

# Welcome to Learning resources

Support for teaching and learning in schools



## Teachers

Connect to data, reference material, lesson plans and teaching tools for school teachers and teacher-librarians.



## Students

Make the grade with the data and information you need to get your assignments done, as well as ideas for your projects.

**Kids' Zone** Try our fun activities.



## Postsecondary

Find data and programs to support in-depth research, teaching and learning, including the Data Liberation Initiative and Research Data Centres.

Bookmark *Learning resources* at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)

# A new look for StatCan's website!

**STATISTICS CANADA**  
CANADA'S NATIONAL STATISTICAL AGENCY

HOME
News
<i>The Daily</i>
Find statistics
By subject
Summary tables
Community profiles
Census
CANSIM (\$)
Imports and exports
Publications
Find studies
Analytical studies
Understanding statistics
Definitions, data sources and methods
Customized services
Workshops and conferences
Special interest
Media room
Learning resources
National economic accounts
Other links
External links

Statistics Canada's home page has a whole new look! The new left-hand sidebar organizes our wide array of information offerings into categories that will help you find what you're looking for quickly and easily.

Under *Find statistics* on the left sidebar, a new *By subject* section brings together different types of information on your chosen topic, such as news releases, data tables and publications. Below this button are three key reference sections previously accessed from the top menu bar:

- *Summary tables* (formerly *Canadian Statistics*)
- *Community profiles*
- *Census*

Near the bottom of the sidebar, look under *Special interest* to find **Learning resources** for teachers and students.

Please bookmark *Learning resources* at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) for easy reference!

# Canadian Social Trends

now free online!



*Canadian Social Trends*, Statcan's most popular magazine, gets students discussing current social issues that affect them. For example:

- the impact of ethnicity and immigration
- the life experiences of young adults
- changes in family life

"*Canadian Social Trends* is extremely useful in social sciences and family studies classes, as it combines data, easy-to-read text and teacher-directed commentary."

— Jerry McKim, retired secondary teacher, Ottawa, Ontario

The new free online version publishes new articles every six weeks. Helpful sections include *Articles by subject*, *Social indicators* and, especially, *Attention educators!* with over 30 lesson plans for secondary teaching.

### Stimulate lively classroom discussions

Your students' curiosity will be engaged when they examine current social research and reflect on what the findings mean in their own lives. Here are examples of available lesson plans:

- **Willing to participate: Political engagement of young adults:** More than older Canadians, young adults often participate in 'non-voting' political activities. Students consider various types of political involvement and how individuals might effect social change.
- **I am Canadian:** After considering the growing number of people who describe their ethnic background as 'Canadian' when filling out the census, students explore the concept of ethnicity.
- **The feminization of work:** Women are increasingly part of the work force and are concentrated in certain types of work, both in Canada and abroad. Students relate these issues to their own experience and career expectations.

### Need the latest figures on societal trends?

Consult the *Social indicators* data tables, which cover topics such as

- health: life expectancy, teen pregnancy rates, smoking rates, suicide rates
- labour force: unemployment rate by age
- population: for Canada, provinces and territories, by age group, and interprovincial migration

### Need the print magazine? Get it at a discount!

*Canadian Social Trends* magazine (Catalogue no. 11-008-XPE), now published biannually in December and June, compiles the online articles and lesson plans of the previous six months. Educators benefit from a 30% discount (online orders not eligible). Along with their magazine, subscribers will receive news about upcoming articles.

"*Canadian Social Trends* is a fantastic source of reliable information that forms the basis for any credible argumentation about Canada's social realities. It is a 'star' here in our library."

— Thomas Rutherford, secondary teacher-librarian, Osgoode, Ontario

Link directly to **Canadian Social Trends** from [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)



