

July 30, 2002

## National Survey of Information Technology Occupations, 2002: Employer Survey (Private sector)

### INITIAL CONTACT

Hello this is (interviewer) from Statistics Canada. We're conducting a survey on occupations specializing in information technology on behalf of the Software Human Resource Council.

#### **NOTE TO PROGRAMMER:**

Create a new variable called INITIAL as follows:

If NAME = blank, then INITIAL = "May I please speak with the manager or supervisor of the information technology staff at your location?"

Else INITIAL = "May I please speak with (NAME)?"

### (INITIAL)

### INTRODUCTION

[Hello this is (interviewer) from Statistics Canada. We're conducting a survey on occupations specializing in information technology.]

Your answers will be kept strictly confidential and used only for statistical purposes. My supervisor may listen in to evaluate the survey.

### PRE-CONTACT - CD-ROM

#### **NOTE TO PROGRAMMER:**

Match QID to check if the CD-ROM was received and what are the selected occupation(s)

Create two new variables called CDOCC1, CDOCC2

If CDOCC1 = blank, then go to QP1

Else, go to IC

#### **NOTE TO PROGRAMMER:**

Please put the following definition on the same screen as QP1 and QA3.

**Information technology occupations:** For the purpose of this survey, information technology occupations are those whose primary functions are the management, design, development, analysis, implementation or maintenance of computer and telecommunications hardware, software, networks or information systems.

**QP1** Recently, we have sent you a package containing information on the survey as well

as a CD-ROM you can use to transmit electronically data on the number of employees and contract workers in several Information Technology occupations.

Are you the best person to talk to about Information Technology occupations in your location?

- <1> Yes.....go to QP2
- <3> No.....go to CONTACT SCREEN  
(from the pre-contact file)

**QP2** Would you like to fill-in the questionnaire using the CD-ROM or would you prefer to do it as part of this interview?

- <1> CD application.....go to QP3
- <3> Interview.....go to IA
- <8> Refused.....go to REFUSAL SCREEN,  
then QP2 if convinced
- <9> Don't Know.....go to QP3

**QP3** Do you still have the information package with the CD-ROM that was sent to you?

- <1> Yes.....go to QP3\_A
- <3> No.....go to QP3\_B
- <9> Don't Know.....go to QP3\_B

**QP3\_A** Your participation is essential in order to have reliable and useful information. In order to complete the survey in a timely manner, we would appreciate receiving your transmission of the electronic questionnaire in the next 2 weeks. Can we count on your participation?

- <1> Yes.....go to END
- <3> No.....go to REFUSAL SCREEN,  
then QP3\_A2 if convinced

**QP3\_A2** Would it be possible for you to transmit the electronic questionnaire in the next two weeks?

- <1> Yes.....go to END
- <3> No.....go to END

**QP3\_B We will send you the information again. Our file shows that your location's address is (ADDRESS). Is this the right address?**

**NOTE TO PROGRAMMER:**

Create a variable called ADDRESS, which should be linked with the pre-contact file. Read the complete address of this location to the interviewee to avoid possible errors. If this is not the right address, permit the interviewer to change the contact address.

- <1> Yes.....go to END
- <3> No.....go to CONTACT SCREEN  
then END
- <8> Refused .....go to REFUSAL SCREEN,  
then QP3\_B if convinced
- <9> Don't Know .....go to END

**SECTION A – Screening Questions**

**IA Throughout this interview we will be asking questions relating to the occupations you employ at this physical location ONLY.**

**NOTE TO PROGRAMMER:**

Read the complete address of this location to the interviewee to avoid possible errors

**QA1 Does your company (organization) have more than one physical location?**

- <1> Yes.....go to QA2
- <3> No.....go to QA2
- <8> Refused.....go to QA2
- <9> Don't Know.....go to QA2

**NOTE TO PROGRAMMER:**

Create a new variable called LOCATION as follows:  
If QA1=3 then LOCATION = blank  
Else LOCATION = "At this location" and MLOCATION = "at this location"

**NOTE:**

Whenever the notation (\_\_\_\_) is used, it means that the space should be filled with the variable in the ().

**QA2 How many people does your company (organization) CURRENTLY employ (LOCATION), excluding contract workers and volunteers?**

- <0-5> None or less than 6 employees.....go to LESS THAN 6 EMPLOYEES
- <6-999995> Number.....go to QA3
- <999998> Refused.....go to QA3
- <999999> Don't Know.....go to QA3

**NOTE TO PROGRAMMER:**  
Please put the following definition on the same screen as QA2.  
  
**Contract workers (workers hired on contract):** are either employed by another company or are self-employed and a lump sum of money is paid for their services for a specified project or period of time.

