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1996 PRELIMINARY INTERVIEW QUESTIONNAIRE

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EXECUTIVE SUMMARY

A Preliminary Interview of background information is collected for all respondents aged 15 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary interviews are conducted as part of the annual Labour interview, for new household members and longitudinal persons who have turned 15.

The Preliminary Interviews for longitudinal respondents in Panel 1 were conducted in 1993 using traditional "paper-and-pencil" collection. Subsequently, all collection is by computer-assisted interviewing (CAI) which requires no paper "questionnaire". The purpose of this document is to present the questions, answers and question flows for the CAI Preliminary Interview.

The questions used in 1996 have minor content and wording changes from previous years. These changes reflect the results of planning for the introduction of a second panel of respondents in January 1997. This paper also describes the changes from the 1993 Preliminary Interview and presents the rationale for these changes.

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1.   INTRODUCTION

A Preliminary Interview of background information is collected for all respondents aged 15 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary Interviews are conducted as part of the annual Labour, for new household members (joiners), and longitudinal persons who have turned 15.

The first Preliminary interviews for longitudinal respondents in Panel 1 were conducted in 1993 as a supplement to the Labour Force Survey (LFS) using traditional "paper-and-pencil" collection. This questionnaire is discussed in SLID Research Paper 92-07, **Objectives and Content of the Preliminary Interview**. Subsequently, all collection is by computer-assisted interviewing (CAI) which requires no paper "questionnaire". This document presents the questions, answers and question flows for the CAI Preliminary Interview and also describes some changes from the 1993 version that have been incorporated into the 1996 questionnaire.

The original SLID rotation plan was to introduce a second panel in January 1996, with the same method used for the first panel: that is, to administer the Preliminary Interview as a supplement to two LFS rotations and return to these same individuals for the first labour interview the following year (1997). The planned introduction of Panel 2 provided a rationale for reviewing the Preliminary Interview application. Suggestions for improvements and changes were based on feedback from interviewers and data users and the experience gained in processing the results from the first panel. Recommendations were implemented if feasible and if they would not affect comparability of the data across panels. The revised Preliminary application was programmed, but integration as a CAI supplement of the LFS required considerable resources. It was decided to concentrate on output

of data and postpone the first SLID contact with Panel 2 until 1997. The Preliminary and Labour interviews will be conducted at the same time, the same procedure that was used in 1994 and 1995 for joiners. The second panel will still consist of the individuals who were in two LFS rotations in January 1996. Household composition is established at that time and information on jobs held in January 1996, including employer name, industry, occupation and class of worker can be obtained from their LFS data to feed back in 1997 to improve recall of their work experience in the reference year.

Although Panel 2 will not be contacted until 1997, the changes to the Preliminary Interview that were made have been incorporated into the January 1996 interview to be asked of joiners to the first panel and longitudinal members who have turned 15 in the reference year.

2. CONTENT

The revised Preliminary Interview has three main sections:

- work experience—data on both part and full-time work (EXPRE module);
- family and personal history—basic demographics, marital history, birth history, mother tongue, place of birth, ethnic origin, (DEMPRE module);
- educational attainment—certificates and degrees, years of schooling, and parents' level of education (EDUPRE module);

Some changes to the Preliminary Interview for the second panel reflect greater experience in computer-assisted interviewing, for example, more minimum and maximum ranges edits have been added for all date questions. These will help the interviewer obtain accurate dates by feeding recorded dates into questions and

establishing minimum and maximum ranges according to each individual's age. The following describes specific content changes.

2.1 Current work activity

A section on current work experience (EMPRE) has been eliminated. The previous Preliminary Interview as a LFS supplement asked supplementary questions about wages rates and characteristics of a second job to be used for dependent interviewing the following year. Only about 5 % of respondents in 1993 reported a second job in the LFS reference week. In 1994 and 1995 all "joiners" older than 15 skipped this section because the relevant information is collected in the Labour component of the January interview. As part of the CAI application, this section only applied to respondents aged 15 to obtain baseline information on jobs and wages to feed back the following year. The experience of 1994 and 1995 indicated very little work activity was reported by this age group so the whole section has been removed to reduce respondent burden.

