



# Ontario Adult Literacy Survey

Affix label here	<p>1. Language of questionnaire</p> <p>1 <input checked="" type="radio"/> English    2 <input type="radio"/> French</p> <hr/> <p>2. Total number of calls</p> <p><input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <hr/> <p>3. Interviewer name</p> <p><input style="width: 100%;" type="text"/></p> <p>Interviewer no.</p> <p><input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p>
<p>4. Final status</p> <p><input type="checkbox"/> BQ    <input type="checkbox"/> Task</p>	<p><b>INTERVIEWER:</b> Please provide a detailed reason for non-response in the area provided on page 17 of this questionnaire.</p>

### Record of Calls and Appointments

#	Date	Start Time	Finish Time	Notes
1				
2				
3				
4				
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11				
12				

### Introduction

Hello, this is ... from Statistics Canada.

Statistics Canada is conducting a provincial literacy survey in cooperation with the Government of Ontario. Your voluntary participation is needed if the results are to be accurate.

Results from the survey will be used to plan programs suited to the needs of Ontarians. Your answers will be kept confidential and combined with those of others to produce statistics.

### 5. INTERVIEWER CHECK ITEM:

Verify that the household contact lives at the address indicated on the label.

- 1  **By phone** ▶ Ask the respondent: Is your address (READ THE LABEL)?
- 3  Yes ▶ Go to S1
- 4  No ▶ Thank the respondent for their time and end the interview. A personal visit to the address will be required.
- 2  **In person** ▶ (No verification necessary) ▶ Go to S1

### Reference Area KEY LANGUAGE (Transcribe value from Question B1, page 6)

- 1  English    2  French    3  Neither

**Screeners**

**S1. This survey requires that I meet in person with one selected member of your household. In order to determine which person this is, I have a few questions to ask about your household.**  
**Starting with the oldest, what is the first name and last name of each person who is now living or staying here and who has no usual place of residence elsewhere?**  
*(Enter first name and last name in the table below).*

**S2. Are there any persons away from this household attending school, visiting, travelling or in a hospital who usually live here?**

1  Yes - Enter first name and last name in the table and **▶ Go to S3**

2  No **▶ Go to S3**

**S3. Does anyone else live at this dwelling such as other relatives, roomers, boarders or employees?**

3  Yes - Enter first name and last name in the table and complete parts S5 through S8 for each person in the table.

4  No - Complete parts S5 through S8 for each person in the table.

S4. First name, Last name	S5. Age	S6. Sex	S7. Was ... born in Canada?	S8. Assign a living number if age 15-69 years and S7 = No
A _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
B _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
C _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
D _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
E _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
F _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
G _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
H _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
I _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
J _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
K _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>
L _____ _____	<input type="text"/>	1 <input type="radio"/> M 2 <input type="radio"/> F	3 <input type="radio"/> Yes 4 <input type="radio"/> No	<input type="text"/>

**S9. It will take me a moment to determine the person to interview ... (Select person using the Selection Grid on the label)**

Enter listing number of selected person

The member of your household selected is → First name \_\_\_\_\_  
Last name \_\_\_\_\_

If no person within the household is eligible, ENTER '00' as the listing number, ENTER 'J' as the final status for BQ on the cover page, thank the respondent and end the interview.

**S10. Ask to speak to the selected person if available. Does the selected person speak English, French or both?**

- 1  Yes... 3  English ▶ Go to S14 to schedule an interview in English.  
4  French ▶ Change to a French questionnaire and go to S14 to schedule an interview in French.  
5  Both..... Prompt for preferred language (usually the one read best) 6  English ▶ Go to S14 to schedule an interview in English.  
7  French ▶ Change to a French questionnaire and go to S14 to schedule an interview in French.  
2  No ▶ Go to S11

**S11. Determine in which language the selected person wants to be interviewed.**

- 1  Spanish  
2  Portuguese  
3  Polish  
4  Italian  
5  Mandarin  
6  Cantonese  
7  Other - Specify

**S12. Are you (the interviewer) able to communicate with the selected respondent in the S11 language?**

- 1  Yes ▶ Go to S14  
2  No ▶ Go to S13

**S13. Is there anyone in the household who can act as interpreter in English or French for the respondent?**

- 3  Yes... 5  English... Schedule appointment for an English interview.  
6  French... Schedule appointment for a French interview.  
4  No... Schedule appointment with an RO interpreter fluent in... (refer to S11 - Language).

