	16.1	33.8	16.9	12.8	66.7	90.9	-	-	87.4	91.4	16.7	51.0	21.0	12.9	22.1	65.0	70.4
2	062	G.C. Rowe Junior High - Corner Brook	7-9	470	156.7	13.4	28.8	16.4	15.5	75.0	89.6	-	-	68.2	84.3	19.2	49.7	39.5	21.4	35.8	65.7	73.8
3	139	Grenfell Intermediate School - Grand Falls-Windsor	7-8	383	191.5	20.6	22.0	17.4	15.1	68.2	91.4	-	-	-	-	-	-	-	-	-	-	-
4	465	Holy Cross Junior High School - St. John's	7-9	236	78.7	20.3	21.8	10.8	15.6	66.7	76.9	-	-	42.1	87.9	13.6	45.5	12.1	11.3	25.8	41.1	62.4
4	341	I.J. Samson - St. John's	7-9	385	128.3	6.0	23.5	16.4	14.5	73.9	88.7	-	-	83.2	96.5	22.0	52.6	29.5	20.2	47.3	60.2	72.4
4	293	Immaculate Conception - Bell Island	4-8	227	45.4	28.2	17.3	13.2	11.1	62.5	88.8	45.9	44.4	-	-	-	-	-	-	-	-	-
3	409	Indian River Middle School - Springdale	4-8	220	44.0	10.5	17.0	12.9	15.2	58.8	94.4	42.2	65.7	-	-	-	-	-	-	-	-	-
3	135	L. P. Purchase Academy - Botwood	7-8	112	56.0	16.1	8.0	14.0	11.3	75.0	91.3	-	-	-	-	-	-	-	-	-	-	-
4	335	Leary's Brook Junior High - St. John's	7-9	491	163.7	21.8	30.0	16.4	13.3	75.9	88.8	-	-	70.4	88.9	22.8	50.0	30.5	16.4	33.6	61.6	79.6
3	425	Lewisporte Middle School - Lewisporte	5-9	296	59.2	13.5	21.8	13.6	15.7	61.9	91.7	63.2	62.7	76.0	81.3	13.3	36.7	41.6	15.5	44.1	58.0	73.2
4	343	MacDonald Drive Junior High School - St. John's	7-9	694	231.3	13.3	39.5	17.6	15.4	71.8	89.4	-	-	88.7	91.9	19.4	59.5	25.6	18.8	31.2	52.8	75.7
4	310	Mount Pearl Intermediate - Mount Pearl	4-9	895	149.2	7.6	49.8	18.0	14.3	65.3	91.4	70.5	81.5	88.4	97.1	22.5	61.1	26.3	20.7	27.6	57.2	65.8
4	209	Pearce Junior High - Salt Pond	8-9	370	185.0	13.5	20.8	17.8	21.5	85.0	88.6	-	-	76.9	93.4	12.5	59.5	8.7	17.8	29.5	56.4	70.6
2	067	Presentation Junior High - Corner Brook	7-9	402	134.0	18.7	25.8	15.6	14.7	64.0	91.3	-	-	66.1	86.3	18.8	35.9	30.8	34.8	42.8	60.0	70.3
4	269	St. Francis - Harbour Grace	5-9	199	39.8	14.1	15.5	12.8	20.1	86.7	92.6	62.7	74.5	69.8	82.7	24.3	78.3	51.3	21.6	59.5	89.1	86.2
2	098	St. James' Junior High - Channel-Port Aux Basques	7-9	199	66.3	15.6	15.3	13.1	19.5	86.7	95.0	-	-	94.6	98.1	9.1	16.3	10.9	24.4	29.7	64.1	79.5
4	256	St. Joseph's Intermediate - Carbonear	6-9	275	68.8	10.9	16.5	16.7	17.7	75.0	91.2	-	-	-	-	11.3	55.0	35.2	29.4	45.7	73.4	71.1
4	353	St. Kevin's Junior High - St. John's (Goulds)	7-9	368	122.7	14.9	23.8	15.5	16.6	69.6	91.1	-	-	86.8	100.0	16.0	69.5	28.6	37.4	51.9	56.1	73.6
3	420	St. Paul's Intermediate School - Gander	7-9	406	135.3	10.1	26.0	15.6	16.6	84.6	93.6	-	-	60.3	84.2	11.7	45.9	28.7	40.0	42.2	49.8	58.2
4	359	St. Paul's Junior High - St. John's	7-9	511	170.3	12.1	30.1	17.0	14.1	82.8	92.9	-	-	73.5	97.8	21.3	51.1	34.4	14.6	44.1	69.0	71.1
4	315	St. Peter's Junior High School - Mount Pearl	7-9	701	233.7	21.1	40.0	17.5	12.3	51.3	86.6	-	-	75.1	95.7	14.8	53.7	19.2	17.1	36.7	63.3	65.4
2	396	Stephenville Middle School - Stephenville	6-8	439	146.3	17.1	27.0	16.3	16.5	55.6	91.9	57.1	71.5	-	-	-	-	-	-	-	-	-
4	305	Villanova Junior High - Conception Bay South (Manuels)	6-9	692	173.0	12.7	42.0	16.5	11.5	69.0	91.3	61.9	82.9	90.9	94.8	20.8	56.2	14.9	13.1	33.2	55.6	67.2
2	391	Xavier Junior High - Deer Lake	6-9	372	93.0	11.6	23.8	15.7	14.7	60.9	93.6	55.2	64.9	75.9	93.1	21.4	50.6	25.9	41.3	35.3	61.7	74.1
		Province	-	81458	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	61.7	75.3	70.8	86.9	15.7	51.0	25.0	18.8	40.2	59.3	71.8

Intermediate Schools are usually grades 7-9, but can vary 1-2 grades above or below (eg. 6-9, 8-10)

