

Special Surveys Division

Survey of Approaches to Educational Planning

Confidential when completed

Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.

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Version française disponible

INTRODUCTION

survey will collect information about children's school experiences as well as the financial plans that have been made for their post-secondary education. This information will be used by government to understand and respond to how Canadians are preparing their children for post-secondary studies	RO Sample ID Telephone First Name Last Name		Line #
A1. How many children 18 years of age or younger usually	/ live at this dwell	ing?>This includes c	hildren who usuallv live
here but are now away at school, in the hospital or so If 00, go to Section F, page 47. If 01 or more children, go to A2.	mewhere else		
A2. I would like to speak to the person who is the most ki for their post-secondary education. Would this persor	nowledgeable abo the you?	out these children and	d about any plans made
Age Sex	the fields below and Last Name	d schedule an interviev	v with this person.
(\bigcirc) RECORD OF CALLS	AND APPOINT	MENTS	
Date Notes	Date	Notes	
Final Status of Interview	pleted 5		Language
1 Fully completed 3 Partially completed 2 Unable to contact 4 Other non-rest	Jieleu	C Refused	⁰¹ 🛞 English
8-5300-368.1: 1999-07-06 STC/SSD-040-75166 Statistics Statistique Canada Canada			Canadä

A3. Interviewer Check Item:

- 1) If there are 01-03 children in A1, go to CHILD 1, CHILD 2 and CHILD 3 and fill in appropriate name, age and sex. Then go to SECTION B (CHILD 1) and start interview.
- 2) If there are 04 or more children in A1:
 - Fill in name, sex and age of each child 18 years of age or younger and use selection grid on label to choose 3 children.
 - Mark the 3 selected children with an X.
 - Go to CHILD 1, CHILD 2 and CHILD 3 and fill in appropriate name, age and sex for each selected child.
 - Then go to SECTION B (CHILD 1) and start interview.

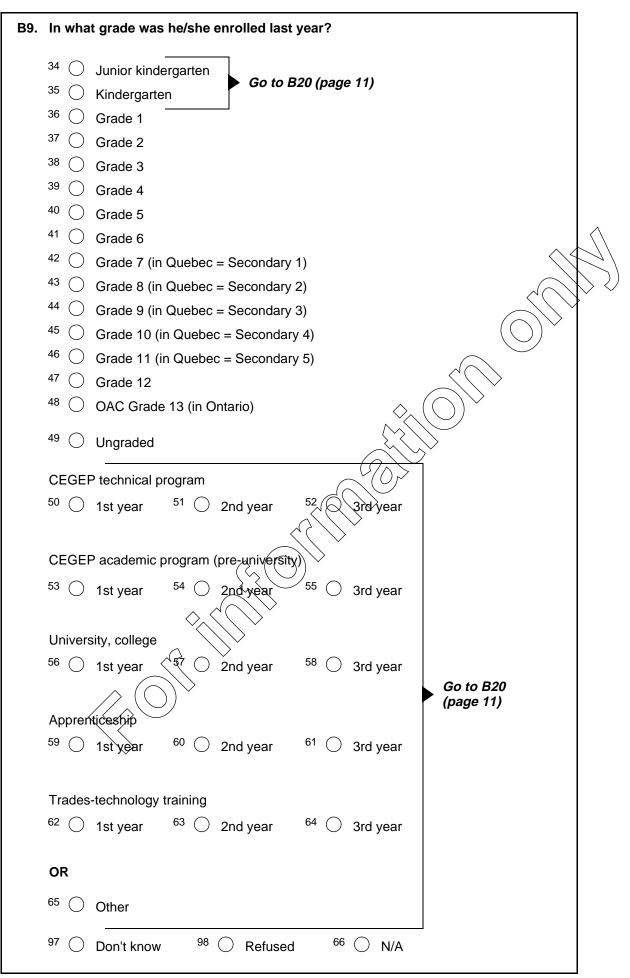
	CHILDREN'S INFORMATION FOR SELECTION							
#	Selected = X	First Name	Sex Age					
1]				
2								
3			Male ² Female]				
4			Male ² Female]				
5			¹ Male ² Female					
6			¹ Male ² Female					
7			¹ Male ² Female					
8			¹ Male ² Female]				
9			¹ Male ² Female]				

СН	IILD 1	First Name
		¹ \bigcirc Male ² \bigcirc Female
		Age (in vegeta) If ago is less than 1 veget, enter 00
		(in years) If age is less than 1 year, enter 00.
		- General Questions
B1.	Now I am	going to ask you some questions about (name of CHILD 1).
	What is	.'s relationship to you?
	1 🔿 Sc	on/daughter (biological, adoptive, stepchild)
	² O Fo	oster child
	³ O Gr	randchild
	4 🔿 Br	rother/sister
	⁵ O Ot	ther family member or relative
	6 🔿 Ur	nrelated
B2.	his/her pa his/her ag	have any long-term conditions or health problems which prevent or limit articipation in school, at play, or in any other activity for a child of ge?
	01 () Ye	es of the second s
	⁰² O No	
	⁰⁷ O Do	on't know
	⁰⁸ O Re	efused
B3.	How far d	o , 's parents/guardians hope that he/she will go in school?
	1 () Pr	imary school
	² 🔿 Se	econdary or high school
	3 🔿 Co	ommunity college, technical college or CEGEP
	4 🔿 Ur	niversity
	⁵ 🔾 Le	earn a trade
	7 🔿 Do	on't know
	8 🔿 Re	efused

B4.	Interviewer Check Item:	
	¹ O If <u>age</u> is 00-04, go to B20 (page 11)	
	² O If <u>age</u> is 05-08, go to B6	
	³ O If <u>age</u> is 09 or more, go to B5	
B5.	How far do 's parents/guardians <u>expect</u> that he/she will go in school?	
	¹ O Primary school	\wedge
	² O Secondary or high school	\square
	³ O Community college, technical college or CEGEP	\sum
	⁴ O University	¢
	⁵ \bigcirc Learn a trade	
	⁷ O Don't know	
	⁸ O Refused	
B6.	Did attend school last year? (include home schooling)	
	⁰¹ ○ Yes → Go to B9 (page 6)	
	02 No	
	⁰⁸ O Refused	
B7.		
	\bigcirc 100 young for school	
	² O Physical, mental, emotional or behavioral problem	
	3 \bigcirc Left school before graduating	
	⁴ O Graduated from school	
	⁵ O Other - <i>Specify:</i>	

8-5300-368.1

1 Junior kindergarten 2 Kindergarten 3 Grade 1 4 Grade 2 5 Grade 3 6 Grade 4 7 Grade 5 8 Grade 6 9 Grade 7 (in Quebec = Secondary 1) 10 Grade 8 (in Quebec = Secondary 2) 11 Grade 10 (in Quebec = Secondary 4) 13 Grade 11 (in Quebec = Secondary 5) 14 Grade 11 (in Quebec = Secondary 5) 14 Grade 13 (in Ontario) 16 Ungraded CEGEP technical program Tai year 17 1st year 18 20 1st year 21 21 1st year 21 22 3rd year CHOP 21 23 1st year 22 24 1st year 32 25 3rd year 26 1st year 30 27 2nd year 31 28 3rd year 29 1st year 30 2nd year	3. In what grade was last enrolled?	
Coundor Antoergarten C Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 (in Quebec = Secondary 1) Grade 8 (in Quebec = Secondary 2) Grade 9 (in Quebec = Secondary 3) Grade 10 (in Quebec = Secondary 4) Grade 11 (in Quebec = Secondary 5) Grade 11 (in Quebec = Secondary 5) Grade 12 OAC Grade 13 (in Ontario) Grade 12 OAC Grade 13 (in Ontario) Grade 12 OAC Grade 13 (in Ontario) University, college 13 1 tyear 14 2 2 3rd year CEGEP technical program 17 1 st year 18 2 nd year 19 1 st year 10 1 st year 20 1 st year 21 2 2 3rd year 22 1 1st year 23 1 st year 24 2 2 3rd year 25 3rd year 26 1 st year 27 2 2 2 3rd year 28 1 st year 29 1 st year 20 2 3rd year 21 3rd year 22 0 0ther	01 O lupior kindorgarton	
Go to B20 (page 1) Grade 2 Grade 4 Grade 5 Grade 5 Grade 5 Grade 6 Grade 7 (in Quebec = Secondary 1) Grade 8 (in Quebec = Secondary 2) Grade 10 (in Quebec = Secondary 3) Grade 11 (in Quebec = Secondary 4) Grade 12 Grade 12 Grade 12 Grade 12 Grade 12 Grade 12 Go to B20 (page 11) Go to B20 (page 1) Go to B20		
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CEGEP technical program (page 11) 17 1 st year 18 2nd year 18 3rd year CEGEP academic program (pre-unive(sity)) 20 1st year 21 2nd year 22 3rd year University, college 23 1st year 24 2nd year 25 3rd year Apprenticeship 27 2nd year 28 3rd year Trades-technology training 29 1st year 30 2nd year 31 3rd year OR 32 Other		
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$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	CEGEP academic program (pre-oniversity)	
University, college 2^3 1st year 2^4 2nd year 2^5 3rd year Apprenticeship 2^6 1st year 2^7 2nd year 2^8 3rd year Trades-technology training 2^9 1st year 3^0 2nd year 3^1 3rd year OR 3^2 Other		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\land \checkmark$	
Apprenticeship 26 1st year 27 2nd year 28 3rd year Trades-technology training 29 1st year 30 2nd year 31 3rd year OR 32 Other		
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$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Apprenticeship	
Trades-technology training 2^9 1st year 3^0 2nd year 3^1 3rd year OR 3^2 Other		
²⁹ \bigcirc 1st year ³⁰ \bigcirc 2nd year ³¹ \bigcirc 3rd year OR ³² \bigcirc Other		
OR 32 Other	Trades-technology training	
³² Other	29 \bigcirc 1st year 30 \bigcirc 2nd year 31 \bigcirc 3rd year	
	OR	
⁹⁷ O Don't know ⁹⁸ O Refused ³³ O N/A	32 \bigcirc Other	
	⁹⁷ O Don't know ⁹⁸ O Refused ³³ O N/A	