## Picture the numbers with *Search map* in E-STAT

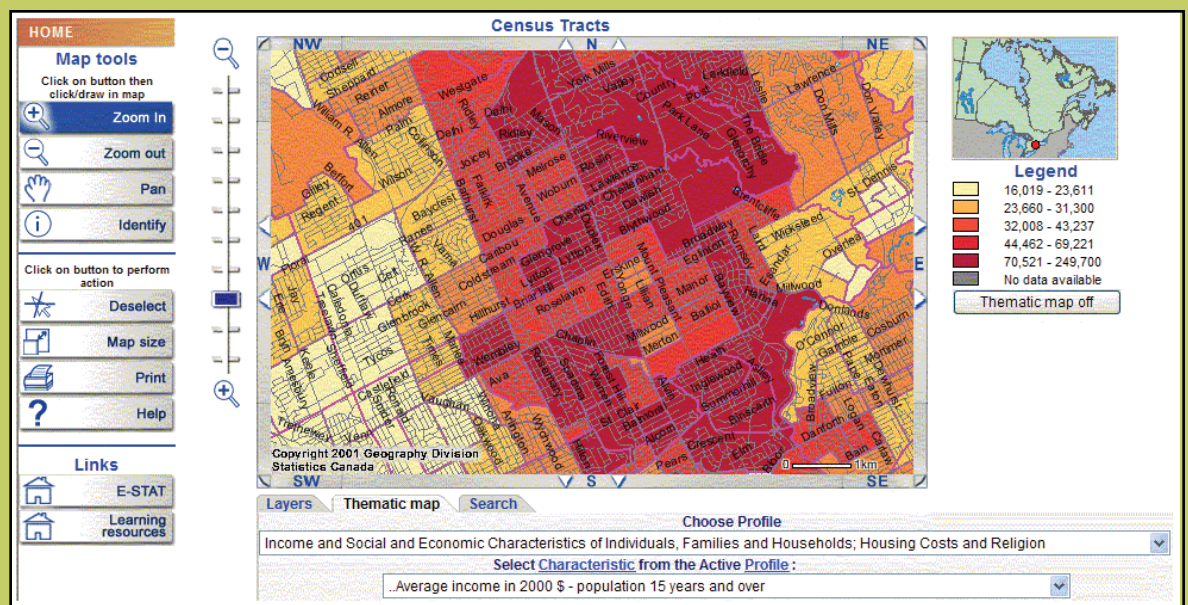
A thematic map can tell the story of a thousand numbers...with a single picture!

*Search map 2001* is a powerful thematic mapping tool accessed through E-STAT's left sidebar. You can use it to show the geographic distribution of language, occupation, income or other themes from the 2001 Census in a town or neighbourhood. First, search by street intersection, street address, locality or postal code to create a map of your local neighbourhood, complete with street names. Then select your theme or profile.

For an urban area of more than 50,000 people, the map will show neighbourhoods. The different colours indicate numeric ranges for your chosen theme—average income, in this example. The street grid lets you instantly recognize the neighbourhoods in your thematic map.

For a small town or rural area, however, you will need to zoom out to a larger geographic level, such as county or regional district, to see coloured areas with varying ranges of data.

Students can explore many social issues through thematic maps. A map of average income, for example, can lead to a discussion of



\* New look, fall 2006

income disparities. Students can also map the distribution of a particular language, family type or immigrant group.

Curious students will soon want to create maps of other census themes. Get them hooked on thematic mapping with *Search map 2001* in E-STAT!

## Dynamic duo for easy reference

StatCan's popular online collection of summary tables, formerly called *Canadian Statistics*, has paired up with the informative *Canada Year Book* to create a comprehensive and easy-to-use online reference tool.

Simply click *Summary tables* on the left sidebar at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) then select *Overview*. For each of 25 different subject areas, you'll find a summary of trends and four related short articles that also appear in the *Canada Year Book*. Many topics are of particular interest to students.

For example:

- Health:  
Quitting smoking  
Childhood obesity

- Justice:  
Impact of the new *Youth Criminal Justice Act*  
Shelters: A refuge from family violence
- Population and demography:  
Young adults waiting to start families  
The multicultural face of cities

The text, charts and maps in each subject overview provide a contextual background to help intermediate and secondary students readily make sense of the numbers.

The *Summary tables* themselves remain a popular reference tool for students, who use them to explore current questions such as these:

- How many Canadian households have Internet access?

- Which province consumes more electricity than all the others combined?
- What is the net worth of the average Canadian?
- Which age group and sex smoke the most in your province?

Regularly updated with the latest figures, the *Summary tables* can be searched by subject, keyword, province or territory, or metropolitan area. Students can use these print-friendly tables in their projects or import the data into graphing software. Teachers will appreciate being able to easily access this timely information to supplement outdated statistics in textbooks.

