AA1
Have you ever lived in a household where someone from YOUR FAMILY owned a business or a farm?

| $<1>$ | Yes |
| :--- | :--- |
| $<3>$ | No |
| $<\mathrm{r}>$ | Refused |
| $<\mathrm{x}>$ | Don't know |
| Universe: | All respondents |

A1
The next questions are about your education and training. Have you taken anyelenentary, junior high, or high school education in Canada?
$<1>$
Yes..

go to BEO
<3>
$<\mathrm{r}>\quad$ Refused
$<x>\quad$ Don't know
Universe: All respondents
A1A
Have you taken any elementary, junior hion high school education in the United States?
$<1>$
Yes
 go to BEO
$<3>$
$<r>$
No
$<\mathrm{x}>$
Refused
<x> Don't know


A2
Respondents who refused/don't knowor have not taken elementary, junior high or high school education in Canada

$<1>$
$<3>$
$\langle r>$
$<x>$
Universe: Respondents who refused/don't know or have not taken elementary, junior high or high school education in Canada or the United States.

## A3

```
            What is the highest level of education you have COMPLETED?
<01> No schooling . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go g to MC3
<02> Less than Grade 6
< 0 3 > ~ C o m p l e t e d ~ a t ~ l e a s t ~ G r a d e ~ 6 ~ ( m o s t ~ o f ~ e l e m e n t a r y ~ s c h o o l )
<04> Completed at least Grade 9 (some high school)
<05> High School Diploma or Equivalent
<06> Community College, Trade/Vocational, Apprenticeship, Teachers' College, or Nursing DIRLOMA OR
    CERTIFICATE
<07> University Undergraduate Certificate or Diploma (below a Bachelor's Degree)
<08> University Bachelor's or undergraduate level Degree
<09> other education or training, Specify
<r> Refused.
<x> Don't know
Default Next Question: A4
Universe: Respondents who took all of their education outside of Canada and the United States._
AT3
What other education or training?
<r> Refused
<x> Don't know
Universe: Respondents whose highest level of education completedousidg of Canada and the United States was not listed in A3.
A4
In what country did you consplete this yevel of education?
```

```
<01> China, People's Republicof
```

<01> China, People's Republicof
<02> El Salvador
<03> Hong Kong
<04> India
<05> Iran
<06> Lebanon
<07> Philippines
<08> Proand
<09> Portugal
<10> South Korea
<11> Sri Lanka
<12> Taiwan
<13> United Kingdom (E.g. England, Scotland, Wales, Northern Ireland)
<14> Viet Nam

```

```

<r> Refused
<x> Don't know
Default Next Question: A5

```

Universe: Respondents who took all of their education outside of Canada and the United States.

\section*{YITS 18-20 Questionnaire Section A - English}

April 26, 2000

AT4
\begin{tabular}{ll} 
& What other country? \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who took all of their education outside of Canada and the United States.
\end{tabular}

A5
GO TO M1A
AFLG1

Note: \(\quad\) How to build the flag



PROGRAMMER: create a variable or variables for the month and year of the interview to be used to compare dates for edits or to create new variables based on the date of the interview.

B0
WERE YOU IN HIGH SCHOOL, JUNIOR HIGH OR ELEMENTARY SCHOOL in December 199?? Include traditional and alternative schools, adult high schools, upgrading, high school work experience prygrams, correspondence courses, AND home schooling.
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

Universe: All respondents who have taken any elementary, junior high or high school education in Canada or the United States.

\section*{B1}

In what PROVINCE, OR COUNTRY PROGRAMMER: BD=- then fill with: were you taking. Else fill with: did you LAST take high school, junior high or elementay sehool courses?
<10> Newfoundland
\(<11>\quad\) Prince Edward Island
\(<12>\) Nova Scotia
<13> New Brunswick
<24> Quebec
<35> Ontario
<46> Manitoba
<47> Saskatchewan
<48> Alberta
\(<59>\) British Columbia
<60> Yukon
\(<61>\) Northwest Territories
\(<62>\) Nunavut
<76> United S (ates
\(<77>\) Outside Canada and United States
\(<\mathrm{r}>\) Retused
<x> Ddn'tknow
Universe: All respondents who have taken any elementary, junior high or high school education in Canada or the United States.

\section*{BL1}

PROGRAMMER: If \(\mathrm{B} 0=1\) then go to B 2 . Else go to B 9 M

At that time, were you a full-time student or a part-time student?
\begin{tabular}{|c|c|}
\hline <1> & Full-time . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to BL4 \\
\hline \(<2>\) & Part-time \\
\hline \(<\mathrm{r}>\) & Refused \\
\hline \(<\mathrm{x}>\) & Don't know \\
\hline Universe: & All respondents who were in high school, junior high or elementary school in Canada or the United States in December 999 \\
\hline B3M &  \\
\hline
\end{tabular}

In what month and year were you last in high school, junior high or elementary schoo FULL-TIME? (Month) (PROGRAMMER: B3M and B3Y should be on the same screen) IN \(\rightleftharpoons\) Date last in high school, junior high or elementary school before January 2000===


\section*{BL3}

PROGRAMMER: if B3M and B3Y are equal to December 1999 then go to BE3A. Else go to BE3B.

\section*{BE3A}

I would like to confirm that you were enrolled as a PART-TIME high school (junior high or elementary school) student in December 1999 and that the last time you were enrolled as a FULL-TIME student was also DECEMBER 1999. (PROGRAMMER: display on pop-up screen.)
\(<1>\quad\) Yes

\(<3>\quad\) No, Date last in high school FULL-TIME is incorrect \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . to B3M/B3Y
\(<4>\quad\) No, Respondent was not in high school, junior high or elementary school in Dec.1999............. go to B0
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: BE3B
Universe: Respondents who were enrolled as a part-time student AND were also enrolled as a full-time student in December 1999.

\section*{BE3B}

PROGRAMMER: We need to create a variable "RESPAGE", for age lastin school Full-time which will be used in a calculation and in a FILL. If dobj@mth and dobj@yr (month and year of birth) is not blank, x or r and B3M/B3Y is not blank, \(x\) or \(r\) then RESPAGE \(=B 3 M / B 3 X\)-Month/Year of Birth. Else if dobj@yr (respondent's year of birth) is blank, \(x\) or rand B3Y isnctablank, x or rand Age is not a blank then RESPAGE=B3Y - (2000-age). If RESPAGE < 16 and not blank then go to B3B. Else go to BL4.

B3B
So you were about FILL in with result of canation from BE3B years old the last time you were in school FULL-TIME? INT:===Age may vary by one year if month of birth or month last in high school full-time is unknown.===
\(<1>\quad\) Yes
\(<3>\quad\) No

\(<x>\quad\) Don't know
Default Next Question:
Universe: Respondents who may have beerl less than 16 years old when they were last in school full- time.
BL4


\section*{B4A}

As of December 1999, what was the highest grade level in high school, junior high OR elementary school you had COMPLETED?
\(<01>\quad\) Grade 5 or less
\(<02>\quad\) Grade 6
\(<03>\) Grade 7
<04> Grade 8
<05> Grade 9 / Senior 1
<06> Grade 10 / Senior 2 / Level I
\(<07>\quad\) Grade 11 / Senior 3 / Level II
\(<08>\) Grade 12 / Senior 4 / Level III
\(<09>\quad\) Grade \(13 /\) OAC (Ontario academic credits)
\(<11>\) GED (General Educational Development)
go to BT4
\(<12>\) Other non-comparable grade level. Specify

Default Next Question: B7A
Universe: All respondents who were in high school, junior high or elementary school entride Qrebed in December 1999.

\section*{B4B}

As of December 1999, what was the highest grade lekel hinh school, junior high OR elementary school you had COMPLETED?
\(<01>\quad\) Grade 5 (primary) or less
\(<02>\quad\) Grade 6 (primary)
\(<03>\) Secondary \(1 /\) Grade 7
\(<04>\) Secondary 2 / Grade 8
<05> Secondary 3 / Grade 9
<06> Secondary 4 / Grade 10
\(<07>\quad\) Secondary \(5 /\) Grade 17
\(<08>\) SSVD or DEP (Secondary School Vocational Diploma) go to B4C
\(<11>\) AESS (Attestation of equivalency of secondary studies)

\(<\mathrm{r}>\) Refused \(\ldots\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B6

Default Next Dyesion. B7B
Universe: All respondents who were in high school, junior high or elementary school in Quebec in December 1999.
BT4

Specify education
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: B6
Universe: Respondents who answered €Other non-comparable grade level' in QB4A and QB4B.

\section*{B4C}

What grade level in high school is that equivalent to?
\begin{tabular}{ll}
\(<05>\) & Secondary \(3 /\) Grade 9 \\
\(<06>\) & Secondary \(4 /\) Grade 10 \\
\(<07>\) & Secondary \(5 /\) Grade 11
\end{tabular}

Secondary 5
\(<08>\) Other, specify .................................................................................... go to BT4C
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Default Next Question: B7B
Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational ipfamacourse in Quebec.

\section*{BT4C}

Specify level
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question:


Universe: All respondents whose last year completed as of December 1999, was tquards seccondary School Vocational Diploma course in Quebec and who did not specify an equivalent grade level in B4C.

B6
Did you go past PROGRAMMER: If B1 \(=24\) fill with "Secondary \(3 /\) Grade 9 ". Else if B1=46 fill with "Grade 9 / Senior 1" ; Else fill with "Grafde 4"?
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know


Universe: All respondents who ompleted noncomparable grade level or respondents who refused or didn't know the highest grade level they completed in high schoo, juniorhigh or elementary school prior to December 1999.

BL7


\section*{B7A}
\begin{tabular}{ll} 
& What grade level were you ENROLLED IN as of December 1999? (In high school, junior high or \\
& elementary school) \\
\(<01>\) & Grade 5 or less \\
\(<02>\) & Grade 6
\end{tabular}

\section*{B7C}

What grade level in high school is that equivalent to?

\begin{tabular}{lll} 
& Specify level \\
& \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Default & \\
Next Question: & B8
\end{tabular}


Universe: Respondents who were enrolled in a Secondary School Vocational Diphorecouse in Quebec in December 1999 and who stated that it is equivalent to a level other than those listed in QB7C.

\section*{BE7A}

My notes show that as of December 1999y December 1999 you were enrolled in (RROGRAMMER: fill B7A). Is this correct?

\section*{\(<1>\quad\) Yes. Continue}

\(<3>\) To correct highest grade completed before December \(1999 \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . go to B4A
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question:


Note: PROGRAMMER: If \((\mathrm{B} 4 \mathrm{~A} \ll 9\) and \(\mathrm{B} 7 \mathrm{~A}<=09)\) and \((\mathrm{B} 4 \mathrm{~A}>=\mathrm{B} 7 \mathrm{~A})\) then display on pop-up screen for interviewer. Else go to B 8.
Universe: All respondents who were enrolled in high school, junior high or elementary school in December 1999 outside Quebec (and had had some high school, junior kigh or elementary school in Canada or the United States) and who reported B4A \(<=09\) (highest grade completed as of Depernbe 1999 vas between the categories of grade 5 or less and grade 13) and that \(\mathrm{B} 7 \mathrm{~A}<=09\) (December 1999 grade enrolled in is also one of chese types of responses) and \(\mathrm{B} 4 \mathrm{~A}>=\mathrm{B} 7 \mathrm{~A}\) (highest grade completed as of December 1999 is greater than or equal to December 1999 grade enrolled in)

\section*{BE7B}

My notes show that in December 1999 you had completed (PROGRAMMER: fill B4B) and that in December 1999 you were enrolled in (PROGRAMMER: fill B7B). Is this correct?
```

<1> Yes.

```
\(<2>\) To correct grade enrolled in for December \(1999 \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B7B
\(<3>\quad\) To correct highest grade completed before December 1999
. go to B4B
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Note: PROGRAMMER: If ( \(\mathrm{B} 4 \mathrm{~B}<=07\) and \(\mathrm{B} 7 \mathrm{~B}<=07\) ) and \((\mathrm{B} 4 \mathrm{~B}>=\mathrm{B} 7 \mathrm{~B})\) then display on pop-up screen for interviawer. Else ge to B8
Universe: All respondents who were enrolled in high school, junior high or elementary school in December 1999 in guebec tond had had some high
    school, junior high or elementary school in Canada or the United States) and who reported B4A \(<=07\) (highest grade completed as of
    December 1999 was between the categories of grade 5 or less and secondaire 5) and that \(\mathrm{B} 7 \mathrm{~A}<=07\) (Deember 1999 grade enrolled in is also
    one of these types of responses) and B4A>=B7A (highest grade completed as of December 1999 is greater than or equal to December 1999
    grade enrolled in).
B8

Have you already completed the requirements for a high Sehpel diploma or its equivalent?


<r> Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B30

Universe: All respondents who were in high school, junior high or elementary school in December 1999.

\section*{BL8}
(PROGRAMMER if (B1^= 24 and B4A -08 ) then go to BE8A OR if \((B 1=24\) and \(\mathrm{B} 4 \mathrm{~B}<07\) ) then go to BE8B. Else go to B16M)

\section*{BE8A}

I want to confixm that you have completed the minimum requirements for a high school graduation diploma and the highest grade you had completed as of December 1999 was PROGRAMMER fill with B4A? (PROGRAMMER: display pop-up screen for interviewer

\(<2>\) To correct the highest grade completed go to B4A
\(<3>\) Did not complete the minimum requirements for a high school diploma \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots\)......................... B 8
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: B16M
Universe: Respondents who were in high school, junior high or elementary school in December 1999 and who have completed the minimum requirements for a high school diploma or its equivalent outside Quebec but have completed less than Grade 12.

\section*{BE8B}

I want to confirm that you have completed the minimum requirements for a high school graduation diploma, and the highest grade you had completed as of December 1999 was PROGRAMMER fill with B4B? (PROGRAMMER: display pop-up screen for interviewer
\(<1>\quad\) Yes
\(<2>\quad\) To correct the highest grade completed \(\qquad\) . . go to B4B
\(<3>\) Did not complete the minimum requirements for a high school diploma or its equivalent. ... go to B8
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: B16M
Universe: Respondents who were in high school, junior high or elementary school in December 1999 in Quebec and vhat have completed the minimum requirements for a high school diploma or its equivalent, but have completed less than secondary 5 .

\section*{B9M}


Before to December 1999, in what month and year were you lastin highschool, junior high or elementary school? (Month) (PROGRAMMER: B9M and B9Y should be on the same screen.)


\section*{BL9}

PROGRAMMER: If B9M/B9Y=December 1999, then go to B9A. Else go to BE9B.

\section*{B9A}

I want to confirm that you were last in high school (junior high or elementary school) in December 1999?
```