he/she d	n your knowledge of's schoolwork, including report cards, how did lo <u>overall</u> in school? (READ LIST.)
⁰¹ O A	Above average ⁰⁷ O Don't know
⁰² 🔿 🖌	Average ⁰⁸ O Refused
⁰³ () E	Below average
1. How did	feel about his/her schoolwork? (READ LIST.)
1 () L	Liked it very much $^7 \bigcirc$ Don't know
² 🔿 L	iked it ⁸ O Refused
3 () N	Neither liked nor disliked it
4 () C	Disliked it
⁵ O C	Disliked it very much
2. Overall,	did's close friends do well in their schoolwork?
⁰¹ O Y	/es ⁰⁷ O Don't know
⁰² O N	No ⁰⁸ C Refused
	\mathcal{A}
3. How ofte discuss	en were's parents/guardians in contact with his/her teachers to his/her academic performance or behaviour? (READ LIST.)
1 () (Dften
² () A	A few times 8 C Refused
³ O	Dince
4 () N	Vever
	parents/guardians set aside a place in the home for him/her to use for g or doing homework?
	/es ⁰⁷ O Don't know
⁰¹ () Y	

		activities that were <u>not</u> it	un by the school such as:
a)	Sports (READ		e Little League, swim club or hockey league?
	1 ()	More than once a week	⁷ O Don't know
	2 🔿	About once a week	⁸ O Refused
	3 🔾	Less than once a week	
	4 ()	Never	
b)			s, girl guides, boys and girls clubs or church
	groups	? (READ LIST.)	
	01 ()	More than once a week	07 O Don't know
	02 ()	About once a week	⁰⁸ O Refused
	03 ()	Less than once a week	
	04 ()	Never	
c)	Cultura	al activities like music les	ssons, art lessons, dance lessons or drama
0,	lesson	s? (READ LIST.)	
	1 ()	More than once a week	C Don't know
	2 🔾	About once a week	Refused
	3 (Less than once a week	
	4 ()	Never	>
		$(\bigcirc)^{\vee}$	
org inc	ganized ludes a	activities that were run by	hool year, how often did participate in by the school <u>outside</u> of school hours? This s teams, social clubs, music, band or school T.)
01	\bigcirc M	ore than once a week	⁰⁷ O Don't know
02	\bigcirc Ak	oout once a week	⁰⁸ O Refused
	\frown	ess than once a week	
03	∪ Le		

	ing the categories very or rents/guardians	often, often, sometimes and never, how often did's
a)	Praise if he/she did v (READ LIST.)	well in school?
	¹ O Very often	⁷ O Don't know
	² Often	⁸ O Refused
	³ O Sometimes	
	⁴ O Never	
b)	Praise for trying in so (READ LIST.)	chool, even if he/she did not succeed?
	⁰¹ O Very often	⁰⁷ O Don't know
	02 Often	⁰⁸ O Refused
	⁰³ O Sometimes	
	⁰⁴ O Never	
c)	Help with homework (READ LIST.)	c when he/she did not understand?
	¹ O Very often	7 O Don't know
	² Often	⁸ O Refúsed
	³ O Sometimes	
	⁴ O Never	$(\mathcal{A}(\mathcal{O}))^{\vee}$
d)	Remind to begin or (READ LIST.)	complete homework?
	⁰¹ O Very often	⁰⁷ O Don't know
	⁰² Often	⁰⁸ O Refused
	⁰³ Sometimes	
	⁰⁴ Never	
e)	Help plan his/her tim (READ LIST.)	e for getting homework done?
	¹ O Very often	⁷ O Don't know
	² Often	⁸ O Refused
	³ O Sometimes	
	⁴ O Never	

f)	Decide (READ	how much tele LIST.)	vision co	ould watch o	n school days?		
	01 🔿	Very often	07 🔿	Don't know			
	02 🔿	Often	08 🔾	Refused			
	03 🔿	Sometimes					
	04 ()	Never					
g)		remind that f ? (READ LIST.)	ne/she was r	not working	o his/her full pote	ential or	
	1 ()	Very often	7 🔿	Don't know			\sim \sim
	2 ()	Often	8 🔾	Refused		\bigcirc	
	3 ()	Sometimes			6		
	4 (Never				\searrow	
		how much time	e did … spei	nd doing he	nework?		
(RE 01 (07 🔿 ח		$\left\langle \right\rangle$		
02 (\bigcirc A lo			on't know			
03 (air amount		efused			
04 (Ty little ne at all ~ 3					
B19. Hov a w	v much eek?	leisure time di	d …'s paren	ts/guardians	usually spend wi	th him/her in	
tog	sure tin ether, o AD LIS	or other activitie	things toge s.	ether like pla	ying a game, goin	g shopping	
1 () A Id	ot	7 () D	on't know			
2 (🔿 A fa	air amount	8 🔿 R	efused			
3 (🔾 Ver	y little					
4 (ne at all					

PLANNING FOR POST-SECONDARY EDUCATION	
B20. Now I'd like to ask you some questions about saving for's post-secondary education. Post-secondary education includes college and university as well as apprenticeships, trade-vocational programs, CEGEPs or any other type of formal education after high school.	
Have you or anyone else living in your household ever saved money for's post-secondary education?	
¹ ○ Yes → Go to B22	
² O No	
³ O Don't know	\wedge
⁴ O Refused	$\langle \rangle$
	\sim
B21. Are you or anyone else living in your household planning to save or pay for's post-secondary education?	\checkmark
⁵ Yes	
$\stackrel{6}{\bigcirc}$ No	
[′] ○ Don't know ► Go to B42 (page 15)	
⁸ Refused	
B22. If were to go on to post-secondary education, do his/her parents/guardians expect that he/she will live away from home?	
07 O Don't know Go to B24	
⁰⁸ Refused	
B23. Assuming that lives away from home, how much do his/her parents/guardians expect that the total cost of his/her education and living expenses would be?	
\sim	
Dont know	
² Refused	
B24. Assuming that lives at home, how much do his/her parents/guardians expect that the total cost of his/her education would be?	
\$,	
³ O Don't know	
⁴ O Refused	

	's parents/guardians expect that he/s ucation costs himself/herself in the follo			part of his	/her
		Yes		Don't know	Refused
a)	He/she will work before starting his/her post-secondary studies? This includes part-time jobs while in high school.	01 🔵	02 🔵	03 🔵	04
b)	He/she will work during his/her post-secondary studies? This includes part-time jobs, summer jobs or co-op work programs.	05 🔵	06 🔵	07 🔿	08 🔵
c)	He/she will interrupt his/her studies to work?	09 🔿	10 🔵	11 🔵	12
d)	He/she will take out loans that will be repaid after his/her studies are finished?	13 🔵	14 🔵	15 🔵	16
B26. Int	erviewer Check Item:			\sim	
1	If B25d = "Yes", go to B27		. (\sim	/
2	Otherwise, go to B28			\bigcirc	
B27. Ar	e the loans expected to be:	(Yes	No	Don't know	Refused
a)	Government student loans (federal or provincial)?		02 ()	03 🔾	04 🔵
b)	Non-student loans from a financial institution (e.g. bank, trust company, credit union)?) 05 ()	06 🔵	07 🔿	08
c)	Loans from family or friends?	09 🔘	10 🔵	11 🔵	12 🔵
d)	Other?	13 🔵	14 (15 🔵	16 🔵
	's parents/guardians expect that they	will pay	for any pa	art of his/h	er
ed	ucation costs in the following ways:			Don't	
		Yes	No	know	Refused
a)	Savings or investments they make before starts post-secondary studies?	17 🔿	18 🔵	19 🔵	20
b)	Income they earn while is attending post-secondary?	21 🔵	22	23	24
c)	Loans they take out and pay back after finishes post-secondary studies? This does not include loans taken out by such as a student loan.	25 🔵	26 🔵	27	28 🔵

