Α	В	C	D	Ε	F	G	Η		J	K	L
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Teacher's Questionnaire Booklet Number								
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School Achievement Indicators Program

Writing Assessment III Student Writing Booklet B



2002



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Student Questionnaire

DIRECTIONS

In this part of the assessment, you will find questions about yourself and your writing skills and habits, both in school and out of school. Some questions ask for facts, while others ask for opinions. There will also be some questions about the assessment itself. Your answers, along with your test results and those of other students, will provide a picture of how students in Canada go about writing.

Please read each question carefully and answer as accurately as possible. There are no right or wrong answers to these questions. Your answers are confidential and nobody will be able to identify you from these answers.

Most of the questions will be followed by a few choices indicated by a letter. For these questions, please respond by circling your choice next to or below your choice as shown in Example 1.

Example 1	Strongly disagree	Disagree	Agree	Strongly agree
I like to listen to music.	A	В	C	$\left(D\right)$

For other questions you will be asked to give a number or word in a blank as in Example 2. For these questions, please write clearly so that your response can be read.

Example 2

Thank you for your time, effort and thought in completing this questionnaire.

1	In which year were you born?		
	1984		A
	1985		B
	1987		C
	1988		D
2	In which month were you born?		
	January A	July	G
	FebruaryB	August	Н
	MarchC	September	I
	AprilD	October	J
	May E	November	K
	June F	December	L
3	In which province or territory do you a	ttend school?	
	British ColumbiaA	Prince Edward Island	Н
	AlbertaB	Nova Scotia	I
	SaskatchewanC	Newfoundland/Labrador	J
	ManitobaD	Nunavut	K
	OntarioE	Northwest Territories	L
	QuebecF	Yukon	M
	New BrunswickG		
4	What grade or level are you in this yea	r?	
	Grade 6		
	Grade 7 (Secondary 1 in Quebec)		B
	Grade 8 (Secondary 2 in Quebec)		
	Grade 9 (Secondary 3 in Quebec, Senior 1 i	in Manitoba)	D
	Grade 10 (Secondary 4 in Quebec, Level I is	n Newfoundland and Labrador,	
	Senior 2 in Manitoba)		E
	Grade 11 (Secondary 5 in Quebec, Level II	in Newfoundland and Labrador,	
	Senior 3 in Manitoba)		
	Grade 12 (Level III in Newfoundland, Senio	or 4 in Manitoba)	G
	OAC (Ontario)		Н
	CEGEP (Quebec)		I
5	Are you male or female?		
	Male		
	Female		В
6	Were you born in Canada?		
	Yes		A
	No		B

7	If you were not born in Canada, how old were you when you cam	e to Canad	da?
	I came to Canada when I was	У	ears old.
8	Which of these languages is (are) spoken in your home?	often	sometimes
		spoken	•
	English		
	French		
	Aboriginal language		
	Other	A	В
9	Which of these languages do you speak regularly <u>at school</u> betw breaks or lunch?	een classe	s or at
	breaks of functi:		sometimes
		-	spoken
	English		
	French		
	Aboriginal language		
	Other	A	В
9A	Have you ever taken part in an English as a Second Language pr	ogram?	
		Yes	No
	This school year	A	B
	In earlier years	A	В
10	In the normal course of a week, how many languages do you use	<u>regularly</u>	?
10	A Have you ever taken part in a French immersion program?		
		Yes	No
	This year	A	В
	In earlier school years	A	B
	Never	A	В
10	B If you did take part in a French immersion program, for how mar this?	ny years di	d you do
	One	• • • • • • • • • • • • • • • • • • • •	A
	Two or three		
	Four or five		
	More than five	• • • • • • • • • • • • • • • • • • • •	D
10	C If you did take part in a French immersion program, in what grad	de did you	begin?

11 Which statement best describes the English this school year?	Language Arts course(s) you are takin
I am now taking one English Language Arts cou	rseA
I took an English Language Arts course last sem	
I started taking an English Language Arts course	
I have not taken any English Language Arts cour	• • •
I am now taking more than one English Language	•
2 Are you taking or have you taken courses in	-
Media Studies/Communications	Yes No
Canadian Literature	
Theatre Arts	
Creative Writing	
Journalism	
What is your average mark in your English L	
Above 90	
Between 80 and 89	
Between 70 and 79	
Between 60 and 69	
Between 50 and 59	E
Below 50	F
Don't know, or no grades given	
Not taking English Language Arts this year	H
4 How satisfied are you with how well you are courses this school year?	doing in your English Language Arts
Very satisfied	Δ
Satisfied	
Dissatisfied	
Very dissatisfied	
very dissatisfied	
5 After you finish high school, do you expect	to continue your education?
Yes	
No	B
(If NO, please go to question 17.)	
6 If YES, what form of further education do yo	ou intend to take?
Specialized work or trade training	
Technical or technology training	
University or college	
Other	
Don't know	
→ ♥ 11 0 1111♥ YY ******************************	,

