

**ALBERTA'S ACTION PLAN
UNDER THE
CANADA-ALBERTA AGREEMENT ON COMPLEMENTARY FUNDING FOR
MINORITY LANGUAGE EDUCATION AND SECOND LANGUAGE INSTRUCTION
2006-2007**

As outlined in Clause 6.3 of the *Protocol for Agreements for Minority-Language Education and Second Language Instruction 2005-2006 to 2008-2009*, Alberta developed a proposal to access complementary funding in addition to the funding under the *Canada-Alberta Agreement for Minority-Language Education and Second Language Instruction*. The activities in this proposal are in addition to those activities described in the other action plans.

Alberta will receive additional federal support to enable it to meet its goals in minority-language education and second language instruction. Alberta wants to undertake the following objectives:

- Increase the proportion of eligible students enrolled in Francophone schools.
- Provide quality education that is comparable to that of the majority.
- Increase the proportion of secondary school graduates with a working knowledge of French.
- Increase access to post-secondary programs.

Provincial Initiatives

These contributions will support complementary initiatives to address the following objectives:

- development and implementation of adapted teaching resources for minority language education and second-language instruction (K to 12);
- promotion of access to minority language education and second-language instruction at the postsecondary level;
- teacher and education support services in minority language education and second-language instruction at the postsecondary level;
- promotion of research in minority language education and second-language instruction (K to postsecondary);

- program growth and quality and cultural enrichment in minority language education (K to 12); and
- growth and improvement of French second language programs (K to 12).

Interregional Initiatives

Alberta is pleased to work with other provincial and territorial departments of education on collaborative initiatives such as the development of anthologies through the Western and Northern Canadian Protocol (WNCP).

Alberta will lead the research and development of interprovincial / territorial initiatives in the following areas:

- development and implementation of adapted teaching resources for minority language education and second-language instruction (K to 12);
- program growth and quality and cultural enrichment in minority language education (K to 12);
- promotion of research in minority language education (K to 12);
- promotion of access to minority language education at the postsecondary level; and
- teacher and education support services in minority language education at the postsecondary level.

Alberta continues to invest in multimedia and technology to increase opportunities for students to access post-secondary programs via distance delivery. For example, efforts are underway at the Campus Saint-Jean to develop M.Ed. Courses via WEB to students in the Yukon, British Columbia and Saskatchewan.

Alberta is also pleased to support an interprovincial campaign to promote the need for secondary-level teachers in Mathematics, Science and French in Francophone and Immersion Schools.

Alberta (through Campus Saint Jean) is also involved in a number of research activities through the *Bureau de Recherche and the Centre d'enseignement et de recherche en français* / Centre for Education and Research in French (CERF). Activities including multi-disciplinary research studies and an annual conference will allow opportunity for dialogue and partnership across the country.

National Initiative

Alberta is involved in a joint project with the *Fédération nationale des conseils scolaires francophones (FNCSF)* to develop a national strategy to address the lack of teachers in the French language minority in Canada.

Auxiliary Agreement

In addition to the activities outlined in the attached action plans, Alberta and Canada are negotiating an auxiliary agreement for the *Centre scolaire et communautaire* in Lethbridge. Alberta has committed \$2.1 million towards this project.

Schedule 2

ALBERTA ACTION PLAN

**CANADA-ALBERTA AGREEMENT ON PROVINCIAL, NATIONAL
AND INTERPROVINCIAL / TERRITORIAL COMPLEMENTARY PROJECTS
RELATED TO OFFICIAL LANGUAGES IN EDUCATION
2006-2007**

Complementary Funding



ADVANCED EDUCATION



EDUCATION

PROVINCIAL COMPLEMENTARY
PROJECT
French-Language Minority (K-12)
2006-2007

Objectives: 1) Increase the proportion of eligible students enrolled in Francophone schools and 2) Provide quality education that is comparable to that of the majority.

