



Teaching and Writing Ideas

Teaching and Writing Ideas for Library and Archives Canada's *Celebrating Women's Achievements* website

Below are some unstructured ideas to help give you ideas on how to use the *Celebrating Women's Achievements* website in your classroom.

Job Requirements

Students can brainstorm and research qualities and education required for different occupations using the LAC *Celebrating Women's Achievements* website and others, such as Canada Career Consortium -- *Career Directions*. (URL: <http://www.careerccc.org/careerdirections/>) They can divide the requirements and related comments into a table:

Occupation:

Physical Skills Needed	
Mental Skills Needed	
Personal Qualities Needed	
Education Required	
Possible Obstacles	

They should then answer the following questions, in small or large groups:

- Which of the identified requirements and obstacles could NOT be fulfilled or overcome by a man? by a woman?
- Based on this, are there any occupations that only men or women can perform?

Women's History Month

To celebrate Women's History Month (October), students can research different fields to learn about the accomplishments of Canadian women, creating posters or timelines for each field. Fields can include those identified on the *Celebrating Women's Achievements* website, as well as on other sites, such as Canada Career Consortium -- *Career Directions*. (URL: <http://www.careerccc.org/careerdirections/>)

Some fields to consider:

- Sport
- Activism
- The Book Trade
- Politics
- Librarianship and Bibliography
- Society
- Music



- Literature
- The Visual Arts
- Science
- Math
- Social Sciences
- Any others, or combinations of the above.

Students can identify key women in each field and write one paragraph about the contributions of each to their field and to Canadian society and culture.

Kim Campbell

(born March 10, 1947)

First woman Canadian prime minister, she was also the first woman to hold several cabinet posts, including Defence, ...

The text could be accompanied by a picture.

Case Study

Students can do a case study of a prominent Canadian woman for a presentation or report. They must include the following information about their subject:

- Basic biographical information (birth date, education, etc.)
 - Field of work (and brief explanation of field)
 - Accomplishments, and why these are important
 - Challenges faced
 - Qualities admired by the student and how the student hopes to learn from their subject's challenges and accomplishments.
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