
2006 CENSUS QUESTIONS

and reasons why the questions are asked



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Introduction

Canada's next census will take place on May 16, 2006. For more than 300 years the census has been painting a picture of who we are as a nation and the communities where we live. Census information collected on May 16th will be used by community groups, businesses and governments to develop plans for education and training, new products and services, housing for seniors, health care services and many other programs that are important for all of us.

The 2006 Census marks the first time that respondents can complete their questionnaire on-line via the Internet, or on paper.

Part 1

The first part of this booklet contains the 53 questions asked on the 2006 Census of Population long form questionnaire which will be completed by 20% of the population. The short form questionnaire contains 8 questions – the first six and questions 16 and 53 from the long questionnaire.

Part 2

Part 2 contains the reasons why Statistics Canada asks the questions and indicates the important data requirements met by the questions.

If you have any questions about the 2006 Census of Population or the concurrent Census of Agriculture, please call or write your nearest Statistics Canada office. Addresses and phone numbers are listed on the following page.

2006 Census Communications

National Capital Region

Statistics Canada
Census Communications
1st floor, Room GE-11, Jean Talon Building,
Tunney's Pasture
OTTAWA, Ontario K1A 0T6

Telephone: (613) 951-3592
FAX: (613) 951-0930

Central Region

Statistics Canada
Census Communications
P.O. Box 2006
Station Q
TORONTO, Ontario M4T 1M0

Telephone: (416) 952-9962
FAX: (416) 952-3121

Eastern Region

Atlantic Provinces

Statistics Canada
Census Communications
1741 Brunswick Street
5th Floor, Box 11
HALIFAX, Nova Scotia B3J 3X8

Telephone: (902) 426-4806
FAX: (902) 426-8709

Quebec

Statistics Canada
Census Communications
200 René-Lévesque Blvd. West
Guy-Favreau Complex,
4th Floor, East Tower
MONTREAL, Québec H2Z 1X4

Telephone: (514) 283-7938
FAX: (514) 283-6344

Western Region and Northern Territories

Statistics Canada
Census Communications
440-2365 Albert St.
REGINA, Saskatchewan S4P 4K1

Telephone: (306) 780-3880
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You can also contact us via;

Census Help-Line: 1-877-594-2006

Website: www.census2006.ca

E-mail: census2006@statcan.ca

Part 1

2006 Census Questions

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2006 Census Questions

STEP A

CONFIDENTIAL WHEN COMPLETED

2. Print your telephone number:

Area code _____ Telephone number _____

3. Complete this section if there is no printed address in the address space above or if you lived at a different address on May 16, 2006.

No. and street or lot and concession _____ Apt. No. _____

City, municipality, town, village, Indian reserve _____ Province / territory _____

Postal code _____

1. WHOM TO INCLUDE IN STEP B

- **EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS**, including newborn babies and room-mates;
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job;
- **CHILDREN IN JOINT CUSTODY** who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 16, 2006;
- **SPOUSES OR COMMON-LAW PARTNERS WHO LIVE ELSEWHERE** while working or studying, but who return here periodically;
- **LANDED IMMIGRANTS** who usually live at this address;
- Persons claiming **REFUGEE STATUS** and family members living here with them;
- **PERSONS FROM ANOTHER COUNTRY WITH A WORK OR STUDY PERMIT** and family members living here with them;
- **PERSONS** who usually live here but are now **IN AN INSTITUTION** (such as a home for the aged, a hospital or a prison), **IF THEY HAVE BEEN THERE LESS THAN SIX MONTHS**;
- **PERSONS** staying here on May 16, 2006, **WHO HAVE NO USUAL HOME ELSEWHERE**.

2. DO NOT INCLUDE IN STEP B

- Persons who have their **usual home at another address in Canada** and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country **visiting** Canada (for example, on a business trip or on vacation);
- Government representatives of another country and their family members.

3. IF THERE IS NO ONE TO INCLUDE IN STEP B

If **all** persons staying at this address on May 16, 2006, usually live elsewhere in Canada **or** are visitors or government representatives of another country, mark this circle.

→ Please print your name and your usual telephone number below. Do not complete this questionnaire. Mail it in the enclosed postage-paid envelope.

Family name

Given name

→ _____

Area code Telephone number

→ _____

STEP B

1. Including yourself, how many persons usually live here, at this address, as of May 16, 2006? *Include all persons who usually live here, even if they are temporarily away.*

2. Including yourself, list below, using CAPITAL LETTERS, all persons who usually live here. *Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here.*

FAMILY NAME

GIVEN NAME

Person 1 _____

Person 2 _____

Person 3 _____

Person 4 _____

Person 5 _____

Person 6 _____

Person 7 _____

Person 8 _____

Person 9 _____

Person 10 _____

STEP C

Did you leave anyone out of Step B because you were not sure the person should be listed?