### Canada Year Book 2006 —a fascinating almanac



First published in 1867, the *Canada Year Book* has a long tradition as a trusted source of intriguing facts and figures about Canadian life. A perennial favourite on school library shelves, this helpful reference book is now a 440-page paperback in compact 'almanac' style. Its 25 chapters cover myriad subjects and feature long-term trends at a glance: an overview analyses a 10- to 15-year period while most data tables cover 15 years. Short analytical articles illustrated with graphs and maps complete each chapter and the book includes a glossary.

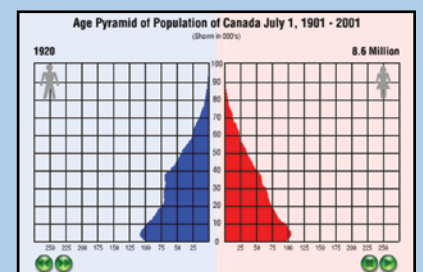
The *Canada Year Book's* pages' simple black and white design can be easily photocopied.

Educators can order the *Canada Year Book 2006* (Catalogue no. 11-402-XPE) at a 30% discount.

### 20th century in motion

The history of the 20th century comes to life for elementary and intermediate students with these animated presentations:

- Watching *Canada's Population pyramid* move from 1901 to 2001, students see the number of young adult males diminish during each world war. In Yukon's pyramid, they see the population drop sharply after the Gold Rush.
- Each decade, successive waves of immigrants arrive from different countries in the audio-visual presentation *100 Years of Immigration*.
- Major inventions and political events of the 20th century follow each other in the animated *Time line*.



For secondary students, the articles and lesson plan in the *100 Years of Canadian Society Teacher's Kit* explore evolving social realities of the last century: families, labour, immigration, education, health, household income and expenses, and urban development.

Find these resources and more at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) > Resources by school subject > History.



## Creativity in math

Student data fairs held in Ontario in 2006 vividly attest to the creative energy of students who are relating data management to real-life issues. In the Carleton Place and Halton–Peel regions, as well as at Statistics Canada headquarters in Ottawa, students applied sampling, modelling and statistical analysis techniques to topics such as

- trends in energy consumption (using E-STAT)
- Canada’s health by region (using Canadian Community Health Survey microdata)
- political opinions of St. Peter’s students, compared with national polls (using their own in-school survey)
- our class’ favourite activity (using Census at School)

Most of the projects were the work of Grade 12 data management students and Grade 8 Census at School participants. See examples of student work at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) under *Teachers > Projects by students*

photo: R. Redmond



## Census at School: A hit with kids!

Last year, 32,000 students in grades 4 to 12 across Canada completed the Census at School online survey. They had fun responding anonymously to questions about their lives while learning about census taking, measurement, statistical enquiry and graph making.

“I thought the program itself was excellent in that it engaged the students in asking questions about their own world.... Once the data were collected, the students were able to dive into their class results, literally a treasure trove of information for them to play with.”

—Alastair Wilson, elementary school principal, Calgary, Alberta

Census at School is most popular for teaching data management in intermediate grades (6 to 8). Secondary classes also use it to practise more advanced data analysis techniques, including linear functions and sampling. Elementary teachers appreciate the project’s cross-curricular nature: it touches on social sciences—population, health and social issues—and develops computer skills and critical thinking.

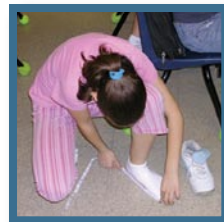
“I used the Census at School project with grade 7s and 9s last year and it was extremely successful. The students took a census of our school population. We advised the entire school of our results through a morning news broadcast and posters.

—Donna Thornton, secondary math and computer science teacher, Beaconsfield, Quebec

Here’s what some grade 4 and 5 students learned:

“We learned and practised how to measure.”

—Jeeve



“I learned that I could make a bar graph or any other kind of graph on the computer.”

—Zia

“I really felt like I was an adult taking a survey. I learned that our school has lots of different kids.”

