

Principal's Statistical Report September 30, 2004

Confidential when completed Collected under the authority of the *Statistics Act*, Revised Statutes of Canada, 1985, Chapter S19.

A. IDENTIFICATION	CORRECTIONS
	Name of school 0001
	P.O. Box No. 0002 R.R. No. 0003
	Street 0004
	City 0005 Province 0006
	Postal code
B. NAME OF PRINCIPAL	PHYSICAL LOCATION OF THE INSTITUTION
Mr. Miss Ms. Mrs. Other 0021	Do you share your building(s) with other schools?0041
Name 0022	If yes, specify the name(s) of the other school(s).
Given name 0023	0042
Telephone Fax	0043
() Ext. () 0024 0025 0026	0044
E-mail 0027	70>
Web Site	0045
	v
Information for respondents	
Purpose of Survey	
This survey is being conducted by Statistics Canada to provide a complete prince in cooperation with the Department of Canadian Heritage to also obtain data for statistical purposes. Information by individual schools may be shared with requested below. Statistics Canada, as a source of information on students.	required for administration of the official languages support programs and ith the Department of Canadian Heritage subject to your authorization as
Confidentiality	
The information obtained from this survey will be treated in strict confidence in aggregate form only. The provisions of this Act are not affected by the Act	
Participation in Survey	
Completion of this report is mandatory. However, while the law requires you t supply remains strictly confidential. The information collected will be used current situation and future needs of the educational system across Canada	in an aggregate format to help us and other data users in describing the
Authorization to release	
I hereby authorize the Chief Statistician of Canada to release data in this qu	
To the Department of Canadian Heritage. 0061	Yes No
To the Ministry/Department of Education of the province or territory in w for statistical purposes. 0062	which this school is located in individual form, ${}^1 \ \square \ {}^3 \ \square$
Signature	Date

8-2200-223: 2004-10-01 STC/ECT-165-60249



s Statistique Canada



GENERAL REPORTING INSTRUCTIONS

- · Report data in all sections of the questionnaire as of September 30, 2004.
- Do not report data for students and educators in continuing education programmes (e.g. night schools).
- Report data only for students and educators located in Canada:
 - Do not report data for students and educators at affiliated schools or campuses that are located abroad, but are related to Canadian institutions.
 - Report data for students and educators at affiliated schools or campuses that are located in Canada, but are related to foreign institutions.
- Campuses should report individually provided their statistics are not reported by the parent institution. If their statistics are already reported by the parent institution, these campuses should not report again separately.

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Note: "Official language" refers only to the two official languages of Canada, English and French. For example, "Inbktitut" should be listed as "Other main language of the school" in guestion 2 below.

- 1. Official language of school:0101
 - ¹ English
 - ² | French
 - ³ Bilingual (English/French)
- 2. Other main language of school (if applicable):0102
- 3. Type of students enrolled (check one only):0103
 - ¹ Day students only
 - ² Doarders only
 - ³ Both boarders and day students
- 4. Semestered school:0104
 - ¹ Semestered
 - ³ Non-semestered

D. SCHOOL YEAR 2003-2004 GRADUATES

Instruction Notes:

- Report all secondary level graduations from the 2003-2004 school year, including late graduates of the same school year.
- Ensure that late graduates are not reported again in the following year.

	GRADUATES OF THE 2003-2004 SCHOOL YEAR											
Age Sex	15 and under	16	17	18	19	20	21 and over	Total				
Boys	1001	1002	1003	1004	1005	1006	1007	1008				
Girls	1011	1012	1013	1014	1015	1016	1017	1018				
Total	1021	1022	1023	1024	1025	1026	1027	1028				

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E. ENROLMENTS 2004-2005

Instruction Notes:

- Report enrolments as of the last school day in September. Do not include students who were enrolled earlier in the month and withdrew before the end of September.
- Ensure that students with special needs (section H) are included in the grade and age enrolment tables below.
- Ensure that totals of the grade table agree with totals of the age table.
- Ensure that both <u>full</u> and <u>part-time</u> students are included.

	ENROLMEN	IT BY GRADE	E AND SEX	
Grad	е	Boys	Girls	Total
Junior-	Part-time	2001	2021	2041
kindergarten	Full-time	2002	2022	2042
Vindova outon	Part-time	2003	2023	2043
Kindergarten	Full-time	2004	2024	2044
1		2005	2025	2045
2		2006	2026	2046
3		2007	2027	2047
4		2008	2028	2048
5		2009	2029	2049
6		2010	2030	2950
7		2011	2031	2051
8		2012	2082	2052
9		\$013	2033	2053
10		2014	2034	2054
11	<	2015	2035	2055
12	> ()	2016	2036	2056
Ungraded	Elem.	2017	2037	2057
Oligiaueu \	Sec.	2018	2038	2058
Total		2019	2039	2059

Total must	agree w	vith	Enrolment	bγ	Age	and	Sex	table.