**S14. Scheduled interview ....**

Selected Respondent

Name of Household Contact

Address

Telephone No.

Day/Date

Time of Day

**Thank the household contact. Say that an interviewer will come by at the agreed upon time.**

End of Screener

# Background Questionnaire

6. INTERVIEWER: Record start time of BQ



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## Section A – General Information

First I'd like to ask you a few questions about your background and your education.

A1. What is your date of birth?

Day		Month		Year			

A2. What is your marital status?

- 1  now married or common-law
- 2  single never married
- 3  widow or widower
- 4  separated or divorced

A3. In what country were you born?

- |  |  |
|--|--|
| 01 <input type="radio"/> Italy   | 08 <input type="radio"/> Trinidad and Tobago |
| 02 <input type="radio"/> Portugal  | 09 <input type="radio"/> El Salvador         |
| 03 <input type="radio"/> Poland  | 10 <input type="radio"/> Chile               |
| 04 <input type="radio"/> Jamaica   | 11 <input type="radio"/> Ecuador             |
| 05 <input type="radio"/> China, People's Republic of (including Hong Kong) | 12 <input type="radio"/> Argentina           |
| 06 <input type="radio"/> Mexico  | 13 <input type="radio"/> Peru                |
| 07 <input type="radio"/> United Kingdom                                    | 14 <input type="radio"/> Viet Nam            |
| 16 <input type="radio"/> Other – Specify                                   | 15 <input type="radio"/> Columbia            |


A4. What is your current immigration status?

(INTERVIEWER: A landed immigrant is a person who has been granted the right to live in Canada permanently by immigration authorities.)

- 1  Landed immigrant
- 2  Canadian citizen
- 3  Refugee claimant
- 4  Visitor visa
- 5  Student visa
- 6  Worker visa
- 7  Other – Specify


A5. In what year did you first immigrate to Canada?

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A6. Before you first immigrated to Canada, what was the highest level of schooling you had completed? (Mark one only)

- 01  No education
- 02  Did not complete Primary
- 03  Completed Primary
- 04  Some Secondary
- 05  Completed Secondary
- 06  Completed non-university Post-Secondary
- 07  Completed university
- 08  Completed university Post-Graduate
- 09  Education not definable by level

A7. What is the highest level of schooling you have ever completed? (Mark one only)

- 01  No education ▶ Go to Q. B1
- 02  Did not complete Primary ▶ Go to Q. A8
- 03  Completed Primary
- 04  Some Secondary ▶ Go to Q. A10
- 05  Completed Secondary ▶ Go to Q. A13
- 06  Completed non-university Post-Secondary
- 07  Completed university
- 08  Completed university Post Graduate
- 09  Education not definable by level ▶ Go to Q. B1

A8. During your lifetime, how many years of formal education have you completed beginning with grade one and not counting repeated years at the same level?

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A9. What was the main reason you stopped your schooling when you did? (Mark one only)

- 01  Still in school
- 02  Had enough education
- 03  Had to work / financial reasons
- 04  Wanted to work / wanted to learn a trade
- 05  Family reasons (help family business, illness at home, marriage, pregnancy, etc.)
- 06  Did not like school / boredom
- 07  Did not do well in school
- 08  Personal illness or disability
- 09  School not available / not accessible
- 10  To join the military
- 11  Don't know
- 12  Other – Specify

**Go to Q. B1**

A10. During your lifetime, how many years of formal education have you completed beginning with grade one and not counting repeated years at the same level?

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A13. During your lifetime, how many years of formal education have you completed beginning with grade one and not counting repeated years at the same level?

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A11. Which of the following best describes your secondary program? Was it ...  
(Mark one only)

an academic / college preparatory type program? ..... 1

a business (commercial) or trade / vocational type program? ..... 2

a high school equivalency program? .... 3

don't know / not applicable ..... 4

A14. In what country did you complete your secondary education?

