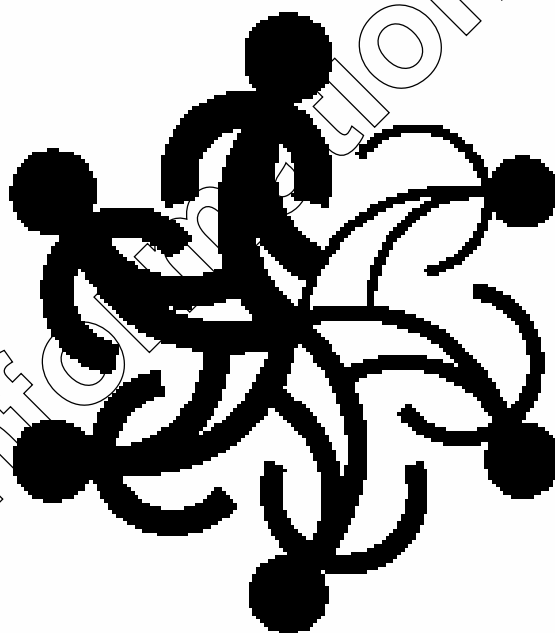




# NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH

**Cycle 5 Survey Instruments 2002/03  
Book 1 - Parent, Child & Youth**



2005



Statistics Canada  
Social Development  
Canada

Statistique Canada  
Développement social  
Canada

Canada

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Également disponible en français sous le titre: Enquête longitudinale nationale sur les enfants et les jeunes, Matériel d'enquête pour la collecte des données de 2002-2003 - Cycle 5.

# National Longitudinal Survey of Children and Youth - Cycle 5

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For information only

## HOW TO READ THIS DOCUMENT

The survey instruments document book is a summary of the computerized questionnaire administered to respondents. This document contains the actual question text, standard instructions provided to interviewers, flow patterns and identifies who is eligible to receive each module of the questionnaire.

**Bold** text is read, as worded, by the interviewer. Instructions for interviewers are in parentheses and are not read out loud to the respondent. To facilitate interpretation of this document the following points should be noted:

**Question numbers:** The question numbers used throughout the survey instruments refer to the actual numbers used in the software and which appear on an interviewer's computer screen. (In the codebook, released in conjunction with the data set, this variable name appears as the « collection name ».)

**Naming conventions:** Standardized codes are used to identify the function of each question. The first few letters indicate the module, for example **EDU\_Q06** identifies this as a question from the Child Education module. The letter immediately following the underscore indicates the action to be undertaken by the application. Refer to the chart below for frequently used codes.

Code	Action	Example
C	Internal check item	FIM_C8 If agetmonths=5-7 go to FIM_Q12 Else go to FIM_Q9
D	Creates a derived variable based on information provided by the respondent	CUS_D8 CUS_D8=CUS_Q8 + (CUS_Q8A / 12 months)
E	Application Edit	EDU_E8A IF EDU_Q8 > EDU_Q3 then please confirm with respondent the grade repeated and make the proper correction.
Q	Question	PBE_Q1H How often does your child show self-control?
R	Instruction / information to be read to respondent	WAB_R1 The following questions ask about whether his mother worked before and after John was born.

**Pre-fill items:** These items are preceded by ^ and are specific to the respondent's interview. The software adds the relevant information into the question, making it simply a matter of the interviewer reading the text displayed on the screen. The majority of these fills are used to change verb tenses such as is/was or to indicate the respondent's gender, he/she, his/her. Some examples of less typical pre-fill items are:

^INFO.FNAME – This is the first name of the respondent to whom the question refers. This is not necessarily the person who is talking to the interviewer.

^LastIntMonthE – This refers to the month that the respondent was last interviewed.

^LastIntYear – This refers to the year that the respondent was last interviewed.

^PHRASE (F) – Text is inserted that is dependent on specific conditions, e.g., the text could vary depending on the age of the respondent.

^BefOct16 – This adds text to the question if the interview data is prior to October 16th of the reference year.

**Ranges:** Hard and soft ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. For example, in ACTC\_Q9 (How many hours a day the youth spends on a computer) a hard range of 0.0 – 16.0 exists. If the interviewer tries to enter a number greater than 16.0, the system will not accept this.

The soft range specifies an upper limit which, if exceeded, will result in an edit (ACTC\_E9) to prompt the interviewer to confirm that the amount entered is correct. If it is correct, the interviewer can enter it as long as it does not exceed the hard range. For example, if the respondent provides a response of 15 hours which exceeds the soft range of 9.0 hours, but then confirms that their response is correct, the interviewer could enter the answer since it does not exceed the hard range of 16.0 hours provided for that question.

**Dates:** All dates are in DD/MM/YYYY format unless otherwise specified.

**Universe:** At the end of each question a universe statement is provided to indicate which respondent were eligible to receive the question.

Apart from these general instructions, there are also variables that are created by the application and stored for use throughout the interview. Generally, these variables are defined at the beginning of the module in which they are used. For example, in the INC module, the variable SPOUSEPRESENT is used in check item INC\_C1C1. This variable has a value of 1 when the respondent has a spouse living in the household and a value of 2 when there is no spouse.

## INTRODUCTION

The National Longitudinal Survey of Children and Youth (NLSCY) instruments – by which we mean the various questionnaires used to gather information from parents or persons most knowledgeable, children and youth, and kindergarten teachers – could be divided into 3 groups:

A- **Electronic questionnaires** loaded on the interviewers' laptops and administered by interviewers to parents and youth using computer-assisted (CAPI or CATI) methods:

- Household contact information
- Parent questionnaire
- Child questionnaire
- Youth questionnaire

B- **Paper questionnaires**, self administered:

- Kindergarten teacher's questionnaire
- Booklet 20 – self complete for 10- and 11-year-olds
- Booklet 21 – self complete for 12- and 13-year-olds
- Booklet 22 – self complete for 14- and 15-year-olds
- Booklet 23 – self complete for 16- and 17-year-olds
- Booklet 24 – self complete for 18- and 19-year-olds
- Informed Consent Form

C- **Other Instruments** to be administered by interviewers:

- Ages and Stages Questionnaires (Parent report, children aged 4 to 47 months)
- Peabody Picture Vocabulary Test – Revised (PPVT-R) (Direct Measure, 4- and 5-year-olds)
- Who Am I? (Direct Measure, 4- and 5-year-olds)
- Number Knowledge (Direct Measure, 4- and 5-year-olds)
- Math tests (Direct Measure, Grades 2 to 10)
- Cognitive measure (Direct Measure, 16- and 17-year-olds)

For Cycle 5, there are two published documents containing survey instruments: Book 1 contains the electronic questionnaires and Book 2 contains the self-administered paper questionnaires listed in B above. The instruments listed in C above will not be published. Several of them are available from publishers. Please see list at the end of this section.

This is **Book 1**. It includes the questions answered by the parent and youth. Information was collected from the parents about the children and from older youth themselves in telephone and/or personal interviews conducted by an interviewer using a computer. This document contains the computerized questionnaires, converted to readable format.

In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For almost every question, DON'T KNOW and REFUSAL are possible answers, even if not shown here. The rules for skips for DON'T KNOW's and REFUSAL's are indicated by a flow information line. The flow remains the same for a same set even if not shown.

Different questions are asked about children depending on their age or whether they were respondents in previous cycles. We have tried to make it clear which questions are asked in which circumstances.

The reader may also wish to refer to the Cycle 1, 2, 3 and 4 documentation, available upon request or on the Statistics Canada website at: [statcan.ca/Products and Services](http://statcan.ca/Products and Services)

### **Cycle 1**

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User's Handbook and Microdata Guide

### **Cycle 2**

National Longitudinal Survey of Children and Youth: Survey Instruments for 1996-97 Data Collection, Cycle 2

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2

### **Cycle 3**

National Longitudinal Survey of Children and Youth: Cycle 3 Survey Instruments for 1998-99 Book 1- Parents and Child

National Longitudinal Survey of Children and Youth: Cycle 3 Survey Instruments for 1998-99 Book 2 – Education; 10- and 11-year-olds; 12- and 13-year-olds; 14- and 15-year-olds

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1998-99 Data Collection, Cycle 3

### **Cycle 4**

National Longitudinal Survey of Children and Youth: Cycle 4 Survey Instruments for 2000-2001 Book 1- Parent, Child and Youth

National Longitudinal Survey of Children and Youth: Cycle 4 Survey Instruments for 2000-2001 Book 2- Teacher, Principal and Youth (10- to 17-year-olds)

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 2000-2001 Data Collection, Cycle 4



## List of the Direct Measures publishers

### PPVT-R (English)

Leann Velde  
American Guidance Service  
4201 Woodland Rd.  
Circle Pines, Minnesota 55014-0099  
Tel.: (651) 287-7242  
Fax.: (651) 287-7227

### EVIP (PPVT in French)

Fredda Olivier, President  
Psycan  
12-120 West Beaver Creek Rd.  
Richmond Hill, Ontario L4B 1L2  
Tel.: (905) 731-8795  
Fax.: (905) 731-5029  
[mail@psycan.com](mailto:mail@psycan.com)  
[www.psycan.com](http://www.psycan.com)

### Math Tests (Grades 2 to 10)

David Galati  
Canadian Test Centre  
85 Citizen Court, Unit # 7  
Markham, Ontario L6G 1A8  
Tel.: (905) 513-6636  
Fax.: (905) 513-6639

### Who Am I?

ACER Press Customer Service  
347 Camberwell Road  
Camberwell, Victoria  
Australia 3124

### Number Knowledge

Yukari Okamoto  
[yukari@education.ucsb.edu](mailto:yukari@education.ucsb.edu)

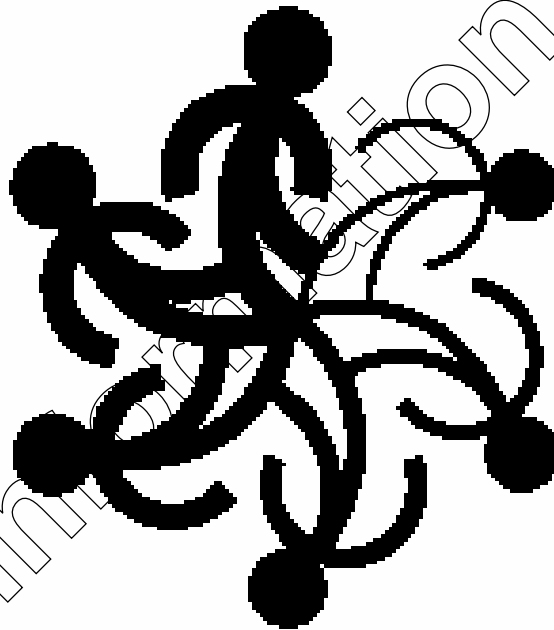
### Ages and Stages

Heather Lengyel, Subsidiary Rights Manager  
Brookes Publishing Co. and Health Professions Press  
P.O. Box 10624, Baltimore, MD 21285-0624, USA  
Tel.: (410) 337-9580  
Fax.: (410) 337-8539  
[hlengyel@brookespublishing.com](mailto:hlengyel@brookespublishing.com)

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**National Longitudinal Survey of Children & Youth**

**Cycle 5 Survey Instruments 2002-2003**



**HOUSEHOLD CONTACT SECTION**

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For information only

## Household Contact Information

### CONFIRMATION OF ENTRY COMPONENT

**EN\_Q03** Hello, I'm ... from Statistics Canada.

**EN\_Q04** Would you prefer to be interviewed in English or in French?

- |   |               |                               |
|---|---------------|-------------------------------|
| 1 | English ..... | go to HH_Q04                  |
| 2 | French .....  | switch languages go to HH_Q04 |
| 3 | Other .....   | go to EN_N05                  |

(This is a mandatory question; 'Refuse' and 'Don't know' are not possible answers.)

**EN\_N05** (Select respondent's preferred non-official language)

- |    |            |    |                 |
|----|------------|----|-----------------|
| 03 | Chinese    | 14 | Tamil           |
| 04 | Italian    | 15 | Cree            |
| 05 | Punjabi    | 16 | Afghan          |
| 06 | Spanish    | 17 | Cantonese       |
| 07 | Portuguese | 18 | Hindi           |
| 08 | Polish     | 19 | Mandarin        |
| 09 | German     | 20 | Persian (Farsi) |
| 10 | Vietnamese | 21 | Russian         |
| 11 | Arabic     | 22 | Ukrainian       |
| 12 | Tagalog    | 23 | Urdu            |
| 13 | Greek      | 24 | Inuktitut       |
|    |            | 25 | Hungarian       |
|    |            | 26 | Korean          |
|    |            | 27 | Serbo-Croatian  |
|    |            | 28 | Gujarati        |
|    |            | 29 | Dari            |
|    |            | 90 | Other (specify) |

**HOUSEHOLD INFORMATION**

**HH\_Q04** Do any of the following people still live or stay in this household?

(A list of all active members is displayed on the screen.)

- 1 Yes ..... go to HH\_Q05
- 2 No .....set household moved flag to 1, go to HH\_C05  
(Household will be traced if possible)

FLOW INFORMATION GO TO EX\_C01

**HH\_Q06** (for new households)  
**I'm contacting you about the National Longitudinal Survey of Children and Youth (NLSCY). We are conducting this survey to collect information on children, their development, family and school experiences. Your answers will be kept strictly confidential. While participation is voluntary, your assistance is essential if the results are to be accurate.**

FLOW INFORMATION GO TO HH\_Q10

**HH\_Q06A** (for continuing households)  
**I'm contacting you about the National Longitudinal Survey of Children and Youth (NLSCY). We previously interviewed members of your household about two years ago. We would like to follow-up on the information already gathered about the children, their development, family and school experiences. Your answers will be kept strictly confidential. While participation is voluntary, your assistance is essential if the results are to be accurate.**

**HH\_R07** Before we begin, I would like to let you know that a supervisor may listen to the call to evaluate the survey.

**HH\_Q10** I'd like to confirm your address. Is it still?  
(Full Listing Address is displayed on the screen )

- 1 Yes ..... go to HH\_Q13
- 2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HH\_Q13

**HH\_C10** (Enter correct address)

**HH\_Q12** Is this change in address due to a move?

- 1 Yes
- 2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HH\_B16

**HH\_Q13** I'd like to confirm your mailing address. Is it still [mailing address]?

- 1 Yes .....go to HH\_B16
- 2 No

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HH\_B16

**HH\_C14** (Enter correct mailing address)

**HH\_B16** (Ask or confirm telephone number. Enter the area code. Enter the telephone number.)

For information only

**CONFIRMATION OF ROSTER**

**RS\_Q01**      **The next few questions will provide important information on the people in your household.**

**PE\_Q01**      **Do the following people still live or stay in this household?**

(Confirm presence or absence of all people on roster)

**RS\_Q03**      **Does anyone else now live or stay here?**

1      Yes

2      No.....go to CAI\_SO

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CAI\_SO

(Confirm names of previous members of household who have returned, if any. Collect names of any other people who live or stay here, if they have no other usual place of residence elsewhere)

For information only



**MOVING INFORMATION**

**MOV\_Q03** (for any household members not currently living there)

**Why did respondent leave the household?**

- 01 Marital breakdown
- 02 To follow a spouse or parent
- 03 Job related reasons
- 04 Institutionalized for less than 6 months..... go to MOV\_Q05
- 05 Institutionalized for 6 months or more..... go to MOV\_Q05
- 06 Deceased ..... go to MOV\_B04
- 07 Moved to a new residence
- 08 Joint custody with other parent
- 09 Personal study/related reason
- 10 In foster care
- 11 Other

**MOV\_B04** **When did he/she die?**

**MOV\_Q05** **What type of institution?**

- 01 Psychiatric
- 02 Young offenders facility
- 03 Child welfare residential care facility
- 04 Child welfare group home
- 05 Regular hospital (short term)
- 06 Chronic care facility (long term)
- 07 Other

**MOV\_B05** **When did he/she enter the institution?**

**MOV\_B06** **When did he/she leave?**

For information only

**DEMOGRAPHICS**

Information updated for current members and collected for new members- i.e. if a new person joins household.

**DM\_C02** If year of birth or age field is blank go to DM\_Q02B; otherwise go to DM\_Q02A

**DM\_Q02A** We recorded [respondent]'s (your) date of birth as [month of birth], [day of birth],[year of birth].  
Is this correct?

- 1 Yes ..... go to DM\_N05
- 2 No

**DM\_Q02B** What is [respondent]'s (your) date of birth?

Day	Month	Year
□□	□□	□□□□

**DM\_Q03A** So his (her/your) age on [Current date] was [calculated age]. Is that correct?

- 1 Yes ..... go to DM\_N05
- 2 No

**DM\_Q04** What is his (her/your) age?

**DM\_N05** (Enter [respondent ]'s sex)

- 1 Male
- 2 Female

**DM\_C06** If marital status = blank go to DM\_C07; otherwise go to DM\_Q06

**DM\_Q06** We recorded his (her/your) marital status as [marital status]. Is this correct?

- 1 Yes if not last member go to next member;  
once all members confirmed..... go to CAI\_SO
- 2 No

**DM\_C07** If age < 16 set marital status to 6 (Single, never married) and go to CAI\_SO  
Otherwise go to DM\_Q07

**DM\_Q07**      **What is his (her/your) marital status?**

(Read categories to respondent)

- 1      Married
- 2      Living common-law
- 3      Widowed
- 4      Separated
- 5      Divorced
- 6      Single, never married

**CAI\_SO**      (Return to previously answered questions to make any necessary corrections  
or select <Exit> to exit the component.)

FLOW INFORMATION      GO TO REL\_C1

For information only

**RELATIONSHIPS**

**REL\_C1** If one person household go to CAI\_SO. If relationships are blank go to REL\_N01; otherwise go to REL\_N02.

**REL\_N01** (Use the arrow keys to select a household member. Press <F12> when completed.)

**REL\_Q1** What is the relationship of: [respondent] to: [respondent]

- A Husband/Wife
- B Common-law partner
- C Same sex partner
- D Father/Mother..... go to REL\_Q3A
- E Son/Daughter..... go to REL\_Q3B
- F Brother/Sister ..... go to REL\_Q3C
- G Foster father/mother
- H Foster son/daughter
- I Grand father/mother
- J Grand son/daughter
- K In-law
- L Other related
- Z Unrelated

(Go back to REL\_N01 until all relationships are confirmed)

- REL\_Q3A**
- 1 Birth father/mother
  - 2 Step father/mother
  - 3 Adoptive father/mother

- REL\_Q3B**
- 1 Birth son/daughter
  - 2 Step son/daughter
  - 3 Adopted son/daughter

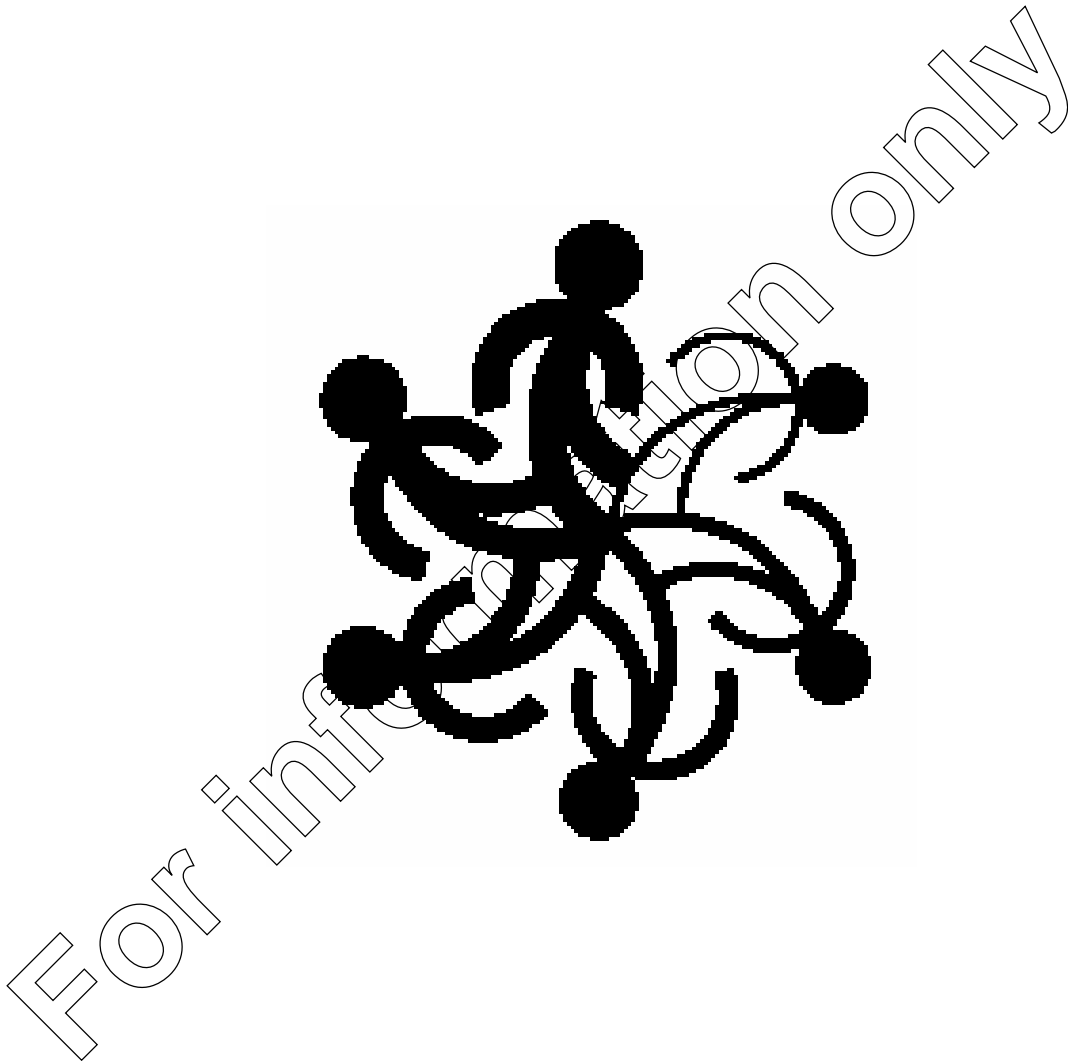
- REL\_Q3C**
- 1 Full brother/sister
  - 2 Half brother/sister
  - 3 Step brother/sister
  - 4 Adopted brother/sister
  - 5 Foster brother/sister

**REL\_N02** (Select a relationship and press <Enter> to correct. Press <F12> when completed.)

**CAI\_SO** (This is the end of the component. Return to previously answered questions to make any necessary corrections or select <Exit> to exit the component.)

**National Longitudinal Survey of Children & Youth**

**Cycle 5 Survey Instruments 2002-2003**



**PARENT QUESTIONNAIRE**

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For information only

# PARENT (ADULT) QUESTIONNAIRE

## EDUCATION

THIS SECTION IS ASKED OF THE PMK & PMK'S SPOUSE (BOTH) IF SELECTED CHILD IS AGE 0-17 YEARS OLD. PROXY VALUES: Use proxy and non-proxy

**EDA\_R1** Now, I'd like to ask some general background questions about ^YOU2.

**EDA\_Q1** ^ARE\_C ^YOU1 currently attending a school, college or university?

- 1 Yes
- 2 No ..... go to EDA\_C3

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDA\_C3

*Universe:* PMKs and spouses with selected child age 0-17

**EDA\_Q2** ^ARE\_C ^YOU1 enrolled as a full-time or part-time student?

- 1 Full-time
- 2 Part-time

*Universe:* PMKs and spouses with selected child age 0-17, if currently attending school

## CONDITION (EDA\_C3)

- 1 IF FIRSTINT = 2 (NOT THE FIRST INTERVIEW FOR THIS ADULT) ..... go to EDA\_Q6B
- 2 ELSE ..... go to EDA\_Q3

**EDA\_Q3** Excluding kindergarten, how many years of elementary and high school ^HAVE ^YOU1 successfully completed?  
(Do not read list. Mark one only.)

- 01 No schooling ..... go to EDA\_Q7A
- 02 1 to 5 years
- 03 6 years
- 04 7 years
- 05 8 years
- 06 9 years
- 07 10 years
- 08 11 years
- 09 12 years
- 10 13 years

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDA\_Q7A

*Universe:* PMKs and spouses with selected child age 0-17, if first interview

**EDA\_Q4** ^HAVE\_C ^YOU1 graduated from high school?

- 1 Yes
- 2 No

*Universe:* PMKs and spouses with selected child age 0-17, if first interview and had some elementary or secondary schooling

**EDA\_Q5** ^HAVE\_C ^YOU1 ever attended a post-secondary institution or school such as a university, community college, business school, trade or vocational school or CEGEP?

- 1 Yes..... go to EDA\_Q6A
- 2 No..... go to EDA\_Q7A

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDA\_Q7A

*Universe:* PMKs and spouses with selected child age 0-17, if first interview and had some elementary or secondary schooling

**EDA\_Q6A** What is the highest grade or level of education ^YOU1 ^HAVE attended or completed?  
(Do not read list. Mark one only.)

- 01 Some post-secondary (university, community, technical or teacher's college, CEGEP or nurse's training)
- 02 Completed community college/technical college, CEGEP or nurse's training
- 03 Completed university or teacher's college
- 04 Master's degree
- 05 Doctorate or medical degree
- 06 Other education or training

*Default Next Question:* **EDA\_Q7A**

*Universe:* PMKs and spouses with selected child age 0-17, if first interview and attended post-secondary education

**EDA\_Q6B** What is the highest grade or level of education ^YOU1 ^HAVE attended or completed?  
(Do not read list. Mark one only.)

- 01 No schooling
- 02 Some elementary (1 to 8 years)
- 03 Completed elementary
- 04 Some secondary
- 05 Completed secondary
- 06 Some post-secondary (university; community, technical or teacher's college; CEGEP; nurse's training)
- 07 Completed community college, technical college, CEGEP or nurse's training
- 08 Completed university or teacher's college
- 09 Master's degree
- 10 Doctorate or medical degree
- 11 Other education or training

*Default Next Question:* **EDA\_Q7A**



Universe: PMKs and spouses with selected child age 0-17, if not first interview

**EDA\_Q7A** I am going to read you a list of activities. Excluding work or school please tell me if ^YOU1 ^DOVERB each of them daily, weekly, monthly, several times a year, once or twice a year or never:  
Use a public library?

- 01 Daily
- 02 Weekly
- 03 Monthly
- 04 Several times a year
- 05 Once or twice a year
- 06 Never

FLOW INFORMATION IF REFUSAL GO TO EDA\_C8

Universe: PMKs and spouses with selected child age 0-17

**EDA\_Q7B** Write letters or anything else that is more than one page in length?

FLOW INFORMATION IF REFUSAL GO TO EDA\_C8

Universe: PMKs and spouses with selected child age 0-17

**EDA\_Q7C** Read newspapers or magazines?

FLOW INFORMATION IF REFUSAL GO TO EDA\_C8

Universe: PMKs and spouses with selected child age 0-17

**EDA\_Q7D** Read books?

FLOW INFORMATION IF REFUSAL GO TO EDA\_C8

Universe: PMKs and spouses with selected child age 0-17

**CONDITION (EDA\_C8)**

- 1 IF PMK\_DONE = 1 OR FIRSTINT = 2 ..... go to EDA\_STOP
- 2 ELSE ..... go to EDA\_Q8

**EDA\_Q8** Which of the following materials do you currently have in your home?  
(Include electronic versions of materials listed below. Mark all that apply.)

- 01 Daily newspapers
- 02 Magazines/weekly newspapers
- 03 More than 25 books
- 04 A (multi-volume) encyclopaedia
- 05 A dictionary

Universe: PMKs OR spouses with selected child age 0-17, if first interview (only asked to one respondent per household)

**LABOUR FORCE SECTION**

THIS SECTION IS ASKED OF THE PMK & PMK'S SPOUSE (BOTH) IF SELECTED CHILD IS AGE 0-17 YEARS OLD

PROXY VALUES: Use proxy and non-proxy

TwelveMosAgo: CurrentDate - 365 days;

YESTERDAY: CurrentDate - 1 day;

LFS3PRV IS THE MAIN EMPLOYER NAME FROM PREVIOUS CYCLE;

LFS12PRV IS A FLAG TO INDICATE IF MAIN JOB IS FEEDBACK FROM PREVIOUS CYCLE;

LFS13PRV IS THE MAIN INDUSTRY FROM PREVIOUS CYCLE;

LFS14PRV IS THE MAIN OCCUPATION FROM PREVIOUS CYCLE;

LFS15PRV IS THE MAIN DUTY FROM PREVIOUS CYCLE.

**LFS\_FILL** Create the following fill variables: If LFS\_Q3A > 0 (present tense), then ^CURRLAST="currently", ^ISWAS="is", and ^ISWAS\_C="Is", if PROXYSEX = 1 or 2, then ^DODID="do" and ^AREWERE="are", else if PROXYSEX = 3 or 4, then ^DODID="does" and ^AREWERE="is". If (past tense), then ^DODID="did", ^CURRLAST="last", ^ISWAS="was", and ^ISWAS\_C="Was", if PROXYSEX = 1 or 2, then ^AREWERE="were", else if PROXYSEX = 3 or 4, then ^AREWERE="was".

**LFS\_R2** The next section contains questions about jobs or employment which ^YOU2 ^HAVE had during the past 12 months, that is, from ^TwelveMosAgo to ^YESTERDAY. Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.

**LFS\_Q2** ^HAVE\_C ^YOU1 worked for pay or profit at any time in the past 12 months?

1 Yes ..... go to LFS\_Q3A  
2 No ..... go to LFS\_Q17

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS\_Q17

Universe: PMKs and spouses with selected child age 0-17

**LFS\_Q3A** How many jobs ^DOVERB ^YOU1 currently hold? [Min: 0 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO LFS\_STOP

Universe: PMKs and spouses with selected child age 0-17, who worked in past 12 months

**LFS\_Q3** During the past 12 months, how many weeks did ^YOU1 do any work at a job or a business? Include weeks on paid vacation leave, paid maternity or parental leave, paid sick leave. [Min: 1 Max: 53]  
(If less than 1 week enter 1.)

Universe: PMKs and spouses with selected child age 0-17, who worked in past 12 months

**LFS\_Q4**      **About how many hours a week did ^YOU1 usually work?**  
(Read list. Mark one only)

- 01      **Less than ten hours**
- 02      **Between 10 to 19 hours**
- 03      **Between 20 to 29 hours**
- 04      **Between 30 to 39 hours**
- 05      **Between 40 to 49 hours**
- 06      **50 hours or more**

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months

**LFS\_Q5**      **Which of the following best describes the hours ^YOU1 usually worked during those weeks?**  
(Read list. Mark all that apply if there were several jobs with varying schedules.)

- 01      **Regular daytime schedule or shift**
- 02      **Regular evening shift**
- 03      **Regular night shift**
- 04      **Rotating shift (e.g., change from days to evenings to nights)**
- 05      **Split shift**
- 06      **On call**
- 07      **Irregular schedule**
- 08      **Other (specify)..... go to LFS\_S5**

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months

**LFS\_S5**      (Specify hours worked)

**LFS\_Q6**      **During those weeks, did ^YOU1 usually work weekends?**

- 1      Yes
- 2      No

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months

**LFS\_R9**      **The next questions are about ^YOUR1 current job or most recent job.**  
(If the person currently holds more than one job or if the last time the person worked it was at more than one job, report on the job for which the number of hours worked per week was the greatest.)

**CONDITION (LFS\_C9)**

- 1      IF LFS12PRV = 1 (HAD A MAIN JOB IN PREVIOUS CYCLE) THEN  
         DISPLAY LFS3PRV IN LFS\_Q9B..... go to LFS\_Q9B
- 2      ELSE..... go to LFS\_Q9A

**LFS\_Q9A For whom ^DODID ^YOU1 ^CURRLAST work?**  
(Enter employer name, name of business, government, department or person.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS\_C10

*Note:* If present tense, then ^CURRLAST= "currently", if PROXYSEX = 1 or 2, then ^DODID = "do", else if PROXYSEX = 3 or 4, then ^DODID = "does". Else if past tense, then ^CURRLAST = "last" and ^DODID = "did".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and no employer information passed in from previous interview

**LFS\_Q9B For whom ^DODID ^YOU1 ^CURRLAST work?**  
(Do not read employer name displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter new employer name, name of business, government, department or person.)

*Note:* If present tense, then ^CURRLAST= "currently", if PROXYSEX = 1 or 2, then ^DODID = "do", else if PROXYSEX = 3 or 4, then ^DODID = "does". Else if past tense, then ^CURRLAST = "last" and ^DODID = "did".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and has employer information passed in from previous interview

**CONDITION (LFS\_C10)**

- 1 IF SAME EMPLOYER AS IN PREVIOUS CYCLE.....go to LFS\_Q10B
- 2 ELSE.....go to LFS\_Q10A

*Note:* If same employer as in previous cycle, then LFS\_Q10B=LFS13PRV LFS\_Q11B=LFS14PRV LFS\_Q12B=LFS15PRV

**LFS\_Q10A What kind of business, service or industry ^ISWAS this?**  
(Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

FLOW INFORMATION IF DON'T OR REFUSAL GO TO LFS\_Q11A

*Note:* If present tense, then ^ISWAS = "is", else (past tense), then ^ISWAS = "was".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and no job information passed in from previous interview (either no previous interview, or different employer)

**LFS\_Q10B What kind of business, service or industry ^ISWAS this?**  
(Do not read type of business displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS\_Q11B

*Note:* If present tense, then ^ISWAS = "is", else (past tense), then ^ISWAS = "was".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and has job information passed in from previous interview

**LFS\_Q11A What kind of work ^AREWERE ^YOU1 doing?**  
(Enter type of work. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

**FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS\_Q12A**

*Note:* If present tense and PROXYSEX = 1 or 2, then ^AREWERE = "are", else PROXYSEX = 3 or 4, then ^AREWERE = "is", else if past tense and PROXYSEX = 1 or 2, then ^AREWERE = "were", else PROXYSEX = 3 or 4, then ^AREWERE = "was".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and no job information passed in from previous interview (either no previous interview, or different employer)

**LFS\_Q11B What kind of work ^AREWERE ^YOU1 doing?**  
(Do not read type of work displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

**FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS\_Q12B**

*Note:* If present tense and PROXYSEX = 1,2,3 or 4 then ^AREWERE = "are", else if past tense and PROXYSEX = 1,2,3 or 4 then ^AREWERE = "were".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and has job information passed in from previous interview

**LFS\_Q12A At this work, what ^AREWERE ^YOUR1 most important duties or activities?**  
(Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

*Default Next Question:* **LFS\_C16**

*Note:* If present tense and PROXYSEX = 1,2,3 or 4 then ^AREWERE = "are", else if past tense and PROXYSEX = 1,2,3 or 4 then ^AREWERE = "were".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and no job information passed in from previous interview (either no previous interview, or different employer)

**LFS\_Q12B At this work, what ^AREWERE ^YOUR1 most important duties or activities?**  
(Do not read duties displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

*Note:* If present tense and PROXYSEX = 1,2,3 or 4 then ^AREWERE = "are", else if past tense and PROXYSEX = 1,2,3 or 4 then ^AREWERE = "were".