**QA3 How many of these employees work in information technology occupations?**

- <0> None .....go to IA4
- <1-999995> Number.....go to IA4
- <999998> Refused.....go to Contact Screen
- <999999> Don't Know.....go to Contact Screen

**IA4 For our purposes, workers hired on contract are either employed by another company or are self-employed and a lump sum of money is paid for their services for a specified project or period of time.**

**QA4 (LOCATION), does your company (organization) hire workers ON CONTRACT in information technology occupations?**

- <1> Yes.....go to QA4a
- <3> No.....go to SCREEN
- <8> Refused.....go to SCREEN
- <9> Don't Know.....go to SCREEN

**QA4a (LOCATION), how many information technology workers are CURRENTLY working ON CONTRACT with your company (organization)?**

- <0> None .....go to SCREEN
- <1-999995> Number.....go to QA4b
- <999998> Refused.....go to SCREEN
- <999999> Don't Know.....go to SCREEN

**QA4b (LOCATION), how many of the information technology workers CURRENTLY working ON CONTRACT with your company (organization)**

**would you like to hire as permanent employees of your company (organization)?**

- <1> All .....go to SCREEN
- <2> More than half .....go to SCREEN
- <3> Half .....go to SCREEN
- <4> Less than half .....go to SCREEN
- <5> None .....go to SCREEN
- <8> Refused .....go to SCREEN
- <9> Don't Know .....go to SCREEN

**NOTE TO PROGRAMMER:**

Create a new variable called EMPTYTYPE as follows:

If QA3=0 and (QA4=(3 or RF or DK) or QA4a=0), then EMPTYTYPE = 0

If QA3=(1-999995 or RF or DK) and (QA4=(3 or RF or DK) or QA4a=0), then EMPTYTYPE = 1 (Employees only)

If QA3=0 and (QA4=1 and QA4a not equal 0), then EMPTYTYPE = 2 (Contract workers only)

If QA3=(1-999995 or RF or DK) and (QA4=1 and QA4a not equal 0), then EMPTYTYPE = 3 (Employees and contract workers)

**SCREEN**

**Screen:** The system will now screen out all of the companies who do not currently have information technology professionals.

If EMPTYTYPE=0, then go to NO EMPLOYEES

If EMPTYTYPE =1 or 2 or 3, then go to IB

**NOTE TO PROGRAMMER:**

Create new variables called EMPTYTYPE1 and EMPTYTYPE2 and EMPTYTYPE3 as follows:

If EMPTYTYPE=1, then EMPTYTYPE1= "the number of people CURRENTLY employed" and EMPTYTYPE2 = "an employee" and EMPTYTYPE3 = "employees"

If EMPTYTYPE=2, then EMPTYTYPE1= "the number of people CURRENTLY working on contract" and EMPTYTYPE2 = "a contract worker" and EMPTYTYPE3= "people working on contract"

If EMPTYTYPE=3, then EMPTYTYPE1= "both the number of people CURRENTLY employed, and the number of people working on contract" and EMPTYTYPE2= "an employee or contract worker" and EMPTYTYPE3 = "employees or people working on contract"

**NOTE**

If EMPTYTYPE =1, interviewers will not need column 2

If EMPTYTYPE = 2, interviewers will not need column 1

**SECTION B – Occupation Selection**

**IB** We will be asking you to indicate (EMPTYE1) in specific information technology occupations (MLOCATION). From now on, we will refer to these as IT occupations.

**PLEASE NOTE:** if (EMPTYE2) performs more than one job, then assign the occupations where most hours are spent.

(LOCATION), how many (EMPTYE3) do you have in the following occupations:

