

# **Income Statistics Division**

75F0002MIE - 00015

**Labour Interview Questionnaire** - January 2000 Survey of Labour and Income Dynamics

Prepared by: Judy Sauvé Debbie Lutz Andrea Hilt Bonnie Vastings Cina, Bennett Cinette Boivin-Labrecque

April 2001

#### Data in many forms

Statistics Canada disseminates data in a variety of forms. In addition to publications, both standard and special tabulations are offered. Data are available on the Internet, compact disc, diskette, computer printouts, microfiche and microfilm, and magnetic tape. Maps and other geographic reference materials are available for some types of data. Direct online access to aggregated information is possible through CANSIM, Statistics Canada's machine-readable database and retrieval system.

#### How to obtain more information

Inquiries about this product and related statistics or services should be directed to: Client Services, Income Statistics Division, Statistics Canada, Ottawa, Ontario, K1A 0T6 ((613) 951-7355; (888) 297-7355; income@statcan.ca) or to the Statistics Canada Regional Reference Centre in:

Halifax	(902) 426-5331	Regina	(306) 780-5405
Montréal	(514) 283-5725	Edmonton	(403) 495-3027
Ottawa	(613) 951-8116	Calgary	(403) 292-6717
Toronto	(416) 973-6586	Vancouver	(604) 666-3691
Winnipeg	(204) 983-4020		• •

You can also visit our World Wide Web site: http://www.statcan.ca

Toll-free access is provided for all users who reside outside the local dialing area of any of the Regional Reference Centres.

National enquiries line	1 800 253 1136
National telecommunications device for the hearing impaired	1 800 363-7629
Order-only line (Canada and United States)	1 333 267-6677

#### Ordering/Subscription information

#### All prices exclude sales tax

Catalogue no.75F0002MIE - 00015, is available on interpet for thee. Users can obtain single issues at: http://www.statcan.ca/cgi-bin/downpub/research.cgi

#### Standards of service to the public

Statistics Canada is committed to serving 'ts' lients in a prompt, reliable and courteous manner and in the official language of their choice. To this end, he agency has developed standards of service which its employees observe in serving its clients. To obtain a copy of these service standards, please contact your nearest Statistics Canada Regional Reference Centre.



Statistics Canada Income Statistics Division

# Labour Interview Questionnaire - January 2000 Survey of Labour and Income Dynamics

Published by authority of the Minister responsible for Statistics Canada

© Minister of Industry, 2001

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any mans, electronic, mechanical, photocopying, recording or otherwise without prior written permission from Licence Services, Marketing Division, Statistics Canada, Ottawa, Ontario, Canada, Y17, 0.76.

April 2001

Catalogue no. 75F00021/IIE - 70015

Frequency: Irregular

Ottawa

La ver ic.. française de cette publication est disponible sur demande

#### Note of appreciation

Canada owes the success of its statistical system to a long-standing partnership between Statistics Canada, the citizens of Canada, its businesses, governments and other institutions. Accurate and timely statistical information could not be produced without their continued co-operation and goodwill.

ELECTRONIC PUBLICATIONS AVAILABLE AT WWW.SGAGCAN.CA



#### **EXECUTIVE SUMMARY**

Every January, the Survey of Labour and Income Dynamics (SLD) Labour interview is conducted using computer-assisted interviewing (CAI). CAI is paperless interviewing. This document is therefore a vritte approximation of the CAI interview, or the questionnaire.

A labour questionnaire is collected for all respondents 16 years and over. A new panel (Panel 3) was introduced in 2000 to reference year 1999, which consisted of approximately 17,000 householes.

Since the DOS-based system was not Y2K compliant, a new windows-based version of the system was implemented for January 2000.

This document outlines the structure of the January 2000 Labour interview including question wording, possible responses, and flows of questions.

ELECTRONIC PUBLICATIONS AVAILABLE AT WWW.SGAGCAN.CA



# TABLE OF CONTENTS

1.	INTRODUCTION	9
2.	WHAT'S NEW	9
3.	HOW TO READ THIS DOCUMENT	. 27
	CONTENT	
5.	LABOUR INTERVIEW	. 30
	5.1 DATES MODULE	
	5.2 CHAR_MODULE	
	5.3 SEARCH MODULE	. 85
	5.4 COMPENSATION MODULE	. 88
	5.5 SPND MODULE	. 91
	5.6 EDUCATION MODULE	
	5.7 GISABILITY MODULE	
-	5.3 ENDFIN MODULE	119

ELECTRONIC PUBLICATIONS AVAILABLE AT WWW.SGAGCAN.CA



#### 1. INTRODUCTION

Every January, the Survey of Labour and Income Dynamics (SLID) Labour interview is conducted using computer-assisted interviewing (CAI). CAI is paperless interviewing. This document is therefore a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- (a) A question appearing on the computer screen is read aloud to the respondent.
- (b) The respondent's answer is directly entered by the interviewer.
- (c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen

This research paper presents the content of the Labour incrview<sup>1</sup> including question wording, possible responses, and flows of questions.

#### 2. WHAT'S NEW

New questions: DATES\_C45, DATES\_Q50, DATES\_E50, CHAR\_E10,
CHAP\_C35, CHAR\_E35, CHAR\_Q40, CHAR\_Q45,
CHAR\_E60, CHAR\_E210, CHAR\_Q253, CHAR\_Q270,
CHAR\_Q271, CHAR\_Q272, CHAR\_Q273, CHAR\_Q275,
CHAR\_Q277, CHAR\_Q279, CHAR\_E300, CHAR\_E335,
CHAR\_E370, SPND\_Q1, SPND\_Q5, SPND\_Q10,
SPND\_Q15, SPND\_Q20, SPND\_Q25, SPND\_Q30,
SPND\_Q35, SPND\_Q40, SPND\_Q45, EDUC\_Q40,

EDUC\_Q180 and CAI\_SO

EDUC\_Q65, EDUC\_Q90, EDUC\_Q115, EDUC\_Q145,

The household composition and demographic questions are presented in a separate document.

#### DATES\_C45:

Some respondents reported new jobs with a start date previous to the reference year. These jobs should have been reported during the previous interview (a year before). In order to direct the respondents through the right flows and impose the right ranges for the start/end dates for jobs, this new logic was added.

#### DATES\_Q50/DATES\_E50:

This new question ensures that previously-interviewed respondents report a job sourt date during the reference year. Otherwise, the interviewer reads a note asking if this is the right date. The soft edit (DATES\_E50) was added in case the respondent is adamant about the date he/she started working; the date is accepted even if it is before the reference year.

#### CHAR\_E10:

This question will provide information to allow coding of the industry if the employer name is not provided.

#### CHAR C35/CHAR F35:

This new logic was introduced to split off old panel members from new panel members. New panel member, are allowed a different "job offered date" than the old panel. The soft edit (CHAR\_E35) was added in case the respondent is adamant about the date he/she was offered this job; the date is accepted even if it is before the reference year.

#### **CHAR\_Q40, CHAR\_Q45:**

These questions were added to conform to the new Labour Force Survey questionnaire.

#### CHAR\_E60:

This new edit checks the validity of the number of employees reported working at all locations.

#### **CHAR\_E210:**

A new edit was introduced to check the months worked against the start and end dates of the job.

#### CHAR\_Q251, CHAR\_Q252:

New stream to report wages for new jobs reported for the reference rear. Wages for job types 1, 2 and 3 were previously reported in old questions CHAR\_Q38, CHAR\_Q38\_CHG, and CHAR\_Q38\_MTH. (See modified questions CHAR\_Q240, CHAR\_Q245, CHAR\_Q246, CHAR\_Q250).

#### **CHAR\_Q253:**

The new edits and flow of Q252 ensure that only persons reporting wages below certain levels are directed to the question; above these levels, it is assumed they are earning more than minimum wage.

# CHAR\_Q270, CHAR\_Q271, CHAR\_Q272, CHAR\_Q273, CHAR\_Q275, CHAR\_Q27; CHAR\_Q279:

These are all new questions regarding job benefits. Question Q279 (Yes (specify)) is intended to identify the kinds of additional benefits that are commonly available to employees, with a view to possibly adding questions about them in later collection periods.

#### **CHAR\_E300:**

New edit to check that months are validly within start date and return date of job.

#### **CHAR\_E335:**

New edit to check date is later than start date of absence.

#### **CHAR\_E336:**

New edit to check date is before job ended date.

#### **CHAR\_E370:**

New edit to check that dates are within dates of absence.

#### SPND\_Q1 through to SPND\_Q15:

New questions added to collect information on support payments, both paid and received, for the first time in SLID.

#### 

New questions added to collect information on child care expenses in SLID.

# EDUC\_Q40, EDUC\_Q65, EDUC\_Q90, EDUC\_Q115, EDUC\_Q145, EDUC\_O126.

This is 'be same question, asked of students, depending on the institution they are attending during the reference year (e.g. college, university). The respondents are asked why they chose this field of study or specialization.

#### CAI\_SO:

This is a requirement of the application to update and save the entered data.

<u>Modified Questions</u>: (old question numbers are in brackets)

#### DATES\_Q1 (dates\_q1):

Time period refers to end of reference year rather than the entire reference year. Category 07 was changed to include "or disabled" in order to reduce the number of write-ins under category 10 (Other (specify)).

#### DATES\_C5 (part of dates\_q1):

The flow 'If reported working in DATES\_Q1 set employer to job type 3 and go to DATES\_Q40' was deleted. If the respondent does not have a job type 1 or job type 2 they should go to DATES\_Q15.

#### DATES\_C120 (dates\_another check):

New logic. If job type 2, but answered 'Don't know or Refuse' for date returned to work, they now go to SRCH\_C1.

#### CHAR\_Q5 (char\_q1):

New flow for 'Yes/Refvse/Den't know'

#### CHAR\_Q15, CHAR\_Q20, CHAR\_Q25 (char\_q3, char\_q3b, char\_q3c):

These questions were modified to conform with the new Labour Force Survey question naire. This is also to make sure that there is no confusion in defining the real class of worker, and whether the self-employed person has an incorporated business or not, and has employees or not.

#### CHAR\_Q30 (char\_q4):

'Searched the Internet' was added to the response categories.

#### CHAR\_Q35 and CHAR\_Q38 (char\_q5):

These two questions replace CHAR\_Q5 to accommodate different edits for old and new panel members.

#### **CHAR\_Q55** (char\_q7):

New flow when CHAR\_Q55 = 'Yes'

#### **CHAR\_Q105** (char\_q13):

wording change only

#### **CHAR\_Q110** (char\_q14):

Maximum was changed from 999 to 995.

#### **CHAR\_Q160** (char\_q24):

Maximum was changed from 99 to 168.

#### CHAR Q165 (char q24a):

Maximum was changed from 99 to 168.

#### CHAR\_Q175 (char\_q26):

New flow for No/Refuse/Don't know'

#### CHA?\_Q180 ( char\_q26b):

Maximum was changed from 99 to 168.

#### **CHAR\_Q190** (char\_q28):

Wording change only

#### **CHAR\_Q205** (char\_q31):

Maximum was changed from 99 to 168.

#### **CHAR\_Q210** (char\_q37):

Flow has changed for 'All months of the year' and 'Refuse/Don't know'.

#### CHAR\_N215 ( char\_q37a1):

Wording change only

#### **CHAR\_E215** (char\_q37ae):

Wording change only

# CHAR\_Q240, CHAR\_Q245, CHAR\_Q246, CHAR\_Q250 (char\_q38, char\_q38\_chg and char\_q38\_mth):

This set of questions is asked to previous 'v-interviewed respondents who reported a wage at the previous interview. It attempt to identify if a <u>real</u> wage change happened (for the same job) during the year. (See new questions CHAR\_Q251 and CHAR\_Q252).

#### CHAR\_Q245 (char\_q38):

Maximum was changed from \$999,999 to \$999,995.

#### CHAP\_Q246 (char\_q38a):

'Bi-weekly' and 'Semi-monthly' are now separate categories.

#### **CHAR\_Q254** (char\_q40):

The "paid overtime" portion of the question was removed, as it is a completely different concept from receiving tips and commissions.

#### **CHAR\_Q255** (char\_q39):

Maximum was changed from \$999,999 to \$999,995.

#### **CHAR\_Q270** (char\_q45):

The wording has changed, but the concept is the same. This question also now serves to introduce the section on job benefits.

#### **CHAR\_E415** (char\_q67e):

Wording change only

#### SRCH\_E10 (search\_q4e):

Wording change only

#### COMP\_Q20 and COMP\_Q25 (comp\_q3/and c\mp\_q3a):

Added the word 'benefits'

EDUC\_Q5 (educ\_q1), EDUC\_Q30 (educ\_q4b), EDUC\_Q55 (educ\_q4c),
EDUC\_Q80 (educ\_q/d), EDUC\_Q105 (educ\_q4e), EDUC\_Q130 (educ\_q4f),
EDUC\_Q150 (educ\_q4g), EDUC\_Q185 (educ\_q8h):

An interviewer note was added.

#### **EDUC\_N45** (educ\_q6b):

Maxin um was changed from 99 to 95.

#### **EDUC\_N50** (educ\_q6b2):

Maximum was changed from 9 to 7.

#### **EDUC\_N70** (educ\_q6c1):

Maximum was changed from 99 to 95.

#### **EDUC\_N75** (educ\_q6c2):

Maximum was changed from 9 to 7.

#### EDUC\_N95 (educ\_q6d):

Maximum was changed from 99 to 95.

#### **EDUC\_N100** (educ\_q7d):

Maximum was changed from 9 to 7.

#### **EDUC\_N120** (educ\_q6e1):

Maximum was changed from 99 to 95.

#### **EDUC\_N125** (educ\_q6e2):

Maximum was changed from 9 to 7

#### EDUC\_Q155 (educ\_n5g).

New flow for 'University' and 'Refuse/Don't know'

### **EDUC\_Q160** (educ\_q7g):

Wording change only

#### **EDUC\_Q165** (educ\_q7g1):

New flow

**EDUC\_N175** (educ\_q9g1):

Wording change and maximum was changed from 99 to 95.

**EDUC\_N180** (educ\_q10g):

Maximum was changed from 9 to 7.

**CHAR Module:** 

'Unpaid family worker' is now identified as 'Working in a family business without pay'.

This change was made to conform with Labour Force Survey.

The END PROXY question was moved to the beginning of the Labour interview and

renamed to PROXY\_N1. The Computer Assisted Interviewing Standards Committee

recommended that all questions include the appropriate nouns and verb tenses based

on gender and proxy values of the respondents. The gender and proxy values have to

be set <u>before</u> the beginning of the interview.

For example: For whom did he work? (male proxy interview)

For whom did she work? (female proxy interview)

For whom aid you work? (non-proxy interview)

ENDFIN (1 (inc-intro):

New flew

**Changes to the Disability module:** 

Changes were made to incorporate the modifications to the disability filter questions

planned for Census 2001 (DSB\_Q15, DSB\_Q20, DSB\_Q25, DSB\_Q30 and

DSB\_Q33 for SLID).

The response set is changed from 'yes vs. no' to 'Yes/sometimes', 'Yes/often' and 'No'.

The make-up of DSB\_Q20 is slightly different from the census. SLID has kept the basic structure of disability at home, at work and in other activities (as that in the census), but SLID does not ask disability at work questions for those who did not work in the reference year. Therefore, a skip is created (DSB\_C20) for those who worked vs. those who didn't in the reference year. For those who did not work in the reference year, a more general question – disability at a job, business or at sci pol is asked. Likewise, no question about disability at work will be a ked for respondents who are aged 70+.