B29. Do's parents/guardians expect that any			t-secondar	у
education will be paid for by the following			Don't know	Refused
a) Scholarships or awards based on academic performance	Yes	No 02	03	
 b) Grants or bursaries based on financial need 	05 🔵	06 🔵	07 🔿	08 🔵
c) Gifts or inheritances	09 🔿	10 🔵	11 🔵	12 🔵
B30. Interviewer Check Item:				
¹ O If B20 = "Yes", go to B31				
² O Otherwise, go to B42 (page 15)				
SAVINGS FOR POST-SECON	NDARY E	DUCAT	ION	
B31. The following questions refer to savings t post-secondary education by anyone livin Do not include savings that have been pu in your household.	ng in your	househol	d, includin	
How old was when these savings were	first start	ed?	\bigcirc	
years old <i>(If less than 1 year, enter</i> $1 \bigcirc$ Don't know	00)		>	
² O Refused		>		
B32. How much money was saved for's post Do <i>not</i> include any earnings or interest.	t-seconda	ry educat	ion in 1998	3?
\$				
3 O Don't know 4 Refused				
C Neiuseu A				
B33. How much money has been saved for's 1999? Do <i>not</i> include any earnings or inte	s post-sec erest.	ondary ec	lucation so	o far in
\$ □ , □				
⁵ On't know				
⁶ 🕖 Refused				
B34. How much money will be saved for in the	ne rest of ?	1999?		
\$				
⁷ O Don't know				
⁸ O Refused				

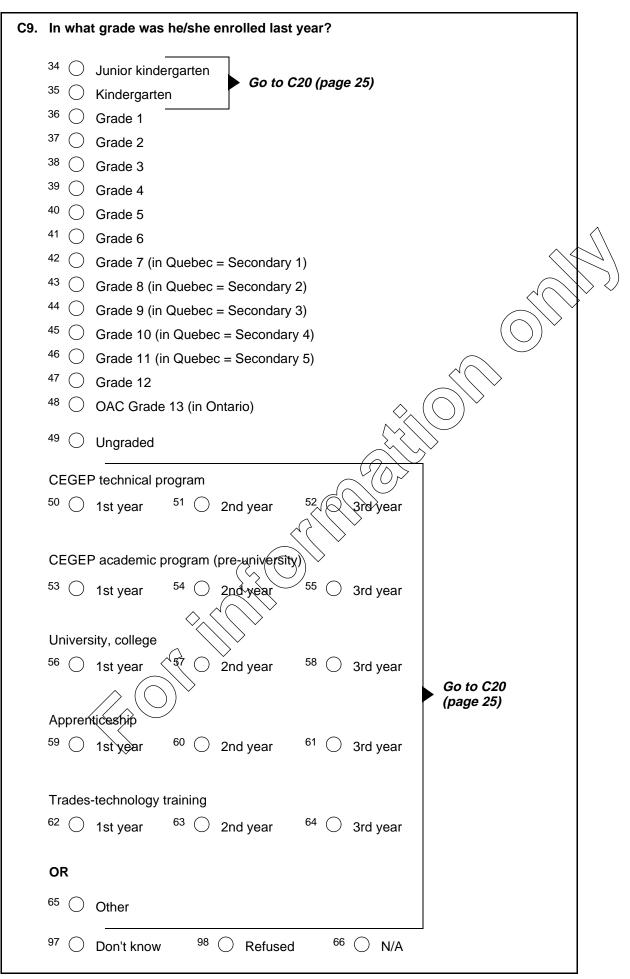
\$ Don't know 6 Refused					
36. How much do you e starts post-seconda Include all earnings	ary studies?	ed for …'s ed	ucation b	y the time I	he/she
\$ <u> </u>					
⁷ O Don't know					$\langle \rangle$
⁸ O Refused					\bigcirc
87. What types of savin	gs plans are being	g used to save	e for …'s i	oost secon	dary
education?		Yes	No	Don't know	Refused
a) RESPs (Registe Savings Plans)	red Education	01		> 03 ()	04 (
b) RRSPs (Registe Savings Plans)	red Retirement	05		07 🔿	08 ()
c) "In-trust for" ac	counts		10 🔿	11 🔵	12 🔵
d) Other		13	14 (15 🔵	16 🔵
If B37a,b,c,d are (page 15)	e all answered "No")) ,"Don't know" (or "Refuse	ed" go to B	42
38. Within these plans,	how are the savin	gs invested?			
		Yes	No	Don't know	Refused
a) Mutual funds) `	17 🔵	18 🔵	19 🔵	20 🔿
b) Shares of corpo	orations	21	22	23	24
c) Savings or chec		25 🔵	26	27 🔿	28
d) Savings bonds		29	30 🔿	31	32
e) Other		33	34	35	36
39. Interviewer Check Intervi	t em: es", go to B40				

B40. For the RESP only, how much money in to by people living in your household?	otal has b	een contr	ibuted to R	ESPs for
\$				
7 O Don't know				
⁸ O Refused				
B41. Which types of RESPs are being used?			Don't	
a) Individual plan	Yes	No	know	Refused
(includes individual non-family and family RESPs)	01 ()	02 🔿	03 🔾	04
 b) Group plan (education scholarship trust or foundation) 	05 🔵	06 🔵	07 🔿	08
B42. Does anyone who <u>does not live</u> in your ho …'s post-secondary education?	ousehold	have savi	ngs put asi	de for
1 \bigcirc Yes		/		`
$2 \bigcirc No$		\diamond	$\bigcirc)^{\sim}$	
⁷ \bigcirc Don't know \blacktriangleright <i>Go to B44</i>			\rightarrow	
⁸ O Refused	6	202		
		\rightarrow		
B43. How much money in total have the people aside for's post-secondary education?	who dor	ń <u>'t</u> live in y	our house	hold put
	>			
⁷ O Don't know				
⁸ O Refused				
B44. Interviewer Check Item:				
¹ \bigcirc If there is more than one child in the I	household	l, go to SE	CTION C -	CHILD 2
² Otherwise, go to SECTION F (page 4	47)			

CHILD 2	First Name
	¹ \bigcirc Male ² \bigcirc Female
	Age (in years) If age is less than 1 year, enter 00.
SECTION C	- General Questions
	going to ask you some questions about (name of CHILD 2).
What is	.'s relationship to you?
1 () So	on/daughter (biological, adoptive, stepchild)
² 〇 Fo	oster child
3 🔿 Gr	randchild
4 O Bro	other/sister
⁵ Ott	her family member or relative
6 🔿 Un	nrelated
C2. Does h his/her pa his/her ag	ave any long-term conditions or health problems which prevent or limit articipation in school, at play, or in any other activity for a child of Je?
⁰¹ 🔿 Ye	es a la l
⁰² () No	
07 🔿 Do	on't know
⁰⁸ 🔿 Re	efused
	$(\bigcirc)^{\vee}$
C3. How far do 1	
	imary school
	econdary or high school
	ommunity college, technical college or CEGEP
	niversity arn a trade
	arn a trade
	efused
U Re	

C4.	Interviewer Check Item:	
	¹ O If <u>age</u> is 00-04, go to C20 (page 25)	
	² O If <u>age</u> is 05-08, go to C6	
	³ O If <u>age</u> is 09 or more, go to C5	
C5.	How far do 's parents/guardians <u>expect</u> that he/she will go in school?	
	¹ O Primary school	\wedge
	² O Secondary or high school	\square
	³ O Community college, technical college or CEGEP	$\bigcirc \bigcirc$
	⁴ O University	>
	⁵ O Learn a trade	
	7 O Don't know	
	⁸ O Refused	
C6.	Did attend school last year? (include home schooling)	
	⁰¹ \bigcirc Yes \rightarrow Go to C9 (page 20)	
	07 O Don't know	
	08 Refused $Go to C20 (page 25)$	
C7.	Why didnot attend school last year?	
	¹ O Too young for school	
	 ² O Physical, mental, emotional Go to C20 (page 25) 	
	or behavioral problem	
	³ O Left school before graduating	
	⁴ O Graduated from school	
	⁵ O Other - <i>Specify:</i>	