2.2 Work experience

The module on work experience (EXPRE) was changed the most in structure but the data will still be compatible with that collected in previous years. The question asking "How many years ago did the respondent first start working full-time" (EXPRE-Q1B) in the original Preliminary survey has been changed to "When did the respondent first start working full-time" (EXPRE-Q1A2) so that it can now be answered in one of three ways. Instead of the respondent only being able to respond by how many years ago one started working full-time, he/she can now respond by either the number of years ago, the age started working full-time, or year started working full-time. This allows the respondent to reply in the most natural way and the computer calculates the number of years ago the individual

started working. This value is used as the base for subsequent questions that are used to calculate lifetime work experience (fulltime equivalency). CAI lessens the burden on the interviewer since calculations are done by the program and then fed automatically into questions that will be read to the respondent. It is hoped this approach will make this set of questions easier for respondents and reduce the number of manual edits in processing of the data.

The work experience module now asks more about part-time employment. Respondents who have never worked full-time are now asked about previous part-time experience (EXPRE-Q10, Q11, Q12), as well as respondents who have both part-time and full-time experience (EXPRE-Q7, Q8, Q9). The 1993 Preliminary Interview did not record any work experience for those who had never worked full-time or the length of any part-time experience prior to working full-time. Collecting information about part-time experience will help derive an additional broader measure of work experience. By adding questions on part-time experience, the new Preliminary questionnaire should be able to provide information on a group of the workforce, such as some older women, which was not captured by the 1993 Preliminary questions. Including more questions on part-time work experience also helps obtain information on this current trend in the workforce.

Finally, persons aged 70 and over who were excluded from these question, will now be asked about their work experience if they have ever worked. This information can be useful in relation to their pension income.

2.3   Personal and family history (DEMPRE)

•   The Preliminary survey now asks men aged 18 or older about fathering and raising children (DEMPRE-Q11A,Q13A). Originally only females aged 18

or older were asked these questions but both users and respondents thought that men should report being a parent.

- Two new questions have been added to the section on family and personal history (DEMPRE-Q18C, DEMPRE-Q18D). For persons born in Canada, they ask whether the respondent's mother and father were born in Canada or not. These questions will identify second generation immigrants. Because of respondent burden and coding costs, it was decided not to ask the country of birth of parents. However, by combining the information obtained from these new questions with ethnic background, it may be possible to derive the continent from which the parent immigrated.

- A new category has been added to the question about the language the respondent first learned at home and still understands (DEMPRE-Q16). Both English and French can now be answered as the first language, in response to respondent and users' requests. This category can be related to employment and job search experience.

- Minor wording changes occurred to the question on registered Indian status (DEMPRE-Q19) to be in accordance with the 1996 Census.

2.4 Educational background

- A new category has been added to the questions on both parents' education (EDUPRE-Q17 and Q18) i.e. "A university degree above bachelors" . Previously, having "bachelor"as the highest category created an artificial ceiling and the higher category will help identify downward mobility. The category "Trade or vocational school" was deleted with this training to be included in the "Non-university certificate or diploma"

category which had a slight wording change from   "Post secondary certificate or diploma".

- Because of the identical wording of the questions on highest level of education completed by each parent, (EDUPRE-Q17 and 18) it was reported that some interviewers thought the second question about the father was repeated in error. To help identify that the questions are not identical the word "Father" was displayed in reverse video on the screen. (This technique also used for the question on the father's country of birth (DEMPRE-Q18D).

2.5   Changes Considered but Rejected

- For the highest level of education for mother and father, the category "some post-secondary education" was proposed .   However it was felt this would leave too much up to individual interpretation and would not result in accurate data.   Therefore it was decided to record only programs that had been completed.

- The possibility of having open-ended answers for the ethnocultural questions was investigated, i.e. the interviewer could type in any response and a program would automatically code it for analysis. At this point in CAI development this wasn't feasible. The only change was to add more categories to "country of birth" to help reduce the amount of keying by the interviewer. The countries added were based on frequencies reported in the 1991 Census.

- A main objective of the ethnocultural questions was to permit analysis of employment equity issues. The questions closely followed those of the

1991 Census that were used to produce benchmark data on members of designated groups. We considered changing these questions to those planned for the 1996 Census. However, the ethnicity and visible minority questions for the 1996 Census are quite different and more extensive than in 1991. They were not easily adapted to an interviewer-administered telephone interview and have not been tested in that mode. SLID Panel 1 data on visible minorities compared well with the results from the 1991 Census therefore it was decided to not to change the questions to be in accordance with the 1996 Census questions.

