

**ALBERTA'S ACTION PLANS**  
**under the**  
**CANADA-ALBERTA AGREEMENT ON MINORITY LANGUAGE EDUCATION**  
**AND SECOND OFFICIAL-LANGUAGE INSTRUCTION FOR 2005/06 to 2008/09**

Canada is an officially bilingual country and since 1970, the federal government has supported supplementary costs incurred by provinces and territories for providing education in English or French where in Canada English or French are the language of the minority of the population. Under the *Canada-Alberta Agreement for Minority-Language Education and Second Official-Language Instruction*, Alberta has received financial support to provide instruction to students who are in French first language programs and to students who are learning French as a second language from the kindergarten level to the post-secondary level.

Additional federal support is available to Alberta to meet its goals in French minority education and French second-language instruction. These goals align very well with the goals outlined in the *Canada Action Plan on Official Languages* (Canada Action Plan). Alberta intends to:

1. Increase the proportion of eligible students enrolled in Francophone schools.
2. Provide quality education that is comparable to that of the majority.
3. Increase the proportion of secondary school graduates with a working knowledge of French.
4. Increase access to post-secondary programs.

**Access to federal funding**

In response to the *Canada Action Plan* announced on March 12, 2003, Alberta has developed a proposal to access funding based on federal and provincial goals regarding minority-language education and second-language instruction. The activities described in the proposal are over and above activities outlined in the *Canada-Alberta Agreement for Minority-Language Education and Second Official-Language Instruction*. These activities compliment and do not duplicate activities described in the other plan.

**Development of Alberta's Action Plans**

Alberta's action plans are aligned with Alberta's business and fiscal plans and with the goals outlined in the *Canada Action Plan*. It recognizes that learning is essential to providing Albertans with global skills needed to keep Alberta strong. Within the government's overall commitment of providing the best possible education for all Alberta students, language learning is receiving special consideration in an officially bilingual country, a multicultural society, and a global economy.

These action plans for French first-language education and second-language instruction were developed in consultation with the following key educational stakeholders: Canadian Parents for French, *Fédération des conseils scolaires francophones de l'Alberta*, school principals, teachers, focus groups, the French Immersion Program Advisory Committee, and the Alberta French Language Education Consortium. The action plans identify activities, desired outcomes, performance indicators, and expected investments related to identified needs from kindergarten to post-secondary.

The action plan for *Canada-Alberta Agreement for Minority Language Education and Second Official-Language Instruction* includes activities for kindergarten to postsecondary to support the French-language minority and French second-language programs under the following categories:

- 1) Educational structure and support
- 2) Teacher Training (professional development services and teacher bursaries)
- 3) Program Development
- 4) Student support (French Fellowships).

The activities related to the *Canada' Action Plan for Official Languages* were designed to meet the following objectives of the action plan in French-minority education:

- 1) Promotion of access and integration
- 2) Program quality and cultural enrichment of school environment
- 3) Teacher and education support services
- 4) Improvement of access to post-secondary education
- 5) Promotion of research on minority-language education and dissemination of knowledge.

Some activities were also designed to meet the following objectives of the action plan in French-second-language instruction:

- 1) Improve Core French programs
- 2) Revitalize French immersion programs
- 3) Teacher and education support services
- 4) Promotion of research on the teaching of French as a second language.
- 5) Continuation of learning at the post-secondary level.

### Alberta's Clients

Alberta Education and Advanced Education work together in an effort to provide a continuous and complete service for Albertan learners of all ages. Alberta through its leadership and work with stakeholders ensures that learners are prepared for life-long learning, work, and citizenship so that they are able to contribute to a democratic, knowledge-based and prosperous society.

#### a) French First-Language Clients

#### K – 12 French First-Language Programs (Francophone Authorities)

Section 10(1) of the Alberta *School Act* states that if an individual has rights under section 23 of the *Canadian Charter of Rights and Freedoms* to have his children receive school instruction in French, his children are entitled to receive that instruction in accordance with those rights wherever in the province those rights apply.

As of December 2004, 26 schools operated by five Francophone Regional authorities provide Francophone education programs to over 3800 K-12 students. This compares with 1600 students in ten schools operated by three Francophone school authorities when francophone governance was implemented in 1994. Since Francophone governance was established, the province has committed financial support to provide adequate facilities for Francophone school authorities.

#### K-12 French First-Language Programs (Francophone Authorities)

Regional Francophone Authority	Regions Served	Student Enrolment	Location of Schools (in each community)
Northwest N°. 1	Peace River, Smoky River, Tangent-Eaglesham, Grande Prairie	304	Falher (1), Peace River (1), Grande Prairie (1)
Greater North Central N°. 2	Red Deer, Edmonton, Fort McMurray, Wainwright	1822	Red Deer (1), Edmonton (5), St. Albert (1), Legal (1), Fort McMurray (1), Wainwright (1), Jasper (1)
East Central N°. 3	St. Paul, Bonnyville, Cold Lake, Plamondon	506	St. Paul (1), Bonnyville (1), Cold Lake (1), Plamondon (1)
Greater Southern Alberta Public Education Region N°. 4	Calgary, Lethbridge, Medicine Hat, Brooks	549	Calgary (2), Lethbridge (1), Medicine Hat (1), Brooks (1)
Greater Southern Alberta Catholic Education Region N°. 4	Calgary, Canmore, Cochrane	663	Calgary (1), Canmore (1), Cochrane (1)

Alberta Education and Advanced Education continue to work closely with key stakeholders in Francophone education across the province to increase the proportion of eligible students enrolled in Francophone schools by 5% and to provide quality education to Francophone students that is comparable to that of the majority.

The activities outlined in the Action Plan were developed with key stakeholders to enhance student recruitment and retention from kindergarten to postsecondary studies, teacher recruitment and retention, French language upgrading skills (Francisation) in

primary grades, cultural enrichment, student and teacher multi-media resources, programs of studies, and a range of student and teacher support services.

### **Post-Secondary French First-Language Institutions**

Campus Saint-Jean at the University of Alberta offers the only French-language full university-degree programs west of Manitoba. The Campus Saint-Jean's facilities include a curriculum materials centre, a multimedia lab, a new residence, a recently-renovated academic and cultural centre, and a library with one of the most comprehensive collections of French language books in Western Canada.

Campus Saint-Jean's vision is to be recognized as the centre of choice for French language university-level education in Western Canada, and a major centre of choice for French language university-level education in Canada and worldwide.

Campus Saint-Jean has developed an admirable reputation for the leadership role that it plays in providing quality university programs within the University of Alberta and in Western Canada. Campus Saint-Jean has shown considerable expansion in its program offerings over the past several years and additional ones are being planned.

As well, Campus Saint-Jean continues to enhance its research activities and to expand its community partnerships.

Campus Saint-Jean's focus has been on recruitment and retention of students. Emphasis has been on a promotional campaign including visitations to francophone and immersion high schools in Western Canada as well as a bursary and scholarship program. In addition, Campus Saint-Jean continues to invest in multimedia and technology to increase opportunities for students to access programs via distance delivery.

Campus Saint-Jean also plays a key role in promoting Canadian values of equity, diversity and community, thus enhancing its relevancy within Western Canada.

It is anticipated that approximately 590 students will enrol in the following undergraduate programs that will be offered in 2005-06:

- Bachelor of Arts – General;
- Bachelor of Arts – Honours;
- Bilingual Bachelor of Commerce – in partnership with the School of Business;
- Bachelor of Education – Francophone and Immersion;
- Bachelor of Science;
- Combined 5-year Bachelor of Education and Bachelor of Science; and
- First year Bachelor of Science in Engineering – in collaboration with the Faculty of Engineering.

Campus Saint-Jean has established a Bilingual Bachelor of Nursing Program with the Faculty of Nursing at the University of Alberta and has plans to offer a Bachelor of Health Sciences in 2007. In addition, Campus Saint-Jean continues to develop a Bilingual Bachelor of Science in Environmental Studies in collaboration with the Faculty of Agriculture, Forestry and Home Economics.