High Schools

High Schools			School Demographics '03-'04										Attendance '03-'04		Provincial Assessments '03-'04		High School Performance '03-'04							Graduates '03-'04				Student Activities '03-'04			Quality of School Life '03-'04	
District	School ID	School Name - Community	Grades Offered	Enrolment	Distance Education	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Intermediate Language Arts		Number of High School Courses Offered	Average School Mark on Public Exam Courses	Average Public Exam Mark on Public Exam Courses	Percent Taking Advanced Math	Percent Taking Academic English	Graduation Rate	Graduates-Honours	Graduates-Academic	Graduates-General	Read For Pleasure 3 Hours/Week or More	Homework Assigned Almost Every Night	Participation in Music, Arts and Sports			Satisfaction With School Grade 9	Safety and Security in School Grade 9		
													percentage of students achieving at or above the provincial standard	Writing												Grade 9	Grade 9	Music Grade 9			Arts Grade 9	Sports Grade 9
4	476	Baccalieu Collegiate - Old Perlican	7-12	304	No	50.7	6.9	24.0	12.7	13.4	58.3	92.9	67.2	82.9	63	69.6	64.3	36.4	74.6	91.7	16.4	40.0	43.6	11.4	45.7	17.1	15.2	50.0	64.5	66.4		
3	125	Baie Verte High School - Baie Verte	8-12	269	No	53.8	18.2	19.0	14.2	14.8	63.2	86.9	75.1	98.2	50	67.9	60.4	38.7	71.2	73.9	29.4	29.4	41.2	10.9	73.7	14.3	7.9	42.9	51.9	80.7		
2	387	Bayview Regional Collegiate - St. Lunaire	7-12	117	Yes	19.5	0.9	10.5	11.1	9.5	44.4	91.0	52.7	68.4	37	66.9	57.7	50.0	64.1	68.8	18.2	36.4	45.5	0.0	36.9	15.8	16.7	44.4	67.5	82.8		
2	027	Canon Richards High School - Flower's Cove	7-12	112	Yes	18.7	13.4	9.0	12.4	15.1	44.4	92.1	70.5	100.0	35	80.2	60.1	100.0	72.4	89.5	35.3	11.8	52.9	4.5	22.7	13.6	4.8	76.2	38.2	79.6		
3	153	Cape John Collegiate - La Scie	7-12	188	Yes	31.3	18.6	15.0	12.5	15.7	53.3	88.4	86.2	97.0	48	65.4	54.9	0.0	48.1	91.9	5.9	29.4	64.7	12.6	12.1	6.0	17.2	61.3	51.5	81.8		
4	464	Crescent Collegiate - Blaketown	7-12	756	No	126.0	14.2	49.8	15.2	13.9	73.5	90.7	68.9	90.1	68	70.9	62.0	25.0	69.2	91.3	21.6	32.8	45.7	10.1	67.0	19.0	13.5	30.2	50.9	76.7		
4	231	Discovery Collegiate - Bonavista	8-12	432	No	86.4	13.7	32.0	13.5	13.6	59.4	91.2	57.9	92.2	80	69.0	63.4	0.0	62.7	90.5	17.1	22.4	60.5	15.6	66.7	21.8	4.2	41.6	64.5	72.9		
4	452	District School - St. John's	8-12	39	No	7.8	100.0	34.3	1.1	15.0	93.5	34.6	-	-	9	-	-	-	25.0	-	-	-	-	-	-	-	-	-	-	-		
2	394	E.A. Butler - McKays	7-12	119	Yes	19.8	22.7	10.8	11.1	13.9	40.0	89.7	52.3	71.4	37	62.3	49.6	30.0	73.3	92.3	0.0	25.0	75.0	19.0	38.1	61.9	9.6	61.9	51.0	78.6		
2	052	Harriot Curtis Collegiate - St. Anthony	8-12	266	No	53.2	11.7	19.9	13.4	14.6	63.2	91.2	74.5	83.6	51	68.5	60.6	23.8	81.0	84.8	23.1	41.0	35.9	0.0	100.0	0.0	0.0	0.0	0.0	50.0		
4	471	Heritage Collegiate - Lethbridge	7-12	261	Yes	43.5	16.5	19.5	13.4	12.4	63.2	93.0	64.0	79.1	61	65.9	64.6	4.2	57.3	93.3	9.5	35.7	54.8	11.9	46.6	55.9	14.3	41.9	64.8	79.1		
3	201	J.M. Olds Collegiate - Twillingate	7-12	226	Yes	37.7	25.7	16.5	13.7	13.7	25.0	92.4	77.8	80.0	47	74.8	69.0	43.8	58.4	97.1	32.4	11.8	55.9	16.6	33.4	3.2	17.2	56.7	57.9	58.1		
4	214	John Burke High School - Grand Bank	8-12	280	Yes	56.0	14.6	19.3	14.6	16.9	83.3	94.1	68.2	85.2	55	74.3	66.2	39.6	75.9	95.1	25.6	33.3	38.5	12.7	72.7	5.5	21.1	43.6	70.9	72.7		
3	149	King Academy - Harbour Breton	7-12	170	Yes	28.3	19.4	13.8	12.4	20.5	76.9	93.0	80.0	83.3	47	72.4	59.8	72.7	50.0	87.0	15.0	20.0	65.0	2.8	80.6	27.8	22.6	66.7	74.1	82.4		
3	402	Leo Burke Academy - Bishop's Falls	8-12	273	No	54.6	13.2	19.0	14.4	15.3	57.9	88.9	53.4	59.8	69	66.8	64.7	20.0	64.4	89.5	19.6	39.2	41.2	18.3	41.6	36.7	15.8	37.3	48.6	64.8		
3	204	Lester Pearson Memorial High - Wesleyville	7-12	256	Yes	42.7	14.5	18.0	14.2	14.9	55.6	92.7	63.2	69.8	49	70.3	59.7	44.4	66.7	96.9	12.9	25.8	61.3	7.0	37.2	11.6	7.2	46.6	76.2	80.1		
1	477	Mealy Mountain Collegiate - Happy Valley-Goose Bay	8-12	665	Yes	133.0	10.5	39.5	16.8	17.8	69.2	90.7	65.4	84.8	67	65.8	58.0	30.1	75.9	71.0	19.7	42.4	37.9	15.0	58.0	12.1	18.5	32.7	53.0	64.0		
1	010	Menihok High School - Labrador City	8-12	632	No	126.4	5.4	37.0	17.1	15.9	56.8	87.7	77.7	79.7	76	73.3	66.8	31.6	86.6	95.9	34.5	38.8	26.7	13.8	52.7	30.6	18.9	39.6	48.7	56.1		
4	307	Mobile Central High School - Mobile	7-12	285	Yes	47.5	13.0	21.6	13.2	15.5	65.0	86.1	91.7	91.7	56	66.3	62.1	34.5	69.3	92.5	18.9	43.2	37.8	8.4	81.2	35.4	8.9	56.2	61.0	76.6		
2	083	Pasadena Academy - Pasadena	7-12	299	No	49.8	4.3	21.5	13.9	18.8	71.4	91.8	78.5	81.8	53	75.5	66.0	37.2	79.6	93.9	32.6	41.3	26.1	18.9	32.8	41.8	15.1	54.5	54.5	70.8		
2	463	Pathfinder/Directions Alternative School - Stephenville	8-12	17	No	3.4	52.9	8.0	2.1	12.9	62.5	58.2	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
4	247	Roncalli Central High - Avondale	5-12	456	No	57.0	16.4	36.0	12.7	18.8	77.8	92.0	68.1	94.2	83	69.6	63.5	37.3	81.5	90.7	17.6	42.6	39.7	12.0	41.1	38.2	12.5	44.8	61.3	72.8		
2	047	Roncalli Central High - Port Saunders	7-12	246	Yes	41.0	6.5	16.0	15.4	11.1	37.5	88.4	57.9	82.9	45	76.7	65.6	14.8	69.9	91.4	31.3	37.5	31.3	11.7	51.5	28.5	15.6	48.5	55.8	67.1		
2	074	Templeton Collegiate - Gillams	7-12	290	Yes	48.3	8.3	21.5	13.5	11.9	52.4	91.8	33.9	62.8	51	73.1	65.3	42.3	71.5	80.5	21.2	36.4	42.4	22.0	52.9	39.2	14.9	54.9	50.1	67.3		
		Province	-	81458	-	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	70.8	86.9	-	69.1	61.4	28.4	77.4	87.4	22.4	38.5	39.1	15.7	51.0	25.0	18.8	40.2	59.3	71.8		

High Schools have any combination in the 7-12 range (also 6-12 or combination).