<1> Yes (to correct status in December 1999)
<3> No (to correct date last in school) ................................................................... go to B9M
<r> Refused
<x> Don't know
Default Next Question: B0
Universe: Respondents who were in high school, junior high or elementary school in December 1999.

```

\section*{BE9B}
\(\mathrm{Q}=\) PROGRAMMER: We need to create a variable "RESPAGE2", for age last in high school which will be used in a calculation and in a FILL. If dobj@mth and dobj@yr (month and year \(0 f b j\) irth \()\) is not blank, \(x\) or \(r\) and B9M/B9Y is not blank, \(x\) or \(r\) then RESPAGE2 =B9M/B9Y - Month_Kear of Birth. Else if dobj@yr (year of birth) is blank, \(x\) or \(r\) and B9Y is not a blank, \(x\) or \(r\) and Age is notann then RESPAGE2=B9Y -(2000-age). If RESPAGE2 < 16 and not blank then go to B9B. Elsegq to BYO.

\section*{B9B}

So you were about Fill with result of "RESPAGE2" years old the last time you were in high school, junior high or elementary school? INT:===Age may vary by one year if month of birth or month last in high school is unknown. \(===\)


\(\langle r>\) Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B10
\(\langle x>\) Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B10
Universe: Respondents who may have been lessthan 16 years old the last time they were in high school, junior high or elementary school before December 1999

\section*{B10}

At that time, were you a full-time student or a part-time student?


\section*{B11M}

Before December 1999, in what month and year were you last in high school, junior high or elementary school FULL-TIME? (PROGRAMMER: Keep B11M and B11Y on same screen)



PROGRAMMER: If B1 1 MB1 Y B9M /B9Y (and none of B9M, B9Y, B11M, B11Y are r , x or blank), then go to BE11A. Else goto BE 1B.

\section*{BE11A}

(PROGRAMMER: display on pop-up screen for interviewer ) The month and year when you were last in high school (junior high or elementary school) FULL TIME (before December 1999), can not be after the monthandyear when you were LAST in high school (junior high or elementary school) (before December 1999).
\(<1>\quad\) To correct date LAST in school (before December 1999) go to B9M
\(<3>\) To correct date last in school FULL-TIME (before December 1999) . . . . . . . . . . . . . . . . . . . . . . . . . go to B11M

\section*{BE11B}

PROGRAMMER: We need to create a variable "RESPAGE", for age last in high school full- time which will be used in a calculation and in a FILL. If dobj@mth and dobj@yr (month and year of birth) is not blank, x or \(r\) and \(B 11 \mathrm{M} / \mathrm{B} 11 \mathrm{Y}\) is not blank, x or r then RESPAGE \(=\mathrm{B} 11 \mathrm{M} / \mathrm{B} 11 \mathrm{Y}-\) Month/Year of Birth. Else if dobj \(@ y r\) (year of birth) is blank, \(x\) or \(r\) and B11Y is not a blank, \(x\) or \(r\) and Age is not a blank then RESPAGE=B11Y -(2000-age). If RESPAGE < 16 and not blank then go to BE11C. Else go to BL12.

\section*{BE11C}

So you were about Fill with result of "RESPAGE" years old the last time you were in high school, junior high or elementary school full-time? INT:===Age may vary by one year if month of birth or month last in high school full-time is unknown.===


Universe: Respondents who, prior to December 1999, may have been less than 16 years old the last time they were in high schopl, juniophigh or elementary school full-time.

\section*{BL12}

If \(\mathrm{B} 1=24\) then go to B 12 B , else go to B 12 A .

\section*{B12A}

Before December 1999, what was the highest grade levernhighsehool, junior high OR elementary school you had COMPLETED?
\(<01>\quad\) Grade 5 or less
<02> Grade 6
<03> Grade 7
<04> Grade 8
\(<05>\quad\) Grade 9 / Senior 1
<06> Grade 10 / Senior 2 / Level I
\(<07>\quad\) Grade 11 / Senior \(3 /\) Level II
<08> Grade 12 / Senior 4 / Level IIN
\(<09>\) Grade 13 / OAC (Ontario academie credits)
<11> GED (General Educational Development)
<12> Other non-comparable lever.Specify . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to BT12
<r> Refused ........... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B14

Default Next Question. (B15A
Universe: Respondents who priot to December 1999, were in high school, junior high or elementary school outside Quebec.


\section*{B12B}

Before December 1999, what was the highest grade level in high school OR elementary school you had COMPLETED?
\(<01>\quad\) Grade 5 (primary) or less
<02> Grade 6 (primary)
\(<03>\quad\) Secondary \(1 /\) Grade 7
\(<04>\quad\) Secondary 2 / Grade 8
<05> Secondary 3 / Grade 9
<06> Secondary 4 / Grade 10
\(<07>\) Secondary 5 / Grade 11
\(<08>\quad\) SSVD / DEP (Secondary School Vocational Diploma) . . . . . . . . . . . . . . . . . . . . . . . . go to B12C
\(<11>\) AESS (Attestation of equivalency of secondary studies)
\(<12>\) Other non-comparable level. Specify go to BT12

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\curvearrowright\). . . . . . . . . . . . . . . . . . go to B14
Default Next Question: B15A
Universe: Respondents who, prior to December 1999, were last in high school, junigh high ofenentary school in Quebec.

\section*{BT12}

Other education
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question:
B14
Universe: Respondents who, prior to December 1999, were astin high school, junior high or elementary school anywhere in Canada or the United States and who answered "Other non- comparake gradelevel" in B12A and B12B.

B12C
What grade levelinhigh school is that equivalent to?
\(<05>\quad\) Secondary \(3 /\) Grade 9
\(<06>\) Secondary \(4<\) Grade 10
\(<07>\) Secondary 5 GGrade 11

\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: B15A
Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec.

\section*{BT12C}

Specify level
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Default Next Question: B15A
Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec and who did not specify an equivalent grade level in B12C.

\section*{B14}

Did you go past PROGRAMMER: If B1=24 then fill with "Secondary \(3 /\) Grade 9" Else if B1=46 fill with "Grade 9 / Senior 1". Else fill with "Grade 9".?
\begin{tabular}{|c|c|}
\hline <1> & Yes \\
\hline <3> & No \\
\hline \(<\mathrm{r}>\) & Refused \\
\hline \(<\mathrm{x}>\) & Don't know \\
\hline Universe: & Respondents who completed a non-comparable grade level or respondents who refused or didn't know the highest grade level they completed in high school, junior high or elementary school prior to December 1999. \\
\hline B15A & Have you completed the requirements for a high school diploma or its equivelent? \\
\hline <1> & Yes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\sim\). . . . . . . . . . . . . . . . . go to BL15 \\
\hline <3> & No .................................................................................... . . go to BL20 \\
\hline \(<\mathrm{r}>\) & Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go go to BL20 \\
\hline <x> & Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to BL20 \\
\hline Universe: & Respondents who were not in high school, junior high or elementary sehoot in peecember 1999. \\
\hline
\end{tabular}

\section*{BL15}
(PROGRAMMER if \(\left(\mathrm{B} 1^{\wedge}=24\right.\) and \(\left.\mathrm{B} 12 \mathrm{~A}<08\right)\) thengoto BE 15 B else if \((\mathrm{B} 1=24\) and \(\mathrm{B} 12 \mathrm{~B}<07)\) then go to BE 15 C Else go to B16M)

\section*{BE15B}

I want to confirm that you have completed the minimum requirements for a high school GRADUATION diploma, but the highest grade youcompleted before January 2000 is PROGRAMMER fill with B12A.(PROGRAMMER. display On pop-up screen)
\(<1>\quad\) Yes
\(<2>\) To correct the kighestgrade completed
go to B 12 A
\(<3>\) Did not complete the minimum requirements for a high school diploma ............................. go to B15A
\(<\mathrm{r}>\) Refused
<x> Don't know


Universe: Respendents who were not in high school, junior high or elementary school in December 1999, who have completed the minimum reqdirements for a high school graduation diploma, but who completed less than Grade 12 outside Quebec.

\section*{BE15C}

I want to confirm that you have completed the minimum requirements for a high school GRADUATION diploma, but the highest grade you completed before December 1999 is PROGRAMMER fill with B12B. (PROGRAMMER: display on pop-up screen)
\(<1>\quad\) Yes
\(<2>\quad\) To correct the highest grade completed \(\qquad\)
\(<3>\) Did not complete the minimum requirements for a high school diploma or its equivalent \(<\) go to B15A
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: B16M
Universe: Respondents who were not in high school, junior high or elementary school in December 1999, who haveconppeted the minimum requirements for a high school graduation diploma, but who last completed less than Secondary 5 in Qebee

B16M
When did you complete the diploma requirements?(Month) (PROGRAMMER: B16M and B16Y should be on the same screen.)
\(<01>\) January
<02> February
<03> March
<04> April
<05> May
<06> June
<07> July
<08> August
<09> September
<10> October
<11> November
<12> December
\(<\mathrm{r}>\quad\) Refused.
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have completel the requirements for a high school diploma.

\section*{B16Y}


BL16A
(PROGRAMMER: If B16M \& B16Y are more than 1 year before B9M \& B9Y (and neither B9M\&B9Y nor \(B 16 \mathrm{M} \& \mathrm{~B} 16 \mathrm{Y}\) are blank or r or x ), then go to BE16A; OR if B16Y is not \(r\) or \(x\) or blank and B9M\&B9Y is a valid skip (blank) and B16Y <1999) then go to BE16A.) Else go to BE16B.

\section*{BE16A}

I would like to confirm that you completed the minimum graduation requirements in (PROGRAMMER: fill with B16M and B16Y) but you were last taking high school credits in (PROGRAMMER: if B9Y\&B9M are not a valid skip fill in with B9M \& B9Y; else if B9M\&B9Y are a valid skip then fill with December 1999 )? (Programmer: If B9M to B15A was previously blank because \(\mathrm{B} 0=1\) then change B 0 to 3 and continue down the new path from B9M.)


\section*{BE16B}

(PROGRAMMER: If B16M/B16Y is after month and year of interkjew then display on pop-up screen for interviewer. Else go to BE16C.) (PROGRAMMER: If respondent has nor yet completed requirements for a high school diploma (answer \#3) then correct B8 if \(B 0=10 \gamma B 15 A i f B 0=3, r\), or \(x\).) The month and year when you completed your graduation requirements cannot e after the current month.

\(<3>\quad\) Has not yet completed requirements for a high sehobldiphoma

\section*{BE16C}
(PROGRAMMER: If B16M/B16Y is fter B9M/B9Y and B16M/B16Y is before December 1999 (and B16M, B16Y, B9M, B9Y are not missing, Xor r) then display on pop-up screen for interviewer. Else continue to BL17) The month and year when you completed your graduation requirements can not be after the month and year when last in high sehoel.
\(<1>\) To correct date last inhigh school. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to B9M
\(<3>\) To correct date completed graduation requirements \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . B16M
Universe: Respondents for wherem the mently and year they completed the requirements for a high school diploma was after the month and year they were last in high sch6ol.

BL17

BL20


If \(\mathrm{B} 1=24\) and \(\mathrm{B} 12 \mathrm{~B}=07,08\) or 11 then go to BE 20 B , else if \(\mathrm{B} 12 \mathrm{~A}=08,09\), or 11 go to BE 20 A , else if \(\mathrm{B} 1=24\) then go to B 20 B , else go to B 20 A .

\section*{BE20A}

I would like to confirm that you have completed (programmer: fill B12A), but have not completed the minimum requirements for a high school graduation diploma, or its equivalent.
\(<1>\quad\) Yes
\(<2>\quad\) Has completed minimum requirements for high school diploma or its equivalent. .............. go to B15A

\(<\mathrm{r}>\quad\) Refused
<x> Don't know

\section*{Default Next Question: B20A}

Universe: Respondents who were not in high school in December 1999 and who have completed Grade 12/Senior 4/Leve III, or Grade 13/Ontario Academic Credits; or Level IV; or General Educational Development outside Quebec but have not completed the ninimum requirements for a high school graduation certificate, diploma or its equivalent.

\section*{B20A}

What grade level were you enrolled in when you were last in high school (junior high or elementary) school, before December 1999?
\(<01>\quad\) Grade 5 or less
\(<02>\quad\) Grade 6
\(<03>\) Grade 7
<04> Grade 8
<05> Grade 9 / Senior 1
<06> Grade 10 / Senior 2 / Level I
\(<07>\quad\) Grade 11 / Senior 3 / Level II
\(<08>\) Grade 12 / Senior 4 / Level III
\(<09>\) Grade 13 / OAC (Ontario academie-reedits)
\(<11>\) GED (General Educational(Deyeldpment)
\(<12>\) Other non-comparable levek specify
. go to BT20
\(<r>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: BELOC
Universe: Respondents (who have completed some high school, junior high or elementary education in Canada or the United States), who were not in high school, junsor high or elementary school in December 1999, who were last in such a school outside Quebec and who have not completed the minnmuny requirements for a high school graduation certificate, diploma or its equivalent.

\section*{BE20B}


I tyound like to confirm that you have completed (programmer: fill B12B), but have not completed the minimum requirements for a high school graduation certificate, diploma, or its equivalent.
\(<1>\quad\) Yes
\(<2>\quad\) Has completed minimum requirements for high school diploma or its equivalent. . . . . . . . . . . . . go to B15A

\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: B20B
Universe: Respondents who were not in high school in December 1999 and who completed Secondary 5; Secondary School Vocational Diploma or Attestation of equivalency of secondary studies but have not completed the minimum requirements for a high school graduation certificate, diploma or its equivalent in Quebec.

\section*{B20B}

What grade level were you enrolled in when you were last in high school ( or elementary) school, before December 1999?
\(<01>\quad\) Grade 5 (primary) or less
<02> Grade 6 (primary)
\(<03>\quad\) Secondary \(1 /\) Grade 7
\(<04>\quad\) Secondary 2 / Grade 8
<05> Secondary 3 / Grade 9
<06> Secondary 4 / Grade 10
\(<07>\) Secondary 5 / Grade 11

\(<11>\) AESS (Attestation of equivalency of secondary studies)
\(<12>\quad\) Other non-comparable level. Specify \(\qquad\) go to BT20
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: BE20D
Universe: Respondents (who have completed some high school, junior high or elementary ducation in Canada or the United States), who were not in high school, junior high or elementary school in December 1999, who were kast in such a school in Quebec and who have not completed the minimum requirements for a high school graduation certificate, diplomp or tts equizalent.

\section*{BT20}

Other education
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question:
BL21
Universe: Respondents who answered "Othernancamparable grade level" in B20A or B20B.

\section*{B20C}

What grade level inhighschool is that equivalent to?
<05> Secondary 3<Grade 9
\(<06>\) Secondary \(4 \times\) Grade 10
\(<07>\) Secindaty 5 ) Grade 11

\(<\mathrm{r}>\) Refused
\(<x>\) Don' Nknow

\section*{Default Next Question: BE20D}

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec.

\section*{BT20C}

Specify level
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know

\section*{Default Next Question: BL21}

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec and who did not specify an equivalent grade level in B20C.

\section*{BE20C}


PROGRAMMER: If \((B 12 A<=09\) and \(B 20 A<=09)\) and \((B 20 A<B 12 A)\) then display onppp-up screen for interviewer. Else continue. My notes show that as of December 1999 the highestgrade you had completed was higher than the grade you were last enrolled in. Is this correct?
\(<1>\quad\) Yes. Continue

\(<3>\) To correct highest grade COMPLETED before December \(1999 \ldots\). . . . . . . . . . . . . . . . . . . . . go to B12A
\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't know
Default Next Question: BL21

\section*{BE20D}

PROGRAMMER: If \((B 12 B<=07\) and \(B 20 B \lll\) an \((B 20 B<B 12 B)\) then display on pop- up screen for interviewer. Else continue with BL21 mondes show that in December 1999 the highest grade you had completed is higher than the grade you were Yast enrolled in. Is this correct?
\(<1>\quad\) Yes. Continue

\(<2>\quad\) To correct grade last ENROLLED in before December 1999
go to B20B

\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't know

BL21
PRQGRAMMER. IF (B15A=r OR x) OR IF ( \(B 0=r\) OR \(x\) AND B15A=3) (UNKNOWN STATUS) THEN GO TO B30.Elsegoto B23.

B23
Sometimes young people leave school and return again before finally dropping out. How many times in total did you leave school before December 1999? INT:===If larger than 9, record 9. \(===[\) Min: 1 Max: 9]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were not in high school in December 1999 and did not complete the requirements for a high school diploma.

\section*{BL24}

PROGRAMMER: If B23=0 then have pop-up screen with all of the questions B24A, B24B, B24C on it to confirm high school status. Else go to B24.

\section*{B24A}

In December 1999, were you out of school because you had left or dropped out?

they never dropped out of school prior to December 1999

\section*{B24B}

Have you completed the minimum requirements for a highschooldiploma or its equivalent?
\(<1>\quad\) Yes (To correct graduation status)

\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: B24C
Universe: Respondents who were not in high school in Decarnger 999, who did not complete the requirements for a high school diploma and who said they never dropped out of school in or prior to Desember 1999.

\section*{B24C}


Were you in high schoor, junionhigh or elementary school or were you taking any high school credits in December 1999? Snchude traditional and alternative schools, adult high schools, upgrading, high school work experience progyans., correspondence courses, AND home schooling.


\section*{B24}

What was your main reason for leaving school before graduating (the last time)? (Categories 01 to 05 are "School Related"; categories 06 to 08 are "Personal"; categories 09 and 10 are "Work Related") b) School related
\(<01>\) Bored/ not interested
\(<02>\) Problems with school work
\(<03>\) Problems with teachers
<04> Kicked out
\(<05>\) Missing a few credits / not worth continuing b) Personal
<06> Own health
\(<07>\) Pregnant / caring for own child
\(<08>\) Problems at home b)Work related
\(<09>\) Had to work / money problems
<10> wanted to work

<x> Don't know
Default Next Question: B26
Universe: Respondents who were not in high school prior to December 1999, didnot complete the requirements for a high school diploma and had dropped out sometime before December 1999.

BT24
Specify other reasons
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: \(\quad \mathbf{B 2 6}\)
Universe: Respondents who were not in high senoolpriorto December 1999, did not complete the requirements for a high school diploma and had dropped out sometime before December for reasons other than those listed in B24.

B26
Are you gla 0 (sorry you left?
\(<1>\)
\(<3>\)
\(<4>\)
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\) Don't know
Default Next Question: B37
Universe: Respondents who were not in high school in December 1999, who did not complete the requirements for a high school diploma and had dropped out of school prior to December 1999.

\section*{B30}

Did you EVER drop out of high school, junior high, or elementary school prior to January 2000?


Sometimes young people leave school and return again more than once. Hown many times in total did you leave school prior to January 2000? INT:===If larger than 9, record \(9=7\) [Min: I Max: 9]
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: All respondents who were in high school, junior high or elementary schoo in Dedember 1899 and dropped out at least once AND all respondents who refused, did not know whether they were in high schol, janidy high or elementary school in December 1999, who may or may not have completed the requirements for a high school diplomaprits equivalent and who dropped out at least once.

What was your main reason for leaving schon before graduating (the last time)? (Categories 01 to 05 are "School Related"; categories 06 to 08 are "Personal"; categories 09 and 10 are "Work Related") b) School related
\(<01>\) Bored / not interested
\(<02>\) Problems with school wor
\(<03>\) Problems with teachers
\(<04>\) Kicked out
<05> Missing a few credits y net yorth continuing b)Personal
\(<06>\) Own health
\(<07>\) Pregnancy / caring for own child
<08> Problemsathomeb) Work related
\(<09>\) Had to worky money problems
\(<10>\) wantedto work
\(<11>\) other reason, Specify: . ........................................................................................ . . go to BT34
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\) Don't know
Default Next Question: B35
Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know whether they were in high school, junior high or elementary school in December 1999 who may or may not have completed the requirements for a high school diploma or its equivalent and who dropped out at least once.

\section*{BT34}
\begin{tabular}{|c|c|}
\hline & Specify reason \\
\hline \(<\mathrm{r}>\) & Refused \\
\hline \(<\mathrm{x}>\) & Don't know \\
\hline Universe: & All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know whether they were in high school, junior high or elementary school in December 1099 who may or may not have completed the requirements for a high school diploma or its equivalent and who dropped out at leastenceffor reasons other than those listed in B34. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{B35 What was the main reason you returned to schooling}} \\
\hline & \\
\hline <1> & Parents/friends talked me into it \\
\hline <2> & Realized value of education \\
\hline \(<3>\) & Wanted diploma \\
\hline <4> & Couldn't get a (good) job \\
\hline \(<5>\) & Was allowed back \\
\hline \(<6>\) & Found better/different school \\
\hline \(<7>\) & Other, Specify: . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to BT35 \\
\hline <8> & Did not return to schooling . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go go to BE35 \\
\hline \(<\mathrm{r}>\) & Refused \\
\hline <x> & Don't know \\
\hline \multicolumn{2}{|l|}{Default Next Question: B36} \\
\hline Universe: & All respondents who were in high school, junior higroonelementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know or were net in high School, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or itsequinalent and who dropped out at least once. \\
\hline
\end{tabular}

BE35

Did you decide nop to return because you had already finished the minimum requirements for graduation?
\begin{tabular}{|c|c|c|c|c|c|}
\hline \(<1>\) & Yes & \multicolumn{4}{|l|}{\multirow[t]{5}{*}{}} \\
\hline <3> & No & & & & \\
\hline \(<\mathrm{r}>\) & Refu & & & & \\
\hline <x> & Dør' & & & & \\
\hline Def & Sext & & & & \\
\hline
\end{tabular}

Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respendents who refused, did not know or were not in high school, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or its equivalent and who dropped out at least once and never returned.

\section*{BT35}

\begin{abstract}
Specify
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know or were not in high school, junior high or elementary school in December 1999 bu copmpleted the requirements for a high school diploma or its equivalent and who dropped out at least once and never returned for/reas\&nsether than those listed in B35.

B36

Did you return to the same school that you had left?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}


Universe: All respondents who were in high school, junior high or elementary school in Redember 1999 and dropped out at least once but returned to school AND all respondents who refused, did not know or were not in high school, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or its equivalent and whe dropped out at least once but returned to school.
\end{abstract}

Not including junior high or elementary schoss, how many different HIGH SCHOOLS did you attend altogether? INT: \(===\) Include traditional, aोternatıve, adult high schools, etc. \(===[\mathrm{Min}: 1 \mathrm{Max}: 9]\)
\(<0>\) Never attended high school / washomeschooled / took distance education go to BE37
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know
Default Next Question:
B38
Universe: Respondents who have ptensed high school, junior high or elementary school.
BE37


Universe: Respondents who never attended high school (e.g. they never got that far or were home schooled or took distance education for all of high school).

\section*{B38}

Was the LAST ONE you attended a PRIVATE SCHOOL?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who have attended high school, junior high or elementary school.
\end{tabular}

\section*{BL39}

If B37> \(=1\) then go to B39, ELSE if B37=0 and BE37=1 go to B39, ELSE go to
B39
How long were you at that last school in total? (High school, juniortherelementary school)


B40


Did you ever repeat a grade in ELEMENTARY school?
\(<1>\quad\) Yes

<r> Refused ... \(\_\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to BE50
<x> Don't know. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to BE50
Universe.


\section*{B41}

Which grade(s)? INT:===Mark all that apply. \(====\mathrm{b}\) ) More than 1 answer possible. Enter (0) if no more.
\(<01>\) Junior kindergarten
<02> Kindergarten
\(<03>\) Grade 1
\(<04>\) Grade 2
<05> Grade 3
<06> Grade 4
\(<07>\) Grade 5
<08> Grade 6
<09> Grade 7
<10> Grade 8
\(<11>\quad\) Grade 9

\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: BE50
Universe: Respondents who repeated a grade in elementary school.

\section*{BT41}

Which grade(s)
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who repeated a grade in elementary schoel other than those listed in B40.

\section*{BE50}

PROGRAMMER: Create a variblye for the month(BE50M) and the year(BE50Y) the respondent was last in high school (or junior righ, okelementary school). If \((\mathrm{B} 0=1)\) then \(\mathrm{BE} 50 \mathrm{M}=12\) and \(\mathrm{BE} 50 \mathrm{Y}=1999\). ELSE IF ( \(\mathrm{B} 0=3\) or r , or x ) then BE5QM=B9M AND BE50Y=B9Y AS THE MONTH AND YEAR RESPONDENT WAS LAST IN HIGHSCHOQD.

BE51




Create a variable for the month(BE51M) and the year(BE51Y) the respondent was last in high school (or junior high, or elementary school) FULL-TIME. if \(\mathrm{B} 0=^{\prime} 11^{\prime}\) and ( \(\mathrm{B} 2==^{\prime} 2\) or \(\mathrm{B} 2=^{\prime} \mathrm{x}^{\prime}\) or \(\mathrm{B} 2=^{\prime} \mathrm{r}\) ') then \(\mathrm{BE} 51 \mathrm{M}=\mathrm{B} 3 \mathrm{M}\) and BE51Y=B3Y else if \(\mathrm{B} 0=^{\prime} 11^{\prime}\) and \(\mathrm{B} 2=^{\prime} 1^{\prime}\) then \(\mathrm{BE} 51 \mathrm{M}=12\) and \(\mathrm{BE} 51 \mathrm{Y}=1999\); else if ( \(\mathrm{B} 0==^{\prime} 3\) ' or \(\mathrm{B} 0=^{\prime} \mathrm{x}^{\prime}\) or \(\mathrm{B} 0==^{\prime} \mathrm{r}^{\prime}\) ) and ( \(B 10==^{\prime} 2\) or \(\mathrm{B} 10=^{\prime} \mathrm{x}^{\prime}\) or \(\mathrm{B} 10=^{\prime} \mathrm{r}^{\prime}\) ) then BE51M \(=\mathrm{B} 11 \mathrm{M}\) and BE51Y \(=\mathrm{B} 11 \mathrm{Y}\) else if ( \(\mathrm{B} 0==^{\prime} 3\) ' or \(\mathrm{B} 0==^{\prime} \mathrm{x}^{\prime}\) or \(\mathrm{B} 0==^{\prime}\) ') and \(\mathrm{B} 10==^{\prime} 1\) then \(\mathrm{BE} 51 \mathrm{M}=\mathrm{B} 9 \mathrm{M}\) and \(\mathrm{BE} 51 \mathrm{Y}=\mathrm{B} 9 \mathrm{Y}\)

B52
(GO TO CL0)



\section*{CFLG1}

Note: \(\quad\) How to build the flag

\section*{CLOA}

PROGRAMMER IF B4A OR B4B OR B12A OR B12B \(<=02\), \(x\) or r OR IF ( \(B 6=03\), \(x\) OR and 444 or \(B 4 B=12\), \(x\) OR r) OR IF (B14=03, \(x\) OR rand B12A or B12B \(=12\), \(x\) OR r) GOTO FC1

\section*{C0A}

In your LAST YEAR of high school, (junior high or elementary school), what was your overall grade average, as a percentage? INT:===READ LIST \(===\mathrm{INT}:===\) Get best estimate ifyear incomplete or different grading system. \(===\)
\(<1>\quad 90 \%\) to \(100 \%\)
\(<2>\quad 80 \%\) to \(89 \%\)
\(<3>\quad 70 \%\) to \(79 \%\)
\(<4>\quad 60 \%\) to \(69 \%\)
\(<5>\quad 55 \%\) to \(59 \%\)
\(<6>50 \%\) to \(54 \%\)
\(<7>\) Under 50\%
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: CL0B
Universe: Respondents who completed grade 7 or above prict td Januaty 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

\section*{CL0B}

PROGRAMMER 1y (B3 =1 and B1=10) go to C1D; Else if \((\mathrm{B} 37=1\) and \(\mathrm{B} 1=24\) ) go to C1E; Else if (B37=1 and \(B 1=46\) ) go to \(\mathcal{C l G}\); Else if ( \(B 37=1\) and \(B 1=76\) ), OR if \((B 37=1\) and \(B 1=77\) ) go to \(C 1\); Else if ( \(B 37=1\) and B1 \(=11\) or 12 or 13 or 35 or \(4 y\) or 48 or 59 or 60 or 61 or 62 or \(x\) or \(r\) ) go to \(C 1\); Else if \(B 1=r\) or \(x\) and B37 \(>=2, x\) or \(r\)


\section*{C00}


In which province did you COMPLETE your last high school (junior high or elementary school) math course?



<13> New Brunswick . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 1












<x> Don't know. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to CL1
Universe: Respendents who did not complete their last high school, junior high or elementary school math course in the same province where they last

CL1


If \(\mathrm{B} 1=10\) go to C 1 D ; else if \(\mathrm{B} 1=24\) go to C1E; else if \(\mathrm{B} 1=46\) go to C 1 G ; else go to C 1

\section*{C1}

What is the highest grade-level you COMPLETED in high school (junior high or elementary school) MATH?
\(<01>\quad\) Grade 6
\(<02>\quad\) Grade 7
\(<03>\) Grade 8
<04> Grade 9
<05> Grade 10
<06> Grade 11
\(<07>\quad\) Grade 12
<08> Grade \(13 /\) OAC
\(<10>\) Other, specify

\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know

\section*{Default Next Question:}

CL2
Universe: Respondents who completed their last high school, junior high or elementary math cetrse in Reince Edward Island, Nova Scotia, New Brunswick, Ontario, Saskatchewan, Alberta, British Columbia, the Yukon, the Northwest Terfitories, Nunavut, the United States or outside of Canada and the United States .

\section*{C1D}

What is the highest grade-level you COMPLETED in high school (junior high or elementary school)
MATH?
\(<01>\quad\) Grade 6
<02> Grade 7
\(<03>\quad\) Grade 8
<04> Grade 9
<05> Level I / Grade 10
<06> Level II / Grade 11
\(<07>\) Level III / Grade ぬ
\(<08>\) Level IV / Advanced Rasement
\(<10>\) Other, specify go to CT1
\(<\mathrm{r}>\quad\) Refused


Universe: Respondents who completed their last high school, junior high or elementary math course in Newfoundland.

\section*{C1E}

What is the highest grade-level you COMPLETED in high school (junior high or elementary school) MATH?
\(<01>\quad\) Grade 6
\(<02>\quad\) Secondary \(1 /\) Grade 7
\(<03>\quad\) Secondary \(2 /\) Grade 8
\(<04>\quad\) Secondary 3 / Grade 9
<05> Secondary 4 / Grade 10
<06> Secondary 5 / Grade 11

\(<\mathrm{x}>\quad\) Don't know
Default Next Question:
C2E
Universe: Respondents who completed their last high school, junior high or elementary math course in Qrebec.

\section*{C1G}

What is the highest grade-level you COMPLETED in highshodr(junior high or elementary school) MATH?
\(<01>\quad\) Grade 6
<02> Grade 7
\(<03>\quad\) Grade 8
\(<04>\) Senior \(1 /\) Grade 9
<05> Senior 2 / Grade 10
<06> Senior 3 / Grade 11
\(<07>\) Senior 4 / Grade 12
\(<10>\) Other, specify

\(<\mathrm{r}>\) Refused <x> Don't know Default Next Question: Universe: Respondents who completed theiv last high school, junior high or elementary math course in Manitoba.


Default Next Question: CL2
Universe: Respondents whose highest grade level completed in math was not listed in C1, C1D, C1E or C1G.

\section*{CL2}

If \(\mathrm{C} 0=10\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=10)\) go to C 2 A ; else if \(\mathrm{C} 0=11\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=11)\) go to C 2 B ; else if \(\mathrm{C} 0=12\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=12)\) go to C 2 C ; else if \(\mathrm{C} 0=13\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=13\) ) go to C 2 D ; else if \(\mathrm{C} 0=24\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=24)\) go to C2E; else if \(\mathrm{C} 0=35\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=35\) ) go to C 2 F ; else if \(\mathrm{C} 0=46\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=46)\) go to C 2 G ; else if \(\mathrm{C} 0=\) 47 or \((C 0=r\) or \(x\) or Blank and \(B 1=47)\) go to \(C 2 H\); else if \(C 0=48\) or \((C 0=r\) or \(x\) or Blank and B1=48) go to C2J; else if \(\mathrm{C} 0=59\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=59)\) go to C 2 K ; else if \(\mathrm{C} 0=60\) or \((\mathrm{C} 0=\mathrm{r}\) or \(\mathrm{x}\langle\) or Blank and \(B 1=60)\) go to \(C 2 K\); else if \(C 0=61\) or \((C 0=r\) or \(x\) or Blank and \(B 1=61)\) go to \(C 2 J\); else if \(C Q=62\) or \((C 0=r\) or \(x\) or Blank and \(\mathrm{B} 1=62\) ) go to C 2 J ; else if \(\mathrm{C} 0=76\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=76)\) go to C ; etse if \(\mathrm{C} 0=77\) or \((\mathrm{C} 0=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=77)\) go to C 3 ; else if \((\mathrm{C} 0=\mathrm{r}, \mathrm{x}\) or Blank) and \((\mathrm{B} 1=\mathrm{r}\) or x\()\) gotg C3;

\section*{CFLG2}
Note: \(\quad\) How to build the flag


C2A

Was that Math course ... INT:===READ LIST===
\(<1>\quad\) Advanced \((1205,2205,3205)\)
\(<2>\quad\) Academic \((1204,2204,3204)\)
\(<3>\quad \mathrm{Basic} /\) General or Practical \((1206,2206,3206)\)
<4> AP (Advanced Placement / Level 4)
\(<7>\) (Other, specify)
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: C3
Universe: Respondents who completed their last math eorse in Newfoundland or respondents whose last high school, junior high or elementary school courses were taken in Newfoundland.

C2B
Was that Math course. Wy: \(===\) READ LIST \(===\)
\(<1>\) Advanced ofenriched
\(<2>\) Academic
<3> General
\(<4>\)
\(<5>\)
\(<6>\)
\(<7>\) (Other, specify) .................................................................................................. go to CT2
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: C3
Universe: Respondents who completed their last math course in Prince Edward Island or respondents whose last high school, junior high or elementary school courses were taken in Prince Edward Island.

C2C


\section*{C2DB}


\section*{C2G}


Was that Math course.. INT: \(===\) READ LIST \(===\)
\(<1>\quad\) Advanced (A) (A10, A20, A30)
\(<2>\quad \operatorname{Regular}(\mathrm{R})(10,20,30)\)
\(<3>\quad\) Modified (M) \((11,21,31)\)
\(<4>\quad\) Alternative Education (AE) \((18,28,38)\)
\(<7>\quad\) (Other, specify)
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: C3
Universe: Respondents who completed their last math coursesin Saskatchewan or respondents whose last high school, junior high or elementary school
courses were taken in Saskatchewan.
C2J
Was that Math course \(=\) NT: \(=\) READ LIST \(=\)
\(<1>\quad 10,20,30\) or 31 (University bound)
\(<2>\quad 13,23\) or 33 (Technical or College program-bound)
\(<3>\quad 14\) or 24 (For direct entry into the workplace)
\(<4>\quad 16\) or 26(Integkated Occupational Program)
\(<7>\) (Other, specify) ............................................................................................. . go to CT2
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: C3
Universe: Respondents who completed their last math course in Alberta, the Northwest Territories or Nunavut, or respondents whose last high school, junior high or elementary school courses were taken in Alberta, the Northwest Territories or Nunavut.

\section*{C2K}
 elementary school courses were taken in British Columbia or the Yukon.

\section*{CT2}

Specify course
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question:
C3


Universe: All respondents whose last completed math course was at a eve not specified by C2A, C2B, C2C, C2DA, C2DB, C2E, C2F, C2G, C2H, C2J or C2K.

C3
What was your grade-averagein that Math course? INT:===If respondent has taken more than one math course at their highest gradenevel, collect the highest mark===
\(<1>\quad 90 \%\) to \(100 \%\)
\(<2>\quad 80 \%\) to \(89 \%\)
\(<3>\quad 70 \%\) to \(79 \%\)
\(<4>\quad 60 \%\) to \(69 \% \ll\)
\(<5>\quad 55 \%\) to \(59 \%\)
\(<6>\quad 509\) to \(54 \%\)
\(<7>\)
\(<\mathrm{r}>\) Refused
<x> Ddn' Nknow

\section*{Default Next Question: CL4A}

Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

\section*{CL4A}

PROGRAMMER IF \((B 37=1\) and \(\mathrm{B} 1=10)\) then go to C 5 D ; Else if \((\mathrm{B} 37=1\) and \(\mathrm{B} 1=24)\) then go to C5E; Else if (B37=1 and B1=46) then go to C5G; Else if \((B 37=1\) and \(B 1=76)\), or if \((B 37=1\) and \(B 1=77)\) then go to C5; Else if \((B 37=1\) and \(B 1\) not \(=x\), or \(r)\) go to C5. Else if \(B 1=x\) or \(r\) and \(B 37>=2, x\) or \(r\) go to \(C 4\).

\section*{C04}


In which province did you COMPLETE your last high school (junior high or elementary school) main
\begin{tabular}{|c|c|}
\hline & language course? \\
\hline <10> & Newfoundland . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C5D \\
\hline <11> & Prince Edward Island .................................................................. go to C5 \\
\hline <12> & Nova Scotia . . . . . . . . . . . . . . . . . . . . . . . . . ه . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 5 \\
\hline <13> & New Brunswick . . . . . . . . . . . . . . . . . . . . . . . . . . \\
\hline <24> & Quebec ............................ \(\sim\). \\
\hline <35> & Ontario ........................... \(\curvearrowright\). \\
\hline <46> & Manitoba ........................................................................... . . . . go to C5G \\
\hline <47> & Saskatchewan ........................................................................ go to C 5 \\
\hline <48> & Alberta ................. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 5 \\
\hline <59> & British Columbia ....... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 5 \\
\hline <60> & Yukon ............... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 5 \\
\hline <61> & Northwest Territories \(\sim\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 5 \\
\hline <62> & Nunavut . . . . \\
\hline <76> & United States ..... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 5 \\
\hline <77> & Outside Canadq and the United States ........................................................... . . go to C5 \\
\hline \(<\mathrm{r}>\) & Refused.. \\
\hline \(<\mathrm{x}>\) & Don't know. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to CL5 \\
\hline Universe: & Reprondents who did not complete their last high school, junior high or elementary school main language course in the same province where they lasstokk high school, junior high or elementary school courses. \\
\hline CL5 &  \\
\hline
\end{tabular}

If \(\mathrm{B} 1=10\) go to C 5 D , else if \(\mathrm{B} 1=24\) go to C 5 E , else if \(\mathrm{B} 1=46\) go to C 5 G ; else go to C 5 .

\section*{C5}

What is the highest grade-level you COMPLETED in your high school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main language course means English or French===
\(<01>\quad\) Grade 6
\(<02>\quad\) Grade 7
<03> Grade 8
<04> Grade 9
<05> Grade 10
<06> Grade 11
\(<07>\quad\) Grade 12
<08> Grade \(13 /\) OAC
\(<10>\) Other, specify

\(<x>\quad\) Don't know
Default Next Question: CL6
Universe: Respondents who completed their last main language course anywhere except Newfymd

\section*{C5D}

What is the highest grade-level you COMPLETED in our kigh school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main langage ourse means English or French===

\section*{\(<01>\quad\) Grade 6}
<02> Grade 7
\(<03>\) Grade 8
<04> Grade 9
<05> Level I / Grade 10
<06> Level II / Grade 11
\(<07>\) Level III / Grade 12

\(<08>\) Level IV / Advanced Placement
\(<10>\) Other, specify.\(>\ldots .\).
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Default Next Question? C6A
Universe: Respondents who completed their last main language course in Newfoundland


\section*{C5E}

What is the highest grade-level you COMPLETED in your high school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main language course means English or French===
\(<01>\quad\) Grade 6
\(<02>\) Secondary \(1 /\) Grade 7
\(<03>\quad\) Secondary \(2 /\) Grade 8
\(<04>\) Secondary 3 / Grade 9
<05> Secondary 4 / Grade 10
\(<06>\) Secondary 5 / Grade 11

\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: C6E
Universe: Respondents who completed their last main language course in Quebec.

\section*{C5G}

What is the highest grade-level you COMPLETED in yourhigh school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main language course means English or French===

Default Next Question: CL6
Universe: Respondents whose highest grade level completed in their main language course was not listed in C5, C5D, C5E or C5G.

\section*{CL6}

If \(\mathrm{C} 4=10\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=10)\) go to C 6 A ; else if \(\mathrm{C} 4=11\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=11)\) go to C 6 B ; else if \(\mathrm{C} 4=12\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=12)\) go to C 6 C ; else if \(\mathrm{C} 4=13\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=13)\) go to CE6D; else if \(\mathrm{C} 4=24\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=24)\) go to C6E; else if \(\mathrm{C} 4=35\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=35\) ) go to C 6 F ; else if \(\mathrm{C} 4=46\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=46)\) go to C 6 G ; else if \(\mathrm{C} 4=\) 47 or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=47)\) go to C 6 H ; else if \(\mathrm{C} 4=48\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=48)\) go to C 6 J ; else if \(\mathrm{C} 4=59\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=59)\) go to C 6 K ; else if \(\mathrm{C} 4=60\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Błank and \(B 1=60)\) go to C6K; else if \(\mathrm{C} 4=61\) or \((C 4=r\) or \(x\) or Blank and \(B 1=61)\) go to \(C 6 J\); else if \(C A=62\) er \((C 4=r\) or \(x\) or Blank and \(\mathrm{B} 1=62\) ) go to C 6 J ; else if \(\mathrm{C} 4=76\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=76)\) go to C ; else \(i f C 4=77\) or \((\mathrm{C} 4=\mathrm{r}\) or x or Blank and \(\mathrm{B} 1=77)\) go to C 8 ; else if \((\mathrm{C} 0=\mathrm{r}, \mathrm{x}\) or Blank) and \((\mathrm{B} 1=\mathrm{r}\), or x\()\) gote 8 , ,

\section*{CFLG3}

Note: \(\quad\) How to build the flag


C6A
\(<1>\quad\) Academic (Languages)
\(<2>\quad\) General (Basic, Vocational, or Business English)
<3> AP (Advanced Placement / Level 4)
\(<7>\) (Other, specify)
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Default Next Question: C8
Universe: Respondents who completed their last main languxge course in Newfoundland or respondents whose last high school, junior high or elementary school courses were taken in Mevforndyand.

C6B
Was that main langlage counse \(\ldots\) INT: \(===\) READ LIST \(===\)
\(<1>\)
Advanced or Ennriched
<2> Academic
\(<3>\) General
\(<4>\)
\(<5>\)
Open
Practical
<6>
Modified
\(<7>\) (Other, specify) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to CT6
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: C8
Universe: Respondents who completed their last main language course in Prince Edward Island or respondents whose last high school, junior high or elementary school courses were taken in Prince Edward Island.

C6C


\section*{C6DB}


\section*{C6G}
\begin{tabular}{|c|c|}
\hline & Was that main language course ... INT:===READ LIST=== \\
\hline \(<1>\) & Advanced \\
\hline \(<2>\) & Specialized \\
\hline \(<3>\) & General (Foundation) \\
\hline \(<7>\) & (Other, specify) \\
\hline \(<\mathrm{r}>\) & Refused \\
\hline \(<\mathrm{x}>\) & Don't know \\
\hline \multicolumn{2}{|l|}{Default Next Question: C8} \\
\hline Univer & Respondents who completed their last main language course in Manitoba or re school courses were taken in Manitoba. \\
\hline \multicolumn{2}{|l|}{C6H} \\
\hline & Was that main language course ... INT:===READ LIST=== \\
\hline <1> & Advanced (A) (A10, A20, A30) \\
\hline \(<2>\) & Regular (R) (10, 20, 30) \\
\hline \(<3>\) & Modified (M) (11, 21, 31) \\
\hline \(<4>\) & Alternative Education (AE) \((18,28,38)\) \\
\hline \(<7>\) & (Other, specify) . . . . . . . . . . . . . . . . . . . . . . . . \(\bigcirc\) \\
\hline \(<\mathrm{r}>\) & Refused \\
\hline \(<\mathrm{x}>\) & Don't know \\
\hline \multicolumn{2}{|l|}{Default Next Question: C8} \\
\hline Univer & Respondents who completed their last main langyape course in Saskatchewan elementary school courses were taken in Saskatchewan \\
\hline
\end{tabular}

\section*{C6J}

Was that main language counse. \(\mathrm{NNT}:===\) READ LIST===
\(<1>10,20\) or 30 (University-bosend)
\(<2>13,23\) or 33 (Technical of College program-bound)
\(<3>16,26\) or 36 (Integrated Occupational Program)

\(<\mathrm{r}>\) Refysed \(\bigcirc\)
<x> Don'tynow
Default Next Question: C8
Universe: Respondents who completed their last main language course in Alberta, the Northwest Territories, or Nunavut, or respondents whose last high school, junior high or elementary school courses were taken in Alberta, the Northwest Territories, or Nunavut.

\section*{C6K}


\section*{CT6}

Specify language course
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: C8
Universe: All respondents whose last completed main language course wan an tevel not specified by C6A, C6B, C6C, C6DA, C6DB, C6E, C6F, C6G, C6H, C6J or C6K.

C8
What was your grade-averagein thatmain language course? INT:===If respondent has taken more than one main language course att their highest grade level, collect the highest mark \(===\mathrm{INT}:===\mathrm{READ}\) LIST \(===\)
\(<1>\quad 90 \%\) to \(100 \%\)
\(<2>\quad 80 \%\) to \(89 \%\)
\(<3>\quad 70 \%\) to \(79 \%\)
\(<4>\quad 60 \%\) to \(69 \% \ll\)
\(<5>\quad 55 \%\) to \(59 \%\)
\(<6>\quad 50\) 多to \(54 \%\)
\(<7>\)
\(<\mathrm{r}>\) Retused
<x> Ddn' Nknow
Default Next Question: \(\quad \mathbf{C 1 0}\)
Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

\section*{C10}

While in high school or junior high, did you take any CLASSES in career planning, how to search for a job, write a resumé, or prepare for an interview?
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparablegrade level higher than grade 9 prior to January 2000.

\section*{C11}

Did you take any special courses to gain work experience or job skills, whereyouadtually spent time with an employer. For example, (PROGRAMMER FILL AS FOLLOWS: if \(B \mathcal{=}=10\) fill [ through Co-op Education or a Youth Internship Program?] else if B1 = 11 fill [ through Apprenteceship or Co-op Education? ] else if \(\mathrm{B} 1=12\) or \(\mathrm{B} 1=\mathrm{r}\) or \(\mathrm{B} 1=\mathrm{x}\) or \(\mathrm{B} 1=76\) or \(\mathrm{B} 1=77\) fill [ through an Apprenticeship Program, Co-op Education, a school-to-work program, or entrepreneurship education?] helse \(1 \mathrm{if}(\mathrm{Bl}=13\) fill [ through Co-op Education, a Youth Apprenticeship, or Entrepreneurship Program?] else if B =24 fill [ through a work-study technical or vocational training program like Transitions or 16 Plus?] erse if B1 \(=35\) fill [through Co-operative Education, Ontario Youth Apprenticeship Program, of pridges Yransition to Work Program?] else if B1=46 fill [ through an Apprenticeship Program, Co-op Eduation, a Modified Technical Education Program, or a Business Education Program?] else if B1 \(=47\) fith through a Practical and Applied Arts program, Work Experience Education Courses, a Work Study component, a Trade program or Information Technology?] else if \(\mathrm{B} 1=48\) or \(\mathrm{B} 1=61\) or \(\mathrm{B} 1=62\) thenffily through a Registered Apprenticeship Program, an Integrated Occupational Program, or Career and Technolpgy Studies?] else if B1 \(=59\) or B1 \(=60\) fill [ through a Career Preparation Program, Co-op Education, Entrepreneurship or a Secondary School Apprenticeship Program?]


Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to january 2000.

C12


\section*{FC1}
(PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question, fill with "at the high school, junior high, or elementary school level".For respondents who have \(\mathrm{B} 37=0\) and \(\mathrm{B} 1=(10,11,12,13,35,46,47,48,59,60,61,62,76,77, \mathrm{x}, \mathrm{r})\) then instead of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementary school level". For the ne questions think ONLY about your LAST YEAR in HIGH SCHOOL. That is your CURRENT or MQSTRECENT year there.

\section*{F6}
(PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question, fill with "at the high school, junior high, or elementary school level'.For-respondents who have \(\mathrm{B} 37=0\) and \(\mathrm{B} 1=(10,11,12,13,35,46,47,48,59,60,61,62,76,77, \mathrm{x}, \mathrm{r})\) the instead of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementarysehop kevel". (The fill in English is the same for all values of B1, but the French fill is not). During your LAST XEAR in (fill Eschool), ABOUT how many HOURS EACH WEEK, did you spend on homework outsidechass, during free periods and at home? INT: \(=\) READ LIST \(=\)

\section*{\(<1>\quad\) Zero hours}
\(<2>\quad\) Less than one hour per week
\(<3>\quad 1\) to 3 hours
\(<4>\quad 4\) to 7 hours
\(<5>\quad 8\) to 14 hours
\(<6>\quad 15\) hours or more
<n> Zero, Did not have homework to do dutside CMass
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who have taken high scheol junior high or elementary school courses in Canada.
FL6
If \(\mathrm{B} 37=0\) and \((\mathrm{BE} 37=\}\) or \(\mathrm{BE} 37=\mathrm{x}\) or \(\mathrm{BE} 37=\mathrm{r})\) go to F 7 B , else go to F 7 A
F7A


ABOET how many HOURS EACH WEEK did you participate in any SCHOOL clubs, teams, or other SchuoOL organisations? INT:===READ LIST===
\(<1>\)
Zero, Chose not to participate
\(<2>\quad\) Less than one hour per week
\(<3>\quad 1\) to 3 hours
\(<4>\quad 4\) to 7 hours
\(<5>\quad 8\) to 14 hours
<6> \(\quad 15\) hours or more
\(<\mathrm{n}>\quad\) Zero, No activities available
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who have attended high school, junior high or elementary school in Canada.

\section*{F7B}

ABOUT, how many HOURS EACH WEEK did you participate in any NON-SCHOOL clubs, teams, volunteer work or other organisations? For example: community sports, music lessons or youth groups NOT organized through school. INT:===Read list if asked===
\(<1>\quad\) Zero hours
\(<2>\quad\) Less than one hour per week
\(<3>\quad 1\) to 3 hours
\(<4>\quad 4\) to 7 hours
\(<5>\quad 8\) to 14 hours
\(<6>\quad 15\) hours or more
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have taken high school, junior high or elementary school courses in Canada.


\section*{FC9}
(PROGRAMMER: Questions F9A to F9D should be on the same screen)
FL9A

Note: (PROGRAMMER: if AA1=3 go to F9C, else go to F9A)

\section*{F9A}

DURING THE SCHOOL YEAR, ABQY kon many HOURS EACH WEEK did you do unpaid work in YOUR FAMILY'S BUSINESS OR FARM, if they had one? [Min: 0 Max: 99]
\(<\mathrm{r}>\quad\) Refused
<x> Don't know


Universe: Respondents who have taken hogh schoo, junior high or elementary school courses in Canada and at one time lived in a household where someone from their fanility orxned a busipless or farm.

FL9B


F9A1


I mound like to confirm that you worked in your family's business or farm (PROGRAMMER: fill in hours from F9A when greater than 25) hours each week DURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for F9A.)
\(<1>\) Yes to continue . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to F9C

\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: F9C
Universe: Respondents who have taken high school, junior high or elementary school courses in Canada who worked in their family's business or farm for more than 25 hours a week.

\section*{F9B}

Did you usually work per week... ? INT:===READ LIST===
\(<1>\quad 1\) to less than 10 hours
\(<2>\quad 10\) to less than 20 hours
\(<3>\quad 20\) to less than 30 hours
\(<4>\quad 30\) hours or more
\(<\) n> (zero, did not work)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: F9C


Universe: Respondents who have taken high school, junior high or elementary school courses in Canada and why didnot know the number of hours each week they worked in their family's business or farm.

\section*{F9C}

DURING THE SCHOOL YEAR, about how many HOURS EACH HNEK did you work at a job for pay? Also count odd jobs for pay, BUT NOT work placements for sghoor líkeco-op or other work education programs. [Min: 0 Max: 99]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
go to F9D
Universe: Respondents who have taken high school, junior high or elementary schoopcourses in Canada.

\section*{FL9C}
(PROGRAMMER: If \(\mathrm{F} 9 \mathrm{C}>25\) then goto \(\mathrm{F9Cl}\), ELSE go to FC 10 )

\section*{F9C1}


I would like to confirm that you worked (PROGRAMMER: fill in hours from F9C when greater than 25) hours each week (1)URING KHE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for F9C.)
\(<1>\quad\) Yes to continue
\(<3>\quad\) No to coprect inumber of hours go to F9C
\(<\mathrm{r}>\)
\(<\mathrm{x}>\)
Refysed
Den'xhew
Default Next Question: FC10
Universe: Respondents who have taken high school, junior high or elementary school courses in Canada and who worked more than 25 hours a week at a job for pay.

\section*{F9D}

Did you usually work per week... ? INT:===READ LIST===
\(<1>\quad 1\) to less than 10 hours
\(<2>\quad 10\) to less than 20 hours
\(<3>\quad 20\) to less than 30 hours
\(<4>\quad 30\) hours or more
\(<\) n> (zero, did not work)
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have taken high school, junior high or elementary school courses in Canada and who didnot knowhen many hours each week they worked at a job for pay.

\section*{FC10}
(PROGRAMMER: QUESTIONS FC10 and F10 SHOULD BE ON THE SAME SCREEN.) PROGRAMMER: For respondents who have \(\mathrm{B} 37=0\) and \(\mathrm{B} 1=24\) then instead of "in HGH SCHOOL " in this question, fill with "at the high school, junior high, or elementary school level".For respgndents who have B37=0 and B1=(10, \(11,12,13,35,46,47,48,59,60,61,62,76,77, x, r\) ) then insteqd of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementary schorleyey". (The fill in English is the same for all values of B1, but the French fill is not). For the next duestionabout your last year in high school, please answer with "None of them, Very few (of them), Some (ofthem), Most (of them), or All of them".
INT:===Read list===
F10
How many of YOUR close friends were RLANNING TO FURTHER their education or training beyond high school?
\(<1>\quad\) None of them
\(<2>\quad\) Very few
<3> Some
<4> Most
\(<5>\quad\) All
\(<\mathrm{n}>\quad\) (had no friends)
\(<\mathrm{r}>\quad\) Refused
<x> Dør't kn®w
Universe:

FL10


If B37 \(=0\) and \((\mathrm{BE} 37=3\), x , or r\()\) go to F31A. Else go to FC 11 .
FC11
(PROGRAMMER: QUESTIONS FC11 to F20 SHOULD BE ON THE SAME SCREEN.) Were the following statements true for you: Never, Rarely, Some of the time, Most of the time, or All of the time?
INT: \(===\) Read list if asked===

\section*{F11}

I got along well with teachers.
\begin{tabular}{ll}
\(<1>\) & Never \\
\(<2>\) & Rarely
\end{tabular}
\(<3>\quad\) Some of the time
\(<4>\) Most of the time
\(<5>\quad\) All of the time
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary school in Canada.

\section*{F16}

I did as little work as possible; I just wanted to get by.
\begin{tabular}{ll}
\(<1>\) & Never \\
\(<2>\) & Rarely
\end{tabular}
\(<3>\quad\) Some of the time
\(<4>\quad\) Most of the time
\(<5>\quad\) All of the time
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary sohool in Canada.
F17
I paid attention to the teacher.
\(<1>\quad\) Never
\(<2>\quad\) Rarely
\(<3>\quad\) Some of the time
\(<4>\quad\) Most of the time
\(<5>\quad\) All of the time
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know
Universe: Respyndents whg attended high school, junior high or elementary school in Canada.
F18
\(\begin{array}{ll}<1> & \text { Never } \\ <2> & \text { Rarely }\end{array}\)
\(\leq \rightarrow\) Rarely
\(<3>\quad\) Some of the time
\(<4>\quad\) Most of the time
\(<5>\quad\) All of the time
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary school in Canada.

\section*{F19}

I felt like an outsider or like I was left out of things at school.
\begin{tabular}{ll}
\(<1>\) & Never \\
\(<2>\) & Rarely \\
\(<3>\) & Some of the time \\
\(<4>\) & Most of the time \\
\(<5>\) & All of the time \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who attended high school, junior high or elementary school in Canada.
\end{tabular}

F20
I completed my homework on time.
\begin{tabular}{ll}
\(<1>\) & Never \\
\(<2>\) & Rarely
\end{tabular}
\(<3>\quad\) Some of the time
\(<4>\quad\) Most of the time
\(<5>\quad\) All of the time
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary school in Canada.

\section*{FC21}
(PROGRAMMER: QUESTIONS FG2 LoE29 SHOULD BE ON THE SAME SCREEN.) (PROGRAMMER: For respondents who have \(\mathrm{B} 37=0\) gnd \(\mathrm{B} 1=24\) then instead of "in HIGH SCHOOL" in this question, fill with "at the high school, junior high or elementary school level".For respondents who have \(\mathrm{B} 37=0\) and \(\mathrm{B} 1=(10,11\), \(12,13,35,46,47,48,59,60,61,64,76,77, \mathrm{x}, \mathrm{r})\) then instead of "in HIGH SCHOOL" in this question fill with "at the high scho(1), junior high, or elementary school level". Do you "Strongly Disagree, Disagree, Agree or Strongly Agree with the following statements.

During nyy last year in (fill Eschool), I thought that many of the things we were learning in class were useless.

Strongly Disagree
\(<2>\quad\) Disagree
<3> Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary school in Canada.

I was treated with as much respect as other students in my class.
\(<1>\quad\) Strongly Disagree
\(<2>\) Disagree
\(<3>\quad\) Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know
F24
I had friends at school whom I could talk to about personal things.
\(<1>\quad\) Strongly Disagree
\(<2>\quad\) Disagree
\(<3>\quad\) Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe:
F25
I liked to participate in many school activities, for example clubs, sports, drama.
\(<1>\quad\) Strongly Disagree
\(<2>\) Disagree
<3> Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\) Refused
<x> Don't know
F28


School yas often waste of time.
\(<1>\)
\(<2>\)
<3>

-3>
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary school in Canada.

People at school were interested in what I had to say.
\(<1>\quad\) Strongly Disagree
\(<2>\) Disagree
<3> Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who attended high school, junior high or elementary school in Canada.

\section*{FC30}
(PROGRAMMER: QUESTIONS FC30, F30, F31A, F31B, F32, SHOULD BE QNTHE SAME SCREEN.)
Were the following statements true for you: Never, Less than once a month, Once or twice a month, About once a week or More than once a week? INT:===Read list if asked \(\neq\)

F30
How many times per month did you cut or skip a classwithoutpermission?
\(<1>\quad\) Never
\(<2>\quad\) Less than once a month
\(<3>\quad\) Once or twice a month
\(<4>\quad\) About once a week
\(<5>\quad\) More than once a week
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe:
Respondents who attended high schoot, iunibr high or elementary school in Canada.

\section*{FL31A}

(PROGRAMMER:For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question, fill with "arthe high school, junior high, or elementary school level".For respondents who have \(\mathrm{B} 37=0\) and \(\mathrm{Bi}=(10,11,12,13,35,46,47,48,59,60,61,62,76,77, \mathrm{x}, \mathrm{r})\) then instead of "in HIGH SCHOOL" in this question finl yith "at the high school, junior high, or elementary school level")

F31A


I moukd like to remind you that all information you provide will be kept STRICTLY CONFIDENTIAL. During your last year in high school, how many times per month did you drink alcoholic beverages?
\begin{tabular}{|c|c|c|}
\hline <1> & Never & go to F32 \\
\hline <2> & Less than once a month & \\
\hline <3> & Once or twice a month & \\
\hline <4> & About once a week & \\
\hline <5> & More than once a week & \\
\hline \(<\mathrm{r}>\) & Refused & go to F32 \\
\hline <x> & Don't know & go to F32 \\
\hline Universe: & Respondents who have taken hig & \\
\hline
\end{tabular}

\section*{F31B}

On the days that you had a drink, how many drinks did you usually have? INT:===If more than 20, record \(20=\) [Min: 1 Max: 20]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: All respondents who drank alcoholic beverages in their last year of taking high school, junior high or elementary school cofrises.

How many times per month did you use marijuana or hash?
\(<1>\quad\) Never
\(<2>\quad\) Less than once a month
\(<3>\quad\) Once or twice a month
\(<4>\quad\) About once a week
<5> More than once a week
\(<\) r> Refused
\(<x>\quad\) Don't know
Universe: Respondents who have taken high school, junior high or elementary schoolcourses in Canada.


\section*{HL}

PROGRAMMER: when fills requested such as HT5a, \(b, \mathrm{c}\) or d or other specified variables, fill with text such as name of...

\section*{HEb}

NOTE: Institution eligibility flags are: \(\operatorname{INaE}\) (1st institution); INbE (2nd institution); INCE ( 2 rccinstifution); INdE (4th institution).

Program eligibility flags are:Pa1E (1st inst, 1st program, Pa2E (1st inst, 2nd program), Pa3E ( 1st inst., 3rd program); Pb 1 E (2nd inst, 1 st program), Pb 2 E (2nd inst, 2nd program) Pb 3 E (2nd inst., 3rd program); Pc 1 E ( 3rd inst, 1st program), Pc2E ( 3rd inst, and program); Pd3E (4th inst.. 1 st program).
[If \(\mathrm{B} 0=1\) and B 8 not equal to 1 ] go to M1A; Else if A 21 thengo to H2; ELSE GO TO HC1].

That's the end of our questions on high school Now think about any education or training ABOVE the high school level, that you STARTED BEFORE January 2000. Include it even if you haven't completed it.

To continue

[If B0-1 and B8 not equal to 1] go to M1A, Else if A2 zug to H2; ELSE GO TO HC1]


BEFORE JANUARY 2000, WERE you taking or had you EVER taken, SOME education towards a DIPLOMA, CERTYFICATE, or DEGREE, ABOVE the high school level? INT:===Also include apprenticeship certification. \(==\)


Of THOSE diploma, certificate, or degree programs ABOVE the high school level, how many would take someone 3 months or more to complete? [Min: 1 Max: 9]
\(<0>\quad\) No programs like this go to HC 4
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know

\section*{HL}

If \(\mathrm{H} 3=>3\) and \(\mathrm{H} 3<=9\) go to HE 3 , else go to H 4 .

I would like to confirm that all [fill H3] of these programs you worked on before January 2000 were TOWARDS a diploma, certificate, or degree ABOVE the high school level AND usually take someone 3 months or more to complete.
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}
\(<\mathrm{r}>\quad\) Refused
<x> Don't know

Before January 2000, from how many universities, colleges, CEGEPs, training institutes, or other similar schools, had you taken your education towards THESE [if H3>1, fill H3; elseleare blank] diplomas, certificates, or degrees? INT:===Include education not completed. Cownt only those schools for which studies last at LEAST 3 months for diplomas, certificates, degrees or aprenticeship above the high school level [Min: 1 Max: 6]


Default Next Question: HE4

\section*{HC4}

If you took any education or training for job or career-related reasons we may ask you more about it later. Right now, we are only looking for programs of study that meet all of the conditions mentioned.

Default Next Question: M1A
HE4
INT:===Once youkaregone past this screen DO NOT go back to correct any previous questions in Module H (post-secondary education) unless program sends you back.===
\(<0>\)


The names and locations of these schools may be used to find out things like program size or type of institution. [if \(\mathrm{H} 4>1\), fill "We will collect the names, BEGINNING with your MOST RECENT school, college, or university started BEFORE 2000 and then going backwards in time."; else leave blank].

\section*{HCL5}
(PROGRAMMER: Start autoentry on the "Institution Confirmation Screen" (ICONF) which will be displayed once all of the following is collected: number of institutions; institution and campus name (one field of 60 characters); Institution eligibility (determined to be ineligible if \(\mathrm{H} 8=8\) or \(\mathrm{H} 14=0\), x or r ; otherwise eligible); (PROGRAMMER: SET INaE, InbE, INcE or INdE at 1, unless institution is ineligible, then set it to 3); province code (determined from H 9 ); institution code (determined from H 10 A ); campus code (determined from H10B); number of programs (determined from H14).

\section*{HT5}

What was the FULL NAME of [If HT5=HT5a, fill "the MOST RECENT of these schools, colleges, or universities started before January 2000?"] OR [if HT5=HT5b, c, or d fill "your PREVIOUS school, college, or university?"] INCLUDE THE CAMPUS NAME if there is one. INT:===Exact spelling required===All lowercase==


PROGRAMMER: If \(\mathrm{H} 4>\) (number of institution names already collected) and \(4>\) (number of institution names already collected) return to HT5 fornextinstitution. We will collect all institution names up to H4 or a maximum of 4. Else go to (GEX for "inst)tution details questions" (HE7 through HL15) for first institution or to next unanswered question.

HE7


Beginning of institutiondetails questions (2nd series of questions by institution). Repeat questions H8 to HL15 for each institution (HT5a, b, c or d) up to number in H 4 (or 4 institutions, whichever is less).

H8


What type of school is [fill from HT5a, b, c or d]? Is it... INT:===READ LIST===
\(<1>\quad\) a university
\(<2>\quad\) a university college (may grant university degrees)
\(<3>\) a community college or CEGEP
\(<4>\) a publicly-funded technical institute, or a trade/ vocational school
\(<5>\quad\) a private business school or private training institute
\(<6>\) a Quebec secondary school or school board
\(<7>\quad\) another school above high school
\(<8>\) a school NOT above high school (INT:===Not eligible===) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE8
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: H9

\section*{HE8}

PROGRAMMER: this institution is ineligible, set one of \(\mathrm{INaE}, \mathrm{INbE}, \mathrm{INcE}, \mathrm{INdE}\) to 3 .
Default Next Question: HL15

\section*{H9}


INT:===Use paper lists for province and type of institution to find a match for institution and campus. \(===\) ists are not complete. \(===\) NOTE: name of institution and province to be displayed on same screen before question


Is your school...INT:===Read and confirm the institution name from the paper list.===Enter institution code \(==\) [Min: 1 Max: 999]


<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HT11
Default Next Question: H10B

\section*{H10B}


\section*{HT11}

What city or town was in? Int:===Exact spelling required===All lowercase===
\begin{tabular}{ll}
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{H12}

In order to start at [fill from HT5a, b, cord], did you move to...? JNT: READ LIST ===
\(<1>\quad\) Another country
<2> Another province
\(<3>\quad\) Another city
\(<4>\quad\) Within the same city
\(<5>\quad\) or Did not move
\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't know

\section*{HL14}
(PROGRAMMER: once question H14 is completed for each institution in HT5, fill number of programs on ICONF - Institution Confirmation Screen)

BEFORE January 200Q, how many different diploma, certificate or degree PROGRAMS were you working on, or HAD YO\} EVER worked on, from [fill from HT5, a, b, c or d]? INT:===Include programs not completed. Count jointor concurrent programs as one program. \(===\mathrm{INT}:===\) This number of programs is essential. \(===\) [Min: 1 (Hax: o]
```