—Carissa

Census at School is being embraced across the country:

- In 2005/2006, Statistics Canada resource teachers visited hundreds of classes in various cities—including Vancouver, Toronto, Montréal, Calgary and St. John’s—to introduce students to the upcoming census and show them how to use computer programs to chart Census at School results.
- New Brunswick Education features it on their web portal for elementary teachers and invites them to share their class results in a community blog.
- Quebec publisher Chenelière Éducation presents examples of project data in its new Grade 7/8 textbook, *À vos maths! 1<sup>er</sup> cycle du secondaire*.
- Ontario’s Grade 8 textbook *Math Makes Sense* includes data from the Census at School survey.

See the Canadian summary results for 2005/2006 and some exciting learning activities.

Get your class involved in Census at School this year. Visit [www.censusatschool.ca](http://www.censusatschool.ca) or [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)



## E-STAT: Your best data source

Searching for a way to bring your data management class to life? E-STAT offers real Canadian data on the current issues that matter to your students. Find it at <http://estat.statcan.ca> or link to it from [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)

From crime, health and environmental issues to the cost of living, E-STAT contains thousands of tables tracking trends over time (in its CANSIM database). Its Census database includes 1,700 population characteristics—such as age groups, income, immigration—for each province, county or city in Canada. Tap into this wealth of data through the *Search CANSIM* and *Search Census* links on E-STAT’s left sidebar. Then

display this fascinating statistical information as scatter graphs, circle graphs, bar charts, line graphs, histograms and maps. Check the *User guides* link for help.

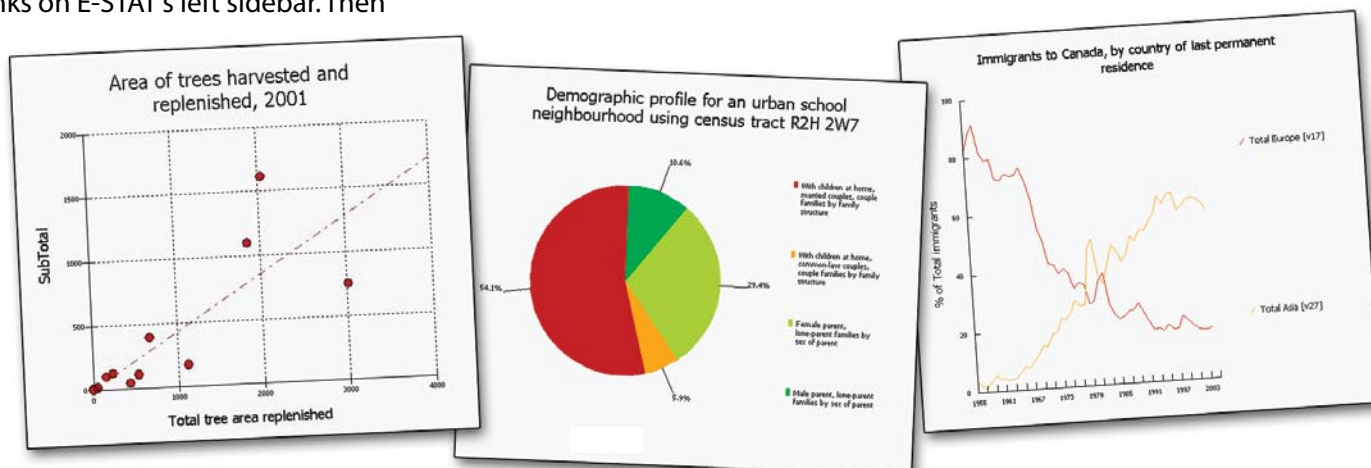
### E-STAT supports curriculum

The curricula of several provinces recommend E-STAT as a primary resource for teaching data management. For example, in Ontario, it is in the math curriculum for grades 6, 7, 8 and 11, and is used extensively in the Grade 12 data management course. In Nova Scotia and New Brunswick, E-STAT is recommended for math in grades 8 and 9.

The Nova Scotia Department of Education and Statistics Canada have jointly developed a Grade 9 teaching unit, “Data Management Using E-STAT.” The New Brunswick Department of Education has adopted this unit and made it available in French.

“I have found E-STAT extremely useful in teaching statistics in the classroom. By connecting a classroom activity to a headline in the news media, students can see the importance of understanding and interpreting statistics.”