In previous years when 'Yes' was answered to a screening question, the flow skipped directly into questions about disability and no further questions are asked. This year, all screening questions are asked regardless of the response.

In previous reference years, respondents who were aged 70+ and reported a disability in a previous interview old not get the disability questions. For reference year 1999, all respondents, including those aged 70+, will get the disability questions.

Deleted que vious: CHAR\_Q3, CHAR\_Q3B, CHAR\_Q3C, CHAR\_Q32,

CHAR\_Q33, CHAR\_Q33E, CHAR\_Q34, CHAR\_Q35,

CHAR\_Q36, CHAR\_Q38\_CHG, CHAR\_Q38\_MTH,

CHAR\_Q41, CHAR\_Q42, CHAR\_Q45, EDUC\_Q8G,

INC\_INTROA, END\_INTRO, END\_MOVE, END\_ADDR,

END\_INFO, END\_INTROA, END\_INTROB,

END\_CONTACT1, END\_CONTACT1B,

END\_CONTACT1C, and END\_INT

# CHAR\_Q32, CHAR\_Q33, CHAR\_Q33E, CHAR\_Q34, CHAR\_Q35, CHAR\_Q36:

Both interviewers and respondents found this question set confusing and repetitive.

Instead of asking about a possible three schedule changes, the survey now asks for only one.

#### CHAR\_Q40:

This question has been replaced by CHAR\_Q254.

#### CHAR\_Q41, CHAR\_Q42:

These questions were difficult for the respondent to answer and asked about a mixture of paid overtime, tips and commissions. Tips and commissions will be derived from CHAR\_Q254 and CHAR\_Q255.

#### EDUC\_Q7G1, EDUC\_Q8G:

These questions were combined into one question EDUC\_Q165.

#### **INC INTROA:**

This was an introductory question for top-up respondents. The top-up sample was dropped from the Si ID sample during collection year 1999; this question is now redundant

# END\_INTRO, END\_MOVE, END\_ADDR, END\_INFO, END\_INTROA, END\_INTROB, END\_CONTACT1, END\_CONTACT1B, END\_CONTACT1C, END\_INT:

These questions were deleted because they are now part of the new Entry/Exit components for Labour and Income. The Entry/Exit questions are presented in separate documents.

### **Renumbered Questions**

All questions have been renumbered. Over the years questions were added and the new question numbers were not in sequential order; therefore, all questions have been renumbered in increments of 5; this will allow for new questions in the future.

This list does not include new questions that were added to the questionnaire.

### **DATES Module**

OLD QUESTION	NEW QUESTION	OLD QUESTION	NEW QUESTION
DATES_BEGIN	DATES_C1	DATES_Q7A	DATES_Q65
DATES_Q1	DATES_Q1	DATES_98	DATES_Q70
INTERNAL LOGIC	DATES_C5	DATES_Q9	DATES_Q75
DATES_Q2T1	DATES_Q5	DATES_Q10	DATES_Q80
DATES_ZAP	DATES E5	DATES_ZAP	DATES_E81
DATES_Q2T2	DATES_ 110	DATES_Q11	DATES_Q85
DATES_Q2T3	DA TES_Q15	DATES_Q12	DATES_Q90
LOGIC CHECK	DATES_C15	DATES_Q13	DATES_Q95
DATES_Q3A	DATES_Q20	DATES_Q13A	DATES_Q100
DATES_Q3	DATES_Q25	DATES_Q13A1	DATES_Q105
DATI'S_Q4A	DATES_Q30	DATES_Q13A2	DATES_Q110
DATES_Q4B	DATES_N35	DATES_Q13B	DATES_Q115
DATES_Q4	DATES_Q40	DATES_ANOTHER CHECK	DATES_C120
DATES_Q6	DATES_Q45	DATES_ANOTHER	DATES_Q120
DATES_Q6A	DATES_Q55	DATES_DISPROS	DATES_N120
DATES_MSG1	DATES_N55		
DATES_Q7	DATES_Q60		

# **CHAR Module**

OLD QUESTION	NEW QUESTION	OLD QUESTION	NEW QUESTION
CHAR_Q1T3	CHAR_Q1	CHAR_Q14	CHAR_Q110
CHAR_Q1	CHAR_Q5	CHAR_Q15	CHAR_Q115
CHAR_Q2	CHAR_Q10	CHAR_Q16	CHAR_Q12(
CHAR_Q3A	CHAR_Q11	CHAR_Q17	CHAR_Q125
CHAR_Q3B	CHAR_N15	CHAR_Q18	CHAP_Q130
CHAR_Q3C	CHAR_E15/_Q15	CHAR_Q19	CHAR_Q135
CHAR_Q4	CHAR_Q30	CHAR_Q20	CHAR_Q140
CHAR_Q5	CHAR_Q35, Q38	CHAR_Q21	CHAR_Q145
CHAR_Q6	CHAR_Q50	СНАК. 6.22	CHAR_Q150
CHAR_Q7	CHAR_Q55	CHA?_Q23	CHAR_Q155
CHAR_Q8	CHAR_Q60	CHAR_Q24	CHAR_Q160
CHAR_Q9	CHAR_Q65	CHAR_Q24A	CHAR_Q165
CHAR_Q10	CHAR_O,	CHAR_Q25	CHAR_Q170
CHAR_Q10A	CHAP Q'5	CHAR_Q26	CHAR_Q175
CHAR_Q10B	CHAR_Q80	CHAR_Q26B	CHAR_Q180
CHAR_Q10C	CHAR_Q85	CHAR_Q27	CHAR_Q185
CHAR_Q.1	CHAR_Q90	CHAR_Q28	CHAR_Q190
CHAI\_Q1_A	CHAR_Q95	CHAR_Q28E	CHAR_E190
CHAR_Q12	CHAR_Q100	CHAR_Q29	CHAR_Q195

Continued...

# CHAR Module (concluded)

OLD QUESTION	NEW QUESTION	OLD QUESTION	NEW QUESTION
CHAR_Q13	CHAR_Q105	CHAR_Q30	CHAR_Q200
CHAR_Q31	CHAR_Q205	CHAR_Q49A	CHAR_Q325
CHAR_Q37	CHAR_Q210	CHAR_Q50	CHAR_Q330
CHAR_Q37A1	CHAR_N215	CHAR_Q51	CHAF Q335
CHAR_Q37AE	CHAR_E215	CHAR_Q52	CTIAR Q540
CHAR_Q38A	CHAR_Q251	CHAR_Q53	CE/AR_Q345
CHAR_Q38	CHAR_Q252	CHAR_O54	CHAR_Q350
CHAR_Q39	CHAR_Q255	CHAR_Q56	CHAR_Q360
CHAR_Q40	CHAR_Q254	CHAR_Q55	CHAR_Q355
CHAR_Q43	CHAR_Q260	CHAR_Q57	CHAR_Q365
CHAR_Q44	CHAR_Q265	CHAR_Q58	CHAR_Q370
CHAR_Q45	CHAR _ \$270, Q271	CHAR_Q58E	CHAR_E370
CHAR_Q46	СНАК_ Q280	CHAR_Q59	CHAR_Q375
CHAR_Q46T2	CHAR_Q285	CHAR_Q60	CHAR_Q380
CHAR_Q47	CHAR_Q290	CHAR_Q61	CHAR_Q385
INTERNAL LOGIC	CHAR_C290	CHAR_Q62	CHAR_Q390
CHAR_Q4, A	CHAR_Q295	CHAR_Q63	CHAR_Q395
C!1Ak_O47B	CHAR_Q300	CHAR_Q64	CHAR_Q400
CHAR_Q48	CHAR_Q305	CHAR_Q65	CHAR_Q405
CHAR_Q48A	CHAR_Q310	CHAR_Q66	CHAR_Q410
CHAR_Q48B	CHAR_Q315	CHAR_Q67	CHAR_Q415
CHAR_Q49	CHAR_Q320	CHAR_Q67E	CHAR_E415

# **SEARCH Module**

# **COMP Module**

OLD QUESTION	NEW QUESTION	OLD QUESTION	NEW QUESTION	
SEARCH_BEGIN	SRCH_C1	INTERNAL LOGIC (C1)	COMP_C1	
SEARCH_Q1	SRCH_Q1	COMP_Q1A	COMP_Q5	
SEARCH_Q2	SRCH_N1	COMP_Q1	COMP_Q10	
SEARCH_Q3	SRCH_Q5	COMP_Q2	COMP_Q15	
SEARCH_Q4	SRCH_Q10	COMP_Q2A	COMP_N15	
SEARCH_Q4A	SRCH_N10	INTERNAL LOGIC (C2)	COMP_C20	
SEARCH_Q4E	SRCH_E10	COMP_Q3A	COMP_Q20	
SEARCH_Q5	SRCH_Q15	COMP_Q3	COMP_Q25	
SEARCH_Q6	SRCH_Q20	COMP_Q4	COMP_Q30	
		COMP_Q4A	COMP_N30	
		INTERNAL LOGIC (C3)	COMP_C35	
		COMP_Q5A	COMP_Q35	
		COMP_Q5	COMP_Q40	
		COMP_Q6	COMP_Q45	
		COMP_Q6A	COMP_N45	

# **EDUCATION Module**

OLD QUESTION	NEW QUESTION	OLD QUESTION	NEW QUESTION
EDUC_Q1A	EDUC_Q1	EDUC_Q6D1	EDUC_N95
EDUC_Q1	EDUC_Q5	EDUC_Q6D2	EDUC_N100
EDUC_Q2	EDUC_Q10	EDUC_Q7D	EDUC_Q100
EDUC_Q2A	EDUC_N10	EDUC_Q4E	EDUC_2105
EDUC_Q2B	EDUC_Q15	EDUC_Q5E	FDUC_Q110
EDUC_Q3	EDUC_Q20	EDUC_Q6E	EDUC_Q120
EDUC_Q4A	EDUC_Q25	EDUC_Q6E1	EDUC_N120
EDUC_Q4B	EDUC_Q30	EDUC_Q 6E2	EDUC_N125
EDUC_Q5B	EDUC_Q35	EDUC_Q,E	EDUC_Q125
EDUC_Q6B	EDUC_Q45	Er C_Q4F	EDUC_Q130
EDUC_Q6B1	EDUC_N45	EDUC_Q5F	EDUC_Q135
EDUC_Q6B2	EDUC_N50	EDUC_Q6F	EDUC_Q140
EDUC_Q7B	EDUC_Q:0	EDUC_Q4G	EDUC_Q150
EDUC_Q4C	EL UC_Q55	EDUC_Q5G	EDUC_Q155
EDUC_Q5C	EDUC_Q60	EDUC_Q7G	EDUC_Q160
EDUC_Q6C	EDUC_Q70	EDUC_Q7G1/Q8G	EDUC_Q165
EDUC_QcCı	EDUC_N70	EDUC_Q9G	EDUC_Q175
ELUC_Q6C2	EDUC_N75	EDUC_Q9G1	EDUC_N175
EDUC_Q7C	EDUC_Q75	EDUC_Q9G2	EDUC_N180
EDUC_Q4D	EDUC_Q80	EDUC_Q10G	EDUC_Q180
EDUC_Q5D	EDUC_Q85	EDUC_Q4H	EDUC_Q185
EDUC_Q6D	EDUC_Q95	EDUC_Q5H	EDUC_Q190

# **ENDFIN Module**

OLD QUESTION	NEW QUESTION	OLD QUESTION	NEW QUESTION
DISAB_BEGIN	DSB_C1	INTERNAL LOGIC	ENDFIN_C1
DISAB_Q1A	DSB_Q5	INC_INTRO	ENDFIN_Q1
DISAB_Q1B	DSB_Q10	INC_Q1A	ENDFIN_Q5
INTERNAL LOGIC	DSB_C20	INC_Q2	FNDEIN_Q10
DISAB_Q1	DSB_Q25		
DISAB_Q2	DSB_Q30	END_PPOXY	PROXY_E2
DISAB_Q3	DSB_Q20/DSB_Q33		
DISAB_Q4	DSB_Q15		
DISAB_Q5	DSB_Q35	~′	
DISAB_Q6	DSB_Q40		
DISAB_Q7	DSB_Q45		
DISAB_Q8	DSB_750		
DISAB_Q9	DSb_Q55		
DISAB_Q10	DSB_Q60		
DISAB_Ç11	DSB_Q65		

#### 3. HOW TO READ THIS DOCUMENT

**Question numbers:** For each section, the question numbers refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Bold text is read, as worded, by the interviewer. Instructions for the interviewer are preceded by the word "INTERVIEWER" and are not read out loud to the respondent.

Naming conventions: Naming conventions were standardized based on recommendations from the Standards group at Statistics Canada.

Questions with C (e.g. EDUC\_C1) = internal check

N (e.g. EDUC\_N45) = interviewer instructions

E (e.g. CHAR\_E10) = interviewer instruction edit

Q (e.g. DATES\_Q65) = question

Questions have also been remain beard in increments of 5; this will allow for new questions in the future.

**Pre-fill items:** Sho vn in square brackets [] are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply, matter of reading for the interviewer. Pre-fill items include:

[respondent] - This is the first and last name of the household member to whom the questions refer. This is not necessarily the person who is talking to the interviewer.

[employer] - This is the employer referred to in the question. Questions may be asked for a maximum of six employers. In each case, the specific employer's name is placed in the pre-fill item.

[class of worker] indicates whether the respondent is a paid worker, selfemployed or working in a family business without pay.

[type of work] - This is a short description of the respondent's occupation or type of work performed, at last contact.

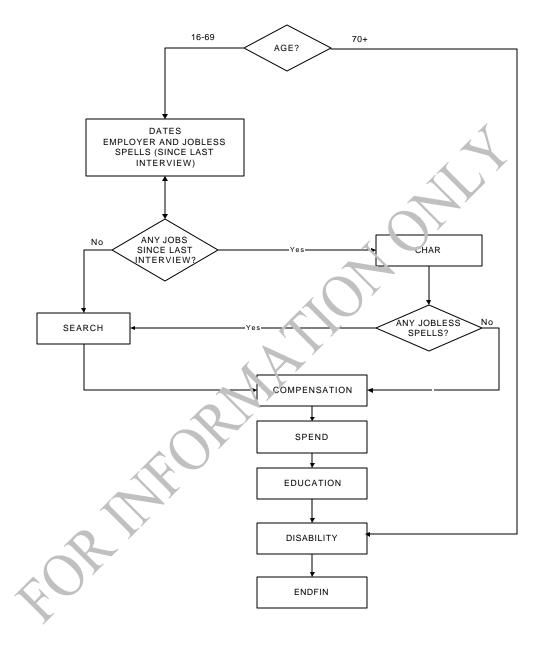
[industry] - This is a description of the industry of the employer as provided by the respondent.

[start date] and [end date] - Depending on the question, these refer to either the start and end dates of a specific job, of an unpaid absence, or a jobless sp.ll.

**Ranges:** Hard and soft ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. For example, in CHAR\_Q110 (number of employees supervised directly, a hard range of 1 - 995 exits. If the interviewer tries to enter a number greater than 955, the system will not accept this.

The soft range specifies an upper limit which, if exceeded, will result in a probe to confirm that the amount entered is correct. If it is correct, the interviewer can enter it as long as it does not exceed the bard range. For example, if the respondent states that the number of people supervised was 65, this exceeds the soft range of > 60. If confirmed as correct the interviewer can enter this amount as it does not exceed the 995 upper limit of the hard range.

**Dates**: All dates are in DD/MM/YYYY format unless otherwise specified.



#### 4. CONTENT

The general flow of the Labour interview is given in the flowchart on the previous page.