Senior High Schools

Senior High Schools			School Demographics '03-'04										Attendance '03-'04		Provincial Assessments '03-'04		High School Performance '03-'04						Graduates '03-'04				Student Activities '03-'04					Quality of School Life '03-'04	
District	School ID	School Name - Community	Grades Offered	Enrolment	Distance Education	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Intermediate English		Number of High School Courses Offered	Average School Mark on Public Exam Courses	Average Public Exam Mark on Public Exam Courses	Percent Taking Advanced Math	Percent Taking Academic English	Graduation Rate	Graduates-Honours	Graduates-Academic	Graduates-General	Read For Pleasure 3 Hours/Week or More	Homework Assigned Almost Every Night	Participation in Music, Arts and Sports			Satisfaction With School Grade 9	Safety and Security in School Grade 9			
													percentage of students achieving at or above the provincial standard	Writing												Grade 9	Grade 9	Music Grade 9			Arts Grade 9	Sports Grade 9	
2	116	Appalachia High School - St. George's	9-12	255	No	63.8	12.2	19.0	13.4	18.8	73.7	87.0	34.8	74.1	66	70.4	60.2	57.1	74.5	89.1	18.4	49.0	30.6	25.4	59.4	20.4	17.7	42.8	80.3	74.8			
4	249	Ascension Collegiate - Bay Roberts	10-12	800	No	266.7	15.1	51.3	15.6	15.6	70.0	91.2	-	-	100	69.3	63.3	30.1	73.8	94.2	19.5	41.4	39.0	-	-	-	-	-	-	-			
4	327	Bishops College - St. John's	10-12	708	No	236.0	21.8	40.8	17.4	14.2	75.0	83.3	-	-	102	69.9	62.4	31.6	86.4	82.7	31.6	40.5	27.8	-	-	-	-	-	-	-			
4	328	Booth Memorial High School - St. John's	10-12	576	No	192.0	14.9	34.3	16.8	15.3	87.9	84.5	-	-	94	68.7	62.2	15.9	83.4	81.0	31.8	41.7	26.5	-	-	-	-	-	-	-			
3	132	Botwood Collegiate - Botwood	9-12	266	No	66.5	15.8	18.0	14.8	15.1	83.3	89.7	56.1	60.2	58	67.0	50.7	41.4	68.2	95.2	8.5	18.6	72.9	16.4	39.7	20.5	10.5	15.3	62.2	71.9			
4	253	Carbonear Collegiate - Carbonear	10-12	520	No	173.3	13.7	31.0	16.8	19.0	80.6	87.0	-	-	67	67.4	61.1	21.6	76.0	86.6	25.2	41.5	33.3	-	-	-	-	-	-	-			
4	235	Clarenville High School - Clarenville	9-12	416	No	104.0	16.6	25.0	16.6	17.0	88.0	88.5	66.0	74.3	76	66.1	63.2	27.1	69.0	87.6	20.5	41.0	38.5	18.5	52.1	28.9	21.1	33.0	66.5	78.0			
3	162	Dorset Collegiate - Pilley's Island	9-12	157	Yes	39.3	22.9	12.0	13.1	18.0	33.3	89.9	53.2	93.9	68	74.2	61.7	17.2	75.6	97.7	23.8	33.3	40.5	0.0	16.2	29.1	6.8	30.0	65.1	77.5			
2	390	Elwood High School - Deer Lake	10-12	329	No	109.7	9.7	20.8	15.9	17.4	75.0	92.8	-	-	71	71.5	62.2	42.2	69.7	88.9	24.0	24.0	52.1	-	-	-	-	-	-	-			
3	141	Exploits Valley High - Maple - Grand Falls-Windsor	11-12	460	No	230.0	14.6	26.0	17.7	13.1	69.2	86.4	-	-	72	69.6	62.1	31.0	79.2	84.0	24.8	38.2	36.9	-	-	-	-	-	-	-			
3	418	Gander Collegiate - Gander	10-12	367	No	122.3	5.4	20.0	18.4	21.2	80.0	92.8	-	-	59	72.0	62.0	38.6	84.3	81.9	30.2	45.3	24.4	-	-	-	-	-	-	-			
4	336	Gonzaga High School - St. John's	10-12	702	No	234.0	8.0	40.0	17.6	18.4	82.1	90.3	-	-	83	74.9	68.3	55.2	94.4	93.6	44.9	44.9	10.2	-	-	-	-	-	-	-			
2	063	Herdman Collegiate - Corner Brook	10-12	433	Yes	144.3	10.9	28.5	15.2	15.0	67.9	88.0	-	-	73	68.7	57.7	29.1	84.8	83.3	23.0	43.0	34.0	-	-	-	-	-	-	-			
4	340	Holy Heart High School - St. John's	10-12	1079	No	359.7	11.6	60.0	18.0	13.4	78.0	84.4	-	-	131	67.9	63.4	23.5	88.6	83.5	30.4	52.0	16.7	-	-	-	-	-	-	-			
4	304	Holy Spirit High - Conception Bay South (Manuels)	10-12	695	No	231.7	14.1	39.3	17.7	11.9	73.7	89.4	-	-	95	68.3	61.8	23.4	84.5	88.9	26.6	49.5	23.9	-	-	-	-	-	-	-			
4	368	Holy Trinity High School - Torbay	9-12	488	No	122.0	0.6	29.3	16.7	14.1	75.9	87.4	67.0	91.8	73	64.9	59.3	32.6	88.2	83.8	22.6	52.7	24.7	13.1	58.3	20.1	10.5	28.8	64.1	78.6			
3	171	Indian River High School - Springdale	9-12	251	No	62.8	12.0	17.0	14.8	16.4	47.1	89.9	62.9	55.0	52	71.3	65.8	48.9	62.6	86.2	30.0	16.0	54.0	10.0	36.6	49.3	9.0	38.6	66.9	71.4			
3	187	Jane Collins Academy - Hare Bay	9-12	197	Yes	49.3	9.6	13.0	15.2	9.5	38.5	78.9	52.2	64.2	59	67.7	55.4	54.5	46.2	75.0	6.1	21.2	72.7	24.3	59.4	18.9	32.3	36.1	52.1	72.2			
4	280	Laval High - Placentia	9-12	305	No	76.3	7.2	21.0	14.5	14.1	76.2	89.6	69.8	78.6	62	71.5	64.4	35.3	78.5	93.8	27.6	46.1	26.3	9.5	59.5	17.1	15.4	21.5	48.3	73.2			
3	190	Lewisporte Collegiate - Lewisporte	10-12	369	No	123.0	11.4	22.5	16.4	20.3	90.9	92.6	-	-	63	72.1	64.3	27.3	74.6	92.3	19.4	38.0	42.6	-	-	-	-	-	-	-			
4	219	Marystown Central High - Marystown	10-12	489	No	163.0	11.0	31.5	15.5	19.0	74.2	86.4	-	-	83	67.5	55.6	18.2	83.4	92.0	19.8	41.3	38.9	-	-	-	-	-	-	-			
4	311	Mount Pearl Senior High - Mount Pearl	10-12	601	No	200.3	13.8	34.0	17.7	14.3	82.4	88.3	-	-	96	66.5	62.6	20.1	85.7	79.1	27.8	51.4	20.8	-	-	-	-	-	-	-			
4	313	O'Donel High - Mount Pearl	10-12	674	No	224.7	8.3	37.3	18.1	15.2	75.7	86.2	-	-	86	68.6	60.3	21.9	86.3	78.8	30.4	50.9	18.7	-	-	-	-	-	-	-			
2	110	Piccadilly Central High - Piccadilly	9-12	229	Yes	57.3	28.4	17.0	13.5	12.7	58.8	85.0	44.0	69.0	49	63.9	59.5	15.0	69.2	93.5	7.0	27.9	65.1	26.8	19.7	33.4	9.6	32.2	60.8	58.3			
4	347	Prince of Wales Collegiate - St. John's	10-12	811	No	270.3	10.4	46.0	17.6	14.3	89.1	90.6	-	-	86	65.9	59.7	21.2	85.7	80.8	25.4	56.8	17.8	-	-	-	-	-	-	-			
4	302	Queen Elizabeth Regional High School - Conception Bay South (Foxtrap)	10-12	568	No	189.3	13.6	35.0	16.2	16.1	85.7	86.0	-	-	100	66.6	59.7	17.2	83.5	83.1	16.7	46.3	37.0	-	-	-	-	-	-	-			
2	068	Regina High School - Corner Brook	10-12	522	No	174.0	10.2	31.0	16.8	14.5	73.3	91.8	-	-	93	69.9	59.5	41.4	84.7	92.7	21.9	38.6	39.5	-	-	-	-	-	-	-			
2	099	St. James' Regional High School - Channel-Port Aux Basques	10-12	222	No	74.0	16.7	15.0	14.8	18.8	80.0	90.5	-	-	55	72.6	59.4	23.8	77.6	94.7	18.3	29.6	52.1	-	-	-	-	-	-	-			
4	354	St. Kevin's High - St. John's (Goulds)	10-12	350	Yes	116.7	18.0	24.5	14.3	18.4	70.8	87.9	-	-	75	66.5	58.2	18.7	86.4	93.3	15.3	47.7	36.9	-	-	-	-	-	-	-			
4	296	St. Michael's Regional High - Bell Island	9-12	233	No	58.3	29.6	18.3	12.8	11.7	52.9	84.0	55.6	78.2	73	66.7	52.1	36.1	72.5	73.5	11.1	30.6	58.3	11.1	56.5	39.2	17.7	34.7	65.7	72.8			
2	119	Stephenville High - Stephenville	9-12	603	No	150.8	10.8	37.0	16.3	17.7	67.6	87.9	66.1	87.1	75	69.3	64.9	33.3	73.2	92.7	27.8	33.0	39.1	18.0	46.3	35.5	6.9	30.6	59.8	65.0			
		Province	-	81458	-	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	70.8	86.9	-	69.1	61.4	28.4	77.4	87.4	22.4	38.5	39.1	15.7	51.0	25.0	18.8	40.2	59.3	71.8			