For example:

- *a person living at this address who has another home;*
- *a person temporarily away.*

- No
 Yes → Specify the name, the relationship and the reason.

Name(s) _____

Relationship / _____
Reason _____

STEP D

1. Is anyone listed in Step B a farm operator who produces at least one agricultural product intended for sale? (crops, livestock, milk, poultry, eggs, greenhouse or nursery products, Christmas trees, sod, honey, bees, maple syrup products, furs, etc.)

- No → **Go to Step E**
 Yes

2. Does this farm operator make the day-to-day management decisions related to the farm?

- No
 Yes

STEP E

**Copy the names in Step B to Question 1, on top of page 4.
Keep the same order.**

1. NAME

In the spaces provided, copy the names in the same order as in **Step B**. Then answer the following questions for **each** person.

PERSON 1

Family name

Given name

2. SEX

- Male
 - Female
-

3. DATE OF BIRTH

Example: Day Month Year
 1 3 0 2 1 9 5 0

If exact date is not known, enter best estimate.

Date of birth

Day Month Year

4. MARITAL STATUS

Mark one circle only.

- Never legally married (single)
 - Legally married (and not separated)
 - Separated, but still legally married
 - Divorced
 - Widowed
-

5. Is this person living with a common-law partner?

***Common-law** refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.*

- Yes
 - No
-

6. RELATIONSHIP TO PERSON 1

For **each** person usually living here, describe his/her relationship to Person 1.

Mark or specify one response only.

Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If none of the choices apply, use the "Other" box to indicate this person's relationship to Person 1.

Examples of "Other" relationships to Person 1:

- *cousin*
- *niece or nephew*
- *lodger's husband or wife*
- *room-mate's son or daughter*
- *employee*
- *same-sex married spouse*

PERSON 1

PERSON 1

PERSON 2

- Husband or wife of Person 1
- Opposite-sex common-law partner of Person 1
- Same-sex common-law partner of Person 1
- Son or daughter of Person 1
- Son-in-law or daughter-in-law of Person 1
- Grandchild of Person 1
- Father or mother of Person 1
- Father-in-law or mother-in-law of Person 1
- Grandparent of Person 1
- Brother or sister of Person 1
- Brother-in-law or sister-in-law of Person 1
- Lodger or boarder
- Room-mate

Other — *Specify*

ACTIVITIES OF DAILY LIVING

7. Does this person have any **difficulty** hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- Yes, sometimes
 - Yes, often
 - No
-

8. Does a physical condition **or** mental condition **or** health problem **reduce the amount or the kind of activity** this person can do:

(a) at home?

- Yes, sometimes
- Yes, often
- No

(b) at work or at school?

- Yes, sometimes
- Yes, often
- No
- Not applicable

(c) in other activities, for example, transportation or leisure?

- Yes, sometimes
 - Yes, often
 - No
-

SOCIOCULTURAL INFORMATION

9. Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada

- Nfld.Lab. Manitoba
- P.E.I. Sask.
- N.S. Alberta
- N.B. B.C.
- Quebec Yukon
- Ontario N.W.T.
- Nunavut

Born outside Canada

Specify country

10. Of what country is this person a citizen?

Indicate **more than one** citizenship, if applicable.

“**Canada, by naturalization**” refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

- Canada, by birth
- Canada, by naturalization

Other country — *Specify*

11. Is this person now, or has this person ever been, a **landed immigrant**?

A “**landed immigrant**” (*permanent resident*) is a person who has been granted the right to live in Canada permanently by immigration authorities.

- No → **Go to Question 13**
- Yes

12. In what year did this person first become a landed immigrant?

Year _____

If exact year is not known, enter best estimate.

13. Can this person speak English or French well enough to conduct a conversation?

Mark one circle only.

- English only
- French only
- Both English and French
- Neither English nor French

14. What language(s), **other than English or French**, can this person speak well enough to conduct a conversation?

- None

OR

Specify other language(s)

15. (a) What language does this person speak **most often** at home?

- English
- French

Other — *Specify*

(b) Does this person speak any other languages **on a regular basis** at home?

- No
- Yes, English
- Yes, French

Yes, Other — *Specify*

16. What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

- English
- French

Other — *Specify*

The census has collected information on the ancestral origins of the population for over 100 years to capture the composition of Canada's diverse population.

17. What were the ethnic or cultural origins of this person's **ancestors**?

An ancestor is usually more distant than a grandparent.

For example, Canadian, English, French, Chinese, Italian, German, Scottish, East Indian, Irish, Cree, Mi'kmaq (Micmac), Métis, Inuit (Eskimo), Ukrainian, Dutch, Filipino, Polish, Portuguese, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Salvadorean, Somali, etc.

Specify as many origins as applicable using capital letters.

18. Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?

If “Yes”, mark the circle(s) that best describe(s) this person now.