•	In what grade was last enrolled?	
	⁰¹ O Junior kindergarten	
	⁰² O Kindergarten	
	⁰³ O Grade 1	
	⁰⁴ O Grade 2	
	⁰⁵ O Grade 3	
	⁰⁶ O Grade 4	
	⁰⁷ O Grade 5	
	⁰⁸ O Grade 6	_
	⁰⁹ \bigcirc Grade 7 (in Quebec = Secondary 1)	
	¹⁰ \bigcirc Grade 8 (in Quebec = Secondary 2)	\searrow
	¹¹ \bigcirc Grade 9 (in Quebec = Secondary 3)	
	¹² O Grade 10 (in Quebec = Secondary 4)	
	¹³ \bigcirc Grade 11 (in Quebec = Secondary 5)	
	¹⁴ O Grade 12	
	¹⁵ OAC Grade 13 (in Ontario)	
	¹⁶ Ungraded	
	CEGEP technical program Go to C20 (page 25)	
	¹⁷ O 1st year ¹⁸ O 2nd year ¹⁹ Ord year	
	CEGEP academic program (pre-university))	
	20 1st year 21 2nd year 22 3rd year	
	University, college	
	²³ \bigcirc 1st year (24) \bigcirc 2nd year (25) \bigcirc 3rd year	
	Apprenticeship	
	26 1st year 27 2nd year 28 3rd year	
	Trades-technology training	
	29 \bigcirc 1st year 30 \bigcirc 2nd year 31 \bigcirc 3rd year	
	OR	
	³² O Other	
	⁹⁷ O Don't know ⁹⁸ O Refused ³³ O N/A	



he/she do <u>overall</u> in sch	dge of's schoolwork, including report cards, how did hool? (READ LIST.)
⁰¹ O Above average	07 🔘 Don't know
⁰² O Average	⁰⁸ O Refused
⁰³ O Below average	
1. How did feel about h	is/her schoolwork? (READ LIST.)
$^1 \bigcirc $ Liked it very mu	ich ⁷ O Don't know
² O Liked it	⁸ O Refused
3 \bigcirc Neither liked no	r disliked it $(\bigcirc)^{\checkmark}$
⁴ O Disliked it	
⁵ O Disliked it very i	much
2. Overall, did's close fi	riends do well in their schoolwork?
⁰¹) Yes ⁰⁷)	Don't know
02 O No 08 O	Refused
3. How often were …'s pa discuss his/her academ	rents/guardians in contact with his/her teachers to tic performance or behaviour? (READ LIST.)
¹ Often	Don't know
2 \bigcirc A few times \bigcirc	⁸ O Refused
³ Once	
4 O Never	
Ŷ	
Ŷ	
4. Did …'s parents/guardi studying or doing home	ans set aside a place in the home for him/her to use for ework?

		l week during the last sch activities that were <u>not</u> ru	ool year, how often did participate in n by the school such as:
a)	Sports (READ		ELittle League, swim club or hockey league?
	1 ()	More than once a week	⁷ O Don't know
	2 🔿	About once a week	⁸ O Refused
	3 ()	Less than once a week	
	4 ()	Never	
			\sim
b)		club activities like scouts ? (READ LIST.)	s, girl guides, boys and girls clubs or church
	01 ()	More than once a week	⁰⁷ \bigcirc Don't know
	02 ()	About once a week	08 O Refused
	03 🔾	Less than once a week	
	04 🔾	Never	
			70F
c)	Cultura lesson	al activities like music les s? (READ LIST.)	sons, art lessons, dance lessons or drama
	1 🔿	More than once a week	Don't know
	2 🔾	About once a week	Refused
	3 🔿	Less than once a week	\bigcirc
	4	Never	
	Ŭ		
org inc	ganized ludes a	activities that were run by	ool year, how often did participate in y the school <u>outside</u> of school hours? This teams, social clubs, music, band or school .)
01	\bigcirc M	ore than once a week	⁰⁷ O Don't know
02	\bigcirc At	oout once a week	⁰⁸ O Refused
03	\bigcirc Le	ess than once a week	
04	0 Ne	ever	

7. Us pa	ing the categories very or rents/guardians	often, often, sometimes and never, how often did's
a)	Praise if he/she did v (READ LIST.)	well in school?
		⁸ () Refused
	³ O Sometimes	
	⁴ () Never	
b)	Praise for trying in so (READ LIST.)	chool, even if he/she did not succeed?
	⁰¹ O Very often	07 O Don't know
	02 Often	08 \bigcirc Refused
	03 \bigcirc Sometimes	
	04 O Never	
		$(\bigcirc)^{\vee}$
c)	Help with homework (READ LIST.)	when he/she did not understand?
	¹ O Very often	
	² Often	⁸ O Refused
	³ O Sometimes	
	⁴ O Never	()
d)	Remind to begin or ((READ LIST.)	complete homework?
	⁰¹ O Very often	⁰⁷ ○ Don't know ⁰⁷ ○ Don't
	02 Often	⁰⁸ O Refused
	⁰³ Sometimes	
	⁰⁴ Never	
e)		e for getting homework done?
	¹ O Very often	⁷ O Don't know
	² Often	⁸ O Refused
	³ O Sometimes	

f)	Decide (READ	how much tele LIST.)	vision co	ould watch or	n school days?	
	01 ()	Very often	07 🔿	Don't know		
	02 🔿	Often	08 🔾	Refused		
	03 🔘	Sometimes				
	04 ()	Never				
	ability?	remind that h ? (READ LIST.)		not working t	to his/her full potential or	
	1 ()	Very often	7 ()	Don't know		\rightarrow
	2 ()	Often	8 ()	Refused	(\bigcirc)	
	3 ()	Sometimes				
	4 ()	Never				
				/		
	eneral, AD LIS	how much time	did spe	nd doing hor	nework?	
01 (07 () ח		\rightarrow	
02 (air amount		on't know		
03 (efused		
04 (\frown	ry little				
C19. Hov a w	v much eek?	leisure time dic	I's paren	ts/guardians	usually spend with him/her in	
tog		or other activitie		ether like play	ying a game, going shopping	
1 () A Io	ot	7 () D	on't know		
2 (🔿 A fa	air amount	8 🔿 R	efused		
3 (🔾 Ver	y little				
4 (ne at all				

PLANNING FOR POST-SECONDARY EDUCATION	
C20. Now I'd like to ask you some questions about saving for's post-secondary education. Post-secondary education includes college and university as well as apprenticeships, trade-vocational programs, CEGEPs or any other type of formal education after high school.	
Have you or anyone else living in your household ever saved money for's post-secondary education?	
¹ ○ Yes → Go to C22	
² O No	
³ O Don't know	\wedge
⁴ Refused	$\sum_{i=1}^{n}$
C21. Are you or anyone else living in your household planning to save or pay for's post-secondary education?	ř
⁵ () Yes	
$\stackrel{6}{\smile}$ No	
⁷ ○ Don't know ► Go to C42 (page 29)	
⁸ Refused	
C22. If were to go on to post-secondary education, do his/her parents/guardians expect that he/she will live away from home?	
⁰⁷ \bigcirc Don't know Go to C24 $(\bigcirc)^{\checkmark}$	
⁰⁸ Refused	
$\langle \langle \langle \rangle \rangle$	
C23. Assuming that lives away from home, how much do his/her parents/guardians expect that the total cost of his/her education and living expenses would be?	
Go to C25 (nage 26)	
Dont know	
² Refused	
C24. Assuming that lives at home, how much do his/her parents/guardians expect that the total cost of his/her education would be?	
³ \bigcirc Don't know	
⁴ O Refused	

	's parents/guardians expect that he/s ucation costs himself/herself in the follo			or ang	y part of his/	/her
		Yes		No	Don't know	Refused
a)	He/she will work before starting his/her post-secondary studies? This includes part-time jobs while in high school.	01 🔵	02	\bigcirc	03 🔵	04 🔵
b)	He/she will work during his/her post-secondary studies? This includes part-time jobs, summer jobs or co-op work programs.	05 🔵	06	\bigcirc	07	08 🔵
c)	He/she will interrupt his/her studies to work?	09 🔿	10	\bigcirc	11 🔵	12
d)	He/she will take out loans that will be repaid after his/her studies are finished?	13 🔵	14	\bigcirc	15 (16
C26. Int	erviewer Check Item:					
1	If C25d = "Yes", go to C27			. /	\longrightarrow	
2	Otherwise, go to C28		$\sum_{i=1}^{n}$	\sim	\bigcirc	
C27. Ar	e the loans expected to be:	(Yes	Ó	No	Don't know	Refused
a)	Government student loans (federal or provincial)?	de de de la	√ 02	\bigcirc	03 🔵	04 🔿
b)	Non-student loans from a financial institution (e.g. bank, trust company, credit union)?) 05 ()	06	\bigcirc	07	08 🔵
c)	Loans from family or friends?	09 🔾	10	\bigcirc	11 🔵	12 🔵
d)	Other?	13 🔵	14	\bigcirc	15 🔵	16 🔵
	's parents/guardians expect that they	will pa	y for a	any p	oart of his/he	er
ed	ucation costs in the following ways:				Don't	
2	Savings or investments they make	Yes	6	No	know	Refused
a)	Savings or investments they make before starts post-secondary studies?	17 🔵	18	\bigcirc	19 🔵	20 🔿
b)	Income they earn while is attending post-secondary?	21 🔵	22	\bigcirc	23	24
c)	Loans they take out and pay back after finishes post-secondary studies? This does not include loans taken out by such as a student loan.	25 🔵	26	\bigcirc	27	28 🔵