17	How important do the following people think it is for you to do well in SCHOOL?							
		very unimportan	t unimporta	nt importan	very t important			
	Parents	A	В	C	D			
	Friends	A	B	C	D			
	Teachers	A	B	C	D			
	Yourself	A	В	C	D			
18	How important do the following Language Arts courses?		k it is for yo	u to do well ir	_			
		very unimportan	t unimporta	nt importan	very et important			
	Parents	•	•	•	-			
	Friends	A	B	C	D			
	English Language Arts teachers	A	B	C	D			
	Other teachers	A	B	C	D			
	Yourself	A	B	C	D			
19	In a normal week (<i>including the v</i> each of these things outside of s	chool hours	?	e do you usua 1-2 3-4				
		no time	than 1 hr. h		5-6 more hrs. than 6 hrs			
	Taking extra school lessons or being							
	tutored	A	B	C D	E F			
	Taking other lessons (e.g., music,							
	swimming)	A	B	C D	E F			
	Studying or doing homework in Eng	ilish						
	Language Arts courses	A	B	C D	E F			
	Studying or doing homework in other	er						
	subjects	A	B	C D	E F			
	Reading for enjoyment	A	B	C D	E F			
	Using a computer for school purpose	es						
	(e.g., research, writing)	A	B	C D	E F			
	Using a computer for entertainment							
	(e.g. Internet, e-mail, computer ga	mes) A	B	C D	E F			
20	Outside of school, how often wo	uld you say	you					
		rarely or never	times a month	times a week	every dau			
	Write in a journal/diary	A	B	C	D			
	Write letters to friends, relatives,							
	or pen-pals							
	Read and reply to e-mail							
	Chat on the Internet	A	В	C	D			

Outside of school, how often we	ould you say y	ou		
	rarely or	a few	times a	
Write stories				
Write poems, songs				
Read a book other than school book				
Read a daily newspaper				
Read a magazine				
Write for the school newspaper,				
yearbook	A	B	C	D
21 Have you ever had a tutor for re				
22 Please respond to each of the fo closest to how you feel about th	strongly	ments by circl disagree	ling your choi agree	strongly agree
Writing is more difficult than other work.		B	C	D
I am not very interested in writing.				
Writing is an important part of scho				
work		B	C	D
Writing is important for my future				
studies	A	B	C	D
Many good jobs require good writin	g			
skills		B	C	D
I would like to do more writing in				
school	A	B	C	D
23 Please respond to each of the fo closest to how you feel about th	strongly		ling your choi	ce that is
	disagree	disagree	agree	agree
To be able to write well you need		ъ.	0	
lots of natural ability.				
to work hard at your writing				
lots of studying at home				
to write a lot on your own time				
a good teacher	A	ß	C	D

Please respond to each of the following statements by circling your choice that is closest to how you feel about the statement.

	strongly disagree	disagree	aaroo	strongly agree
When I get an unusually low mark in an	U	· ·	v	•
because	9	aage / ii ts assig.		ost intery
I did not study hard enough	A	B	C	D
the teacher marked too hard				
I had bad luck				
the course was difficult.				
the course was not well taught				
When I get an unusually high mark in a				
because		,	,	,
I worked especially hard to do well.	A	B	C	D
the teacher was easy in marking				
I had good luck.				
the course was easy				
the course was well taught				
S				
24 If I were faced with difficulty in	trying to write	e, I would be lil	kely to	
·	strongly	-	-	strongly
	-	disagree	-	_
ask the teacher for help				
ask a friend for help.				
ask my parents for help.				
keep trying until I am satisfied		В	C	D
give up and not try to overcome my		.	G	
difficulty	A	B	C	D
25 Please respond to each of the fo	llowing state	monte by siveli	ing vous cho	ico that ic
closest to how you feel about th	_	illelits by circli	ing your cho	ice that is
closest to how you reel about th				strongly
	disagree	disagree	agree	
I like to learn new things				
I have lots of friends in school				
I feel good about school				
I am bossed around too much in sch				
I know how to cope with school wor				
I am genuinely interested in school	work. A	B	C	D
I get along with most students in m	•			
school				
I know that people respect me in scl				
I am usually bored in school				
My teachers treat me fairly	A	B	C	D

Please respond to each of the following statements by circling your choice that is closest to how you feel about the statement.