- No → **Continue with the next question**
 - Yes, North American Indian
 - Yes, Métis
 - Yes, Inuit (Eskimo)
- Go to Question 20**

19. Is this person:

Mark more than one or specify, if applicable.

This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

- White
 - Chinese
 - South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
 - Black
 - Filipino
 - Latin American
 - Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
 - Arab
 - West Asian (e.g., Iranian, Afghan, etc.)
 - Korean
 - Japanese
- Other — *Specify*
- _____

20. Is this person a member of an Indian Band/First Nation?

- No
- Yes, member of an Indian Band/First Nation



Specify Indian Band/First Nation (for example, Musqueam)

21. Is this person a Treaty Indian or a Registered Indian as defined by the *Indian Act* of Canada?

- No
 - Yes, Treaty Indian or Registered Indian
-

MOBILITY

23. Where did this person live **1 year ago**, that is, on **May 16, 2005**?

Mark one circle only.

Note:

For those who mark the third circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- *Saanich rather than Victoria (metropolitan area);*
- *St. Albert rather than Edmonton (metropolitan area);*
- *Laval rather than Montréal (metropolitan area).*

- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**



Specify name of:

City, town, village, township, municipality or Indian reserve

Province / territory

Postal code

- Lived **outside Canada**



Specify name of country

24. Where did this person live **5 years ago**, that is, on **May 16, 2001**?

Mark one circle only.

Note:

For those who mark the third circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**



Specify name of:

City, town, village, township, municipality or Indian reserve

Province / territory

Postal code

- Lived **outside Canada**



Specify name of country

PLACE OF BIRTH OF PARENTS

25. Where was **each of** this person’s parents born?

(a) **Father**

Mark or specify country according to present boundaries.

Father

Born in Canada

Born outside Canada

Specify country

(b) **Mother**

Mark or specify country according to present boundaries.

Mother

Born in Canada

Born outside Canada

Specify country

EDUCATION

26. Has this person completed a **secondary (high) school** diploma or equivalent?

Examples of secondary (high) school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

Secondary (high) school diploma or certificate

Yes, secondary (high) school diploma

Yes, secondary (high) school equivalency certificate

No

27. Has this person completed a **Registered Apprenticeship** or other **trades** certificate or diploma?

Mark as many circles as applicable.

For example:

- *hairdressing*
- *CNC machinist*

Registered Apprenticeship or trades certificate or diploma

- Yes, Registered Apprenticeship certificate
 - Yes, other trades certificate or diploma
 - No
-

28. Has this person completed a **college, CEGEP, or other non-university** certificate or diploma?

Mark as many circles as applicable.

For example:

- *accounting technology*
- *real estate agent*
- *industrial engineering technology*

College, CEGEP and other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
 - Yes, certificate or diploma from a program of 3 months to less than 1 year
 - Yes, certificate or diploma from a program of 1 to 2 years
 - Yes, certificate or diploma from a program of more than 2 years
 - No
-

29. Has this person completed a **university** degree, certificate or diploma?

Mark as many circles as applicable.

University degree, certificate or diploma

- Yes, certificate or diploma below bachelor level
 - Yes, bachelor's degree (including LL.B.)
 - Yes, certificate or diploma above bachelor level
 - Yes, master's degree
 - Yes, degree in medicine, dentistry, veterinary medicine or optometry
 - Yes, earned doctorate
 - No
-

30. What was the major field of study of the **highest** degree, certificate or diploma that this person completed?

Please be specific. For example:

- *automobile mechanics*
- *civil engineering*
- *dental technology*
- *aircraft mechanics*
- *medical laboratory technology*
- *day-care*
- *agricultural economics*
- *computer engineering technology*

Major field of study of highest degree, certificate or diploma

OR

- No certificate or diploma (**higher** than high school)



Go to Question 32

31. In what province, territory or country did this person complete his/her **highest** degree, certificate or diploma?

In Canada

Specify province or territory

OR

Outside Canada

Specify country

32. Has this person attended a school, college, CEGEP or university at any time since September 2005?

Mark as many circles as applicable.

- Yes, attended elementary, junior high school or high school
 - Yes, attended trade school, college, CEGEP or other non-university institution
 - Yes, attended university
 - No, did not attend school at any time since September 2005
-

HOUSEHOLD ACTIVITIES

Note:

Last week refers to Sunday, May 7, to Saturday, May 13, 2006.

In Question 33, report all time spent on each activity, even if two or more activities took place at the same time.

33. Last week, how many hours did this person spend doing the following activities:

- (a) doing **unpaid** housework, yard work or home maintenance for members of this household, or others?

Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

- (b) looking after one or more of this person's own children, or the children of others, **without pay**?

Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

- (c) providing **unpaid** care or assistance to one or more seniors?

Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.

- None
 - Less than 5 hours
 - 5 to 9 hours
 - 10 to 19 hours
 - 20 hours or more
-

LABOUR MARKET ACTIVITIES

34. Last week, how many hours did this person spend working for pay **or** in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held last week.