C29. Do's parents/guardians expect that an			t-secondar	'y
education will be paid for by the followir	، i g sources Yes	No	Don't know	Refused
a) Scholarships or awards based on academic performance		02	03	
 b) Grants or bursaries based on financial need 	05 🔵	06 🔵	07 🔿	08 🔿
c) Gifts or inheritances	09 🔿	10 🔵	11 🔵	12 🔵
C30. Interviewer Check Item:				
¹ O If C20 = "Yes", go to C31				
² Otherwise, go to C42 (page 29)				
SAVINGS FOR POST-SECC	NDARY E	DUCAT	ION	
C31. The following questions refer to savings post-secondary education by anyone liv Do not include savings that have been p in your household.	ing in your out aside by	househol someone	d, includin	
How old was … when these savings wer	e first starte	ed?	\bigcirc	
years old (If less than 1 year, ente	er 00)		>	
¹ O Don't know		$\langle 0 \rangle$		
² O Refused		>		
C32. How much money was saved for s po Do <i>not</i> include any earnings or interest.	st-seconda	ry educat	ion in 1998	}?
\$,				
³ O Don't know				
⁴ O Refused				
C33. How much money has been saved for	's post-sec	ondarv e	Jucation s	o far in
1999? Do <i>not</i> include any earnings or in	terest.	,		
\$ □ □ ⊇, □ □ □				
⁵ O Don't know				
⁶ O Refused				
C34. How much money will be saved for in	the rest of 1	1999?		
\$				
⁷ \bigcirc Don't know				
⁸ O Refused				

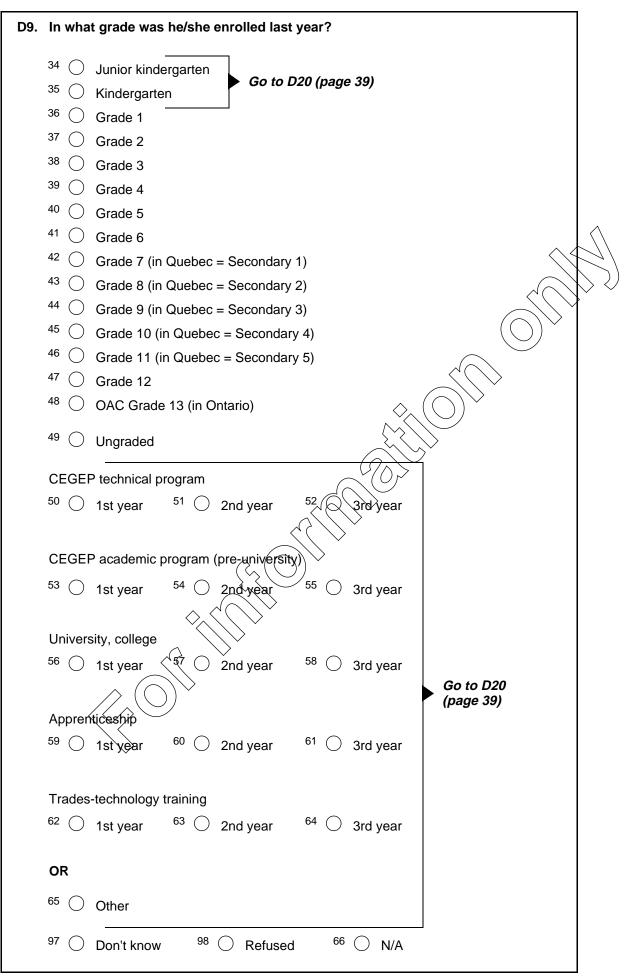
\$, 5 O Don't know 6 Refused				
36. How much do you expect to have save starts post-secondary studies? Include all earnings and interest.	d for's ed	ucation b	y the time	he/she
\$				
⁷ O Don't know				$\langle \rangle$
⁸ O Refused			<u> </u>	\bigcirc
87. What types of savings plans are being	used to save	e for's i	oost secon	darv
education?	Yes	No	Don't know	Refused
a) RESPs (Registered Education Savings Plans)	01		> 03 ()	04 🔿
 b) RRSPs (Registered Retirement Savings Plans) 	05		07 🔿	08 ()
c) "In-trust for" accounts	\mathcal{A}	10 🔿	11 🔵	12 🔵
d) Other	13	14 🔾	15 🔵	16 🔵
If C37a,b,c,d are all answered "No", (page 29)) "Don't know"	or "Refuse	ed" go to C	42
38. Within these plans, how are the saving	s invested?			
	Yes	No	Don't know	Refused
a) Mutual funds	17 🔵	18 🔵	19 🔵	20 🔿
b) Shares of corporations	21	22	23	24
c) Savings or chequing accounts	25	26	27 🔿	28
d) Savings bonds	29	30	31	32
e) Other	33	34	35	36
39. Interviewer Check Item: ¹ \bigcirc If C37a = "Yes", go to C40				

C40. For the RESP only, how much money in to by people living in your household?	otal has b	een contr	ibuted to R	ESPs for
⁷ O Don't know				
⁸ O Refused				
C41. Which types of RESPs are being used?			Dent	
•) In this has been	Yes	No	Don't know	Refused
a) Individual plan (includes individual non-family and family RESPs)	01 🔵	02 🔵	03 🔿	04 0
 b) Group plan (education scholarship trust or foundation) 	05 🔿	06 🔵	07 🔿	
C42. Does anyone who <u>does not live</u> in your ho …'s post-secondary education?	ousehold	have savi	ngs p ut asi	de for
¹ O Yes		. (\longrightarrow	,
² O No			\bigcirc	
⁷ O Don't know Go to C44			>	
⁸ O Refused				
C43. How much money in total have the people aside for's post-secondary education?	who dor	<u>i't</u> live in y	our house	hold put
\$, ()	$\left>$			
⁷ O Don't know				
⁸ C Refused				
C44. Interviewer Check Item:				
If there are more than two children in CHILD 3	the house	ehold, go to	SECTION	D –
O Otherwise, go to SECTION F (page	47)			

CHILD 3	First Name
	¹ \bigcirc Male ² \bigcirc Female
	Age (in years) If age is less than 1 year, enter 00.
SECTION D -	General Questions
D1. Now I am g	oing to ask you some questions about (name of CHILD 3).
What is's	s relationship to you?
1 🔿 Son/	/daughter (biological, adoptive, stepchild)
² O Fost	er child
³ 〇 Grar	ndchild
⁴ O Brot	her/sister
⁵ Othe	er family member or relative
6 🔿 Unre	elated
D2. Does hav his/her part his/her age	ve any long-term conditions or health problems which prevent or limit icipation in school, at play, or in any other activity for a child of ?
⁰¹ O Yes	
⁰² 🔿 No	
⁰⁷ 🔿 Don	't know
⁰⁸ 🔿 Refu	used
D3. How far do	. 's parents/guardians hope that he/she will go in school?
	ary school
	ondary or high school
	nmunity college, technical college or CEGEP
	versity
	n a trade
- 0	't know
⁸ O Refu	

D4.	Interviewer Check Item:	
	¹ O If <u>age</u> is 00-04, go to D20 (page 39)	
	² O If <u>age</u> is 05-08, go to D6	
	³ \bigcirc If <u>age</u> is 09 or more, go to D5	
D5.	How far do 's parents/guardians <u>expect</u> that he/she will go in school?	
	¹ O Primary school	\wedge
	² O Secondary or high school	\square
	³ O Community college, technical college or CEGEP	$\Diamond \zeta$
	⁴ O University)
	⁵ O Learn a trade	
	7 O Don't know	
	⁸ O Refused	
D6.	Did attend school last year? (include home schooling)	
	⁰¹ \bigcirc Yes \rightarrow Go to D9 (page 34)	
	⁰⁸ ○ Refused Go to D20 (page 39)	
D7.	Why did , Anot attend school last year?	
07.		
	\bigcirc 100 young for school	
	² O Physical, mental, emotional or behavioral problem	
	3 \bigcirc Left school before graduating	
	⁴ O Graduated from school	
	⁵ Other - <i>Specify:</i>	