EN	IROLMENT B	Y AGE AND	SEX
Age	Boys	Girls	Total
3 and under	2061	2081	2101
4	2062	2082	2102
5	2063	2083	2103
6	2064	2084	2104
7	2065	2085	2105
(8)	2066	2086	2106
9	2067	2087	2107
10	2068	2088	2108
11	2069	2089	2109
12	2070	2090	2110
13	2071	2091	2111
14	2072	2092	2112
15	2073	2093	2113
16	2074	2094	2114
17	2075	2095	2115
18	2076	2096	2116
19	2077	2097	2117
20 and older	2078	2098	2118
Total	2079	2099	2119

Total must agree with Enrolment by Grade and Sex table.

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F. OFFICIAL LANGUAGE PROGRAMMES 2004-2005

1.	Does your school offer second language instruction, i.e. the study of French as a subject (in Quebec, English as a subject) up to a maximum of 24.9% of the school week, which can include one or more additional subjects taught in the second language? ³⁰⁰⁰ 1 Yes 3 No If yes, complete the Second Language Instruction table below.								
	¹ Yes ³ No If yes, complete the <u>Second Language</u> Instruction table below.								
2.	Does your school offer immersion programmes, i.e. the study of French as a subject (in Quebec, English as a subject) for 25.0% or more of the school week, which includes one or more additional subjects taught in the second language? ³⁰⁴⁰								
	¹ Yes ³ No If yes, complete the <u>Immersion</u> Programmes table below.								

		SECOND LANGUA (maximum 24.9%			PROGRAMMES of school week)
Grade		Number of pupils studying the second language ^a	% of school week to the nearest decimal ^b	Number of pupils enrolled in immersion ^a	% of school week to the nearest decimal ^b
Example		27	12.5%	36	45.3%
Junior-	Part-time	3001	% 3021	3041	% 3061
kindergarten	Full-time	3002	% 3022	8043	% ³⁰⁶²
Kindergarten	Part-time	3003	% 3023	3043	% 3063
Kilidergarten	Full-time	3004	% 3024	3044	% 3064
1		3005	% 3025	3045	% 3065
2		3006	3026	3046	% 3066
3		3007	3097	3047	% 3067
4		3008	3028	3048	% 3068
5		3009	3029	3049	% 3069
6		3019	% 3030		% 3070
7		\$011	% 3031	3051	% 3071
8		3342	% 3032	3052	% 3072
9		3013	% 3033	3053	% 3073
10	\Diamond	3014	% 3034	3054	% 3074
11		3015	% 3035	3055	% 3075
12	< \	3016	% 3036	3056	% 3076
Ungraded	Elem	3017	% 3037	3057	% 3077
Silgitude	Sec.	3018	% 3038	3058	% 3078
Total	\	3019		3059	

a. Instructions for reporting number of pupils:

- Official language programmes refers to pupils studying English in Quebec and French in the rest of Canada.
- Report each pupil in one table only, based on programme and % of school week.
- Official language programme enrolments must not exceed total school enrolments reported in Enrolments 2004-2005 (section E).
- If semestered, (i.e. full credit taken in one-half year): Number of pupils = number in 1st semester + estimated number in 2nd semester.

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F. OFFICIAL LANGUAGE PROGRAMMES 2004-2005 (continued)

3.	Does your school offer the minority language as the language of instruction, i.e. French schools and/or programmes for Francophones (in
	Quebec, English schools and/or programmes for Anglophones)?3080

· L Yes	。	if yes, complete the iv	ilinority Language as	Language of Instruction to	able i

MINORITY LANGUAGE AS

		LANGUAGE OF (minimum 25.0%	
Grade		Number of pupils studying in the minority language ^a	% of school week to the nearest decimal ^b
Example		41	86.2%
Junior-	Part-time	3081	% 3101
kindergarten	Full-time	3082	% 3102
IX:	Part-time	3083	% 3103
Kindergarten	Full-time	3084	% 3104
1		3085	% 3105
2		3086	% 3106
3		3087	% 3107
4		3088	3/08
5		3089	3109
6		3090	3110
7		3091	3111
8		3092	% 3112
9		8093	% 3113
10		3094	% 3114
11		3095	% 3115
12	\Diamond	3096	% 3116
Ungraded	Elem.	3097	% 3117
Oligiaueu	Sec.	3098	% 3118
Total		3099	

b. Instructions for reporting % of school week:

To obtain sonsistency in reporting between schools operating on different cycles (e.g. week, 6-day cycle, 7-day cycle, etc.), the calculation of the percentage of French (English in Quebec) instruction is based on each school's own cycle.

