

New Brunswick Action Plan for Complementary Projects Regarding Official Languages in Education for 2005-06

Preamble

The Province of New Brunswick plans to work with the different partners in the education sector to implement pilot projects with a view to the future for a direction with respect to official languages.

New Brunswick has set out two separate four-year action plans for official languages in education under the *Canada - New Brunswick Agreement on French First-Language Education and French Second-Language Instruction – 2005-06 to 2008-09*. The main purpose of the action plan for regular programs is to maintain structures and best practices already in place and to improve the quality of learning. The action plan for additional strategies is designed to improve the quality of existing French-language education programs to uphold the objectives of Canada's Action Plan for Official Languages.

The *Canada - New Brunswick Agreement on Complementary Projects Regarding Official Languages in Education for 2005-06* provides for action-oriented research that should enable the province's main education stakeholders to think and operate in an innovative environment and look at new ways of doing things. This action plan serves as the "applied research" component of French-language education and French second-language instruction. It is a suitable complement to the Province's efforts in the field of official languages in education.

The projects and activities proposed under the complementary contributions for 2005-06 are innovative, include action-oriented research components, and are based on the provincial pilot project structure with the intent of bringing them into more widespread use over the medium term. These projects are particularly important in guiding the renewal of current practices and providing those involved with food for thought. They will help support the priorities of the Protocol for Agreements, especially promotion of research on French-language education.

The *School at the heart of the community* project deals with schools from kindergarten to Grade 12. It targets the growth and quality of programs and cultural enrichment of Francophone school environments at all levels of education. This pilot project provides new ways of working. It will certainly influence future practices in the education of Francophones across Canada.

The beginning teacher induction programme is for new teachers in the schools, from kindergarten to Grade 12. In addition to being closely aligned with the priorities of the Protocol for Agreements, more specifically, the growth and quality of cultural enrichment programs for Francophones at all levels of education, it will enable new teachers to better understand the challenges and issues for the province's Francophones. Among other things, teachers will have a better idea of the cultural and language identities of young people and can thereby prepare them for instructional intervention better adapted to that clientele.

The Integrated Coastal Zone Management project will enable the Shippagan Campus of the *Université de Moncton*, which recently set up the Coastal Zones Research Institute, to offer a new client-centered program that meets the real needs of the regional, provincial, and even national population. The project is also innovative and supports research and an integrated approach by the *Université de Moncton* to training future managers who will be working in coastal communities.

The consortium for the development, the production and dissemination of learning materials project, submitted by the *Collège communautaire du Nouveau-Brunswick*, will involve working with other areas of the country to fill certain needs for educational resources in French at the college level. It will be possible to capitalize on investments in official languages in education to develop partnerships and increase cooperation between provinces and territories. It also promotes the pooling of resources and expertise from various sources.

Conclusion

The departments of Intergovernmental Affairs, Education, and Post-Secondary Education and Training, as well as all of their components, agree to work closely with their students, parents, and respective councils to implement the various components presented hereafter, in accordance with the Agreement.

**ACTION PLAN - 2005-06
COMPLEMENTARY CONTRIBUTIONS**

ELEMENTARY AND SECONDARY SECTOR					
ACTION	EXPECTED OUTCOMES	PERFORMANCE INDICATORS	PLANNED INVESTMENT		
			Provincial	Federal	TOTAL
I. PROGRAM QUALITY AND CULTURAL ENRICHMENT OF SCHOOL ENVIRONMENT					
1.1 Cultural enrichment / community roots initiatives in the schools					
1.1.1 <i>School at the heart of the community</i> Enrich existing programs in 5 pilot schools, by offering more positive learning opportunities for preschool-aged children, improved prospects for young people after school, and lifelong learning for adults.	Improved recruitment and retention rates and academic success and positive identity of students enrolled in the five pilot schools.	Detailed overall planning is established for the duration of the pilot project and implementation. Links are developed between the school and the community. Recruitment and retention rates of eligible students in the pilot schools. Academic results of students attending pilot schools.	\$0	\$520,000	\$520,000
Subtotal – Program Quality			\$0	\$520,000	\$520,000
II. TEACHERS AND EDUCATION SUPPORT SERVICES					
2.1 Initial / continuous training initiatives in French-language education and support services					
2.1.1 Beginning teacher induction programme Assist Francophone teachers entering the profession to prepare them to better respond to the specific challenges of the province’s Francophone community.	Better understanding by new teachers of the conditions in the province’s Francophone schools and the specific challenges they must take up.	Greater knowledge of specific challenges for new teachers. Better preparation of teachers to work with Francophone students. Greater appreciation of the environment.	\$439,500	\$0	\$439,500
Subtotal – Teachers			\$439,500	\$0	\$439,500

UNIVERSITY SECTOR					
ACTION	EXPECTED OUTCOMES	PERFORMANCE INDICATORS	ANTICIPATED INVESTMENT		
			Provincial	Federal	TOTAL
III. IMPROVED ACCESS TO POSTSECONDARY EDUCATION					
3.1 Development of new programs					
<p>3.1.1 Integrated coastal zone management Provide for the implementation of a Bachelor’s degree in Integrated coastal zone management.</p> <p>Implement the necessary coordination structure for the Centre of Excellence for Coastal Zone Management.</p>	<p>Increased training in the field of coastal zones.</p> <p>Increased research in emerging fields related to coastal environments.</p> <p>Increased partnerships with other research centres working in these fields in Canada and elsewhere.</p>	<p>Number of enrolments in training in the field of coastal zones.</p> <p>Amount of research in emerging areas related to coastal environments.</p> <p>Number of partnerships established with other research centres in Canada and elsewhere.</p>	\$438,750	\$315,000	\$753,750
COLLEGE SECTOR					
3.2 Development and sharing of adapted educational resources					
<p>3.2.1 Consortium for the design, production, and dissemination of learning materials</p> <p>Establish a consortium to design, produce, and disseminate learning materials.</p>	<p>Increased educational resources in college programs offered in French in Canada.</p> <p>Identification of needs relating to translation, adaptation, and development of educational material according to the disciplines and postsecondary college programs offered in French.</p>	<p>The consortium is set up and ready to operate and fulfill its mandate.</p>	\$190,000	\$165,000	\$355,000
Subtotal – Improvement/Access to Postsecondary Education			\$628,750	\$480,000	\$1,108,750
GRAND TOTAL			\$1,068,250	\$1,000,000	\$2,068,250