



2007 PCERA SYMPOSIUM
January 29-30, 2007
Delta Hotel, Ottawa

Monday, January 29

- 8:30 **Registration (*Champlain Room*)**
- 9:00 **Welcome**
- 9:15 **Keynote address (*Champlain Room*)**
 Reflections on the policy utility of the Adult Literacy and Life
 Skills Survey
 Scott Murray (Statistics Canada)
- 10:15 **Break**
- 10:30 **Session 1: How can we use data effectively to support
 improvements in literacy?**
- Session 1A — school-age literacy (*Champlain Room*)**
 Data and policy: a direct connection
 Gerald Morton (Ministry of Education, British Columbia)
- Developing a data-informed approach for the Ontario Literacy
 and Numeracy Strategy
 Carol Campbell, Joel Clodman, John Comper (Ministry of
 Education, Ontario)
- Session 1B — adult literacy (*Algonquin Room*)**
 Literacy in the workplace
 Satya Brink (HRSDC)
- A demographic perspective on the IALSS results
 François Nault (Statistics Canada)
- 11:45 **Session 1C (*Champlain Room*)**
 Pan-Canadian data sources and tools relating to literacy
 Tamara Knighton (Statistics Canada)
- 12:30 **Lunch**



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- 1:45 **Session 2: How are data and research being used to develop and evaluate literacy initiatives and policies?**
- Session 2A — school-age literacy (*Algonquin Room*)**
 Making waves: implementing successful literacy strategies
 Krista Vokey (Newfoundland and Labrador)
- The use of data to develop and evaluate programs to address the change in the overall performance of students in mathematics between grade 3 and grade 6
 Lee Kubica (Yukon)
- Session 2B — adult literacy (*Champlain Room*)**
 How research and statistics have influenced policy development in the area of adult literacy
 Barbara Wynes (Manitoba)
- IALSS and the renewal of the Northwest Territories literacy strategy
 Barbara Miron (Northwest Territories)
- Moving forward: increasing access to adult literacy programs in Newfoundland and Labrador
 Cindy Christopher (Newfoundland and Labrador)
- 3:30 **Break**
- 3:45 **Session 3: Plenary discussion (*Champlain Room*)**
- 5:30 **Reception (*Victoria Room*)**



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8:30 Session 4: How can research and data support initiatives to improve Aboriginal literacy? (*Champlain Room*)

Considerations relating to issues of Aboriginal self-identification

Helen Robinson-Settee (Manitoba)

Brent Munro (British Columbia)

The use of data for the evaluation of the Northern Teacher Education Program (NORTEP)

Ray Smith and Collette Robertson (Saskatchewan)

Challenges and barriers to evaluating, measuring, and demonstrating the achievement of Aboriginal adult literacy and how they can be addressed

Eileen Antone (OISE)

10:30 Break

10:45 Session 5: How can policy-relevant research programs help to improve literacy? (*Champlain Room*)

La recherche orientée sur la persévérance et la réussite scolaires au Québec

Diane Charest, Gilbert Moisan, and Julie-Madeleine

Roy (Quebec)

11:45 Session 6: Plenary discussion (*Champlain Room*)

12:45 Final remarks

1:00 Adjournment