AA1

Have you ever lived in a household where someone from YOUR FAMILY owned a business or a farm?

<1>	Yes
<3>	No
<r></r>	Refused
<x></x>	Don't know
Universe:	All respondents
A1	
	The next questions are about your education and training. Have you taken any elementary, junior high, or
	high school education in Canada?
<1>	Yes
<3>	No
<r></r>	Refused
<x></x>	Don't know
Universe:	All respondents
A1A	
	Have you taken any elementary, junior high or high school education in the United States?
.1.	
<1> <3>	Yes
<3>	Refused (\bigcirc)
< <u>x</u> >	Don't know
Universe:	Respondents who refused/don't know or have not taken elementary, junior high or high school education in Canada
A2	
	Have you taken education ABOVE the high-school level IN CANADA or the United States?
<1> <3> <r></r>	Yes
< <u>x</u> >	Don'tknow
	Dout tailow
Universe:	Respondents who refused/don't know or have not taken elementary, junior high or high school education in Canada or the United States.

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A3		
	What is the highest level of education you have COMPLETED?	
<01>	No schooling	
<02>	Less than Grade 6	
<03>	Completed at least Grade 6 (most of elementary school)	
<04>	Completed at least Grade 9 (some high school)	
<05>	High School Diploma or Equivalent	
<06>	Community College, Trade/Vocational, Apprenticeship, Teachers' College, or Nursing DIPLOMA OR CERTIFICATE	
<07>	University Undergraduate Certificate or Diploma (below a Bachelor's Degree)	
<08>	University Bachelor's or undergraduate level Degree	
<09>	other education or training, Specify \ldots go to AT3	
< <u>r</u> >	Refused	
<x></x>	Don't know	
	t Next Question: A4	
Universe:	Respondents who took all of their education outside of Canada and the United States	
AT3		
	What other education or training?	
< <u>r</u> >	Refused	
< <u>x</u> >	Don't know	
Universe:	$\langle \gamma \rangle \rangle$	
A4		
	In what country did you complete this level of education?	
<01>	China, People's Republic of	
<02>	El Salvador 🖉	
<03>	Hong Kong	
<04>	India 🔿 📎	
<05>	Iran $\langle \langle \langle \rangle$	
<06>	Lebanon	
<07>	Philipp(nes))	
<08>	Peland	
<09>	Portugal	
<10>	South Korea Sri Lanka	
<11> <12>	Sri Lanka Taiwan	
<12>	United Kingdom (E.g. England, Scotland, Wales, Northern Ireland)	
<13>	Viet Nem	

<14> Viet Nam

<15>

Refused <r>

Don't know <x>

Default Next Question: A5

Universe: Respondents who took all of their education outside of Canada and the United States.

AT4

What other country?

<r> Refused

<x> Don't know

Universe: Respondents who took all of their education outside of Canada and the United States.

A5

GO TO M1A

AFLG1

Note: How to build the flag

build the flag

HORMANN

BE0

PROGRAMMER: create a variable or variables for the month and year of the interview to be used to compare dates for edits or to create new variables based on the date of the interview.

B0

WERE YOU IN HIGH SCHOOL, JUNIOR HIGH OR ELEMENTARY SCHOOL in December 1999? Include traditional and alternative schools, adult high schools, upgrading, high school work experience programs, correspondence courses, AND home schooling.

<1> Yes

<3> No

<r> Refused

<x> Don't know

Universe: All respondents who have taken any elementary, junior high or high school education in Canada or the United States.

B1

In what PROVINCE, OR COUNTRY PROGRAMMER: 180-1 then fill with: were you taking. Else fill with: did you LAST take high school, junior high or elementary school courses?

- <10> Newfoundland
- <11> Prince Edward Island
- <12> Nova Scotia
- <13> New Brunswick
- <24> Quebec
- <35> Ontario
- <46> Manitoba
- <47> Saskatchewan
- <48> Alberta
- <59> British Columbia
- <60> Yukon
- <61> Northwest Territories
- <62> Nunavut
- <76> United States) \sim
- <77> Quitside Canada and United States
- <r> Refused
- <x> Don't know

Universe: All respondents who have taken any elementary, junior high or high school education in Canada or the United States.

BL1

PROGRAMMER: If B0=1 then go to B2. Else go to B9M

At that time, were you a full-time student or a part-time student?

<2>	Part-time
<r></r>	Refused
<x></x>	Don't know
Universe:	All respondents who were in high school, junior high or elementary school in Canada or the United States in December 1999

B3M

B2

<1>

In what month and year were you last in high school, junior high or elementary school FULL-TIME? (Month) (PROGRAMMER: B3M and B3Y should be on the same screen) INT junior high or elementary school before January 2000===

-01>	
<01>	January A
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
<r></r>	Refused OR never in my life
<x></x>	Don't know $((()))$
Universe:	All respondents who were in high sebook juinior high or elementary school in Canada or the United States in December 1999, but who were
B3Y	not FULL TIME.
	(Year) [Min (1982 Max: 1999]
<r></r>	Refused
<x> Universe</x>	Don't know

All respondents who were in high school, junior high or elementary school in Canada or the United States in December 1999, but who were Universe: not FULL TIME.

BL3

PROGRAMMER: if B3M and B3Y are equal to December 1999 then go to BE3A. Else go to BE3B.

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BE3A

I would like to confirm that you were enrolled as a PART-TIME high school (junior high or elementary school) student in December 1999 and that the last time you were enrolled as a FULL-TIME student was also DECEMBER 1999. (PROGRAMMER: display on pop-up screen.)

<1> Yes

<2>	No, Respondent was NOT A PART-TIME student in December 1999
<3>	No, Date last in high school FULL-TIME is incorrect
<4>	No, Date last in high school FULL-TIME is incorrect
<r></r>	Refused
<x></x>	Don't know
	Next Question: BE3B
Universe:	Respondents who were enrolled as a part-time student AND were also enrolled as a full-time student in December 1999.

BE3B

PROGRAMMER: We need to create a variable "RESPAGE", for age last in school Full-time which will be used in a calculation and in a FILL. If dobj@mth and dobj@yr (month and year of birth) is not blank, x or r and B3M/B3Y is not blank, x or r then RESPAGE =B3M/B3Y. -Month/Year of Birth. Else if dobj@yr (respondent's year of birth) is blank, x or r and B3Y is not a blank, x or r and Age is not a blank then RESPAGE=B3Y - (2000- age). If RESPAGE < 16 and not blank, then go to B3B. Else go to BL4.

B3B

So you were about FILL in with result of calculation from BE3B years old the last time you were in school FULL-TIME ? INT:===Age may vary by one year if month of birth or month last in high school full-time is unknown.===

<1> Yes

- <3> No ...
- <r> Refused
- <x> Don't know

Default Next Question:

Universe: Respondents who pagy have been less than 16 years old when they were last in school full- time.

BL4

If B1-24 then go to B4B, else go to B4A.

BLA

..... go to B3M

B4A

As of December 1999, what was the highest grade level in high school, junior high OR elementary school you had COMPLETED?

<01>	Grade 5 or less
<02>	Grade 6
<03>	Grade 7
<04>	Grade 8
<05>	Grade 9 / Senior 1
<06>	Grade 10 / Senior 2 / Level I
<07>	Grade 11 / Senior 3 / Level II
<08>	Grade 12 / Senior 4 / Level III
<09>	Grade 13 / OAC (Ontario academic credits)
<11>	GED (General Educational Development)
<12>	Other non-comparable grade level . Specify
< <u>r</u> >	Refused
<x></x>	Don't know
	t Next Question: B7A $(\bigcirc)^{\checkmark}$
Universe:	All respondents who were in high school, junior high or elementary school outside Queber in December 1999.
B4B	
	As of December 1999, what was the highest grade level in high school, junior high OR elementary school you had COMPLETED?
<01>	Grade 5 (primary) or less
<02>	Grade 6 (primary)
<03>	Secondary 1 / Grade 7
<04>	Secondary 2 / Grade 8 $\left(\begin{array}{c} \\ \\ \\ \\ \end{array} \right)$
<05>	Secondary 3 / Grade 9
<06>	Secondary 4 / Grade 10
<07>	Secondary 5 / Grade N
<08>	SSVD or DEP (Secondary School Vocational Diploma) go to B4C
<11>	AESS (Attestation of equivalency of secondary studies)
<12>	Other non-comparable level . Specify
< <u>r</u> >	Refused
<x></x>	D_{ϕ} t kn (w) . v go to B6
Defaul	t Next Question. B7B
Universe:	All respondents who were in high school, junior high or elementary school in Quebec in December 1999.

BT4

Specify education

<r> Refused

<x> Don't know

Default Next Question: **B6**

Universe: Respondents who answered €Other non-comparable grade level' in QB4A and QB4B.

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B4C

What grade level in high school is that equivalent to?

-0.5	
<05>	Secondary 3 / Grade 9
<06>	Secondary 4 / Grade 10
<07>	Secondary 5 / Grade 11
<08>	Other, specify
< <u>r</u> >	Refused
<x></x>	Don't know
Default	Next Question: B7B
Universe:	All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Ipploma course in Quebec.

BT4C

Specify level

<r> Refused

<x> Don't know

Default Next Question: **B7B**

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec and who did not specify an equivalent grade level in B4C.

B6

Did you go past PROGRAMMER: If B1=24 then fill with "Secondary 3 / Grade 9". Else if B1=46 fill with "Grade 9 / Senior 1"; Else fill with "Grade 9"?

Ċ

<1> Yes

<3> No

<r> Refused

<x> Don't know

Universe: All respondents who completed a non-comparable grade level or respondents who refused or didn't know the highest grade level they completed in high school, junior high or elementary school prior to December 1999.

BL7

24 (then go to B7B, else go to B7A. If B1=

B7A

What grade level were you ENROLLED IN as of December 1999? (In high school, junior high or elementary school)

<01>	Grada 5 or loss		
<01> <02>	Grade 5 or less Grade 6		
<02> <03>	Grade 7		
<03>	Grade 7 Grade 8		
<05>	Grade 8 Grade 9 / Senior 1		
<06>	Grade 10 / Senior 2 / Level I		
<07>	Grade 11 / Senior 3 / Level II		
<08>	Grade 12 / Senior 4 / Level III		
<09>	Grade 13 / OAC (Ontario academic credits)		
<11>	GED (General Educational Development)		
<12>	Other non-comparable level . Specify		
<r></r>	Refused		
<x></x>	Don't know		
Defaul	t Next Question: BE7A \wedge		
Universe:	All respondents who were enrolled in high school, junior high or elementary school outside Quebec in December 1999.		
	$\langle \gamma \rangle \langle \checkmark$		
B7B			
	What grade level were you ENROLLED IN as of December 1999? (In high school or elementary school)		
<01>	Grade 5 (primary) or less		
<02>	Grade 6 (primary)		
<03>	Secondary 1 / Grade 7		
<04> <05>	Secondary 2 / Grade 8 Secondary 3 / Grade 9		
<0 <i>3></i>	Secondary 4 / Grade 10		
<00> <07>	Secondary 47 Grade 10		
<07>	SSVD or DEP (Secondary School Vocational Diploma)		
<11>	AESS (Attestation of equivalency of secondary studies)		
<12>	Other non-comparable level . Specify		
<r></r>	Refused		
< <u>x</u> >	Don't know go to B8		
Defaul	t Next Question: BE7B		
Universe:			
BT7			
	\vee		
	Specify other education		
<r></r>	Refused		
<x></x>	Don't know		
	5		

Default Next Question: **B8**

Universe: All respondents who were enrolled in any elementary, junior high or high school in December 1999, other than those listed in QB7A or QB7B.

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B7C

What grade level in high school is that equivalent to?

<05>	Secondary 3 / Grade 9			
<06>	Secondary 4 / Grade 10			
<07>	Secondary 5 / Grade 11			
<08>	Other, specify			
<r></r>	Refused			
<x></x>	Don't know			
Default	Next Question: B8			
Universe:	Respondents who were enrolled in a Secondary School Vocational Diploma course in Quebec in December (1990.			
BT7C				
	Specify level			
<r></r>	Refused			
<x></x>	Don't know \wedge			
Default	Next Question: B8			
Universe:	Respondents who were enrolled in a Secondary School Vocational Diploma course in Quebec in December 1999 and who stated that it is			
	equivalent to a level other than those listed in QB7C.			
BE7A				
	My notes show that as of December 1999 you had completed (PROGRAMMER: fill B4A) and that in December 1999 you were enrolled in (PROGRAMMER: fill B7A). Is this correct?			
<1>	Yes. Continue			
<2>	To correct grade enrolled in for December 1999 go to B7A			
<3>	To correct highest grade completed before December 1999			
<r></r>	Refused			
<x></x>	Don't know \Diamond \langle \langle \rangle			
Default	Next Question: B8			
Note:	PROGRAMMER: H (B4A<=09) and B7A<=09) and (B4A>=B7A) then display on pop-up screen for interviewer. Else go to B8.			
Universe:	All respondents who were enrolled in high school, junior high or elementary school in December 1999 outside Quebec (and had had some			
	high school, junior kigh or elementary school in Canada or the United States) and who reported B4A<=09 (highest grade completed as of			
	December 1999 was between the categories of grade 5 or less and grade 13) and that B7A<=09 (December 1999 grade enrolled in is also one			
<	of these types of responses) and B4A>=B7A (highest grade completed as of December 1999 is greater than or equal to December 1999 grade enrolled in).			

BE7B

My notes show that in December 1999 you had completed (PROGRAMMER: fill B4B) and that in December 1999 you were enrolled in (PROGRAMMER: fill B7B). Is this correct?

<1> Yes. <?> To correct highest grade completed before December 1999 <3> \dots go to B4B <r> Refused <x> Don't know PROGRAMMER: If (B4B<=07 and B7B<=07) and (B4B>=B7B) then display on pop-up screen for interviewer. Else go to by Note: All respondents who were enrolled in high school, junior high or elementary school in December 1999 in Quetec and had some high Universe: school, junior high or elementary school in Canada or the United States) and who reported B4A<=07 (highest grade completed as of December 1999 was between the categories of grade 5 or less and secondaire 5) and that B7A<=07 (becember 1999) grade enrolled in is also one of these types of responses) and B4A>=B7A (highest grade completed as of December 1999 is greater than or equal to December 1999 grade enrolled in). **B8** Have you already completed the requirements for a high school diploma or its equivalent? <1> go to BL8 go to B30 <3> No <r> Refused go to B30 Don't know <x> go to B30 All respondents who were in high school, junior high of elementary school in December 1999. Universe: BL8

(PROGRAMMER if $(B1^{24} and B4A^{08})$ then go to BE8A OR if (B1=24 and B4B<07) then go to BE8B. Else go to B16M)

BE8A

I want to confirm that you have completed the minimum requirements for a high school graduation diploma and the highest grade you had completed as of December 1999 was PROGRAMMER fill with B4A? (PROGRAMMER; display pop-up screen for interviewer

	\wedge (()) *
<1>	/Les >
<1> <2>	To correct the highest grade completed go to B4A
<3>	Did not complete the minimum requirements for a high school diploma go to B8
<r></r>	Refused
< <u>x</u> >	Don't know
Default	t Next Question: B16M

Universe: Respondents who were in high school, junior high or elementary school in December 1999 and who have completed the minimum requirements for a high school diploma or its equivalent outside Quebec but have completed less than Grade 12.

BE8B

I want to confirm that you have completed the minimum requirements for a high school graduation diploma, and the highest grade you had completed as of December 1999 was PROGRAMMER fill with B4B? (PROGRAMMER: display pop-up screen for interviewer

<1> Yes

<2>	To correct the hig	shest grade completed	\dots $(\dots $ go to B4B
<3>	Did not complete	the minimum requirements for a high school diploma or its equivalent,	\therefore \therefore \therefore go to B8
<r></r>	Refused		$\langle \rangle \rangle$
<x></x>	Don't know	\frown	$\langle \rangle \rangle$
5	guesnom	B16M	\rightarrow \rightarrow
Universe:	Respondents who were	in high school, junior high or elementary school in December 1999 in Quebec and who have co	ompleted the minimum
	requirements for a high	n school diploma or its equivalent, but have completed less than secondary 5.	

B9M

Before to December 1999, in what month and year were you last in high school, junior high or elementary school? (Month) (PROGRAMMER: B9M and B9Y should be on the same screen.)

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October $(\langle \langle (\langle \rangle \rangle))$
<11>	November
<12>	December
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who were not in high school, junior high or elementary school in December 1999.
B9Y	(Year) [Min: 1982 Max: 1999]
< <u>r</u> >	Refused
<x></x>	Don't know
Universe:	Respondents who were not in high school, junior high or elementary school in December 1999.

BL9

PROGRAMMER: If B9M/B9Y=December 1999, then go to B9A. Else go to BE9B.

B9A

I want to confirm that you were last in high school (junior high or elementary school) in December 1999?

- <1> Yes (to correct status in December 1999)
- <3> No (to correct date last in school) go to B9M
- <r> Refused
- <x> Don't know
- Default Next Question: **B0**

Universe: Respondents who were in high school, junior high or elementary school in December 1999.

BE9B

Q=PROGRAMMER: We need to create a variable "RESPAGE2", for age last in high school which will be used in a calculation and in a FILL. If dobj@mth and dobj@yr (month and year of birth) is not blank, x or r and B9M/B9Y is not blank, x or r then RESPAGE2 =B9M/B9Y - Month/Year of Birth. Else if dobj@yr (year of birth) is blank, x or r and B9Y is not a blank, x or r and Age is not a blank then RESPAGE2=B9Y - (2000-age). If RESPAGE2 < 16 and not blank then go to B9B. Else go to B10.

B9B

So you were about Fill with result of "RESPAGE2" years old the last time you were in high school, junior high or elementary school? INT:===Age may vary by one year if month of birth or month last in high school is unknown.===

		$\langle \langle \rangle \rangle$	
<1>	Yes	,	go to B10
<3>	No		go to B9M
<r></r>	Refused	$\langle \langle \cdot \rangle$	
<x></x>	Don't know		
Universe:	Respondents who may have been less than 16	years old the last time they were in hi	
	December 1999.		

B10

At that time, were you a full-time student or a part-time student?

Universe: Respondents who were not in high school, junior high or elementary school in December 1999.

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B11M

Before December 1999, in what month and year were you last in high school, junior high or elementary school FULL-TIME? (PROGRAMMER: Keep B11M and B11Y on same screen)

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September (
<10>	October
<11>	November
<12>	December
<r></r>	Refused OR never in my life
<x></x>	Don't know \wedge
Universe:	Respondents who the last time they were in high school, junior high or elementary school before December 1999, were not full-time.
B11Y	
	(year) [Min: 1982 Max: 1999]
<r></r>	Refused
<x></x>	Don't know
	$\langle \cdot \langle \cdot \rangle$

Universe: Respondents who the last time they were in high school, junior high or elementary school before December 1999, were not full-time.

BL11

PROGRAMMER: If B11(M/B1N> B9M /B9Y (and none of B9M, B9Y, B11M, B11Y are r, x or blank), then go to BE11A. Else go to BE NB.

BE11A

(PROGRAMMER: display on pop-up screen for interviewer) The month and year when you were last in high school (junior high or elementary school) FULL TIME (before December 1999), can not be after the month and year when you were LAST in high school (junior high or elementary school) (before December 1999).

<1>	To correct date LAST in school (before December 1999)	go to B9M
<3>	To correct date last in school FULL-TIME (before December 1999)	go to B11M

BE11B

PROGRAMMER: We need to create a variable "RESPAGE", for age last in high school full- time which will be used in a calculation and in a FILL. If dobj@mth and dobj@yr (month and year of birth) is not blank, x or r and B11M/B11Y is not blank, x or r then RESPAGE =B11M/B11Y - Month/Year of Birth. Else if dobj@yr (year of birth) is blank, x or r and B11Y is not a blank, x or r and Age is not a blank then RESPAGE=B11Y - (2000-age). If RESPAGE < 16 and not blank then go to BE11C. Else go to BL12.

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BE11C

So you were about Fill with result of "RESPAGE" years old the last time you were in high school, junior high or elementary school full-time? INT:===Age may vary by one year if month of birth or month last in high school full-time is unknown.===

<1>	Yes	go to BL12
<3>	No	\dots go to B11M
< <u>r</u> >	No Refused Don't know	
< <u>x</u> >	Don't know	
Universe:	Respondents who, prior to December 1999, may have been less than 16 years old the last time	they were in high school, junior high or
	elementary school full-time.	

BL12

If B1=24 then go to B12B, else go to B12A.

B12A

Before December 1999, what was the highest grade level in high school, junior high OR elementary school you had COMPLETED?

- <01> Grade 5 or less
- <02> Grade 6
- <03> Grade 7
- <04> Grade 8
- <05> Grade 9 / Senior 1
- <06> Grade 10 / Senior 2 / Level I
- <07> Grade 11 / Senior 3 / Level II
- < 08 > Grade 12 / Senior 4 / Level (III) $\langle 1 \rangle$
- <09> Grade 13 / OAC (Ontario academic eredits)
- <11> GED (General Educational Development)

<12>	Other non-comparable level Specify		BT12
<r></r>	Refused	go to	5 B14
		go to	

Default Next Question: (B15Å

Universe: Respondents who prior to December 1999, were in high school, junior high or elementary school outside Quebec.

B12B

Before December 1999, what was the highest grade level in high school OR elementary school you had COMPLETED?

<01>	Grade 5 (primary) or less
<02>	Grade 6 (primary)
<03>	Secondary 1 / Grade 7
<04>	Secondary 2 / Grade 8
<05>	Secondary 3 / Grade 9
<06>	Secondary 4 / Grade 10
<07>	Secondary 5 / Grade 11
<08>	SSVD / DEP (Secondary School Vocational Diploma)
<11>	AESS (Attestation of equivalency of secondary studies) $(\bigcirc)^{\checkmark}$
<12>	Other non-comparable level . Specify
<r></r>	Refused
<x></x>	Don't know
Defaul	t Next Question: B15A

Universe: Respondents who, prior to December 1999, were last in high school, junior high of elementary school in Quebec.

BT12

Other education

<r> Refused

<x> Don't know

Default Next Question: B14

Universe: Respondents who, prior to December 1999, were last in high school, junior high or elementary school anywhere in Canada or the United States and who answered "Other non- comparable grade level" in B12A and B12B.

B12C

What grade levek in high school is that equivalent to?

- <05> Secondary 3 / Grade 9
- <06> Secondary 4 (Grade 10
- <07> Secondary 5 \ Grade 11

<x> Don't know

Default Next Question: B15A

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec.

BT12C

Specify level

<r> Refused

<x> Don't know

Default Next Question: **B15A**

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec and who did not specify an equivalent grade level in B12C.

B14

Did you go past PROGRAMMER: If B1=24 then fill with "Secondary 3 / Grade 9" Else if B1=46 fill with "Grade 9 / Senior 1". Else fill with "Grade 9".?

12 10	<1>	Yes

- <3> No
- <r> Refused

<x> Don't know

Universe: Respondents who completed a non-comparable grade level or respondents who refused or didn't know the highest grade level they completed in high school, junior high or elementary school prior to December 1999.

B15A

Have you completed the requirements for a high school diploma or its equivalent?

<1>	Yes	$\langle \ldots \rangle$			to BL15
<3>	No Refused			go	to BL20
<r></r>	Refused			go	to BL20
<x></x>	Don't know)		go	to BL20
Universe:	Respondents who were not in high school, junior high or elementary school in December	1999).	-	

BL15

(PROGRAMMER if (B1²=24 and B12A<08) then go to BE15B else if (B1=24 and B12B<07) then go to BE15C Else go to B16M)

BE15B

I want to confirm that you have completed the minimum requirements for a high school GRADUATION diploma, but the highest grade you completed before January 2000 is PROGRAMMER fill with B12A.(PROGRAMMER; display on pop-up screen)

<1> Yes

~1~	
<2>	To correct the highest grade completed go to B12A
<3>	Did not complete the minimum requirements for a high school diploma
<r></r>	Refused
<x></x>	Refused Døfsit know

Default Next Question. B16M

Universe: Respondents who were not in high school, junior high or elementary school in December 1999, who have completed the minimum requirements for a high school graduation diploma, but who completed less than Grade 12 outside Quebec.

BE15C

I want to confirm that you have completed the minimum requirements for a high school GRADUATION diploma, but the highest grade you completed before December 1999 is PROGRAMMER fill with B12B. (PROGRAMMER: display on pop-up screen)

<2>	To correct the highest grade completed \dots go to B12B
<3>	Did not complete the minimum requirements for a high school diploma or its equivalent
<r></r>	Refused
<x></x>	Don't know
Default .	Next Question: B16M
Universe:	Respondents who were not in high school, junior high or elementary school in December 1999, who have completed the minimum requirements for a high school graduation diploma, but who last completed less than Secondary 5 in Quebec

B16M

When did you complete the diploma requirements?(Month) (PROGRAMMER: B16M and B16Y should be on the same screen.)

-01>	
<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October $(\langle \rangle)$
<11>	November
<12>	December
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who have completed the requirements for a high school diploma.
B16Y	(Year) [Min: 1992 Max: 2000]
<r></r>	Refused
<x></x>	Don't know
∽~ Universe:	-
Universe:	Respondents who have completed the requirements for a high school diploma.

BL16A

(PROGRAMMER: If B16M & B16Y are more than 1 year before B9M & B9Y (and neither B9M&B9Y nor B16M&B16Y are blank or r or x), then go to BE16A; OR if B16Y is not r or x or blank and B9M&B9Y is a valid skip (blank) and B16Y <1999) then go to BE16A.) Else go to BE16B.

..... go to B16M

BE16A

I would like to confirm that you completed the minimum graduation requirements in (PROGRAMMER: fill with B16M and B16Y) but you were last taking high school credits in (PROGRAMMER: if B9Y&B9M are not a valid skip fill in with B9M & B9Y; else if B9M&B9Y are a valid skip then fill with December 1999)? (Programmer: If B9M to B15A was previously blank because B0=1 then change B0 to 3 and continue down the new path from B9M.)

<1>	Vas
<1 <i>></i>	
<2>	To correct date completed diploma requirements
<3>	Yes
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	Refused

BE16B

(PROGRAMMER: If B16M/B16Y is after month and year of interview then display on pop-up screen for interviewer. Else go to BE16C.) (PROGRAMMER: If respondent has not yet completed requirements for a high school diploma (answer #3) then correct B8 if B0=1 or B15A if B0=3,r, or x.) The month and year when you completed your graduation requirements cannot be after the current month.

- <1> To correct date completed graduation requirements (?)
- <3> Has not yet completed requirements for a high school diptoma

BE16C

(PROGRAMMER: If B16M/B16Y is after B9M/B9Y and B16M/B16Y is before December 1999 (and B16M, B16Y, B9M, B9Y are not missing, x or t), then display on pop-up screen for interviewer. Else continue to BL17) The month and year when you completed your graduation requirements can not be after the month and year when last in high school.

<1>	To correct date last in high school
<3>	To correct date completed graduation requirements
Universe:	Respondents for whom the month and year they completed the requirements for a high school diploma was after the month and year they were
	last in high school.
BL17	\wedge

Go tø B30

BL20

If B1=24 and B12B=07, 08 or 11 then go to BE20B, else if B12A=08, 09, or 11 go to BE20A, else if B1=24 then go to B20B, else go to B20A.

BE20A

I would like to confirm that you have completed (programmer: fill B12A), but have not completed the minimum requirements for a high school graduation diploma, or its equivalent.

<1>	Yes
<2>	Has completed minimum requirements for high school diploma or its equivalent
<3>	To change highest grade completed
<r></r>	Refused
<x></x>	Don't know
Default	Next Question: B20A
Universe:	Respondents who were not in high school in December 1999 and who have completed Grade 12/Senior 4/Leve (III, or Grade 13/Ontario
	Academic Credits; or Level IV; or General Educational Development outside Quebec but have not completed the minimum requirements for a
	high school graduation certificate, diploma or its equivalent.
B20A	
DZUA	
	What grade level were you enrolled in when you were last in high school (junior high or elementary) school,
	before December 1999?
	$\bigcirc (\bigcirc)$
<01>	Grade 5 or less
<02>	Grade 6
<03>	Grade 7
<04>	Grade 8
<05>	Grade 9 / Senior 1
<06>	Grade 10 / Senior 2 / Level I
<07>	Grade 11 / Senior 3 / Level II
<08>	Grade 12 / Senior 4 / Level III
<09>	Grade 13 / OAC (Ontario academic credits)
<11>	GED (General Educational (Development)
<12>	Other non-comparable level Specify
<r></r>	Refused
<x></x>	Don't know
e e	Next Question: BE20C
Universe:	Respondents (who have completed some high school, junior high or elementary education in Canada or the United States), who were not in
	high school, junfor high or elementary school in December 1999, who were last in such a school outside Quebec and who have not
	completed the minimum requirements for a high school graduation certificate, diploma or its equivalent.
DEAD	
BE20B	
	I would like to confirm that you have completed (programmer: fill B12B), but have not completed the
	minimum requirements for a high school graduation certificate, diploma, or its equivalent.
	minimum requirements for a men school graduation certificate, dipfoma, or its equivalent.
<1>	Yes
<2>	Has completed minimum requirements for high school diploma or its equivalent
<3>	To change highest grade completed
<r></r>	Refused

<x> Don't know

Default Next Question: **B20B**

Universe: Respondents who were not in high school in December 1999 and who completed Secondary 5; Secondary School Vocational Diploma or Attestation of equivalency of secondary studies but have not completed the minimum requirements for a high school graduation certificate, diploma or its equivalent in Quebec.

B20B

What grade level were you enrolled in when you were last in high school (or elementary) school, before December 1999?

<01>	Grade 5 (primary) or less
	Grade 6 (primary)
	Secondary 1 / Grade 7
	Secondary 2 / Grade 8
	Secondary 3 / Grade 9
	Secondary 4 / Grade 10
	Secondary 5 / Grade 11
	SSVD / DEP (Secondary School Vocational Diploma)
	AESS (Attestation of equivalency of secondary studies)
	Other non-comparable level . Specify
< <u>r</u> >	Refused
<x></x>	Don't know
Default N	Next Question: BE20D
	Respondents (who have completed some high school, junior high or elementary education in Canada or the United States), who were not in
	high school, junior high or elementary school in December 1999, who were last in such a school in Quebec and who have not completed the
	minimum requirements for a high school graduation certificate, diploma of its equivalent.
DTA	
BT20	
	Other education
<r></r>	Refused
	Don't know
	Vext Question: BL21
•	Respondents who answered "Other non-comparable) grade level" in B20A or B20B.
B20C	
	$\Diamond_{A} \langle \langle \cdot \rangle \rangle^{A}$
	What grade level in high school is that equivalent to?
	Secondary 3 Grade 9
	Secondary 4 Grade 10
	Secondary 57 Grade 11
<08>	Other, specify
	Réfused
	Don't know
Dejault I	Next Question: BE20D

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec.

BT20C

Specify level

<r> Refused

<x> Don't know

· ~	Default Next Question:	BL2
-----	------------------------	-----

Universe: All respondents whose last year completed as of December 1999, was towards a Secondary School Vocational Diploma course in Quebec and who did not specify an equivalent grade level in B20C.

BE20C

PROGRAMMER: If (B12A<=09 and B20A<=09) and (B20A< B12A) then display on pop-up screen for interviewer. Else continue. My notes show that as of December 1999 the highest grade you had completed was higher than the grade you were last enrolled in. Is this correct?

- <1> Yes. Continue
- <r> Refused
- <x> Don't know

Default Next Question: BL21

BE20D

PROGRAMMER: If (B12B<=07 and B20B<=07) and (B20B< B12B) then display on pop- up screen for interviewer. Else continue with BL21 (My notes show that in December 1999 the highest grade you had completed is higher than the grade you were last enrolled in. Is this correct?

<1>	Tes. Continue (C, C) Fo correct grade last ENROLLED in before December 1999
<2>	o correct grade last ENROLLED in before December 1999
<3>	To correct highest grade COMPLETED before December 1999
<r></r>	Refused $\land \land \land$

<x> Don't know

BL21

PROGRAMMER: IF (B15A=r OR x) OR IF (B0=r OR x AND B15A=3) (UNKNOWN STATUS) THEN GO TO B30, Else go to B23.

B23

Sometimes young people leave school and return again before finally dropping out. How many times in total did you leave school before December 1999? INT:===If larger than 9, record 9.=== [Min: 1 Max: 9]

- <r> Refused
- <x> Don't know

Universe: Respondents who were not in high school in December 1999 and did not complete the requirements for a high school diploma.

BL24

PROGRAMMER: If B23=0 then have pop-up screen with all of the questions B24A, B24B, B24C on it to confirm high school status. Else go to B24.

B24A

In December 1999, were you out of school because you had left or dropped out?

Have you completed the minimum requirements for a high school diploma or its equivalent?

- <3> No
- <r> Refused
- <x> Don't know
- Default Next Question: B24C Universe: Respondents who were not in high school in December 1999, who did not complete the requirements for a high school diploma and who said they never dropped out of school in or prior to December 1999.

B24C

Were you in high school, junior high or elementary school or were you taking any high school credits in December 1999? Include traditional and alternative schools, adult high schools, upgrading, high school work experience programs, correspondence courses, AND home schooling.

<1> Yes ... <3> No <r> Refused

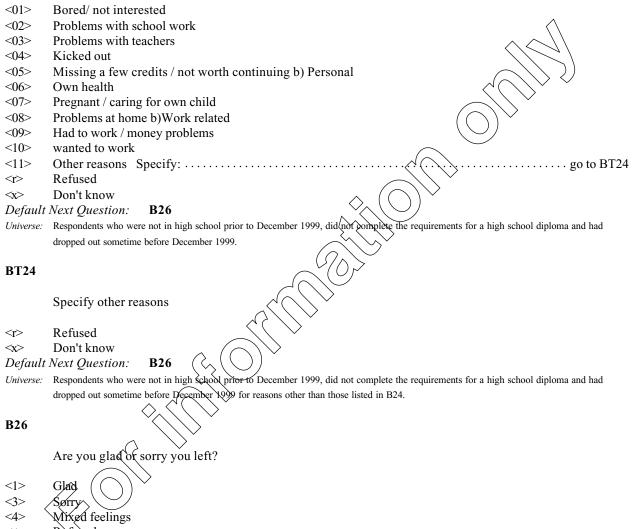
<x> Don'tknow

Default Next Question: B37

Universe: Respondents who were not in high school in December 1999, who did not complete the requirements for a high school diploma and who said they never dropped out of school in or prior to December 1999.