01  Canada

02  Italy

03  Portugal

04  Poland

05  Jamaica

06  China, People's Republic of (including Hong Kong)

07  Mexico

08  United Kingdom

09  Trinidad and Tobago

10  El Salvador

11  Chile

12  Ecuador

13  Argentina

14  Peru

15  Viet Nam

16  Columbia

17  Other - Specify

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A12. What was the main reason you stopped your schooling when you did?  
(Mark one only)

01  Still in school

02  Had enough education

03  Had to work / financial reasons

04  Wanted to work / wanted to learn a trade

05  Family reasons (help family business, illness at home, marriage, pregnancy, etc.)

06  Did not like school / boredom

07  Did not do well in school

08  Personal illness or disability

09  School not available / not accessible

10  To join the military

11  Don't know

12  Other - Specify

\_\_\_\_\_

\_\_\_\_\_

➔ **Go to Q. B1**

A15. Which of the following best describes your secondary program? Was it ...  
(Mark one only)

an academic / college preparatory type program? ..... 1

a business (commercial) or trade / vocational type program? ..... 2

a high school equivalency program? .... 3

don't know / not applicable ..... 4

**Section B – Linguistic Information**

I would now like to ask a few questions about the languages you know.

**B1. If you were given something to READ, which language would you prefer, English or French? (Mark one only)**

- 1  English ▶ Mark "English" as KEY LANGUAGE in the Reference Area on the cover page
- 2  French ▶ Mark "French" as KEY LANGUAGE in the Reference Area on the cover page
- 3  Neither ▶ Mark "Neither" as KEY LANGUAGE in the Reference Area on the cover page

**B2. What language did you FIRST SPEAK as a child? (Mark one only)**

- 01  English ▶ Go to Q. B14
- 02  French
- 05  Italian
- 06  Portuguese
- 07  Polish
- 08  Spanish
- 09  Cantonese
- 10  Mandarin
- 11  German
- 12  Greek
- 13  Tagalog (Philippines)
- 14  Russian
- 15  Dutch
- 16  Arabic
- 17  Other – Specify

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**B3. How would you rate your current ability to SPEAK that language?**

- |   | Language Code |                       |
|---|---------------|-----------------------|
| INTERVIEWER :<br>Insert Code from Q. B2 | □ □           |                       |
| Cannot speak that language .....        | 1             | <input type="radio"/> |
| Poor .....                              | 2             | <input type="radio"/> |
| Fair .....                              | 3             | <input type="radio"/> |
| Good .....                              | 4             | <input type="radio"/> |
| Very Good .....                         | 5             | <input type="radio"/> |

**B4. How would you rate your current ability to UNDERSTAND that language when it is SPOKEN to you?**

- |   | Language Code |                       |
|---|---------------|-----------------------|
| INTERVIEWER :<br>Insert Code from Q. B2 | □ □           |                       |
| Cannot understand that language .....   | 1             | <input type="radio"/> |
| Poor .....                              | 2             | <input type="radio"/> |
| Fair .....                              | 3             | <input type="radio"/> |
| Good .....                              | 4             | <input type="radio"/> |
| Very Good .....                         | 5             | <input type="radio"/> |

**B5. How would you rate your current READING skills in that language?**

- |   | Language Code |                       |
|---|---------------|-----------------------|
| INTERVIEWER :<br>Insert Code from Q. B2 | □ □           |                       |
| Cannot read in that language .....      | 1             | <input type="radio"/> |
| Poor .....                              | 2             | <input type="radio"/> |
| Fair .....                              | 3             | <input type="radio"/> |
| Good .....                              | 4             | <input type="radio"/> |
| Very Good .....                         | 5             | <input type="radio"/> |

**B6. How would you rate your current WRITING skills in that language?**

- |   | Language Code |                       |
|---|---------------|-----------------------|
| INTERVIEWER :<br>Insert Code from Q. B2 | □ □           |                       |
| Cannot write in that language .....     | 1             | <input type="radio"/> |
| Poor .....                              | 2             | <input type="radio"/> |
| Fair .....                              | 3             | <input type="radio"/> |
| Good .....                              | 4             | <input type="radio"/> |
| Very Good .....                         | 5             | <input type="radio"/> |

**B7. When you were growing up, what language or languages were usually spoken in your home?**

**INTERVIEWER:** Accept multiple responses only if languages were spoken EQUALLY.

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Cantonese
- 08  Mandarin
- 09  German
- 10  Greek
- 11  Tagalog (Philippines)
- 12  Russian
- 13  Dutch
- 14  Arabic
- 15  Other 1 - Specify

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- 16  Other 2 - Specify

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**B8. What language did you first learn to READ and WRITE?**

(Mark one only)

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Chinese
- 08  German
- 09  Greek
- 10  Tagalog (Philippines)
- 11  Russian
- 12  Dutch
- 13  Arabic
- 14  Other - Specify

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- 15  Did not learn to read and write

**B9. INTERVIEWER CHECK ITEM:**

If KEY LANGUAGE is ...