Include:

- *working for wages, salary, tips or commission;*
- *working in his/her own business, farm or professional practice, alone or in partnership;*
- *working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).*

Number of hours (to the nearest hour)

_____ → **Go to Question 40**

OR

None → **Continue with the next question**

35. Last week, was this person on temporary lay-off or absent from his/her job or business?

Mark one circle only.

- No
 - Yes, on temporary lay-off from a job to which this person expects to return
 - Yes, on vacation, ill, on strike or locked out, or absent for other reasons
-

36. Last week, did this person have definite arrangements to start a new job within the next four weeks?

- No
 - Yes
-

37. Did this person look for paid work during the past four weeks?

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark one circle only.

- No → **Go to Question 39**
 - Yes, looked for full-time work
 - Yes, looked for part-time work (less than 30 hours per week)
-

38. Could this person have started a job **last week** had one been available?

Mark one circle only.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

39. When did this person last work for pay **or** in self-employment, even for a few days?

Mark one circle only.

- In 2006 → **Continue with the next question**
- In 2005 → **Continue with the next question**
- Before 2005 → **Go to Question 51**
- Never → **Go to Question 51**

Note: Questions 40 to 48 refer to this person's job or business last week.

*If this person held no job last week, answer for the job of longest duration since January 1, 2005. If this person held more than one job last week, answer for the job at which he/she worked the **most hours**.*

40. For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Print in capital letters as follows:

Name of firm, government agency, etc.

A B C C O N C R E T E P R O D U C T S L I M I T E D

Name of firm, government agency, etc.

Section, plant, department, etc. (if applicable)

41. What kind of business, industry or service was this?

Please give details. For example:

- *new home construction*
- *primary school*
- *municipal police*
- *wheat farm*
- *shoe store*
- *food wholesale*
- *car parts factory*

Kind of business, industry or service

42. What was this person's work or occupation?

Please be specific. For example:

- *legal secretary*
- *plumber*
- *fishing guide*
- *wood furniture assembler*
- *secondary school teacher*

(If in the Armed Forces, give rank.)

Occupation

43. In this work, what were this person's main activities?

Please give details. For example:

- *prepared legal documents*
- *installed residential plumbing*
- *guided fishing parties*
- *made wood furniture products*
- *taught mathematics*

Main activities

44. In this job or business, was this person mainly:

Mark one circle only.

- working for wages, salary, tips or commission? → **Go to Question 46**
 - working without pay for his/her spouse or another relative in a family farm or business? → **Go to Question 46**
 - self-employed without paid help (alone or in partnership)?
 - self-employed with paid help (alone or in partnership)?
-

45. If self-employed, was this person's farm or business incorporated?

- No
 - Yes
-

46. At what address did this person **usually** work **most of the time**?

Example: 365 Laurier Ave. West

Number ↑ ↑ ↑ ↑
Name — — —
Type — — —
Direction — — —

If direction (e.g., North, South, East or West) is a part of the street address, please include it.

If street address is unknown or if the address is a post office box, specify the building or nearest street intersection. Do not give a post office box number.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- *Saanich rather than Victoria (metropolitan area);*
- *St. Albert rather than Edmonton (metropolitan area);*
- *Laval rather than Montréal (metropolitan area).*

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

- Worked at home (including farms) → **Go to Question 48**
- Worked outside Canada → **Go to Question 48**
- No fixed workplace address → **Go to Question 47**
- Worked at the address specified below:

Specify complete address

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province / territory

Postal code

47. How did this person usually get to work?

If this person used more than one method of transportation, mark the one used for most of the travel distance.

- Car, truck or van — as driver
 - Car, truck or van — as passenger
 - Public transit (*e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry*)
 - Walked to work
 - Bicycle
 - Motorcycle
 - Taxicab
 - Other method
-

48. (a) In this job, what language did this person use **most often**?

- English
 French
Other — *Specify*

(b) Did this person use any other languages **on a regular basis** in this job?

- No
 Yes, English
 Yes, French
Yes, Other — *Specify*

49. In how many **weeks** did this person work **in 2005**?

Please enter the total number of weeks worked for pay or in self-employment at all jobs held in 2005.

*Include **those weeks** in which this person:*

- *was **on vacation or sick leave with pay**;*
- *worked **full time or part time**;*
- *worked for **wages, salary, tips or commission**;*
- *was **self-employed**;*
- *worked directly towards the operation of a **family farm or business** without formal pay arrangements.*

None → **Go to Question 51**

OR

_____ ← Number of weeks

50. During **most** of those **weeks**, did this person work **full time or part time**?

Mark one circle only.

- Full time (30 hours or more per week)
 Part time (less than 30 hours per week)

INCOME IN 2005

51. To save time, each person can give Statistics Canada permission to use the income information already available in his/her income tax files instead of answering **Question 52**.