—David MacFarlane, secondary mathematics teacher, Antigonish, Nova Scotia





# Community PROFILES a

## Research your

Community profiles is a fabulous resource for social studies, from elementary through high school. It offers selected census data for 5,600 communities in Canada, including metropolitan areas, cities, towns, villages and Indian reserves. Use it to research any community in Canada.

Compare your community

your province  the country

Type in any place name or select


### More at your fingertips

2001 Census Profiles	
<input type="checkbox"/>	Census Aboriginal Population Profile
<input type="checkbox"/>	Aboriginal Peoples Survey Community Profiles
<input checked="" type="checkbox"/>	Agriculture Community Profiles
<input type="checkbox"/>	Federal Electoral District Profile

### Agriculture facts about your community

Crop and horticulture statistics	
Land in crops (hectares) (excluding Christmas tree area)	998,634
Top five crops (hectares)	
1. Spring wheat (excluding durum)	244,435
2. Durum wheat	187,934
3. Lentils	121,092
4. Barley	83,916
5. Chick peas	83,583

### Aboriginal peoples in your community

Characteristics	Moose Jaw			Saskatchewan 		
	Total	Male	Female	Total	Male	Female
Total - All persons <sup>(37)</sup>	32,515	15,670	16,840	963,155	475,025	488,125
Aboriginal identity population <sup>(3)</sup>	1,405	720	685	130,190	63,290	66,895
North American Indian single response <sup>(18)</sup>	385	165	220	83,745	40,580	43,165
Métis single response	920	500	420	43,695	21,435	22,260
Inuit single response	0	10	0	235	130	105
Multiple Aboriginal responses	35	25	10	895	470	425
Aboriginal responses not included elsewhere <sup>(19)</sup>	60	25	40	1,620	680	940
Non-Aboriginal population	31,110	14,955	16,150	832,960	411,730	421,235

Type the "place name" to search

begins with

Place name:

Province or Territory:

Select a category

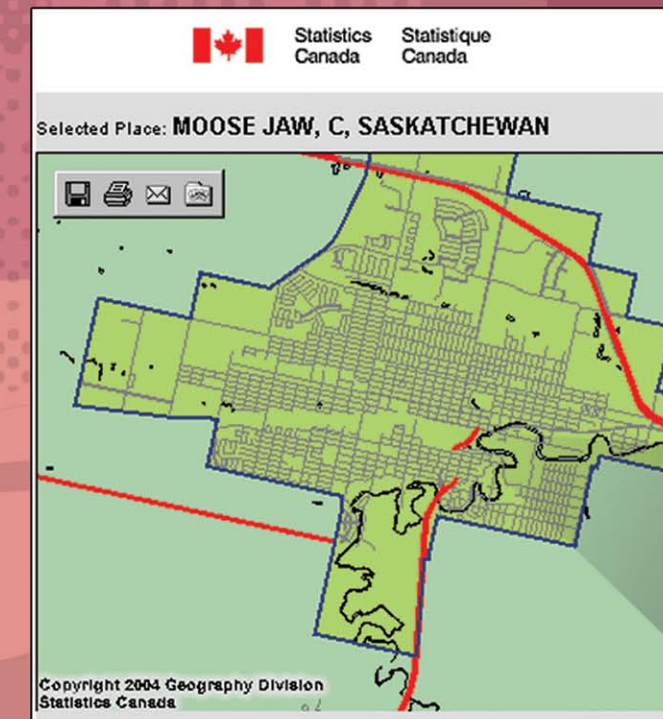
#### All Data

Population and Dwelling Counts	
	Total
Population in 2001 <sup>(1)</sup>	32,131
Population in 1996 <sup>(2)</sup>	32,973
1996 to 2001 population change (%)	-2.6
Total private dwellings	14,403
Population density per square kilometre	686.4
Land area (square km)	46.81

#### Age Characteristics of the Population

	Total
Total - All persons <sup>(3)</sup>	32,130
Age 0-4	1,740
Age 5-14	4,210

### Zoom in to a map of





# hometown!

community with  
another community

from a list

Search for in the box below

contains

View

Or

Use Jaw		Saskatchewan		
Saskatchewan		(Province)		
City		SELECT ANOTHER REGION		
OTHER REGION		Saskatchewan		
Male	Female	Total	Male	Female
		978,933†		
		990,237†		
		-1.1		
		431,628		
		1.7		
		586,561.3		

Male	Female	Total	Male	Female
15,355	16,780	978,930	481,750	497,185
860	880	60,940	31,040	29,905
2,180	2,025	146,285	74,785	71,500

## your community



## A new portrait every five years

New data from the 2006 Census will be added as they become available throughout 2007 and 2008.

