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1995 PRELIMINARY INTERVIEW QUESTIONNAIRE

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HORMHORMAN

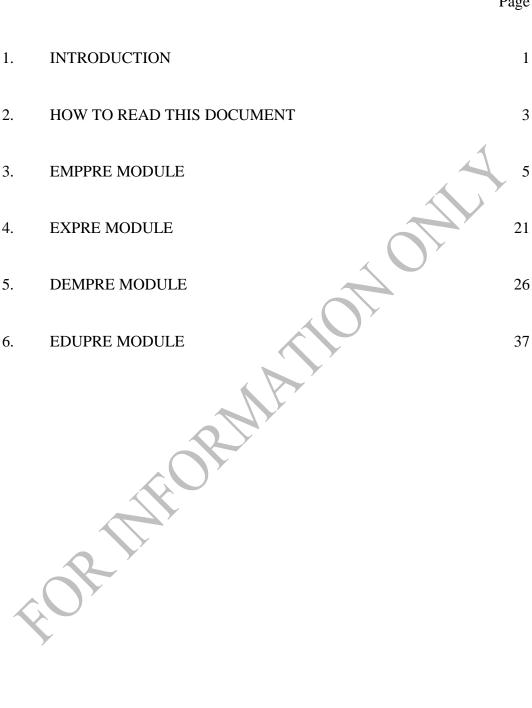
EXECUTIVE SUMMARY

A Preliminary Interview is conducted for all respondents entering the SLID sample. For the majority of respondents (the longitudinal respondents), whis occurs when a new panel of respondents is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus, some Preliminary Interviews are conducted while the annual labour and income interviews are conducted.

The Preliminary Interview for longitudinal respondents in Panel 1 were conducted using traditional "paper-and-pencil" collection. All subsequent Preliminary Interviews are collected using computer-assisted interviewing (CAI), which requires no "paper" questionnal e for collecting the data. The purpose of this document is to present the questions, answers and question flow for the CAI Preliminary Interview. These questions are identical to the "paper" questionnaire used for the longitudinal respondents.

This document is an update of SLID Research Paper 94-10 *1994 Preliminary Interview Questionnaire*. Content changes between the two years were not significant. HORMHORMAN

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1. INTRODUCTION

A Preliminary Interview is conducted for all respondents entering the SLID sample. For the majority of respondents (the longitudinal respondents), this occurs when a new panel of respondents is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus, some Preliminary Interviews are conducted concurrently with the annual labour and income interviews.

The Preliminary Interview for longitudinal respondents in Panel 1 were conducted using traditional "paper-and-pencil" collection. This question haire is discussed in SLID Research Paper 92-07 **Objectives and Content of the Preliminary Interview**. All subsequent Preliminary Interviews are collected using computer-assisted interviewing (CAI), which requires no "paper" questionnaire for collecting the data. The purpose of this document is to present the questions, answers and question flow for the CAI Preliminary Interview. These questions are identical to the "paper" questionnaire used for the longitudinal respondents. However, not all the Preliminary Interview questions were necessary on the "paper" questionnaire. This questionnaire was used as a supplement to the Labour Force Survey in January 1993. Those questions on the SLID Preliminary Interview which were also on the LFS questionnaire were not necessary on the "paper" questionnaire.

As mentioned, this document is a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

a) A question appearing on the computer screen is read aloud to the respondent.

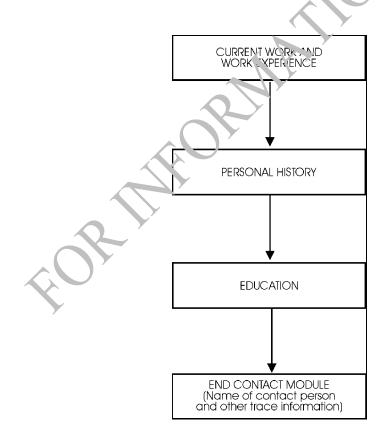
b) The respondent's answer is directly entered by the interviewer.

c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

The CAI Preliminary Interview has four main sections: EMPPRE, EXPRE, DEMPRE, AND EDUPRE. The topic of each section is:

- EMPPRE: Current or recent work activity Information on up to two employers is collected
- EXPRE: Work experience
- DEMPRE: Basic demographics, marital history, birth history, mother tongue, place of birth, ethnic origin, parents' level of education
- EDUPRE: Educational attainment and current educational activity

The following chart presents the overall flow of modules for the Preliminary Interview.



2. HOW TO READ THIS DOCUMENT

<u>Question numbers:</u> For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

<u>Pre-fill items:</u> These are items specific to each respondent's interview. The software adds the relevant information into *t*ic question, making it simply a matter of reading for the interviewer. Prefill items (given in square brackets []) include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[current year] - This is the obvious.

[reference car]. This is the year for which the information is collected.

[20e] - This is the respondent's age, in years.

response given in ...] - These prefill items contain a question name from earlier in the Preliminary Interview. The response given to this previous question is used as part of the current question.

<u>Headers:</u> For each question, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

<u>Ranges:</u> Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range.

A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. If it is correct, the entry is allowed as long as it is not outside the hard range. No soft ranges exist for the Preliminary Interview questions.

<u>Dates:</u> All dates are entered by number in boxes, using the DD/MM/YY format. When a numeric value for month (1 to 12) is entered, the appropriate text flashes. For example, if the interviewer enters a date 26/09/93, and screen shows: 26 09 September 1993.

<u>Function Keys</u>: Interviewers have a number of keys on the computer (function keys) which are available to provide their with the following options.