- 1  Neither **▶ Go to Q. B14**
- 2  English or French **▶ Go to Q. B10**

**B10. How old were you when you first started to learn (KEY LANGUAGE)?**

**INTERVIEWER:** Insert lowest age mentioned

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years old

- 00  Does not speak (KEY LANGUAGE) **▶ Go to Q. B12**

**B11. How well can you SPEAK (KEY LANGUAGE)?**

- Poorly ..... 1
- Fairly well ..... 2
- Well ..... 3
- Very well ..... 4

**B12. How well do you UNDERSTAND (KEY LANGUAGE) when it is SPOKEN to you?**

- Poorly ..... 1
- Fairly well ..... 2
- Well ..... 3
- Very well ..... 4
- Cannot understand (KEY LANGUAGE) ..... 5

**B13. Have you ever taken a course to learn (KEY LANGUAGE)?**

- 1  Yes
- 2  No

**B14. What languages (including the language of this interview) do you speak well enough to conduct a conversation? (Mark all that apply)**

**INTERVIEWER:** If only one language, Go to Q. B19

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Cantonese
- 08  Mandarin
- 09  German
- 10  Greek
- 11  Tagalog (Philippines)
- 12  Russian
- 13  Dutch
- 14  Arabic
- 15  Other 1 - Specify

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- 16  Other 2 - Specify

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- 17  Other 3 - Specify

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- 18  Other 4 - Specify

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**B15. What language do you SPEAK most often at home?**

(Mark one only)

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Cantonese
- 08  Mandarin
- 09  German
- 10  Greek
- 11  Tagalog (Philippines)
- 12  Russian
- 13  Dutch
- 14  Arabic
- 15  Other - Specify

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**B18. In which language can you express yourself most easily?**

(Mark one only)

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Cantonese
- 08  Mandarin
- 09  German
- 10  Greek
- 11  Tagalog (Philippines)
- 12  Russian
- 13  Dutch
- 14  Arabic
- 15  Other - Specify

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**B16. What language do you SPEAK most often at work or school?**

(Mark one only)

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Cantonese
- 08  Mandarin
- 09  German
- 10  Greek
- 11  Tagalog (Philippines)
- 12  Russian
- 13  Dutch
- 14  Arabic
- 15  Other - Specify

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16  Does not work or attend school

**B19. To which ethnic or cultural group did your ancestors belong?**

(Mark all that apply)

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Chinese
- 08  Jamaican
- 09  Chilean
- 10  Trinidadian and Tobagian
- 11  Salvadorean
- 12  Other 1 - Specify

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13  Other 2 - Specify

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**B20. When you think of others in Canada from the same ethnic or cultural group as yourself, how close would you say that you feel to that group as a whole? Would you say ...**

- very close? ..... 1
- fairly close? ..... 2
- not very close? ..... 3
- not close at all? ..... 4
- don't know ..... 5

**B17. What language do you SPEAK most often during leisure activities?**

(Mark one only)

- 01  English
- 02  French
- 03  Italian
- 04  Portuguese
- 05  Polish
- 06  Spanish
- 07  Cantonese
- 08  Mandarin
- 09  German
- 10  Greek
- 11  Tagalog (Philippines)
- 12  Russian
- 13  Dutch
- 14  Arabic
- 15  Other - Specify

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**B21. How important is it for you to maintain ties with others in Canada from the same ethnic or cultural group as yourself? Is it ...**

- very important? ..... 1
- fairly important? ..... 2
- not very important? ..... 3
- not important at all? ..... 4
- don't know ..... 5



B22. How important is it for you to establish and maintain ties with others in Canada who are not from the same ethnic or cultural group as yourself? Is it ...

very important? ..... 1

fairly important? ..... 2

not very important? ..... 3

not important at all? ..... 4

don't know ..... 5

B23. How important is it for you to carry on the values and traditions of your ethnic or cultural group or your homeland? Would you say ...

very important? ..... 1

fairly important? ..... 2

not very important? ..... 3

not important at all? ..... 4

don't know ..... 5

**Section C – Parental Information**

C1. What was the highest level of schooling that your mother (female guardian) ever completed? (Mark one only)

01  No education

02  Did not complete Primary

03  Completed Primary

04  Some Secondary

05  Completed Secondary (Vocational or Technical)

06  Completed Secondary (General or Academic)

07  Completed non-university Post-Secondary

08  Completed university

09  Completed university Post-Graduate

10  Education not definable by level

11  Don't know

C2. What was the highest level of schooling that your father (male guardian) ever completed? (Mark one only)