•	In what grade was last enrolled?	
	01 Unior kindergarten	
	02 \bigcirc Kindergarten	
	⁰³ O Grade 1	
	Of Grade 2	
	⁰⁵ O Grade 3	
	⁰⁶ O Grade 4	
	⁰⁷ () Grade 5	$\langle \rangle$
	⁰⁸ O Grade 6	\geq
	⁰⁹ \bigcirc Grade 7 (in Quebec = Secondary 1)	>
	¹⁰ Grade 8 (in Quebec = Secondary 2)	
	¹¹ \bigcirc Grade 9 (in Quebec = Secondary 3)	
	¹² \bigcirc Grade 10 (in Quebec = Secondary 4)	
	¹³ \bigcirc Grade 11 (in Quebec = Secondary 5)	
	¹⁴ O Grade 12	
	¹⁵ OAC Grade 13 (in Ontario)	
	¹⁶ Ungraded	
	CEGEP technical program	
	¹⁷ O 1st year ¹⁸ O 2nd year ³ O 3rd year	
	CEGEP academic program (pre-onive(sity))	
	²⁰ \bigcirc 1st year ²¹ \bigcirc 2nd year ²² \bigcirc 3rd year	
	University, college	
	²³ O 1st year $\sqrt{24}$ O 2nd year $\sqrt{25}$ O 3rd year	
	Apprenticeship	
	26 1st year 27 2nd year 28 3rd year	
	Trades-technology training	
	²⁹ \bigcirc 1st year ³⁰ \bigcirc 2nd year ³¹ \bigcirc 3rd year	
	OR	
	³² O Other	
	⁹⁷ \bigcirc Don't know ⁹⁸ \bigcirc Refused ³³ \bigcirc N/A	



	nowledge of …'s schoolwork, including report cards, how did in school? (READ LIST.)
⁰¹ O Above ave	erage ⁰⁷ O Don't know
⁰² 🔿 Average	⁰⁸ O Refused
03 \bigcirc Below ave	erage
11. How did feel ab	oout his/her schoolwork? (READ LIST.)
1 \bigcirc Liked it ve	ery much 7 O Don't know
² O Liked it	⁸ O Refused
3 \bigcirc Neither like	ted nor disliked it
⁴ O Disliked it	
5 \bigcirc Disliked it	e very much
12. Overall, did's cl	lose friends do well in their schoolwork?
⁰¹ 🔿 Yes	⁰⁷ O Don't know
⁰² O No	⁰⁸ O Refused
13. How often were discuss his/her ad	's parents/guardians in contact with his/her teachers to cademic performance or behaviour? (READ LIST.)
¹ Often	Don't know
2 \bigcirc A few time	
³ Once	
4 O Never	
\checkmark	
\checkmark	
14. Did …'s parents/g studying or doing	guardians set aside a place in the home for him/her to use for g homework?
studying or doing	

		l week during the last scho activities that were <u>not</u> rur	bol year, how often did participate in In by the school such as:
a)	Sports (READ		Little League, swim club or hockey league?
	1 🔿	More than once a week	⁷ O Don't know
	2 🔾	About once a week	⁸ O Refused
	3 ()	Less than once a week	
	4 (Never	
b)		club activities like scouts ? (READ LIST.)	, girl guides, boys and girls clubs or church
	01 🔿	More than once a week	07 O Don't know
	02 🔿	About once a week	⁰⁸ O Refused
	03 🔾	Less than once a week	
	04 ()	Never	
c)	Cultura lesson	al activities like music less s? (READ LIST.)	ons, art lessons, dance lessons or drama
	1 ()	More than once a week	Contraction of the second seco
	2 (About once a week) \\$ ○ Refused
	3	Less than once a week	
	4	Never	
org inc	ganized ludes a lys run l	activities that were run by ny activity such as sports by the school. (READ LIST.	
02	\bigcirc	ore than once a week	 ⁰⁷ O Don't know ⁰⁸ Refused
		oout once a week ss than once a week	
03		ss man unce a week	
03 04	\bigcirc	ver	

	ing the categories very o rents/guardians	often, often, sometimes and never, how often did's
a)	Praise if he/she did v (READ LIST.)	vell in school?
	¹ \bigcirc Very often	⁷ O Don't know
	2 Often	⁸ O Refused
	$3 \bigcirc$ Sometimes	
	⁴ O Never	
b)	Praise for trying in so (READ LIST.)	chool, even if he/she did not succeed?
	⁰¹ O Very often	⁰⁷ O Don't know
	⁰² Often	08 \bigcirc Refused
	⁰³ O Sometimes	
	⁰⁴ O Never	
c)	Help with homework (READ LIST.)	when he/she did not understand?
	¹ O Very often	
	² Often	⁸ Refused
	³ O Sometimes	
	⁴ O Never	$(\underline{\zeta}(\underline{O})^{\sim})$
d)	Remind to begin or c (READ LIST.)	complete homework?
	⁰¹ O Very often	⁰⁷ O Don't know
	⁰² Often	⁰⁸ O Refused
	⁰³ Sometimes	
	⁰⁴ Never	
e)	Help plan his/her time (READ LIST.)	e for getting homework done?
	¹ O Very often	⁷ O Don't know
	² Often	⁸ O Refused
	³ O Sometimes	
	⁴ O Never	

	Decide (READ	e how much tele LIST.)	vision co	ould watch or	n school days?		
	01 🔿	Very often	07 🔿	Don't know			
	02 🔿	Often	08 🔾	Refused			
	03 🔿	Sometimes					
	04 ()	Never					
		remind that h ? (READ LIST.)	e/she was i	not working t	o his/her full po	tential or	
	1 ()	Very often	7 🔿	Don't know			ightarrow
	2 ()	Often	8 🔾	Refused		\bigcirc	
	3 (Sometimes			(
	4 ()	Never				\searrow	
				,		~	
		how much time	e did … spe	nd doing her	nework?		
			م (07		\mathbf{r}		
01 (\mathcal{I} A lo			on't know			
02 (air amount		etused			
04 (y little					
		ne at all					
D19. How a we	v much eek?	leisure time dic	l …'s paren	ts/guardians	usually spend v	vith him/her in	
toge	sure tin ether, o AD LIS	or other activitie	things toge s.	ether like pla	ying a game, goi	ng shopping	
1 () A Io	ot	7 () D	on't know			
2 () A fa	air amount	8 🔿 R	efused			
3 (🔿 Ver	y little					
4 () Noi	ne at all					

PLANNING FOR POST-SECONDARY EDUCATION	
D20. Now I'd like to ask you some questions about saving for's post-secondary education. Post-secondary education includes college and university as well as apprenticeships, trade-vocational programs, CEGEPs or any other type of formal education after high school.	
Have you or anyone else living in your household ever saved money for …'s post-secondary education?	
¹ ○ Yes → Go to D22	
² O No	
³ O Don't know	
⁴ Refused	$\sum_{i=1}^{n}$
D21. Are you or anyone else living in your household planning to save or pay for's post-secondary education?	, ```
⁷ O Don't know ⁸ Refused	
D22. If were to go on to post-secondary education, do his/her parents/guardians expect that he/she will live away from home?	
⁰⁷ \bigcirc Don't know \blacktriangleright <i>Go to D</i> 24 \bigcirc 08 \bigcirc Refused	
D23. Assuming that lives away from home, how much do his/her parents/guardians expect that the total cost of his/her education and living expenses would be?	
1 Don't know Go to D25 (page 40)	
2 \bigcirc Refused	
D24. Assuming that lives at home, how much do his/her parents/guardians expect that the total cost of his/her education would be?	
\$	
³ O Don't know	
⁴ O Refused	

D25. Do's parents/guardians expect that he/she will pay for any part of his/her education costs himself/herself in the following ways:					
		Yes	•	Don't know	Refused
a)	He/she will work before starting his/her post-secondary studies? This includes part-time jobs while in high school.	01 🔵	02 🔵	03 🔵	04
b)	He/she will work during his/her post-secondary studies? This includes part-time jobs, summer jobs or co-op work programs.	05 🔵	06 🔵	07 🔵	08 🔵
c)	He/she will interrupt his/her studies to work?	09 🔿	10 🔵	11 🔵	12
d)	He/she will take out loans that will be repaid after his/her studies are finished?	13 🔵	14 🔵	15 🔵	16
D26. Int	erviewer Check Item:				
1	If D25d = "Yes", go to D27		. (\longrightarrow	/
2	Otherwise, go to D28			\bigcirc	
D27. Ar	e the loans expected to be:	(Yes	No	Don't know	Refused
a)	Government student loans (federal or provincial)?	de de la companya de	02 🔿	03 🔵	04
b)	Non-student loans from a financial institution (e.g. bank, trust company, credit union)?) 05 ()	06 🔵	07 🔵	08
c)	Loans from family or friends?	09 🔘	10 🔿	11 🔵	12 🔵
d)	Other?	13 🔵	14 🔵	15 🔵	16 🔿
	's parents/guardians expect that they	will pay	y for any p	oart of his/h	er
ed	ucation costs in the following ways:			Don't	
-	Source on investments they make	Yes	No	know	Refused
a)	Savings or investments they make before starts post-secondary studies?	17 🔿	18 🔵	19 🔵	20
b)	Income they earn while is attending post-secondary?	21 🔵	22 🔵	23	24
c)	Loans they take out and pay back after finishes post-secondary studies? This does not include loans taken out by such as a student loan.	25 🔵	26	27	28 🔵