<u>Comment</u> - gives the in erviewer the opportunity to add additional information in a note that will be attached to the data for that question. These connects are often useful during data processing.

<u>Don't know</u> to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

<u>Refusal</u> - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

<u>Options</u> - gives the interviewer access to some optional functions or information rosters. The choices available are: Household list - name, age, sex, marital status of each household member.

3. EMPPRE MODULE

HEADER: Employer Name (when appropriate: Questions ending in J1 refer to 1st employer; those ending in J2 refer to 2nd employer))

* START-EMPP	PRE Internal logic: [age]	= 15 or more?	
	Yes	Go to EMPPRE-Q1	
	No	Go to EXPRE-O1.	
EMPPRE-Q1	DID [respondent] WORK AT A JOL OK BUSINESS		
	AT THE BEGINNING OF JANUARY OF THIS		
	YEAR?		
	Interviewer: Enter a job r gardless of the number of		
	hours worked.	Y	
	Yes	Go to EMPPRE-J1.Q1	
	No	Go to EMPPRE-Q2	
	Permanenti		
	culture to work	Go to EMPPRE-Q5	
	™K∕R	Go to EMPPRE-N12	
EMPPRE-C2	DID [respondent] HA	VE A JOB OR BUSINESS AT	
	WHICH HE/SHE DID NOT WORK AT THE		
Y	BEGINNING OF JA	NUARY?	
	Yes	Go to EMPPRE-Q3	
	No/DK/R	Go to EMPPRE-Q5	
EMPPRE-Q3	WHY WAS [respond	ent] ABSENT FROM WORK AT	
	THE BEGINNING OF JANUARY?		

Own illness or disability

Pregnancy

Caring for own children

Caring for elder relatives

Other personal or family responsibilities

School or educational leave

Labour dispute

Temporary layoff due to seasonal conditions

Temporary layoff - non seasonal

Vacation

New job to start in the futur

Other (Specify)

If answered "New jo's to start in the future" go to EMPPPE-Q5. Otherwise, go to EMPPRE-Q4.

EMPPRE-Q4

ND [respondent] RECEIVE ANY PAY FROM **MIS/HER EMPLOYER FOR THIS ABSENCE?**

Yes/No/DK/R

* EMPPRE-N4 Internal logic: EMPPRE-Q3=Temporary Layoff Yes Go to EMPPRE-Q8 Otherwise go to EMPPRE-J1.Q1

EMPPRE-Q5 DID [respondent] EVER WORK AT A JOB OR BUSINESS?

Yes/DK/R	Go to EMPPRE-Q6
No	Go to EMPPRE-N7

EMPPRE-Q6 WHEN DID [respondent] LAST WORK AT A JOB OR BUSINESS?

Hard Range:

Maximum date: current date Minimum year: current year-(age 10) Minimum month: 01

* EMPPRE-N6 Internal logic: Date in EMPPLE-Q6 is before January [current year] minus . and EMPPRE-Q1=permanently unable to work?

Yes Go to EMPPRE-N12

Otherwa e Go to EMPPRE-Q7.

EMPPRE-Q7

WHAT WAS [respondent]'S MAIN REASON FOR LEAVING THIS JOB?

Own illness, disability

Caring for own children

Caring for elder relatives

Other personal or family responsibilities

Going to school

Quit job for no specific reason

Lost job or laid off job - Paid workers only

Changed residence

Dissatisfied with job

Retired Other - Specify

* EMPPRE-N7 Internal logic: EMPPRE-Q1= permanently unable to work?

YesGo to EMPPRE-N12OtherwiseGo to EMPPRE-Q8.

EMPPRE-Q8DID [respondent] LOOK FOR WONK IN JANUARY
OF THIS YEAR?

Yes

Go to EMPPRE-Q9

No/DK/R

R

Go to EMPPRE-Q10

EMPPRE-Q9

WHAT D.D [respondent] DO TO FIND WORK?

Contacted employer directly Friend or relative Placed or answered newspaper ad Employment agency Referral from another employer Other - specify

* EMPPRE-N11A Internal logic: EMPPRE-Q5=no (never worked at a job or business) or dates last worked (EMPPRE-Q6) is before January [reference year]?
 Yes Go to EMPPRE-N12
 Otherwise Go to EMPPRE-J1.Q1A.

EMPPRE-Q10 DID [respondent] LOOK FOR WORK AT ANY TIME IN THE 6 MONTHS BEFORE THAT?

Yes/DK/R Go to EMPPRE-Q11 No Go to EMPPRE-N11A

EMPPRE-Q11 WHAT WERE THE REASONS [respondent] DID NOT LOOK FOR WORK IN JANUARY OF THIS YEAR? Interviewer: If only answered Own illness or Personal responsibilities, probe for other reasons.

Own illness, disability Caring for own children Caring for elder renatives Other personal of family responsibilities Going to school No long renterested in finding work Vaiting for recall (to former job) Pas found new job Waiting for replies from employers Believes no work available (in area, or suited to skills) No reason given Other - Specify

Go to EMPPRE-N11A

Internal logic:[age] is greater than 64 years?YesGo to EXPRE-N1OtherwiseGo to EMPPRE-Q12.

EMPPRE-Q12 IN JANUARY OF THIS YEAR, WAS [respondent] ATTENDING A SCHOOL, COLLEGE OR UNIVERSITY?

Yes

Go to EMPPRE-Q13

No/DK/R

Go to EXPRE-Q1A

EMPPRE-Q13 WAS [respondent] ENROLLED AS A FULL-TIME OR PART-TIME STUDENT?