- *This option is only available for persons who filed a tax return for the year ending December 31, 2005.*
- *Please note that your income tax information will be used for statistical purposes only.*

Does this person give Statistics Canada permission to use the income information already available in his/her income tax files for the year ending December 31, 2005?

- Yes —→ Person 1 agrees. **Go to Question 53**
- No —→ **Continue with Question 52**
-

52. During the year ending December 31, 2005, did this person receive any income from the sources listed below?

*Answer “Yes” or “No” for all sources. If “Yes”, also **enter the amount**; in case of a loss, also mark “Loss”.*

PAID EMPLOYMENT:

(a) Total **wages** and **salaries**, including commissions, bonuses, tips, taxable benefits, research grants, royalties, etc., before any deductions

- Yes

↓
→ \$ _____ .00

- No
-

SELF-EMPLOYMENT:

(b) **Net farm income** (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

- Yes

↓
→ \$ _____ .00

- Loss

- No

(c) **Net non-farm income from unincorporated business, professional practice, etc.** (*gross receipts minus expenses*)

Yes

↳ \$ _____ .00

Loss

No

INCOME FROM GOVERNMENT:

(d) **Child** benefits, *such as child tax benefits, family allowances* (federal, provincial and territorial)

Yes

↳ \$ _____ .00

No

(e) **Old Age Security Pension, Guaranteed Income Supplement, Allowance and Allowance for the Survivor** *from federal government only* (*provincial income supplements should be reported in (h)*)

Yes

↳ \$ _____ .00

No

(f) Benefits from **Canada or Quebec Pension Plan**

Yes

↳ \$ _____ .00

No

(g) Benefits from **Employment Insurance** (*total benefits before tax deductions*)

Yes

↳ \$ _____ .00

No

(h) **Other income from government sources**, such as provincial income supplements and grants, the GST/QST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments

Yes

↳ \$ _____ .00

No

OTHER INCOME:

(i) **Dividends, interest** on bonds, deposits and savings certificates, and **other investment income**, such as net rents from real estate, interest from mortgages. Do not include capital gains/losses.

Yes

↳ \$ _____ .00

Loss

No

(j) **Retirement pensions, superannuation and annuities**, including those from RRSPs and RRIFs. Do not include withdrawals from a pension plan or RRSP.

Yes

↳ \$ _____ .00

No

(k) **Other money income**, such as alimony, child support, scholarships

Yes

↳ \$ _____ .00

No

TOTAL INCOME in 2005 from all sources

Yes

↳ \$ _____ .00

Loss

No

INCOME TAX PAID on 2005 income (federal, provincial and territorial)

▶ \$ _____ .00

The following question is for all persons who usually live here including those less than 15 years old. If you are answering on behalf of other people, please consult each person.

53. The *Statistics Act* guarantees the confidentiality of your census information. Only if you mark “YES” to this question will your personal information be made public, 92 years after the 2006 Census. If you mark “NO” or leave the answer blank, your personal information will never be made publicly available.

Does this person agree to make his/her 2006 Census information available for public release in 2098 (92 years after the census)?

- Yes
 - No
-

STEP F

Answer Questions H1 to H8 about this dwelling.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

H1. Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?

If more than one person contributes to such payments, mark as many circles as apply.

- Person 1
 - Person 2
 - Person 3
 - Person 4
 - Person 5
 - A person who is listed on another questionnaire for this dwelling
 - A person who does not live here
-

H2. Is this dwelling:

Mark one circle only.

- owned by you or a member of this household (even if it is still being paid for)?
 - rented (even if no cash rent is paid)?
-

H3. (a) How many rooms are there in this dwelling?

Include kitchen, bedrooms, finished rooms in attic or basement, etc.

Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.

____ ← Number of rooms

(b) How many of these rooms are bedrooms?

____ ← Number of bedrooms

H4. When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
 - 1921-1945
 - 1946-1960
 - 1961-1970
 - 1971-1980
 - 1981-1985
 - 1986-1990
 - 1991-1995
 - 1996-2000
 - 2001-2006
-

H5. Is this dwelling in need of any repairs?

Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
 - Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
 - Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)
-

Answer Questions **H6** to **H8** for only the dwelling that you **now occupy**, even if you own or rent more than one dwelling. If the exact amount is not known, please give best estimate.

Note: *If you or anyone in this dwelling is a farm operator living on the farm you or they operate, mark here → and go to **Step G** on next page.*

H6. For this dwelling, what are the YEARLY payments (last 12 months) for:

(a) electricity?

- None
- Included in rent or other payments

OR \$ _____.00 per year

(b) oil, gas, coal, wood or other fuels?

- None
- Included in rent or other payments

OR \$ _____.00 per year

(c) water and other municipal services?

- None
- Included in rent or other payments

OR \$ _____.00 per year

H7. For RENTERS only:

What is the **monthly rent** paid for this dwelling?