*Universe:* PMKs and spouses with selected child age 0-17, who worked in past 12 months, and has job information passed in from previous interview

**CONDITION (LFS\_C16)**

- 1 IF LFS\_Q3 >= 52 ..... go to LFS\_STOP
- 2 ELSE ..... go to LFS\_Q17

**LFS\_Q17 During the past 12 months, for the weeks that you were not working for pay or profit, what was the main reason?**

(Do not read list. Mark one only. If more than one reason, choose the one that explains the most number of weeks.)

- 01 Own illness or disability
- 02 Pregnancy
- 03 Caring for own children
- 04 Caring for elder relative(s)
- 05 Other personal or family responsibilities
- 06 School or educational leave
- 07 Labour dispute
- 08 Temporary layoff due to seasonal conditions
- 09 Temporary layoff - non-seasonal
- 10 Permanent layoff
- 11 Unpaid or partially paid vacation
- 12 Other (specify) ..... go to LFS\_S17

*Default Next Question:* **LFS\_STOP**

*Universe:* PMKs and spouses with selected child age 0-17, who did not work in past 12 months or worked less than 52 weeks

**LFS\_S17 (Specify reason for not working)**

*Universe:* PMKs and spouses with selected child age 0-17, who did not work in past 12 months or worked less than 52 weeks, and LFS\_Q17="other"

For information only

**INCOME**

ASKED OF THE PMK OR PMK'S SPOUSE (ONLY ONE OF THEM), IF ANY SELECTED CHILDREN 0-17 YEARS OLD.

**INC\_R1**      **The following questions relate to income you and other members of your household received in the past 12 months.**

**INC\_Q1A**      **During the past 12 months, what was your personal income from wages and salaries (before deductions)?** [Min: 0 Max: 999995]

FLOW INFORMATION                      IF REFUSAL GO TO INC\_Q4

**CONDITION (INC\_C1A1)**

- 1      IF SPOUSEPRESENT=1 ..... go to INC\_Q1A1
- 2      ELSE ..... go to INC\_C1A2

**INC\_Q1A1**      **What was your spouse or partner's personal income from wages and salaries (before deductions)?** [Min: 0 Max: 999995]

FLOW INFORMATION                      IF REFUSAL GO TO INC\_Q4

**CONDITION (INC\_C1A2)**

- 1      IF MEM15=1 ..... go to INC\_Q1A2
- 2      ELSE ..... go to INC\_Q1B

**INC\_Q1A2**      **What was the total income from wages and salaries (before deductions) for all other members of your household?** [Min: 0 Max: 999995]

FLOW INFORMATION                      IF REFUSAL GO TO INC\_Q4

**INC\_Q1B**      **What was your net income from self-employment (including business, professional, commission, child care, etc. )?** [Min: 0 Max: 999995]

FLOW INFORMATION                      IF REFUSAL GO TO INC\_Q4

**CONDITION (INC\_C1B1)**

- 1      IF SPOUSEPRESENT=1 ..... go to INC\_Q1B1
- 2      ELSE ..... go to INC\_C1B2

**INC\_Q1B1**      **What was your spouse or partner's net income from self-employment (including business, professional, commission, child care, etc. )?** [Min: 0 Max: 999995]

FLOW INFORMATION                      IF REFUSAL GO TO INC\_Q4

**CONDITION (INC\_C1B2)**

- 1      IF MEM15=1 ..... go to INC\_Q1B2
- 2      ELSE ..... go to INC\_Q1C

**INC\_Q1B2** During the past 12 months, what was the total net income from self-employment (including business, professional, commission, child care, etc.) for all other members of your household? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**INC\_Q1C** What was your personal income from Employment Insurance benefits (before deductions and repayments)? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**CONDITION (INC\_C1C1)**

- 1 IF SPOUSEPRESENT=1 ..... go to INC\_Q1C1
- 2 ELSE ..... go to INC\_C1C2

**INC\_Q1C1** What was your spouse or partner's income from Employment Insurance benefits (before deductions and repayments)? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**CONDITION (INC\_C1C2)**

- 1 IF MEM15=1 ..... go to INC\_Q1C2
- 2 ELSE ..... go to INC\_Q1D

**INC\_Q1C2** What was the total income from Employment Insurance benefits (before deductions and repayments) for all other members of your household? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**INC\_Q1D** During the past 12 months, what was your household's total income from Canada Child Tax Benefit and provincial child benefits? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**INC\_Q1E** What was your household's total income from social assistance (welfare) and provincial income supplements? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**INC\_Q1F** What was your household's total income from Child and spousal support? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4

**INC\_Q1G** During the past 12 months, what was your household's total income from all other sources, including dividends, interest, capital gains, tips, etc.? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INC\_Q4



**CONDITION (INC\_C2)**

- 1 IF ANY OF INC\_Q1A TO INC\_Q1G ARE=DK.....go to INC\_Q4
- 2 ELSE.....go to INC\_Q2

**INC\_Q2 Therefore, if we sum the amounts you reported in the previous questions, your household's total income would be :  
\$^PincTot@  
Is this correct ?**

- 1 Yes.....go to INC\_R5
- 2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INC\_R5

**INC\_R2** Review with the respondent the amounts entered in INC\_Q1A to INC\_Q1G and confirm total household income (IN INC\_Q2) again.

**INC\_Q4 What is your best estimate of your total household income from all sources in the past 12 months, that is the total income from all household members, before taxes and deductions? [Min: 0 Max: 999995]  
(If no income enter 0.)**

**CONDITION (INC\_C4A)**

- 1 INC\_Q4=DK, RF.....go to INC\_Q4A
- 2 Otherwise.....go to INC\_R5

**INC\_Q4A Can you estimate in which of the following groups your household income falls?  
Was the total household income less than \$20,000 or \$20,000 or more?**

- 1 Less than \$20,000
- 2 \$20,000 or more.....go to INC\_Q4E

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INC\_R5

**INC\_Q4B Was the total household income from all sources less than \$10,000 or \$10,000 or more?**

- 1 Less than \$10,000
- 2 \$10,000 or more.....go to INC\_Q4D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INC\_R5

**INC\_Q4C Was the total household income from all sources less than \$5,000 or \$5,000 or more?**

- 1 Less than \$5,000
- 2 \$5,000 or more

*Default Next Question: INC\_R5*

**INC\_Q4D** Was the total household income from all sources less than \$15,000 or \$15,000 or more?

- 1 Less than \$15,000
- 2 \$15,000 or more

*Default Next Question:* **INC\_R5**

**INC\_Q4E** Was the total household income from all sources less than \$40,000 or \$40,000 or more?

- 1 Less than \$40,000
- 2 \$40,000 or more go to INC\_Q4G

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INC\_R5

**INC\_Q4F** Was the total household income from all sources less than \$30,000 or \$30,000 or more?

- 1 Less than \$30,000
- 2 \$30,000 or more

*Default Next Question:* **INC\_R5**

**INC\_Q4G** Was the total household income from all sources ...  
(Read list. Mark only one.)

- 1 **Less than \$50,000**
- 2 **\$50,000 to less than \$60,000**
- 3 **\$60,000 to less than \$80,000**
- 4 **\$80,000 or more**

**INC\_R5** The next few questions ask whether you feel that your family's financial resources are adequate.

**INC\_Q5** Please tell me whether you strongly agree, agree, disagree or strongly disagree with the following statement.  
**You worry about whether the money you have will be enough to support your family.**

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO INC\_R8

**INC\_Q6** Compared to your financial situation a year ago, are you and your family ...

- 1 better off?
- 2 worse off?
- 3 just about the same?

FLOW INFORMATION IF REFUSAL GO TO INC\_R8

**INC\_Q7** Now looking ahead, do you think that a year from now you (and your family) will be ...

- 1 better off?
- 2 worse off?
- 3 just about the same?

**INC\_R8** The last few questions in this section are about your home.

**INC\_Q8** What type of dwelling do you live in? Is it a ...

- 01 Single detached
- 02 Double
- 03 Row or terrace
- 04 Duplex
- 05 Low-rise apartment (fewer than 5 stories) or flat
- 06 High-rise apartment (5 stories or more)
- 07 Institution
- 08 Hotel, rooming/lodging house, camp
- 09 Mobile home
- 10 Other (specify) ..... go to INC\_Q8S

Default Next Question: **INC\_Q9**

**INC\_Q8S** (Specify type of dwelling.)

**INC\_Q9** Is this dwelling owned by a member of your household?

- 1 Yes ..... go to INC\_Q10
- 2 No ..... go to INC\_Q11

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INC\_Q11

**INC\_Q10** Is there a mortgage on this dwelling?

- 1 Yes
- 2 No

**INC\_Q11** How many bedrooms are there in this dwelling? [Min: 0 Max: 20]  
(Enter "0" if no separate, enclosed bedroom.)

**INC\_E12** Set PMK\_Done=1 for everyone.

*Note:* PMK\_Done is a household-level variable; when set=1, certain sections or questions in the Adult component will not be re-asked when doing the Adult component for the other parent.

**ADULT HEALTH**

ASKED OF THE PMK AND PMK'S SPOUSE (BOTH), IF ANY SELECTED CHILDREN 0-15 YEARS OLD (Info.KidsLT16=YES).

PMK: HLA\_Q1 TO Q12L

SPOUSE: HLA\_Q1 TO Q11

Note that HLA\_Q9 to Q11 are asked only if the respondent is female and she is answering questions about herself (non-proxy) PROXY VALUES: Use proxy and non-proxy

**CONDITION (HLA\_C1)**

- 1 IF KIDSLT16 = (YES) (There is a selected child in the household between 0-15)..... go to HLA\_Q1
- 2 ELSE..... go to HLA\_STOP

**HLA\_Q1** The following questions ask about ^YOUR2 health. In general, would you say ^YOUR1 health is:

- 1 excellent?
- 2 very good?
- 3 good?
- 4 fair?
- 5 poor?

Universe: PMKs and spouses, with selected child age 0-15

**CONDITION (HLA\_C1B)**

- 1 IF FIRSTINT = 1..... go to HLA\_R1
- 2 ELSE..... go to HLA\_R1B

**HLA\_R1** Now, I'd like to ask about any long-term conditions ^YOU2 may have. "Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

Universe: PMKs and spouses, with selected child age 0-15, if first interview

**HLA\_Q1A**    ^DOVERB\_C ^YOU2 have any of the following long-term conditions:  
 (Read list. Mark all that apply.)

- 01    **Food or digestive allergies?**
- 02    **Respiratory allergies such as hay fever?**
- 03    **Any other allergies?**
- 04    **Asthma?**
- 05    **Arthritis or rheumatism?**
- 06    **Back problems excluding arthritis?**
- 07    **High blood pressure?**
- 08    **Migraine headaches?**
- 09    **Chronic bronchitis or emphysema?**
- 10    **Sinusitis?**
- 11    **Diabetes?**
- 12    **Epilepsy?**
- 13    **Heart disease?**
- 14    **Cancer?**
- 15    **Stomach or intestinal ulcers?**
- 16    **Effects of stroke?**
- 21    **Any other long term condition? (specify).....** go to HLA\_S1A
- 22    **None**

*Default Next Question:* **HLA\_C1A**

*Universe:* PMKs and spouses, with selected child age 0-15, if first interview

**HLA\_S1A**    (Specify other long term condition)

*Universe:* PMKs and spouses, with selected child age 0-15, if first interview and HLA\_Q1A="other"

**CONDITION (HLA\_C1A)**

- 1    IF "NONE" SELECTED AND ANOTHER CATEGORY SELECTED  
      IN HLA\_Q1A..... go to HLA\_E1A
- 2    ELSE..... go to HLA\_R1B

**HLA\_E1A**    **You cannot select 'NONE' and another category. Please return and correct.**

**HLA\_R1B**    **The next few questions deal with any health limitations which affect ^YOUR2 daily activities. In these questions, a "difficulty, condition or health problem" is one that has lasted or is expected to last 6 months or more.**

*Universe:* PMKs and spouses, with selected child age 0-15

**HLA\_Q1B1** ^DOVERB\_C ^YOU1 have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?  
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION IF REFUSAL GO TO HLA\_Q2

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q1B** Does a physical condition or mental condition or health problem reduce the amount or kind of activity ^YOU1 can do:  
**at home?**  
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION IF REFUSAL GO TO HLA\_Q2

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q1C** at work or at school?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No
- 4 Not applicable

FLOW INFORMATION IF REFUSAL GO TO HLA\_Q2

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q1D** in caring for children?

FLOW INFORMATION IF REFUSAL GO TO HLA\_Q2

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q1E** in other activities, for example, transportation or leisure?

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q2** At the present time ^DOVERB ^YOU2 smoke cigarettes daily, occasionally or not at all?

- 1 Daily
- 2 Occasionally..... go to HLA\_Q5
- 3 Not at all..... go to HLA\_Q5

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLA\_Q5

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q3** How many cigarettes ^DOVERB ^YOU1 smoke each day now? [Min: 1 Max: 95]

Universe: PMKs and spouses, with selected child age 0-15, who smoke daily

**HLA\_Q5** During the past 12 months, how often did ^YOU1 drink beer, wine, liquor or any other alcoholic beverage?  
(Do not read list. Mark one only.)

- 01 Every day
- 02 4-6 times a week
- 03 2-3 times a week
- 04 Once a week
- 05 2-3 times a month
- 06 Once a month
- 07 Less than once a month
- 08 Never.....go to HLA\_C8

FLOW INFORMATION IF REFUSAL GO TO HLA\_C8

Universe: PMKs and spouses, with selected child age 0-15

**HLA\_Q5A** On those occasions, on average how many alcoholic beverages (drinks) would ^YOU1 consume? [Min: 1 Max: 20]

FLOW INFORMATION IF REFUSAL GO TO HLA\_C8

Universe: PMKs and spouses, with selected child age 0-15, who drank alcohol in last 12 months

**HLA\_Q6** How many times in the past 12 months ^HAVE ^YOU1 had 5 or more drinks on one occasion? [Min: 0 Max: 365]

Universe: PMKs and spouses, with selected child age 0-15, who drank alcohol in last 12 months

**CONDITION (HLA\_C8)**

- 1 IF FIRSTINT = 1 AND PROXYSEX = 2 (FEMALE, NON-PROXY)..... go to HLA\_Q8
- 2 ELSE..... go to HLA\_C12

**HLA\_Q8** Now I would like to ask you some questions about your past pregnancies. How many times throughout your life have you been pregnant including any pregnancies which did not go full term? [Min: 0 Max: 20]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLA\_C12

*Universe:* Female PMKs or spouses, with selected child age 0-15, if first interview and non-proxy

**CONDITION (HLA\_C9)**

- 1 IF HLA\_Q8=0, ..... go to HLA\_C12
- 2 ELSE ..... go to HLA\_Q9

**HLA\_Q9** How many babies have you had? [Min: 0 Max: 20]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLA\_C12

*Universe:* Female PMKs or spouses, with selected child age 0-15, who have had past pregnancies, if first interview and non-proxy

**HLA\_Q11** At what age did you have your first baby? [Min: 10 Max: 55]

*Universe:* Female PMKs or spouses, with selected child age 0-15, who have had past pregnancies, if first interview and non-proxy

**CONDITION (HLA\_C12)**

- 1 If CAREGIVERSTAT = 1 or 2 (RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD) and PROXYSEX = 1 or 2 (MALE, NON-PROXY or FEMALE, NON-PROXY) ..... go to HLA\_R12
- 2 ELSE ..... go to HLA\_STOP

**HLA\_R12** The next set of statements describes feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12A** How often have you felt or behaved this way during the past week:  
I did not feel like eating; my appetite was poor.

- 1 Rarely or none of the time (less than 1 day)
- 2 Some or a little of the time (1-2 days)
- 3 Occasionally or a moderate amount of time (3-4 days)
- 4 Most or all of the time (5-7 days)

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12B** I felt that I could not shake off the blues even with help from my family or friends.

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy



**HLA\_Q12C I had trouble keeping my mind on what I was doing.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12D I felt depressed.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12E I felt that everything I did was an effort.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12F I felt hopeful about the future.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12G My sleep was restless.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12H I was happy.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12I I felt lonely.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12J I enjoyed life.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12K I had crying spells.**

FLOW INFORMATION IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

**HLA\_Q12L I felt that people disliked me.**

FLOW INFORMATION

IF REFUSAL GO TO HLA\_STOP

*Universe:* PMKs with selected child age 0-15, if non-proxy

For information only

## FAMILY FUNCTIONING

THIS SECTION IS ASKED TO PMK OR PMK SPOUSE (ONLY ONE OF THEM) IF CHILD IS LESS THEN 16 YEARS OLD. (Info.PMK\_done<>YES)and (Info.KidsLt16=Yes). PROXY VALUES: Use proxy and non-proxy

### CONDITION (FNC\_C1)

- 1 PMK\_DONE = YES OR KIDSLT16 = NO ..... go to FNC\_STOP
- 2 ELSE ..... go to FNC\_R1

**FNC\_R1** The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1A** Planning family activities is difficult because we misunderstand each other.

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1B** In times of crisis we can turn to each other for support.

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1C** We cannot talk to each other about sadness we feel.

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1D** Individuals (in the family) are accepted for what they are.

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1E** We avoid discussing our fears or concerns.

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1F We express feelings to each other.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1G There are lots of bad feelings in our family.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1H We feel accepted for what we are.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1I Making decisions is a problem for our family.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1J We are able to make decisions about how to solve problems.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1K We don't get along well together.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1L We confide in each other.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**FNC\_Q1M Drinking is a source of tension or disagreement in our family.**

FLOW INFORMATION IF REFUSAL GO TO FNC\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**NEIGHBOURHOOD**

THIS SECTION IS ASKED TO PMK OR PMK SPOUSE (ONLY ONE OF THEM) IF CHILD IS LESS THEN 16 YEARS OLD.

(Info.PMK\_done<>YES) AND (Info.KidsLt16=Yes)

PROXY VALUES: Use proxy and non-proxy

**CONDITION (SAF\_C1)**

- 1 If ^INFO.PMK\_DONE = 1 OR ^INFO.KIDSLT16 = 2 ..... go to SAF\_STOP
- 2 ELSE ..... goto SAF\_R1

**SAF\_R1 This section asks questions about your neighbourhood.**

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q1 How many years have you lived at this address?** [Min: 0 Max: 99]  
(Enter 0 if less than 1 year.)

FLOW INFORMATION IF REFUSAL GO TO SAF\_R5A

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q2 How do you feel about your neighbourhood as a place to bring up children? Is it:**  
(Read list. Mark only one.)

- 01 **excellent?**
- 02 **good?**
- 03 **average?**
- 04 **poor?**
- 05 **very poor?**

FLOW INFORMATION IF REFUSAL GO TO SAF\_R5A

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q3 Are you involved in any local voluntary organizations such as school groups, church groups, community or ethnic associations?**

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO SAF\_R5A

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q4** Other than on special occasions (such as weddings or funerals), how often did you attend religious services or meetings in the past 12 months?  
(Read list. Mark one only.)

- 01 At least once a week
- 02 At least once a month
- 03 At least 3 or 4 times
- 04 At least once
- 05 Never

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_R5A** Please tell me whether you strongly agree, agree, disagree, or strongly disagree with these statements about your neighbourhood.

**SAF\_Q5A** It is safe to walk alone in this neighbourhood after dark.

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q5B** It is safe for children to play outside during the day.

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q5C** There are safe parks, playgrounds and play spaces in this neighbourhood.

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_R6A** The following statements are about people in neighbourhoods.

**SAF\_Q6A** Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements when thinking of your neighbours:  
If there is a problem around here, the neighbours get together to deal with it.

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q6B** There are adults in the neighbourhood that children can look up to.

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q6C** People around here are willing to help their neighbours.

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q6D** You can count on adults in this neighbourhood to watch out that children are safe and don't get in trouble.

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

**SAF\_Q6E** When I'm away from home, I know that my neighbours will keep their eyes open for possible trouble.

FLOW INFORMATION IF REFUSAL GO TO SAF\_STOP

*Universe:* Either PMK or spouse, with selected child age 0-15

For information only

## SOCIAL SUPPORT

THIS SECTION IS ASKED TO PMK OR PMK SPOUSE (ONLY ONE OF THEM) WHERE A SELECTED CHILD IS LESS THAN 16 YEARS OF AGE IS PRESENT.

PROXY VALUES: Use non-proxy  
(Info.PMK\_done<>YES) AND (Info.KidsLt16=Yes).

### CONDITION (SUP\_C1)

- 1 If PMK\_DONE = 1 OR KIDSLT16 = 2 ..... go to SUP\_STOP  
2 ELSE ..... go to SUP\_R1

**SUP\_R1** The following statements are about relationships and the support that you get from others. For each of the following, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

*Universe:* Either PMK or spouse, with selected child age 0-15

**SUP\_Q1A** If something went wrong, no one would help me.

- 1 Strongly agree  
2 Agree  
3 Disagree  
4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO SUP\_Q2

*Universe:* Either PMK or spouse, with selected child age 0-15

**SUP\_Q1B** I have family and friends who help me feel safe, secure and happy.

FLOW INFORMATION IF REFUSAL GO TO SUP\_Q2

*Universe:* Either PMK or spouse, with selected child age 0-15

**SUP\_Q1D** There is someone I trust whom I would turn to for advice if I were having problems.

FLOW INFORMATION IF REFUSAL GO TO SUP\_Q2

*Universe:* Either PMK or spouse, with selected child age 0-15

**SUP\_Q1E** There is no one I feel comfortable talking about problems with.

FLOW INFORMATION IF REFUSAL GO TO SUP\_Q2

*Universe:* Either PMK or spouse, with selected child age 0-15

**SUP\_Q1F** I lack a feeling of closeness with another person.

FLOW INFORMATION IF REFUSAL GO TO SUP\_Q2

*Universe:* Either PMK or spouse, with selected child age 0-15





**SOCIO-DEMOGRAPHICS SECTION**

THIS SECTION IS ASKED OF NEW ADULT RESPONDENT (PMK AND SPOUSE) IF  
Info.FirstInt = YES.

PROXY VALUES: Use proxy and non-proxy

**CONDITION (SOCA\_C1)**

- 1 If FIRSTINT = 2..... go to SOCA\_STOP
- 2 ELSE..... go to SOCA\_R1

**SOCA\_R1** Now, I would like to ask you some general background questions about ^YOU2.

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_Q1** In what country ^WERE ^YOU2 born?  
(Do not read list. Mark one only.)

- 01 Canada..... go to SOCA\_Q4
- 02 China
- 03 France
- 04 Germany
- 05 Greece
- 06 Guyana
- 07 Hong Kong
- 08 Hungary
- 09 India
- 10 Italy
- 11 Jamaica
- 12 Netherlands (Holland)
- 13 Philippines
- 14 Poland
- 15 Portugal
- 16 United Kingdom (England, Scotland, Northern Ireland, Wales)
- 17 United States
- 18 Vietnam
- 19 Other (specify)..... go to SOCA\_S1

*Default Next Question:* **SOCA\_Q2A**

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO SOCA\_Q4

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_S1** (Specify country of birth)

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and SOCA\_Q1="other"

**SOCA\_Q2A Of what country ^ARE ^YOU1 a citizen?**  
(Do not read list. Mark all that apply.)

- 1 Canada, citizen by birth..... go to SOCA\_Q4
- 2 Canada, by naturalization
- 3 Same country as birth
- 4 Other country

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and born outside Canada

**SOCA\_Q2B ^ARE\_C ^YOU1 now, or ^HAVE ^YOU1 ever been a landed immigrant?**

- 1 Yes
- 2 No

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and born outside Canada and not Canadian citizen by birth

**SOCA\_Q3 In what year did ^YOU1 first immigrate to Canada? [Min: 1901 Max: 2001]**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and born outside Canada and not Canadian citizen by birth

**SOCA\_Q4 To which ethnic or cultural group(s) did ^YOUR2 ancestors belong? (For example: French, Scottish, Chinese)**  
(Do not read list. Mark all that apply.)

- 01 Canadian
- 02 French
- 03 English
- 04 German
- 05 Scottish
- 06 Irish
- 07 Italian
- 08 Ukrainian
- 09 Dutch (Netherlands)
- 10 Chinese
- 11 Jewish
- 12 Polish
- 13 Portuguese
- 14 South Asian
- 15 Black
- 16 North American Indian
- 17 Métis
- 18 Inuit/Eskimo
- 19 Other (specify)..... go to SOCA\_S4

*Default Next Question:* **SOCA\_Q4A**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_S4 (Specify ethnic or cultural group of ancestors)**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and SOCA\_Q4="other"

**SOCA\_Q4A How would you best describe ^YOUR2 race or colour?**

(Do not read list. Mark all that apply.)

- 01 White
- 02 Chinese
- 03 South Asian (for example East Indian, Pakistani, Punjabi, Sri Lankan)
- 04 Black (for example African, Haitian, Jamaican, Somali)
- 05 Native/Aboriginal people (North American Indian, Métis or Inuit/Eskimo)
- 06 Arab/West Asian (for example Armenian, Egyptian, Iranian, Lebanese, Moroccan)
- 07 Filipino
- 08 South East Asian (for example Cambodian, Indonesian, Laotian, Vietnamese)
- 09 Latin-American
- 10 Japanese
- 11 Korean
- 12 Other (specify)..... go to SOCA\_S4A

*Default Next Question:* **SOCA\_Q5**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_S4A (Specify race or colour.)**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and SOCA\_Q4A="other"

**SOCA\_Q5 In which language(s) can ^YOU1 conduct a conversation?**

(Do not read list. Mark all that apply.)

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese
- 05 Cree
- 06 German
- 07 Greek
- 08 Hungarian
- 09 Italian
- 10 Korean
- 11 Persian (Farsi)
- 12 Polish
- 13 Portuguese
- 14 Punjabi
- 15 Spanish
- 16 Tagalog (Filipino)
- 17 Ukrainian
- 18 Vietnamese
- 19 Other (specify)..... go to SOCA\_S5

*Default Next Question:* **SOCA\_Q6**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_S5** (Specify language of conversation)

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and SOCA\_Q5="other"

**SOCA\_Q6** **What is the language that ^YOU1 first learned at home in childhood and can still understand?**

(If the respondent can no longer understand the first language learned, choose the second language learned. Do not read list. Mark all that apply.)

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese
- 05 Cree
- 06 German
- 07 Greek
- 08 Hungarian
- 09 Italian
- 10 Korean
- 11 Persian (Farsi)
- 12 Polish
- 13 Portuguese
- 14 Punjabi
- 15 Spanish
- 16 Tagalog (Filipino)
- 17 Ukrainian
- 18 Vietnamese
- 19 Other (specify) .....

go to SOCA\_S6

*Default Next Question:* **SOCA\_Q6A**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_S6** (Specify language first learned and still understood)

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview and SOCA\_Q6="other"

**SOCA\_Q6A** **What language(s) ^DOVERB ^YOU1 speak most often at home?**  
(Do not read list. Mark all that apply.)

- 1 English
- 2 French
- 3 Other

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

**SOCA\_Q8**    **What, if any, is ^YOUR2 religion?**  
(Do not read list. Mark one only.)

- 01    No religion
- 02    Roman Catholic
- 03    United
- 04    Anglican
- 05    Presbyterian
- 06    Lutheran
- 07    Baptist
- 08    Eastern Orthodox
- 09    Jewish
- 10    Islam (Muslim)
- 11    Buddhist
- 12    Hindu
- 13    Sikh
- 14    Jehovah's Witnesses
- 15    Other (specify).....

.....go to SOCA\_S8

*Default Next Question:*    **SOCA\_STOP**

*Universe:* PMKs and spouses, with selected child age 0-17, if first interview

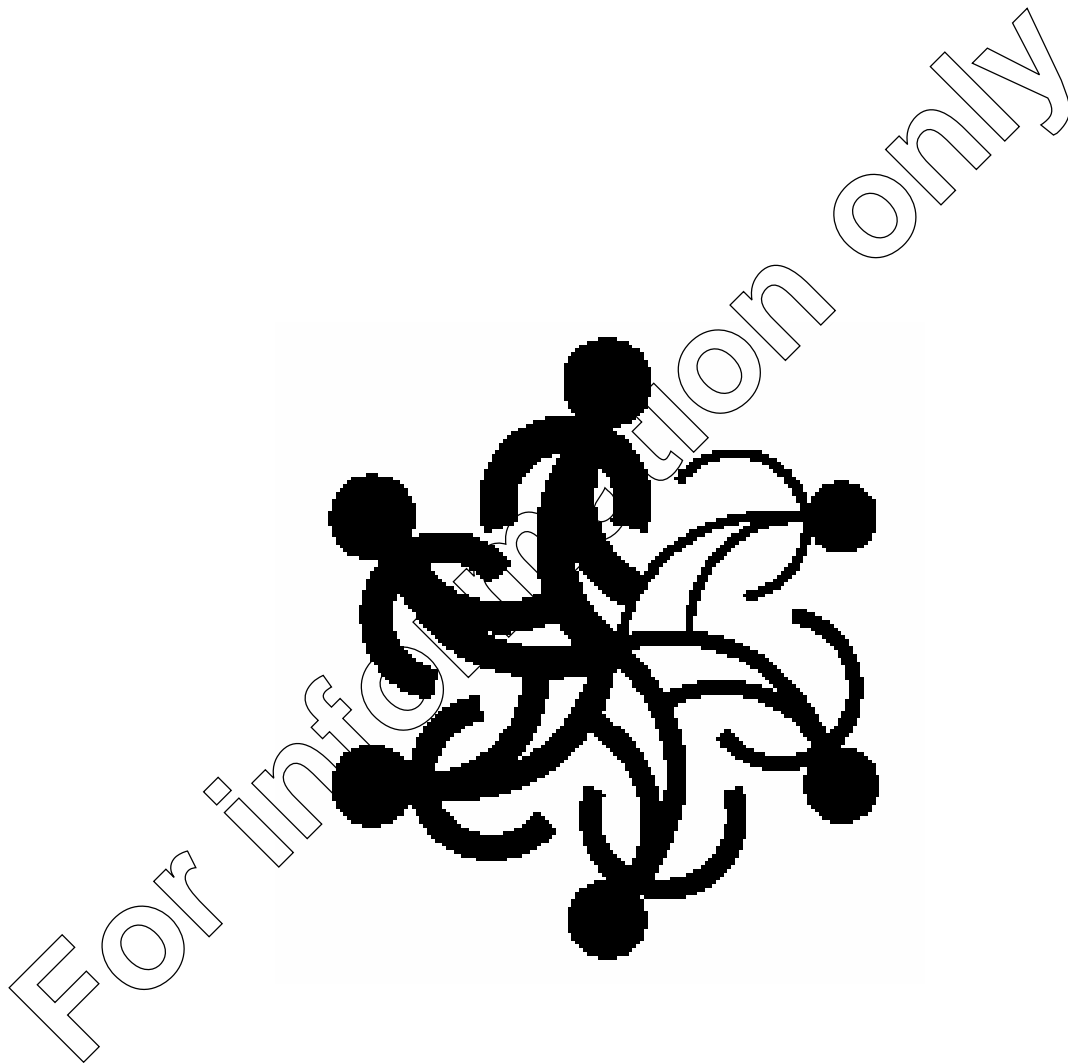
**SOCA\_S8**    (Specify religion)

For information only

For information only

**National Longitudinal Survey of Children & Youth**

**Cycle 5 Survey Instruments 2002-2003**



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For information only

## Child Questionnaire

### RELATIONSHIP OF RESPONDENT

THIS SECTION VERIFIES RELATIONSHIP OF RESPONDENT TO SELECTED CHILD, AND SAVES THE OUTPUT. VARIABLES FROM THIS SECTION ARE USED IN MED (BIRTH PARENT), WAB, PAR AND CUS.

**DVS\_INT** I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about ^INFO.FNAME.

**DVS\_Q1** What is your relationship to ^INFO.FNAME?

- 01 Birth parent
- 02 Step parent (include common-law parent)
- 03 Adoptive parent
- 04 Foster parent
- 05 Sister/brother
- 06 Grandparent
- 07 In-law
- 08 Other related
- 09 Unrelated

*Default Next Question* **DVS\_E1A**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO DVS\_E1

**DVS\_E1** I need to confirm your relationship to ^INFO.FNAME.  
(The relationship of the respondent to the selected child has not been entered. This item is important to the flow of this questionnaire. Please update the previous question if possible, otherwise, do not continue the questionnaire.)

**CHILD EDUCATION**

THIS MODULE APPLIES ONLY TO CHILDREN WITH ^Info.EffAgeYr= 4-15..

The flags PPVTFLAG, INSCHLEV and LOCATOR are initialized in the contact section, based on age of the child. Their values may be changed in this section depending on whether the child is in school or not.

If child is not in school – EDU-Q1

Ungraded - EDU-Q1, EDU-Q2, Q10-Q43

Except 4-11 year olds not asked EDU\_Q17 and EDU\_Q20

Except 12-15 year olds not asked EDU\_Q16 and EDU\_Q19

Except 4-5 year olds not asked Q22 - Q24

Except 4-7 year olds not asked Q32

Junior Kindergarten - EDU-Q1, EDU-Q2, Q3, Q4, Q10-Q15, Q29-Q30, Q32-Q35, Q41-Q43

Kindergarten - EDU-Q1, EDU-Q2, Q3, Q4, Q5, Q7-Q15, Q29-Q30, Q32-Q35, Q41-Q43

Other grades - EDU\_Q1-EDU\_Q3, EDU\_Q7-EDU\_Q43 (EXCEPT GRADE 1 or 2 - ASKED Q5 AND Q6)

**EDU\_R1      The next section is about ^INFO.FNAME's experiences at school.**

**EDU\_Q1      What type of school is ^INFO.FNAME currently in? Is it a:**  
(Read list 1 to 3 only. Mark one only.)

- 01      **Public school?**.....go to EDU\_Q2
- 02      **Catholic school, publicly funded?**.....go to EDU\_Q2
- 03      **Private school?**.....go to EDU\_Q2
- 04      Not in school.....go to EDU\_E1
- 05      Taught at home (home schooled).....go to EDU\_E1
- 06      Child in an institution (for example hospital, young offender facility, child welfare facility).....go to EDU\_STOP
- 07      Other.....go to EDU\_Q2

**FLOW INFORMATION**      IF DON'T KNOW GO TO EDU\_Q2  
IF REFUSAL GO TO EDU\_E1

*Universe:* Children aged 4-15 years old

**EDU\_E1**      IF EDU\_Q1 = 04, 05 OR RF (NOT IN SCHOOL OR TAUGHT AT HOME OR REFUSAL) AND ^INFO.EffageYr = 6 or 7 THEN SET PPVTFLAG TO 1, GO TO EDU\_STOP  
ELSE, GO TO EDU\_STOP.