An initial divergence based on age can be seen. Those aged 16-69 are asked the labour series of questions, while those 70 years and over flow to DATES\_Q1 (main activity) and then to the Disability module. For the former, if the respondent worked since the last interview, the characteristics of up to six jobs are asked, followed by identification of jobless spells. If a jobless spell occurred, the respondent is a ked the Search series of questions. These are also asked for respondents who have not worked since the last Labour interview. The Compensation questions are then asked of all respondents, as are subsequent modules on Spend, Education, Disability and End-contact.

#### 5. LABOUR INTERVIEW

The Labour interview is comprised of eight main modules as outlined in the following table.

### MODULES OF THE LABOUR SURVEY AND MAJOR COMPONENTS

<u>DATES</u>	<u>CHAR</u>	<u>SEARCH</u>	<u>COMP</u>	<u>SPEND</u>	<u>EDUC</u>	<u>DISAB</u>	<u>END</u>
Job Tenure	General Job Characteristics	Jobless Spells	Receipt of Employment Insurance	Receipt of support payments	Months Attended School	Identifies Disabilities/ Activity Limitations	Permission to link to Income Tax
Reasons for	Supervisory/	Job Search	Receipt of	Payment of	Type of	Impact of	Contact
leaving job	Managerial	Activities	Workers'	Support	educational	condition on	Information
	Responsibilities		Compensation		establishment	amount and/or the Ability to Work	
	Work Schedule		Receipt of	Payments for	Information on		
			Social	Child Care	any Diplomas,		
			Assistance or		Certificates or		
		^(	Wc1fare		Degrees Earned		
	Wages &						
	Fringe Benefits						
	Absences from						
	work for 1 or	<b>X</b> -					
	more weeks	<b>)</b> *					

DATES:

Dates – Employer start and end dates are collected for up to six employers during the year. This module has an employer roster (a list of all employers the person worked for during the year), and a ghost employer roster (a list of former employers reported in previous interviews). Feeding back of employer names from the previous January also occurs in this module. For a person on unpaid absence at the beginning of last January, the absence as well as the employer name is fed back.

Regarding "Don't know's" in employer dates: To con'ct information on an employer, the interviewer must be able to establish the date the person started working for that employer. If the interviewer is able to establish the month the job began, but not the day, the computer will set the day to 01 and the employer will be accepted. Similarly, if the interviewer can establish the month the job ended, but not the day, the computer will set the day to 28. However, if the interviewer cannot get an estimate of the month in which the job started or ended, it is impossible to proceed with that employer, and it is deleted from the roster. If the respondent reports no employers during the past year, the respondent skips to SEARCH.

The following classification of jobs is used in DATES:

**Job Type 1** - a job at which the respondent was working on December 31<sup>st</sup> of the previous reference year.

**Job Type 2** - a job at which the respondent was not working on December 31<sup>st</sup> of the previous reference year, but to which he/she was attached (i.e. on temporary lay-off or away on an absence of more than four weeks).

**Job Type 3** - a job not previously identified in the survey, generally one at which the respondent started working during the reference year.

Jobless spells are derived from the employer dates, but not confirmed with respondents.

Employment with each employer is characterized as ended or unended, referring to whether the respondent was working for the employer at the end of the reference year. If a job type 1 is denied, the job is deleted without an array of probing questions. For job type 2, one probing question is asked if the job is denied.

CHAR:

Characteristic. – This will be collected for up to six employers per respondent. For job type 1 and 2, information on employer name, and type of work performed is fed back to the respondent. A change in occupation and wages can be recorded, as can two changes in work schedules for job types 1 and 2. This allows greater precision in deriving implicit hourly wage rates or total annual earnings from an employer (total annual earnings from all employers will also be collected in May in the income interview). The number of absences of one week or more (except paid vacation), and details on the first and last absences with each employer are also recorded.

SEARCH: Search - If there was a jobless spell identified in 'DATES' or if the respondent did not work at any time in the year, the flow will be directed to this module. For each jobless spell, there are a series of questions on job search, and the desire for employment. For people who begin the year with a jobless spell, the search status in January is fed back to the respondent only if they were looking for work.

COMP: Compensation – This module asks questions regarding receipt of Employment Insurance, Social Assistance, or Workers Compensation. This information is collected for everyone, independently of any reported job absences and jobless spells. The information which is collected includes:

- receipt of Employment Insurance, Workers Compensation, and Social Assistance during reference year;
- months received.

EDIX

SPND: Spend – This new module requests information on support payments, both paid and received. Also, there are questions on child care expanses. The first time SLID has collected this type of information is for reference year 1999.

Education – This module on formal education includes educational activity during the year, and degrees, certificates or diplomas obtained. If respondents attended more than one type of educational institution, several flows will result providing information also on field of study, program length, and whether studies were part-time, full-time, or both. By asking question EDUC\_Q150 about other degrees, certificates or diplomas received during the reference year, this identifies situations

where a respondent received a degree in the reference year although the program finished the previous year.

DISAB:

Disability – This module contains questions concerning disability, which have been modified in conjunction with questions that will be asked in the 2001 Census. These disability questions are asked of all respondents. The basic structure of the questions concern disability at home, at work and in other activities, but a distinction is made in the questions asked for those who worked versus those who dians't work in the reference year. No questions are asked about c'isability at work for respondents aged 70+.

ENDFIN:

Endfin – This module asks the tax permission question of each respondent in preparation for the May Income survey. If permission is given, then the next contact will be January of the next year, not in May.

The End-Proxy question was moved to the beginning of the Preliminary interview.

#### 5.1 DATES MODVILE

If a spondent < 16 years old: Will not appear on the component screen.

If Slidmem.prelflag = 1 (member is a joiner, a new panel or a member who turned 16), the proxy question will be asked in the Preliminary interview. If Slidmem.prelflag = 2 (old panel), the proxy question will be asked in the Labour interview.

PROXY N1: INTERVIEWER:

Select the name of the person who is providing the information. If the person is not on the list, select 'Non-household member'. Header: first and last name of respondent, industry and class of worker

DATES\_Q1: I'd like to ask you a few questions about his main activity at the end of 1999. Was [fname]'s main activity . . .

I'd like to ask you a few questions about her main activity at the end 1999. Was [fname]'s main activity...

I'd like to ask you a few questions about your main activity at the end of 1999. Was your main activity . . .

- 01. Working at a job or business?
- 02. Looking for work?
- 03. **Going to school?**
- 04. **Keeping house?**
- 05. Caring for other family members? (including young children)
- 06. **Retired?**
- 07. Long term illness or disablea?
- 08. **Doing volunteer work**:
- 09 No main activity?
- 10. Other (specify)
- 98. Refuse
- 99. Don't knov

DATES\_C5: If age > 69 go to DSB\_C1

If age is 16 - 69 and

job type = 1 go to DATES\_Q5 It job type = 2 go to DATES\_Q10 Othe wise go to DATES\_Q15

DATES\_Q5: Based on our interview of a year ago, he was working for [employer] around the beginning of January 1999. Is this correct? (any spelling errors or clarifications can be made later)

Based on our interview of a year ago, she was working for [employer] around the beginning of January 1999. Is this correct? (any spelling errors or clarifications can be made later)

Based on our interview of a year ago, you were working for [employer] around the beginning of January 1999. Is this correct? (any spelling errors or clarifications can be made later)

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes If Slidmem.prelflag = 1

go to DATES\_C45

Otherwise

go to DATES\_Q85 and let start date to 01/6. reference

year

If No/Refuse/Don't Know

go to DATES\_E5

DATES\_E5: Respondent is denying working for this employer during the reference year. Press 'D' to delete from the Employer Roster.

go to DATES\_C1

DATES\_C1: If more job type 1 or 2 to be confirmed, go to DATES\_C120 unless all employers have \$\lambda\_{\text{cn}}\$ deried, then go to DATES\_Q15.

DATES\_Q10: Header information: Industry, class of worker

Based of our interview of a year ago, he had a job with [employer], but he was not at work around the beginning of January 1999. Is this correct? (any spelling errors or clarifications can be made later)

Based on our interview of a year ago, she had a job with [employer], but she was not at work around the beginning of January 1999. Is this correct? (any spelling errors or clarifications can be made later)

Based on our interview of a year ago, you had a job with [employer], but you were not at work around the beginning of January 1999. Is this correct? (any spelling errors or clarifications can be made later)

[Screen shows date absence began and reason for absence]

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DATES\_Q70 If No/Refuse/Don't know go to DATES\_Q25

## DATES\_Q15: Did he work at a job or business in 1999?

Did she work at a job or business in 1999?

Did you work at a job or business in 1999?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes if there is a ghast employer on

Ghostemp. Lef go to DATES\_Q30; Other vis go to DATES\_Q40

If No/Refuse Don't know

if Slidmem.prelflag = 1 go to DATES\_C15 it Slidmem.prelflag = 2 go to SRCH\_C1

DATES\_C15: If EXPRE\_Q5 = No (never worked at a job or business) set jobless spell to all year and go to SRCH\_C1

If EXPRE\_Q5 = Yes (has worked at a job or business) or Refuse/Don't know go to DATES\_Q20

## DATES\_Q20: When did he last work at a job or business?

When did she last work at a job or business?

When did you last work at a job or business?

<u>INTERVIEWER</u>: If respondent reports working during [reference year]

go back and change DATES\_Q15 to 'Yes'.

Interviewer enters day/month/year

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 years old)

maximum: reference year minus 1

go to SRCH\_C1

DATES\_Q25: Was he still working for [employer] around the beginning of January 1999?

Was she still working for [employer] around the Leginning of January 1999?

Were you still working for [employer] around the beginning of January 1999?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes Set job type to 1;

It Slidmem.prelflag = 1 go to DATES\_C45
Otherwise go to DATES\_Q85
Don't know go to DATES\_E25

It No/Refuse/Don't know

DATES\_F2.7 Respondent is denying working for this employer in 1999.

Press 'D' to delete from the Employer Roster.

go to DATES\_C120

DATES\_Q30: **For whom did he work?** (name of business, government department or person)

For whom did she work? (name of business, government department or person)

For whom did you work? (name of business, government department or person)

<u>INTERVIEWER</u>: To select a ghost employer enter the number next to the employer name. To add a new employer, select 'New employer'.

DATES\_C30: If ghost employer reported, set ghost job type to 3 and go to DATES Q55. If new employer reported, set job type to 3 and go to DATES N35.

DATES N35: INTERVIEWER: Enter name of employer (name of business, government department or person).

Maximum: 50 bytes

DATES C35: If valid answer, set employer name; if Refuse/Don't know, set employer name to "this employer".

go to DATES C45

DATES\_Q40: For whom did he work? (name of business, government department or person)

> For whom did sho work? (name of business, government department or person)

For whom Jid you work? (name of business, government department or person)

Maximum: 50 bytes

DATES\_C40: Set job type to 3.

If valid answer, set employer name; if Refuse/Don't know, set employer name to 'this employer'.

DATES\_C45: If Slidmem.prelflg = 1 go to DATES\_Q45 (new panel, joiners

Jan. or May)

If Slidmem.prelflg = 2go to DATES\_Q50 (old panel)

DATES\_Q45: When did he start working for [employer]?

### When did she start working for [employer]?

## When did you start working for [employer]?

Interviewer enters day/month/year

If Refuse/Don't know in day or month set to 01

If Refuse/Don't know in year go to DATES\_E45
Otherwise go to DATES\_C46

Hard range: minimum: reference year minus ([age] minus 10)

(10 years old)

maximum: 31/12/reference year

DATES\_E45: A value must be entered in year. Go back and en er a value.

DATES\_C46: If the date reported in DATES\_Q45 is prior to the reference year, then set the start date on the Employer Roster to January 1<sup>st</sup> of reference year; otherwise, set start date to cath y in DATES\_Q45. This date is used to calculate jobless spells.

go to DATES\_Q60

## DATES\_Q50: When did he stort working for [employer]?

When did she start working for [employer]?

When did you start working for [employer]?

If the date reported in DATES\_Q50 is prior to the reference year, then set the start date on the Employer Roster to January 1<sup>st</sup> of reference year; otherwise set start date to entry in DATES\_Q50. This date is used to calculate jobless spells.

If Refuse/Don't know in day or month set to 01

If Refuse/Don't know in year go to DATES\_E50
Otherwise go to DATES\_Q60

Hard range: minimum: none

maximum: 31/12/reference year

Soft range: minimum: 01/01/reference year

maximum: 31/12/reference year

DATES\_E50: A value must be entered in year. Go back and enter a value.

Soft edit for DATES\_Q50: If respondent gives minimum date prior to January 1<sup>st</sup> of

reference year the following message will pop up:

DATES\_E51: We are considering only jobs that started between January 1<sup>st</sup> and December 31<sup>st</sup> of [reference year]. Are you sure this job didn't start

between those dates?

DATES\_Q55: When in 1999 did he start working for [employer]?

When in 1999 did she start working for [employer]?

When in 1999 did you start working for temployer]?

If Refuse/Don't know in day set to 01

If Refuse/Don't know in month of year go to DATES\_N55
Otherwise go to DATES\_Q85

Hard range: minima.:: 0./01/reference year

maxinum. 31/12/reference year

DATES\_N55: <u>INTERVIE VER</u>: Dates are critical to continue the interview. Go

back to DATES\_Q55 and enter a month or year; otherwise, press 'D' to delete employer from

Employer Roster.

to DATES\_C120

DATES\_Q60: Did he work for this employer before [year from DATES\_Q45 or DATES\_Q50]?

Did she work for this employer before [year from DATES\_Q45 or DATES\_Q50]?

Did you work for this employer before [year from DATES\_Q45 or DATES\_Q50]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DATES\_Q65
If No/Refuse/Don't know go to DATES\_Q85

DATES\_Q65: When did he first start working for [employer]?

When did she first start working for [employer]?

When did you first start working for [employer]?

If Refuse/Don't know in month set to 01

If Refuse/Don't know in year go to DATES\_E65
Otherwise go to DATES\_Q85

Hard range: minimum: reference year minus ([age] minus 10)

(10 yrs ald)

maximum: ar. ...ver in DATES\_Q45/DATES\_Q50

DATES\_E65: A value must be entered in year. Go back and enter a value.

DATES\_Q70: Did he return 'o vork for [employer] in 1999?

Did she rearn to work for [employer] in 1999?

Did you return to work for [employer] in 1999?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DATES\_Q75
If No go to DATES\_Q80
If Refuse/Don't know go to DATES C120

DATES\_Q75: When did he return to work for [employer]?

## When did she return to work for [employer]?

## When did you return to work for [employer]?

If Refuse/Don't know in day and/or month set to 01

If Refuse/Don't know in year go to DATES\_E75
If Slidmem.prelflag = 1 go to DATES\_C45
Otherwise go to DATES\_Q85

Hard range: minimum: 01/01/reference year

maximum: 31/12/reference year

DATES\_E75: A value must be entered in year. Go back and enter a value.

DATES\_Q80: When did he realize that he would not be returning to [employer]?

When did she realize that she would not be returning to [employer]?

When did you realize that you would not be returning to [employer]?

If Refuse/Don't 'knew in day and/or month set to 01

If Refuse/Don't kn, w in year go to DATES\_E80
Otherwise go to DATES\_E81

Hard range: minimum: 01/01/reference year

maximum: 31/12/reference year

DATES F80 A value must be entered in year. Go back and enter a value.

DATES\_ES1: Respondent is denying working for this employer in 1999.

Press 'D' to delete from the Employer Roster.

go to DATES\_C120

DATES\_Q85: Did he still have a job with [employer] at the beginning of 2000?