		-	disagree	-	-
	I enjoy going to school	A	В	C	D
	I feel good about my school work	A	В	C	D
	There are not many interesting thin	ngs			
	to do in school	A	В	C	D
	I feel important in school	A	B	C	D
	I get the marks I deserve	A	B	C	D
6	Which of these statements best	describes how	w you feel abo	ut writing?	
	I enjoy writing				
	I enjoy writing some of the time				B
	I enjoy writing, depending on what	I'm writing			C
	I really don't like writing				D
	I'm not sure how I feel about writir	ng		•••••	E
	Very confident				
	Quite confident Not at all confident				
	Quite confident	you do each m	onth in additi	on to school	C
8	Quite confident Not at all confident How many pages of writing do writing do writing in the writ	you do each m include journa	nonth in additi	on to school riting, job-r	C -related elated writi
8	Quite confident Not at all confident How many pages of writing do writing (other types of writing i stories, poems, etc.)?	you do each m include journa	onth in additi	on to school riting, job-r	-related elated writi
8	Quite confident	you do each m include journa	onth in additi	on to school riting, job-r	-related elated writi A
8	Quite confident	you do each m include journa	onth in additi	on to school rriting, job-r	-related elated writi A B
8	Quite confident	you do each m include journa	onth in additi	on to school rriting, job-r	
:8	Quite confident	you do each m include journa	ionth in additi	on to school riting, job-r	-related elated writi B C D
8	Quite confident	you do each m include journa	nonth in additi	on to school vriting, job-r	-related elated writi A B C D adult life?
28	Quite confident	you do each m include journa I the writing sk	onth in additi	on to school riting, job-r	-related elated writi
28	Quite confident	you do each m include journa I the writing sk	onth in additi	on to school riting, job-r	-related elated writi
28	Quite confident	you do each minclude journa	nonth in additions of the computer was also to	on to school vriting, job-r arning be in	-related elated writi
28	Quite confident	you do each minclude journa	nonth in additions of the computer was also to	on to school vriting, job-r arning be in	-related elated writi
	Quite confident	you do each m include journa I the writing sk	ionth in additions, computer we wills you are leader	on to school riting, job-r	-related elated writi
29	Quite confident	you do each minclude journa	onth in additions of the computer was a computer wa	on to school vriting, job-r	-related elated writi

31 How often do you see some	eone in your home v	vriting now	?	
Usually every day	•••••		•••••	A
Once a week or more			•••••	В
Never	•••••		•••••	C
I don't know			•••••	D
32 Which of these writing hab	its do you use when always or	you are wr	iting?	rarely or
	almost always	usually	sometimes	never
I talk with others about what I				
writing	A	B	C	D
I depend on what I know and o	-			
experience	A	B	C	D
I consult reference sources for				
information about my topic.	A	B	C	D
I write down ideas as I think at				
my assignment	A	B	C	D
I use writing strategies such as	webbing,			
drafting, note taking, highlig	hting,			
making a plan or outline befo				
I start	A	B	C	D
I prefer to start writing withou				
first to get my ideas down				
I revise and edit my writing				
I use a computer when I write.	A	B	C	D
I write several drafts of my pied	ces A	B	C	D
I use writing tools like dictiona	aries,			
spell checkers, thesauruses, a	and			
grammar handbooks	A	B	C	D
I talk about my writing with m	у			
teacher	A	В	C	D
I discuss my writing with other	rs A	В	C	D
I keep my works in progress an	nd special			
pieces in a portfolio	A	B	C	D
I publish my writing at times.	A	B	C	D
33 How many days would you	say you have been a	absent from	n school this ye	ar?
None		•••••		A
1 or 2 days		•••••		В
3 to 5 days		•••••	•••••	C
6 to 10 days		•••••	•••••	D
More than 10	• • • • • • • • • • • • • • • • • • • •	•••••		E