K-12 Schools

K - 12 Schools			School Demographics '03-'04										Attendance '03-'04	Provincial Assessments '03-'04			High School Performance '03-'04				Graduates '03-'04	Student Activities '03-'04								Quality of School Life '03-'04							
District	School ID	School Name - Community	Grades Offered	Enrolment	K-3 Average Class Size	Distance Education	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts		Elementary Language Arts	Primary Math	Number of High School Courses Offered	Average School Mark on Public Exam Courses	Average Public Exam Mark on Public Exam Courses	Percent Taking Advanced Math	Graduation Rate	Read For Pleasure 3 Hours/Week or More		Homework Assigned Almost Every Night		Participation in Music, Arts and Sports						Satisfaction With School Grade 6	Safety and Security in School Grade 6	Satisfaction With School Grade 9	Safety and Security in School Grade 9	
														percentage of students achieving at or above the provincial standard	Average Score								Grade 6	Grade 9	Grade 6	Grade 9	Music Grade 6	Music Grade 9	Arts Grade 6	Arts Grade 9	Sports Grade 6	Sports Grade 9					
3	180	A. R. Scammell Academy - Change Islands	K-12	42	7.0	Yes	3.2	7.1	6.0	6.8	16.2	16.7	90.8	-	-	-	24	74.2	54.9	-	66.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	007	Amos Comenius Memorial School - Hopedale	K-12	181	11.0	Yes	13.9	24.3	19.0	9.3	7.7	5.3	78.9	12.5	21.7	52.3	33	56.3	46.2	-	-	7.1	7.1	50.0	53.3	50.0	40.0	71.5	28.5	85.7	53.3	82.2	68.7	69.3	69.9		
1	016	B.L. Morrison - Postville	K-12	65	5.0	Yes	5.0	13.8	7.0	9.0	8.4	28.6	91.3	-	86.7	-	20	-	-	-	-	16.7	-	83.3	-	16.7	-	83.3	-	0.0	-	95.2	79.2	-	-		
4	447	Baltimore School - Ferryland	K-12	422	18.6	Yes	32.5	17.1	30.3	13.5	11.4	55.2	91.7	60.8	55.8	63.5	57	70.0	60.3	0.0	100.0	13.2	21.9	50.0	81.8	78.9	45.4	51.5	6.4	64.8	39.4	88.7	94.8	49.8	81.1		
2	050	Basque Memorial - Red Bay	K-12	37	6.0	Yes	2.8	5.4	5.5	6.6	14.8	20.0	93.5	-	-	-	24	69.8	59.5	0.0	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
3	407	Bay d'Espoir Academy - Milltown	K-12	310	16.8	Yes	23.8	17.7	25.3	12.0	17.1	75.0	93.3	54.4	66.8	62.7	46	78.1	66.8	76.5	89.5	15.8	14.3	57.9	67.8	47.4	21.4	5.6	16.0	36.8	40.7	37.9	69.7	48.3	72.3		
2	397	Belanger Memorial School - Upper Ferry	K-12	246	15.3	Yes	18.9	13.8	21.5	11.2	18.6	61.9	92.5	68.8	50.0	73.1	39	71.4	63.8	11.1	100.0	28.5	10.3	21.4	46.7	64.3	10.0	42.9	14.8	42.9	50.0	34.7	71.4	65.1	72.5		
4	240	Bishop White School - Port Rexton	K-12	190	13.0	Yes	14.6	15.8	17.5	10.6	12.0	47.1	87.3	41.7	33.3	70.4	41	64.0	61.6	50.0	94.1	0.0	7.7	100.0	42.8	83.3	21.4	33.4	8.3	50.0	35.7	73.8	77.5	47.6	75.0		
2	393	Bonne Bay Academy - Woody Point	K-12	87	9.0	Yes	6.7	21.8	10.0	8.3	8.1	40.0	95.1	-	37.5	-	34	70.8	63.5	0.0	100.0	0.0	14.3	0.0	50.0	0.0	25.0	0.0	37.5	100.0	87.5	42.9	100.0	71.4	84.4		
2	091	Burgeo Academy - Burgeo	K-12	188	13.7	Yes	14.5	18.1	19.0	9.7	19.0	68.4	95.7	77.5	64.3	63.1	46	67.5	62.1	18.8	90.9	16.7	9.0	71.4	60.8	42.9	26.0	42.9	18.2	57.1	60.8	79.6	82.1	75.8	73.9		
3	178	Carmanville School Complex - Carmanville	K-12	264	12.8	Yes	20.3	11.0	20.5	12.4	16.5	65.0	84.3	-	-	-	46	72.6	59.1	-	76.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
4	223	Christ the King School - Rushoon	K-12	198	15.0	Yes	15.2	18.7	19.8	9.9	16.1	63.2	90.5	55.5	48.3	66.5	45	65.0	53.3	45.8	84.0	6.7	7.1	0.0	71.4	20.0	14.2	86.7	46.2	13.3	57.2	72.4	80.0	70.4	73.3		
2	474	Cloud River Academy - Roddickton	K-12	225	13.3	Yes	17.3	12.9	20.0	10.9	15.9	35.0	89.2	88.4	77.7	61.9	48	64.5	55.9	0.0	76.5	5.9	0.0	0.0	25.0	29.4	43.8	18.8	28.6	76.5	56.3	59.5	66.7	51.8	51.6		
2	388	Cow Head School Complex - Cow Head	K-12	213	10.5	Yes	16.4	19.2	19.5	10.7	16.5	57.9	91.5	27.4	30.1	52.7	44	68.5	49.9	0.0	90.9	8.3	14.3	41.6	7.1	33.3	28.6	36.4	7.1	58.3	50.0	39.7	64.6	42.9	62.5		
2	046	D.C. Young School - Port Hope Simpson	K-12	111	14.0	Yes	8.5	21.6	10.0	10.8	13.9	70.0	92.1	45.0	72.2	61.5	31	63.1	55.9	-	71.4	11.1	0.0	44.4	0.0	0.0	0.0	33.3	0.0	44.4	0.0	65.1	66.7	0.0	75.0		
4	287	Dunne Memorial Academy - St. Mary's	K-12	233	17.0	Yes	17.9	33.5	20.8	11.0	17.0	35.0	94.7	72.8	89.7	51.5	45	71.6	70.6	16.7	100.0	23.1	5.6	100.0	66.6	100.0	44.5	76.9	11.1	30.8	50.0	28.6	76.9	54.0	61.1		
5	460	École Française de Saint-Jean - St. John's	K-12	41	8.5	No	3.2	-	6.0	6.3	3.8	0.0	94.9	-	-	-	17	71.6	45.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
5	107	École Ste-Anne - La Grand Terre	K-12	77	8.0	No	5.9	10.4	11.0	6.7	7.6	45.5	94.4	-	-	-	20	69.0	37.8	0.0	85.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
4	286	Fatima Academy - St. Bride's	K-12	176	15.5	Yes	13.5	17.6	16.0	10.8	8.1	50.0	95.7	57.1	70.9	81.5	42	64.6	55.6	37.5	90.5	16.7	5.0	91.7	65.0	33.3	20.0	41.7	42.1	41.7	60.0	75.0	81.3	63.2	92.5		
3	406	Fitzgerald Academy - English Harbour West	K-12	251	16.5	Yes	19.3	2.4	20.8	11.8	15.7	50.0	91.3	68.2	79.3	71.2	44	68.8	59.3	50.0	90.0	26.0	21.4	8.7	85.7	39.1	28.5	30.4	7.1	91.3	71.5	62.7	64.8	76.5	71.4		
3	414	Fogo Island Central Academy - Fogo Island	K-12	421	16.8	No	32.4	14.5	31.0	13.3	11.5	48.4	91.7	82.9	68.1	51.5	51	71.8	65.8	55.2	86.7	22.2	16.7	61.1	58.4	44.4	36.1	27.8	8.6	61.2	28.5	50.0	78.4	52.4	82.6		
4	226	Fortune Bay Academy - St. Bernard's - Jacques Fontaine	K-12	186	12.0	Yes	14.3	17.2	18.0	10.0	12.2	38.9	91.3	37.8	52.7	60.8	34	76.3	70.2	-	100.0	7.7	11.1	7.7	70.6	7.7	5.6	0.0	56.3	15.4	50.0	59.5	69.2	46.0	62.5		
3	194	Gill Memorial Academy - Musgrave Harbour	K-12	164	14.0	Yes	12.6	17.1	15.0	10.6	16.5	80.0	91.0	36.8	30.0	66.9	38	66.3	56.4	12.5	100.0	0.0	12.6	50.0	82.4	60.0	23.5	30.0	0.0	80.0	47.1	64.3	87.5	53.8	86.8		
3	422	Glovertown Academy - Glovertown	K-12	437	19.8	Yes	33.6	15.8	31.5	13.5	16.8	66.7	92.0	67.6	61.4	69.2	71	71.2	61.0	28.0	91.5	13.9	8.8	77.7	35.3	13.9	47.0	36.1	15.6	30.6	54.6	73.5	77.6	61.7	77.9		
2	092	Grandy's River Collegiate - Burnt Islands	K-12	192	11.3	Yes	14.8	18.8	16.5	11.5	15.7	50.0	94.9	80.6	88.9	61.9	43	74.5	58.6	25.0	90.9	11.1	9.5	55.5	72.7	44.4	4.5	22.2	4.8	22.2	45.4	77.8	88.9	63.0	77.3		
2	086	Gros Morne Academy - Rocky Harbour	K-12	269	17.8	Yes	20.7	15.6	21.5	12.3	13.3	52.4	93.9	62.5	53.3	68.8	49	71.9	66.5	0.0	89.5	17.3	4.2	39.1	20.8	60.9	20.9	26.1	21.7	65.2	58.3	43.5	55.5	50.6	67.7		
2	075	Hampden Academy - Hampden	K-12	104	9.0	Yes	8.0	24.0	11.8	8.6	13.0	18.2	93.0	-	60.4	-	31	73.4	56.5	-	90.0	0.0	18.2	100.0	63.7	91.6	27.3	100.0	45.5	91.7	54.6	92.9	93.8	54.5	72.7		
1	002	Henry Gordon Academy - Cartwright	K-12	106	12.0	Yes	8.2	13.2	12.0	8.6	13.7	33.3	93.6	34.1	51.3	74.2	22	70.0	60.3	0.0	-	45.5	37.5	54.6	50.0	0.0	25.0	45.5	28.6	63.7	16.7	80.5	81.4	69.6	65.6		
3	413	Holy Cross School Complex - Eastport	K-12	185	15.5	Yes	14.2	7.6	16.0	11.3	13.9	50.0	93.0	58.0	66.7	67.7	48	66.2	62.8	12.5	100.0	22.2	15.0	55.5	35.0	33.3	35.0	33.3	31.6	77.7	65.0	68.3	80.6	58.6	73.8		
4	427	Holy Name of Mary Academy - Lawn	K-12	164	11.7	Yes	12.6	9.8	15.0	10.6	12.6	46.7	92.4	58.4	88.4	71.5	33	58.9	52.5	26.7	80.0	7.7	5.9	53.9	88.2	53.9	29.4	38.5	47.1	61.6	64.7	50.0	70.9	74.8	87.9		
1	012	J.C. Erhardt Memorial School - Makkovik	K-12	101	14.0	Yes	7.8	17.8	12.0	8.1	8.6	16.7	90.2	-	0.0	-	25	64.1	39.8	-	-	33.4	0.0	42.9	21.4	33.3	28.6	50.0	35.7	71.4	57.1	62.6	67.3	43.3	80.4		
2	089	Jakeman All Grade - Trout River	K-12	113	14.0	Yes	8.7	23.9	12.0	9.3	14.8	50.0	93.0	-	11.1	-	31	73.8	63.4	-	100.0	0.0	33.3	22.2	28.6	33.3	0.0	44.4	14.3	55.5	28.6	22.2	61.1	59.2	75.0		
		Province	-	81458	18.2	-	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	61.7	64.6	-	69.1	61.4	28.4	87.4	14.7	15.7	51.5	51.0	50.6	25.0	32.1	18.8	50.2	40.2	65.7	73.9	59.3	71.8		