### Project ideas

#### Geography

- Compare an urban and a rural community—their population, transportation and industry.
- What's the percentage of children, teenagers, working-aged adults and seniors? Create population pyramids.

#### Social issues

- How diverse is your community in terms of visible minorities? Immigrants? Aboriginal peoples?
- What percentage of adults have graduated from college or university?

#### Family studies

- Find the proportions of various types of families in your community.
- What is the difference in family income between two-parent and single-parent families?

#### Environment

- How many people bicycle to get to work? Drive their cars? Use public transit?

#### Economic issues

- What are the most common jobs people have?
- Compare your community's wealth (median income) and employment rate with your province and your country.

#### Business studies / market research

- Research the market for a fictional business.
- Find and graph the median income, unemployment level, education levels and distribution of age groups.

"Community profiles helps students understand the unique features of real communities and the people who live in them."

—Dawn Sheldrick, elementary teacher, Niagara, Ontario



# Human activity and the environment

“*Human Activity and the Environment* is the single best source for Canada and the environment that I’ve seen ever, anywhere.”

—Alan Howard, secondary school teacher, Almonte, Ontario

“With their excellent maps, detailed yet succinct text and exclusive focus on Canadian data, the *Human Activity and the Environment* publications are highly valuable classroom resources for science, geography and other courses with environmental content.”

—Heather Nicholson, MSc, BEd, environmental specialist, Indian and Northern Affairs Canada

Teachers love the 300-page compendium, *Human Activity and the Environment 2000* (Catalogue no. 11-509-XPE), a compelling blend of figures, historical facts and authoritative analysis. It addresses all current environmental issues from a Canadian perspective and is available free online, with a related teacher’s kit that contains a guide and 20 lessons.

To keep you current, the annual *Human Activity and the Environment* updates (Catalogue no. 16-201-XPE) offer tables and highlights of the latest data, as well as an in-depth article on a different theme each year: air quality (2002), fresh water resources (2003), energy (2004), solid waste (2005) and transportation (2006). All are available free online in PDF format. **New in fall 2006:** Watch for three related lesson plans.

## Recycling on the rise!

How much garbage is produced in Canada and what its impact is on the environment? In 2002,

- Canadians produced 12 million tonnes of residential waste, up 6.8% from 2000.
- each Canadian generated, on average, about 383 kilograms of solid waste—30 bags per person.
- one-fifth of all residential waste was recycled or otherwise diverted—some 2.5 million tonnes, up 17% from 2000.



Find these and other facts in “Solid Waste in Canada,” a study featured in HAE 2005.

## Human Activity and the Environment is recommended by

- the B.C. Ministry of Education: Geography, Grade 12
- the Manitoba Text Book Bureau: Science, Grade 5 and up
- the Ontario Ministry of Education: Environment and Resource Management, Grade 12



Link to *Human Activity and the Environment* publications and lessons from Learning resources at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)



For today’s cross-cutting issues about food, agriculture and the environment, teachers are turning to the *Canadian Agriculture at a Glance Teacher’s Kit*. It offers 38 lessons, each related to a highly readable detailed article in PDF format. It’s all available free online at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)

Six lessons explore agriculture-related environmental issues:

- sustainability in agriculture
- the conflicting interests of large livestock farms and their rural neighbours
- manure management
- water as a resource on Prairie farms
- pesticide use on crops
- organic farming practices

Teachers of home economics and family studies will appreciate other lessons that contain a wealth of information on today’s foods and how they reach your table. Students will enjoy examining current topics, from non-traditional vegetables and medicinal herbs to rural and urban land uses, new farming technologies, and changes in the dairy, beef and poultry industries.

These leading-edge online lessons will also appeal to teachers of social sciences, geography, business and health.

All the articles are published together in the book *Canadian Agriculture at a Glance* (Catalogue no. 96-325-XPB), which can be purchased by educators at a 30% discount.

