

ISSN: 1707-2840 ISBN: 0-662-43047-6

Research Paper

Income Research Paper Series

Survey of Labour and Income Dynamics (SLID): Preliminary interview questionnaire for reference year 2004

by Andrea Hiltz

Income Statistics Division Jean Talon Building, Ottawa, ON K1A 0T6

Telephone: 1 613 951-7355





Statistics Canada Statistique Canada **Canadä**

How to obtain more information

Specific inquiries about this product and related statistics or services should be directed to: Income Statistics Division, Statistics Canada, Ottawa, Ontario, K1A 0T6 (telephone: (613) 951-7355; (888) 297-7355; income@statcan.ca).

For information on the wide range of data available from Statistics Canada, you can contact us by calling one of our toll-free numbers. You can also contact us by e-mail or by visiting our website.

National inquiries line	1 800 263-1136
National telecommunications device for the hearing impaired	1 800 363-7629
Depository Services Program inquiries	1 800 700-1033
Fax line for Depository Services Program	1 800 889-9734
E-mail inquiries	infostats@statcan.ca
Website	www.statcan.ca

Information to access the product

This product, catalogue no. 75F0002MIE, is available for free. To obtain a single issue, visit our v ebsite at www.statcan.ca and select Our Products and Services.

Standards of service to the public

Statistics Canada is committed to serving its clients in a prompt, reliable and courseous manner and in the official language of their choice. To this end, the Agency has developed standards of service that its envolvees observe in serving its clients. To obtain a copy of these service standards, please contact Statistics Canada toll tree at 1 800 263-1136. The service standards are also published on www.statcan.ca under About Statistics Canada > Frovioung pervices to Canadians.



Statistics Canada Income Statistics Division

Income research paper series

Survey of Labour and Income Dynamics (SLID): Preliminary interview questionnaire for reference year 2004

Published by authority of the Minister responsible for Statistics Canada

© Minister of Industry, 2006

All rights reserved. The content of this publication may be reproduced, in whole or in part, and by any means, without further permission from Statistics Canada, subject to the following con litio is: that it is done solely for the purposes of private study, research, criticism, review, newspaper sum nar, and/or for non-commercial purposes; and that Statistics Canada be fully acknowledged as follows: Source for dap. I from, if appropriate): Statistics Canada, name of product, catalogue, volume and issue numbers, reference revious and page(s). Otherwise, no part of this publication may be reproduced, stored in a retrieval system or consmitted in any form or by any means, electronic, mechanical, photocopy, for any purposes, without the priof written permission of Licensing Services, Client Services Division, Statistics Canada, Ottawa, Ontario, and K1A 0T6.

March 2006

Catalogue no. 75F0002MIE, Voi. 1

Frequency: Occasional

ISSN: 1707-2840

ISBN: 0-662-43047-6

Ottawa

La version française de cette publication est disponible sur demande (nº 75F0002MIF au catalogue).

Note of appreciation

Canada owes the success of its statistical system to a long-standing partnership between Statistics Canada, the citizens of Canada, its businesses, governments and other institutions. Accurate and timely statistical information could not be produced without their continued cooperation and goodwill.

Executive Summary

A Preliminary interview of background information is collected for all respondents aged 16 and over, who enter the sample for the Survey of Labour and Income Dynamics (SLID). For the majority of the longitudinal respondents, this occurs when a new panel is introduced and the preliminary information is collected during the first Labour interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus Preliminary interviews are conducted for new household members during their first Labour interview after they join the household. Longitudinal persons who have turned 16 while their household is in the SLID sample are then eligible for LID interviews so they are asked the Preliminary interview questions during their first Labour interview.

The purpose of this document is to present the questions, possible responses and question flows for the 2005 Preliminary question naire (for the 2004 reference year).

Table of Contents

1. Introduction 6
2. Content
3. What's New
4. How to Read This Document
5. Preliminary questionnaire 8 5.1 EX Module 8 5.2 DE Module 14
5.3 EP Module 26

1. Introduction

A Preliminary interview of background information is collected for all respondents aged 16 and over who enter the Survey of Labour and Income Dynamics (SLID) sample. For the majority of the longitudinal respondents, this occurs when a new panel is introduced and the preliminary information is collected during the first Labour interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Preliminary interviews are conducted for new household members (joiners) during their first Labour interview after they join the household. Longitudinal persons who have furned 16 while their household is in the SLID sample are then eligible for SLID interviews so they are asked the Preliminary interview questions during their first Labour interview.