B24

What was your main reason for leaving school before graduating (the last time)? (Categories 01 to 05 are "School Related"; categories 06 to 08 are "Personal"; categories 09 and 10 are "Work Related") b) School related



<r> Refused

<x> Don't know

Default Next Question: B37

Universe: Respondents who were not in high school in December 1999, who did not complete the requirements for a high school diploma and had dropped out of school prior to December 1999.

B30

Did you EVER drop out of high school, junior high, or elementary school prior to January 2000?

<1>	Yes
<3>	No go to B37
< <u>r</u> >	Refused go to B37
<x></x>	Don't know
Universe:	All respondents who were in high school, junior high or elementary school in December 1999 AND all respondents who refused to answer or
	who did not know whether they were in high school, junior high or elementary school in December 1999 but who may or may not have
	completed their diploma requirements.
	$\langle \langle \rangle \rangle$
B33	
	Sometimes young people leave school and return again more than once. How many times in total did you
	leave school prior to January 2000? INT:===If larger than 9, record 9=== [Min: 1 Max: 9]
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all
	respondents who refused, did not know whether they were in high school, junior high or elementary school in December 1999, who may or
	may not have completed the requirements for a high school diploma or its equivalent and who dropped out at least once.
B34	
	What was your main reason for leaving school before graduating (the last time)? (Categories 01 to 05 are
	"School Related"; categories 06 to 08 are "Personal"; categories 09 and 10 are "Work Related") b) School
	related
<01>	Bored / not interested $(\langle , \langle , \rangle)$
<02>	Problems with school work
<03>	Problems with teachers

- <04> Kicked out
- <05> Missing a few credits (not worth continuing b)Personal
- <06> Own health
- <07> Pregnancy / caring for own child
- <08> Problems at home b) Work related
- <09> Had to work money problems
- <10> Wanted to work
- <r> Refused
- <x> Don't know

Default Next Question: B35

Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know whether they were in high school, junior high or elementary school in December 1999 who may or may not have completed the requirements for a high school diploma or its equivalent and who dropped out at least once.

..... go to BT35

..... go to BE35

BT34

Specify reason

<r> Refused

<x> Don't know

Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know whether they were in high school, junior high or elementary school in December 1999 who may or may not have completed the requirements for a high school diploma or its equivalent and who dropped out at least once for reasons other than those listed in B34.

B35

What was the main reason you returned to schooling?

- <1> Parents/friends talked me into it
- <2> Realized value of education
- <3> Wanted diploma
- <4> Couldn't get a (good) job
- <5> Was allowed back
- <6> Found better/different school
- <7> Other, Specify:
- <8> Did not return to schooling ...
- <r> Refused
- <x> Don't know
- Default Next Question: **B36**
- Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know or were not in high school, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or its equivalent and who dropped out at least once.

BE35

Did you decide not to return because you had already finished the minimum requirements for graduation?

- <1> Yes
- <3> No
- <r> Refused
- <x> Døfs't know
- Default Next Question. B37
- Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know or were not in high school, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or its equivalent and who dropped out at least once and never returned.

BT35

Specify

<r> Refused

Don't know <x>

Universe: All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once AND all respondents who refused, did not know or were not in high school, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or its equivalent and who dropped out at least once and never returned for reasons other than those listed in B35.

B36

Did you return to the same school that you had left?

<1> Yes

- <3> No
- Refused <r>
- Don't know <x>

All respondents who were in high school, junior high or elementary school in December 1999 and dropped out at least once but returned to Universe: school AND all respondents who refused, did not know or were not in high school, junior high or elementary school in December 1999 but completed the requirements for a high school diploma or its equivalent and who dropped out at least once but returned to school.

B37

Not including junior high or elementary schools, how many different HIGH SCHOOLS did you attend altogether? INT:===Include traditional, alternative, adult high schools, etc.=== [Min: 1 Max: 9]

0

- <0> Never attended high school Refused <r>
- Don't know <x>
- Default Next Question:

Respondents who have attended high school, junior high or elementary school. Universe:

B38

BE37

attended a junior high or an elementary school? Have you ever

<1>

<3>

Nò Rèfused <r>

Don't know <x>

és

B40 Default Next Question:

Universe: Respondents who never attended high school (e.g. they never got that far or were home schooled or took distance education for all of high school).

B38

Was the LAST ONE you attended a PRIVATE SCHOOL?

<1>	Yes
<3>	No
1	Defused

<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who have attended high school, junior high or elementary school.

BL39

If B37>=1 then go to B39, ELSE if B37=0 and BE37=1 go to B39, ELSE go to B40.

B39

How long were you at that last school in total? (High school, junior high or elementary school)

- <1> Less than one year
- <2> About 1 year
- <3> About 2 years
- <4> About 3 years
- <5> About 4 years
- <6> About 5 years
- <7> more than 5 years
- <r> Refused
- <x> Don't know

Universe: Respondents who attended at least one high school, junior high or elementary school.

B40

Did you ever repeat a grade in ELEMENTARY school?

	$\bigcirc \land \land \lor \land \lor \lor$
<1>	Yes
<3>	Yes No go to BE50
<r></r>	Refused (
<x></x>	Don't know
Universe:	All/respondents who have taken high school, junior high or elementary school education.

B41

Which grade(s)? INT:===Mark all that apply.==== b) More than 1 answer possible. Enter (0) if no more.

<01>	Junior kindergarten
<02>	Kindergarten
<03>	Grade 1
<04>	Grade 2
<05>	Grade 3
<06>	Grade 4
<07>	Grade 5
<08>	Grade 6
<09>	Grade 7
<10>	Grade 8
<11>	Grade 9
<12>	Other. Specify
<r></r>	Refused
<x></x>	Don't know
Default	t Next Question: BE50 \wedge
Universe:	Respondents who repeated a grade in elementary school.
BT41	
	Which grade(s)
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who repeated a grade in elementary school other than those listed in B40.

BE50

PROGRAMMER: Create a variable for the month(BE50M) and the year(BE50Y) the respondent was last in high school (or junior high, or elementary school). If (B0=1) then BE50M=12 and BE50Y=1999. ELSE IF (B0=3 or r, or x) then BE50M=B9M AND BE50Y=B9Y AS THE MONTH AND YEAR RESPONDENT WAS LAST IN HIGH SCHOOL.

BE51

Create a variable for the month(BE51M) and the year(BE51Y) the respondent was last in high school (or jumor high, or elementary school) FULL-TIME. if B0='1' and (B2='2' or B2='x' or B2='r') then BE51M=B3M and BE51Y=B3Y else if B0='1' and B2='1' then BE51M=12 and BE51Y=1999; else if (B0='3' or B0='x' or B0='r') and (B10='2' or B10='x' or B10='r') then BE51M=B11M and BE51Y=B11Y else if (B0='3' or B0='x' or B0='r') and B10='1' then BE51M=B9M and BE51Y=B9Y

B52

(GO TO CL0)

BFLG1

Note: How to build the flag

HORMANN

CFLG1

Note: How to build the flag

CL0A

PROGRAMMER IF B4A OR B4B OR B12A OR B12B <= 02, x or r OR IF (B6=03, x OR r and B4A or B4B =12, x OR r) OR IF (B14=03, x OR r and B12A or B12B =12, x OR r) GOTO FC1

C0A

In your LAST YEAR of high school, (junior high or elementary school), what was your overall grade average, as a percentage? INT:===READ LIST=== INT:===Get best estimate if year incomplete or different grading system.===

- <1> 90% to 100%
- <2> 80% to 89%
- <3> 70% to 79%
- <4> 60% to 69%
- <5> 55% to 59%
- <6> 50% to 54%
- <7> Under 50%
- <r> Refused
- <x> Don't know
- Default Next Question: CL0B
- *Universe:* Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

CL0B

PROGRAMMER (\hat{B} (\hat{B} =1 and \hat{B} 1=10) go to C1D; Else if (B37=1 and B1=24) go to C1E; Else if (B37=1 and B1=46) go to C1E; Else if (B37=1 and B1=76), OR if (B37=1 and B1=77) go to C1; Else if (B37=1 and B1=11 or 12 or 13 or 35 or 47 or 48 or 59 or 60 or 61 or 62 or x or r) go to C1; Else if B1=r or x and B37 >=2, x or r go to C0.

Default Next Question: C00

C00

Was your last high school (junior high or elementary school) MATH COURSE completed (PROGRAMMER: If B1=10, 11, 12, 13, 24, 35, 46, 47, 48, 59, or 62, Fill with the word "in" and the full name of the province from B1; else if B1=60 fill with "in the Yukon"; else if B1=61 then fill with "in the Northwest Territories"; else if B1=76, fill with "in the United States"; else if B1=77, Fill with "Outside Canada and the United States"). go to CL1 <1> Yes <3> No <r> Refused <x> Don't know Default Next Question: C0 Universe: Respondents who attended more than one high school **C0** In which province did you COMPLETE your last high school (junior high or elementary school) math course? <10> Newfoundland go to C1D go to C1 <11> Prince Edward Island <12> go to C1 Nova Scotia <13> New Brunswick (..... go to C1 <24> Quebec go to C1E <35> Ontario go to C1 <46> Manitoba go to C1G <47> Saskatchewan go to C1 <48> Alberta go to C1 <59> British Columbia ... <60> Yukon go to C1 <61> Northwest Territories <62> Nunavut <76> United States ... Outside Canada and the United States <77> go to C1 <r> Refused <x> Don't know : Universe: Respondents who did not complete their last high school, junior high or elementary school math course in the same province where they last took high school, junior high or elementary school courses.

CL1

If B1 =10 go to C1D; else if B1=24 go to C1E; else if B1=46 go to C1G; else go to C1

C1

What is the highest grade-level you COMPLETED in high school (junior high or elementary school) MATH?

<01>	Grade 6
<02>	Grade 7
<03>	Grade 8
<04>	Grade 9
<05>	Grade 10
<06>	Grade 11
<07>	Grade 12
<08>	Grade 13 / OAC
<10>	Other, specify
< I >	Refused
< <u>x</u> >	Don't know
~	t Next Question: CL2
Universe:	
	Brunswick, Ontario, Saskatchewan, Alberta, British Columbia, the Yukon, the Northwest Territories, Nunavut, the United States or outside
	of Canada and the United States .
CID	$\langle \chi \rangle \rangle$
C1D	
	What is the highest grade-level you COMPLETED in bight school (junior high or elementary school)
	MATH?
<01>	Grade 6
<01><02>	Grade 7
<02> <03>	Grade 8
<0 <i>3></i> <04>	Grade 9 (\bigcirc)
<04>	Level I / Grade 10
<0 <i>5></i>	Level II / Grade 11
<00> <07>	Level III / Grade (2)
<07>	Level IV / Advanced Reacement
<10>	Other, specify
<r>></r>	Refused
<1> <x></x>	Don't know
	t Next Question: C2A
-	Respondents who completed their last high school, junior high or elementary math course in Newfoundland.
Universe.	respondents where completed uten last righ school, junior righ of elementary main course in New Journaliand.
	\searrow

C1E

What is the highest grade-level you COMPLETED in high school (junior high or elementary school) MATH?

<01> Grade 6

<01>	Grade 6
<02>	Secondary 1 / Grade 7
<03>	Secondary 2 / Grade 8
<04>	Secondary 3 / Grade 9
<05>	Secondary 4 / Grade 10
<06>	Secondary 5 / Grade 11
<10>	Other, specify
< <u>r</u> >	Refused
<x></x>	Don't know (\bigcirc)
Default	Next Question: C2E
Universe:	Respondents who completed their last high school, junior high or elementary math course in Quebec.
	\checkmark
C1G	
	$\land (\bigcirc)^{\lor}$
	What is the highest grade-level you COMPLETED in high school (junior high or elementary school)
	MATH?
<01>	Grade 6
<02>	Grade 7
<03>	Grade 8
<04>	Senior 1 / Grade 9
<05>	Senior 2 / Grade 10
<06>	Senior 3 / Grade 11
<07>	Senior 4 / Grade 12
<10>	Other, specify
<r></r>	Refused
< <u>x</u> >	Don't know
	Next Question:
Universe:	Respondents who completed their last high school, junior high or elementary math course in Manitoba.
0.001	\sim
CT1	\sim

Specify education Refused

<x> Don't know

<r>

Default Next Question: CL2

Universe: Respondents whose highest grade level completed in math was not listed in C1, C1D, C1E or C1G.

CL2

If C0 = 10 or (C0= r or x or Blank and B1=10) go to C2A; else if C0 = 11 or (C0= r or x or Blank and B1=11) go to C2B; else if C0 = 12 or (C0= r or x or Blank and B1=12) go to C2C; else if C0 = 13 or (C0= r or x or Blank and B1=13) go to C2D; else if C0 = 24 or (C0= r or x or Blank and B1=24) go to C2E; else if C0 = 35 or (C0= r or x or Blank and B1=35) go to C2F; else if C0 = 46 or (C0= r or x or Blank and B1=46) go to C2G; else if C0 = 47 or (C0= r or x or Blank and B1=47) go to C2H; else if C0 = 48 or (C0= r or x or Blank and B1=48) go to C2J; else if C0 = 59 or (C0= r or x or Blank and B1=59) go to C2K; else if C0 = 60 or (C0= r or x or Blank and B1=60) go to C2K; else if C0 = 61 or (C0= r or x or Blank and B1=61) go to C2J; else if C0 = 62 or (C0= r or x or Blank and B1=62) go to C2J; else if C0 = 76 or (C0= r or x or Blank and B1=76) go to C3; else if C0 = 77 or (C0= r or x or Blank and B1=77) go to C3; else if (C0= r, x or Blank) and (B1= r or x) go to C3; else if C0 = 77 or (C0= r or x or Blank and B1=77) go to C3; else if (C0= r, x or Blank) and (B1= r or x) go to C3; else if C0 = 77 or (C0= r or x or Blank and B1=77) go to C3; else if (C0= r, x or Blank) and (B1= r or x) go to C3; else if C0 = 77 or (C0= r or x or Blank) and (B1= r or x) go to C3; else if (C0= r or x) or (C0=

CFLG2

Note: How to build the flag

C2A

Was that Math course ... INT:===READ LIST=

- <1> Advanced (1205, 2205, 3205)
- <2> Academic (1204, 2204, 3204)
- <3> Basic/ General or Practical (1206, 2206, 3206)
- <4> AP (Advanced Placement / Level 4)
- <r> Refused
- <x> Don't know

Default Next Question: C3

Universe: Respondents who completed their last math courses in Newfoundland or respondents whose last high school, junior high or elementary school courses were taken in Newfoundland.

	courses were taken in Newfoundlar(d. 🚫 🗌 🦯
C2B	
	$\Diamond_{A} \langle \langle \cdot \rangle \rangle$
	Was that Math course INT:===READ LIST===
	\wedge
<1>	Advanced of Enriched
<2>	Academic
<3>	General
<4>	Open
<4> <5> <6>	Practical
<6>	Mødified
<7>	(Other, specify) go to CT2
<r></r>	Refused
<x></x>	Don't know
Dofau	It Nort Question: C3

Default Next Question: C3

Universe: Respondents who completed their last math course in Prince Edward Island or respondents whose last high school, junior high or elementary school courses were taken in Prince Edward Island.

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C2C

Was that Math course ... INT:===READ LIST=== <1> Advanced (Code 5) (formerly Honours University Preparation Courses) <2> Academic (Code 4) (formerly University Preparatory Courses) <3> Open (Code 3) <4> Graduation (code 2) (formerly High School Leaving Courses) go to CT2 <7> (Other, specify) <r> Refused <x> Don't know Default Next Question: **C3** Universe: Respondents who completed their last math course in Nova Scotia or respondents whose last high school, junior high or elementary school courses were taken in Nova Scotia. C2D Were you in the English or French sector in New Brunswick? <1> English <2> French go to C2DB <r> Refused <x> Don't know Default Next Question: C2DA New Brunswick Note: Universe: Respondents who completed their last math course in New Brunswick or respondents whose last high school, junior high or elementary school courses were taken in New Brunswick. C2DA Was that Math course ... INT: READ LIST=== Level 1 (Enriched, Advanced) <1> <2> Level 2 (Academic or College-Prep) <3> Level 3 (General or Modified) <4> IB (International Baccalaureate) (Other, specify) <7> <r> Refused (Don't know <x> Default Next Question: **C3**

Universe: Respondents who completed their last math course in the English sector of New Brunswick.

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C2DB

Was that Math course ... INT:===READ LIST=== <1> Enriched <2> Regular <3> Modified <4> Practical go to CT2 <7> (Other, specify) <r> Refused <x> Don't know Default Next Question: **C3** Universe: Respondents who completed their last math course in the French sector of New Brunswick. C2E Was that Math course ... INT:===READ LIST=== <1> Enriched (forte, enrichi) (568-436, -536) <2> Regular (régulier) (568-116, -216, -314, -416, -514) <7> (Other, specify) go to CT2 <r> Refused <x> Don't know Default Next Question: **C3** Ċ Universe: Respondents who completed their last math course in Quebec or respondents whose last high school, junior high or elementary school courses were taken in Quebec. C2F READ LIST= Was that Math course ... INT <1> Enriched (including Gifted <2> Advanced <3> General <4> Basic <7> (Other, specify) <r> Refused. <x> Dønst knów Default Next Question. **C3** Universe: Respondents who completed their last math course in Ontario or respondents whose last high school, junior high or elementary school courses were taken in Ontario.

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C2G

Was that Math course ... INT:===READ LIST=== <1> Advanced <2> Specialized <3> General (Foundation) (Other, specify) <7> go to CT2 <r> Refused <x> Don't know Default Next Question: **C3** Universe: Respondents who completed their last math course in Manitoba or respondents whose last high school, junior high or elementary school courses were taken in Manitoba. C2H Was that Math course ... INT:===READ LIST=== <1> Advanced (A) (A10, A20, A30) <2> Regular (R) (10, 20, 30) <3> Modified (M) (11, 21, 31) <4> Alternative Education (AE) (18, 28, 38) <7> (Other, specify) go to CT2 <r> Refused Don't know <x> Default Next Question: **C3** Universe: Respondents who completed their last math course in Saskatchewan or respondents whose last high school, junior high or elementary school courses were taken in Saskatchewan. C2J Was that Math course ... INTE READ LIST== 10, 20, 30 or 31 (University-bound) <1> 13, 23 or 33 (Technical or College program-bound) <2> <3> 14 or 24 (For direct entry into the workplace) <4> 16 or 26 (Integrated Occupational Program) <7> Refused <r> Don't know <x> **C3** Default Next Question:

Universe: Respondents who completed their last math course in Alberta, the Northwest Territories or Nunavut, or respondents whose last high school, junior high or elementary school courses were taken in Alberta, the Northwest Territories or Nunavut.

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go to CT2

C2K

Was that Math course ... INT:===READ LIST==

<1> Academic (Principles of Math) ("regular one" or "normal one")

- <2> Applied (Applications)
- <3> Introductory
- <4> "A" stream
- <5> IB (International Baccalaureat)
- <6> AP (Advanced Placement)
- <7> Specify).....
- <r> Refused <x> Don't know

Default Next Question: C3

Universe: Respondents who completed their last math course in British Columbia or the Yukon, or respondents whose last high school, junior high or elementary school courses were taken in British Columbia or the Yukon.

CT2

Specify course

<r> Refused

<x> Don't know

Default Next Question: C3

Universe: All respondents whose last completed math course was at a level net specified by C2A, C2B, C2C, C2DA, C2DB, C2E, C2F, C2G, C2H, C2J or C2K.

C3

What was your grade-average in that Math course? INT:===If respondent has taken more than one math course at their highest grade level, collect the highest mark===

- <1> 90% to 100%
- <2> 80% to 89%
- <3> 70% to 79%
- <4> 60% to 69%
- <5> 55% to 59%
- <6> 50% to 54%
- <7> (Under 50%)
- <r> Refused
- <x> Don't know

Default Next Question: CL4A

Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

CL4A

PROGRAMMER IF (B37=1 and B1=10) then go to C5D; Else if (B37=1 and B1=24) then go to C5E; Else if (B37=1 and B1=46) then go to C5G; Else if (B37=1 and B1=76), or if (B37=1 and B1=77) then go to C5; Else if (B37=1 and B1 not =x, or r) go to C5. Else if B1=x or r and B37>=2, x or r go to C4.

Default Next Question: C04

C04

	Was your last high school (junior high or elementary school) MAIN LANGUAGE COURSE completed (PROGRAMMER: If B1=10, 11, 12, 13, 24, 35, 46, 47, 48, 59, or 62, Fill with the word "in" and the full name of the province from B1; else if B1=60 fill with "in the Yukon"; else if B1=61 then fill with "in the Northwest Territories"; else if B1=76, fill with "in the United States"; else if B1=77, Fill with "Outside Canada and the United States").
<1>	Yes
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't know
	Next Question: C4
Universe:	Respondents who attended more than one high school prior to January 2000. (\bigcirc)
C4	
-	\bigwedge
	In which province did you COMPLETE your last high school (junior high or elementary school) main
	language course? $\land (\bigcirc) \lor$
.10	
<10>	Newfoundland
<11> <12>	Prince Edward Island
<12>	Nova Scolla go to CS New Brunswick
<24>	Quebec
<35>	Ontario go to C5
<46>	Manitoba
<47>	Saskatchewan
<48>	Alberta
<59>	British Columbia (,)
<60>	Yukon
<61>	Northwest Territories
<62> <76>	Nunavut go to C5 United States go to C5
<70>	United States
<r></r>	Refused
< <u>x</u> >	Don't know go to CL5
Universe:	Respondents who did not complete their last high school, junior high or elementary school main language course in the same province where
	they last took high school, junior high or elementary school courses.
~ -	\searrow

CL5

If B1=10 go to C5D, else if B1=24 go to C5E, else if B1=46 go to C5G; else go to C5.

..... go to CT5

C5

What is the highest grade-level you COMPLETED in your high school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main language course means English or French===

<01>	Grade 6			
<02>	Grade 7			
<03>	Grade 8			
<04>	Grade 9			
<05>	Grade 10			
<06>	Grade 11			
<07>	Grade 12			
<08>	Grade 13 / OAC			
<10>	Other, specify \ldots go to CT5			
< <u>r</u> >	Refused			
<x></x>	Don't know			
Default	Default Next Question: CL6			
Universe:	Respondents who completed their last main language course anywhere except Newfoundland, Quebec or Manitoba .			
C5D				
	What is the highest grade-level you COMPLETED in your high school (junior high or elementary school)			
	MAIN LANGUAGE COURSE? INT:===Main langrage course means English or French===			

<01> Grade 6

- Grade 7 <02>
- <03> Grade 8
- <04> Grade 9
- Level I / Grade 10 <05> <06> Level II / Grade 11
- Level III / Grade 12 <07>
- <08>
- Level IV / Advanced Placement <10> Other, specify ...
- Refused <r>
- <x> Don't know
- Default Next Question:

Universe: Respondents who completed their last main language course in Newfoundland .

C6A

C5E

What is the highest grade-level you COMPLETED in your high school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main language course means English or French===

<01> Grade 6 <02> Secondary 1 / Grade 7 Secondary 2 / Grade 8 <03> <04> Secondary 3 / Grade 9 <05> Secondary 4 / Grade 10 <06> Secondary 5 / Grade 11 <10> Other, specify go to CT5 <r> Refused Don't know <x> C6E Default Next Question: Universe: Respondents who completed their last main language course in Quebec. C5G What is the highest grade-level you COMPLETED in your high school (junior high or elementary school) MAIN LANGUAGE COURSE? INT:===Main language course means English or French=== <01> Grade 6 <02> Grade 7 <03> Grade 8 <04> Senior 1 / Grade 9 <05> Senior 2 / Grade 10 Senior 3 / Grade 11 <06> Senior 4 / Grade 12 <07> <10> Other, specify <r> Refused <x> Don't know Default Next Question: < Universe: Respondents who completed their last main language course in Manitoba. CT5 Specify education <r> Rèfused Don'Nknow <x>

Default Next Question: CL6

Universe: Respondents whose highest grade level completed in their main language course was not listed in C5, C5D, C5E or C5G.

..... go to CT6

CL6

If C4 = 10 or (C4= r or x or Blank and B1=10) go to C6A; else if C4 = 11 or (C4= r or x or Blank and B1=11) go to C6B; else if C4 = 12 or (C4= r or x or Blank and B1=12) go to C6C; else if C4 = 13 or (C4= r or x or Blank and B1=13) go to C6D; else if C4 = 24 or (C4= r or x or Blank and B1=24) go to C6E; else if C4 = 35 or (C4= r or x or Blank and B1=35) go to C6F; else if C4 = 46 or (C4= r or x or Blank and B1=46) go to C6G; else if C4 = 47 or (C4= r or x or Blank and B1=47) go to C6H; else if C4 = 48 or (C4= r or x or Blank and B1=48) go to C6G; else if C4 = 47 or (C4= r or x or Blank and B1=47) go to C6H; else if C4 = 48 or (C4= r or x or Blank and B1=48) go to C6G; else if C4 = 61 or (C4= r or x or Blank and B1=59) go to C6K; else if C4 = 60 or (C4= r or x or Blank and B1=60) go to C6K; else if C4 = 61 or (C4= r or x or Blank and B1=61) go to C6J; else if C4 = 62 or (C4= r or x or Blank and B1=62) go to C6J; else if C4 = 76 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank and B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 70 or (C4= r or x or Blank) and (B1= r, or x) go to C8; else if C4 = 77 or (C4= r or x or Blank and B1=77) go to C8; else if (C0 = r, x or Blank) and (B1= r, or x) go to C8; else if C4 = 70 or (C4= r or x or Blank) and (B1= r, or x) go to C8; else if C4 = 70 or (C4= r or x or Blank)

CFLG3

Note: How to build the flag

C6A

Was that main language course ... INT:===READ LIST==

- <1> Academic (Languages)
- <2> General (Basic, Vocational, or Business English)
- <3> AP (Advanced Placement / Level 4)
- <7> (Other, specify)
- <r> Refused
- <x> Don't know
- Default Next Question: C8
- Universe: Respondents who completed their last main language course in Newfoundland or respondents whose last high school, junior high or elementary school courses were taken in Newfoundland.

C6B

	Was that main language course INT:===READ LIST===
<1>	Advanced or Enriched
<2>	Academic $\langle \langle \cdot \rangle$
<3>	General
<4>	Open $()$
<5>	Practical
<6>	Modified
<4> <5> <6> <7>	(Other, specify) go to CT6
<r></r>	Refused
<x></x>	Don't know

Default Next Question: C8

Universe: Respondents who completed their last main language course in Prince Edward Island or respondents whose last high school, junior high or elementary school courses were taken in Prince Edward Island.

YITS 18-20 Questionnaire Section C&D - English

April 26, 2000 C6C Was that main language course ... INT:===READ LIST=== <1> Advanced (Code 5) (formerly Honours University Preparation Courses) <2> Academic (Code 4) (formerly University Preparatory Courses) <3> Open (Code 3) <4> Graduation (Code 2) (formerly High School Leaving Courses) <7> (Other, specify) <r> Refused <x> Don't know Default Next Question: **C8** Universe: Respondents who completed their last main language course in Nova Scotia or respondents whose last high school, junior high or elementary school courses were taken in Nova Scotia. CE6D

PROGRAMMER: IF (C2D=1 and B37=1) OR IF C2D=x or r GOTO-CORA; ELSE IF (C2D=2 and B37=1) GOTO C6DB; ELSE IF C2D is Blank, GOTO C6D

C6D

Were you in the English or French sector in New Branswick

C6DA

- <1> English
- <2> French ...
- <r> Refused
- Don't know <x>
- Default Next Question: Note: New Brunswick

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Universe:
           Respondents who completed their last main language course in New Brunswick or respondents whose last high school, junior high or
           elementary school courses were taken in New Brunswick.
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C6DA

Was that main language course ... INT:===READ LIST===

- Level 1 (Enriched) <1>
- <?> Level 2 (Academic or College-Prep)
- <3> Level 3 (General or Modified)
- <4> IB (International Baccalaureate)
- <7>
- <r> Refused
- <x> Don't know
- Default Next Question: **C8**

Universe: Respondents who completed their last main language course in the English sector of New Brunswick.

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go to CT6

..... go to C6DB

C6DB

	Was that main language course INT:===READ LIST===
<1>	Enriched
<2>	Regular
<3>	Modified
<4>	Practical
<7>	(Other, specify)
< <u>r</u> >	Refused
<x></x>	Don't know
Default	Next Question: C8
Universe:	Respondents who completed their last main language course in the French sector of New Brunswick.
C6E	
	Was that main language course INT:===READ LIST===
<1>	Enriched (Advanced) (Elective, Narrative, Poetry, Drama, Journalism, Comprehension, Production)
<2>	General (Regular) (Compulsory: 630 or 128 -116, -216, -316, -486, -516, -586)
<7>	(Other, specify)
< <u>r</u> >	Refused
<x></x>	Don't know
Default	Next Question: C8
Universe:	Respondents who completed their last main language course in Quebec or respondents whose last high school, junior high or elementary
	school courses were taken in Quebec.
C6F	
	Was that main language course INT:===READ LIST===
<1>	Enriched (including Giffed)
<2>	Advanced δ
<3>	General
<4>	Basic
<7>	(Other, specify) go to CT6
<r></r>	Refused
<x></x>	Døn't know
Default,	Next Question. C8
Universe:	Respondents who completed their last main language course in Ontario or respondents whose last high school, junior high or elementary
	school ourses were taken in Ontario.

C6G

Was that main language course ... INT:===READ LIST=== <1> Advanced <2> Specialized <3> General (Foundation) go to CT6 <7> (Other, specify) <r> Refused <x> Don't know Default Next Question: **C8** Universe: Respondents who completed their last main language course in Manitoba or respondents whose last high settion, junior, high or elementary school courses were taken in Manitoba. C6H Was that main language course ... INT:===READ LIST= <1> Advanced (A) (A10, A20, A30) <2> Regular (R) (10, 20, 30) <3> Modified (M) (11, 21, 31) <4> Alternative Education (AE) (18, 28, 38) <7> (Other, specify) go to CT6 <r> Refused Don't know <x> Default Next Question: **C8** Universe: Respondents who completed their last main language course in Saskatchewan or respondents whose last high school, junior high or elementary school courses were taken in Saskatchewak C6J Was that main language course JNT:===READ LIST=== 10, 20 or 30 (University-bound) <1> 13, 23 or 33 (Technical or College program-bound) <2> <3> 16, 26 or 36 (Integrated Occupational Program) <7> (Other, specify) go to CT6 <r> Røfusell (Don't know <x> Default Next Question: **C8**

Universe: Respondents who completed their last main language course in Alberta, the Northwest Territories, or Nunavut, or respondents whose last high school, junior high or elementary school courses were taken in Alberta, the Northwest Territories, or Nunavut.

C6K

Was that main language course ... INT:===READ LIST=== Advanced (Academic, "regular one" or "normal one") <1> <2> Technical and Professional Communications (non-university) <3> Communications <4> Introductory <5> IB (International Baccalaureate) <6> AP (Advanced Placement) go to CT6 <7> (Other, specify) <r> Refused <x> Don't know Default Next Question: **C8** Universe: Respondents who completed their last main language course in British Columbia or the Yukon or respondents whose last high school, junior high or elementary school courses were taken in British Columbia or the Yukon. CT6 Specify language course <r> Refused <x> Don't know Default Next Question: **C8** C Universe: All respondents whose last completed main language course (was at a level not specified by C6A, C6B, C6C, C6DA, C6DB, C6E, C6F, C6G, C6H, C6J or C6K. **C8** What was your grade-average in that main language course? INT:===If respondent has taken more than

<1> 90% to 100%

<2> 80% to 89%

<3> 70% to 79%

<4> 60% to 69%

<5> 55% to 59%

<6> 50% to 54%

<7> Under 50%

<r> Refused

<x> Don't know

Default Next Question: C10

Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

one main language course at their highest grade level, collect the highest mark=== INT:===READ LIST===

C10

While in high school or junior high, did you take any CLASSES in career planning, how to search for a job, write a resumé, or prepare for an interview ?

<1> Yes

<3> No

<r> Refused

<x> Don't know

Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

C11

Did you take any special courses to gain work experience or job skills, where you actually spent time with an employer. For example, (PROGRAMMER FILL AS FOLLOWS: if BI = 10 fill [through Co-op Education or a Youth Internship Program?] else if B1 = 11 fill [through Apprenticeship or Co-op Education?] else if B1 = 12 or B1 = r or B1 = x or B1 = 76 or B1 = 77 fill [through an Apprenticeship Program, Co-op Education, a school-to-work program, or entrepreneurship education?] else if B1 = 24 fill [through Co-op Education, a Youth Apprenticeship, or Entrepreneurship Program?] else if B1 = 24 fill [through a work-study technical or vocational training program like Transitions or 16 Plus?] else if B1 = 35 fill [through Co-operative Education, Ontario Youth Apprenticeship Program, or Bridges Transition to Work Program?] else if B1=46fill [through an Apprenticeship Program, Co-op Education, a Modified Technical Education Program, or a Business Education Program?] else if B1=47 fill [through a Practical and Applied Arts program, Work Experience Education Courses, a Work Study component, a Trade program or Information Technology?] else if B1=48 or B1=61 or B1=62 then fill through a Registered Apprenticeship Program, an Integrated Occupational Program, or Career and Technology Studies?] else if B1=59 or B1=60 fill [through a Career Preparation Program, Co-op Education, Entrepreneurship or a Secondary School Apprenticeship Program?]