- Rented without payment of cash rent

OR \$ _____.00 per month

H8. For OWNERS only, answer parts (a) through (f):

(a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

None —→ **Go to part (c)**

OR \$ _____.00 per month

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

Yes —→ **Go to part (d)**

No

(c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

None

OR \$ _____ .00 per year

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

\$ _____ .00

(e) Is this dwelling part of a registered condominium?

Yes —→ **Continue with part (f)**

No —→ **Go to Step G on next page**

(f) What are the **monthly** condominium fees?

None

OR \$ _____.00 per month

STEP G

You have now completed your questionnaire.

INTERNET AND TELEPHONE INTERVIEW QUESTIONS
(only those that differ from the paper questionnaire)

Telephone Interview Questions

Step A

Could you provide me with a phone number, including the area code, in case we need to contact you regarding your census questionnaire?

Step A

Could you please give me your address, starting with your civic number, street name or lot and concession?

Do you have an apartment or unit number?

What is your city, municipality, town, village or Indian reserve?

In which province or territory do you live?

What is your postal code?

Step B

I need to make a list of all persons who usually live here, at this address, as of May 16, 2006, even if they are/were temporarily away. Including yourself, how many persons usually live here, at this address, as of May 16, 2006?

Step B

We will begin with your name then followed by another adult who lives here. If applicable, this should be your spouse or common-law partner, followed by your children who usually live here. Then continue with all other persons who usually live here. Please start by giving your family name.

Step B

As of May 16, 2006, the persons living at your address are:

As of May 16th, 2006, does or did any of the following situations apply to anyone in the household?

Is there anyone in the household who has his or her usual home at another address in Canada and who is staying here temporarily (for example, a person visiting or a person who has his or her secondary residence here, at this address)?

No Yes

Is there anyone in the household who is a resident of another country visiting Canada (for example, on a business trip or on vacation)?

No Yes

Is there anyone in the household who is a government representative of another country or a member of his or her family?

No Yes

Step B

Could you please give me the name of the person or persons that were staying here temporarily and have their usual home at another address in Canada; or were residents of another country visiting Canada; or were government representatives of another country and their family members?

Step B

You have indicated that all persons staying at this address on May 16, 2006 are staying here temporarily and have their usual home at another address in Canada; or are residents of another country visiting Canada; or are government representatives of another country or a member of their family. Could you please give me again your name and telephone number at your permanent address?

Step B

As of May 16, 2006, the persons living at your address are:

Did you leave anyone out because you were not sure the person should be included?

For example:

- *a person living at this address who has another home;*
- *a person temporarily away.*

No

Yes

Step C

What is this person's name, relationship to you and the reason why you are not sure if this person should be included?

Name

Relationship / Reason

Age Confirmation

I would like to confirm the age of everyone in your household.

On May 16, 2006:

- you were *(age calculation)* years old
 - *Person name* was *(age calculation)* years old
-

Farm Dwelling

H5(a). Are you or is anyone in this dwelling, a farm operator living on the farm you or they operate?

No

Yes

Total Income

The TOTAL INCOME in 2005 for *Person Name*, from all sources, as calculated by the system is \$X

If you disagree with the total amount, please provide the correct amount.

Internet Questions

Step A

1. Enter your telephone number.

Area code Telephone number

Example: 555 555-5555

		-	
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Step A

2. Enter your address as of May 16, 2006.

No. and street or lot and concession

Example: 123 Main Street or lot 22, Concession 1

Apartment number

City, municipality, town, village, Indian reserve

Province/territory

Postal code

Example: M4J - 4N8

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Step A

2. Please verify that the address below is your current address as of May 16, 2006. You can change your address information in the fields below.

No. and street or lot and concession
Example: 123 Main Street or lot 22, Concession 1

Apartment number

City, municipality, town, village, Indian reserve

Province/territory

Postal code

Example: M4J - 4N8

--	--	--

--	--	--

Step B

1. Including yourself, how many persons are staying here, at this address, as of May 16, 2006?

Include all persons, even if they are temporarily away.

Number of Persons:

Step B

2. Including yourself, list below all persons who are staying here, at this address, as of May 16, 2006.

Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children who stay here. Continue with all other persons who stay here.

	Family name	Given Name
Example:	Doe	Jane

Person 1:

--	--

Step B

3. As of May 16, 2006, the persons staying at this address are:

(a) Is there anyone above who has his or her **usual home at another address in Canada** and who is staying here temporarily (for example, a person visiting or a person who has his or her secondary residence here, at this address)?

- No
- Yes

(b) Is there anyone above who is a resident of another country **visiting** Canada (for example, on a business trip or on vacation)?

- No
- Yes

(c) Is there anyone above who is a government representative of another country?