“Canadian Agriculture at a Glance is well written and is very readable, even for young high school students.... It is so enticingly presented that it is misleading to think that one ‘glance’ would do it.”

—Doug McLean, secondary geography teacher, Montréal, Quebec

## Educator’s discount on print publications

The books described in this broadsheet—and all other Statistics Canada print publications—are for sale to educational institutions at a 30% discount on phone, fax or mail orders (online orders not eligible).

**Note:** The *Human Activity and the Environment 2000* compendium is sold to teachers at a special 50% discount. All issues of this publication include a CD version.



## What foods do we eat?

Many people do not have a balanced diet, according to a 2004 survey of 35,000 Canadians. For example:

- We don’t eat enough vegetables and fruits: 70% of children aged 4 to 8 and half of adults did not eat the recommended daily minimum of five servings.
- Teenagers don’t consume enough dairy products: 61% of boys and 83% of girls aged 10 to 16 took fewer than the three recommended daily servings.

Find out more in *Overview of Canadians’ Eating Habits* (Catalogue no. 82-620-MIE2006002), which gives a snapshot of what people report eating and relates it to the recommendations in *Canada’s Food Guide to Healthy Eating*.

Students can also track trends in the consumption of particular foods over the last 25 years by consulting *Food Statistics* (Catalogue no. 21-020-XIE). They’ll find the same data tables in E-STAT by searching CANSIM for “food consumption.” They’ll discover, for example, that in 2000 Canadians had cut back on refined sugar by about 24% from 1987, when sugar consumption was at its peak.

Find these publications free online at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) > Resources by school subject > Home Economics and Family Studies > Articles.



# Education Matters: A trusted source

For the latest statistics and analysis on education in Canada, link to *Education Matters* online (Catalogue no. 81-004-XIE) directly from [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)

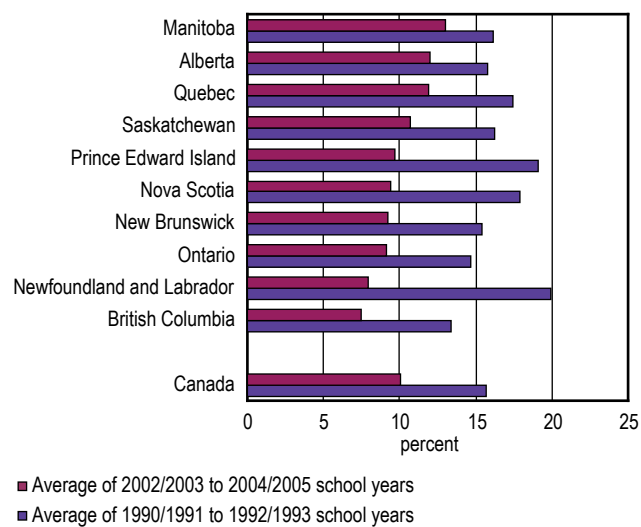
Two insightful research articles are posted every two months on topics such as students in the labour market, literacy and numeracy skills, and provincial drop-out rates.

In addition, you'll find the latest education indicators on enrolment, graduation, educators and financing for all school levels and for every province and territory, as well as on characteristics of the school-age population.

### Did you know?

- Drop-out rates have declined significantly in Canada. During the 1990/1991 school year, 17% of 20- to 24-year-olds neither attended school nor had a high school diploma; by 2004/2005, the drop-out rate had decreased to 10%.
- Drop-out rates have fallen dramatically in Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick; however, they remain especially high in rural and small-town Alberta and Quebec.
- Boys continue to drop out of high school at higher rates than girls, whose rate of dropping out has decreased sharply.

### High school drop-outs, Canada and provinces, 1990/1991 to 1992/1993 and 2002/2003 to 2004/2005 school years



**Notes**  
Drop-outs are defined as 20- to 24-year-olds who have no high school diploma and are not in school. High school drop-outs are shown as a percentage of the average of all 20- to 24-year-olds for the 1990/1991 to 1992/1993 and for the 2002/2003 to 2004/2005 school years.  
**Source:** *Education Matters*, 2005, Vol. 2, no. 4.