<1> Yes

<3> No

<r> Refused

<x> Don't know

Default Next Question:

Universe: Respondents who completed grade 7 or above prior to January 2000 and respondents who completed a non-comparable grade level higher than grade 9 prior to January 2000.

C12

FC1

(PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question, fill with "at the high school, junior high, or elementary school level". For respondents who have B37=0 and B1=(10, 11, 12, 13, 35, 46, 47, 48, 59, 60, 61, 62, 76, 77, x, r) then instead of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementary school level". For the next questions think ONLY about your LAST YEAR in HIGH SCHOOL. That is your CURRENT or MOST RECENT year there.

F6

(PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIOH SCHOOL" in this question, fill with "at the high school, junior high, or elementary school level". For respondents who have B37=0 and B1=(10, 11, 12, 13, 35, 46, 47, 48, 59, 60, 61, 62, 76, 77, x, r) then instead of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementary school level". (The fill in English is the same for all values of B1, but the French fill is not). During your LAST KEAR in (fill Eschool), ABOUT how many HOURS EACH WEEK, did you spend on homework outside class, during free periods and at home? INT:==READ LIST==

- <1> Zero hours
- <2> Less than one hour per week
- <3> 1 to 3 hours
- <4> 4 to 7 hours
- <5> 8 to 14 hours
- <6> 15 hours or more
- <n> Zero, Did not have homework to do outside class
- <r> Refused
- <x> Don't know

Universe: Respondents who have taken high school, junior high or elementary school courses in Canada.

FL6

If B37 =0 and (BE37=3, BE37 = x or BE37 = r) go to F7B, else go to F7A

F7A

ABOUT, how many HOURS EACH WEEK did you participate in any SCHOOL clubs, teams, or other SCHOOL organisations? INT:===READ LIST===

- <1> Zero, Chose not to participate
- 2> Less than one hour per week
- <3> 1 to 3 hours
- <4> 4 to 7 hours
- <5> 8 to 14 hours
- <6> 15 hours or more
- <n> Zero, No activities available
- <r> Refused
- <x> Don't know

Universe: Respondents who have attended high school, junior high or elementary school in Canada.

F7B

ABOUT, how many HOURS EACH WEEK did you participate in any NON-SCHOOL clubs, teams, volunteer work or other organisations? For example: community sports, music lessons or youth groups NOT organized through school. INT:===Read list if asked===

<1> Zero hours

-		
<2>	Less than one hour per week	\land
<3>	1 to 3 hours	$\wedge \wedge \rangle \rangle$
<4>	4 to 7 hours	
<5>	8 to 14 hours	
<6>	15 hours or more	$\langle \langle \rangle \rangle$
<r></r>	Refused	$ / / \vee $
<x></x>	Don't know) >
Universe:	: Respondents who have taken high school, junior high or elementary school courses in Canada.))
	\frown	
FC9	$\langle \langle \rangle \rangle$	

(PROGRAMMER: Questions F9A to F9D should be on the same screen)

FL9A

<i>Note:</i> (PROGRAMMER: if AA1=3 go to F9C, else go to F	79A
--	-----

F9A

DURING THE SCHOOL YEAR, ABOOT how many HOURS EACH WEEK did you do unpaid work in YOUR FAMILY'S BUSINESS OR FARM, if they had one? [Min: 0 Max: 99]

<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who have taken high school junior high or elementary school courses in Canada and at one time lived in a household where someone from their family owned a business or farm.
FL9B	
	(PROGRAMMER; If F9A> 25 then go to F9A1, ELSE go to F9C)
F9A1	
	I would like to confirm that you worked in your family's business or farm (PROGRAMMER: fill in hours from F9A when greater than 25) hours each week DURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for F9A.)
<1>	Yes to continue
<3>	No to correct number of hours
<r></r>	Refused
<x></x>	Don't know
\sim	Don't know

Default Next Question: **F9C**

Universe: Respondents who have taken high school, junior high or elementary school courses in Canada who worked in their family's business or farm for more than 25 hours a week.

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F9B

Did you usually work per week ... ? INT:===READ LIST===

- <1> 1 to less than 10 hours
- <2> 10 to less than 20 hours
- <3> 20 to less than 30 hours
- <4> 30 hours or more
- <n> (zero, did not work)
- <r> Refused <x> Don't kno

<x> Don't know Default Next Question: **F9C**

Universe: Respondents who have taken high school, junior high or elementary school courses in Canada and who did not know the number of hours each week they worked in their family's business or farm.

F9C

DURING THE SCHOOL YEAR, about how many HOURS EACH-WEEK did you work at a job for pay? Also count odd jobs for pay, BUT NOT work placements for school like Co-op or other work education programs. [Min: 0 Max: 99]

<r> Refused

 <x>
 Don't know
 go to F9D

 Universe:
 Respondents who have taken high school, junior high or elementary (school courses in Canada.
 go to F9D

FL9C

(PROGRAMMER: If F9C>25 then go to F9C), ELSE go to FC10)

F9C1

I would like to confirm that you worked (PROGRAMMER: fill in hours from F9C when greater than 25) hours each week OURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for F9C.)

<1> Yes to continue

Default Next Question: FC10

Universe: Respondents who have taken high school, junior high or elementary school courses in Canada and who worked more than 25 hours a week at a job for pay.

F9D

Did you usually work per week ... ? INT:===READ LIST===

rs
ľ

- <2> 10 to less than 20 hours
- <3> 20 to less than 30 hours
- <4> 30 hours or more
- <n> (zero, did not work)
- <r> Refused
- <x> Don't know
- Respondents who have taken high school, junior high or elementary school courses in Canada and who did not know how Universe: many hours each week they worked at a job for pay.

FC10

(PROGRAMMER: QUESTIONS FC10 and F10 SHOULD BE ON THE SAME SCREEN.) PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question , fill with "at the high school, junior high, or elementary school level". For respondents who have B37=0 and B1=(10, 11, 12, 13, 35, 46, 47, 48, 59, 60, 61, 62, 76, 77, x, r) then instead of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementary school level". (The fill in English is the same for all values of B1, but the French fill is not). For the next-question about your last year in high school, please answer with "None of them, Very few (of them), Some (of them), Most (of them), or All of them". INT:===Read list===

F10

How many of YOUR close friends were RLANNING TO FURTHER their education or training beyond high school?

- <1> None of them
- <2> Very few
- <3> Some
- <4> Most <5>
- All (had no friends)
- <n>
- <r> Refused. <x> Døn't knów

Respondents who have taken high school, junior high or elementary school courses in Canada. Universe:

FL10

If B37=0 and (BE37=3, x, or r) go to F31A. Else go to FC11.

FC11

(PROGRAMMER: QUESTIONS FC11 to F20 SHOULD BE ON THE SAME SCREEN.) Were the following statements true for you: Never, Rarely, Some of the time, Most of the time, or All of the time? INT:===Read list if asked====

L

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F11

I got along well with teachers.

<1>	Never
<2>	Rarely
<3>	Some of the time
<4>	Most of the time
<5>	All of the time
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who attended high school, junior high or elementary school in Canada.

F16

I did as little work as possible; I just wanted to get by.

<1>	Never

- <2> Rarely <3> Some of the time
- <4> Most of the time
- <5> All of the time
- <r> Refused
- <x> Don't know

Universe: Respondents who attended high school, junior high or elementary school in Canada.

F17

I paid attention to the teacher.

- <1> Never
- <2> Rarely
- <3> Some of the time <
- <4> Most of the time
- <5> All of the time
- <r> Refused <
- <x> Don't know

Universe: Respondents who attended high school, junior high or elementary school in Canada.

F18

I was interested in what I was learning in class.

- <1> Never
- <2> Rarely
- <3> Some of the time
- <4> Most of the time
- <5> All of the time
- <r> Refused
- <x> Don't know

Universe: Respondents who attended high school, junior high or elementary school in Canada.

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F19

I felt like an outsider or like I was left out of things at school.

<1>	Never
<2>	Rarely
<3>	Some of the time
<4>	Most of the time
<5>	All of the time
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who attended high school, junior high or elementary school in Canada.

F20

I completed my homework on time.

- <1> Never
- <2> Rarely
- <3> Some of the time
- <4> Most of the time
- <5> All of the time
- <r> Refused
- <x> Don't know
- Universe: Respondents who attended high school, junior high or elementary school in Canada.

FC21

(PROGRAMMER: QUESTIONS FC21 to F29 SHOULD BE ON THE SAME SCREEN.) (PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question, fill with "at the high school, junior high, or elementary school level". For respondents who have B37=0 and B1=(10, 11, 12, 13, 35, 46, 47, 48, 59, 60, 61, 62, 76, 77, x, r) then instead of "in HIGH SCHOOL" in this question fill with "at the high school, junior high, or elementary school level". Do you "Strongly Disagree, Disagree, Agree or Strongly Agree" with the following statements.

F21

During my last year in (fill Eschool), I thought that many of the things we were learning in class were useless.

- <1> Strongly Disagree
- <2> Disagree
- <3> Agree
- <4> Strongly Agree
- <r> Refused
- <x> Don't know

Universe: Respondents who attended high school, junior high or elementary school in Canada.

F22

I was treated with as much respect as other students in my class.

<1>	Strongly	Disagree

- <2> Disagree
- <3> Agree
- <4> Strongly Agree
- Refused <r>
- <x> Don't know

F24

I had friends at school whom I could talk to about personal things.

- Strongly Disagree <1>
- <2> Disagree
- <3> Agree
- Strongly Agree <4>
- <r> Refused
- <x> Don't know
- Universe: Respondents who attended high school, junior high or elementary school in

F25

I liked to participate in many school activities, for example clubs, sports, drama.

C

- <1> Strongly Disagree
- <2> Disagree
- <3> Agree
- Strongly Agree <4>
- <r> Refused
- <x> Don't know

F28

School was often a waste of time.

- Strongly Disagree <1>
- <2> Disagree
- <3>
- Agree <4>
- Strongly Agree Refused
- <r>
- Don't know <x>

Universe: Respondents who attended high school, junior high or elementary school in Canada.

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F29

People at school were interested in what I had to say.

<1>	Strongly Disagree

- <2> Disagree
- <3> Agree
- <4> Strongly Agree
- <r> Refused
- <x> Don't know

Universe: Respondents who attended high school, junior high or elementary school in Canada.

FC30

(PROGRAMMER: QUESTIONS FC30, F30, F31A, F31B, F32, SHOULD BE ON THE SAME SCREEN.) Were the following statements true for you: Never, Less than once a month, Once or twice a month, About once a week or More than once a week? INT:===Read list if asked

F30

How many times per month did you cut or skip a class without permission?

- <1> Never
- <2> Less than once a month
- <3> Once or twice a month
- <4> About once a week
- <5> More than once a week
- <r> Refused
- <x> Don't know

Universe: Respondents who attended high school, junior high/or elementary school in Canada.

FL31A

(PROGRAMMER: For respondents who have B37=0 and B1=24 then instead of "in HIGH SCHOOL" in this question, fill with "at the high school, junior high, or elementary school level". For respondents who have B37=0 and B1=(10, 11, 12, 13, 35, 46, 47, 48, 59, 60, 61, 62, 76, 77, x, r) then instead of "in HIGH SCHOOL" in this question. IN with "at the high school, junior high, or elementary school level")

F31A

I would like to remind you that all information you provide will be kept STRICTLY CONFIDENTIAL. During your last year in high school, how many times per month did you drink alcoholic beverages?

<1>	Never
<2>	Less than once a month
<3>	Once or twice a month
<4>	About once a week
<5>	More than once a week
< <u>r</u> >	Refused go to F32
<x></x>	Don't know go to F32
Universe:	Respondents who have taken high school, junior high or elementary school courses in Canada.

F31B

On the days that you had a drink, how many drinks did you usually have? INT:===If more than 20, record 20== [Min: 1 Max: 20]

<r> Refused

<x> Don't know

Universe: All respondents who drank alcoholic beverages in their last year of taking high school, junior high or elementary school courses

F32

How many times per month did you use marijuana or hash?

- <1> Never
- <2> Less than once a month
- <3> Once or twice a month
- <4> About once a week
- <5> More than once a week
- <r> Refused
- <x> Don't know
- Universe: Respondents who have taken high school, junior high or elementary school courses in Canada.

HORMANN

HLa

PROGRAMMER: when fills requested such as HT5a, b, c or d or other specified variables, fill with text such as name of...

HLb

NOTE: Institution eligibility flags are: INAE (1st institution); INBE (2nd institution); INSE (3rd-institution); INdE (4th institution).

HLc

Program eligibility flags are: Pa1E (1st inst, 1st program, Pa2E (1st inst, 2nd program), Pa3E (1st inst., 3rd program); Pb1E (2nd inst, 1st program), Pb2E (2nd inst, 2nd program), Pb3E (2nd inst., 3rd program); Pc1E (3rd inst, 1st program), Pc2E (3rd inst, 2nd program); Pd3E (4th inst, 1st program).

HL1

[If B0=1 and B8 not equal to 1] go to M1A; Else if A2={ then go to H2; ELSE GO TO HC1].

HC1

That's the end of our questions on high school Now think about any education or training ABOVE the high school level, that you STARTED BEFORE January 2000. Include it even if you haven't completed it.

<0> To continue

H2

BEFORE JANUARY 2000, WERE you taking or had you EVER taken, SOME education towards a DIPLOMA, CERTICATE, or DEGREE, ABOVE the high school level? INT:===Also include apprenticeship certification ===

<1>

Yes <3> No <r> Refused (Don't know <x>

H3

Of THOSE diploma, certificate, or degree programs ABOVE the high school level, how many would take someone 3 months or more to complete? [Min: 1 Max: 9]

<0>	No programs like this	
<r></r>	Refused	

Don't know <x>

HL3

If H3 =>3 and H3 $\leq=9$ go to HE3, else go to H4.

 \ldots go to H3

HE3

I would like to confirm that all [fill H3] of these programs you worked on before January 2000 were TOWARDS a diploma, certificate, or degree ABOVE the high school level AND usually take someone 3 months or more to complete.

<1>	Yes
-----	-----

<3> No

- <r> Refused
- <x> Don't know

H4

Before January 2000, from how many universities, colleges, CEGEPs, training institutes, or other similar schools, had you taken your education towards THESE [if H3>1, fill H3; else leave blank] diplomas, certificates, or degrees? INT:===Include education not completed. Count only those schools for which studies last at LEAST 3 months for diplomas, certificates, degrees, or apprenticeship above the high school level [Min: 1 Max: 6]

<0>	Zero	(\bigcirc)	go to HC4
<r></r>	Refused		
<x></x>	Don't know		
Default	t Next Question: HE4	$\langle O \rangle$	-

HC4

If you took any education or training for job or career-related reasons we may ask you more about it later. Right now, we are only looking for programs of study that meet all of the conditions mentioned.

()r

Default Next Question: M1A

HE4

INT:===Once you have gone past this screen DO NOT go back to correct any previous questions in Module H (post-secondary education) unless program sends you back.===

<0> To continue

HC5

The names and locations of these schools may be used to find out things like program size or type of institution. [if H4>1, fill "We will collect the names, BEGINNING with your MOST RECENT school, college, or university started BEFORE 2000 and then going backwards in time."; else leave blank].

HCL5

(PROGRAMMER: Start autoentry on the "Institution Confirmation Screen" (ICONF) which will be displayed once all of the following is collected: number of institutions; institution and campus name (one field of 60 characters); Institution eligibility (determined to be ineligible if H8=8 or H14=0, x or r; otherwise eligible); (PROGRAMMER: SET INAE, InbE, INcE or INdE at 1, unless institution is ineligible, then set it to 3); province code (determined from H9); institution code (determined from H10A); campus code (determined from H10B); number of programs (determined from H14).

HT5

What was the FULL NAME of [If HT5=HT5a, fill "the MOST RECENT of these schools, colleges, or universities started before January 2000?"] OR [if HT5=HT5b, c, or d fill "your PREVIOUS school, college, or university?"] INCLUDE THE CAMPUS NAME if there is one. INT:===Exact spelling required===All lowercase== <r> Refused go to HL6 go to HL6 <x> Don't know Default Next Question: HL5 HL5 If H4>1 and HT5=HT5a and INaE=1 go to H5, else go to HL6 H5 Before January 2000, was that the most recent of your [fill H4] scho <1> Yes <3> No go to HT5 <r> Refused <x> Don't know Default Next Question: HL6

HL6

PROGRAMMER: If H4>(number of institution names already collected) and 4>(number of institution names already collected) return to HT5/for next institution. We will collect all institution names up to H4 or a maximum of 4. Else go to (HEZ for "institution details questions" (HE7 through HL15) for first institution or to next unanswered question.

HE7

Beginning of institution details questions (2nd series of questions by institution). Repeat questions H8 to HL15 for each institution (HT5a, b, c or d) up to number in H4 (or 4 institutions, whichever is less).

H8

What type of school is [fill from HT5a, b, c or d]? Is it... INT:===READ LIST===

- <1> a university
- a university college (may grant university degrees) <2>
- <3> a community college or CEGEP
- <4> a publicly-funded technical institute, or a trade/ vocational school
- a private business school or private training institute <5>
- a Quebec secondary school or school board <6>
- another school above high school <7>
- <8>
- <r> Refused
- <x> Don't know

Default Next Question: H9

HE8

PROGRAMMER: this institution is ineligible, set one of INaE, INbE, INcE, INdE to 3.

Default Next Question: HL15

H9

What province was that in?

<10>	Newfoundland
------	--------------

- <11> Prince Edward Island
- <12> Nova Scotia <13> New Brunswick
- <13> New Bruns <24> Quebec
- <35> Ontario
- <46> Manitoba
- <47> Saskatchewan
- <48> Alberta
- <59> British Columbia
- <60> Yukon
- <61> Northwest Territories
- <62> Nunavut
- <76> United States
- <77> Other country (Outside Canada and the United States
- <r> Refused

o continue

<x> Don't know

HL9

If HT5a, b, c or d=x or r or if $H_2 = 76, 77, x \text{ or } r$, then go to HT11, else go to HC10.

HC10

INT:===Use paper lists for province and type of institution to find a match for institution and campus.==={lists are not complete.===NOTE: name of institution and province to be displayed on same screen before question

<0>

H10A

Is your school...INT:===Read and confirm the institution name from the paper list.===Enter institution code=== [Min: 1 Max: 999]

<r></r>	Refused
<x></x>	No match
<x></x>	Don't know
Default	t Next Question: H10B

April 26, 2000 Page 5 H10B INT:===Enter campus code=== [Min: 0 Max: 999] <r> <x> Default Next Question: H12 **HT11** What city or town was in? Int:===Exact spelling required===All lowercase= <r> Refused Don't know <x> H12 In order to start at [fill from HT5a, b, c or d], did you move to ...? INA RÈAD LIST = <1> Another country <2> Another province <3> Another city <4> Within the same city <5> or Did not move <r> Refused Don't know <x> **HL14** (PROGRAMMER: once question (1) is completed for each institution in HT5, fill number of programs on ICONF - Institution Confirmation Screen) H14

BEFORE January 2000, how many different diploma, certificate or degree PROGRAMS were you working on, or HAD YOU EVER worked on, from [fill from HT5, a, b, c or d]? INT:===Include programs not completed. Count joint or concurrent programs as one program.=== INT:===This number of programs is essential.=== [Min: 1 (Max 6]

<0>	Zero (Institution NOT eligible)
< <u>r</u> >	Refused go to HE14
Defa	It Next Question: HL15

HE14

PROGRAMMER: this institution is ineligible, set one of INAE, INbE, INcE, INdE to 3. Then: If INAE=3 and Pa1E=1 then set Pa1E=3; If INAE=3 and Pa2E=1 then set Pa2E=3; If INAE=3 and Pa3E=1 then set Pa3E=3; If INbE=3 and Pb1E=1 then set Pb1E=3; If INbE=3 and Pb2E=1 then set Pb2E=3; If INbE=3 and Pb3E=1 then set Pb3E=3; If INcE=3 and Pc1E=1 then set Pc1E=3; If INcE=3 and Pc2E=1 then set Pc2E=3; If INdE=3 and Pd1E=1 then set Pd1E=3.

HL15

PROGRAMMER: if the number of times through HE7 to H14 is < H4 and < 4 (max. # of institutions), go to next institution and repeat HE7 to HL15; else go to HE16. PROGRAMMER: display ICONF (interviewer will do confirmation before continuing to list programs)

HE16

PROGRAMMER: beginning of 3rd series of questions by institution.

HI16

INT:===AT ANY TIME PRESS F6 TO VIEW INSTITUTION AND PROGRAM INFORMATION===

<0> To continue

HE16a

HL16a1, HL16b1, HL16c1, HL16d1: [if INaE, INbE, INcE, INdE 3, go to HE56a, b, c or d =institution not eligible. If H14a, b, c or d = blank, x or r, go to HE56a, b, c or d. $\frac{1}{12}$ (more than one program and this is institution d) go to H18 for most recent program (d1); Else (more than one program and not institution d) go to HC16a (b or c)].

HC16

We want to know about the diploma, certificate, or degree PROGRAMS you worked on, from [fill HT5a, b, c or d], not including any started in 2000. We will begin with the MOST RECENT one and GO BACK IN TIME. INT:===Include programs not completed===

<0> To continue

HC17

PROGRAMMER: Beginning of program loop.

H18

What is the OFFICIAL name of the [if H14a (or b, c or d as appropriate)=1 fill "diploma, certificate, or degree"]; OR [else if this is H18a1 (H18b1, H18c1, or H18d1), and H14a (b, c or d)>1 fill "MOST RECENT diploma, certificate, or degree"] OR [else if this is H18a2 (H18a3, H18b2, H18b3, or H18c2) and H14a (b, c, or d)>1 fill "PREVIOUS diploma, certificate, or degree"] that you ARE or WERE taking from [fill HT5a, b, c or d]? INT:===Probe for detail===Do not use abbreviations===

H18A

INT:===Official name of diploma, certificate, or degree (e.g. electronics engineering technology diploma) === INT:===For joint or dual degree programs record both names (e.g. bachelor of arts/ bachelor of education)===

<r> Refused

<x> Don't know

H18B

What is or was your MAIN field of study or specialization? INT:===First main field of study or specialization (e.g. electronics engineering technology, psychology)===INT:===If there are 2 of equal importance enter the 2nd one in the third field.===

<3>	Not yet decided go to HL18A
<r></r>	Refused
<x></x>	Don't know
Default	Refused

H18C

INT:===NOT to be read ===2nd main field of study or specialization if equally(important==

- <3> No second main field/specialization of equal importance
- <r> Refused
- <x> Don't know
- Default Next Question: HL18A

HL18A

If "Pa1E, Pa2E, or Pa3E = 3, go to HE52a; If Pb1E, Pb2E, or Pb3E=3, go to HE52b; If Pc1E or Pc2E=3, go to HE52c; If Pd1E = 3, go to HE52 d; ELSE go to HE18B.

HL18B

If H8=1, go to H19A; ELSE if H8=6, go to H19C; ELSE if H8=2,3,4,5,7,r or x, go to H19.

H19

I need to confirm exactly what qualifications someone receives at the end of that program. Would it be a diploma, a certificate, a university degree, or something else?

<1> Certificate

<2>	Diploma (also includes college-level degree)
<3>	University degree (e.g. Bachelors, Masters) go to H19A
<4>	Other qualification ABOVE the high school level
<5> <6>	NOT toward a diploma, certificate, or degree (e.g. single courses) (INT:===Not eligible===) go to HE19
<6>	NOT ABOVE the high school level (INT:===Not eligible===)
< <u>r</u> >	Rèfused go to H21
<x></x>	Don't know

Default Next Question: H19B

H19A

I need to confirm what level of university program that is. For example, is it a Bachelor's degree, a Master's degree? INT:=== Read parts of list if needed===

- <06> University transfer program at a college or CEGEP (for credits, university transfer diploma or Associate's Degree)
- <08> Undergraduate-level diploma or certificate BELOW Bachelor's Degree
- <09> Bachelor's degree (e.g. B.A., B.Sc, B.Ed., B.Eng., other undergraduate DEGREE)
 <10> First professional degree (e.g. medicine, dentistry, veterinary medicine, law, optometry, divinity, but not
- engineering) <11> Graduate-level diploma or certificate ABOVE Bachelor's, BELOW Master's
- <12> Master's degree (e.g. M.A., M.Sc.)
- <13> Ph.D. degree (or other earned doctorate e.g. D.Sc., D.Ed. or a post-doctoral program)
- <20> Diploma, certificate or license from a professional association as in accounting, banking, or insurance
- <21> Single course(s) (never part of a diploma, certificate, or degree program) (INT:===Not eligible===) to to HE19

- <r> Refused
- Sector Sector

Default Next Question: H21

H19B

What type of program was that? For example, was it a diploma from a college? A certificate from a private training institute? INT:=== Read parts of list if needed===

- <03> Private business school or training institute diploma or certificate
- <04> Registered Apprenticeship program
- <05> College, CEGEP or Trade (vocational) undergraduate level) (or similar e.g. hospital school of nursing or radiology, a technical institute)
- University transfer program at a college or CEGEP (for credits, university transfer diploma, or Associate's degree)
- <07> College post-diploma or graduate level program (college diploma or higher needed first)
- <08> University diploma or certificate BELOW Bachelor's (undergraduate level)
- <20> Diploma, ceftificate or license from a professional association as in accounting, banking, or insurance

- A Kelused
 A Don't know

Default Next Question: H21

H19C

I need to confirm what type of program that is in Quebec. For example, is it a Secondary School VOCATIONAL Diploma? An Attestation of Vocational Specialisation?

<01> Secondary School Vocational Diploma (SSVD) (same as Diplôme d'études professionnelles (DEP))

- <02> Attestation of Vocational Specialisation (AVS or ASP)
- <04> Registered Apprenticeship program

- <r> Refused
- <x> Don't Know

Default Next Question: H21

HE19

PROGRAMMER: this program is ineligible. Change the program flag to 3 for this program, then go to HE52a, b, c, or d.

HE19A

NOTE: If program = 3 ineligible, goes to HE52a, b c or d and repeats interviewer instruction to use F6 key to display institutions and programs and eligibility.

C

HT19

What other program?

<r> Refused

<x> Don't Know Default Next Question: H21

H21

What was the main reason you chose to take [WHEN AVAILABLE FILL H18B "and" H18C (if not 3, x or r) or if H18B=2, x or r fill "this subject"]? (PROGRAMMER: ALLOW ONLY 1 RESPONSE and H21 and HT21 should be on the same screen.)

<01>	Co-op/ work experience included
<02>	Make parents happy
<03>	Good at it/ get good marks
<04>	Better job opportunities
<05>	To make good money
<06>	Want job related to it
<07>	Personal interest in it
<08>	Needed for further education (\bigcirc)
<09>	Didn't know what else to take
<10>	Cost, program length, or location
<11>	Other. Specify
< <u>r</u> >	Refused
<x></x>	Don't know \wedge
Default	Next Question: H22
HT21	
	What other reason?
< <u>r</u> >	Refused
<x></x>	Don't know
1100	
H22	\land $(\bigcirc)^{\lor}$
	Did you ever change your MAIN field of study or specialization for this diploma/ certificate/ degree while at
	[Fill HT5a, b, c or d]?
~15	
<1>	Yes
<3>	
<r></r>	Refused
<x></x>	Don't know Next Question: H25M
Default	Next Question: H25M
<	$\langle \langle \rangle \rangle$

go to HT23

H23

What is the main reason you changed it?

<1>	Marks too low
<2>	Couldn't get in before
<3>	Better job opportunities
<4>	Changed career plans
<5>	Didn't like it/ not for me
<6>	Interest in new subject
<7>	Someone recommended it
<8>	Other, specify
< <u>r</u> >	Refused
<x></x>	Don't know
Default	Next Question: H25M

HT23

What other reason?

<r> Refused

<x> Don't know

HE25

NOTE: from H25M information is recorded on the "Date Confirmation Screen" (DCONF) which also displays the Institution Name, the Program Name the Start Date; Still in (indicated); Completed (end of 1999); Eligible Flag (1 or 3)

H25M

In what month and year (id you start taking a [fill type of diploma/certificate/ or degree program from H18A] from [fill HT5a, b, c or d]? (Month) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year.===

.0.1.		\sim
<01>	January <`(
<02>	February	
<03>	March()	
<04>	April	
<05>	May	
<06>	June	
<07>	July	
<08>	August	
<09>	September	
<10>	October	
<11>	November	
<12>	December	
<r></r>	Refused	go to H26A

H25Y

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year.=== [Min: 1992 Max: 2000]

<r> Refused go to H26A

HE25A

If H25Y= 2000, have pop-up screen with following warning. Otherwise continue to HL25. NT: We are only collecting programs started BEFORE January 2000. This program will be coded as not eligible ====

<0> To continue

HE25MY

PROGRAMMER: program is ineligible. Change the program flag to 5 for this program, then go to HE52a, b, c, or d.

HL25

If all of H25M, H25Y, BE50M, BE50Y have a valid numeric entry and H25M/H25Y is before BE50M / BE50Y (date last in high school) then go to HE25B; else go (\$ H26A

HE25B

It appears that you started this program BEFORE (if HE25BM and HE25BY are blank then fill BE50M "/" BE50Y; else fill HE25BM and HE25BV when you were last in high school (junior high or elementary school). Is this correct?

<1>	Yes
	No. To correct date started this program
<3>	No. To correct date last in high school
<r></r>	Refused
<x></x>	Don't know
	$\langle \langle \cdot \rangle$

HE25BM

When were you last in high school, junior high or elementary school? (Month)

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
<r></r>	Refused
<x></x>	Don't know
HE25B	Y

(Year) [Min: 1982 Max: 2000]

<r></r>	Refused			20 to H26A
	Don't know			
		\checkmark	Ξξ	,

HL25B

If all of H25M, H25Y, HE25BM, HE25BY have valid numeric entry and H25M/H25Y is before HE25BM/ HE25BY (new date last in high school) then go to HE25B; else go to H26A.

H26A

ACCORDING TO YOUR SCHOOL, what is the normal length of time required to complete a [fill type of diploma /certificate /degree from H18A] WHEN TAKEN FULL-TIME?

<01>	less thap 3 Months
<02>	3 to 5 Months
<03>	6 or 7 Months
<04>	8 to 12 Months
<05>	13 to 17 Months
<06>	1 1/2 years up to LESS than 2 YEARS
<07>	About 2 Years up to less than 3 years
<08>	About 3 Years up to less than 4 years
<09>	About 4 Years up to less than 5 years
<10>	About 5 Years up to less than 6 years
<11>	About 6 Years or more
<12>	Length varies
<13>	Program only offered part-time
<r></r>	Refused
<x></x>	Don't know
Defau	It Next Question: H27
<06> <07> <08> <10> <10> <11> <12> <13> <r> <r></r></r>	1 1/2 years up to LESS than 2 YEARS About 2 Years up to less than 3 years About 3 Years up to less than 4 years About 4 Years up to less than 5 years About 5 Years up to less than 6 years About 6 Years or more Length varies Program only offered part-time

H26B

ACCORDING TO YOUR SCHOOL, what is the normal length of time required to complete a PART-TIME [Fill type of diploma/ certificate /degree from H18A]?

<01>	less than 3 Months
<02>	3 to 5 Months
<03>	6 or 7 Months
<04>	8 to 12 Months
<05>	13 to 17 Months
<06>	1 1/2 years up to less than 2 YEARS
<07>	2 Years up to less than 3 years
<08>	3 Years up to less than 4 years
<09>	4 Years up to less than 5 years
<10>	5 Years up to less than 6 years
<11>	6 Years or more
<12>	Length varies
< <u>r</u> >	Refused
<x></x>	Don't know
	t Next Question: H27
Dejuui	i ivezi Quesilon. 1127
HE26	
IIE20	
	If H26A=01 or H26B=01, have pop-up screen with following warning; ELSE go to H27. INT:===We are only
	collecting programs that take someone 3 months or more. This program will be coded as not eligible.===
<0>	To continue
<1>	To correct program length
.1.	
HE26A	
	PROGRAMMER: program is ineligible. Change the program flag to 3 for this program, then go to HE52a, b,
	c, or d.
H27	
	$\langle \langle \langle \cdot \rangle \rangle$
	Were you still taking education or training towards your [fill type of diploma / certificate/ degree H18A]
	from [Fill(HT5a, b, c or d] in December 1999?
<1>	Ves
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't know

H28

In December 1999, were you a full-time student or a part-time student?

- <1> Full-time
- <2> Part-time
- <r> Refused
- <x> Don't know

HL29

If (H26A =2, 3 or 4) or (H26A=13 and H26B=2, 3 or 4) then go to H30M, ELSE go to H29.

H29

In December 1999, what year of your education or training program were you enrolled in? [Min: 0 Max: 9]

<r> Refused

<x> Don't know

H30M

In what month and year do you expect to finish the requirements for your [fill (ype of diploma/certificate/degree H18A]? INT:==="Finish the requirements" means write the last exam, hand in the last paper or project or defend your thesis.=== (Month) (PROGRAMMER: H30M and H30Y should be on the same screen. Hard Min.=December 1999)

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October $\langle \cdot \rangle$
<11>	November
<12>	December $(\langle \langle (()) \rangle)^{-1}$
<14>	Does not expect to complete, go to HE30A
<r></r>	Refused
<x></x>	Don't know \Diamond , $\langle \langle \rangle$
H30Y	
	$\langle \langle \rangle$
	(Year) INT: Trexpected completion after 2009 choose "x". == [Min: 1999 Max: 2009]
	(\bigcirc)

<r> <x>

HE30A

Refused Don't know

[If H30M/H30Y is before H25M/H25Y and all are valid numeric entries and H30M ne (not equal) to 14) then display on pop-up screen for interviewer], Else continue to HE30B. INT:===The date they expect to complete this program is BEFORE the date they started taking it===.

<1>	To correct expected completion month or year	go to H30M
<2>	To correct program start month or year only	go to $H25M$

HE30B

[If H30Y= 1999, display on pop-up screen. "Please confirm that you were still taking education towards this program in December 1999 and you completed the graduation requirements for it in [fill H30M and H30Y]? ELSE continue to H31.