Did she still have a job with [employer] at the beginning of 2000?

## Did you still have a job with [employer] at the beginning of 2000?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DATES\_C120 and set end date

to 31/12/reference year

If No/Refuse/Don't know go to DATES\_Q90

DATES\_Q90: When did his job with [employer] end?

When did her job with [employer] end?

When did your job with [employer] end?

If Refuse/Don't know in day set to 01

If Refuse/Don't know in month and or year go to DATES\_N95
Otherwise go to DATES\_Q95

Hard range: minimum: date in DATES\_Q45/DATES\_Q50

maximor 31/12/reference year

If date entered is < date in DATES\_Q45 or DATES\_Q50, the following missage pops up:

Chack dates. Date job ended is before date job started.

DATES\_N95: Check dates. Month and year when job ended is necessary to continue this interview. Probe for dates; if not available, press 'D' to delete employer from Employer Roster.

Press Up arrow to go back.

go to DATES\_C120

DATES\_Q95: Did he leave this job or did the job come to an end?

Did she leave this job or did the job come to an end?

## Did you leave this job or did the job come to an end?

1. Left job	go to DATES_Q100
2. Job came to an end	go to DATES_Q115
3. Both	go to DATES_Q100
8. Refuse	go to DATES_C120
9. Don't know	go to DATES_C120

## DATES\_Q100:What was his main reason for leaving this job?

## What was her main reason for leaving this job?

## What was your main reason for leaving this job?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relative(s)
- 04. Other personal or family responsibilities
- 05. School
- 06. Found new job
- 07. Moved to a new residence
- 08. Dissatisfied with job
- 09. Retirement
- 10. To concern ate on other job
- 11. Other (crecify)
- 98. Refuse
- 99. L'on't know

It enswered 'Own illness or disability'	go to DATES_Q105
If answered 'Dissatisfied with job'	go to DATES_Q110
Cherwise	go to DATES C120

## DATES\_Q105:Was this due to a work related illness or injury?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to DATES\_C120

## DATES\_Q110: <u>INTERVIEWER</u>: If necessary ask:

Can you be more specific about why he was not satisfied with this job?

Can you be more specific about why she was not satisfied with this job?

Can you be more specific about why you were not satisfied with this job?

- 01. Poor pay
- 02. Not enough hours of work
- 03. Too many hours of work
- 04. Poor physical conditions (bad ventilation, too noisy, etc.)
- 05. Sexual harassment
- 06. Personal conflict with employees
- 07. Work too stressful
- 08. Other (specify)
- 98. Refuse
- 99. Don't know

go to DATES\_C120

### DATES\_Q115:What we've the main reason why this job came to an end?

- On Company moved
- 02. Company went out of business
- Seasonal nature of work
- 04. Layoff/business slowdown (not caused by seasonal conditions)
- 05. Labour dispute
- 06. Dismissal by employer
- 07. Temporary job/contract ended
- 08. Other (specify)
- 98. Refuse
- 99. Don't know

DATES\_C120:If there is another job type 1 to be confirmed go to DATES\_Q5

If there is another job type 2 to be confirmed go to DATES\_Q10

If  $DATES_Q10 = Yes$  and

DATES\_Q70 = Refuse/Don't know and

there are no more employers go to SRCH\_C1

If 6 employers go to DATES\_N120

otherwise go to DATES\_Q120

## DATES\_Q120:Did he work for any other employers in 1999?

Did she work for any other employers in 1999?

Did you work for any other employers in 1999?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DATES\_Q40 and repeat for next employer.

If there is a ghost employer, go to DATES\_Q30

and repeat for next employer.

If No/Refus /Don't know go to DATES\_N120

DATES\_N120: INTERVICWER: Review the information. If changes are necessary, use <PgUp> to go back. No further information is needed for deleted employers marked with an 'X'.

Press <Enter> to continue.

Employer Name Start Date End Date Ended

If respondent did not work in [reference year] go to SRCH\_C1
If respondent worked in [reference year] go to CHAR\_C1

#### 5.2 CHAR MODULE

CHAR\_C1: If job type = 3 go to CHAR\_Q1

If job type = 1 or 2 go to CHAR\_Q5

Header: Employer name, start date and end date

CHAR\_Q1: I would like to ask you a few questions about [respondent's] work with [employer]. What kind of business, industry or service was this? (e.g. federal government, canning industry, forestry services)

I would like to ask you a few questions about your work with [employer]. What kind of business, industry or service was this? (e.g. federal government, canning industry, forestry services)

go to CHAR\_Q15

Maximum: 50 bytes

CHAR\_Q5: I would like to ask you some questions abou '[respondent's] work with [employer]. Is this still the correct employer's name?

I would like to ask you some questions about your work with [employer]. Is this still the correct employer's name?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes/Refus 2/Do 1't know if paid worker go to CHAR\_Q40

If self-employed or working in a family

business without pay go to CHAR\_Q11

If No go to CHAR\_Q10

CHAR Q10: What is the employer name?

If paid worker go to CHAR\_Q40

If self-employed or working in a

family business without pay go to CHAR\_Q11 If Refuse/Don't know go to CHAR\_E10

Maximum: 50 bytes

CHAR\_E10: If you don't know the name, can you give me a brief description of the employer? (e.g. restaurant, hospital)

If paid worker go to CHAR\_Q40

If self-employed or working in a

family business without pay go to CHAR\_Q11

## CHAR\_Q11: Are you still [class of worker]?

- 1. Confirmed
- 2. Not confirmed
- 8. Refuse
- 9. Don't know

If confirmed and self-employed go to Cl'AR\_Q50
Otherwise go to CHAR\_Q40
If not confirmed go to CHAR\_N15
If Refuse/Don't know go to CHAR\_E15

## CHAR\_Q15: In this job, was he...

In this job, was she.

In this job, were you.

- 1. Paid worker?
- 2. Self-employed?
- 3. Working in a family business without pay?
- 8. Refuse
- 9. Don't know

If paid worker go to CHAR\_Q30 go to CHAR\_Q20 go to CHAR\_Q20 If working in a family business without pay Refuse/Don't know go to CHAR\_E15

### CHAR\_N15: <u>INTERVIEWER</u>: Select correct class of worker

- 1. Paid worker
- 2. **Self-employed**
- 3. Working in a family business without pay

- 8. Refuse
- 9. Don't know

If paid worker	go to CHAR_Q30
If self-employed	go to CHAR_Q20
If working in a family business without pay	go to CHAR_Q50
Refuse/Don't know	go to CHAR_E15

CHAR\_E15: INTERVIEWER: Class of worker is required for question flow. Go

back to previous questions and enter the class of

worker.

CHAR\_Q20: Did he have an incorporated business?

Did she have an incorporated business?

Did you have an incorporated business?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

CHAR\_Q25: Did he have ary imployees?

Did she have any employees?

Did you have any employees?

1. Yus	go to CHAR_C40
2. No	go to CHAR_C40
8. Refuse	go to CHAR_Q50
9. Don't know	go to CHAR O50

CHAR\_Q30: How did he get his job with [employer]?

How did she get her job with [employer]?

How did you get your job with [employer]?

01. Contacted employer directly

- 02. Friend or relative
- 03. Searched the Internet
- 04. Placed or answered newspaper ad
- 05. Employment agency (incl. Canada employment centres)
- 06. Referral from another employer
- 07. Contacted directly by employer
- 08. Union
- 09. Required for social assistance/welfare workfare
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

CHAR\_C35: If Slidmem.prelflg = 1 go to CHAR\_Q38 (new panel, join ars Jan.

or May)

If Slidmem.prelflg = 2 go to CHAR\_Q35 (old panel)

CHAR\_Q35: When was he offered this job?

When was she offered this job?

When were you offered this job?

Hard range: minimum none

mexin num. start date of job (DATES\_Q45/\_Q50/\_Q55)

or 12/reference year

Soft range: minimum: 01/reference year

maximum: 12/reference year

go to CHAR\_C40

Soft edit for CHAR Q35: If respondent gives minimum date prior to January 1 of

reference year the following message will pop up:

CHAR\_E35: We are considering only jobs that started between January and

December of [reference year]. Are you sure about the date you were

offered this job?

CHAR\_Q38: When was he offered this job?

When was she offered this job?

## When were you offered this job?

Hard range: minimum: reference year minus ([age] minus 10)

(10 years old)

maximum: 12/reference year

CHAR\_C40: If self-employed go to CHAR\_Q50

Otherwise go to CHAR\_Q40

CHAR\_Q40: Is his job permanent, or is there some way that it is not permanent? (e.g. seasonal, temporary, term, casual)

Is her job permanent, or is there some way that it is not permanent? (e.g. seasonal, temporary, term, casua<sup>1)</sup>

Is your job permanent, or is there some way that it is not permanent? (e.g. seasonal, temporary, term, casual)

- 1. Permanent
- 2. Not permanent
- 8. Refuse
- 9. Don't know

If Permanent/Refus /Don't know go to CHAR\_Q50 go to CHAR\_Q45

CHAR\_Q45: In what vay is his job not permanent?

In what way is her job not permanent?

Le what way is your job not permanent?

- 1. Seasonal job
- 2. Temporary, term or contract job (non-seasonal)
- 3. Casual job
- 4. Work done through a temporary help agency
- 5. Other (specify)
- 8. Refuse
- 9. Don't know

CHAR\_Q50: How many persons were employed at the location where he worked for [employer]? Was it ...

How many persons were employed at the location where she worked for [employer]? Was it...

How many persons were employed at the location where you worked for [employer]? Was it...

- 1. Less than **20**
- 2. **20 to 99**
- 3. **100 to 499**
- 4. **500** to **999**
- 5. **1000** and over
- 8. Refuse
- 9. Don't know

## CHAR\_Q55: Did this employer operate at more than one location in Canada?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

Yes	if $CHAR_Q50 = 5$ and	
^()'	if job type = $1$ or $2$	go to CHAR_Q65
	if job type $= 3$	go to CHAR_Q80
	otherwise	go to CHAR_Q60
No/Refuse/Don't know	if job type = $1 \text{ or } 2$	go to CHAR_Q65
	if job type $= 3$	go to CHAR_Q80

CHAR Q6: About how many persons were employed at all these locations? Was it ...

**INTERVIEWER**: Probe for an estimate

- 1. Less than 20
- 2. **20 to 99**
- 3. 100 to 499
- 4. **500 to 999**
- 5. **1000** and over

8. Refuse

9. Don't know

If job type = 1 or 2  $go to CHAR\_Q65$ If job type = 3  $go to CHAR\_Q80$ 

Soft edit on CHAR\_Q60:

If CHAR\_Q60 < CHAR\_Q50 go to CHAR\_E60

CHAR\_E60: You reported less people working at all locations than the location where you are working.

CHAR\_Q65: Our records show that in January 1999, the kind of work he was doing was [type of work]. Is this correct?

Our records show that in January 1999, the kind of work she was doing was [type of work]. Is this correct?

Our records show that in January 1999, the kind of work you were doing was [type of work]. Is this correct?

1. Yes go to CHAR\_Q90
2. No go to CHAR\_Q70
8. Refuse go to CHAR\_Q90
9. Don't know go to CHAR\_Q90

CHAR\_Q70: What key's of work was he doing with [employer] in January 1900? (e.g. office clerk, factory worker, forestry technician)

What kind of work was she doing with [employer] in January 199? (e.g. office clerk, factory worker, forestry technician)

What kind of work were you doing with [employer] in January 1999? (e.g. office clerk, factory worker, forestry technician.)

Maximum: 50 bytes

CHAR\_Q75: What were his most important activities or duties in January 1999? (e.g. filing documents, drying vegetables, forest examiner)

What were her most important activities or duties in January 1999? (e.g. filing documents, drying vegetables, forest examiner)

What were your most important activities or duties in January 1999? (e.g. filing documents, drying vegetables, forest examiner)

Maximum: 50 bytes

Go to CHAR Q90

CHAR\_Q80: What kind of work was he doing with [employer]? (e.g. office clerk, factory worker, forestry technician)

What kind of work was she doing with [employer]? (e.g. office clerk, factory worker, forestry technician)

What kind of work were you doing with temployer]? (e.g. office clerk, factory worker, forestry technician)

Maximum: 50 bytes

CHAR\_Q85: What were his most in portant activities or duties? (e.g. filing documents, drying vegetables, forest examiner)

What were her nost important activities or duties? (e.g. filing documents, drying vegetables, forest examiner)

What were your most important activities or duties? (e.g. filing documents, drying vegetables, forest examiner)

Maximum: 50 bytes

go to CHAR\_Q105

Header for CHAR\_Q90, \_Q95 and \_Q100: type of work

CHAR\_Q90: Did the kind of work he was doing with [employer] change during 1999?

Did the kind of work she was doing with [employer] change during 1999?

Did the kind of work you were doing with [employer] change during 1999?

1.	Yes	go to CHAR_Q95
2.	No	go to CHAR_Q105
8.	Refuse	go to CHAR_Q105
9.	Don't know	go to CHAR_Q105

CHAR\_Q95: What kind of work was he doing [when this job ended] [at the end of 1999]? (e.g. office clerk, factory worker, forestry technician)

What kind of work was she doing [when this job ended] [at the end of 1999]? (e.g. office clerk, factory worker, forestry technician)

What kind of work were you doing [when this job ended] [at the end of 1999]? (e.g. office clerk, factory worker, forestry technician)

Maximum: 50 bytes

CHAR\_Q100:What were his most important activates or duties [when this job ended] [at the end of 1992]? (e.g. filing documents, drying vegetables, forest examiler)

What were her most important activities or duties [when this job ended] at the cond of 1999]? (e.g. filing documents, drying vegetables, forest exampler)

What were your most important activities or duties [when this job en. ded] [at the end of 1999]? (e.g. filing documents, drying vegetables, forest examiner)

Maximum: 50 bytes

Heade: employer name, start date and end date

CHAR\_Q105: In the past year at this job, did he supervise the work of other employees on a day-to-day basis?

In the past year at this job, did she supervise the work of other employees on a day-to-day basis?

In the past year at this job, did you supervise the work of other employees on a day-to-day basis?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q110

If No/Refuse/Don't know

and paid worker go to CHAR\_Q125 Otherwise go to CHAR\_Q150

CHAR\_Q110: About how many people did he supervise directly?

About how many people did she supervise directly?

About how many people did you s upervise directly?

**INTERVIEWER**: Probe for an estimate

Hard range: minimum.

maxi.......: 525

Soft range: > 60

CHAR\_Q115: Did be have an influence on whether a person he supervised received a pay raise or promotion?

Did she have an influence on whether a person she supervised acceived a pay raise or promotion?

Did you have an influence on whether a person you supervised received a pay raise or promotion?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

CHAR\_Q120: Was he directly responsible for deciding the work to be done by the people he supervised?

Was she directly responsible for deciding the work to be done by the people she supervised?

Were you directly responsible for deciding the work to be done by the people you supervised?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If paid worker go to CHAR\_Q125 Otherwise go to CHAR\_Q150

CHAR\_Q125: In the past year at this job did he make decisions about budgets or staffing?

In the past year at this job did she mak? decisions about budgets or staffing?

In the past year at this job. did you make decisions about budgets or staffing?

- 1. Ye
- 2. No
- 8. Refuse
- Don't know

CHAR\_Q130: Was his work with [employer] managerial?

Was her work with [employer] managerial?

Was your work with [employer] managerial?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q135
If No/Refuse/Don't know go to CHAR\_Q140

CHAR\_Q135: Would his work be best described as top, upper, middle or lower management?

Would her work be best described as top, upper, middle or lower management?

Would your work be best described as top, upper, middle or lower management?