K-12 Schools cont'd

K - 12 Schools			School Demographics '03-'04										Attendance '03-'04	Provincial Assessments '03-'04			High School Performance '03-'04				Graduates '03-'04	Student Activities '03-'04						Quality of School Life '03-'04							
District	School ID	School Name - Community	Grades Offered	Enrolment	K-3 Average Class Size	Distance Education	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts	Elementary Language Arts	Primary Math	Number of High School Courses Offered	Average School Mark on Public Exam Courses	Average Public Exam Mark on Public Exam Courses	Percent Taking Advanced Math	Graduation Rate	Read For Pleasure 3 Hours/Week or More		Homework Assigned Almost Every Night		Participation in Music, Arts and Sports						Satisfaction With School Grade 6	Safety and Security in School Grade 6	Satisfaction With School Grade 9	Safety and Security in School Grade 9
														percentage of students achieving at or above the provincial standard	Reading	Reading						Average Score	Grade 6	Grade 9	Grade 6	Grade 9	Music Grade 6	Music Grade 9	Arts Grade 6	Arts Grade 9	Sports Grade 6				
1	014	Jens Haven Memorial - Nain	K-12	348	12.1	Yes	26.8	21.3	33.0	10.2	7.8	24.2	79.4	13.0	23.5	52.3	46	63.6	39.7	-	75.0	12.6	4.3	25.0	15.4	18.8	11.5	31.3	16.0	25.0	46.2	88.4	62.5	64.6	64.9
3	151	John Watkins Academy - Hermitage	K-12	123	14.5	Yes	9.5	13.0	12.5	9.6	22.1	58.3	94.3	-	61.4	-	34	75.9	68.6	-	100.0	36.4	0.0	27.3	30.8	18.2	15.4	18.2	7.7	9.1	23.1	57.9	72.5	70.3	76.9
1	015	Lake Melville School - North West River	K-12	117	11.0	Yes	9.0	17.1	13.5	8.5	15.0	38.5	89.3	35.0	35.0	59.2	27	58.3	43.1	-	-	0.0	8.3	10.0	25.0	10.0	27.3	11.1	36.4	20.0	54.6	51.4	75.0	59.5	70.8
3	403	Lakeside Academy - Buchans	K-12	106	15.5	Yes	8.2	24.5	12.5	8.3	22.8	33.3	91.2	59.4	38.9	78.5	32	78.3	63.3	-	100.0	0.0	-	12.5	-	25.0	-	37.5	-	37.5	-	56.1	58.0	-	-
3	421	Lakewood Academy - Glenwood	K-12	197	16.3	Yes	15.2	8.6	18.5	10.4	15.8	61.1	93.2	25.5	69.6	48.8	39	74.4	59.7	-	85.7	14.3	10.0	28.6	60.0	35.7	0.0	14.3	0.0	42.8	50.0	41.3	64.3	44.3	72.5
3	192	Lumsden School Complex - Lumsden	K-12	151	15.5	Yes	11.6	10.6	14.0	10.6	15.8	64.3	92.0	43.7	57.1	71.2	40	64.6	64.7	41.2	80.0	14.3	15.0	42.9	55.0	28.6	35.0	42.9	11.1	57.2	45.0	37.8	46.5	72.5	97.5
3	158	MSB Regional Academy - Middle Arm	K-12	190	14.3	Yes	14.6	11.1	15.0	12.5	13.7	40.0	84.4	27.3	28.6	64.2	38	77.9	59.3	-	86.4	14.3	15.8	28.6	5.3	14.3	10.5	14.3	11.1	28.6	52.6	57.1	60.7	64.7	48.7
2	088	Main River Academy - Pollard's Point	K-12	190	15.3	Yes	14.6	32.6	17.0	10.7	12.2	52.9	91.7	72.3	-	64.6	50	66.0	57.3	25.0	83.3	-	11.1	-	77.8	-	0.0	-	33.3	-	22.2	-	-	77.8	72.3
2	039	Mary Simms AG - Main Brook	K-12	44	5.0	Yes	3.4	9.1	7.0	6.1	12.4	42.9	95.1	-	-	-	23	70.7	69.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	030	Mountain Feild Academy - Forteau	K-12	194	14.0	Yes	14.9	8.8	18.0	10.5	12.2	38.9	94.2	62.5	40.9	59.2	49	68.0	55.0	40.0	88.9	18.2	23.5	45.5	53.0	90.9	11.8	45.5	6.3	45.5	64.7	52.6	47.7	17.6	76.2
3	478	New World Island Academy - Virgin Arm	K-12	570	17.3	No	43.8	15.1	41.5	13.4	16.7	53.7	90.5	56.7	44.3	54.6	52	72.0	66.0	47.4	93.0	16.2	20.4	61.5	14.0	73.7	2.0	48.7	10.9	63.1	30.0	80.8	85.2	63.7	76.0
1	017	Northern Lights Academy - Rigolet	K-12	68	9.0	Yes	5.2	36.8	8.0	8.3	16.6	25.0	89.8	-	-	-	24	61.5	40.2	-	-	-	0.0	-	57.1	-	25.0	-	14.3	-	62.5	-	-	30.4	83.9
1	018	Peenamain McKenzie School - Sheshatshiu	K-12	380	14.8	No	29.2	13.7	36.8	9.9	10.7	16.7	41.7	-	4.2	-	21	-	-	-	-	0.0	-	25.0	-	25.0	-	25.0	-	50.0	-	100.0	60.0	-	-
3	163	Point Leamington Academy - Point Leamington	K-12	156	13.0	Yes	12.0	16.7	15.0	10.2	11.8	53.3	93.9	33.3	-	49.2	39	73.1	60.9	-	100.0	-	4.5	-	34.7	-	39.1	-	27.2	-	34.7	-	-	55.3	82.6