<1> Yes

<2>	No. Correct if still taking it in December 1999	go to HE30C
<3>	No. Correct expected completion date	go to H30M
<r></r>	Refused	
<x></x>	Don't know	$\langle \rangle \rangle$
Default	No. Correct expected completion date Refused Don't know Next Question: H31	$\langle \langle \rangle \rangle$

HE30C

(PROGRAMMER: Erase all variables between H27 and H30Y. Set H27=3, go to H33)

H31

Have you ever stopped or interrupted your education toward your-[fill type of diploma/certificate/degree H18A] FROM [fill HT5a, b, c or d]? INT:===Co-op terms, work placements for school, and summer breaks don't count as stopping/interrupting.===

<1> Yes

<3>	No	L (go to H45
<r></r>			
		、	,0 10 11 10

H32

What was the main reason you stopped?

- <01> Not enough money
- <02> Wanted to work
- <03> Marks too low
- <04> Didn't like it $\sqrt[6]{N}$ ot for me
- <05> To change schools or programs
- <07> Wanted a break
- <08> /To travel
- <09> Pregnant / Caring for own child
- <10> Own health
- <x> Don't know

Default Next Question: H44

HT32

What other reason?

<r> Refused <x> Don't know Default Next Question: H44

H33

As of the end of December 1999, had you completed the requirements for your [fill type of certificate/diploma/degree H18A] from [fill HT5a, b, c or d]? INT:==="Complete the requirements" means write the last exam, hand in the last paper or project or defend your thesis.===

1,	Yes	
<3>	No	
<r></r>	Refused	
<x></x>	Don't know	

H34M

In what month and year did you complete the requirements for your [fill type of certificate/diploma/degree H18A] from [fill HT5a, b, c or d]? INT:==="Complete the requirements" means write the last exam, hand in the last paper or project or defend your thesis.=== INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years.=== (Month)

<01>	January
<02>	February
<03>	March
<04>	April $(\zeta (\bigcirc))$
<05>	May
<06>	June
<07>	July $\Diamond_{A} \langle \langle \cdot \rangle \rangle$
<08>	August
<09>	September 🔿 💙
<10>	October $\langle \langle \rangle$
<11>	November
<12>	December)
< <u>r</u> >	Refused
H34Y	

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years.=== [Min: 1992 Max: 1999]

<r> Refused go to HE50A

April 26, 2000 HE34A If H34M/H34Y is before H25M/H25Y (and all have valid numeric entry) then display on pop-up screen for interviewer. Else continue to HE34B. INT:===The date they expect to complete this program is before the date they started taking it.=== To correct expected completion month or year go to H34M/Y <1> <2> HE34B PROGRAMMER: If H27=3 and H34M=12 and H34Y=1999, warning screen required ("You said you were not in this program in December 1999, but you finished the requirements then. Which needs to be corrected?" Else continue to H35. To correct "still in program" <1> go to H27 <?> To correct date finished requirements go to H34M H35 At that time, were you a full-time student or a part-time student <1> Full-time Part-time <2> <r> Refused Don't know <x> H36 Did you ever stop or interrupt your education toward your [fill type of diploma/certificate/degree H18A]

from [fill HT5a, b, c or d] before completing it ? INT:===Co-op terms, work placements for school, and summer breaks DO NOT count as stopping.===

<1> Yes <3> No Refused< go to H45 <r> Don't know <x>

H37

What was the main reason you stopped? (PROGRAMMER: Category #6 is missing on purpose.)

<01>	Not enough money
<02>	Wanted to work
<03>	Marks too low
<04>	Didn't like it / Not for me
<05>	To change schools or programs
<07>	Wanted a break
<08>	To travel
<09>	Pregnant / Caring for own child
<10>	Own health
<11>	Other, specify \ldots go to HT37
<r></r>	Refused
< <u>x</u> >	Don't know
Default	Next Question: H44
HT37	\diamond (()) \checkmark
	What other reason?
~~~	Refused
<r> <x></x></r>	Don't know
Dejauli	Next Question: H44
H38M	$\langle \rangle \rangle$
1130101	$\langle \langle \cdot \rangle \rangle$

In what month and year before December 1999, did you stop taking education towards a [fill type of certificate/diploma/degree H1&A]from [fill in HT5a, b, c or d]? INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years.=== (Month)

<01>	January 🔿
<02>	February
<03>	March 🔿
<04>	April $\langle \langle \rangle$
<05>	May
<06>	June (())
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
< <u>r</u> >	Refused go to HE50A

# H38Y

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years.=== [Min: 1992 Max: 1999]

<r></r>	Refused	go to HE50A
Universe:	Those who took an eligible post-secondary program, were no longer in it, and had not completed it by the end of December	1999 (or who
	didn't know or refused one of these questions).	$\backslash$

#### HE38A

If H38M/H38Y is before H25M/H25Y (and neither are blank, x or r) then display on pop-up screen for interviewer INT: ===The date they stopped taking this program is BEFORE the date they started taking it=== Else continue to HE38B.

#### HE38B

PROGRAMMER: If H27=3 and H38M=12 and H38Y=1999, have a warning screen that pops up: "You said that you stopped taking this program in December 1999, but my notes say that you were not taking it then. Which needs to be corrected?"; Else continue to (H39)

#### H39

What is the main reason you stopped before completing your [fill type of certificate/diploma/degree H18A] from [fill HT5a, b, c or d]?_____

- <01> Not enough money
- <02> Wanted to work
- <03> Marks too low
- <04> Didn't like it Not for me
- <05> To change schools or programs
- <06> Only missing a few credits, not worth continuing
- <07> Wanted a break
- <08> To travel
- <09> Pregnant / Caring for own child
- <10> Own health
- <r> Refused
- <x> Don't know

Default Next Question: H40

#### HT39

What other reason?

#### <r> Refused

#### <x> Don't know

#### H40

When you stopped, were you a full-time student or a part-time student?

- <1> Full-time
- <2> Part-time
- <r> Refused
- <x> Don't know

# HL41

If (H26A=1,2,3,4) OR (H26A=13 and H26B=1,2,3,4), go to H43A(ELSE go to H42

# H42

What year of your program were you enrolled in when you stopped taking it at this school? [Min: 0 Max: 7]

- <r> Refused
- <x> Don't know

#### H43A

Do you have plans to complete your [fill type of certificate/diploma/degree H18A] from any school?

	$\sim$
	Plan to complete in future
<2>	Already completed it
	No plans to complete

<r> Refused </ (

<x> Don't know

### Default Next Question: \ H45

H43B

Would that be from [fill HT5a, b, c or d] or would it be from another school?

<1> This school

<2> Another school

<r> Refused

<x> Don't know

Default Next Question: H45

# H44

About how many months did you stop for? INT:===Co-op terms, work placements for school, and summer breaks don't count as stopping or interrupting.===

- <1> Less than one month
- <2> 1 to 5 months
- <3> 6 to 11 months
- <4> 12 to 17 months
- <5> 18 months or more
- <r> Refused
- <x> Don't know

# H45

How much of your work towards this program from [Fill HT5a, b, c or d] did you take as a PART-TIME student? Was that...? INT:===READ LIST===

- <1> None of it
- <2> Less than half
- <3> About half
- <4> More than half
- <5> All of it
- <r> Refused
- <x> Don't know

#### HL45

If H28=2 or H35=2 or H40=2 (all part-time students last) and H45=1, go to HE45A; ELSE if H28=1 or H35=1 or H40=1 (all full-time students last) and H45=5, go to HE45B; ELSE if H28=2, x or r or H35=2, x or r or H40=2, x or r (all part-time students last or full-time /part-time status unknown) and H45=2, 3, 4, r, or x, then go to H47M; ELSE go to H48A

#### HE45A

My notes show that the last time you were in this program before January 2000 you were a part-time student. Is that correct?

<1>	Ves
<3>	No, a full-time student
< <u>r</u> >	Rèfused
<x></x>	Don't know

Default Next Question: H47M

# HE45AA

(PROGRAMMER: if H28=2 then set H28=1; else if H35=2 then set H35=1; else if H40=2 then set H40=1, then go to H48A

 $\left( \right)$ 

## HE45B

My notes show that the last time you were in this program before January 2000 you were a full-time student. Is that correct?

<1>	Yes	go to H45
<3>	No, a part-time student	go to HE45BB
<r></r>	Refused	$\land$
<x></x>	Don't know	$\land$
Default	Next Question: H47M	

# HE45BB

(PROGRAMMER: if H28=1 then set H28=2; else if H35=1 then set H35=2; else if N40=1 then set H40=2; then go to H48A.)

# H47M

Before January 2000, in what month and year did you last take education towards your [fill type of certificate/diploma/degree from H18A] from [Fill HT5a, b, e or d) as a FULL-TIME student? INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years.=== (Month)

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July $(\langle , ( \cup ) \rangle$
<08>	August
<09>	September
<10>	October $\Diamond$
<11>	November
<12>	December
<r></r>	Refused
H47Y	Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine months and years.=== [Min: 1992 Max: 1999]
< <b>I</b> >	Refused go to HE50A

#### April 26, 2000 HE47A PROGRAMMER: If H47M/H47Y is before H25M/H25Y and all have valid numeric entries then display on pop-up screen for interviewer; ELSE continue to H48A. INT:===The start date is AFTER the date reported as last taken full-time=== To correct month or year last in full-time ...... go to H47M <1> <?> Refused <r> <x> Don't know H48A How much of this diploma, certificate, or degree did you take through correspondence or another type of distance education like television or video? Was that...? INT:===READ LIST broadcasts, videotapes, video-conferencing, the internet and e-mail.= <1> None of it ..... go to H49A <?> Less than half About half <3> More than half <4> <5> All of it Refused ..... <r> ..... go to H49A <x> Don't know ..... ..... go to H49A H48B What methods of distance education did you use? INT:===READ LIST===Mark all that apply=== Television or radio broaddasts <1> <2> Videotapes or audio-cassettes Video-conferencing (live) <3> Telephone or Auctio-conferencing (live) <4> <5> Internet or email Correspondence by regular mail <6> Refused <r> Don't know <x> H49A To date, has your [fill type of certificate/diploma/degree H18A] program included on-the-job experience, where you spent time in a work place? INT:===With or without pay.=== <1> <3> No

- Refused <r>
- Don't know <x>

Default Next Question: **HE50** 

# H49B

Was this program ...? INT:===READ LIST===

a Co-op program (alternating periods of study and paid work terms)

- <2> an Apprenticeship program
- <3> a Trade/vocational training program
- <4> another program with a work placement (e.g. practicum, internship, clinical)
- <r> Refused
- <x> Don't know

Default Next Question: **HE50** 

#### HE50A

PROGRAMMER: program is ineligible. Change the program flag to 3 for this program, then go to HE52a, b, c, or d.

#### **HE50**

PROGRAMMER: for all programs which have been flagged from applicable questions, calculate and retain on the record layout the month and year last in this program (as of the end of December 1999).

# HE51

PROGRAMMER: Create and record variables containing last month (HLFMa1, HLFMa2, etc.) and last year (HLFYa1, HLFYa2, etc.) in this program as a RULL-TIME student (as of the end of December 1999). See programming reference notes for exact specs.

#### **HE52**

PROGRAMMER: end of questions for that program within that institution. If H14 (number of programs at that institution) > (number of programs at that institution that these questions have already been asked for including programs where only some questions were asked ) and (number of programs already discussed at that institution <3 (for most recent and 2nd most recent institution) or <2 (for third institution) or <1 (for fourth institution) then start again at HC17 for next program at that institution and repeat HC17 to HE52; else go to HE53. PROGRAMMER: display DCONF. (Interviewer will do confirmation before continuing.) NOTE: Display interviewer instructions to indicate use of F6 key. INT:===PRESS F6 TO REVIEW/CONFIRM INSTITUTION AND PROGRAM INFORMATION==

<0>

## HE56

d continue

PROGRAMMER: end of questions for that institution. If H4> (number of institutions for which have already asked HE16 to HE56) and 4> (number of institutions that have already been discussed) then go to HE16 and begin loop for next institution (HT5a, b, c or d); else go to HE53.

#### HE53

PROGRAMMER: For all programs for this institution where INaE, INbE, INcE, INdE record last date in institution full time

# HE57

PROGRAMMER: Create the month and year, last in any post-secondary program full-time. TO BE USED IN M1A AND M1BM/Y TO IDENTIFY when last in any post-secondary program full time. See calculation specs in programming reference notes for HE57.

# HL61

PROGRAMMER: If any of institution and program flags=1, go to TiK (time stamp before KC1), ELSE if all of institution and program flags =3 or blank, go to TiM (time stamp before M1A).

FOR HALL OF THE OF

# K1

(Programmer: Display up to four institution names with the start dates of each eligible program at that institution (month and year from H25M and H25Y) If either the month or year equals "r", display it as an "r". INT:===Select the institution with the earliest start date==The date must be shown here to be eligible===

# KC1

For the next set of questions think ONLY about your very FIRST YEAR at [PROGRAMMER: fill in name of earliest eligible post-secondary institution selected by interviewer in K1] If your program was less than one year, think of that whole time.

#### <(0)> continue

# K3A

During MOST of your FIRST YEAR, did you live in a student residence at your school? (PROGRAMMER: K3A, K3B and KT3B can go on the same screen)

- <3> No <r> Refused
- A Don't know
- *Universe:* Respondents who took post-secondary education.

#### K3B

Whom did you live with MOST of the time ...? INT :=== READ LIST ====

- <1> Parent(s) or guardian(s)
- <2> Girlfriend/boyfriend/spouse and/or children
- <3> Other relatives (brother, aunt)
- <4> Students or friends (off campus)
- <5> Boarding house with strangers
- <6> On your own (nobody else)
- <r> Refused
- <x> Don't know
- Universe: Respondents who took post-secondary education.

#### KT3B

What would that be?

<r> Refused

<x> Don't know

Universe: Respondents who took post-secondary education and who lived most of the time with someone other than those listed in K3B..

go to K4C

## K4A

During your first year, how many classes did you have of fewer than 35 people? Was it...? (PROGRAMMER:, K4A to K4B go on the same screen.) INT:===READ LIST===

- <1> None of them <2> Less than half
- <3> About half
- <4> More than half
- <5> All of them .....
- <r> Refused
- <x> Don't know
- Universe: Respondents who took post-secondary education.

## K4B

How many classes did you have of 75 people or more? INT:===BEAD LIS

- <1> None of them
- <2> Less than half
- <3> About half
- <4> More than half
- <5> All of them
- <n> No classroom instruction
- <r> Refused
- <x> Don't know

Universe: Respondents who took post-secondary education and who had classes with 35 or more people in them.

## K4C

During or before your first year, did you take part in any workshops, programs or courses designed to help you adjust to first-year studies?

- <1> Yes
- <3> No
- <r> Refused
- <x> Døns't knów

Universe: Respondents who took post-secondary education.

# K5A

In your FIRST YEAR, what was your overall grade average as a percentage? INT:===Get best estimate if year incomplete or different grade system=== INT:===READ LIST===Use letters if needed===

<1>	90% or above (mainly A+'s)
<2>	80 to 89% (mainly A's, A-'s)
<3>	70 to 79% (mainly B's)
<4>	60 to 69% (mainly C's)
<5>	50 to 59% (mainly D's)
<6>	Under 50% (mainly E's and F's)
< <u>r</u> >	Refused
< <u>x</u> >	Don't know
Default	Next Question: K6
Universe:	Respondents who took post-secondary education.
K5B	
	Could you give me a letter grade? INT:===READ LIST
<1>	A+ $(90\% \text{ or above})$
<2>	A- to A (80 to 89%)
<3>	B- to B+ (70 to 79%)
<4>	C- to C+ (60 to 69%) $(0)$
<5>	D- to D+ (50 to 59%)
<6>	E to F (Under 50%) $\checkmark$
< <u>r</u> >	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who took post-secondary education and don't know their overall grade average as a percentage.

#### K6

During your first year, about how many HOURS EACH WEEK did you spend studying or doing assigned work outside of class? UNT :=== READ LIST ====

- Less than one hour per week <1>
- <2> 1 to 3 hours
- 4 to 7 hours <3>
- 8 to 14 hours <4>
- 15 to 20 hours <5>
- 21 to 30 hours <6>
- More than 30 hours per week <7>
- No work or reading assigned <n>
- Refused <r>
- <x> Don't know
- Respondents who took post-secondary education. Universe:

# KL7

If K4A=n OR K4B=n then go to K8

#### K7

How many times per month did you cut or skip a class. Was it...? INT:===READ LIST===

<1>	Never

<2>	Less than once a month	
<3>	Once or twice a month	
<4>	About once a week	$\land$
<5>	More than once a week	$\land$
<r></r>	Refused	
<x></x>	Don't know	$\langle \rangle \rangle$
Universe:	Respondents who took post-secondary education and who had class-room instruction.	$\langle \langle \rangle \rangle$

## K8

How many times per month did you think about dropping out. Was it.,?+WT:===READ LIST===

- <1> Never
- <2> Less than once a month
- <3> Once or twice a month
- <4> About once a week
- <5> More than once a week
- <r> Refused
- <x> Don't

Universe: Respondents who took post-secondary education. PROGRAMMER. Questions K9A to K9D should be on the same screen.)

## KL9

## (PROGRAMMER: if AA1=3 go to K9A)

#### K9A

DURING THE SCHOOL YEAR, about how many HOURS EACH WEEK did you do UNPAID work in your family's business of farm, if they had one? (0-99 hours) [Min: 0 Max: 99]

C

# <r> Refused

Solution of a professional practice.
Solution of a professional practice.
Solution of a professional practice.

#### KL9A

(PROGRAMMER: If K9A>25 then go to KE9A, ELSE go to K9C)

# KE9A

I would like to confirm that you worked in your family's business or farm (PROGRAMMER: fill in hours from K9A) hours each week DURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for K9A. If respondent corrects the number of hours then go back to K9A and change the number of hours.) Yes ..... <1> ... go to K9C go to K9A <3> No ..... <r> Refused <x> Don't know Default Next Question: K9C Respondents who took post-secondary education and who worked in their family's business or farm for more than 25 hours per week. Universe: K9B Did you usually work per week ... ? INT:===READ LIST= 1 to less than 10 hours <1> 10 to less than 20 hours <2> <3> 20 to less than 30 hours <4> 30 hours or more zero, did not work <n> <r> Refused Don't know <x> Respondents who took post-secondary education and who did not know the number of hours each week they worked in the family's business Universe: or farm. K9C DURING THE SCHOOL XEAR, about how many HOURS EACH WEEK did you work at a job FOR PAY? Also count odd jobs, BUTNOT work placements for school like Co-op or other work education programs. [Min: 0 Max: 99] <r> Refused <x> Don't know < ..... go to K9D Universe: Respondents who took post-secondary education.

KL9C

(PROGRAMMER: If K9C>25 then go to KE9C, ELSE go to KL11.)

# Page 6

## KE9C

I would like to confirm that you worked (PROGRAMMER: fill in hours from K9C) hours each week DURING THE SCHOOL YEAR. (PROGRAMMER have this question appear as a pop up screen for K9C If respondent corrects the number of hours then go back to K9C and change the number of hours.) <1> Yes ... go to K9C <3> No ..... <r> Refused <x> Don't know Default Next Question: **KL11** Universe: Respondents who took post-secondary education and who worked more than 25 hours per week at a job for for K9D Did you usually work per week ... ? INT:===READ LIST= <1> 1 to less than 10 hours 10 to less than 20 hours <?> 20 to less than 30 hours <3> <4> 30 hours or more <n> did not work Refused <r> <x> Don't know Respondents who took post-secondary education and who did not know the number of hours each week they worked at a job for pay. Universe: **KL11** If K4A or K4B = n then go to KQ K11 How many of your instructors and STRONG TEACHING abilities? Was it ...? (PROGRAMMER: Questions, K11 TO K16 should be on the same screen.) INT:===READ LIST=== <1> None of them <2> Very few <3> Some <4> Most <5> AÌ¥ Rèfused <r> Don't know <x> Universe: Respondents who took post-secondary education and who had class-room instruction..

# K12

How many of your instructors SHOWED an interest in helping students succeed?

<1>	None of them
<2>	Very few
<3>	Some
<4>	Most
<5>	All
< <u>r</u> >	Refused
<x></x>	Don't know
Universe:	Respondents who took post-secondary education and who had class-room instruction.

# KC17

For the next questions, please tell me whether the statement was true for you: Never, Rarely, Some of the time, Most of the time, or All of the time. INT===READ LIST IF ASKED (PROGRAMMER: Questions KC17, K17 TO K22 should be on the same screen.)

## K17

During first year, I had trouble keeping up with the workload.

- <1> Never
- <2> Rarely
- <3> Some (of the time)
- <4> Most (of the time)
- <5> All of the time
- <r> Refused
- <x> Don't know

Universe: Respondents who took post-secondary education

# K18

I missed deadlines given for assigned work.

#### <1> Never

- <2> Rarely ( )
- <3> Søme (of the time)
- <4> Most (of the time)
- <5> All of the time
- <n> no work assigned
- <r> Refused
- <x> Don't know
- Universe: Respondents who took post-secondary education.

# K20

When I didn't understand something, I asked the instructor to explain it.

<1>	Never
<2>	Rarely
<3>	Some (of the time)
<4>	Most (of the time)
<5>	All of the time
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who took post-secondary education.

# K21

During my first year, I could relate what I was TAUGHT, to my future,

<2>	Rarely
<3>	Some (of the time)
<4>	Most (of the time)
<5>	All of the time
<r></r>	Refused
<x></x>	Don't know

Universe: Respondents who took post-secondary education.

## K22

I felt like I was JUST a number to this school.

- <1> Never
- <2> Rarely
- <3> Some (of the time)
- <4> Most (of the time)
- <5> All (of the time)
- <r> Refused <
- <x> Don't know
- Universe: Respondents who took post-secondary education.

# KC23

Please tell me whether you "Strongly disagree, Disagree, Agree, or Strongly agree" with each of the following. INT===READ LIST IF ASKED=== (PROGRAMMER: Questions KC23 to K29 should be on the same screen.)

# K23

During first year, I felt I had the skills and abilities needed to do well in my program.

<1>	Strongly Disagree
<2>	Disagree
<3>	Agree
<4>	Strongly Agree
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who took post-secondary education.
K24	
	There were people at school that I could talk to about personal things.
<1>	Strongly Disagree
<2>	Disagree
<3>	Agree
<4>	Strongly Agree
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who took post-secondary education.
	$\sim$ (0)
K25	
	During first year, I felt I had found the right program for me.
<1>	Strongly Disagree
<2>	Disagree (S
<3>	Agree
<4>	Strongly Agree
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who took post-secondary education.
Vac	
K26	
	My FIRST YEAR helped me to get a better idea of my future plans.
<	My PRST TEAR helped me to get a benef fuea of my future plans.
<1>	Strongly Disagree
<2>	Disagree
<3>	Agree
<4>	Strongly Agree
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who took post-secondary education.

# K27

My FIRST YEAR gave me skills that would help me in the job market.

<1>	Strongly Disagree
<2>	Disagree
<3>	Agree
<4>	Strongly Agree
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who took post-secondary education.

# K28

During first year, I was sure of the type of work I WOULD LIKE to have in the future?

<1>	Strongly Disagree
	D'

- <2> Disagree
- <3> Agree
- <4> Strongly Agree <r> Refused
- A Kerused
  A Don't know
- Universe: Respondents who took post-secondary education.

#### K29

During first year, I BECAME GOOD FRIENDS with other students at this school.

- <1> Strongly Disagree
- <2> Disagree
- <3> Agree
- <4> Strongly Agree
- <r> Refused
- <x> Don't know
- Universe: Respondents who took post-secondary education.

KL29

# LE1

PROGRAMMER: PUT L1 and L1A-L1H on the same screen.

### L1

The next questions are about FUNDING your education. As of December 31st 1999, what were your SOURCES of money for funding your certificates/ diplomas/ degrees? Had you...

# L1A

...received money from your parents or partner, that you DON'T have to pay backs

<3> No

<r> Refused

- <x> Don't Know
- Universe: Respondents who took post-secondary education.

# L1B

... received money from other people that you DON'T have to pay back?

<1>	Yes
11.	100

<3> No

Refused <r>

<x> Don't Know

Universe: Respondents who took post-secondary education

### L1C

... received money from jobs since leaving high school (e.g. part-time, co-op, summer)?

<1> Yes No

<3>

<r> Refused (

Don't Know <x> Respondents who took post-secondary education. Universe:

# L1D

... received money from LOANS to fund your education, including those from government, family, or directly from a bank?

<1> Yes

<3> No

<r> Refused

<x> Don't Know

Universe: Respondents who took post-secondary education.

# L1E

... used money from your personal savings? (exclude money earned from jobs since leaving high school)

<1>	Yes
<3>	No
<r></r>	Refused
<x></x>	Don't Know
Universe:	Respondents who took post-secondary education.

### L1F

... received money from scholarships, awards or prizes?

<1>	Yes
<3>	No

<r></r>	Refused
<x></x>	Don't Know

Universe: Respondents who took post-secondary education.

#### L1G

... received money from grants or bursaries?

<1>	Yes
~>	ЪT

<3>	NO
< <u>r</u> >	Refused
	DUV

<x> Don't Know Universe: Respondents who took post-secondary

#### L1H

<1>

<3>

<r>

<x>

...received money from another source? (Specify) Yes ..... No Refused Døft't know

LE2

educatio

Default Next Question.

Universe: Respondents who took post-secondary education.

# LT1

Specify source

<r> Refused

<x> Don't know

Universe: Respondents who took post-secondary education and received funding as of December 31, 1999 from a source not listed in L1A - L1G.

# LE2

If more than one question from L1A to L1H = 1, continue. Else go to LE3.

#### L2

From which source did you receive the most money? (PROGRAMMER: only display the funding sources the respondent answered €yes' to in L1A to L1H)

- <1> parents/family
- <2> other people
- <3> jobs since leaving high school
- <4> loans
- <5> personal savings
- <6> scholarships, awards or prizes
- <7> grants or bursaries
- <8> other source
- Refused <r>
- Don't know <x>

Respondents who received money as of December 31, 1999 from more than one source for funding their post-secondary education. Universe:

#### LE3

If L1D=1 then continue. Else go to LE4.

# L3

You've said that you received some money from loans to fund your education. (PROGRAMMER: PUT L3, L3A, L3B, and L3C on the same screen)

# L3A

Did you get a government sponsored student loan? (provincial or federal)

- Yes <1>
- <3> No
- Refused <r>
- <x> Don't know

Respondents who received money from loans to fund their post-secondary education. Universe:

#### L3B

Did you get a bank loan (other than a student loan) or line of credit?

- <1> Yès
- <3> No
- <r> Refused
- Don't know <x>
- Respondents who received money from loans to fund their post-secondary education. Universe:

#### Page 4

# L3C

Did you get a loan from your parents or family?

<1>	Yes
<3>	No

- <r> Refused
- <x> Don't know

Universe: Respondents who received money from loans to fund their post-secondary education.

#### LE4

If L3A=1 then continue. Else go to LE5.

### L4A

You've said you received a government student loan. As of December 31st 1999, what was the TOTAL you borrowed using the government student loan program? (PROGRAVIVIER: please keep L4A and L4B on the same screen) INT:===Round to the nearest dollar=== [Min: (1/Max) 99995]

#### <r> Refused

<x> Don't know

Universe: Respondents who received a government student loan to fund their post-secondary education.

#### L4B

As of December 31st 1999, how much did you OWE for all your government student loans? INT:===Round to the nearest dollar=== [Min: 1_Max:99995]

- <r> Refused
- <x> Don't know

Universe: Respondents who received a government student loan to fund their post-secondary education.

### LE5

If L3B=1 then continue. Else go to LE6

#### L5

You've said you received a bank loan or line of credit. As of December 31st 1999, how much did you OWE on that loan? INT:===Round to the nearest dollar=== [Min: 1 Max: 99995]

<r> Refused

<x> Don't know

Universe: Respondents who received a bank loan to fund their post-secondary education.

# LE6

If L3C=1 then continue. Else go to LE7.

### L6

You've said you've been loaned money from your parents or family. As of December 31st 1999, how much did you OWE them? INT:===Round to the nearest dollar=== [Min: 1 Max: 99995]

# <r> Refused

<x> Don't know

Universe: Respondents who received a loan from parents or family to fund their post-secondary education.

#### LE7

If L1F=1, then continue. Else go to LE8.

# L7

You've said that you received some money from scholarships, awards or prizes. As of December 31st 1999, what was the total amount of these scholarships, awards or prizes? INT: _____Round to the nearest dollar=== [Min: 1 Max: 99995]

- <r> Refused
- <x> Don't know

Universe: Respondents who received money from scholarships, awards or prizes to their bost- secondary education.

#### LE8

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If L1G=1, then continue. Else go to LE9. \checkmark
```

#### L8

You've said that you received some money from grants or bursaries. As of December 31st 1999, what was the total amount of these grants or bursaries? INT:===Round to the nearest dollar=== [Min: 1 Max: 99995]

#### <r> Refused

Solution: Secondary education.

#### LE9

GO TO MIA

#### LFLG1

Set LFLG1=0

Note: How to build the flag

HORMANN

# M1A

(PROGRAMMER: create M1BM (month last in school full-time) and M1BY(year last in school full-time) by comparing date last in high school full-time (BE51M, BE51Y) and date last in any post-secondary program full-time (HLFM, HLFY) to find the most recent date where none of BE51M, BE51Y, HLFM, or HLFY are blank, x or r. Otherwise if one of these fields is blank, x or r then: Fill M1BM with HLFM IF BE51M=x or r AND HLFM is not blank, x or r. Fill M1BY with HLFY IF BE51Y=x or r AND HLFY is not blank, x or r. Set M1BY=x or r. Set M1BY=x or r. Set M1BM=BE51M IF HLFM is blank AND BE51M is not equal to blank, x or r. Set M1BY=BE51Y IF HLFY is blank AND BE51Y is not equal to blank, x or r. Set M1BY=BE51M=x or r. Set M1BY=x or r IF HLFM is blank AND BE51Y=x or r. Set M1BM=with HLFM is blank AND BE51Y=x or r. Set M1BM=blank if HLFM is blank and BE51M=blank. Set M1BY=blank if HLFY is blank and BE51Y=blank. Otherwise if either of M1BM and M1BY have not yet been assigned and are still blank, then leave them blank.

#### M1B

(PROGRAMMER: If M1BM=x or r or blank OR M1BY=x or r or blank then Go To M1CM.)

#### M1C

I want to confirm that before January 2000, the last time you were taking ANY TYPE of full- time schooling was in (PROGRAMMER: fill M1BM and M1BY). Is that correct?

<1>	Yes
<3>	No
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who took high school, junior high or elementary school courses in Canada.

#### M1CM

Before January 2000, in what month and year did you last take courses as a full-time student? (Month) (PROGRAMMER: PUT M1CM and M1CY on the same screen.)

	$\langle \langle \langle \rangle \rangle$
<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
<r></r>	Refused OR never in my life go to MC2
<x></x>	Don't know go to MC2
Universe:	All respondents for whom the month they last took courses as a full-time student was unknown.

## M1CY

(year) [Min: 1990 Max: 1999]

<r></r>	Refused go to MC2
<x></x>	Don't know go to MC2
Universe:	All respondents for whom the year they last took courses as a full-time student was unknown.

#### M1D

If M1BM or M1BY are blank, x or r, then fill M1BM with M1CM and M1BY with M1 $\mathcal{O}$   $\mathcal{O}$  if M1 $\mathcal{O}$ =3, then fill M1BM and M1BY with M1CM and M1CY. From now on, the two variables that represent the date last in full-time schooling will be M1BM and M1BY. If M1BM AND M1BY are before or equal to January 1999 then go to MC2; ELSE go to M1E.

Note: The date that M1BM and M1BY are compared to is one year before the collection period.

#### M1E

In which months between January 1999 and (PROGRAMMER: (i)) BM or M1CM AND M1BY or M1CY]) were you NOT taking ANY type of FULL-TIME schooling? For example, because of summer breaks or taking school part-time. INT:===Mark all that apply

- <01> January 1999
- <02> February 1999
- <03> March 1999
- <04> April 1999
- May 1999 <05>
- June 1999 <06>
- <07> July 1999
- August 1999 <08>
- September 1999 <09>
- <10> October 1999
- <11> November 1999
- December 1999 <12>
- No months off Enter(0) if no more <14>
- <r> Refused. Døns't knów
- Respondents for whom the month and year they last took courses as a full-time student was some time in 1999. Universe:
- M1E1

<x>

(PROGRAMMER: IF M1E=14 AND M1BM=12 or M1CM=12 AND M1BY=1999 or M1CY=1999 THEN go to M1E2; Else go to MC2)

# M1E2

Please confirm that between January and December 1999 you did NOT have a summer break or another break from FULL-TIME schooling of one month or more.

<1>	Yes
<3>	No go to M1E
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who were in full-time schooling, without break, from January 1999 until December 1999.

#### MC2

INT:==Do NOT read lists unless stated===

#### ME2

(PROGRAMMER: Keep MC3, M3, MT3, M4 and MT4 on the same screen. Keep M5 and MT5 on the same screen. Keep M7, MT7A, and MT7B on the same screen. Keep M8 and MT8 on the same screen.).

#### MC3

The next questions ask about your PLANS for your future education and work. AS THINGS STAND NOW, what is the highest level of education you think you WILL GET?

- <01> Some high school or less
- <02> High school diploma or graduation equivalency
- <03> Some post-secondary level courses (NO certificate, diploma or degree) College/Trade/Vocational/Business Schools
- <04> Private business school or commercial school diploma or certificate
- <05> College, CEGEP or trade/vacational certificate or diploma (or similar e.g. hospital school of nursing or radiology, technical institute) or registered apprenticeship University
- <06> University certificate or diploma BELOW a Bachelor's degree
- <07> University bachelok's degree (eg., BA, BSc, BA/BSc, B.Ed., other university undergraduate degree)
- <08> University first-professional degree (eg. medicine, dentistry, veterinary medicine, law, optometry, divinity)
- <09> Master's degree, or university graduate diploma or certificate (above Bachelor's)
- <10> Ph.D. (or other earned doctorate e.g. D.Sc., D.Ed.) Other
- Standard Standard

Default Next Question: M4

Universe: All respondents.