<0> Zero(Institution NOT eligible) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE14

```
<r> Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE14
Default Next Question: HL15

\section*{HE14}

PROGRAMMER: this institution is ineligible, set one of \(\mathrm{INaE}, \mathrm{INbE}, \mathrm{INcE}, \mathrm{INdE}\) to 3. Then: If \(\mathrm{INaE}=3\) and \(\mathrm{Pa} 1 \mathrm{E}=1\) then set \(\mathrm{Pa} 1 \mathrm{E}=3\); If \(\mathrm{INaE}=3\) and \(\mathrm{Pa} 2 \mathrm{E}=1\) then set \(\mathrm{Pa} 2 \mathrm{E}=3\); If \(\mathrm{INaE}=3\) and \(\mathrm{Pa} 3 \mathrm{E}=1\) then set \(\mathrm{Pa} 3 \mathrm{E}=3\); If \(\mathrm{INbE}=3\) and \(\mathrm{Pb} 1 \mathrm{E}=1\) then set \(\mathrm{Pb} 1 \mathrm{E}=3\); If \(\mathrm{INbE}=3\) and \(\mathrm{Pb} 2 \mathrm{E}=1\) then set \(\mathrm{Pb} 2 \mathrm{E}=3\); If \(\mathrm{INbE}=3\) and \(\mathrm{Pb} 3 \mathrm{E}=1\) then set \(\mathrm{Pb} 3 \mathrm{E}=3\); If \(\mathrm{INcE}=3\) and \(\mathrm{Pc} 1 \mathrm{E}=1\) then set \(\mathrm{Pc} 1 \mathrm{E}=3\); If \(\mathrm{INcE}=3\) and \(\mathrm{Pc} 2 \mathrm{E}=1\) then set \(\mathrm{Pc} 2 \mathrm{E}=3\); If \(\mathrm{INdE}=3\) and \(\mathrm{Pd} 1 \mathrm{E}=1\) then set \(\mathrm{Pd} 1 \mathrm{E}=3\).

\section*{HL15}

PROGRAMMER: if the number of times through HE7 to H14 is \(<\mathrm{H} 4\) and \(<4\) (max. \# of institutions), go to next institution and repeat HE7 to HL15; else go to HE16. PROGRAMMER: display ICONF (interviewer will do confirmation before continuing to list programs)

\section*{HE16}

PROGRAMMER: beginning of 3rd series of questions by institution.

\section*{HI16}

\section*{INT:===AT ANY TIME PRESS F6 TO VIEW INSTITUTION AND PROGRAMANFQRMATION==}
\(<0>\) To continue

\section*{HE16a}

HL16a1, HL16b1, HL16c1, HL16d1: [if \(\mathrm{INaE}, \mathrm{INbE}, \mathrm{INcE}, \mathrm{INdE}=3\), go to HE56a, b, c or d =institution not eligible. If H14a, \(\mathrm{b}, \mathrm{c}\) or \(\mathrm{d}=\) blank, x or r , go to HE56a, b , e ord. ff\& \(4 \mathrm{a}, \mathrm{b}, \mathrm{c}\) or d=1 go to \(\mathrm{H} 18=\) only 1 program; Else (more than one program and this is insfitution dy go to H 18 for most recent program (d1); Else (more than one program and not institution d) goto \(\mathrm{HCl} \mathrm{c}_{\text {( }}(\mathrm{b}\) or c)].

\section*{HC16}

We want to know about the diploma, certifeate, or degree PROGRAMS you worked on, from [fill HT5a, b, c or d], not including any started in 2000 W0 will begin with the MOST RECENT one and GO BACK IN TIME. INT:===Include programs not completed \(===\)
<0>

HC17
PROGRAMMER: Beginning of program loop.
H18
To continue


Whist is the QFFICIAL name of the [if H14a (or b, cor d as appropriate) \(=1\) fill "diploma, certificate, or degrec"; OR felse if this is H18a1 (H18b1, H18c1, or H18d1), and H14a (b, c or d) \(>1\) fill "MOST RECENT diploma, certificate, or degree"] OR [else if this is H18a2 (H18a3, H18b2, H18b3, or H18c2) and H14a (b, c, or d) \(>1\) gill "PREVIOUS diploma, certificate, or degree"] that you ARE or WERE taking from [fill HT5a, b, c or d]? INT:===Probe for detail===Do not use abbreviations===

\section*{H18A}

INT:===Official name of diploma, certificate, or degree (e.g. electronics engineering technology diploma) \(===\) INT:===For joint or dual degree programs record both names (e.g. bachelor of arts/ bachelor of education) \(===\)
\(<\mathrm{r}>\quad\) Refused
\(<x>\) Don't know

\section*{H18B}


\section*{H19A}

I need to confirm what level of university program that is. For example, is it a Bachelor's degree, a Master's degree? INT: \(===\) Read parts of list if needed===
\(<06>\) University transfer program at a college or CEGEP (for credits, university transfer diploma or Associate's Degree)
\(<08>\) Undergraduate-level diploma or certificate BELOW Bachelor's Degree
\(<09>\) Bachelor's degree (e.g. B.A., B.Sc, B.Ed., B.Eng., other undergraduate DEGREE )
\(<10>\) First professional degree (e.g. medicine, dentistry, veterinary medicine, law, optometry, divinity, but not engineering)
<11> Graduate-level diploma or certificate ABOVE Bachelor's, BELOW Master's
<12> Master's degree (e.g. M.A., M.Sc.)
\(<13>\) Ph.D. degree (or other earned doctorate e.g. D.Sc., D.Ed. or a post-doctoral progran)
\(<20>\) Diploma, certificate or license from a professional association as in accounting, banking, or insurance
\(<21>\) Single course(s) (never part of a diploma, certificate, or degree prograp) (INT:===Not eligible===qo to HE19
\(<23>\) Other university diploma, certificate, or degree ................................................................ HT19
<26> Other non-university level . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to H19
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: H21

\section*{H19B}

What type of program was that? For example, vas in ctiploma from a college? A certificate from a private training institute? INT:=== Read parts o \(\& 1\)
\(<03>\) Private business school or training instittute diploma or certificate
\(<04>\) Registered Apprenticeship program \(>\)
\(<05>\) College, CEGEP or Trade/veeational (undergraduate level) (or similar e.g. hospital school of nursing or radiology, a technical instikute
\(<06>\) University transfer programat acollege or CEGEP (for credits, university transfer diploma, or Associate's degree)
\(<07>\quad\) College post-diploma \(r\) graduate level program (college diploma or higher needed first)
<08> University diplgma or cestificate BELOW Bachelor's (undergraduate level)
\(<20>\) Diploma, ceftiffcate or license from a professional association as in accounting, banking, or insurance
\(<21>\) Single course (s) (above a high school level, but never part of a diploma, certificate, or degree program)
(IXIJ:==Noteligible \(==\) ) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE19
<22> ~ot/above the high school level (e.g. skills upgrading, Secondary School Equivalency Diploma)
(INT: \(===\) Not eligible \(==\) ) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE19
<23> Othenprogram above the high school level ............................................................... go to HT19
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: H21

\section*{H19C}

I need to confirm what type of program that is in Quebec. For example, is it a Secondary School VOCATIONAL Diploma? An Attestation of Vocational Specialisation?
\(<01>\) Secondary School Vocational Diploma (SSVD) (same as Diplôme d'études professionnelles (DEP))
\(<02>\) Attestation of Vocational Specialisation (AVS or ASP)
\(<04>\) Registered Apprenticeship program

\(<20>\) Diploma, certificate or license from a professional association as in accounting, banking, or insurance
\(<21>\quad\) Single course (s) (above a high school level, never part of a diploma, certificate, or degree rrogrand)
(INT: \(===\) Not eligible \(===\) ) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE19
\(<22>\quad\) NOT above the high school level (e.g. skills upgrading, Attestation of Equivalency \(\operatorname{l}\) Secondary Studies \((\) AESS or AENS \()(\) INT \(:===\) Not eligible \(===\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE19
<26> Other program ABOVE the high school level . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HT19
\(<\mathrm{r}>\) Refused
<x> Don't Know
Default Next Question: H21
HE19
PROGRAMMER: this program is ineligible. Change tie program flag to 3 for this program, then go to HE52a, b, c, or d.

\section*{HE 19A}


NOTE: If program \(=3\) ineligible, goes \(O\) HES Lab c or d and repeats interviewer instruction to use F6 key to display institutions and programs and eligibility.


What was the main reason you chose to take [WHEN AVAILABLE FILL H18B "and" H18C (if not 3, x or r) or if H18B=2, x or r fill "this subject"]? (PROGRAMMER: ALLOW ONLY 1 RESPONSE and H21 and HT21 should be on the same screen.)
<01> Co-op/ work experience included
<02> Make parents happy
\(<03>\) Good at it/ get good marks
<04> Better job opportunities
<05> To make good money
<06> Want job related to it
\(<07>\) Personal interest in it
<08> Needed for further education
<09> Didn't know what else to take
<10> Cost, program length, or location
<11> Other. Specify

<r> Refused
<x> Don't know
Default Next Question: \(\mathbf{H 2 2}\)

\section*{HT21}

What other reason?
\begin{tabular}{ll}
\(<r>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

H22
Did you ever change your MaANfield of study or specialization for this diploma/ certificate/ degree while at [Fill HT5a, b, cor d]?


\section*{H23}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{What is the main reason you changed it?} \\
\hline \(<1>\) & Marks too low & \\
\hline \(<2>\) & Couldn't get in before & \\
\hline <3> & Better job opportunities & \\
\hline \(<4\) & Changed career plans & \\
\hline <5> & Didn't like it/ not for me & \(\Delta\) \\
\hline \(<6\) & Interest in new subject & - \\
\hline \(<7>\) & Someone recommended it & 72 \\
\hline \(<8>\) & Other, specify & . . . go to HT23 \\
\hline \(<\mathrm{r}>\) & Refused & \\
\hline \(<\mathrm{x}>\) & Don't know & ) \\
\hline & Next Question: H25M & \\
\hline
\end{tabular}

\section*{HT23}

What other reason?
\(<\mathrm{r}>\quad\) Refused
\(<x>\) Don't know

HE25
NOTE: from H25M information is recorded onthe "Đate Confirmation Screen" (DCONF) which also displays the Institution Name, the Program Name the Start Date; Still in (indicated); Completed (end of 1999); Eligible Flag (1 or 3)

\section*{H25M}


In what month and yeardidy youstart taking a [fill type of diploma/certificate/ or degree program from H18A] from [fill HT5a, 6, cor d]? (Month) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year. \(===\)
```

<01>
<02>
<03>
<04>
<05>
<06>
<07> July
<08> August
<09> September
<10> October
<11> November
<12> December
<r> Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to H26A

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\section*{H25Y}
(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year. \(==\) [Min: 1992 Max: 2000]
\(<r>\quad\) Refused go to H26A

\section*{HE25A}

If \(\mathrm{H} 25 \mathrm{Y}=2000\), have pop-up screen with following warning. Otherwise continue to \(\mathrm{HL} 25 . \mathrm{NT}==\mathrm{We}\) are only collecting programs started BEFORE January 2000. This program will be codedasnoteligible. \(===\)
\(<0>\quad\) To continue
HE25MY


PROGRAMMER: program is ineligible. Change the program flag tor for this program, then go to HE52a, b, c, or d.

\section*{HL25}

If all of \(\mathrm{H} 25 \mathrm{M}, \mathrm{H} 25 \mathrm{Y}, \mathrm{BE} 50 \mathrm{M}, \mathrm{BE} 50 \mathrm{Y}\) have a valid numeric entry and \(\mathrm{H} 25 \mathrm{M} / \mathrm{H} 25 \mathrm{Y}\) is before BE50M / BE50Y (date last in high school) then go to HE25B; else goto H26A

\section*{HE25B}

It appears that you started this program BEFOREYif HE25BM and HE25BY are blank then fill BE50M "/" BE50Y; else fill HE25BM and HE25BY when you were last in high school (junior high or elementary school). Is this correct?