Full-time student

Part-time student

Some of each

Go to EXPRE-Q1A

 EMPPRE-J1.Q1
 I WOULD LIKE TO ASK A FEW QUESTIONS

 NPOUT [respondent]'S MAIN JOB OR BUSINESS IN

 FARLY JANUARY.

 FOR WHOM DID [respondent]

 WORK?
 (name of business, government department, or agency, or person)

Go to EMPPRE-J1.Q2

EMPPRE-J1.Q1AI WOULD LIKE TO ASK A FEW QUESTIONS
ABOUT THE LAST JOB OR BUSINESS HELD BY
[respondent] IN [reference year]. FOR WHOM DID
[respondent] WORK? (name of business, government
department, or agency, or person)

EMPPRE-J1.Q2WHEN WAS THE FIRST TIME [respondent]STARTED WORKING FOR THIS EMPLOYER?

Hard range:

Maximum date: [current date] Minimum year: [current year]-[age]-10 Minimum month: 01

* EMPPRE-J1.N2 Internal logic: Date first started working EMPPRE-J1.Q2) is before date last worked (EAPPRE-Q6)?

Yes	Go to EMPF RE-J1.Q3
No	Go to LMPPPE-J1.Q2A
Otherwise	Go to EMPPRE-J1.Q3

EMPPRE-J1.Q2A Interviewer: Date first started working for this employer (EMPPRE-J1.Q2) is after the date last vorked (EMPPRE-Q6). Go back to EMPPRE-Q6 end/or EMPPRE-J1.Q2 to correct inconsistencies, or press <Enter> to continue.

EMPPRE-J1.Q3	WHAT KIND OF BUSINESS, INDUSTRY OR
×.	SERVICE WAS THIS? (e.g., federal government, canning
	industry, forestry service)

EMPPRE-J1.Q4 WHAT KIND OF WORK WAS [respondent] DOING? (e.g., office clerk, factory worker, forestry technician)

EMPPRE-J1.Q5 WHAT WERE [respondent]'S MOST IMPORTANT ACTIVITIES OR DUTIES? (e.g., filing documents, drying vegetables, forest examiner)

EMPPRE-J1.Q6 IN THIS JOB, WAS [respondent] A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?

Paid worker

Unpaid family worker

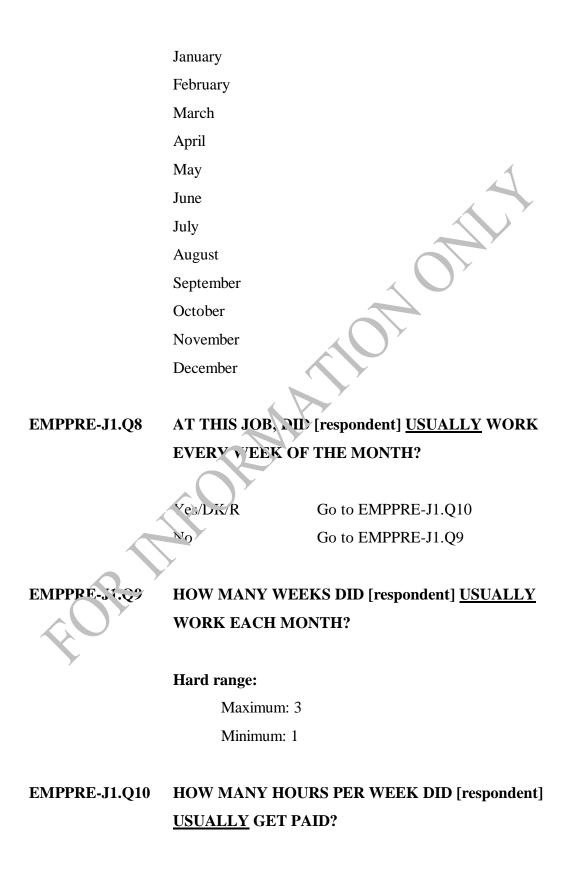
Self-employed Incorporated - Wru paid help Self-employed Incorporated - No paid help Self-employed Unincorporated - With paid help Self-employed Unincorporated - No paid help

If paid worker or DK/R Otherwr.e Go to EMPPRE-J1.Q7A. Go to EMPPRE-N12

EMPPRE-J1.Q7A IN WHICH MONTHS OF [reference year] DID [respondent] WORK AT THIS JOB?

All months/DK/RGo to EMPPRE-J1.Q8Started in [current year]Go to EMPPRE-N12Specify monthsGo to EMPPRE-J1.Q7BLast workedGo to EMPPRE-J1-Q7Bbefore [reference year]

EMPPRE-J1.Q7B Interviewer: Specify months [respondent] worked in [reference year]



Hard range:

Maximum: 99.9

Minimum: 1.0

EMPPRE-J1.Q11A AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS?

(As of January of this year or when they last worked for this employer in [reference year]).

Hard range:

Maximum: 999999. 99

€01

Minimum:

EMPPRE-J1.Q11B Interviewer: Set of the appropriate category for reported vage or salary

Houriy Weekly Every two weeks/twice a month Monthly Yearly

Other (specify)

If answered Other(specify) go to EMPPRE-J1.Q12, otherwise go to EMPPRE-J1.Q13.

EMPPRE-J1.Q12 WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN [reference year]?

Hard range:

Maximum: 999999.99 Minimum: 0.01

DID [respondent] RECEIVE ANY COMMISSIONS, EMPPRE-J1.Q13 TIPS, BONUSES OR PAID OVERTIME FROM THIS **JOB IN [reference year]?**

Yes

No/DK/R

Go to EMPPRE V1.Q14 Go to EWATRE-J2.Q1

WERE THESE COMMISSIONS, TIPS, BONUSES OR EMPPRE-J1.Q14 PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORATD?