3.   HOW TO READ THIS DOCUMENT

This document is a written approximation of the CAI interview, or the "questionnaire". The CAI process is as follows:

a) A question appearing on the computer screen is read aloud to the respondent.

b) The respondent's answer is directly entered by the interviewer.

c) Based on the answer given, and/or age or other flow criteria, the computer determines the next question to be asked and displays it on the screen.

Question numbers. For each section, the question numbers generally refer to the actual numbers used in the software which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items (given in square brackets [ ]) include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[current year] - This is obvious, 1996 (1994 in the case of the first annual interview).

[reference year] - This is the year for which the information is collected, 1995. (1993 in the case of the first annual interview).

[age] - This is the respondent's age in years, calculated as of January 1 of the current year.

[yrs_ago] - This is the number of years ago the respondent first started working.

Headers: For each question, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

Ranges: Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range.
A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. The entry is allowed as long as it is not outside the hard range..

Dates: All dates are entered numerically in boxes, using the MM/YY format.

Function Keys: Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

<u>Comment</u> - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question. These comments are often useful during data processing.

<u>Don't know</u> - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

<u>Refusal</u> - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

<u>Options</u> - gives the interviewer access to some optional functions or information rosters. The choice available in the Preliminary interview is Household list giving the name, age, sex, marital status of each household member.

<u>PrevQ</u>- takes you back to the previous question.

<u>Qlist</u> - displays all the questions completed so far in this part of the interview.

<u>Forward</u> - fast forward to the current question from an earlier question viewed by Qlist.

4. EXPRE MODULE

EXPRE-Q1: **HAS [respondent] EVER WORKED AT A JOB OR BUSINESS?**

Yes   Go to EXPRE-Q1A

No/DK/R   Go to DEMPRE-INTRO

EXPRE-Q1A: **THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S PAST WORK HISTORY NOT COUNTING SUMMER JOBS WHILE IN SCHOOL.**

EXPRE-Q1A1:   **DID HE/SHE EVER WORK FULL-TIME? BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK INCLUDING ALL JOBS**.

Yes   Go to EXPRE-Q1A2

No   Go to EXPRE-Q10

DK/R   Go to DEMPRE-INTRO

EXPRE-Q1A2:   **WHEN DID HE/SHE FIRST START WORKING FULL-TIME?**

answer given in:

Number of years ago   Go to EXPRE-Q2A

Age started   Go to EXPRE-Q2B

Year started   Go to EXPRE_Q2C

DK/R   Go to DEMPRE-INTRO

EXPRE-Q2A: **Enter years ago started working full-time. Interviewer: Enter 00 if less than one year.**

Hard range:

Maximum: [age]-10

Minimum: 00

Soft range: 60

If years ago = 00   Go to EXPRE-Q10

Otherwise   Go to EXPRE-Q4A

EXPRE-Q2B: **Enter Age started working full-time.**

Hard range:

Maximum: [age]

Minimum: 10

Soft range: age

If [yrs_ago] = 00   Go to EXPRE-Q10

Otherwise   Go to EXPRE-Q3A

EXPRE-Q2C: **Enter year started working full-time.**

Hard range:

Maximum: [current year]

Minimum: [reference]-([age]-10)

Soft range: current year

If [yrs_ago] = 00   Go to EXPRE-Q10

Otherwise   Go to EXPRE-Q3A

EXPRE-Q3A: **THAT MEANS [respondent] FIRST STARTED WORKING FULL-TIME ABOUT [yrs_ago] YEARS AGO. DOES THIS SEEM ABOUT RIGHT?**

Yes	Go to EXPRE-Q4A
No	Go to EXPRE-Q3B
DK/R	Go to DEMPRE-INTRO

EXPRE-Q3B: **Enter years ago started working full-time.**

Interviewer: Enter 00 if less than one year.

Hard range:

Maximum: [age]-10

Minimum: 00

| If [yrs_ago] = 00 | Go to EXPRE-Q10 |
| Otherwise | Go to EXPRE-Q4A |

EXPRE-Q4A: **IN THOSE [yrs_ago] YEARS, WERE THERE ANY YEARS WHEN [respondent] DID NOT WORK AT ALL?**

Yes	Go to EXPRE-Q4B
No	Go to EXPRE-Q5
DK/R	Go to DEMPRE-INTRO

EXPRE-Q4B: **HOW MANY YEARS?**

Hard Range:

Maximum: [yrs_ago - 1]

Minimum: 1

Soft range: 60

Number of years/DK/R   Go to EXPRE-Q5A.