\(<2>\) No. To correct date started thistprogram................................................................... go to H25M
\(<3>\) No. To correct date last in high school . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE25BM
<r> Refused.......................................................................................... . go to H26A



\section*{HE25BM}

When were you last in high school, junior high or elementary school? (Month)


If all of \(\mathrm{H} 25 \mathrm{M}, \mathrm{H} 25 \mathrm{Y}\), HE25BM, HE25BKhave valid numeric entry and \(\mathrm{H} 25 \mathrm{M} / \mathrm{H} 25 \mathrm{Y}\) is before \(\mathrm{HE} 25 \mathrm{BM} /\) HE25BY (new date last in hight school) then go to HE25B; else go to H26A.

\section*{H26A}

ACCORDING TOYOUR SCHOOL, what is the normal length of time required to complete a [fill type of diploma /certifigate /degree from H18A] WHEN TAKEN FULL-TIME?
\(<01>\) less than 3 Months \(\qquad\)
\(<02>3\) to 5 Months
\(<03>6\) or 7 months
\(<04>\quad\) to 12 Months
<05> 13 to 17 Months
<06> \(11 / 2\) years up to LESS than 2 YEARS
\(<07>\) About 2 Years up to less than 3 years
<08> About 3 Years up to less than 4 years
\(<09>\) About 4 Years up to less than 5 years
\(<10>\) About 5 Years up to less than 6 years
\(<11>\) About 6 Years or more
\(<12>\quad\) Length varies
<13> Program only offered part-time ................................................................................. go to H26B
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: H27

\section*{H26B}

ACCORDING TO YOUR SCHOOL, what is the normal length of time required to complete a PART-TIME [Fill type of diploma/ certificate /degree from H18A]?


If \(\mathrm{H} 26 \mathrm{~A}=01\) or \(\mathrm{H} 26 \mathrm{~B}=01\), have pop-up screen yith Yollowing warning; ELSE go to H 27 . INT: \(===\) We are only collecting programs that take someone 3 montl or nore. This program will be coded as not eligible. \(===\)

\(<1>\) To correct program length


PROGRAMMER: program is ineligible. Change the program flag to 3 for this program, then go to HE52a, b , c , or d .

Were yourstintaking education or training towards your [fill type of diploma / certificate/ degree H18A] from [FilHT5a, b, c or d] in December 1999?
\(<1>\)
\(<3>\)
\(<\mathrm{r}>\) Refused
<x> Don't know ......................................................................................................... go to H33

\section*{H28}

In December 1999, were you a full-time student or a part-time student?
\begin{tabular}{ll}
\(<1>\) & Full-time \\
\(<2>\) & Part-time \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

If \((\mathrm{H} 26 \mathrm{~A}=2,3\) or 4\()\) or \((\mathrm{H} 26 \mathrm{~A}=13\) and \(\mathrm{H} 26 \mathrm{~B}=2,3\) or 4\()\) then go to H30M, ELSE go to H29.

\section*{H29}

In December 1999, what year of your education or training program were you enrolled in? [Min: 0 Max: 9]
\begin{tabular}{ll}
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{H30M}

In what month and year do you expect to finish the requirements for your [firltype of
diploma/certificate/degree H18A]? INT:==="Finish the requirements" meanswrite the last exam, hand in the last paper or project or defend your thesis. \(===\) (Month) (PROGRAMMER: H30M and H30Y should be on the same screen. Hard Min.=December 1999)

[If \(\mathrm{H} 30 \mathrm{M} / \mathrm{H} 30 \mathrm{Y}\) is before \(\mathrm{H} 25 \mathrm{M} / \mathrm{H} 25 \mathrm{Y}\) and all are valid numeric entries and H 30 M ne (not equal) to 14 ) then display on pop-up screen for interviewer], Else continue to HE30B. INT:===The date they expect to complete this program is BEFORE the date they started taking it====.
\(<1>\) To correct expected completion month or year . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to H30M
\(<2>\) To correct program start month or year only . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to H25M

\section*{HE30B}
[If H30Y = 1999, display on pop-up screen. "Please confirm that you were still taking education towards this program in December 1999 and you completed the graduation requirements for it in [fill H30M and H30Y]? ELSE continue to H31.

(PROGRAMMER: Erase all variables between H 27 and H30Y. Set H27-3, go to H33)

\section*{H31}

Have you ever stopped or interrupted your education tow ard your[fill type of diploma/certificate/degree H18A] FROM [fill HT5a, b, c or d]? INT:===Co-op termes, bork placements for school, and summer breaks don't count as stopping/interrupting. \(===\)
\(<1>\quad\) Yes
\(<3>\quad\) No

\(<\mathrm{x}>\) Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to H 45

\section*{H32}

What was the main reasonypunstopped?
\(<01>\) Not enough money
\(<02>\) Wanted to work
\(<02>\) Wanted to work
<03> Marks too low
\(<04>\) Didn't like it \(\langle\) Not for me
\(<05>\) To changeschooks or programs
\(<07>\) Wangted abreak
\(<08>\) rotrayel
\(<09>\) Pregnant / Caring for own child
\(<10>\) Otnn kealth
\(<11>\) Other, specify . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HT32
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: H44

\section*{HT32}

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years. \(===\) [Min: 1992 Max: 1999]
\(<\mathrm{r}>\quad\) Refused go to HE50A

\section*{HE34A}

If \(\mathrm{H} 34 \mathrm{M} / \mathrm{H} 34 \mathrm{Y}\) is before \(\mathrm{H} 25 \mathrm{M} / \mathrm{H} 25 \mathrm{Y}\) (and all have valid numeric entry) then display on pop-up screen for interviewer. Else continue to HE34B. INT:===The date they expect to complete this program is before the date they started taking it. \(===\)
\begin{tabular}{|c|c|}
\hline <1> & To correct expected completion month or year \\
\hline \(<2>\) & To correct Start month or year \\
\hline
\end{tabular}

\section*{HE34B}

PROGRAMMER: If \(\mathrm{H} 27=3\) and \(\mathrm{H} 34 \mathrm{M}=12\) and \(\mathrm{H} 34 \mathrm{Y}=1999\), warning screen requiked " said you were not in this program in December 1999, but you finished the requirements then. Whichneeds to be corrected?" Else continue to H35.


At that time, were you a full-time student or a part-timestudent?
\begin{tabular}{ll}
\(<1>\) & Full-time \\
\(<2>\) & Part-time \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{H36}

Did you ever stop or interruptyyour education toward your [fill type of diploma/certificate/degree H18A] from [fill HT5a, b, c or d] before completing it? INT:===Co-op terms, work placements for school, and summer breaks DO NOT count as stopping. \(==\)
\(<1>\quad\) Yes
\(<3>\quad\) No




\section*{H37}


\section*{H38Y}
(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years. \(===\) [Min: 1992 Max: 1999]
<r> Refused................................................................................................. go to HE50A
Universe: Those who took an eligible post-secondary program, were no longer in it, and had not completed it by the end of December 1999 (or who didn't know or refused one of these questions).

\section*{HE38A}

If \(\mathrm{H} 38 \mathrm{M} / \mathrm{H} 38 \mathrm{Y}\) is before \(\mathrm{H} 25 \mathrm{M} / \mathrm{H} 25 \mathrm{Y}\) (and neither are blank, x or r ) then display on pop-up screen for interviewer INT: \(===\) The date they stopped taking this program is BEFORE the date they started taking \(\mathrm{it}===\) Else continue to HE38B.
\begin{tabular}{ll}
\(<1>\) & To correct month or year when stopped \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\)
\end{tabular}

\section*{HE38B}

PROGRAMMER: If \(\mathrm{H} 27=3\) and \(\mathrm{H} 38 \mathrm{M}=12\) and \(\mathrm{H} 38 \mathrm{Y}=1999\), have a warning screen that pops up: "You said that you stopped taking this program in December 1999, but uny notes say that you were not taking it then. Which needs to be corrected?" ; Else continue to 1439

\(<2>\) To correct "still in program" on control screen. ..................................................... go to H 27

What is the main reason youstotoped be fore completing your [fill type of certificate/diploma/degree H18A] from [fill HT5a, b, c or d]?
\(<01>\quad\) Not enough money
\(<02>\) Wanted to work
<03> Marks too low
\(<04>\) Didn't like it Not for me
\(<05>\) To changeschooks or programs
\(<06>\) Only missing a few credits, not worth continuing
\(<07>\) wanteda break
<08> To tyavel
\(<09>\) Pregnant / Caring for own child
\(<10>\) Own health

\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't know
Default Next Question: \(\mathbf{H 4 0}\)

\section*{HT39}


\section*{H44}

About how many months did you stop for? INT:===Co-op terms, work placements for school, and summer breaks don't count as stopping or interrupting.===
\begin{tabular}{ll}
\(<1>\) & Less than one month \\
\(<2>\) & 1 to 5 months \\
\(<3>\) & 6 to 11 months \\
\(<4>\) & 12 to 17 months \\
\(<5>\) & 18 months or more \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{H45}

How much of your work towards this program from [Fill HT5a, b, c ord] did you take as a PART-TIME student? Was that...? INT:===READ LIST===
\begin{tabular}{ll}
\(<1>\) & None of it \\
\(<2>\) & Less than half \\
\(<3>\) & About half \\
\(<4>\) & More than half \\
\(<5>\) & All of it \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{HL45}

If \(\mathrm{H} 28=2\) or \(\mathrm{H} 35=2\) or \(\mathrm{H} 40=2\) (all part-timestudents last) and \(\mathrm{H} 45=1\), go to HE45A; ELSE if \(\mathrm{H} 28=1\) or \(\mathrm{H} 35=1\) or \(\mathrm{H} 40=1\) (all full-time students last) and) \(H 45=5\), go to HE45B; ELSE if \(\mathrm{H} 28=2\), x or r or \(\mathrm{H} 35=2\), x or r or \(\mathrm{H} 40=2\), x or r (all part-time students last or full-time /part-time status unknown) and \(\mathrm{H} 45=2,3,4, \mathrm{r}\), or x , then go to H47M; ELSE go toH48A

\section*{HE45A}

My notes show that the last time you were in this program before January 2000 you were a part-time student. Is that correct?


HE45AA
(PROGRAMMER: if \(\mathrm{H} 28=2\) then set \(\mathrm{H} 28=1\); else if \(\mathrm{H} 35=2\) then set \(\mathrm{H} 35=1\); else if \(\mathrm{H} 40=2\) then set \(\mathrm{H} 40=1\), then go to H48A

\section*{HE45B}

My notes show that the last time you were in this program before January 2000 you were a full-time student. Is that correct?

\(<3>\) No, a part-time student . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to HE45BB
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: H47M

\section*{HE45BB}
(PROGRAMMER: if \(\mathrm{H} 28=1\) then set \(\mathrm{H} 28=2\); else if \(\mathrm{H} 35=1\) then set \(\mathrm{H} 35=2\); el \(\operatorname{se}\) if \(\mathrm{H} 40=1\) then set \(\mathrm{H} 40=2\); then go to H48A.)

\section*{H47M}

Before January 2000, in what month and year did you last take eduration towards your [fill type of certificate/diploma/degree from H18A] from [Fill HT5a, b, eqord] as afULL-TIME student? INT:===Dates are essential. You must probe using seasons, special events etc. lo determine months and years. \(===\) (Month)
\(<01>\) January
<02> February
<03> March
<04> April
<05> May
<06> June
\(<07>\) July
<08> August
<09> September
<10> October
\(<11>\) November
<12> December
\(<\mathrm{r}>\) Refused
go to HE50A
H47Y
\(<r>\)

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years. \(===\) [Min: 1992 Max: 1999]

Refused
go to HE50A

\section*{HE47A}

PROGRAMMER: If \(\mathrm{H} 47 \mathrm{M} / \mathrm{H} 47 \mathrm{Y}\) is before \(\mathrm{H} 25 \mathrm{M} / \mathrm{H} 25 \mathrm{Y}\) and all have valid numeric entries then display on pop-up screen for interviewer; ELSE continue to H48A. INT:===The start date is AFTER the date reported as last taken full-time===
\(<1>\) To correct month or year last in full-time . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to H47M
\(<2>\) To correct Start month

\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know
H48A
How much of this diploma, certificate, or degree did you take through correspondence or another type of distance education like television or video? Was that...? INT: \(===\) READ LIST \(\triangle\) dNT: \(===\) Include radio broadcasts, videotapes, video-conferencing, the internet and e-mail.


What methods of distance education did you use? INT:===READ LIST===Mark all that apply===
\(\begin{array}{ll}<1> & \text { Television or radio broadeasts } \\ <2> & \text { Videotapes or audio-cassettas }\end{array}\)
\(<3>\quad\) Video-conferencing (liy
\(<4>\quad\) Telephone or Au(it)-conferencing (live)
\(<5>\quad\) Internet or email
\(<6>\quad\) Correspondenee by resular mail
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know
H49A


Tddate, has your [fill type of certificate/diploma/degree H18A] program included on-the-job experience, where you spent time in a work place? INT:===With or without pay. \(===\)
\begin{tabular}{|c|c|c|}
\hline \(<1>\) & Yes & \\
\hline \(<3>\) & No & \\
\hline \(<\mathrm{r}>\) & Refused & \\
\hline <x> & Don't know & \\
\hline Def & Next Question: & HE50 \\
\hline
\end{tabular}

\section*{H49B}
\begin{tabular}{ll} 
& Was this program ...? INT:===READ LIST \(===\) \\
\(<1>\) & a Co-op program (alternating periods of study and paid work terms) \\
\(<2>\) & an Apprenticeship program \\
\(<3>\) & a Trade/vocational training program \\
\(<4>\) & another program with a work placement (e.g. practicum, internship, clinical) \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathbf{x}>\) & Don't know \\
Default Next Question: HE50
\end{tabular}

\section*{HE50A}

PROGRAMMER: program is ineligible. Change the program flag to 3 for thisprogram, then go to HE52a, b , c , or d.

\section*{HE50}

PROGRAMMER: for all programs which have been flage fromapplicable questions, calculate and retain on the record layout the month and year last in this program as of the end of December 1999).

PROGRAMMER: Create and record variables contajining last month (HLFMa1, HLFMa2, etc.) and last year (HLFYa1, HLFYa2, etc.) in this programas akuLL-TIME student (as of the end of December 1999). See programming reference notes for exaca specs.


PROGRAMMER: end of questions for that program within that institution. If H14 (number of programs at that institution) \(>\) (number of programs at that institution that these questions have already been asked for including prograns where only some questions were asked) and (number of programs already discussed at that institution \(<3\) (formosyrecent and 2nd most recent institution) or \(<2\) (for third institution) or \(<1\) (for fourth institution) thenstart again at HC17 for next program at that institution and repeat HC17 to HE52; else go to HK53. PROGRAMMER: display DCONF. (Interviewer will do confirmation before continuing.) NOTE: Dispray interviewer instructions to indicate use of F6 key. INT:===PRESS F6 TO
REXIE \(\sqrt{C O N F I R M}\) INSTITUTION AND PROGRAM INFORMATION==


PROGRAMMER: end of questions for that institution. If H4> (number of institutions for which have already asked HE16 to HE56) and 4> (number of institutions that have already been discussed) then go to HE16 and begin loop for next institution (HT5a, b, c or d); else go to HE53.

\section*{HE53}

PROGRAMMER: For all programs for this institution where \(\mathrm{INaE}, \mathrm{INbE}, \mathrm{INcE}, \mathrm{INdE}\) record last date in institution full time

\section*{YITS 18-20 Questionnaire Section H - English}

April 26, 2000
Page 26

\section*{HE57}

PROGRAMMER: Create the month and year, last in any post-secondary program full-time. TO BE USED IN M1A AND M1BM/Y TO IDENTIFY when last in any post-secondary program full time. See calculation specs in programming reference notes for HE57.

\section*{HL61}

PROGRAMMER:If any of institution and program flags=1, go to TiK (time stamp beforeKC1) ELSE if all of institution and program flags \(=3\) or blank, go to TiM (time stamp before M1A).

K1
(Programmer: Display up to four institution names with the start dates of each eligible program at that institution (month and year from H25M and H25Y) If either the month or year equals "r", display it as an "r". INT:===Select the institution with the earliest start date \(==\) The date must be shown here to be eligible \(===\)

For the next set of questions think ONLY about your very FIRST YEAR at [PROGRAMMER; fill in name of earliest eligible post-secondary institution selected by interviewer in K1] If yourprogrann was less than one year, think of that whole time.
\(<(0)>\quad\) continue


\section*{K3A}


\section*{KT3B}

What would that be?
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education and who lived most of the time with someone other than those listed in K3B.

\section*{K4A}

During your first year, how many classes did you have of fewer than 35 people? Was it...?
(PROGRAMMER:, K4A to K4B go on the same screen.) INT:===READ LIST===
\(<1>\quad\) None of them
\(<2>\quad\) Less than half
\(<3>\quad\) About half
\(<4>\quad\) More than half
\(<5>\) All of them
...
<n> No classroom instruction
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who took post-secondary education.

\section*{K4B}

How many classes did you have of 75 people or more? INT:===REAR \(\operatorname{ST}==\)
\(<1>\quad\) None of them
\(<2>\quad\) Less than half
\(<3>\quad\) About half
\(<4>\quad\) More than half
\(<5>\) All of them
\(<\mathrm{n}>\quad\) No classroom instruction
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education and who had classes with 35 or more people in them.

\section*{K4C}

During or before your frist yeak did you take part in any workshops, programs or courses designed to help you adjust to first-year studies?


\section*{K5A}

In your FIRST YEAR, what was your overall grade average as a percentage? INT:===Get best estimate if year incomplete or different grade system \(===\mathrm{INT}:===\) READ LIST \(===\) Use letters if needed \(===\)


\section*{K5B}

Could you give me a letter grade? INT:===READ LIST==
\(<1>\)
<2>
A+ (90\% or above)
<3>
A- to A (80 to 89\%)
<4>
C- to C+ (60 to 69\%)
\(<5>\quad\) D- to D+ (50 to \(59 \%\) )
\(<6>\) E to F (Under 50\%)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education and doyt know their overall grade average as a percentage.
K6
During your firstyear, aboukhow many HOURS EACH WEEK did you spend studying or doing assigned work outside of class? MNT: \(:=\) READ LIST \(==\)
\(<1>\quad\) Less than onelour per week
\(<2>\)
1 to 3 hours
<3>
<4>
\(4 \not 0.7\) hors
<5> is to 20 hours
<6> 2 No 30 hours
\(<7>\quad\) More than 30 hours per week
\(<\mathrm{n}>\quad\) No work or reading assigned
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education.

\section*{KL7}

How many times per month did you cut or skip a class. Was it...? INT:===READ LIST===
\(<1>\quad\) Never
\(<2>\quad\) Less than once a month
\(<3>\quad\) Once or twice a month
\(<4>\quad\) About once a week
\(<5>\quad\) More than once a week
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who took post-secondary education and who had class-room instruction.
K8
How many times per month did you think about dropping out. Was it... .NNT:===READ LIST \(===\)
\(<1>\quad\) Never
\(<2>\quad\) Less than once a month
\(<3>\quad\) Once or twice a month
\(<4>\quad\) About once a week
\(<5>\quad\) More than once a week
\(<\mathrm{r}>\) Refused
<x> Don't
Universe: Respondents who took post-secondary education. PROGRA RAER. Questions K9A to K9D should be on the same screen.)

\section*{KL9}
(PROGRAMMER: if \(\mathrm{AA} 1=3 \mathrm{go}\) gKgd else go to K9A)
K9A
DURING THE SCHOOK YEAR, about how many HOURS EACH WEEK did you do UNPAID work in your family's business or farm, irfthey had one? (0-99 hours) [Min: 0 Max: 99]

(PROGRAMMER: If K9A>25 then go to KE9A, ELSE go to K9C)

\section*{KE9A}

I would like to confirm that you worked in your family's business or farm (PROGRAMMER: fill in hours from K9A ) hours each week DURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for K9A. If respondent corrects the number of hours then go back to K9A and change the number of hours.)


Did you usually work per week... ? INT:===READ LIST===
\(<1>\quad 1\) to less than 10 hours
\(<2>\quad 10\) to less than 20 hours
\(<3>\quad 20\) to less than 30 hours
\(<4>\quad 30\) hours or more
\(<\mathrm{n}>\quad\) zero, did not work
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who took post-secondary education and ding not know the number of hours each week they worked in the family's business or farm.

\section*{K9C}


DURING THE SCHOOL KEAR, about how many HOURS EACH WEEK did you work at a job FOR PAY?
Also count odd jobs, BVTNOT work placements for school like Coop or other work education programs.
[Min: 0 Max: 997
\(<\mathrm{r}>\quad\) Refused
\(<x>\) Don't know \(<\cdots\)..
go to K9D
Universe: Respondents whotopk post-secondary education.
KL9C

(PROGRAMMER: If K9C \(>25\) then go to KE9C, ELSE go to KL11.)

\section*{KE9C}

I would like to confirm that you worked (PROGRAMMER: fill in hours from K9C ) hours each week DURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for K9C If respondent corrects the number of hours then go back to K9C and change the number of hours.)
\begin{tabular}{cc}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: KL11
Universe: Respondents who took post-secondary education and who worked more than 25 hours per week at a job forpas.

\section*{K9D}

Did you usually work per week... ? INT:===READ LIST===
\(<1>\quad 1\) to less than 10 hours
\(<2>\quad 10\) to less than 20 hours
\(<3>\quad 20\) to less than 30 hours
\(<4>\quad 30\) hours or more
\(<\) n \(\quad\) did not work
\(<\mathrm{r}>\quad\) Refused
<x> Don't know


Universe: Respondents who took post-secondary education and who not nothow the number of hours each week they worked at a job for

\section*{KL11}

If K4A or K4B
K11

How many of yourinstructors bad STRONG TEACHING abilities? Was it...? (PROGRAMMER: Questions , K11 TO K16 should be on the same screen.) INT:===READ LIST===
```

<1>
<2>
<3>
<4>
<5>
<r> Refused
<x> Don't know

```

Universe: Respondents who took post-secondary education and who had class-room instruction..

\section*{K12}

How many of your instructors SHOWED an interest in helping students succeed?
\(<1>\quad\) None of them
\(<2>\quad\) Very few
\(<3>\quad\) Some
<4> Most
\(<5>\) All
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who took post-secondary education and who had class-room instruction.
KC17


For the next questions, please tell me whether the statement was true foryou: Never, Rarely, Some of the time, Most of the time, or All of the time. INT \(===\) READ LIST IF ASKED
KC17, K17 TO K22 should be on the same screen.) KC17, K17 TO K22 should be on the same screen.)

K17
During first year, I had trouble keeping up with the workead.
\(<1>\quad\) Never
\(<2>\quad\) Rarely
\(<3>\quad\) Some (of the time)
\(<4>\quad\) Most (of the time)
\(<5>\quad\) All of the time
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who took post-secondany education.
K18


I missed deadlines giventor assigned work.
\(<1>\)

\(<3>\) Somersof the time)
\(\begin{array}{ll}<4> & \text { Mlost (of the tim } \\ <5> & \text { Aly of the time }\end{array}\)
\(<\) n> no work assigned
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who took post-secondary education.

\section*{K20}

When I didn't understand something, I asked the instructor to explain it.
\(<1>\quad\) Never
\(<3>\quad\) Some (of the time)
\(<4>\quad\) Most (of the time)
\(<5>\quad\) All of the time
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who took post-secondary education.

\section*{K21}

During my first year, I could relate what I was TAUGHT, to my future
\begin{tabular}{ll}
\(<1>\) & Never \\
\(<2>\) & Rarely \\
\(<3>\) & Some (of the time) \\
\(<4>\) & Most (of the time) \\
\(<5>\) & All of the time \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who took post-secondary education.
\end{tabular}

\section*{K22}

I felt like I was JUST a number to this school.
\(<1>\quad\) Never
<2> Rarely
\(<3>\quad\) Some (of the time \(\triangleq\)
\(<4>\quad\) Most (of the time)
\(<5>\quad\) All (of the time)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't know

KC23


Please tell me whether you "Strongly disagree, Disagree, Agree, or Strongly agree" with each of the following. INT \(===\) READ LIST IF ASKED \(===\) (PROGRAMMER: Questions KC23 to K29 should be on the same screen.)

\section*{K23}

During first year, I felt I had the skills and abilities needed to do well in my program.
\(<1>\quad\) Strongly Disagree
\(<2>\) Disagree
\(<3>\) Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who took post-secondary education.

\section*{K24}

There were people at school that I could talk to about personal things.

\begin{tabular}{ll}
\(<1>\) & Strongly Disagree \\
\(<2>\) & Disagree \\
\(<3>\) & Agree \\
\(<4>\) & Strongly Agree \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who took post-secondary education.
\end{tabular}

\section*{K25}

During first year, I felt I had found thefightpyogram for me.
\(<1>\quad\) Strongly Disagree
\(<2>\quad\) Disagree
<3> Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education.
K26

\(<1>\quad\) Strongly Disagree
<2> Disagree
<3> Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who took post-secondary education.

My FIRST YEAR gave me skills that would help me in the job market.
\(<1>\quad\) Strongly Disagree
\(<2>\) Disagree
\(<3>\quad\) Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who took post-secondary education.

\section*{K28}

During first year, I was sure of the type of work I WOULD LIKE to have in the future?


During first year, I BECAME GOOD ERYENDS with other students at this school.
\(<1>\quad\) Strongly Disagree
\(<2>\quad\) Disagree
<3> Agree
\(<4>\quad\) Strongly Agree
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education.
KL29


LE1
PROGRAMMER: PUT L1 and L1A-L1H on the same screen.
L1
The next questions are about FUNDING your education. As of December 31st 1999, what yore your SOURCES of money for funding your certificates/ diplomas/ degrees? Had you...

L1A
...received money from your parents or partner, that you DON'T have to pay back?
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\) Don't Know
Universe: Respondents who took post-secondary education.

\section*{L1B}
... received money from other people that you DQN'rihave to pay back?

... received money fromjobs since leaving high school (e.g. part-time, co-op, summer)?

... received money from LOANS to fund your education, including those from government, family, or directly from a bank?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & Respondents who took post-secondary education.
\end{tabular}

\section*{L1E}
... used money from your personal savings? (exclude money earned from jobs since leaving high school)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & Respondents who took post-secondary education.
\end{tabular}

\section*{L1F}
... received money from scholarships, awards or prizes?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & Respondents who took post-secondary education.
\end{tabular}

\section*{L1G}
... received money from grants or bursaries?
\(\begin{array}{cc}<1> & \text { Yes } \\ <3> & \text { No }\end{array}\)
\(<\mathrm{r}>\quad\) Refused
<x> Don't Know
Universe: Respondents who took post-secondary education.


Specify source
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who took post-secondary education and received funding as of December 31, 1999 from a source not listed in L1A - L1G.

LE2
If more than one question from L 1 A to \(\mathrm{L} 1 \mathrm{H}=1\), continue. Else go to LE 3 .

\section*{LL}

From which source did you receive the most money? (PROGRAMMER: only display the funding sources the respondent answered €yes' to in L1A to L1H)
\(<1>\) parents/family
\(<2>\quad\) other people
\(<3>\quad\) jobs since leaving high school
\(<4>\) loans
<5> personal savings
\(<6>\quad\) scholarships, awards or prizes
\(<7>\quad\) grants or bursaries
\(<8>\quad\) other source
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know


Universe: Respondents who received money as of December 31, 1999 from more than one source for funding their post-secondary education.
LE
If L1D \(=1\) then continue. Else go to LE4.
Lu
You've said that you received some money frompansto fund your education. (PROGRAMMER: PUT L3, L3A, L3B, and L3C on the same screen)

\section*{L3A}

Did you get a government sponsored student loan? (provincial or federal)
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who received mene y from loans to fund their post-secondary education.
L3B

\(<1>\)
\(<3>\)
No
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who received money from loans to fund their post-secondary education.

\section*{L3C}

Did you get a loan from your parents or family?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who received money from loans to fund their post-secondary education.
\end{tabular}

\section*{LE4}

If \(\mathrm{L} 3 \mathrm{~A}=1\) then continue. Else go to LE5.

\section*{L4A}


You've said you received a government student loan. As of December 31 st1999, what was the TOTAL you borrowed using the government student loan program? (PROGRANMER: please keep L4A and L4B on the same screen) INT:===Round to the nearest dollar=== [Min: 1 1 Mgx; 99995]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe:
Respondents who received a government student loan to fund their post-sedendary education.

\section*{L4B}

As of December 31st 1999, how much drat yow OWE for all your government student loans? INT:===Round to the nearest dollar==\(=[\mathrm{Min}: 1\) Max: 29995\(]\)
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe
LE5
Respondents who received a g overnment tudent loan to fund their post-secondary education.

If \(\mathrm{L} 3 \mathrm{~B}=1\) then continue. Else go to LE6
L5


You've said you received a bank loan or line of credit. As of December 31st 1999, how much did you OWE on that loan? INT:===Round to the nearest dollar=== [Min: 1 Max: 99995]
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who received a bank loan to fund their post-secondary education.
LE6

If \(\mathrm{L} 3 \mathrm{C}=1\) then continue. Else go to LE7.

You've said you've been loaned money from your parents or family. As of December 31st 1999, how much did you OWE them? INT:===Round to the nearest dollar=== [Min: 1 Max: 99995]
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who received a loan from parents or family to fund their post-secondary education.

\section*{LE7}

If \(\mathrm{L} 1 \mathrm{~F}=1\), then continue. Else go to LE 8 .
L7

You've said that you received some money from scholarships, awards orprizes. As of December 31st 1999, what was the total amount of these scholarships, awards or prizes? \(N \sim=\) Round to the nearest dollar=== [Min: 1 Max: 99995]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who received money from scholarships, awards or prizes to fund tegir post- secondary education.
LE8
If \(\mathrm{L} 1 \mathrm{G}=1\), then continue. Else go to LE9.


L8
You've said that you receiredsame money from grants or bursaries. As of December 31st 1999, what was the total amount of these grants or bursaries? INT: \(===\) Round to the nearest dollar \(===\left[\begin{array}{ll}\text { Min: } & 1 \text { Max: }\end{array}\right.\)


Set LFLG1=0

Note:
How to build the flag


\section*{M1A}
(PROGRAMMER: create M1BM (month last in school full-time) and M1BY(year last in school full-time) by comparing date last in high school full-time (BE51M, BE51Y) and date last in any post-secondary program full-time (HLFM, HLFY) to find the most recent date where none of BE51M, BE51Y, HLFM, or HLFY are blank, \(x\) or \(r\). Otherwise if one of these fields is blank, \(x\) or \(r\) then: Fill M1BM with HLFM IF BE \(\$ 1 M=x\) or \(r\) AND HLFM is not blank, \(x\) or \(r\). Fill M1BY with HLFY IF BE51Y \(=x\) or \(r\) AND HLFY is nat błank, \(x\) or \(r\). Set M1BM=x or r IF HLFM=x or r . Set M1BY=x or r IF HLFY=x or r . Set M1BM=BE51M IFHLFM is blank AND BE51M is not equal to blank, \(x\) or r . Set M1BY=BE51Y IF HLFY is blank AND BE51Y ispnot equalto blank, \(x\) or r . Set M1BM=x or r IF HLFM is blank AND BE51M=x or r. Set M1BY=x or r IF KLEYis blank AND \(\mathrm{BE} 51 \mathrm{Y}=\mathrm{x}\) or r . Set M1BM=blank if HLFM is blank and BE51M=blank. Set M1BX=blankif MLFY is blank and BE51Y=blank. Otherwise if either of M1BM and M1BY have not yet been assigned and are still blank, then leave them blank.
(PROGRAMMER: If M1BM=x or \(r\) or blank OR M1BY=x or r orbank then Go To M1CM.)