Yes/DK/R

No

Go to EMPPRE-J2.Q1 Go to EMPPRE-J1.Q15

EMPPRE-J1.Q15 WHAT WERE [respondent]'S TOTAL EARNINGS IN [reference year] FROM THESE COMMISSIONS, TIPS, BONUSES, OR PAID OVERTIME?

> Hard range: Maximum: 999999.99 Minimum: 0.01

Go to EMPPRE-N12

EMPPRE-J2.Q1 DID [respondent] HAVE MORE THAN ONE JOB OR BUSINESS IN JANUARY OF THIS YEAR?

Yes Go to EMPPRE-J2.Q2 No/DK/R Go to EMPPRE-N12

EMPPRE-J2.Q2I WOULD LIKE TO ASK A FEW QUESTIONS
ABOUT [respondent]'S OTHER JOB OR BUSINESS
IN JANUARY OF THIS YEAR. FOR WHOM DID
[respondent] WORK? (name of business, government
department, or agency, or person)

EMPPRE-J2.Q3 WHEN DID [respondent] <u>YRST</u> START WORKING FOR THIS EMPLOYER?

Hard rong e:

Ma. imum: [current year] Minimum: [current year]-[age]-10

EMPPRE-J2.Q4 WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE WAS THIS? (e.g., federal government, canning industry, forestry services)

EMPPRE-J2.Q5WHAT KIND OF WORK WAS [respondent] DOING?(e.g., office clerk, factory worker, forestry technician)

EMPPRE-J2.Q6 WHAT WERE [respondent]'S MOST IMPORTANT ACTIVITIES OR DUTIES? (e.g., filing documents, drying vegetables, forest examiner)

EMPPRE-J2.Q7 IN THIS JOB, WAS [respondent] A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?

Paid worker

Unpaid family worker

Self-employed Incorporated - With paid help Self-employed Incorporated - No paid help Self-employed Unincorporated - With paid help Self-employed Unincorporated - No paid help

If paid worker or DK/RGo to EMPPRE-J2.Q8AOtherwiseGo to EMPPRE-Q12.

EMPPRE-J2.Q8A IN WHICH MONTHS OF [reference year] DID [respondent] WORK AT THIS JOB?

All months/DK/RGo to EMPPRE-J2.Q9Started in [current year]Go to EMPPRE-N12Specify monthsGo to EMPPRE-J2.Q8BLast workedGo to EMPPRE-J2.Q8Bbefore [reference year]State of the second seco

EMPPRE-J2.Q8B

B Interviewer: Specify months [respondent] worked in [reference year]?

January February March

JuneJulyAugustSeptemberOctoberNovemberDecember

EVERY WEEK OF THE MONTH?

Yes/DK/R No

April

May

Go to EMPPRE-J2.Q11

Go to EMPPRE-J2.Q10

EMPPRE-J2.Q10 HOW MANY WEEKS DID [respondent] USUALLY VOKK EACH MONTH?

Hard range:

Maximum: 5

Minimum: 1

EMPPRE-J2.Q11 HOW MANY HOURS PER WEEK DID [respondent] USUALLY GET PAID?

Hard range:

Maximum: 99.9

Minimum: 1.0

EMPPRE-J2.Q12A AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS?

Hard range:

Maximum: 999999.99

Minimum: 0.01

EMPPRE-J2.Q12B Interviewer: Select the appropriate category for

reported wage or salary.

Hourly

Weekly

Every two weeks/twice a month

Monthly

Yearly

Other (see ify)

If Other - specify go to EMPPRE-J2.Q13, otherwise go to FMPPRE-J2.Q14.

EMPPRE-37.213 WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN [reference year]?

Hard range:

Maximum: 999999.99

Minimum: 0.01

EMPPRE-J2.Q14 **DID** [respondent] RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS **JOB IN [reference year]?**

Yes Go to EMPPRE-J2.Q15 No/DK/R

Go to EMPPRE-N12

WERE THESE COMMISSIONS, TIPS, BONUSES OR EMPPRE-J2.Q15 PAID OVERTIME INCLUDED IN THE AMOUNT **JUST REPORTED?**

> Yes/DK/R Go to EM. PRE-N12 Go to EMPPRE-J2.Q16 No

WHAT WERE [respondent]'S TOTAL EARNINGS IN EMPPRE-J2.Q16 [reference year] FROM THESE COMMISSIONS, TIPS, **b** O. JUSES, OR PAID OVERTIME?

0.01

™ard range: Maximum: 999999.99 Minimum:

Go to EMPPRE-N12

4. EXPRE MODULE

HEADER: None

* EXPRE-N1 Internal logic: [age] is greater than 69 years?

Yes	Go to DEMPRE-Q1A
Otherwise	Go to EXPRE-Q1A.

EXPRE-Q1A THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S WORK EXPERIENCE, THINKING DACK TO WHEN HE/SHE FIRST STARTED WOPKING AT A JOB OR BUSINESS.

DID [respondent] **EVER WORK FULL-TIME?**

(Exclude summer jobs while in school)

No, never worked full-time No, only worked full-time at summer jobs while in school DK/R

If Yes go to EXPRE-Q1B. Otherwise go to DEMPRE-Q1A.

Yes

EXPRE-Q1B HOW MANY YEARS AGO DID [respondent] FIRST START WORKING FULL-TIME? (Exclude summer jobs while in school)

Interviewer: Enter 00 if less than one year

- 22 -

Hard range:

Maximum: [age]-10 Minimum: 0

If DK/R or 0 If answered 1 year Go to DEMPRE-Q1A.