- No
- Yes

Step B

4. Please indicate which persons below are:

- staying here temporarily and have their usual home at another address in Canada; or
 - residents of another country visiting Canada; or
 - government representatives of another country and their family members.
-

Step B

5. You have indicated that **all** persons staying at this address on May 16, 2006 are:

- staying here temporarily and have their usual home at another address in Canada; or
- residents of another country visiting Canada; or
- government representatives of another country and their family members.

Please specify your name and usual telephone number below.

Family Name _____

Given Name _____

(Area code) Telephone number _____

Step C

As of May 16, 2006, the persons living at your address are:

Did you leave anyone out because you were not sure the person should be included?

For example:

- *a person living at this address who has another home;*
- *a person temporarily away.*

No

Yes

Step C

Specify the name, the relationship and the reason why you are not sure if that (those) person(s) should be included in this questionnaire.

Name(s) _____

Relationship/Reason _____

Age Confirmation

On May 16, 2006:

Person name is (age calculation) years old

Farm Dwelling

H5(a). Are you or is anyone in this dwelling, a farm operator living on the farm you or they operate?

- No
- Yes

Total Income

TOTAL INCOME in 2005 from all sources

(calculated by the system)

- Yes \$.00
- No
- Loss \$.00

Summary of Income in 2005

This is a summary of the income amounts reported for all household members aged 15 and over.

Please review to make sure that the amounts are correct.

Name of Person

(a) Wages and salaries	\$X
(b) Net farm self-employment income	\$X
(c) Net non-farm self-employment income	\$X
(d) Child benefits	\$X
(e) OAS/GIS benefits	\$X
(f) CPP/QPP benefits	\$X
(g) Employment Insurance (EI) benefits	\$X
(h) Other income from government sources	\$X
(i) Investment income	\$X
(j) Pension income	\$X
(k) Other money income	\$X
Total income in 2005 for all sources	\$X
Income tax paid on 2005 income	\$X

ELECTRONIC PUBLICATIONS AVAILABLE AT
www.statcan.ca



Part 2

Reasons why the questions are asked

ELECTRONIC PUBLICATIONS AVAILABLE AT
www.statcan.ca



Reasons why the questions are asked

STEP A

We need your telephone number to contact you only if you forgot to provide information on your questionnaire.

We need your address to ensure that all dwellings are counted. Complete your address only if no printed address is provided on the cover page of the questionnaire or if the address where you lived on May 16, 2006 was different to the one printed on the front cover page.

In the case where the printed address is not the exact one (there is a typing error in the name of the street or an error in the street type), you don't have to correct your address in the response field or in the printed address field.

Your telephone number and your address may also be used in post-censal surveys.

STEPS B and C

These steps help you to decide who **should** be included and who **should not** be included on your questionnaire. They help us to ensure that we have counted everyone we need to count and that no one is counted twice. Please refer to the instructions 1, 2 and 3 provided on the second page of your questionnaire.

STEP D

This step tells us if someone in your household operates a farm. It also ensures that we count all farms for the Census of Agriculture.

STEP E

Using capital letters please copy the names that you already listed in Step B to answer **Question 1 at the top of page 4** in the boxes provided. Please place names in the same order. It is important that data provided for the members of your household correspond to the names of all the persons you have identified. The questionnaire is designed for a household of 5 persons or less. If there are more than 5 persons in your household, you will need a second questionnaire which can be obtained by calling the Census Help Line toll-free number at 1 877 594-2006.

THE QUESTIONS

BASIC POPULATION INFORMATION

Question 1 asks for the name of each person in the household so that no one is left out or counted twice.

Questions 2 to 6 ask about the people living in each household. From these questions we can learn about the living arrangements of people living in Canada, family size, the number of children living with one parent or two parents, and the number of people who live alone. This information is used for planning social programs, such as Old Age Security and child tax benefits. It is also used by towns and cities to plan a variety of services such as day-care centres, schools and senior citizens' homes.

ACTIVITIES OF DAILY LIVING

Questions 7 and 8 provide information on the number of people in Canada who have difficulties with daily activities, and whose activities are reduced because of a physical condition, a mental condition, or a health problem. The results are used by Statistics Canada to find out more about the barriers these persons face in their everyday lives.

SOCIOCULTURAL INFORMATION

Questions 9 to 21 provide a social and cultural profile of Canada's population.

Question 9 asks the province or territory in Canada, or the country outside Canada, where people were born. This information tells us about population movements within Canada, and between Canada and other countries. It also provides information about the diversity of Canada's population.

Question 10 tells us the citizenship status of Canada's population. This information helps in electoral planning; by combining it with age data, we can calculate the number of potential voters. This question also provides information used to plan citizenship classes and programs.

Questions 11 and 12 tell us the number of immigrants and non-permanent residents in Canada, and the year people immigrated to Canada. Information from these questions is often used in combination with other census data to compare the socio-economic conditions of immigrants over time; to review immigration and employment policies and programs; as well as to plan education, health and other services.