In January 2005, data was collected for reference year 2004 from panels 3 and 4. Panel 3, in its sixth and final year, consisted of approximately 17,000 households and panel 4, in its third year, also consisted of approximately 17,000 households.

This research paper presents the content of the 2005 Preliminary interview (for the 2004 reference year), including question wording, possible responses and flows of questions.

2. Content

The Preliminary interview has three main modules:

EX: Work Typerience – data on both part- and full-time work;

DE: Family and Personal History – marital history, birth history, mother tongue, place of birth, ethnic origin;

EP: Educational Attainment – certificates and degrees, years of schooling, and parents' level of education.

3. What's New

Modified questions:

DE_Q105

The text in brackets was removed from the response "No (never immigrated – Canadian citizen by birth)". A respondent who was in the country as a foreign

student or here on a work permit from another country would answer "No" to this question and they would not be a landed immigrant or a Canadian citizen by birth.

EP_Q010

Response category 3 "still attending school" was deleted as it is also a possible response to question EP_Q015.

4. How to Read This Document

This document is a written approximation of the CAI interview, or the "questionnaire". The CAI process is as follows:

- (a) A question appearing on the computer screen is read aloud to the respondent.
- (b) The respondent's answer is directly entered into the computer by the interviewer.
- (c) Based on the answer given, and/or age or other flow criteria, the computer determines the next question to be asked and displays it on the screen.

Question numbers: For each section, the question numbers refer to the actual numbers used in the collection application, which appear on an interviewer's computer screen. Bold text is read, as worded, by the interviewer. Instructions for the interviewer are preceded by the word, "INTERVIEWER" and are not read out loud to the respondent.

Naming conventions: Naming conventions were changed to conform to the standards for Statistics. Canada social surveys.

Questions vita
$$Q = (e.g. EP_Q001) = question text read to a respondent$$

$$C = (e.g. EP_C001) = internal check$$

$$N = (e.g. EP_N035) = interviewer instructions$$

$$E = (e.g. EP_E001) = interviewer instruction edit$$

Pre-fill items: Shown in square brackets [] are items specific to each respondent's interview. The application inserts the relevant information into the question, making it simply a matter of reading for the interviewer. Pre-fill items include:

[respondent] – This is the first and last name of the household member to whom the questions refer. This is not necessarily the person who is talking to the interviewer.

[current year] – This is the year **during which** the information is collected. [reference year] – This is the year **for which** the information is collected. [age] – This is the respondent's age in years, calculated as of January 1 of the current year.

[years ago] – This is the number of years ago the respondent first started working.

For some questions, important information is noted at the top of **Headers:** the screen. In this document, this information is given at the beguning of each section description.

Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range. A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. The entry is allowed as long as it is not outside the hard range.

Dates: All dates are in DD/MM/YYYY format unless otherwise specified.

5. Preliminary questions rire

5.1 EX Module

If Hhinfo.prclflag = 1 (member is a joiner or a new panel) the proxy question will be asked in the Preliminary

If Hhinfo.p. el lag = 2 (previously interviewed respondent) the proxy question will be asked in Labour

PR N001: **INTERVIEWER:** Select the name of the person who is

> providing the information. If the person is not on the list select 'Non-Household

member'.

In [reference year], was [respondent] working at a job or ?EX_Q001: business?

In [reference year], were you working at a job or business?

8

Yes 1.

- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EX_Q015 Otherwise go to EX_Q005

EX_Q005: Has he ever worked at a job or business?

Has she ever worked at a job or business?

Have you ever worked at a job or business?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes and age <55 years old go to EX_Q015 If Yes and age >=55 years old go to EX_Q010 Otherwise go to DE R001

EX_Q010: Approximately how many year, did he work?

Approximately how many years did she work?

Approximately how many years did you work?

<u>INTERVIE VER:</u> Part-time work should be counted as half a

year (e.g. a person working part time for 8

years would answer 4 years)

Hard range: minimum: 0

maximum: [age] - 10

Number of years/Refuse/Don't know go to DE_R001

?EX_Q015: The next few questions are about his work history. Not counting summer jobs while in school, has he <u>ever</u> worked full time? By full time I mean 30 or more hours per week including all jobs.

The next few questions are about her work history. Not counting summer jobs while in school, has she <u>ever</u> worked full time? By full time I mean 30 or more hours per week including all jobs.

The next few questions are about your work history. Not counting summer jobs while in school, have you <u>ever</u> worked full time? By full time I mean 30 or more hours per week including all jobs.

1.	Yes	go to EX_Q020
2.	No	go to EX_Q070
8.	Refuse	go to DE_R001
9.	Don't know	go to DE_R001

?EX_Q020: When did he first start working full time?