<i>INVESTMENT SECTOR: Program quality and cultural enrichment of school environment</i>						
<i>STRATEGIC PRIORITY: Develop and implement adapted teaching resources.</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
The construction of a shared school and community centre in Lethbridge to serve the needs of Francophone stakeholders in Lethbridge.	The construction of a shared school and community centre attached to La Verendrye school to serve the needs of Francophone stakeholders in Lethbridge.	Shared access to the school and community centre and increased involvement of Francophones in community and school activities.	2006-2007	Project Cost	Provincial	Federal
				5,302,146	2,102,146	3,200,000*
				5,302,146	2,102,146	3,200,000*

Note: This funding represents Year 2006-2007 of a multi-year proposal for funding and will be part of an auxiliary agreement between Canada and Alberta.

** The federal contribution for this project has not yet been determined. Alberta and Canada are currently negotiating this agreement.*

2007-2009: Construction of school and community centres with the following new schools totalling 4 400 000\$ in 2007/2008 and 4 400 000\$ in 2008/2009:

École Notre-Dame des Monts, Autorité régionale francophone Catholique du Sud N° 4, Canmore

École des Beaux-Lacs, Autorité régionale francophone du Centre-Est No 3, Bonnyville

École Nouvelle Frontière, Autorité régionale francophone du Nord-Ouest No 1, Grande Prairie

École du Sommet, Autorité régionale francophone du Centre-Est No 3, St-Paul

These projects are pending approval of the Alberta Ministry of Education and Ministry of Infrastructure.

<i>Minority K-12 Provincial 2006-2007</i>	5,302,146	2,102,146	3,200,000*
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INTERPROVINCIAL / TERRITORIAL
COMPLEMENTARY PROJECTS
French Language Minority (K-12)
2006-2007

Objectives: 1) Increase the proportion of eligible students enrolled in Francophone schools and 2) Provide quality education that is comparable to that of the majority.

INVESTMENT SECTOR: Program quality and cultural enrichment of school environment						
STRATEGIC PRIORITY: Develop and implement adapted teaching resources.						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2006-2007	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Lead the development of the Teacher's Guide for Anthologies: Contemporary Canadian Literature and Contemporary International Literature for Grades 9 and 10 and Classic Canadian Literature for Grades 11 and 12 Francophone students in the Western and Northern Canadian Protocol jurisdictions (AB, SK, MB, BC, NU, NWT and YK).	Development and production of an electronic and printed version of the Teacher's Guides for anthologies to enhance the appreciation of literature and support the development of Francophone identity and culture amongst Francophone students.	Teacher's Guides for the French language literacy anthologies for Francophone students are developed and available in electronic and print format. Grades 9 and 10 available in 2006-2007, Grades 11 and 12 available in 2007-2008.		30,000	15,000	15,000
				30,000	15,000	15,000

**Note: This funding represents Year 2006-2007 of a multi-year proposal for funding.
\$100,000 in federal funding is required in 2007-2008 to complete the project.**

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2006-2007	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Lead the development of the Anthologies: Contemporary Canadian Literature and Contemporary International Literature for Grades 9 and 10 Francophone students in the Western and Northern Canadian Protocol jurisdictions (AB, SK, MB, BC, NU, NWT and YK).	Development and production of anthologies to enhance the appreciation of literature and support the development of Francophone identity and culture amongst Francophone students.	French language literacy anthologies for Grades 9 and 10 Francophone students are developed and produced.		200,000	100,000	100,000
				200,000	100,000	100,000
Sub-total: Program quality and cultural enrichment of school environment				230,000	115,000	115,000
Minority K-12 Interprovincial/territorial			2006-2007	230,000	115,000	115,000

PROVINCIAL COMPLEMENTARY PROJECTS
French-Language Minority (PS)
2006-2007

Objective: Provide quality education that is comparable to that of the majority.