	<b>QB1_</b> Number of <u>employees</u> (excluding contract workers and volunteers)	<b>QB2_</b> Number of <u>contract workers</u>
1. Computer and information systems managers (0213)	_____	_____
2. IT Project managers (0213.1)	_____	_____
3. E-commerce managers (0611.5)	_____	_____
4. Electrical and electronics engineers, except computer engineers (2133)	_____	_____
5. Computer and telecommunications hardware engineers (2147.1)	_____	_____
6. Network system and data communication engineers (2147.2)	_____	_____
7. Information systems business analysts and consultants (2171.1)	_____	_____
8. Systems security analysts (2171.2)	_____	_____
9. Information systems quality assurance analysts (2171.3)	_____	_____
10. Systems auditors (2171.4)	_____	_____
11. Database analysts (2172.1)	_____	_____
12. Data administrators (2172.2)	_____	_____
13. Software engineers (2173)	_____	_____
14. Computer programmers (2174.1)	_____	_____
15. Interactive media developers (2174.2)	_____	_____
16. Web designers and developers (2175)	_____	_____
17. Electrical and electronics engineering technologists and technicians (2241)	_____	_____
18. Computer and network operators (2281.1)	_____	_____
19. Web technicians (2281.2)	_____	_____
20. User support technicians (2282)	_____	_____
21. Systems testing technicians (2283)	_____	_____
22. IT Trainers (4131.2)	_____	_____
23. Technical writers (5121.2)	_____	_____
24. Graphic designers (5241.1)	_____	_____
	<b>QB1_</b> Number of	<b>QB2_</b> Number of

employees  
(excluding  
contract workers  
and volunteers)

contract workers

25. Illustrators (5241.2)

- <0> None .....go to next occupation, then A  
<1-999995> Number .....flag and go to next occupation, then A  
<999998> Refused .....go to next occupation, then A  
<999999> Don't Know .....go to next occupation, then A

**NOTE TO PROGRAMMER:** Only occupations in the first column (QB1\_) should be flagged for later random selection.

**NOTE TO PROGRAMMER:**

Create a new variable called NUMOCCS as follows:

If no occupations (from QB1\_1 to QB1\_25) were flagged then NUMOCCS=0

If only 1 occupation (from QB1\_1 to QB1\_25) was flagged then NUMOCCS = 1

If 2 occupations (from QB1\_1 to QB1\_25) were flagged then NUMOCCS = 2

If more than 2 occupations (from QB1\_1 to QB1\_25) were flagged then NUMOCCS =3

**A (LOCATION), does your company (organization) have (EMPTYPE3) in any other information technology occupation?**

- <1> Yes.....go to A\_1  
<3> No.....go to FLOW B  
<8> Refused.....go to FLOW B  
<9> Don't Know.....go to FLOW B

**A\_1 Please specify the occupation or kind of work:**

\_\_\_\_\_ go to A\_2

**A\_2 What are the most important activities or duties of this occupation?**

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_ go to A\_3

**QB1\_**  
Employees

**QB2\_**  
Contract workers

**A\_3 How many of these (EMPTY3) do you have at your location?**

\_\_\_\_\_

\_\_\_\_\_

- <0-999995> Number.....go to B
- <999998> Refused.....go to B
- <999999> Don't Know.....go to B

**B (LOCATION), does your company (organization) have (EMPTY3) in any other information technology occupation?**

- <1> Yes.....go to B\_1
- <3> No.....go to FLOW B
- <8> Refused.....go to FLOW B
- <9> Don't Know.....go to FLOW B

**B\_1 Please specify the occupation or kind of work:**  
\_\_\_\_\_ go to B\_2

**B\_2 What are the most important activities or duties of this occupation?**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_ go to B\_3

**QB1\_**  
Employees

**QB2\_**  
Contract workers

**B\_3 How many of these (EMPTY3) do you have at your location?**

\_\_\_\_\_

\_\_\_\_\_

- <0-999995> Number.....go to FLOW B
- <999998> Refused.....go to FLOW B
- <999999> Don't Know.....go to FLOW B



## **SECTION C – Occupational Profile**

### **NOTE TO PROGRAMMER:**

The system should be set up with 2 columns– one for each occupation. Each of the questions from QC1 to QF5 will be asked about each selected occupation.

NOTE: If NUMOCCS=1, then the interviewers will not need column 2

Where the notation (     ) exists, the space should be filled with the variable indicated in the ( ).

### **NOTE TO PROGRAMMER:**

Create two new variables called INTRO and CEPROF as follows:

If CDOCC1=blank and NUMOCCS = 1, then INTRO= “We will now ask you some questions about the (occupation1) who work at this location.” and CEPROF = « this occupation »

If CDOCC1=blank and NUMOCCS = 2, then INTRO = “We will now ask you some questions about the (occupation1) and (occupation2) who work at this location.” and CEPROF = « these occupations »

If CDOCC1=blank and NUMOCCS = 3, then INTRO = “The computer has randomly selected two of the information technology occupations present in your company (organization). It has selected (occupation1) and (occupation2). We will now ask you some questions about these occupations.” and CEPROF = « these occupations »