EXPRE-Q5:   **IN THOSE [yrsago] YEARS, HOW MANY YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?**
Interviewer: If none enter 00.

Hard Range:

Maximum: [yrs_ago]

Minimum: 00

If [years ago] = 00   Go to EXPRE-Q7

DK/R   Go to DEMPRE-INTRO

Otherwise   Go to EXPRE-Q6

EXPRE-Q5A: **IN THE REMAINING ([yrs_ago] minus response in EXPRE-Q4B) YEARS , HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)? (include full-time and part-time)**
Interviewer: If none enter 00

Hard Range:

Maximum: [yrs_ago] - response to EXPRE-Q4B

Minimum: 00

If [years ago] = 00   Go to EXPRE-Q7,

DK/R   Go to DEMPRE-INTRO

Otherwise   Go to EXPRE-Q6.

EXPRE-Q6:   **IN HOW MANY OF THESE [response to EXPRE-Q5 or EXPRE-Q5A] YEARS DID HE/SHE WORK MAINLY FULL-TIME?**
BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK.
Interviewer: If none enter 00

Hard Range:

Maximum: response to EXPRE-Q5 or EXPRE-Q5A

Minimum: 0

Number of years   Go to EXPRE-Q7.

DK/R   Go to DEMPRE-INTRO

Questions Expre-Q7 to EXPRE-9 are for respondents who have worked full-time.

EXPRE-Q7:   **BEFORE [respondent] STARTED WORKING FULL-TIME, DID HE/SHE WORK PART-TIME ? NOT COUNTING JOBS WHILE IN SCHOOL.**
Interviewer: Part-time means less than 30 hours per week.

Yes   Go to EXPRE-Q8

No/DK/R   Go to DEMPRE-INTRO

EXPRE-Q8:   **HOW MANY YEARS DID HE/SHE WORK PART-TIME?**

Hard Range:

Maximum: (age minus years_ago) minus 10)

Minimum: 1

Number of years   Go to EXPRE-Q9

DK/R   Go to DEMPRE-INTRO

EXPRE-Q9:   **IN HOW MANY OF THESE [years from expre-q8] YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?**

Hard Range:

Maximum: [answer in Expre-Q8]

Minimum: 00

Go To DEMPRE-INTRO

Questions 10 to 12 are for respondents who have never worked full-time

EXPRE-Q10:   **NOT COUNTING JOBS WHILE IN SCHOOL, HAS [respondent] EVER WORKED PART-TIME?**
Interviewer: Part-time means less than 30 hours per week.

Yes   Go to EXPRE-Q11

No/DK/R   Go to DEMPRE-INTRO

EXPRE-Q11:   **HOW MANY YEARS HAS HE/SHE WORKED PART-TIME?**

Hard Range:

Maximum: [age] minus 10

Minimum: 1

Soft range: 60

Number of years   Go to EXPRE-Q12

DK/R   Go to DEMPRE-INTRO

EXPRE-Q12:   **IN THOSE [years from expre-q11] YEARS, HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?**

Hard Range:

Maximum: [years in EXPRE-Q11]

Minimum: 00

Soft range: 60

Go to DEMPRE-INTRO

5.   **DEMPRE MODULE**

HEADER: None

DEMPRE-INTRO: **NOW I HAVE A FEW QUESTIONS ABOUT [respondent]'S FAMILY BACKGROUND. THIS IS BASED ON THE DATE OF BIRTH AND MARITAL STATUS REPORTED EARLIER IN THE INTERVIEW.**

*Internal logic: **If a joiner and age < 15 go to DEMPRE-Q16,**

If a joiner and age > = 16 AND DEM-Q5 =

married   Go to DEMPRE-Q2B

common-law   Go to DEMPRE-Q5

separated   Go to DEMPRE-Q1

divorced   Go to DEMPRE-Q1

widowed   Go to DEMPRE-Q7

Single/Never married Go to DEMPRE-N11A

DK/R   Go to DEMPRE N11A

DEMPRE-Q1:   **WHAT WAS THE DATE OF [respondent]'S**

SEPARATION? (Not the date of divorce)