INVESTMENT SECTOR: Improvement of access and integration						
STRATEGIC PRIORITY: Develop new programs						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
				Project Cost	Jurisdiction	Federal
<p>New Programming: Develop and offer college-level certificate and diploma programs at Campus Saint Jean.</p> <p>Year 1 (2005-06): Determined the structural organization of the new college. Consultant fee for prepared proposals. Conducted preliminary program development.</p> <p>Year 2-4 (2006-07 - 2008-09): Pilot 3-6 program offerings (likely business; health and tourism related).</p>	<p>Yr 2-4 - Students enrolled in French college-level programming across various disciplines.</p> <p>Effective administrative structure.</p>	<p>2005-06 : Final proposal was delivered to U of A for submission to department. Meetings with senior department staff to discuss funding and governance issues</p> <p>2006-07 to 2008-09 : Governance structure in place - report</p> <p>First programs offered in fall 2007</p> <p>Student Needs Assessments</p>	2006-2007	100,000	50,000	50,000
<p>Technology and distance learning - Development of courses for the WEB will be expanded in response to an identified need for programming in distant areas. Two courses were developed in 2005-06 - one in linguistique, the other in philosophie. Funding will cover salaries of web designers, technical support and distance education coordinator.</p> <p>The project will be expanded in subsequent years including technology that will provide links to distance education courses.</p> <p>Expansion of technology usage in classes.</p>	<p>To increase use of computer technology by students and professors.</p> <p>Expand the number of courses using technology.</p> <p>Increase student access to courses delivered by technology.</p>	<p>Student satisfaction will be measured through annual course evaluations and distance learning seminar evaluations.</p> <p>The number of students enrolled in WEB courses.</p> <p>The number of faculty members using technology in their courses.</p> <p>Two new Web courses completed in 2005-06</p>	2006-2007	110,000	55,000	55,000
Subtotal: Develop new programs				\$210,000	\$105,000	\$105,000

Note: These projects are for Year 2006-2007 of a multi-year proposal.

PROVINCIAL COMPLEMENTARY PROJECTS
 French-Language Minority (PS)
 2006-2007

INVESTMENT SECTOR: Improvement of access and integration						
STRATEGIC PRIORITY: Initiatives to facilitate the transition from secondary to postsecondary institutions						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
				Project Cost	Jurisdiction	Federal
Student Retention: Continue to develop student services including psychological counseling, financial and student award services, employment counseling, science peer counseling, transportation shuttle to main campus, student assistants in technology, support for student oral and written proficiency. Develop an on-line proficiency test. Installation of wireless network. Hire specialist in evaluation and testing. Support student involvement in conferences and other learning activities.	Improve program completion rates by providing remedial language assistance and other support services on site at Campus Saint-Jean.	Greater student retention rate. Employment counseling-2005, Science peer tutoring-2007, student technology assistants-2005, transportation shuttle-2005 Report on goals identified in outcomes. Test completed in 2007-08. Specialist hired in 2006-07. National feedback from instructors. Project summary by 2009.	2006-2007	260,000	130,000	130,000
Recruitment and Promotion: Undertake a multi-faceted advertising and promotional campaign. Advertise new identity. Develop display posters, display ads and newspaper ads in French. Hold "open houses" for Grades 6 and 9. Expand international recruitment. Increase media advertising. Hire additional promotion and recruitment staff.	Increase the visibility of the Campus Saint-Jean to learners, teachers, etc. Web-site and community access to facilities.	50% increase in student enrolment by fiscal year 2007/2008 to 700 students. The level of responses to various media messages. In 2005-2006, hired promotions assistant and secretary.	2006-2007	300,000	150,000	150,000
<i>Subtotal: Initiative to facilitate the transition from secondary to postsecondary institutions</i>				\$560,000	\$280,000	\$280,000
<i>Total: Improvement of access to postsecondary education</i>			2006-2007	770,000	385,000	385,000

Note: These projects are for Year 2006-2007 of a multi-year proposal.

PROVINCIAL COMPLEMENTARY PROJECTS
French-Language Minority (PS)
2006-2007

INVESTMENT SECTOR: Promotion of research on minority language education and the dissemination of knowledge						
STRATEGIC PRIORITY: Gather and disseminate knowledge on minority-language education						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Jurisdiction	Federal
Institut d'études canadiennes/Canadian Studies Institute hold four additional conferences per year under the theme of Creating Links Between Canadians.	To increase the profile of the Campus Saint-Jean across Canada.	High satisfaction rating on evaluation forms completed by participants. Two conferences were held in 2005-2006	2006-2007	26,000	13,000	13,000
Support opportunities for exchanges on relevant research. Representatives include Institut Francais, University of Regina, Saskatchewan, Simon Fraser University and the EducaCentre in British Columbia as well as Campus Saint-Jean. Congress to identify Research and Action Research projects that could be undertaken collaboratively. Funding will be awarded to graduate student to conduct research and to purchase related research resources.	Research will be of benefit to providers of postsecondary French programming across Canada. Campus Saint-Jean will increase its capacity to undertake research.	Collaborators are satisfied with the nature of research projects to be undertaken and there is a commitment to share research results nationally.	2006-2007	40,000	20,000	20,000
Subtotal: Gather and disseminate knowledge on minority-language education				\$66,000	\$33,000	\$33,000