01  No education

02  Did not complete Primary

03  Completed Primary

04  Some Secondary

05  Completed Secondary (Vocational or Technical)

06  Completed Secondary (General or Academic)

07  Completed non-university Post-Secondary

08  Completed university

09  Completed university Post-Graduate

10  Education not definable by level

11  Don't know

**Section D – Labour Force Information**

D1. I would now like to talk about your employment status. What is your current work situation? Are you ... (Mark one only)

employed? ..... 1  ► Go to Q. D4

retired? ..... 2

unemployed / looking for work? ..... 3

student (including Work Programs)? ..... 4

homemaker? ..... 5

Other – Specify ..... 6

D2. Did you work at a job or business at any time in the past 12 months (regardless of the number of hours per week)?

7  Yes ► Go to Q. D4

8  No

D3. When did you last work at a job or business?

► Go to Q. D19

90  Never worked ► Go to Q. D19

D4. How many different employers have you had in the past 12 months?

employer(s)

D5. Did you work mostly full-time (that is, 30 hours or more per week) or part-time (that is, less than 30 hours per week)?

1  Full-time ► Go to Q. D7

2  Part-time

D6. Why did you work part-time? (Mark one only)

1  Own illness or disability

2  Child care responsibilities

3  Other personal or family responsibilities

4  Going to school or taking training

5  Could only find part-time work

6  Did not want to work full-time

7  Retired

8  Other – Specify

D7. For whom did you work the most hours in the past 12 months? (Name of business, government department, or person)


D8. What kind of business, industry or service was this? (Give full description, e.g. fish canning plant, automobile manufacturing plant, municipal government)


D9. What kind of work were you doing at this job? (Give full description or occupational title, e.g. office clerk, machine operator, computer programmer)


D10. In total, about how many persons are employed by this business at all locations in Canada?

Less than 20? .....  1

20 to 99? .....  2

100 to 199? .....  3

200 to 499? .....  4

500 or more? .....  5

Don't know .....  6

D11. What was your status at this job? Was it as an ...

employee without supervisory responsibilities? .....  1

employee with limited supervisory or management responsibilities (5 persons or less)? .....  2

employee with more extensive supervisory or management responsibilities (more than 5 persons)? .....  3

self-employed without employees? .....  4

self-employed with employees? .....  5

family worker (unpaid)? .....  6

D12. What type of job was this? Was or is this job a ...

permanent job or work contract of unlimited duration? .....  7

temporary job or work contract of limited duration? .....  8

D13. How many hours per week did you usually work at this job?

hours

D14. During the past 12 months, how many weeks did you work (at all jobs including time off for vacation, maternity leave, illness, strikes and lockouts) ?

weeks - If 52, ► Go to Q. E1

D15. During the past 12 months, in the weeks when you were without work, did you want to work?

1  Yes ► Go to Q. D17

2  No

D16. Why did you not want to work? (Mark one only)

- Own illness or disability
- Child care responsibilities
- Other personal or family responsibilities
- Going to school or taking training
- Retired
- Not interested in working
- Other - Specify \_\_\_\_\_

► Go to Q. E1

D17. During the past 12 months, for how many weeks were you without work and NOT looking for work?

weeks - If 00, ► Go to Q. E1

D18. What is the main reason why you did not look for work during these weeks? (Mark only one)

- Own illness or disability
- Child care responsibilities
- Other personal or family responsibilities
- Awaiting recall from a temporary layoff
- Waiting for a job to start
- Did not have the skills or the experience for available jobs
- Too old to work / Retired
- Other - Specify \_\_\_\_\_

► Go to Q. E1

For information only

D19. During the past 12 months, in the weeks when you were not working at a job or business, did you want to work?

1  Yes ► Go to Q. D21

2  No

D21. During the past 12 months, for how many weeks were you without work and **NOT** looking for work?

weeks - If 00, ► Go to Q. F1

D20. Why did you not want to work? (Mark one only)

1  Own illness or disability

2  Child care responsibilities

3  Other personal or family responsibilities

4  Going to school or taking training

5  Retired

6  Not interested in working

7  Homemaker

8  Other - Specify

\_\_\_\_\_

\_\_\_\_\_

► **Go to Q. F1**

D22. What is the main reason why you did not look for work during these weeks? (Mark one only)

1  Own illness or disability

2  Child care responsibilities

3  Other personal or family responsibilities

4  Awaiting recall from a temporary layoff

5  Waiting for a job to start

6  Did not have the skills or the experience for available jobs

7  Too old to work / Retired

8  Other - Specify

\_\_\_\_\_

\_\_\_\_\_

► **Go to Q. F1**

**Section E – Reading and writing at work and looking for work**

E1. INTERVIEWER CHECK ITEM:  
If KEY LANGUAGE is ...