**EDU\_Q2**      **In which province or territory is this school/institution?**  
 (Do not read list. Mark one only.)

- 10      Newfoundland and Labrador
- 11      Prince Edward Island
- 12      Nova Scotia
- 13      New Brunswick
- 24      Quebec
- 35      Ontario
- 46      Manitoba
- 47      Saskatchewan
- 48      Alberta
- 59      British Columbia
- 60      Yukon
- 61      Northwest Territories
- 62      Nunavut

Default Next Question: **EDU\_E2A**

**FLOW INFORMATION**

IF REFUSAL GO TO EDU\_E2

Universe: Children aged 4-15 years old who are in school

**EDU\_E2**      IF EDU\_Q2 = 98 (REFUSAL) and ^INFO\_EffageYr = 6 or 7, THEN SET PPVTFLAG TO 1. GO TO EDU\_STOP.

**EDU\_E2A**      Create the following fill variables: If EDU\_Q2 = 11, 12, 13, 35, 47, 48, 59, 60, 61, 62 or 97 (All provinces except Nfld. & Lbdr., Manitoba and Quebec, or DK) and then  
 StrEDU10 = ""Grade 7"", strEDU11 = ""Grade 8"", strEDU12 = ""Grade 9"",  
 strEDU13 = ""Grade 10"", strEDU14 = ""Grade 11"", strEDU15 = ""Grade 12"",  
 Else if EDU\_Q2 = 10 (Nfld. & Lbdr.), then  
 strEDU10 = ""Grade 7 Elementary"", strEDU11 = ""Grade 8 Elementary"",  
 strEDU12 = ""Grade 9 Elementary"", strEDU13 = ""Level 1 Secondary"",  
 strEDU14 = ""Level 2 Secondary"", strEDU15 = ""Level 3 Secondary"",  
 Else if EDU\_Q2 = 24 (Quebec), then  
 strEDU10 = ""Secondary I / Grade 7"", strEDU11 = ""Secondary II / Grade 8"",  
 strEDU12 = ""Secondary III / Grade 9"", strEDU13 = ""Secondary IV / Grade 10"",  
 strEDU14 = ""Secondary V / Grade 11"", strEDU15 = "" "" (no value),  
 Else if EDU\_Q2 = 46 (Manitoba), then  
 strEDU10 = ""Grade 7"", strEDU11 = ""Grade 8"", strEDU12 = ""Senior 1 (Grade 9)"",  
 strEDU13 = ""Senior 2 (Grade 10)"", strEDU14 = ""Senior 3 (Grade 11)"",  
 strEDU15 = ""Senior 4 (Grade 12)"",  
 If EDU\_Q2 = 35 (Ontario), then  
 strEDU16 = ""OAC Grade 13""  
 else strEDU16 = "" "" (no value)

**EDU\_Q3**      **What school grade is ^INFO.FNAME in?**

- 01      Grade 1 (Elementary)
- 02      Grade 2 (Elementary)
- 03      Grade 3 (Elementary)
- 04      Grade 4 (Elementary)
- 05      Grade 5 (Elementary)
- 06      Grade 6 (Elementary)
- 07      ^strEDU10
- 08      ^strEDU11
- 09      ^strEDU12
- 10      ^strEDU13
- 11      ^strEDU14
- 12      ^strEDU15
- 13      ^strEDU16
- 14      Junior Kindergarten / Pre-school (generally 2 years before grade 1)
- 15      (Senior) Kindergarten / Primary (generally 1 year before grade 1)
- 16      Ungraded

*Universe:* Children aged 4-15 years old who are in school

**EDU\_E3AA**    IF EDU\_Q3 >= 16 THEN GO TO EDU\_E3A;  
ELSE (IF EDU\_Q3 < 16) DO THE FOLLOWING;  
IF EFFAGEYR- (MINUS) EDU\_Q3 (VALUE RESPONSE) = 5 OR 6 THEN GO TO  
EDU\_E3A;  
ELSE, CONFIRM SCHOOL GRADE  
Please confirm with respondent and correct response in EDU\_Q3.

**EDU\_E3A**      SET LOCATOR FLAG. SET TESTQUES FLAG  
IF ^INFO.EffageYr >= 6 AND EDU\_Q3 = 16, DK OR RF (UNGRADED, DON'T  
KNOW OR REFUSAL),  
THEN LOCATOR = 1 AND TESTQUES = ^INFO.EffageYr - 6;  
ELSE IF ^INFO.EffageYr >= 7 AND EDU\_Q3 = 02 - 13 (grade 2 to 13),  
THEN LOCATOR = 1 AND TESTQUES = NUMERIC CODE FOR EDU\_Q3  
(If neither of these conditions is met, the value of LOCATOR remains set to its initial  
value.)

**EDU\_E3B**      SET PPVTFLAG FLAG. (PPVTFLAG is initialized in CONTACT module.)  
IF ^INFO.EffageYr = 6 AND EDU\_Q3 = 16, DK OR RF (UNGRADED, DON'T  
KNOW OR REFUSAL),  
THEN PPVTFLAG = 1;  
ELSE IF ^INFO.EffageYr >= 7 AND EDU\_Q3 = 14, 15 OR 01 (JK, KINDER, OR  
GRADE 1),  
THEN PPVTFLAG = 1.  
(If neither of these conditions is met, the value of PPVTFLAG remains set to its initial  
value.)

**EDU\_E3C** SET INSCHLEV = 0 FLAG.  
 IF EDU\_Q3 = 14, 15 OR 01 (JK, KINDER, OR GRADE 1),  
 THEN INSCHLEV = 1;  
 ELSE IF EDU\_Q3 = 02-13,  
 THEN INSCHLEV = 2.  
 (If none of these conditions is met, the value of INSCHLEV remains set to its initial value.)

**EDU\_Q3A** In what language is ^INFO.FNAME mainly taught?

- 1 English
- 2 French
- 3 Both
- 4 Other

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q3D

Universe: Children aged 4-15 years old who are in school

**EDU\_Q3B** Is ^INFO.FNAME in a language immersion program?

- 1 Yes
- 2 No ..... go to EDU\_Q3D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDU\_Q3D

Universe: Children aged 4-15 years old who are in school

**EDU\_Q3C** As far as you know, approximately what percentage of ^YOUR1 time is spent in the immersion language?

- 1 25% or less
- 2 26 to 50%
- 3 51 to 75%
- 4 More than 75%

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q3D

Universe: Children aged 4-15 years old who are in school

**EDU\_Q3D** (Is ^INFO.FNAME enrolled in an academic program with a specially designed curriculum other than a language immersion program (for example special education program, a program for gifted students, English or French as a second language)?

- 1 Yes ..... go to EDU\_Q3E
- 2 No ..... go to EDU\_C4

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDU\_C4

Universe: Children aged 4-15 years old who are in school

**EDU\_Q3E What type of academic program is ^INFO.FNAME enrolled in?**  
(Do not read list. Mark all that apply)

- 01 school program for hearing or visually impaired students
- 02 school program for special needs students such as special education (excluding hearing or visually impaired students)
- 03 school program for gifted students such as scientifically advanced programs, an enriched or advanced program
- 04 an English or French as a second language program
- 05 a program targeting the arts or sports
- 06 a trade/vocational program
- 07 an alternative program such as a program for students returning to school or students with children

*Universe:* Children aged 4-15 years old who are in school

**CONDITION (EDU\_C4)**

- 1 IF EDU\_Q3 = 16, 97 OR 98 (UNGRADED, DON'T KNOW OR REFUSAL) ..... go to EDU\_Q10
- 2 ELSE IF EDU\_Q3 = 14 OR 15 (JK OR KINDER) ..... go to EDU\_Q4
- 3 ELSE IF EDU\_Q3 = 01 OR 02 (GRADE 1 OR 2) ..... go to EDU\_Q5
- 4 ELSE ..... go to EDU\_Q7

**EDU\_Q4 In a typical week, how often does ^INFO.FNAME attend junior kindergarten/ pre-school or senior kindergarten/primary?**

- 1 Full-days - every day
- 2 Half-days - every day
- 3 Full days - alternate days
- 4 Half days - alternate days
- 5 Some other combination

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO EDU\_Q10

*Universe:* Children in junior kindergarten or kindergarten

**CONDITION (EDU\_C5) :**

- 1 If EDU\_Q3 = 14 (JK) ..... go to EDU\_Q10
- 2 ELSE ..... go to EDU\_Q5

**EDU\_Q5 Did ^YOU1 attend junior kindergarten/pre-school?**

- 1 Yes
- 2 No

**FLOW INFORMATION** IF REFUSAL GO TO EDU\_Q7

*Universe:* Children in kindergarten, grade 1 or 2

**CONDITION (EDU\_C6) :**

- 1 If EDU\_Q3 = 15 (Kindergarten)..... go to EDU\_Q7
- 2 ELSE..... go to EDU\_Q6

**EDU\_Q6 Did ^YOU1 attend Senior kindergarten/primary?**

- 1 Yes
- 2 No

*Universe:* Children in grades 1 or 2

**EDU\_Q7 ^PhraseE repeated a grade (including kindergarten)?**

- 1 Yes
- 2 No..... go to EDU\_Q10

**FLOW INFORMATION**

**IF DON'T KNOW OR REFUSAL GO TO EDU\_Q10**

*Note:* If ^INFO.FirstInt = 1 (YES), then PhraseE = ""Has ^INFO.FNAME ever"";  
Else PhraseE = ""In the past two years, that is, since the end of the school year of ^INFO.LastIntYear, has ^INFO.FNAME"".

*Universe:* Children in grades kindergarten to 13

**EDU\_Q8 What grade did ^YOU1 repeat?**

(Mark one only. If more than one reported, mark the most recent.)

- 01 Grade 1 (Elementary)
- 02 Grade 2 (Elementary)
- 03 Grade 3 (Elementary)
- 04 Grade 4 (Elementary)
- 05 Grade 5 (Elementary)
- 06 Grade 6 (Elementary)
- 07 ^strEDU10
- 08 ^strEDU11
- 09 ^strEDU12
- 10 ^strEDU13
- 11 ^strEDU14
- 12 ^strEDU15
- 13 ^strEDU16
- 14 Junior Kindergarten / Pre-school (generally 2 years before grade 1)
- 15 (Senior) Kindergarten / Primary (generally 1 year before grade 1)
- 16 Ungraded

*Universe:* Children who repeated a grade



**EDU\_Q9** What was the main reason for repeating this grade?  
(Mark one only. Do not read list.)

- 01 Not academically ready for the next grade
- 02 Physical impairment (such as speech, hearing, sight, etc.)
- 03 Illness
- 04 Difficulty with the language of instruction
- 05 Not socially ready for the next grade
- 06 Changed school system
- 07 Other

*Universe:* Children who repeated a grade

**EDU\_Q10** Other than the progression through the school system in your area, has ^INFO.FNAME ^PhraseE?

- 1 Yes
- 2 No .....go to EDU\_Q13
- 3 Not applicable .....go to EDU\_Q13

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDU\_Q13

*Note:* If ^INFO.FirstInt = 1 (YES) then PhraseE = ""ever changed schools"" (no value);  
Else PhraseE = ""changed schools since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear"".

*Universe:* Children aged 4-15 years old who are in school

**EDU\_Q11** How many times has ^YOU1 changed schools ^PhraseE? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q13

*Note:* If ^INFO.FirstInt = 1 (YES), then PhraseE = "" "" (no value);  
Else PhraseE = ""since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear"".

*Universe:* Children aged 4-15 who changed schools

**EDU\_Q12** For the most recent change in schools, what was the reason for changing?

- 01 Family or child moved
- 02 Child not progressing well
- 04 Child not getting along well with others
- 05 Concerns about standards and quality of teaching at the school
- 08 Other
- 09 Wanted a specific program
- 10 Child started attending school (for example, had previously been home schooled or had not been in school)

*Universe:* Children aged 4-15 who changed schools

**EDU\_Q13** Aside from school changes, ^PhraseE moved, that is changed ^YOUR1 usual place of residence? [Min: 0 Max: 10]

*Note:* If ^INFO.FirstInt = 1 (YES) then PhraseE = ""how many times in ^INFO.FNAME's life has ^YOU1"";  
Else PhraseE = ""since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear, how many times has ^INFO.FNAME"".

*Universe:* Children aged 4-15 years old who are in school

**EDU\_Q14** During the previous school year, about how many days was ^INFO.FNAME absent from school for any reason?

- 01 0 days
- 02 1 to 3 days
- 03 4 to 6 days
- 04 7 to 10 days.....go to EDU\_Q15
- 05 11 to 20 days.....go to EDU\_Q15
- 06 More than 20 days.....go to EDU\_Q15
- 07 Not in school last year

*Default Next Question:* **EDU\_C16**

*Universe:* Children aged 4-15 years old who are in school

**EDU\_Q15** What was the main reason for ^INFO.FNAME being absent from school?

- 01 Health reasons (illness or injuries)
- 02 Problems with transportation
- 03 Problems with the weather
- 04 A family vacation
- 05 A fear of school (school phobia)
- 06 A problem with the teacher
- 07 A problem with children at school
- 08 Difficulties with childcare arrangements
- 09 Other

*Universe:* Children aged 4-15 who answered 4, 5 or 6 to EDU\_Q14

**EDU\_E16** Create the following fill variable: If CurrDate < October 16, 2002 then create ^BefOct16 = We know that these questions may be difficult so early in the school year, but please answer as well as you can.

**CONDITION (EDU\_C16) :**

- 1 If EDU\_Q3 = 14, 15, 97 or 98 (JK, KINDERGARTEN, DON'T KNOW OR REFUSAL).....go to EDU\_Q29
- 2 ELSE.....go to EDU\_R16

**EDU\_R16** The following questions ask about how ^INFO.FNAME is doing in school.  
**^BefOct16**

**CONDITION (EDU\_C16A) :**

- 1 IF ^INFO.EffageYr > 11 .....go to EDU\_Q17
- 2 ELSE .....go to EDU\_Q16

**EDU\_Q16** Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how is ^INFO.FNAME doing in the following areas at school this year:  
**Reading?**

- 01 Very well
- 02 Well
- 03 Average
- 04 Poorly
- 05 Very poorly
- 06 Not applicable

*Default Next Question:* **EDU\_Q18**

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q21

*Universe:* Children aged 4-11 who are in grade 1 or higher

**EDU\_Q17** Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how is ^INFO.FNAME doing in the following areas at school this year:  
**Reading and other language arts (spelling, grammar, composition)?**

- 01 Very well
- 02 Well
- 03 Average
- 04 Poorly
- 05 Very poorly
- 06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q21

*Universe:* Children aged 12-15 who are in grade 1 or higher

**EDU\_Q18 Mathematics?**

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q21

*Universe:* Children in grade 1 or higher

**CONDITION (EDU\_C19) :**

- 1 IF EFFAGE>11 .....go to EDU\_Q20
- 2 ELSE .....go to EDU\_Q19

**EDU\_Q19** Written work such as composition?

*Default Next Question:* **EDU\_Q21**

*Universe:* Children aged 4-11 who are in grade 1 or higher

**EDU\_Q20 Science?**

*Universe:* Children aged 12-15 who are in grade 1 or higher

**EDU\_Q21 How is ^YOU1 doing overall?**

*Universe:* Children in grade 1 or higher

**CONDITION (EDU\_C22) :**

- 1 IF ^INFO.EffageYr < 6 years ..... go to EDU\_C25
- 2 Else ..... go to EDU\_Q22

**EDU\_Q22 How often is ^INFO.FNAME assigned homework?**

- 01 Never ..... go to EDU\_C25
- 02 Less than once a month
- 03 Once a month
- 04 A few times a month
- 05 Once a week
- 06 A few times a week
- 07 Daily

**FLOW INFORMATION**

IF DON'T KNOW OR REFUSAL GO TO EDU\_C25

*Universe:* Children aged 6-15 in grade 1 or higher

**EDU\_Q23 On days when ^YOU1 is assigned homework, how much time does ^YOU1 usually spend doing homework?**

- 01 0 to 15 minutes
- 02 16 to 30 minutes
- 03 31 minutes to less than one hour
- 04 1 to less than 1.5 hours
- 05 1.5 to less than 2 hours
- 06 2 to less than 3 hours
- 07 3 to less than 4 hours
- 08 4 hours or more

**FLOW INFORMATION**

IF DON'T KNOW OR REFUSAL GO TO EDU\_C25

*Universe:* Children aged 6-15 in grade 1 or higher who answered 02-07 in EDU\_Q22

**EDU\_Q24 How often do you check ^YOUR1 homework or provide help with homework?**

- 01 Never or rarely
- 02 Less than once a month
- 03 Once a month
- 04 A few times a month
- 05 Once a week
- 06 A few times a week
- 07 Daily

*Universe:* Children aged 6-15 in grade 1 or higher who answered 02-07 in EDU\_Q22

**CONDITION (EDU\_C25) :**

- 1 IF EDU\_Q14= 07 (NoSchoolLastYr) ..... go to EDU\_Q29
- 2 ELSE ..... go to EDU\_Q25

**EDU\_Q25 During the previous school year, did ^INFO.FNAME receive any additional help or tutoring?**

- 1 Yes
- 2 No ..... go to EDU\_Q29

**FLOW INFORMATION**

IF DON'T KNOW OR REFUSAL GO TO EDU\_Q29

*Universe:* Children in grade 1 or higher who were in school last year (EDU\_Q14 not equal to 07)

**EDU\_Q26 How often?**

- 1 Once a week or less often
- 2 Twice a week
- 3 More than twice a week

*Universe:* Children in grade 1 or higher who received extra help last year (yes to EDU\_Q25)

**EDU\_Q27 Was this help or tutoring provided inside or outside of the school?**

- 1 Inside of the school
- 2 Outside of the school
- 3 Both

*Universe:* Children in grade 1 or higher who received extra help last year (yes to EDU\_Q25)

**EDU\_Q28** What was the main reason ^INFO.FNAME was receiving additional help or tutoring?

- 01 A physical impairment
- 02 A behavioural problem
- 03 An emotional problem
- 04 A learning disability
- 05 Poor academic performance
- 06 Enhance school program
- 07 Other

*Universe:* Children in grade 1 or higher who received extra help last year (yes to EDU\_Q25)

**EDU\_Q29** Since ^INFO.FNAME started school in the fall how many times have you been contacted by phone or in writing by ^YOUR1 school regarding ^YOUR1 behaviour problems or challenges at school?

- 1 Never
- 2 Once or twice
- 3 Three or four times
- 4 Five times or more

*Universe:* Children aged 4-15 years old who are in school

**EDU\_Q30** With regard to how ^YOU1 feels about school, how often does ^YOU1 look forward to going to school?

- 1 Almost never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Almost always

*Universe:* Children aged 4-15 years old who are in school

**CONDITION (EDU\_C31):**

- 1 IF ^INFO.EffageYr < 8 .....go to EDU\_Q32
- 2 ELSE .....go to EDU\_Q31

**EDU\_Q31** How important is it to you that ^INFO.FNAME have good grades in school?

- 1 Very important
- 2 Important
- 3 Somewhat important
- 4 Not important at all

*Universe:* Children aged 8-15 years old

**EDU\_Q32 How far do you hope ^INFO.FNAME will go in school?**

- 01 Primary/elementary school
- 02 Secondary or high school
- 03 Community college, CEGEP or nursing school
- 04 Trade, technical or vocational school, or business college
- 05 University
- 06 Post-secondary, unspecified
- 07 Other

*Universe:* Children aged 4-15 years old who are in school

**EDU\_Q33 How often do you and ^INFO.FNAME talk about school work or behaviour in class?**

- 01 Daily
- 02 A few times a week
- 03 Once a week
- 04 A few times a month
- 05 Once a month
- 06 Less than once a month
- 07 Rarely

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDU\_C35

*Universe:* Children aged 4-15 years old who are in school

**EDU\_Q34 How often do you and ^INFO.FNAME talk about ^YOUR1 school friends or activities?**

*Universe:* Children aged 4-15 years old who are in school

**CONDITION (EDU\_C35) :**

- 1 IF EDU\_Q3 = 14, 15, 97 OR 98 (JK, KINDERGARTEN, DON'T KNOW OR REFUSAL).....go to EDU\_Q40
- 2 ELSE.....go to EDU\_Q35

**EDU\_R35 The following are possible descriptions of ^YOUR1 present school.**

**EDU\_Q35 Please indicate whether you strongly agree, agree, disagree, or strongly disagree. Academic progress is very important at this school.**

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 5 Not applicable

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q40

*Universe:* Children aged 4-15 years old (except those in kindergarten)

**EDU\_Q36** Most children in this school enjoy being there.

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q40

*Universe:* Children aged 4-15 years old (except those in kindergarten)

**EDU\_Q37** Parents are made to feel welcome in this school.

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q40

*Universe:* Children aged 4-15 years old (except those in kindergarten)

**EDU\_Q38** School spirit is very high.

FLOW INFORMATION IF REFUSAL GO TO EDU\_Q40

*Universe:* Children aged 4-15 years old (except those in kindergarten)

**EDU\_Q39** This school offers parents many opportunities to be involved in school activities.

*Universe:* Children aged 4-15 years old (except those in kindergarten)

**EDU\_Q40** During the past school year, did you do any of the following?  
(Read list. Mark all that apply.)

- 01 Spoken to, visited or corresponded with your child's teacher
- 02 Visited your child's class
- 03 Attended a school event in which your child participated, for example a play, sports competition or science fair
- 04 Volunteered in your child's class or helped with a class trip
- 05 Helped elsewhere in the school, such as in the library or computer room
- 06 Attended a parent-school meeting
- 07 Participated in fund-raising for the school
- 08 Participated in other school activities
- 09 No activities

*Universe:* Children aged 4-15 years old who are in school



**LITERACY SKILLS, VOCABULARY AND NUMBER COMPREHENSION**

THIS SECTION IS FOR EffAgeYr=4 AND 5.

**DIR\_R1** Later on, I will be doing some activities with ^INFO.FNAME. These activities look at children's vocabulary, early literacy skills and their understanding of the system of whole numbers. I need to ask a few questions about ^INFO.FNAME before doing the activities.

Universe: Children age 4 and 5.

**DIR\_Q1** Does ^INFO.FNAME understand English or French well enough to follow instructions and do the activities with me?

- 1 Yes
- 2 No

Universe: Children age 4 and 5.

**CONDITION (DIR\_C1) :**

- 1 IF DIR\_Q1=2 OR 8 ..... go to DIR\_C4 (No Direct Measures)

**DIR\_Q2** Can ^INFO.FNAME see colors well enough to distinguish red from white?

- 1 Yes
- 2 No

Universe: Children age 4 and 5.

**DIR\_Q3** Which hand does ^INFO.FNAME use when drawing figures?

- 1 Right hand
- 2 Left hand
- 3 Both hands

Universe: Children age 4 and 5.

**DIR\_Q4** In which language would you like ^INFO.FNAME to do the activities?

- 1 English
- 2 French

Universe: Children age 4 and 5.

**CONDITION (DIR\_C4) :**

- 1 IF DIR\_Q1=1 OR 7 AND DOPPVT=1 THEN SET PPVTflag=1 ..... go to DIR\_C4A
- 2 ELSE SET PPVTflag=2 ..... go to DIR\_C4A

**CONDITION (DIR\_C4A) :**

- 1 IF DIR\_Q1=1 OR 7 AND DODM1=1 THEN SET  
WAIFlag=1 ..... go to DIR\_C4AA
- 2 ELSE SET WAIFlag=2 ..... go to DIR\_C4AA

**CONDITION (DIR\_C4AA) :**

- 1 IF DIR\_Q2=1 OR 7 AND DODM2=1, THEN SET NKFlag=1 ..... go to DIR\_C4B
- 2 ELSE SET NKFlag=2 ..... go to DIR\_C4B

**CONDITION (DIR\_C4B) :**

- 1 IF DIR\_Q1=2 OR 8 ..... go to DIR\_R4
- 2 IF DIR\_Q4=1 AND PPVTflag=1 ..... go to DIR\_STOP
- 3 IF DIR\_Q4=2 AND PPVTflag=1 ..... go to DIR\_STOP
- 4 If WAIFlag=1 ..... go to DIR\_STOP
- 5 IF Nkflag=1 ..... go to DIR\_STOP
- 6 ELSE ..... go to DIR\_STOP

**DIR\_R4**

**Since ^INFO.FNAME does not understand English or French well enough to follow my instructions, I will not be doing the activities with ^HIMHER.**

(The direct measures must be administered the same way to all children. If the child does not understand the instructions in English or French, we cannot translate them into another language.)

For information only

**CHILD HEALTH**

THIS SECTION ASKED ONLY TO PMK OF CHILDREN WITH ^Info.EffAgeYr=0-15 YEARS.

IF AGE = 0-1 HLT-Q1 TO Q4B1; HLT-Q5A TO Q5E; HLT\_R37 TO HLT-Q45; HLT-Q46 TO HLT-Q51E

IF AGE = 2 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT\_R37 TO HLT-Q45; HLT-Q46 TO HLT-Q51E

IF AGE = 3 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT\_R37 TO HLT-Q44; HLT-Q45A; HLT-Q46 TO HLT-Q51E

IF AGE = 4-5 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5 TO HLT-Q44; HLT-Q45A; HLT-Q48A TO HLT-Q52B;

IF AGE = 6-11 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT\_R37 TO HLT-Q44; HLT\_Q45A; HLT-Q48A TO HLT-Q52B

IF AGE = 12-15 HLT-Q1 TO HLT-Q2; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT\_R37 TO HLT-Q44; HLT-Q48A TO HLT-Q52B; HLT\_Q54A

LastIntMonth: COLLECTION MONTH OF PREVIOUS CYCLE,

LastIntYear: COLLECTION YEAR OF PREVIOUS CYCLE,

FirstInt: THIS IS A NEW RESPONDENT (1) OR A LONGITUDINAL RESPONDENT (2),

EFFAGEYR - EFFECTIVE AGE OF MEMBER (IN YEARS),

HLT\_Q3B-In blaise change values to include (0.45,2.50)

HLT\_Q4A-In blaise change values to include (2,000,100,000)

HLT\_Q4C1-In blaise change values to include (1,000,7,999)

**CONDITION (HLT\_C1) :**

- 1 IF EFFAGEYR >15 ..... go to HLT\_STOP
- 2 ELSE ..... go to HLT\_Q1

**HLT\_Q1 In general, would you say ^INFO.FNAME's health is:**

- 01 **Excellent?**
- 02 **Very good?**
- 03 **Good?**
- 04 **Fair?**
- 05 **Poor?**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_C3

Universe: All children aged 0-15 years

**HLT\_Q2 Over the past few months, how often has ^INFO.FNAME been in good health?**

- 01 **Almost all the time**
- 02 **Often**
- 03 **About half of the time**
- 04 **Sometimes**
- 05 **Almost never**

Universe: All children aged 0-15 years who answered HLT\_Q1

**CONDITION (HLT\_C3) :**

- 1 IF EFFAGEYR = 12-15 ..... go to HLT\_C4C
- 2 ELSE ..... go to HLT\_Q3

**HLT\_Q3 What is ^YOUR1 height without shoes on?**

- 00 Less than 1' / 12" (less than 29.2 cm.) ..... go to HLT\_Q4
- 01 1'0" to 1'11" / 12" to 23" (29.2 to 59.6 cm.)
- 02 2'0" to 2'11" / 24" to 35" (59.7 to 90.1 cm.) ..... go to HLT\_Q3A2
- 03 3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm.) ..... go to HLT\_Q3A3
- 04 4'0" to 4'11" / 48" to 59" (120.7 to 151.0 cm.) ..... go to HLT\_Q3A4
- 05 5'0" to 5'11" / 60" to 71" (151.1 to 181.5 cm.) ..... go to HLT\_Q3A5
- 06 6'0" to 6'11" / 72" to 83" (181.6 to 212.0 cm.) ..... go to HLT\_Q3A6
- 07 7'0" and over / 84" and over" (212.1 cm. and over) ..... go to HLT\_Q4

**FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q4**

*Universe:* All children aged 0-11 years

**HLT\_Q3A1 (Select the exact height.)**

- 00 1'0" / 12" (29.2 to 31.7 cm.)
- 01 1'1" / 13" (31.8 to 34.2 cm.)
- 02 1'2" / 14" (34.3 to 36.7 cm.)
- 03 1'3" / 15" (36.8 to 39.3 cm.)
- 04 1'4" / 16" (39.4 to 41.8 cm.)
- 05 1'5" / 17" (41.9 to 44.4 cm.)
- 06 1'6" / 18" (44.5 to 46.9 cm.)
- 07 1'7" / 19" (47.0 to 49.4 cm.)
- 08 1'8" / 20" (49.5 to 52.0 cm.)
- 09 1'9" / 21" (52.1 to 54.5 cm.)
- 10 1'10" / 22" (54.6 to 57.1 cm.)
- 11 1'11" / 23" (57.2 to 59.6 cm.)

**Default Next Question HLT\_Q4**

*Universe:* Children aged 0-11 years who answered 1 in HLT\_Q3

**HLT\_Q3A2** (Select the exact height.)

- 00 2'0" / 24" (59.7 to 62.1 cm.)
- 01 2'1" / 25" (62.2 to 64.7 cm.)
- 02 2'2" / 26" (64.8 to 67.2 cm.)
- 03 2'3" / 27" (67.3 to 69.8 cm.)
- 04 2'4" / 28" (69.9 to 72.3 cm.)
- 05 2'5" / 29" (72.4 to 74.8 cm.)
- 06 2'6" / 30" (74.9 to 77.4 cm.)
- 07 2'7" / 31" (77.5 to 79.9 cm.)
- 08 2'8" / 32" (80.0 to 82.5 cm.)
- 09 2'9" / 33" (82.6 to 85.0 cm.)
- 10 2'10" / 34" (85.1 to 87.5 cm.)
- 11 2'11" / 35" (87.6 to 90.1 cm.)

*Default Next Question* **HLT\_Q4**

*Universe:* Children aged 0-11 years who answered 2 in HLT\_Q3

**HLT\_Q3A3** (Select the exact height.)

- 00 3'0" / 36" (90.2 to 92.6 cm.)
- 01 3'1" / 37" (92.7 to 95.2 cm.)
- 02 3'2" / 38" (95.3 to 97.7 cm.)
- 03 3'3" / 39" (97.8 to 100.2 cm.)
- 04 3'4" / 40" (100.3 to 102.8 cm.)
- 05 3'5" / 41" (102.9 to 105.3 cm.)
- 06 3'6" / 42" (105.4 to 107.9 cm.)
- 07 3'7" / 43" (108.0 to 110.4 cm.)
- 08 3'8" / 44" (110.5 to 112.9 cm.)
- 09 3'9" / 45" (113.0 to 115.5 cm.)
- 10 3'10" / 46" (115.6 to 118.0 cm.)
- 11 3'11" / 47" (118.1 to 120.6 cm.)

*Default Next Question* **HLT\_Q4**

*Universe:* Children aged 0-11 years who answered 3 in HLT\_Q3

**HLT\_Q3A4** (Select the exact height.)

- 00 4'0" / 48" (120.7 to 123.1 cm.)
- 01 4'1" / 49" (123.2 to 125.6 cm.)
- 02 4'2" / 50" (125.7 to 128.2 cm.)
- 03 4'3" / 51" (128.3 to 130.7 cm.)
- 04 4'4" / 52" (130.8 to 133.3 cm.)
- 05 4'5" / 53" (133.4 to 135.8 cm.)
- 06 4'6" / 54" (135.9 to 138.3 cm.)
- 07 4'7" / 55" (138.4 to 140.9 cm.)
- 08 4'8" / 56" (141.0 to 143.4 cm.)
- 09 4'9" / 57" (143.5 to 146.0 cm.)
- 10 4'10" / 58" (146.1 to 148.5 cm.)
- 11 4'11" / 59" (148.6 to 151.0 cm.)

*Default Next Question* **HLT\_Q4**

*Universe:* Children aged 0-11 years who answered 4 in HLT\_Q3

**HLT\_Q3A5** (Select the exact height.)

- 00 5'0" (151.1 to 153.6 cm.)
- 01 5'1" (153.7 to 156.1 cm.)
- 02 5'2" (156.2 to 158.7 cm.)
- 03 5'3" (158.8 to 161.2 cm.)
- 04 5'4" (161.3 to 163.7 cm.)
- 05 5'5" (163.8 to 166.3 cm.)
- 06 5'6" (166.4 to 168.8 cm.)
- 07 5'7" (168.9 to 171.4 cm.)
- 08 5'8" (171.5 to 173.9 cm.)
- 09 5'9" (174.0 to 176.4 cm.)
- 10 5'10" (176.5 to 179.0 cm.)
- 11 5'11" (179.1 to 181.5 cm.)

*Default Next Question* **HLT\_Q4**

*Universe:* Children aged 0-11 years who answered 5 in HLT\_Q3

**HLT\_Q3A6** (Select the exact height.)

- 00 6'0" (181.6 to 184.1 cm.)
- 01 6'1" (184.2 to 186.6 cm.)
- 02 6'2" (186.7 to 189.1 cm.)
- 03 6'3" (189.2 to 191.7 cm.)
- 04 6'4" (191.8 to 194.2 cm.)
- 05 6'5" (194.3 to 196.8 cm.)
- 06 6'6" (196.9 to 199.3 cm.)
- 07 6'7" (199.4 to 201.8 cm.)
- 08 6'8" (201.9 to 204.4 cm.)
- 09 6'9" (204.5 to 206.9 cm.)
- 10 6'10" (207.0 to 209.5 cm.)
- 11 6'11" (209.6 to 212.0 cm.)