Questions 13 to 16 are used to implement programs that protect the rights of Canadians under the *Canadian Charter of Rights and Freedoms*. This information also helps to determine the need for language training and services in English or French.

Question 17 provides information about the ethnic and cultural diversity of Canada's population. This question makes possible the collection of the information required for the implementation of the *Multiculturalism Act* and the *Canadian Charter of Rights and Freedoms*. It is also used extensively by ethnic and cultural associations, as well as by agencies and researchers, for activities such as health promotion, communications and marketing.

Questions 18, 20 and 21 provide information about Aboriginal peoples (North American Indians, Métis, Inuit) that is used to administer legislation and employment programs under the *Indian Act* and the *Employment Equity Act*. The information is also used by researchers and Aboriginal governments and associations to explore a wide variety of demographic and socio-economic issues.

Question 19 tells us about the groups that make up the visible minority population in Canada. This information is required for programs under the *Employment Equity Act*, which promote equal opportunity for everyone.

MOBILITY

Questions 23 and 24 tell us where people living in Canada are moving to and from, both within and outside Canada. This information is used to help estimate the population between censuses at the national, provincial and regional levels. It is also used to identify future needs for housing, education, transportation and social services, and contributes to programs administered under the *Fiscal Arrangements Act*.

PLACE OF BIRTH OF PARENTS

Question 25 tells us the number of persons born in Canada whose parents were born outside Canada. Information from this question can be used to assess the socio-economic conditions of second-generation Canadians.

EDUCATION

Questions 26 to 32 tell us about the education and training of people living in Canada and their specific job skills. Governments and employers use this information to evaluate whether there are enough people with the required education, training and job skills in particular areas of the work force. They are then able to develop training programs that meet the changing needs of our work force.

Question 32, which provides information on school attendance, is needed for planning and financing post-secondary and adult education programs under the *Canada Student Loans Act*. It is also used to develop incentives and programs that help people remain in school or return to school.

HOUSEHOLD ACTIVITIES

Question 33 provides information on how much time people spend on unpaid household activities. When combined with data on paid work, this information will provide a picture of how people living in Canada balance their paid and unpaid work activities.

LABOUR MARKET ACTIVITIES

Questions 34 to 50 collect information on **paid and self-employed work** done by people **aged 15 and over**. This information is important for both businesses and governments at all levels to plan for education and training programs, to assess language uses, to forecast future job opportunities, to plan efficient transportation and commuting systems, and to develop job creation measures in communities throughout the country.

INCOME IN 2005

Questions 51 and 52 provide a source of detailed income statistics for all people in Canada, their families and households. Income tax records neither cover all people nor do they provide some important information on the characteristics of persons with income.

Governments use the information to develop income support programs such as Old Age Security Pension, provincial income supplements, and social assistance payments. Income statistics help ensure that programs supplementing family incomes do so efficiently. They also help evaluate other programs such as pay equity and housing programs and identify areas in the country that are in need of assistance.

Businesses use income statistics to locate retail and wholesale sites near appropriate groups of consumers and to determine potential markets for products and services.

Labour unions and businesses use income statistics for occupation groups to negotiate wage agreements and to settle claims for compensation.

Organizations representing Canadians in need of social assistance often base their case on income statistics from the census.

Individuals can use income statistics to compare their own income with the average income for their occupation, their region or the nation as a whole.

Personal or identifiable information is never sold or given to mailing lists. NO ONE, including other government departments such as Canada Revenue Agency (CRA), has access to income or other personal information collected in the census. All your answers are kept confidential. This is the law.

ACCESS TO PERSONAL INFORMATION 92 YEARS AFTER THE CENSUS

Question 53 ensures that each person is given the opportunity to make an informed decision about what happens to their personal census information. Only if a respondent answers Yes to this question, will their 2006 Census information be released in 92 years. Consent to the release of census information allows future generations to better understand Canadian society in 2006.

When answering this question, please consult with each person in the household to obtain their views before responding. If their views are not known, the question for that person should be left unanswered. Parents and legal guardians should answer on behalf of children.

In the event that a person wishes to change their response or to provide a response where the question was left unanswered, write to the Coordinator, Access to Information and Privacy, Statistics Canada, 120 Parkdale Ave. Ottawa, ON, K1A 0T6.

STEP F: HOUSING

Questions H1 to H8 provide information for government planners and private developers to develop housing communities and projects. This information contributes to many programs administered under the *National Housing Act* and the *Canada Mortgage and Housing Corporation Act*.

Information on the number of rooms and bedrooms in homes and on housing costs is combined with data on the number of persons in households to assess the economic situation of families in different regions. Provincial and municipal governments use this information to measure levels of crowding within households and to develop appropriate housing programs.

Information on the age of dwellings and their need for repairs is used by municipalities to develop neighborhood improvement programs.