\section*{M1C}

I want to confirm that before January 2000, the last timp you were taking ANY TYPE of full- time schooling was in (PROGRAMMER: fill M1BM and M1BK), 1s thaty


\section*{M1CM}

Before January 2000, in what month and year did you last take courses as a full-time student? (Month) (PROGRAMMER: PCTM1CM and M1CY on the same screen.)


\section*{M1CY}
(year) [Min: 1990 Max: 1999]


\section*{M1D}

If M1BM or M1BY are blank, \(x\) or \(r\), then fill M1BM with M1CM and M1BY with M1CY. Of if M1 \(C=3\), then fill M1BM and M1BY with M1CM and M1CY. From now on, the two variablesthatrepresent the date last in full-time schooling will be M1BM and M1BY. If M1BM AND M1BY areberore or equal to January 1999 then go to MC2; ELSE go to M1E.

Note:

\section*{M1E}

The date that M1BM and M1BY are compared to is one year before the collection period.


In which months between January 1999 and (PROGRAMMER: fill [A1 BM or M1CM AND M1BY or M1CY]) were you NOT taking ANY type of FULL-TIME schooling? For example, because of summer breaks or taking school part-time. INT:===Mark all that apply
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1999
<10> October 1999
<11> November 1999
<12> December 1999
\(<14>\) No months offenter(0) if no more
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe:
M1E1

(PROGRAMMER: IF M1E=14 AND M1BM=12 or M1CM=12 AND M1BY=1999 or M1CY=1999 THEN go to M1E2; Else go to MC2)

\section*{M1E2}

Please confirm that between January and December 1999 you did NOT have a summer break or another break from FULL-TIME schooling of one month or more.

(PROGRAMMER: Keep MC3, M3, MT3, M4 and MT4 on the samescreen. Keep M5 and MT5 on the same screen. Keep M7, MT7A, and MT7B on the same screen KeepM\& andMT8 on the same screen.).

\section*{MC3}

The next questions ask about your PLANS for your ruture education and work. AS THINGS STAND NOW, what is the highest level of education yeuthinikyou WILL GET?
\(<01>\quad\) Some high school or less
\(<02>\) High school diploma or graduation equiizalency
\(<03>\) Some post-secondary level courses (NOcertificate, diploma or degree) College/Trade/Vocational/Business Schools
\(<04>\) Private business school or comnercial school diploma or certificate
\(<05>\) College, CEGEP or trade/vagationtateertificate or diploma (or similar e.g. hospital school of nursing or radiology, technical institute or vegistered apprenticeship University
<06> University certifiête or diploma BELOW a Bachelor's degree
\(<07>\) University bachelor's degree (eg., BA, BSc, BA/BSc, B.Ed., other university undergraduate degree)
\(<08>\) University firstprofessional degree (eg. medicine, dentistry, veterinary medicine, law, optometry, divinity)
\(<09>\) Master's degree, or university graduate diploma or certificate (above Bachelor's)
\(<10>\) Ph.D. (orothereaxned doctorate e.g. D.Sc., D.Ed.) Other
\(<11>\) Other thpe of diploma, certificate, or licence: specify go to MT3
\(<r>\) Refused
<x> Don't know
Default Next Question: M4
Universe: All respondents.

\section*{MT3}
(Specify)
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who state they will get a type of diploma, certificate or licence other than those listed in M3.

\section*{M4}

What is the highest level of education you WOULD LIKE TO GET? INT:===Mark "s" when answer is the same as MC3.===
\(<01>\quad\) Some high school or less
\(<02>\quad\) High school diploma or graduation equivalency
\(<03>\) Some post-secondary level courses (NO certificate, diploma or degree) College/Trade/Vocatonal/Business Schools
\(<04>\) Private business school or commercial school diploma or certificate
\(<05>\) College, CEGEP or trade/vocational certificate or diploma (or similar e.g. hospital school of hyrsing or radiology, technical institute) or registered apprenticeship University
\(<06>\) University certificate or diploma BELOW a Bachelor's degree
\(<07>\) University bachelor's degree (eg., BA, BSc, BA/BSc, B.Ed., other university undergracuuate degree)
\(<08>\) University first professional degree (eg. medicine, dentistry, veterinary medidine, lapw, optometry, divinity)
<09> Master's degree, or university graduate diploma or certificate (above Bachelor's)
\(<10>\) Ph.D. (or other earned doctorate e.g. D.Sc. , D.Ed.) Other
\(<11>\) Other type of diploma, certificate, or licence: specify

\(<12>\) Undecided
\(<\mathrm{r}>\quad\) Refused
\(<\) s \(>\quad\) SAME as M3 above
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: M5
Universe: All respondents.

\section*{MT4}
\(\begin{array}{ll}\text { (Specify.) } \\ <\mathrm{r}> & \begin{array}{l}\text { Refused } \\ \text { Don't know } \\ \text { Universe: } \\ \text { Respondents who want a type pr diptoma, certificate or licence other than those listed in M4. }\end{array} \text { MT4 }\end{array}\)
\(\begin{array}{ll}\text { (Specify.) } \\ <\mathrm{r}> & \begin{array}{l}\text { Refused } \\ \text { Don't know } \\ \text { R }>\end{array} \\ \text { Universe: } \\ \text { Respondents who want a type pr diplemas certificate or licence other than those listed in M4. }\end{array}\)
\(\begin{array}{ll}\text { (Specify.) } \\ <\mathrm{r}> & \begin{array}{l}\text { Refused } \\ \text { Don't know } \\ \text { Universe: } \\ \text { Respondents who want a type pr diptoma, certificate or licence other than those listed in M4. }\end{array} \text { MT4 }\end{array}\)

\section*{M5}

Is there anything standing in your way of going as far in school as you WOULD LIKE to go? INT:===Mark up to \(3==\)
\(<01>\) No
<02> Financial situation ( needs to work / costs too much)
\(<03>\) Not able to get into program/marks too low/ not accepted)
\(<04>\) Not enough interest or motivation
\(<05>\) Wants to stay close to home
<06> Takes too long
\(<07>\) Wanted to work
\(<08>\) Caring for own children
\(<09>\) Own health
\(<10>\) Not sure what to do

\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: M6A
Universe: All respondents.

\section*{MT5}
(Specify.)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have things standing in their way of going as far as they would like, other than those listed in M5.
ML5

(PROGRAMMER: Keen MrAA and M6B on same screen)

\section*{M6A}

Does a long eem physical condition, mental condition or health problem limit the kind or amount of activity you can orcoundido ... at school?
\(<1>\)
\(<3>\)
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: All respondents.

\section*{M6B}

Does a long term physical condition, mental condition or health problem limit the kind or amount of activity you can or could do ... at work?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

M7
What kind of job or occupation would you be interested in having when you areabout 30 years old?

\(<5>\quad\) Undecided
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: ME9
Universe: All respondents.
MT7
(Specify type of job)
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question:
Universe: Respondents intereste in a fob or occeppation when they are 30 years old that is not listed in M7.
MT7A

What kiadofbusiness? (specify)
\(<\mathrm{r}>\)

<x> Don't know
Universe: Respongents who would like to own their own business or be self-employed when they are 30 years old.

\section*{M8A}

How long ago did you first become interested in this type of work?
\(<1>\quad\) Today
\(<2>\quad\) During the last year
\(<3>\quad 1\) to 2 years ago
\(<4>\quad 3\) to 4 years ago
\(<5>\quad\) More than 4 years ago
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who identified the job or occupation they would be interested in having when they are 30 years od.

IF L3A=1 then go to M10, else go to M9
M9
Have you ever applied for a government sponsored studenirldanfor your schooling?
ME9


M12

GO TO N1


N1


PROGRAMMER: if the value in N1 is greater than 10 go to NE2 ELSE goto N3a


\section*{N3B}
... any skills to operate other specialized equipment or machinery?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & Respondents who took career or job related training courses, workshops or seminars in 1999.
\end{tabular}

N3C
... any skills to help you work with others, like co-workers or customers?
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<x>\) Don't Know
Universe: Respondents who took career or job related training courses, workshops orseminar in 1909 .

\section*{N3D}
... any skills to help you choose or search for a job?
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
<x> Don't Know
Universe: Respondents who took career or job relate training cQusses, workshops or seminars in 1999.
NE4

GO TO PC1


\section*{PL}

PROGRAMMER: In modules "P", you will be asked to fill the last date the respondent was in any type of school full-time. This note will appear as [PROGRAMMER: fill with date last in school full-time]. This fill should be programmed as follows: use date in M1BM and M1BY.

\section*{PC}

Now, we will ask you some work-related questions.
\(<0>\) To continue

At any time in 1999, did you work at a job or a business FOR PAY 2 (Regardless of the number of hours.)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents
\end{tabular}

PROGRAMMER: If \(\mathrm{AA} 1=1\) go to P6 ERSEgo to P8
Pb


At any time in 1999, did youndd ANY UNPAID work in the business or farm of YOUR FAMILY? (Regardless of the number of hours.)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}
\(\left.\begin{array}{ll}<\mathrm{r}> & \text { Refused } \\ <\mathrm{x}> & \text { Don't know }\end{array}\right\rangle\)
Universe: Respondent who have lived in a household where someone from their family owned a business or a farm.

P8


Many people have odd jobs or have jobs on the side to make money. For example, babysitting, tutoring, distributing flyers, or shovelling an neighbour's driveway. At any time in 1999, did you do any such jobs FOR PAY? (Regardless of the number of hours.)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know (number of jobs 1-50) \\
Universe: & All respondents.
\end{tabular}

\section*{PL9a}

PROGRAMMER: If \(\mathrm{P} 4=1\) or \(\mathrm{P} 6=1\) or \(\mathrm{P} 8=1\) go to P 51 ELSE go to PL70a.

\section*{P51}

ALTOGETHER, how many DIFFERENT jobs or businesses have you worked at in 1999? INT:===Odd jobs for many different people or families count as one job only. \(===[\) Min: 1 Max: 50]
\(<r>\)
Refused
<x> Don't know \(\qquad\)
Universe:
Respondents who worked at a job or business in 1999.

\section*{PL51a}

PROGRAMMER: if \(\mathrm{P} 6=1\) go to PL51b, else go to PL51d.

\section*{PL51b}

PROGRAMMER: if P51c is blank go to P51c, else go to P4Byd.

In that number, did you include YOUR UNPAID workin YOUR FAMILY'S business or farm?


PROGRAMMER: If \(P=1 g o\) to PL51e, else go to PL51.

\section*{PL51e}


In that number, did you include your PAID work at ODD JOBS? Odd jobs for many different people or families count as ONE JOB ONLY.
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
go to P51
Universe: Respondents who worked at odd jobs for pay in 1999.

\section*{PL51}

PROGRAMMER: if the value in P51 is greater than 10 go to PE51 ELSE go to PE51a

\section*{PE51}

I would like to confirm that you worked at [PROGRAMMER: fill P51-response category text] jobs in 1999.
\begin{tabular}{|c|c|}
\hline <1> & Yes \\
\hline <3> & No (text - employer name) . ............................................................ \({ }^{\text {a }}\) go to P51 \\
\hline Universe: & Respondents who worked at 11 or more different jobs in 1999. \\
\hline PE51a & \\
\hline
\end{tabular}

\section*{PC52}

PROGRAMMER: On the pilot the variable JOBCOUNT was cratgd that contained the total number of jobs the respondent has had in the last year. NOTE CHANGE. Rimmberofjobs held in the last year is now collected in P51 only, question P52 which also collected the count of jobs for some respondents during the Pilot has been removed. Consequently, the created yakalle LOBCOUNT is no longer necessary, if you do decide to keep it, it will be programmed from P51 on y.

\section*{PT54}

Starting with the LAST JOB YOU WQRXEDAY in 1999, what is the name of the business or the employer you worked for? (Name of business, gevernment department or agency, etc.) INT:===Always confirm that job is the LAST JOB at which responden workED \(===\) [PROGRAMMER: Screen called (for Pilot) "Item PT54@1PT54A" was progranmed to collect the names of up to 6 employers all on one screen. Individual screen for PC53, PT54A andPPC54 were not programmed, and that is okay.]

<x> Don't know (text - employety name) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to PC54
Default Next Question: PT54A
Universe: Respondents whorked at a job or business in 1999.
PC54

will refer to this employer in further questions as [Programmer: fill employer number]. [PROGRAMMER: create a new variable to be used where `fill employer number' is indicated. This variable would only be used if PTS3 \(=r\) or \(x\) or PT54A \(=r\) or \(x\), and would permit the interviewer to provide a default name. This name would be `employer - and the number'. The number would equal to the number this job falls in the total number of jobs the respondent has had (count in JOBCOUNT or P51). For example, if out of a total of 6 jobs, the respondent doesn't know the name of his/her 4th employer, the fill in `employer number' would be employer 4. Employer number would replace "employer name" in the following questions when the name is not given by the respondent.]

Universe: Respondents who worked at a job or business in 1999.

\section*{PT54A}

What is the name of your previous business or employer? [PROGRAMMER: PT54A was not programmed as a separate question or a separate screen, and that is okay.]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to PC54
Default Next Question: P54BM
Universe: Respondents who worked at more than one job or business in 1999

\section*{PC54}

I will refer to this employer in further questions as [PROGRAMMER: fill employer nymber].

\section*{P54BM}


In what month and year did you first start working for [PROGRAMMER: GiTPT53 or PC53 or PT54A or PC54]? (Month) [PROGRAMMER: put P54BM and P54BY on same screen] [PROGRAMMER: BEGIN BLOCK 1 HERE. See notes PL60 to know how to use this blo \(\propto \mathrm{k} \cdot \operatorname{TN}:=-=\) Dates are essential. You must probe using seasons, special events, etc. to determine month and year. \(===\)
\(<01>\) January
\(<02>\) February
<03> March
\(<04>\) April
<05> May
\(<06>\) June
<07> July
<08> August
\(<09>\) September
<10> October
<11> November
<12> December
\(<\mathbf{r}>\quad\) Refused (Text - year)
Universe: Respondents who nerked at \& job or business in 1999.

\section*{P54BY}

<r> Refused
Universe: Respondents who worked at a job or business in 1999.
PE54MY

If \(\mathrm{P} 54 \mathrm{BM}=\mathrm{r}\) and \(\mathrm{P} 54 \mathrm{BY}=1999\), then set job eligibility flag \(=3\), and go to PL60 Else, go to P54END

\section*{P54END}

During what month in 1999 did you LAST WORK at THIS JOB? INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year.===
<01> January 1999
\(<02>\) February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1999
<10> October 1999
<11> November 1999
<12> December 1999
<13> END DATE PRIOR TO 1999 (Job does not meet requirements.)
\(<\mathrm{r}>\quad\) Refused
Universe: Respondents who worked at a job or business in 1999.

\section*{PE54END}

If P54END=13 or " r " then set job eligibility flaq 3 , else set job eligibility flag = 1 . PROGRAMMER NOTE: some eligible jobs (eligibility flag=1) will have P54BM-r. When, throughout module \(P\), there will be a request to fill with job start date (P54BM, when \(554 \mathrm{BM}=\mathrm{r}\), the fill should be blank (no months filled).

\section*{P54LA}

PROGRAMMER: create a new yariable and call it P54STRT (to be created for all jobs 1 through 6) If P54BY1.. \(6<1999\) then P54STRTY \(1 . .6-00\) else If P54BM1.. \(6=' 01\) ' and P54BY1.. \(6=' 1999 '^{\prime}\) then P54STRT1.. \(6=\) '01' If P54BM1.. \(6=\) '02' and P54B 1 \(1 . .6\) = '1999' then P54STRT1.. \(6=\) '02' If P54BM1.. \(6=€ 03\) ' and P54BY1.. \(6=\)
 \(=' 05\) ' and P54BY1.. \(6=1\) '1999' then P54STRT1.. \(6=\) '05' If P54BM1.. \(6=\) '06' and P54BY1.. \(6=\) ' 1999 ' then P54STRT1..6 = '06' If R54BM1.. \(6=' 07\) ' and P54BY1.. \(6=' 1999 '\) then P54STRT1.. \(6=\) ' 07 ' If P54BM1.. \(6=\) ' 08 ' and P54BY1.. \(6=1099\) ' then P54STRT1.. 6 = '08' If P54BM1.. \(6=\) ' 09 ' and P54BY1.. \(6=\) '1999' then P54STRT1.. \(6=109\) ' If P54BM1..6 = '19' and P54BY1.. \(6=\) '1999' then P54STRT1.. \(6=\) '10' If P54BM1.. \(6=11\) ' and P54BY1.. \(6=1999\) ' thent P54\$TRTT .. \(6=\) '11' If P54BM1.. \(6=\) '12' and P54BY1.. 6 = '1999' then P54STRT1.. \(6=\) ' 12 '

P54LD


If P54END1.. 6 > P54STRT1.. 6 go to PL60 else If P54END1.. 6 = P54STRT1.. 6 go to P54C1 else If P54END1.. \(6<\) P54STRT1.. 6 go to P54C2

\section*{P54C1}
[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold waring statement.] INT:===WARNING: Start date of job EQUALS end date of job. \(===\) The start date for this job, [fill P54BM1..6-response category text] [fill P54BY1..6-response category text], is the same as its end date, [fill P54END1..6-response category text]. I would like to confirm that you started this job in [fill P54BM1..6-response category text] [fill P54BY1..6- response category text] and ended this job in [fill P54END1..6-response category text].
\(<0>\quad\) Job started and ended in same month.
\(<1>\) To correct job start date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
\(<2>\quad\) To correct job end date
.....go to P54END1.. 6
Default Next Question: PL60
Universe: Respondents whose job's start and end date is the same.
P54C2
[PROGRAMMER: do not put warning statement in reverse video, onsy he question. Centre and bold waring statement.] [PROGRAMMER: END BLOCK 1 HERE. See notes PL60 to know how to use this block.] INT:===WARNING: start date of job AFTER end date of \(\mathcal{F}==\) The start date for this job, [fill P54BM1..6-response category text] [fill P54BY1..6-response category text], is after its end date, [P54END1..6-response category text]. Which date is not conrect?


PROGRAMMER: Specs for usage of 'Block 1" (questions P54BM to P54C2). Repeat all questions in Block 1 for all jobs where employernameswere collected in PT53, PC53, PT54A and PC54 and for which the eligibility flag has not yet beenset to 3 .

PL70a
PROGRAMAER: If M1BM (year last in full-time schooling \(=x\) or \(r\) or blank, go to PL85. ELSE go to PL70b.
PL70


PROGRAMMER: If [PROGRAMMER: fill with date last in school full-time] = December 1999, go to PL85.
ELSE go to PL70b.
PL70b
PROGRAMMER: If JOBCOUNT or P51 > 4 go to PC75 ELSE go to PL70c.
PL70c

PROGRAMMER: if in [PROGRAMMER: fill with date last in school full-time] MONTH \(=\mathrm{x}\) or r and YEAR=1999 then go to PL85, else if MONTH \(=\mathrm{x}\) or r and YEAR \(<=1998\) go to PC75; ELSE go to PL71.

\section*{PL71}

PROGRAMMER: If [PROGRAMMER: fill with date last in school full-time] <= December 1998 go to PC75. ELSE go to PL85. This is the last condition, all cases should have been dealt with.

\section*{PC75}

Now, think back to the VERY FIRST JOB you held AFTER you LEFT FULL-TIME SCHOOLING in
[PROGRAMMER: fill with date last in school full-time]. This could be a job where youworkedfor pay, worked at odd jobs, were self-employed or an unpaid worker in your family's business or from.

\section*{PT75}

For whom did you work at your FIRST JOB after you left full time schooling in PROGRAMMER: fill with date last in school full-time]? (Name of business, government department or agency, etc.)


\section*{P81M}


In what month and year didyyeufirst start working at THIS JOB? (Month) [PROGRAMMER put P81M and P 81 Y on same screen] \(\mathrm{T}:=\mathrm{D}\) ate are essential. You must probe using seasons, special events, etc. to determine month and year.
\(<01>\) January
<02> February
<03> March
<04>
<05>
<06>
\(<07>\) July
<08> August
\(<09>\) September
<10> October
\(<11>\) November
<12> December
\(<\) r> Refused (Text - year)
Universe: Respondents who had a job after leaving full-time schooling prior to 1999.

\section*{P81Y}
(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year. \(==\) [Min: 1980 Max: 1999]
\(<\mathrm{r}>\quad\) Refused
Universe: Respondents who had a job after leaving full-time schooling prior to 1999.

\section*{P81STRT}

PROGRAMMER: Create a new variable called P81STRT and code it as follows: If P\&YY=r then P\&1 STRT=r, else If P81Y<1999 then P81STRT='00' else If P81Y=1999 and If P81M=r then P81STR T= 20 else If P81M='01' then P81STRT='01' else If P81M='02' then P81STRT='02' else If P81M='03 then P81STRT=0 \(3^{\prime}\) ' else If P81M \(=\) '04' then P81STRT='04' else If P81M='05' then P81STRT='05' else If P81 \(1=0\) on then P81STRT='06' else If P81M='07' then P81STRT='07' else If P81M='08' then P81STRT='08' else If P\&MM-' \(\mathbf{y}^{\prime}\) ' then P81STRT='09'
 P81STRT='12'

P83M


In what month and year did you LAST WORK AT TIISXOB? INT:===The date the respondent last worked at this job must be before January 2000.=== INT:=== atesare essential. You must probe using seasons, special events, etc. to determine month and year. \(=\)

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year. \(==\) [Min: 1990 Max: 1999]
\(<\mathrm{r}>\quad\) Refused
Universe: Respondents who had a job after leaving full-time schooling, prior to 1999.

\section*{P83END}

PROGRAMMER: Create a new variable called P83END and code it as follows: If P83Y<1999 then
 \(\mathrm{P} 83 \mathrm{M}==^{\prime} 02^{\prime}\) then \(\mathrm{P} 83 \mathrm{END}=^{\prime} 02^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}==^{\prime} 03\) then \(\mathrm{P} 83 \mathrm{END}={ }^{\prime} 03^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}={ }^{\prime} 04^{\prime}\) then \(\mathrm{P} 83 \mathrm{END}=^{\prime} 044^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}==^{\prime} 05^{\prime}\) then \(\mathrm{P} 83 \mathrm{END}=^{\prime} 05^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}==^{\prime} 06^{\prime}\) then \(\mathrm{P} 83 \mathrm{END}=^{\prime} 06^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}={ }^{\prime} 07^{\prime}\) then \(\mathrm{P} 83 \mathrm{END}=^{\prime} 07{ }^{\prime}\) ' or If \(\mathrm{P} 83 \mathrm{M}={ }^{\prime} 08\) ' then \(\mathrm{P} 83 \mathrm{END}=^{\prime} 08^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}={ }^{\prime} 09^{\prime}\) then \(\mathrm{P} 83 \mathrm{END}==^{\prime} 09^{\prime}\) or If \(\mathrm{P} 83 \mathrm{M}={ }^{\prime} 10\) ' then \(\mathrm{P} 83 \mathrm{END}=10\) ' or If \(\mathrm{P} 83 \mathrm{M}=' 11\) ' then \(\mathrm{P} 83 \mathrm{END}==^{\prime} 11\) ' or If \(\mathrm{P} 83 \mathrm{M}={ }^{\prime} 12\) ' then \(\mathrm{P} 83 \mathrm{END}={ }^{\prime} 12^{\prime}\)

\section*{PE83}

PROGRAMMER: where any of P81M, P81Y, P83M or \(\mathrm{P} 83 \mathrm{Y}=\mathrm{r}\), later when throughout nodule P , when requested to fill with start or end dates, the fill should be blank (either no month-or year filled, depending on which variable \(=r\) ).

If P81M or P81Y or P83M or P83Y equals \(x\) or \(r\) go to P84C3. Elseif \(\mathrm{P} 83 \mathrm{Y}>\) P81Y go to P84C3. Else if P83Y equals P81Y and P83M equals P81M go to P84C1. Else if P 83 (P81 go to P84C2. Else if P83Y equals P81Y and P83M \(<\) P81M go to P84C2. Else go to P84C3.

\section*{P84C1}
[PROGRAMMER: do not put warning statementin reverse video, only the question. Centre and bold warning statement.] INT:===WARNING: Star dateৎfjob EQUALS date last worked at job \(===\) The start date for this job is the same as the date youlast tworked at the job. I would like to confirm that you started this job in [fill P81M-response categonyext] filYP81Y-response category text] and last worked at this job in [fill P83M-response category text] [filP83Y-response category text].
\(<0>\) Job started and ended in smangenth.

\(<2>\) To correct job end date ........................................................................ to P83M and P83Y
Default Next Question: <B84C3
Universe: Respondents for whom thes start date of their first job after leaving full-time schooling is equal to its end date.

\section*{P84C2}
\begin{tabular}{|c|}
\hline \\
\hline [PROGRAMMER: do not \\
\hline warins statement.] INT:= \\
\hline job, ¢fill P81M-response c \\
\hline P83M-response category \\
\hline To correct job start date \\
\hline To correct job end date \\
\hline Respondents for whom the start dat \\
\hline
\end{tabular}

P84C3

PROGRAMMER: this is an edit to check that the end date of the first job after leaving full- time schooling is not before the date respondent was last in school full-time. If \(\mathrm{P} 83 \mathrm{Y}=\mathrm{r}\) go to PL 84 e , else if \(\mathrm{P} 83 \mathrm{M}=\mathrm{r}\) and P83Y < than year in [PROGRAMMER: fill with date last in school full-time] go to P84C4, else if P83M and P83Y \(<\) [PROGRAMMER: fill with date last in school full-time] then go to P84C4, else go to PL84a.

\section*{P84C4}
[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold waring statement.] INT:===WARNING: end date of first job held is BEFORE date last in school full-time=== The end date to your first job you held after you left full-time schooling is [fill P83M] [fill P83Y]. This is before the date you were last in full-time schooling, [PROGRAMMER: fill with date last in school full-time]. Would you like to...? INT:===READ LIST===


\section*{PL84a}

PROGRAMMER: If P51 (or JOBCOUNT) is not equal to blank, x orr, then dontinue. Else, go to PL84e. Match P83END to end dates collected for all jobs in the employer roster (P54END1..6), and for which the eligibility flag has not been set to 3 (Job eligible flag =1) Note thatit is acceptable for P83END to match to more than one P54END. If P83END matched to one or moreR54END. go to P84b. Else, go to PL84e.

P84b
Was this first job you had after you left full-timescinoding one of the jobs which you earlier reported working at in 1999 ?
\(\begin{array}{cc}<1> & \text { Yes } \\ <3> & \text { No }\end{array}\)

\(<\mathrm{x}>\quad\) Don't know (value of match)
Universe: Respondents whose first job after leawingfult-time schooling ended on the same date as one of the jobs they worked at in 1999.

\section*{PT84c}

[PROGRAMMER: VERY IMPORTANT to see specifications in file called: P_prg_specs1.wpd and P_prg_spec \(\leqslant\) FR rev.wpd for French specs.] INT:===Confirm business or employer name and dates.
Record job numbor of the matching job===


PL84e
Universe: Respondents whose first job after leaving full-time schooling ended on the same date as one of the jobs they worked at in 1999.

\section*{PL84d}
[PROGRAMMER: if PT84c \(=3\) change response to question P84b from a "1" to a " 3 " and follow new question flow.]

\section*{PL84e}

PROGRAMMER: method to set FIRSTJOB flag. If \(\mathrm{PT} 84 \mathrm{c}=1\) or 2 or 3 or 4 , then set FIRSTJOB=0. ELSE set FIRSTJOB=1.

\section*{PL85a}

PROGRAMMER: we want to identify the duration in between the time the respondent left full-time schooling and the time \(\mathrm{s} / \mathrm{he}\) started his/her first job. To identify this duration, two dates are needed: the date the respondent was last in full-time schooling (M1BM and M1BY), and the date respondent started his/her first job after leaving full-time schooling (P81M and P81Y). If month in M1BM= ( x or r or blank), go to PL 85 , else if \(\mathrm{P} 81 \mathrm{M}=(\mathrm{r})\) or \(\mathrm{P} 81 \mathrm{Y}=(\mathrm{r})\) go to PL 85 , else if M 1 BM and \(\mathrm{M} 1 \mathrm{BY}>=(\mathrm{P} 81 \mathrm{M}\) and P 81 Y\()\), go to PL85, else go to P85b.

P85b
From what you have told me, there was a period of one month or more in between 4 Ae tinge you left full-time schooling in [PROGRAMMER: fill with date last in school full-time] and the time you started this first job in [PROGRAMMER: fill P81M and P81Y]. During this period, what would you say was your MAIN activity? For example, looking for a job, going to school part-time, looking after family?


Universe: Respondents who had a month or more gap between the date last in full-time schooling and the date they started their first job after leaving full-time schooling.

PT85
<r> Refused

\section*{P85c}

During this period, what activities did you do to find work? INT:===Mark all that apply===Note activity in appropriate category even if done through the Internet.===
\(<1>\quad\) Contacted employer(s) directly
<2> School / university employment centre
\(<3>\quad\) Public employment agency (Human Resource Centre, Student Employment Centre)
\(<4>\quad\) Private employment agency / placement agency
<5> Asked friends or relatives
\(<6>\) Placed or answered ads
\(<7>\quad\) Looked at job ads
<8> Attended job training programs / courses
\(<9>\quad\) Other, specify \(\qquad\)
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: PL85
Universe: Respondents who looked for a job during the month or more gap between the date last in full-time schooling and the date they started their first job after leaving full-time schooling.

\section*{PT85c}
(Text - other specify)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know

\section*{PL85}

PROGRAMMER: The next step is to collect the detailed job information (Section P2 of the specifications) from the jobs listed in the list orroster created above (from PL60) in addition to the FIRSTJOB. To begin, we want to collect the information for all ELIGIBLE JOBS in the employer roster - for the FIRST 4 JOBS ONLY where the Cligitility flag has not been set to 3 in the JOB CONTROL SCREEN. Eligible jobs have the field called Eligibility Flag in the JOB CONTROL MENU blank. We must also collect the detailed job information forthe FIRSJJOB if FIRSTJOB=1. The maximum count of jobs that will go through module P2 (detail job information) will be 5. The set of questions that make up the detailed job information, or block 2, are questions PT iq0 to PT177 of module P2. If P51=0, x , or r and PT75=99 or x then go to PL800.

PL86


PROGRAMMER: Throughout this section, you will see in [ ] a message stated "fill employer name". The employer name for each of the jobs is obtained from question PT53 or PC53 for the first job or question PT54A or PC54 for the remaining jobs if FIRSTJOB=blank. Otherwise, for FIRSTJOB=1, employer name will be in question PT75 or PC75.