When did she first start working full time?

When did you first start working full time?

Answer given in:

1.	Number of years ago	go to EX_N025
2	Age started	go to EX_N030
3.	Year started	90 to EX_N035
8.	Refuse	go to DE_R001
9.	Don't know	go to DE_R001

EX_N025: <u>INTERVIEWER</u>: Fixer years ago started working full time

Enter 0 if less than one year

Hard range. minimum: 0

maximum: [age]-10

Soft range: 60

If [years ago] < 2 or Refuse/Don't know go to EX_Q070 If [years ago] >= 2 and < 60 go to EX_Q050 If [years ago] > 59 go to EX_E025

EX_E025: The number of years reported appears high. Is this correct?

If correct go to EX_Q050

EX_N030: <u>INTERVIEWER</u>: Enter age started working full time

Hard range: minimum: 10

maximum: [age]

Soft range: 60

Note: [years ago] = (Info.Age - EX_N030)

 $\begin{array}{ll} \text{If [years ago]} < 2 \text{ or Refuse/Don't know} & \text{go to EX_Q070} \\ \text{If [years ago]} > = 2 \text{ and } < 60 & \text{go to EX_Q040} \\ \text{If [years ago]} > 59 & \text{go to EX_E030} \\ \end{array}$

EX_E030: The age reported appears high. Is this correct?

If correct go to EX_Q040

EX_N035: <u>INTERVIEWER</u>: Enter year started working full time

Hard range: minimum: [reference year] - ([age] -10) (10 years

old)

maximum: [current year]

Note: [years ago] = (current year - EX_N035)

If [years ago] < 2 or Refuse/Don't know go to EX_Q070 If [years ago] > = 2 go to EX_Q040

EX_Q040: That means he first started vorking full time about [years ago] years ago. Does this seem about right?

That means she first started working full time about [years ago] years ago. Does this seem about right?

That means you first started working full time about [years ago] years ago. Does this seem about right?

 1. Yes
 go to EX_Q050

 2. No
 go to EX_N045

 8. Refuse
 go to DE_R001

 9 Don't know
 go to DE_R001

EX_NO '5: <u>INTERVIEWER</u>: Enter years ago started working full time

Enter 0 if less than one year

Hard range: minimum: 0

maximum: [age] - 10

If [years ago] < 2 or Refuse/Don't know go to EX_Q070 If [years ago] > = 2 go to EX_Q050

?EX_Q050: In those [years ago] years, were there any complete years when he did not work at all?

In those [years ago] years, were there any complete years when she did not work at all?

In those [years ago] years, were there any complete years when you did not work at all?

 1.
 Yes
 go to EX_Q055

 2.
 No
 go to EX_Q060

 8.
 Refuse
 go to DE_R001

 9.
 Don't know
 go to DE_R001

EX_Q055: How many years?

Hard range: minimum: 1

maximum: [years ago - 1]

Soft range: 60

Number of years/Refuse/Don't know go to EX_Q065

EX_Q060: In those [years ago] years, how many years did he work all or most of the year? (6 months or mose)

In those [years ago] years, how many years did she work all or most of the year? (6 months or more)

In those [years agol years, how many years did you work all or most of the year? (6 months or more)

INTERVIEWER: If none enter 0

Hard range: minimum: 0

maximum: [years ago]

If 0 go to EX_Q070
If Refuse/Don't know go to DE_R001
Otherwise go to EX_Q067

EX_Q065: In the remaining ([years ago] minus response in EX_Q055) years, how many did he work all or most of the year? (6 months or more) (include full time and part time)

In the remaining ([years ago] minus response in EX_Q055) years, how many did she work all or most of the year? (6 months or more) (include full time and part time)

In the remaining ([years ago] minus response in EX_Q055) years, how many did you work all or most of the year? (6 months or more) (include full time and part time)

<u>INTERVIEWER</u>: If none enter 0

Hard range: minimum: 0

maximum: [years ago] - response to EX_Q055

If 0 go to EX_Q070
If Refuse/Don't know go to DE_R001
Otherwise go to EX_Q067

EX_Q067:

In how many of these [response to EX_Q060 or FX_Q065] years did he work mainly full time? By full time 1 mean 30 or more hours per week.

In how many of these [response to EX_Q060 or EX_Q065] years did she work mainly full time? By full time, I mean 30 or more hours per week.

In how many of these [response to EX_Q060 or EX_Q065] years did you work mainly full time? By full time, I mean 30 or more hours per week.

INTERVIEWER: If none enter 0

Hard range pin mum: 0

maximum: response to EX Q060 or EX Q065

If Parise/Lon't know go to DE_R001 Otherwise go to EX_Q070

?EX_Q070.