D29. Do's parents/guardians expect that an		/her pos	t-secondar	y
education will be paid for by the followir	•	No	Don't know	Refused
a) Scholarships or awards based on academic performance	Yes	No 02 ()	03	
 b) Grants or bursaries based on financial need 	05 🔵	06 🔵	07 🔿	08 🔿
c) Gifts or inheritances	09 🔘	10 🔵	11 🔵	12 🔵
D30. Interviewer Check Item:				
¹ O If D20 = "Yes", go to D31				
² Otherwise, go to D42 (page 43)				
SAVINGS FOR POST-SECC		DUCAT	ION	
D31. The following questions refer to savings post-secondary education by anyone liv Do not include savings that have been p in your household.	ing in your h	nousehol	d, includin	
How old was when these savings wer	e first starte	d?	\bigcirc	
years old (If less than 1 year, ente	ər 00)		>	
¹ O Don't know		0		
² O Refused				
D32. How much money was saved for 's po Do <i>not</i> include any earnings of interest.	st-secondar	y educat	ion in 1998	}?
\$,				
³ O Don't know				
⁴ O Refused				
D33. How much money has been saved for 1999? Do <i>not</i> include any earnings or in	.'s post-seco terest.	ondary ec	lucation so	o far in
\$				
⁵ O Don't know				
⁶ 🔾 Refused				
D34. How much money will be saved for in	the rest of 1	999?		
\$				
⁷ O Don't know				
⁸ O Refused				

\$ [5 (6 (Don't know Refused				
star	w much do you expect to have sa rts post-secondary studies? ude all earnings and interest.	aved for …'s ed	ucation by	y the time I	he/she
\$,				
7 (Don't know				$\langle \rangle$
8 (C Refused				$\bigcirc \bigcirc \bigcirc \bigcirc$
37. Wh	at types of savings plans are bei	ng used to save	e for's ı	post secon	darv
	ication?	Yes	No	Don't know	Refused
a)	RESPs (Registered Education Savings Plans)	01		> 03 ()	04 🔿
b)	RRSPs (Registered Retirement Savings Plans)			07 🔿	08 ()
c)	"In-trust for" accounts	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	10 🔿	11 🔵	12 🔵
d)	Other		14 🔾	15 🔵	16 🔵
• •	If D37a,b,c,d are all answered "N (page 43)	o", "Don't know"	or "Refuse	ed" go to D	42
38. Wit	hin these plans, how are the sav	ings invested?		Darelt	
		Yes	No	Don't know	Refused
a)	Mutual funds	17 🔵	18 🔵	19 🔵	20 🔿
	Shares of corporations	21	22	23	24
-	Savings or chequing accounts	25 🔵	26	27 🔿	28
-	Savings bonds	29 🔵	30 🔿	31	32
-	Other	33 🔾	34 🔾	35 🔵	36
39. Inte	rviewer Check Item:				
1 (If D37a = "Yes", go to D40				

D40. For the RESP only, how much money in to by people living in your household?	otal has b	een contr	ibuted to R	ESPs for
\$				
⁷ O Don't know				
⁸ O Refused				
D41. Which types of RESPs are being used?				
	Vee	Nia	Don't know	Defused
a) Individual plan	Yes	No	KIIOW	Refused
(includes individual non-family and family RESPs)	01 ()	02 ()	03 🔾	04 0
b) Group plan				
(education scholarship trust or foundation)	05 🔿	06 🔾	07 🔿	08
				$(\bigcirc)^{\vee}$
D42. Does anyone who <u>does not live</u> in your he …'s post-secondary education?	ousehold	have savi	ngs p ut asi	de for
1 \bigcirc Yes		/		,
$2 \bigcirc No$		$\langle \rangle$	$\bigcirc)^{\sim}$	
⁷ O Don't know Go to D44			\rightarrow	
⁸ O Refused	C	202		
	\square			
D43. How much money in total have the people aside for's post-secondary education?	e who dor	<u>n't</u> live in y	our house	hold put
	\diamond			
$7 \bigcirc \text{Don't know}$				
⁸ O Refused				
	_			
D44. Interviewer Check Item:				
¹ If there are more than three children	in the hou	sehold, go	to SECTIO	NE
² Otherwise, go to SECTION F (page	47)			
\rightarrow				

	CTION E - Remaining children in household: Savings for post-secondary education
E1.	Now I'd like to ask you some questions about saving for the post-secondary education of the other children in your household who are 18 years of age or younger.
	Have you or anyone else living in your household ever saved money for the post-secondary education of these children?
	¹ O Yes
	² O No
	⁷ O Don't know Go to SECTION F (page 47)
	⁸ O Refused
E2.	For how many of these children is money being saved?
	If 00, go to Section F (page 47)
	$(\bigcirc)^{\vee}$
E3.	How much money was saved for these children's post-secondary education in 1998?
	Do not include any earnings or interest.
	(\bigcirc)
	$1 \bigcirc \text{Don't know}$
	² O Refused
F4	How much money has been saved for these children's nost-secondary education so far in 1999?
E4.	How much money has been saved for these children's post-secondary education so far in 1999? Do not include any earnings or interest.
E4.	Do not include any earnings or interest.
E4.	S Do not include any earnings or interest.
E4.	S Don't know
E4.	S Do not include any earnings or interest.
E4.	S Don't know A Refused
E4.	S Don't know A Refused
	Do not include any earnings or interest \$
	Do not include any earnings or interest (\$
	Do not include any earnings or interest. \$
	Do not include any earnings or interest (\$
E5.	Do not include any earnings or interest. \$ 3 Don't know 4 Refused How much money will be saved for these children in the rest of 1999? \$ \$ 5 Don't know 6 Refused
	Do not include any earnings or interest. \$ 3 Don't know 4 Refused How much money will be saved for these children in the rest of 1999? \$ \$ 5 Don't know 6 Refused
E5.	Do not include any earnings or interest. \$ 3 Don't know 4 Refused How much money will be saved for these children in the rest of 1999? \$ \$ 5 Don't know 6 Refused Since starting to save for these children, how much in total has been saved for their post-secondary
E5.	Do not include any earnings or interest \$ 3 Don't know 4 Refused How much money will be saved for these children in the rest of 1999? \$ \$ 5 Don't know 6 Refused Since starting to save for these children, how much in total has been saved for their post-secondary education? Do not include any earnings or interest.
E5.	Do not include any earnings or interest \$ 3 Don't know 4 Refused How much money will be saved for these children in the rest of 1999? \$ \$ 5 Don't know 6 Refused Since starting to save for these children, how much in total has been saved for their post-secondary education? Do not include any earnings or interest. \$ \$ \$ \$ \$
E5.	Do not include any earnings or interest. \$
E5.	Do not include any earnings or interest \$ 3 Don't know 4 Refused How much money will be saved for these children in the rest of 1999? \$ \$ 5 Don't know 6 Refused Since starting to save for these children, how much in total has been saved for their post-secondary education? Do not include any earnings or interest. \$ \$ \$ \$ \$

E7.	What types of savings plans are being used to save for thes	se children's	post seco	ndary educ	cation?
		Yes	No	Don't know	Refused
	a) RESPs (Registered Education Savings Plans)	01 🔿	02 🔿	03 🔾	04 🔾
	b) RRSPs (Registered Retirement Savings Plans)	05 🔵	06 🔾	07 🔿	08 ()
	c) "In-trust for" accounts	09 🔾	10 🔿	11 (12 🔵
	d) Other	13 🔵	14 (15 🔵	16 🔵
	○ If E7a,b,c,d are all answered "No", "Don't know" or "Refuse	d" an to SEC	TION F (n	age 47)	
		u ge le e_			
E8.	Within these plans, how are the sources invested?		\frown	\bigcirc	
E0.	Within these plans, how are the savings invested?			Don't	
		Yes	NO	know	Refused
	a) Mutual funds	17 \	18	19 🔵	20
	b) Shares of corporations		22	23	24
	c) Savings or chequing accounts	25,0	26 🔵	27 🔿	28
	d) Savings bonds	29	30 🔾	31 🔵	32
	e) Other	33)	34 🔾	35 🔵	36 🔾
E9.	Interviewer Check Item:				
	¹ O If E7a = "Yes", go to E10				
	² Otherwise, go to SECTION F (page 47)				
E10	For the RESP only, how much money in total has been cont people living in your household?	ributed to RE	ESPs for th	nese childr	en by
	7 Don't know				
	⁸ O Refused				
E11	Which types of RESPs are being used?				
		Yes	No	Don't know	Refused
	a) Individual plan (includes individual non-family and family RESPs)	01	02	03	04
	b) Group plan (education scholarship trust or	_	<u> </u>	-	<u> </u>
	foundation)	05 🔿	06 🔿	07 🔿	08

SE	CTION F - Children outside the household
F1.	Are you or anyone else living in your household saving for the post-secondary education of any children 18 years of age or younger who <u>do not</u> live in your household?
	1 \bigcirc Yes
	² ○ No → Go to SECTION G (page 49)
F2.	For how many children is money being saved?
F3.	What is the relationship of these children to the people saving money for them?
	(MARK ALL THAT APPLY)
	01 \bigcirc Son 06 \bigcirc Sister \bigcirc \checkmark
	02 \bigcirc Daughter 07 \bigcirc Niece
	⁰³ O Grandson ⁰⁸ O Nephew
	⁰⁴ O Granddaughter ⁰⁹ O Other family member or relative
	05 \bigcirc Brother 10 \bigcirc Unrelated
F4.	How much money was saved for these children's education in 1998 by <i>you or anyone else living in your household</i> ? Do not include any earnings or interest.
	¹ O Don't know
	² O Refused
F5.	How much money was saved for these children's education so far in 1999 by <i>you or anyone else living</i>
г э .	in your household? Do not include any earnings or interest.
	3 Don't know
	⁴ O Refused
F6.	How much money will you or anyone else in your household save for these children in the rest of 1999?
	$5 \bigcirc$ Don't know
	6 \bigcirc Refused