4	242	Random Island Academy - Random Island	K-12	218	13.0	Yes	16.8	22.5	19.5	10.9	10.9	42.1	92.5	90.9	42.1	74.6	37	71.8	64.3	-	95.5	0.0	17.4	42.1	37.5	36.8	17.3	15.8	13.0	38.9	62.5	57.9	71.1	58.6	77.1
3	206	Riverwood Academy - Wing's Point	K-12	342	20.6	Yes	26.3	3.5	24.0	13.5	13.7	60.9	88.7	10.4	23.2	40.8	41	64.0	49.1	0.0	70.4	13.8	5.3	44.8	33.3	44.8	0.0	25.0	0.0	37.9	38.0	54.7	59.5	60.2	77.4
3	416	Smallwood Academy - Gambo	K-12	371	18.8	Yes	28.5	1.9	28.5	12.7	13.8	64.3	92.7	43.6	39.9	48.5	53	71.9	61.9	28.6	79.2	12.5	31.0	74.2	48.3	45.2	40.0	33.4	37.9	74.2	50.0	85.7	78.6	79.5	72.5
4	431	Southwest Arm Academy - Little Heart's Ease	K-12	144	11.0	Yes	11.1	20.8	15.5	9.2	13.1	46.7	90.4	68.2	65.4	70.4	31	62.5	57.4	-	100.0	23.1	8.3	25.0	26.0	77.0	30.4	15.4	23.8	61.6	50.0	69.2	84.6	31.8	88.5
4	274	St. Catherine's Academy - Mount Carmel	K-12	243	21.5	Yes	18.7	12.8	19.5	12.3	11.9	52.6	93.9	81.3	72.4	83.5	43	71.9	63.5	5.0	100.0	0.0	10.0	55.6	70.0	26.4	15.0	79.0	26.3	47.4	55.0	61.7	86.7	73.9	87.4
2	079	St. James' All Grade - Lark Harbour	K-12	139	16.5	Yes	10.7	18.0	16.0	8.4	12.3	50.0	91.2	75.0	96.9	63.8	32	73.8	56.3	16.7	88.9	0.0	5.6	37.5	27.8	0.0	11.1	12.5	12.5	62.5	61.1	76.8	93.8	47.5	88.9
4	218	St. Joseph's Academy - Lamaline	K-12	169	13.3	Yes	13.0	14.2	17.8	9.2	14.3	52.9	88.3	90.0	69.5	73.5	37	67.1	65.1	25.0	100.0	10.0	10.5	30.0	31.6	40.0	10.6	10.0	26.4	50.0	52.7	67.1	80.0	78.1	80.3
4	229	St. Joseph's All Grade - Terrenceville	K-12	148	10.3	Yes	11.4	15.5	15.0	9.7	15.1	40.0	92.4	-	39.3	-	42	67.5	61.1	25.0	90.0	0.0	0.0	100.0	57.2	42.9	7.1	28.6	9.1	0.0	28.5	80.9	78.6	65.3	83.9
4	228	St. Lawrence Academy - St. Lawrence	K-12	298	18.3	Yes	22.9	11.4	23.0	12.7	15.4	56.5	92.8	22.7	85.0	44.2	44	69.9	60.7	0.0	84.6	8.4	14.3	68.0	63.7	44.0	4.5	48.0	23.8	56.0	45.4	76.6	89.0	64.5	75.0
4	430	St. Mark's School - King's Cove	K-12	167	13.0	Yes	12.8	10.8	16.0	10.2	11.9	56.3	90.3	43.2	62.5	82.7	38	72.0	70.0	-	83.3	33.4	0.0	16.7	37.5	33.3	12.5	0.0	14.3	66.7	62.5	88.1	79.2	41.1	96.9
2	040	St. Mary's AG - Mary's Harbour	K-12	98	14.0	Yes	7.5	13.3	9.0	10.5	14.5	55.6	91.3	31.9	-	58.5	31	70.3	60.0	33.3	-	-	16.7	-	0.0	-	0.0	-	33.3	-	83.3	-	-	47.6	95.8
3	174	St. Peter's Academy - Westport	K-12	78	10.5	Yes	6.0	1.3	9.0	8.6	12.1	44.4	90.2	-	-	-	35	64.7	49.2	-	70.0	-	11.1	-	11.1	-	22.2	-	25.0	-	77.8	-	-	58.8	86.1
4	370	Stella Maris Academy - Trepassey	K-12	218	10.8	Yes	16.8	18.8	22.3	9.5	13.1	52.4	90.3	49.6	91.7	61.5	53	64.3	55.4	17.6	96.7	6.7	0.0	80.0	61.6	60.0	38.5	66.7	27.3	33.3	69.3	58.6	76.7	40.2	65.4
4	246	Swift Current Academy - Swift Current	K-12	89	16.5	Yes	6.8	-	10.0	8.6	10.8	80.0	94.8	40.0	-	58.5	31	68.5	57.4	-	100.0	-	11.1	-	66.6	-	0.0	-	77.8	-	22.2	-	-	49.2	80.6
4	924	Tricentia Academy - Arnold's Cove	K-12	381	22.6	Yes	29.3	11.5	27.0	13.5	15.8	63.0	92.3	89.6	65.0	75.4	50	70.9	67.2	-	95.8	14.2	7.4	75.9	35.7	72.4	50.0	27.6	28.6	69.0	46.4	66.7	65.5	61.7	80.4
3	152	Valmont Academy - King's Point	K-12	180	12.3	Yes	13.8	2.8	17.3	10.1	12.7	37.5	93.0	33.9	12.5	52.7	49	64.3	55.5	0.0	91.7	8.3	16.7	50.0	22.3	41.6	44.4	16	38.9	50.0	70.6	51.2	62.5	68.3	81.9
2	475	Viking Trail Academy - Plum Point	K-12	300	15.8	Yes	23.1	8.0	23.5	12.5	22.2	65.2	94.2	33.0	31.3	62.3	55	72.8	58.3	13.3	90.9	15.0	13.6	36.9	50.0	55.0	9.1	57.9	0.0	95.0	63.7	32.1	62.5	44.2	70.5
2	022	William Gillett Academy - Charlottetown, LAB	K-12	83	15.5	Yes	6.4	8.4	8.0	9.7	18.1	37.5	93.6	71.4	70.9	73.1	21	77.8	69.2	-	-	0.0	-	16.7	-	16.7	-	33.4	-	50.0	-	46.7	75.0	-	-
		Province	-	81458	18.2	-	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	61.7	64.6	-	69.1	61.4	28.4	87.4	14.7	15.7	51.5	51.0	50.6	25.0	32.1	18.8	50.2	40.2	65.7	73.9	59.3	71.8