*Default Next Question* **HLT\_Q4**

*Universe:* Children aged 0-11 years who answered 6 in HLT\_Q3

**HLT\_Q4** **What is ^YOUR1 weight?** [Min: 1 Max: 575]  
(Enter amount only.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_C4C

*Universe:* All children aged 0-11 years

**HLT\_Q4A** (Was that in kilograms or pounds?)

- 1 Kilograms
- 2 Pounds

*Universe:* All children aged 0-11 years

**CONDITION (HLT\_C4C):**

- 1 IF FIRSTINT = 1 AND EFFAGEYR = 2-15 ..... go to HLT\_Q4C
- 2 ELSE ..... go to HLT\_R5

**HLT\_Q4C** **What was ^YOUR1 birth weight?**

- 1 Kilograms/grams
- 2 Pounds/ounces ..... go to HLT\_Q4C2

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q4D1

*Universe:* New respondents aged 2-15 Note: Children aged 0-1 are asked this question in the Medical/Biological section (MED\_Q13A)

**HLT\_Q4C1** [Min: 1.000 Max: 7.999]  
(Enter birth weight in kilograms and grams.)

*Default Next Question:* **HLT\_Q4D1**

*Universe:* New respondents aged 2-15 who answered 1 - kilograms and grams in HLT\_Q4

**HLT\_Q4C2** [Min: 2 Max: 15]  
(Enter pounds in this screen and ounces in the next.)

*Universe:* New respondent aged 2-15 who answered 2 - Pounds and ounces in HLT\_Q4

**HLT\_Q4C3** [Min: 0 Max: 15]  
(Enter ounces.)

*Universe:* New respondents aged 2-15 who answered 2 - Pounds and ounces in HLT\_Q4

**HLT\_Q4D1** The following are questions concerning ^INFO.FNAME's birth. Was ^YOU1 born before, after or on due date?

- 1 Before
- 2 After
- 3 On due date.....go to HLT\_R5

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_R5

*Universe:* New respondents aged 2-15. Note: Children aged 0-1 are asked this question in the Medical/Biological section (MED\_Q12A)

**HLT\_Q4D2** How many days or weeks ^PhraseE the due date was ^INFO.FNAME born?  
(Choose days or weeks below and enter number in the next question.)

- 1 Days
- 2 Weeks.....go to HLT\_Q4E2

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_R5

*Note:* If HLT\_Q4D1=1 (before), then PhraseE=""before"", else if HLT\_Q4D1=2 (after), then PhraseE=""after"";

*Universe:* New respondents aged 2-15 who answered 1 - Before or 2 - After in HLT\_Q4D1

**HLT\_Q4E1** [Min: 1 Max: 105]  
(Enter number of days.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_R5

*Universe:* Children aged 2-15 who answered 1 - Before or 2 - After in HLT\_Q4D1

**HLT\_Q4E2** [Min: 1 Max: 15]  
(Enter number of weeks.)

*Universe:* New respondents aged 2-15 who answered 1 - Before or 2 - After in HLT\_Q4D1



**HLT\_R5** The next few questions deal with any health limitations that affect ^INFO.FNAME's daily activities. In these questions, a difficulty, condition or health problem is one that has lasted or is expected to last 6 months or more.

**HLT\_Q5A** Does ^INFO.FNAME have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?  
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION IF REFUSAL GO TO HLT\_C6

Universe: Children aged 0-15 years

**HLT\_Q5B** Does a physical condition or mental condition or health problem reduce the amount or the kind of activity ^INFO.FNAME can do:  
**at home?**  
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION IF REFUSAL GO TO HLT\_C6

Universe: Children 0-15 years old

**CONDITION (HLT\_C5C) :**

- 1 IF EFFAGEYR > 7 YEARS ..... go to HLT\_Q5D
- 2 OTHERWISE ..... go to HLT\_Q5C

**HLT\_Q5C** at child care?

FLOW INFORMATION IF REFUSAL GO TO HLT\_C6

Universe: Children 0-7 years old

**HLT\_Q5D** at work or at school?

FLOW INFORMATION IF REFUSAL GO TO HLT\_C6

Universe: Children aged 0-15 years

**HLT\_Q5E** in other activities, for example, transportation, play, sports or games?

FLOW INFORMATION IF REFUSAL GO TO HLT\_C6

Universe: Children aged 0-15 years

**CONDITION (HLT\_C6) :**

- 1 IF EFFAGEYR = 4-5 .....go to HLT\_R6
- 2 ELSE .....go to HLT\_R37

**HLT\_R6** The next set of questions ask about ^INFO.FNAME's day to day health. The questions are not about illnesses like colds that affect people for short periods of time. They are concerned with ^YOUR1 abilities relative to other children the same age. You may feel that some of these questions do not apply to ^HIMHER, but it is important that we ask the same questions of everyone.

**HLT\_Q6A** Is ^YOU1 usually able to see clearly, and without distortion, the words in a story book without glasses or contact lenses?

- 1 Yes .....go to HLT\_Q9
- 2 No

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q11

*Universe:* Children aged 4 and 5 years old

**HLT\_Q7A** Is ^YOU1 usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses?

- 1 Yes .....go to HLT\_Q9
- 2 No
- 3 Doesn't wear glasses or contact lenses

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q11

*Universe:* Children aged 4 and 5 years old who answered "No, cannot see the words in a story book with glasses or contact lenses"

**HLT\_Q8** Is ^YOU1 able to see at all?

- 1 Yes
- 2 No .....go to HLT\_Q11

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HKT\_Q11

*Universe:* Children aged 4 and 5 years old who answered "No, cannot see the words in a story book with glasses or contact lenses".

**HLT\_Q9** Is ^YOU1 able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?

- 1 Yes .....go to HLT\_Q11
- 2 No

*Universe:* Children aged 4 and 5 years old who answered "Yes, can see".

**HLT\_Q10** Is ^YOU1 usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

- 1 Yes
- 2 No
- 3 Doesn't wear glasses or contacts

*Universe:* Children aged 4 and 5 years old who answered "No, cannot see well enough to recognize a friend on the other side of the street without glasses or contact lenses".

**HLT\_Q11** Is ^INFO.FNAME usually able to hear what is said in a group conversation with at least three other people without a hearing aid?

- 1 Yes .....go to HLT\_Q16
- 2 No

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q16

*Universe:* Children aged 4 and 5 years old

**HLT\_Q12** Is ^YOU1 usually able to hear what is said in a group conversation with at least three other people with a hearing aid?

- 1 Yes .....go to HLT\_Q14
- 2 No
- 3 Doesn't wear a hearing aid

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q16

*Universe:* Children aged 4 and 5 years old who said "No, they are not usually able to hear what is said in a group conversation with at least three other people without a hearing aid"

**HLT\_Q13** Is ^YOU1 able to hear at all?

- 1 Yes
- 2 No .....go to HLT\_Q16

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q16

*Universe:* Children aged 4 and 5 years old who said "No or doesn't wear a hearing aid" to "Is he/she usually able to hear what is said in a group conversation with at least three other people with a hearing aid?"

**HLT\_Q14** Is ^YOU1 usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid?

- 1 Yes .....go to HLT\_Q16
- 2 No

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q16

*Universe:* Children aged 4 and 5 years old who said "No or doesn't wear a hearing aid, they are not usually able to hear what is said in a group conversation with at least three other people without a hearing aid" and "Yes, can hear at all"

**HLT\_Q15** Is ^YOU1 usually able to hear what is said in a conversation with one other person in a quiet room with a hearing aid?

- 1 Yes
- 2 No
- 3 Doesn't wear a hearing aid

*Universe:* Children aged 4 and 5 years old who said "No, they are not usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid"

**HLT\_Q16** Is ^INFO.FNAME usually able to be understood completely when speaking with strangers in ^YOUR1 own language?

- 1 Yes ..... go to HLT\_Q20A
- 2 No

FLOW INFORMATION IF DON'T KNOW GO TO HLT\_Q18  
IF REFUSAL GO TO HLT\_Q20A

*Universe:* Children aged 4 and 5 years old

**HLT\_Q17** Is ^YOU1 able to be understood partially when speaking with strangers in ^YOUR1 own language?

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q20A

*Universe:* Children aged 4 and 5 years old who said "No, are not usually able to be understood completely when speaking with strangers in his/her own language"

**HLT\_Q18** Is ^YOU1 able to be understood completely when speaking with those who know ^HIMHER well?

- 1 Yes ..... go to HLT\_Q20A
- 2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q20A

*Universe:* Children aged 4 and 5 years old who said "No, are not usually able to be understood completely when speaking with strangers in his/her own language"

**HLT\_Q19** Is ^YOU1 able to be understood partially when speaking with those who know ^HIMHER well?

*Universe:* Children aged 4 and 5 years old who said "No, they are not able to be understood completely when speaking with those who know him/her well"

**HLT\_Q20A** Is ^YOU1 usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?

- 1 Yes.....go to HLT\_Q27
- 2 No.....go to HLT\_Q27

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q27

*Universe:* Children aged 4 and 5 years old

**HLT\_Q21** Is ^YOU1 able to walk at all?

- 1 Yes.....go to HLT\_Q24
- 2 No.....go to HLT\_Q24

FLOW INFORMATION IF DON'T KNOW GO TO HLT\_Q24  
IF REFUSAL GO TO HLT\_Q27

*Universe:* Children aged 4 and 5 years old who answered No to "Is ... usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?"

**HLT\_Q22A** Does ^YOU1 require mechanical support such as braces, a cane or crutches to be able to walk?

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q27

*Universe:* Children aged 4 and 5 years old who answered "Yes, able to walk at all" and No to "Is ... usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?"

**HLT\_Q23** Does ^YOU1 require the help of another person to be able to walk?

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q27

*Universe:* Children aged 4 and 5 years old who answered "Yes, able to walk at all" and No to "Is ... usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?"

**HLT\_Q24** Does ^YOU1 require a wheelchair to get around?

- 1 Yes.....go to HLT\_Q27
- 2 No.....go to HLT\_Q27

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q27

*Universe:* Children aged 4 and 5 years old who answered "Yes, able to walk at all" and No to "Is ... usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?"

**HLT\_Q25 How often does ^YOU1 use a wheelchair?**

- 1 Always
- 2 Often
- 3 Sometimes
- 4 Never

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q27

*Universe:* Children aged 4 and 5 years old who use a wheelchair

**HLT\_Q26 Does ^YOU1 need the help of another person to get around in the wheelchair?**

- 1 Yes
- 2 No

*Universe:* Children aged 4 and 5 years old who use a wheelchair

**HLT\_Q27 Is ^INFO.FNAME usually able to grasp and handle small objects such as a pencil or scissors?**

- 1 Yes .....go to HLT\_Q31
- 2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q31

*Universe:* Children aged 4 and 5 years old

**HLT\_Q28 Does ^YOU1 require the help of another person because of limitations in the use of hands or fingers?**

- 1 Yes
- 2 No .....go to HLT\_Q30

FLOW INFORMATION IF DON'T KNOW GO TO HLT\_Q30  
IF REFUSAL GO TO HLT\_Q31

*Universe:* Children aged 4 and 5 years old who answered "No, not usually able to grasp and handle small objects such as a pencil or scissor

**HLT\_Q29 Does ^YOU1 require the help of another person with:  
(Mark one only.)**

- 1 **Some tasks?**
- 2 **Most tasks?**
- 3 **Almost all tasks?**
- 4 **All tasks?**

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q31

*Universe:* Children aged 4 and 5 years old who require the help of another person because of limitations in the use of hands or fingers

**HLT\_Q30** Does ^YOU1 require special equipment, for example, devices to assist in dressing because of limitations in the use of hands or fingers?

- 1 Yes
- 2 No

*Universe:* Children aged 4 and 5 years old who answered "No, not usually able to grasp and handle small objects such as a pencil or scissors" but do not require the help of another person because of limitations in the use of hands or fingers

**HLT\_Q31** Would you describe ^INFO.FNAME as being usually:  
(Mark one only.)

- 01 **Happy and interested in life?**
- 02 **Somewhat happy?**
- 03 **Somewhat unhappy?**
- 04 **Unhappy with little interest in life?**
- 05 **So unhappy that life is not worthwhile?**

*Universe:* Children aged 4 and 5 years old

**HLT\_Q32** How would you describe ^YOUR1 usual ability to remember things? Is ^YOU1:  
(Mark one only.)

- 1 **Able to remember most things?**
- 2 **Somewhat forgetful?**
- 3 **Very forgetful?**
- 4 **Unable to remember anything at all?**

*Universe:* Children aged 4 and 5 years old

**HLT\_Q33** How would you describe ^YOUR1 usual ability to think and solve day-to-day problems? Is ^YOU1:  
(Mark one only.)

- 01 **Able to think clearly and solve problems?**
- 02 **Having a little difficulty?**
- 03 **Having some difficulty?**
- 04 **Having a great deal of difficulty?**
- 05 **Unable to think or solve problems?**

*Universe:* Children aged 4 and 5 years old

**HLT\_Q34** Is ^INFO.FNAME usually free of pain or discomfort?

- 1 Yes.....go to HLT\_R37
- 2 No

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO HLT\_R37

*Universe:* Children aged 4 and 5 years old

**HLT\_Q35** How would you describe the usual intensity of ^YOUR1 pain or discomfort:  
(Mark one only.)

- 1 Mild?
- 2 Moderate?
- 3 Severe?

FLOW INFORMATION IF REFUSAL GO TO HLT\_R37

*Universe:* Children aged 4 and 5 years old who have pain or discomfort

**HLT\_Q36** How many activities does ^YOUR1 pain or discomfort prevent ^HIMHER from doing?  
(Mark one only.)

- 1 None
- 2 A few
- 3 Some
- 4 Most

*Universe:* Children aged 4 and 5 years old who have pain or discomfort

**HLT\_R37** The following questions refer to injuries, such as a broken bone, sprained ankle, bad cut or burn, head injury or poisoning, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

**HLT\_Q37** In the past 12 months was ^INFO.FNAME injured seriously enough to require medical attention, by a doctor, nurse or dentist?

- 1 Yes
- 2 No.....go to HLT\_Q43A

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_Q43A

*Universe:* Children aged 0-15 years old

**HLT\_Q38** How many times was ^YOU1 injured and required medical attention? [Min: 1  
Max: 5]

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q43A

*Universe:* Children aged 0-15 years who were injured in the past 12 months



**HLT\_Q39 For the most serious injury, what type of injury did ^YOU1 have?**  
(Do not read list. Mark one only.)

- 01 Broken or fractured bones ..... go to HLT\_Q40
- 02 Burn or scald ..... go to HLT\_Q40
- 03 Dislocation ..... go to HLT\_Q40
- 04 Sprain or strain ..... go to HLT\_Q40
- 05 Cut, scrape or bruise ..... go to HLT\_Q40
- 06 Concussion
- 07 Poisoning by substance or liquid
- 08 Internal injury
- 09 Dental injury
- 10 Other
- 11 Multiple injuries

*Default Next Question:* **HLT\_Q41**

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q43A

*Universe:* Children aged 0-15 years who were injured in the past 12 months

**HLT\_Q40 What part of ^YOUR1 body was injured?**  
(Do not read list. Mark one only.)

- 01 Eyes
- 02 Face or scalp (excluding eyes)
- 03 Head or neck (excluding eyes and face or scalp)
- 04 Arms or hands
- 05 Legs or feet
- 06 Back or spine
- 07 Trunk (excluding back or spine) (include chest, internal organs, etc.)
- 08 Shoulder
- 09 Hip
- 10 Multiple sites

FLOW INFORMATION IF REFUSAL GOT TO HLT\_Q43A

*Universe:* Children aged 0-15 years who were injured in the past 12 months (Broken or fractured bones, burn or scald, dislocation, sprain or strain or cut, scrape or bruise)

**HLT\_Q41** What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?  
(Do not read list. Mark one only.)

- 01 Motor vehicle collision-passenger
- 02 Motor vehicle collision-pedestrian
- 03 Motor vehicle collision-riding bicycle
- 04 Other bicycle accident
- 05 Fall (excluding bicycle or sports)
- 06 Sports (excluding bicycle)
- 07 Physical assault
- 08 Scalded by hot liquids or food
- 09 Accidental poisoning
- 10 Self-inflicted poisoning
- 11 Other intentionally self-inflicted injuries
- 12 Natural/environmental factors (ex. animal bite, sting)
- 13 Fire/flames or resulting fumes
- 14 Near drowning
- 15 Other

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q43A

Universe: Children aged 0-15 years who were injured in the past 12 months

**HLT\_Q42** Where did the injury happen (for example at home, on the street, in a playground, at school, etc.)?  
(Do not read list. Mark one only.)

- 01 Inside respondent's own home/apartment
- 02 Outside respondent's home, apartment, including yard, driveway, parking lot or in shared areas related to home such as apartment hallway or laundry room
- 03 In or around other private residence
- 04 Inside school/daycare centre or on school/centre grounds
- 05 At an indoor or outdoor sports facility (other than school)
- 06 Other building used by general public
- 07 On sidewalk/street/highway in respondent's neighbourhood
- 08 On any other sidewalk/street/highway
- 09 In a playground/park (other than school)
- 10 Other

Universe: Children aged 0-15 years who were injured in the past 12 months

**HLT\_Q43A** The following questions are about asthma. Has ^INFO.FNAME ever had asthma that was diagnosed by a health professional?

- 1 Yes
- 2 No.....go to HLT\_Q44

FLOW INFORMATION IF DON'T KNOW GO TO HLT\_Q44  
IF REFUSAL GO TO HLT\_C45

Universe: Children aged 0-15 years old

**HLT\_Q43B** Does this condition or health problem prevent or limit ^YOUR1 participation in school, at play or any other activity normal for a child ^YOUR1 age?

*Universe:* Children aged 0-15 years old with asthma

**HLT\_Q43C** Has ^YOU1 had an attack of asthma in the past 12 months?

*Universe:* Children aged 0-15 years old with asthma

**HLT\_Q44** Has ^YOU1 had wheezing or whistling in the chest at any time in the past 12 months?

*Universe:* Children aged 0-15 years old

**HLT\_R45** In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

**CONDITION (HLT\_C45)**

- 1 IF EFFAGEYR < 3 YEARS ..... go to HLT\_Q45
- 2 ELSE ..... go to HLT\_Q45A

**HLT\_Q45** Has a health professional diagnosed any of the following long-term conditions for ^INFO.FNAME:

(Mark all that apply.)

- 01 Food or digestive allergies?
- 02 Respiratory allergies such as hay fever?
- 03 Any other allergies?
- 04 Bronchitis?
- 05 Heart condition or disease?
- 06 Epilepsy?
- 07 Cerebral Palsy?
- 08  Kidney condition or disease?
- 09 Mental handicap?
- 10 Any other long term condition?
- 11 None

*Universe:* Children aged 0-2 years

**HLT\_Q45A** Has a health professional diagnosed any of the following long-term conditions for ^INFO.FNAME:  
(Mark all that apply.)

- 01 Food or digestive allergies?
- 02 Respiratory allergies such as hay fever?
- 03 Any other allergies?
- 04 Bronchitis?
- 05 Heart condition or disease?
- 06 Epilepsy?
- 07 Cerebral Palsy?
- 08 Kidney condition or disease?
- 09 Mental handicap?
- 10 Learning disability?
- 11 Attention deficit disorder (with or without hyperactivity)?
- 12 Emotional, psychological or nervous difficulties?
- 13 Any other long term condition?
- 14 None

*Universe:* Children aged 3-15 years old

**CONDITION (HLT\_C46) :**

1 IF EFFAGEYR > 3 ..... go to HLT\_Q48A  
2 ELSE ..... go to HLT\_Q46

**HLT\_Q46** How often does ^INFO.FNAME have nose or throat infections?

- 01 Almost all the time
- 02 Often
- 03 From time to time
- 04 Rarely
- 05 Never

*Universe:* Children aged 0-3 years old

**HLT\_Q47A** Since ^YOUR1 birth, has ^YOU1 had an ear infection (otitis)?

- 1 Yes
- 2 No ..... go to HLT\_Q48A

**FLOW INFORMATION**

IF DON'T KNOW OR REFUSAL GO TO HLT\_QA8A

*Universe:* Children aged 0-3 years old

**HLT\_Q47B** How many times?

- 1 Once
- 2 2 times
- 3 3 times
- 4 4 or more times

*Universe:* Children aged 0-3 years old who have had an ear infection

**HLT\_Q48A** In the past year, how many times have you seen or talked on the telephone with any of the following about ^INFO.FNAME's physical, emotional or mental health? (Exclude at time of birth for babies.) with:  
A medical doctor (family physician or specialist)? [Min: 0 Max: 94]  
(Enter 0 if none.)

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q49

Universe: Children aged 0-15 years

**HLT\_Q48D** A public health nurse or nurse practitioner? [Min: 0 Max: 94]  
(Enter 0 if none.)

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q49

Universe: Children aged 0-15 years

**HLT\_Q48E** A dentist or orthodontist? [Min: 0 Max: 94]  
(Enter 0 if none.)

FLOW INFORMATION IF REFUSAL GO TO HLT\_Q49

Universe: Children aged 0-15 years

**HLT\_Q48I** Any other person trained to provide treatment or counsel, for example a speech therapist or a social worker? [Min: 0 Max: 94]  
(Enter 0 if none. Includes psychologists and child welfare workers as well as other trained professionals.)

Universe: Children aged 0-15 years

**HLT\_Q49** In the past 12 months, was ^INFO.FNAME an overnight patient in a hospital?

- 1 Yes
- 2 No.....go to HLT\_Q51A

FLOW INFORMATION IF DON'T KNOW AND REFUSAL GO TO HLT\_Q51A

Universe: Children aged 0-15 years

**HLT\_Q50** For what reason?

- 1 Respiratory illness or disease
- 2 Gastrointestinal illness or disease
- 3 Injuries
- 4 Other

Universe: Children aged 0-15 years who were overnight patients in a hospital

**HLT\_Q51A** Does ^YOU1 take any of the following prescribed medication on a regular basis:  
Ventolin, inhalers or puffers for asthma?

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO HLT\_C52

Universe: Children aged 0-15 years

**HLT\_Q51B** Ritalin or other similar medications?

FLOW INFORMATION IF REFUSAL GO TO HLT\_C52

Universe: Children aged 0-15 years

**HLT\_Q51C** Tranquilizers or nerve pills?

FLOW INFORMATION IF REFUSAL GO TO HLT\_C52

Universe: Children aged 0-15 years

**HLT\_Q51D** Anti-convulsants or anti-epileptic pills?

FLOW INFORMATION IF REFUSAL GO TO HLT\_C52

Universe: Children aged 0-15 years

**HLT\_Q51E** Other medications?

Universe: Children aged 0-15 years

**CONDITION (HLT\_C52) :**

- 1 IF EFFAGEYR < 4 ..... go to HLT\_STOP
- 2 ELSE IF EFFAGEYR >= 4 AND FIRSTINT=2 (LONGITUDINAL) ..... go to HLT\_Q52A1
- 3 ELSE ..... go to HLT\_Q52A

**HLT\_Q52A** Has ^INFO.FNAME ever experienced any event or situation that has caused  
^HIMHER a great amount of worry or unhappiness?

- 1 Yes ..... go to HLT\_Q52B
- 2 No ..... go to HLT\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_STOP

Universe: All new respondents aged 4-15 years

**HLT\_Q52A1** Since the last interview in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME experienced any event or situation that has caused ^HIMHER a great amount of worry or unhappiness?

- 1 Yes
- 2 No.....go to HLT\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT\_STOP

*Universe:* Longitudinal respondents aged 4-15 years

**HLT\_Q52B** What was this?  
(Do not read list. Mark all that apply.)

- 01 Death of parent(s)
- 02 Death in family (other than parents)
- 03 Divorce/separation of parents
- 04 Move
- 05 Stay in hospital
- 06 Stay in foster home
- 07 Other separation from parents
- 08 Illness/injury of child
- 09 Illness/injury of a family member
- 10 Abuse/fear of abuse
- 11 Change in household members
- 12 Alcoholism or mental health disorder in family
- 13 Conflict between parents
- 14 Other (specify)

*Universe:* Children aged 4-15 who reported a situation that caused worry or unhappiness

**HLT\_S52B** (Please specify cause of worry and unhappiness)

For information only

**MEDICAL / BIOLOGICAL**

THIS SECTION IS ASKED OF CHILDREN AGE 0-47 months IF DOMED=1 AND AGEMONTHS>=0 and AGEMONTHS<=47 and MED25PRV not equal 2.

0-11 months: IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q28.

IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-C12 - MED-Q28.

12-23 months: IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q22, MED-Q25 - MED-Q28.

IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-C12 - MED-Q22, MED-Q25 - MED-Q28.

24-47 months: IF THE RESPONDENT IS THE BIOLOGICAL PARENT AND MED25PRV < 2: MED\_Q25 - MED\_Q28.

MED25PRV: WAS CURRENTLY BEING BREAST-FED AT TIME OF LAST INTERVIEW.

**MED\_FILL** Create the following fill variables: If respondent is the birth mother (BIOMOM=1) then THEMOM1 = "you";  
 Else if respondent is not birth mother and child is female then THEMOM1 = "her mother";  
 Else (respondent is not birth mother and child is male) then THEMOM1 = "his mother".  
 If respondent is the birth mother (BIOMOM=1) then THEMOM2 = "you";  
 Else (respondent is not birth mother) then THEMOM2 = "her". If respondent is the birth mother (BIOMOM=1) then WEREWAS\_C = "Were";  
 Else (respondent is not birth mother) then WEREWAS\_C = "Was". If respondent is the birth mother (BIOMOM=1) then AREIS = "are" and AREIS\_C = "Are";  
 Else (respondent is not birth mother) then AREIS = "is" and AREIS\_C = "Is".

**CONDITION (MED\_C1A) :**

- 1 RESPONDENT IS BIOLOGICAL MOTHER AND AGE-MONTHS < 24 OR FIRSTINT = 1 ..... go to MED\_Q1A
- 2 RESPONDENT IS BIOLOGICAL FATHER AND AGE-MONTHS < 24 OR FIRSTINT = 1 ..... go to MED\_C12
- 3 RESPONDENT IS BIOLOGICAL PARENT AND AGE-MONTHS >=24 AND <48 ..... go to MED\_C25
- 4 ELSE ..... go to MED\_STOP

**MED\_Q1A** The following are prenatal questions concerning ^INFO.FNAME. During the pregnancy with ^INFO.FNAME did you suffer from any of the following:  
**Pregnancy diabetes?**

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO MED\_Q2

Universe: Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q1B High blood pressure?**

FLOW INFORMATION IF REFUSAL GO TO MED\_Q2

Universe: Children age 0-23 months (or if first interview), if respondent is biological mother



**MED\_Q1C Other physical problems?**

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q2 From whom did you receive pre-natal care?**  
(Do not read list. Mark all that apply.)

- 01 A doctor
- 02 A nurse
- 03 A midwife
- 04 Other
- 05 Nobody

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q3 Did you smoke during your pregnancy with ^INFO.FNAME?**

- 1 Yes
- 2 No ..... go to MED\_Q6

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q6

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q4 How many cigarettes per day did you smoke during your pregnancy with ^INFO.FNAME?** [Min: 1 Max: 40]

FLOW INFORMATION IF REFUSAL GO TO MED\_Q6

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother and she smoked during pregnancy

**MED\_Q5 At what stage in your pregnancy did you smoke this amount?**  
(Do not read list. Mark all that apply.)

- 1 During the first three months
- 2 During the second three months
- 3 During the third three months
- 4 Throughout

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother and she smoked during pregnancy

**MED\_Q6** How frequently did you consume alcohol during your pregnancy with ^INFO.FNAME? (e.g. beer, wine, liquor)?

- 01 Never.....go to MED\_Q9A
- 02 Less than once a month
- 03 1-3 Times a month
- 04 Once a week
- 05 2-3 Times a week
- 06 4-6 Times a week
- 07 Everyday

FLOW INFORMATION IF REFUSAL GO TO MED\_Q9A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q7** On the days when you drank, how many drinks did you usually have?

- 1 1 to 2
- 2 3 to 4
- 3 5 or more

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q9A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother and she drank alcohol during pregnancy

**MED\_Q8** At what stage in your pregnancy did you consume this quantity?  
(Do not read list. Mark all that apply.)

- 1 During the first three months
- 2 During the second three months
- 3 During the third three months
- 4 Throughout

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother and she drank alcohol during pregnancy

**MED\_Q9A** Did you take any prescription medications during your pregnancy with ^INFO.FNAME?

- 1 Yes
- 2 No.....go to MED\_Q10A

FLOW INFORMATION IF DON'T KNOW GO TO MED\_Q10A  
IF REFUSAL GO TO MED\_C12

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q9B At what stage in your pregnancy did you take these?**  
(Do not read list. Mark all that apply.)

- 1 During the first three months
- 2 During the second three months
- 3 During the third three months
- 4 Throughout

FLOW INFORMATION IF REFUSAL GO TO MED\_C12

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother and she took prescription medication during pregnancy

**MED\_Q10A Did you take any over-the-counter drugs during your pregnancy with ^INFO.FNAME?**

- 1 Yes
- 2 No.....go to MED\_C12

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_C12

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother

**MED\_Q10B At what stage in your pregnancy did you take these?**  
(Do not read list. Mark All that apply.)

- 1 During the first three months
- 2 During the second three months
- 3 During the third three months
- 4 Throughout

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological mother and she took over-the-counter drugs during pregnancy

**CONDITION (MED\_C12):**

- 1 IF HLT\_Q4D1 > BLANK.....go to MED\_Q14A
- 2 ELSE.....go to MED\_Q12A

**MED\_Q12A (The following are questions concerning ^INFO.FNAME's birth. Was ^INFO.FNAME born before, after or on the due date?**

- 1 Before
- 2 After
- 3 On due date.....go to MED\_Q13A

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q13A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q12B** How many days or weeks ^PhraseE the due date was ^INFO.FNAME born?  
(Choose days or weeks below and enter number in the next question.)

- 1 Days
- 2 Weeks.....go to MED\_Q12C2

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q13A

Note: If MED\_Q12A=1 (before), then PhraseE=""before"", else if MED\_Q12A=2 (after), then PhraseE=""after""

Universe: Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child was born before or after due date

**MED\_Q12C1** [Min: 1 Max: 105]  
(Enter number of days.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q13A

Universe: Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child was born before or after due date

**MED\_Q12C2** [Min: 1 Max: 15]  
(Enter number of weeks.)

Universe: Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child was born before or after due date

**MED\_Q13A** What was ^INFO.FNAME's birth weight in kilograms and grams or pounds and ounces?  
(Choose kilograms or pounds below and enter number in the next question).

- 1 Kilograms/grams
- 2 Pounds/ounces.....go to MED\_Q13C

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q14A

Universe: Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q13B** [Min: 1.00 Max: 7.00]  
(Enter birth weight in kilograms and grams.)

Default Next Question: **MED\_Q14A**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q14A

Universe: Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q13C** [Min: 2 Max: 15]  
(Enter birth weight in pounds in this screen and ounces in the next.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q14A

Universe: Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q13C1** [Min: 0 Max: 15]  
(Enter ounces.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q14A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q14A** What was ^INFO.FNAME's length at birth in centimetres or inches?  
(Choose centimetres or inches below and enter number in the next question.)

- 1 Centimetres
- 2 Inches.....go to MED\_Q14C

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_Q15

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q14B** [Min: 35 Max: 75]  
(Enter birth length in centimetres.)

*Default Next Question:* **MED\_Q15**

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q14C** [Min: 13 Max: 30]  
(Enter birth length in inches.)

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q15** Was this a single birth or twins, or triplets?

- 1 Single-birth
- 2 Twins
- 3 Triplets
- 4 More than triplets

FLOW INFORMATION IF REFUSAL GO TO MED\_Q21A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q16** Was the delivery vaginal or caesarean?

- 1 Vaginal
- 2 Caesarean.....go to MED\_Q21A

FLOW INFORMATION IF REFUSAL GO TO MED\_Q21A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q17 Was ^INFO.FNAME born head first?**

- 1 Yes
- 2 No

FLOW INFORMATION

IF REFUSAL GO TO MED\_Q21A

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child's delivery was vaginal

**MED\_Q18 For delivery, what birthing aids were used?**

- 1 None
- 2 Forceps
- 3 Cupping glass (suction cup)

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child's delivery was vaginal

**MED\_Q21A Did ^INFO.FNAME receive special medical care following ^YOUR1 birth?**

- 1 Yes
- 2 No ..... go to MED\_Q22

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO MED\_Q22

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**MED\_Q21B What type of special medical care was received?**  
(Do not read list. Mark all that apply.)

- 1 Intensive care
- 2 Ventilation/oxygen
- 3 Transfer to a specialized hospital
- 4 Other

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO MED\_Q22

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child received special medical care following birth.

**MED\_Q21C For how many days, in total, was this care received? [Min: 1 Max: 60]**

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father) and child received special medical care following birth.

**MED\_Q22** Compared to other babies in general, would you say that ^INFO.FNAME's health at birth was:

- 01 **Excellent?**
- 02 **Very good?**
- 03 **Good?**
- 04 **Fair?**
- 05 **Poor?**

*Universe:* Children age 0-23 months (or if first interview), if respondent is biological parent (mother or father)

**CONDITION (MED\_C23) :**

- 1 IF AGEMONTHS >11 ..... go to MED\_Q25
- 2 ELSE (AGEMONTHS = 0-11) ..... go to MED\_Q23A

**MED\_Q23A** After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from any of the following conditions:  
**Postpartum haemorrhage?**

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO MED\_Q24A

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father)

**MED\_Q23B** Postpartum infection?

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO MED\_Q24A

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father)

**MED\_Q23C1** Postpartum depression?

- 1 Yes
- 2 No ..... go to MED\_Q23D

FLOW INFORMATION IF DON'T KNOW GO TO MED\_Q23D  
IF REFUSAL GO TO MED\_Q24A

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father)

**MED\_Q23C2 For how long?**

(Choose days or weeks or months in this screen and enter number on the next screen.)

- 1 Days
- 2 Weeks
- 3 Months

FLOW INFORMATION

IF DON'T KNOW GO TO MED\_Q23D  
IF REFUSAL GO TO MED\_Q24A

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father) and mother suffered from post-partum depression

**MED\_Q23C3 Min: 1 Max: 995]**

(Enter the number of ^PHRASEE.)

FLOW INFORMATION

IF DON'T KNOW GO TO MED\_Q23D  
IF REFUSAL GO TO MED\_Q24A

*Note:* If MED\_Q23C2=days then PHRASEE=days; Else if MED\_Q23C2=weeks then PHRASEE=weeks; Else if MED\_Q23C2=months then PHRASEE=months.

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father) and mother suffered from post-partum depression

**MED\_Q23D Postpartum hypertension?**

- 1 Yes
- 2 No

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father)

**MED\_Q24A ^WEREWAS\_C ^THEMOMI hospitalized for special medical care for any period immediately following the birth of ^INFO.FNAME?**

- 1 Yes
- 2 No .....go to MED\_Q25

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO MED\_Q25

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father)

**MED\_Q24B (For how many days? [Min: 1 Max: 60]**

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO MED\_C25

*Universe:* Children age 0-11 months, if respondent is biological parent (mother or father) and mother was hospitalized following child's birth.

**CONDITION (MED\_C25) :**

- 1 IF ^INFO.MED25PRV = 2 (NOT BREAST-FEEDING).....go to MED\_STOP
- 2 ELSE .....go to MED\_Q25



**MED\_Q25** The following are a few questions on breast-feeding. ^AREIS\_C ^THEMOM1 currently breast-feeding ^INFO.FNAME?