1  Neither ► Go to Q. E8

2  English or French ► Go to Q. E2

E2. The following questions refer to the JOB at which you worked the most hours in the last 12 months.

How often do you READ or use information in (KEY LANGUAGE) from each of the following as part of your MAIN JOB? Would you say every day, a few times a week, once a week, less than once a week, rarely or never?

	Every day	A few times a week	Once a week	Less than once a week	Rarely or never
a) Letters or memos .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) Reports, articles, magazines or journals ...	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) Manuals or reference books, including catalogues .....	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) Diagrams or schematics .....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
e) Bills, invoices, spreadsheets or budget tables .....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
f) Directions or instructions for medicines, recipes, or other products .....	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
g) Material written in a language other than (KEY LANGUAGE) .....	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>

E3. How often do you WRITE or fill out in (KEY LANGUAGE) each of the following as part of your MAIN JOB? Would you say every day, a few times a week, once a week, less than once a week, rarely or never?

	Every day	A few times a week	Once a week	Less than once a week	Rarely or never
a) Letters or memos .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) Forms or things such as bills, invoices, or budgets .....	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) Reports or articles .....	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) Estimates or technical specifications .....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>

E4. How would you rate your READING skills in (KEY LANGUAGE) for your MAIN JOB?

- Excellent ..... 1
- Good ..... 2
- Moderate ..... 3
- Poor ..... 4
- No opinion / not applicable ..... 5

E8. In your MAIN JOB, how often do you use arithmetic or mathematics (that is, adding, subtracting, multiplying or dividing) to:

- a) measure or estimate the size or weight of objects?
- Every day ..... 01
  - A few times a week ..... 02
  - Once a week ..... 03
  - Less than once a week ..... 04
  - Never ..... 05
- b) calculate prices, costs or budgets?
- Every day ..... 06
  - A few times a week ..... 07
  - Once a week ..... 08
  - Less than once a week ..... 09
  - Never ..... 10

E5. To what extent are your READING skills in (KEY LANGUAGE) limiting your job opportunities - for example, advancement or getting another job?

- Greatly limiting ..... 6
- Somewhat limiting ..... 7
- Not at all limiting ..... 8

E6. How would you rate your WRITING skills in (KEY LANGUAGE) for your MAIN JOB?

- Excellent ..... 1
- Good ..... 2
- Moderate ..... 3
- Poor ..... 4
- No opinion / not applicable ..... 5

E9. How would you rate your MATHEMATICAL skills for your MAIN JOB?

- Excellent ..... 1
- Good ..... 2
- Moderate ..... 3
- Poor ..... 4
- No opinion / not applicable ..... 5

E7. To what extent are your WRITING skills in (KEY LANGUAGE) limiting your job opportunities - for example, advancement or getting another job?

- Greatly limiting ..... 6
- Somewhat limiting ..... 7
- Not at all limiting ..... 8

E10. To what extent are your MATHEMATICAL skills limiting your job opportunities - for example, advancement or getting another job?

- Greatly limiting ..... 6
- Somewhat limiting ..... 7
- Not at all limiting ..... 8

**Section F – Adult Education**

**F1. The following questions will deal with any education or training which you may have taken in the past 12 months.**

During the past 12 months, did you receive any training or education including courses, private lessons, correspondence courses, workshops, on-the-job training, apprenticeship training, arts, crafts, recreation courses or any other training or education?

- 1  Yes  
 2  No ► Go to Q. F3

**F4. What were the reasons you did not take this training or education? (Mark all that apply)**

- 01  Too busy / lack of time
- 02  Too busy at work
- 03  Course not offered
- 04  Family responsibilities
- 05  Too expensive / no money
- 06  Lack of qualifications
- 07  Lack of employer support
- 08  Course offered at inconvenient time
- 09  Language reasons
- 10  Health reasons
- 11  Other

**F2. What was the main reason you took this training or education? Was it for ... (Mark one only)**

- career / job related purposes? ..... 3   
 personal interest? .... 4   
 other ..... 5

**F5. During the past 12 months, was there any other training that you WANTED to take but did not, such as hobby, recreational or interest courses?**