\section*{PL100a}

PROGRAMMER: There is a second message in [ ] indicating to "fill start date". This fil is to be programmed as follows: When FIRSTJOB = blank: IF P54BM ne to \(x\) or \(r\) and P54BY ne to \(x\) or \(r\), then use as the fill "in (fill P54BM) and (fill P54BY)"; ELSE if P54BM = x or rand P54BY ne to x or Y , then use as the fill "in (fill P54BY)"; ELSE if (P54BM ne to \(x\) or \(r\) and P54BY \(=x\) or \(r\) ) or if (P54BN and P54BY \(=x\) or \(r\) ), then do not fill. When FIRSTJOB = 1: IF P81M ne to \(x\) or \(r\) and P81Y ne to \(x\) orr, then use as the fill "in (fill P81M) and (fill P81Y)"; ELSE if P81M = \(x\) or \(r\) and P81Y ne to \(x\) or \(r\), then use as the fill "in (fill P81Y)"; ELSE if (P81M ne to x or r and \(\mathrm{P} 81 \mathrm{Y}=\mathrm{x}\) or r ) or if \((\mathrm{P} 81 \mathrm{M}\) and \(\mathrm{P} 81 \mathrm{Y}=\mathrm{x}\) or f ) thendo not fill.

\section*{PT100}

Now I have some questions about your employment fith fin employer name]. What kind of business, industry or service was this? [BEGIN BLOCK 2 HERE- see specs at PL60] INT:===Give full example, e.g. construction company, lumber industry, retail store, hotelor restaurant. \(===\)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were employed at job X.

\section*{PT101}

What kind of work were youndoing? INT:===Give full example of job type, e.g. construction worker, lumberyard workey, hotes deskelerk, waiter/waitress, or forestry technician.===
\(\begin{array}{ll}<\mathrm{r}> & \text { Refused } \\ <\mathrm{x}> & \text { Don't know }<\lambda \\ \text { Universe. } & \text { Respondents who were }\end{array}\)
Universe: Respondents who mereemployed at job X.
PT102


Whan yvere your most important activities or duties? INT:===Give full description, e.g. pouring concrete, laying bricks, waiting on tables, selling gifts and souvenirs, or forest examiner. \(===\)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were employed at job X.

\section*{P103}

In your job with [fill employer name] were you ...? INT:===READ LIST=== INT:==="An employee" applies when the employer deducts income tax, CPP/QPP and EI, unless wages are too low.===
\(<1>\quad\) An employee
\(<2>\quad\) A self employed worker
\(<3>\quad\) Or an unpaid worker in your family's farm or business .............................................. to PE103a
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know

\section*{Default Next Question: PL103}

Universe: Respondents who were employed at job X.

\section*{PE103a}


PROGRAMMER: if AA1 = 1 go to PL103. Else continue.. INT:===WARNING: no earlier indication of business/farm ownership in family=== I would like to confirm that you were an UNPAID worker in YOUR family's business or farm.
\begin{tabular}{ll}
\(<1>\) & Yes, to continue \\
\(<3>\) & No, to change worker type \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{<x> Don't know}

Universe: Respondents who said they were unpaid workers in their famity' business or farm but never lived in a household where someone in their family owned a business or farm.

\section*{PL103}

P104
PROGRAMMER: If \(\mathrm{P} 103=2\) go to P194 else if \(\mathrm{P} 103=3\) go to PL107, else if \(\mathrm{P} 103=1, \mathrm{x}\) or r go to P 107

Did you have an 1 Heorporated business?


Did you have any paid employees [if FIRSTJOB=1 and P83END=15 fill with "when you last worked at this job?"; ELSE fill with "in 1999?"]
\begin{tabular}{|c|c|c|}
\hline <1> & Yes & \\
\hline <3> & No & go to PL107 \\
\hline \(<\mathrm{r}>\) & Refused & go to PL107 \\
\hline <x> & Don't know (text - number) & go to PL107 \\
\hline Universe: & Respondents who were self-employed at job X. & \\
\hline
\end{tabular}

\section*{P106}

How many paid employees did this business have ON AVERAGE [if FIRSTJOB=1 and P83END=15 fill with "when you last worked at this job?"; ELSE fill with "in 1999?"] INT:===Excluding respondent and any business partners. \(===[\) Min: 1 Max: 100]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were self-employed at job X.

\section*{PL106}

PROGRAMMER: if the value in P106 > 10 go to PE106 ELSE go to PL107

\section*{PE106}

I would like to confirm that you had [fill P106] paid employees. PROGRAMMER: have this question appear as a pop up screen for P 106 if the value in \(\mathrm{P} 106>10\).
\(<1>\quad\) Yes, to continue
\(<3>\quad\) No, to change number of employees
 go to P106
Default Next Question: PL107
Universe: Respondents who had more than 10 employees while self-employed@atjobx.

\section*{P107}

When you last worked at this job [If FLRSTNOB = blank or if FIRSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill], were you working through a temporary help agency?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<r>\) & Refused \\
\(<\mathrm{x}>\) & \begin{tabular}{l} 
Don't know \\
Universe: \\
Respondents who were enmphayed atijob X.
\end{tabular}
\end{tabular}

\section*{PL107}


At any time in 1999, while you were WORKING AT THIS JOB, did you ever have an UNPAID LEAVE of 4 WEEKS OR MORE IN A ROW? Do not count as an unpaid leave the end of a job contract, for example the end of a summer job.
\begin{tabular}{cc}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}
\(\mathrm{r}>\) Refused........................................................................................................... . . . go to P133
<x> Don't know (text - number) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P133
Universe: Respondents who were paid employees at job X.

\section*{P109}

During all of 1999, how many unpaid leaves of 4 weeks or more in a row have you had from [fill employer name]? [Min: 1 Max: 11]
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who were paid employees at job X.

\section*{PL109}

PROGRAMMER: if P109 > 3 go to PE109; ELSE if \(\mathrm{P} 109=\mathrm{x}\) or r , go to P133; ELSE go or y

\section*{PE109}


I would like to confirm that you had [ fill P109] unpaid leaves during 1999. PROGRAMMER: have this question appear as a pop up screen for P109 if P109 \(>3\).
\(<1>\quad\) Yes, to continue
\(<3>\quad\) No, to change number of leaves
 go to P109
Universe: Respondents who were paid employees at job X and had more than 3 unpaid leven from job X during 1999.

\section*{PC110}

I will collect only the information on your FIRST three unpaid breaks only.
P110


In what MONTH and YEAR did your FIRST unpaid leave begin?
<00> Before 1999


I
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
\(<06>\) June 1999
\(<07>\)
<08>
<09>
<10>
<11> November 1999
<12> December 1999
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\) Don't know
Default Next Question: PE110
Universe: Respondents who were paid employees at job X and had at least one unpaid leave during 1999.

\section*{P110M}

INT: \(===\) Record month and year \(===\) (Month) PROGRAMMER: put P110M and P110Y on the same screen.
\(<01>\) January
<02> February
<03> March
<04> April
<05> May
<06> June
<07> July
<08> August
<09> September
\(<10>\) October
<11> November
<12> December
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know (text - year)
Universe: Respondents who were paid employees at job X and had at least one unpaid leave during 1990.

\section*{P110Y}
(Year) [Min: 1995 Max: 1998]
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who were paid employees at job X and had an eas one unpaid leave during 1999.

\section*{PE110}

If FIRSTJOB=1 then continke ELSE go to PE110a If P110 \(=\mathrm{x}\) or r go to P111; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=(0) go to P111; ELSE If P81STRT ne to 00 and P110<P81STRT go to P110W; ELSE If P8ENIL ne Q and P83END < P110 go to P110X; ELSE Go to P111

PE110a
If P110 = xor ge to P111; ELSE If (P54STRT \(=x\) or \(r\) and P54END \(=x\) or \(r\) ) go to P111; ELSE If P54STRT ne to \(x\) or and P1 \(10<\) P54STRT go to P110W; ELSE If P54END ne to x or r and P54END \(<\mathrm{P} 110\) go to P110X; ELSEGQtopl1

P110W

INT:===WARNING: start date of first leave before start date of job===== The start date for this leave, [fill P110], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?
\(<1>\quad\) To correct first leave start date go to P110
\(<2>\) To correct job start date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P110WE
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: \(\quad \mathbf{P 1 1 1}\)
Universe: Respondents who were paid employees at job X and the start date of their first unpaid leave in 1999 was before job X's start date.

\section*{P110WE}

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

\section*{P110X}

INT:===WARNING: start date of first leave after end date of job==== The start date for this leave, [fill P110], is after the date you last worked at this job, [if FIRSTJOB=1 fill "P83M and P83Y"; else fîll "P54END"]. Are these dates correct?


\section*{P110XE}

If FIRSTJOB \(=1\) go to P83M and P83Y, else go to P54E§b

\section*{P111}

In what MONTH and YEAR did you go back toork
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1998
\(<10>\) October 1990
<11> Novemberti999
<12> December 1999
<20> Nasstikomleave in January 2000 .................................................................... go to PE111a
\(<\mathrm{r}>\) Refused
\(<x>\) Don' Nknow
Default Next Question: PE111
Universe: Respondents who were paid employees at job X and had at least one unpaid leave during 1999.

\section*{PE111a}

PROGRAMMER: if \(\mathrm{P} 109>1\) (ne to \(1, \mathrm{x}\) or r ) then continue. ELSE go to PE111. INT:===WARNING: this is the end date for the first of many leave dates You indicated that you had MORE THAN ONE leave from this job. When did you end your FIRST leave?

\(<2>\quad\) To correct number of leaves \(\qquad\) go to P109
Universe: Respondents who were paid employees at job X, had more than one unpaid leave from job X, but are still on theiyfirst unpard heave.

\section*{PE111}

If FIRSTJOB \(=1\) then continue, ELSE go to PE111b If (P111=20, x or r) go to P112; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=00) go to P112; ELSE If P110 ne to x or \(\mathrm{r}, \mathrm{AND} \mathrm{P} 11<\mathrm{P} 110\) go to P111W; ELSE If (P110 \(=x\) or \(r\) and P81STRT ne to 00 ) AND P111<P81STRT go to PN1 1X. ELSE If P83END ne to 00 and P83END < P111 go to P111Y; ELSE go to P112

\section*{PE111b}

If ( \(\mathrm{P} 111=20, \mathrm{x}\) or r ) go to P112; ELSE If (P54END \(=\mathrm{x}\) or randP54STRD \(=\mathrm{x}\) or r ) go to P112; ELSE If P110 ne to x or r , AND P111<P110 go to P111W; ELSE If (P110 \(€ \mathrm{x}\) or tand P54STRT ne to x or r ) AND P111< P54STRT go to P111X; ELSE If P54END ne to x or randP54END \(<\) P111 go to P111Y; ELSE go to P112

\section*{P111W}

INT:===WARNING: end date of first leacerberore start date of leave \(===\) The end date for this leave, [fill P111], is before the start date of the leaver, [fix PY10]. Which date is not correct?

\(<2>\) To correct first leave start date ...)........................................................... . . go to P110
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question:
Universe: Respondents who were paid empleyges at job X and the end date of their first unpaid leave in 1999 was before the start date of their first unpaid leave.

\section*{P111X}

Tr:ARNING: end date of first leave before start date of job==== The end date for this leave, [fill PMY 1, is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?

\(<2>\) To correct job start date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P111XE
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: \(\quad \mathbf{P 1 1 2}\)
Universe: Respondents who were paid employees at job X and the end date of their first unpaid leave in 1999 was before the start date of job X.

\section*{P111XE}

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

\section*{P111Y}

INT: \(===\) WARNING: end date of first leave after end date of job \(===\) The end date for this leave, [fill P111], is after the date you last worked at this job, [ if FIRSTJOB=1 fill "P83M and P83Y"; else fill "P54END"]. Which date is not correct?


\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: \(\mathbf{P 1 1 2}\)
Universe: Respondents who were paid employees at job X and the end date of their first unpaid leave in 1999 was after the end date of job X.

\section*{P111YE}

If FIRSTJOB=1 go to P83M and P83Y, else go to P54END

\section*{P112}

What was the MAIN reason you were away from this job
\(<01>\quad\) Going to school / training
\(<02>\) Own health
\(<03>\) Pregnant / caring for own child
\(<04>\) Other personal or family responsibilities
<05> Temporary layoff - seasonal conditions
<06> Temporary layoff - non-seasonal
\(<07>\) Casual job, no work available
\(<08>\) Labour dispute (strike / lockout) \(>\)
\(<09>\) Vacation without pay
<10> Other, specify .

\(<r>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know (text-opther speciity)
Default Next Question: \&L13
Universe: Respondents who yere paid embloyees at job X and had at least one unpaid leave during 1999.
PT112
\(<r>\)


Universe: Respondents who were paid employees at job X and had their first unpaid leave during 1999 for a reason not listed in P112.

\section*{PL113}

PROGRAMMER: If P109>1 (more than 1 unpaid break) go to P114 ELSE go to P133

\section*{P114}

In what MONTH in 1999 did your SECOND unpaid leave begin?
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1999
<10> October 1999
<11> November 1999
<12> December 1999
\(<\) r> Refused
<x> Don't know
Universe:
Respondents who were paid employees at job X and had a second unpaid leave darng ig99.

\section*{PE114}

If FIRSTJOB=1 then continue, ELSE go to PE114a 1 P14 = Xor \(r\) go to P115; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=00) go to P115;ELSE (f(P11 ne to x or r ) and \(\mathrm{P} 114<\mathrm{P} 111\) go to P114W; ELSE If (P111 \(=x\) or \(r\) and P81STRT ne to 00) andPN4<P81STRT go to P114X; ELSE If P83END ne to 00 and P83END \(<\) P114 go to P114Y; Else goto Py is

\section*{PE114a}

If P114 \(=x\) or \(r\) go to P115; (ERSE If(PS4STRT \(=x\) or \(r\) and P54END \(=x\) or \(r\) ) go to P115; ELSE If (P111 ne to \(x\) or r) and P114<P111 go to P144W; ELSE If (P111 = x or r and P54STRT ne to x or r ) and P114<P54STRT go to P114X; ELSE If P54END pe to or r and P54END \(<\) P114 go to P114Y; Else go to P115

\section*{P114W}

INT: \(===\) W ARNING: start date of second leave before first leave finishes \(===\) The start date of this second leave, [fillP1-4], is before the end date of the first leave, [fill P111]. Which date is not correct?

\footnotetext{
<1> rocorrectsedon
nd leave start date...
 go to P114
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\) Don't know
Default Next Question: \(\mathbf{P 1 1 5}\)
Universe: Respondents who were paid employees at job X and the start date of their second unpaid leave in 1999 was before the end date of their first unpaid leave.
}

\section*{P114X}

INT:===WARNING: start date of second leave before start date of job==== The start date for this second leave, [fill P114], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?
\(<1>\) To correct second leave start date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P114
\(<2>\) To correct job start date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P114XE
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: \(\quad \mathbf{P 1 1 5}\)
Universe: Respondents who were paid employees at job X and the start date of their second unpaid leave in 1999 was befre job X's start date.

\section*{P114XE}

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

\section*{P114Y}

INT:===WARNING: start date of second leave after end dateofjob=== The start date for this second leave, [fill P114], is after the date you last worked at this job, Kif HRSTJOB=1 fill "P83M and P83Y"; else fill "P54END"]. Are these dates correct?
\(<1>\quad\) Yes, leave started in the month following the month (1ast porked
\(<2>\quad\) No, to correct second leave start date \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . . . . 114

\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: \(\quad \mathbf{P 1 1 5}\)
Universe: Respondents who were paid employeessegt jo X and the start date of their second unpaid leave in 1999 was after job X's end date.

\section*{P114YE}

If FIRSTJOB=1 go to P83M and P83Y, else go to P54END


\section*{P115}

In what MONTH and YEAR did you go back to work?
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1999
<10> October 1999
<11> November 1999
<12> December 1999
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: PE115
Universe: Respondents who were paid employees at job X and had a second unprid epave duving 1999.

\section*{PE115a}

[PROGRAMMER: if \(\mathrm{P} 109>2\) then continue. ELSE go to PE115] INT:===WARNING: this is the end date to the SECOND leave of many=== You indieated that you had MORE THAN TWO leaves from this job. When did you end your SECOND leave?
\(<1>\) To correct second leave end date. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P115

Universe: Respondents who were paid employees a job \(X\), had more than two unpaid leaves from job X, but are still on their second unpaid leave.

\section*{PE115}

If FIRSTJOB \(=1\) then continue, ELSE go to PE115b If (P115=20, x or r) go to PL117; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=00) go to PL117; ELSE If P114 ne to x or r, AND P115 < P114 go to P115W; ELSE If (P114 = ) or \(r\) and P81STRT ne to 00 ) and P115 < P81STRT go to P115X; ELSE If P83END ne to 00 andP83END \(<\) Pl15 go to P115Y; ELSE go to PL117

If (PM5=20, \(x\) or \(r\) ) go to PL117; ELSE If (P54END \(=x\) or \(r\) and P54STRT \(=x\) or r) go to PL117; ELSE If P114 ne to x or r, AND P115<P114 go to P115W; ELSE If (P114 \(=\mathrm{x}\) or r and P54STRT ne to x or r ) and P115< P54STRT go to P115X; ELSE If P54END ne to x or r and P54END \(<\) P115 go to P115Y; ELSE go to PL117

\section*{P115W}

INT:===WARNING: end date of second leave before start date of leave \(===\) The end date for this leave, [fill P115], is before the start date of the leave, [fill P114]. Which date is not correct?


INT:===WARNING: end date of second leave before start date of job \(7 \subset=\) The end date for this leave, [fill P115], is before the start date of the job, [if FIRSTJOB=1 fill "P81M-andPRN"; else fill "P54BM and P54BY"]. Which date is not correct?
\(<1>\quad\) To correct second leave end date
\(<2>\) To correct job start date \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P115XE
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question:
PL117
Universe: Respondents who were paid employees at job X and the ent atcor their second unpaid leave in 1999 was before job X's start date.
P115XE
If FIRSTJOB \(=1\) go to P81M andP81r, else go to P54BM and P54BY

P115Y
INT:===WARNING: end date of second leave after end date of job=== The end date for this leave, [fill P115], is after the date you last worked at this job, [If FIRSTJOB=1 fill "P83END"; else fill "P54END"]. Which date is not correct?
\(<1>\) To correctsecond leave end date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P115

\(<r>\) Refysed
<x> Don't know
Default Next Question: PL117
Universe: Respondents who were paid employees at job X and the end date of their second unpaid leave in 1999 was after job X's end date.

\section*{P115YE}

If FIRSTJOB \(=1\) go to P83M and P83Y, else go to P54END
PL117

PROGRAMMER: If P109>2 (more than 2 unpaid breaks) go to P118, ELSE go to P133

\section*{P118}

In what MONTH in 1999 did your THIRD unpaid leave begin?
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1999
<10> October 1999
<11> November 1999
<12> December 1999
Universe: Respondents who were paid employees at job X and had a third unpaid leave during 1990 ?

\section*{PE118}

If FIRSTJOB \(=1\) then continue, ELSE go to PE118a If P \(18<=\) or go to P119; ELSE If ((P81STRT=0 0 or P81STRT=blank) and P83END=00) go to P119; ELSE-f (R115 ne to x or r) and P118<P115 go to P118W; ELSE If (P115 \(=x\) or \(r\) and P81STRT ne to 00 ) and PD18 P81STRT go to P118X; ELSE If P83END ne to 00 and P83END < P118 go to P118Y; ELSE go to P119

\section*{PE118a}

If P118 \(=x\) or \(r\) go to P119 else If (P54STRT=x or \(r\) and P54END \(=x\) or \(r\) ) go to P119; ELSE If (P115 ne to \(x\) or \(r\) ) and P118<P115 go to P118W; ELSETf (R11 \(5=x\) or \(r\) and P54STRT ne to \(x\) or \(r\) ) and P118 < P54STRT go to P118X; ELSE If P54END neto or mand P54END < P118 go to P118Y; ELSE go to P119

\section*{P118W}

INT:===WARNING. start date of third leave before second leave finishes=== The start date of this third leave, [fill P118], is before the end date of the second leave, [fill P115]. Which date is not correct?

\(<2>\) Tøyorretsecønd leave end date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P115
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: \(\quad \mathbf{P 1 1 9}\)
Universe: Respondents who were paid employees at job X and the start date of their third unpaid leave in 1999 was before the end date of their second unpaid leave.

\section*{P118X}

INT:===WARNING: start date of third leave before start date of job==== The start date for this third leave, [fill P118], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?
\(<1>\) To correct third leave start date ................................................................................ to P118
\(<2>\) To correct job start date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P118XE
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: \(\quad \mathbf{P 1 1 9}\)
Universe: Respondents who were paid employees at job X and the start date of their third unpaid leave in 1999 was befor job xy start date.

\section*{P118XE}

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

\section*{P118Y}

INT:===WARNING: start date of third leave after end dale \(f\) fob \(\Rightarrow=\) The start date for this third leave, [fill P118], is after the date you last worked at this job, [if FRRSTIQB=1 fill "P83M and P83Y"; else fill "P54END"]. Are these dates correct?
\(<1>\quad\) Yes, leave started in the month following the month (1ast porked
\(<2>\quad\) No, to correct third leave start date

\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: \(\mathbf{P 1 1 9}\)
Universe: Respondents who were paid employeesrat jo X X and the start date of their third unpaid leave in 1999 was after job X's end date.

\section*{P118YE}

If FIRSTJOB=1 go to P83M and P83Y, else go to P54END


\section*{P119}

In what MONTH and YEAR did you go back to work?
<01> January 1999
<02> February 1999
<03> March 1999
<04> April 1999
<05> May 1999
<06> June 1999
<07> July 1999
<08> August 1999
<09> September 1999
<10> October 1999
<11> November 1999
<12> December 1999

\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: P119E
Universe: Respondents who were paid employees at job X and had a third unpaid leare during 1999.

\section*{PE119a}

PROGRAMMER: if P109 > 3 then continue ELSE go to PE119 INT:===WARNING: this is the end date to the THIRD leave of many=== You indicated thatyou had MORE THAN THREE leaves from this job, when did you end your THIRD leave?
\(<1>\) To correct third leave end date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P119

Universe: Respondents who were paid employeos adob, had more than three unpaid leaves from job X, but are still on their third unpaid leave.

\section*{PE119}

If FIRSTJOB=1 then continue, ELSE go to PE119b If (P119=20, x or r ) go to P133; ELSE If ((P81STRT=00 or P81STRT=bank and P83END=00) go to P133; ELSE If P118 ne to x or r, AND P119<P118 go to P119W; ELSE If (P118 = or \(r\) and P81STRT ne to 00 ) AND P119 < P81STRT go to P119X; ELSE If P83END ne to 00 and (P83END < P119 go to P119Y; ELSE go to P133

If (PM9=20, x or r ) go to P133; ELSE If (P54END \(=\mathrm{x}\) or r and P54STRT \(=\mathrm{x}\) or r ) go to P133; ELSE If P118 ne to x or r , AND P119<P118 go to P119W; ELSE If (P118 = x or r and P54STRT ne to x or r ) AND P119< P54STRT go to P119X; ELSE If P54END ne to x or r and P54END \(<\mathrm{P} 119\) go to P119Y; ELSE go to P133

\section*{P119W}

INT:===WARNING: end date of third leave before start date of leave \(===\) The end date for this leave, [fill P119], is before the start date of the leave, [fill P118]. Which date is not correct?


INT:===WARNING: end date of third leave before start date of job==-The end date for this leave, [fill P119], is before the start date of the job, [if FIRSTJOB=1 fill "P81M-andPRN"; else fill "P54BM and P54BY"]. Which date is not correct?
\(<1>\quad\) To correct third leave end date
\(<2>\) To correct job start date \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P119XE
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Default Next Question: \(\mathbf{P 1 3 3}\)
Universe: Respondents who were paid employees at job X and the entd atateon their third unpaid leave in 1999 was before job X's start date.

\section*{P119XE}

If FIRSTJOB \(=1\) go to P81M andP81r, else go to P54BM and P54BY

P119Y
 is after the date younast uorked at this job, [if FIRSTJOB=1 fill "P83END"; else fill "P54END"]. Which date is not correct?
\(<1>\) To correct third heave end date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P119
\(<2>\) Tøgorrettjbbend date ........................................................................................ go to P119YE
\(<r>\) Refysed
<x> Don't know
Default Next Question: \(\mathbf{P 1 3 3}\)
Universe: Respondents who were paid employees at job X and the end date of their third unpaid leave in 1999 was after job X's end date.

\section*{P119YE}

If FIRSTJOB \(=1\) go to P83M and P83Y, else go to P54END

\section*{P133}

When you last worked at your job with [fill employer name] [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill], did you USUALLY work every week of the month?


\section*{P138}

When you last worked at this job [If FIRSTJOB = blank or ifEhkSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill], how many [If P103=1, x or r fill with "paid", ELSE do not fill] hours did you USUALLY work per week? INT: \(===\) If the hours vary, take the eel ll \(y\) average over a 4 week period. \(===\left[\begin{array}{ll}\text { Min: } 1 \text { Max: }\end{array}\right.\) 168]



\section*{PL138}

PE138
PROGRAMMERAF the glue in P138 > 60 go to PE138 ELSE go to PL141


I would liketorconfirm that you usually worked [fill P138] hours per week. PROGRAMMER: have this question appear as a pop up screen for P138 if the value in P138>60.
\(<1>\quad\) Yes, to continue
\(<3>\) Nd to change number of hours .......................................................................... go to P138
Default Next Question: PL141
Universe: Respondents who were employed at job X and usually worked more than 60 hours per week.

\section*{P140}

Did you USUALLY work 30 hours or more per week or less than 30 hours per week AT THIS JOB?
\begin{tabular}{|c|c|c|}
\hline <1> & 30 hours or more & go to PL143 \\
\hline <2> & less than 30 hours & go to P142 \\
\hline \(<\mathrm{r}>\) & Refused & go to PL143 \\
\hline <x> & Don't know & go to PL143 \\
\hline Universe: & Respondents who were e & \\
\hline
\end{tabular}

\section*{PL141}

PROGRAMMER: If P138 < 30 hours go to P142 ELSE go to PL143

\section*{P142}

What was your MAIN reason for working less than 30 hours per weed AHIS JOB?


\section*{P145}

What is the easiest way for you to tell us your USUAL wage or salary when you LAST worked at this job [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 then fill with "in 1999" else do not fill]? Would it be hourly, weekly, annually or on some other basis? INT:===Including tips and commissions===In Canadian dollars===


How many days per week did you USUALLY work? [Min: 1 Max: 7]
\(<\mathrm{r}>\quad\) Refused
\(<x\rangle \quad\) Don't know (text-anount) \(\rangle\)
Universe: Respondents who pajid employees at job X and were paid by the day.
P147


Whatyas your wage or salary, [fill P145/PT145], before taxes and all other deductions when you LAST WORKED at this job [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fil]? INT:===Including tips and commissions===Record dollars and cents===In Canadian dollars=== (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \(\$ 1234567.89\) ) [Min: 1 Max: 1000000]
<r> Refused........................................................................................................... . . go to PL148
<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to PL148
Universe: Respondents who were paid employees at job X and were paid per hour, per day, per week, bi-weekly, semi-monthly, monthly, annually, or in some other way not including per piece.

\section*{PE147}

That is [fill P147] [fill P145/PT145] PROGRAMMER: have this question ALWAYS appear as a pop up screen for P147.
\(<1>\quad\) Yes, to continue
\(<3>\) No, to change amount paid (text - amount) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P147
Universe: Respondents who were paid employees at job X and were paid per hour, per day, per week, bi-weekly, semi-monthly, monthly, annually, or in some other way not including per piece.

\section*{PL148}

PROGRAMMER: If \((P 135=r\) or \(x)\) or ( \(\mathrm{P} 138=\mathrm{r}\) or x ) or \((\mathrm{P} 145=9\) or \(r\) or x\()\) or ( \(\mathrm{P} 146=\) or or or \((\mathrm{P} 147=\mathrm{r}\) or x\()\) go to P149. Else go to PL152.

Approximately how much were you paid PER MONTH at this job when you LAST worked [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 filll with "in 1999"; ELSE do nor fill]? INT:===Including tips and commissions \(===\) Record dollars and cents \(===\) In Canadian dollars (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer screan. Could something like this be created: \$12345.67) [Min: 1 Max: 99999]
\(\mathrm{r}>\) Refused. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P150
<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . \(\curvearrowright\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P150
Universe: Respondents who were paid employees at job \(X\) and bonorefused/didn't know how many hours, days or weeks they worked nor how much they made in wages or salary.

PL149


PROGRAMMER: if the valke inPP149 5000.00 go to PE149 ELSE go to P150
PE149

I would like to gonfirm that you were paid [fill P149] per month. (PROGRAMMER: have this question appear as a pop up screen for P149 if the value in P149 is greater than \(\$ 5000.00\) )

\section*{P150}

What were your TOTAL EARNINGS before taxes and other deductions FROM THIS JOB [if FIRSTJOB=blank or if FIRSTJOB=1 and P83Y=1999 then fill with "for all of 1999 (January 1st to December 31st)"; ELSE fill with "per year"]? INT:===Include tips and commissions===Record dollars and cents====In Canadian dollars \(===\) (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \$12345.67) [Min: 1 Max: 1000000]


Universe: Respondents who were paid employees at job X and who refused/didn't know how many hours, days or weeksthey wrrked norh hw much they made in wages or salary.

\section*{PL150}

PROGRAMMER: if the value in P150 is greater than \(\$ 60000.00\) go to PE150 ELSE go to PL152
 (PROGRAMMER: have this question appear as a popupsceen for P150 if the value in P150 is greater than \(\$ 60000.00\) )
\(<1>\quad\) Yes, to continue
\(<3>\quad\) No, to change amount (text - amount)

go to P150
Default Next Question: PL152
Universe: Respondents who were paid employees at job X and Cannedmore than \(\$ 60,000.00\) for the year when they last worked at this job, but who refused/didn't know how many hours, days or weeks they worked nor how much they made in wages or salary.

\section*{P151}

What was your personal incomebefore taxes and deductions FROM THIS JOB [if FIRSTJOB=blank or if FIRSTJOB=1 and \(83 Y=1999\) then fill with "for all of 1999 (January 1st to December 31st)?"; ELSE fill with "per year?"] INT:=-=conect NET INCOME, that is after all business expenses===Record dollars and cents \(===\) In Canadian dollars=== (PROGRAMMER: I want the income field to appear in dollars and cents on the interviever's screen. Could something like this be created: \$1234567.89) [Min: 1 Max: 1000000]

<x> Don'zknow. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to PL152
Universe: Respphdents who were self-employed at job X.

PL151


PROGRAMMER: if the value in P151 is greater than \(\$ 60000.00\) go to PE151 ELSE go to PL152

\section*{PE151}

I would like to confirm that your earnings from this job were [fill P151] for one year. (PROGRAMMER: have this question appear as a pop up screen for P151 if the value in P151 is greater than 60000.00.)
\(<1>\quad\) Yes, to continue
\(<3>\quad\) No, to change earnings amount (text - amount) go to P151
Default Next Question: PL152
Universe: Respondents who were self-employed at job X and earned more than \(\$ 60,000.00\) for one year.