F7.	Since starting to save for these children, how much money i else in living in your household for their education? Do not i				anyone
	\$				
	⁷ O Don't know				
	⁸ O Refused				
F8.		ur household	to save f	or these cl	nildren's
	post-secondary education?	Yes	No	Don't know	Refused
	a) RESPs (Registered Education Savings Plans)		02	03	
	b) RRSPs (Registered Retirement Savings Plans)	05 🔵	06	OZ O	08 🔵
	c) "In-trust for" accounts	09 🔘	10	VI 8	12 🔵
	d) Other	13	14	15 🔿	16 🔵
	O If F8a,b,c,d are all answered "No", "Don't know" or "Refused	d" go to SECT	NON G (p	age 49)	
		\rightarrow			
F9.	Within these plans, how are the savings invested?			Don't	
		Yes	No	know	Refused
	a) Mutual funds	> 17 ()	18 🔵	19 🔵	20 🔿
	b) Shares of corporations	21 🔵	22 ()	23 🔿	24 🔾
	c) Savings or chequing accounts	25 🔵	26 🔾	27 🔿	28
	d) Savings bonds	29 🔾	30 🔾	31 🔵	32 🔿
	e) Other	33 🔾	34 🔿	35 🔵	36
F10.	Interviewer Check Item:				
	¹ If F8a = "Yes", go to F11, \mathbf{F}				
	² Otherwise, go to SECTION G (page 49)				
F11.	For the RESPs only, how much money in total has been con people living in your household?	tributed to RI	ESPs for	these child	ren by
	⁷ O Don't know				
	⁸ O Refused				
F12.	Which types of RESPs are being used?				
		Yes	No	Don't know	Refused
	a) Individual plan	01 ()	02	03	
	(includes individual non-family and family RESPs)			\odot \bigcirc	5
	 b) Group plan (education scholarship trust or foundation) 	05 🔵	06 🔵	07 🔿	08 🔿

SECTION G - General information
G1. Interviewer Check Item:
No children 0-18 years old in the household:
¹ O No educational savings in SECTION F (F1 = NO), go to G11 (page 52)
² O Otherwise, go to G6 (page 50)
Children 0-18 years old in the household:
³ O <u>Ages</u> of ALL children in household <u>00 - 04</u> , go to G4
⁴ O Otherwise, go to G2
Now I'd like to ask you some general questions about your household.
G2. Is there a computer available in your household that the children can use to do their school work or assignments?
$5 \circ 7 \circ $
No Refused
G3. Are there books or other reading materials in the home for the children to use to do school work or assignments? (e.g. encyclopaedias, reference books) CD ROMs)
¹ Yes ⁷ Don't know
2 2 No 8 3 Refused
G4. Thinking of the children in your household, to which ethnic or cultural group(s) do the ancestors of their mother belong? (MARK ALL THAT APPLY.)
02 Chinese 18 Jewish
03 O Dutch (Netherlands) 11 O Métis
04 04 English 12 12 North American Indian
05 \sim French 13 \sim Polish
06 German 14 Scottish
07 Inuit/Eskimo 15 South Asian
08 Irish 16 Ukrainian
¹⁷ O Other - <i>Specify:</i>
⁹⁷ O Don't know
98 \bigcirc Refused

G5.	their fa	ng of the children in your ho <u>ather</u> belong? (ALL THAT APPLY.)	ousehold, to which ethnic or cultural group(s) do the ancestors of
	18 ()	Canadian	26 O Italian
	¹⁹ ()	Chinese	27 \bigcirc Jewish
	20 ()	Dutch (Netherlands)	²⁸ 〇 Métis
	²¹ ()	English	²⁹ O North American Indian
	22 ()	French	³⁰ O Polish
	²³ ()	German	³¹ O Scottish
	²⁴ ()	Inuit/Eskimo	³² O South Asian
	25 ()	Irish	¹³ O Ukrainian
	34 🔿	Other - Specify:	
	97		
	98	Don't know	$\mathbf{A}(\mathbf{O})^{\mathbf{V}}$
	\bigcirc	Refused	
G6.	What is	s the language spoken mos	t often in your household?
	(ACCE		ONLY IF LANGUAGES ARE SPOKEN EQUALLY.)
	⁰¹ O	English 07 Rol	ish
	02 \bigcirc 03 \bigcirc	French	tuguese
		00	
	\bigcirc	Arabic Pur	njabi
	04 O	Arabic Pur Chinese 10 Spa	njabi anish
	04 () 05 ()	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag	njabi anish galog (Filipino)
	04 O	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag	njabi anish
	04 () 05 ()	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag	njabi anish galog (Filipino)
	$\begin{array}{c} 04 \\ 05 \\ 06 \\ 06 \end{array}$	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag Italian ¹² Vie	njabi anish galog (Filipino)
	$\begin{array}{c} 04 \\ 05 \\ 06 \\ 06 \end{array}$	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag Italian ¹² Vie Other language - <i>Specify:</i>	njabi anish galog (Filipino)
	04 () 05 () 06 () 13 ()	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag ¹² Vie Other language - <i>Specify:</i> Don't know	njabi anish galog (Filipino)
	04 () 05 () 06 () 13 () 97 ()	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag Italian ¹² Vie Other language - <i>Specify:</i>	njabi anish galog (Filipino)
	04 () 05 () 06 () 13 () 97 ()	Arabic Pur Chinese ¹⁰ Spa German ¹¹ Tag ¹² Vie Other language - <i>Specify:</i> Don't know	njabi anish galog (Filipino)

G7.	What other languages are spoken in your household? (MARK ALL THAT APPLY.)
	¹⁴ O No other languages spoken
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	²⁷ O Other language - <i>Specify:</i>
	97 O P W
	⁹⁷ O Don't know ⁹⁸ O Refused
G8.	From the following list, what is your household's highest financial priority? (READ LIST.)
	¹ O Everyday budget
	² O Savings for post-secondary education
	³ O Retirement savings
	⁴ O Other savings
G9.	Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? (READ LIST. MARK ALL THAT ARPLY.)
	01 \bigcirc Wages and salaries
	02 O Income from self-employment
	⁰³ O Dividends and interest (e.g. on bonds, deposits, etc.)
	⁰⁴ C Employment insurance
	⁰⁵ Workers' compensation
	⁰⁶ O Benefits from Canada or Quebec Pension Plan
	⁰⁷ O Retirement pensions, superannuation and annuities
	⁰⁸ O Old Age Security and Guaranteed Income Supplement
	⁰⁹ O Child Tax Benefit
	¹⁰ O Provincial or municipal social assistance or welfare
	¹¹ O Child support
	¹² O Alimony
	13 O Other
	¹⁴ O None

G10. What is your best estimate of the total income before taxes and deductions of all household members from all sources in the past 12 months?
Was the total household income
01 \bigcirc i, i, tes even
Less than \$20,000 — ⁰⁵ \$10,000 or more ¹⁰ Less than \$15,000 ¹¹ \$15,000 or more
06 06 Less than \$40,000 12 12 Less than \$30,000 or more
\$20,000 or more 07 \$40,000 or more 14 \$20,000 to less than \$50,000 15 \$50,000 to less than \$60,000 16 \$60,000 to less than \$80,000 16 \$60,000 to less than \$80,000 16 \$80,000 or more
03 No income
⁹⁷ O Don't know
⁹⁸ O Refused
G11. To avoid duplication, Statistics Canada has entered into a data sharing agreement under Section 12 of the Statistics Act with Human Resources Development Canada. Human Resources Development Canada will not be given your name or other identifiers and they have undertaken to keep the information confidential and to use it only for statistical puposes. Do you agree to let Statistics Canada share your information?
⁴ Yes ⁷ Don't know ⁵ No ⁸ Refused
G12. Interviewer Check Item:
¹ If no children 0-18 years old in the household, END INTERVIEW
² Otherwise, go to G13
G13. As part of a related statistical study, the information you provide during this interview, in future, may be combined with post-secondary school records about the children in your household. These records would be obtained by Statistics Canada from ministries of education or educational institutions. When combined with the information you have given us today, these records would be used to produce statistics on children's educational outcomes. Only aggregate statistics that do not identify you or the children would be released from this study. Do you agree to let Statistics Canada combine this information?
¹ \bigcirc Yes ⁷ \bigcirc Don't know
² \bigcirc No ⁸ \bigcirc Refused
Thank you very much for your assistance!