Not counting jobs while in school, has he <u>ever</u> worked part time? By part time I mean less than 30 hours per week.

Not counting jobs while in school, has she <u>ever</u> worked part time? By part time I mean less than 30 hours per week.

Not counting jobs while in school, have you <u>ever</u> worked part time? By part time I mean less than 30 hours per week.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EX_Q075

Otherwise go to DE_R001

EX_Q075: How many years has he worked part time?

How many years has she worked part time?

How many years have you worked part time?

Hard range: minimum: 1

maximum: [age] minus 10

Soft range: 60

If number of years < 2 or Refuse/Don't know go to DE_R001

If number of years > 59

Otherwise go to EX_Q080

EX_E075: The number of years reported appears high. is this correct?

EX_Q080: In those [years from EX_Q075] years, how many did he work all or most of the year? (6 months or more)

In those [years from EX Q075] years, how many did she work all or most of the year? (5 months or more)

In those [years from EX_Q075] years, how many did you work all or most of the year? (6 months or more)

Hard range: minimum: 0

maximum: [years in EX_Q075]

Soft range: 60

If years > 59 go to EX_E080 Otherwise go to DE_R001

EX_Y080: The number of years reported appears high. Is this correct?

5.2 DE Module

?DE_R001: Now I have a few questions about [respondent]'s family background. This is based on the date of birth and marital status reported earlier in the interview.

Now I have a few questions about your family background. This is based on the date of birth and marital status reported earlier in the interview.

<u>INTERVIEWER</u>: Press <Enter> to continue.

DE_C001: If Hhinfo.marital status = married and

if Hhinfo.maristmm and maristyy = blank go to DE_Q015 Otherwise go to DE_Q020

If Hhinfo.marital status = common-law and

if Hhinfo.maristmm and maristyy = blank go to DE_Q030 go to DE_Q035

If Hhinfo.marital status = widowed and

if Hhinfo.maristmm and maristyy = blank go to DE_Q040 go to DE_Q045

If Hhinfo.marital status = separated or divorced go to DE_Q005

If Hhinfo.marital status = single go to DE C060

If Hhinfo.marital status = Refuse or Don't know

go to DE_C060

1. Married

- 2. Living common-law
- 3. Widowed
- 4. Separated
- 5. Divorce 1
- 6. Single/1. 2v. r married
- 8. Refuse
- 9. Lon't know

?DE_Q005: What was the date of his separation? (Not the date of divorce)

What was the date of her separation? (Not the date of divorce)

What was the date of your separation? (Not the date of divorce)

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14) (15

years old)

maximum: [current year]

?DE_Q010: What date did that marriage begin?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14) (15

years old)

maximum: [current year]

DE_C010: Is the date of this marriage (DE_Q010) before date of separation

(DE_Q005)?

Yes go to DE_Q020 No go to DE_E010

DE_E010: Check dates. Date of separation is before date of marriage.

go to DE_Q020

?DE_Q015: What was the date of his current marriage?

What was the date of her current marriage?

What was the date of your current marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14) (15

years old

maximum: [current year]

DE_Q020: Was this his first marriage?

Was this her first marriage?

Was this your first marriage?

- 1. Yes
- 2 No
- 8. Refuse
- 9. Don't know

If No go to DE_Q025 Otherwise go to DE_C060

DE_Q025: What was the date of his first marriage?

What was the date of her first marriage?

What was the date of your first marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

If marital status = married go to DE_C015
If marital status = separated or divorced go to DE_C025

DE_C015: Is the date of first marriage (DE_Q025) before the date of current

marriage (DE_Q015)?

Yes go to DE_C060 No go to DE_E025

DE_C025: Is the date of first marriage (DE_Q025) before date of most recent

marriage (DE_Q010)?

Yes go to DE_C060 No go to DE_E025

DE_E025: Check dates. Date of first marriage is a ter date of most recent

marriage.

go to DE_C060

DE_Q030: When did he and his partner begin to live together?

When did she and her partner begin to live together?

When did you and your partner begin to live together?

Interviewer enters month and year

Hara range: minimum: [current year] minus ([age] - 14) (15

years old)

maximum: [current year]

DE_\035: Has he ever been married?

Has she <u>ever</u> been married?

Have you <u>ever</u> been married?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DE_Q055

Otherwise go to DE_C060

DE_Q040: When was he widowed?

When was she widowed?

When were you widowed?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14) (15

years old)

maximum: [current year]

DE_Q045: Was this his first marriage?

Was this her first marriage?