\section*{PL152}

PROGRAMMER: Where FIRSTJOB \(=1\) and \(\mathrm{P} 81 \mathrm{Y}=\mathrm{r}\) or \(\mathrm{P} 83 \mathrm{Y}=\mathrm{r}\) go to PL161. Else i MMMYYY . of start date minus MMYYYY of end date of job \(=0\), go to PL161 (start date if FIRSTJOB \(=1\) is in P81M and P81Y, else if FIRSTJOB=blank start date is in P54BM and P54BY. End date if FIRSTJOB=1 isin 883M and P83Y, else if FIRSTJOB=blank end date is in P54END). Where FIRSTJOB=blank and P54BM=r do date comparison on YYYY information only; where FIRSTJOB \(=1\) and \(\mathrm{P} 81 \mathrm{M}=\mathrm{r}\) or \(\mathrm{P} 83 \mathrm{M} \neq\) (os date comparison on YYYY information only (where YYYY of start date minus YYYY of end date \(=0\) go to PL161). Else, if P103=2 or \(\mathrm{P} 103=3\) go to P 154 . Else, if FIRSTJOB \(=1\) and \(\mathrm{P} 145=7\) and \(\mathrm{P} 81 Y=1999\) gd to P154. Else if FIRSTJOB=blank and P145=7 and P54BY=1999 go to P154. Else go to P153.

Think back to when you FIRST STARTED wotking atthis job [fill start date - see PL100a], what was your wage or salary, [If P145 = 8 or 9 or \(x\) or r, fill "permonth"; else fill P145], before taxes and all other deductions? INT: \(===\) Including tips and ednmissions \(===\) Record dollars and cents===In Canadian dollars \(===\) (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \(\$ 1234567.89\) ) [Min: 0 Max: 1000000]


\section*{P154}

When you FIRST STARTED this job did you USUALLY work every week of the month?

```

<3> No
<r> Refused
<x> Don't know (text - number)
Universe: Respondents who were employed at job X.

```

\section*{P155}

How many weeks in a month did you USUALLY work? [Min: 1 Max: 4]
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know (text - number)
Universe: Respondents who were employed at job X.
PL156

PROGRAMMER: If P145=2 go to P156 else go to P157
P156
In those weeks, how many days per week did you USUALLY work? [Min: 1 Max. 7]
\begin{tabular}{ll}
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know (text - number)
\end{tabular}

Universe: Respondents who were employed at job X and were paid by the day.

\section*{P157}

When you FIRST STARTED this job, how many [1fP103=1, x or \(r\) then fill with "paid"; else do not fill] hours did you USUALLY work per week? INT:===Ifthe howspary, take the weekly average over a 4 week period. \(==\) [Min: 1 Max: 168]

<x> Don't know go to P160
Respondents who were employed at job \(\times\) X

\section*{PL157}

PE157
PROGRAMMER. if the value in P157 is greater than 60 go to PE157 ELSE go to PL161

I would likete confirm that you usually worked [fill P157] hours per week. (PROGRAMMER: have this question appear as a pop up screen for P157 if the value in P157 is greater than 60)
\(<1>\) Yes, to continue
\(<3>\) No to change number of hours go to P157

\section*{Default Next Question: PL161}

Universe: Respondents who were employed at job X and usually worked more than 60 hours per week when they first started this job.

\section*{P160}

When you FIRST STARTED this job, did you USUALLY WORK 30 hours or more per week or less than 30 hours per week?
\(<1>\quad 30\) hours or more
\(<2>\quad\) Less than 30 hours
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were employed at job X and refused/didn't know how many hours per week they usually worked when they first started this job.

\section*{PL161}

PROGRAMMER: If \(\mathrm{P} 103=2\) go to P 166 , else if \(\mathrm{P} 103=3\) go to P 167 , else go to P 62.

\section*{P162}

When you first started this job [fill start date-see PL100a] was yourjob CO-OP term or work placement organized by your school? INT:===Other examples are arficling, internships, apprenticeships. \(===\)
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who were paid employees at job X.

\section*{P163}

INT:==Read the definitionsef permanent and temporary jobs for the first job======after that, only as needed \(===\) When you firskstarted this job was it permanent or temporary? (A permanent job is one for which there was no indication that the job would end, for example hired permanently with no specified term, while a temporary \({ }^{2}\) bbis one which there was a definite indication that the job will end at a specified point in time, for example hired for six months)


\section*{YITS 18-20 Questionnaire Section P2 - English}

\section*{P164}

When you FIRST started working for [fill employer name] [fill start date - see PL100a] what method did you use to find this job? INT:===Any of these activities could have been done through the Internet.===
\(<1>\quad\) Placement / posting at school
\(<2>\quad\) Public employment agency (Human Resource Centre, Student Employment Centre)
\(<3>\quad\) Private employment agency / temp agency
\(<4>\quad\) Contacted employer directly / sent out resume
\(<5>\quad\) Through friends or relatives
\(<6>\quad\) Placed an ad
\(<7>\quad\) Answered an ad

\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know (text - other specify)
Default Next Question: \(\mathbf{P 1 6 6}\)
Universe: Respondents who were paid employees at job X.

\section*{PT164}
\(<\mathrm{r}>\quad\) Refused
< \(\mathrm{x}>\quad\) Don't know
Universe: Respondents who were paid employees at job X and found this \(\mathrm{j} \phi \mathrm{b}\) ay a mothod not listed in P164.

\section*{P166}

In order to find or to begin THIS JOB, fid youmove to...? INT:===READ LIST===
\(<1>\quad\) Another country
<2> Another province
<3> Another city
\(<4>\quad\) Within the same city
\(<5>\)
\(<r>\) or Did not move \(\rangle\)
Refused
<x> Don't know
Universe: Respondents whe were paid employees or self-employed at job X.


\section*{P167}

In what province did you work AT THIS JOB?
\(<10>\) Newfoundland
\(<11>\) Prince Edward Island
\(<12>\) Nova Scotia
\(<13>\) New Brunswick
\(<24>\) Quebec
<35> Ontario
<46> Manitoba
<47> Saskatchewan
<48> Alberta
\(<59>\) British Columbia
<60> Yukon
\(<61>\) Northwest Territories
<62> Nunavut
<76> United States
\(<77>\quad\) Outside Canada and United States
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were employed at job X.
P168
Considering ALL ASPECTS of your job,honatisfied were you with it? Would you say that you were ...? INT: \(=\) READ LIST \(=\)
\(<1>\quad\) Very satisfied
\(<2>\quad\) Satisfied
<3> Dissatisfied
\(<4>\quad\) Very dissatisfied
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who yrere emplayey at job X.
PL171

P171
PROGRAMAMER: If P103=3 go to PL174 ELSE go to P171

Considering the duties and responsibilities of that job, how satisfied were you with the MONEY YOU MADE? Would you say that you were ...? INT:===READ LIST===
\(<1>\quad\) Very satisfied
\(<2>\quad\) Satisfied
\(<3>\quad\) Dissatisfied
\(<4>\quad\) Very dissatisfied
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were paid employees or self-employed at job X.

\section*{PL174}

PROGRAMMER: If FIRSTJOB \(=1\) and P83END ne to 12 go to P175, else if FIRSTJOB is blank and P54END ne to 12 go to P175. Else go to PL178

\section*{P175}

When you last worked at this job [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 thenfill with "in 1999"; ELSE do not fill], did you LEAVE your job or did the job COME TO AN END?

Default Next Question: PL178
Universe: Respondents who left job X.

\section*{P176}

What was your MAIN reason for leaving this job?
\(<1>\quad\) Going to school / training
\(<2>\) Own health
\(<3>\quad\) Pregnant / caring for own children
\(<4>\quad\) Other personal or family responsibiliti
\(<5>\quad\) Found new job
\(<6>\quad\) Move to a new residence
\(<7>\quad\) Dissatisfied with job
\(<8>\quad\) To concentrate on other j \(\propto \mathrm{b}\) <
\(\begin{array}{ll}<9> & \text { Other, specify } \ldots \ldots \ldots \ldots \\ \text { Refused }\end{array}\)
\(<x>\quad\) Don't know (text-other specity)
Default Next Question: KLフ又
Universe: Respondents who left job X. \(>\)
PT176
\(<\mathrm{r}>\)

\(<\mathrm{x}>\) Don't know
Universe: Respondents who left job X for reasons other than those listed in P176.
PL177
If P175 = 3 go to P177, else go to PL178

\section*{P177}

What was the MAIN reason why this job came to an end?
\(<1>\quad\) Company moved
\(<2>\quad\) Company went out of business
\(<3>\quad\) Seasonal nature of work
\(<4>\quad\) Layoff / Business slowdown (non-seasonal)
<5> Labour dispute
\(<6>\) Dismissal / fired by employer
\(<7>\) Temporary job / Contract ended
\(<8>\quad\) Other, specify

\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know (text - other specify)
Default Next Question: PL178
Universe: Respondents for whom job X came to an end.

\section*{PT177}
(PROGRAMMER: END BLOCK 2 HERE)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents for whom job X came to an end for reasons other than these fisted in P177.

\section*{PL178}

PROGRAMMER: collect the job information (FROM P100 TO PT177) if There are other employer names remaining. ELSE go to PC800.

The next questions are about the conditions you would accept to begin a new job IMMEDIATELY.
```

<0> To continue

```

\section*{P801}


IF you were looking for a job, what would be the LOWEST wage or salary youmacept to work FULL-TIME in a NEW job TO BEGIN IMMEDIATELY? INT:===Record dorlærsand cents=== In Canadian dollars \(===\) [PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \$1234567.89] [Min: \(\quad\) Max: 1000000]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\because\). . . . . . . . . . . . . . . . . . . . . . go to PL900
Default Next Question: \(\mathbf{P 8 0 3}\)
Universe: All respondents.

P803
Would that be ...? INT:===If information are dy stoppled, do not read categories, select the answer. Otherwise, READ LIST. \(==\) = PROGRAMMER: PUTYTHIS QUESTION ON THE SAME SCREEN AS QUESTIONS P801 AND P802]
\(<1>\quad\) Per hour
\(<2>\quad\) Per week

\(<3>\quad\) Once every two weeks (bi-wrekly)
\(<4>\quad\) Per month (monthly)
<5> Per year (annually)
\(<\mathrm{r}>\) Refused go to PL900
\(<\mathrm{x}>\quad\) Don't know \(\ldots \uparrow \ldots .\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to PL900
Universe: All respondents.
That is [fill P801] [fill P803] PROGRAMMER: have this question ALWAYS appear as a pop up screen for PSQ3.
\(<1>\quad\) Yes, to continue
Universe: All respondents. \(\quad\) No to change amount . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P801
Universe: All respondents.
PL900
PROGRAMMER: If (P51 = blank or r or x\()\) AND ((PT75=99 or x\()\) or (PT75=blank, meaning that the respondent was not asked this question) go to P911A. ELSE go to PL920.

\section*{P911A}

Have you ever worked AT A JOB OR A BUSINESS FOR PAY? Include paid employment, self-employment, and odd jobs for pay like babysitting or shovelling a neighbour's driveway. INT:===Regardless of the number of hours \(===\) INT:===Include work placements for school like Co-op or other work education programs===
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents who did not work in 1999 and did not have a job after leaving full-time schooling.
\end{tabular}

\section*{PL911A}

PROGRAMMER: If AA1=1 go to P911B, else go to PL911B

\section*{P911B}

Have you ever done ANY UNPAID work for your familys business or farm? INT:===Regardless of the number of hours \(===\)
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who did not work in 1999 and did net pare a job after leaving full-time schooling, and at some point lived in a household where someone from their family owned a business or farm.

PL911B


PROGRAMMER: If P9 1A= QRP911B=1 go to P913M, else go to PL920

\section*{P913M}

When did you LAST work at one of these jobs? (Month) PROGRAMMER: PUT P913M AND P913Y ON SAME SCREEN
<01> January

February
<03> March
<04> April
<05> May
<06> June
<07> July
<08> August
\(<09>\) September
\(<10>\) October
<11> November
<12> December
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who have worked at a job or business for pay or who have dome any unpsid work in their family's business or farm

\section*{P913Y}
(Year) [Min: 1983 Max: 1999]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm
PL913Y

[PROGRAMMER: if \(\mathrm{P} 9 \sqrt{3}=199\) go to PE913Y, else go to PT914]

\section*{PE913Y}

I would like to confirm that you WORKED at one of these jobs IN 1999. Is this correct? INT:===If "yes" the respondentis asked previous employment questions. \(===\)
\(<1>\)


\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know (text - name)
Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm in 1999.

\section*{PT914}

What is the name of the business or the employer you worked for? INT:===Get FULL NAME of business, government department or agency, etc. \(===\)
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm.

\section*{PL915}

PROGRAMMER: If \(\mathrm{P} 911 \mathrm{~B}=1\) go to 915 B , else go to 915 A

\section*{P915A}

In this job were you ...? INT:===READ LIST=== INT==An "employee" is where the employer deducts income tax, CPP/QPP and EI, unless wages are too low. \(===\)
\(<1>\quad\) An employee
\(<2>\quad\) Or a self employed worker
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Default Next Question: PT915
Universe: Respondents who have worked at a job or business for pay.


\section*{P915B}

In this job were you ...? INT:===READ LIST=== INT:==An "enployeer" is where the employer deducts income tax, CPP/QPP and EI, unless wages are too low. \(=\)
\(<1>\quad\) An employee
\(<2>\quad\) A self employed worker
\(<3>\quad\) Or an unpaid worker in your family's business offarmo
\(<\mathrm{r}>\quad\) Refused \(<x>\quad\) Don't know
Default Next Question: PT915
Universe: Respondents who have done any unpaid work in theifamilys business or farm in 1999.

\section*{PT915}


What kind of business industry \()\) service was this? INT:===Give full example, e.g. construction company, lumber industry, eyainstore, hotel, restaurant, or forestry services. \(===\)
```

<r>> 乍efused

```

Universe: Respondents who have yorked at a job or business for pay or who have done any unpaid work in their family's business or farm.


Whankind of work were you doing? INT:===Give full example of job type, e.g. construction worker, lumberyard worker, hotel desk clerk, waiter/waitress, or forestry technician.===
\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm.

\section*{PT917}

What were your most important activities or duties? INT:===Give full description, e.g. pouring concrete, laying bricks, waiting on tables, selling gifts and souvenirs, or forest examiner.===
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know (text - number)
Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business of farm.
P918
How many hours PER WEEK on average did you USUALLY work? [Min: 1 Max 168\(]\)

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to P919
Default Next Question: PL920
Universe: Respondents who have worked at a job or business for pay or who have done any unpaid Nork in their family's business or farm.
P919
Did you usually work 30 hours or more per week or less than 30 hours per week?
\(<1>\quad 30\) hours or more
\(<2>\quad\) less than 30 hours
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who have worked at a job or business for pry or who have done any unpaid work in their family's business or farm and refused/didn't know how many hours per week they unually worked.

PL920



\section*{PSE1}

PROGRAMMER: In this section we want to ask question PS1 to measure activities for each month (from January 1999 to December 1999) where the respondent was not in school full-time and not working. These periods will be called "gaps". This module was well programmed for the Pilot. Note that there has been some changes however. If you need more detailed specs, please call either Francine (951-1660) or Jillian (951-1518).

\section*{PSE2}

TO IDENTIFY AND MEASURE GAPS: Firstly, you will need to work with questions M1BM and M1BY (date last in school full-time), M1E information on whether or not in school fall-time for the months between January and December 1999, and the start and end dates of all jobs reportedin the work section.

\section*{PSE3}

NOTE: if there are no valid dates for last in school full-time, the saps will be skipped. Specifically: If M1BM \(=x\) or \(r\) or blank, go to Q1. Else if \(M 1 B Y=x\) or rorblank, geto Q1.

\section*{PSE4}

JOB DATES: Consider job date information onłyforeeligjble jobs (eligibility flag =1). Questions P54BM and P54BY has start date and P54END has end date for jobs in1999. Also include P81MY and P83MY which are the start and end dates of the first job afterlearing full- time schooling WHERE FIRSTJOB=1 and P83Y=1999 (FIRSTJOBS that ended beføre Te99are NOT needed for the calculation of gaps in 1999). NOTE: if \(\mathrm{P} 54 \mathrm{BM}=\mathrm{r}\), fill month with default valze of OY. Else, if \((\mathrm{P} 81 \mathrm{M}=\mathrm{r}\) or \(\mathrm{P} 81 \mathrm{Y}=\mathrm{r}\) or \(\mathrm{P} 83 \mathrm{M}=\mathrm{r}\) or \(\mathrm{P} 83 \mathrm{Y}=\mathrm{r}\) ) where FIRSTJOB \(=1\), do not include job in calcoldation of gaps, skip job. Create monthly work indicators for jobs included in the gaps calculatiens- -1 if) yorked and 0 if not worked.

\section*{PSE5}


Secondly, you will need to work with question M1E which indicates all months over the last year that the respondent was not a fuly time student. NOTE: If M1E=r or \(x\) then treat respondent as NOT a student during any of the months over the last year. Combine the two series of information (dates when last in school fytt-time and dates when working) and create a flag that would indicate each MONTH AND YEAR back to Janugry 1999 that the respondent was not a full-time student AND was not working at a job. Where a pap is identified, question PS1 will be asked to collect the respondent's activity during the gap. Question PST uvill be ASKED FOR EACH MONTH SEPARATELY where a gap is identified.

\section*{PS1}

My records show that you were not working and not taking full-time schooling in [PROGRAMMER: FILL MONTH AND YEAR OF GAP]. During this month, what would you say was your MAIN activity? For example, looking for a job to start immediately, going to school part-time, looking after family?
\(<1>\quad\) Looking for a job
\(<2>\quad\) Part time education or training
\(<3>\quad\) Vacation / travelling
\(<4>\quad\) Pregnant / caring for own child
<5> Other personal or family responsibilities
<6> Own health
\(<7>\quad\) Already working
\(<8>\) Other, specify

\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Default Next Question: PSC1
Universe: Respondents who were not working and not taking full-time schooling sometime in 1999.

\section*{PST1}

(Programmer: Repeat PS1 Roy ay months in which there was a gap. For the last month in which there was a gap continue to PS2.) If possible, could those who answered PS1=01 skip PS2 and go directly to PS3. If this is very difficult t \(\wp\) program, velease let us know.
(Programmer: This questions is to be asked only for the last month in which they have a gap.) During this lastyonth, did you do anything to look for work?
\(<1>\)
\(<3>\)

N. go to PS11
<r> Refused .................................................................................................... . . . go to PS11
<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to PS11
Universe: Respondents who were not working and not taking full-time schooling at sometime in 1999 and whose main activity at that time was not looking for work..

\section*{PS3}

During that last month, what activities did you do to find work? INT:===refers to last month indicated in previous question \(===\mathrm{INT}:===\) Mark all that apply \(===\mathrm{INT}:===\) Any of these activities could have been done through the Internet. \(===\)
\(<1>\quad\) Contacted employers directly / sent out resumes
\(<2>\quad\) Looked at placement / posting at school
\(<3>\quad\) Contacted public employment agency (Human Resource Centre, Student Employment Centre)
\(<4>\quad\) Contacted private employment agency / placement agency
\(<5>\quad\) Talked to friends or relatives
<6> Placed or answered ads
\(<7>\quad\) Looked at job ads
\(<8>\quad\) Attended job training programs / courses
\(<9>\) Other, specify \(\qquad\)
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: PS4
Universe: Respondents who were looking for work the last month in 1999 when theywere not working and not taking full-time schooling.

\section*{PST3}

Other, specify
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who were looking for work the last nopthin 199 when they were not working and not taking full-time schooling by participating in activities other than those listed in PS3.


Did any of the following cause you difficulty in finding work? Not knowing where to look for work.


Universe.

PS5


Not Knowing the type of job you wanted?
\(\begin{array}{cc}<1> & \text { Yes } \\ <3> & \text { No }\end{array}\)
<3> No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

\section*{PS6}

Not having the work experience required for available jobs?
\(<1>\quad\) Yes
\(<3>\) No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-xime sckeoling.

\section*{PS7}

Not having enough education or training for available jobs?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

Universe: Respondents who were looking for work the last month in 1999 when theywere not working and not taking full-time schooling.

\section*{PS8}

Not having the means of transportation to get to 2 val abe jobs?
\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who were looking for work the month 1999 when they were not working and not taking full-time schooling.

\section*{PS9}

A shortage of jobs?
\(<1>\quad\) Ye
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
<x> Dof't know
Universe: Relsporidents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.
PS10
Was there anything else causing you difficulties?

\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: PS11
Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

\section*{YITS 18-20 Questionnaire Section PS - English}

April 26, 2000
Page 5

\section*{PST10}



Q1
Now we'll ask about your VOLUNTEER activities. Include activities with groups or organizations such as schools, religious organizations, charities and community associations. At any time in 1999, that is from January 1 to December 31, 1999,....

\section*{Q1A}
...did you do any canvassing, campaigning, or fundraising as an unpaid volunteer?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

Q1B
... were you an unpaid member of a board or committee!?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

Q1C
... did you provide information or help to educate, influence public opinion or lobby others on behalf of an organization?
\(<1>\quad\) Yes
\(<3>\quad\) No


Q1D

\(<1>\quad\) Yes
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: All respondents.

\section*{Q1E}
... did you teach or coach for a group or organization as an unpaid volunteer?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

Q1F
... did you collect, serve, or deliver food or other goods as a volunteer through an organization?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

\section*{Q1G}
... did you provide health care or support as a volanter through an organization, including counselling and friendly visiting?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

Q1H
... did you volunteer any time to a group or organization in a way you have not yet mentioned? Please include help given to schools, religious organizations, community associations, etc.


What did you do? INT:===Capture what they did, not where they did \(i t===\)
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who did volunteer work not listed in Q1A-Q1G.

\section*{QL1}

If Q1A or Q1B or Q1C or Q1D or Q1E or Q1F or Q1G or Q1H = 1 then continue. Else go to Q3.
Q2AA


Have your volunteer activities given you new skills that you couldhapply directly to a job or business? INT:= READ LIST \(=\)
```

<1> not at all
<2> very little
<3> a fair amount
<4> a lot
<r> Refused
<x> Don't Know
Universe: Respondents who did volunteer work in 1999.

```

Q2B
\(<1>\quad\) Ye
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
<x> Don't Know
Universe: Respondents who did volunteer work in 1999.
Q3
niverse:



\section*{RE1}
(PROGRAMMER: PLEASE PUT scale headings on each screen required for this question)

\section*{R1}

The next questions ask you to evaluate your various skills. For your answers, please use PQQR, FAIR, GOOD, VERY GOOD, EXCELLENT. How would you rate your... INT: \(==\) Read list if asked \(=\) INT:==All examples must be read===

\section*{R1A}
... ability to use a COMPUTER. For example, using software applications, programping, using a computer to find or process information.
\begin{tabular}{ll}
\(<1>\) & Poor \\
\(<2>\) & Fair \\
\(<3>\) & Good \\
\(<4>\) & Very Good \\
\(<5>\) & Excellent \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & All respondents
\end{tabular}

R1B
..WRITING abilities. For exampte, mriting to get across information or ideas to others, editing writing to improve it.
\(<1>\quad\) Poor
\(<2>\quad\) Fair
<3> Good
\(<4>\quad\) Very Good
\(<5>\quad\) Excellent
\(<\mathrm{r}>\) Refused
<x> Don't Know
Universe:


\section*{R1C}
... READING abilities. For example, understanding what you read and identifying the most important issues, using written material to find information.
\begin{tabular}{ll}
\(<1>\) & Poor \\
\(<2>\) & Fair \\
\(<3>\) & Good \\
\(<4>\) & Very Good \\
\(<5>\) & Excellent \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & All respondents
\end{tabular}

\section*{R1D}

... ORAL COMMUNICATION abilities. For example, explaining ideas tcothers, speaking to an audience, participating in discussions.
\(<1>\quad\) Poor
\(<2>\quad\) Fair
\(<3>\) Good
\(<4>\quad\) Very Good
<5> Excellent
\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't Know
Universe: All respondents

\section*{R1E}
... ability to SOLVE NEW 民RQBLEMS? For example, identifying problems and possible causes, planning strategies to solve probemserthinking of new ways to solve problems.
\begin{tabular}{ll}
\(<1>\) & Poor \\
\(<2>\) & Fair \\
\(<3>\) & Good \\
\(<4>\) & Very Good \\
\(<5>\) & Excellent \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Donit Know \\
Universe: & Allyespendents
\end{tabular}
... MATHEMATICAL abilities? For example, using formulas to solve problems, interpreting graphs or tables, using math to figure out practical things in everyday life.
\begin{tabular}{ll}
\(<1>\) & Poor \\
\(<2>\) & Fair \\
\(<3>\) & Good \\
\(<4>\) & Very Good \\
\(<5>\) & Excellent \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't Know \\
Universe: & All respondents
\end{tabular}

R2
Go To UL1


\section*{U1AE}
(Programmer: If P51>4 go to U1; OR if P51>=1 and P150=x or ror P151=x or r go to U1; Else go to U3.)

\section*{U1}

In 1999, did you have income from wages or salaries including commissions, tips and bonutses


\section*{U1A}

How much was that before taxes and deductions in 1999? Winan: 999999]

\(<x>\quad\) Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\curvearrowright\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U2
Universe: Respondents who received income from wages or salaries in 789 but ublose income information was not completed captured in the labour market section.

\section*{U1B}

Is that per week, per month, or atotal forthe year?
\(<1>\quad\) week
\(<2>\) month
\(<3>\) year

\(<\mathrm{r}>\) Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U2

Universe: Respondents whe reeeived income from wages or salaries in 1999 but whose income information was not completed captured in the labour market section.

\section*{U1C}


Oker how many [PROGRAMMER: If U1B=1 fill with weeks; If U1B=2 fill with /months] did you receive this amount in 1999? [Min: 1 Max: 52]
\(<r>\quad\) Refused
go to U2
<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U2
Universe: Respondents who received income from wages or salaries, per week or per month, in 1999 but whose income information was not completed captured in the labour market section.

\section*{UL1D}

PROGRAMMER: we need to calculate and store an annual amount: if \(\mathrm{U} 1 \mathrm{~B}=3\) then \(\mathrm{UL} 1 \mathrm{D}=\mathrm{U} 1 \mathrm{~A}\); else if \(\mathrm{U} 1 \mathrm{~B}=1\) or 2 then \(\mathrm{UL} 1 \mathrm{D}=\mathrm{U} 1 \mathrm{~A} * \mathrm{U} 1 \mathrm{C}\).

\section*{U1E}

So that was about (Programmer: fill UL1D) in total in 1999 ?



Over how many [PROGRAMMER: If \(\mathrm{U} 2 \mathrm{~B}=1\) fill with weeks; if \(\mathrm{U} 2 \mathrm{~B}=2\) fill with months] did you receive this amount in 1999? [Min: 1 Max: *]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U3
Universe: Respondents who had income from self-employment, per week or per month, in 1999 that was not completed captured in the labour market section.

\section*{UL2D}

PROGRAMMER: we need to calculate and store an annual amount: if \(\mathrm{U} 2 \mathrm{~B}=3\) then \(\mathrm{UL} 2 \mathrm{D}=\mathrm{U} 2 \mathrm{~A}\); else if \(\mathrm{U} 2 \mathrm{~B}=1\) or 2 then \(\mathrm{UL} 2 \mathrm{D}=\mathrm{U} 2 \mathrm{~A}\) * U 2 C .

\section*{U2E}

So that was about (Programmer: fill UL2D) in total in \(1999 ?\)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}


U3
In 1999, did you receive Employment Insurance benefits?
\(<1>\quad\) Yes

How much was that in 1999? [Min:

\(<\mathrm{x}>\) Don't know .................................................................................................... U 4
Universe: Respondents who received Employment rinsurance benefits in 1999.

\section*{U3B}

Is that per week, per month. or a total for the year?
\(<1>\)
week
<2>
\(<3>\) month
yeary \(\ldots \cdots\)

\(<\mathrm{x}>\)
pon't know
go to U4
Universe: Respondents who received Employment Insurance benefits in 1999.

\section*{U3C}

Over how many [PROGRAMMER: If U3B=1 fill with weeks; if U3B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]


Universe: Respondents who received Employment Insurance benefits in 1999 by week or by month.

\section*{UL3D}

PROGRAMMER: we need to calculate and store an annual amount: if U3B \(=3\) then UL3D \(=\mathrm{U} 3 \mathrm{~A}\); else if \(\mathrm{U} 3 \mathrm{~B}=1\) or 2 then UL3D \(=\mathrm{U} 3 \mathrm{~A}\) * U3C.

\section*{U3E}

So that was about (Programmer: fill UL3D) in total in 1999.
\begin{tabular}{cc}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: Respondents who received Employment Insurance benefits in 1999.
U4


\section*{U4C}

Over how many [PROGRAMMER: If \(\mathrm{U} 4 \mathrm{~B}=1\) fill with weeks; if \(\mathrm{U} 4 \mathrm{~B}=2\) fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U5
Universe: Respondents who received Social Assistance or welfare benefits in 1999 by week or by month.

\section*{UL4D}

PROGRAMMER: we need to calculate and store an annual amount: if \(\mathrm{U} 4 \mathrm{~B}=3\) then UL4D \(=\mathrm{U} 4 \mathrm{~A}\); else if \(\mathrm{U} 4 \mathrm{~B}=1\) or 2 then UL4D \(=\mathrm{U} 4 \mathrm{~A}\) * U 4 C .

\section*{U4E}

So that was about (Programmer: fill UL4D) in total in \(1999 ?\)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: Respondents who received Social Assistance or welfare benefits in 1999.
U5

In 1999, did you receive money from scholarships, grants or bursaries?. Do NOT include student loans.


\section*{U5C}

Over how many [PROGRAMMER: If \(\mathrm{U} 5 \mathrm{~B}=1\) fill with weeks; if \(\mathrm{U} 5 \mathrm{~B}=2\) fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U6
Universe: Respondents who received money from scholarships, grants or bursaries in 1999 by week or by month.

\section*{UL5D}

PROGRAMMER: we need to calculate and store an annual amount: if \(\mathrm{U} 5 \mathrm{~B}=3\) then UL5D \(=\mathrm{U} 5 \mathrm{~A}\); else if \(\mathrm{U} 5 \mathrm{~B}=1\) or 2 then \(\mathrm{UL} 5 \mathrm{D}=\mathrm{U} 5 \mathrm{~A} * \mathrm{U} 5 \mathrm{C}\).

\section*{USE}

So that was about (Programmer: fill UL5D) in total in 1999.
\begin{tabular}{cc}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: Respondents who received money from scholarships, grants or bursaries in 1999.
U6
In 1999, did you receive money from your parents or other people that you DO NOT have to REPAY?
INT:===Do not include loans.===

\section*{\(<1>\)}

Yes
\(<3>\quad\) No


Universe:
U6A
How much was that in 1999? [Min:

Universe: Respondents who received money ins 998 that they do not have to repay.

\section*{U6B}


Is that per week, per month, or a total for the year?

\section*{\(<1>\)}
week
\(<2>\)
\(<3>\)
\(<r>\)
All respondents


\(<\mathrm{x}>\)
Refused
Ddn'tknow
Universe: Respondents who received money in 1999 that they do not have to repay.

\section*{U6C}

Over how many [PROGRAMMER: If \(\mathrm{U} 6 \mathrm{~B}=1\) fill with weeks; if \(\mathrm{U} 6 \mathrm{~B}=2\) fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to C 7
Universe: Respondents who received money in 1999, by week or by month, that they do not have to repay.