Otherwise

Go to EXPRE-Q3 Go to EXPRE-Q2A.

EXPRE-Q2A IN THOSE [response given in EXPRE-Q1B] YEARS, WERE THERE ANY YEARS WHEN [respondent, DID NOT WORK AT A JOB OR BUSINESS?

Yes

Go to EXPRE-Q2B

No/DK/R Go to EXPRE-Q3

EXPRE-Q2B

HOW MANY YEARS DID [respondent] NOT WORK AT A JOB OR BUSINESS?

¹⁴ard range:

Maximum: [response given in EXPRE-Q1B] Minimum: 1

Go to EXPRE-Q5A

EXPRE-Q3IN THOSE [response given in EXPRE-Q1B] YEARS,
DID [respondent] WORK AT LEAST 6 MONTHS
EACH AND EVERY YEAR?
Yes/DK/RYes/DK/RGo to EXPRE-Q4A
Go to EXPRE-Q5A

EXPRE-Q4A HOW MANY YEARS DID HE/SHE WORK ONLY FULL-

TIME? (by full-time I mean 30 or more hours per week)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q1B] Minimum: 0

EXPRE-Q4B HOW MANY YEARS DID HE/SHE WORK ONLY PART-TIME?

Interviewer: If none enter 00

Hard range:

Maximum: [128bonse given in EXPRE-Q1B] Minimum, 0

EXPRE-Q4C HOW MANY VEARS DID HE/SHE ONLY WORK SOME

OF EACE (Iuli-time and part-time)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q1B]

Minimum: 0

* EXPRE-N4

Internal logic: Sum of Q4A/B/C = EXPRE-Q1B?

Yes Go to DEMPRE-Q1A

Otherwise Go to EXPRE-Q4D

EXPRE-Q4D Interviewer: [respondent] has worked full-time for [answer in EXPRE-Q4A] years, part-time for [answer in EXPRE-Q4B] years, and some of each for [answer in EXPRE-Q4C] years. Conflict with when started working full-time[answer in EXPRE-Q1B] years ago. If incorrect go back to previous questions and make necessary changes. Otherwise press <Enter> to continue.

EXPRE-Q5A SINCE [respondent] FIRST STARTED WORKING, HOW MANY YEARS DID HE/SHE WORK AT LEAST 6 MONTHS OF THE YEAR?

Interviewer: If none enter 00

Hard range:

Maximun. [response given in EXPRE-Q1B] minus [re.ponse given in EXPRE-Q2B] (if 2B not

ansvered use Q1B as maximum).

Minimum: 0

If 0/DK/R Otherwise Go to DEMPRE-Q1A Go to EXPRE-Q6A

EXPPE-Q6A IN THOSE [response given in EXPRE-Q5A] YEARS, HOW MANY DID HE/SHE WORK ONLY FULL-TIME ? (by full-

time I mean 30 or more hours per week)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q5A] Minimum: 0

EXPRE-Q6B IN THOSE [response given in EXPRE-Q5A] YEARS, HOW MANY DID HE/SHE WORK ONLY PART-TIME?

Interviewer: If none enter 00

Hard range:

Maximum: [response given in LYPF,E-Q5A]

Minimum: 0

EXPRE-Q6C IN THOSE [response giver 1. EX. PRE-Q5A] YEARS, HOW MANY DID HE/SHE OLLY WORK SOME OF EACH? (fulltime and part-time)

Interview, r: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q5A]

Minimum: 0

* EXI RE- N6

Internal logic: Sum of Q6A/B/C/ = EXPRE-Q5A?

Yes Go to DEMPRE-Q1A Otherwise Go to EXPRE-Q6D

EXPRE-Q6D Interviewer: [respondent] is shown working full-time for [answer in EXPRE-Q6A] years, part-time for [answer in EXPRE-Q6B] years, and some of each for [answer in EXPRE-Q6C] years. Conflicts with # of years they worked more than six months[answer in EXPRE-Q5A]. If incorrect go back to previous questions and make necessary changes. Otherwise press <Enter> to continue.

5. **DEMPRE MODULE**

HEADER: None

DEMPRE-Q1A THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S FAMILY L'ACIGROUND AND ARE BASED ON THE DATE OF BIRTH AND MARITAL STATUS REPORTED EARLIER IN THE INTERVIEW.

* DEMPRE-N1 Internal logic: Marital status = married?
 * Ves Go to DEMPRE-Q2B
 * DEMPRE-N1A Internal logic: Marital status = common-in-law?
 Yes Go to DEMPRE-Q5
 * DEMPRE-N1B Internal logic: Marital status = separated?
 Yes Go to DEMPRE-Q1

* DEMPRE-N1C Internal logic: Marital status = divorced?

	Yes Go to DEMPRE-Q1	
* DEMPRE-N1D	Internal logic: Marital status = widowed?	
	Yes Go to DEMPRE-Q7	
* DEMPRE-N1E	Internal logic: Marital status = single (never maried)?	
	Yes Go to DEMPRE-N11A	
* DEMPRE-N1F	Internal logic: Marital status = DK/R?	
	Yes Gove DEMPRE-N11A	
DEMPRE-Q1	WHAT wAS THE DATE OF [respondent]'S	
	SEPARATION? (Not the date of divorce)	
	™ard range:	
	Maximum: [current year]	
OF	Minimum: [current year] minus [age] minus 14	
DEMPRE-Q2	WHAT WAS THE DATE OF THIS MARRIAGE?	
	Hard range:	

Maximum: [current year] Minimum: [current year] minus [age] minus 14 Go to COMPARE-Q2 * COMPARE-Q2 Internal logic: Date of this marriage(DEMPRE-Q2) is before date of separation (DEMPRE-Q1).