- 1. Top management
- 2. Upper management
- 3. Middle management
- 4. Lower management
- 8. Refuse
- 9. Don't know

CHAR\_Q140: Which of the following best describes his work schedule with [employer] [when this job ended] [at the end of 1999]?

Which of the following best describes her work schedule with [employer] [when this job ended; [at the end of 1999]?

Which of the following best describes your work schedule with [employer] [when this job ended] [at the end of 1999]?

01.	A regu'ar daytime schedule	go to CHAR_Q150
02.	A regular evening shift	go to CHAR_Q150
03.	A regular night or graveyard shift	go to CHAR_Q150
04	A rotating shift (changes from	
	Lays to evenings to nights)	go to CHAR_Q150
05.	A split shift (two distinct periods	
	each day)	go to CHAR_Q150
06.	On call	go to CHAR_Q145
		go to CHAR_Q145 go to CHAR_Q145
07.	On call	•
07. 08.	On call An irregular schedule	go to CHAR_Q145

CHAR\_Q145: What was the main reason that he worked this schedule?

What was the main reason that she worked this schedule?

## What was the main reason that you worked this schedule?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relatives(s)
- 04. Other personal or family responsibilities
- 05. Going to school
- 06. Could only find this type of work
- 07. Did not want a regular schedule
- 08. Requirement of the job/no choice
- 09. Earn more money
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

## CHAR\_Q150: At this job, did he usually work every week of the month?

## At this job, did she usually work every veek of the month?

## At this job, did you usually work every week of the month?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes/Refuse/Don't know and

paid worker go to CHAR\_Q160

It Yes/Refuse/Don't know and

not paid worker go to CHAR\_Q165
If No go to CHAR\_Q155

### CHAR\_Q155: How many weeks did he usually work each month?

## How many weeks did she usually work each month?

## How many weeks did you usually work each month?

If paid worker go to CHAR\_Q160

If self-employed or working in

a family business without pay go to CHAR\_Q165

Hard range: minimum: 1 maximum: 3

## CHAR\_Q160: How many hours per week did he usually get paid?

How many hours per week did she usually get paid?

How many hours per week did you usually get paid?

<u>INTERVIEWER</u>: If the hours/week vary, take an average over

the last four weeks worked

If total is < than 30 hours go to CHAk\_Q170 If total is > than 30 hours/Refuse/Don't know go to CHAR\_Q175

Hard range: minimum: 1.00

maximum: 168.00

Soft range: < 5 and > 60

## CHAR\_Q165: How many hours per week did he usually work?

How many hours per week did she usually work?

How many hours per week did you usually work?

**INTERVIEWER:** If the hours/week vary, take the average over

the last four weeks worked

If total is < than 30 hours go to CHAR\_Q170 If total is > than 30 hours/Refuse/Don't know go to CHAR\_Q175

Hard range: minimum: 1.00

maximum: 168.00

Soft range: < 5 and > 60

# CHAR\_Q170: What was the main reason he usually worked less than 30 hours per week?

What was the main reason she usually worked less than 30 hours per week?

## What was the main reason you usually worked less than 30 hours per week?

- 01. Own illness or disability
- 02. Caring for children
- 03. Caring for elder relative(s)
- 04. Other personal or family responsibilities
- 05. Going to school
- 06. Could only find part-time work
- 07. Did not want full-time work
- 08. Full-time work under 30 hours per week
- 09. Other (specify)
- 98. Refuse
- 99. Don't know

## CHAR\_Q175: Did he regularly work any of his regularly scheduled hours at home?

Did she regularly work any of her regularly scheduled hours at home?

Did you regularly work any of your regularly scheduled hours at home?

- 1. Yes
- 2. No
- 8. Noiuse
- 9. Pon't know

Yes go to CHAR\_Q180

No and if self-employed or working in a

family business without pay go to CHAR Q210

If a paid worker and CHAR\_Q140 = On call go to CHAR\_Q210

If a paid worker and

CHAR\_Q140 = Irregular schedule go to CHAR\_Q251
Otherwise go to CHAR\_Q185
Refuse/Don't know go to CHAR\_Q185

### CHAR\_Q180: How many hours per week did he usually work at home?

How many hours per week did she usually work at home?

### How many hours per week did you usually work at home?

Hard range: minimum: 1.00

maximum: 168.00

Soft range: > 60

If self-employed or working in a

family business without pay  $go to CHAR\_Q210$ If a paid worker and CHAR\\_Q140 = On call  $go to CHAR\_Q210$ 

If a paid worker and

CHAR\_Q140 = Irregular schedule go to CHAR\_Q251
Otherwise go to CHAk\_Q185
Refuse/Don't know go to CHAR\_Q185

# CHAR\_Q185: Did the number of hours usually worked per week for this employer change in 1999?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q190
Otherwise go to CHAR\_Q251

### CHAR\_Q190: In what wonth was this?

It months not equal to dates worked go to CHAR\_E190
Othe wise go to CHAR\_Q195

CHAR E190: Check dates. Month in which hours changed is not within start and end dates of job.

go to CHAR\_Q195

## CHAR\_Q195: Before this change, did he usually work every week of the month?

Before this change, did she usually work every week of the month?

Before this change, did you usually work every week of the month?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q205 Otherwise go to CHAR\_Q200

CHAR\_Q200: **How many weeks did he usually work per month?** (before this change)

How many weeks did she usually work per n onth? (before this change)

How many weeks did you usually work per month? (before this change)

<u>INTERVIEWER</u>: Proper for an estimate

Hard range: minia am: 1

CHAR\_Q205: How many hours per week did he usually get paid? (before this change)

have many hours per week did she usually get paid? (before this change)

How many hours per week did you usually get paid? (before this change)

**INTERVIEWER**: Probe for an estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: < 5 and > 60

go to CHAR\_Q251

### CHAR\_Q210: Last year, in which months did he work for [employer]?

## Last year, in which months did she work for [employer]?

#### Last year, in which months did you work for [employer]?

1. All months of the year

Edit on all months of the year:

To select this answer, respondent must have worked from 01/01/reference year to 31/12/reference year otherwise go to CHAR\_L210

If paid worker and not the same employer as last vear (CHAR\_Q5 = No) go to CHAR\_Q251

If paid worker and same employer as last year (CHAR\_Q5 = Yes) and if Empl.oldwage and Empl.oldwageu > 0 go toCHAR\_Q240

If paid worker and same employer as last year (CHAR\_Q5 = Yes) and Emploldwage = \$0.00 and Emploldwageu = 0 go to CHAR\_Q245

Otherwise, if more employers go to CHAR\_C1

If no more en ployers go to SRCH\_C1

2. Some of the months, specify go to CHAR\_N215

3. None of the months if more employers go to CHAR\_C1 if no more employers go to SRCH\_C1

Refuse/Don't know

If paid worker and not the same employer as last year  $(CHAR\_Q5 = No)$  go to  $CHAR\_Q251$ 

If paid worker and same employer as last year (CHAR\_Q5 = Yes) and if Empl.oldwage and Empl.oldwageu > 0 go to CHAR\_Q240

If paid worker and same employer as last year  $(CHAR\_Q5 = Yes)$  and Empl.oldwage = \$0.00 and Empl.oldwageu = 0 go to  $CHAR\_Q245$ 

Otherwise, if more employers go to CHAR\_C1

If no more employers go to SRCH\_C1

CHAR\_E210: Dates worked for this employer are [start date] and [end date], therefore you cannot select 'All months'.

#### CHAR\_N215: <u>INTERVIEWER</u>: Select all months that apply

January
 July
 February
 August
 March
 September
 April
 October
 May
 November
 June
 December

If paid worker and not the same employer as last year  $(CHAR\_Q5 = No)$  go to  $CHAR\_Q251$ 

If paid worker and a new employ reported go to CHAR\_Q251

If paid worker and same employer as last year

(CHAR\_Q5 = Yes) go to CHAR\_Q254

Otherwise if more imployers go to CHAR\_C1

If no mo. employers go to SRCH\_C1

Ed't on month(s): must be within dates worked for this employer.

If dates inconsistent with job dates go to CHAR\_E215.

CYAR\_C215: Check dates. Months specified are not within start and end dates of job.

CHAR\_Q240: At the beginning of last year, he said that his wage at this job was \$ [prefill from Empl.oldwage and oldwageu]. Was this correct?

At the beginning of last year, she said that her wage at this job was \$ [prefill from Empl.oldwage and oldwageu]. Was this correct?

At the beginning of last year, you said that your wage at this job was \$ [prefill from Empl.oldwage and oldwageu]. Was this correct?

Yes go to CHAR\_Q250
 No go to CHAR\_Q245
 Refuse go to CHAR\_Q255
 Don't know go to CHAR\_Q255

CHAR\_Q245: What was his wage at this job at the beginning of last year?

What was her wage at this job at the beginning of last year?

What was your wage at this job at the beginning of last year?

Hard range: minimum: \$ 0.01

maximum: \$999,995.00

Soft range: > \$99,995

Refuse/Don't know go t CHAR\_Q250 Otherwise go to CHAR\_Q246

CHAR\_Q246: Is this wage...

01. Hourly.

02. **Dai**;?

03. Weekly?

04 Bi-weekly?

05. Semi-monthly?

C. Monthly?

07. **Yearly?** 

08. Other (specify)

Refuse/Don't know not permitted for this question

If Other (specify) go to CHAR\_Q255 Otherwise go to CHAR\_Q250

CHAR\_Q250: Did his wage at this job change during the year?

Did her wage at this job change during the year?

Did your wage at this job change during the year?

1.	Yes	go to CHAR_Q251
2.	No	go to CHAR_Q255
8.	Refuse	go to CHAR_Q260
9.	Don't know	go to CHAR_Q260

CHAR\_Q251: What is the easiest way for you to tell us his wage or salary at this job? Would it be:

What is the easiest way for you to tell us her wage or salary at this job? Would it be:

What is the easiest way for you to tell us your rage or salary at this job? Would it be:

- 01. **Hourly?**
- 02. **Daily?**
- 03. Weekly?
- 04. Bi-weekly?
- 05. Semi-monthly?
- 06. Monthly?
- 07. **Yearly?**
- 08. Other (specify)

Refuse/Don \* kno v not permitted for this question

Note: Numbers 04 and 05 were previously combined

If Other (specify) go to CHAR\_Q255 C'herwise go to CHAR\_Q252

CHAR\_Q252: What was his [prefill of answer from CHAR\_Q251] wage or salary, before taxes and deductions, [when this job ended] OR [at the end of 1999]?

What was her [prefill of answer from CHAR\_Q251] wage or salary, before taxes and deductions, [when this job ended] OR [at the end of 1999]?

What was your [prefill of answer from CHAR\_Q251] wage or salary, before taxes and deductions, [when this job ended] OR [at the end of 1999]?

<u>INTERVIEWER:</u> Before taxes and deductions, including tips and

commissions and excluding paid overtime

Hard range: minimum: \$ 0.01

maximum: \$ 999,995.00

Soft range: > \$99,995

If CHAR_Q251=Hourly and < \$10	go to CHAk_Q253
otherwise	go to CHAR_Q254
If CHAR_Q251=Daily and < \$75	go to CHAR_Q253
otherwise	go to CHAR_Q254
If CHAR_Q251=Weekly and < \$375	go to CHAR_Q253
otherwise	go to CHAR_Q254
If CHAR_Q251=Bi-weekly and < 750	go to CHAR_Q253
otherwise	go to CHAR_Q254
If CHAR_Q251=Semi-mon. 4v and < \$750	go to CHAR_Q253
otherwise	go to CHAR_Q254
If CHAR_Q251=Monthly and $<$ \$1,500	go to CHAR_Q253
otherwise	go to CHAR_Q254
If CHAR_Q251 = Yearly and < \$18,000	go to CHAR_Q253
otherwise	go to CHAR_Q254
Refuse/Lon't know	go to CHAR_Q260

## CHAR\_Q253: Was this the minimum wage?

- Yes
- 2. No
- Refuse
- 9. Don't know

## CHAR\_Q254: Does he usually receive tips and commissions?

Does she usually receive tips and commissions?

Do you usually receive tips and commissions?

1. Yes

- 2. No
- 8. Refuse
- 9. Don't know

If CHAR\_Q251 = 'Daily' go to CHAR\_Q255 Otherwise go to CHAR\_C255

CHAR\_Q255: What were his total earnings from this job in 1999?

What were her total earnings from this job in 1999?

What were your total earnings from this job in 1999.

<u>INTERVIEWER</u>: If wage is greater than \$999,225.00 enter

\$999,995.00

Hard range: minimum: \$ 0.01

maximum: \$ 999,995.00

Soft range: > \$99,995

CHAR\_C255: If self-employed or working in a

family business with the go to CHAR\_Q280 Otherwise go to CHAR\_Q260

CHAR\_Q260: In this job vas he a union member?

In this job was she a union member?

In this job were you a union member?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q270 Otherwise go to CHAR\_Q265

CHAR\_Q265: Was he covered by a union contract or collective agreement?

Was she covered by a union contract or collective agreement?

Were you covered by a union contract or collective agreement?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

CHAR\_Q270: I would now like to ask you about job benefits that some employers offer. In his job with [employer], did he have an employer pension plan?

I would now like to ask you about job benefits that some employers offer. In her job with [employer], did she hav an employer pension plan?

I would now like to ask you about job benefits that some employers offer. In your job with [employer], did you have an employer pension plan?

INTERVIEWER: Also called a Registered Pension Plan. Exclude CPP of QPP (Canada/Quebec Pension Plan).

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't k ow

If No/Refuse/Don't know go to CHAR\_Q272
Otherwise go to CHAR\_Q271

CHAR\_O27. Did he contribute to this pension plan, for example through pay deductions?

Did she contribute to this pension plan, for example through pay deductions?

Did you contribute to this pension plan, for example through pay deductions?

- 1. Yes
- 2. No
- 8. Refuse

9. Don't know

go to CHAR\_Q275

CHAR\_Q272: In this job, did he participate in a group RRSP?

In this job, did she participate in a group RRSP?

In this job, did you participate in a group RRSP?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q273 Otherwise go to CHAR\_Q275

CHAR\_Q273: Did his employer contribute to this group RRSP?

Did her employer contrib . to this group RRSP?

Did your employer contribute to this group RRSP?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

CHAR\_Q275: In this job, did his employer offer him any of the following benefits? (even if he chose not to take them)

In this job, did her employer offer her any of the following benefits? (even if she chose not to take them)

In this job, did your employer offer you any of the following benefits? (even if you chose not to take them)

**INTERVIEWER**: Mark all that apply

1. Medical insurance or health plan (in addition to public health insurance coverage)

- 2. Dental plan (dental plan or dental coverage with the health plan)
- 3. Life and/or disability insurance plan
- 4. None of the above

### CHAR\_Q277: Did his employer give him the option of a:

Did her employer give her the option of a:

Did your employer give you the option of a:

**INTERVIEWER**: Mark all that apply

- 1. Low-interest loan
- 2. Profit sharing plan
- 3. Stock purchase plan (or Stock option plan)
- 4. None of the above

CHAR\_Q279: In this job, were there other important benefits available to him as an employee?

In this job, were there other important benefits available to her as an employee?

In this job, were there other important benefits available to you as an employee

- 1. Vec (specify)
- 2. No
- 8. Lefuse
- Don't know

go to CHAR\_C280

### **ABSENCES**

CHAR\_C280: If job type = 1 or 3 go to CHAR\_Q280

If job type = 2 go to CHAR\_Q285

On call workers: if more employers go to CHAR\_C1

if no more employers go to SRCH\_C1

CHAR\_Q280: Not counting fully paid vacation, was he absent from this job for a period of one week or longer?