If your school does not function with timed periods, estimate the percentage of the school week (on a 5-day cycle basis) that the students are studying French (English in Quebec) and report it in the appropriate column.

With respect to total minutes in a cycle, a school day represents the total minutes allocated to the teaching of the structured learning program (you <u>must not include</u> recess, lunch, or after class study supervision activities).

Calculation for % of French (English in Quebec) by school week = total minutes French (English) per cycle x 100 total minutes in cycle

Example: French (English) is offered for four 45-minute periods in a 5-day cycle. The percentage is calculated as follows (based on a 300-minute school day):

45 (min./period) X 4 (periods/week) x 100 = 12.0

1500 (300 min./day x 5 days)

If semestered, divide above % by 2. e.g., % of school week = $\frac{12.0}{10.0}$ = 6.0

2

G. SCHOOL PERSONNEL 2004-2005

Instruction Notes:

- Please see Appendix 1 for Staff Category Definitions.
- Report educators as full- or part-time according to the standard definitions used in your school. If an educator works in more than one school, report full- or part-time status according to the number of hours worked in your school.
 - 1. Full-time School Personnel

		<u> </u>	ME SCHOOL P	ERSONNEL BY	AGE, SEX, AN	DSIAFFCAIE	GORY		
Sex	Teachers	Other Instructional Personnel	Teacher Aides	Pedagogical Support	Health and Social Support	School Adminis- trators	Department Head/Other Supervisory Staff	Board or Higher Level Personnel	TOTAL
Male	4001	4021	4041	4061	4081	4101	4121	4141	4161
Female	4002	4022	4042	4062	4082	4102	4182	4142	4162
Male	4003	4023	4043	4063	4083	4103	4123	4143	4163
Female	4004	4024	4044	4064	4084	4104	4124	4144	4164
Male	4005	4025	4045	4065	4085	4105	4125	4145	4165
Female	4006	4026	4046	4066	4086	4106	4126	4146	4166
Male	4007	4027	4047	4067	4087	4107	4127	4147	4167
Female	4008	4028	4048	4068	4088	4108	4128	4148	4168
Male	4009	4029	4049	4060	4089	4109	4129	4149	4169
Female	4010	4030	4050	4070	4090	4110	4130	4150	4170
Male	4011	4031	4051	4071	4091	4111	4131	4151	4171
Female	4012	4032	4052	4072	4092	4112	4132	4152	4172
Male	4013	4033	> 4053	4073	4093	4113	4133	4153	4173
Female	1014	4034	4054	4074	4094	4114	4134	4154	4174
Male	4015	4035	4055	4075	4095	4115	4135	4155	4175
Female	\$016	4036	4056	4076	4096	4116	4136	4156	4176
	4017	4037	4057	4077	4097	4117	4137	4157	4177
	Male Female	Male 4001 Female 4003 Female 4004 Male 4005 Female 4006 Male 4007 Female 4008 Female 4009 Female 4010 Male 4011 Female 4011 Female 4012 Male 4013 Female 4015 Female 4015 Female 4015	Sex Teachers Instructional Personnel Male 4001 4021 Female 4002 4022 Male 4003 4023 Female 4004 4024 Male 4005 4025 Female 4006 4026 Male 4007 4027 Female 4008 4028 Female 4010 4030 Male 4011 4031 Male 4012 4032 Female 4013 4034 Male 4015 4035 Female 4016 4036	Sex Teachers Instructional Personnel Teacher Aides Male 4001 4021 4041 Female 4002 4022 4042 Male 4003 4023 4043 Female 4004 4024 4044 Male 4005 4025 4045 Female 4006 4026 4046 Male 4007 4027 4047 Female 4008 4028 4048 Female 4010 4030 4050 Male 4011 4031 4051 Male 4012 4032 4052 Female 4013 4033 4053 Female 4015 4034 4054 Female 4015 4035 4055	Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support Male 4001 4021 4041 4061 Female 4002 4022 4042 4062 Male 4003 4023 4043 4063 Female 4004 4024 4044 4064 Male 4005 4025 4045 4065 