NoGo to DEMPRE-Q2AOtherwiseGo to DEMPRE-Q3

DEMPRE-Q2A Interviewer: Date of marriage [response in DEMR RE-Q2] is after date of separation [response in DFMPRE-Q1]. If information is incorrect go to previous questions to correct inconsistencies. Otherwise press <Enter> to continue.

Go to DEMPRE-Q3

DEMPRE-Q2B WHAT WAS TI'E DATE OF [respondent]'S MARR'A GE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

DEMI RE-Q3

WAS THIS [respondent]'S FIRST MARRIAGE?

Yes/DK/R

No

Go to DEMPRE-N11A Go to DEMPRE-Q4

DEMPRE-Q4 WHAT WAS THE DATE OF [respondent]'S FIRST MARRIAGE?

Hard range:

Maximum: [current year] Minimum: [current year] minus [age] minus 14

* COMPARE-Q4 Internal logic: Date of first marriage(DEMPRE-Q4) is before date of current marriage(DEMPRE-Q2)?

> No Otherwise

Go to DEMPRE-Q4A Go to DEMPRE N11A

DEMPRE-Q4A Interviewer: Date of man age [response in DEMPRE-Q4] should be before ate of current marriage [response in DEMPRE-Q2E]. If information is incorrect go to previous questions to correct inconsistencies. Otherwise press < En er> to continue.

DEMPRE-Q5 WHEN DID [respondent] AND HIS/HER PARTNER PEGIN TO LIVE TOGETHER?

Hard range:

Maximum: [current year] Minimum: [current year] minus [age] minus 14

DEMPRE-Q6

HAS [respondent] EVER BEEN MARRIED?

Yes

No/DK/R

Go to DEMPRE-Q8 Go to DEMPRE-N11A

WHEN WAS [respondent] WIDOWED? **DEMPRE-Q7** Hard range: Maximum: [current year] Minimum: [current year] minus [age] minus 14 **DEMPRE-Q8** WAS THIS [respondent]'S FIRST MARRIAGE? Go to DEMPRE-Q9 Yes/DK/R No Go to DEMPRE-Q10 WHAT WAS THE DATE OF Trespondent]'S **DEMPRE-Q9 MARRIAGE?** Hard range: Maximun. [current year] Mn imum: [current year] minus [age] minus 14 * COMPARE9A Internal logic: Date of marriage (DEMPRE-Q9) is hofore date widowed (DEMPRE-Q7)? No Go to DEMPRE-Q9A Otherwise Go to COMPARE9B **DEMPRE-Q9A** Interviewer: Date of previous marriage [answer in DEMPRE-Q9] should be before date widowed [answer in DEMPRE-Q7]. If information is incorrect go to previous questions to correct inconsistencies. Otherwise

press <Enter> to continue.

* COMPARE9B Internal logic: Date of marriage (DEMPRE-Q9) is before date living together (DEMPRE-Q5)?

NoGo to DEMPRE-Q9BOtherwiseGo to DEMPRE-N11A

DEMPRE-Q9B Interviewer: Date of previous marriage [answer in DEMPRE-Q9] should be before date started living together [answer in DEMPRE-Q5]. If information is incorrect go to previous questions to prevect inconsistencies. Otherwise press linter> to continue.

DEMPRE-Q10 WHAT WAS THE 5. TE >F [respondent]'S FIRST MARRIAGE?

Hard range:

Ma. imum: [current year] Minimum: [current year] minus [age] minus 14

* COMPARE10A Internal logic: Date of first marriage (DEMPRE-Q10) is before date started living together (DEMPRE-Q5)?

NoGo to DEMPRE-Q10AOtherwiseGo to COMPARE10B

DEMPRE-Q10A Interviewer: Date of first marriage [answer in DEMPRE-Q10] should be before date started living together [answer in DEMPRE-Q5]. If information is

		32	
	incorrect go to previous questions to correct inconsistencies. Otherwise press <enter> to continue.</enter>		
* COMPARE10B	Internal logic: Date of first marriage (DEMPRE-Q10)		
	is before date widowed (DEMPRE-Q7)?		
		.1	
	No	Go to DEMPRE-Q10B	
	Otherwise	Go to DEMPRE-N11A	
DEMPRE-Q10B	Interviewer:	Date of first marriage tenswer in	
	DEMPRE-Q10] should be before dute widowed [answer in DEMPRE-Q7]. If information is incorrect go to		
	previous questions to correct inconsistencies. Otherwise		
	press <enter> to continue.</enter>		

* DEMPRE-N11A Internet a gic. Respondent is female 18 years of age and

over?

Ves

Go to DEMPRE-Q11 Otherwise Go to DEMPRE-Q16.

DEMI RE-Q11

HAS [respondent] HAD ANY CHILDREN?

Yes Go to DEMPRE-Q12 Go to DEMPRE-Q14 No Go to DEMPRE-Q16 DK/R

DEMPRE-Q12 HOW MANY CHILDREN WERE EVER BORN TO [respondent]?

Interviewer: Enter 00 if none

Hard range:

Maximum: 20

Minimum: 0

If 0/DK/R go to DEMPRE-Q14, otherwise go to DEMPRE-Q13.

DEMPRE-Q13 IN WHAT YEAR DID [respondent] GIVE BIRTH TO HER FIRST CHILD?