Other, Aboriginal & Private Schools

Other Schools			School Demographics '03-'04											Attendance '03-'04	Provincial Assessments '03-'04		High School Performance '03-'04				Graduates '03-'04	Student Activities '03-'04						Quality of School Life '03-'04								
District	School ID	School Name - Community	Grades Offered	Enrolment	Average Class Size	Distance Education	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts (Reading)	Primary Math	Number of High School Courses Offered	Average School Mark on Public Exam Courses	Average Public Exam Mark on Public Exam Courses	Percent Taking Advanced Math	Graduation Rate	Read for Pleasure 3 Hours/Week or More		Homework Assigned Almost Every Night		Participation in Music, Arts and Sports						Satisfaction With School Grade 6	Safety and Security in School Grade 6	Satisfaction With School Grade 9	Safety and Security in School Grade 9		
														percentage of students achieving at or above the provincial standard	Average Score						Grade 6	Grade 9	Grade 6	Grade 9	Music Grade 6	Music Grade 9	Arts Grade 6	Arts Grade 9	Sports Grade 6	Sports Grade 9						
2	102	All Saints All-Grade - Grey River	K,1,3-6,9-12	20	4.0	Yes	2.0	25.0	3.0	6.3	6.2	33.3	96.0	-	-	24	59.1	51.4	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	160	Bayview Primary - Nipper's Harbour	K-2	6	9.0	No	2.0	-	1.0	5.0	1.5	0.0	89.6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
5	459	Centre éducatif l'ENVOL - Labrador City	K-5,7,9,11	19	6.5	No	2.1	-	4.0	4.4	5.9	0.0	94.4	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
3	405	Cottrell's Cove Academy - Cottrell's Cove	K-8,10-11	49	9.0	Yes	4.5	-	6.0	7.9	16.4	33.3	92.8	-	-	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	104	Douglas Academy - La Poile	1,4,8-10	12	6.0	Yes	2.4	25.0	2.0	6.0	13.0	50.0	97.0	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
5	472	École Boréale de Goose Bay - Happy Valley - Goose Bay	K-7,10	24	5.0	No	2.7	-	4.0	5.8	6.6	0.0	91.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	101	Grand Bruit AG - Grand Bruit	6	3	-	No	3.0	0.0	0.0	-	-	-	92.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
3	156	H.L. Strong Academy - Little Bay Islands	K-2,5-8,11,12	14	3.0	Yes	1.6	-	3.0	4.5	15.8	33.3	91.7	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	072	Holy Cross All Grade School - Daniel's Harbour	K,2-12	75	7.0	Yes	6.3	16.0	9.0	8.1	20.6	66.7	89.1	-	-	27	62.6	55.4	0.0	100.0	-	0.0	-	37.5	-	0.0	-	0.0	-	0.0	-	87.5	-	75.0	87.5	
2	024	James Cook Memorial - Cook's Harbour	K-2,4-12	35	5.0	Yes	2.9	5.7	6.0	5.8	16.5	33.3	94.4	-	-	24	70.3	66.2	0.0	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	128	Long Island Academy - Beaumont	1-12	49	5.0	Yes	4.1	44.9	6.5	7.5	9.6	33.3	92.5	-	-	25	59.0	55.3	-	50.0	-	0.0	-	28.6	-	14.3	-	14.3	-	71.5	-	55.1	82.1	-		
1	013	Mud Lake School - Mud Lake	1,2,4,7,8	6	4.0	No	1.2	-	2.0	3.0	1.2	0.0	96.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	055	Our Lady of Labrador - West St. Modeste	K-2,4-12	68	14.0	Yes	5.7	23.5	8.0	8.3	15.2	62.5	92.0	-	-	30	75.3	78.9	-	85.7	-	37.5	-	12.5	-	0.0	-	14.3	-	42.9	-	76.8	71.9	-		
2	042	Pinsent's Arm School - Pinsent's Arm	K,3,5,9,11	8	2.0	No	1.6	-	1.0	7.5	10.6	0.0	97.8	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	041	Raymond Ward Memorial - Norman Bay	1-3,5-10	13	7.0	No	1.4	-	2.0	6.5	9.7	0.0	98.3	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	023	Sacred Heart AG - Conche	K-2,4-12	46	3.0	Yes	3.8	13.0	6.0	7.6	8.7	66.7	94.1	-	-	23	70.9	56.5	0.0	88.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	225	St. Anne's School - South East Bight	K-4,6-10	20	9.0	Yes	2.0	-	3.0	6.3	7.2	33.3	96.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	113	St. Boniface All Grade - Ramea	K-4,6-12	76	7.0	Yes	6.3	1.3	10.0	7.4	21.2	60.0	95.6	20.8	45.4	36	72.5	63.9	0.0	100.0	22.2	28.6	40.0	42.9	30.0	0.0	10.0	71.4	20.0	57.1	90.0	85.0	83.7	100.0		
3	196	St. Gabriel's AG - St. Brendan's	1-5,7-12	38	5.0	Yes	3.5	10.5	6.0	6.3	16.0	33.3	95.0	-	-	35	70.6	61.5	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	212	St. George's School - English Hr. East	K-2,5-6	15	7.0	No	3.0	-	2.0	7.3	8.5	50.0	94.6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	037	St. James School - Lodge Bay	K-2,4,6-8	16	6.0	No	2.3	6.3	2.0	7.5	14.8	0.0	96.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	025	St. Joseph's All Grade - Croque	1-4,6-12	18	5.0	Yes	1.6	5.6	5.0	3.6	11.9	20.0	96.7	-	-	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	054	St. Lewis Academy - St. Lewis	1-12	56	7.0	Yes	4.7	19.6	7.0	8.0	14.0	14.3	93.9	-	-	17	60.8	54.5	-	-	0.0	-	0.0	-	62.5	-	25.0	-	62.5	-	25.8	40.6	-	-		
3	157	St. Peter's AG - McCallum	K-4,6-11	19	9.0	Yes	1.7	10.5	3.5	5.1	14.5	33.3	93.3	-	-	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
1	001	St. Peter's School - Black Tickle	K-10,12	35	5.5	Yes	2.9	25.7	6.0	5.6	6.9	16.7	97.2	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2	137	St. Simon and St. Jude Academy - Francois	K-2,4,6-12	25	3.5	Yes	2.3	4.0	4.0	6.0	6.0	25.0	94.0	-	-	17	73.8	51.2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	165	St. Stephen's AG - Rencontre East	K-4,6-12	40	9.0	Yes	3.3	-	4.0	9.9	14.1	25.0	95.6	-	-	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
4	222	Sts. J. Fisher & T. More - Petite Forte	K,1,3,4	6	5.0	No	1.5	-	1.0	5.5	27.0	100.0	97.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
3	138	Victoria Academy - Gaultois	K-2,4-12	50	10.0	Yes	4.2	16.0	7.0	6.9	9.3	0.0	92.8	-	-	29	70.1	69.4	-	100.0	-	0.0	-	50.0	-	16.7	-	16.7	-	66.6	-	97.6	87.5	-		
2	056	William's Harbour School - Williams Harbour	K,2,4,6	5	2.0	No	1.3	-	2.0	2.3	16.0	50.0	96.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
-	-	Province	-	81458	18.2	-	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	64.6	-	69.1	61.4	28.4	87.4	14.7	15.7	51.5	51.0	50.6	25.0	32.1	18.8	50.2	40.2	65.7	73.9	59.3	71.8		