\section*{UL6D}

PROGRAMMER: we need to calculate and store an annual amount: if U6B \(=3\) then UL6D \(=U 6 A\); else if \(U 6 B=\) 1 or 2 then UL6D \(=\) U6A * U6C.

\section*{U6E}

So that was about (Programmer: fill UL6D) in total in 1999.
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: Respondents who received money in 1999 that they do not have to repay.
U7

In 1999, did you have income from other GOVERNMENT sources, such as the Goods and Services Tax Credit, Child Tax Benefit, Workers' Compensation or Canada or Quebec Rension Plan? Do NOT include student loans.


U7B


\section*{U7C}

Over how many [PROGRAMMER: If \(\mathrm{U} 7 \mathrm{~B}=1\) fill with weeks; if \(\mathrm{U} 7 \mathrm{~B}=2\) fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<x> Don't know ............................................................................................................... to U8
Universe: Respondents who received income from government sources, by week or by month, in 1999.

\section*{UL7D}

PROGRAMMER: we need to calculate and store an annual amount: if \(\mathrm{U} 7 \mathrm{~B}=3\) then UL7D=U7A; else if \(\mathrm{U} 7 \mathrm{~B}=1\) or 2 then UL7D=U7A * U7C.

\section*{U7E}

So that was about (Programmer: fill UL7D) in total in 1999?
\begin{tabular}{cc}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: Respondents who received income from government sources in 1999.
U8
In 1999, did you have any other income from Non-Government Sources including income from investments or child support? INT: \(===\) Include interest, dividends, annuities, andseparation allowance. \(===\)


\section*{U8B}


Is that per week, per month, or a total for the year?
\(<1>\)
week
<2>
\(<3>\)
\(<r>\)
<x> Ddn'Nknow
Refused …
go to UL8D go to UL9

Universe: Respondents who received income from non-government sources in 1999.

\section*{U8C}

Over how many [PROGRAMMER: If \(\mathrm{U} 8 \mathrm{~B}=1\) fill with weeks; if \(\mathrm{U} 8 \mathrm{~B}=2\) fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to UL9
Universe: Respondents who received income from non-government sources, by week or by month, in 1999.

\section*{UL8D}

PROGRAMMER: we need to calculate and store an annual amount: if \(\mathrm{U} 8 \mathrm{~B}=3\) then \(\mathrm{UL} 8 \mathrm{D}=\mathrm{U} 8 \mathrm{~A}\); else if \(\mathrm{U} 8 \mathrm{~B}=1\) or 2 then UL8D=U8A * U8C.

\section*{U8E}

So that was about (Programmer: fill UL8D) in total in \(1999 ?\)
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: Respondents who received income from non-government sources in 1999.
UL9


Universe: (Programmer: If \(\mathrm{U} 1=\mathrm{x}\) or r OR ( \(\mathrm{U} 1=1\) and \(\mathrm{U} 1 \mathrm{E}=\mathrm{blank}\) ) OR If \(\mathrm{U} 2=\mathrm{x}\) or r OR ( \(\mathrm{U} 2=1\) and \(\mathrm{U} 2 \mathrm{E}=\) blank) OR If \(\mathrm{U} 3=\mathrm{x}\) or r OR ( \(\mathrm{U} 3=1\) and U3E=blank) OR If \(U 4=x\) or \(r\) OR ( \(U 4=1\) and \(U 4 E=\) blank) OR If \(U 5=x\) or \(r\) OR ( \(U 5=1\) and ( 55 blank) OR If \(U 6=x\) or \(r\) OR (U6=1 and U6E=blank) OR If \(\mathrm{U} 7=\mathrm{x}\) or r OR ( \(\mathrm{U} 7=1\) and U7E=blank) OR If \(\mathrm{U} 8=\mathrm{x}\) or r OR (U8=1 nd U8E=blank) THEN Go to U9; ELSE Go to U10)

U9
Could you give me an estimate of your total personal income, before taxes and deductions from ALL
SOURCES in 1999? INT:===Include employment incomeand all other sources. \(===[\) Min: 1 Max: 999999 \(]\)
\(<\mathrm{r}>\quad\) Refused \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\). . . . . . . . . . . . . . . . . . . . . . . . . . . go to U9B
\(<x>\) Don't know . . . . . . . . . . . . . . . . . . . . \(\curvearrowright\). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U9B
Universe: Respondents who had some sort of income in 1999 gut the amount has not yet been stated by the respondent.
U9A

So that was fill with U9 in 1929 ?


U9B

\(<1>\quad\) less than \(\$ 15,000\)
\(<2>\). \(\$ 15,000\) or more ..................................................................................... . go to U9D
<r> Refused ....................................................................................................................... go to U10
<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to U10
Universe: Respondents who refused/didn't know an estimate of their total personal income in 1999.

U9C
Would you say it was...

\begin{tabular}{ll}
\(<1>\) & \(\$ 15,000\) to less than \(\$ 20,000\) \\
\(<2>\) & \(\$ 20,000\) to less than \(\$ 25,000\) \\
\(<3>\) & \(\$ 25,000\) to less than \(\$ 30,000\) \\
\(<4>\) & \(\$ 30,000\) to less than \(\$ 40,000\) \\
\(<5>\) & greater than \(\$ 40,000\) \\
\(<r>\) & Refused \\
\(<\mathrm{x}>\) & Don't know
\end{tabular}

\section*{VC1}

The rest of the questions are about you and your family.

\section*{V2}



You said you were not borsin Gatrada. Please confirm whether you are a Canadian citizen by your birth or


In what year did you first come to Canada to live permanently? [Min: 1979 Max: 2000]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: V6
Universe: Respondents who became citizens of Canada by the citizenship process.

\section*{V5B}

In what year did you first come to Canada to live? [Min: 1979 Max: 2000]
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who are not citizens of Canada.
V6
People in this country come from many different cultural or racial backgrounds. I'mgoingtoread you a list. Are you... INT:===READ LIST===Mark all that apply===
\(<01>\) White?
\(<02>\) Aboriginal, that is North American Indian, Métis, or Inuit?
\(<03>\) Black? (e.g. African, Haitian, Jamaican, Somali)
\(<04>\) Latin American?
\(<05>\) Chinese?
\(<06>\) Filipino?
\(<07>\) Japanese?
\(<08>\) Korean?
<09> Southeast Asian, for example Vietnamese or Indonesian? (e.g. cambodian, Laotian)
\(<10>\) South Asian, for example East Indian or Pakistani? (e.g. Sri Lankan, Punjabi)
<11> Arab? (e.g. Egyptian, Lebanese, Moroccan)
<12> Central or West Asian, for example Afghan or ranian? (e.g. or Turk)

\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: V7
Universe: All respondents
VT6
What other background?


What is the language that you first learned at home in childhood and still understand? INT:===If person no longer understands the first language, mark the second language learned and understood \(===\)
\(<01>\) English
<02> French
\(<03>\) Arabic
\(<04>\quad\) Chinese (E.g. Mandarin, Cantonese)
<05> Cree
<06> German
\(<07>\) Greek
\(<08>\) Italian
<09> Polish
\(<10>\) Portuguese
\(<11>\) Punjabi
\(<12>\) Spanish
<13> Tagalog (Filipino)
<14> Vietnamese
\(<15>\) Other, Specify
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: V8
Universe: All respondents
VT7


\section*{V8}


\section*{V10}

In what year did you and that partner get married/ start living together? [Min: 1992 Max: 2000]
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who are now married, living with a partner, separated, divorced or widowed.

\section*{VL11}
(PROGRAMMER: If V10 minus dobj@yr (respondent's year of birth) \(<16\) then go to VE1 else ge to VL12.)

\section*{VE11}

Please confirm that you got married/ started living with this partner BEFORE you-were 16 years old.


V12A
In what year did you stop leving together with that partner? [Min: 1992 Max: 2000]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question:


Universe: Respondents who are now separated or divorced.
V12B

[Min: 1992 Max: 2000]
\(<\mathrm{r}>\) Refused
\(<x>\) Don't know
Universe: Respondents who are widowed.

V13
Do you have any DEPENDENT children? (Children for whom you are financially responsible and/or have sole or joint legal custody)


No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: V16
Universe: All respondents
V14
How many? [Min: 1 Max: 9]


V15M
In what month and year was your first/next child born? PROGRAMMER: If V14>1 repeat V15M and V15Y up to max of 5 in V14)
\(<01>\) January
<02> February
<03> March
<04> April
<05> May
<06> June
\(<07>\) July
<08> August
\(<09>\) September
\(<10>\) October
\(<11>\) November \(\langle\)
\(\begin{array}{ll}<12> & \text { December } \\ <\mathrm{r}> & \text { Refysed }\end{array}\)
\(<x>\) Don'xinow
Universe: Respondents who have dependent children.
V15Y
(year) [Min: 1989 Max: 2000]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who have dependent children.

\section*{V16}

How many brothers and sisters do you have who are OLDER or the SAME AGE AS YOU? Include half-, step- and adoptive brothers and sisters. [Min: 0 Max: 30]
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: All respondents.

\section*{V17}

How many YOUNGER brothers and sisters do you have? (Include half-, step- andacoptive brothers and sisters) [Min: 0 Max: 30]
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: All respondents
VC18
INT:=== If respondent says they have not done any higt sehol courses then use either junior high or elementary school in the following questions===

Who were the parents or guardians that youtiyed with MOST of the time during HIGH SCHOOL (junior high/ elementary school)? Was it for example, your birth mother, your step- father... INT:=== Mark all that apply \(===\) (PROGRAMMER: insert bkank line between categories 4 and 5 and between 8 and 9 when displayed on the screen for both Frenchand English.)
\(<01>\) Birth Mother
<02> Stepmother
\(<03>\) Adoptive Mother
<04> Foster Mother
<05> Birth Father
\(<06>\) Stepfather \(\rangle\)
<07> Adoptive Fathier
<08> Foster Father
\(<09>\) Grandmether.
<10> Gnandfather
\(<11>\) (liked WITHOUT PARENTS or guardians (e.g. alone or with friends)) .................................... go to V20
<12> (lived at an INSTITUTION (e.g. boarding school, youth detention centre, group home)) .......... go to V20
<13> (Other guardians, specify two only) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to VT19
<r> Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to V 22
<x> Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to V 22
Default Next Question: VL21
Universe: All respondents.

\section*{VT19}

INT: \(===\) Specify relationship of guardian to respondent \(===\mathrm{INT}:===\mathrm{If}\) only one guardian, enter \(€ \mathrm{x}^{\prime}\) for Guardian \(2===\) (PROGRAMMER: allow separate lines for each answer, up to 2 people. The text from these fields will be needed for fills later in questions V26, VT27 and VT28. e.g. Guardian 1 \(\qquad\) Guardian 2 \(\qquad\)
Default Next Question: VL21
Universe: Respondents who lived with other guardians during high school.

\section*{V20}

While you were away during most of high school, (junior high/elementary school), who were the parents or guardians in your family home? Was it for example, your birth mother, your sep-father... INT:===Mark all that apply \(===\) (PROGRAMMER: insert blank line between categories 4 and 5 and between 8 and 9 when displayed on the screen).
\(<01>\quad\) Birth Mother
<02> Stepmother
<03> Adoptive Mother
\(<04>\) Foster Mother
<05> Birth Father
\(<06>\) Stepfather
\(<07>\) Adoptive Father
<08> Foster Father
<09> Grandmother
<10> Grandfather
\(<11>\) (Had no home/no one at home) ............................................................................. to 440
<13> (Other guardians, specify two only). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to VT20
\(<\mathrm{r}>\) Refused . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to V40
\(<\mathrm{x}>\quad\) Don't know . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . go to V40
Default Next Question:
VL2 \(\cap\)
Universe: Respondents who live inn anstitution, such as boarding school, youth detention centre, group home, or lived without parents or guardians such as with friends.

VT20


\section*{Default Next Question: VL21}

Universe: Respondents who were away from the family home during most of high school and who had a guardian other than those listed in V20 living in the family home.

\section*{VL21}
(PROGRAMMER:If V19 has at least two responses that are not equal to 11,12 or 13 , then continue to V21. If V20 has at least two responses that are not equal to 11 or 13 , then continue to V21. If V19=13 and VT19@2=x then go to V22. If V19=13 and VT19@2 is not equal to \(€ x\) ', then continue to V21. If V20=13 and VT20@2=x, then go to V22. If V20=13 and VT20@2 is not equal to \(€ x^{\prime}\), then continue to V21. If V19 has only one response and it is not equal to 11,12 or 13 then go to V22. If V20 has only one response and it is not equal to 11 or 13 then go to V22.

\section*{V21}

Did they live together in the same home?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No \\
\(<\mathrm{r}>\) & refused \\
\(<\mathrm{x}>\) & don't know
\end{tabular}


Universe: Respondents who lived with more than one parent or guardian during high school or had more than one parent or guardian living in the family home while the respondent was away.

During high school (junior high/elementary schodrohot offen did he/she/they talk to you about your future education or career options? Was it... INT: \(=\mathrm{READ}\) LIST \(==\)
\(<1>\quad\) Never
\(<2>\quad\) Less than once a year
\(<3>\) a few times a year
\(<4>\quad\) a few times each month
\(<5>\quad\) a few times each week
\(<6>\quad\) about every day
\(<\mathrm{r}>\) Refused
\(<x>\quad\) Don't know


Universe: Respondents who lived anhonewith one or more parent or guardian during high school or had more than one parent or guardian living in the family home while she responderyt was away.

V23 family home while hee respondery was away.
\(<1>\quad\) Not important at all
\(<2>\quad\) Slightly important
\(<3>\quad\) Fairly important
\(<4>\quad\) Very important
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who lived at home with one or more parent or guardian during high school or had more than one parent or guardian living in the family home while the respondent was away.

How important was/is it to your parent(s) or guardian(s) that you get more education after high school? Was/is it... INT:===READ LIST===
\(<1>\quad\) Not important at all
\(<2>\quad\) Slightly important
\(<3>\quad\) Fairly important
\(<4>\quad\) Very important
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who lived at home with one or more parent or guardian during high school or had more than one parent dr guardian living in the family home while the respondent was away.

\section*{VL25}
(PROGRAMMER: If V19 \(=1,2,3,4,5,6,7,8,9\) or 10 ask questions \(\mathcal{X} 26\) to KT31 for each separate answer in V19. If V19=13 and VT19@2=x, ask questions V26 to VT31 for VT19@ enly. If V19=13 and VT19@2 is not equal to €x', ask questions V26 to VT31 for both VT19@1 and VTT9@2. HPV19=x or r, go to V40. If V20=1, 2, \(3,4,5,6,7,8,9\) or 10 ask questions V26 to VT31 for each separate amsyver in V20. If V20 \(=13\) and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=3 2mגVT20@2 is not equal to \(€ x\) ask questions V26 to VT31 for both VT20@1 and VT20@2. If V20=x or r, ge 0 V40.

What is the highest level of education your hith 19 or VT19 or V20 or VT20 COMPLETED?
\(<01>\quad\) Less than Grade 6 (includes no schooking)
\(<02>\quad\) Completed at least Grade 6
\(<03>\) Completed at least Grade p(Quebec Secondary 3)
\(<04>\) High School Diploma or Equivivant
\(<05>\) Some College, CEGEP, or University level courses (NO CERTIFICATE, DIPLOMA, OR DEGREE)
\(<06>\) Private business §chool or training institute Certificate or Diploma
\(<07>\) Community COLLEGE, CEGEP, Trade/Vocational, Apprenticeship, Teachers' College, or Nursing DIPLOMA OR CERTIFICATE
<08> UNIVERSIKY Undergraduate CERTIFICATE OR DIPLOMA (below a Bachelor's Degree)
<09> UNIVERSTH Bachelor's DEGREE (e.g. B.A., B.Sc., B.Ed.,)
\(<10>\) firstprofessignal DEGREE in Medicine, Dentistry, Veterinary Medicine, Law, Optometry or Divinity
\(<11>\) Master's Derree (e.g. M.B.A., M.Ed., M.A., M.Sc.)
<12> Doctorate Degree (earned e.g. Ph.D, D.Sc., D.Ed)
\(<13>\) Othereducation or training . go to VT26
\(<\mathrm{r}>\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: VT27
Universe: Respondents who had a parent or guardian during most of high school

\section*{VT26}
(Text for other specify)
\begin{tabular}{ll}
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{T}>\) & Text \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & Respondents for whom the highest level of education for their parent/guardian was not listed in V26.
\end{tabular}

VT27
Please think about your fill with V19 or VT19 or V20 or VT20's main job while you Are in high school. For whom did he/she work? INT:===Get FULL NAME of business, government departnent or agency, etc.===

<x> Don't know
Default Next Question: VT29
Universe: Respondents who had a parent or guardian during most of high school

\section*{VT28}

Think instead about your fill with V19, VT19, V20 or 8 V 2 most recent job. For whom did/does he/she work? INT:===Get FULL NAME of business, government department or agency, etc.===
\(<1>\quad\) never worked


Thinking about his her same iob, what kind of business, service or industry was it? INT:===Give full example, eg. construction company, lumber industry, retail store, hotel, restaurant, or forestry services===

Refused

Universe.


Again, thinking about his/her same job, what kind of work was he/she doing? INT:===Give full example of job type, eg. construction worker, lumberyard worker, hotel desk clerk, waiter/waitress, or forestry technician===
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who, during most of high school, had a parent or guardian who worked.

In this work, what were his/her most important duties or activities? INT:====Give full description, eg. pouring concrete, laying bricks, waiting on tables, selling gifts and souvenirs, or forest examiner===
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Universe: Respondents who, during most of high school, had a parent or guardian who worked.

\section*{VL32}
(PROGRAMMER: check V19, VT19, V20 and VT20. If more than one response (ofol, \(28,03,04,05,06,07\), \(08,09,10,13\) ) and it has not already been done then repeat V26 to VL32. Else comtinue )

\section*{V40}


\section*{V41}

Who USUALLY lived there with you? Include those who may be away for reasons such as attending school, visiting others or travelling. INT:===Mark all that apply===
\(<01>\) Nobody else/ lives alone
\(<02>\) Birth mother
\(<03>\) Step mother, adoptive mother, or foster mother
\(<04>\) Birth father
<05> Step father, adoptive father, or foster father
<06> Your sister(s) or brother(s) (includes step-, half- and adopted)
\(<07>\) Your partner (e.g. spouse, girlfriend or boyfriend)
<08> Your own child(ren)
\(<09>\quad\) Grandparent(s)
\(<10>\) Other RELATIVES (e.g. mother-in-law, uncle, cousin)
\(<11>\) NON-RELATIVES (e.g. friends, housemates, other students)
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: All respondents
VL42
(PROGRAMMER: If V41 not equal to any of \((02,03,04,05)\) then go to V43; else go to V50.)
V43
Do you consider yourself to have moyed dut LERMANENTLY from the home of your parents or guardians?
\(<1>\)
\(<3>\quad\) No
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question:
Universe: Respondents who are living vithy someone other than their birth, adoptive, step or foster parent(s).


\section*{V44M}

In what month and year did you move out permanently (month)?
\(<01>\) January
<02> February
<03> March
<04> April
<05> May
<06> June
\(<07>\) July
<08> August
<09> September
<10> October
<11> November
<12> December
\(<\mathrm{r}>\quad\) Refused
<x> Don't know
Universe: Respondents who consider themselves to have moved out permanently from their parent(s) guarrian(s) home
V44Y
(year) [Min: 1989 Max: 2000]
\(<\mathrm{r}>\quad\) Refused
\(<x>\quad\) Don't know
Universe: Respondents who consider themselves to have mavecoox permanently from their parent(s)/guardian(s) home.

\section*{VL45}
(PROGRAMMER: If V44 iss vatid numeric entry and V44Y minus dobj@yr (respondent's year of birth) < 16 go to V45; else go to 550.

Please confirm that you moved away permanently to live without parents or guardians before you were 16
\(<1>\)

\(<3>\) No (correct dates) go to V44M
\(<\mathrm{r}>\) Refused
<x> Don't know
Universe: Respondents who moved out permanently from their parent(s)/guardian(s) home when they were less than 16 years of age.

\section*{V50}

Go to Z0 (beginning of module Z


Z1
It's possible that someone from Statistics Canada may want to contact you within a year or two to find out more about your experiences in school, work and other activities. Where will we be able to reach you? INT:===Enter new contact information for the respondent==


Z1A
(PROGRAMMER: Question Z1 will appear at the top of the screen andbelow it "Original Respondent Information" will be displayed that is filled with the respondents first name, last name, street address, city/town/village, province, postal code, country and home phone mumber. See below: ORIGINAL RESPONDENT INFORMATION FNAM--First Name: © OONF - Then fill with AppN - first name. Else fill with input file first name LNAM--Last Name: if CONF - Thopail with AppN - last name. Else fill with input file last name ad11--Street Address: if AppA=1 then (ipll hithndr1. Else fill with AD11 (input file street address) ad12--City/town/village: if AppA=2 therin (vit) ndr2. Else fill with AD12 (input file city/town/village) ad13--Province: if AppA=3 the with ndpr. Else fill with AD13 (input file province) pc1--Postal Code: if AppA=4 then fill with ©po fise fill with PC1 (input file postal code) tell--Home phone number: if CONF=4 then fill with AppT. EEsefilMwith TEL1 (input file phone number)

INT:===Enter new contactunfomation for the respondent=== (PROGRAMMER: The "Updated Respondent Information" variables begin with NNAM_fn and end with NTEL)

Universe: Respondents for whom the contact information must be updated.


\section*{NAppA}

Modify the (respondent's) address (Original address is displayed for reference.)
\begin{tabular}{|c|c|c|}
\hline <0> & No more corrections to the address & go to Z1 \\
\hline <1> & To correct the first address line & go to NAD11 \\
\hline <2> & To correct the second address line (city, town) & go to NAD12 \\
\hline <3> & To correct the third and fourth address line(province/state) (Postal/zip code) & go to NAD13 \\
\hline <4> & To correct the fifth address line (country) & go to NAD14 \\
\hline
\end{tabular}

\section*{NAD11}

Enter the (respondent's) new address line 1 (street address) (Original street address is displayed for reference.) (PROGRAMMER: This is a mandatory field. Something must be entered here before the interviewer can continue)
\(<r>\quad\) refused
\(<\mathrm{x}>\quad\) don't know
Default Next Question: NAppA

\section*{NAD12}

Enter the (respondent's) new city/town/municipality (Original address is displayed forreference.) (PROGRAMMER: This is a mandatory field. Something must be entered he before the interviewer can continue)
\(<r>\quad\) refused
\(<\mathrm{x}>\) don't know
Default Next Question: NAppA
NAD13
Enter the (respondent's) province or territory (PROGRAMMER: This is a mandatory field. Something must be entered here before the interviewer can continue. Elease display numerical province code list)
\(<10>\) Newfoundland
\(<11>\quad\) Prince Edward Island
<12> Nova Scotia
\(<13>\) New Brunswick
<24> Quebec
<35> Ontario
<46> Manitoba
<47> Saskatchewan
<48> Alberta
\(<59>\) British Columbia
\(<60>\) Northwest Terrtories
<61> Yukon
<62> Nunavat
\(<76>\) U.S.A. ....
\(<77>\) Qutside Canada and U.S.A.
\(<\mathrm{r}>\) Refused
<x> Don't know
Default Next Question: NPC

\section*{Nndst}

Enter the (respondent's) state in the United States

\begin{tabular}{ll}
\(<49>\) & West Virginia \\
\(<50>\) & Wisconsin \\
\(<51>\) & Wyoming \\
\(<\mathrm{r}>\) & refused \\
\(<\mathrm{x}>\) & don't know \\
Default & \\
\end{tabular}

\section*{NPC}

Enter the (respondent's) postal code. (Original postal code is displayed for reference.) PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer cancontinue, " \(\quad \mathbf{\prime}\) " and "R" should be allowed)


Enter the (respondent's) zip code (PROGRAMMER: hhis is mandatory field, something must be entered here before the interviewer can continue. "X" and "R"showle be allowed.)


\section*{ENtpc3}

Edit: If the postal code matches the province/territory code then go to NAppA. Else continue.

\section*{Ntpe3}

There appears to be a rroblem with the postal code matching the province code. Please confirm the Postal


NTEL

Enter the (respondent's) new telephone number (Original telephone number is displayed for reference.) INT:===Include the area code - do not enter brackets or dash \(===\) (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. "X" and "R" should be allowed. Please confirm that length of phone number with area code is ten digits. If digits entered equal 10 and the area code is a valid area code in Canada, go to Can. Else if digits entered \(<10\) or area code is not valid then go to NTUS. If the system returns from NTUS back to NTEL, or the system returns from ENTひS back to NTEL, then display the messages: INVALID AREA CODE and/or INVALID NUMBER when appropriate.

Default Next Question: Z1

\section*{NTUS}

Is this a U.S.A. telephone number?


\section*{NfusU}

Is which time zone is this telephone nymber?


\footnotetext{
\(<1>\) Yes.......................................................................................... go to Other_ONFNAM
\(<3>\) No
\(<r>\quad\) refused
\(<\mathrm{x}>\) don't know
Default Next Question: MNFNAM
Universe: All respondents
}

What address can we use to reach you by mail a year or two from now?

Universe: Respondents whose mailing address is different from their contact address.
MNFNAM
Respondent's given name for mailing address
\(<r>\quad\) refused
\(<\mathrm{x}>\) don't know
MNLNAM
Respondent's family name for mailing address
\begin{tabular}{ll}
\(<\mathrm{r}>\) & refused \\
\(<\mathrm{x}>\) & don't know
\end{tabular}

\section*{MNAD11}

Respondent's mailing address (Civic address, PO Boonumber (\#), etc.) (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)
\begin{tabular}{ll}
\(<\mathrm{r}>\) & refused \\
\(<\mathrm{x}>\) & don't know
\end{tabular}

\section*{MNAD12}


City, town, village or munikipaity of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)
    refused
\(<\mathrm{x}>\)
    don't know

\section*{MNAD13}

Province or territory of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. Please display numerical province code list)
\(<10>\) Newfoundland
\(<11>\quad\) Prince Edward Island
<12> Nova Scotia
<13> New Brunswick
\(<24>\) Quebec
<35> Ontario
<46> Manitoba
\(<47>\) Saskatchewan
<48> Alberta
<59> British Columbia
<60> Yukon
\(<61>\) Northwest Territories
<62> Nunavut
<76> U.S.A .
\(<77>\quad\) Outside Canada and U.S.A.
\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know
Default Next Question: MNPC


Next Question: MNP

\section*{MNndst}

Enter the state in the United States of respondent's mailing address

\begin{tabular}{ll}
\(<49>\) & West Virginia \\
\(<50>\) & Wisconsin \\
\(<51>\) & Wyoming \\
\(<\mathrm{r}>\) & refused \\
\(<\mathrm{x}>\) & don't know \\
Default Next Question: & MNPC
\end{tabular}

\section*{MNPC}

Postal code of respondent's mailing address (PROGRAMMER: this is a mandatory field, semething must be


\section*{EMtpc3}

Edit: if the postal code matches the province/territory code thengoto MNAD14. Else continue.

\section*{Mtpc3}

There appears to be a problem with the postal code matching the province code. Please confirm the Postal Code with the Respondent. (Original postal cyde is displayed for reference.)


Enter the zip code of respondent's mailing address(5-digit code) (PROGRAMMER: this is a mandatory field, something must be entered herebefore the interviewer can continue. " X " and " R " should be allowed.)
\(<\mathrm{r}>\quad\) Refused
<x> Don't know


MNAD14
Country of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)
\(<r>\quad\) refused
<x> don't know

\section*{Other}

Could you give me the name, address and telephone number of someone at a different address, such as a friend, relative or neighbour? We will only contact this person if you have moved and then only to obtain your new address and phone number. INT:===Enter the following information===

\section*{ZL3}

Question "Other" will appear at the top of the screen and below it "Other Contact Information" will need to be filled in. The "Other Contact Information" variables begin with ONFNAM and end with ONAD14.

\section*{ONFNAM}

Given name of contact person
\(<r>\quad\) refused
\(<x>\) don't know
ONLNAM
Family name of contact person
\(\begin{array}{ll}<\mathrm{r}> & \text { refused } \\ <\mathrm{x}> & \text { don't know }\end{array}\)
OtherE


Edit: if ONFNAM \(=x\) or \(r\) and ONLNAM \(=x\) or \(r\), thengotazaA. Else continue.

\section*{ONSEX}

Sex of contact person
\(<1>\quad\) Male
\(<2>\quad\) Female
\(<r>\quad\) refused
\(<\mathrm{x}>\) don't know
ONTEL


Home Phone of contact person (Area code and 7 digit phone number is required. Enter 9's where respondentscannot provide info.)


ONAD12

Enter the city/town/municipality of contact person
```

<r> refused
<x> don't know

```

\section*{ONAD13}


\section*{ONndst}

Enter the state in the United States of contact person

\begin{tabular}{ll}
\(<49>\) & West Virginia \\
\(<50>\) & Wisconsin \\
\(<51>\) & Wyoming \\
\(<\mathrm{r}>\) & refused \\
\(<\mathrm{x}>\) & don't know \\
Default Next Question: & ONPC
\end{tabular}

\section*{ONPC}

Enter the postal code of contact person (PROGRAMMER: this is a mandatory field, sonething must be entered here before the interviewer can continue. "X" and "R" should be allowed.)


\section*{EONtpc3}

Edit: if the postal code matches the province/territory code thengoto OfAD14. Else continue.

\section*{otpc3}

There appears to be a problem with the postal code matching the province code. Please confirm the Postal Code with the Respondent. (Original postal code is displayed for reference.)


Enter the zip code of contaktperson(PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer \&ancontinue. "X" and "R" should be allowed.)
\(<r>\quad\) Refused
\(<\mathrm{x}>\quad\) Don't know


\section*{Z5C}

What is [fill ONFNAM ONLNAM]'s relationship to you?
\begin{tabular}{ll}
\(<1>\) & Parent \\
\(<2>\) & Brother/sister \\
\(<3>\) & Other relative \\
\(<4>\) & Friend \\
\(<5>\) & Neighbour \\
\(<6>\) & Other \\
\(<\mathrm{r}>\) & Refused \\
\(<\mathrm{x}>\) & Don't know \\
Universe: & All respondents.
\end{tabular}

\section*{Z6A}


INT: \(===\) Read the following exactly as worded==I want to inform yout that Statistics Canada is conducting this survey jointly with Human Resources Development Canada (HRDQ). Statistics Canada has entered into an agreement to share your answers with them. Statistics Canada yin not give them your name or telephone number and HRDC is required to keep your ansers confidential and to use them for statistical purposes only. Do you agree to share your answers with Hymon Resources Development Canada?
\begin{tabular}{ll}
\(<1>\) & Yes \\
\(<3>\) & No
\end{tabular}

Universe: All respondents.
Z7


That is the end of our questions. The information you provided today is very important and will help better understand the work and edecgation needs of young adults in Canada. Do you have any comments you would like to add about thessurvey or topics that you think we missed?
Yes \(\ldots \ldots \ldots \ldots\).




Z7T

\(<\mathrm{r}>\quad\) Refused
\(<\mathrm{T}>\) Text
<x> Don't know
Universe: Respondents who want to add comments```