Was this your first marriage?

1. Yes go o NE Q050

2. No E to PE_Q055

8. Refuse go o DE_C060

9. Don't know 50 to DE_Q050

DE_Q050: What was the date or that marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14) (15

years old)

maximum: [current year]

If marital status = widowed and

year in DE_Q040 = Refuse/Don't know go to DE_C060 Otherwise go to DE_C050

If year in DE_Q050 = Refuse/Don't know go to DE_C060

DE_C050: Is the date of marriage (DE_Q050) before date widowed

(DE_Q040)?

Yes go to DE_C060 No go to DE_E050

DE_E050: Check dates. The date the respondant was widowed is before the

date of marriage.

go to DE_C060

DE_Q055: What was the date of his first marriage?

What was the date of her first marriage?

What was the date of your first marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14) (15

years old)

maximum: [current year]

If marital status = widowed and

year in DE_Q040 is Refuse/Don't know go to DE_C060

Otherwise go to DE_C040

If marital status = common-law and

year in DE_Q030 is Refuse/Don't know go to DE_C060 Otherwise go to DE_C055

If year in DE_Q055 is Refuse/Do y't know go to DE_C060

DE_C040: Is the date of first marriage (DE_Q055) before the date widowed

(DE_Q040)?

Yes go to DE_C060 No go to DE_E040

DE_E040: Check dates. The date the respondent was widowed is before the

date of the first marriage.

DE_C055: Is the date of first marriage (DE_Q055) before the date started

living together (DE_Q030)?

Yes go to DE_C060 No go to DE_E055

DE_E055: Check dates. Date started living together is before date of first

marriage.

DE_C060: Is age = >18 years of age?

If < 18 go to DE_Q095 Yes and if female go to DE_Q060 Yes and if male go to DE_Q065

?DE_Q060: Has she given birth to any children?

Have you given birth to any children?

<u>INTERVIEWER</u>: This question is asked to everyone 18 years

and over, regardless of marital status

because research shows that having children

can affect a person's education, work

experience and income.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DE_Q070 Otherwise go to DE_Q086

?DE_Q065: Has he fathered any children?

Have you fathered any children?

<u>INTERVIEWER</u>: This question is asked to everyone 18 years

and over, regardless of marital status

because research shows that having children

can affect a person's education, work

experience and income.

- 1. Yes
- 2. No
- 8. Retuse
- 9. Don't know

If Yes go to DE_Q070 Otherwise go to DE_Q086

?DE_Q070: How many?

Hard range: minimum: 1

maximum: 20

If sex is female go to DE_Q075
If sex is male go to DE_Q080
Refuse/Don't know go to DE_Q085

?DE_Q075: In what year did she give birth to her first child?

In what year did you give birth to your first child?

Hard range: minimum: [current year] - ([age] - 11) (12 years

old)

maximum: If [age] < = 49: [current year]

If [age] > 49: [current year] minus

([age] - 48)

If Refuse/Don't know go to DE_Q085 Otherwise go to DE_C075

DE_C075: Is the date of birth of first child less than ([current year] minus

([age] - 14))? (15 years old)

Yes go to DE_E075 No go to DE_Q085

DE_E075: Check dates. Her first child was born befor a she was 15. Is this

correct?

Check dates. Your first child was born perore you were 15. Is

this correct?

go to DE_Q085

?DE_Q080: In what year was the first cn.'ld born?

Hard range: minimum. [current year] minus ([age] - 14) (15

years old)

h ax mum: If [age] <= 80: [current year]

If [age] > 80: [current year] minus

([age] - 80)

It Refuse/Don't know go to DE_Q085 Othe wise go to DE_C075

?DE_0085 Other than children he has fathered, has he adopted or raised any children?

Other than children to whom she has given birth, has she adopted or raised any children?

Other than children you have fathered, have you adopted or raised any children?

Other than children to whom you have given birth, have you adopted or raised any children?

- 1. Yes
- 2. No

- 8. Refuse
- 9. Don't know

If Yes go to DE_Q090 Otherwise go to DE_Q095

?DE_Q086: Has he adopted or raised any children?

Has she adopted or raised any children?

Have you adopted or raised any children?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DE_Q090 Otherwise go to DE_Q095

DE_Q090: **How many?**

Hard range: minimum: 1

maximum: 25

?DE_Q095: What is the language that he first learned at home in childhood and still under tands?

What is the language that she first learned at home in childlood and still understands?

What is the language that you first learned at home in chilchood and still understand?

<u>INTERVIEWER</u>: If the person no longer understands the first

language learned, indicate the second language

learned.