## MT3

(Specify)

- <r> Refused
- <x> Don't know

Universe: Respondents who state they will get a type of diploma, certificate or licence other than those listed in M3.

### M4

What is the highest level of education you WOULD LIKE TO GET? INT:===Mark "s" when answer is the same as MC3.===

- <01> Some high school or less
- <02> High school diploma or graduation equivalency
- <03> Some post-secondary level courses (NO certificate, diploma or degree) College/Trade/Vocational/Business Schools
- <04> Private business school or commercial school diploma or certificate
- <05> College, CEGEP or trade/vocational certificate or diploma (or similar e.g. hospital school of nursing or radiology, technical institute) or registered apprenticeship University
- <06> University certificate or diploma BELOW a Bachelor's degree
- <07> University bachelor's degree (eg., BA, BSc, BA/BSc, B.Ed., other university/undergraduate degree)
- <08> University first professional degree (eg. medicine, dentistry, veterinary medicine, faw, optometry, divinity)
- <09> Master's degree, or university graduate diploma or certificate (above Bachelor's)
- <10> Ph.D. (or other earned doctorate e.g. D.Sc., D.Ed.) Other
- <r> Refused
- <s> SAME as M3 above
- <x> Don't know
- Default Next Question: M5
- Universe: All respondents.

#### MT4

#### (Specify.)

- <r> Refused
- <x> Don't know

Universe: Respondents who want a type of diploma, certificate or licence other than those listed in M4.

## M5

Is there anything standing in your way of going as far in school as you WOULD LIKE to go? INT:===Mark up to 3===

## <01> No

<02> Financial situation (needs to work / costs too much) <03> Not able to get into program/marks too low/ not accepted) <04> Not enough interest or motivation <05> Wants to stay close to home <06> Takes too long <07> Wanted to work <08> Caring for own children <09> Own health <10> Not sure what to do ..... go to MT5 <11> Other, specify ..... Refused <r> Don't know <x> Default Next Question: M6A Universe: All respondents. MT5 (Specify.) Refused <r> <x> Don't know

Universe: Respondents who have things standing in their way of going as far as they would like, other than those listed in M5.

#### ML5

(PROGRAMMER: Keep M6A and M6B on same screen)

### M6A

Does a long term physical condition, mental condition or health problem limit the kind or amount of activity you can or could do ... at school?

<1>

<3> No/

<r> Refused

<x> Don't know

Universe: All respondents.

# M6B

Does a long term physical condition, mental condition or health problem limit the kind or amount of activity you can or could do ... at work?

<1> Yes
$\langle 3 \rangle = N_0$
r> Refused
Sector
Universe: All respondents.
M7
What kind of job or occupation would you be interested in having when you are about 30 years old ?
<1> Describe
Own your own business/self-employed
<3> Full-time homemaker
<4> Don't expect to be working (other reasons)
<5> Undecided
<r> Refused</r>
Show the second seco
Default Next Question: ME9
Universe: All respondents.
MT7
(Specify type of job)
<r> Refused $(())$
<x> Don't know</x>
Default Next Question: M8A
Universe: Respondents interested in a job or occupation when they are 30 years old that is not listed in M7.
MT7A
What kind of business? (specify)
$\rightarrow$ ( ) $\rightarrow$ ( , , , , , , , , , , , , , , , , , ,
<r> Refused</r>
x> Don't know

Universe: Respondents who would like to own their own business or be self-employed when they are 30 years old.

### M8A

How long ago did you first become interested in this type of work?

<1> <2>	Today During the last year
<3>	1 to 2 years ago
<4>	3 to 4 years ago
<5>	More than 4 years ago
< <u>r</u> >	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who identified the job or occupation they would be interested in having when they are 30 years old.
ME9	
140	IF L3A=1 then go to M10, else go to M9
M9	Have you ever applied for a government sponsored studen for your schooling?
<1>	Yes
<3>	No
< <u>r</u> >	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who did not get a government sponsored student loan as of December 31, 1999.
M10	$\langle \langle \rangle \rangle$
WIIU	
	Have you ever been turned down for a government sponsored student loan?
<1>	Yes
<3>	No $\ldots$ go to M12
< <u>r</u> >	Refused
<x></x>	Don't know
Universe:	All respondents
M11	$\wedge$
<	Did being turned down prevent you from attending the school you wanted to attend that year?
<1>	Yes
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't know

Universe: Respondents who were turned down for a government sponsored student loan.

## M12

GO TO N1

HORMANN

### N1

	At any time in 1999, how many CAREER OR JOB RELATED training courses, workshops, seminars did you take. The training may have been taken either inside or outside of the workplace. Do NOT include any education already discussed in detail. [Min: 0 Max: 50]
<0> <1>	None
∕ <b>x∕</b> Universe:	All respondents
NL2B	
	PROGRAMMER: if the value in N1 is greater than 10 go to NE2 ELSE go to N3a
NE2	
	I would like to confirm that you attended [PROGRAMMER. fill N1] different training courses, workshops or seminars in the last year.
<1>	Yes
<3> <r> <x></x></r>	No
Universe:	Respondents who took more than 10 career or job related training courses, workshops or seminars in 1999.
NL2D	[PROGRAMMER: Keep N3, TQ N3D on same screen]
N3	
	Did this training help you developINT:===refers to ALL training===
N3A	any new computer skills?
<1>	Yes
<3>	No
< <u>r</u> >	Refused
< <u>x</u> >	Don't Know
Universe:	Respondents who took career or job related training courses, workshops or seminars in 1999.

# Page 2

#### N3B

... any skills to operate other specialized equipment or machinery?

<1>	Yes
<3>	No
< <u>r</u> >	Refused
<x></x>	Don't Know

Universe:	Respondents who took	career or job related	training courses.	workshops or seminars in 1999.

#### N3C

... any skills to help you work with others, like co-workers or customers?

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't Know
- Universe: Respondents who took career or job related training courses, workshops or ceminary in 19

#### N3D

... any skills to help you choose or search for a job?

<1>	Yes
117	105

- <3> No
- <r> Refused
- <x> Don't Know

Universe: Respondents who took career or job related praising courses, workshops or seminars in 1999.

#### NE4

GO TO PC1

How to build the

#### NFLG1

Note:

#### PL1

PROGRAMMER: In modules "P", you will be asked to fill the last date the respondent was in any type of school full-time. This note will appear as [PROGRAMMER: fill with date last in school full-time]. This fill should be programmed as follows: use date in M1BM and M1BY.

#### PC1

Now, we will ask you some work-related questions.

#### <0> To continue

#### P4

At any time in 1999, did you work at a job or a business FOR PAY? (Regardless of the number of hours.)

- <1> Yes <3> No
- <r> Refused
- <x> Don't know
- Universe: All respondents

#### PL5a

PROGRAMMER: If AA1=1 go to P6 ELSE go to P8

#### P6

At any time in 1999, did you do ANY UNPAID work in the business or farm of YOUR FAMILY? (Regardless of the number of hours.)

<1> Yes

- <3> No
- <r> Refused
- <x> Don't know

Universe: Respondents who have lived in a household where someone from their family owned a business or a farm.

**P8** 

Many people have odd jobs or have jobs on the side to make money. For example, babysitting, tutoring, distributing flyers, or shovelling an neighbour's driveway. At any time in 1999, did you do any such jobs FOR PAY? (Regardless of the number of hours.)

<1> Yes

- <3> No
- <r> Refused
- <x> Don't know (number of jobs 1-50)

Universe: All respondents.

April 2	Page 2
PL9a	
	PROGRAMMER: If P4=1 or P6=1 or P8=1 go to P51 ELSE go to PL70a.
P51	
	ALTOGETHER, how many DIFFERENT jobs or businesses have you worked at in 1999? INT:===Odd jobs for many different people or families count as one job only.=== [Min: 1 Max: 50]
<v></v>	Refused
Universe: PL51a	Respondents who worked at a job or business in 1999.
	PROGRAMMER: if P6=1 go to PL51b, else go to PL51d.
PL51b	PROGRAMMER: if P51c is blank go to P51c, else go to PL51d
P51c	In that number, did you include YOUR UNPAID work in YOUR FAMILY'S business or farm?
<1> <3> <r> <x> Universe:</x></r>	Yes No
PL51d	
PL51e P51f	PROGRAMMER: if P51f is blank go to P51f, else go to PL51.
	In that number, did you include your PAID work at ODD JOBS? Odd jobs for many different people or families count as ONE JOB ONLY.
<1> <3> <r> <x> Universe:</x></r>	Yes No

 $\land$ 

### PL51

PROGRAMMER: if the value in P51 is greater than 10 go to PE51 ELSE go to PE51a

#### PE51

I would like to confirm that you worked at [PROGRAMMER: fill P51-response category text] jobs in 1999.

<1>	Yes	$\land$
<3>	Yes No (text - employer name)	go to P51
Universe:	Respondents who worked at 11 or more different jobs in 1999.	$\langle \rangle \rangle$

#### PE51a

PROGRAMMER: look at specs in P_contrl_scrns.wpd for specifications on creating a "Job control screen".

#### PC52

PROGRAMMER: On the pilot the variable JOBCOUNT was created that contained the total number of jobs the respondent has had in the last year. NOTE CHANGE: number of jobs held in the last year is now collected in P51 only, question P52 which also collected the count of jobs for some respondents during the Pilot has been removed. Consequently, the created variable JOBCOUNT is no longer necessary, if you do decide to keep it, it will be programmed from P51 only.

#### PT54

Starting with the LAST JOB YOU WORKED AP in 1999, what is the name of the business or the employer you worked for? (Name of business, government department or agency, etc.) INT:===Always confirm that job is the LAST JOB at which respondent WORKED=== [PROGRAMMER: Screen called (for Pilot) "Item PT54@1PT54A" was programmed to collect the names of up to 6 employers all on one screen. Individual screen for PC53, PT54A and PC54 were not programmed, and that is okay.]

<r></r>	Refused
<x></x>	Don't know (text - employee name) go to PC54
Default	t Next Question PT54A

Universe: Respondents who worked at a job or business in 1999.

#### **PC54**

Will refer to this employer in further questions as [Programmer: fill employer number]. [PROGRAMMER: create a new variable to be used where `fill employer number' is indicated. This variable would only be used if PT33=r or x or PT54A=r or x, and would permit the interviewer to provide a default name. This name would be `employer - and the number'. The number would equal to the number this job falls in the total number of jobs the respondent has had (count in JOBCOUNT or P51). For example, if out of a total of 6 jobs, the respondent doesn't know the name of his/her 4th employer, the fill in `employer number' would be employer 4. Employer number would replace "employer name" in the following questions when the name is not given by the respondent.]

Universe: Respondents who worked at a job or business in 1999.

#### PT54A

What is the name of your previous business or employer? [PROGRAMMER: PT54A was not programmed as a separate question or a separate screen, and that is okay.]

<r></r>	Refused	go to	PC54
< <u>x</u> >	Don't know	go to	PC54
Default	Next Question: <b>P54BM</b>	$\land$	
Universe:	Respondents who worked at more than one job or business in 1999.	$\wedge \wedge   $	

#### **PC54**

I will refer to this employer in further questions as [PROGRAMMER: fill employer number]

#### P54BM

In what month and year did you first start working for [PROGRAMMER: tilhPT53 or PC53 or PT54A or PC54]? (Month) [PROGRAMMER: put P54BM and P54BY on same screen] [PROGRAMMER: BEGIN BLOCK 1 HERE. See notes PL60 to know how to use this block. ] IN ]: _____Dates are essential. You must probe using seasons, special events, etc. to determine month and year.===

- <01> January
- <02> February
- <03> March
- <04> April
- <05> May <06> June
- <06> June
- <07> July
- <08> August
- <09> September
- <10> October
- <11> November
- <12> December
- <r> Refused (Text year)
- Universe: Respondents who worked at a job or business in 1999.

#### P54BY

<r> Refused

Universe: Respondents who worked at a job or business in 1999.

#### PE54MY

If P54BM = r and P54BY = 1999, then set job eligibility flag = 3, and go to PL60 Else, go to P54END

#### P54END

During what month in 1999 did you LAST WORK at THIS JOB? INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year.===

<01>	January 1999
<02>	February 1999
<03>	March 1999
<04>	April 1999
<05>	May 1999
<06>	June 1999
<07>	July 1999
<08>	August 1999
<09>	September 1999
<10>	October 1999
<11>	November 1999
<12>	December 1999
<13>	END DATE PRIOR TO 1999 (Job does not meet requirements.)
<r></r>	Refused
Universe:	Respondents who worked at a job or business in 1999.

#### PE54END

If P54END=13 or "r" then set job eligibility flag=3, else set job eligibility flag = 1. PROGRAMMER NOTE: some eligible jobs (eligibility flag=1) will have (P54BM=r. When, throughout module P, there will be a request to fill with job start date (P54BM), when P54BM=r, the fill should be blank (no months filled).

#### P54LA

PROGRAMMER: create a new variable and call it P54STRT (to be created for all jobs 1 through 6) If P54BY1..6 < 1999 then P54STRT1..6 = 00 else If P54BM1..6 = '01' and P54BY1..6 = '1999' then P54STRT1..6 = '01' If P54BM1..6 = '02' and P54BY1..6 = '1999' then P54STRT1..6 = '02' If P54BM1..6 = €03' and P54BY1..6 = '1999' then P54STRT1..6 = '03' IF P54BM1..6 = '04' and P54BY1..6 = '1999' then P54STRT1..6 = '04' If P54BM1..6 = '05' and P54BY1..6 = '1999' then P54STRT1..6 = '05' If P54BM1..6 = '06' and P54BY1..6 = '1999' then P54STRT1..6 = '06' If P54BM1..6 = '07' and P54BY1..6 = '1999' then P54STRT1..6 = '07' If P54BM1..6 = '08' and P54BY1..6 = '1999' then P54STRT1..6 = '08' If P54BM1..6 = '09' and P54BY1..6 = '1999' then P54STRT1..6 = '09' If P54BM1..6 = '09' and P54BY1..6 = '1999' then P54STRT1..6 = '10' If P54BM1..6 = '10' If P5

#### P54LD

If P54END1..6 > P54STRT1..6 go to PL60 else If P54END1..6 = P54STRT1..6 go to P54C1 else If P54END1..6 < P54STRT1..6 go to P54C2

gotoP54BM/P54BY1..6

go to P54END1..6

#### P54C1

[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold waring statement.] INT:===WARNING: Start date of job EQUALS end date of job.=== The start date for this job, [fill P54BM1..6-response category text] [fill P54BY1..6-response category text], is the same as its end date, [fill P54END1..6-response category text]. I would like to confirm that you started this job in [fill P54BM1..6-response category text] [fill P54BY1..6- response category text] and ended this job in [fill P54END1..6-response category text].

- <0> Job started and ended in same month.
- <1> To correct job start date .....
- <2> To correct job end date ......
- Default Next Question: PL60
- Universe: Respondents whose job's start and end date is the same.

#### P54C2

[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold waring statement.] [PROGRAMMER: END BLOCK 1 HERE. See notes PL60 to know how to use this block.] INT:===WARNING: start date of job AFTER end date of job The start date for this job, [fill P54BM1..6-response category text] [fill P54BY1..6-response category text], is after its end date, [P54END1..6-response category text]. Which date is not correct?

<1>	To correct job start date	5/	Ďı	>	
<2>	To correct job start date To correct job end date (text - employer name)		<u> </u>		
Universe:	Respondent's whose job's start date is after it's end date	$\sim$			C C

#### **PL60**

PROGRAMMER: Specs for usage of 'Block 1" (questions P54BM to P54C2). Repeat all questions in Block 1 for all jobs where employer names were collected in PT53, PC53, PT54A and PC54 and for which the eligibility flag has not yet been set to 3.

### PL70a

PROGRAM XIER: If MIBM (year last in full-time schooling = x or r or blank, go to PL85. ELSE go to PL70b.

#### **PL70**

PROGRAMMER: If [PROGRAMMER: fill with date last in school full-time] = December 1999, go to PL85. EDSE go to PL70b.

#### PL70b

PROGRAMMER: If JOBCOUNT or P51 > 4 go to PC75 ELSE go to PL70c.

#### PL70c

PROGRAMMER: if in [PROGRAMMER: fill with date last in school full-time] MONTH = x or r and YEAR=1999 then go to PL85, else if MONTH = x or r and YEAR  $\leq$  1998 go to PC75; ELSE go to PL71.

#### PL71

PROGRAMMER: If [PROGRAMMER: fill with date last in school full-time] <= December 1998 go to PC75. ELSE go to PL85. This is the last condition, all cases should have been dealt with.

#### PC75

Now, think back to the VERY FIRST JOB you held AFTER you LEFT FULL-TIME SCHOOLING in [PROGRAMMER: fill with date last in school full-time]. This could be a job where you worked for pay, worked at odd jobs, were self-employed or an unpaid worker in your family's business or farm.

#### **PT75**

For whom did you work at your FIRST JOB after you left full time schooling in (PROGRAMMER: fill with date last in school full-time]? (Name of business, government department or agency, etc.)

<99>	Have not worked since left full-time schooling	
<r></r>	Refused	go to PT75a
< <u>x</u> >	Don't know	go to PL85
Default	Next Question: <b>P81M</b>	go to PL85
Universe:	Respondents who were not in full-time schooling in 1999.	$\langle \gamma \rangle \langle \gamma \rangle$

#### PC75a

I will refer to this employer as [PROGRAMMER: tilk"first job" Note different name for French.]

Universe: Respondents who refused to say for whom they worked after leaving full-time schooling.

#### P81M

In what month and year did you first start working at THIS JOB? (Month) [PROGRAMMER put P81M and P81Y on same screen] MT: Dates are essential. You must probe using seasons, special events, etc. to determine month and year.

<01>	January	
------	---------	--

- <02> February
- <03> March
- <04> April (
- <05> /May
- <06> \June
- <07> July
- <08> August
- <09> September
- <10> October
- <11> November
- <12> December
- <r> Refused (Text year)

Universe: Respondents who had a job after leaving full-time schooling prior to 1999.

#### P81Y

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year.=== [Min: 1980 Max: 1999]

#### <r> Refused

Universe: Respondents who had a job after leaving full-time schooling prior to 1999.

#### P81STRT

PROGRAMMER: Create a new variable called P81STRT and code it as follows: If P8+Y=rthen P81STRT=r, else If P81Y<1999 then P81STRT='00' else If P81Y=1999 and If P81M=r then P81STRT='00' else If P81M='01' then P81STRT='01' else If P81M='02' then P81STRT='02' else If P81M='03 then P81STRT='03' else If P81M='04' then P81STRT='04' else If P81M='05' then P81STRT='05' else If P81M='06' then P81STRT='06' else If P81M='07' then P81STRT='07' else If P81M='08' then P81STRT='08' else If P81M='09' then P81STRT='09' else If P81M='10' then P81STRT='10' else If P81M='11' then P81STRT='+4' else If P81M='12' then P81STRT='12'

#### P83M

In what month and year did you LAST WORK AT THIS JOB? INT := =The date the respondent last worked Dates are essential. You must probe using seasons, at this job must be before January 2000.=== INT:= special events, etc. to determine month and year.

- <01> January
- <02> February
- <03> March
- <04> April
- <05> May
- <06> June
- <07> July
- <08> August
- <09> September <10> October
- <11> November
- <12> December
- <r> Refused (Text
- ∕ear)
- Respondents who had a job after leaving full-time schooling, prior to 1999. Universe:

#### P83Y

(Year) INT:===Dates are essential. You must probe using seasons, special events, etc. to determine month and year.=== [Min: 1990 Max: 1999]

#### <r> Refused

Respondents who had a job after leaving full-time schooling, prior to 1999. Universe:

#### P83END

PROGRAMMER: Create a new variable called P83END and code it as follows: If P83Y<1999 then P83END='15' ELSE if P83Y=1999 AND P83M=x or r then P83END='00' or If P83M='01' then P83END='01' or If P83M='02' then P83END='02' or If P83M='03 then P83END='03' or If P83M='04' then P83END='04' or If P83M='05' then P83END='05' or If P83M='06' then P83END='06' or If P83M='07' then P83END='07' or If P83M='08' then P83END='08' or If P83M='09' then P83END='09' or If P83M='10' then P83END='10' or If P83M='11' then P83END='11' or If P83M='12' then P83END='12'

#### PE83

PROGRAMMER: where any of P81M, P81Y, P83M or P83Y = r, later when throughout module P, when requested to fill with start or end dates, the fill should be blank (either no month or year filled, depending on which variable = r).

#### P83LD

If P81M or P81Y or P83M or P83Y equals x or r go to P84C3. Else if P83Y > P81Y go to P84C3. Else if P83Y equals P81Y and P83M equals P81M go to P84C1. Else if P83Y < P81Y go to P84C2. Else if P83Y equals P81Y and P83M < P81M go to P84C2. Else go to P84C3.

#### P84C1

[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold warning statement.] INT:===WARNING: Star (date of job EQUALS date last worked at job.=== The start date for this job is the same as the date you (last worked at the job. I would like to confirm that you started this job in [fill P81M-response category text] [fill P81Y-response category text] and last worked at this job in [fill P83M-response category text].

<0>	Job started and ended in same month.)	
<1>	To correct job start date	go to P81M and P81Y
<2>	To correct job end date	go to P83M and P83Y
Default	Next Ouestion: <b>P84C3</b>	

Universe: Respondents for whom the start date of their first job after leaving full-time schooling is equal to its end date.

#### P84C2

[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold waring statement.] INT:===WARNING: start date of job AFTER end date of job=== The start date for this job, [fill P81M-response category text] [fill P81Y-response category text], is after its end date, [fill P83M-response category text] [fill P83Y-response category text]. Which date is not correct?

<1>	To correct job start date	go to P81M and P81Y
<2>	To correct job end date	go to P83M and P83Y
Universe:	Respondents for whom the start date of their first job after leaving full-time schooling is after its end date.	

#### P84C3

PROGRAMMER: this is an edit to check that the end date of the first job after leaving full- time schooling is not before the date respondent was last in school full-time. If P83Y = r go to PL84e, else if P83M = r and P83Y < than year in [PROGRAMMER: fill with date last in school full-time] go to P84C4, else if P83M and P83Y < [PROGRAMMER: fill with date last in school full-time] then go to P84C4, else go to PL84a.

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# April 26, 2000

#### P84C4

	[PROGRAMMER: do not put warning statement in reverse video, only the question. Centre and bold waring statement.] INT:===WARNING: end date of first job held is BEFORE date last in school full-time=== The end date to your first job you held after you left full-time schooling is [fill P83M] [fill P83Y]. This is
	before the date to your hist job you held after you tert fun time schooling is [im 1 os it]. This is before the date you were last in full-time schooling, [PROGRAMMER: fill with date last in school full-time]. Would you like to? INT:===READ LIST===
<1> <2> <r> <x> Universe: PL84a</x></r>	Change employer name
	DDOCD AMMED: IS D51 (or IODCOLINT) is not equal to blank y and the particular Else, so to DI 946
	PROGRAMMER: If P51 (or JOBCOUNT) is not equal to blank, x or r, then continue. Else, go to PL84e. Match P83END to end dates collected for all jobs in the employer roster (P54END16), and for which the eligibility flag has not been set to 3 (Job eligible flag = 1). Note that it is acceptable for P83END to match to more than one P54END. If P83END matched to one or more R54END go to P84b. Else, go to PL84e.
P84b	
	Was this first job you had after you left full-time schooling one of the jobs which you earlier reported working at in 1999?
<1>	Yes
<3>	No go to PL84e
<r></r>	Refused
< <u>x</u> >	Don't know (value of match) $\left( \bigcirc \right)$
Universe:	Respondents whose first job after leaving full-time schooling ended on the same date as one of the jobs they worked at in 1999.
PT84c	
	[PROGRAMMER: VERY IMPORTANT to see specifications in file called: P_prg_specs1.wpd and
	P_prg_specs_FR rev.wpd for French specs.] INT:===Confirm business or employer name and dates.
	Record jøb number of the matching job===
<3>	No match
Dejaun Universe:	Respondents whose first job after leaving full-time schooling ended on the same date as one of the jobs they worked at in 1999.
PL84d	

[PROGRAMMER: if PT84c = 3 change response to question P84b from a "1" to a "3" and follow new question flow.]

## PL84e

PROGRAMMER: method to set FIRSTJOB flag. If PT84c=1 or 2 or 3 or 4, then set FIRSTJOB=0. ELSE set FIRSTJOB=1.

..... go to P85c

..... go to PT85

#### PL85a

PROGRAMMER: we want to identify the duration in between the time the respondent left full-time schooling and the time s/he started his/her first job. To identify this duration, two dates are needed: the date the respondent was last in full-time schooling (M1BM and M1BY), and the date respondent started his/her first job after leaving full-time schooling (P81M and P81Y). If month in M1BM= (x or r or blank), go to PL85, else if P81M = (r) or P81Y= (r) go to PL85, else if M1BM and M1BY >= (P81M and P81Y), go to PL85, else go to P85b.

#### P85b

From what you have told me, there was a period of one month or more in between the time you left full-time schooling in [PROGRAMMER: fill with date last in school full-time] and the time you started this first job in [PROGRAMMER: fill P81M and P81Y]. During this period, what would you say was your MAIN activity? For example, looking for a job, going to school part-time, looking after family?

- <1> Looking for a job .....
- 2> Part time education / training
- <3> Travelling / vacation
- <4> Pregnant / caring for own child
- <5> Other personal or family responsibilities
- <6> Own health problem
- <7> Already working
- <8> Other, specify ...
- <r> Refused
- <x> Don't know
- Default Next Question: PL85
- *Universe:* Respondents who had a month or more gap between the date last in full-time schooling and the date they started their first job after leaving full-time schooling.

#### PT85

(Text - other specify)

- <r> Refused
- <x> Don't know
- Default Next Question: PL85
- Universe: Respondents whose main activity during the month or more gap between the date last in full- time schooling and the date they started their first job after leaving full-time schooling is not listed in P85b.

go to PT85c

#### P85c

During this period, what activities did you do to find work? INT:===Mark all that apply===Note activity in appropriate category even if done through the Internet.===

- <1> Contacted employer(s) directly
- <2> School / university employment centre
- <3> Public employment agency (Human Resource Centre, Student Employment Centre)
- <4> Private employment agency / placement agency
- <5> Asked friends or relatives
- <6> Placed or answered ads
- <7> Looked at job ads
- <8> Attended job training programs / courses
- <9> Other, specify .....
- <r> Refused
- <x> Don't know
- Default Next Question: PL85
- *Universe:* Respondents who looked for a job during the month or more gap between the date last in full-time schooling and the date they started their first job after leaving full-time schooling.

#### PT85c

(Text - other specify)

- <r> Refused
- <x> Don't know

#### PL85

PROGRAMMER: The next step is to collect the detailed job information (Section P2 of the specifications) from the jobs listed in the list or roster created above (from PL60) in addition to the FIRSTJOB. To begin, we want to collect the information for all ELIGIBLE JOBS in the employer roster - for the FIRST 4 JOBS ONLY where the cligibility flag has not been set to 3 in the JOB CONTROL SCREEN. Eligible jobs have the field called Eligibility Flag in the JOB CONTROL MENU blank. We must also collect the detailed job information for the FIRSTJOB if FIRSTJOB=1. The maximum count of jobs that will go through module P2 (detail job information) will be 5. The set of questions that make up the detailed job information, or block 2, are questions PT100 to PT177 of module P2. If P51=0, x, or r and PT75=99 or x then go to PL800.

**PL86** 

Goto PL100.

#### PL100

PROGRAMMER: Throughout this section, you will see in [] a message stated "fill employer name". The employer name for each of the jobs is obtained from question PT53 or PC53 for the first job or question PT54A or PC54 for the remaining jobs if FIRSTJOB=blank. Otherwise, for FIRSTJOB=1, employer name will be in question PT75 or PC75.

#### PL100a

PROGRAMMER: There is a second message in [] indicating to "fill start date". This fNL is to be programmed as follows: When FIRSTJOB = blank: IF P54BM ne to x or r and P54BY ne to x or r, then use as the fill "in (fill P54BM) and (fill P54BY)"; ELSE if P54BM = x or r and P54BY ne to x or r, then use as the fill "in (fill P54BY)"; ELSE if (P54BM ne to x or r and P54BY = x or r) or if (P54BM and P54BY = x or r), then do not fill. When FIRSTJOB = 1: IF P81M ne to x or r and P81Y ne to x or r, then use as the fill "in (fill P81Y)"; ELSE if P81M = x or r and P81Y ne to x or r, then use as the fill "in (fill P81Y)"; ELSE if P81M = x or r and P81Y ne to x or r, then use as the fill "in (fill P81Y)"; ELSE if (P81M ne to x or r, then use as the fill "in (fill P81Y)"; ELSE if (P81M ne to x or r, then use as the fill "in (fill P81Y)"; ELSE if (P81M ne to x or r) or if (P81M and P81Y = x or r) then do not fill.

#### PT100

Now I have some questions about your employment with [fill employer name]. What kind of business, industry or service was this? [BEGIN BLOCK 2 HERD - see specs at PL60] INT:===Give full example, e.g. construction company, lumber industry, retail store, horef or restaurant.===

<r> Refused

<x> Don't know

Universe: Respondents who were employed at job X.

#### PT101

What kind of work were you doing? INT:===Give full example of job type, e.g. construction worker, lumberyard worker, hote desk elerk, waiter/waitress, or forestry technician.===

<r> Refused

- <x> Don't know <
- Universe: Respondents who were employed at job X.

PT102

What were your most important activities or duties? INT:===Give full description, e.g. pouring concrete, laying bricks, waiting on tables, selling gifts and souvenirs, or forest examiner.===

<r> Refused

<x> Don't know

Universe: Respondents who were employed at job X.

..... go to P103

#### P103

In your job with [fill employer name] were you ...? INT:===READ LIST=== INT:==="An employee" applies when the employer deducts income tax, CPP/QPP and EI, unless wages are too low.===

- <1> An employee
- <2> A self employed worker
- <r> Refused
- <x> Don't know

Default Next Question: PL103

Universe: Respondents who were employed at job X.

#### PE103a

PROGRAMMER: if AA1= 1 go to PL103. Else continue.. INT:===WARNING: no earlier indication of business/farm ownership in family=== I would like to confirm that you were an UNPAID worker in YOUR family's business or farm.

- <1> Yes, to continue
- <3> No, to change worker type ..... <r> Refused
- <x> Don't know

Universe: Respondents who said they were unpaid workers in their family's business or farm but never lived in a household where someone in their family owned a business or farm.

#### PL103

PROGRAMMER: If P103=2 go to P404 else if P103=3 go to PL107, else if P103=1, x or r go to P107

#### P104

Did you have an incorporated business?

<1> Yes

- <3> No
- <r>
- <x> Døîs't knów

Refused

Universe: Respondents who were self-employed at job X.

#### P105

Did you have any paid employees [if FIRSTJOB=1 and P83END=15 fill with "when you last worked at this job?"; ELSE fill with "in 1999?"]

<1> Yes

<3>	No go to PL107
< <u>r</u> >	Refused go to PL107
<x></x>	Don't know (text - number) go to PL107
Universe:	Respondents who were self-employed at job X.

#### P106

How many paid employees did this business have ON AVERAGE [if FIRSTJOB=1 and P83END=15 fill with "when you last worked at this job?"; ELSE fill with "in 1999?"] INT:===Excluding respondent and any business partners.=== [Min: 1 Max: 100]

<r></r>	Refused

<x> Don't know

Universe: Respondents who were self-employed at job X.

#### PL106

PROGRAMMER: if the value in P106 > 10 go to PE106 ELSE go to PL107

#### PE106

I would like to confirm that you had [fill P106] paid employees. PROGRAMMER: have this question appear as a pop up screen for P106 if the value in P106 > 10.

- <1> Yes, to continue
- Default Next Question: PL107
- Universe: Respondents who had more than 10 employees while self-employed at jot

#### P107

When you last worked at this job [If FIRSTION  $\rightarrow$  blank or if FIRSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill], were you working through a temporary help agency?

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't know
- Universe: Respondents who were employed at job X.

#### PL107

PROGRAMMER: If (FIRSTJOB=1 and P83END=15) or P103=2 or P103=3 go to P133. ELSE go to P108.

P108

At any time in 1999, while you were WORKING AT THIS JOB, did you ever have an UNPAID LEAVE of 4 WEEKS OR MORE IN A ROW? Do not count as an unpaid leave the end of a job contract, for example the end of a summer job.

#### <1> Yes

<3>	No	go to P133
<r></r>	Refused	go to P133
< <u>x</u> >	Don't know (text - number)	go to P133
Universe:	Respondents who were paid employees at job X.	

..... go to P106

#### P109

During all of 1999, how many unpaid leaves of 4 weeks or more in a row have you had from [fill employer name]? [Min: 1 Max: 11]

#### <r> Refused

<x> Don't know

Universe: Respondents who were paid employees at job X.

#### PL109

PROGRAMMER: if P109 > 3 go to PE109; ELSE if P109 = x or r, go to P133; ELSE go (o R)

#### **PE109**

I would like to confirm that you had [fill P109] unpaid leaves during 1999. PROGRAMMER: have this question appear as a pop up screen for P109 if P109 > 3.

- <1> Yes, to continue

#### PC110

I will collect only the information on your EHRST three unpaid breaks only.

#### P110

In what MONTH and YEAR did your FIRST unpaid leave begin?
$(\gtrsim (\bigcirc))$
00> Before 1999 go to P110M
D1> January 1999
$D_2$ February 1999 $\Diamond$ $\langle$ $\langle$ $\rangle$
03> March 1999
04> April 1999
May 1999 < (
D6> June 1999
17> Juky 1999 )
08> August 1999
09> September 1999
10> October 1999
11> November 1999
12> December 1999
⊳ Refused
⊳ Don't know
efault Next Question: PE110

Universe: Respondents who were paid employees at job X and had at least one unpaid leave during 1999.