## Teacher interns gain experience at Statcan

Students at certain faculties of education are invited to complete an internship with government, community or business employers to gain a different experience from their teaching practicum. Statistics Canada's Toronto office welcomed 23 teacher interns from the Ontario Institute for Studies in Education (OISE) in April 2006. During this five-week placement, the interns visited schools in the greater Toronto area to raise awareness of the upcoming national census and support the teaching of math concepts through the Census at School project.

With training from Statistics Canada staff, the interns set up workshops in 70 schools, visiting more than 300 classes. They helped thousands of students complete the Census at School survey and use computer software to analyse class results.

"My internship at Statistics Canada was valuable in developing my computer and technology skills.... The StatCan website is a valuable resource that I will use throughout my teaching career."

—Lisa Fonseca, OISE teacher candidate

### 2005/2006 faculty of education prizes

The \$250 Statistics Canada Prize for Curriculum Studies was awarded to the following student teachers:

- Rhonda Jessen of Acadia University, for her social studies curriculum project, which uses *Human Activity and the Environment 2000* to explore climate change and the Canadian arctic.
- Dawn Sheldrick of Queen's University, for her Grade 3 social studies unit, which uses *Community Profiles* to compare distinguishing features of urban and rural communities.

Deadline for entries is March 31. See [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) > Postsecondary > Support for students

## Working with faculties of education

### Preservice teachers use E-STAT in health and math

Can E-STAT be integrated into teacher training as a tool for cross-curricular teaching? In 2005/2006, at Nipissing University in North Bay, Ontario, almost 300 teacher candidates at the junior and intermediate levels proved that it could by completing a joint math and health assignment, which was part of a research project with Statistics Canada.

From the E-STAT tables on health behaviour of schoolchildren aged 11 to 15, the participants found curriculum-relevant topics such as eating habits, tobacco smoking and bullying. From these, they made presentations on how to achieve specific health and mathematics outcomes using the E-STAT graphing application. Some then applied these lessons during their practice teaching placements.

The participants were impressed with E-STAT:  
"One of the real strengths is that it's real data."  
"It was authentic, something the kids could relate to and make connections with."

"The data that we accessed were relevant to the grade we chose, so the kids could relate exactly."

The project also led to improvements to the E-STAT site and to the children's health behaviour survey conducted by the Public Health Agency of Canada.

The research team presented initial findings to several math and health education conferences and will be publishing articles in future. For more information, contact Joel Yan (see back page).

### Solving math and science problems online

Statistics Canada is collaborating with the Université de Moncton's Faculty of Education on their math and science site for primary and secondary students (Communauté d'apprentissage des sciences et des mathématiques interactifs, [www.umoncton.ca/casmi](http://www.umoncton.ca/casmi)).

Site visitors can try weekly problems at four levels of difficulty—'apprentice,' 'technician,' 'engineer' and 'expert.' Every fourth week, the problems use Statistics Canada data. Faculty and student teachers review the responses and post the most interesting methods used to arrive at solutions.



[www.statcan.ca/english/edu](http://www.statcan.ca/english/edu)



**PRAIRIES, N.W.T. AND NUNAVUT**  
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514-496-8429

## How can we help?

Contact your nearest education representative to

- get advice on StatCan information most relevant to your teaching
- set up a workshop on StatCan resources for teachers
- find out whether a local StatCan resource teacher offers classroom workshops.

**For technical help**

**E-STAT:**  
E-mail [e-stat@statcan.ca](mailto:e-stat@statcan.ca)  
or call toll-free  
**1-800-465-1222**

**Census at School:**  
E-mail [sos@statcan.ca](mailto:sos@statcan.ca)  
or call toll-free  
**1-877-949-9492**  
(8 a.m. to 5 p.m.  
Eastern time)

**Contact Us** General enquiries at Statistics Canada  
E-mail [infostat@statcan.ca](mailto:infostat@statcan.ca) or call toll-free **1-800-263-1136** (8:30 a.m. to 4:30 p.m. local time)

### Subscribe to our e-bulletin

- The Learning Resources Bulletin provides news of the latest resources every two months by e-mail. See **What's new** at [www.statcan.ca/english/edu](http://www.statcan.ca/english/edu) for
- new additions to the site
  - free subscription to bulletin
  - previous issues.

# Statistics Canada's Learning Resources

Aussi disponible en français  
2006/07

Specially for educators  
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