If CDOCC1 not blank and NUMOCCS = 1, then INTRO= “Recently, you were sent a package that included a CD application to collect data on your employees in information technology occupations. We would like to thank you for providing the requested information to us. At the same time, you were told that Statistics Canada would be contacting you to conduct a more in-depth interview. We will now ask you some questions on the occupation chosen by the CD application, that is the (CDOCC1) who work at this location.” and CEPROF = « this occupation »

If CDOCC1 not blank and (NUMOCCS = 2 or NUMOCCS = 3), then INTRO = “Recently, you were sent a package that included a CD application to collect data on your employees in information technology occupations. We would like to thank you for providing the requested information to us. At the same time, you were told that Statistics Canada would be contacting you to conduct a more in-depth interview. We will now ask you some questions on the 2 occupations chosen by the CD application, that is the (CDOCC1) and the (CDOCC2) who work at this location.” and CEPROF = « these occupations »

When CDOCC1 is not blank, CDOCC1 = Occupation1

When CDOCC2 is not blank, CDOCC2 = Occupation2

**IC (INTRO)** The remainder of the interview will cover the occupation profile, the hiring, retention and training of employees in this (these) occupation(s).

**NOTE TO PROGRAMMER**  
 Create two new variables called SELOCC and DESC as follows:  
 If NUMOCCS = 1, then SELOCC = (occupation1) or (CDOCC1) and DESC = (occupation1) or (CDOCC1).  
 If NUMOCCS = 2, then SELOCC = "employees in each of these occupations" and DESC = "each of these occupations"

	<b>Y</b> (Occupation1)	<b>Z</b> (Occupation2)	
<b>QC1</b> What job titles does your company (organization) give to <u>(SELOCC)</u> <u>(MLOCATION)</u> ?			
	1 _____	_____	go to IC2
	2 _____	_____	go to IC2
	3 _____	_____	go to IC2
	4 _____	_____	go to IC2
	5 _____	_____	go to IC2
<8> Refused.....			go to IC2
<9> Don't Know .....			go to IC2

**IC2** The following questions are about the full-time and part-time nature of (CEPROF). For our purposes, full-time employees are defined as working 30 hours or more per week, and part-time employees work less than 30 hours per week.

	<b>Y</b> (Occupation1)	<b>Z</b> (Occupation2)	
<b>QC2</b> <u>(LOCATION)</u> , how many <u>(SELOCC)</u> are:			
<b>QC2_1</b> PERMANENT, FULL-TIME employees?	_____	_____	
<b>QC2_2</b> TEMPORARY, FULL-TIME employees?	_____	_____	
<b>QC2_3</b> PERMANENT, PART-TIME employees?	_____	_____	
<b>QC2_4</b> TEMPORARY, PART-TIME employees?	_____	_____	
<0> None .....			go to ID
<1-999995> Number.....			go to ID
<999998> Refused.....			go to ID
<999999> Don't Know .....			go to ID

**SECTION D – Hiring and recruitment**

**ID** The following questions are about hiring and recruitment practices at your location.

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>QD1 (LOCATION), how many (SELOCC) have been hired within the last 6 months?</b>	_____	_____
<0> None .....	if QD1Y = 0, go to QD2Y if QD1Z = 0, go to QD2Z	
<1-999995> Number .....	if QD1Y = 1, go to QD1aY if QD1Y > 1, go to QD1bY if QD1Z = 1, go to QD1aZ if QD1Z > 1, go to QD1bZ	
<999998> Refused .....	go to QD2	
<999999> Don't Know .....	go to QD2	

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>QD1a Did this new (SELOCC) require competency or skills upgrading training, excluding orientation after being hired?</b>	_____	_____
<1> Yes .....	go to QD1c	
<3> No .....	go to QD2	
<8> Refused .....	go to QD2	
<9> Don't Know .....	go to QD2	

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>QD1b How many of these new (SELOCC) required competency or skills upgrading training excluding orientation after being hired?</b>	_____	_____
<1> None .....	go to QD2	
<3> Number .....	go to QD1c	
<8> Refused .....	go to QD2	
<9> Don't Know .....	go to QD2	

	Y (Occupation1)	Z (Occupation2)
<b>QD1c</b> On average, how many days of training, excluding orientation, did it take for these employees to acquire these competencies or skills?	_____	_____

- <1> 1 to 4 days.....go to QD2
- <2> 5 to 9 days.....go to QD2
- <3> 10 to 14 days.....go to QD2
- <4> 15 to 19 days.....go to QD2
- <5> 20 to 24 days.....go to QD2
- <6> 25 days or more.....go to QD2
- <8> Refused .....go to QD2
- <9> Don't Know .....go to QD2