- 1  Yes  
 2  No ► Go to Q. G1

**F3. During the past 12 months, was there any training or education that you WANTED to take for career or job related reasons but did not?**

- 1  Yes  
 2  No ► Go to Q. F5

**F6. What were the reasons you did not take this training or education? (Mark all that apply)**

- 01  Too busy / lack of time
- 02  Too busy at work
- 03  Course not offered
- 04  Family responsibilities
- 05  Too expensive / no money
- 06  Lack of qualifications
- 07  Lack of employer support
- 08  Course offered at inconvenient time
- 09  Language reasons
- 10  Health reasons
- 11  Other

**Section G – Reading and Writing General**

**G1. INTERVIEWER CHECK ITEM:**  
 If KEY LANGUAGE is ...

- 1  Neither ► Go to Q. G4  
 2  English or French ► Go to Q. G2

**G2. The next few questions deal with reading and writing in your daily life EXCLUDING work and school.**

I am going to read you a list of activities. Please tell me if you do each of them using (KEY LANGUAGE) daily, weekly, every month, several times a year or never? How often do you ...

	Daily	Weekly	Monthly	Several times a year	Never
a) use a public library? .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) attend a movie, play or concert? .....	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) attend or take part in a sporting event? ...	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) write letters or anything else that is more than one page in length? .....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
e) participate in volunteer or community organizations? .....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
f) read newspapers or magazines? .....	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
g) read books? .....	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
h) listen to radio, records, tapes, cassettes or compact discs? .....	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>

G3. Do you ever do any of these activities in a language OTHER than French or English?

1  Yes

2  No ▶ Go to Q. G5

G4. Which of the following activities have you ever done in a language OTHER than French or English?

	Yes	No
a) Use a public library? . . . . .	01 <input type="radio"/>	02 <input type="radio"/>
b) Attend a movie, play or concert? . . . . .	03 <input type="radio"/>	04 <input type="radio"/>
c) Attend or take part in a sporting event? . . . . .	05 <input type="radio"/>	06 <input type="radio"/>
d) Write letters or anything else that is more than one page in length? . . . . .	07 <input type="radio"/>	08 <input type="radio"/>
e) Participate in volunteer or community organizations? . . . . .	09 <input type="radio"/>	10 <input type="radio"/>
f) Reading newspapers or magazines? . . . . .	11 <input type="radio"/>	12 <input type="radio"/>
g) Reading books? . . . . .	13 <input type="radio"/>	14 <input type="radio"/>
h) Listening to radio, records, tapes, cassettes or compact discs? . . . . .	15 <input type="radio"/>	16 <input type="radio"/>

G5. How much time do you usually spend each day watching television or videos (in any language)?

Not on a daily basis . . . . . 1

Less than 1 hour per day . . . . . 2

1 to 2 hours per day . . . . . 3

More than 2 hours but less than 5 . . . . . 4

5 or more hours per day . . . . . 5

Do not have a television or videos . . . . . 6  ▶ Go to Q. G7

G6. Do you ever watch television or videos in a language OTHER than French or English?

1  Yes

2  No

G7. Which of the following materials do you currently have in your home?

	Yes	No
a) Daily newspapers . . . . .	01 <input type="radio"/>	02 <input type="radio"/>
b) Weekly newspapers / magazines . . . . .	03 <input type="radio"/>	04 <input type="radio"/>
c) More than 25 books . . . . .	05 <input type="radio"/>	06 <input type="radio"/>
d) A (multi-volume) encyclopedia . . . . .	07 <input type="radio"/>	08 <input type="radio"/>
e) A dictionary . . . . .	09 <input type="radio"/>	10 <input type="radio"/>

G8. INTERVIEWER CHECK ITEM:  
If KEY LANGUAGE is ...

1  Neither ▶ Go to Q. G17

2  English or French ▶ Go to Q. G9

G9. How often do you READ or use information in (KEY LANGUAGE) from each of the following as part of your daily life EXCLUDING work and school? Would you say every day, a few times a week, once a week, less than once a week, rarely or never?

	Every day	A few times a week	Once a week	Less than once a week	Rarely or never
a) Letters or memos . . . . .	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
b) Reports, articles, magazines or journals . . . . .	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
c) Manuals or reference books, including catalogues . . . . .	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
d) Diagrams or schematics . . . . .	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
e) Bills, invoices, spreadsheets or budget tables . . . . .	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
f) Directions or instructions for medicines, recipes, or other products . . . . .	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
g) Material written in a language other than (KEY LANGUAGE) . . . . .	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>

G10. I would like to know how you usually get information about current events, public affairs, and the government. How much information do you get from ...