Female 4006 4026 4046 4066 Male 4007 4027 4047 4067 Male 4008 4028 4048 4068 Female 4010 4030 4050 4070 Male 4011 4031 4051 4071 Male 4012 4032 4052 4072 Male 4013 4034 4054 4074 Female 4014 4034 4054 4074 Female 4015 4034 4054 4074 Female 4015 </td <td>Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support and Social Support Male 4001 4021 4041 4061 4081 Female 4002 4022 4042 4062 4082 Male 4003 4023 4043 4063 4083 Female 4004 4024 4044 4064 4084 Male 4005 4025 4045 4065 4085 Female 4006 4026 4046 4066 4086 Male 4007 4027 4047 4087 4087 Female 4008 4028 4048 4089 4089 Female 4010 4030 4050 4070 4090 Male 4011 4031 4051 4071 4091 Male 4012 4032 4052 4072 4092 Male 4013 4034 4054 4074 4094</td> <td>Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support and Social Support Administrators Male 4001 4021 4041 4061 4081 4101 Female 4002 4022 4042 4062 4082 4102 Male 4003 4023 4043 4063 4083 4108 Female 4004 4024 4044 4064 4084 4108 Female 4005 4025 4045 4065 4085 4105 Female 4006 4026 4046 4066 4086 4106 Male 4007 4027 4047 4087 4087 4107 Female 4008 4028 4048 4089 4109 Female 4010 4030 4050 4070 4090 4110 Female 4011 4031 4051 4071 4091 4111 Male 4013 4034</td> <td>Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support Adminissupport Head/Other Support School Administrators Head/Other Support Malministrators Head/Other Support Malministratory Head/Other Support <th< td=""><td> Teachers Teachers Instructional Personnel Teacher Aldes Pedagogical Support Administrators School Support Administrators Support Head/Other Supprisor Staff Support Male 4001 4021 4041 4061 4061 4061 4101 4121 4142 4141 4144 4064 4064 4065 4065 4066</td></th<></td>	Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support and Social Support Male 4001 4021 4041 4061 4081 Female 4002 4022 4042 4062 4082 Male 4003 4023 4043 4063 4083 Female 4004 4024 4044 4064 4084 Male 4005 4025 4045 4065 4085 Female 4006 4026 4046 4066 4086 Male 4007 4027 4047 4087 4087 Female 4008 4028 4048 4089 4089 Female 4010 4030 4050 4070 4090 Male 4011 4031 4051 4071 4091 Male 4012 4032 4052 4072 4092 Male 4013 4034 4054 4074 4094	Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support and Social Support Administrators Male 4001 4021 4041 4061 4081 4101 Female 4002 4022 4042 4062 4082 4102 Male 4003 4023 4043 4063 4083 4108 Female 4004 4024 4044 4064 4084 4108 Female 4005 4025 4045 4065 4085 4105 Female 4006 4026 4046 4066 4086 4106 Male 4007 4027 4047 4087 4087 4107 Female 4008 4028 4048 4089 4109 Female 4010 4030 4050 4070 4090 4110 Female 4011 4031 4051 4071 4091 4111 Male 4013 4034	Sex Teachers Instructional Personnel Teacher Aides Pedagogical Support Adminissupport Head/Other Support School Administrators Head/Other Support Malministrators Head/Other Support Malministratory Head/Other Support <th< td=""><td> Teachers Teachers Instructional Personnel Teacher Aldes Pedagogical Support Administrators School Support Administrators Support Head/Other Supprisor Staff Support Male 4001 4021 4041 4061 4061 4061 4101 4121 4142 4141 4144 4064 4064 4065 4065 4066</td></th<>	Teachers Teachers Instructional Personnel Teacher Aldes Pedagogical Support Administrators School Support Administrators Support Head/Other Supprisor Staff Support Male 4001 4021 4041 4061 4061 4061 4101 4121 4142 4141 4144 4064 4064 4065 4065 4066

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G. SCHOOL PERSONNEL 2004-2005 (continued)