INVESTMENT SECTOR: Promotion of research on minority language education and the dissemination of knowledge						
STRATEGIC PRIORITY: Improve methods for measuring results and for reporting to Canadians						
The Bureau de Recherche and the Centre d'enseignement et de recherche en francais/Centre for Education and Research in French (CERF) will establish research coordination and support to faculty, conduct multi-disciplinary research studies, and publish an annual report on faculty research. Organize annual student/professor Research Conference.	To enhance research capacity and increase awareness of research undertaken at Campus Saint-Jean.	Undertake an annual faculty research needs assessment. A published annual report of research projects completed by faculty. Report on annual student/professor research conference.	2006-2007	234,000	117,000	117,000
Subtotal: Improve methods for measuring results and for reporting to Canadians				\$234,000	\$117,000	\$117,000

Total: Promotion of research on minority language education and the dissemination of knowledge	2006-2007	300,000	150,000	150,000
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Note: These projects are for Year 2006-2007 of a multi-year proposal.

PROVINCIAL COMPLEMENTARY PROJECTS
 French-Language Minority (PS)
 2006-2007

<i>INVESTMENT SECTOR: Teachers and education support services</i>						
<i>STRATEGIC PRIORITY: Initial/Continuous training initiatives in minority language education and support services</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
				Project Cost	Jurisdiction	Federal
Continuing Education Establishment of the École de Langue including: new course offerings on-site and web-based for public servants, business, public and second language teachers.	Improved access to French development opportunities for teachers, business, the public and the public service.	Annual report on activities Participant evaluations from workshops and immersion weekends.	2006-2007	70,000	35,000	35,000
<i>Subtotal: Initial/Continuous training initiatives in minority language education and support services</i>				\$70,000	\$35,000	\$35,000
<i>Total: Teachers and education support services</i>			2006-2007	70,000	35,000	35,000

Note: These projects are for Year 2006-2007 of a multi-year proposal.

INTERPROVINCIAL / TERRITORIAL COMPLEMENTARY PROJECTS
 French Language Minority (PS)
 2006-2007

Objective: Provide quality education that is comparable to that of the majority.

INVESTMENT SECTOR: Improvement of access and integration						
STRATEGIC PRIORITY: Develop new programs						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2006-2007	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Jurisdiction	Federal
New Programming: Develop plan for implementation of an expanded drama program in Western Canada. Funding to cover consultant fees, staff salaries and meeting costs.	The development of French language theatre in Western Canada.	Satisfaction of stakeholders including community groups and other institutions offering similar programming in Western Canada (e.g. Simon Fraser University, St-Boniface College).				
				80,000	40,000	40,000
Subtotal: Develop new programs				80,000	40,000	40,000
Total: Improvement of access to postsecondary education			2006-2007	\$80,000	\$40,000	\$40,000

INVESTMENT SECTOR: Teachers and education support services						
STRATEGIC PRIORITY: Integrate new communication technologies into teaching practices, including those to compensate for a shortage of teachers						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2006-2007	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Jurisdiction	Federal
Develop M.Ed. Courses via WEB to students in the Yukon, British Columbia, Alberta and Saskatchewan. Strengthen distance-education support. Credit WEB-based courses that will be offered on-line with on-line labs. Costs involve instructional design specialists, special application specialists, promotion, travel, materials and supplies and administration.	To provide students additional opportunities to access graduate level teacher education programming in French. To increase the visibility of Campus Saint-Jean in rural Alberta and in other western provinces/territories.	Monitoring of enrolment in web-based courses. Completed development of three Web-based courses in 2005-06: M EDU 521, M EDU 583 and M EDU 596.				
				68,000	34,000	34,000
Subtotal: Integrate new communication technologies into teaching practices				\$68,000	\$34,000	\$34,000

Note: These projects are for Year 2006-2007 of a multi-year proposal.