Not counting fully paid vacation, was she absent from this job for a period of one week or longer?

Not counting fully paid vacation, were you absent from this job for a period of one week or longer?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If yes go to CHAR\_Q320
Otherwise if more employers go to CHAR\_C1
if no more employers go to SRCH C1

CHAR\_Q285: Before returning to work for [cmployer] did he receive any pay from this employer?

Before returning to work for [employer] did she receive any pay from this employer

Before returning to work for [employer] did you receive any pay from this employer?

- $1 V_{e}$
- 2. No.
- 8. Lefuse
- Don't know

If Yes go to CHAR\_Q290 Otherwise go to CHAR\_C290

CHAR\_Q290: Was that full or partial pay?

- 1. Full pay
- 2. Partial pay
- 8. Refuse
- 9. Don't know

go to CHAR\_C290

CHAR\_C290: If reas\_absen from Empl.dbf or Ghostemp.dbf = 08

(reason for absence is seasonal layoff) go to CHAR\_Q295 Otherwise go to CHAR\_Q305

CHAR\_Q295: In 1999, did he look for another job before returning to work?

In 1999, did she look for another job before returning to work?

In 1999, did you look for another job before returning to work?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q300 Otherwise go to CHAR\_Q305

CHAR Q300: In which months did he look for a rouler job?

In which months did she look for another job?

In which months did you rook for another job?

Edit: months should be within start date of job and return date in

DATES\_Q.5; if not, go to CHAR\_E300

CHAR\_E300: Check dates. Months in CHAR\_Q300 should be before date returned

to work in DATES\_Q75.

Start: date of absence End: date of absence

CHAR\_Q305: After returning to work for [employer], was he absent from this job for a period of one week or longer, not counting fully paid vacations?

After returning to work for [employer], was she absent from this job for a period of one week or longer, not counting fully paid vacations?

After returning to work for [employer], were you absent from this job for a period of one week or longer, not counting fully paid vacations?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CHAR\_Q310
If No/Refuse/Don't know and more employers go to CHAR\_C1
If no more employers go to S?CH\_C1

## CHAR\_Q310: How many times was he absent after returning to work on [return date from DATES\_Q75]?

How many times was she absent after returning to work on [return date from DATES\_Q75]?

How many times were you absent after returning to work on [return date from DATES\_O75]:

Hard range: minima : 1

man ium: 52

Soft range: = 1 and > 20

If caly once make [last] = blank

It more than once make [last] = last then go to CHAR\_Q375

Refuse/Don't know go to CHAR\_Q315

### CHAP\_Q215: Would you say it was more than once?

Yes make [last] = last
 No make [last] = blank

8. Refuse

9. Don't know

If Yes/No go to CHAR\_Q375
If Refuse/Don't know and more employers go to CHAR\_C1
If no more employers go to SRCH\_C1

### CHAR\_Q320: How many times was he absent?

### How many times was she absent?

### How many times were you absent?

Hard range: minimum: 1

maximum: 52

Soft range: > 20

If only once, make [first] = blank go to CH.\R\_Q330
Otherwise [first] = first and [last] = last go to CHAk\_Q330

If Refuse and more employers

If Refuse and no more employers

If Don't know

go to CHAR\_C1

go to CHAR\_C1

go to CHAR\_Q325

### CHAR\_Q325: Would you say it was more than ence?

1. Yes make [Irst] = hrst, [last] = last

2. No  $max^2$  [first] = blank

8. Refuse

9. Don't know

If Yes/No go to CHAR\_Q330
If Refuse/Don't know and more employers go to CHAR\_C1
If no more employers go to SRCH\_C1

### CHAR\_Q330 When did his [first] absence begin?

When did her [first] absence begin?

When did your [first] absence begin?

Hard range: must be within dates worked for this employer

Interviewer enters day/month/ year go to CHAR\_Q335 Refuse/Don't know go to CHAR\_Q335

### CHAR\_Q335: When did this absence end?

Hard range: minimum: 01/01/reference year

maximum: 31/12/reference year

Interviewer enters day/month/year

If start date from CHAR\_Q330 or end date from

CHAR\_Q335 are Refuse/Don't know go to CHAR\_Q340 Otherwise go to CHAR\_Q345

Edit: CHAR\_Q335 > CHAR\_Q330; if not go to CHAR\_E335 CHAR\_Q335 < DATES\_Q90; if not go to CHAR\_E336

CHAR\_E335: Check dates. Dates in CHAR\_Q335 should be 1 ter to an date in CHAR\_Q330.

CHAR\_E336: Check dates. Dates in CHAR\_Q335 shou.d be before date job ended in [DATES\_Q90].

CHAR\_Q340: About how many weeks would you say this absence lasted?

Hard range: minima... 1 m·xn num: 52

Interviewer onters estimate go to CHAR\_Q345

### CHAR Q345: What was the main reason for this absence?

- 01. Own illness or disability
- **62**. Maternity leave
- 03. Caring for own children
- 04. Caring for elder relative(s)
- 05. Other personal or family responsibilities
- 06. School or educational leave
- 07. Labour dispute
- 08. Temporary layoff due to seasonal conditions
- 09. Temporary layoff non-seasonal
- 10. Unpaid or partially paid vacation
- 11. New job to start in future
- 12. Other (specify)

98. Refuse

99. Don't know

If  $CHAR_Q345 = 01$  go to  $CHAR_Q350$ Otherwise go to  $CHAR_Q355$ 

### CHAR\_Q350: Was this due to a work related illness or injury?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

### CHAR\_Q355: Did he receive any pay from [employer] for this absence?

## Did she receive any pay from [employer] for this absence?

### Did you receive any pay from [employer] for this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes	go to CHAR_Q360
If No/Refas (Don't know and	
if $CHAK_2$ (2345 = 08 (seasonal layoff)	go to CHAR_Q365
if more than one absence	go to CHAR_Q375
it one absence and more employers	go to CHAR_C1
if no more employers	go to SRCH_C1

### CHAR Q3c0: Was that full or partial pay?

- 1. Full pay
- 2. Partial pay
- 8. Refuse
- 9. Don't know

If $CHAR_Q345 = 08$ (seasonal layoff)	go to CHAR_Q365
If more than one absence	go to CHAR_Q375
If one absence and more employers	go to CHAR_C1
If no more employers	go to SRCH_C1

### CHAR\_Q365: Did he look for another job during this absence?

### Did she look for another job during this absence?

### Did you look for another job during this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

#### If Yes and

if absence start and end dates complete go to CHAk\_Q370

If not complete and more employers go to CHAk\_C1

If no more employers go to SRCH\_C1

If No/Refuse/Don't know and

if more than one absence

if one absence and more employer

If no more employers

go to CHAR\_Q375 go to CHAR\_C1 go to SRCH\_C1

### CHAR\_Q370: In which months did ho look for another job?

### In which months (id she look for another job?

### In which months did you look for another job?

<u>INTERVIE WER:</u> Months marked should be within dates shown below.

- 1. January
- 2. February
- 3. March
- 4. April
- 5. May
- 6. June
- 7. July
- 8. August
- 9. September
- 10. October
- 11. November
- 12. December

If dates inconsistent with dates of absence go to CHAR E370 If more than one absence go to CHAR\_Q375 go to CHAR\_C1 If one absence and more employers If no more employers go to SRCH\_C1

Edit on month(s): Months in CHAR\_Q370 must be within months in CHAR\_Q330

and CHAR\_Q335. If not, go to CHAR\_E370.

CHAR E370: Check dates. Months looked for work in CHAR Q370 should be within dates of absence. Go back to CHAR\_Q330, CHAR\_Q335 or CHAR Q370 to correct.

> Start: date of absence End: date of absence

go to CHAR\_Q330 or CHAR\_Q370 to correct.

CHAR\_Q375: When did his [last] absence from this job in 1999 begin?

When did her [last] absence from this job in 1999 begin?

When did your [last] absence from this job in 1999 begin?

go to CHAR\_Q380 Interviewer enters cay/month/year

Hard range: min mum: if job type = 2, then the date must be > date

returned to work (DATES Q75)

if job type = 1 or 3, then the date must  $\geq$ =

date in CHAR\_Q335

maximum: end date of job from employer roster or

31/12/1999

CHAP\_Q380: When did this absence end?

INTERVIEWER: If absence continued into 2000, enter 31/12/1999

Hard range: minimum: start date of last absence

maximum: end date of job or 31/12/1999 if job not

ended

Interviewer enters day/month/ year

If start or end date is Refuse/Don't know go to CHAR\_Q385
Otherwise go to CHAR\_Q390

### CHAR\_Q385: About how many weeks would you say this absence lasted?

Hard range: minimum: 1 maximum: 52

Interviewer enters estimate.

Refuse/Don't know

### CHAR\_Q390: What was the main reason for this [last] absence?

- 01. Own illness or disability
- 02. Maternity leave
- 03. Caring for own children
- 04. Caring for elder relative(s)
- 05. Other personal or family responsibilities
- 06. School or educational leave
- 07. Labour dispute
- 08. Temporary layoff due to reasonal conditions
- 09. Temporary layor non-seasonal
- 10. Unpaid or portally paid vacation
- 11. New job to "tat" in future
- 12. Other (s, ecify)
- 98. Refuse
- 99. Don't know

If "0." (own illness or disability) go to CHAR\_Q395 Cherwise go to CHAR\_Q400

### CHAR\_Q395: Was this due to a work related illness or injury?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

### CHAR\_Q400: Did he receive any pay from [employer] for this absence?

### Did she receive any pay from [employer] for this absence?

### Did you receive any pay from [employer] for this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes	go to CHAR_Q405
If No and CHAR_Q390 = $08$	go to CHAR_Q410
Otherwise, if more employers	go to CHAR_C1
If no more employers	go to SRCH C1

## CHAR\_Q405: Was that full or partial pay?

- 1. Full pay
- 2. Partial pay
- 8. Refuse
- 9. Don't know

If CHAR_Q390 from E. vol.dbf OR	
Ghostempl.dbf = 08 (casonal layoff)	go to CHAR_Q410
Otherwise, if more employers	go to CHAR_C1
If no more employers	go to SRCH_C1

## CHAR\_Q410: Did he look for another job during this absence?

Did she look for another job during this absence?

## Did you look for another job during this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

### If Yes and

absence start and end dates complete	go to CHAR_Q415
Otherwise, if more employers	go to CHAR_C1
If no more employers	go to SRCH_C1

If No/Refuse/Don't know and more employers
If no more employers

go to CHAR\_C1 go to SRCH\_C1

#### CHAR\_Q415: In which months did he look for another job?

In which months did she look for another job?

In which months did you look for another job?

Edit on month(s): months in Char\_Q415 must be within months in Char\_Q375 and Char\_Q380; if not, go to CHAR\_E415.

CHAR\_E415: Check dates. Months looked for work in CHAR\_Q415 should be within dates of absence. Go back to CHAR\_Q375, CHAR\_Q380 or CHAR\_Q415 to correct.

Start: date of absence End: date of absence

Go back to CHAR\_Q375 or CHAR\_Q380 or CHAR\_Q415 to correct;

Otherwise, if more employers go to CHAR\_C1
If no more employers go to SRCH\_C1

#### 5.3 SEARCH MODULE

Header information: start and end dates of derived jobless spell

Screen options. In usehold list, employer roster, ghost employers

SRCH\_C1: If there are jobless spells and if

Slidmem.lookwork =1 (was jobless Jan. 1 1999)

and gap started < = Jan 6 of [reference year] go to SRCH\_Q1

If a jobless spell identified during current

interview go to SRCH\_Q5
If there are no jobless spells go to COMP\_C1

SRCH\_Q1: Based on our interview of a year ago, [respondent] was looking for work around the beginning of January 1999. Is this correct?

# Based on our interview of a year ago, you were looking for work around the beginning of January 1999. Is this correct?

	Header: Non working pe	eriod from to
	<ol> <li>Yes</li> <li>No</li> <li>Refuse</li> <li>Don't know</li> </ol>	4
	If Yes	go to SRCH_Q10
	If No/Refuse/Don't know	go to SRCH_Q5
SRCH_Q5:	RCH_Q5: Did [respondent] look for work at any time between [start date of jobless spell] and [end date of jobless spell']? (ad/mm/yyyy)	
Did you look for work at any time between [start date of jobless spell] and [end date of jobless spel']? (a.d/nm/yyyy)		
	1. Yes	
	2. No	<b>Y</b>
	8. Refuse	
	9. Don't know	
	If Yes	go to SRCH_Q10
	If No/Refus \Don't know	go to SRCH_Q15
SRCH_Q10:	10: In which months did he look?	
	In which months did she loo	k?
In which months did you look?		
	1. In all months of jobless spe	ell
	if another jobless spell	go to SRCH_Q5
	if no more jobless spells	go to COMP_C1
	2. Specify months	go to SRCH_N10
	8. Refuse	
	9. Don't know	
	If another jobless spell	go to SRCH_Q5

If no more jobless spells go to COMP\_C1

SRCH\_N10: <u>INTERVIEWER</u>: Indicate months looked for work. Months must

be between [start of jobless spell] and [end of

jobless spell].

Select from list of months; mark all that apply

Edit on month(s): months looked for work = jobless spells; if not, go to SRCH\_E10

If another jobless spell go to SRCH\_Q5
If no more jobless spells go to COMP\_C1

SRCH\_E10: Check dates. Months looked for work in SRCH\_Q10 shout, be within jobless dates in SRCH\_Q5. Go back to SRCH\_Q10 to correct.

If another jobless spell go to SRCH\_Q5
If no more jobless spells go to COMP\_C1

SRCH\_Q15: Did he want a job during this perloa?

Did she want a job during this period?

Did you want a job during this period?

- 1. Yes
- 2. No
- 8. Refu.
- 9. Don't know

If Yes go to SRCH\_Q20

If No/Refuse/Don't know and

if more jobless spells go to SRCH\_Q5
If no more jobless spells go to COMP\_C1

SRCH\_Q20: What was the main reason he did not look for work during this period?

What was the main reason she did not look for work during this period?

## What was the main reason you did not look for work during this period?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relative(s)
- 04. Other personal or family responsibilities
- 05. Going to school
- 06. Waiting for recall (to former job)
- 07. Waiting for replies from employers
- 08. Believes no work available
- 09. No reason given
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

If another jobless spell go to SRCH Q5
If no more jobless spells go to CCMP\_C1

### 5.4 COMPENSATION MODULE

COMP\_C1: If Slidmem.uiflag = 1 (received Employment

Insurance benefits in December 1998) go to COMP\_Q5
If Slidmeral iflag = 2 go to COMP\_Q10

COMP\_Q5: Based on our interview of a year ago, [respondent] received Employment Insurance benefits in December 1998. Is this correct?

Based on our interview of a year ago, you received Employment Insurance benefits in December 1998. Is this correct?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

## COMP\_Q10: **Did** [respondent] receive any income from Employment Insurance benefits in 1999?

## Did you receive any income from Employment Insurance benefits in 1999?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to COMP\_Q15
Otherwise go to COMP\_C20

### COMP\_Q15: In which months?

1.	All months of the year	go to CCMP_C20
2.	Specify months	go to COMP_N15
3.	Refuse/Don't Know	go to COMP_C20

- COMP\_N15: <u>INTERVIEWER</u>: Indicate months Employment Insurance benefits received.
- COMP\_C20 If Slidmem.workcomp = 1 (conjugate of the conjugate of the conjug
- COMP\_Q20: Based on our interview of a year ago, he received Workers' Compensation benefits in December 1998. Is this correct?