2. Part-time School Personnel

		NUMB	ER OF <u>PART-TI</u>	ME SCHOOL P	ERSONNEL BY	AGE, SEX, AN	D STAFF CATE	GORY		
Age Sex		Teachers	Other Instructional Personnel	Teacher Aides	Pedagogical Support	Health and Social Support	School Adminis- trators	Department Head/Other Supervisory Staff	Board or Higher Level Personnel	TOTAL
19 and	Male	4201	4221	4241	4261	4281	4301	4321	4341	4361
under	Female	4202	4222	4242	4262	4282	4302	4382	4342	4362
	Male	4203	4223	4243	4263	4283	4303-	4323	4343	4363
20-29	Female	4204	4224	4244	4264	4284	4304	4324	4344	4364
	Male	4205	4225	4245	4265	4285	4305	4325	4345	4365
30-39	Female	4206	4226	4246	4266	4286	4306	4326	4346	4366
	Male	4207	4227	4247	4267	4287	4307	4327	4347	4367
40-49	Female	4208	4228	4248	4268	4288	4308	4328	4348	4368
	Male	4209	4229	4249	4268	4289	4309	4329	4349	4369
50-59	Female	4210	4230	1250	4270	4290	4310	4330	4350	4370
	Male	4211	4231	4251	4271	4291	4311	4331	4351	4371
60-69	Female	4212	4232	4252	4272	4292	4312	4332	4352	4372
70 and	Male	4213	4233	\(\rightarrow\) 4253	4273	4293	4313	4333	4353	4373
older	Female	12,14	4234	4254	4274	4294	4314	4334	4354	4374
	Male	4215	4235	4255	4275	4295	4315	4335	4355	4375
Total	Female	4216	4236	4256	4276	4296	4316	4336	4356	4376
то	TAL	4217	4237	4257	4277	4297	4317	4337	4357	4377

3. Average percentage of school week worked by \boldsymbol{all} part-time	ne staff:		% ⁴⁶⁰
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4.	Number of N	lew	Entrants	to t	he '	Teaching	Profession	(includes	Teachers of	or (Other	Instructional	Personnel	as	defined
	in Appendix	1). [- 4	4602										

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1. 5	IL	DENI	IS WI	IH SF	'ECI	IAL NE	:ED	5 20	J4-2C)05												
lr	ıst	uction	n Note	es:																		
•	• Report all students identified as having special needs, whether enrolled or not in special education programs.																					
•	Ensure that these students are included in the Enrolments 2004-2005 tables by grade and by age (section E).																					
•	 A gifted student can be defined as follows: significantly advanced level of general and/or specific intellectual ability, creative ability, musical ability, social ability, or kinaesthetic ability, as assessed by a variety of means, which may include psyc evaluation of academic performance, and input from parents and teachers. 																					
												В	oys	G	iirls	To	otal					
														5001		5002		5003				
1	. 1	lumber	r of gif	ted stu	udent	ts																
2		Students with disabilities (Report each student in one category only. Ensure that gifted students with disabilities are included) Boys Girls One Category only. Ensure that gifted students											iirls 5102	Total								
	á	. Num	nber of	f stude	ents v	who are	e blin	nd or	visual	ly impa	ired only	·										
	a. Number of students who are blind or visually impaired only											,		5104		5105		5106				
	ŀ	. Nun	nber of	f stude	nts v	who are	e dea	af or h	nearin	ig impa	ired only							5107		5108		5109
	(. Nun	nber of	f stude	ents v	who are	e bot	th blin	d/visu	ually im	paired ar	nd dea	uf/hearing im	npaired or	nly			<i>}</i>				
		l. Num	nber of	f stude	ents v	who are	e bot	th blin	d/visu	ually im	paired ar	nd/or o	deaf/hearing	impaire	-			5110		5111		5112
	have other disabilities e. Number of students with other disabilities and/or multiple disabilities (other than students included in "c" or "d" above)												5114		5115							
							,						\rightarrow	(\bigcirc)								
. 11	NF	ORMA	NOITA	TECH	ONF	LOGY	AN	D CC	MMI	UNICA	TION		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\									
Ir		ructior										,		\rangle								
•												\sim	ss of age.									
•		nstructi	tional c	comput	ers i	nclude	com	nputer	s use	ed for a	II activitie	es-dire	ected toward	ds lesson	prepa	aration,	exec	ution or	evalı	uation.		
1		Total nu	umber	of Cor	nput	ers and	d File	e serv	ers a	t your s	sethool		·····							6001	1	
2	.	Number	r of In	structio	onal	Compu	ters	and I	File s	ervers.		······								6002	2	
3	3. Number of Administrative Computers and File servers										6003	3										
4	.	Numbei	r of M	icrocor	nput	ers wit	h∕sin	nultar	ieous	∖ Interne	et Access	S								6004	1	
5	.	Number	r of Mi	icrocor	nput	ers allo	cate	ed for) teach	ner use										6005	5	
_									۵.													
6	.	Numbei	r of Sp	pecializ	zed N	VIOLOCO,	mpu	iters t	or Stu	udents	with exce	eption	alities/specia	al needs.						6006	5	
J. C	0	NTACT	TINFO	QRMA	DIT	N Nan	ne o	of Per	son (Comple	eting this	s Rep	ort (If othe	r than P	rincip	al)						
Лr.			Ms.	Mrs.		Other	(0201	Name						0202	Given na	ime					0203
Teleph	non)		~					Fax				E-mail			020	07 W	eb Site				0208
0204)					Ext.	(0205	0206)												
<. C	0	имен	ITS (if	more	spe	ace is i	requ	uired	use a	a sepa	rate she	eet) ⁰³⁰⁰)									
									TH	IVNK	YOU FO	R YO	UR COOP	FRATIO	N							