INTERPROVINCIAL / TERRITORIAL COMPLEMENTARY PROJECTS
 French Language Minority (PS)
 2006-2007

STRATEGIC PRIORITY: Assistance in recruiting teachers and support service specialists						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
Multi-Province Promotion: Utilize a part-time recruitment officer and a student ambassador to promote the need for secondary-level teachers in Mathematics, Science and French in Francophone and Immersion Schools. This enhanced promotional campaign targets secondary and postsecondary students in British Columbia, Ontario, Saskatchewan, Alberta and Quebec. Its purpose is to raise awareness of the career potential in Francophone and French Immersion schools. Components include paid ads in Educational Journals and selected French-language newspapers in different provinces, presentations in institutions and posters.	Greater student awareness of the need for French language teachers and the opportunities that exist for teacher training in French.	Increase in the number of students in teacher education programs specializing in Math, Science and French at the secondary level.	2006-2007	60,000	30,000	30,000
<i>Subtotal: Assistance in recruiting teachers and support service specialists</i>				\$60,000	\$30,000	\$30,000
<i>Total: Teachers and education support services</i>			2006-2007	\$128,000	\$64,000	\$64,000
<i>Minority PS Interprovincial/territorial</i>			2006-2007	208,000	104,000	104,000

Note: These projects are for Year 2006-2007 of a multi-year proposal.

NATIONAL COMPLEMENTARY PROJECT
 French Language Minority (K-12)
 2006-2007

Objectives: 1) Increase the proportion of eligible students enrolled in Francophone schools and 2) Provide quality education that is comparable to that of the majority.

INVESTMENT SECTOR: *Promotion of research on minority-language education and dissemination of knowledge.*

STRATEGIC PRIORITY: *Gather and disseminate knowledge on minority-language education*

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Lead the research and development of a national strategy to address the lack of teachers in the French language minority in Canada. Joint project between la Fédération nationale des conseils scolaires francophones (FNCSF), the North Central Francophone Regional Authority and Alberta Education.	Development of a national strategy to address the lack of teachers in the French language minority in Canada.	Recommendations that will allow Francophone school authorities across Canada to address teacher shortages.	2006-2007	200,000	-	200,000
				200,000	-	200,000
<i>Sub-total: Promotion of research on minority-language education and dissemination of knowledge</i>				200,000	-	200,000

<i>Minority K-12 National</i>	2006-2007	200,000	-	200,000
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Note: This funding represents Year 2006-2007 of a multi-year proposal for funding. 2007-2008 will amount to \$200,000.

PROVINCIAL
COMPLEMENTARY PROJECTS
French Second Language (K-12)
2006-2007

Objective: Increase by 3% the proportion of secondary school graduates with a working knowledge of their second official language.

INVESTMENT SECTOR: Improve French Programs						
STRATEGIC PRIORITY: Recognize and value learning						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2006-2007	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Develop and implement a French language testing service for grade 12 French immersion and FSL and French language teachers to take the following tests and diplomas: Test de français international (TFI), Test de connaissance du français (TCF), Test d'évaluation du français (TEF), Le Diplôme d'études en langue française (DELDF), Le Diplôme approfondi en langue française (DALF).	A French language testing service is in place for French language teachers and students. A feasibility study is conducted to examine the following elements: personnel needs, facility and equipment needs, training needs, administrative support needs, policy, communication and marketing, interest level in a French testing service, operating costs.	Testing service available to schools and school districts in Alberta		180,000	90,000	90,000
<i>Sub-total: Improve French Programs</i>				180,000	90,000	90,000

Note: This funding represents Year 2006-2007 of a multi-year proposal for funding. \$90,000 is required in 2007/2008 to complete project.

INVESTMENT SECTOR: Revitalize Immersion Programs						
STRATEGIC PRIORITY: Increase the number of students						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2006-2007	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Design teaching and learning resources to effectively implement the late French immersion program.	Teaching and learning resources are available to effectively implement the late French immersion program.	Number of teaching and learning resources available to effectively implement the late French immersion program.		240,000	120,000	120,000
<i>Sub-total: Revitalize Immersion Programs</i>				240,000	120,000	120,000

Note: This funding represents Year 2006-2007 of a multi-year proposal for funding. \$120,000 is required in 2007/2008 to complete project.