#### P110M

INT:===Record month and year=== (Month) PROGRAMMER: put P110M and P110Y on the same screen.

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
<r></r>	Refused
< <u>x</u> >	Don't know
T T	Daaman dan ta

Universe: Respondents who were paid employees at job X and had at least one unpaid leave during

#### P110Y

(Year) [Min: 1995 Max: 1998]

(text - year)

- <r> Refused
- <x> Don't know

Universe: Respondents who were paid employees at job X and had at least one unpaid leave during 1999.

#### **PE110**

If FIRSTJOB=1 then continue, ELSE go to PE110a If P110 = x or r go to P111; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=09) go to P111; ELSE If P81STRT ne to 00 and P110 < P81STRT go to P110W; ELSE If P83END ne Q0 and P83END < P110 go to P110X; ELSE Go to P111

#### PE110a

If P110 = x or r go to P111; ELSE If (P54STRT = x or r and P54END = x or r) go to P111; ELSE If P54STRT ne to x or r and P110 < P54STRT go to P110W; ELSE If P54END ne to x or r and P54END < P110 go to P110X; ELSE Go to P111

#### P110W

INT:===WARNING: start date of first leave before start date of job==== The start date for this leave, [fill P110], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?

<1>	To correct first leave start date
<2>	To correct job start date
< <u>r</u> >	Refused
<x></x>	Don't know
Default	t Next Question: P111
Universe:	Respondents who were paid employees at job X and the start date of their first unpaid leave in 1999 was before job X's start date.

#### **P110WE**

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

#### P110X

INT:===WARNING: start date of first leave after end date of job==== The start date for this leave, [fill P110], is after the date you last worked at this job, [if FIRSTJOB=1 fill "P83M and P83Y"; else fill "P54END"]. Are these dates correct?

Universe: Respondents who were paid employees at job X and the start date of their first unpaid leave in 1999 was after job X's end date.

#### **P110XE**

If FIRSTJOB=1 go to P83M and P83Y, else go to P54E

#### P111

In what MONTH and YEAR did you go back to work

- <01> January 1999
- <02> February 1999
- <03> March 1999
- <04> April 1999
- <05> May 1999
- <06> June 1999
- <07> July 1999
- <08> August 1999
- <09> September 1999
- <10> October 1990⁴ (
- <11> November 1999
- <12> December 1999
- <20> Was still on leave in January 2000 ...... go to PE111a
  <r> Refused
  <x> Don know

# <x> Don't know Default Next Question: PE111

Universe: Respondents who were paid employees at job X and had at least one unpaid leave during 1999.

#### April 26, 2000 Page 7 PE111a PROGRAMMER: if P109 > 1 (ne to 1, x or r) then continue. ELSE go to PE111. INT:===WARNING: this is the end date for the first of many leave dates You indicated that you had MORE THAN ONE leave from this job. When did you end your FIRST leave? <1> <?> Respondents who were paid employees at job X, had more than one unpaid leave from job X, but are still on their first instald leave. Universe: **PE111** If FIRSTJOB=1 then continue, ELSE go to PE111b If (P111=20, x or r) go to P112; ELSE ((P81STRT=00 or P81STRT=blank) and P83END=00) go to P112; ELSE If P110 ne to x or r, AND(P1)() P110 go to P111W; ELSE If (P110 = x or r and P81STRT ne to 00) AND P111 < P81STRT go to PN X ELSE If P83END ne to 00 and P83END < P111 go to P111Y; ELSE go to P112 **PE111b** If (P111=20, x or r) go to P112; ELSE If (P54END = x or r and P54STRT = x or r) go to P112; ELSE If P110 ne to x or r, AND P111 < P110 go to P111W; ELSE If (P110 = x or r, and P54STRT ne to x or r) AND P111 < P54STRT go to P111X; ELSE If P54END ne to x or rand P54END < P111 go to P111Y; ELSE go to P112 P111W INT:===WARNING: end date of first leaver Defore start date of leave=== The end date for this leave, [fill P111], is before the start date of the leave, [fill PY10]. Which date is not correct? <1> To correct first leave end date . >..... ..... go to P111 <?> To correct first leave start date ..... go to P110 Refused <r> Don't know <x> Default Next Question: < P112 Universe: Respondents who were paid employees at job X and the end date of their first unpaid leave in 1999 was before the start date of their first unpaid leave. P111X WARNING: end date of first leave before start date of job==== The end date for this leave, [fill RMU, is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct? <1> <?> <r> Refused Don't know <x> Default Next Question: P112 Universe: Respondents who were paid employees at job X and the end date of their first unpaid leave in 1999 was before the start date of job X.

#### P111XE

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

#### P111Y

INT:===WARNING: end date of first leave after end date of job=== The end date for this leave, [fill P111], is after the date you last worked at this job, [ if FIRSTJOB=1 fill "P83M and P83Y"; else fill "P54END"]. Which date is not correct?

<1>	To correct first leave end date	
<2>	To correct job end date	
<r></r>	Refused	
<x></x>	Don't know	
Default	Next Question: P112	
Universe:	Respondents who were paid employees at job X and the end date of their first unpaid leave in 1999 was after the end date of job X.	
P111YE		
<b>D</b> 444	If FIRSTJOB=1 go to P83M and P83Y, else go to P54END	
P112	What was the MAIN reason you were away from this job	
<01>	Going to school / training	
<02>	Own health ()	
<03>	Pregnant / caring for own child	
<04>	Other personal or family responsibilities	
<05>	Temporary layoff - seasonal conditions	
<06>	Temporary layoff - non-seasonal	
<07>	Casual job, no work available	
<08>	Labour dispute (strike / lockout)	
<09>	Vacation without pay $(\zeta (\bigcirc))$	
<10>	Other, specify	
<r></r>	Refused	
<x></x>	Don't know (text-other specify)	
~	Next Question: PLN3	
Universe:	Respondents who were paid employees at job X and had at least one unpaid leave during 1999.	
PT112 <r></r>	Refused	
<x></x>	Don't know	

Universe: Respondents who were paid employees at job X and had their first unpaid leave during 1999 for a reason not listed in P112.

#### PL113

PROGRAMMER: If P109>1 (more than 1 unpaid break) go to P114 ELSE go to P133

#### P114

In what MONTH in 1999 did your SECOND unpaid leave begin?

<01>	January 1999
<02>	February 1999
<03>	March 1999
<04>	April 1999
<05>	May 1999
<06>	June 1999
<07>	July 1999
<08>	August 1999
<09>	September 1999
<10>	October 1999
<11>	November 1999
<12>	December 1999
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who we

Universe: Respondents who were paid employees at job X and had a second unpaid leave during 199

#### PE114

If FIRSTJOB=1 then continue, ELSE go to PE114a [f P114 = x or r go to P115; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=00) go to P115; ELSE If (P111 ne to x or r) and P114 < P111 go to P114W; ELSE If (P111 = x or r and P81STRT ne to 00) and PN4 < P81STRT go to P114X; ELSE If P83END ne to 00 and P83END < P114 go to P114Y; Else go to P115

#### PE114a

If P114 = x or r go to P115; ELSE If (P34STRT=x or r and P54END=x or r) go to P115; ELSE If (P111 ne to x or r) and P114 < P111 go to P114W; ELSE If (P111 = x or r and P54STRT ne to x or r) and P114 < P54STRT go to P114X; ELSE If P54END ne to x or r and P54END < P114 go to P114Y; Else go to P115

#### P114W

INT:===WARNING: start date of second leave before first leave finishes=== The start date of this second leave, [fill P114], is before the end date of the first leave, [fill P111]. Which date is not correct?

<1>	To correct second leave start date
<2>	To correct second leave start date
<r></r>	Rèfused
<x></x>	Don't know
Defau	It Next Question: P115
Univers	e: Respondents who were paid employees at job X and the start date of their second unpaid leave in 1999 was before the end date of their first

unpaid leave.

#### P114X

INT:===WARNING: start date of second leave before start date of job==== The start date for this second leave, [fill P114], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?

<x> Don't know

Default Next Question: P115

Universe: Respondents who were paid employees at job X and the start date of their second unpaid leave in 1999 was before job X's start date.

#### P114XE

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

#### P114Y

INT:===WARNING: start date of second leave after end date of job -=== The start date for this second leave, [fill P114], is after the date you last worked at this job, [if FIRSTJOB=1 fill "P83M and P83Y"; else fill "P54END"]. Are these dates correct?

<1> Yes, leave started in the month following the pronth last worked

P115

- <r> Refused
- A Don't know
- Default Next Question:

Universe: Respondents who were paid employees at job X and the start date of their second unpaid leave in 1999 was after job X's end date.

#### P114YE

If FIRSTJOB=1 go to R83M and P83Y, else go to P54END

#### P115

In what MONTH and YEAR did you go back to work?

did you end your SECOND leave?

<01>	January 1999			
<02>	February 1999			
<03>	March 1999			
<04>	April 1999			
<05>	May 1999			
<06>	June 1999			
<07>	July 1999			
<08>	August 1999			
<09>	September 1999			
<10>	October 1999 $(\bigcirc)$			
<11>	November 1999			
<12>	December 1999			
<20>	Was still on break in January 2000			
<r></r>	Refused			
<x></x>	Don't know $\wedge$			
Default Next Question: PE115				
Universe: Respondents who were paid employees at job X and had a second unpaid Yeave during 1999.				
PE115				
	[PROGRAMMER: if P109 > 2 then continue: ELSE go to PE115] INT:===WARNING: this is the end date to			
	the SECOND leave of many=== You indicated that you had MORE THAN TWO leaves from this job. When			

<1> To correct second leave end date go to P115
<2> To correct number of leaves a job X, had more than two unpaid leaves from job X, but are still on their second unpaid leave.

### PE115

If FIRSTJOB=1 then continue, ELSE go to PE115b If (P115=20, x or r) go to PL117; ELSE If ((P81STRT=00 or P81STRT=btank) and P83END=00) go to PL117; ELSE If P114 ne to x or r, AND P115 < P114 go to P115W; ELSE If (P114 = x or r and P81STRT ne to 00) and P115 < P81STRT go to P115X; ELSE If P83END ne to 00 and P83END < P115 go to P115Y; ELSE go to PL117

PE115b

If (PM5=20, x or r) go to PL117; ELSE If (P54END = x or r and P54STRT = x or r) go to PL117; ELSE If P114 ne to x or r, AND P115 < P114 go to P115W; ELSE If (P114 = x or r and P54STRT ne to x or r) and P115 < P54STRT go to P115X; ELSE If P54END ne to x or r and P54END < P115 go to P115Y; ELSE go to PL117

#### P115W

INT:===WARNING: end date of second leave before start date of leave=== The end date for this leave, [fill P115], is before the start date of the leave, [fill P114]. Which date is not correct?

<1>	To correct second leave end date
<2>	To correct second leave start date go to P114
<r></r>	Refused
<x></x>	Don't know
Default	Next Question: PL117
Universe:	Respondents who were paid employees at job X and the end date of their second unpaid leave in 1999 was before the start date of their second unpaid leave.
P115X	$(\bigcirc)^{\checkmark}$
	INT:===WARNING: end date of second leave before start date of job The end date for this leave, [fill P115], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81V"; else fill "P54BM and P54BY"]. Which date is not correct?
<1>	To correct second leave end date
<2>	To correct job start date
<r></r>	Refused
< <u>x</u> >	Don't know
	Next Question: PL117
~	Respondents who were paid employees at job X and the end date of their second unpaid leave in 1999 was before job X's start date.
P115XE	
	If FIRSTJOB=1 go to P81M and P81V, else go to P54BM and P54BY
P115Y	
	INT:===WARNING end date of second leave after end date of job=== The end date for this leave, [fill P115], is after the date you last worked at this job, [If FIRSTJOB=1 fill "P83END"; else fill "P54END"].
	Which date is not correct?
<1>	To correct second leave end date go to P115
<2>	To correct job end date
<r></r>	Refused
<x></x>	Don't know
Default	Next Question: PL117
Universe:	Respondents who were paid employees at job X and the end date of their second unpaid leave in 1999 was after job X's end date.
P115YE	

If FIRSTJOB=1 go to P83M and P83Y, else go to P54END

## PL117

PROGRAMMER: If P109>2 (more than 2 unpaid breaks) go to P118, ELSE go to P133

#### P118

In what MONTH in 1999 did your THIRD unpaid leave begin?

<01>	January 1999
<02>	February 1999
<03>	March 1999
<04>	April 1999
<05>	May 1999
<06>	June 1999
<07>	July 1999
<08>	August 1999
<09>	September 1999
<10>	October 1999
<11>	November 1999
<12>	December 1999
Universe:	Respondents who were paid employees at job X and had a third unpaid leave during 1989.

#### PE118

If FIRSTJOB=1 then continue, ELSE go to PE118a If  $P1/18 \neq x$  or r go to P119; ELSE If ((P81STRT=00 or P81STRT=blank) and P83END=00) go to P119; ELSE If (P115 ne to x or r) and P118 < P115 go to P118W; ELSE If (P115 = x or r and P81STRT ne to 00) and P118 < P81STRT go to P118X; ELSE If P83END ne to 00 and P83END < P118 go to P118Y; ELSE go to P449

#### PE118a

If P118 = x or r go to P119 else If (P54STRT=x or r and P54END=x or r) go to P119; ELSE If (P115 ne to x or r) and P118 < P115 go to P118W; ELSE If (P115 = x or r and P54STRT ne to x or r) and P118 < P54STRT go to P118X; ELSE If P54END ne to x or r and P54END < P118 go to P118Y; ELSE go to P119

#### P118W

INT:===WARNING, start date of third leave before second leave finishes=== The start date of this third leave, [fill P118], is before the end date of the second leave, [fill P115]. Which date is not correct?

<1>	To correct third h	ave start date .		 			go to P118
<2>	To correct second	f leave end date		 			go to P115
<r></r>	To correct second Refused Don't know						-
<x></x>	Don't know						
Default	Next Question:	P119					
* * ·	$\mathbf{p}$ $\bigvee_{1}$ $(1)$		** 1.1 1	 	1 0 1	1.1. 0.1	

Universe: Respondents who were paid employees at job X and the start date of their third unpaid leave in 1999 was before the end date of their second unpaid leave.

#### P118X

INT:===WARNING: start date of third leave before start date of job==== The start date for this third leave, [fill P118], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81Y"; else fill "P54BM and P54BY"]. Which date is not correct?

Default Next Question: **P119** 

Universe: Respondents who were paid employees at job X and the start date of their third unpaid leave in 1999 was before job X start date.

#### P118XE

If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY

#### P118Y

INT:===WARNING: start date of third leave after end date of job=2=== The start date for this third leave, [fill P118], is after the date you last worked at this job, [if FIRSTICE=1 fill "P83M and P83Y"; else fill "P54END"]. Are these dates correct?

<1> Yes, leave started in the month following the pronth last worked

P119

- <r> Refused
- <x> Don't know
- Default Next Question:

Universe: Respondents who were paid employees at job X and the start date of their third unpaid leave in 1999 was after job X's end date.

#### P118YE

If FIRSTJOB=1 go to R83M and P83Y, else go to P54END

#### P119

In what MONTH and YEAR did you go back to work?

<01>	January 1999
<02>	February 1999
<03>	March 1999
<04>	April 1999
<05>	May 1999
<06>	June 1999
<07>	July 1999
<08>	August 1999
<09>	September 1999
<10>	October 1999
<11>	November 1999
<12>	December 1999
<20>	Was still on leave in January 2000
<r></r>	Refused
<x></x>	Don't know $\wedge$
	t Next Question: P119E
Universe:	Respondents who were paid employees at job X and had a third unpaid leave during 1999.
PE119	
	PROGRAMMER: if P109 > 3 then continue ECSE go to PE119 INT:===WARNING: this is the end date to
	the THIRD leave of many=== You indicated that you had MORE THAN THREE leaves from this job, when
	did you end your THIRD leave? 1
<1>	To correct third leave end date go to P119
<1> <2>	
_	
Universe:	Respondents who were paid employees at job X, had more than three unpaid leaves from job X, but are still on their third unpaid leave.
PE119	$\sim \sim \sim \sim$
FE119	
	If FIRSTJOB=1, then continue, ELSE go to PE119b If (P119=20, x or r) go to P133; ELSE If ((P81STRT=00 or
	111101000 $200101000$ $10000000000000000000000000000$

P81STRT=btank) and P83END=00) go to P133; ELSE If P118 ne to x or r, AND P119 < P118 go to P119W; ELSE If (P118 = x or r and P81STRT ne to 00) AND P119 < P81STRT go to P119X; ELSE If P83END ne to 00/ and P83END < P119 go to P119Y; ELSE go to P133

PE119b

If (P119=20, x or r) go to P133; ELSE If (P54END = x or r and P54STRT = x or r) go to P133; ELSE If P118 ne to x or r, AND P119 < P118 go to P119W; ELSE If (P118 = x or r and P54STRT ne to x or r) AND P119 < P54STRT go to P119X; ELSE If P54END ne to x or r and P54END < P119 go to P119Y; ELSE go to P133

#### P119W

INT:===WARNING: end date of third leave before start date of leave=== The end date for this leave, [fill P119], is before the start date of the leave, [fill P118]. Which date is not correct?

0	To correct third leave end date
P119X	$(\bigcirc)$
	INT:===WARNING: end date of third leave before start date of job==== The end date for this leave, [fill P119], is before the start date of the job, [if FIRSTJOB=1 fill "P81M and P81V"; else fill "P54BM and P54BY"]. Which date is not correct?
<1> <2>	To correct third leave end date
<r></r>	Refused
<x></x>	Don't know
Default	Next Question: P133 $(0)$
0	Respondents who were paid employees at job X and the end date of their third unpaid leave in 1999 was before job X's start date.
P119XE	
P119Y	If FIRSTJOB=1 go to P81M and P81Y, else go to P54BM and P54BY
	INT:===WARNKNG: end date of third leave after end date of job=== The end date for this leave, [fill P119], is after the date you ast worked at this job, [if FIRSTJOB=1 fill "P83END"; else fill "P54END"]. Which date is not correct?
<1>	To correct third leave end date
<2>	To correct job end date
<r></r>	Refused
<x></x>	Dou't know
Default	Next Question: P133
Universe:	Respondents who were paid employees at job X and the end date of their third unpaid leave in 1999 was after job X's end date.

#### P119YE

If FIRSTJOB=1 go to P83M and P83Y, else go to P54END

### P133

When you last worked at your job with [fill employer name] [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill], did you USUALLY work every week of the month?

<1>	Yes go to P138				
<3>	No				
<r></r>	Refused				
<x></x>	Don't know J J=P4="1" or P6="1" or P8="1" (text - number)				
Universe:	Respondents who were employed at job X.				
P135					
	When you last worked at this job, how many weeks in a month did you USUALLY work? [Min: 1 Max: 4]				
<r></r>	Refused				
<x></x>	Don't know (text - number)				
Universe:	Respondents who were employed at job X and who did not usually work every week of the month.				
P138					
	When you last worked at this job [If FIRSTJOB = blank or if ELSE STJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill], how many [If P103=1, x or r fill with "paid"; ELSE do not fill] hours did you USUALLY work per week? INT:===If the hours vary, take the weekly average over a 4 week period.=== [Min: 1 Max: 168]				
<r></r>	Refused				
<x></x>	Don't know				
Universe:	Respondents who were employed at job X.				
PL138					
	PROGRAMMER of the value in P138 > 60 go to PE138 ELSE go to PL141				
PE138					
	I would like to confirm that you usually worked [fill P138] hours per week. PROGRAMMER: have this question appear as a pop up screen for P138 if the value in P138 > 60.				
<1>	Ves, to continue				
<3>	No, to change number of hours				
Default	Default Next Question: PL141				
Universe:	e: Respondents who were employed at job X and usually worked more than 60 hours per week.				

#### P140

Did you USUALLY work 30 hours or more per week or less than 30 hours per week AT THIS JOB?

<1>	30 hours or more
<2>	less than 30 hours
< <u>r</u> >	Refused go to PL143
<x></x>	Don't know
Universe:	Respondents who were employed at job X and refused/didn't know the number of hours they usually worked per week

#### PL141

PROGRAMMER: If P138 < 30 hours go to P142 ELSE go to PL143

#### P142

What was your MAIN reason for working less than 30 hours per week AT THIS JOB?

- <1> Going to school / training
- > Did not want full-time work
- Sould not find work with 30 hours or more a week
- <4> Slack work, business conditions
- <5> Own health
- <6> Pregnant / caring for own child
- <7> Other personal or family responsibilities
- Solution
- <r> Refused
- <x> Don't know
- Default Next Question: PL143

Universe: Respondents who were employed at jok X and who worked less than 30 hours per week.

#### PT142

(text, other specify)

<r> Refused <x> Don't know

<**x>** Universe:

se: Respondents who were employed at job X and who worked less than 30 hours per week for reasons other than those listed in P142.

PL143

PROGRAMMER: If P103=2 go to P151, if P103=3 go to PL152, else go to P145.

#### P145

What is the easiest way for you to tell us your USUAL wage or salary when you LAST worked at this job [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 then fill with "in 1999" else do not fill]? Would it be hourly, weekly, annually or on some other basis? INT:===Including tips and commissions===In Canadian dollars===

<1>	Per hour
<2>	Per day
<3>	Per week
<4>	Once every 2 weeks (bi-weekly)
<5>	Twice a month (semi-monthly)
<6>	Per month (monthly) go to P149
<7>	Per year (annually)
<8>	Per piece
<9>	Other specify $\sim$ $\sim$ $\sim$ $\sim$ $\sim$
<r></r>	Refused
<x></x>	Don't know (text - other specify) go to P149
Default	Next Question: P147 $\wedge$
Universe:	Respondents who were paid employee of job X.
	$\langle \gamma \rangle \backslash \langle \gamma \rangle$
PT145	
<r></r>	Refused
<x></x>	Don't know (text - number)
Default	Next Question: P147 $\checkmark$
Universe:	Respondents who were paid employees at job X and were paid in a way other than those listed in P145.
P146	

How many days per week did you USUALLY work? [Min: 1 Max: 7]

<r> Refused

<x> Don't know (text - amount)

Universe: Respondents who paid employees at job X and were paid by the day.

#### P147

What was your wage or salary, [fill P145/PT145], before taxes and all other deductions when you LAST WORKED at this job [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 fill with "in 1999"; ELSE do not fill? INT:==Including tips and commissions===Record dollars and cents===In Canadian dollars=== (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \$1234567.89) [Min: 1 Max: 1000000]

 <r>
 Refused
 go to PL148

 <x>
 Don't know
 go to PL148

 Universe:
 Respondents who were paid employees at job X and were paid per hour, per day, per week, bi-weekly, semi-monthly, monthly, annually, or

in some other way not including per piece.

#### PE147

That is [fill P147] [fill P145/PT145] PROGRAMMER: have this question ALWAYS appear as a pop up screen for P147.

- <1> Yes, to continue

#### PL148

PROGRAMMER: If (P135=r or x) or (P138=r or x) or (P145=9 or r or x) or (P146=r or x) or (P147=r or x) go to P149. Else go to PL152.

#### P149

Approximately how much were you paid PER MONTH at this job-when you LAST worked [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 filll with "in 1999"; ELSE do not fill]? INT:===Including tips and commissions===Record dollars and cents===In Canadian dollars (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \$12345.67) [Min: 1 Max: 99999]

<r></r>	Refused	
<x></x>	Don't know	
Universe:	Respondents who were paid employees at job X and who refuse	didn't know how many hours, days or weeks they worked nor how much
	they made in wages or salary.	

#### PL149

PROGRAMMER: if the value in P149 ≤ 5000.00 go to PE149 ELSE go to P150

#### PE149

I would like to confirm that you were paid [fill P149] per month. (PROGRAMMER: have this question appear as a pop up screen for P149 if the value in P149 is greater than \$5000.00)

#### <1> Yes to continue

<3> IIO, to change amount paid (text - amount) ...... go to P149 Universe: Respondents who were paid employees at job X and made more than \$5000.00 per month when they last worked at this job, but who refused didn't know how many hours, days or weeks they worked nor how much they made in wages or salary.

# YITS 18-20 Questionnaire Section P2 - English

# April 26, 2000

### P150

	What were your TOTAL EARNINGS before taxes and other deductions FROM THIS JOB [if FIRSTJOB=blank or if FIRSTJOB=1 and P83Y=1999 then fill with "for all of 1999 (January 1st to December
	31st)"; ELSE fill with "per year"]? INT:===Include tips and commissions===Record dollars and cents===In
	Canadian dollars=== (PROGRAMMER: I want the income field to appear in dollars and cents on the
	interviewer's screen. Could something like this be created: \$12345.67) [Min: 1 Max: 1000000]
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who were paid employees at job X and who refused/didn't know how many hours, days or weeks/they worked nor how much
	they made in wages or salary.
PL150	$(\bigcirc)$
	PROGRAMMER: if the value in P150 is greater than \$60000.00 go to PE150 ELSE go to PL152
DE150	$\langle \langle \rangle \rangle$
PE150	
	I would like to confirm that your earnings from this job for the complete year were [fill P150].
	(PROGRAMMER: have this question appear as a pop up screen for P150 if the value in P150 is greater than
	\$60000.00)
<1>	Yes, to continue $(0)$
<3>	No, to change amount (text - amount)
	Next Question: PL152
Universe:	Respondents who were paid employees at job X and earned more than \$60,000.00 for the year when they last worked at this job, but who
	refused/didn't know how many hours, days or weeks they worked nor how much they made in wages or salary.
P151	$\langle \zeta_{\lambda}(\bigcirc) \rangle^{\vee}$
	What was your namenal in the balance and deductions EDOM THIS IOD [if EIDSTIOD-blank on if
	What was your personal income before taxes and deductions FROM THIS JOB [if FIRSTJOB=blank or if FIRSTJOB=1 and \$2337 = 1999 then fill with "for all of 1999 (January 1st to December 31st)?"; ELSE fill with
	"per year?"] INT:
	cents===In Canadian dollars=== (PROGRAMMER: I want the income field to appear in dollars and cents on
	the interviewer's screen. Could something like this be created: \$1234567.89) [Min: 1 Max: 1000000]
< <u>r</u> >	Refuse $(1, \dots, n)$ go to PL152
<x></x>	Don'rknow
Universe:	Respondents who were self-employed at job X.
PL151	*

PROGRAMMER: if the value in P151 is greater than \$60000.00 go to PE151 ELSE go to PL152

### PE151

I would like to confirm that your earnings from this job were [fill P151] for one year. (PROGRAMMER: have this question appear as a pop up screen for P151 if the value in P151 is greater than 60000.00.)

#### <1> Yes, to continue

<3> PL152 Default Next Question:

Universe: Respondents who were self-employed at job X and earned more than \$60,000.00 for one year.

### PL152

PROGRAMMER: Where FIRSTJOB=1 and P81Y=r or P83Y=r go to PL161. Else if MAYYYY of start date minus MMYYYY of end date of job = 0, go to PL161 (start date if FIRSTJOB  $\neq 1$  (is in P&YM and P81Y, else if FIRSTJOB=blank start date is in P54BM and P54BY. End date if FIRSTJOB=1 is in P83M and P83Y, else if FIRSTJOB=blank end date is in P54END). Where FIRSTJOB=blank and P54BM=r do date comparison on YYYY information only; where FIRSTJOB=1 and P81M=r or P83Mzt (to date comparison on YYYY information only (where YYYY of start date minus YYYY of end date 0 go to PL161). Else, if P103=2 or P103=3 go to P154. Else, if FIRSTJOB=1 and P145=7 and P81Y=(1999) go to P154. Else if FIRSTJOB=blank and P145=7 and P54BY=1999 go to P154. Else go to P153.

### P153

P153	
	Think back to when you FIRST STARTED working at this job [fill start date - see PL100a], what was your
	wage or salary, [If P145 = 8 or 9 or x or r, fill "per month"; else fill P145], before taxes and all other
	deductions? INT:===Including tips and commissions===Record dollars and cents===In Canadian
	dollars=== (PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's
	screen. Could something like this be created: \$1234567.89) [Min: 0 Max: 1000000]
< <u>r</u> >	Refused
<x></x>	Don't know
Universe:	Respondents who were paid employees at job X, worked for more than one month at this job, and if job X started in 1999, did not receive an
	annual salary. $\land \land \land$
PE153	
1 2100	$\langle \rangle$ $\langle \rangle$
	That is [fill P153] (PROGRAMMER: if P145 = 8 or 9 or x or r, fill "per month"; else fill P145)
	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
<1>	Yes, to continue
<3>	No, to change amount paid
5	
Universe:	Respondents who were paid employees at job X, worked for more than one month at this job, and if job X started in 1999, did not receive an
	annual salary.

### P154

When you FIRST STARTED this job did you USUALLY work every week of the month?

<1>	Yes go to PL156
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't know (text - number)
Universe:	Respondents who were employed at job X.

### P155

How many weeks in a month did you USUALLY work? [Min: 1 Max: 4]

#### <r> Refused

<x> Don't know (text - number)

Universe: Respondents who were employed at job X.

#### PL156

PROGRAMMER: If P145=2 go to P156 else go to P157

### P156

In those weeks, how many days per week did you USUALLY work? [Min: 1 Max.

#### <r> Refused

<x> Don't know (text - number)

Universe: Respondents who were employed at job X and were paid by the day.

#### P157

When you FIRST STARTED this job, how many [ff?103=1, x or r then fill with "paid"; else do not fill] hours did you USUALLY work per week? INT:===If the hours vary, take the weekly average over a 4 week period.=== [Min: 1 Max: 168]

<r></r>	Refused	 	 go to P160
	Don't know	\ \	-
	Respondents who were employed at job X		e

#### PL157

PROGRAMMER of the value in P157 is greater than 60 go to PE157 ELSE go to PL161

#### **PE157**

I would like to confirm that you usually worked [fill P157] hours per week. (PROGRAMMER: have this question appear as a pop up screen for P157 if the value in P157 is greater than 60)

# <1> Ves, to continue

Universe: Respondents who were employed at job X and usually worked more than 60 hours per week when they first started this job.

### P160

When you FIRST STARTED this job, did you USUALLY WORK 30 hours or more per week or less than 30 hours per week?

- <1> 30 hours or more
- <2> Less than 30 hours
- <r> Refused
- <x> Don't know
- Universe: Respondents who were employed at job X and refused/didn't know how many hours per week they usually worked when they first started this job.

### PL161

PROGRAMMER: If P103=2 go to P166, else if P103=3 go to P167, else go to P162.

### P162

When you first started this job [fill start date-see PL100a], was your job a CO-OP term or work placement organized by your school? INT:===Other examples are articling, internships, apprenticeships.===

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't know
- Universe: Respondents who were paid employees at job X.

### P163

INT:==Read the definitions of permanent and temporary jobs for the first job=== ==after that, only as needed=== When you first started this job was it permanent or temporary? (A permanent job is one for which there was no indication that the job would end, for example hired permanently with no specified term, while a temporary job is one for which there was a definite indication that the job will end at a specified point in time, for example hired for six months)

- <1> Permanent job
- <2> Temporaryjob
- <r> Refused (
- <x> Don't know

Universe: Respondents who were paid employees at job X.

.... go to PT164

### P164

When you FIRST started working for [fill employer name] [fill start date - see PL100a] what method did you use to find this job? INT:===Any of these activities could have been done through the Internet.===

- <1> Placement / posting at school
- Public employment agency (Human Resource Centre, Student Employment Centre)
- <3> Private employment agency / temp agency
- <4> Contacted employer directly / sent out resume
- <5> Through friends or relatives
- <6> Placed an ad
- <7> Answered an ad
- <8> Other, specify .....
- <r> Refused
- <x> Don't know (text other specify)
- Default Next Question: P166
- Universe: Respondents who were paid employees at job X.

#### PT164

< <u>r</u> >	Refused Don't know Respondents who were paid employees at job X and found this j	$\bigotimes \setminus \bigvee$
<x></x>	Don't know	
Universe:	Respondents who were paid employees at job X and found this j	$\phi b / b y$ a method not listed in P164.

P166

In order to find or to begin THIS JOB, did you move to ...? INT :=== READ LIST ====

- <1> Another country
- <2> Another province
- <3> Another city
- <4> Within the same city
- <5> or Did not move  $\diamondsuit$
- <r> Refused
- <x> Don't know

Universe: Respondents who were paid employees or self-employed at job X.

### P167

In what province did you work AT THIS JOB?

<10>	Newfoundland
<11>	Prince Edward Island
<12>	Nova Scotia
<13>	New Brunswick
<24>	Quebec
<35>	Ontario
<46>	Manitoba
<47>	Saskatchewan
<48>	Alberta
<59>	British Columbia
<60>	Yukon
<61>	Northwest Territories
<62>	Nunavut
<76>	United States
<77>	Outside Canada and United States $\wedge$
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who were employed at job X.
	$\left( \int \right) $
P168	$\sim$ (0)
	Considering ALL ASPECTS of your job, how satisfied were you with it? Would you say that you were?
	INT:==READ LIST==
<1>	Very satisfied
<2>	Satisfied $(\zeta_{\mathcal{A}}(\mathcal{A}))$
<3>	Dissatisfied
<4>	Very dissatisfied
<r></r>	Refused $\Diamond_{\wedge} \leq \langle \rangle$

PL171

Universe:

<x>

PROGRAMMAER: If P103=3 go to PL174 ELSE go to P171

P171

Considering the duties and responsibilities of that job, how satisfied were you with the MONEY YOU MADE? Would you say that you were ...? INT:===READ LIST===

<1> Very satisfied

Don't know

Respondents who were employed at job X.

- <2> Satisfied
- <3> Dissatisfied
- <4> Very dissatisfied
- <r> Refused
- <x> Don't know

Universe: Respondents who were paid employees or self-employed at job X.