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Appendix 1

Staff Category Definitions

Please use the following definitions to complete section G of the questionnaire.

Instruction Notes:

- Report educators as full- or part-time according to the standard definitions used in your school. If an educator works in more than one school, report full- or part-time status according to the number of hours worked in your school.
- School Level Administrative Personnel are NOT included as Educators. Includes all personnel who support the administration and
 management of the school. These staff include: Administrative Assistant, Administrative Trainee, Bookkeeper, Senior Assistant, Clerks,
 Photocopying Assistants, Receptionist, Secretary, Typist/Word processors, School monitor, etc.
- a) Teachers Includes personnel involved in direct student instruction in a group or on a one-on-one basis, inside or outside a regular classroom. Chairpersons of departments whose duties include some amount of student instruction should also be reported in this category.

e.g.

Associate Teacher
Alternative Program Teacher

Remedial Teacher
Special Education Teacher
Supernumeracy Teacher

Exchange Teacher Regular Classroom Teacher Supernumeracy Teacher Visiting Teacher

eacher Visiting Teacher

b) Other Instructional Personnel – Includes only professional personnel

e.g.

 Itinerant Teacher
 Relief Teacher

 Distance Education / Correspondence
 Resource Teacher

 Substitute Teacher

c) Teacher Aides – Includes non-professional personnel who support teachers in providing instruction to students. Student teachers and other personnel who do not get paid for their employment are not included.

e.g.

Educational Assistant Laboratory Assistant Paraprofessional Research Assistant Student Teachers (if paid) Teacher Aide Teaching Assistant

d) Pedagogical Support – Includes professional staff who provide services to students in order to support their instructional program.)

e.g.

Assessment Counsellor
Assistant Librarian
Attendance Officer
Computer Technician
Curriculum Writer
Educational Media Specialist

Guidance Counsellor

Librarian `

Pedagogical Consultant Professional Development

Counsellor

e) Health/Social Support - Includes all personnel employed in the education system who provide health and social support services to students.

e.g.

Audiologist Occupational Therapist Chaplain **Ophthalmologist** Clinician Optometrist Dentist Psychiatrist Diagnostician Psychologist Doctor **Psycometrist** Social Worker Hygienist Learning Assistant Centre Clinician Speech Pathologist

Nurse

i) School Administrators – Includes all administrative or assistant administrative directors of a school

e.g.

Assistant Headmaster/
Headmistress
Headmaster/Headmistress
President

Prihcipal Principal Designate/ Relief Principal Vice-President Vice-Principal

g) Department Head/Other School Supervisory Staff

e.g.

Administrator
Assistant Co-ordinator
Assistant Supervisor
Co-ordinator

Curriculum Chair Department Head Principal of more than one school Supervisor

Board/Higher Level Personnel – Includes personnel whose primary responsibility is quality control and the management of higher levels of the education system. These personnel may be employed by local boards of education, or by provincial/territorial ministries or departments of education.

e.g.

Accountant
Analyst
Assistant Superintendent
Assistant Director
Associate/Assistant
Commissioner
Auditor
Commissioner of Education
Computer Programmer
Director

Educational Consultant

Evaluator
Financial Aid Officer
Grant Developer
Informational Services
Officer
Lawyer
Network Administrator
Public Relations
Registrar
Superintendent
Systems Analyst

If you have any questions, please contact Statistics Canada at 1-888-301-6058 or 1-877-540-3973 or by email at <u>Education.oid@statcan.ca</u>. Operations and Integration Division, Education and Culture Surveys Section, Jean Talon Building, 2-C9, Tunney's Pasture, 120 Parkdale Ave, Ottawa, Ontario K1A 0T6

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