PROVINCIAL
COMPLEMENTARY PROJECTS
French Second Language (K-12)
2006-2007

INVESTMENT SECTOR: Promotion of research on the teaching of French as a second language						
STRATEGIC PRIORITY: Improve methods for measuring results and for reporting to Canadians.						
Develop a language portfolio for French immersion and FSL programs. Pilot and implement language portfolios in French immersion and FSL classrooms.	A language portfolio that encourages students to complete French immersion and FSL at the secondary level and that provides national and/or international recognition. Results of study will be available to other provinces/territories.	Pilot portfolio in selected grade 12 French immersion and FSL classes in Alberta to determine appropriateness.	2006-2007	Project Cost	Provincial	Federal
				150,000	75,000	75,000
<i>Sub-total: Promotion of research on the teaching of French as a second language</i>				150,000	75,000	75,000

Note: This funding represents Year 2006-2007 of a multi-year proposal for funding. \$75,000 is required in 2007/2008 to complete project.

<i>French Second Language (K-12) Provincial</i>	2006-2007	570,000	285,000	285,000
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PROVINCIAL
COMPLEMENTARY PROJECTS
French Second Language (PS)
2006-2007

Objective: Increase access to post-secondary programs

INVESTMENT SECTOR: Continuation of Learning at the post-secondary level						
STRATEGIC PRIORITY: Create support mechanisms for students						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
<p>Student Retention: Continue to develop student services: psychological counseling, financial and student award services, employment counseling, Science peer counseling, transportation shuttle to main campus, student assistants in technology, support for student oral & written proficiency. Develop on-line proficiency test.</p> <p>Hire Specialist evaluation and testing. Support student involvement in conferences and other learning activities.</p>	<p>To improve program completion rates by providing remedial language assistance and other support services on site at Campus Saint-Jean.</p> <p>More precise measurement of student French language growth.</p>	<p>Greater student retention rate. Employment counseling 2005, Science peer tutoring 2007, student technology assistants 2005, transportation shuttle 2005.</p> <p>Report on goals identified in outcomes. Test completed in 2007-08. Specialist hired in 2006-07. National feedback from instructors. Project summary by 2009.</p>	2006-2007	50,000	25,000	25,000
Subtotal: Create support mechanisms for students				\$50,000	\$25,000	\$25,000

INVESTMENT SECTOR: Continuation of Learning at the post-secondary level						
STRATEGIC PRIORITY: Incentives to continue learning the second official language at the post-secondary level						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
<p>Recruitment and Promotion: Undertake a multi-faceted advertising and promotional campaign. Advertise new identity. Develop display posters, display ads and newspaper ads in French. Hold "open houses" for Grades 6 and 9.</p> <p>Expand international recruitment. Increase media advertising. Hire additional promotion and recruitment staff.</p>	<p>To increase the visibility of the Campus Saint-Jean to learners, teachers, etc. Web-site and community access to facilities.</p>	<p>50% increase in student enrolment by fiscal year 2007/2008 to 700 students. The level of responses to various media messages. In 2005-2006 hired promotions assistant and secretary.</p>	2006-2007	120,000	60,000	60,000
Subtotal: Incentives to continue learning the second official language at the post-secondary level				\$120,000	\$60,000	\$60,000

Total: Continuation of Learning at the Post-Secondary Level	2006-2007	\$170,000	\$85,000	\$85,000
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Note: These projects are for Year 2006-2007 of a multi-year proposal.

PROVINCIAL
COMPLEMENTARY PROJECTS
French Second Language (PS)
2006-2007

INVESTMENT SECTOR: Promotion of research on the teaching of French as a second language						
STRATEGIC PRIORITY: Develop instruments to measure results						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
The Bureau de Recherche and the Centre d'enseignement et de recherche en français/Centre for Education and research in French (CERF) will establish research coordination and support to faculty, conduct multi-disciplinary research studies, and publish an annual report on faculty research. Organize annual student/professor Research Conference.	To enhance research capacity and increase awareness of research undertaken at Campus Saint-Jean.	An annual faculty research needs assessment of research projects completed by faculty. An annual student/professor research conference.				
			2006-2007	45,000	22,500	22,500
<i>Subtotal: Develop instruments to measure results</i>				\$45,000	\$22,500	\$22,500
<i>Total: Promotion of research on the teaching of French as a second language</i>			2006-2007	\$45,000	\$22,500	\$22,500