### PL174

PROGRAMMER: If FIRSTJOB=1 and P83END ne to 12 go to P175, else if FIRSTJOB is blank and P54END ne to 12 go to P175. Else go to PL178

### P175

When you last worked at this job [If FIRSTJOB = blank or if FIRSTJOB=1 and P83Y=1999 then fill with "in 1999"; ELSE do not fill], did you LEAVE your job or did the job COME TO AN END?

<1>	Left job	
<2>	Job came to an end	
<3>	Both	
<r></r>	Refused	$(\bigcirc)$
<x></x>	Don't know	
Defaul	t Next Question: PL178	$\sim$
Universe:	Respondents who left job X.	$\langle \rangle$

#### P176

What was your MAIN reason for leaving this job?

- <1> Going to school / training
- <2> Own health
- <3> Pregnant / caring for own children
- <4> Other personal or family responsibilities
- <5> Found new job
- <6> Move to a new residence
- <7> Dissatisfied with job
- <8> To concentrate on other job
- <r> Refused

Default Next Question: PLN

Universe: Respondents who left job X.

#### PT176

<r>
 <r>
 <r>
 <r>
 <r>
 <r>
 <r>
 </r>

 <x>

 Don't know

 Universe:
 Respondents who left job X for reasons other than those listed in P176.

#### PL177

If P175 = 3 go to P177, else go to PL178

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### P177

What was the MAIN reason why this job came to an end?

<1>	Company moved
<2>	Company went out of business
<3>	Seasonal nature of work
<4>	Layoff / Business slowdown (non-seasonal)
<5>	Labour dispute
<6>	Dismissal / fired by employer
<7>	Temporary job / Contract ended
<8>	Other, specify
<r></r>	Refused
<x></x>	Don't know (text - other specify) $(\bigcirc)$
Default	Next Question: PL178
Universe:	Respondents for whom job X came to an end.
	$\langle \langle \rangle \rangle$
PT177	
	(PROGRAMMER: END BLOCK 2 HERE)

<r> Refused

<x> Don't know

Universe: Respondents for whom job X came to an end for reasons other than those listed in P177.

### PL178

PROGRAMMER: collect the job information (FROM P100 TO PT177) if There are other employer names remaining. ELSE go to PC800.

#### PL800

#### PC800

The next questions are about the conditions you would accept to begin a new job IMMEDIATELY.

<0> To continue P801 IF you were looking for a job, what would be the LOWEST wage or salary you would accept to work FULL-TIME in a NEW job TO BEGIN IMMEDIATELY? INT:===Record dollars and cents=== In Canadian dollars=== [PROGRAMMER: I want the income field to appear in dollars and cents on the interviewer's screen. Could something like this be created: \$1234567.89] [Min: 1-Max: 1000000] <r> Refused ..... ..... go to PL900 <**x**> Don't know ..... ..... go to PL900 Default Next Question: P803 Universe: All respondents. P803 Would that be ...? INT:===If information already supplied, do not read categories, select the answer. Otherwise, READ LIST. == [PROGRAMMER; PUT THIS QUESTION ON THE SAME SCREEN AS QUESTIONS P801 AND P802] <1> Per hour <2> Per week Once every two weeks (bi-weekl <3> <4> Per month (monthly) <5> Per year (annually) <r> Refused ..... ..... go to PL900 <x> Don't know . Universe: All respondents? **PE803** That is [fill P801 ] [fill P803] PROGRAMMER: have this question ALWAYS appear as a pop up screen for P8Q3. <1> Yes, to continue <3> Universe: All respondents.

### PL900

PROGRAMMER: If (P51= blank or r or x) AND ((PT75=99 or x) or (PT75=blank, meaning that the respondent was not asked this question) go to P911A. ELSE go to PL920.

Page 2

### P911A

Have you ever worked AT A JOB OR A BUSINESS FOR PAY? Include paid employment, self-employment, and odd jobs for pay like babysitting or shovelling a neighbour's driveway. INT:===Regardless of the number of hours=== INT:===Include work placements for school like Co-op or other work education programs===

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't know

Universe: Respondents who did not work in 1999 and did not have a job after leaving full-time schooling.

#### **PL911A**

PROGRAMMER: If AA1=1 go to P911B, else go to PL911B

#### P911B

Have you ever done ANY UNPAID work for your family's business or farm? INT:===Regardless of the number of hours===

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't know
- Universe: Respondents who did not work in 1999 and did not have a job after leaving full-time schooling, and at some point lived in a household where someone from their family owned a business of farm.

#### PL911B

PROGRAMMER: If P9/1A=1 OR P911B=1 go to P913M, else go to PL920

### P913M

When did you LAST work at one of these jobs? (Month) PROGRAMMER: PUT P913M AND P913Y ON SAME SCREEN

unpaid work in their family's business or farm

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
< <u>r</u> >	Refused
<x></x>	Don't know
Universe:	Respondents who have worked at a job or business for pay or who have done any

### P913Y

(Year) [Min: 1983 Max: 1999]

#### <r> Refused

<x> Don't know

Universe: Respondents who have worked at a job or business for pay of who have done any unpaid work in their family's business or farm

#### PL913Y

[PROGRAMMER: if P9/32=1999 go to PE913Y, else go to PT914]

### **PE913Y**

	I would like to confirm that you WORKED at one of these jobs IN 1999. Is this correct? INT:===If "yes"
	the respondent is asked previous employment questions.===
	$\wedge$ ( $\bigcirc$ ) $\checkmark$
<1>	Yes ,
<1> <3>	yo go to P913M
<r></r>	Refused
<x></x>	Don't know (text - name)

Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm in 1999.

### PT914

What is the name of the business or the employer you worked for? INT:===Get FULL NAME of business, government department or agency, etc.===

<r> Refused

<x> Don't know

Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm.

### PL915

PROGRAMMER: If P911B=1 go to 915B, else go to 915A

### P915A

In this job were you ...? INT:===READ LIST=== INT==An "employee" is where the employer deducts income tax, CPP/QPP and EI, unless wages are too low.===

<1> An employee

- <2> Or a self employed worker
- <r> Refused
- <x> Don't know

Default Next Question: **PT915** 

Universe: Respondents who have worked at a job or business for pay.

### P915B

In this job were you ...? INT:===READ LIST=== INT:==An "employee" is where the employer deducts income tax, CPP/QPP and EI, unless wages are too low.==

- <1> An employee
- <2> A self employed worker
- <3> Or an unpaid worker in your family's business or farm(
- <r> Refused
- <x> Don't know
- Default Next Question: **PT915**

Universe: Respondents who have done any unpaid work in their family's business or farm in 1999.

#### PT915

What kind of business, industry or service was this? INT:===Give full example, e.g. construction company, lumber industry, retail store, hotel, restaurant, or forestry services.===

### <r> Refused

<x> Don't know

Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm.

**PT916** 

What kind of work were you doing? INT:===Give full example of job type, e.g. construction worker, lumberyard worker, hotel desk clerk, waiter/waitress, or forestry technician.===

- <r> Refused
- <x> Don't know

Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm.

What were your most important activities or duties? INT:===Give full description, e.g. pouring concrete, laying bricks, waiting on tables, selling gifts and souvenirs, or forest examiner.===

### <r> Refused

<x> Don't know (text - number)

Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business of farm.

#### P918

**PT917** 

How many hours PER WEEK on average did you USUALLY work? [Min: 1 Max: 468]

Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm.

#### P919

Did you usually work 30 hours or more per week or less than 30 hours per week?

- <1> 30 hours or more
- <2> less than 30 hours
- <r> Refused
- <x> Don't know
- Universe: Respondents who have worked at a job or business for pay or who have done any unpaid work in their family's business or farm and refused/didn't know how many hours per week they usually worked.

#### PL920

PROGRAMMER: GO TO P

HORMANN

### PSE1

PROGRAMMER: In this section we want to ask question PS1 to measure activities for each month (from January 1999 to December 1999) where the respondent was not in school full-time and not working. These periods will be called "gaps". This module was well programmed for the Pilot. Note that there has been some changes however. If you need more detailed specs, please call either Francine (951-1669) or Jillian (951-1518).

### PSE2

TO IDENTIFY AND MEASURE GAPS: Firstly, you will need to work with questions M1BM and M1BY (date last in school full-time), M1E information on whether or not in school full-time for the months between January and December 1999, and the start and end dates of all jobs reported in the work section.

### PSE3

NOTE: if there are no valid dates for last in school full-time, the gaps will be skipped. Specifically: If M1BM=x or r or blank, go to Q1. Else if M1BY=x or r or blank, go to Q1.

### PSE4

JOB DATES: Consider job date information only for eligible jobs (eligibility flag = 1). Questions P54BM and P54BY has start date and P54END has end date for jobs in1999. Also include P81MY and P83MY which are the start and end dates of the first job after leaving full- time schooling WHERE FIRSTJOB=1 and P83Y=1999 (FIRSTJOBS that ended before 1999 are NOT needed for the calculation of gaps in 1999). NOTE: if P54BM=r, fill month with default value of 0Y. Else, if (P81M=r or P81Y=r or P83M=r or P83Y=r) where FIRSTJOB=1, do not include job in calculation of gaps, skip job. Create monthly work indicators for jobs included in the gaps calculations. I if worked and 0 if not worked.

#### PSE5

Secondly, you will need to work with question M1E which indicates all months over the last year that the respondent was not a full-time student. NOTE: If M1E=r or x then treat respondent as NOT a student during any of the months over the last year. Combine the two series of information (dates when last in school full-time and dates when working) and create a flag that would indicate each MONTH AND YEAR back to January 1999 that the respondent was not a full-time student AND was not working at a job. Where a gap is identified, question PS1 will be asked to collect the respondent's activity during the gap. Question PS1 will be ASKED FOR EACH MONTH SEPARATELY where a gap is identified.

### PS1

My records show that you were not working and not taking full-time schooling in [PROGRAMMER: FILL MONTH AND YEAR OF GAP]. During this month, what would you say was your MAIN activity? For example, looking for a job to start immediately, going to school part-time, looking after family?

<1>	Looking for a job		
<2>	Part time education or training		
<3>	Vacation / travelling		
<4>	Pregnant / caring for own child		
<5>	Other personal or family responsibilities		
<6>	Own health		
<7>	Already working		
<8>	Other, specify		
<r></r>	Refused		
< <u>x</u> >	Don't know		
Default	Next Question: PSC1		
Universe:	Respondents who were not working and not taking full-time schooling sometime in 1999.		
PST1	$\mathbf{A}_{\mathbf{A}}(\mathbf{O})^{\mathbf{A}}$		
	Other, specify		
<r></r>	Refused		
<x></x>	Don't know		
Universe:	$\langle \frown \rangle \rangle$		
	$\langle \cdot   \rangle$		
PSC1	$\langle \langle \bigcirc \rangle \rangle$		
	(Programmer: Repeat PS1 for all months in which there was a gap. For the last month in which there was a		
	gap continue to PS2.) If possible, could those who answered PS1=01 skip PS2 and go directly to PS3. If this		
	is very difficult to program, please let us know.		
PS2	$\sim$		
	(Programmer: This questions is to be asked only for the last month in which they have a gap.) During this last month, did you do anything to look for work ?		
<			
<1>	Yes		
<3>	No		
<r></r>	Refused		

<x> Respondents who were not working and not taking full-time schooling at sometime in 1999 and whose main activity at that time was not Universe: looking for work ..

..... go to PST3

#### PS3

During that last month, what activities did you do to find work? INT:===refers to last month indicated in previous question=== INT:===Mark all that apply=== INT:===Any of these activities could have been done through the Internet.===

- <1> Contacted employers directly / sent out resumes
- <2> Looked at placement / posting at school
- <3> Contacted public employment agency (Human Resource Centre, Student Employment Centre)
- <4> Contacted private employment agency / placement agency
- <5> Talked to friends or relatives
- <6> Placed or answered ads
- <7> Looked at job ads
- <8> Attended job training programs / courses
- <9> Other, specify .....
- <r> Refused
- <x> Don't know

Default Next Question: **PS4** 

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

#### PST3

Other, specify

- <r> Refused
- <x> Don't know
- Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling by participating in activities other than those listed in P\$3.

#### PS4

Did any of the following cause you difficulty in finding work? Not knowing where to look for work.

<1> Yes

- <3> No
- <r> Refused
- <x> Don't know

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

PS5

Not knowing the type of job you wanted?

<1> Yes

<3> No

<r> Refused

<x> Don't know

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

### PS6

Not having the work experience required for available jobs?

<1>	Yes
~1~	100

- <3> No
- <r> Refused
- <x> Don't know

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time & Chooking

#### PS7

Not having enough education or training for available jobs?

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't know

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

#### PS8

Not having the means of transportation to get to available jobs?

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't know

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

#### PS9

A shortage of jobs? <1> Yes <3> No <r> Refused <x> Don't know Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling. PS10

Was there anything else causing you difficulties?

<1>	Yes, specify	
<3>	No	
<r></r>	Refused	
<x></x>	Don't know	
Default	Next Question	: PS11

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling.

### PST10

(text - other specify)

## <r> Refused

### <x> Don't know

Universe: Respondents who were looking for work the last month in 1999 when they were not working and not taking full-time schooling and who experienced difficulties other than those listed in Questions PS4 to 10.

### **PS11**

GO TO Q1

HORMANN

### Q1

Now we'll ask about your VOLUNTEER activities. Include activities with groups or organizations such as schools, religious organizations, charities and community associations. At any time in 1999, that is from January 1 to December 31, 1999,....

### Q1A

...did you do any canvassing, campaigning, or fundraising as an unpaid volunteer?

<3> No

Refused <r>

Don't know <x>

Universe: All respondents.

### Q1B

... were you an unpaid member of a board or committee?

<3> No

<r> Refused

Don't know <x>

Universe: All respondents.

### Q1C

... did you provide information or help to educate, influence public opinion or lobby others on behalf of an organization?

<1> Yes

<3> No

Refused <r>

Don't knøw <x> All/respondents.

Universe:

Q1D

... did you help to organize or supervise activities or events for an organization?

Yes <1>

<3> No

<r> Refused

Don't know <x>

Universe: All respondents.

## Q1E

... did you teach or coach for a group or organization as an unpaid volunteer?

<1>	Yes
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	All respondents.

#### Q1F

... did you collect, serve, or deliver food or other goods as a volunteer through an organization?

<1>	Yes
<3>	No
~~	Dafu

<r> Refused

<x> Don't know Universe: All respondents.

.

## Q1G

... did you provide health care or support as a volunteer through an organization, including counselling and friendly visiting?

<1> Yes

<3> No

<r> Refused

<x> Don't know

Universe: All respondents.

### Q1H

... did you volunteer any time to a group or organization in a way you have not yet mentioned? Please include help given to schools, religious organizations, community associations, etc.

## <1> Yes <3> No <r> Refused <x> Don't know Universe: All respondents.

#### QT1H

What did you do? INT:===Capture what they did, not where they did it===

<r> Refused

<x> Don't know

Universe: Respondents who did volunteer work not listed in Q1A-Q1G.

### QL1

If Q1A or Q1B or Q1C or Q1D or Q1E or Q1F or Q1G or Q1H = 1 then continue. Else go to Q3.

### Q2AA

Was any of this unpaid volunteer work required for graduation from a school program you were taking?

<1>	Yes
<3>	No
<r></r>	Refused
<x></x>	Don't Know
Universe:	Respondents who did volunteer work in 1999.

### Q2A

Have your volunteer activities given you new skills that you could apply directly to a job or business? INT:===READ LIST===

|--|

- <2> very little
- <3> a fair amount
- <4> a lot
- <r> Refused
- <x> Don't Know
- Universe: Respondents who did volunteer work in 1999.

### Q2B

Have your volunteer activities ever helped you get a job?

- <1> Yes
- <3> No
- <r> Refused
- <x> Don't Know Universe: Respondents who did volunteer work in 1999.

Χ́R Ι

Q3

Universe: All respondent

HORMANN

### RE1

(PROGRAMMER: PLEASE PUT scale headings on each screen required for this question)

### **R1**

The next questions ask you to evaluate your various skills. For your answers, please use POOR, FAIR, GOOD, VERY GOOD, EXCELLENT. How would you rate your... INT:===Read list if asked ====All examples must be read====

### R1A

... ability to use a COMPUTER. For example, using software applications, programming, using a computer to find or process information.

- <1> Poor
- <2> Fair
- <3> Good
- <4> Very Good
- <5> Excellent
- <r> Refused
- <x> Don't Know
- Universe: All respondents

### R1B

... WRITING abilities. For example, writing to get across information or ideas to others, editing writing to improve it.

- <1> Poor
- <2> Fair
- <3> Good
- <4> Very Good
- <5> Excellent
- <r> Refused
- <x> Døns't Know

Universe: All respondents

### R1C

... READING abilities. For example, understanding what you read and identifying the most important issues, using written material to find information.

<1> Poor <2> Fair <3> Good Very Good <4> <5> Excellent Refused <r> <x> Don't Know All respondents Universe:

# R1D

... ORAL COMMUNICATION abilities. For example, explaining ideas to others, speaking to an audience, participating in discussions.

- <1> Poor
- Fair <2>
- <3> Good
- Very Good <4>
- Excellent <5>
- <r> Refused
- Don't Know <x>
- Universe: All respondents

#### R1E

... ability to SOLVE NEW PROBLEMS? For example, identifying problems and possible causes, planning strategies to solve problems or thinking of new ways to solve problems.

- <1> Poor
- Fair <2>
- <3> Good
- Very Goøđ <4>
- Excellent( <5>
- Refused <r> Don't Know
- <x>

All respondents Universe:

### R1F

... MATHEMATICAL abilities? For example, using formulas to solve problems, interpreting graphs or tables, using math to figure out practical things in everyday life.

<1>	Poor
<2>	Fair
<3>	Good
<4>	Very Good
<5>	Excellent
<r></r>	Refused
< <u>x</u> >	Don't Know
Universe:	All respondents

### R2

Go To ULI

HORMANN

## U1AE

(Programmer: If P51>4 go to U1; OR if P51>=1 and P150=x or r or P151=x or r go to U1; Else go to U3.)

### U1

01	<u>^</u>
	In 1999, did you have income from wages or salaries including commissions, tips and bonnses?
<1>	Yes
<3>	No go to U2
<r></r>	Refused
< <u>x</u> >	Don't Know
Wiverse:	Respondents who worked at a job or business in 1999 but whose income information was not completely captured in the labour market
Oniverse.	section.
U1A	
	How much was that before taxes and deductions in 1999? [Win: 1 Max: 999999]
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who received income from wages or salaries in 1990 but whose income information was not completed captured in the labour
	market section.
U1B	
	Is that per week, per month, or a total for the year?
<1>	week
<2>	month
<3>	year
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents who received income from wages or salaries in 1999 but whose income information was not completed captured in the labour
	market section.
	$(())^{\vee}$
U1C	
Ì	
	Over how many [PROGRAMMER: If U1B=1 fill with weeks; If U1B=2 fill with /months] did you receive this
	amount in 1999? [Min: 1 Max: 52]
<r></r>	Refused
< <u>x</u> >	Don't know go to U2
Universe:	Respondents who received income from wages or salaries, per week or per month, in 1999 but whose income information was not completed
	captured in the labour market section.
UL1D	

PROGRAMMER: we need to calculate and store an annual amount: if U1B=3 then UL1D=U1A; else if U1B=1 or 2 then UL1D=U1A* U1C.

#### April 26, 2000 Page 2 U1E So that was about (Programmer: fill UL1D) in total in 1999? <1> Yes <3> Universe: Respondents who received income from wages or salaries in 1999 but whose income information was not completed captured in the labour market section. U2 In 1999, did you have income from self-employment? INT:===Include business, professional, commission, farming, and fishing.=== <1> Yes <3> No ..... $\dots$ go to U3 Refused ..... <r> ..... go to U3 <x> Don't Know ..... go to U3 Respondents who worked at a job or business in 1999 but whose income information was not completed captured in the labour market Universe: section. U2A How much was that after expenses and before taxes in (1999? [Min: 1 Max: 999999] Refused ..... <r> ..... go to U3 <x> ..... go to U3 Respondents who had income from self-employment in 1999 that was not completed captured in the labour market section. Universe: U2B Is that per week, per month, or a total for the year? <1> week <2> month ..... go to UL2D <3> year ... <r> Refused <x> Døns't knów Universe: Respondents who had income from self-employment in 1999 that was not completed captured in the labour market section. U2C Over how many [PROGRAMMER: If U2B=1 fill with weeks; if U2B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: *] <r> <x> Don't know ...... go to U3 Universe: Respondents who had income from self-employment, per week or per month, in 1999 that was not completed captured in the labour market

section.

### UL2D

PROGRAMMER: we need to calculate and store an annual amount: if U2B=3 then UL2D=U2A; else if U2B=1 or 2 then UL2D=U2A * U2C.

### U2E

	So that was about (Programmer: fill UL2D) in total in 1999?
<1>	Yes
<3>	No
Universe:	Respondents who had income from self-employment in 1999 that was not completed captured in the labour market section.
U3	
	In 1999, did you receive Employment Insurance benefits?
<1>	
<1> <3>	Yes No
<3> <r></r>	No
<x></x>	Don't Know
Universe:	All respondents
U3A	
	How much was that in 1999? [Min: 1 Max. 999999]
<	Refused
<r> <x></x></r>	Refused
Wiverse:	Respondents who received Employment Insurance benefits in 1999.
U3B	$\Diamond_{A}$
	Is that per week, per month, or a total for the year?
45	
<1> <2>	week month
<3>	yeas (
<r></r>	Refused
<x> &lt;</x>	Don't know
Universe:	Respondents who received Employment Insurance benefits in 1999.

### U3C

Over how many [PROGRAMMER: If U3B=1 fill with weeks; if U3B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<r></r>	Refused go to U4
<x></x>	Don't know go to U4
Universe:	Respondents who received Employment Insurance benefits in 1999 by week or by month.

### UL3D

PROGRAMMER: we need to calculate and store an annual amount: if U3B=3 then UL3D=U3A; else if U3B=1 or 2 then UL3D=U3A * U3C.

### U3E

	So that was about (Programmer: fill UL3D) in total in 1999.
<1>	Yes
<3>	No
Universe:	Respondents who received Employment Insurance benefits in 1999.
U4	
	In 1999, did you receive Social Assistance or welfare benefits?
<1>	Yes
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't Know
Universe:	All respondents.
U4A	
	How much was that in 1999? [Min: 1 Max. 999999]
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who received Social Assistance or welfare benefits in 1999.
U4B	
	Is that per week, per month or a total for the year?
	$\land$ $\checkmark$
<1>	week $\checkmark$
<2>	month
<3>	years · (· (· · · · )· · · · · · · · · · · ·
<r> &lt;</r>	Refused go to U5
< <u>x</u> >	Don't know
Universe:	Respondents who received Social Assistance or welfare benefits in 1999.

### U4C

Over how many [PROGRAMMER: If U4B=1 fill with weeks; if U4B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<r></r>	Refused go to U5
<x></x>	Don't know go to U5
Universe:	Respondents who received Social Assistance or welfare benefits in 1999 by week or by month.

### UL4D

PROGRAMMER: we need to calculate and store an annual amount: if U4B=3 then UL4D=U4A; else if U4B=1 or 2 then UL4D=U4A * U4C.

### U4E

	So that was about (Programmer: fill UL4D) in total in 1999?
<1>	Yes
<3>	No
Universe:	Respondents who received Social Assistance or welfare benefits in 1999.
U5	$(\bigcirc)^{\checkmark}$
	In 1999, did you receive money from scholarships, grants or bursaries? Do NOT include student loans.
<1>	Yes
<3>	No
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	All respondents
U5A	
	How much was that in 1999? [Min: 1 Max. 999999]
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who received money from scholarships, grants or bursaries in 1999.
U5B	
	Is that per week, per month or a total for the year?
	$\land$
<1>	week
<2>	month
<3>	years . ()
<r></r>	Refused go to U6
<x></x>	Don't know

Universe: Respondents who received money from scholarships, grants or bursaries in 1999.

### U5C

Over how many [PROGRAMMER: If U5B=1 fill with weeks; if U5B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<r></r>	Refused go to U6
<x></x>	Don't know go to U6
Universe:	Respondents who received money from scholarships, grants or bursaries in 1999 by week or by month.

### UL5D

PROGRAMMER: we need to calculate and store an annual amount: if U5B=3 then UL5D=U5A; else if U5B=1 or 2 then UL5D=U5A * U5C.

### U5E

	So that was about (Programmer: fill UL5D) in total in 1999.
<1>	Yes
<3>	No
Universe:	Respondents who received money from scholarships, grants or bursaries in 1999.
U6	$(\bigcirc)$
	In 1999, did you receive money from your parents or other people that you DO NOT have to REPAY?
	INT:===Do not include loans.===
<1>	Yes
<3>	No
<r></r>	Refused
<x></x>	Don't know
Universe:	All respondents
U6A	
	How much was that in 1999? [Min: 1 Max 999999]
<r> <x></x></r>	Refused
Universe:	Respondents who received money in 1999 that they do not have to repay.
U6B	
	Is that per week, per month, or a total for the year?
<1> <2> <3> <r> <x> Universe:</x></r>	week month year

### U6C

Over how many [PROGRAMMER: If U6B=1 fill with weeks; if U6B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

< <u>r</u> >	Refused	go to U7
<x></x>	Don't know	go to U7
Universe:	Respondents who received money in 1999, by week or by month, that they do not have to repay.	

#### UL6D PROGRAMMER: we need to calculate and store an annual amount: if U6B=3 then UL6D=U6A; else if U6B= 1 or 2 then UL6D=U6A * U6C. U6E So that was about (Programmer: fill UL6D) in total in 1999. <1> Yes <3> No ..... go to U6A Universe: Respondents who received money in 1999 that they do not have to repay. U7 In 1999, did you have income from other GOVERNMENT sources, such as the Goods and Services Tax Credit, Child Tax Benefit, Workers' Compensation or Canada or Quebec Rension Plan? Do NOT include student loans. <1> Yes <3> No ..... ..... go to U8 <r> Refused ..... ..... go to U8 ..... go to U8 Don't know ..... <x> Universe: All respondents U7A Max: 99999991 How much was that in 1999? [Min: <r> Refused ..... <x> Don't know ..... ..... go to U8 Respondents who received income from government sources in 1999. Universe: U7B Is that per week, per month, or a total for the year? <1> weêk <?> month <3> year/.. go to UL7D Rèfused ...... go to U8 <r> DonYknow ...... go to U8 <x> Respondents who received income from government sources in 1999. Universe:

### U7C

Over how many [PROGRAMMER: If U7B=1 fill with weeks; if U7B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

<r></r>	Refused	U8
< <u>x</u> >	Don't know go to d	U8
Universe:	Respondents who received income from government sources, by week or by month, in 1999.	

#### UL7D

PROGRAMMER: we need to calculate and store an annual amount: if U7B=3 then UL7D=U7A; else if U7B=1 or 2 then UL7D=U7A * U7C.

### U7E

So that was about (Programmer: fill UL7D) in total in 1999?

<1>	Yes	
<3>	No	
Universe:	Respondents who received income from government sources in 1999.	$\langle \langle \rangle \rangle$

#### U8

In 1999, did you have any other income from Non-Government Sources including income from investments or child support? INT:===Include interest, dividends, annuities, and separation allowance.===

<1>	Yes	$\wedge$	
<3>	No	$\ldots$ $\ldots$ $\ldots$ $\ldots$ $\ldots$ $go f$	to UL9
<r></r>	Refused		to UL9
<x></x>	Don't know	got	to UL9
Universe:	All respondents		

#### U8A

	How much was that in 1999? [Min: 12 Max: 999999]
<r></r>	Refused
< <u>x</u> >	Refused
Universe:	Respondents who received income from non-provernment sources in 1999.

### U8B

Is that per week, per month, or a total for the year?

<1>	week
<1> <2> <3> <r> <x></x></r>	mønth ( ( ) ) V
<3>	year,
<r></r>	Refused
<x></x>	Don Know
	e: Respondents who received income from non-government sources in 1999.

### U8C

Over how many [PROGRAMMER: If U8B=1 fill with weeks; if U8B=2 fill with months] did you receive this amount in 1999? [Min: 1 Max: 52]

< <u>r</u> >	Refused	_9
<x></x>	Don't know go to Ul	_9
Universe:	Respondents who received income from non-government sources, by week or by month, in 1999.	

UL8D	
	PROGRAMMER: we need to calculate and store an annual amount: if U8B=3 then UL8D=U8A; else if U8B=1 or 2 then UL8D=U8A * U8C.
U8E	
	So that was about (Programmer: fill UL8D) in total in 1999?
<1>	Yes
<3>	No
Universe:	Respondents who received income from non-government sources in 1999.
UL9	
Universe:	(Programmer: If U1=x or r OR (U1=1 and U1E=blank) OR If U2=x or r OR (U2=1 and U2E=blank) OR If U3=x or r OR (U3=1 and
	U3E=blank) OR If U4=x or r OR (U4=1 and U4E=blank) OR If U5=x or r OR (U5=1 and U5E=blank) OR If U6=x or r OR (U6=1 and
	U6E=blank) OR If U7=x or r OR (U7=1 and U7E=blank) OR If U8=x or r OR (U8=1-and U8E=blank) THEN Go to U9; ELSE Go to U10)
U9	
	Could you give me an estimate of your total personal-income before taxes and deductions from ALL SOURCES in 1999? INT:===Include employment income and all other sources.=== [Min: 1 Max: 999999]
<r></r>	Refused
< <u>x</u> >	Don't know
Universe:	Respondents who had some sort of income in 1990 but the amount has not yet been stated by the respondent.
<b>T</b> 10 4	
U9A	So that was fill with U9 in 1999?
<1>	Yes
<3> <r></r>	No
< <u>x</u> >	Don't know
Universe:	Respondents who provided an estimate of their total personal income in 1999 in question U9.
U9B	
	Would you say your personal income was
<1>	less than \$15,000

<1>	less than \$15,000
<2>	\$15,000 or more
	Refused go to U10
< <u>x</u> >	Don't know go to U10
Universe:	Respondents who refused/didn't know an estimate of their total personal income in 1999.

# YITS 18-20 Questionnaire Section U - English

# April 26, 2000

# U9C

Would you say it was...

<1>	less than \$2,500 go to U10
<2>	\$2,500 to less than \$5,000 go to U10
<3>	\$5,000 to less than \$10,000 go to U10
<4>	\$10,000 to less than \$15,000
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents whose total personal income in 1999 was less than \$15,000.
U9D	
	Would you say it was
<1>	\$15,000 to less than \$20,000
<2>	\$20,000 to less than \$25,000
<3>	\$25,000 to less than \$30,000
<4>	\$30,000 to less than \$40,000
<5>	greater than \$40,000
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents whose total personal income in 1999 was \$15,000 or more
U10	
	GO TO V
	$\land \land $
	$\langle \langle \cdot \rangle$
	$(())^{\vee}$
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·	$\searrow$
	$\langle \rangle$
	×

# VC1

The rest of the questions are about you and your family.

# V2

• =	A
	In what country were you born?
<01>	Canada
<02>	China (People's Republic of)
<03>	El Salvador
<04>	Hong Kong
<05>	India
<06>	Iran
<07>	Lebanon
<08>	Philippines
<09>	Poland $\wedge$ $(\bigcirc)^{\vee}$
<10>	Portugal
<11>	South Korea
<12>	Sri Lanka
<13>	Taiwan
<14>	United Kingdom (e.g. England, Scotland, Wales, Northern Ireland)
<15>	United States
<16>	Viet Nam
<17>	Other
<r></r>	Refused
<x></x>	Don't know
-	Next Question: V3
Universe:	All respondents
VT2	
	In what other country?
<r></r>	Refused
<t></t>	Text $( ) $
<x></x>	Don'tknow
Universe:	Respondents who were born in a country other than those listed in V2.
	$\checkmark$

go to VT3

# V3

Of what countries are you a citizen? INT:===Mark all that apply===

<1> Canada, by BIRTH

Canada, by the CITIZENSHIP PROCESS (naturalization)

- <3> Same as birth country (Outside Canada)
- <4> Other country (specify) ......
- <r> Refused
- <x> Don't know

Default Next Question: VL4 Universe: All respondents

# VT3

(Specify)

- <r> Refused
- <T> Text
- <x> Don't know
- Universe: Respondents who are a citizen of a country other than those listed in V&

# VL4

(PROGRAMMER: If  $(V2 ^=01 \text{ (not Canada) and } V3 = 1 \text{ (Canadian citizen by birth))}$  then go to VE4; Else if V3=1, or x or r go to V6; Else if V3=2 go to V5A, else if V3=3 and no other answer or V3=4 and no other answer or V3=3 and 4 only, then go to (V5B) (PROGRAMMER: put this edit on a pop-up warning screen).

# VE4

You said you were not born in Canada. Please confirm whether you are a Canadian citizen by your birth or by application through the citizenship process.

- <1> Canadian citizen by birth
- <2> Canadian citizen by citizenship process (naturalization)
- <r> Refused
- <x> Don't know

Default Next Question: V6

Universe: Respondents who were not born in Canada but said they were a Canadian citizen by birth.

V5A

In what year did you first come to Canada to live permanently? [Min: 1979 Max: 2000]

<r> Refused

<x> Don't know

Default Next Question: V6

Universe: Respondents who became citizens of Canada by the citizenship process.

# V5B

In what year did you first come to Canada to live? [Min: 1979 Max: 2000]

# <r> Refused

<x> Don't know

Universe: Respondents who are not citizens of Canada.

# V6

People in this country come from many different cultural or racial backgrounds. I'm going to read you a list. Are you... INT:===READ LIST===Mark all that apply===

- <01> White?
- <02> Aboriginal, that is North American Indian, Métis, or Inuit?
- <03> Black? (e.g. African, Haitian, Jamaican, Somali)
- <04> Latin American?
- <05> Chinese?
- <06> Filipino?
- <07> Japanese?
- <08> Korean?
- <09> Southeast Asian, for example Vietnamese or Indonesian? (e.g., Cambodian, Laotian)
- <10> South Asian, for example East Indian or Pakistani?((£), Sri Lankan, Punjabi)
- <11> Arab? (e.g. Egyptian, Lebanese, Moroccan)

**V7** 

<12> Central or West Asian, for example Afghan or (ranian? (e.g. or Turk)

- <r> Refused
- <x> Don't know
- Default Next Question:

Dønst knów

# Universe: All respondents

VT6

What other background?