Hard range:

Maximum. [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q2:   **WHAT WAS THE DATE OF THIS MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

Go to COMPARE-Q2

*COMPARE-Q2:   **Internal logic: Is the date of this marriage (DEMPRE-Q2) before date of separation (DEMPRE-Q1)?**

Yes   Go to DEMPRE-Q3

No   Go to DEMPRE-Q2A

DEMPRE-Q2A: **Interviewer: This means the respondent was separated before he/she was married. Go back and correct if necessary. Otherwise press <Enter> to continue.**

Go to DEMPRE-Q3

DEMPRE-Q2B: **WHAT WAS THE DATE OF THIS MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q3: **WAS THIS HIS/HER FIRST MARRIAGE?**

Yes/DK/R   Go to DEMPRE-N11A

No   Go to DEMPRE-Q4

DEMPRE-Q4: **WHAT WAS THE DATE OF [respondent]'S FIRST MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

If marital status = married go to COMPARE-Q4

If marital status = separated or divorced

go to COMPARE-Q4A

*COMPARE-Q4: **Internal logic: Is the date of first marriage (DEMPRE-Q4) before the date of current marriage (DEMPRE-Q2B)?**

Yes   Go to DEMPRE-N11A

No   Go to DEMPRE-Q4A

*COMPARE-Q4A: **Internal logic: Date of first marriage (DEMPRE-Q4) is before date of most recent marriage (DEMPRE-Q2)**

Yes   Go to DEMPRE-N11A

No   Go to DEMPRE-Q4A

DEMPRE-Q4A: **Interviewer: This means that date of the first marriage is after date of most recent marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

Go to DEMPRE-N11A

DEMPRE-Q5. **WHEN DID [respondent] AND HIS/HER PARTNER BEGIN TO LIVE TOGETHER?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q6: **HAS [respondent] EVER BEEN MARRIED?**

Yes   Go to DEMPRE-Q8

No/DK/R   Go to DEMPRE-N11A

DEMPRE-Q7:   WHEN WAS HE/SHE WIDOWED?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q8:   WAS THIS HIS/HER FIRST MARRIAGE?

Yes/DK   Go to DEMPRE-Q9

No   Go to DEMPRE-Q10

R   Go to DEMPRE-N11A

DEMPRE-Q9:   WHAT WAS THE DATE OF THAT MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

If marital status =widowed and year in DEMPRE-Q7=DK/R,

        Go to DEMPRE-N11A

Otherwise go to COMPARE-Q9A

If marital status = common-law and year in DEMPRE-Q5=DK/R,

        Go to DEMPRE-N11A

Otherwise go to COMPARE-9B

If year in DEMPRE-Q9=DK/R   Go to DEMPRE-N11A

*COMPARE9A: **Internal logic: Is the date of marriage (DEMPRE-Q9) before date widowed (DEMPRE-Q7)?**

Yes   Go to DEMPRE-N11A

No   Go to DEMPRE-Q9A

DEMPRE-Q9A: **Interviewer: This means that the respondent was widowed before he/she was married. Go back and correct if necessary. Otherwise press <Enter> to continue.**

Go to DEMPRE-N11A

*COMPARE-Q9B: **Internal logic. Is the date of marriage (DEMPRE-Q9) before the date living together (DEMPRE-Q5)?**

Yes   Go to DEMPRE-N11A

No   Go to DEMPRE-Q9B

DEMPRE-Q9B: **Interviewer: This means that the respondent lived with his/her current partner before the date of his/her first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

Go to DEMPRE-N11A

DEMPRE-Q10: **WHAT WAS THE DATE OF HIS/HER FIRST MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

If marital status=widowed and year in DEMPE-Q7 is DK/R,

Go to DEMPRE-N11A

Otherwise go to COMPARE-Q10A

If marital status=common-law and year in DEMPRE-Q: is DK/R,

Go to DEMPRE-N11A

Otherwise go to COMPARE-Q10B

If year in DEMPRE-Q10 is DK/R   Go to DEMPRE-N11A

*COMPARE-Q10A: **Internal logic: Is the date of first marriage (DEMPRE-Q10) before the date widowed (DEMPRE-Q7)?**