Hard range:

Maximum: 6.50 years old or less: [current year] It more than 50 years old: [current year] -

[age] - 50

Minimum: [current year] minus [age] minus 14

DEMPRE-Q14 (Other than children [respondent] has given birth to) HAS [respondent] ADOPTED OR RAISED ANY CHILDREN?

> Yes Go to INPATH-Q12 No/DK/R Go to DEMPRE-Q16

* INPATH-Q12 Internal logic: DEMPRE-Q11=yes and DEMPRE-Q14=no and DEMPRE-Q12 = 0?

Yes Go to DEMPRE-Q14A

Otherwise Go to DEMPRE-Q15

DEMPRE-Q14A Interviewer: In previous questions (DEMPRE-Q11 and Q12) respondent stated that she had children, but none were born to her, therefore she should have raised or adopted children (DEMPRE-Q14). If incorrect go to previous questions to correct inconsistencies. Otherwise press <Enter> to continue.

DEMPRE-Q15 HOW MANY (other) CHILDREN HAS [respondent] ADOPTED OR RAISED?

Hard range:

Maximum: 20 Minimum. 1

DEMPRE-Q16 WHAT 'S THE LANGUAGE THAT [respondent] TIRST LEARNED AT HOME IN CHILDHOOD AND STILL UNDERSTANDS?

English

French

Other (SPECIFY)

DEMPRE-Q17 IN WHAT COUNTRY WAS [respondent] BORN?

Canada United Kingdom Italy U.S.A. Germany Poland Other (SPECIFY)

If answered "Canada" go to DEMPRE-Q19. Otherwise, go to DEMPRE-Q18.

DEMPRE-Q18 DID [respondent] IMMIGRATE TO CANADA?

Yes

Ge to DEMPRE-Q18B

Go to DEMPRE-Q19

No(never immigrated - Can. dian

citizen by birt¹) Go to DEMPRE-Q19

DK/R

DEMPRE-Q18B

IN WHAT YEAR WAS THAT?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 1

DEMI RE-Q19

IS [respondent] A REGISTERED INDIAN AS DEFINED BY THE INDIAN ACT OF CANADA?

Yes, Registered Indian No/DK/R

DEMPRE-Q20 CANADIANS COME FROM MANY ETHNIC, CULTURAL AND RACIAL BACKGROUNDS. FOR

EXAMPLE, ENGLISH, FRENCH, NORTH AMERICAN INDIAN, CHINESE, BLACK, FILIPINO OR LEBANESE. WHAT IS [respondent]'S BACKGROUND?

Interviewer: if indian, probe for North American or East.

Mark all that apply.

English

Dutch(netherlands)

French

Jewish Polish

German Scottish

Italian

Irish

Chinese

Inuit/eskimo

Ukrainian North american indian

Bleck

Métis

East indian

Caradia. (p:obe for any other background)

Other (specify)

If answered "Other" go to DEMPRE-Q20A, otherwise go to EDUPRE-Q1.

DEMPRE-Q20A

Interviewer: Enter other ethnic background not already given in previous question.

Go to EDUPRE-Q1

6. EDUPRE MODULE

HEADER: Two headers are displayed for different questions:

- Type of school response from EDUPRE-Q6 is displayed for EDUPRE-Q7 to EDUPRE-Q10
- Highest degree response from EDUPRE-Q14A is displayed for EDUPRE-Q16

EDUPRE-Q1 HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL DID [respondent] COMPLETE?

Hard range:

Maximum: 15 Minimum: 2

* VERIFY-Q1

Interna' n gic. Years of schooling (EDUPRE-Q1) is greater 'han [age] minus 5?

Mo Go to EDUPRE-Q1A Otherwise: If answered "0" go to EDUPRE-Q17, otherwise go to EDUPRE-Q2.

EDUPRE-Q1A

Interviewer: Years of education does not correspond with [respondent]'s age. Verify that this information is correct. If incorrect go back to previous question (EDUPRE-Q1) and make the necessary changes. Otherwise press <Enter> to continue.

EDUPRE-Q2 IN WHICH PROVINCE OR TERRITORY DID [respondent] GET MOST OF HIS/HER ELEMENTARY AND HIGH SCHOOL EDUCATION?

Newfoundland	Manitoba
Prince Edward Island	Saskatchewan
Nova Scotia	Alberta
New Brunswick	British Cowmbia
Quebec	Yulon
Ontario	Northwest Territories
Outside Canada	

* EVAL-Q1

Internal logic: EDUr RE-Q1 = 1 to 9?

Yes Go to EDUPRE-Q4 Otherwise Go to EDUPRE-Q3.

EDUPRE-Q3 DID [respondent] COMPLETE HIGH SCHOOL?

Yes No

EDUPRE-Q4 EXCLUDING UNIVERSITY, HAS [respondent] EVER BEEN ENROLLED IN ANY OTHER KIND OF SCHOOL, FOR EXAMPLE, A COMMUNITY COLLEGE, BUSINESS SCHOOL, TRADE OR VOCATIONAL SCHOOL, OR CÉGEP?

Yes/DK/R	Go to EDUPRE-Q5
No	Go to EDUPRE-Q12

EDUPRE-Q5 HAS [respondent] RECEIVED ANY CERTIFICATES OR DIPLOMAS AS A RESULT OF THIS EDUCATION?

Yes/DK/RGo to EDUPRE-Q6NoGo to EDUPRE-Q11

EDUPRE-Q6 THINKING OF THE <u>MOST RECENT</u> CERTIFICATE OR DIPLOMA (EXCLUDING UNIVERSITY) COULD VCU TELL ME WHAT TYPE OF SCHOOL OR COLLEGE [respondent] ATTENDED? WAS IT A...

> COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY? BUSINESS OR COMMERCIAL SCHOOL? TRADE OR VOCATIONAL SCHOOL? CÉGEP? SOME OTHER TYPE (Specify)

EDUPRE-Q7 HCW 'ONG DID IT TAKE [respondent] TO COMPLETE THIS PROGRAM?

Answer given in months	Go to EDUPRE-Q7A
Answer given in years	Go to EDUPRE-Q7B
DK/R	Go to EDUPRE-Q8

EDUPRE-Q7A Interviewer: Enter # of months it took [respondent] to complete this program.

Hard range:

Maximum: 99 Minimum: 1

- 40 -

Go to EDUPRE-Q8

EDUPRE-Q7B Interviewer: Enter # of years it took [respondent] to complete this program.

Hard range:

Maximum: 9

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q8 WAS THIS FULL-TIME, PART-TIME OR SOME OF

EACH?

Full-time

Dart-time

Some of each

EDUP.?E-Q9 IN WHAT YEAR DID [respondent] RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?

Hard range:

Maximum: [current year] Minimum: [current year] minus [age] minus 14 * VERIFY-Q9 Internal logic: Year received diploma is between current year minus age minus 14 and current year minus age minus 20?

> Yes Go to EDUPRE-Q9A Otherwise Go to EDUPRE-Q10

EDUPRE-Q9A Interviewer: Year respondent received certificate or diploma indicates he/she was [age - current year -EDUPRE-Q9] years old when they ginduated. If year received certificate/diploma [answer in EDUPRE-Q9] is incorrect, go back to previous question (EDUPRE-Q9) and make necessary changes. Otherwise press <Enter> to continue.

EDUPRE-Q10 WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?

EDUPRE-Q11 IN TOTAL, HOW MANY YEARS OF SCHOOLING DID [respondent] COMPLETE AT A COMMUNITY COLLEGE, TECHNICAL INSTITUTE, TRADE OR VOCATIONAL SCHOOL, OR CÉGEP? Interviewer: Enter 00 if less than one year

Hard range:

Maximum: 20 Minimum: 0 * VERIFY-Q11 Internal logic: Years of schooling (EDUPRE-Q11) is greater than [age] minus 14?

Yes Go to EDUPRE-Q11A Otherwise Go to EDUPRE-Q12

- EDUPRE-Q11A Interviewer: Years of schooling completed in a community college etc. [EDUPRE-Q11] does not correspond to [respondent]'s age [age]. Verify that this is correct. If incorrect, go back to providus question (EDUPRE-Q11) and make necessary changes. Otherwise press <Enter> to continue.
- EDUPRE-Q12 HAS [respondent] TVER BEEN ENROLLED IN A UNIVERSITY?

Yes/DK/R

No

Go to EDUPRE-Q13 Go to EDUPRE-Q17

EDUPRE-013

HOW MANY YEARS OF UNIVERSITY HAS [respondent] COMPLETED? Interviewer: Enter 00 if attended university but didn't

complete the year.

Hard range:

Maximum: 20 Minimum: 0 * VERIFY-Q13 Internal logic: Years of university is greater than [age] minus 14?

> Yes Go to EDUPRE-Q13A Otherwise Go to EDUPRE-Q14

- EDUPRE-Q13A Interviewer: Years of university [EDUPRE-Q13] does not correspond to [respondent]'s age [age]. Varify that this is correct. If incorrect, go back to previous question (EDUPRE-Q13) and make a cessary changes. Otherwise press <Enter> to corumae.
- EDUPRE-Q14 WHAT DEGREES, CERT/FICATES OR DIPLOMAS HAS [respondent] PECEIVED FROM A UNIVERSITY?

Norie Fotchy Degrees Go to EDUPRE-Q17 Go to EDUPRE-Q14A Go to EDUPRE-Q15



Interviewer: Specify degrees, certificates or diplomas [respondent] has received from a university. Mark all that apply.

University certificate/diploma below Bachelor level Bachelor's degree(s) University certificate/diploma above Bachelor level Master's degree(s) Degree in medicine, dentistry,veterinary medicine or optometry Doctorate (PhD)

EDUPRE-Q15 WHAT YEAR DID [respondent] RECEIVE HIS/HER [highest response category given in EDUPRE-Q14A]?

Hard range: Maximum: [current year] Minimum: [current year] prints [age] minus 18

EDUPRE-Q16 WHAT WAS THE MAJC R FIELD OF STUDY?

EDUPRE-Q17 WHAT WAS THE HIGHEST LEVEL OF EDUCATION COMPLETED BY [respondent]'S MOTHER ? WAS IT ...

> FLEMENTARY SCHOOL (includes no schooling)? SOME HIGH SCHOOL? COMPLETED HIGH SCHOOL? TRADE/VOCATIONAL SCHOOL? POST-SECONDARY CERTIFICATE OR DIPLOMA? (e.g., community college, Cégep, teachers' college, school of nursing, etc.) UNIVERSITY DEGREE?

EDUPRE-Q18 WHAT WAS THE HIGHEST LEVEL OF EDUCATION COMPLETED BY [respondent]'S FATHER? WAS IT ...

ELEMENTARY SCHOOL (includes no schooling)? SOME HIGH SCHOOL? COMPLETED HIGH SCHOOL? TRADE/VOCATIONAL SCHOOL? POST-SECONDARY CERTIFICATE OR DIPLOMA? (e.g., community college, Cégep, teachers' college, school of nursing, etc.) UNIVERSITY DEGREE? RINGRAMA