INVESTMENT SECTOR: Teachers and education support services						
STRATEGIC PRIORITY: Improve the language skills of current and future teachers						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
Continuing Education Yr. 2 (2006-07): Establishment of the École de Langue including: new course offerings on-site and web-based for public servants, business, public and second language teachers.	Improved access to French development opportunities for teachers, business and the public.	Annual report on activities Participant evaluations from workshops and immersion weekends. Completed FSL Diploma courses in 2005-06: Français 100 Expression orale I Français 210 Expression orale II Français 220 Expression orale III				
			2006-2007	120,000	60,000	60,000
Immersion Education Development and implementation of new curricula. New initiatives in Immersion teacher recruitment and professional development including: Implement new program developed in 2004-05 for Immersion teacher training and professional development. Teacher and administrator needs assessments Demonstration projects with school boards each year. Implement benchmarks for language development and teaching skills developed in 2004-05 in all four years. Community-based research on immersion language, learning and instruction. Purchase library resources annually.	To provide more opportunities for immersion teachers in training to provide support to school teachers and administrators and to enhance Campus Saint-Jean's capacity to undertake research.	Annual needs assessment completed One new course produced and trial tested each year. Publication of research results Formative and immersion courses by teachers and administrators.				
			2006-2007	141,000	70,500	70,500
<i>Subtotal: Improve the language skills of current and future teachers</i>				\$261,000	\$130,500	\$130,500
<i>Total: Teachers and education support services</i>			2006-2007	\$261,000	\$130,500	\$130,500

Note: These projects are for Year 2006-2007 of a multi-year proposal.

CANADA-ALBERTA AGREEMENT ON PROVINCIAL, NATIONAL AND INTERPROVINCIAL / TERRITORIAL COMPLEMENTARY PROJECTS RELATED TO
OFFICIAL LANGUAGES IN EDUCATION
2006-2007

COMPLEMENTARY - PROVINCIAL	2006/2007		
	Project Cost	Provincial	Federal
French First Language (PS)			
Improvement of access and integration	770,000	385,000	385,000
Promotion of research on education	300,000	150,000	150,000
Teachers and education support services	70,000	35,000	35,000
Subtotal French First Language (PS)	1,140,000	570,000	570,000
Total French First Language (PS)	1,140,000	570,000	570,000
French Second Language (K-12)			
Improve French Programs	180,000	90,000	90,000
Revitalize Immersion Programs	240,000	120,000	120,000
Promotion of research on education FSL	150,000	75,000	75,000
Subtotal French Second Language (K-12)	570,000	285,000	285,000
French Second Language (PS)			
Continuation of learning at the postsecondary level	170,000	85,000	85,000
Promotion of research on education FSL	45,000	22,500	22,500
Teachers and education support services	261,000	130,500	130,500
Subtotal French Second Language (PS)	476,000	238,000	238,000
Total French Second Language (K-PS)	1,046,000	523,000	523,000
TOTAL PROVINCIAL COMPLEMENTARY FUNDING	2,186,000	1,093,000	1,093,000

COMPLEMENTARY - INTERPROV./TER.	2006/2007		
	Project Cost	Provincial	Federal
French First Language (K-12)			
Program quality and cultural enrichment of school environment	230,000	115,000	115,000
Subtotal French First Language (K-12)	230,000	115,000	115,000
French First Language (PS)			
Promotion of access and integration	80,000	40,000	40,000
Teachers and education support services	128,000	64,000	64,000
Subtotal French First Language (PS)	208,000	104,000	104,000
TOTAL COMPLEMENTARY - INTERPROV./TER.	438,000	219,000	219,000
COMPLEMENTARY - NATIONAL	2006/2007		
	Project Cost	Provincial	Federal
French First Language (K-12)			
Promotion of research	200,000	-	200,000
Subtotal French First Language (K-12)	200,000	-	200,000
TOTAL NATIONAL COMPLEMENTARY FUNDING	200,000	-	200,000
AUXILIARY AGREEMENT	2006/2007		
	Project Cost	Provincial	Federal
French First Language (K-12)			
SCHOOL AND COMMUNITY CENTRE IN LETHBRIDGE	5,302,146	2,102,146	3,200,000*