34	How many hours per week would	you say yo	u spend watch	ing television	?
	Less than 5 hours		•••••		A
	5–9 hours		•••••		В
	10–14 hours		•••••		C
	15–19 hours				D
	20–24 hours		•••••		Е
	25–29 hours		•••••		F
	30 hours or more		•••••		G
35	How often do you and your paren		rdian(s) a few times	a four times	almost
			a month		
	work together on your English Langu				0 0
	Arts homework?	A	B	C	D
	work together on homework in other				
	subjects?	A	B	C	D
	discuss your school work, assignment	ts,			
	projects?	A	B	C	D
	discuss your daily activities?	A	B	C	D
	discuss your future?				
			a few times a month		
	We write for different purposes				
	We write for different audiences				
	We write on a variety of assigned topi				
	We choose our own topics				
	We practise different forms of writing				
	(story, opinion piece, personal according				
	article, speech, essay,)	•	B	C	D
	We can choose the form of writing				
	we do	A	B	C	D
	We are assigned types of writing in ou				
	class	A	B	C	D
	We examine and discuss examples of				
	good writing	A	B	C	D
	We revise our own writing after comm				
	by the teacher				
	We edit each other's writing	A	B	C	D
	We work on writing assignments in p				
	or in small groups	Λ	R	C	D

In your English Language Arts courses this year, how often do the following things happen?

парреп:	rarely or	a few times	a few times	almost
	never	a month	a week	every day
The teacher assigns writing to be don outside of class.		B		D
We work alone on writing assignment				
We write book reviews				
We analyze models of good writing				
such as novels, poems, articles	A	В	C	D
We learn about different styles of writing.	A	B	C	D
We study grammar, punctuation, and spelling		R	C	D
We study sentence structure				
We work on improving our vocabulary				
We have opportunities to talk with ou		D		D
teacher about our writing		R	C	D
teacher about our writing	A	D		D
37 In your English Language Arts cou happen?	urses this y	ear, how often	do the follow	ing things
	never	a few times a month	a week	every day
The teacher gives notes	A	B	C	D
The teacher asks questions of student				
or the class				
Students ask the teacher questions There is noise or disorder in the	A	B	C	D
classroom	A	B	C	D
We lose 5 or 10 minutes because of				
disruptions	A	B	C	D
We discuss or do things other than th				
of the lesson	A	B	C	D
The teacher reads from or summarize				
textbook	A	B	C	D
The teacher reads aloud from a book of	or			
article other than the textbook	A	B	C	D
We read silently, using materials that				
choose ourselves.	A	B	C	D
We discuss an upcoming quiz or test of				
just finished				
-	A	B		D
The teacher works with individual	A	B		D
The teacher works with individual students				

38	How often are the following reso this year?	ources used	in your English	ı Language Ar	ts courses
	·	rarely or never	a few times a month		almost every day
	Computers for word processing	A	B	C	D
	Instructional software	A	B	C	D
	Print magazines or newspapers	A	B	C	D
	Overhead projector	A	B	C	D
	Slides, films, or videos	A	B	C	D
	The school library or resource centre	e A	B	C	D
	The Internet or World Wide Web	A	B	C	D
	Experts within the community				
	(e.g., writers)	A	В	C	D
39	About how many pages of writin	na do vou do	each month f	or vour Fnalisl	n I anguage
55	Arts class?	ig do you do	caen monen i	or your English	i Luiiguuge
	More than 10 pages				A
	6 –10 pages				
	1–5 pages				
	None or almost none				
	I am not currently taking English La				
40	, , ,	ig do you do	in all your cla	sses other tha	n English
	Language Arts each month?				
	More than 10 pages				
	6 –10 pages				
	1–5 pages				
	None or almost none		•••••		D
41	In all of your courses in school th	is voor obo	ut have aften h		ita
41	essays, research papers, or anyth	•		•	write
	Rarely or never	_	-		Δ
	A few times a month				
	A few times a month				
	Almost every day				
	Aimost every day	•••••••	•••••	••••••	D
42	In courses other than English La	nguage Arts	. how often do	vour teachers	
-	in courses outer than English Eur		a few times		almost
		never	a month	a week	every day
	Explain the writing forms used in th				
	subjects?	A	B	C	D
	Correct your writing and explain how	w to			
	improve it?				
	Count writing as part of your mark?	A	B	C	D