Graduate programs are also offered by the Campus Saint-Jean in the following areas:

- Master of Education – offered in the Territories and across Western Canada;
- Professional Diploma Program in Education; and
- Master of Arts in Canadian Studies.

The Provost of the University of Alberta and Dean of the Campus Saint-Jean have indicated an interest in implementing and delivering French language college-level programs at Campus Saint-Jean. Funding, governance, program approval/policies and procedures are issues that the University of Alberta will need to address before any programs can be offered. Based on a feasibility study that was undertaken in 2005 it is expected that initial program offerings will focus on business programs (e.g. business administration, tourism, public relations), early education programs (teaching assistant, early childhood development) and community development programs (health care aide, voluntary sector management).

To meet growing program demands and to undertake improvements to infrastructure, Campus Saint-Jean has proposed an Auxiliary Agreement to the federal government that would be funded outside of the proposed protocol. \$12 million is being sought over the next four years under the proposed Auxiliary Agreement.

Twenty-four tenured staff and 25 full-time equivalent sessional staff make up the Campus Saint-Jean's teaching personnel. Teaching strengths include strongly competent teaching staff, a well-established and recognized French-language learning environment, and an established leadership role in Immersion and Francophone teacher education. Current research strengths include the following:

- 1) A strong focus on interdisciplinary research and scholarship activity in the areas of *Études canadiennes*;
- 2) Immersion and Francophone education and French language teaching;
- 3) Integration of immigrants and migrants whose first official language is French; and
- 4) Emerging strength in sciences and applied mathematics.

Program support and development needs are divided into the following categories:

- a) Program Development and Teaching;
- b) Research and Scholarly Activity;
- c) Recruitment and Retention of Students;
- d) Multimedia and Technology Initiatives;
- e) Centres and Institutes; and
- f) Evaluation.

Campus Saint-Jean is well positioned to respond to the French-language needs of post-secondary students in the coming decade. With the leadership role it has firmly established for itself in Alberta, Western Canada and on the national stage, Campus Saint-Jean, with adequate financial support, will be fully able to meet its objectives and fulfill its vision of being the center of choice for French language university and college level education.

#### **b) French Second-Language Clients**

##### **K-12 alternative programs (Public and separate school boards):**

Section 11(1) of the Alberta *School Act* states that a board may authorize the use of French or any language as a language of instruction.

Section 21(1) of the Alberta *School Act* states that in this section, "alternative program" means an education program that,

- (a) emphasizes a particular language, culture, religion or subject matter, or
- (b) uses a particular teaching philosophy, but
- (c) that is not a special education program,
- (d) a program referred to in section 5, or
- (e) a program of religious education offered by a separate school board.

As of December 2004, 30,391 students are enrolled in alternative French- language programs (French immersion programs) offered in 185 schools operated by 45 school authorities. Alberta aims at increasing the student enrolment in Alternative French-language programs (including French immersion) by 3% per year.

##### **French as a Second Language Programs (school jurisdictions)**

In Alberta, under Sections 11 and 39 of the *School Act*, the Minister may,

- (a) prescribe courses of study or education programs, including the amount of instruction time;
- (b) authorize courses of study, education programs or instructional materials for use in schools;

As of December 2004, 116,720 students are enrolled in French as second language courses in 954 Alberta schools. Alberta Education's *Language Learning Initiative* will likely influence plans for the implementation of French as a second language programs. Alberta aims at increasing the student enrolment in Core French by 3% per year.

##### **Alberta's Language Learning Initiative**

In 1988, the Government of Alberta approved the Language Education Policy for Alberta. The purpose of this policy was to set a clear direction for future actions in the areas of:

- English language instruction for all Alberta students
- French language instruction for children of section 23 parents
- Instruction in French as a Second Language

- Instruction in languages other than French and English.

This policy guides current language programming in Kindergarten – Grade 12 in Alberta.

In the spring of 2000, the *Enhancing Second Language Learning Project* was initiated in response to the decreasing enrollments in second language classes and programs province-wide. An extensive review of the capacity of the Alberta's Learning system was conducted. The report identified a number of recommendations to enhance language learning across the province. These recommendations, in addition to a number of other considerations, have influenced the development of the second-language initiative.

Alberta Education believes learning a second language is important for Alberta's students. It will give them the competitive edge needed in our global marketplace. Learning a second language enriches a student's education and promotes their personal growth and cultural understanding. As such, Alberta Education encourages school authorities to offer second language programs based on local need.

Alberta Education continues to develop quality print and non-print resources for teachers and students for second language programs. It also provides funding to the Professional Development Consortia to support professional development for second language teachers.

This initiative will assist in improving core French, increasing student enrolment, increasing number of schools offering French, implementing new teaching methods and new technologies and encouraging students to continue their studies in French.

The strategies to be utilized by Alberta, as well as related performance indicators and expected results are outlined in Schedule 2 of the agreement.

### **Post-secondary French Second-Language Institutions**

The other major beneficiary of the proposed *Canada-Alberta Agreement for Minority-Language Education and Second Official-Language Instruction* is the University of Calgary.

The French Centre of the University of Calgary (U of C) has been in existence since 1979. Its aim is to promote the French language and Francophone culture through a variety of courses, projects and activities. The U of C offers conversational courses, a certificate in French Studies, undergraduate majors and minors in French, and a Master of Arts in French. A Ph.D. degree in French is also available as special case. Immersion weekends, professional development for teachers, and a FLIP program is also offered which provides credit courses, taught in French covering a variety of subject areas depending primarily upon Faculty language expertise.

Over the past few years, the University of Calgary has been positioning itself as a leader in second language learning:

- the appointment of a senior Canada Research Chair in Second Language Studies
- new full-time professorial appointments in French Language and Chinese Language in the Faculty of Humanities, and Second Language Pedagogy in the Faculty of Education
- new undergraduate program proposals including a proposal for a joint program French and Education (BA in Humanities–B.Ed in Education),
- Graduate certificates (4 half courses) and diplomas (8 half courses) in second language teaching directed to post-degree continuous learning.
- addition of a second language graduation requirement that would see all students in the Faculty of Humanities taking second language courses (either a continuation of studies in the K-12 system, or a new, “third” language)

Other proposed beneficiaries of federal funding under the proposed protocol agreement include the University of Alberta (Department of Modern Languages and the Augustana Campus), the University of Lethbridge and Grande Prairie Regional College.

French language education is an important feature of Alberta's post-secondary system. It is well recognized that language skills provide individuals with cultural, economic, and personal advantages in a global community in the twenty-first century.

Within the adult learning system in Alberta, opportunities to learn French and pursue other studies in the French language exist in informal and formal, non-credit and credit venues. Formal credit courses in the French language are taught in approximately ten of Alberta's public colleges and universities and at two private university colleges. As well, instruction is available in French in specialized programs of study, such as the Northern Institute of Technology where a Business Administration program is offered.

#### **Additional costs associated with French-language programming and instruction in Alberta**

Additional costs include the establishment of a government infrastructure to support French-language programs and the operational costs at the jurisdiction level as follows:

- legislative support and policy development
- French-language program government administrative support
- curriculum development and adaptation
- additional cost for French-language resources
- student evaluation services
- provision of Francisation support
- establishment and maintenance of five Regional authorities
- provision of additional central office and school facilities
- support for development of community-school facilities and Campus Saint-Jean
- support for low enrolment classes and programs
- provision of additional transportation to centralized facilities
- provision of English and French library resources
- provision of professional services for students and teachers in both languages
- provision of teacher in-service in both languages

- communication in both official languages
- providing distance learning opportunities in two languages
- providing French-language instruction in colleges, universities and technical institute.