	Y (Occupation1)	Z (Occupation2)
<b>QD2</b> (LOCATION), when staffing for <b>SELOCC</b> from outside of the company (organization), does your company (organization) recruit... (Mark all that apply) (READ THE LIST)		

- |                                       |       |       |
|---------------------------------------|-------|-------|
| 1 From within your region exclusively | _____ | _____ |
| 2 Across the province                 | _____ | _____ |
| 3 Across Canada                       | _____ | _____ |
| 4 From the United States              | _____ | _____ |
| 5 From Europe                         | _____ | _____ |
| 6 From Asia                           | _____ | _____ |
| 7 Other                               | _____ | _____ |
| 7_t Please specify                    | _____ | _____ |

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- <1> Yes .....go to next region, then go to QD3
- <3> No .....go to next region, then go to QD3
- <8> Refused .....go to next region, then go to QD3
- <9> Don't Know .....go to next region, then go to QD3

**QD3** (LOCATION), which of the following external recruitment methods does your company (organization) use to fill available positions for (DESC)?  
 (Mark all that apply) (READ THE LIST)

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
1 Employee referrals	_____	_____
2 Help wanted ads (print media)	_____	_____
3 Unsolicited résumés	_____	_____
4 Word-of-mouth	_____	_____
5 Informal networking	_____	_____
6 University, college or IT institutes	_____	_____
7 Job fairs	_____	_____
8 Internet recruiting agency	_____	_____
9 Internet jobs and ads web sites	_____	_____
10 Your firms' Web site	_____	_____
11 Government employment centres	_____	_____
12 Head-hunter or personnel agency	_____	_____
13 User groups and professional associations email list	_____	_____
14 Other	_____	_____
14_t Please specify this (these) other method(s)	_____	_____
15 Not applicable (don't recruit)	_____	_____

- <1> Yes .....go to next method, then FLOW D3
- <3> No .....go to next method, then FLOW D3
- <8> Refused .....go to next method, then FLOW D3
- <9> Don't Know .....go to next method, then FLOW D3

**FLOW D3**

The system will now determine the questionnaire flow based on the responses given so far.

If QD3\_15 = 1, then go to QD5.

If each of (QD3\_1 to QD3\_14) = 3 or RF or DK, then go to QD5.

If any of (QD3\_1 to QD3\_14) = 1, then go to QD4.

**Y**  
(Occupation1)                      **Z**  
(Occupation2)

**QD4** Of the external recruitment methods just listed,  
which one do you find MOST  
effective, in terms of finding qualified  
**(SELOCC)?** (mark only one)  
(DO NOT READ LIST)

- |      |  |           |
|------|--|-----------|
| <01> | .....Employee referrals                                      | go to QD5 |
| <02> | .....Help wanted ads (print media)                           | go to QD5 |
| <03> | .....Unsolicited résumés                                     | go to QD5 |
| <04> | .....Word-of-mouth   | go to QD5 |
| <05> | Informal networking .....                                    | go to QD5 |
| <06> | University, college or IT institutes.....                    | go to QD5 |
| <07> | Job fairs.....   | go to QD5 |
| <08> | Internet recruiting agency.....                              | go to QD5 |
| <09> | Internet jobs and ads web sites .....                        | go to QD5 |
| <10> | Your firms' Web site.....                                    | go to QD5 |
| <11> | Government employment centres.....                           | go to QD5 |
| <12> | Head-hunter or personnel agency .....                        | go to QD5 |
| <13> | User groups and professional<br>associations email list..... | go to QD5 |
| <14> | Other.....   | go to QD5 |
| <98> | Refused .....  | go to QD5 |
| <99> | Don't Know .....   | go to QD5 |

**Y**  
(Occupation1)                      **Z**  
(Occupation2)

**QD5** How many **(DESC)** positions are vacant at  
**(MLOCATION)?**

- |            |                  |            |
|------------|------------------|------------|
| <0>        | None .....       | go to QD6  |
| <1-999995> | Number.....      | go to QD5a |
| <999998>   | Refused.....     | go to QD6  |
| <999999>   | Don't know ..... | go to QD6  |

**Y**  
**(Occupation1)**

**Z**  
**(Occupation2)**

**QD5a How many of these vacant (DESC) positions have remained vacant for four months or longer because of lack of qualified candidates?**

\_\_\_\_\_

- <0> None ..... go to QD6
- <1-999995> Number..... go to QD6
- <999998> Refused..... go to QD6
- <999999> Don't Know..... go to QD6