- 1. English
- 2. French
- 3. Both English and French
- 4. Other (specify)
- 8. Refuse
- 9. Don't know

If answered "Other" go to DE_Q095S Otherwise go to DE_Q100 DE_Q095S: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DE_Q100

?DE_Q100: In what country was he born?

In what country was she born?

In what country were you born?

O1. Canada
O2. Britain
O3. Italy
O4. USA
O5. China
O6. Germany
O7. Hong Kong
O9. Philippines
O1. Poland
11. Portugal
12. Netherlands
O3. Other (specify)
O6. Germany
O7. Don't know

08. India

If answered "Canada"

If answered "Other"

Otherwise

So to DE_Q115

go to DE_Q100S

by to DE_Q105

DE_Q100S: INTERVIEWER: Specify

Maximum: 80 'yyı's

go to DL_Q105

?DE_Q105: Is he now, or has he ever been, a landed immigrant?

Is she now, or has she ever been, a landed immigrant?

Are you now, or have you ever been, a landed immigrant?

INTERVIEWER: A "landed immigrant" is a person who has been granted the right to live in Canada permanently by immigration authorities.

Yes go to DE_Q110
 No go to DE_Q115
 Refuse go to DE_Q115
 Don't know go to DE_Q115

DE_Q110: In what year did he first become a landed immigrant?

In what year did she first become a landed immigrant?

In what year did you first become a landed immigrant?

<u>INTERVIEWER</u>: If exact year is not known, probe for best

estimate.

Hard range: minimum: [reference year] minus [age]

maximum: [current year]

If Refuse/Don't know go to DE_Q130 Otherwise go to DE_Q125

?DE_Q115: Was his mother born in Canada?

Was her mother born in Canada?

Was your mother born in Canada?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

?DE_Q120: Was his father born in Canada?

Was her father burn in Canada?

Was your 1, they born in Canada?

- 1. Yes
- 2. No
- 8. Refuse
- On't know

?DE_Q.25: Is he a Treaty Indian or a Registered Indian as defined by the *Indian Act of Canada*?

Is she a Treaty Indian or a Registered Indian as defined by the *Indian Act of Canada*?

Are you a Treaty Indian or a Registered Indian as defined by the *Indian Act of Canada*?

- 1. Yes (Treaty Indian or Registered Indian)
- 2. No
- 8. Refuse
- 9. Don't know

?DE_Q130: To which ethnic or cultural group(s) did his ancestors belong?

To which ethnic or cultural group(s) did her ancestors belong?

To which ethnic or cultural group(s) did your ancestors belong?

<u>INTERVIEWER</u>: If Indian, probe for North American or East

Mark all that apply

- 01. Canadian (probe for any other background)
- 02. French
- 03. English
- 04. Chinese
- 05. Italian
- 06. German
- 07. Scottish
- 08. Irish
- 09. Cree
- 10. Micmac
- 11. Métis
- 12. Inuit (Eskimo)
- 13. East Indian
- 14. Ukrainian
- 15. Dutch
- 16. Polish
- 17. Portaguese
- 18. Filipino
- 19. Tewish
- 20 Greek
- 21. Jamaican
- 22. Vietnamese
- 23. Lebanese
- 24. Chilean
- 25. Somali
- 26. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to DE_Q130S Otherwise go to EP_Q001

DE_Q130S: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

5.3 EP Module

?EP_Q001: How many years of elementary and high school did he complete, not including kindergarten?

How many years of elementary and high school did she complete, <u>not</u> including kindergarten?

How many years of elementary and high school did you complete, <u>not</u> including kindergarten?

Hard range: minimum: 0 maximum: 15

If Refuse/Don't know go to El Q055 Otherwise go to EP_c001

EP_C001: Is the number of years of schooling (EP_Q001) less than ([age]

minus 5)?

If No go of EP_E001
If answered 0 go to EP_Q095
If Yes go to EP_Q005

EP_E001: Years of schooling appears high for respondent's age. Is this

correct?

EP_Q005: In which orovince or territory did he receive most of his elementary and high school education?

In which province or territory did she receive most of her elementary and high school education?

In which province or territory did you receive most of your elementary and high school education?

10.	Newfoundland	48.	Alberta

11. Prince Edward Island	59.	British Columbia
--------------------------	-----	------------------

EP_C005: Is $EP_Q001 = 1$ to 9?

Yes go to EP_Q020 No go to EP_Q010

EP_Q010: **Did he complete high school?**

Did she complete high school?

Did you complete high school?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If No go to EP_Q015
Otherwise go to EP_Q020

EP_Q015: What is the main reason he did not complete high school?