Based on our interview of a year ago, she received Workers' Compensation benefits in December 1998. Is this correct?

Dased on our interview of a year ago, you received Workers' Compensation benefits in December 1998. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

## COMP\_Q25: Did he receive any income from Workers' Compensation benefits in 1999?

Did she receive any income from Workers' Compensation benefits in 1999?

Did you receive any income from Workers' Compensation benefits in 1999?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to COMP\_Q30
Otherwise go to COMP\_C35

### COMP\_Q30: In which months?

- All months of the year go to COMP\_C33
   Specify months go to CCMP\_N30
   Refuse/Don't Know go to COMP\_C35
- COMP\_N30: <u>INTERVIEWER</u>: Indicat, months Workers' Compensation benefits rec. ived..
- COMP\_C35: If Slidmem.socass = 1 (received social as istance in December 1998) go to COMP\_Q35 If Slidmem. ocass = 2 go to COMP\_Q40
- COMP\_Q35: Based on our interview of a year ago, he received social assistance or welfare in December 1998. Is this correct?

Pased on our interview of a year ago, she received social assistance or welfare in December 1998. Is this correct?

Based on our interview of a year ago, you received social assistance or welfare in December 1998. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

COMP\_Q40: Did he receive any income from social assistance or welfare in 1999?

Did she receive any income from social assistance or welfare in 1999?

Did you receive any income from social assistance or welfare in 1999?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to COMP\_Q 45
Otherwise go to SPND\_Q1

### COMP\_Q45: In which months?

All months of the year
 Specify months
 Refuse/Don't Know
 SPND\_Q1
 Go to SPND\_Q1
 go to SPND\_Q1

COMP N45: INTERVIEWER: Indicate months social assistance received.

go to SPNL Q1

### 5.5 SPND MODULE

SPND Q1: In [refyear], did he RECEIVE any support payments from a former spouse or partner? By support payments we mean alimony, separation allowance, or child support.

In [refyear], did she RECEIVE any support payments from a former spouse or partner? By support payments we mean alimony, separation allowance, or child support.

In [refyear], did you RECEIVE any support payments from a former spouse or partner? By support payments we mean alimony, separation allowance, or child support.

<u>INTERVIEWER</u>: "Support payments" are covered by an <u>agreement</u>

to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. However, include only payments actually received.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SPND\_Q5
Otherwise go to SPND\_Q10

### SPND\_Q1 to SPND\_Q15:

- Report the total amount: child and spousal
- Exclude payments tied to one specific type of expenditure, such as child care services, medical expenses or education expenses, including trust funds.
- May be paid/rec and by direct payment to/by the recipient OR through a government agency that garnishees the funds from the payor's paycheck. It clude either type.
- If support payments were received from two or more former spouses or payments, add the two together, i.e., treat them as one total set of payments.
- Exclude divorce settlements.

# SPND Q5: What was the total amount he RECEIVED in support payments in [refyear]?

What was the total amount she RECEIVED in support payments in [refyear]?

What was the total amount you RECEIVED in support payments in [refyear]?

Hard range: minimum: \$ 1

maximum: \$ 999,995

Soft range: = \$1 and < \$99,996

SPND\_Q10: In [refyear], did he PAY any support payments to a former spouse or partner?

In [refyear], did she PAY any support payments to a former spouse or partner?

In [refyear], did you PAY any support payments to a former spouse or partner?

<u>INTERVIEWER</u>: "Support payments" are covered by an <u>agreement</u>

to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. However,

include only pay nents actually paid.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SPND\_Q15
Otherwise go to SPND\_C5

SPND\_Q15: What was the total amount he PAID in support payments in [1. fyear]?

What was the total amount she PAID in support payments in [refyear]?

What was the total amount you PAID in support payments in [refvear]?

Hard range: minimum: \$ 1

maximum: \$ 999,995

Soft range: = \$1 and < \$99,996

SPND\_C5: Person had at least one job during the reference year:

Yes go to SPND\_C10 No go to EDUC\_C1

SPND\_C10: At least one child aged 15 or younger present in household:

Yes go to SPND\_Q20 No go to EDUC\_C1

SPND\_Q20: In [refyear], did he pay for child care, such as day care or babysitting, so that he could work at his paid job(s)?

In [refyear], did she pay for child care, such as day care or babysitting, so that she could work at her pa'd joi (s)?

In [refyear], did you pay for child care, such as day care or babysitting, so that you could work at your paid job(s)?

<u>INTERVIEWER</u>: Do not doub!e-count any expenses paid by the

household that were already reported for (or by) another member. Exclude payments to family

.......bers living with you.

- 1. Yes
- 2. No
- 8. Refu.
- 9. Don't know

If Yes go to SPND\_Q25
Cherwise go to SPND\_Q40

### SPND\_Q20 to SPND\_Q45:

- S Include day care, other care outside the home, in-home care, and before- or after-school programs.
- S Include children's camps.
- S Include hours closely connected with being available for work, such as travel time.
- **S** Exclude periods when you were looking for a job but not working at one.
- **S** Include days when school was closed.

SPND\_Q25: What was the total amount he paid for child care in [refyear] so that he could work at his paid job(s)?

What was the total amount she paid for child care in [refyear] so that she could work at her paid job(s)?

What was the total amount you paid for child care in [refyear] so that you could work at your paid job(s)?

**INTERVIEWER:** Do not double-count any expenses paid by the

household that were already reported for (c. by)

another member.

Hard range: minimum: \$ 1

maximum: \$ 999,995

Soft range: = \$1 and < \$99,996

SPND\_Q30: Does this include amounts he pan' to rehild care or programs for his children so he could continue to work at his job(s) during school holidays?

Does this include as sunt, she paid for child care or programs for her children so she could continue to work at her job(s) during school holidays?

Does the include amounts you paid for child care or programs for your children so you could continue to work at your job(s) during school holidays?

<u>ENTERVIEWER</u>: Do not double-count any expenses paid by the

household that were already reported for (or by)

another member.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_C1
Otherwise go to SPND\_Q35

### SPND\_Q35: What was the additional amount for school holidays?

<u>INTERVIEWER</u>: Do not double-count any expenses paid by the

household that were already reported for (or by)

another member.

Hard range: minimum: \$ 1

maximum: \$ 999,995

Soft range: = \$1 and < \$99,996

go to EDUC\_C1

SPND\_Q40: In [refyear], did he pay for babysitting or programs for children so that he could work at his paid job(s) during school holidays?

In [refyear], did she pay for babysitting or programs for children so that she could work at her paid iob(s) during school holidays?

In [refyear], did you pay for babysitting or programs for children so that you could work at your paid job(s) during school holidays?

INTERVIEWER:

Do not double-count any expenses paid by the household that were already reported for (or by) another member. Exclude payments to family members living with you.

- $1. V_{PQ}$
- 2 No
- 8. Lefuse
- Don't know

If Yes go to SPND\_Q45
Otherwise go to EDUC\_C1

### SPND\_Q45: How much were those expenses?

Hard range: minimum: \$ 1

maximum: \$ 999,995

Soft range: = \$1 and < \$99,996

#### 5.6 EDUCATION MODULE

The education module captures all institutions attended by the respondent during the reference year and all degrees, certificates or diplomas completed. This results in a series of flows for each type of institution attended (EDUC\_Q20). For example: if a respondent attended high school and university, we would ask EDUC\_Q25, EDUC\_Q130, EDUC\_Q135 and EDUC\_Q140.

If another attended community college and then a business or commercial school, we would ask EDUC\_Q30 to EDUC\_Q50.

These flows are approximations, with each (except for high school) ascertain, g whether any degree, certificate or diploma was obtained, field of study, program length, and whether studies were part-time, full-time, or both.

If EDUC\_Q5 = Yes (attended an educational institution in 1999), after flows for attending all institutions have been completed. EDUC\_Q1.50 asks about any other degrees, certificates or diplomas received during the reterrice year. This identifies situations where a respondent received a degree in 1999 although the program finished the previous year.

Without EDUC\_Q150, these "degrees" would not be recorded. Similarly, if EDUC\_Q5= No, then EDUC\_Q185 will also pick up these hidden "degrees", that is degrees or certificates awarded after the year that the respondent attended the institution.

EDUC\_C1: If Slidmem.student = 1 go to EDUC\_Q1 It Slidmem.student = 2 go to EDUC\_Q5

EDUC\_Q1: Based on our interview of a year ago, [respondent] was attending a school, college or university in December 1998. Is this correct?

Based on our interview of a year ago, you were attending a school, college or university in December 1998. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

### EDUC\_Q5: Did [respondent] attend a school, college or university in 1999?

### Did you attend a school, college or university in 1999?

<u>INTERVIEWER</u>: Include attendance at a post-secondary institution

if the courses taken can be used as recognized credits towards a certificate, diploma or degree.

Do not include courses taken for leisure,

recreation or personal interest.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_Q10
Otherwise go to EDUC\_Q185

### EDUC\_Q10: In what months?

- 1. Regular elementary or high school term

  January to June & September to December go to EDUC\_Q15
- 2. Regular post-second by spring & fall terms

  January to April & September to December go to EDUC\_Q15
- 3. Other specity nonths go to EDUC\_N10
- 8. Refuse go to EDUC\_Q15
- 9. Don't k. ow go to EDUC\_Q15

EDUC\_N10: <u>INTERVIE WER:</u> Specify months, mark all that apply.

go to EDUC\_Q15

## EDUC Q15: Was this full-time, part-time or some of each?

- 1. Full-time
- 2. Part-time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to EDUC\_Q20

EDUC\_Q20: What type of school did he attend? Was it a(n)...

What type of school did she attend? Was it a(n)...

What type of school did you attend? Was it a(n)...

**<u>INTERVIEWER</u>**: Mark all that apply

(Mark all that apply, but interviewers should know that we only mean one per school, i.e. a place should not be listed twice because it is a trade school, but you could also call it a community college.)

1.	Elementary or high school	go to EDUC, Q25
2.	Community college or institute	
	of applied arts and technology	eo to EDUC_Q30
3.	<b>Business or commercial school</b>	go to EDUC_Q55
4.	Trade or vocational school	go to EDUC_Q80
5.	CEGEP	go to EDUC_Q105
6.	University	go to EDUC_Q130
8.	Refuse	go to EDUC_Q185
9.	Don't know	go to EDUC_Q185

EDUC\_Q25: Did he complete high school in 1999?

Did she complete high school in 1999?

Did you complete high school in 1999?

- Yes
- 2. No
- 3. Refuse
- 9. Don't know

go to next of EDUC\_Q30, Q55, Q80, Q105, Q130 or Q150 depending on answer(s) marked in EDUC\_Q20

EDUC\_Q30: Did he receive any certificates from a community college or institute of applied arts and technology in 1999?

Did she receive any certificates from a community college or institute of applied arts and technology in 1999?

# Did you receive any certificates from a community college or institute of applied arts and technology in 1999?

<u>INTERVIEWER</u>: Only include certificates, diplomas or degrees

from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from single courses even if

work related.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_Q35

Otherwise go to next of EDUC\_Q55, Q80, Q105, Q130 or Q150

depending on answer(s) marked in EDUC\_Q20

EDUC\_Q35: What was the major subject or field of . tudy?

Maximum: 48 bytes

go to EDUC\_Q40

EDUC\_Q40: What was the roan reason for choosing this field of study or specialization?

- 1. To prepare for first career
- 2. To change career
- 3. To improve career
- 4. To improve earnings
- **5.** To improve knowledge
- 6. Because of interest in the subject
- 7. Other (specify)
- 8. Refuse
- 9. Don't know

go to EDUC\_Q45

EDUC\_Q45: How long did it take him to complete this program?

How long did it take her to complete this program?

### How long did it take you to complete this program?

1.	Answer given in months	go to EDUC_N45
2.	Answer given in years	go to EDUC_N50
8.	Refuse	go to EDUC_Q50
9.	Don't know	go to EDUC_Q50

EDUC\_N45: <u>INTERVIEWER</u>: Enter the number of months it took to complete

this program

Hard range: minimum: 1

maximum: 95

go to EDUC\_Q50

EDUC\_N50: <u>INTERVIEWER</u>: Enter the number of years it took to complete this

program

Hard range: minimum: 1

maximum: 7

go to EDUC\_Q50

EDUC\_Q50: Was this full-time part-time or some of each? (attendance over the length of the program)

- 1. Full-time
- 2. Dart-time
- 3. Some of each
- 8. Lefuse
- Don't know

go to next of EDUC\_Q55, Q80, Q105, Q130 or Q150 depending on answer(s) marked in EDUC\_Q20

EDUC\_Q55: Did he receive any certificates or diplomas from the business or commercial school in 1999?

Did she receive any certificates or diplomas from the business or commercial school in 1999?

## Did you receive any certificates or diplomas from the business or commercial school in 1999?

<u>INTERVIEWER</u>: Only include certificates, diplomas or degrees

from a recognized institution that resulted in graduation from a program. Do not include

certificates or diplomas from single courses even if

work related.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_Q60

Otherwise go to next of EDUC\_Q80, Q. 05, Q130 or Q150

depending on answer(s) marked in EDUC\_Q20

EDUC\_Q60: What was the major field of study or specialization?

Maximum: 48 bytes

go to EDUC\_Q65

EDUC\_Q65: What was the roan reason for choosing this field of study or specialization?

- 1. To prepare for first career
- 2. To change career
- 3. To improve career
- 4. To improve earnings
- **5.** To improve knowledge
- 6. Because of interest in the subject
- 7. Other (specify)
- 8. Refuse
- 9. Don't know

go to EDUC\_Q70

EDUC\_Q70: How long did it take him to complete this program?

How long did it take her to complete this program?

### How long did it take you to complete this program?

1.	Answer given in months	go to EDUC_N70
2	Answer given in years	go to EDUC_N75
8.	Refuse	go to EDUC_Q75
9.	Don't know	go to EDUC_Q75

EDUC\_N70: <u>INTERVIEWER</u>: Enter the number of months it took to complete this program

Hard range: minimum: 1

maximum: 95

go to EDUC\_Q75

EDUC\_N75: <u>INTERVIEWER</u>: Enter the number of years it took to complete this program

Hard range: minimum: 1 maximum: 7

go to EDUC\_Q75

EDUC\_Q75: **Was this full-time part-time or some of each?** (attendance over the length of the program)

- 1. Full-time
- 2. Dart-time
- 3. Some of each
- 8. Lefuse
- > Don't know

go to next of EDUC\_Q80, Q105, Q130 or Q150 depending on answer(s) marked in EDUC\_Q20

EDUC\_Q80: Did he receive any certificates or diplomas from the trade or vocational school in 1999?

Did she receive any certificates or diplomas from the trade or vocational school in 1999?

### Did you receive any certificates or diplomas from the trade or vocational school in 1999?

Only include certificates, diplomas or degrees **INTERVIEWER:** 

> from a recognized institution that resulted in graduation from a program. Do not include

certificates or diplomas from single courses even if

work related.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_Q85

Otherwise go to next of EDUC\_Q105, Q130 or Q150

depending on answer(s) marked in EDUC\_Q20

EDUC\_Q85: What was the major subject or field of tudy?

Maximum: 48 bytes

go to EDUC Q90

EDUC\_Q90: What was the raa n reason for choosing this field of study or specialization?

- 1. To prepare for first career
- 2. To change career
- 3. To improve career
- 4. Yo improve earnings
- **5.** To improve knowledge
- 6. Because of interest in the subject
- 7. Other (specify)
- 8. Refuse
- 9. Don't know

EDUC\_Q95: How long did it take him to complete this program?