Yes   Go to DEMPRE-N11A

No   Go to DEMPRE-Q10A

DEMPRE-Q10A: **Interviewer: This means that date widowed is before date of first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

Go to DEMPRE-N11A

*COMPARE-Q10B: **Internal logic: Is the date of first marriage (DEMPRE-Q10) before the date started living together (DEMPRE-Q5)?**

Yes   Go to DEMPRE-N11A

No   Go to DEMPRE-Q10B

DEMPRE-Q10B: **Interviewer: This means that date living together is before date of first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

Go to DEMPRE-N11A

*DEMPRE-N11A: **Internal logic: Is age = >18 years of age?**

If not 18   Go to DEMPRE-Q16

Yes= if female   Go to DEMPRE-Q11

Yes = if Male   Go to DEMPRE-Q11A

If sex not present   Go to DEMPRE-Q14

DEMPRE-Q11:   **HAS [respondent] GIVEN BIRTH TO ANY CHILDREN?**

Yes   Go to DEMPRE-Q12

No/DK/R   Go to DEMPRE-Q14

DEMPRE-Q11A: **HAS [respondent] FATHERED ANY CHILDREN?**

Yes   Go to Dempre-Q12

No/DK/R   Go to Dempre-Q14

DEMPRE-Q12:   **HOW MANY?**

Hard range:

Maximum: 20

Minimum: 1

If female   Go to DEMPRE-Q13

If male   Go to DEMPRE-Q13B

DK/R   Go to DEMPRE-Q14

DEMPRE-Q13:   **IN WHAT YEAR DID SHE GIVE BIRTH TO HER FIRST CHILD?**

Hard range:

Maximum:

If [age]< = 49:[current year]

If [age] > 49 : [current year] minus (age - 48)

Minimum:[current year] - ([age] - 11)

DK/R   Go to DEMPRE-Q14

Otherwise   Go to COMPARE-13A

*COMPARE-13A: **Internal logic: Date of birth of first child is less than ([current year] minus ([age] - 14))**

Yes   go to DEMPRE-Q13A

No   Go to DEMPRE-Q14

DEMPRE-Q13A: **Interviewer: This means respondent's first child was born before she was 15. Go back and correct year if necessary. Otherwise press <enter> to continue.**

Go to DEMPRE-Q14

DEMPRE-Q13B: **IN WHAT YEAR WAS THE FIRST CHILD BORN?**

Hard Range:

Maximum:

If [age] <= 80: [current year]

If [age] > 80: [current year] minus ([age] - 80)

Minimum: [current year] minus ([age] - 14)

Soft range: current year

DEMPRE-Q14: **HAS [respondent] ADOPTED OR RAISED ANY CHILDREN?**
(Other than children he/she has given birth to or fathered)

Yes   Go to DEMPRE-Q15

No/DK/R   Go to DEMPRE-Q16

DEMPRE-Q15: **HOW MANY (other) CHILDREN HAS HE/SHE ADOPTED OR RAISED?**

Hard range:

Maximum: 20

Minimum: 1

DEMPRE-Q16: **WHAT IS THE LANGUAGE THAT [respondent] FIRST LEARNED AT HOME IN CHILDHOOD AND STILL UNDERSTANDS?**

English

French

Both English and French

Other (SPECIFY)

DK/R

DEMPRE-Q17: **IN WHAT COUNTRY WAS HE/SHE BORN?**

Canada	Hong Kong
United Kingdom	India
Italy	Philippines
U.S.A.	Poland
China	Portugal
Germany	Netherlands

Other (SPECIFY)

DK/R

If answered "Canada"	Go to DEMPRE-Q18C
Otherwise	Go to DEMPRE-Q18

DEMPRE-Q18: **DID HE/SHE IMMIGRATE TO CANADA?**

Yes   Go to DEMPRE-Q18B

No(never immigrated - Canadian citizen by birth)

     Go to DEMPRE-Q18C

DK/R   Go to DEMPRE-Q18C

DEMPRE-Q18B: **IN WHAT YEAR WAS THAT?**

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age)

Soft range: current year

Go to DEMPRE-Q19

DEMPRE-Q18C: **WAS [respondent]'S MOTHER BORN IN CANADA?**

Yes

No

DK/R

DEMPRE-Q18D: **WAS [respondent]'S FATHER BORN IN CANADA?**

Yes

No

DK/R

DEMPRE-Q19: **IS [respondent] A TREATY INDIAN OR A REGISTERED INDIAN AS DEFINED BY THE INDIAN ACT OF CANADA?**

Yes, registered Indian

No/DK/R

DEMPRE-Q20: **CANADIANS COME FROM MANY ETHNIC, CULTURAL AND RACIAL BACKGROUNDS. FOR EXAMPLE, ENGLISH, FRENCH, NORTH AMERICAN INDIAN, CHINESE, BLACK, FILIPINO OR LEBANESE. WHAT IS [respondent]'S BACKGROUND?**
Interviewer: If Indian, probe for North American or East.
Mark all that apply.