- 1 Yes.....go to MED\_STOP
- 2 No.....go to MED\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_STOP

*Universe:* Children age 0-47 months, if respondent is biological parent (mother or father) and if it had not already been reported in a previous interview that the child had stopped breast-feeding.

**MED\_Q26** Did ^THEMOM1 breast-feed ^HIMHER even if only for a short time?

- 1 Yes
- 2 No.....go to MED\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_STOP

*Universe:* Children age 0-47 months, if respondent is biological parent (mother or father) and if the child is not currently breast-feeding (excluding those children for whom it had been reported in a previous interview that they had already stopped breast-feeding)

**MED\_Q27** For how long?  
(Do not read list. Mark one only.)

- 01 Less than 1 week
- 02 1-4 Weeks
- 03 5-8 Weeks
- 04 9-12 Weeks
- 05 3-6 Months
- 06 7-9 Months
- 07 10-12 Months
- 08 13-16 Months
- 09 More than 16 months

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED\_STOP

*Universe:* Children age 0-47 months, if respondent is biological parent (mother or father) and if the child is not currently breast-feeding, but had been breast-fed in the past (excluding those children for whom it had been reported in a previous interview that they had already stopped breast-feeding)

**MED\_Q28**    **What was the main reason ^THEMOM1 stopped breast-feeding ^HIMHER?**  
(Do not read list. Mark all that apply.)

- 01    Not enough milk/hungry baby
- 02    Inconvenienced/fatigue
- 03    Difficulty with breast-feeding techniques
- 04    Sore nipples/engorged breast
- 05    Mother's illness
- 06    Planned to stop at this time
- 07    Baby weaned himself/herself
- 08    Physician told me/her to stop
- 09    Returned to work/school
- 10    Partner/father wanted me/her to stop
- 11    Formula feeding preferable
- 12    Wanted to drink alcohol
- 13    Other

*Universe:* Children age 0-47 months, if respondent is biological parent (mother or father) and if the child is not currently breast-feeding, but had been breast-fed in the past (excluding those children for whom it had been reported in a previous interview that they had already stopped breast-feeding)

For information only

**WORK AFTER BIRTH**

THIS SECTION ASKED ONLY OF NEW CHILDREN AGED 0-15 AND OF CHILDREN UNDER 6 WHO ANSWERED 'NO' TO WAB\_Q1A (Did ^THEMOM2 work at a job or a business at any point since ^INFO.FNAME's birth?) IN Previous Cycle.

AGE 0-1 YEARS: WAB-R1, Q1-Q4A, Q5-Q7A

AGE 2-3 YEARS AND AGE 4-5 YEARS NOT ATTENDING SCHOOL: WAB\_R4, Q4A, Q5 - Q7A

AGE 4-5 YEARS ATTENDING SCHOOL AND AGE 6-15 YEARS ATTENDING SCHOOL: WAB\_R4, Q4B, Q5 - Q6, Q7B

AGE 6-15 YEARS NOT ATTENDING SCHOOL: WAB\_R4, Q4C, Q5-Q6, Q7C

MED29PRV: IF MOTHER WORKED AFTER THE BIRTH OF CHILD

**CONDITION (WAB\_C1) :**

- 1 IF ^INFO.FIRSTINT=1 AND ^INFO.EFFAGEYR<=15 ..... go to WAB\_FILL
- 2 ELSE IF ^INFO.FIRSTINT=2 AND MED29PRV=2 AND ^INFO.EFFAGEYR<6 ..... go to WAB\_FILL
- 3 ELSE ..... go to WAB\_STOP

**WAB\_FILL** Create the following fill variables: If respondent is the birth mother (BIOMOM=1) then THEMOM1 = "you";  
Else if respondent is not birth mother and child is female then THEMOM1 = "her mother";  
Else (respondent is not birth mother and child is male) then THEMOM1 = "his mother".  
If respondent is the birth mother (BIOMOM=1) then THEMOM2 = "you";  
Else (respondent is not birth mother) then THEMOM2 = "she". If respondent is the birth mother (BIOMOM=1) then HAVEHAS\_C = "Have";  
Else (respondent is not birth mother) then HAVEHAS\_C = "Has". If respondent is the birth mother (BIOMOM=1) then WEREWAS = "Were";  
Else (respondent is not birth mother) then WEREWAS = "Was".

**CONDITION (WAB\_C2) :**

- 1 IF EFFAGEYR > 1 ..... go to WAB\_R4
- 2 ELSE ..... go to WAB\_R1

**WAB\_R1** The following questions ask about whether ^THEMOM1 worked before and after ^INFO.FNAME was born.

**WAB\_Q1** Did ^THEMOM2 work at a job or a business at any point before ^INFO.FNAME's birth?

- 1 Yes ..... go to WAB\_Q2
- 2 No ..... go to WAB\_R4

**FLOW INFORMATION** IF DON'T KNOW GO TO WAB\_R4  
IF REFUSAL GO TO WAB\_STOP

Universe: All children 0-1 years old



**WAB\_Q3** WEREWAS ^THEMOM1 on paid or unpaid maternity or parental leave, including those weeks paid by Employment Insurance after stopping work?

- 1 Yes
- 2 No.....go to WAB\_R4

FLOW INFORMATION IF DON'T KNOW GO TO WAB\_R4  
IF REFUSAL GO TO WAB\_STOP

Universe: Children 0-1 years old whose mother worked before birth

**WAB\_Q3A** How long WEREWAS ^THEMOM1 on PAID maternity or parental leave?  
(Choose answer category below according to respondent's answer and enter number in the next question)

- 1 In weeks only
- 2 In months only.....go to WAB\_Q3A3
- 3 In months and years.....go to WAB\_Q3A2
- 4 In years only.....go to WAB\_Q3A2
- 5 Not applicable.....go to WAB\_Q3B

FLOW INFORMATION IF DON'T KNOW GO TO WAB\_R4  
IF REFUSAL GO TO WAB\_STOP

Universe: Children 0-1 years old whose mothers were on maternity or parental leave

**WAB\_Q3A1** (Enter number of weeks.)  
[Min: 1 Max: 52]

Default Next Question: **WAB\_Q3B**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_R4

Universe: Children aged 0-1 who answered 1 (weeks only) in Q3A

**WAB\_Q3A2** (Enter number of years)  
[Min: 1 Max: 15]

Default Next Question: **WAB\_Q3B if WAB\_Q3A=4**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_R4

Universe: Children aged 0-1 who answered 3 or 4 in Q3A

**WAB\_Q3A3** (Enter number of months. If less than 1 month, enter 1.)  
[Min: 1 Max: 12]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_Q3B

Universe: Children aged 0-1 who answered 2 or 3 in WAB\_Q3A

**WAB\_Q3B** How long WERE WAS ^THEMOM1 on UNPAID maternity or parental leave?  
 (Choose answer category below according to respondent's answer and enter number in the next question)

- 1 In weeks only.....
- 2 In months only..... go to WAB\_Q3B3
- 3 In months and years..... go to WAB\_Q3B2
- 4 In years only..... go to WAB\_Q3B2
- 5 Not applicable..... go to WAB\_R4

FLOW INFORMATION IF DON'T KNOW GO TO WAB\_R4  
 IF REFUSAL GO TO WAB\_STOP

Universe: Children 0-1 years old whose mothers were on maternity or parental leave

**WAB\_Q3B1** (Enter number of weeks.)  
 [Min: 1 Max: 52]

Default Next Question: **WAB\_R4**

Universe: Children aged 0-1 who answered 1 (weeks only) in Q3B

**WAB\_Q3B2** (Enter number of years)  
 [Min: 1 Max: 15]

Default Next Question: **WAB\_R4 if WAB\_Q3B=4**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_R4

Universe: Children aged 0-1 who answered 3 or 4 in Q3B

**WAB\_Q3B3** (Enter number of months. If less than 1 month, enter 1.)  
 [Min: 1 Max: 12]

Universe: Children aged 0-1 who answered 2 or 3 in Q3B

**WAB\_R4** The following questions ask about whether ^THEMOM1 worked after ^INFO.FNAME was born.

CONDITION (WAB\_C4) :

- 1 EFFAGEYR < 4..... go to WAB\_Q4A
- 2 EFFAGEYR = 4-5 AND EDU\_Q1 =01 (PUBLIC SCHOOL) OR = 02 (CATHOLIC SCHOOL - PUBLICLY FUNDED) OR = 03 (PRIVATE SCHOOL)..... go to WAB\_Q4B
- 3 ELSE..... go to WAB\_Q4A
- 4 EFFAGEYR = 6-15 AND EDU\_Q1 =01 (PUBLIC SCHOOL) OR = 02 (CATHOLIC SCHOOL - PUBLICLY FUNDED) OR = 03 (PRIVATE SCHOOL)..... go to WAB\_Q4B
- 5 ELSE..... go to WAB\_Q4C

**WAB\_Q4A** Did ^THEMOM2 work at a job or a business at any point since ^INFO.FNAME's birth?

- 1 Yes ..... go to WAB\_Q5  
2 No ..... go to WAB\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_STOP

*Universe:* Children aged 0-3 years and children 4-5, not in school, who are new respondents or whose mother had not worked after birth in previous cycle.

**WAB\_Q4B** Did ^THEMOM2 work at a job or business at any point between ^INFO.FNAME's birth and when ^INFO.FNAME started school?

- 1 Yes ..... go to WAB\_Q5  
2 No ..... go to WAB\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_STOP

*Universe:* Children aged 4-15 years, in school, who are new respondents or children 4-5 in school whose mother had not worked after birth in previous cycle.

**WAB\_Q4C** Did ^THEMOM2 work at a job or business at any point between ^INFO.FNAME's birth and when ^YOU1 was six years old?

- 1 Yes .....  
2 No ..... go to WAB\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_STOP

*Universe:* Children aged 6-15 years, not in school, who are new respondents

**WAB\_Q5** How old was ^INFO.FNAME when ^THEMOM1 started working?  
(Choose answer category below according to respondent's answer and enter number in the next question)

- 1 In weeks only .....  
2 In months only ..... go to WAB\_Q5C  
3 In months and years ..... go to WAB\_Q5B  
4 In years only ..... go to WAB\_Q5B

FLOW INFORMATION IF DON'T KNOW GO TO WAB\_Q6  
IF REFUSAL GO TO WAB\_STOP

*Universe:* Children aged 0-15 years

**WAB\_Q5A** (Enter number of weeks.)  
[Min: 1 Max: 52]

*Default Next Question:* **WAB\_Q6**

*Universe:* Children 0-15 years who answered 1 (in weeks only) in WAB\_Q5

**WAB\_Q5B** (Enter number of years.)  
[Min: 1 Max: 15]

*Default Next Question:* **WAB\_Q6 if WAB\_Q5=4**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_Q6

*Universe:* Children 0-15 years who answered 3 or 4 in WAB\_Q5

**WAB\_Q5C** (Enter number of months. If less than 1 month, enter 1.)  
[Min: 1 Max: 12]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_Q6

*Universe:* Children 0-15 years who answered 2 or 3 in WAB\_Q5

**WAB\_Q6** How many hours a week did ^THEMOM2 usually work at that time? [Min: 1  
Max: 97]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB\_STOP

*Universe:* Children 0-15 years old whose mother has worked after birth

**CONDITION (WAB\_C7)**

- 1 EFFAGEYR < 4 ..... go to WAB\_Q7A
- 2 EFFAGEYR = 4-5 and EDU\_Q1 = 01 (PUBLIC SCHOOL) OR = 02  
(CATHOLIC SCHOOL - PUBLICLY FUNDED) OR = 03 (PRIVATE  
SCHOOL) ..... go to WAB\_Q7B
- 3 ELSE ..... go to WAB\_Q7A
- 4 EFFAGEYR = 6-13 and EDU\_Q1= 01 (PUBLIC SCHOOL) OR = 02  
(CATHOLIC SCHOOL - PUBLICLY FUNDED) OR = 03 (PRIVATE  
SCHOOL) ..... go to WAB\_Q7B
- 5 ELSE ..... go to WAB\_Q7C

**WAB\_Q7A** ^HAVEHAS\_C ^THEMOM2 worked continuously since then?  
(Mark one only.)

- 1 Yes
- 2 No, but worked at least half of the time between then and now
- 3 No, worked less than half of the time between then and now

*Default Next Question:* **WAB\_STOP**

*Universe:* Children 0-3 and children 4-5 who are not in school



**WAB\_Q7B** Did ^THEMOM2 work continuously between when ^THEMOM2 started to work and until ^INFO.FNAME started school?  
(Mark one only.)

- 1 Yes
- 2 No, but worked at least half of the time
- 3 No, worked less than half of the time

*Default Next Question:* **WAB\_STOP**

*Universe:* Children 4-15 who are in school

**WAB\_Q7C** Did ^THEMOM2 work continuously between when ^THEMOM2 started to work and until ^INFO.FNAME was six years old?  
(Mark one only.)

- 1 Yes
- 2 No, but worked at least half of the time
- 3 No, worked less than half of the time

*Universe:* Children 6-15 who are not in school

For information only

**DEVELOPMENTAL MILESTONES**

THIS SECTION ASKED ONLY TO CHILDREN WITH Info.AgeMonths= 9-47 months.  
AGES 9 TO 11 months GET Q1 TO Q4.  
AGES 12 TO 47 months GET Q1 TO Q5.

**CONDITION (MIL\_C1) :**

- 1 IF ^INFO.AGEMONTHS > 47 ..... go to MIL\_STOP
- 2 IF ^INFO.AGEMONTHS < 9 ..... go to MIL\_STOP
- 3 ELSE ..... go to MIL\_R1

**MIL\_R1** The next questions ask when your child started to do certain things. If you do not know the exact age, your best estimate is fine.

Universe: Children age 9-47 months

**CONDITION (MIL\_C1A)**

- 1 IF MIL1PRV = 0, 96, 97, 98 or if FIRSTINT=1 ..... go to MIL\_Q1
- 2 ELSE ..... go to MIL\_C2

**MIL\_Q1** At what age (in months) did ^INFO.FNAME first sit ^YOURSELF up? [Min: 0 Max: 47]  
(If child has not yet done this enter '0'.)

FLOW INFORMATION IF REFUSAL GO TO MIL\_STOP

Universe: Children age 9-47 months

**CONDITION (MIL\_C2)**

- 1 IF MIL2PRV = 0, 96, 97, 98 or if FIRSTINT=1 ..... go to MIL\_Q2
- 2 ELSE ..... go to MIL\_C3

**MIL\_Q2** At what age (in months) did ^INFO.FNAME start eating solid food? [Min: 0 Max: 47]  
(If child has not yet done this enter '0'.)

FLOW INFORMATION IF REFUSAL GO TO MIL\_STOP

Universe: Children age 9-47 months

**CONDITION (MIL\_C3) :**

- 1 IF MIL3PRV = 0, 96, 97, 98 or if FIRSTINT=1 ..... go to MIL\_Q3
- 2 ELSE ..... go to MIL\_C4

**MIL\_Q3** At what age (in months) did ^INFO.FNAME start feeding ^YOURSELF by picking up small pieces of food with ^YOUR1 fingers and putting them in ^YOUR1 mouth? [Min: 0 Max: 47]  
 (This includes feeding him/herself a cracker or a cookie. If child has not yet done this enter '0'.)

FLOW INFORMATION IF REFUSAL GO TO MIL\_STOP

Universe: Children age 9-47 months

**CONDITION (MIL\_C4) :**

- 1 IF MIL4PRV = 0, 96, 97, 98 or if FIRSTINT=1..... go to MIL\_Q4
- 2 ELSE..... go to MIL\_C5

**MIL\_Q4** At what age (in months) did ^INFO.FNAME take ^YOUR1 first steps? [Min: 0 Max: 47]  
 I (If child has not yet done this enter '0'.)

FLOW INFORMATION IF REFUSAL GO TO MIL\_STOP

Universe: Children age 9-47 months

**CONDITION (MIL\_C5) :**

- 1 ^INFO.AgeMonths < 12 months..... go to MIL\_STOP
- 2 ELSE (^INFO.AgeMonths >= 12)..... go to MIL\_C5A

**CONDITION (MIL\_C5A) :**

- 1 IF MIL5PRV = 0, 96, 97, 98, or if FIRSTINT=1..... go to MIL\_Q5
- 2 ELSE..... go to MIL\_STOP

**MIL\_Q5** At what age (in months) did ^INFO.FNAME start saying ^YOUR1 first words? By word I mean a sound or sounds a baby says consistently to mean someone or something such as "baba" for "bottle". [Min: 0 Max: 47]  
 (If child has not yet done this enter '0'.)

Universe: Children age 12-47 months

**TEMPERAMENT**

THIS SECTION ASKED ONLY FOR CHILDREN WITH ^Info.AgeMonths=3-35

AGE 3-5 months: TMP-Q1, Q5 - Q9, Q12, Q14, Q15, Q17, Q19, Q20, Q23, Q33

AGE 6-11 months: TMP-Q1, Q5 - Q9, Q12, Q14, Q15, Q17, Q19, Q20, Q23, Q25, Q26, Q27, Q33

AGE 12-35 months: TMP-Q1, Q5-Q8, Q11, Q12, Q15, Q17, Q19, Q20, Q23A, Q25, Q26, Q27, Q33

**CONDITION (TMP\_C1) :**

- 1 If AGEMONTHS < 3 or > 35 ..... go to TMP\_STOP
- 2 ELSE ..... go to TMP\_R1

**TMP\_R1** The following questions are about how ^INFO.FNAME behaves. Please answer them for ^HIMHER in comparison to others.

**TMP\_Q1** On a scale of 1 to 7, 1 being very easy, how easy or difficult is it for you to calm or soothe ^INFO.FNAME when ^YOU1 is upset?

- 01 Very easy
- 02, 03, 04, 05, 06
- 07 Difficult

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q5** How many times per day, on average, does ^INFO.FNAME get fussy and irritable for either short or long periods of time?

- 01 Never
- 02 1-2 times per day
- 03 3-4 times per day
- 04 5-6 times per day
- 05 7-9 times per day
- 06 10-14 times per day
- 07 15 times per day or more

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q6** On a scale of 1 to 7, 1 being very little, how much does ^YOU1 cry or fuss in general?

- 01 Very little; much less than the average baby/child
- 02, 03, 04, 05, 06
- 07 A lot; much more than the average baby/child

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q7 How easily does ^YOU1 get upset?**

- 01 Very hard to upset -- even by things that upset most babies/children
- 02, 03, 04, 05, 06
- 07 Very easily upset by things that wouldn't bother most babies/children

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q8 When ^YOU1 gets upset ^PHRASEE, how vigorously or loudly does ^YOU1 cry and fuss?**

- 01 Very mild intensity or loudness
- 02, 03, 04, 05, 06
- 07 Very loud or intense, really cuts loose

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Note: IF AGEMONTHS < 12 PHRASEE = "(for example before feeding, during diapering, etc.)" ELSE PHRASEE = ""

Universe: Children aged 3 to 35 months

**CONDITION (TMP\_C9) :**

- 1 If AGEMONTHS = 12-35 months.....go to TMP\_Q11
- 2 ELSE.....go to TMP\_Q9

**TMP\_Q9 How does ^YOU1 react when you are dressing ^HIMHER?**

- 01 Very well -- likes it
- 02, 03, 04, 05, 06
- 07 Doesn't like it at all

Default Next Question: **TMP\_Q12**

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 11 months

**TMP\_Q11 How much does ^YOU1 smile and make happy sounds?**

- 01 A great deal, much more than most infants/children
- 02, 03, 04, 05, 06
- 07 Very little, much less than most infants/children

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 12 to 35 months

**TMP\_Q12 What kind of mood is ^YOU1 generally in?**

- 01 Very happy and cheerful
- 02, 03, 04, 05, 06
- 07 Serious

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**CONDITION (TMP\_C14) :**

- 1 IF AGEMONTHS=12-35 ..... go to TMP\_Q15
- 2 ELSE ..... go to TMP\_Q14

**TMP\_Q14 How much does ^YOU1 want to be held?**

- 01 Wants to be free most of the time
- 02, 03, 04, 05, 06
- 07 A great deal -- wants to be held almost all the time

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 11 months

**TMP\_Q15 How does ^YOU1 respond to disruptions and changes in everyday routine, such as when you go to church, a meeting, on trips, etc.?**

- 01 Very favourably, doesn't get upset
- 02, 03, 04, 05, 06
- 07 Very unfavourably, gets quite upset

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q17 How changeable is ^INFO.FNAME's mood?**

- 01 Changes seldom and changes slowly when he/she does change
- 02, 03, 04, 05, 06
- 07 Changes often and rapidly

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q19** On average, how much attention does ^YOU1 require, other than for care giving (feeding, bathing, diaper changes, etc.)?

- 01 Very little, much less than the average baby/child
- 02, 03, 04, 05, 06
- 07 A lot, much more than the average baby/child

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**TMP\_Q20** When left alone, ^YOU1 plays well by ^YOURSELF?

- 01 Almost always
- 02, 03, 04, 05, 06
- 07 Almost never -- won't play by ^YOURSELF

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 35 months

**CONDITION (TMP\_C23) :**

- 1 If AGEMONTHS >=12.....go to TMP\_Q23A

**TMP\_Q23** How did ^INFO.FNAME respond to ^YOUR1 first bath?

- 01 Very well - baby loved it
- 02, 03, 04, 05, 06
- 07 Terribly - didn't like it

Default Next Question: **TMP\_C25**

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Universe: Children aged 3 to 11 months

**TMP\_Q23A** How does ^INFO.FNAME typically respond to new playthings?

- 01 Always responds favourably
- 02, 03, 04, 05, 06
- 07 Always responds negatively or fearfully

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

Default Next Question: **TMP\_C25**

Universe: Children aged 12 to 35 months

**CONDITION (TMP\_C25) :**

- 1 If AGEMONTHS 3-5 months.....go to TMP\_Q33
- 2 ELSE.....go to TMP\_Q25

**TMP\_Q25 How does ^YOU1 typically respond to a new person?**

- 01 Almost always responds favourably
- 02, 03, 04, 05, 06
- 07 Almost always responds negatively at first

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

*Universe:* Children aged 6 to 35 months

**TMP\_Q26 How does ^YOU1 typically respond to being in a new place?**

- 01 Almost always responds favourably
- 02, 03, 04, 05, 06
- 07 Almost always responds negatively at first

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

*Universe:* Children aged 6 to 35 months

**TMP\_Q27 How well does ^YOU1 adapt to ^PHRASEE eventually?**

- 01 Very well -- always likes it eventually
- 02, 03, 04, 05, 06
- 07 Almost always dislikes it in the end

FLOW INFORMATION IF REFUSAL GO TO TMP\_STOP

*Note:* If AGEMONTHS < 12 PHRASEE = "things (such as baths, new people & new places)" else PHRASEE = "new experiences (such as new playthings, new foods, new people, etc.)"

*Universe:* Children aged 6 to 35 months

**TMP\_Q33 Please rate the overall degree of difficulty ^INFO.FNAME would present for the average parent.**

- 01 Very easy
- 02, 03, 04, 05, 06
- 07 Highly difficult to deal with

*Universe:* Children aged 3 to 35 months



**LITERACY**

SECTION ASKED ONLY TO PMK OF CHILDREN IF ^Info.EffAgeYr < 10 YEARS.

- Ages 0 gets questions Q1A to Q3;
- Ages 1 gets questions Q1A to Q3, Q14;
- Age 2 gets questions Q1A to Q3, Q7A, Q7E, Q14;
- Ages 3-5 get questions Q4B to Q7E, Q13, Q14;
- Age 6 gets questions Q11 to Q14;
- Ages 7-9 get questions Q11, Q13, Q14.

**CONDITION (LIT\_C0) :**

- 1 If EFFAGEYR > 9 ..... go to LIT\_STOP
- 2 ELSE ..... go to LIT\_R1

**LIT\_R1** The following are some questions about reading and other activities you may do with ^INFO.FNAME.

**CONDITION (LIT\_C1) :**

- 1 If EFFAGEYR >= 3 ..... go to LIT\_C4
- 2 ELSE ..... go to LIT\_Q1A

**LIT\_Q1A** How often do you (or your spouse) get a chance to do the following with ^INFO.FNAME:  
**...play action games (such as peek-a-boo or patty cake)?**

- 1 Rarely or never
- 2 A few times a month
- 3 Once a week
- 4 A few times a week
- 5 Daily

**FLOW INFORMATION** IF REFUSAL GO TO LIT\_STOP

*Universe:* All children aged 0-2 years

**LIT\_Q1B** ...take ^HIMHER shopping or on errands?

**FLOW INFORMATION** IF REFUSAL GO TO LIT\_STOP

*Universe:* All children aged 0-2 years

**LIT\_Q1C** ...read stories or show pictures or wordless baby books to ^INFO.FNAME?

**FLOW INFORMATION** IF REFUSAL GO TO LIT\_STOP

*Universe:* All children aged 0-2 years

**LIT\_Q1D ...tell stories to ^HIMHER?**

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: All children aged 0-2 years

**LIT\_Q1E ...sing songs with ^HIMHER?**

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: All children aged 0-2 years

**LIT\_Q1G ...teach ^HIMHER new words?**

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: All children aged 0-2 years

**LIT\_Q1H ...take ^HIMHER outside for a walk or to play in the yard, park, or playground?**

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: All children aged 0-2 years

**LIT\_Q2 Does another adult do any of these activities with ^INFO.FNAME?**

- 1 Yes
- 2 No

Universe: All children aged 0-2 years

**LIT\_Q3 How many months old was ^INFO.FNAME when you or your spouse started to read to ^HIMHER or show picture books? [Min: 1 Max: 40]  
(If Not Applicable (No one has ever done this with ^INFO.FNAME) enter «95».)**

Universe: All children aged 0-2 years

**CONDITION (LIT\_C4) :**

- 1 IF EFFAGEYR < 1 ..... go to LIT\_STOP
- 2 ELSE IF EFFAGEYR = 1 ..... go to LIT\_Q14
- 3 ELSE IF EFFAGEYR = 2 ..... go to LIT\_Q7A
- 4 ELSE IF EFFAGEYR = 3-5 ..... go to LIT\_Q4B
- 5 ELSE ..... go to LIT\_Q11

**LIT\_Q4B**      **How often do you (or your spouse):**  
**...read aloud to ^HIMHER or listen to ^HIMHER read or try to read?**

- 1      Rarely or never
- 2      A few times a month
- 3      Once a week
- 4      A few times a week
- 5      Daily

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q4C**      **...tell stories to ^HIMHER?**

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q4D**      **...sing songs (including action songs) with ^HIMHER?**

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q4F**      **...teach ^HIMHER to name printed letters and/or numbers?**

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q4H**      **...teach ^HIMHER to read words?**

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q4I**      **...take ^HIMHER outside for a walk or to play in the yard, park, or playground?**

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q4P**      **...encourage ^HIMHER to use numbers in day to day activities, (for example, counting the cookies on a plate)?**

FLOW INFORMATION                      IF REFUSAL GO TO LIT\_STOP

*Universe:* All children 3-5 years old

**LIT\_Q5 Does another adult do any of these activities with ^INFO.FNAME?**

- 1 Yes
- 2 No

Universe: All children 3-5 years old

**LIT\_Q6A How old was ^INFO.FNAME (to the nearest month of age) when you or your spouse started to read to ^HIMHER on a regular basis? [Min: 0 Max: 40] (If Not Applicable (No one has ever done this with ^INFO.FNAME) enter «95».)**

Universe: All children 3-5 years old

**LIT\_Q7A At home, how often does ^INFO.FNAME do these activities: ...look at books, magazines, comics, etc. ^PHRASEE on ^YOUR1 own?**

- 1 Rarely or never
- 2 A few times a month
- 3 Once a week
- 4 A few times a week
- 5 Daily

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Note: If INFO.EffageYr >4 then ^PHRASEE = "" or try to read"", else ^PHRASEE = """"

Universe: All children 2-5 years old

**CONDITION (LIT\_C7B) :**

- 1 IF EFFAGEYR = 2 ..... go to LIT\_Q7E
- 2 ELSE ..... go to LIT\_Q7C

**LIT\_Q7C ...do puzzles?**

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: All children 3-5 years old

**LIT\_Q7E ...play with pencils or markers doing real or pretend writing?**

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: All children 2-5 years old

**CONDITION (LIT\_C8) :**

- 1 IF EFFAGEYR = 2 ..... go to LIT\_Q14
- 2 IF EFFAGEYR = 3-5 ..... go to LIT\_Q13

**LIT\_Q11** Currently, how often do you or another adult read aloud to ^INFO.FNAME or listen to ^HIMHER read ^PHRASEE?

- 1 Rarely or never
- 2 A few times a month
- 3 Once a week
- 4 A few times a week
- 5 Daily

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Note: If EFFAGEYRS=6-7 then PHRASEE= ""or attempt to read aloud""; ELSE PHRASEE= """".

Universe: Children aged 6-9 years old

**CONDITION (LIT\_C12) :**

- 1 IF EFFAGEYR = 6 ..... go to LIT\_Q12
- 2 ELSE EFFAGEYR = 7-9 ..... go to LIT\_Q13

**LIT\_Q12** How often does ^INFO.FNAME look at books or try to read on ^YOUR1 own?

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: Children aged 6 years old. (7-9 year olds are asked about reading in the activities section)

**LIT\_Q13** How often does ^YOU1 talk about a book with family or friends?

FLOW INFORMATION IF REFUSAL GO TO LIT\_STOP

Universe: Children aged 3-9 years old

**LIT\_Q14** How often does ^YOU1 go to the library or bookmobile, including the school library?

Universe: Children aged 1-9 years old

For information only

**COMMUNICATION (AGES 3 TO 5)**

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=3-5 YEARS.  
3 years old get Q1A to Q1I  
4-5 years old get Q1A to Q1H.

**CONDITION (COM\_C1) :**

- 1 If ^INFO.EFFAGEYR >5 ..... go to COM\_STOP
- 2 If ^INFO.EFFAGEYR <3 ..... go to COM\_STOP
- 4 ELSE ..... go to COM\_R1

**COM\_R1** The next set of questions are about how ^INFO.FNAME communicates. For each of the following questions, please tell me if ^INFO.FNAME is never, sometimes, or often able to communicate as follows.

*Universe:* Children age 3-5 years

**COM\_Q1A** When ^YOU1 is paying attention, how often is ^INFO.FNAME able to carry out a simple instruction after hearing it only once?

- 1 Never
- 2 Sometimes
- 3 Often

FLOW INFORMATION IF REFUSAL GO TO COM\_STOP

*Universe:* Children age 3-5 years

**COM\_Q1B** If ^YOU1 does not understand what someone has said, how often will ^INFO.FNAME ask for it to be repeated or explained?

FLOW INFORMATION IF REFUSAL GO TO COM\_STOP

*Universe:* Children age 3-5 years

**COM\_Q1C** How often does ^INFO.FNAME follow what is being talked about in a conversation, and stay on the same topic?

FLOW INFORMATION IF REFUSAL GO TO COM\_STOP

*Universe:* Children age 3-5 years

**COM\_Q1E** How often can ^INFO.FNAME be relied on to pass simple messages from one person to another without getting the message mixed up?

FLOW INFORMATION IF REFUSAL GO TO COM\_STOP

*Universe:* Children age 3-5 years

**COM\_Q1H** How often does ^INFO.FNAME clearly explain about things ^YOU1 has seen or done so that you get a very good idea what happened?

FLOW INFORMATION IF REFUSAL GO TO COM\_STOP

Universe: Children age 3-5 years

**CONDITION (COM\_C1I) :**

1 ^INFO.EFFAGEYR=3 ..... go to COM\_Q1I  
2 ELSE ..... go to COM\_STOP

**COM\_Q1I** How often is ^INFO.FNAME's speech easily understood, even by people who haven't met ^HIMHER before?

FLOW INFORMATION IF REFUSAL GO TO COM\_STOP

Note: The 4 and 5 years old are asked this information in HLT\_Q16 to HLT\_Q19 (Health utility index).

Universe: Children age 3 years

For information only

## ACTIVITIES

THIS SECTION ASKED ONLY TO PMK OF CHILDREN WITH ^Info.EffAgeYr=0-15 YEARS OLD.

IF AGE= 0 YEAR: ACT-Q2AA-Q2B

IF AGE= 1 YEAR: ACT-Q2AA-Q2B, Q4D

IF AGE= 2: ACT-Q2A-Q2B, Q4D

IF AGE= 3: ACT-Q2A-Q3C, Q4A-Q4D, Q5

IF AGE= 4-5: ACT-Q2A, Q2B, Q3A-Q3D1, Q4A-Q4D, Q5, Q9A-Q9G, Q10A-Q10G

IF AGE= 6: ACT-Q3A-Q3C, Q3D2, Q4A-Q4D, Q5, Q7A-Q8B, Q9A-Q9G, Q10A-Q10G

IF AGE= 7-9: ACT-Q3A-Q3C, Q3D2, Q4A-Q4E, Q5, Q7A-Q8B, Q9A-Q9G, Q10A-Q10G

IF AGE=10-13: ACT-Q6A TO Q8B

IF AGE=14-15: ACT-Q7A TO Q8B

### CONDITION (ACT\_C0) :

- |   |                     |                |
|---|---------------------|----------------|
| 1 | IF EFFAGEYR > 15    | go to ACT_STOP |
| 2 | IF EFFAGEYR = 10-13 | go to ACT_R6   |
| 3 | IF EFFAGEYR >13     | go to ACT_R7   |
| 4 | ELSE                | go to ACT_R1   |

**ACT\_R1** The next few questions are about ^INFO.FNAME's interests and activities.

### CONDITION (ACT\_C1) :

- |   |                        |                |
|---|------------------------|----------------|
| 1 | IF EFFAGEYR<2          | go to ACT_Q2AA |
| 2 | ELSE IF EFFAGEYR = 6-9 | go to ACT_Q3A  |
| 3 | ELSE                   | go to ACT_Q2A  |

**ACT\_Q2A** Does ^INFO.FNAME attend any of the following programs or activities?  
(Read list. Mark all that apply.)

- 01 Nursery school or preschool
- 02 Play group
- 03 Drop-in centre
- 04 Parent and child lessons or program
- 05 Library story time or other reading program or book club
- 06 None

Default Next Question: ACT\_C2A

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 2-5 years

### CONDITION (ACT\_C2A) :

- |   |   |               |
|---|---|---------------|
| 1 | IF "NONE" SELECTED AND ANOTHER CATEGORY SELECTED<br>IN ACT_Q2A  | go to ACT_E2A |
| 2 | IF "NONE" SELECTED AND NO OTHER CATEGORY SELECTED<br>IN ACT_Q2A | go to ACT_C2B |



**ACT\_Q2AA** Does ^INFO.FNAME attend any of the following programs or activities?  
(Read list. Mark all that apply.)

- 01 Nursery school or preschool
- 02 Play group
- 03 Drop-in centre
- 04 Infant stimulation program
- 05 Parent and child lessons or program
- 06 Library story time or other reading program or book club
- 07 None

Default Next Question: **ACT\_C2AA**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 0-1 years

**CONDITION (ACT\_C2AA) :**

- 1 IF "NONE" SELECTED AND ANOTHER CATEGORY SELECTED  
IN ACT\_Q2AA ..... go to ACT\_E2AA
- 2 IF "NONE" SELECTED AND NO OTHER CATEGORY SELECTED  
IN ACT\_Q2AA ..... go to ACT\_C2B

**ACT\_E2AA** You cannot select 'NONE' and another category . Please return and correct.

**CONDITION (ACT\_C2B) :**

- 1 IF ACT\_Q2A=01 TO 05 OR ACT\_Q2AA=01 TO 06 ..... go to ACT\_Q2B
- 2 ELSE ..... go to ACT\_C3

**ACT\_Q2B** For about how many hours a week does ^YOU1 attend these in total? [Min: 1  
Max: 20]

Universe: Children 0-5 years old who attended a program listed in Q2A or Q2AA

**CONDITION (ACT\_C3) :**

- 1 IF EFFAGEYR < 1 YEARS ..... go to ACT\_STOP
- 2 IF EFFAGEYR=1 OR 2 YEARS ..... go to ACT\_Q4D
- 3 ELSE (3 TO 5 YEARS) ..... go to ACT\_Q3A

**ACT\_Q3A** In the past 12 months, outside of school hours, how often has ^INFO.FNAME:  
Taken part in sports with a coach or instructor (except dance, gymnastics or martial  
arts)?