**Schedule 2**

**ALBERTA ACTION PLAN**

**CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION  
AND SECOND-LANGUAGE INSTRUCTION  
2005/2006 TO 2008/2009**

**Regular Funds**

CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 FUNDING FOR FRENCH FIRST LANGUAGE PROGRAM SUPPORT - KINDERGARTEN TO GRADE 12  
 2005/2006 to 2008/2009

ACTIVITIES (K-12)	DESIRED OUTCOMES	PERFORMANCE INDICATORS	EXPECTED INVESTMENT			
			Annual	Provincial	Federal	
<b>Educational Structure/Support</b>						
1 Provide grants to francophone regional authorities to offer French language programs.	1 Francophone authorities have the resources to offer K-12 programs to all of their students.	1 Level of parent satisfaction with the K-12 educational programs and services offered by their francophone authority.	2005-2006	3,120,000	2,600,000	520,000
			2006-2007	3,281,000	2,732,000	549,000
			2007-2008	3,453,920	2,871,920	582,000
			2008-2009	3,636,235	3,020,235	616,000
			<b>TOTAL EDUCATIONAL STRUCTURE/SUPPORT</b>			<b>13,491,155</b>
<b>Teacher Training</b>						
1 Provide funding to support professional development activities and services to Francophone Regional Authority staff.	1 Francophone Regional Authority staff have access to professional development activities and services.	1 a) Level of satisfaction of Francophone Regional Authority staff and administrators with the results of professional development activities and services. b) Number of activities and services offered.	2005-2006	550,000	475,000	75,000
			2006-2007	550,000	475,000	75,000
			2007-2008	550,000	475,000	75,000
			2008-2009	550,000	475,000	75,000
			<b>Sub-total 1</b>			<b>2,200,000</b>
2 Provide funding to make bursaries available to Francophone Regional Authority teachers, permitting them to pursue part-time professional development activities.	2 Bursaries are available to teachers in Regional Francophone Authorities, giving them access to professional development activities on a part-time basis.	2 a) Level of satisfaction of Francophone Regional Authority teachers regarding part-time professional development activities. b) Number of bursaries awarded.	2005-2006	160,000	-	160,000
			2006-2007	160,000	-	160,000
			2007-2008	160,000	-	160,000
			2008-2009	160,000	-	160,000
			<b>Sub-total 2</b>			<b>640,000</b>
			<b>2005-2006</b>	<b>710,000</b>	<b>475,000</b>	<b>235,000</b>
			<b>2006-2007</b>	<b>710,000</b>	<b>475,000</b>	<b>235,000</b>
			<b>2007-2008</b>	<b>710,000</b>	<b>475,000</b>	<b>235,000</b>
			<b>2008-2009</b>	<b>710,000</b>	<b>475,000</b>	<b>235,000</b>
<b>TOTAL TEACHER TRAINING</b>			<b>2,840,000</b>	<b>1,900,000</b>	<b>940,000</b>	

CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 FUNDING FOR FRENCH FIRST LANGUAGE PROGRAM SUPPORT - KINDERGARTEN TO GRADE 12  
 2005/2006 to 2008/2009

ACTIVITIES (K-12)	DESIRED OUTCOMES	PERFORMANCE INDICATORS	EXPECTED INVESTMENT			
			Annual	Provincial	Federal	
<b>Program Development</b>						
1 Provide funding to Francophone Regional Authorities to permit them to expand and/or to extend access to their educational programs and services.	1 More eligible students participate in education programs and services provided by Francophone Regional Authorities.	1 a) Number of students enrolled in Francophone Regional Authority schools. b) More programs and materials produced.	2005-2006	1,175,000	705,000	470,000
			2006-2007	1,146,000	705,000	441,000
			2007-2008	1,113,000	705,000	408,000
			2008-2009	1,079,000	705,000	374,000
<b>TOTAL PROGRAM DEVELOPMENT</b>			<b>4,513,000</b>	<b>2,820,000</b>	<b>1,693,000</b>	

<b>2005-2006</b>	<b>5,005,000</b>	<b>3,780,000</b>	<b>1,225,000</b>
<b>2006-2007</b>	<b>5,137,000</b>	<b>3,912,000</b>	<b>1,225,000</b>
<b>2007-2008</b>	<b>5,276,920</b>	<b>4,051,920</b>	<b>1,225,000</b>
<b>2008-2009</b>	<b>5,425,235</b>	<b>4,200,235</b>	<b>1,225,000</b>

<b>TOTAL MINORITY LANGUAGE - K-12</b>	<b>20,844,155</b>	<b>15,944,155</b>	<b>4,900,000</b>
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CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 FUNDING FOR POST-SECONDARY FRENCH FIRST LANGUAGE PROGRAMS AND STUDENT AWARDS SUPPORT  
 2005/2006 TO 2008/2009

ACTIVITIES (POST-SECONDARY)	DESIRED OUTCOMES	PERFORMANCE INDICATORS	EXPECTED INVESTMENT			
			Annual	Provincial	Federal	
<b>Educational Structure/Support</b>						
1 Provide grants to Campus Saint-Jean to offer French language programs.	1 Campus Saint-Jean will have the resources to offer French language programs.	1 a) The number of teachers prepared per year to meet the demand for French language programs in Alberta. b) The number and variety of relevant programs and courses available in French at Campus Saint-Jean.	2005-2006	2,001,000	1,000,500	1,000,500
			2006-2007	2,001,000	1,000,500	1,000,500
			2007-2008	2,001,000	1,000,500	1,000,500
			2008-2009	2,001,000	1,000,500	1,000,500
			<b>TOTAL EDUCATIONAL/STRUCTURE SUPPORT</b>			<b>8,004,000</b>
<b>Student Support</b>						
1 Offer a fellowship program to Albertans for full-time French language post-secondary studies in Alberta or elsewhere in Canada.	1 Albertans have access to full-time post-secondary education programs in French in Alberta and elsewhere in Canada.	1 Number of students receiving fellowships for full-time post-secondary studies in French.	2005-2006	200,000	-	200,000
			2006-2007	200,000	-	200,000
			2007-2008	200,000	-	200,000
			2008-2009	200,000	-	200,000
			<b>TOTAL STUDENT SUPPORT</b>			<b>800,000</b>
			<b>2005-2006</b>	<b>2,201,000</b>	<b>1,000,500</b>	<b>1,200,500</b>
			<b>2006-2007</b>	<b>2,201,000</b>	<b>1,000,500</b>	<b>1,200,500</b>
			<b>2007-2008</b>	<b>2,201,000</b>	<b>1,000,500</b>	<b>1,200,500</b>
			<b>2008-2009</b>	<b>2,201,000</b>	<b>1,000,500</b>	<b>1,200,500</b>
<b>TOTAL MINORITY LANGUAGE - PS</b>			<b>8,804,000</b>	<b>4,002,000</b>	<b>4,802,000</b>	

CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 FUNDING FOR FRENCH SECOND LANGUAGE K-12 PROGRAMS  
 2005/2006 TO 2008/2009

ACTIVITIES (K-12)	DESIRED OUTCOMES	PERFORMANCE INDICATORS	EXPECTED INVESTMENT			
			Annual	Provincial	Federal	
<b>Educational Structure/Support</b>						
1 Provide grants to school boards offering Alternative French programs <sup>1</sup> and French as a Second Language (FSL) courses.	1 School boards in Alberta offer quality Alternative French language programs and FSL courses.	1 a) School boards have access to additional funding to support their Alternative French language programs and FSL courses. b) The number of students enrolled in Alternative French language programs and FSL courses.	2005-2006	10,412,500	6,247,500	4,165,000
			2006-2007	10,767,500	6,460,500	4,307,000
			2007-2008	11,135,000	6,681,000	4,454,000
			2008-2009	11,512,500	6,907,500	4,605,000
<b>TOTAL EDUCATIONAL/STRUCTURE SUPPORT</b>			<b>43,827,500</b>	<b>26,296,500</b>	<b>17,531,000</b>	
<b>Program Development</b>						
1 Provide funding to support expansion and/or extension of Alternative French language programs.	1 More students have access to Alternative French language programs.	1 The number of new projects, programs and program expansions in Alternative French language programs in K-12.	2005-2006	2,078,700	1,279,200	799,500
			2006-2007	1,709,500	1,052,000	657,500
			2007-2008	1,327,300	816,800	510,500
			2008-2009	934,700	575,200	359,500
<b>TOTAL PROGRAM DEVELOPMENT</b>			<b>6,050,200</b>	<b>3,723,200</b>	<b>2,327,000</b>	

<sup>1</sup> *Alternative French language programs* includes French immersion.

CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 FUNDING FOR FRENCH SECOND LANGUAGE K-12 PROGRAMS  
 2005/2006 TO 2008/2009

ACTIVITIES (K-12)	DESIRED OUTCOMES	PERFORMANCE INDICATORS	EXPECTED INVESTMENT			
			Annual	Provincial	Federal	
<b>Teacher Training</b>						
1 Provide funding to support Alternative French language programs and FSL teacher professional development.	1 Alternative French language program and FSL teachers have access to professional development activities.	1 a) Level of satisfaction of Alternative French language program and FSL teachers with professional development activities available. b) Number of activities and services offered.	2005-2006	250,000	125,000	125,000
			2006-2007	250,000	125,000	125,000
			2007-2008	250,000	125,000	125,000
			2008-2009	250,000	125,000	125,000
			<b>Sub-total 1</b>	<b>1,000,000</b>	<b>500,000</b>	<b>500,000</b>
2 Provide funding for teacher bursaries in support of their part-time individual French second language professional development.	2 Alternative French language program and FSL teachers have access to bursaries to support their professional development activities.	2 a) Level of satisfaction of Alternative French language program teachers and FSL teachers regarding part-time professional development activities. b) Number of bursaries awarded.	2005-2006	180,000	-	180,000
			2006-2007	180,000	-	180,000
			2007-2008	180,000	-	180,000
			2008-2009	180,000	-	180,000
			<b>Sub-total 2</b>	<b>720,000</b>	<b>-</b>	<b>720,000</b>
<b>TOTAL TEACHER TRAINING</b>			2005-2006	<b>430,000</b>	<b>125,000</b>	<b>305,000</b>
			2006-2007	<b>430,000</b>	<b>125,000</b>	<b>305,000</b>
			2007-2008	<b>430,000</b>	<b>125,000</b>	<b>305,000</b>
			2008-2009	<b>430,000</b>	<b>125,000</b>	<b>305,000</b>
				<b>1,720,000</b>	<b>500,000</b>	<b>1,220,000</b>
<b>TOTAL FRENCH SECOND LANGUAGE - K-12</b>			2005-2006	<b>12,921,200</b>	<b>7,651,700</b>	<b>5,269,500</b>
			2006-2007	<b>12,907,000</b>	<b>7,637,500</b>	<b>5,269,500</b>
			2007-2008	<b>12,892,300</b>	<b>7,622,800</b>	<b>5,269,500</b>
			2008-2009	<b>12,877,200</b>	<b>7,607,700</b>	<b>5,269,500</b>
				<b>51,597,700</b>	<b>30,519,700</b>	<b>21,078,000</b>

CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 FUNDING FOR FRENCH SECOND LANGUAGE POST-SECONDARY PROGRAMS  
 2005/2006 TO 2008/2009

ACTIVITIES (POST-SECONDARY)	DESIRED OUTCOMES	PERFORMANCE INDICATORS	EXPECTED INVESTMENT			
			Annual	Provincial	Federal	
<b>Educational Structure/Support</b>  1 Provide grants to the University of Calgary (U of C) to offer French language programs.	1 The University of Calgary will have the resources to offer French language programs.	1 a) The number of teachers prepared per year to meet the demand for French language programs in Alberta.  b) The number and variety of French programs and courses available at the U of C.	2005-2006	280,000	140,000	140,000
			2006-2007	280,000	140,000	140,000
			2007-2008	280,000	140,000	140,000
			2008-2009	280,000	140,000	140,000
			<b>TOTAL EDUCATIONAL STRUCTURE/SUPPORT</b>			<b>1,120,000</b>
<b>Student Support</b>  1 Offer a fellowship program to Albertans for full-time French language post-secondary studies in Alberta or elsewhere in Canada.	1 Albertans have access to full-time post-secondary education programs in French in Alberta and elsewhere in Canada.	1 Number of students receiving fellowships for full-time post-secondary studies in French.	2005-2006	250,000	-	250,000
			2006-2007	250,000	-	250,000
			2007-2008	250,000	-	250,000
			2008-2009	250,000	-	250,000
			<b>TOTAL STUDENT SUPPORT</b>			<b>1,000,000</b>
			<b>2005-2006</b>	<b>530,000</b>	<b>140,000</b>	<b>390,000</b>
			<b>2006-2007</b>	<b>530,000</b>	<b>140,000</b>	<b>390,000</b>
			<b>2007-2008</b>	<b>530,000</b>	<b>140,000</b>	<b>390,000</b>
			<b>2008-2009</b>	<b>530,000</b>	<b>140,000</b>	<b>390,000</b>
<b>TOTAL FRENCH SECOND LANGUAGE - PS</b>			<b>2,120,000</b>	<b>560,000</b>	<b>1,560,000</b>	

**CANADA-ALBERTA AGREEMENT FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
SUMMARY OF CONTRIBUTIONS  
2005/2006 TO 2008/2009**

	2005/2006			2006/2007			2007/2008			2008/2009			2005/2006 TO 2008/2009		
<b>French First Language</b>	Alberta	Federal	Total	Alberta	Federal	Total	Alberta	Federal	Total	Alberta	Federal	Total	Alberta	Federal	Total
Program grants (K to PS)	3,600,500	<b>1,520,500</b>	5,121,000	3,732,500	<b>1,549,500</b>	5,282,000	3,872,420	<b>1,582,500</b>	5,454,920	4,020,735	<b>1,616,500</b>	5,637,235	15,226,155	<b>6,269,000</b>	21,495,155
Program development (K to PS)	705,000	<b>470,000</b>	1,175,000	705,000	<b>441,000</b>	1,146,000	705,000	<b>408,000</b>	1,113,000	705,000	<b>374,000</b>	1,079,000	2,820,000	<b>1,693,000</b>	4,513,000
Teacher training (K to 12)	475,000	<b>235,000</b>	710,000	475,000	<b>235,000</b>	710,000	475,000	<b>235,000</b>	710,000	475,000	<b>235,000</b>	710,000	1,900,000	<b>940,000</b>	2,840,000
Student support (P-S)	-	<b>200,000</b>	200,000	-	<b>200,000</b>	200,000	-	<b>200,000</b>	200,000	-	<b>200,000</b>	200,000	-	<b>800,000</b>	800,000
<i>Subtotal</i>	4,780,500	<b>2,425,500</b>	7,206,000	4,912,500	<b>2,425,500</b>	7,338,000	5,052,420	<b>2,425,500</b>	7,477,920	5,200,735	<b>2,425,500</b>	7,626,235	19,946,155	<b>9,702,000</b>	29,648,155

	2005/2006			2006/2007			2007/2008			2008/2009			2005/2006 TO 2008/2009		
<b>French Second Language</b>	Alberta	Federal	Total	Alberta	Federal	Total	Alberta	Federal	Total	Alberta	Federal	Total	Alberta	Federal	Total
Program grants (K to PS)	6,387,500	<b>4,305,000</b>	10,692,500	6,600,500	<b>4,447,000</b>	11,047,500	6,821,000	<b>4,594,000</b>	11,415,000	7,047,500	<b>4,745,000</b>	11,792,500	26,856,500	<b>18,091,000</b>	44,947,500
Program development (K to PS)	1,279,200	<b>799,500</b>	2,078,700	1,052,000	<b>657,500</b>	1,709,500	816,800	<b>510,500</b>	1,327,300	575,200	<b>359,500</b>	934,700	3,723,200	<b>2,327,000</b>	6,050,200
Teacher Training (K to 12)	125,000	<b>305,000</b>	430,000	125,000	<b>305,000</b>	430,000	125,000	<b>305,000</b>	430,000	125,000	<b>305,000</b>	430,000	500,000	<b>1,220,000</b>	1,720,000
Student support (PS)	-	<b>250,000</b>	250,000	-	<b>250,000</b>	250,000	-	<b>250,000</b>	250,000	-	<b>250,000</b>	250,000	-	<b>1,000,000</b>	1,000,000
<i>Subtotal</i>	7,791,700	<b>5,659,500</b>	13,451,200	7,777,500	<b>5,659,500</b>	13,437,000	7,762,800	<b>5,659,500</b>	13,422,300	7,747,700	<b>5,659,500</b>	13,407,200	31,079,700	<b>22,638,000</b>	53,717,700