**QD6 Which of the following factors make it especially challenging to staff positions for (DESC) (MLOCATION)? (mark ALL that apply) (READ THE LIST)**

- 1 Lack of applicants with relevant experience \_\_\_\_\_
- 2 Lack of applicants with relevant level education (Bachelor's, Masters, etc.) \_\_\_\_\_
- 3 Lack of applicants with required skills \_\_\_\_\_
- 4 Other employers offer better salaries, incentives or benefits \_\_\_\_\_
- 5 Other employers offer better opportunities for career development or growth \_\_\_\_\_
- 6 Other employers offer more challenging or interesting projects \_\_\_\_\_
- 7 Other employers provide the opportunity to use leading-edge technology \_\_\_\_\_
- 8 Other employers have a more enticing location \_\_\_\_\_
- 9 Lack of communication skills/ Language barriers \_\_\_\_\_
- 10 Better conditions in the U.S. or overseas \_\_\_\_\_
- 11 Other \_\_\_\_\_
- 11\_t Please specify the other factors \_\_\_\_\_
- 12 Not applicable \_\_\_\_\_

- <1> Yes..... go to next factor, then QD7
- <3> No..... go to next factor, then QD7
- <8> Refused..... go to next factor, then QD7
- <9> Don't know ..... go to next factor, then QD7

	Y (Occupation1)	Z (Occupation2)
<b>QD7 When hiring (SELOCC), how much importance does your company (organization) place on experience compared to education?</b> <i>(mark only one)(READ THE LIST)</i>	_____	_____

- <1> More importance .....go to QD8
- <2> Same importance .....go to QD8
- <3> Less importance .....go to QD8
- <4> No importance.....go to QD8
- <8> Refused.....go to QD8
- <9> Don't know.....go to QD8

**QD8 Which of the following financial incentives does your company (organization) provide to (SELOCC) (MLOCATION)?**  
*(mark ALL that apply) (READ THE LIST)*

	Y (Occupation1)	Z (Occupation2)
<b>1 Bonuses</b>	_____	_____
<b>2 Profit sharing</b>	_____	_____
<b>3 Stock options and/or shares</b>	_____	_____
<b>4 Other financial incentives, except salary</b>	_____	_____
<b>4_t Please specify these other financial incentives</b>	_____	_____
<b>5 Not applicable</b>	_____	_____

- <1> Yes..... go to next incentives, then QD9
- <3> No..... go to next incentives, then QD9
- <8> Refused..... go to next incentives, then QD9
- <9> Don't Know..... go to next incentives, then QD9

**QD9 Does your company (organization) provide any of the following types of non-financial benefits to (SELOCC) (MLOCATION)?**  
*(mark ALL that apply) (READ THE LIST)*

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>1 Recreation facilities and/or memberships</b>	_____	_____
<b>2 Professional memberships</b>	_____	_____
<b>3 Day care facilities and/or support</b>	_____	_____
<b>4 Flexible working hours</b>	_____	_____
<b>5 Organized social activities</b>	_____	_____
<b>6 Possibility to work from outside the office/ provide Internet access, computer, cellular phone, etc.</b>	_____	_____
<b>7 Free or reduced parking fee or mass transit subsidy</b>	_____	_____
<b>8 Complimentary beverages and food</b>	_____	_____
<b>9 Other non-financial benefits</b>	_____	_____
<b>9_t Please specify these other non-financial benefits</b>	_____	_____
<b>10 Not applicable</b>	_____	_____

- <1> Yes.....go to next type, then IE
- <3> No.....go to next type, then IE
- <8> Refused.....go to next type, then IE
- <9> Don't Know .....go to next type, then IE

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**SECTION E – Employee retention**

**IE** The following questions are about employee retention (**MLOCATION**).

**Y** (Occupation1)      **Z** (Occupation2)

**QE1** (**LOCATION**), how many (**SELOCC**) have vacated their positions in the past 6 months? \_\_\_\_\_

- <0> None.....if QE1Y=0, go to IF
- .....if QE1Z=0, go to IF
- <1-999995> Number.....if QE1Y>=1, go to QE2\_1Y
- .....if QE1Z>=1, go to QE2\_1Z
- <999998> Refused.....go to IF
- <999999> Don't Know.....go to IF