(If child is only active in one season, the respondent should give the frequency for that  
season, not try to average over the year.)

- 01 Most days
- 02 A few times a week
- 03 About once a week
- 04 About once a month
- 05 Almost never

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 3-9 years

**ACT\_Q3AA** Taken lessons or instruction in other organized physical activities with a coach or  
instructor such as dance, gymnastics or martial arts?

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 3-9 years

**ACT\_Q3B** Taken part in unorganized sports or physical activities without a coach or  
instructor?

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 3-9 years

**ACT\_Q3B1** Thinking of the sport or physical activity that ^YOU1 does the most often, how long  
does ^INFO.FNAME usually spend being active in one session? This may be an  
activity with or without a coach or instructor.

- 1 1 to 15 minutes
- 2 16 to 30 minutes
- 3 31 to 60 minutes
- 4 More than 1 hour

Universe: Children aged 3-9 years

**ACT\_Q3C** In the past 12 months, outside of school hours, how often has ^INFO.FNAME:  
Taken lessons or instruction in music, art or other non-sport activities?

- 01 Most days
- 02 A few times a week
- 03 About once a week
- 04 About once a month
- 05 Almost never

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 3-9 years

**CONDITION (ACT\_C3D) :**

- 1 IF EFFAGEYR=3 YEARS ..... go to ACT\_Q4A
- 2 IF EFFAGEYR = 4 TO 5 YEARS ..... go to ACT\_Q3D1
- 3 ELSE ..... go to ACT\_Q3D2

**ACT\_Q3D1 Taken part in any clubs, groups or community programs with leadership, such as Beavers, Sparks or church groups?**

*Default Next Question:* **ACT\_Q4A**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4 and 5 years

**ACT\_Q3D2 Taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 6 to 9 years

**ACT\_Q4A Does ^INFO.FNAME use a computer?**  
(Read list. Mark all that apply)

- 1 **At home**
- 2 **At school / child care**
- 3 **Somewhere else**
- 4 Doesn't use a computer ..... go to ACT\_Q4C

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 3-9 years

**CONDITION (ACT\_C4A) :**

- 1 IF ACT\_Q4A = 4 (DOESN'T USE A COMPUTER) AND ANOTHER CATEGORY IS SELECTED IN ACT\_Q4A ..... go to ACT\_E4A
- 2 IF ACT\_Q4A = 4 (DOESN'T USE A COMPUTER) AND NO OTHER CATEGORY IS SELECTED IN ACT\_Q4A ..... go to ACT\_Q4C

**ACT\_E4A You cannot select "Doesn't use a computer" and another category. Please re-run and correct.**

**ACT\_Q4B** Outside of school hours, on average, how many hours a day does ^YOU1 spend on a computer (playing games, including educational games, emailing, surfing the Internet ,etc.) [Min: 0.0 Max: 16.0]  
(If respondent answers in minutes, round to nearest half-hour.)

00.1 Only uses computer occasionally, not possible to average.

FLOW INFORMATION IF DON'T KNOW GO TO ACT\_Q4C  
IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 3-9 years

**CONDITION (ACT\_C4B) :**

1 IF ACT\_Q4A = 1 ..... go to ACT\_Q4D  
2 IF ACT\_Q4B > 5.0 ..... go to ACT\_E4B  
3 ELSE ..... go to ACT\_Q4C

**ACT\_E4B** Please confirm that ^INFO.FNAME spends ^ACT\_Q4B hours a day on a computer.

**ACT\_Q4C** Is there a computer in your home?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

Universe: Children aged 3 to 9 years old

**ACT\_Q4D** On average, how many hours a day does ^YOU1 watch T.V. or videos ^PhraseE?  
[Min: 0.0 Max: 16.0]  
(If respondent answers in minutes, round to nearest half-hour.)

FLOW INFORMATION IF DON'T KNOW GO TO ACT\_C4D  
IF REFUSAL GO TO ACT\_STOP

Note: ^PhraseE= or play video games (if EFFAGEYR=3-9)

Universe: Children aged 1 to 9 years old

**CONDITION (ACT\_C4D) :**

1 ACT\_Q4D < 0.5 OR ACT\_Q4D > 5.0, ..... go to ACT\_E4D  
2 ELSE ..... go to ACT\_C4E

**ACT\_E4D** Please confirm that ^INFO.FNAME watches T.V. or videos or plays video games for ^ACT\_Q4D hours a day.

**CONDITION (ACT\_C4E) :**

1 IF EFFAGEYR = 3-6, ..... go to ACT\_Q5  
2 IF EFFAGEYR < 3 ..... go to ACT\_STOP  
3 ELSE ..... go to ACT\_Q4E

**ACT\_Q4E** How often does ^INFO.FNAME read for pleasure?

- 01 Most days
- 02 A few times a week
- 03 About once a week
- 04 About once a month
- 05 Almost never

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 7 to 9 years old

**ACT\_Q5** How often does ^YOU1 play alone (for example riding a bike, doing a craft or hobby, playing ball)?

- 1 Often
- 2 Sometimes
- 3 Seldom
- 4 Never

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 3-9 years old

**CONDITION (ACT\_C6) :**

- 1 IF EFFAGEYR < 4 ..... go to ACT\_STOP
- 2 ELSE IF EFFAGEYR = 4-5 ..... go to ACT\_R9
- 3 ELSE IF EFFAGEYR = 6-9 ..... go to ACT\_R7
- 4 ELSE ..... go to ACT\_R6

**ACT\_R6** I would like to ask you some questions about ^INFO.FNAME's responsibilities at home.

**ACT\_Q6A** How often does ^YOU1:  
make ^YOUR1 own bed?

- 1 Often
- 2 Sometimes
- 3 Seldom
- 4 Never

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 10-13 years old

**ACT\_Q6B** clean ^YOUR1 own room?

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 10-13 years old

**ACT\_Q6C** pick up after ^YOURSELF?

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 10-13 years old

**ACT\_Q6D** help keep shared living areas clean and straight?

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 10-13 years old

**ACT\_Q6E** do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 10-13 years old

**ACT\_Q6F** help manage ^YOUR1 own time (get up on time, be ready for school, etc.)

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 10-13 years old

**ACT\_R7** The next few questions are about ^INFO.FNAME's activities last summer.

**ACT\_Q7A** Did ^INFO.FNAME attend an overnight camp last summer?

- 1 Yes
- 2 No ..... go to ACT\_Q8A

FLOW INFORMATION IF DON'T KNOW GO TO ACT\_Q8A  
IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 6-15 years old

**ACT\_Q7B** For how many days? [Min: 1 Max: 50]

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 6-15 years old who attended an overnight camp

**ACT\_Q8A** Last summer, did ^INFO.FNAME attend a day camp or recreational or skill-building activity that ran for half days or full days (for example music program, reading program, athletic program)?

- 1 Yes
- 2 No ..... go to ACT\_C9

FLOW INFORMATION IF DON'T KNOW GO TO ACT\_C9  
IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 6-15 years old

**ACT\_Q8B For how many days?** [Min: 1 Max: 50]

*Universe:* Children aged 6-15 years old who attended a day camp

**CONDITION (ACT\_C9) :**

1 IF EFFAGEYR = 6-9 ..... go to ACT\_R9  
2 ELSE ..... go to ACT\_STOP

**ACT\_R9 Now, I'd like to ask you about the time ^INFO.FNAME spends with you ^PhraseE, including times when others are present. ^PhraseE2**

*Note:* If ^info.SpousePresent=yes, then ^PhraseE= "and your spouse". Else ^PhraseE="" (no value). ^PhraseE2= I will ask you first about time spent mostly with you, then about time spent mostly with your spouse.

**ACT\_Q9A How many days a week do you and ^INFO.FNAME eat together?**

- 01 Every day
- 02 5 to 6 days per week
- 03 3 to 4 days per week
- 04 1 to 2 days per week
- 05 1 to 2 times per month
- 06 Rarely or never

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years

**ACT\_Q9C play sports, cards or games together?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years

**ACT\_Q9E talk about things together?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years

**ACT\_Q9F do a project or chores together?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years

**ACT\_Q9G go on an outing together?**  
(This includes going shopping or doing errands as well as other outings)

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years

**CONDITION (ACT\_C10) :**

- 1 IF ^INFO.SpousePresent = YES ..... go to ACT\_Q10A
- 2 ELSE ..... go to ACT\_STOP

**ACT\_Q10A How many days a week do your spouse and ^INFO.FNAME eat together?**

- 01 **Every day**
- 02 **5 to 6 days per week**
- 03 **3 to 4 days per week**
- 04 **1 to 2 days per week**
- 05 **1 to 2 times per month**
- 06 **Rarely or never**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years where there is a spouse present

**ACT\_Q10C play sports, cards or games together?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years where there is a spouse present

**ACT\_Q10E talk about things together?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years where there is a spouse present

**ACT\_Q10F do a project or chores together?**

FLOW INFORMATION IF REFUSAL GO TO ACT\_STOP

*Universe:* Children aged 4-9 years where there is a spouse present

**ACT\_Q10G go on an outing together?**

(This includes going shopping or doing errands as well as other outings)

*Universe:* Children aged 4-9 years where there is a spouse present



## BEHAVIOUR

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=0-11 YEARS.

CHILDREN 0-11 months: BEH-Q2.

CHILDREN 1 YEAR: BEH-Q1.

CHILDREN 2-3 YEARS: BEH-Q1, BEH\_R20, Q21, Q25-Q27, Q29, Q31, Q32, Q37, Q38, Q40, Q41, Q43, Q45-Q47, Q50, Q53, Q55, Q63-Q65, Q68, Q69, Q69B, Q70, Q73, C81.

CHILDREN 4-5 YEARS: BEH\_R20, BEH-Q21, Q26, Q27, Q29, Q30, Q32, Q37-Q39, Q41, Q45-Q47, Q49, Q51, Q53, Q57, Q61, Q62, Q64, Q65, Q69, Q69B, Q70, Q72, C81.

CHILDREN 6-7 YEARS: BEH\_R20, Q20, Q21, Q23, Q26-Q30, Q32, Q34, Q37-Q39, Q41, Q44-Q47, Q49, Q51-Q53, Q57, Q58, Q61, Q62, Q64-Q66, Q69-Q72, Q74, C81.

CHILDREN 8-11 YEARS: BEH\_R20, Q20-Q24, Q26-Q30, Q32-Q34, Q37-Q39, Q41, Q42, Q44-Q47, Q49, Q51-Q54, Q57, Q58, Q61, Q62, Q64-Q67, Q69-Q72, Q74, C81, CR81, Q81-Q86, EXCEPT 8-9 YR OLDS WHO STOP AT C81.

### CONDITION (BEH\_C1) :

- |   |                      |                |
|---|----------------------|----------------|
| 1 | IF EFFAGEYR >11..... | go to BEH_STOP |
| 2 | IF EFFAGEYR <1.....  | go to BEH_Q2   |
| 3 | IF EFFAGEYR >=4..... | go to BEH_R20. |
| 4 | ELSE.....            | go to BEH_Q1   |

### BEH\_Q1

The following are a few examples of how infants react to new foods (orange juice, apple purée, porridge, vegetables, etc.). Which of the following is the best approximation of how ^INFO.FNAME reacts?

- 1 ^YOU1 swallows everything without complaining
- 2 The first time ^YOU1 made faces or spit out the food, but after a few tries, ^YOU1 got used to it
- 3 The same reaction after several attempts, ^YOU1 continued to refuse most of the new foods

Universe: Children aged 1-3 years old

### CONDITION (BEH\_C2) :

- |   |                                  |                |
|---|----------------------------------|----------------|
| 1 | If EFFAGEYR =1.....              | go to BEH_STOP |
| 2 | If EFFAGEYR=2 OR EFFAGEYR=3..... | go to BEH_R20  |

### BEH\_Q2 (How often do you find ^INFO.FNAME difficult to feed?)

- 01 Almost every time
- 02 Often
- 03 About half of the time
- 04 Sometimes
- 05 Almost never

Default Next Question: **BEH\_STOP**

Universe: Children less than 1 year old

**BEH\_R20** Now, I'd like to ask you questions about how ^INFO.FNAME seems to feel or act.

**CONDITION (BEH\_C20) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 .....go to BEH\_Q21
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5 .....go to BEH\_Q21
- 3 ELSE .....go to BEH\_Q20

**BEH\_Q20** Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ^INFO.FNAME:  
Shows sympathy to someone who has made a mistake?

- 1 Never or not true
- 2 Sometimes or somewhat true
- 3 Often or very true

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 6-11 years old

**BEH\_Q21** Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ^INFO.FNAME:  
Can't sit still or is restless?

- 1 Never or not true
- 2 Sometimes or somewhat true
- 3 Often or very true

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 2-11 years old

**CONDITION (BEH\_C22) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 .....go to BEH\_Q25
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5 .....go to BEH\_Q26
- 3 IF EFFAGEYR=6 OR EFFAGEYR=7 .....go to BEH\_Q23
- 4 ELSE .....go to BEH\_Q22

**BEH\_Q22** Destroys ^YOUR1 own things?

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 8-11 years old

**BEH\_Q23** Will try to help someone who has been hurt?

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 6-11 years old

**CONDITION (BEH\_C24) :**

- 1 IF EFFAGEYR=6 OR EFFAGEYR=7.....go to BEH\_Q26
- 2 ELSE.....go to BEH\_Q24

**BEH\_Q24 Steals at home?**

*Default Next Question: BEH\_Q26*

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe: Children aged 8-11 years old*

**BEH\_Q25 Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ^INFO.FNAME: Is defiant?**

- 1 Never or not true
- 2 Sometimes or somewhat true
- 3 Often or very true

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe: Children aged 2-3 years old*

**BEH\_Q26 Seems to be unhappy or sad?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe: Children aged 2-11 years old*

**BEH\_Q27 Gets into many fights?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe: Children aged 2-11 years old*

**CONDITION (BEH\_C28) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3.....go to BEH\_Q29
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5.....go to BEH\_Q29
- 3 ELSE.....go to BEH\_Q28

**BEH\_Q28 Volunteers to help clear up a mess someone else has made?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe: Children aged 6-11 years old*

**BEH\_Q29 Is easily distracted, has trouble sticking to any activity?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 2-11 years old

**CONDITION (BEH\_C30) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 ..... go to BEH\_Q31
- 2 ELSE ..... go to BEH\_Q30

**BEH\_Q30 When mad at someone, tries to get others to dislike that person?**

Default Next Question: **BEH\_Q32**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 4-11 years old

**BEH\_Q31 Doesn't seem to feel guilty after misbehaving?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

Universe: Children aged 2-3 years old

**BEH\_Q32 Is not as happy as other children?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 2-11 years old

**CONDITION (BEH\_C33) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 ..... go to BEH\_Q37
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5 ..... go to BEH\_Q37
- 3 IF EFFAGEYR=6 OR EFFAGEYR=7 ..... go to BEH\_Q34
- 4 ELSE ..... go to BEH\_Q33

**BEH\_Q33 Destroys things belonging to ^YOUR1 family, or other children?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 8-11 years old

**BEH\_Q34 If there is a quarrel or dispute, will try to stop it?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 6-11 years old

**BEH\_Q37 Can't concentrate, can't pay attention for long?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**BEH\_Q38 Is too fearful or nervous?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**CONDITION (BEH\_C39) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 ..... go to BEH\_Q40
- 2 ELSE ..... go to BEH\_Q39

**BEH\_Q39 When mad at someone, becomes friends with another as revenge?**

*Default Next Question:* **BEH\_Q41**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 4-11 years old

**BEH\_Q40 Punishment doesn't change ^YOUR1 behaviour?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 2-3 years old

**BEH\_Q41 Is impulsive, acts without thinking?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 4-11 years old

**CONDITION (BEH\_C42) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 ..... go to BEH\_Q43
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5 ..... go to BEH\_Q45
- 3 IF EFFAGEYR=6 OR EFFAGEYR=7 ..... go to BEH\_Q44
- 4 ELSE ..... go to BEH\_Q42

**BEH\_Q42 Tells lies or cheats?**

*Default Next Question:* **BEH\_Q44**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 8-11 years old

**BEH\_Q43 Has temper tantrums or hot temper?**

*Default Next Question:* **BEH\_Q45**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 2-3 years old

**BEH\_Q44 Offers to help other children (friend, brother or sister) who are having difficulty with a task?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 6-11 years old

**BEH\_Q45 Is worried?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**BEH\_Q46 Has difficulty waiting for ^YOUR1 turn in games or groups?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**BEH\_Q47 When somebody accidentally hurts ^HIMHER, ^YOU1 reacts with anger and fighting?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**CONDITION (BEH\_C49):**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 .....go to BEH\_Q50
- 2 ELSE .....go to BEH\_Q49

**BEH\_Q49 When mad at someone, says bad things behind the other's back?**

*Default Next Question:* **BEH\_Q51**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 4-11 years old

**BEH\_Q50 Has angry moods?**

*Default Next Question:* **BEH\_Q53**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

Universe: Children aged 2-3 years old

**BEH\_Q51 Physically attacks people?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 4-11 years old

**CONDITION (BEH\_C52) :**

1 IF EFFAGEYR=4 OR EFFAGEYR=5 ..... go to BEH\_Q53  
2 ELSE ..... go to BEH\_Q52

**BEH\_Q52 Comforts a child (friend, brother, or sister) who is crying or upset?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 6-11 years old

**BEH\_Q53 Cries a lot?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 2-11 years old

**CONDITION (BEH\_C54) :**

1 IF EFFAGEYR=2 OR EFFAGEYR=3 ..... go to BEH\_Q55  
2 IF EFFAGEYR >=4 AND EFFAGEYR <=7 ..... go to BEH\_Q57  
3 ELSE ..... go to BEH\_Q54

**BEH\_Q54 Vandalizes?**

Default Next Question: **BEH\_Q57**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 8-11 years old

**BEH\_Q55 Clings to adults or is too dependent?**

Default Next Question: **BEH\_Q63**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

Universe: Children aged 2-3 years old

**BEH\_Q57 Threatens people?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 4-11 years old

**CONDITION (BEH\_C58) :**

- 1 IF EFFAGEYR=4 OR EFFAGEYR=5.....go to BEH\_Q61
- 2 ELSE.....go to BEH\_Q58

**BEH\_Q58 Spontaneously helps to pick up objects which somebody has dropped?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 6-11 years old

**BEH\_Q61 Bullies or is mean to others?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 4-11 years old

**BEH\_Q62 When mad at someone, says to others: let's not be with him/her?**

*Default Next Question:* **BEH\_Q64**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 4-11 years old

**BEH\_Q63 Constantly seeks help?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 2-3 years old

**BEH\_Q64 Is nervous, high-strung or tense?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**BEH\_Q65 Kicks ^PHRASEE or hits other children?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Note:* IF EFFAGEYR=2 OR 3 THEN ^PHRASEE="", bites"", ELSE ^PHRASEE=""

*Universe:* Children aged 2-11 years old

**CONDITION (BEH\_C66) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3.....go to BEH\_Q68
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5.....go to BEH\_Q69
- 3 ELSE.....go to BEH\_Q66



**BEH\_Q66 Will invite others to join in a game?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 6-11 years old

**CONDITION (BEH\_C67) :**

- 1 IF EFFAGEYR=6 OR EFFAGEYR=7 ..... go to BEH\_Q69
- 2 ELSE ..... go to BEH\_Q67

**BEH\_Q67 Steals outside ^YOUR1 home?**

*Default Next Question:* **BEH\_Q69**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 8-11 years old

**BEH\_Q68 Doesn't want to sleep alone?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 2-3 years old

**BEH\_Q69 Is inattentive?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**BEH\_Q69B Can not settle on anything for more than a few moments?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**BEH\_Q70 Has trouble enjoying ^YOURSELF?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

*Universe:* Children aged 2-11 years old

**CONDITION (BEH\_C71) :**

- 1 IF EFFAGEYR=2 OR EFFAGEYR=3 ..... go to BEH\_Q73
- 2 IF EFFAGEYR=4 OR EFFAGEYR=5 ..... go to BEH\_Q72
- 3 ELSE ..... go to BEH\_Q71

**BEH\_Q71** Helps other children (friends, brother or sister) who are feeling sick?

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 6-11 years old

**BEH\_Q72** When mad at someone, tells that person's secrets to a third person?

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 4-11 years old

**CONDITION (BEH\_C73) :**

- |   |  |               |
|---|--|---------------|
| 1 | IF EFFAGEYR=4 OR EFFAGEYR=5.....       | go to BEH_C81 |
| 2 | IF EFFAGEYR >=6 AND EFFAGEYR <=11..... | go to BEH_Q74 |
| 3 | ELSE.....                              | go to BEH_Q73 |

**BEH\_Q73** Gets too upset when separated from parents?

Default Next Question: **BEH\_C81**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

Universe: Children aged 2-3 years old

**BEH\_Q74** Helps those who do not do as well as ^YOU1 does?

FLOW INFORMATION IF REFUSAL GO TO BEH\_C81

Universe: Children aged 6-11 years old

**CONDITION (BEH\_C81) :**

- |   |                   |                |
|---|-------------------|----------------|
| 1 | EFFAGEYR <10..... | go to BEH_STOP |
| 2 | ELSE.....         | go to BEH_R81  |

**BEH\_R81** Now I'd like to ask you some questions about certain difficult behaviours which some young people may show at this age. These may or may not apply to ^INFO.FNAME.

**BEH\_Q81** Using the answers never, once, twice, or more than twice, about how many times has ^INFO.FNAME stayed out later than you said ^YOU1 should in the past year?

- 1 Never
- 2 Once
- 3 Twice
- 4 More than twice

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

Universe: Children aged 10-11 years old

**BEH\_Q82 Stayed out all night without permission?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 10-11 years old

**BEH\_Q83 Skipped a day of school without permission?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 10-11 years old

**BEH\_Q84 Gotten drunk?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 10-11 years old

**BEH\_Q85 Been questioned by the police about anything they thought ^YOU1 might have done?**

FLOW INFORMATION IF REFUSAL GO TO BEH\_STOP

*Universe:* Children aged 10-11 years old

**BEH\_Q86 Ever run away from home?**

*Universe:* Children aged 10-11 years old

For information only

**POSITIVE BEHAVIOUR**

THIS SECTION ASKED ONLY TO PMK OF CHILDREN WITH ^Info.EffAgeYr=3-5 YEARS OLD.

**CONDITION (PBE\_C1) ;**

- 1 IF ^INFO.EffAgeYr > 5 ..... go to PBE\_STOP
- 2 ^INFO.EffAgeYr <3 ..... go to PBE\_STOP
- 3 ELSE ..... go to PBE\_R1

**PBE\_R1** For the next set of questions, please think about ^INFO.FNAME's behaviour over the past month or two. Some behaviours may apply more to older children, but please answer as accurately as you can and tell me if ^INFO.FNAME never, sometimes or often does the behaviour described.

**PBE\_Q1A** How often does ^INFO.FNAME:  
play cooperatively with other children?

- 1 Never
- 2 Sometimes
- 3 Often

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1B** try to help someone who has been hurt?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1C** comfort another child who is crying or upset?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1D** ask questions or take things apart to find out how they work?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1E** get excited about new books, toys or experiences?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1F** keep ^YOUR1 temper?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1G** listen well and pay attention?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1H** show self-control?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1I** finish things ^YOU1 starts?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1N** persist with solving a problem, even when things go wrong for a while?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1O** make an effort to do something, even if ^YOU1 doesn't feel confident about it?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1P** clearly convey ^YOUR1 needs?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1Q** show independence while dressing?

FLOW INFORMATION IF REFUSAL GO TO PBE\_STOP

**PBE\_Q1R** show independence with washing and toileting?

For information only

## SLEEP

THIS SECTION ASKED ONLY OF CHILDREN WITH ^Info.EffAgeYr=0-13 YEARS OLD.  
IF AGE < 3 : QUESTIONS SLP\_Q1 TO SLP\_Q6  
IF AGE= 3-13 : QUESTION SLP\_Q7

### CONDITION (SLP\_C1) :

- |   |  |                |
|---|--|----------------|
| 1 | IF EffageYr < 3 .....                          | go to SLP_R1   |
| 2 | ELSE IF EffageYr >= 3 and EffageYr <= 13 ..... | go to SLP_Q7   |
| 3 | ELSE .....                                     | go to SLP_STOP |

**SLP\_R1**                    **The next few questions are about ^INFO.FNAME's sleeping habits.**

*Universe:* Children age 0-2 years

**SLP\_Q1**                    **In general, how long does it take ^INFO.FNAME to go to sleep?**

- |    |                          |
|----|--------------------------|
| 01 | Less than 15 minutes     |
| 02 | 16 minutes to 30 minutes |
| 03 | 31 minutes to 45 minutes |
| 04 | 46 minutes to 60 minutes |
| 05 | More than 60 minutes     |

FLOW INFORMATION                    IF REFUSAL GO TO SLP\_STOP

*Universe:* Children age 0-2 years

**SLP\_Q2**                    **In general, how many hours in a row does ^INFO.FNAME sleep at night? [Min: 0 Max: 16]**

FLOW INFORMATION                    IF REFUSAL GO TO SLP\_STOP

*Universe:* Children age 0-2 years

### CONDITION (SLP\_C3) :

- |   |                      |              |
|---|----------------------|--------------|
| 1 | IF SLP_Q2 >= 6 ..... | go to SLP_Q3 |
| 2 | ELSE .....           | go to SLP_Q4 |

**SLP\_Q3**                    **From what age (in months) has ^INFO.FNAME slept for at least six hours uninterrupted a night? [Min: 0 Max: 36]**

FLOW INFORMATION                    IF REFUSAL GO TO SLP\_STOP

*Universe:* Children age 0-2 years, who usually sleep 6 or more hours per night

**SLP\_Q4** In general, what is the longest time ^INFO.FNAME naps during the day?

- 1 Less than 1 hour
- 2 From 1 hour to less than 2 hours
- 3 From 2 hours to less than 3 hours
- 4 From 3 hours to less than 4 hours
- 5 4 hours or more
- 6 He/she does not nap anymore

FLOW INFORMATION IF REFUSAL GO TO SLP\_STOP

Universe: Children age 0-2 years

**SLP\_Q5** Does ^INFO.FNAME have a particular and long bedtime routine that ^YOU1 cannot go to sleep without? (for example: rocking, songs, nursery rhymes, etc. lasting more than 30 minutes).

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO SLP\_STOP

Universe: Children age 0-2 years

**SLP\_Q6** On average, how many times a night was your sleep interrupted by ^INFO.FNAME this past month?

- 1 Never
- 2 Once or twice
- 3 Three or four times
- 4 Five times or more

Default Next Question: **SLP\_STOP**

Universe: Children age 0-2 years

**SLP\_Q7** How many hours a day does ^INFO.FNAME sleep on average? [Min: 0 Max: 23]  
(Include both daytime naps and sleep at night.)

FLOW INFORMATION IF REFUSAL GO TO SLP\_STOP

Universe: Children age 3-13 years

**CONDITION (SLP\_C7) :**

- 1 SLP\_Q7 < 5 OR SLP\_Q7 > 15, ..... go to SLP\_E7
- 2 ELSE ..... go to SLP\_STOP

**SLP\_E7** Please confirm that ^INFO.FNAME sleeps for ^SLP\_Q7 hours a day.

**MOTOR AND SOCIAL DEVELOPMENT**

THIS SECTION ASKED ONLY FOR CHILDREN WITH ^Info.AgeMonths=0-47 months.  
CHILDREN 0 TO 3 months: MSD-Q1 TO MSD-Q15  
CHILDREN 4 TO 6 months: MSD-Q8 TO MSD-Q22  
CHILDREN 7 TO 9 months: MSD-Q12 TO MSD-Q26  
CHILDREN 10 TO 12 months: MSD-Q18 TO MSD-Q32  
CHILDREN 13 TO 15 months: MSD-Q22 TO MSD-Q36  
CHILDREN 16 TO 18 months: MSD-Q26 TO MSD-Q40  
CHILDREN 19 TO 21 months: MSD-Q29 TO MSD-Q43  
CHILDREN 22 TO 47 months: MSD-Q34 TO MSD-Q48

**CONDITION (MSD\_C1) :**

- 1 IF AGEMONTHS > 47 ..... go to MSD\_STOP
- 2 ELSE ..... go to MSD\_R1

**MSD\_R1 The following questions are about ^INFO.FNAME's motor and social development.**

**CONDITION (MSD\_C1A) :**

- 1 IF AGEMONTHS = 0 - 3 MONTHS ..... go to MSD\_Q1
- 2 IF AGEMONTHS = 4 - 6 MONTHS ..... go to MSD\_Q8
- 3 IF AGEMONTHS = 7 - 9 MONTHS ..... go to MSD\_Q12
- 4 IF AGEMONTHS = 10 - 12 MONTHS ..... go to MSD\_Q18
- 5 IF AGEMONTHS = 13 - 15 MONTHS ..... go to MSD\_Q22
- 6 IF AGEMONTHS = 16 - 18 MONTHS ..... go to MSD\_Q26
- 7 IF AGEMONTHS = 19 - 21 MONTHS ..... go to MSD\_Q29
- 8 IF AGEMONTHS = 22 - 47 MONTHS ..... go to MSD\_Q34

**MSD\_Q1 When lying on ^YOUR1 stomach, has ^INFO.FNAME ever turned ^YOUR1 head from side to side?**

- 1 Yes
- 2 No

**FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP**

*Universe: Children age 0-3 months*

**MSD\_Q2 Have ^YOUR1 eyes ever followed a moving object?**

**FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP**

*Universe: Children age 0-3 months*



**MSD\_Q3** When lying on ^YOUR1 stomach on a flat surface, has ^INFO.FNAME ever lifted ^YOUR1 head off the surface for a moment?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-3 months

**MSD\_Q4** Have ^YOUR1 eyes ever followed a moving object all the way from one side to the other?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-3 months

**MSD\_Q5** Has ^INFO.FNAME ever smiled at someone when that person talked to or smiled at (but did not touch) ^HIMHER?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-3 months

**MSD\_Q6** When lying on ^YOUR1 stomach, has ^INFO.FNAME ever raised ^YOUR1 head and chest from the surface while resting ^YOUR1 weight on ^YOUR1 lower arms or hands?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-3 months

**MSD\_Q7** Has ^INFO.FNAME ever turned ^YOUR1 head around to look at something?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-3 months

**MSD\_Q8** When lying on ^YOUR1 back and being pulled up to a sitting position, did ^INFO.FNAME ever hold ^YOUR1 head stiffly so that it did not hang back as ^YOU1 was pulled up?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-6 months

**MSD\_Q9** Has ^YOU1 ever laughed out loud without being tickled or touched?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-6 months

**MSD\_Q10** Has ^YOU1 ever held in one hand a moderate sized object such as a block or a rattle?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-6 months

**MSD\_Q11** Has ^YOU1 ever rolled over on ^YOUR1 own on purpose?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-6 months

**MSD\_Q12** Has ^INFO.FNAME ever seemed to enjoy looking in the mirror at ^YOURSELF?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-9 months

**MSD\_Q13** Has ^INFO.FNAME ever been pulled from a sitting to a standing position and supported ^YOUR1 own weight with ^YOUR1 legs stretched out?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-9 months

**MSD\_Q14** Has ^YOU1 ever looked around with ^YOUR1 eyes for a toy which was lost or not nearby?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-9 months

**MSD\_Q15** Has ^YOU1 ever sat alone with no help except for leaning forward on ^YOUR1 hands or with just a little help from someone else?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 0-9 months

**CONDITION (MSD\_C16) :**

- 1 IF AGEMONTHS = 0 - 3 MONTHS.....go to MSD\_STOP
- 2 IF AGEMONTHS = 9 MONTHS AND MIL\_Q1=0 TO 47.....go to MSD\_Q17
- 3 ELSE.....go to MSD\_Q16

**MSD\_Q16** Has ^YOU1 ever sat for 10 minutes without any support at all?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-8 months or (age=9 months and did not answer MIL\_Q1)

**MSD\_Q17** Has ^YOU1 ever pulled ^YOURSELF to a standing position without help from another person?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-9 months

**MSD\_Q18** Has ^INFO.FNAME ever crawled when left lying on ^YOUR1 stomach?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-12 months

**MSD\_Q19** Has ^YOU1 ever said any recognizable words such as "mama" or "dada"?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-12 months

**MSD\_Q20** Has ^INFO.FNAME ever picked up small objects such as raisins or cookie crumbs, using only ^YOUR1 thumb and first finger?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-12 months

**MSD\_Q21** Has ^YOU1 ever walked at least 2 steps with one hand held or holding on to something?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-12 months

**MSD\_Q22** Has ^INFO.FNAME ever waved good-bye without help from another person?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 4-15 months

**CONDITION (MSD\_C23) :**

- 1 IF AGE-MONTHS = 4 - 6 MONTHS ..... go to MSD\_STOP
- 2 ELSE ..... go to MSD\_Q23

**MSD\_Q23** Has ^YOU1 ever shown by ^YOUR1 behaviour that ^YOU1 knows the names of common objects when somebody else names them out loud?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 7-15 months

**MSD\_Q24** Has ^YOU1 ever shown that ^YOU1 wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 7-15 months

**MSD\_Q25** Has ^YOU1 ever stood alone on ^YOUR1 feet for 10 seconds or more without holding on to anything or another person?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 7-15 months

**CONDITION (MSD\_C26) :**

- 1 IF AGEMONTHS>8 AND MIL\_Q4=0 TO 47..... go to MSD\_C27
- 2 ELSE..... go to MSD\_Q26

**MSD\_Q26** Has ^INFO.FNAME ever walked at least 2 steps without holding on to anything or another person?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 7-8 months or 16-18 months or (9-15 months and did not answer MIL\_Q4)

**CONDITION (MSD\_C27) :**

- 1 AGEMONTHS = 7 < 9 MONTHS..... go to MSD\_STOP
- 2 ELSE..... go to MSD\_Q27

**MSD\_Q27** Has ^YOU1 ever crawled up at least 2 stairs or steps?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 10-18 months

**CONDITION (MSD\_C28) :**

- 1 IF MIL\_Q5=0 TO 47..... go to MSD\_Q29
- 2 ELSE..... go to MSD\_Q28

**MSD\_Q28** Has ^INFO.FNAME said 2 recognizable words besides "mama" or "dada"?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 10-18 months and did not answer MIL\_Q5

**MSD\_Q29** Has ^INFO.FNAME ever run?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 10-21 months

**MSD\_Q30** Has ^YOU1 ever said the name of a familiar object, such as a ball?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 10-21 months

**MSD\_Q31** Has ^YOU1 ever made a line with a crayon or pencil?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 10-21 months

**MSD\_Q32** Did ^YOU1 ever walk up at least 2 stairs with one hand held or holding the railing?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 10-21 months

**CONDITION (MSD\_C33) :**

- 1 IF AGEMONTHS = 10 - 12 MONTHS .....go to MSD\_STOP
- 2 ELSE .....go to MSD\_Q33

**MSD\_Q33** Has ^YOUR1 ever fed ^YOURSELF with a spoon or fork without spilling much?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 13-21 months

**MSD\_Q34** Has ^INFO.FNAME ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered ^HIMHER?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 13-47 months

**MSD\_Q35** Has ^YOU1 ever spoken a partial sentence of 3 words or more?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 13-47 months

**MSD\_Q36** Has ^YOU1 ever walked up stairs by ^YOURSELF without holding on to a rail?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 13-47 months

**CONDITION (MSD\_C37) :**

- 1 AGEMONTHS = 13 - 15 .....go to MSD\_STOP
- 2 ELSE .....go to MSD\_Q37

**MSD\_Q37** Has ^YOU1 ever washed and dried ^YOUR1 hands without any help except for turning the water on and off?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 16-47 months

**MSD\_Q38** Has ^YOU1 ever counted 3 objects correctly?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 16-47 months

**MSD\_Q39** Has ^YOU1 ever gone to the toilet alone?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 16-47 months

**MSD\_Q40** Has ^YOU1 ever walked upstairs by ^YOURSELF with no help, stepping on each step with only one foot?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 16-47 months

**CONDITION (MSD\_C41) :**

- 1 IF AGE = 16 - 18 MONTHS ..... go to MSD\_STOP
- 2 ELSE ..... go to MSD\_Q41

**MSD\_Q41** Does ^YOU1 know ^YOUR1 own age and sex?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 19-47 months

**MSD\_Q42** Has ^INFO.FNAME ever said the names of at least 4 colours?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 19-47 months

**MSD\_Q43** Has ^INFO.FNAME ever pedalled a tricycle at least 10 feet?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

Universe: Children age 19-47 months

**CONDITION (MSD\_C44) :**

- 1 AGEMONTHS = 19 - 21 MONTHS ..... go to MSD\_STOP
- 2 ELSE ..... go to MSD\_Q44

**MSD\_Q44** Has ^INFO.FNAME ever done a somersault without help from anybody?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 22-47 months

**MSD\_Q45** Has ^INFO.FNAME ever dressed ^YOURSELF without any help except for tying shoes (and buttoning the backs of outfits)?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 22-47 months

**MSD\_Q46** Has ^INFO.FNAME ever said ^YOUR1 first and last name together without someone's help? (Nickname may be used for first name.)