What is the main reason she did not complete high school?

What is the main reason you do not complete high school?

- 01. Still attending school
- 02. No main reason
- 03. Bored with school
- 04. Problems with school work
- 05. Teacher problems
- 06. And results at school
- 07. Expelled from school
- Oc Skipped classes
- 09. Pregnancy/take care of children
- 10. Marriage
- 11. Lack of time
- 12. Problems at home
- 13. Drug and alcohol problems
- 14. To help at home
- 15. Own illness, disability or accident
- 16. Had to work/financial reasons
- 17. Preferred work to school
- 18. Other reasons
- 98. Refuse
- 99. Don't know

?EP_Q020: Not counting university, has he ever been enrolled in any other kind of school, for example, a community college, business school, trade or vocational school, or CEGEP?

Not counting university, has she ever been enrolled in any other kind of school, for example, a community college, business school, trade or vocational school, or CEGEP?

Not counting university, have you ever been enrolled in any other kind of school, for example, a community college, business school, trade or vocational school, or CEGEP?

INTERVIEWER:

Include attendance at a post-secondary institution if the courses taken can be used as recognized credits towards a certificate, diploma or degree. Do not include courses taken for leisure, recreation or personal interest.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to Er Q025 Otherwise go to EP_Q965

EP_Q025: Has he received any certificates or diplomas as a result of this education?

Has she received any certificates or diplomas as a result of this education?

Have you received any certificates or diplomas as a result of this education?

<u>NTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EP_Q030 Otherwise go to EP_Q060 ?EP_Q030: Thinking of the <u>most recent</u> certificate or diploma (not counting university) could you tell me what type of school or college he attended? Was it a:

Thinking of the <u>most recent</u> certificate or diploma (not counting university) could you tell me what type of school or college she attended? Was it a:

Thinking of the <u>most recent</u> certificate or diploma (not counting university) could you tell me what type of school or college you attended? Was it a:

- 1. Community college or institute of applied arts and technology?
- 2. Business or commercial school?
- 3. Trade or vocational school?
- 4. **CEGEP?**
- 5. Other (specify)
- 8. Refuse
- 9. Don't know

If answered "Other" go to ΓP_Q030S Otherwise go to EP_Q035

EP_Q030S: INTERVIEWER: Specify

Maximum: 80 cv/ss

go to EP_Q\35

Header: Type of school response from EP_Q030 is displayed from question

EN Q035 to EP Q050

EP_Q035: Yow long did it take him to complete this program?

How long did it take her to complete this program?

How long did it take you to complete this program?

1.	Answer given in months	go to EP_N035
2.	Answer given in years	go to EP_N040
8.	Refuse	go to EP_Q040
9.	Don't know	go to EP_Q040

EP_N035: <u>INTERVIEWER</u>: Enter number of months it took to complete

this program.

Hard range: minimum: 1

maximum: 95

go to EP_Q040

EP_N040: <u>INTERVIEWER</u>: Enter number of years it took to complete

this program.

Hard range: minimum: 1

maximum: 7

EP_Q040: Was this full time, part time or some of each?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

EP_Q045: In what year did he receive his certificate or diploma?

In what year did she receive her cartificate or diploma?

In what year did you receive your certificate or diploma?

Hard range: minimum: [reference year] minus ([age] - 14) (14

years old)

maximum. [current year]

If Refuse/D 'n't know go to EP_Q050

Otherwise go to EP_C045

EP_C045: Is year received diploma less than ([current year] minus ([age] -

18)).

Yes go to EP_E045 No go to EP_Q050

EP_E045: Certificate or diploma was received when less than 19 years of age.

Is this correct?

?EP_Q050: What was the major field of study or specialization?

Maximum: 50 bytes

Refuse/Don't know go to EP_Q060 Otherwise go to EP_Q055 ?EP_Q055: What was the main reason for choosing this field of study or specialization?

01. To prepare for first career

02. To change career

03. To improve career

04. To improve earnings

05. To improve knowledge

06. Because of interest in the subject

07. Other (specify)

98. Refuse

99. Don't know

If answered "Other" go to EP_Q055S Otherwise go to EP_Q060

EP_Q055S: INTERVIEWER: Specify

Maximum: 80 bytes

go to EP_Q060

?EP_Q060: Counting all courses taken, how many years of schooling did he complete at a community college, business school, a trade or vocational school or CEGEP?

Counting all courses taken, how many years of schooling did she complete a 'a community college, business school, a trade or vocational school or CEGEP?

Counting all courses taken, how many years of schooling did you complete at a community college, business school, a trade or vocational school or CEGEP?