**QE2** (**LOCATION**), how many of the (**SELOCC**) who vacated their positions, in the last 6 months:

- 1 Took an IT job outside your company, in CANADA \_\_\_\_\_
- 2 Took an IT job outside your company, in the UNITED STATES \_\_\_\_\_
- 3 Took an IT job outside your company, in another country other than the USA \_\_\_\_\_
- 4 Employee created his own company \_\_\_\_\_
- 5 Employee is returning to school \_\_\_\_\_
- 6 Left the IT field for a career in a different field \_\_\_\_\_
- 7 Retired or left the labour force \_\_\_\_\_
- 8 Employee terminated / fired \_\_\_\_\_
- 9 Left for other reasons \_\_\_\_\_
- 9t Please specify these other reasons \_\_\_\_\_

- <0> None .....go to next reason, then IF
- <1-999995> Number.....go to next reason, then IF
- <999998> Refused.....go to next reason, then IF
- <999999> Don't Know.....go to next reason, then IF

**SECTION F – Training and Development**

**IF** The following questions deal with the nature and extent of training.

**QF1**

**A) Who is responsible for determining the nature of training needed by employees? (mark ALL that apply)**

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>1 Human resources manager</b>	_____	_____
<b>2 Information technology manager</b>	_____	_____
<b>3 Chief information officer</b>	_____	_____
<b>4 General manager</b>	_____	_____
<b>5 Direct reporting manager</b>	_____	_____
<b>6 Employee</b>	_____	_____
<b>7 Other</b>	_____	_____

- <1> Yes..... go to next responsible person then QF1\_B
- <3> No..... go to next responsible person then QF1\_B
- <8> Refused..... go to next responsible person then QF1\_B
- <9> Don't Know ..... go to next responsible person then QF1\_B

**B) Who is responsible for determining which employees receive this training? (mark ALL that apply)**

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>1 Human resources manager</b>	_____	_____
<b>2 Information technology manager</b>	_____	_____
<b>3 Chief information officer</b>	_____	_____
<b>4 General manager</b>	_____	_____
<b>5 Direct reporting manager</b>	_____	_____
<b>6 Employee</b>	_____	_____
<b>7 Other</b>	_____	_____

- <1> Yes..... go to next responsible person then IFA
- <3> No..... go to next responsible person then IFA
- <8> Refused..... go to next responsible person then IFA
- <9> Don't Know ..... go to next responsible person then IFA

**IFA** Now, we will ask some questions about **FORMAL TRAINING**. For our purposes,

**FORMAL TRAINING** includes all types of training intended to develop your employees' skills or knowledge through a **STRUCTURED FORMAT**, whether it takes place inside or outside your location. It **EXCLUDES** computer-based training and on-line courses.

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>QF2</b> ( <b>LOCATION</b> ), within the last 6 months, how many ( <b>SELOCC</b> ) received formal training that was paid for in full or in part OR provided by your company (organization)?	_____	_____
<0> None.....if QF2Y=0 go to IFB .....if QF2Z=0 go to IFB		
<1-999995> Number.....if QF2Y>=1 go to QF3_1Y .....if QF2Z>=1 go to QF3_1Z		
<999998> Refused.....go to IFB		
<999999> Don't Know.....go to IFB		

	<b>Y</b> <b>(Occupation1)</b>	<b>Z</b> <b>(Occupation2)</b>
<b>QF3</b> Which of the following types of formal training did your company (organization) pay for in full or in part OR provide for ( <b>SELOCC</b> )? (mark ALL that apply) (READ THE LIST)		
<b>1</b> Management	_____	_____
<b>2</b> Systems software	_____	_____
<b>3</b> Applications software	_____	_____
<b>4</b> Telecommunications or computer network	_____	_____
<b>5</b> Computer language and/or programming	_____	_____
<b>6</b> Computer hardware	_____	_____
<b>7</b> Communication or interpersonal skills	.....	_____
<b>8</b> Your company's Products	_____	_____
<b>9</b> Language training (e.g. French, English)	_____	_____
<b>10</b> Other training	_____	_____
<b>10_t</b> Please specify this other training	_____	_____

- <1> Yes .....Go to next type, then QF4
- <3> No.....Go to next type, then QF4
- <8> Refused.....Go to next type, then QF4
- <9> Don't know .....Go to next type, then QF4

	Y (Occupation1)	Z (Occupation2)
<b>QF4</b> On average, how many days of company-sponsored formal training did each employee in (CEPROF) receive, within the last 6 months?	_____	_____
<0> None.....go to IFB		
<1-365> Number.....go to IFB		
<998> Refused.....go to IFB		
<999> Don't Know.....go to IFB		

**IFB** We will now ask some questions about INFORMAL training. For the purpose of this survey, INFORMAL or ON-THE-JOB TRAINING is acquired as part of doing the job and can provide the employee with information, skills and aptitudes. INFORMAL or ON-THE-JOB TRAINING may involve conferences, mentoring, self-study, networking and computer-based or on-line training.