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 22-47 months

**MSD\_Q47** Has ^INFO.FNAME ever counted out loud up to 10?

FLOW INFORMATION IF REFUSAL GO TO MSD\_STOP

*Universe:* Children age 22-47 months

**MSD\_Q48** Has ^INFO.FNAME ever drawn a picture of a man or woman with at least 2 parts of the body other than a head?

*Universe:* Children age 22-47 months

For information only

**RELATIONS**

THIS SECTION ASKED ONLY TO CHILDREN WITH ^Info.EffAgeYr=4-9 YEARS OLD.

IF AGE= 4-5: REL-Q1, Q6-Q10

IF AGE= 6-7: REL-Q1, Q2, Q6-Q10

IF AGE= 8-9: REL-Q1-Q10

**CONDITION (REL\_C1) :**

1     EFFAGEYR =>4 AND <=9 ..... go to REL\_R1  
 2     ELSE ..... go to REL\_STOP

**REL\_R1     The next few questions are about ^INFO.FNAME relationships with friends, family and others.**

*Universe:* Children age 4-9 years

**REL\_Q1     About how many days a week does ^YOU1 do things with friends outside of school hours?**

01     Never  
 02     1 day a week  
 03     2-3 days a week  
 04     4-5 days a week  
 05     6-7 days a week

FLOW INFORMATION                            IF REFUSAL GO TO REL\_STOP

*Universe:* Children age 4-9 years

**CONDITION (REL\_C2) :**

1     EFFAGEYR < 6 ..... go to REL\_Q6  
 2     ELSE ..... go to REL\_Q2

**REL\_Q2     About how many close friends does ^YOU1 have?**

01     None  
 02     1  
 03     2 or 3  
 04     4 or 5  
 05     6 or more

FLOW INFORMATION                            IF REFUSAL GO TO REL\_STOP

*Universe:* Children age 6-9 years

**CONDITION (REL\_C4) :**

1     EFFAGEYR < 8 ..... go to REL\_Q6  
 2     ELSE ..... go to REL\_Q4



**REL\_Q4** When it comes to meeting new children and making new friends is ^YOU1 :

- 1 Somewhat shy?
- 2 About average?
- 3 Very outgoing - makes friends easily?

FLOW INFORMATION IF REFUSAL GO TO REL\_STOP

*Universe:* Children age 8-9 years

**REL\_Q6** During the past 6 months, how well has ^INFO.FNAME gotten along with other kids, such as friends or classmates (excluding brothers or sisters)?

- 01 Very well, no problems
- 02 Quite well, hardly any problems
- 03 Pretty well, occasional problems
- 04 Not too well, frequent problems
- 05 Not well at all, constant problems
- 06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL\_STOP

*Universe:* Children age 4-9 years

**REL\_Q8** During the past 6 months, how well has ^YOU1 gotten along with ^YOUR1 parent(s)?

- 01 Very well, no problems
- 02 Quite well, hardly any problems
- 03 Pretty well, occasional problems
- 04 Not too well, frequent problems
- 05 Not well at all, constant problems
- 06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL\_STOP

*Universe:* Children age 4-9 years

**REL\_Q9** During the past 6 months, how well has ^INFO.FNAME gotten along with ^YOUR1 brother(s)/sister(s)?

- 01 Very well, no problems
- 02 Quite well, hardly any problems
- 03 Pretty well, occasional problems
- 04 Not too well, frequent problems
- 05 Not well at all, constant problems
- 06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL\_STOP

*Universe:* Children age 4-9 years

**CONDITION (REL\_C10) :**

- 1 IF EDU\_Q1 = 04, 05 OR 06 (NOT IN SCHOOL, TAUGHT AT HOME, OR CHILD IN AN INSTITUTION).....go to REL\_STOP
- 2 ELSE.....go to REL\_Q10

**REL\_Q10 Since starting school in the fall, how well has ^YOU1 gotten along with ^YOUR1 teacher(s) at school?**

- 01 Very well, no problems
- 02 Quite well, hardly any problems
- 03 Pretty well, occasional problems
- 04 Not too well, frequent problems
- 05 Not well at all, constant problems
- 06 Not applicable

*Universe:* Children age 4-9 years, who attend school

For information only

## PARENTING

THIS SECTION ASKED ONLY FOR CHILDREN WITH ^Info.EffAgeYr=0-15 YEARS AND  
DVS\_Q1= (BirthParent OR StpParColaw OR AdoptivePar)

CHILDREN 0-1 YEARS : PAR\_C1 TO PAR\_Q6; PAR\_Q7A; PAR\_Q18A

CHILDREN 2 YEARS : PAR\_C1 TO PAR\_Q6; PAR\_Q7A TO PAR\_Q25; PAR\_R31 TO  
PAR\_Q33

CHILDREN 3 YEARS : PAR\_C1 TO PAR\_Q7; PAR\_Q8 TO PAR\_Q25; PAR\_R31 TO  
PAR\_Q33

CHILDREN 4-7 YEARS : PAR\_C1 TO PAR\_Q7; PAR\_Q8 TO PAR\_Q25; PAR\_R31 TO  
PAR\_Q33

CHILDREN 8-11 YEARS : PAR\_C1 TO PAR\_Q7; PAR\_Q8 TO PAR\_Q25; PAR\_R31 TO  
PAR\_Q33B

CHILDREN 12-15 YEARS : PAR\_C1, PAR\_C18A; PAR\_R30 TO PAR\_Q33B

### CONDITION (PAR\_C1) :

- 1 IF DVS\_Q1= 01, 02, 03 (BIRTH PARENT OR STEP PARENT (INCLUDE  
COMMON-LAW PARENT) OR ADOPTIVE PARENT) AND  
EFFAGEYR < 12 ..... go to PAR\_R1
- 2 ELSE IF DVS\_Q1= 01, 02, 03 (BIRTH PARENT OR STEP PARENT  
(INCLUDE COMMON-LAW PARENT) OR ADOPTIVE PARENT) AND  
EFFAGEYR = 12-15 ..... go to PAR\_C18A
- 3 ELSE ..... go to PAR\_STOP

**PAR\_R1** The following questions have to do with things that ^INFO.FNAME does and ways  
that you, as a parent, react to ^HIMHER.

**PAR\_Q1** How often do you praise ^INFO.FNAME, by saying something like "Good for you!"  
or "What a nice thing you did!" or "That's good going!"?

- 01 Never
- 02 About once a week or less
- 03 A few times a week
- 04 One or two times a day
- 05 Many times each day

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-11 living with a birth, step or adoptive parent

**PAR\_Q2** How often do you and ^INFO.FNAME talk or play with each other, focusing  
attention on each other for five minutes or more, just for fun?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-11 living with a birth, step or adoptive parent

**PAR\_Q3** How often do you and ^INFO.FNAME laugh together?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-11 living with a birth, step or adoptive parent

**PAR\_Q4** How often do you get annoyed with ^INFO.FNAME for saying or doing something ^YOU1 is not supposed to?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-11 living with a birth, step or adoptive parent

**PAR\_Q5** How often do you tell ^INFO.FNAME that ^YOU1 is bad or not as good as others?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-11 living with a birth, step or adoptive parent

**PAR\_Q6** How often do you do something special with ^INFO.FNAME that ^YOU1 enjoys?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-11 living with a birth, step or adoptive parent

**CONDITION (PAR\_C7) :**

- 1 IF EFFAGEYR < 3 ..... go to PAR\_Q7A
- 2 ELSE ..... go to PAR\_Q7

**PAR\_Q7** How often do you play sports, hobbies or games with ^INFO.FNAME?

*Default Next Question:* PAR\_C8

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 3-11 living with a birth, step or adoptive parent

**PAR\_Q7A** How often do you play games with ^INFO.FNAME?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-2 living with a birth, step or adoptive parent

**CONDITION (PAR\_C8) :**

- 1 IF EFFAGEYR < 2 ..... go to PAR\_C18A
- 2 ELSE ..... go to PAR\_R8

**PAR\_R8** For the following questions, I would like you, as ^INFO.FNAME's parent, to tell me how things go when you spend time with ^HIMHER.

**PAR\_Q8** Of all the times that you talk to ^INFO.FNAME about ^YOUR1 behaviour, what proportion is praise?

- 01 Never
- 02 Less than half the time
- 03 About half the time
- 04 More than half the time
- 05 All the time

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q9** Of all the times that you talk to ^INFO.FNAME about ^YOUR1 behaviour, what proportion is disapproval?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q10** When you give ^INFO.FNAME a command or order to do something, what proportion of the time do you make sure that ^YOU1 does it?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q11** If you tell ^INFO.FNAME ^YOU1 will get punished if ^YOU1 doesn't stop doing something, and ^YOU1 keeps doing it, how often will you punish ^HIMHER?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q12** How often does ^INFO.FNAME get away with things that you feel should have been punished?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q13** How often do you get angry when you punish ^INFO.FNAME?  
(We mean parent becomes angry and then punishes the child.)

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q14** How often do you think that the kind of punishment you give ^INFO.FNAME depends on your mood?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q15** How often do you feel you are having problems managing ^INFO.FNAME in general?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q16** How often is ^INFO.FNAME able to get out of a punishment when ^YOU1 really sets ^YOUR1 mind to it?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q17** How often when you discipline ^INFO.FNAME, does ^YOU1 ignore the punishment?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q18** How often do you have to discipline ^INFO.FNAME repeatedly for the same thing?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**CONDITION (PAR\_C18A) :**

- 1 IF ^INFO.SPOUSEPRESENT = 1 (SPOUSE OR PARTNER) go to PAR\_Q18A
- 2 ELSE go to PAR\_C19

**PAR\_Q18A** If there is a parenting decision to be made (e.g. rules to be set, child misbehaving, school decisions), how often do you and your spouse/partner agree on what to do?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 0-15 living with a birth, step or adoptive parent and where there is a spouse present.

**CONDITION (PAR\_C19) :**

- 1 IF EFFAGEYR <2 go to PAR\_STOP
- 2 IF EFFAGEYR <12 go to PAR\_Q19
- 3 ELSE go to PAR\_R30

**PAR\_Q19** Please tell me how often you, as ^YOUR1 parent, do each of the following when ^INFO.FNAME breaks the rules or does things that ^YOU1 is not supposed to: tell ^INFO.FNAME to stop?

- 01 Never
- 02 Rarely
- 03 Sometimes
- 04 Often
- 05 Always

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q20** ignore it, do nothing?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q2** raise your voice, scold or yell at ^HIMHER?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q22** calmly discuss the problem?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q23** use physical punishment?

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q24** describe alternative ways of behaving that are acceptable?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_Q25** take away privileges or put ^HIMHER in ^YOUR1 room?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-11 living with a birth, step or adoptive parent

**PAR\_R30** People often disagree with each other. The following sentences describe situations. Tell me how often you and ^INFO.NAME do the following things.

**PAR\_Q30A We disagree and fight.**

- 01 **Not at all**
- 02 **A little**
- 03 **Sometimes**
- 04 **Pretty often**
- 05 **Almost all or all of the time**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30B We make up easily when we have a fight.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30C We bug each other or get on each other's nerves.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30D We yell at each other.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30E When we argue we stay angry for a very long time.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30F When we disagree, I refuse to talk to ^INFO.FNAME.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30G When we disagree, ^INFO.FNAME stomps out of the room, or house, or yard.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30H When we disagree about something, we solve the problems together.**

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent



**PAR\_Q30I** When we disagree about something, I give in just to end the argument.

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_Q30J** When we disagree, another person comes in to settle things or find a solution.

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 12-15 living with a birth, step or adoptive parent

**PAR\_R31** Sometimes different situations or circumstances arise that may affect family life. The next few questions are about some of these possible situations.

**PAR\_Q31A** Has ^INFO.FNAME ever experienced being hungry because the family has run out of food or money to buy food?

- 1 Yes  
2 No .....go to PAR\_Q32

FLOW INFORMATION IF DON'T KNOW GO TO PAR\_Q32  
IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-15 living with a birth, step or adoptive parent

**PAR\_Q31B** How often?

- 1 Regularly, end of the month  
2 More often than end of each month  
3 Every few months  
4 Occasionally, not a regular occurrence

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-15 living with a birth, step or adoptive parent who answered 1 (Yes) to PAR\_Q31A

**PAR\_Q31C** How do you cope with feeding ^INFO.FNAME when this happens?  
(Do not read list. Mark all that apply)

- 01 Parent/guardian skips meals or eats less  
02 Children skip meals or eat less  
03 Cut down on variety of food family usually eats  
04 Seek help from relatives  
05 Seek help from friends  
06 Seek help from social worker/government office  
07 Seek help from food bank (emergency food program)  
08 Use school meal program  
09 Other

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-15 living with a birth, step or adoptive parent who answered 1 (Yes) to PAR\_Q31A

**PAR\_Q32** How often does ^INFO.FNAME see television shows or movies that have a lot of violence in them?

- 1 Often
- 2 Sometimes
- 3 Seldom
- 4 Never

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-15 living with a birth, step or adoptive parent

**PAR\_Q33** How often does ^INFO.FNAME see adults or teenagers in your house physically fighting, hitting or trying to hurt others?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 2-15 living with a birth, step or adoptive parent

**CONDITION (PAR\_C33A) :**

- 1 IF EFFAGEYR > 7 ..... go to PAR\_Q33A
- 2 ELSE ..... go to PAR\_STOP

**PAR\_Q33A** How often does ^INFO.FNAME hang around with kids you think are frequently in trouble?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 8-15 living with a birth, step or adoptive parent

**PAR\_Q33B** How many of ^INFO.FNAME's close friends do you know by sight and by first and last name?

FLOW INFORMATION IF REFUSAL GO TO PAR\_STOP

*Universe:* Children aged 8-15 living with a birth, step or adoptive parent

## FAMILY AND CUSTODY HISTORY

ASKED FOR ALL CHILDREN AGE 0-17, IF THE RESPONDENT IS THE BIOLOGICAL, STEP OR ADOPTIVE PARENT OF THE SELECTED CHILD. THIS MODULE IS THE AMALGAMATION OF CUS AND CU2 MODULES.

### CONDITION (CUS\_C1) :

- |   |  |                |
|---|--|----------------|
| 1 | DVS_Q1 >= 4 or DON'T KNOW or REFUSAL ..... | go to CUS_STOP |
| 2 | ELSE .....                                 | go to CUS_R1   |

**CUS\_R1**      **The next questions are about ^INFO.FNAME's family history, and will ask about ^YOUR1 ^FILL1E parents. ^FILL2E**

*Note:*      If ADOPTED=1, set ^FILL1E="adoptive"; else set FILL1E="birth".  
If FIRSTINT=2 set ^FILL2E="You may have answered some of these questions in the past, but we'd like to update the information."; else set ^FILL2E=""

*Universe:* Children age 0-17 years

**CUS\_Q1**      **When ^INFO.FNAME was ^FILL3E, were ^YOUR1 parents ...**

- |    |   |               |
|----|---|---------------|
| 01 | <b>living together and legally married</b> .....                                    | go to CUS_E3B |
| 02 | <b>living together in a common-law relationship</b> .....                           | go to CUS_Q2A |
| 03 | <b>no longer living together, but had previously been married</b> .....             | go to CUS_Q2  |
| 04 | <b>no longer living together, but had previously been common-law partners</b> ..... | go to CUS_Q2  |
| 05 | <b>had never lived together as a couple</b> .....                                   | go to CUS_Q2  |

FLOW INFORMATION      IF DON'T KNOW OR REFUSAL GO TO CUS\_Q2

*Note:*      If ADOPTED=1, set FILL3E="adopted"; else set FILL3E="born"

*Universe:* Children age 0-17 years

**CUS\_Q2**      **Since ^INFO.FNAME's ^FILL4E, did ^YOUR1 parents ever live together as a couple?**

- |   |           |               |
|---|-----------|---------------|
| 1 | Yes ..... | go to CUS_Q2A |
| 2 | No .....  | go to CUS_E3B |

FLOW INFORMATION      IF DON'T KNOW OR REFUSAL GO TO CUS\_E3B

*Note:*      If ADOPTED=1, set FILL4E="adoption"; else set FILL4E="birth"

*Universe:* Children age 0-17 years, whose parents were not living together at the time of the child's birth/adoption

**CONDITION (CUS\_C2) :**

- 1 IF CUS\_Q1=3 ..... go to CUS\_C3
- 2 ELSE ..... go to CUS\_Q2A

*Universe:* Children age 0-17 years.

**CUS\_Q2A Did ^INFO.FNAME's parents eventually get married?**

- 1 Yes ..... go to CUS\_C3
- 2 No ..... go to CUS\_E3B

**FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CUS\_E3B**

*Universe:* Children age 0-17 years, whose parents were living common-law at the time of the child's birth, or who started living together after the child's birth/adoption

**CONDITION (CUS\_C3) :**

- 1 IF INCYCLEM=01 (COHORT 1 CHILDREN) AND CUS\_Q2A=1 ..... go to CUS\_Q3A
- 2 ELSE ..... go to CUS\_E3B

*Universe:* Children age 0-17 years, whose parents got married after the child's birth/adoption

**CUS\_Q3A What was ^INFO.FNAME's age, in years and months, when ^YOUR1 parents got married? [Min: 0 Max: 19]**  
(Enter age in years on this screen and months on the next.)

*Universe:* Cohort 1 children whose parents got married after child's birth/adoption

**CUS\_Q3B [Min: 0 Max: 11]**  
(Enter months. If less than 1 month, enter 0.)

*Universe:* Cohort 1 children whose parents got married after child's birth/adoption

**CONDITION (CUS\_C5) :**

- 1 IF LIVARRB=01, 04 (PARENTS CURRENTLY LIVING TOGETHER) ..... go to CUS\_Q5
- 2 OTHERWISE ..... go to CUS\_E5A

*Universe:* Children age 0-17

**CUS\_Q5** Since ^INFO.FNAME's ^FILL4E, ^FILL5E have ^YOUR1 parents...

- 1 lived together continuously
- 2 separated for a period of time, but subsequently got back together

*Default Next Question* **CUS\_C8**

*Note:* SET ^FILL4E="adoption" IF ADOPTED=1;  
OTHERWISE SET ^FILL4E="birth".  
SET ^FILL5E="after ^YOUR1 parents started living together," IF CUS\_Q2=1  
OTHERWISE SET ^FILL5E=""

*Universe:* Children age 0-17 years, who are currently living with both parents

**CONDITION (CUS\_C6) :**

- 1 IF CUS\_Q2=2 (PARENTS NEVER TOGETHER SINCE CHILD'S BIRTH).....go to CUS\_Q6A
- 2 OTHERWISE.....go to CUS\_Q6

*Universe:* Children age 0-17 years, who are NOT currently living with both parents

**CUS\_Q6** Based on the information we collected about the relationships of the people living in this household, ^INFO.FNAME is not currently living with ^YOUR1 ^FILL1E ^FILL5E. Is this because ^YOUR1 parents have separated or ended their relationship, because ^YOUR1 ^FILL5E died or for some other reason?

- 01 Parents had separated or ended their relationship
- 02 Parent(s) died
- 03 Other (specify).....go to CUS\_S6
- 04 Relationship data is incorrect

*Default Next Question:* **CUS\_E6A**

*Note:* Set ^FILL1E="adoptive" if ADOPTED=1  
Otherwise set ^FILL1E="birth".  
Set ^FILL6E="father" if PARENT=1  
Else set ^FILL6E="mother" if PARENT=2  
Otherwise set ^FILL6E="parents".

*Universe:* Children age 0-17 years, who are NOT currently living with both parents, excluding those whose parents have never been together since child's birth

**CUS\_S6** Specify reason ^INFO.FNAME is not currently living with ^YOUR1 ^FILL1E ^FILL6E.

*Note:* Set ^FILL1E="adoptive" if ADOPTED=1  
Otherwise set ^FILL1E="birth".  
Set ^FILL6E="father" if PARENT=1  
Else set ^FILL6E="mother" if PARENT=2  
Otherwise set ^FILL5E="parents"

Universe: Children age 0-17 years, who are NOT currently living with both parents, excluding those whose parents have never been together since child's birth, if "Other-specify" is selected in CUS\_Q6

**CUS\_Q6A    ^FILL6E ^INFO.FNAME's ^FILL1E ^FILL5E died?**

- 1        Yes
- 2        No

Note:     Set ^FILL1E="adoptive" if ADOPTED=1;  
          Otherwise set ^FILL1E="birth".  
          Set ^FILL5E= "father" if PARENT=1;  
          Else set ^FILL5E="mother" if PARENT=2;  
          Otherwise set ^FILL5E="parents".  
          Set ^FILL6E="Has" if PARENT=1 or 2;  
          Otherwise set ^FILL6E="Have either of".

Universe: Children age 0-17 years, who are NOT currently living with both parents, excluding those whose parents have never been together since child's birth

**CONDITION (CUS\_C7) :**

- 1        IF INCYCLEM>01 (CHILDREN NOT IN ORIGINAL COHORT)..... go to CUS\_C8
- 2        ELSE IF INCYCLEM=01 AND PREV\_MOTHER=2 AND PREV\_FATHER=2 (COHORT 1 CHILDREN, NEITHER PARENT DEAD)..... go to CUS\_C8
- 3        ELSE IF INCYCLEM=01 AND PREV\_MOTHER=1 (COHORT 1 CHILDREN, MOTHER IS DEAD)..... go to CUS\_Q7A
- 4        OTHERWISE..... go to CUS\_C7B

Universe: Children age 0-17 years

**CUS\_Q7A    What was ^INFO.FNAME's age, in years and months, when ^YOUR1 mother died?**  
[Min: 0 Max: 19]  
(Enter age in years on this screen and months on the next.)

Universe: Cohort 1 children whose mother is deceased

**CUS\_Q7A1    [Min: 0 Max: 11]**  
(Enter months. If less than 1 month, enter 0.)

Universe: Cohort 1 children whose mother is deceased

**CONDITION (CUS\_C7B) :**

- 1        IF INCYCLEM=01 AND PREV\_FATHER=1 (COHORT 1 CHILDREN, FATHER IS DEAD)..... go to CUS\_Q7B
- 2        OTHERWISE..... go to CUS\_C8

**CUS\_Q7B    What was ^INFO.FNAME's age, in years and months, when ^YOUR1 father died?**  
[Min: 0 Max: 19]  
(Enter age in years on this screen and months on the next.)

Universe: Cohort 1 children whose father is deceased

**CUS\_Q7B1** [Min: 0 Max: 11]  
(Enter months. If less than 1 month, enter 0.)

*Universe:* Cohort 1 children whose father is deceased

**CONDITION (CUS\_C8) :**

- 1 IF PREV\_TOG=1 AND (CUS\_Q6=01 OR CUS\_Q5=2).....go to CUS\_Q8
- 2 OTHERWISE.....go to CUS\_C14A

*Universe:* Children age 0-17 years

**CUS\_Q8** What was ^INFO.FNAME's age, in years and months, when ^YOUR1 parents' break-up first occurred? [Min: 0 Max: 19]  
(Enter age in years on this screen and months on the next.)

*Universe:* Children age 0-17 years, whose parents have separated at least once since child's birth.

**CUS\_Q8A** [Min: 0 Max: 11]  
(Enter months. If less than 1 month, enter 0.)

*Universe:* Children age 0-17 years, whose parents have separated at least once since child's birth.

**CONDITION (CUS\_C8A) :**

- 1 IF INCYCLEM=01.....go to CUS\_Q8A1
- 2 OTHERWISE.....go to CUS\_C14A

*Universe:* Children age 0-17 years, whose parents have separated at least once since child's birth

**CUS\_Q8A1** Who did ^INFO.FNAME live with immediately after this separation? Was it ^YOUR1 mother only, ^YOUR1 father only, or were living arrangements shared with both parents?

- 01 Mother only.....go to CUS\_Q8B
- 02 Father only.....go to CUS\_Q8B
- 03 Both parents.....go to CUS\_Q8C
- 04 Other.....go to CUS\_C9

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO CUS\_C9

*Universe:* Cohort 1 children whose parents have separated at least once since child's birth

**CUS\_Q8B** At the time of the separation, what type of contact did ^INFO.FNAME have with ^YOUR1 other parent?

- 01 Shares living arrangements..... go to CUS\_Q8C
- 02 Regular visiting (at least once every 2 weeks)
- 03 Irregular visiting (e.g. monthly, holidays, or no set pattern)
- 04 Phone or letter contact only
- 05 No contact

*Default Next Question:* CUS\_C9

*Universe:* Cohort 1 children whose parents have separated at least once since child's birth, if child was living with only one parent immediately after parent's separation

**CUS\_Q8C** At the time of the separation, did ^INFO.FNAME live mostly with ^YOUR1 mother, mostly with ^YOUR1 father, or equally with both?

- 1 Mostly with mother
- 2 Mostly with father
- 3 Equally with both parents

*Universe:* Cohort 1 children whose parents have separated at least once since child's birth, if child was sharing living arrangements with both parents

**CONDITION (CUS\_C9) :**

- 1 IF PREV\_TOG=1 AND CUS\_Q5=2 (PARENTS HAD SEPARATED, BUT ARE NOW BACK TOGETHER)..... go to CUS\_Q9
- 2 OTHERWISE..... go to CUS\_C14A

*Universe:* Cohort 1 children whose parents have separated at least once since child's birth

**CUS\_Q9** What was ^INFO.FNAME's age, in years and months, when ^YOUR1 parents' got back together (after last separation)? [Min: 0 Max: 19]  
(Enter age in years on this screen and months on the next.)

*Universe:* Cohort 1 children whose parents had separated and reconciled at least once since child's birth

**CUS\_Q9A** [Min: 0 Max: 11]  
(Enter months. If less than 1 month, enter 0.)

*Universe:* Cohort 1 children whose parents had separated and reconciled at least once since child's birth



**CONDITION (CUS\_C14A) :**

- 01 IF CUS\_Q6=03,04, DK, RF OR CUS\_Q6A=DK, RF)..... go to CUS\_E70
- 02 ELSE IF LIVARRB=01 (LIVING WITH 2 BIOLOGICAL PARENTS)..... go to CUS\_E18
- 03 ELSE IF LIVARRB=02 (LIVING WITH BIOLOGICAL MOTHER ONLY)..... go to CUS\_C14B
- 04 ELSE IF LIVARRB=03 (LIVING WITH BIOLOGICAL FATHER ONLY)..... go to CUS\_C15
- 05 ELSE IF LIVARRB=04 (LIVING WITH 2 ADOPTIVE PARENTS)..... go to CUS\_E18
- 06 ELSE IF LIVARRB=05 (LIVING WITH ADOPTIVE MOTHER ONLY)..... go to CUS\_C14B
- 07 ELSE IF LIVARRB=06 (LIVING WITH ADOPTIVE FATHER ONLY)..... go to CUS\_C15
- 08 ELSE IF LIVARRB=07 (OTHER)..... go to CUS\_E18

*Universe:* Children age 0-17 years

**CONDITION (CUS\_C14B) :**

- 1 If PREV\_FATHER=1 (PREVIOUS INFORMATION INDICATES FATHER IS DEAD)..... go to CUS\_E18
- 2 ELSE..... go to CUS\_Q14

*Universe:* Children age 0-17 years, who are currently living with biological/adoptive mother only, excluding those with incomplete information about father (Q6, Q6A)

**CUS\_Q14 At the present time, what type of contact does ^INFO.FNAME have with ^YOUR1 father?**

- 01 **Shares living arrangements**..... go to CUS\_Q16
- 02 **Regular visits** (at least once every 2 weeks)
- 03 **Irregular visits** (e.g. monthly, holidays, or no set pattern)
- 04 **Phone/letter contact only**
- 05 **No contact**

*Default Next Question:* **CUS\_E18**

*Universe:* Children age 0-17 years, who are currently living with biological/adoptive mother only, excluding those whose father is deceased or with incomplete information about father (Q6, Q6A)

**CONDITION (CUS\_C15) :**

- 1 IF PREV\_MOTHER=1 (PREVIOUS INFORMATION INDICATES MOTHER IS DEAD)..... go to CUS\_E18
- 2 ELSE..... go to CUS\_Q15

*Universe:* Children age 0-17 years, who are currently living with biological/adoptive father only, excluding those with incomplete information about mother (Q6, Q6A)

**CUS\_Q15** At the present time, what type of contact does ^INFO.FNAME have with ^YOUR1 mother?

- 01 Shares living arrangements.....go to CUS\_Q16
- 02 Regular visits (at least once every 2 weeks)
- 03 Irregular visits (e.g. monthly, holidays, or no set pattern)
- 04 Phone/letter contact only
- 05 No contact

*Default Next Question:* CUS\_E18

*Universe:* Children age 0-17 years, who are currently living with biological/adoptive father only, excluding those whose mother is deceased or with incomplete information about mother (Q6, Q6A)

**CUS\_Q16** At the present time, does ^INFO.FNAME live mostly with ^YOUR1 mother, mostly with ^YOUR1 father, or equally with both?

- 1 Mostly with mother
- 2 Mostly with father
- 3 Equally with both parents

*Universe:* Children age 0-17 years, who are currently living with one biological/adoptive parent only, excluding those whose other parent is deceased or with incomplete information about other parent (Q6, Q6A) if child is sharing living arrangements with both parents.

**CONDITION (CUS\_C20A) :**

- 1 IF CURR\_STAT=1 OR 4 (BOTH PARENTS TOGETHER OR BOTH DEAD).....go to CUS\_E70
- 2 ELSE IF CURR\_STAT=2 (PARENTS NOT CURRENTLY TOGETHER AND NEITHER PARENT DEAD).....go to CUS\_C20B
- 3 ELSE (ONE PARENT DEAD).....go to CUS\_C40

*Universe:* Children age 0-17 years, excluding those with incomplete information about a parent (Q6, Q6A)

**CONDITION (CUS\_C20B) :**

- 1 IF PREV\_MARRIED=1 (WERE PREVIOUSLY MARRIED).....go to CUS\_Q20
- 2 ELSE.....go to CUS\_Q21

*Universe:* Children age 0-17 years, whose parents are currently NOT together and neither parent is deceased, excluding those with incomplete information about a parent (Q6, Q6A)

**CUS\_Q20** Did ^INFO.FNAME's parents eventually divorce?

- 1 Yes
- 2 No

*Universe:* Children age 0-17 years, whose parents are not currently together, neither parent is dead, and parents had lived together as married couple since child's birth, excluding those with incomplete information about a parent (Q6, Q6A)

**CUS\_Q21** What type of arrangement is currently in place concerning ^INFO.FNAME's custody?

- 01 None .....go to CUS\_Q30
- 02 Private formal agreement between parents (e.g. written agreement, mediation)
- 03 Private informal agreement between parents (e.g. verbal agreement)
- 04 Court-ordered agreement
- 05 Court-ordered agreement in progress

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CUS\_Q30

*Universe:* Children age 0-17 years, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (Q6, Q6A)

**CUS\_Q22** Who now has custody of ^INFO.FNAME?

- 01 Sole custody given to the mother
- 02 Sole custody given to the father
- 03 Shared physical custody given to both parents
- 04 Other

*Universe:* Children age 0-17 years, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (Q6, Q6A), if there is a current custody agreement.