	2005/2006			2006/2007			2007/2008			2008/2009			2005/2006 TO 2008/2009		
<b>Total</b>															
Program grants (K to PS)	9,988,000	5,825,500	15,813,500	10,333,000	5,996,500	16,329,500	10,693,420	6,176,500	16,869,920	11,068,235	6,361,500	17,429,735	42,082,655	24,360,000	66,442,655
Program development (K to PS)	1,984,200	1,269,500	3,253,700	1,757,000	1,098,500	2,855,500	1,521,800	918,500	2,440,300	1,280,200	733,500	2,013,700	6,543,200	4,020,000	10,563,200
Teacher Training (K to 12)	600,000	540,000	1,140,000	600,000	540,000	1,140,000	600,000	540,000	1,140,000	600,000	540,000	1,140,000	2,400,000	2,160,000	4,560,000
Student support (PS)	-	450,000	450,000	-	450,000	450,000	-	450,000	450,000	-	450,000	450,000	-	1,800,000	1,800,000
<i>Total</i>	<b>12,572,200</b>	<b>8,085,000</b>	<b>20,657,200</b>	<b>12,690,000</b>	<b>8,085,000</b>	<b>20,775,000</b>	<b>12,815,220</b>	<b>8,085,000</b>	<b>20,900,220</b>	<b>12,948,435</b>	<b>8,085,000</b>	<b>21,033,435</b>	<b>51,025,855</b>	<b>32,340,000</b>	<b>83,365,855</b>

**Schedule 2**

**ALBERTA ACTION PLAN**

**CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
2005/2006 to 2008/2009**

**Additional Strategies**

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (K-12)  
 2005-2006 to 2008-2009

*Objectives: 1) Increase by 5% annually the proportion of eligible students enrolled in Francophone schools and 2) Provide quality education that is comparable to that of the majority.*

<b>INVESTMENT SECTOR: Promotion of access and integration</b>						
<b>STRATEGIC PRIORITY: Develop strategies to recruit students and to prepare them for school.</b>						
<b>ACTIVITIES</b>	<b>EXPECTED RESULTS</b>	<b>PERFORMANCE INDICATORS</b>	<b>FEDERAL/PROVINCIAL CONTRIBUTIONS</b>			
				<b>Project Cost</b>	<b>Provincial</b>	<b>Federal</b>
Provide support to Francophone school authorities to offer full-time kindergarten program in all Francophone elementary schools.	Full-time kindergarten program is in place and students are prepared for school.	Number of students attending full-time kindergarten. Percentage of elementary Francophone schools offering a full-time kindergarten program.	<b>2005-2006</b>	2,447,326	1,223,663	1,223,663
			<b>2006-2007</b>	2,688,390	1,344,195	1,344,195
			<b>2007-2008</b>	2,708,652	1,354,326	1,354,326
			<b>2008-2009</b>	2,708,652	1,354,326	1,354,326
				10,553,020	5,276,510	5,276,510
Provide support to Francophone school authorities for the promotion and recruitment of Francophone students.	Students are recruited at all levels.	Enrolment in Francophone schools.	<b>2005-2006</b>	237,276	118,638	118,638
			<b>2006-2007</b>	263,400	131,700	131,700
			<b>2007-2008</b>	264,886	132,443	132,443
			<b>2008-2009</b>	264,886	132,443	132,443
				1,030,448	515,224	515,224
			<b>2005-2006</b>	<b>2,684,602</b>	<b>1,342,301</b>	<b>1,342,301</b>
			<b>2006-2007</b>	<b>2,951,790</b>	<b>1,475,895</b>	<b>1,475,895</b>
			<b>2007-2008</b>	<b>2,973,538</b>	<b>1,486,769</b>	<b>1,486,769</b>
			<b>2008-2009</b>	<b>2,973,538</b>	<b>1,486,769</b>	<b>1,486,769</b>
			<b>Sub-total: Promotion of access and integration</b>	<b>11,583,468</b>	<b>5,791,734</b>	<b>5,791,734</b>

Please note: K-12 signifies kindergarten to grade 12.

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (K-12)  
 2005-2006 to 2008-2009

<b>INVESTMENT SECTOR: Program quality and cultural enrichment of school environment</b>						
<b>STRATEGIC PRIORITY: Develop and implement cultural enrichment initiatives.</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide support to Francophone school authorities for the development and implementation of animation and community development activities.	Programs at all levels in Francophone schools are cultural enriched.	Number of cultural activities in Francophone schools from K-12.	<b>2005-2006</b>	611,676	305,838	305,838
			<b>2006-2007</b>	664,278	332,139	332,139
			<b>2007-2008</b>	668,932	334,466	334,466
			<b>2008-2009</b>	668,932	334,466	334,466
				2,613,818	1,306,909	1,306,909
Provide programs of studies, learning/teaching resources and evaluation services for students in francophone schools.	Francophone Regional Authorities have programs of studies, learning/teaching resources and student evaluation services.	Level of satisfaction of Francophone Regional Authorities with the support provided by Alberta Learning through programs of studies, learning/teaching resources and students evaluation services.	<b>2005-2006</b>	401,114	200,557	200,557
			<b>2006-2007</b>	400,000	200,000	200,000
			<b>2007-2008</b>	400,000	200,000	200,000
			<b>2008-2009</b>	400,000	200,000	200,000
				1,601,114	800,557	800,557
			<b>2005-2006</b>	<b>1,012,790</b>	<b>506,395</b>	<b>506,395</b>
			<b>2006-2007</b>	<b>1,064,278</b>	<b>532,139</b>	<b>532,139</b>
			<b>2007-2008</b>	<b>1,068,932</b>	<b>534,466</b>	<b>534,466</b>
			<b>2008-2009</b>	<b>1,068,932</b>	<b>534,466</b>	<b>534,466</b>
				<b>4,214,932</b>	<b>2,107,466</b>	<b>2,107,466</b>
			<b>Sub-total: Program quality and cultural enrichment of school environment</b>			
			<b>2005-2006</b>	<b>3,697,392</b>	<b>1,848,696</b>	<b>1,848,696</b>
			<b>2006-2007</b>	<b>4,016,068</b>	<b>2,008,034</b>	<b>2,008,034</b>
			<b>2007-2008</b>	<b>4,042,470</b>	<b>2,021,235</b>	<b>2,021,235</b>
			<b>2008-2009</b>	<b>4,042,470</b>	<b>2,021,235</b>	<b>2,021,235</b>
			<b>Total Minority K-12</b>	<b>15,798,400</b>	<b>7,899,200</b>	<b>7,899,200</b>

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)  
 2005-2006 TO 2008-2009

**Objective: Provide quality education that is comparable to that of the majority.**

**INVESTMENT SECTOR: Promotion of access and integration**

**STRATEGIC PRIORITY: Develop strategies for the retention of student and recruitment of new students.**

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide support to Campus St-Jean for student recruitment and promotion of programs.	Development and implementation of a promotion plan, including <i>Portes ouvertes</i> for Grades 6 and 9 students, French-language newspaper ads, a video, and new website design.	Enrolment at Campus St-Jean.	<b>2005-2006</b>	570,000	285,000	285,000
			<b>2006-2007</b>	670,000	335,000	335,000
			<b>2007-2008</b>	670,000	335,000	335,000
			<b>2008-2009</b>	670,000	335,000	335,000
				<b>2,580,000</b>	<b>1,290,000</b>	<b>1,290,000</b>