	A lot	Some	Very little	None
a) newspapers? .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) magazines? .....	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) radio? .....	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) television? .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
e) family members, friends or co-workers? .....	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>

G11. Sometimes people need help from family members or friends to read and write in (KEY LANGUAGE). How often do you need help from others with...

	Often	Sometimes	Never
a) reading newspaper articles? .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b) reading information from government agencies, businesses or other institutions? .....	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c) filling out forms such as applications or bank deposit slips? .....	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d) reading instructions such as on a medicine bottle? .....	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e) reading instructions on "packaged" goods in stores or supermarkets? .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f) doing basic arithmetic, that is, adding, subtracting, multiplying and dividing? .....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
g) writing notes and letters? .....	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>

G12. How would you rate your READING skills in (KEY LANGUAGE) needed in DAILY LIFE?

Excellent ..... 1

Good ..... 2

Moderate ..... 3

Poor ..... 4

No opinion ..... 5

G15. How would you rate your MATHEMATICAL skills needed in DAILY LIFE?

Excellent ..... 1

Good ..... 2

Moderate ..... 3

Poor ..... 4

No opinion ..... 5

G13. Since leaving school, have you ever taken a course to upgrade your READING OR WRITING skills in (KEY LANGUAGE)?

1  Yes

2  No

3  Still in school

G16. All things considered, how satisfied are you with your READING AND WRITING skills in (KEY LANGUAGE)? Are you...

very satisfied? ..... 1

somewhat satisfied? ..... 2

somewhat dissatisfied? ..... 3

very dissatisfied? ..... 4

No opinion ..... 5

**Go to Q. H1**

G14. How would you rate your WRITING skills in (KEY LANGUAGE) needed in DAILY LIFE?

Excellent ..... 1

Good ..... 2

Moderate ..... 3

Poor ..... 4

No opinion ..... 5

G17. How often do you READ or use information from written material (eg. letters, reports, magazines, etc.) in a language OTHER than English or French as part of your daily life? Would you say...

every day? ..... 1

a few times a week? ..... 2

once a week? ..... 3

less than once a week? ..... 4

rarely or never? ..... 5

G18. I would like to know how you usually get information about current events, public affairs, and the government. How much information do you get from ...

- |   | A lot                    | Some                     | Very little              | None                     |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) newspapers?                              | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) magazines?                               | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) radio? .....                             | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) television? ..                           | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |
| e) family members, friends or co-workers? . | 17 <input type="radio"/> | 18 <input type="radio"/> | 19 <input type="radio"/> | 20 <input type="radio"/> |

G19. How would you rate your MATHEMATICAL skills needed in DAILY LIFE?

- Excellent ..... 1
- Good ..... 2
- Moderate ..... 3
- Poor ..... 4
- No opinion ..... 5

**Section H – Income Information**

Finally, I would like to get a bit of general information about your income.

H1. From which of the following sources did you personally receive income in 1997?

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a) Income from wages, salary or self-employment .....  | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) Income from government, such as Family Allowance, Employment Insurance or Social Assistance ..... | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) Canada or Quebec Pension Plan, or Old Age Pension ..  | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) Income from interest, dividends, investments or private pensions .....                            | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) Income from ANY OTHER sources, (such as alimony, scholarships, etc) .....                         | 09 <input type="radio"/> | 10 <input type="radio"/> |

H2. What is the best estimate of your personal income in 1997 from all sources, including those just mentioned (before taxes and deductions)?

.00

- 1  No income ▶ Go to Q. H4
- 2  Don't know

H3. What is the best estimate of your personal income from ONLY wages, salary or self-employment in 1997 (before taxes and deductions)?

.00

- 1  Same as income in H2
- 2  Don't know

H4. What is the best estimate of the total income of all household members (including yourself) from all sources in 1997 (before taxes and deductions)?

.00

- 1  Same as income in H2
- 2  Don't know

INTERVIEWER: Record end time of BQ

:

INTERVIEWER:  
Read introduction in  
Task Administration Guide

8. INTERVIEWER: Language of Task Booklet

- 1  English 2  French

9. INTERVIEWER: Record start time of Task Booklet

:

10. INTERVIEWER: Record end time of Task Booklet

:









**NOTES**

For information only