English	Dutch(Netherlands)
French	Filipino
German	Polish
Scottish	Black
Italian	Métis
Irish	Inuit/Eskimo
Ukrainian	North American Indian
Chinese	East Indian

Canadian(probe for any other background)

Other (specify)

DK/R

Go to EDUPRE-Q1

6.   EDUPRE MODULE

HEADER:

- Type of school response from EDUPRE-Q6 is displayed from question EDUPRE-Q7 to EDUPRE-Q10.
- Highest degree response from EDUPRE-Q14A is displayed for EDUPRE-Q16.

EDUPRE-Q1:   **HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL DID [respondent] COMPLETE? (Do not include kindergarten)**

Hard range:
Maximum: 15
Minimum: 0

* VERIFY-Q1:   **Internal logic: Is the number of years of schooling (EDUPRE-Q1) less than ([age] minus 5)?**

No   Go to EDUPRE-Q1A

If answered "0"   Go to EDUPRE-PARENT,

Otherwise   Go to EDUPRE-Q2.

EDUPRE-Q1A: **Interviewer: The answer appears high for [respondent]'s age. Go back and correct if necessary. Otherwise press <Enter> to continue.**

EDUPRE-Q2: **IN WHICH PROVINCE OR TERRITORY DID HE/SHE GET MOST OF HIS/HER ELEMENTARY AND HIGH SCHOOL EDUCATION?**

Newfoundland	Manitoba
Prince Edward Island	Saskatchewan
Nova Scotia	Alberta
New Brunswick	British Columbia
Quebec	Yukon
Ontario	Northwest Territories
	Outside Canada

*EVAL-Q1: **Internal logic: Is EDUPRE-Q1= 1 to 9?**

Yes   Go to EDUPRE-Q4

 No   Go to EDUPRE-Q3

EDUPRE-Q3: **DID [respondent] COMPLETE HIGH SCHOOL?**

Yes

No

DK/R

EDUPRE-Q4: **NOT COUNTING UNIVERSITY, HAS [respondent] EVER BEEN ENROLLED IN ANY OTHER KIND OF SCHOOL, FOR EXAMPLE, A COMMUNITY COLLEGE, BUSINESS SCHOOL, TRADE OR VOCATIONAL SCHOOL, OR CÉGEP?**

| Yes | Go to EDUPRE-Q5 |
| No/DK/R | Go to EDUPRE-Q12 |

EDUPRE-Q5: **HAS HE/SHE RECEIVED ANY CERTIFICATES OR DIPLOMAS AS A RESULT OF THIS EDUCATION?**

| Yes | Go to EDUPRE-Q6 |
| No/DK/R | Go to EDUPRE-Q11 |

EDUPRE-Q6: **THINKING OF THE <u>MOST RECENT</u> CERTIFICATE OR DIPLOMA (NOT COUNTING UNIVERSITY) COULD YOU TELL ME WHAT TYPE OF SCHOOL OR COLLEGE HE/SHE ATTENDED? WAS IT A . . .**

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY?
BUSINESS OR COMMERCIAL SCHOOL?
TRADE OR VOCATIONAL SCHOOL?
CÉGEP?
SOME OTHER TYPE (Specify)

EDUPRE-Q7: **HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?**

Answer given in months	Go to EDUPRE-Q7A
Answer given in years	Go to EDUPRE-Q7B
DK/R	Go to EDUPRE-Q8

EDUPRE-Q7A: **Interviewer: Enter number of months it took him/her to complete this program.**

Hard range:

Maximum: 99

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q7B: **Interviewer: Enter number of years it took him/her to complete this program.**

Hard range:

Maximum: 9

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q8: **WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?**