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide support to Campus St-Jean for student retention.	Enhanced student services and resources are developed to improve minority students' written and oral proficiency.	Percentage of minority students remaining at Campus St-Jean.	<b>2005-2006</b>	100,000	50,000	50,000
			<b>2006-2007</b>	100,000	50,000	50,000
			<b>2007-2008</b>	100,000	50,000	50,000
			<b>2008-2009</b>	100,000	50,000	50,000
				<b>400,000</b>	<b>200,000</b>	<b>200,000</b>

<b>2005-2006</b>	<b>670,000</b>	<b>335,000</b>	<b>335,000</b>
<b>2006-2007</b>	<b>770,000</b>	<b>385,000</b>	<b>385,000</b>
<b>2007-2008</b>	<b>770,000</b>	<b>385,000</b>	<b>385,000</b>
<b>2008-2009</b>	<b>770,000</b>	<b>385,000</b>	<b>385,000</b>

**Sub-total: Promotion of access and integration**      **2,980,000**      **1,490,000**      **1,490,000**

Please note: PS signifies postsecondary.

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)  
 2005-2006 TO 2008-2009

<b>INVESTMENT SECTOR: Program quality and cultural enrichment of school environment</b>						
<b>STRATEGIC PRIORITY: Develop and implement cultural enrichment initiatives</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide support to Campus St-Jean to hold an annual student seminar on Francophone cultural identity via the Regroupement artistique des francophones de l'Alberta.	Enhanced student understanding of their Francophone identity.	Francophone student participation at annual student seminar.				
			<b>2005-2006</b>	50,000	25,000	25,000
			<b>2006-2007</b>	50,000	25,000	25,000
			<b>2007-2008</b>	50,000	25,000	25,000
			<b>2008-2009</b>	50,000	25,000	25,000
<b>Sub-total: Program quality and cultural enrichment of school environment</b>				<b>200,000</b>	<b>100,000</b>	<b>100,000</b>

<b>INVESTMENT SECTOR: Teacher and education support services</b>						
<b>STRATEGIC PRIORITY: Develop and implement initial / continuous training initiatives in minority language education and support services</b>						
				FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide support to Campus St-Jean to develop Continuing Education activities for K-12 Francophone teachers.	Information sessions at Teachers' Convention and teacher immersion weekends are provided.	Number of teachers who participate in sessions and professional development activities.				
			<b>2005-2006</b>	80,000	40,000	40,000
			<b>2006-2007</b>	80,000	40,000	40,000
			<b>2007-2008</b>	80,000	40,000	40,000
			<b>2008-2009</b>	80,000	40,000	40,000
<b>Sub-total: Teacher and education support services</b>				<b>320,000</b>	<b>160,000</b>	<b>160,000</b>

<b>INVESTMENT SECTOR: Improvement of access to post-secondary education</b>						
<b>STRATEGIC PRIORITY: Distance education and inter-institutional program sharing</b>						
				FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide support to Campus St-Jean for technology and distance learning to develop Web courses for Francophone teachers with emphasis on reaching those in distant and isolated areas.	New WEB courses are developed and lab resources are purchased	Number of Web courses developed for Francophone teachers and availability of technology lab resources.				
			<b>2005-2006</b>	150,000	75,000	75,000
			<b>2006-2007</b>	150,000	75,000	75,000
			<b>2007-2008</b>	150,000	75,000	75,000
			<b>2008-2009</b>	150,000	75,000	75,000
<b>Sub-total: Improvement of access to post-secondary education</b>				<b>600,000</b>	<b>300,000</b>	<b>300,000</b>

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)  
 2005-2006 TO 2008-2009

<b>INVESTMENT SECTOR: Promotion of research on minority-language education and dissemination of knowledge</b>						
<b>STRATEGIC PRIORITY: Gather and disseminate knowledge on minority-language education</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
Provide support to Campus St-Jean for research in minority-language education and related issues.	Research in minority-language education and related issues is gathered and disseminated, thus increasing instructor's awareness of issues affecting minority-language education.	Research projects undertaken in minority-language education and related issues.		<b>Project Cost</b>	<b>Provincial</b>	<b>Federal</b>
			<b>2005-2006</b>	50,000	25,000	25,000
			<b>2006-2007</b>	50,000	25,000	25,000
			<b>2007-2008</b>	50,000	25,000	25,000
			<b>2008-2009</b>	50,000	25,000	25,000
<b>Sub-total: Promotion of research on minority-language education</b>			200,000	100,000	100,000	

<b>2005-2006</b>	<b>1,000,000</b>	<b>500,000</b>	<b>500,000</b>
<b>2006-2007</b>	<b>1,100,000</b>	<b>550,000</b>	<b>550,000</b>
<b>2007-2008</b>	<b>1,100,000</b>	<b>550,000</b>	<b>550,000</b>
<b>2008-2009</b>	<b>1,100,000</b>	<b>550,000</b>	<b>550,000</b>
<b>Total Minority PS</b>	<b>4,300,000</b>	<b>2,150,000</b>	<b>2,150,000</b>

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (K-12)  
 2005-2006 TO 2008-2009

**Objective: Increase by 3% the proportion of secondary school graduates with a working knowledge of their second official language.**

<b>INVESTMENT SECTOR: Improve Core French Programs</b>						
<b>STRATEGIC PRIORITY: Improve programs.</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to support the development of resource centres.	Teaching and student resources available at the resource centres.	Number of students enrolled in Core French. More resources available to teachers and students.				
			<b>2005-2006</b>	736,912	368,456	368,456
			<b>2006-2007</b>	824,400	412,200	412,200
			<b>2007-2008</b>	760,000	380,000	380,000
			<b>2008-2009</b>	760,000	380,000	380,000
				3,081,312	1,540,656	1,540,656

<b>STRATEGIC PRIORITY: Enhance teaching capacity</b>						
				FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to support <i>Building the Future</i> conferences on improving French second language programs.	Teachers and administrators attend conferences to enhance French second language teaching capacity	Number of teachers and administrators that attend the conferences.				
			<b>2005-2006</b>	111,000	55,500	55,500
			<b>2006-2007</b>	111,000	55,500	55,500
			<b>2007-2008</b>	111,000	55,500	55,500
			<b>2008-2009</b>	111,000	55,500	55,500
				444,000	222,000	222,000

<b>STRATEGIC PRIORITY: Modernize teaching methods, use new technologies and enhance the quality of teaching resources</b>						
				FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to support <i>Intensive Core French</i> projects.	Development and implementation of an <i>Intensive Core French</i> program.	Number of students enrolled in Core French.				
			<b>2005-2006</b>	160,000	80,000	80,000
			<b>2006-2007</b>	150,000	75,000	75,000
			<b>2007-2008</b>	150,000	75,000	75,000
			<b>2008-2009</b>	-	-	-
				460,000	230,000	230,000

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (K-12)  
 2005-2006 TO 2008-2009

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide funding to develop innovative Core French teaching methods and materials.	Development and implementation of on-line teaching and on-line Core French resources.	More Core French resources.	<b>2005-2006</b>	1,150,000	575,000	575,000
			<b>2006-2007</b>	880,000	440,000	440,000
			<b>2007-2008</b>	910,000	455,000	455,000
			<b>2008-2009</b>	1,060,000	530,000	530,000
				4,000,000	2,000,000	2,000,000

<b>2005-2006</b>	<b>2,157,912</b>	<b>1,078,956</b>	<b>1,078,956</b>
<b>2006-2007</b>	<b>1,965,400</b>	<b>982,700</b>	<b>982,700</b>
<b>2007-2008</b>	<b>1,931,000</b>	<b>965,500</b>	<b>965,500</b>
<b>2008-2009</b>	<b>1,931,000</b>	<b>965,500</b>	<b>965,500</b>
<i>Sub-total: Improve Core French Programs</i>	<b>7,985,312</b>	<b>3,992,656</b>	<b>3,992,656</b>