<r> Refused

<T> Text

<**x**> Universe:

Respondents who come from a cultural or racial background other than those listed in V6.

# **V7**

What is the language that you first learned at home in childhood and still understand? INT:===If person no longer understands the first language, mark the second language learned and understood===

<01>	E 1. 1
<01> <02>	English French
<03>	Arabic
<04>	Chinese (E.g. Mandarin, Cantonese)
<05>	Cree
<06>	German
<07>	Greek
<08>	Italian
<09>	Polish
<10>	Portuguese
<11>	Punjabi
<12>	Spanish $\checkmark$
<13>	Tagalog (Filipino)
<14>	
<15>	Other, Specify
<r></r>	Refused
< <u>x</u> >	Don't know
-	t Next Question: V8
Universe:	All respondents
VT7	
	What other language?
<>	Refused $(\bigcirc)^{\checkmark}$
<r></r>	
<t></t>	Text
<x></x>	Don't know
Universe:	Respondents whose first an euge learned at home in childhood and still understood is one other than those listed in V7.
	$\sim$
	$\langle \langle \rangle \rangle$
	$\checkmark$

# **V8**

What languages are you capable of working in? INT:===Mark all that apply===

<01>	English
<02>	French
<03>	Arabic
<04>	Chinese (E.g. Mandarin, Cantonese)
<05>	Cree
<06>	German
<07>	Greek
<08>	Italian
<09>	Polish
<10>	Portuguese
<11>	Punjabi
<12>	Spanish
<13>	Tagalog (Filipino)
<14>	Vietnamese
<15>	Other, Specify $\ldots$ go to VT8
<r></r>	Refused
<x></x>	Don't know
Default	Next Question: V9
Universe:	All respondents.
VT8	
	What other language?
<r></r>	What other language? Refused
<r> <t></t></r>	
	Refused
<t></t>	Refused Text Don't know
<t> <x></x></t>	Refused Text Don't know
<t> <x></x></t>	Refused Text Don't know
<t> <x> Universe:</x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8.
<t> <x> Universe:</x></t>	Refused Text Don't know
<t> <x> Universe: V9</x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your inarital status? Are you INT:===READ LIST===
<t> <x> Universe: <b>V9</b></x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== nows married
<t> <x> Universe: <b>V9</b> &lt;1&gt; &lt;2&gt;</x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== now married twing with a partner (e.g. common-law partner or girlfriend, boyfriend)
<t> <x> Universe: <b>V9</b> &lt;1&gt; &lt;2&gt; &lt;3&gt;</x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== now marfied hving with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married
<t> <x> Universe: <b>V9</b> &lt;1&gt; &lt;2&gt; &lt;3&gt; &lt;4&gt;</x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== now married living with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married
<t> &lt;\$&gt; Universe: <b>V9</b> &lt;1&gt; &lt;2&gt; &lt;3&gt; &lt;4&gt; &lt;5&gt;</t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== now marfied twing with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married
<t> &lt;\$&gt; Universe: <b>V9</b> &lt;1&gt; &lt;2&gt; &lt;3&gt; &lt;4&gt; &lt;5&gt; &lt;6&gt;</t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST==== now married living with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married
<t> &lt;\$&gt; Universe: <b>V9</b> &lt;1&gt; &lt;2&gt; &lt;3&gt; &lt;4&gt; &lt;5&gt; &lt;6&gt; &lt;7&gt;</t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== now marfied tiving with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married
<t> Universe: V9</t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== nowsmarfied tiving with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married
<t> <x> Universe: V9 &lt;1&gt; &lt;2&gt; &lt;3&gt; &lt;4&gt; &lt;5&gt; &lt;6&gt; <r> <x> Default</x></r></x></t>	Refused Text Don't know Respondents who are capable of working in a language other than those listed in V8. What is your marital status? Are you INT:===READ LIST=== now marfied tiving with a partner (e.g. common-law partner or girlfriend, boyfriend) single, that is never married

Refused

Don't know

V10

<r>

<x> Universe:

**VL11** 

**VE11** 

# In what year did you and that partner get married/ start living together? [Min: 1992 Max: 2000] Respondents who are now married, living with a partner, separated, divorced or widowed. (PROGRAMMER: If V10 minus dobj@yr (respondent's year of birth) <16 then go to XE(), else go to VL12.) Please confirm that you got married/ started living with this partner BEFORE you were 16 years old.

#### <1> Yes <3> No .... ..... go to V10 <r> Refused Don't know <x> Respondents who were less than sixteen when they married/started living with the partner with whom they are now married or living together Universe:

C

# **VL12**

(PROGRAMMER: If V9 = 4 or 5 then go to  $\sqrt{N}$ , etse if V9=6 then go to V12B; else go to V13.)

# V12A

In what year did you stop living together with that partner? [Min: 1992 Max: 2000]

#### <r> Refused

<x> Don't know

Default Next Question:

Respondents who are now separated or divorced. Universe:

or from whom they are now separated, divorced or widowed.

V12B

In what year did your partner die? [Min: 1992 Max: 2000]

<r> Rèfused

Don't know <x>

Respondents who are widowed. Universe:

# April 26, 2000 Do you have any DEPENDENT children? (Children for whom you are financially responsible and/or have sole or joint legal custody) No Refused

#### Don't know <x> Default Next Question: V16 Universe: All respondents

# V14

V13

<1>

<3>

<r>

How many? [Min: 1 Max: 9]

<r></r>	Refused		5
< <u>x</u> >	Don't know	go to V16	5
	Respondents who have dependent children.	$\wedge$	

# V15M

In what month and year was your first/next child born? (PROGRAMMER: If V14>1 repeat V15M and V15Y up to max of 5 in V14)

- <01> January <02> February <03> March <04> April <05> May
- June <06>
- July <07>
- <08> August
- September <09>
- October <10>
- <11> November
- <12> December Røfused ( <r>
- Don't know <x>
- Respondents who have dependent children. Universe:

# V15Y

(year) [Min: 1989 Max: 2000]

Refused <r>

Don't know <x>

Universe: Respondents who have dependent children.

# V16

How many brothers and sisters do you have who are OLDER or the SAME AGE AS YOU? Include half-, step- and adoptive brothers and sisters. [Min: 0 Max: 30]

# <r> Refused

<x> Don't know

Universe: All respondents.

# V17

How many YOUNGER brothers and sisters do you have? (Include half-, step- and adoptive brothers and sisters) [Min: 0 Max: 30]

#### <r> Refused

<x> Don't know

Universe: All respondents

#### **VC18**

INT:=== If respondent says they have not done any high school courses then use either junior high or elementary school in the following questions===

# V19

Who were the parents or guardians that you fived with MOST of the time during HIGH SCHOOL (junior high/ elementary school)? Was it for example, your birth mother, your step- father... INT:=== Mark all that apply=== (PROGRAMMER: insert blank line between categories 4 and 5 and between 8 and 9 when displayed on the screen for both French and English.)

C

- <01> Birth Mother
- <02> Stepmother
- <03> Adoptive Mother
- <04> Foster Mother
- <05> Birth Father
- <06> Stepfather <
- <07> Adoptive Father
- <08> Foster Father
- <09> Grandmother
- <10> Grandfather

<11>	(hved WITHOUT PARENTS or guardians (e.g. alone or with friends))
<12>	(lived at an INSTITUTION (e.g. boarding school, youth detention centre, group home))
<13>	(Other guardians, specify two only)
<r></r>	Refused go to V22
<x></x>	Don't know go to V22
Default	t Next Question: VL21

Universe: All respondents.

# Page 9

# **VT19**

INT:===Specify relationship of guardian to respondent===INT:===If only one guardian, enter  $\notin x'$  for Guardian 2=== (PROGRAMMER: allow separate lines for each answer, up to 2 people. The text from these fields will be needed for fills later in questions V26, VT27 and VT28. e.g. Guardian 1_____ Guardian 2_____

Default Next Question: VL21 Universe: Respondents who lived with other guardians during high school.

## V20

While you were away during most of high school, (junior high/elementary school), who were the parents or guardians in your family home? Was it for example, your birth mother, your step-father... INT:===Mark all that apply=== (PROGRAMMER: insert blank line between categories 4 and 5 and between 8 and 9 when displayed on the screen).

<01>	Birth Mother
<02>	Stepmother
<03>	Adoptive Mother
<04>	Foster Mother
<05>	Birth Father
<06>	Stepfather
<07>	Adoptive Father
<08>	Foster Father
<09>	Grandmother
<10>	Grandfather
<11>	(Had no home/no one at home)
<13>	(Other guardians, specify two only)
<r></r>	Refused
<x></x>	Don't know
Defaul	t Next Question: VL21
Universe:	Respondents who lived in an institution, such as boarding school, youth detention centre, group home, or lived without parents or guardians

such as with friends.

# **VT20**

INT: - Specify relationship of guardian to respondent===INT:===If only one guardian, enter  $\in x'$  for Guardian 2=- (PROGRAMMER: allow separate lines for each answer, up to 2 people. The text from these fields will be needed for fills later in questions V26, VT27 and VT28. e.g.: Guardian 1_____ Guardian 2

# Default Next Question: VL21

Universe: Respondents who were away from the family home during most of high school and who had a guardian other than those listed in V20 living in the family home.

# VL21

(PROGRAMMER:If V19 has at least two responses that are not equal to 11, 12 or 13, then continue to V21. If V20 has at least two responses that are not equal to 11 or 13, then continue to V21. If V19=13 and VT19@2=x then go to V22. If V19=13 and VT19@2 is not equal to  $\notin x'$ , then continue to V21. If V20=13 and VT20@2=x, then go to V22. If V20=13 and VT20@2 is not equal to  $\notin x'$ , then continue to V21. If V19 has only one response and it is not equal to 11, 12 or 13 then go to V22. If V20=13 then go to V22. If V20 has only one response and it is not equal to 11, 12 or 13 then go to V22. If V20 has only one response and it is not equal to 11 or 13 then go to V22.

# V21

Did they live together in the same home?

- <1> Yes
- <3> No
- <r> refused
- <x> don't know

*Universe:* Respondents who lived with more than one parent or guardian during high school or had nore than one parent or guardian living in the family home while the respondent was away.

#### V22

During high school (junior high/elementary school), how often did he/she/they talk to you about your future education or career options? Was it... INT:===READ LIST====

- <1> Never
- <2> Less than once a year
- <3> a few times a year
- <4> a few times each month
- <5> a few times each week
- <6> about every day
- <r> Refused
- <x> Don't know
- Universe: Respondents who lived at home with one or more parent or guardian during high school or had more than one parent or guardian living in the family home while the respondent was away.
- V23

How important was/is it to your parent(s) or guardian(s) that you graduate from high school? Was/is it...

- <1> Not important at all
- <2> Slightly important
- <3> Fairly important
- <4> Very important
- <r> Refused
- Sector Sector
- *Universe:* Respondents who lived at home with one or more parent or guardian during high school or had more than one parent or guardian living in the family home while the respondent was away.

# V24

How important was/is it to your parent(s) or guardian(s) that you get more education after high school? Was/is it... INT:===READ LIST====

- <1> Not important at all
- <2> Slightly important
- <3> Fairly important
- <4> Very important
- <r> Refused
- <x> Don't know
- *Universe:* Respondents who lived at home with one or more parent or guardian during high school or had more than one parent or guardian living in the family home while the respondent was away.

# **VL25**

(PROGRAMMER: If V19=1, 2, 3, 4, 5, 6, 7, 8, 9 or 10 ask questions V26 to VT31 for each separate answer in V19. If V19=13 and VT19@2=x, ask questions V26 to VT31 for VT49@1 only. If V19=13 and VT19@2 is not equal to  $\notin x'$ , ask questions V26 to VT31 for both VT19@1 and VT19@2. If V19=x or r, go to V40. If V20=1, 2, 3, 4, 5, 6, 7, 8, 9 or 10 ask questions V26 to VT31 for each separate answer in V20. If V20=13 and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=13 and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=13 and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=13 and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=13 and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=13 and VT20@2=x, ask questions V26 to VT31 for VT20@1 only. If V20=13 and VT20@2 is not equal to  $\notin x'$  ask questions V26 to VT31 for both VT20@2. If V20=x or r, go to V40.

# V26

What is the highest level of education your fill with V19 or VT19 or V20 or VT20 COMPLETED?

- <01> Less than Grade 6 (includes no schooling)
- <02> Completed at least Grade 6
- <03> Completed at least Grade 9 (Quebec Secondary 3)
- <04> High School Diploma or Equivalent
- <05> Some College, CEGEP, or University level courses (NO CERTIFICATE, DIPLOMA, OR DEGREE)
- <06> Private business chool or training institute Certificate or Diploma
- <07> Community COLLÉGE, CEGEP, Trade/Vocational, Apprenticeship, Teachers' College, or Nursing DIPLOMA OR CERTIFICATE
- <08> UNIVERSITY Undergraduate CERTIFICATE OR DIPLOMA (below a Bachelor's Degree)
- <09> UNIVERSITY Bachelor's DEGREE (e.g. B.A., B.Sc., B.Ed.,)
- <10> firstprofessional DEGREE in Medicine, Dentistry, Veterinary Medicine, Law, Optometry or Divinity
- <11> Master's Degree (e.g. M.B.A., M.Ed., M.A., M.Sc.)
- <12> Doctorate Degree (earned e.g. Ph.D, D.Sc., D.Ed)
- <r> Refused
- <x> Don't know
- Default Next Question: VT27

Universe: Respondents who had a parent or guardian during most of high school

# VT26

(Text for other specify)

<r> Refused <T> Text

# <x> Don't know

Universe: Respondents for whom the highest level of education for their parent/guardian was not listed in V26.

#### VT27

Please think about your fill with V19 or VT19 or V20 or VT20's main job while you were in high school. For whom did he/she work? INT:===Get FULL NAME of business, government department or agency, etc.===

<1> not working or unemployed or retired .....

<r> Refused

<x> Don't know

Default Next Question: VT29

Universe: Respondents who had a parent or guardian during most of high school

# VT28

Think instead about your fill with V19, VT19, V20 or VT20most recent job. For whom did/does he/she work? INT:===Get FULL NAME of business, government/department or agency, etc.===

Universe: Respondents whose parent(s) or guardian(s) were not working, were unemployed or were retired during most of high school.

#### VT29

Thinking about his/her same job, what kind of business, service or industry was it? INT:===Give full example, eg. construction company, lumber industry, retail store, hotel, restaurant, or forestry services===

# <r> Refused

<x> Don't know Universe: Respondents who, during most of high school, had a parent or guardian who worked.

# **VT30**

Again, thinking about his/her same job, what kind of work was he/she doing? INT:===Give full example of job type, eg. construction worker, lumberyard worker, hotel desk clerk, waiter/waitress, or forestry technician===

- <r> Refused
- <x> Don't know

Universe: Respondents who, during most of high school, had a parent or guardian who worked.

..... go to VT28

# VT31

In this work, what were his/her most important duties or activities? INT:===Give full description, eg. pouring concrete, laying bricks, waiting on tables, selling gifts and souvenirs, or forest examiner===

# <r> Refused

<x> Don't know

Universe: Respondents who, during most of high school, had a parent or guardian who worked.

# VL32

(PROGRAMMER: check V19, VT19, V20 and VT20. If more than one response (of 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 13) and it has not already been done then repeat V26 to VL32. Else continue.)

# V40

In December 1999	, did you USUALLY	live in INT:===	=READ LIS₮≠€=\`
------------------	-------------------	-----------------	-----------------

- <1> a school residence?
- <2> a house, apartment or other private dwelling? (Private dwellings do NOT include boarding houses, group homes, or other institutions.)
- <3> somewhere else? (Specify type of residence) ...... go to VT40
- <r> Refused
- <x> Don't know

Default Next Question: V41 Universe: All respondents

# **VT40**

(text for other specify)

- <r> Refused
- <T> Text
- <x> Don't know

Universe: Respondents who currently live somewhere not listed in V40.

# V41

Who USUALLY lived there with you? Include those who may be away for reasons such as attending school, visiting others or travelling. INT:===Mark all that apply===

- <01> Nobody else/ lives alone
- <02> Birth mother
- <03> Step mother, adoptive mother, or foster mother
- <04> Birth father
- <05> Step father, adoptive father, or foster father
- <06> Your sister(s) or brother(s) (includes step-, half- and adopted)
- <07> Your partner (e.g. spouse, girlfriend or boyfriend)
- <08> Your own child(ren)
- <09> Grandparent(s)
- <10> Other RELATIVES (e.g. mother-in-law, uncle, cousin)
- <11> NON-RELATIVES (e.g. friends, housemates, other students)
- <r> Refused
- <x> Don't know
- Universe: All respondents

# VL42

(PROGRAMMER: If V41 not equal to any of (02, 03, 04, 05) then go to V43; else go to V50.)

# V43

Do you consider yourself to have moved out RERMANENTLY from the home of your parents or guardians?

- <3> No
- <r> Refused
- <x> Don't know

#### Default Next Question:

Universe: Respondents who are living with someone other than their birth, adoptive, step or foster parent(s).

K50

# V44M

In what month and year did you move out permanently (month)?

<01>	January
<02>	February
<03>	March
<04>	April
<05>	May
<06>	June
<07>	July
<08>	August
<09>	September
<10>	October
<11>	November
<12>	December
<r></r>	Refused
<x></x>	Don't know
Universe:	Respondents wh

Universe: Respondents who consider themselves to have moved out permanently from their parent(s) guardian(s) home.

# V44Y

(year) [Min: 1989 Max: 2000]

- <r> Refused
- <x> Don't know

Universe: Respondents who consider themselves to have moved out permanently from their parent(s)/guardian(s) home.

# **VL45**

(PROGRAMMER: If V44 X is a valid numeric entry and V44Y minus dobj@yr (respondent's year of birth) < 16 go to V45; else go to  $\sqrt{50}$ .)

# V45

Please confirm that you moved away permanently to live without parents or guardians before you were 16 years old.

<1>	Ves No (correct dates)
<3>	No (correct dates)
<r></r>	Réfused
<x></x>	Don't know
TT .	

Universe: Respondents who moved out permanently from their parent(s)/guardian(s) home when they were less than 16 years of age.

# V50

Go to Z0 (beginning of module Z

HORMANN

# **Z**1

It's possible that someone from Statistics Canada may want to contact you within a year or two to find out more about your experiences in school, work and other activities. Where will we be able to reach you? INT:===Enter new contact information for the respondent==

<0>	Updates completed Change name Change address Change telephone	
<1>	Change name	
<2>	Change address	go to NAppA
<3>	Change telephone	$\ldots$ go to NTEL
<4>	same name and address as displayed	go to Can
Universe:	same name and address as displayed	$(\bigcirc)^{\checkmark}$

# ZL1

(PROGRAMMER: Question Z1 will appear at the top of the screen and below it "Original Respondent Information" will be displayed that is filled with the respondent's first name, last name, street address, city/town/village, province, postal code, country and home phone number. See below: ORIGINAL RESPONDENT INFORMATION FNAM--First Name: If CONF=1 then fill with AppN - first name. Else fill with input file first name LNAM--Last Name: if CONF=1 then fill with AppN - last name. Else fill with input file last name ad11--Street Address: if AppA=1 then fill with ndr1. Else fill with AD11 (input file street address) ad12--City/town/village: if AppA=2 then fill with ndr2. Else fill with AD12 (input file city/town/village) ad13--Province: if AppA=3 then fill with ndpr. Else fill with AD13 (input file province) pc1--Postal Code: if AppA=4 then fill with npv. Else fill with PC1(input file postal code) te11--Home phone number: if CONF=4 then fill with AppT. Else fill with TEL1 (input file phone number)

# Z1A

INT:===Enter new contact information for the respondent=== (PROGRAMMER: The "Updated Respondent Information" variables begin with NNAM_fn and end with NTEL)



#### NNAM_fn

Epter first name (of respondent) (Original first name is displayed for reference.)

NNAM In

Enter family name (of respondent) (Original last name is displayed for reference.)

# NAppA

Modify the (respondent's) address (Original address is displayed for reference.)

<0>	No more corrections to the address go to Z1
<1>	To correct the first address line
<2>	To correct the second address line (city, town) go to NAD12
<3>	To correct the third and fourth address line(province/state) (Postal/zip code) go to NAD13
<4>	To correct the fifth address line (country) go to NAD14

# NAD11

Enter the (respondent's) new address line 1 (street address) (Original street address is displayed for reference.) (PROGRAMMER: This is a mandatory field. Something must be entered here before the interviewer can continue)

<r> refused <x> don't know Default Next Question: NAppA

# NAD12

Enter the (respondent's) new city/town/municipality (Original address is displayed for reference.) (PROGRAMMER: This is a mandatory field. Something must be entered here before the interviewer can continue)

<r> refused <x> don't know

Default Next Question: NAppA

# NAD13

Enter the (respondent's) province or territory (PROGRAMMER: This is a mandatory field. Something must be entered here before the interviewer can continue. Please display numerical province code list)

- <10> Newfoundland <11> Prince Edward Island
- <12> Nova Scotia
- <13> New Brunswick
- <24> Quebec
- <35> Ontario
- <46> Manitoba
- <47> Saskatchewan
- <48> Alberta
- <59> British Columbia
- <60> Northwest Territories
- <61> Yukon
- <62> Nunavut()
- <r> Refused
- <x> Don't know
- Default Next Question: NPC

# Nndst

Enter the (respondent's) state in the United States

<01>	Alabama
<02>	Alaska
<03>	Arkansas
<04>	Arizona
<05>	California
<06>	Colorado
<07>	Connecticut
<08>	Delaware
<09>	District of Columbia
<10>	Florida
<11>	Georgia
<12>	Hawaii
<13>	Idaho
<14>	Illinois
<15>	Indiana
<16>	Iowa
<17>	Kansas
<18>	Kentucky
<19>	Louisiana
<20>	Maine
<21>	Maryland
<22>	Massachusetts
<23>	Michigan
<24>	Minnesota
<25>	Mississippi
<26>	Missouri
<27>	Montana
<28>	Nebraska
<29>	Nevada 🔿 ( )</td
<30>	New Hampshire
<31>	New Jersey
<32>	New Mexico (
<33>	New York
<34>	North Carolina
<35>	North Dakota
<36>	Ohio
<37>	Oklahoma
<38>	Oregon
<39>	Pennsylvania
<40>	Rhode Island
<41>	South Carolina
<42>	South Dakota
<43>	Tennessee
<44>	Texas
<45>	Utah
<46>	Vermont
<47>	Virginia
<48>	Washington
	-

<49> West Virginia <50> Wisconsin <51> Wyoming <r> refused <x> don't know

Default Next Question: NPC

# NPC

Enter the (respondent's) postal code. (Original postal code is displayed for reference.) (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue, "X" and "R" should be allowed)

<r></r>	Refused	(	$\cdot$ $( \cdot \cdot \cdot \cdot \cdot \cdot )$	 go to NAppA
<us></us>	American zip code		).	 go to ZIPC
	Don't know			
	Next Question ENtrc3	$\frown$		

# ZIPC

Enter the (respondent's) zip code (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. "X" and "R" should be allowed.)

<r> Refused</r>		go to NAppA
		go to NAppA
Default Next Question: NAppA	$\sim$	

# ENtpc3

Edit: If the postal code matches the province/territory code then go to NAppA. Else continue.

# Ntpc3

There appears to be a problem with the postal code matching the province code. Please confirm the Postal Code with the Respondent. (Original postal code is displayed for reference.)

..... go to NAppA

..... go to NPC

<1> OK <3> Correction required . NAD14

Enter the (respondent's) country (Original country is displayed for reference.) (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)

<r> refused

<x> don't know

Default Next Question: NAppA

# YITS 18-20 Questionnaire Section Z - English

# April 26, 2000

# NTEL

Enter the (respondent's) new telephone number (Original telephone number is displayed for reference.) INT:===Include the area code - do not enter brackets or dash=== (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. "X" and "R" should be allowed. Please confirm that length of phone number with area code is ten digits. If digits entered equal 10 and the area code is a valid area code in Canada, go to Can. Else if digits entered < 10 or area code is not valid then go to NTUS. If the system returns from NTUS back to NTEL, or the system returns from ENTUS back to NTEL, then display the messages: INVALID AREA CODE and/or INVALID NUMBER when appropriate.

Default Next Question: **Z1** 

# NTUS

Is this a U.S.A. telephone number?

<1>	Yes	(	
<3>	No		

# ENTUS

Edit: if the area code and telephone number entered in NTEL is a length of 10, then go to NfusU. Else go to NTEL and display error messages INVALID AREA CODE and INVALID NUMBER.

# NfusU

Is which time zone is this telephone number?

<1>	Hawaii

- <3> Yukon
- <4> Pacific
- <5> Mountain
- <6> Central
- <7> Eastern
- <8> Atlantic
- <9> Newfoundland
- Default Next Question: Z
- Can

Can we contact you at this address by mail as well?

# Z2

What address can we use to reach you by mail a year or two from now?

Universe: Respondents whose mailing address is different from their contact address.

#### **MNFNAM**

Respondent's given name for mailing address

<r> refused <x> don't know

# MNLNAM

Respondent's family name for mailing address

- <r> refused
- <x> don't know

# MNAD11

Respondent's mailing address (Civic address, PO Box number (#), etc.) (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)

- <r> refused
- <x> don't know

#### MNAD12

City, town, village or municipality of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)



<x> don't know

# MNAD13

Province or territory of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. Please display numerical province code list)

<10>	Newfoundland
<11>	Prince Edward Island
<12>	Nova Scotia
<13>	New Brunswick
<24>	Quebec
<35>	Ontario
<46>	Manitoba
<47>	Saskatchewan
<48>	Alberta
<59>	British Columbia
<60>	Yukon
<61>	Northwest Territories
<62>	Nunavut
<76>	U.S.A
<77>	Outside Canada and U.S.A.
<r></r>	Refused
<x></x>	Don't know
Defaul	t Next Question: MNPC
	$\sim$ (0)
	$(\zeta \cup)$
	$\Diamond_{A} \langle \cdot \backslash \rangle \rangle$
	$\wedge$
	$\langle \langle \langle \rangle \rangle$
	$\wedge$ (( )) $^{\sim}$
	$\checkmark$

# MNndst

Enter the state in the United States of respondent's mailing address

<01>	Alabama
<02>	Alaska
<03>	Arkansas
<04>	Arizona
<05>	California
<06>	Colorado
<07>	Connecticut
<08>	Delaware
<09>	District of Columbia
<10>	Florida
<11>	Georgia
<12>	Hawaii
<13>	Idaho
<14>	Illinois
<15>	Indiana
<16>	Iowa
<17>	Kansas
<18>	Kentucky
<19>	Louisiana
<20>	Maine
<21>	Maryland
<22>	Massachusetts
<23>	Michigan
<24>	Minnesota
<24>	Mississippi
<26>	Missouri $(\langle \rangle)$
<20>	Montana
<28>	Nebraska
<29>	$\mathbf{N} = 1$ $\wedge \mathcal{O}(\mathbf{N})^{*}$
<30>	
<31>	New Hampshire
	New Jersey
<32>	New Mexico ⁴
<33>	New York
<34>	North Carolina
<35>	North Dakota
<36>	Qhio
<37>	Oklahoma
<38>	Oregon
<39>	Pennsylvania
<40>	Rhode Island
<41>	South Carolina
<42>	South Dakota
<43>	Tennessee
<44>	Texas
<45>	Utah
<46>	Vermont
<47>	Virginia
<48>	Washington

<49> West Virginia <50> Wisconsin <51> Wyoming <r> refused <x> don't know Default Next Question: MNPC

# MNPC

Postal code of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be
entered here before the interviewer can continue. "X" and "R" should be allowed.)

< <u>r</u> >	Refused    go to MNAD14      American zip code    go to MNZIP      Don't know    go to MNAD14
<us></us>	American zip code $\ldots$ go to MNZIP
<x></x>	Don't know

# EMtpc3

Edit: if the postal code matches the province/territory code then go to MNAD14. Else continue.

# Mtpc3

There appears to be a problem with the postal code matching the province code. Please confirm the Postal Code with the Respondent. (Original postal code is displayed for reference.)

<1>	ОК	 .,,.	>	go to MNAD14
<3>	Correction required	 $\sim$		go to MNAD13

# **MNZIP**

Enter the zip code of respondent's mailing address(5-digit code) (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. "X" and "R" should be allowed.)

<r> Refused

<x> Don't know Default Next Question: MNAD14

# 

Country of respondent's mailing address (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue)

<r> refused

<x> don't know

# Other

Could you give me the name, address and telephone number of someone at a different address, such as a friend, relative or neighbour? We will only contact this person if you have moved and then only to obtain your new address and phone number. INT:===Enter the following information===

Universe: All respondents.

# ZL3

Question "Other" will appear at the top of the screen and below it "Other Contact Information" will need to be filled in. The "Other Contact Information" variables begin with ONFNAM and end with ONAD14.

# ONFNAM

Given name of contact person

- <r> refused
- <x> don't know

# **ONLNAM**

Family name of contact person

<r> refused

<x> don't know

#### OtherE

Edit: if ONFNAM = x or r and ONLNAM = x or r, then go to ZoA. Else continue.

# ONSEX

Sex of contact person

- <1> Male
- <2> Female
- <r> refused
- <x> don't know

# ONTEL

Home Phone of contact person (Area code and 7 digit phone number is required. Enter 9's where respondents cannot provide info.)

# ONAD11

Address of contact person: (Civic address, PO Box number (#), etc.)

- <r> refused
- <x> don't know

# ONAD12

Enter the city/town/municipality of contact person

- <r> refused
- <x> don't know

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# ONAD13

Enter the province or territory of contact person

<10>	Newfoundland
<11>	Prince Edward Island
<12>	Nova Scotia
<13>	New Brunswick
<24>	Quebec
<35>	Ontario
<46>	Manitoba
<47>	Saskatchewan
<48>	Alberta
<59>	British Columbia
<60>	Yukon
<61>	Northwest Territories
<62>	Nunavut 🗸
<76>	U.S.A. go to ONndst
<77>	Outside Canada and U.S.A. $(\bigcirc)$
<r></r>	Refused
< <u>x</u> >	Don't know t Next Question: ONPC
Dejaun	t Next Question: ONPC
	$\langle \langle \cdot \rangle$
	$\left( \left( \left( \right) \right) \right)^{+}$
	$\Diamond_{A} \langle \langle \cdot \rangle \rangle^{*}$
	$\land$
	$\langle \langle \langle \rangle$
	(())
	$\langle \langle \rangle$

# ONndst

Enter the state in the United States of contact person

<01>	Alabama
<02>	Alaska
<03>	Arkansas
<04>	Arizona
<05>	California
<06>	Colorado
<07>	Connecticut
<08>	Delaware $\checkmark$
<09>	District of Columbia
<10>	Florida
<11>	Georgia
<12>	Hawaii
<13>	Idaho
<14>	Illinois
<15>	Indiana 🔨 🔿 🗸
<16>	Iowa
<17>	Kansas
<18>	Kentucky
<19>	Louisiana
<20>	Maine $(0)$
<21>	Maryland
<22>	Massachusetts
<23>	Michigan
<24>	Minnesota
<25>	Mississippi
<26>	Missouri $(( ( ( ) )))$
<27>	Montana
<28>	Nebraska
<29>	Nevada 🔿 </
<30>	New Hampshire
<31>	New Jersey
<32>	New Mexico ^A
<33>	New York
<34>	North Carolina
<35>	North Dakota
<36>	Qhrio
<37>	Oklahqma
<38>	Oregon
<39>	Pennsylvania
<40>	Rhode Island
<41>	South Carolina
<42>	South Dakota
<43>	Tennessee
<44>	Texas
<45>	Utah
<46>	Vermont
<47>	Virginia
<48>	Washington

<49> West Virginia Wisconsin <50> <51> Wyoming refused <r> <x> don't know Default Next Question: ONPC

# 0

5	~
ONPC	
	Enter the postal code of contact person (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. "X" and "R" should be allowed.)
<r></r>	Refused
<us></us>	American zip code
<x></x>	Don't know

# EONtpc3

Edit: if the postal code matches the province/territory code then go to ONAD14. Else continue.

# otpc3

There appears to be a problem with the postal code matching the province code. Please confirm the Postal Code with the Respondent. (Original postal code is displayed for reference.)

		$\frown$	
<1>	OK		
.1.			go to offitibili
<3>	Correction required	.,	go to ONAD13
-		$\langle ( \ ) \rangle$	8

# ONZIPC

Enter the zip code of contact person (PROGRAMMER: this is a mandatory field, something must be entered here before the interviewer can continue. "X" and "R" should be allowed.)

Refused <r> <x> Don't know

Default Next Question. ONAD14 ONAD14

ountry of contact person

- refused <r>
- don't know <x>

# Z5C

What is [fill ONFNAM ONLNAM]'s relationship to you?

- <x> Don't know
- Universe: All respondents.

# Z6A

INT:===Read the following exactly as worded==I want to inform you that Statistics Canada is conducting this survey jointly with Human Resources Development Canada (HRDC). Statistics Canada has entered into an agreement to share your answers with them. Statistics Canada will not give them your name or telephone number and HRDC is required to keep your answers confidential and to use them for statistical purposes only. Do you agree to share your answers with Human Resources Development Canada?

<1> Yes

<3> No

Universe: All respondents.

#### **Z**7

That is the end of our questions. The information you provided today is very important and will help better understand the work and education needs of young adults in Canada. Do you have any comments you would like to add about the survey or topics that you think we missed?

<1>	Yes
	No
<r></r>	Refused
<x></x>	Don't know $\langle \cdot \langle \cdot \cdot \cdot \cdot \cdot \rangle$ go to send
	All respondents.

Z7T

Enter comments

<r> Refused

<T> Text

<x> Don't know

Universe: Respondents who want to add comments