+3	Yes	Δ
	No	
	If you answered YES to question 43, please answer questions 44 to 50. If you answered NO to question 43, please go directly to question number 51 and fin the questionnaire.	ish
4	When did you receive the resource booklet?	
_	A week or more ago	A
	A few days ago	
	Yesterday	
	Today	. D
5	Did you read the resource booklet?	
	Yes, all of it	A
	Yes, some of it	. B
	No	. C
5	How useful was the resource booklet in doing your writing today?	
	Very useful	A
	Useful	. B
	Not at all useful	. C
7	- in you are the green page.	
	Yes	
	No	. B
8	,	•
	Examples and facts taken from the resource booklet	
	Quotations, sayings, and/or definitions from other sources	
	Your feelings and impressions	
	A few personal ideas about the theme	. D
9	- in , in the interest of the property of the	_
	Yes	
	No	. В
0	Did you discuss or think about the resource booklet and the general theme wing a lot a little not	
	Your classmates? A B	
	Your friends? A	
	Your English Language Arts teacher? A	
	Other teacher(s)?	
	Other teacher(8):	. •

a lot		eme with not at al
Your parent(s)/guardian(s)? A		
Other family member(s)? A		
Yourself?		
10 41.0011		
The next two questions are about your mother and fat are most like parents to you. This might include step-p guardians. It is OK to answer for only one parent if you	arents, foster par	rents, or
1 What level of education did your mother and father ac		highest leve Father
	Mother	rutter
Did not complete high school	A	A
Completed high school		
Some education after high school		
Technician or technology education		
Some university education		
Completed university degree(s)		
I don't know		
(If your mother or father is not working now, please thin	_	•
(If your mother or father is not working now, please thing of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe	ne kind of work the	ey do, not w
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe	e kind of work the	•
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person,	ne kind of work the	ey do, not w
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in	r) Mother	ey do, not w Father
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant)	r) Mother	ey do, not w Father
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant)	re kind of work the r) MotherA	ey do, not w Father
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker)	r) Mother	ey do, not w FatherA
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper	r) Mother	ey do, not w FatherA
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper Sales or customer service worker (e.g., clerk,	ne kind of work the r) Mother A B C	ey do, not w FatherABC
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper Sales or customer service worker (e.g., clerk, secretary, salesperson)	ne kind of work the r) Mother A B C	ey do, not w FatherABC
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper Sales or customer service worker (e.g., clerk, secretary, salesperson) Trades or crafts person (e.g., carpenter,	ne kind of work the r) Mother	ey do, not w Father A B C
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper Sales or customer service worker (e.g., clerk, secretary, salesperson) Trades or crafts person (e.g., carpenter, mechanic, police officer)	ne kind of work the r) Mother	ey do, not w Father A B C
of the time when they were working. Also, think about the they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper Sales or customer service worker (e.g., clerk, secretary, salesperson) Trades or crafts person (e.g., carpenter, mechanic, police officer) Technologist or associate professional	ne kind of work the r) Mother	ey do, not w Father A B C
of the time when they were working. Also, think about they work for.) (Circle one category only for mother and one for fathe) General worker (e.g., warehouse person, taxi driver, construction worker, server in restaurant) Plant or machine operator or production worker (e.g., truck driver, factory or plant worker) Farmer/fisher/logger/hunter/trapper Sales or customer service worker (e.g., clerk, secretary, salesperson) Trades or crafts person (e.g., carpenter, mechanic, police officer) Technologist or associate professional (e.g., medical technologist, computer)	ne kind of work the r) Mother	ey do, not w Father
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What kind of jobs do your mother (or female guardian) and father (or male guardian) have?

(If your mother or father is not working now, please think about the job they had for most of the time when they were working. Also, think about the kind of work they do, not who they work for.)

(Circle one category only for mother and one for father)

(encic one category only for mother an	ia one for father,	Mother	Father
Professional (e.g., lawyer, accountant,			
engineer, doctor, professor, teacher)	•••••	Н	Н
Senior official, executive, or large business			
owner (e.g., legislator, senior civil servant	- ·,		
judge, senior officer, or owner of a large			
company)		I	I
Home duties		J	J
Other		K	К
I don't know		L	L
53 Do you have these items in your home?	?		
		Yes	No
A study desk or table mainly for your own u			
Dictionary		A	В
Encyclopedia			
Computer		A	В
Internet connection		A	B
54 Do you or your family buy or subscribe	to		
		Yes	No
a daily newspaper			
a news magazine (e.g., Maclean's, Time)			
other magazines			
books		A	В
55 Other than school books, about how m	any books would yo	u say are in y	our home?
None		•••••	A
Up to 40 (enough to fill a book shelf)		•••••	В
Up to 200 (enough to fill a book case)		•••••	C
Up to 400 (enough to fill two book cases)	•••••	•••••	D
More than 400		•••••	Е

Thank you again for taking the time to complete this questionnaire.