How long did it take her to complete this program?

### How long did it take you to complete this program?

Answer given in months
 Answer given in years
 Refuse
 Don't know
 go to EDUC\_N100
 go to EDUC\_Q100
 go to EDUC\_Q100

EDUC\_N95: <u>INTERVIEWER</u>: Enter the number of months it took to complete this program

Hard range: minimum: 1

maximum: 95

go to EDUC\_Q100

EDUC\_N100: <u>INTERVIEWER</u>: Enter the number of years it took to complete this program

Hard range: minimum: 1 maximum: 7

go to EDUC\_Q100

EDUC\_Q100: Was this full-time part-time or some of each? (attendance over the length of the program)

- 1. Full-time
- 2. Dart-time
- 3. Some of each
- 8. Lefuse
- > Don't know

go to next of EDUC\_Q105, Q130 or Q150 depending on answer(s) marked in EDUC\_Q20

EDUC\_Q105: Did he receive any certificates or diplomas from the CEGEP in 1999?

Did she receive any certificates or diplomas from the CEGEP in 1999?

## Did you receive any certificates or diplomas from the CEGEP in 1999?

<u>INTERVIEWER</u>: Only include certificates, diplomas or degrees

from a recognized institution that resulted in graduation from a program. Do not include

certificates or diplomas from single courses even if

work related.

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_Q110

Otherwise go to next of EDUC\_Q130 or Q150 depending on

answer(s) marked in FDUC\_Q20

EDUC\_Q110: What was the major subject or fice of study?

Maximum: 48 bytes

go to EDUC Q115

# EDUC\_Q115: What was the main reason for choosing this field of study or specialization?

- 1. To prepare for first career
- 2. To change career
- 3. To improve career
- **To improve earnings**
- 5. To improve knowledge
- 6. Because of interest in the subject
- 7. Other (specify)
- 8. Refuse
- 9. Don't know

### EDUC\_Q120: How long did it take him to complete this program?

How long did it take her to complete this program?

### How long did it take you to complete this program?

1.	Answer given in months	go to EDUC_N120
2.	Answer given in years	go to EDUC_N125
8.	Refuse	go to EDUC_Q125
9.	Don't know	go to EDUC_Q125

EDUC\_N120: <u>INTERVIEWER</u>: Enter the number of months it took to complete this program

Hard range: minimum: 1

maximum: 95

go to EDUC\_Q125

EDUC\_N125: <u>INTERVIEWER</u>: Enter the number of years it took to complete this program

Hard range: minimum: 1 maximum: 7

go to EDUC\_Q125

EDUC\_Q125: Was this full-time part-time or some of each? (attendance over the length of the program)

- 1. Full-time
- 2. Dart-time
- 3. Some of each
- 8. Lefuse
- Don't know

go to next of EDUC\_Q130 or Q150 depending on answer(s) marked in EDUC\_Q20

EDUC\_Q130: Did he receive any degrees, certificates or diplomas from the university in 1999?

Did she receive any degrees, certificates or diplomas from the university in 1999?

## Did you receive any degrees, certificates or diplomas from the university in 1999?

<u>INTERVIEWER</u>: Only include certificates, diplomas or degrees

from a recognized institution that resulted in graduation from a program. Do not include certificates or diplomas from single courses even if

work related.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EDUC\_Q135 Otherwise go to EDUC\_Q150

### EDUC\_Q135: What degrees, certificates or diplomas due ne receive?

## What degrees, certificates or diplomas did she receive?

### What degrees, certificate, or diplomas did you receive?

- 1. University certificate/diploma below bachelor degree
- 2. Bachelor's deg. ee(s) (e.g., B.A., B.Sc., B.Ed., B.A.Sc, B.Eng.)
- 3. University conficate/diploma above bachelor level
- 4. First professional degree in law, dentistry, veterinary medicine, optometry
- 5. University diploma/certificate above bachelor's degree but below master level
- 6. Master's degree(s) (e.g., M.A., M.Sc., M.Ed., M.B.A., M.A.Sc., M.Eng.)
- 7. Ph.d. degree (e.g., doctorate, D.Sc., D.Ed.)
- 8. Refuse
- 9. Don't know

### EDUC\_Q140: What was the major field of study or specialization?

Maximum: 48 bytes

go to EDUC\_Q145

### EDUC\_Q145: What was the main reason for choosing this field of study or specialization?

- 1. To prepare for first career
- 2. To change career
- 3. To improve career
- 4. To improve earnings
- 5. To improve knowledge
- 6. Because of interest in the subject
- 7. Other (specify)
- 8. Refuse
- 9. Don't know

### EDUC\_Q150: Did he receive any degrees, certificates or diplomas from anywhere else in 1999?

Did she receive any degrees, certificates or diplomas from anywhere else in 1999?

Did you receive any degrees, ortificates or diplomas from anywhere else in 1999?

<u>INTERVIEWER</u>: Only include certificates, diplomas or degrees from a recognized institution that resulted in graduation from a program. Do not include certificates or diplomas from single courses even if work related.

- 2. No
- 2. Refuse
- 9. Don't know

If Yes go to EDUC\_Q155 Otherwise go to DSB C1

#### EDUC\_Q155: From what kind of institution did he receive this diploma? Was it a . . .

From what kind of institution did she receive this diploma? Was it a . . .

# From what kind of institution did you receive this diploma? Was it a . . .

1.	High school	go to DSB_C1
2.	Community college or institute	
	of applied arts and technology	go to EDUC_Q165
3.	<b>Business or commercial school</b>	go to EDUC_Q165
4.	Trade or vocational school	go to EDUC_Q165
5.	CEGEP	go to EDUC_Q165
6.	University	go to EDUC_Q160
8.	Refuse	go to DSB_C1
9.	Don't know	go to DSP_C1

# EDUC\_Q160: What degree, certificate or diploma did he receive?

# What degree, certificate or diploma did she receive?

# What degree, certificate or diplon a dic you receive?

- 01. University certificate/diploma below bachelor degree
- 02. Bachelor's degree(s) (e. B.A., B.Sc., B.Ed., B.A.Sc, B.Eng.)
- 03. University certificate diploma above bachelor level
- 04. First professiona. Lone in law, dentistry, veterinary medicine, optometry
- 05. University l'in ma/certificate above bachelor's degree but below master level
- 06. Masic: s degree(s) (e.g., M.A., M.Sc., M.Ed, M.B.A., M.A.Sc., M.E., g.,
- 07 Ph.d. degree (e.g., doctorate, D.Sc., D.Ed.)
- 08. Other
- 93. Refuse
- 99. Don't know

#### EDUC\_Q165: What was the major field of study?

Maximum: 48 bytes

go to EDUC\_Q170

# EDUC\_Q170: What was the main reason for choosing this field of study or specialization?

- 1. To prepare for first career
- 2. To change career
- 3. To improve career
- 4. To improve earnings
- 5. To improve knowledge
- 6. Because of interest in the subject
- 7. Other (specify)
- 8. Refuse
- 9. Don't know

### EDUC\_Q175: How long did it take him to complete this program?

How long did it take her to complete this program?

### How long did it take you to complete th's program?

1.	Answer given in months	go to EDUC_N175
2.	Answer given in years	go to EDUC_N180
8.	Refuse	go to EDUC_Q180
9.	Don't know	go to EDUC_Q180

# EDUC\_N175: <u>INTERVIEWTR</u>. Enter the number of months it took to complete this program

Hard range: minimum: 1 maximum: 95

to EDUC\_Q180

ECUC\_N130: <u>INTERVIEWER</u>: Enter the number of years it took to complete this

program

Hard range: minimum: 1

maximum: 7

go to EDUC\_Q180

EDUC\_Q180: **Was this full-time, part-time or some of each?** (attendance over the length of the program)

- 1. Full-time
- 2. Part-time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to DSB\_C1

EDUC\_Q185: Did he receive any degrees, certificates or diplomas in 1999?

Did she receive any degrees, certificates or diplomas in 1999?

Did you receive any degrees, certificates or diplomas in 1999?

<u>INTERVIEWER</u>: Only include certificates, diplomas or degrees

from a recognized institution that resulted in graduation from a program. Do not include certificates or diplomas from single courses even if

wo.1 related.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don 'know

It Ves go to EDUC\_Q190

Otherwise go to DSB\_C1

EDUC Q150: From what kind of institution did he receive these diplomas? Was it a . .

From what kind of institution did she receive these diplomas? Was it a . . .

From what kind of institution did you receive these diplomas? Was it a . . .

1. High school

go to DSB\_C1

2. Community college or institute
of applied arts and technology
go to EDUC\_Q165
3. Business or commercial school
go to EDUC\_Q165
4. Trade or vocational school
go to EDUC\_Q165
5. CEGEP
go to EDUC\_Q165
6. University
go to EDUC\_Q160
8. Refuse
go to DSB\_C1
9. Don't know

#### 5.7 DISABILITY MODULE

DSB\_C1: all respondents go to DSB\_Q5

DSB\_Q5: Compared to other people of his age, how would you describe [respondent's] state of health? Would you say it is . . .

Compared to other people of her vg., kow would you describe [respondent's] state of health. Would you say it is...

Compared to other people of your age, how would you describe your state of health? Would you say it is...

- 1. Excellent?
- 2. Very good?
- 3. Good ?
- 4. Fair?
- 5. **Poor** ?
- 8. Lefuse
- Don't know

DSB\_Q10: Would you describe his life as ...

Would you describe her life as . . .

Would you describe your life as . . .

- 1. Very stressful?
- 2. Somewhat stressful?
- 3. Not very stressful?

- 4. Not at all stressful?
- 5. No opinion
- 8. Refuse
- 9. Don't know

go to DSB\_Q15

DSB\_Q15: Does he have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

Does she have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

Do you have any difficulty hearing, seeing communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- 1. Yes, sometimes set flgdis. b = 1
- 2. Yes, often set ing disab = 1
- 3. No
- 8. Refuse
- 9. Don't know

go to DSB\_220

DSB\_Q20: Decay physical condition or mental condition or health problem reduce the amount or the kind of activity he can do:

Dies a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

#### At home?

- Yes, sometimes set flgdisab = 1
   Yes, often set flgdisab = 1
- 3. No

- 8. Refuse
- 9. Don't know
- DSB\_C20: If respondent is 70+ go to DSB\_Q33

If respondent is < 70 and respondent worked in

reference year (flag: datescntr > 0) go to DSB\_Q25 Otherwise go to DSB\_Q30

DSB\_Q25: Does a physical condition or mental condition or health problem reduce the amount or the kind of activity he can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

#### At work?

- 1. Yes, sometimes set flgdisab = 1
- 2. Yes, often set = 1
- 3. No
- 8. Refuse
- 9. Don't know

go to DSB\_933

DSB\_Q30: Decay physical condition or mental condition or health problem reduce the amount or the kind of activity he can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

#### At a job or business or at school?

- 1. Yes, sometimes set flgdisab = 1
- 2. Yes, often set flgdisab = 1
- 3. No

- 8. Refuse
- 9. Don't know

go to DSB\_Q33

DSB\_Q33: **Does a physical condition or mental condition or health problem** reduce the amount or the kind of activity he can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

In other activities, for example, transportation or leisure?

- 1. Yes, sometimes set flgdisab =
- 2. Yes, often set flgdisab = 1
- 3. No
- 8. Refuse
- 9. Don't know

go to DSB\_C15

DSB\_C15: If flgdisab = 1 go to DSB\_Q35

Otherwise go to ENDFIN\_C1

DSB\_Q35: In what year did his condition begin?

In what year did her condition begin?

In what year did your condition begin?

<u>INTERVIEWER</u>: Answer should be year the condition started

Hard range: minimum: dob of respondent

maximum: current year

If respondent is < 70 and respondent worked in

reference year (flag: datescntr > 0) go to DSB\_Q40
If respondent is 70+ go to ENDFIN\_C1
Otherwise go to DSB\_Q65

DSB\_Q40: **Does his condition make it difficult for him to change jobs or to get a better job?** 

Does her condition make it difficult for her to change jobs or to get a better job?

Does your condition make it difficult for you to change jobs or to get a better job?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to DSB\_Q45

DSB\_Q45: Was he satisfied with the number of weeks ne worked in 1999?

Was she satisfied with the number of weeks she worked in 1999?

Were you satisfied with the number of weeks you worked in 1999?

- Yes go to ENDFIN\_C1
   No go to DSB\_Q50
   Refuse go to DSB\_Q50
   Don know go to DSB\_Q50
- DSB\_Q50: In 1999, would he have preferred to work more or less than he did?

In 1999, would she have preferred to work more or less than she did?

In 1999, would you have preferred to work more or less than you did?

1.	More	go to DSB_Q55
2	Less	go to DSB_Q60
8.	Refuse	go to DSB_Q65
9.	Don't know	go to DSB O65

DSB\_Q55: Was it his condition that prevented him from working more?

Was it her condition that prevented her from working more?

Was it your condition that prevented you from working more?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ENDFIN\_C1

DSB\_Q60: Was it because of his condition that he wanted to work less?

Was it because of her condition that she wanted to work less?

Was it because of your condition that you wanted to work less?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ENDFIN C.

DSB\_Q65: Does his condition completely prevent him from working at a job or business or from looking for work?

Does her condition completely prevent her from working at a job or business or from looking for work?

Does your condition completely prevent you from working at a job or business or from looking for work?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ENDFIN\_C1

#### 5.8 ENDFIN MODULE

#### ENDFIN\_C1:

If Slidmem.taxperm = 1, 4 or 5 go to CAI\_SO
If Slidmem.taxperm = 2 or 0 go to ENDFIN\_Q1
If Slidmem.taxperm = 3 and Proxysex = nonproxy
Otherwise go to ENDFIN\_Q5

Taxperm = 0 wasn't asked permission

Taxperm = 1 has given permission

Taxperm = 2 has refused permission

Taxperm = 3 does not file a tax return

Taxperm = 4 withdrew permission

Taxperm = 5 refused Income but will do Labour

ENDFIN\_Q1: SLID also collects income information in way. [Respondent] can give permission to use his tax records or we can interview him in May. If he gives permission in will be contacted only once a year in January.

SLID also collects income information in May. [Respondent] can give permission to us, her tax records or we can interview her in May. If the gives permission she will be contacted only once a year in January.

SLID and collects income information in May. You can give permission to use your tax records or we can interview you in May. If you give permission you will be contacted only once a year in January.

Press < Enter > to continue. go to ENDFIN\_Q10

ENDFIN\_Q5: Based on the information recorded last May [Respondent] didn't file a tax return last year. Does he expect to file one for 1999?

Based on the information recorded last May [Respondent] didn't file a tax return last year. Does she expect to file one for 1999?

Based on the information recorded last May you didn't file a tax return last year. Do you expect to file one for 1999?

1.	Yes	go to ENDFIN_	O10
		8	~

2. No go to CAI\_SO

3. Error last year go to ENDFIN\_Q10

8. Refuse go to CAI\_SO9. Don't know go to CAI\_SO

# ENDFIN\_Q10: Does he give Statistics Canada permission to use his tax records?

Does she give Statistics Canada permission to use her tax records?

Do you give Statistics Canada permission to use your tax records?

- 1. Yes
- 2. No
- 3. Does not file a tax return
- 8. Refuse
- 9. Don't know

CAI\_SO: INTERVIEWEY: This is the end of the component. Return to previously answered questions to make any necessary corrections, or select <Exit> to exit the component.

NOTE: The End-Proxy question was moved to the beginning of the Prehminary interview.

The whole End-Intro section is deleted from Labour because these questions are now part of the generic entry/exit module.