Full-time

Part-time

Some of each

DK/R

EDUPRE-Q9: **IN WHAT YEAR DID [respondent] RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?**

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age - 14)

* VERIFY-Q9: **Internal logic: Is year received diploma less than ([current year] minus ([age] - 18))?**

Yes   Go to EDUPRE-Q9A

Otherwise   Go to EDUPRE-Q10

EDUPRE-Q9A: **Interviewer: This answer means that [respondent] was under 19 when he/she received his/her certificate or diploma. Go back and correct the year if necessary. Otherwise press <Enter> to continue.**

EDUPRE-Q10: **WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?**

EDUPRE-Q11: **COUNTING ALL PROGRAMS, HOW MANY YEARS OF SCHOOLING DID HE/SHE COMPLETE AT A COMMUNITY COLLEGE, CÉGEP, TECHNICAL INSTITUTE, OR A TRADE OR VOCATIONAL SCHOOL?**
Interviewer: Enter 00 if less than one year

Hard range:

Maximum: 20

Minimum: 0

*VERIFY-Q11: **Internal logic: Is years of schooling (EDUPRE-Q11) greater than ([age] - 14)?**

Yes   Go to EDUPRE-Q11A

Otherwise   Go to EDUPRE-Q12

EDUPRE-Q11A: **Interviewer: This answer means that [respondent] became a student at a community college etc. before age 14. Go back and correct the number of years if necessary. Otherwise press <Enter> to continue.**

EDUPRE-Q12: **HAS [respondent] EVER BEEN ENROLLED IN A UNIVERSITY?**

Yes   Go to EDUPRE-Q13

No/DK/R   Go to EDUPRE-PARENT

EDUPRE-Q13: **HOW MANY YEARS OF UNIVERSITY HAS HE/SHE COMPLETED?**
Interviewer: Enter 00 if attended university less than one year.

Hard range:

Maximum: 20

Minimum: 0

If 00,   Go to EDUPRE-PARENT

Otherwise   Go to VERIFY-Q13

*VERIFY-Q13:   **Internal logic: Is years of university greater than ([age] - 14)?**

Yes   Go to EDUPRE-Q13A

Otherwise   Go to EDUPRE-Q14

EDUPRE-Q13A: **Interviewer: This answer means that he/she became a student at a university before age 14. Go back and correct the number of years if necessary. Otherwise press <Enter> to continue.**

EDUPRE-Q14:   **WHAT DEGREES, CERTIFICATES OR DIPLOMAS HAS HE/SHE RECEIVED FROM A UNIVERSITY?**

None   Go to EDUPRE-PARENT

Specify Degrees   Go to EDUPRE-Q14A

DK/R   Go to EDUPRE-Q15

EDUPRE-Q14A.   **Interviewer: Specify degrees, certificates or diplomas he/she has received from a university**.

Mark all that apply.

University certificate/diploma below Bachelor level

Bachelor's degree(s)

University certificate/diploma above Bachelor level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine or optometry

Doctorate (PhD)

IF DK/R   Go to EDUPRE-PARENT

Otherwise   Go to EDUPRE-Q15.

EDUPRE-Q15:   **WHAT YEAR DID HE/SHE RECEIVE HIS/HER [highest response category given in EDUPRE-Q14A]?**

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age - 18)

EDUPRE-Q16   **WHAT WAS THE MAJOR FIELD OF STUDY?**

EDUPRE-PARENT: **I WOULD LIKE TO ASK ABOUT THE EDUCATION OF [respondent]'S PARENTS.**

EDUPRE-Q17:   **WHAT WAS THE HIGHEST LEVEL OF EDUCATION [respondent]'S MOTHER COMPLETED? WAS IT ...**

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA (e.g. college, CÉGEP, etc.)?

BACHELOR'S DEGREE

UNIVERSITY DEGREE ABOVE BACHELOR'S (e.g. MA, PhD, medical degree)?

EDUPRE-Q18: **WHAT WAS THE HIGHEST LEVEL OF EDUCATION HIS/HER FATHER COMPLETED? WAS IT ...**

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA (e.g. college, CÉGEP, etc.)?

BACHELOR'S DEGREE?

UNIVERSITY DEGREE ABOVE BACHELOR'S (e.g. MA, PhD, medical degree)?

If age >15   Go to DATES-BEGIN

If age=15   End of interview