<u>INTERVIEWER:</u> Enter 0 if less than one year

Hard range: minimum: answer in EP_N035 or EP_N040

maximum: 20

If Refuse/Don't know go to EP_Q065 Otherwise go to EP_C060

EP_C060: Is years of schooling (EP_Q060) greater than ([age] - 14)?

Yes go to EP_E060 No go to EP_Q065

EP_E060: Attended college before age 14. Is this correct?

EP_Q065: Has he ever been enrolled in a university?

Has she ever been enrolled in a university?

Have you ever been enrolled in a university?

<u>INTERVIEWER</u>: Include attendance at the university if the

courses taken can be used as recognized credits towards a certificate, diploma or degree. Do not include courses taken for leisure, recreation or personal interest.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EP_Q070 Otherwise go to EP_Q095

EP_Q070: How many years of university has he completed?

How many years of university has she completed?

How many years of university have you completed?

<u>INTERVIEWE?</u>: Enter 0 if attended university less than one year

Hard range. minimum: 0 maximum: 20

Uf 0 or Refuse/Don't know go to EP_Q095 Otherwise go to EP_C070

EP_0070: Is years of university greater than ([age] - 14)? (15 years old)

Yes go to EP_E070 No go to EP_0075

EP_E070: Attended university before age 14. Is this correct?

EP_Q075: What degrees, certificates or diplomas has he received from a university?

What degrees, certificates or diplomas has she received from a university?

What degrees, certificates or diplomas have you received from a university?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

1. None

2. Specify degrees

8. Refuse

9. Don't know

If "Specify degrees" go to EP_N075 Otherwise go to EP_Q095

EP_N075: <u>INTERVIEWER</u>: Specify degrees, certificates or diplomas he/she has received from a university.

Mark all that apply

01. University certificate/diplyma below bachelor degree

02. Bachelor's degree(s) (c. z. B.A., B.Sc., B.Ed., B.Eng.)

03. University certificate/diploma above bachelor level but below master is el

04. First professional degree in law, dentistry, veterinary medicine, entometry

05. Mas er's degree(s) (e.g. M.A., M.Sc., M.Ed., M.B.A., M. Eng.)

06. Ph.D. degree (e.g. Doctorate, D.Sc., D.Ed.)

92 Refuse

99. Don't know

If Refuse/Don't know go to EP_Q095 Otherwise go to EP_Q080

EP_Q080: In what year did he receive his [highest response category given in EP_N075]?

In what year did she receive her [highest response category given in EP N075]?

In what year did you receive your [highest response category given in EP_N075]?

Hard range: minimum: [reference year] minus ([age] - 18) (17

years old)

maximum: [current year]

go to EP_C080

EP_C080: Is year received diploma less than ([current year] minus ([age] -

18))?

Yes go to EP_E080 No go to EP_Q085

EP_E080: Certificate or diploma was received when less than 18 years of age.

Is this correct?

Header: Highest degree, certificate or diploma from EP_N075

EP Q085: What was the major field of study or specialization?

Maximum: 50 bytes

If Refuse/Don't know go to EP_Q095 Otherwise go to EP_Q090

EP_Q090: What was the main reason for choosing this field of study or

specialization?

01. To prepare for first career

02. To change career

03. To improve career

04. To improve earnings

05. Timprove knowledge

06. Recause of interest in the subject

Other (specify)

98. Refuse

On't know

If answered "Other" go to EP_Q090S Otherwise go to EP_Q095

EP_Q090S: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to EP_Q095

?EP_Q095: I would like to ask about the education of his parents. What

was the highest level of education his mother completed?

I would like to ask about the education of her parents. What was the highest level of education her mother completed?

I would like to ask about the education of your parents. What was the highest level of education your mother completed?

- 01. Elementary school (includes no schooling)
- 02. Some high school
- 03. Completed high school
- 04. Non-university certificate or diploma (e.g. college, CEGEP, etc.)
- 05. Bachelor's degree
- 06. University degree above bachelor's (e.g. M.A., PhD, medical degree)
- 98. Refuse
- 99. Don't know

EP_Q100: What was the highest level of education his fainer completed?

What was the highest level of education her father completed?

What was the highest level of education your father completed?

- 01. Elementary school (includes no schooling)
- 02. Some high school
- 03. Completed high school
- 04. Non-un 'en ity certificate or diploma (e.g. college, CEGEP, etc.)
- 05. Lochelor's degree
- 06. University degree above bachelor's (e.g. M.A., PhD, medical degree)
- 98. Refuse
- OO. Don't know

go to DA_C001