	Y (Occupation1)	Z (Occupation2)
<b>QF5</b> Within the last 6 months, did the (SELOCC) working at this location acquire new IT skills or knowledge through INFORMAL or ON-THE-JOB training?	_____	_____
<1> Yes.....go to IG1		
<3> No.....go to IG1		
<8> Refused.....go to IG1		
<9> Don't Know.....go to IG1		

\*\*\*\*\*

**SECTION G – Employee survey participation**

Note to programmers:

If CDOCC1 = blank.....go to IG1

Else.....go to QG5

**IG1** Over the next few weeks, we will be conducting a survey of EMPLOYEES in information technology occupations on behalf of the Software Human Resource Council. We are counting on the employers of these workers to assist us with this survey.

**QG1** Would you be willing to provide a list of the names and business telephone numbers

**of your employees in the same selected IT occupation(s) so that they could be contacted directly regarding this survey?**

- <1> Yes.....go to QG3
- <3> No.....go to QG2
- <8> Refused.....go to QG2
- <9> Don't Know.....go to QG2

**QG2 Would you be willing to distribute survey material to some of your employees in (CEPROF)?**

- <1> Yes.....go to IG2
- <3> No.....go to REFUSAL SCREEN, then IG2 if convinced
- <8> Refused.....go to REFUSAL SCREEN, then IG2 if convinced
- <9> Don't Know.....go to REFUSAL SCREEN, then IG2 if convinced

**IG2 Thank you for your cooperation. In the next few days, we will send you a package containing a number of envelopes to distribute randomly to the employees in the selected IT occupation(s). If you have any questions, please don't hesitate to contact us at the number indicated in the package.**

.....go to QG5

**QG3 Could you please use the Electronic Data Return Facility contained in the CD-ROM provided to transmit this information electronically?**

- <1> Yes.....go to IG3
- <3> No.....go to QG3\_A
- <9> Don't Know.....go to QG3\_A

**IG3 Please refer to the instruction provided in the package and note that only the "EMPLOYEES LIST" has to be filled-in.**

.....go to QG5

**QG3\_A If you have the list of names and business phone numbers available, you may provide this information by fax or over the phone. What is your preference?**

- <1> Fax.....go to IG3\_A
- <3> Phone.....go to QG4
- <9> Don't Know.....go to IG3\_A

**IG3\_A A paper form was provided in the package you received earlier to fill in the names and business phone numbers of the employees in the selected occupation(s). Please use this form to transmit the information to us. The fax number is indicated on the form.**

.....Go to QG5

Programmer: Please create a file containing the contact information of each employee for (Occupation1) and (Occupation2). (If only 1 occupation selected, there is no need for a file for (Occupation2)).

- <1> Last Name
- <2> First Name
- <3> Telephone Number
- <4> Extension Number
- <5> Specific Address (e.g. building, floor, and/or section number)

**QG4 I will now take the contact information for each (SELOCC). (Interviewer, ask questions <1> to <5> for each employee in each selected occupation).**

- <1> Last Name?
- <2> First Name?
- <3> Telephone Number?
- <4> Extension Number?
- <5> Specific Address (e.g. building, floor, and/or section number)?.....go to QG5

**QG5 The interview is now finished. Do you have any comments about this survey?**

- <1> Yes.....go to QG5\_t
- <3> No.....go to END

**QG5\_t Comments:** \_\_\_\_\_ go to END

**LESS THAN 6 EMPLOYEES**

Since your company (organization) has less than 6 employees, we have no further questions. (go to END)

**NO EMPLOYEES**

Since your company (organization) does not have any employees in information technology occupations, we have no further questions. (go to END)

**END**

Thank you for your time.

**REFUSAL SCREEN**

Your co-operation is important because the survey will provide businesses and government with up-

to-date data on the labour market for those information technologies (IT) occupations. The results will be used to shape programs and policies relating to help IT occupations. Your participation is essential in order for survey results to be reliable.

Stress:

- Importance of the respondent's information
- That the respondent's data will represent the responses of many other businesses
- Need for co-operation in order to produce reliable information
- Importance of these occupations and their industry
- Address confidentiality issues
- Users and uses: The results will provide both businesses and government with much needed information on this important group of occupations.

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