**INVESTMENT SECTOR: Revitalize immersion programs**

**STRATEGIC PRIORITY: Increase number of students.**

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide funding to develop and implement Professional Learning Communities.	Professional Learning Communities developed and implemented across the province.	Number of students enrolled in French immersion.	<b>2005-2006</b>	600,000	300,000	300,000
			<b>2006-2007</b>	732,000	366,000	366,000
			<b>2007-2008</b>	751,000	375,500	375,500
			<b>2008-2009</b>	751,000	375,500	375,500
				2,834,000	1,417,000	1,417,000

**STRATEGIC PRIORITY: Reverse the drop-out trend at the secondary level**

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide funding to expand and enhance French immersion learning in high schools.	Improved access to French immersion programs in high schools.	Number of students enrolled in French immersion at the high school level.	<b>2005-2006</b>	-	-	-
			<b>2006-2007</b>	75,500	37,750	37,750
			<b>2007-2008</b>	75,500	37,750	37,750
			<b>2008-2009</b>	75,500	37,750	37,750
				226,500	113,250	113,250

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (K-12)  
 2005-2006 TO 2008-2009

<i>STRATEGIC PRIORITY: Authenticate communication experiences (cultural enrichment and exchanges)</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to revitalize French in a rural Alberta community.	Cultural activities and day camps held for parents and students.	More parents and students are participating in cultural activities and day camps.	<b>2005-2006</b>	3,650	1,825	1,825
			<b>2006-2007</b>	19,920	9,960	9,960
			<b>2007-2008</b>	6,400	3,200	3,200
			<b>2008-2009</b>	6,400	3,200	3,200
				36,370	18,185	18,185

<b>2005-2006</b>	<b>603,650</b>	<b>301,825</b>	<b>301,825</b>
<b>2006-2007</b>	<b>827,420</b>	<b>413,710</b>	<b>413,710</b>
<b>2007-2008</b>	<b>832,900</b>	<b>416,450</b>	<b>416,450</b>
<b>2008-2009</b>	<b>832,900</b>	<b>416,450</b>	<b>416,450</b>
<i>Sub-total: Revitalize immersion programs</i>			
	<b>3,096,870</b>	<b>1,548,435</b>	<b>1,548,435</b>

<i>INVESTMENT SECTOR: Teachers and education support services</i>						
<i>STRATEGIC PRIORITY: Improve the language skills of current and future teachers</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding for intensive professional development activities for French immersion teachers.	Development and implementation of language camps and mentorship programs.	Number of professional development activities for French immersion teachers.	<b>2005-2006</b>	180,000	90,000	90,000
			<b>2006-2007</b>	186,000	93,000	93,000
			<b>2007-2008</b>	192,000	96,000	96,000
			<b>2008-2009</b>	192,000	96,000	96,000
				750,000	375,000	375,000

<i>STRATEGIC PRIORITY: Use new technologies to compensate for the shortage of teachers</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding for the development of on-line multi-media resources for teachers and students in French immersion programs.	Multi-media resources available for <i>Études Sociales, Carrière et Vie</i> and <i>Mathématiques</i> .	Increase in teacher and student resources available on-line.	<b>2005-2006</b>	60,000	30,000	30,000
			<b>2006-2007</b>	378,046	189,023	189,023
			<b>2007-2008</b>	442,264	221,132	221,132
			<b>2008-2009</b>	442,264	221,132	221,132
				1,322,574	661,287	661,287

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (K-12)  
 2005-2006 TO 2008-2009

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
			<b>2005-2006</b>	<b>240,000</b>	<b>120,000</b>	<b>120,000</b>
			<b>2006-2007</b>	<b>564,046</b>	<b>282,023</b>	<b>282,023</b>
			<b>2007-2008</b>	<b>634,264</b>	<b>317,132</b>	<b>317,132</b>
			<b>2008-2009</b>	<b>634,264</b>	<b>317,132</b>	<b>317,132</b>
			<i>Sub-total: Teachers and education support services</i>	<b>2,072,574</b>	<b>1,036,287</b>	<b>1,036,287</b>

**INVESTMENT SECTOR: Promotion of research on the teaching of French as a second language**

**STRATEGIC PRIORITY: Develop instruments to measure results**

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		Project Cost	Provincial	Federal
Provide funding for Teacher Language Proficiency Assessment and Development.	Use of assessment tools to provide appropriate professional development to French language teachers.	Improvement in teacher French-language proficiency.	<b>2005-2006</b>	72,000	36,000	36,000
			<b>2006-2007</b>	100,000	50,000	50,000
			<b>2007-2008</b>	100,000	50,000	50,000
			<b>2008-2009</b>	100,000	50,000	50,000
				372,000	186,000	186,000

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		Project Cost	Provincial	Federal
Provide funding for the development of Core French assessment instruments	Development of assessment tools in Core French in listening comprehension, reading comprehension, oral communication and writing skills for Grades 6, 9, and 12.	Assessment tools developed for Grades 6, 9 and 12 Core French.	<b>2005-2006</b>	116,000	58,000	58,000
			<b>2006-2007</b>	120,000	60,000	60,000
			<b>2007-2008</b>	120,000	60,000	60,000
			<b>2008-2009</b>	120,000	60,000	60,000
				476,000	238,000	238,000

<b>2005-2006</b>	<b>188,000</b>	<b>94,000</b>	<b>94,000</b>
<b>2006-2007</b>	<b>220,000</b>	<b>110,000</b>	<b>110,000</b>
<b>2007-2008</b>	<b>220,000</b>	<b>110,000</b>	<b>110,000</b>
<b>2008-2009</b>	<b>220,000</b>	<b>110,000</b>	<b>110,000</b>
<i>Sub-total: Promotion of research on the teaching of FSL</i>	<b>848,000</b>	<b>424,000</b>	<b>424,000</b>

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (K-12)  
 2005-2006 TO 2008-2009

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
			2005-2006	3,189,562	1,594,781	1,594,781
			2006-2007	3,576,866	1,788,433	1,788,433
			2007-2008	3,618,164	1,809,082	1,809,082
			2008-2009	3,618,164	1,809,082	1,809,082
			<i>Total French Second Language (K-12)</i>	<b>14,002,756</b>	<b>7,001,378</b>	<b>7,001,378</b>

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (PS)  
 2005-2006 TO 2008-2009

*Objective: Increase access to post-secondary programs.*

<i>INVESTMENT SECTOR: Continuation of learning at the post-secondary level</i>						
<i>STRATEGIC PRIORITY: Offer new programs</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to post-secondary institutions for the development and implementation of new French programs.	Development and implementation of new French programs.	Enrolment in French-language programs.				
			<b>2005-2006</b>	705,104	352,552	352,552
			<b>2006-2007</b>	882,438	441,219	441,219
			<b>2007-2008</b>	901,602	450,801	450,801
			<b>2008-2009</b>	889,346	444,673	444,673
<i>Sub-total: Offer new programs</i>				3,378,490	1,689,245	1,689,245

<i>STRATEGIC PRIORITY: Create support mechanisms for students</i>						
				FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to post-secondary institutions for the development/renewal of French-language resources for students and teachers.	New French-language resources and language lab available to students and teachers.	Number of additional resources available for students and teachers.				
			<b>2005-2006</b>	594,896	297,448	297,448
			<b>2006-2007</b>	517,562	258,781	258,781
			<b>2007-2008</b>	498,398	249,199	249,199
			<b>2008-2009</b>	510,654	255,327	255,327
				2,121,510	1,060,755	1,060,755

				FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Provide funding to Campus St-Jean to promote the use of French outside the classroom for FSL students.	A developed sense of integration among FSL students into the Francophone institution	Number of FSL students that attend special orientation camps.				
			<b>2005-2006</b>	115,000	57,500	57,500
			<b>2006-2007</b>	115,000	57,500	57,500
			<b>2007-2008</b>	115,000	57,500	57,500
			<b>2008-2009</b>	115,000	57,500	57,500
				460,000	230,000	230,000

CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French Second Language (PS)  
 2005-2006 TO 2008-2009

ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Provincial	Federal	
Provide funding to Campus St-Jean to develop intensive language development courses for students with varying degrees of language deficiencies	New remedial courses developed for students	Intensive language development courses available to students.	2005-2006	285,000	142,500	142,500
			2006-2007	285,000	142,500	142,500
			2007-2008	285,000	142,500	142,500
			2008-2009	285,000	142,500	142,500

2005-2006	994,896	497,448	497,448
2006-2007	917,562	458,781	458,781
2007-2008	898,398	449,199	449,199
2008-2009	910,654	455,327	455,327
<i>Sub-total: Continuing of leaning at the post-secondary level</i>	<b>3,721,510</b>	<b>1,860,755</b>	<b>1,860,755</b>

2005-2006	1,700,000	850,000	850,000
2006-2007	1,800,000	900,000	900,000
2007-2008	1,800,000	900,000	900,000
2008-2009	1,800,000	900,000	900,000
<i>Total French Second Language (PS)</i>	<b>7,100,000</b>	<b>3,550,000</b>	<b>3,550,000</b>

**CANADA-ALBERTA AGREEMENT FOR ADDITIONAL STRATEGIES  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND LANGUAGE INSTRUCTION  
SUMMARY OF CONTRIBUTIONS  
2005-2006 TO 2008-2009**

	2005-2006			2006-2007			2007-2008			2008-2009			2005-2006 to 2008-2009		
	Project Cost	Provincial	Federal	Project Cost	Provincial	Federal	Project Cost	Provincial	Federal	Project Cost	Provincial	Federal	Project Cost	Provincial	Federal
<b>French First Language (K-12)</b>															
Promotion of access and integration	2,684,602	1,342,301	1,342,301	2,951,790	1,475,895	1,475,895	2,973,538	1,486,769	1,486,769	2,973,538	1,486,769	1,486,769	11,583,468	5,791,734	5,791,734
Program quality and cultural enrichment of school environment	1,012,790	506,395	506,395	1,064,278	532,139	532,139	1,068,932	534,466	534,466	1,068,932	534,466	534,466	4,214,932	2,107,466	2,107,466
<i>Subtotal French First Language (K-12)</i>	<b>3,697,392</b>	<b>1,848,696</b>	<b>1,848,696</b>	<b>4,016,068</b>	<b>2,008,034</b>	<b>2,008,034</b>	<b>4,042,470</b>	<b>2,021,235</b>	<b>2,021,235</b>	<b>4,042,470</b>	<b>2,021,235</b>	<b>2,021,235</b>	<b>15,798,400</b>	<b>7,899,200</b>	<b>7,899,200</b>
<b>French First Language (PS)</b>															
Promotion of access and integration	670,000	335,000	335,000	770,000	385,000	385,000	770,000	385,000	385,000	770,000	385,000	385,000	2,980,000	1,490,000	1,490,000
Program quality and cultural enrichment of school environment	50,000	25,000	25,000	50,000	25,000	25,000	50,000	25,000	25,000	50,000	25,000	25,000	200,000	100,000	100,000
Teacher and education support services	80,000	40,000	40,000	80,000	40,000	40,000	80,000	40,000	40,000	80,000	40,000	40,000	320,000	160,000	160,000
Improvement of access to post-secondary education	150,000	75,000	75,000	150,000	75,000	75,000	150,000	75,000	75,000	150,000	75,000	75,000	600,000	300,000	300,000
Promotion of research on minority-language education	50,000	25,000	25,000	50,000	25,000	25,000	50,000	25,000	25,000	50,000	25,000	25,000	200,000	100,000	100,000
<i>Subtotal French First Language (PS)</i>	<b>1,000,000</b>	<b>500,000</b>	<b>500,000</b>	<b>1,100,000</b>	<b>550,000</b>	<b>550,000</b>	<b>1,100,000</b>	<b>550,000</b>	<b>550,000</b>	<b>1,100,000</b>	<b>550,000</b>	<b>550,000</b>	<b>4,300,000</b>	<b>2,150,000</b>	<b>2,150,000</b>
<b>Total French First Language (K-PS)</b>	<b>4,697,392</b>	<b>2,348,696</b>	<b>2,348,696</b>	<b>5,116,068</b>	<b>2,558,034</b>	<b>2,558,034</b>	<b>5,142,470</b>	<b>2,571,235</b>	<b>2,571,235</b>	<b>5,142,470</b>	<b>2,571,235</b>	<b>2,571,235</b>	<b>20,098,400</b>	<b>10,049,200</b>	<b>10,049,200</b>
<b>French Second Language (K-12)</b>															
Improve Core French Programs	2,157,912	1,078,956	1,078,956	1,965,400	982,700	982,700	1,931,000	965,500	965,500	1,931,000	965,500	965,500	7,985,312	3,992,656	3,992,656
Revitalize immersion programs	603,650	301,825	301,825	827,420	413,710	413,710	832,900	416,450	416,450	832,900	416,450	416,450	3,096,870	1,548,435	1,548,435
Teachers and education support services	240,000	120,000	120,000	564,046	282,023	282,023	634,264	317,132	317,132	634,264	317,132	317,132	2,072,574	1,036,287	1,036,287
Promotion of research on the teaching of FSL	188,000	94,000	94,000	220,000	110,000	110,000	220,000	110,000	110,000	220,000	110,000	110,000	848,000	424,000	424,000
<i>Subtotal French Second Language (K-12)</i>	<b>3,189,562</b>	<b>1,594,781</b>	<b>1,594,781</b>	<b>3,576,866</b>	<b>1,788,433</b>	<b>1,788,433</b>	<b>3,618,164</b>	<b>1,809,082</b>	<b>1,809,082</b>	<b>3,618,164</b>	<b>1,809,082</b>	<b>1,809,082</b>	<b>14,002,756</b>	<b>7,001,378</b>	<b>7,001,378</b>
<b>French Second Language (PS)</b>															
Offer new programs	705,104	352,552	352,552	882,438	441,219	441,219	901,602	450,801	450,801	889,346	444,673	444,673	3,378,490	1,689,245	1,689,245
Create support mechanisms for students	994,896	497,448	497,448	917,562	458,781	458,781	898,398	449,199	449,199	910,654	455,327	455,327	3,721,510	1,860,755	1,860,755
<i>Subtotal French Second Language (PS)</i>	<b>1,700,000</b>	<b>850,000</b>	<b>850,000</b>	<b>1,800,000</b>	<b>900,000</b>	<b>900,000</b>	<b>1,800,000</b>	<b>900,000</b>	<b>900,000</b>	<b>1,800,000</b>	<b>900,000</b>	<b>900,000</b>	<b>7,100,000</b>	<b>3,550,000</b>	<b>3,550,000</b>
<b>Total French Second Language (K-PS)</b>	<b>4,889,562</b>	<b>2,444,781</b>	<b>2,444,781</b>	<b>5,376,866</b>	<b>2,688,433</b>	<b>2,688,433</b>	<b>5,418,164</b>	<b>2,709,082</b>	<b>2,709,082</b>	<b>5,418,164</b>	<b>2,709,082</b>	<b>2,709,082</b>	<b>21,102,756</b>	<b>10,551,378</b>	<b>10,551,378</b>
<b>GRAND TOTAL ADDITIONAL FUNDING</b>	<b>9,586,954</b>	<b>4,793,477</b>	<b>4,793,477</b>	<b>10,492,934</b>	<b>5,246,467</b>	<b>5,246,467</b>	<b>10,560,634</b>	<b>5,280,317</b>	<b>5,280,317</b>	<b>10,560,634</b>	<b>5,280,317</b>	<b>5,280,317</b>	<b>41,201,156</b>	<b>20,600,578</b>	<b>20,600,578</b>