Private & Aboriginal Schools			School Demographics '03-'04											Attendance '03-'04	Provincial Assessments '03-'04		High School Performance '03-'04				Graduates '03-'04	Student Activities '03-'04						Quality of School Life '03-'04						
District	School ID	School Name - Community	Grades Offered	Enrolment	Average Class Size	Distance Education	Average Students Per Grade	Percentage Receiving Special Education Services	Full-time Equivalent Teachers	Average Students Per Teacher	Average Years Teacher Experience	Percentage of Teachers Above Level 5 Certificate	Average Student Attendance	Primary Language Arts (Reading)	Intermediate Math	Number of High School Courses Offered	Average School Mark on Public Exam Courses	Average Public Exam Mark on Public Exam Courses	Percent Taking Advanced Math	Graduation Rate	Read for Pleasure 3 Hours/Week or More		Homework Assigned Almost Every Night		Participation in Music, Arts and Sports						Satisfaction With School Grade 8	Safety and Security in School Grade 8	Satisfaction With School Grade 12	Safety and Security in School Grade 12
														percentage of students achieving at or above the provincial standard	Average Score						Grade 6	Grade 12	Grade 6	Grade 12	Music Grade 6	Music Grade 12	Arts Grade 6	Arts Grade 12	Sports Grade 6	Sports Grade 12				
803	453	Eric G. Lambert All-Grade - Churchill Falls	K-12	151	9.3	No	11.6	8.6	18.0	8.4	18.9	66.7	95.6	57.5	78.8	36	74.0	70.7	62.5	100.0	16.7	17.7	83.4	82.4	83.3	41.2	33.3	23.6	66.7	35.3	71.4	62.5	40.3	76.5
803	479	Holy Cross Community School Inc. - St. Alban's	K-7	51	12.0	No	6.4	-	4.0	12.8	10.5	25.0	94.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
803	469	Immaculate Heart of Mary School - Corner Brook	K-8	92	15.0	No	10.2	-	8.4	10.9	22.0	55.6	93.8	79.7	70.4	-	-	-	-	-	28.6	-	100.0	-	100.0	-	57.2	-	71.4	-	87.7	96.4	-	-
803	375	Lakecrest - St. John's Independent School - St. John's	K-9	132	12.5	No	13.2	-	11.7	11.3	9.0	27.0	88.3	73.3	78.8	2	-	-	-	-	18.8	37.5	68.8	87.5	50.1	14.3	62.5	12.5	56.3	37.5	72.3	76.2	51.8	78.1
804	019	Mushuau Innu Natuashish School - Natuashish	K-11	224	9.6	No	18.7	1.3	25.0	8.6	3.2	8.0	53.5	-	-	7	-	-	-	-	16.7	-	39.1	-	47.8	-	54.2	-	78.2	-	78.3	61.5	-	-
804	376	St. Anneway Kegnamogwom - Conne River	K-12	187	17.5	No	14.4	23.0	22.0	8.5	16.8	17.4	-	-	-	29	60.7	38.4	-	33.3	-	0.0	-	70.0	-	0.0	-	10.0	-	50.0	-	64.3	55.0	-
803	450	St. Bonaventure's College - St. John's	K-12	306	20.0	No	23.5	-	20.0	14.7	12.1	45.5	95.4	56.5	68.5	42	77.4	64.8	31.6	94.7	40.0	37.9	73.3	78.5	86.7	51.7	20.0	17.8	63.3	67.8	86.2	87.5	80.3	81.1
-	-	Province	-	81458	18.2	-	6266.0	14.3	5865.0	13.5	15.5	63.0	91.4	55.7	64.6	-	69.1	61.4	28.4	87.4	14.7	15.7	51.5	51.0	50.6	25.0	32.1	18.8	50.2	40.2	65.7	73.9	59.3	71.8

Other Schools have grade configurations different from those listed previously.



Description of Indicators

District ID identifies the school district.

- 1 - Labrador
- 2 - Western
- 3 - Nova Central
- 4 - Eastern
- 5 - Conseil scolaire francophone provincial
- 803 - Private Schools
- 804 - Aboriginal Schools

School ID is a 3-digit unique identifier for each school.

School Name - Community is the name of the school and the community in which it is located.

Grades Offered is the grades in which students are enrolled in the school.

Enrolment is the headcount enrolment in the school.

K-3 Average Class Size is the average of all K-3 classes in the school.

Distance Education indicates whether a school offers high school courses using distance education.

Average Number of Students per Grade is the full-time equivalent (FTE) enrolment (i.e., kindergarten at 50%; headcount for all other grades and programs) divided by the number of grades. This indicator is one measure of school size.

Percent of Students Receiving Special

Education Services is the ratio of students receiving such services to the total enrolment in the school. Students with exceptional abilities who receive support are not included.

Full-time Equivalent (FTE) Teachers is the headcount of full-time teachers, plus part-time teachers according to the percent of allocated unit. Teacher is a generic term used in this document to refer to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.

Average Students per Teacher is the full-time equivalent (FTE) enrolment divided by total FTE teachers in the school.

Average Years Teacher Experience is the average number of years that teachers have been teaching in the school system.

Percentage of Teachers Above Level 5

Certificate is the percentage of teachers that have Level 6 or more on a 7 level scale.

Average Student Attendance is the ratio of the total number of days students were in attendance to the total number of days possible that students could have been in attendance. It is derived from monthly attendance reports submitted by schools, averaged over the school year.

Provincial Assessments

English Language Arts is the proportion of students in the school achieving at or above the provincial standard. **Grade 3 Math** is the overall average score for each school.

Number of High School Courses is the total number of high school courses (Levels I-IV) offered by each school.

Average School Mark on Public Exam Courses is the average mark awarded by the school, before adjustment, on all public examination courses. **Average Public Exam Mark on Public Exam Courses** is the public exam average mark on all public examination courses.

Percentage of Students Taking Advanced Mathematics is the ratio of students taking Level III advanced mathematics to the total students taking all Level III mathematics in June 2004.

Percentage of Students Taking Academic English is the ratio of Level I-III students enrolled in the academic English program.

Graduation Rate is the ratio of total graduates to the total eligible to graduate in June 2004. A graduate is a student who has satisfied graduation requirements, and includes those who passed supplementary examinations.

Graduation with Honours Status is the percentage of students attaining the minimum average of 80% using 10 credits in Level III academic and/or advanced courses. At least two credits must be selected from each of English, Math, Science, and Social Studies or French.

Graduation with Academic Status is the percentage of students attaining the same course criteria as for Honours status but with a minimum of 50% in each of the required courses.

Graduation with General Status is the percentage of students attaining the minimum graduation requirements but did not meet requirements for either Honours or Academic Status.

Student Activities is derived from the Department's Student Activity Survey. Figures are the percentages of students reporting participation in the given activity.

Safety and Security, and Satisfaction with School are the percentages of students in agreement with a series of statements related to these categories on a Quality of School Life survey conducted in 2004 for Grade 6 and for Grade 9. The "satisfaction" indicator is an average of seven questions and the "safety and security" indicator consists of an average of four questions.

INDICATORS 2005

A REPORT ON SCHOOLS



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