**CUS\_Q30** What type of agreement currently exists regarding support or maintenance payments for ^INFO.FNAME?

- 01 None .....go to CUS\_C40
- 02 Private formal agreement between parents (e.g. written agreement, mediation)
- 03 Private informal agreement between parents (e.g. verbal agreement)
- 04 Court-ordered agreement
- 05 Court-ordered agreement in progress

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CUS\_C40

*Universe:* Children age 0-17 years, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (Q6, Q6A)

**CUS\_Q31** Is this agreement for child support only, for support of the other parent, or both?

- 1 For child support only
- 2 For other parent's support only
- 3 For both

*Universe:* Children age 0-17 years, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (Q6, Q6A), if a support agreement exists

**CUS\_Q32 How regular have the maintenance support payments been?**

- 01 Regular and on time
- 02 Regular but late sometimes
- 03 Irregular (had at least one payment in the last 6 months)
- 04 No payments for the last 6 months
- 05 No payments for the last year
- 06 No payments for the last few years
- 07 Payments never been received
- 08 Payments stopped due to change in circumstances, (e.g. court order, death of payer, etc.)

*Universe:* Children age 0-17 years, whose parents are currently not together and neither parent is deceased, excluding those with incomplete information about a parent (Q6, Q6A), if a support agreement exists

**CONDITION (CUS\_C40) :**

- 1 IF FULLSIBLING=1 AND ELDEST\_DONE=1 ..... go to CUS\_E70
- 2 ELSE ..... go to CUS\_C40A

*Universe:* ELDEST\_DONE must be a household level variable.

**CONDITION (CUS\_C40A) :**

- 1 IF PREV\_MOTHER=1 (MOTHER IS DEAD) ..... go to CUS\_C50
- 2 ELSE IF CUS\_Q15=05 (MOTHER ALIVE, BUT NO CONTACT WITH MOTHER) ..... go to CUS\_C50
- 3 OTHERWISE (MOTHER IS ALIVE AND IN CONTACT) ..... go to CUS\_Q40

*Universe:* Children age 0-17 years, whose parents are currently not together, excluding those with incomplete information about a parent (Q6, Q6A).

**CUS\_Q40 Since ^INFO.FNAME's ^FILL8E, has ^YOUR1 mother entered into another marriage or common-law relationship?**

- 01 Yes, a marriage
- 02 Yes, a common-law relationship that eventually resulted in marriage
- 03 Yes, a common-law relationship
- 04 No ..... go to CUS\_C50

**FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CUS\_C50**

*Note:* Set ^FILL8E="father died" if PREV\_FATHER=1 (father is dead)  
Else set ^FILL8E="birth" if PREV\_TOG=2 (parents never together)  
Otherwise set ^FILL8E="parents separated".

*Universe:* Children who are NOT currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother

**CONDITION (CUS\_C40B) :**

- 1 IF INCYCLEM=01 ..... go to CUS\_Q41
- 2 ELSE ..... go to CUS\_Q47

**CUS\_Q41** How many marriages or common-law relationships has ^INFO.FNAME's mother had since ^YOUR1 ^FILL8E? [Min: 1 Max: 10]

*Note:* Set ^FILL8E="father died" if PREV\_FATHER=1 (father is dead)  
Else set ^FILL8E="birth" if PREV\_TOG=2 (parents never together)  
Otherwise set ^FILL8E="parent separated".

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union.

**CUS\_Q42** Is ^INFO.FNAME's mother currently married or in a common-law relationship?

- 1 Yes
- 2 No

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union.

**CUS\_Q43** What was ^INFO.FNAME's age, in years and months, when ^YOUR1 mother started living with her ^FILL9E partner? [Min: 0 Max: 19]  
(Enter age in years on this screen and months on the next.)

*Note:* Set ^FILL9E="current" if CUS\_Q42=1 (mother currently in a relationship)  
Otherwise set ^FILL9E="last".

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union.

**CUS\_Q43A** [Min: 0 Max: 11]  
(Enter months. If less than 1, enter 0.)

*Note:* Set ^FILL9E="current" if CUS\_Q42=1 (mother currently in a relationship)  
Otherwise set ^FILL9E="last".

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union.

**CONDITION (CUS\_C44) :**

- 1 IF CUS\_Q42=1, DK, RF ..... go to CUS\_Q47
- 2 ELSE ..... go to CUS\_Q44

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered into a new union.

**CUS\_Q44** What was ^INFO.FNAME's age, in years and months, when ^YOUR1 mother's last relationship ended? [Min: 0 Max: 19]  
(Enter age in years on this screen and months on the next.)

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union and that new union ended.

**CUS\_Q44A** [Min: 0 Max: 11]  
(Enter months. If less than 1, enter 0.)

*Universe:* Cohort 1 children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union and that new union ended.

**CUS\_Q47** **Did ^INFO.FNAME's mother have any children with her new ^FILL10E?**

- 1 Yes
- 2 No

*Note:* Set ^FILL10E="partner" if CUS\_Q41=1 (mother has had one subsequent relationship) or INCYCLEM>01  
Otherwise set ^FILL10E="partners" (mother has had more than one subsequent relationship)

*Universe:* Children who are not currently living with both parents and whose mother is not deceased, excluding those with incomplete information about mother (Q6, Q6A) or no contact with mother, if mother has entered new union.

**CONDITION (CUS\_C50) :**

- 1 IF PREV\_FATHER=1 (FATHER IS DEAD).....go to CUS\_E70
- 2 ELSE IF CUS\_Q14=05 (FATHER IS ALIVE, BUT NO CONTACT WITH FATHER).....go to CUS\_E70
- 3 ELSE (FATHER IS ALIVE AND IN CONTACT).....go to CUS\_Q50

*Universe:* Children who are not currently living with both parents and at least one parent is not deceased, excluding those with incomplete information about a parent (Q6, Q6A)

**CUS\_Q50** **Since ^INFO.FNAME's ^FILL9E, has ^YOUR1 father entered into another marriage or common-law relationship?**

- 01 Yes, a marriage
- 02 Yes, a common-law relationship that eventually resulted in marriage
- 03 Yes, a common-law relationship
- 04 No.....go to CUS\_E70

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL CUS\_E70

*Note:* Set ^FILL9E="mother died" if PREV\_MOTHER=1 (mother is dead); else set ^FILL9E="birth" if PREV\_TOG=2 (parents never together); otherwise set ^FILL9E="parent separated".

*Universe:* Children who are NOT currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father

**CONDITION (CUS\_C50A) :**

- 1 IF INCYCLEM=01.....go to CUS\_Q51
- 2 ELSE.....go to CUS\_Q57

**CUS\_Q51 How many marriages or common-law relationships has ^INFO.FNAME's father had since ^YOUR1 ^FILL11E? [Min: 1 Max: 10]**

*Note:* Set ^FILL11E="mother died" if PREV\_MOTHER=1 (mother is dead)  
 Else set ^FILL11E="birth" if PREV\_TOG=2 (parents never together)  
 Otherwise set ^FILL11E="parents separated".

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union.

**CUS\_Q52 Is ^INFO.FNAME's father currently married or in a common-law relationship?**

- 1 Yes
- 2 No

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union.

**CUS\_Q53 What was ^INFO.FNAME's age, in years and months, when ^YOUR1 father started living with his ^FILL8E partner? [Min: 0 Max: 19]  
 (Enter age in years on this screen and months on the next.)**

*Note:* Set ^FILL8E="current" if CUS\_Q52=1 (father currently in a relationship); otherwise set ^FILL8E="last".

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union.

**CUS\_Q53A [Min: 0 Max: 11]  
 (Enter months. If less than 1, enter 0.)**

*Note:* Set ^FILL8E="current" if CUS\_Q52=1 (father currently in a relationship); otherwise set ^FILL8E="last".

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union.

**CONDITION (CUS\_C54):**

- 1 IF CUS\_Q52=1, DK, RF ..... go to CUS\_Q57
- 2 ELSE ..... go to CUS\_Q54

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered into a new union.

**CUS\_Q54 What was ^INFO.FNAME's age, in years and months, when ^YOUR1 father's last relationship ended? [Min: 0 Max: 19]  
 (Enter age in years on this screen and months on the next.)**

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union and that new union ended.

**CUS\_Q54A** [Min: 0 Max: 11]  
(Enter months. If less than 1, enter 0.)

*Universe:* Cohort 1 children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union and that new union ended.

**CUS\_Q57** Did ^INFO.FNAME's father have any children with his new ^FILL10E?

- 1 Yes
- 2 No

*Note:* Set ^FILL10E="partner" if CUS\_Q51=1 (father has had one subsequent relationship) or INCYCLEM>01  
Otherwise set ^FILL10E="partners" (father has had more than one subsequent relationship)

*Universe:* Children who are not currently living with both parents and whose father is not deceased, excluding those with incomplete information about father (Q6, Q6A) or no contact with father, if father has entered new union.

For information only



## CHILD CARE

THIS SECTION IS ASKED ONLY TO PMK OF CHILDREN IF Info.EffAgeYr= 0 to 13 YEARS.

IF AGE-months=0-11: CAR\_R1, CAR-Q1A3, CAR-Q1B TO CAR-Q1C2; CAR-Q1E TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR\_R2 TO CAR-Q4.

IF AGE=1: CAR\_R1, CAR-Q1A3, CAR-Q1B TO CAR-Q1C2; CAR-Q1E TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR\_R2 TO CAR-Q4; CAR\_Q6 TO CAR-Q7.

IF AGE=2-3: CAR\_R1, CAR-Q1A2, CAR-Q1B TO CAR-Q1C2; CAR-Q1E TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR\_R2 TO CAR-Q4; CAR\_Q6 TO CAR-Q7.

IF AGE=4-5\*: CAR\_R1, CAR-Q1A2, CAR-Q1B TO CAR-Q1C2; CAR-Q1E TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR\_R2 TO CAR-Q4; CAR\_Q6 TO CAR-Q7.

IF AGE=6-11\*\*: CAR\_R1, CAR-Q1A1, CAR-Q1B TO CAR-Q1C2; CAR-Q1E TO CAR-Q1H1; CAR-Q1J-1B TO CAR-Q2AB; CAR-Q4; CAR-Q6 TO CAR-Q9.

IF AGE=12-13: CAR-Q8 TO CAR-Q9.

\* In cases where the child is attending school (EDU\_Q1=01, 02 or 03): -> CAR\_Q1A1 will be asked instead of CAR\_Q1A2 -> CAR\_Q1H/Q1H1 WILL BE ASKED INSTEAD OF CAR\_Q1K/Q1K1.

\*\* In cases where the child is not attending school (EDU\_Q1=04 or 06): -> CAR\_Q1A3 will be asked instead of CAR\_Q1A1 -> CAR\_Q1H/Q1H1 will not be asked.

### CONDITION (CAR\_C1) :

1	IF EFFAGEYR > 13	.....	go to CAR_STOP
2	ELSE IF EFFAGEYR > 11	.....	go to CAR_Q8
3	ELSE	.....	go to CAR_R1

**CAR\_R1** Now, I'd like to ask you some questions regarding your child care arrangements for ^INFO.FNAME.

### CONDITION (CAR\_C1A):

1	If EFFAGEYR = 6-11 and EDU_Q1 = 04 or 06 (NOT IN SCHOOL or CHILD IN AN INSTITUTION)	.....	go to CAR_Q1A3
2	Else if EFFAGEYR = 6-11 and EDU_Q1 NOT= 04 or 06 (NOT IN SCHOOL or CHILD IN AN INSTITUTION)	.....	go to CAR_Q1A1
3	Else if EFFAGEYR = 4-5 and EDU_Q1 = 01, 02, or 03 ("PUBLIC SCHOOL", "CATHOLIC SCHOOL, PUBLICLY FUNDED", or "PRIVATE SCHOOL")	.....	go to CAR_Q1A1
4	Else if EFFAGEYR = 4-5 and EDU_Q1 NOT= 01, 02, or 03 ("PUBLIC SCHOOL", "CATHOLIC SCHOOL, PUBLICLY FUNDED", or "PRIVATE SCHOOL")	.....	go to CAR_Q1A2
5	Else if EFFAGEYR = 2-3	.....	go to CAR_Q1A2
6	ELSE	.....	go to CAR_Q1A3

**CAR\_Q1A1** While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a before and after school program?

- 1 Yes ..... go to CAR\_Q1B  
2 No ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_STOP

*Universe:* Children aged 4-11 who are in school

**CAR\_Q1A2** While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a nursery school?

- 1 Yes ..... go to CAR\_Q1B  
2 No ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_STOP

*Universe:* Children aged 2-3 and children aged 4-5 who are not in school

**CAR\_Q1A3** While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting or care by a relative or other caregiver?

- 1 Yes ..... go to CAR\_Q1B  
2 No ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_STOP

*Universe:* Children aged 0-1 years and children aged 6-11 who are not in school

**CAR\_Q1B** While you (and your spouse/partner) are at work or studying, which of the following methods of child care do you currently use?  
Care provided in someone else's home by a non-relative?

- 1 Yes .....  
2 No ..... go to CAR\_Q1C

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1C

*Universe:* Children aged 0-11 years who use child care

**CAR\_Q1B1** For about how many hours per week is that? [Min: 1 Max: 168]

*Universe:* Children aged 0-11 years who answered yes to Q1B

**CAR\_Q1B2** Is the person providing this care licensed by the government or approved by a family daycare agency?

- 1 Yes  
2 No

Universe: Children aged 0-11 years who answered yes to Q1B

**CAR\_Q1C Care in someone else's home by a relative?**

- 1 Yes
- 2 No ..... go to CAR\_Q1E
- 3 No, and no other arrangement ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1E

Universe: Children aged 0-11 years who use child care

**CAR\_Q1C1 For about how many hours per week is that? [Min: 1 Max: 168]**

Universe: Children aged 0-11 years who answered yes to Q1C

**CAR\_Q1C2 Is the person providing this care licensed by the government or approved by a family daycare agency?**

- 1 Yes
- 2 No

Universe: Children aged 0-11 years who answered yes to Q1C

**CAR\_Q1E Care in own home by a relative other than a sister or brother of the child?**

- 1 Yes
- 2 No ..... go to CAR\_Q1F
- 3 No, and no other arrangement ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1F

Universe: Children aged 0-11 years who use child care

**CAR\_Q1E1 For about how many hours per week is that? [Min: 1 Max: 168]**

Universe: Children aged 0-11 years who answered yes to Q1E

**CAR\_Q1E2 Is the person providing this care licensed by the government or approved by a family daycare agency?**

- 1 Yes
- 2 No

Universe: Children aged 0-11 years who answered yes to Q1E

**CAR\_Q1F Care in own home by a non-relative?**

- 1 Yes
- 2 No ..... go to CAR\_Q1G
- 3 No, and no other arrangement ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1G

Universe: Children aged 0-11 years who use child care

**CAR\_Q1F1 For about how many hours per week is that?** [Min: 1 Max: 168]

Universe: Children aged 0-11 years who answered yes to Q1F

**CAR\_Q1F2 Is the person providing this care licensed by the government or approved by a family daycare agency?**

- 1 Yes
- 2 No

Universe: Children aged 0-11 years who answered yes to Q1F

**CAR\_Q1G Care in a daycare centre (including at workplace)?**

- 1 Yes
- 2 No ..... go to CAR\_C1H
- 3 No and no other arrangement ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_C1H

Universe: Children aged 0-11 years who use child care

**CAR\_Q1G1 For about how many hours per week is that?** [Min: 1 Max: 168]

Universe: Children aged 0-11 years who answered yes to Q1G

**CAR\_Q1G2 Is the child care program or daycare centre operated on a profit or non-profit basis (include government sponsored care)?**

- 1 Profit
- 2 Non-profit

Universe: Children aged 0-11 years who answered yes to Q1G

**CONDITION (CAR\_C1H):**

- 1 IF EFFAGEYR = 6-11 AND EDU\_Q1 = 04 OR 06 (NOT IN SCHOOL OR CHILD IN AN INSTITUTION) ..... go to CAR\_Q1J\_1B
- 2 ELSE IF EFFAGEYR = 6-11 AND EDU\_Q1 NOT= 04 OR 06 (NOT IN SCHOOL OR CHILD IN AN INSTITUTION) ..... go to CAR\_Q1H
- 3 ELSE IF EFFAGEYR = 4-5 AND EDU\_Q1 = 01, 02 OR 03 ("PUBLIC SCHOOL", "CATHOLIC SCHOOL, PUBLICLY FUNDED", OR "PRIVATE SCHOOL") ..... go to CAR\_Q1H
- 4 ELSE ..... go to CAR\_Q1K

**CAR\_Q1H Care in a before or after school program?**

- 1 Yes
- 2 No ..... go to CAR\_C1J
- 3 No, and no other arrangement ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_C1J

Universe: Children aged 4-11 who are in school

**CAR\_Q1H1 For about how many hours per week is that? [Min: 1 Max: 168]**

Default Next Question: **CAR\_C1J**

Universe: Children aged 4-11 years who answered yes to Q1H

**CAR\_Q1K Care in a nursery school/preschool?**

- 1 Yes
- 2 No ..... go to CAR\_Q1J\_1A
- 3 No, and no other arrangement ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1J\_1A

Universe: Children aged 0-3 and children aged 4-5 who are not in school

**CAR\_Q1K1 For about how many hours per week is that? [Min: 1 Max: 168]**

Universe: Children aged 0-5 who said yes to Q1K

**CONDITION (CAR\_C1J)**

- 1 IF EFFAGEYR < 6 ..... go to CAR\_Q1J\_1A
- 2 ELSE ..... go to CAR\_Q1J\_1B

**CAR\_Q1J\_1A Other child care arrangements, excluding care by a brother or sister?**

- 1 Yes ..... go to CAR\_Q1J1
- 2 No ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1D

Universe: Children aged 0-5 years old

**CAR\_Q1J\_1B Other child care arrangements, excluding care by a brother or sister or the child being in ^YOUR1 own care?**

- 1 Yes
- 2 No ..... go to CAR\_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q1D

Universe: Children aged 6-11 years old

**CAR\_Q1J1** For about how many hours per week is that? [Min: 1 Max: 168]

Universe: Children aged 0-11 years old who answered yes to Q1J\_1A or B

**CAR\_Q1D** Is ^INFO.FNAME cared for at home by ^YOUR1 brother or sister on a regular basis while you (and your spouse/partner) are working or studying?  
(If there is no brother or sister, select ""Not applicable"".)

- 1 Yes
- 2 No ..... go to CAR\_C1I
- 3 Not applicable ..... go to CAR\_C1I

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_C1I

Universe: Children aged 0-11 years old

**CAR\_Q1D1** For about how many hours per week is that? [Min: 1 Max: 168]

Universe: Children aged 0-11 years old who said yes to Q1D

**CONDITION (CAR\_C1I) :**

- 1 IF EFFAGEYR < 6 ..... go to CAR\_C2
- 2 ELSE (6-11YEARS) ..... go to CAR\_Q1I

**CAR\_Q1I** Is ^INFO.FNAME in ^YOUR1 own care for all or part of the time you (and your spouse/partner) are working or studying (for example, before/after school)?

- 1 Yes, all of the time
- 2 Yes, part of the time
- 3 No ..... go to CAR\_C2

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_C2

Universe: Children aged 6-11

**CAR\_Q1I1** For about how many hours per week is that? [Min: 1 Max: 168]

Universe: Children aged 6-11 who said yes to Q1I

**CONDITION (CAR\_C2) :**

- 1 IF CAR\_Q1B = 1 OR CAR\_Q1C = 1 OR CAR\_Q1D = 1 OR CAR\_Q1E = 1 OR CAR\_Q1F = 1 OR CAR\_Q1G = 1 OR CAR\_Q1H = 1 OR CAR\_Q1I = 1 OR 2 OR CAR\_Q1J-1A = 1 OR CAR\_Q1J-1B = 1 OR CAR\_Q1K = 1 ..... go to CAR\_R2
- 2 ELSE ..... go to CAR\_C6

**CAR\_R2** In the following questions we will be asking about your main child care arrangement, that is, the one used for the most hours. We will also ask about the main caregiver in that arrangement, that is, the person who spends the most time with your child.

(If there are 2 "main" arrangements with the same number of hours, the respondent should choose one for this section.)

**CAR\_Q2** Using this definition, what type of arrangement do you consider your main one?  
(Do not read list. Mark one only)

- 01 Care in someone else's home by a non-relative
- 02 Care in someone else's home by a relative
- 03 Care in child's home by a non-relative
- 04 Care in child's home by a relative other than child's brother or sister
- 05 Care in child's home by child's brother or sister
- 06 Daycare centre
- 07 Before and after school program
- 08 Nursery school/Preschool
- 09 Child in own care
- 10 Other

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR\_Q6B

Universe: Children aged 0-11 years who use child care

**CAR\_Q2A** When did you start using this main child care arrangement?  
(Enter month, enter year on next screen.)

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

Universe: Children aged 0-11 who use child care

**CAR\_Q2AB** When did you start using this main child care arrangement? [Min: 1990 Max: 2003]

Universe: Children aged 0-11 who use child care

**CONDITION (CAR\_C2A) :**

- 1 IF EFFAGEYR > 5.....go to CAR\_Q4
- 2 ELSE.....go to CAR\_C2B

**CONDITION (CAR\_C2B) :**

- 1 IF CAR\_Q2 = 05 (CARE BY BROTHER OR SISTER).....go to CAR\_Q4
- 2 ELSE.....go to CAR\_Q2A1

**CAR\_Q2A1** How many other children, if any, are cared for regularly by ^INFO.FNAME's main caregiver when ^HESHE is in his or her care? This includes children who are part-time or full-time (including the caregiver's own children). \*Phrase. Please answer for the following age groups.

**Age 0-2 years?** [Min: 0 Max: 20]

(If there is more than one person who spends the same amount of time with the child, or the PMK is not sure about the time spent, the PMK can choose one caregiver and answer for that person.)

*Note:* \*Phrase: If CAR\_Q2=06 OR 08 add the following: "This refers to the children in ^INFO.FNAME's group or class.

*Universe:* Children aged 0-5 who use child care

**CAR\_Q2A2** Age 3-5 years? [Min: 0 Max: 20]

*Note:* \*Phrase: If CAR\_Q2=06 OR 08 add the following: "This refers to the children in ^INFO.FNAME's group or class.

*Universe:* Children aged 0-5 who use child care

**CAR\_Q2A3** Age 6 years and over? [Min: 0 Max: 20]

*Note:* \*Phrase: If CAR\_Q2=06 OR 08 add the following: "This refers to the children in ^INFO.FNAME's group or class.

*Universe:* Children aged 0-5 who use child care

**CAR\_Q2A4** How many caregivers, including your main caregiver, are responsible for these children? This includes any assistants who help at least part of the time on a regular basis when ^INFO.FNAME is there. [Min: 1 Max: 10]

(For a child whose main arrangement is a day care centre, nursery school or preschool, this refers to the child's group or class.)

*Universe:* Children aged 0-5 who use child care

**CAR\_Q2A5** To your knowledge, does your main caregiver have any training in early childhood education, or child care, at the college or university level?

- 1 Yes
- 2 No

*Universe:* Children aged 0-5 who use child care

**CAR\_Q3** During the past 6 months, how well has ^INFO.FNAME gotten along with ^YOUR1 main caregiver?

- 01 Very well, no problems
- 02 Quite well, hardly any problems
- 03 Pretty well, occasional problems
- 04 Not too well, frequent problems
- 05 Not well at all, constant problems

*Universe:* Children aged 0-5 who use child care



**CAR\_Q4** In the past 12 months, how many times have you changed your main child care arrangement and/or caregiver, excluding periods of care by yourself (or spouse/partner)?

- 01 None
- 02 1
- 03 2
- 04 3 or 4
- 05 5 or more

*Default Next Question:* **CAR\_C6B**

*Universe:* Children aged 0-11 who use child care

**CONDITION (CAR\_C6) :**

- 1 IF EFFAGEYR < 1 ..... go to CAR\_STOP
- 2 ELSE ..... go to CAR\_Q6

**CAR\_Q6** Have you ever used child care for ^INFO.FNAME while you (and your spouse/partner) were at work or studying?

- 1 Yes
- 2 No ..... go to CAR\_STOP

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO CAR\_STOP

*Universe:* Children aged 1-11 who don't currently use child care

**CONDITION (CAR\_C6B) :**

- 1 IF EFFAGEYR < 1 ..... go to CAR\_STOP
- 2 ELSE ..... go to CAR\_Q6B

**CAR\_Q6B** What age was ^INFO.FNAME when ^YOU1 was first placed in any child care arrangement? [Min: 0 Max: 11]  
(Enter age in years. If less than 1 year, enter 0.)

*Universe:* Children aged 1-11

**CAR\_Q7** Overall, how many changes in child care arrangements has ^INFO.FNAME experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)? [Min: 0 Max: 50]

*Universe:* Children aged 1-11

**CONDITION (CAR\_C8) :**

- 1 IF EFFAGEYR < 6 ..... go to CAR\_STOP
- 2 ELSE ..... go to CAR\_Q8

**CAR\_Q8** Last summer while ^INFO.FNAME was not in school, what type of child care arrangement did you use while you (and your spouse/partner) were at work and/or studying?

(Do not read the list. Mark all that apply.)

- 01 Daycare centre
- 02 Care in someone else's home by a non-relative
- 03 Care in someone else's home by a relative
- 04 Care in own home by a non-relative
- 05 Care in own home by brother/sister
- 06 Care in own home by other relative
- 07 Child in own care
- 08 Structured summer program
- 09 Child in parents care while working
- 10 Child in parents care not working during summer
- 11 Other

Default Next Question: **CAR\_STOP**

Universe: Children aged 6-13

**CONDITION (CAR\_C9) :**

- 1 IF CAR\_Q8=10 ..... go to CAR\_Q9
- 2 ELSE ..... go to CAR\_STOP

**CAR\_Q9** Did this parent take unpaid leave, quit a job or arrange his/her work schedule differently to look after ^INFO.FNAME during the summer months?

(Do not read list. Mark one only.)

- 1 Yes, took unpaid leave during the summer
- 2 Yes, quit a job
- 3 Yes, arranged work schedule differently
- 4 No

Universe: Children aged 6-13 who answered 10 to CAR\_Q8

## ASPIRATIONS AND EXPECTATIONS

THIS SECTION IS ASKED OF PMK FOR SELECTED YOUTHS IF Info.EffAgeYr = 16 TO 17 YEARS OF AGE.

### CONDITION (ASP\_C1)

- 1 IF ^INFO.EFFAGEYR = 16 OR 17 ..... go to ASP\_R1  
2 ELSE ..... go to ASP\_STOP

**ASP\_R1** The following questions are about ^INFO.FNAME's education.

*Universe:* Youths age 16-17 years

**ASP\_Q1** Is ^INFO.FNAME currently in school, including a part-time or co-op program?  
(Includes any elementary, junior high or middle school, high school or post-secondary institution such as college, university or CEGEP. Also includes any trade or alternative schools, high school work experience programs, home schooling or correspondence courses.)

- 1 Yes ..... go to ASP\_Q4  
2 No

FLOW INFORMATION IF REFUSAL GO TO ASP\_Q14

*Universe:* Youths age 16-17 years

**ASP\_Q2** Has ^YOU1 attended school at all since September 1st?

- 1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO ASP\_Q14

*Universe:* Youths age 16-17 years, if not currently in school

**ASP\_Q3** Do you expect that ^YOU1 will return to school within a year?

FLOW INFORMATION IF REFUSAL GO TO ASP\_Q14

*Universe:* Youths age 16-17 years, if not currently in school

### CONDITION (ASP\_C4) :

- 1 IF ASP\_Q2 = 1(YES) ..... go to ASP\_Q4  
2 ELSE ..... go to ASP\_Q9





**ASP\_Q10** Will any of the following factors prevent ^INFO.FNAME from completing ^YOUR1 education or going on to post-secondary education?  
(Read list. Mark all that apply.)

- 01 Financial situation
- 02 No programs available close to home
- 03 Won't have the requirements (marks too low/current course limits choices)
- 04 Health reasons/disability
- 05 ^INFO.FNAME is not interested enough
- 06 Other
- 07 None

FLOW INFORMATION IF REFUSAL GO TO ASP\_Q14

Universe: Youths age 16-17 years

**CONDITION (ASP\_C10A) :**

- 1 IF "NONE" SELECTED AND ANOTHER CATEGORY SELECTED  
IN ASP\_Q10 ..... go to ASP\_E10A
- 2 IF "NONE" SELECTED AND NO OTHER CATEGORY SELECTED  
IN ASP\_Q10 ..... go to ASP\_Q11

**ASP\_Q11** Have you or anyone else done any of the following to ensure that ^YOU1 will be able to attend post-secondary education?  
(Read list. Mark all that apply.)

- 01 Set money aside
- 02 Started working or took an additional job
- 03 Encouraged ^INFO.FNAME to earn money/get a job
- 04 Encouraged ^INFO.FNAME to work towards a scholarship
- 05 Encouraged ^INFO.FNAME to go to a local school and live at home
- 06 None

FLOW INFORMATION IF REFUSAL GO TO ASP\_Q14

Universe: Youths age 16-17 years

**CONDITION (ASP\_C11A) :**

- 1 IF "NONE" SELECTED AND ANOTHER CATEGORY SELECTED  
IN ASP\_Q11 ..... go to ASP\_E11A
- 2 IF "NONE" SELECTED AND NO OTHER CATEGORY SELECTED  
IN ASP\_Q11 ..... go to ASP\_Q12

**ASP\_Q12**      **How important is it to you that ^YOU1 have good grades in school?**

- 1      Very important
- 2      Somewhat important
- 3      Not very important
- 4      Not important at all

FLOW INFORMATION                      IF REFUSAL GO TO ASP\_Q14

*Universe:* Youths age 16-17 years

**ASP\_Q13**      **How often do you and ^INFO.FNAME talk about school?**

- 01      Daily
- 02      A few times a week
- 03      Once a week
- 04      A few times a month
- 05      Once a month
- 06      Less than once a month
- 07      Rarely

*Universe:* Youths age 16-17 years

**ASP\_Q14**      **How often do you and ^INFO.FNAME talk about ^YOUR1 friends?**

FLOW INFORMATION                      IF REFUSAL GO TO ASP\_STOP

*Universe:* Youths age 16-17 years

**ASP\_Q15**      **How many of ^YOUR1 close friends do you know by sight and by name?**

- 1      **All**
- 2      **Most**
- 3      **About half**
- 4      **Only a few**
- 5      **None**

FLOW INFORMATION                      IF REFUSAL GO TO ASP\_STOP

*Universe:* Youths age 16-17 years

**ASP\_Q16**      **How often does ^YOU1 hang around with kids you think are frequently in trouble?**  
(Read list. Mark only one.)

- 1      **Often**
- 2      **Sometimes**
- 3      **Seldom**
- 4      **Never**

*Universe:* Youths age 16-17 years

**CHILD SOCIO-DEMOGRAPHICS**

THIS SECTION IS ASKED OF PMK FOR SELECTED CHILDREN AGE 0 TO 17.  
IF FIRST INTERVIEW: SOCB\_Q1 TO\_Q9;  
IF PREVIOUSLY INTERVIEWED: SOCB\_Q5 TO Q9.

**SOCB\_R1** Now, I would like to ask you some general background questions about ^INFO.FNAME.

*Universe:* Children age 0-17 years, if first interview

**CONDITION (SOCB\_C1) :**

- 1 If FIRSTINT = 2 ..... go to SOCB\_Q5
- 2 ELSE ..... go to SOCB\_Q1

**SOCB\_Q1** In what country ^WERE ^YOU2 born?  
(Do not read list. Mark one only.)

- 01 Canada ..... go to SOCB\_Q4
- 02 China
- 03 France
- 04 Germany
- 05 Greece
- 06 Guyana
- 07 Hong Kong
- 08 Hungary
- 09 India
- 10 Italy
- 11 Jamaica
- 12 Netherlands (Holland)
- 13 Philippines
- 14 Poland
- 15 Portugal
- 16 United Kingdom (England, Scotland, Northern Ireland, Wales)
- 17 United States
- 18 Vietnam
- 19 Other (specify) ..... go to SOCB\_S1

*Default Next Question:* **SOCB\_Q2A**

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO SOCB\_Q4

*Universe:* Children age 0-17 years, if first interview

**SOCB\_S1** (Specify country of birth..)

*Universe:* Children age 0-17, if first interview and SOCB\_Q1="other"



**SOCB\_Q2A** Of what country ^ARE ^YOU1 a citizen?  
(Do not read list. Mark all that apply.)

- 1 Canada, citizen by birth.....go to SOCB\_Q4
- 2 Canada, by naturalization
- 3 Same country as birth
- 4 Other country

*Universe:* Children age 0-17, if first interview and born outside Canada

**SOCB\_Q2B** ^ARE\_C ^YOU1 now, or ^HAVE ^YOU1 ever been a landed immigrant?

- 1 Yes
- 2 No

*Universe:* Children age 0-17, if first interview and born outside Canada and not Canadian citizen by birth

**SOCB\_Q3** In what year did ^YOU1 first immigrate to Canada? [Min: 1901 Max: 2001]

*Universe:* Children age 0-17, if first interview and born outside Canada and not Canadian citizen by birth

**SOCB\_Q4** To which ethnic or cultural group(s) did ^YOUR2 ancestors belong? (For example: French, Scottish, Chinese)  
(Do not read list. Mark all that apply.)

- 01 Canadian
- 02 French
- 03 English
- 04 German
- 05 Scottish
- 06 Irish
- 07 Italian
- 08 Ukrainian
- 09 Dutch (Netherlands)
- 10 Chinese
- 11 Jewish
- 12 Polish
- 13 Portuguese
- 14 South Asian
- 15 Black
- 16 North American Indian
- 17 Métis
- 18 Inuit/Eskimo
- 19 Other (specify).....go to SOCB\_S4

*Default Next Question:* **SOCB\_Q4A**

*Universe:* Children age 0-17 years, if first interview

**SOCB\_S4** (Specify ethnic or cultural group of ancestors)

*Universe:* Children age 0-17, if first interview and SOCB\_Q4="other"

**SOCB\_Q4A How would you best describe ^YOUR2 race or colour?**  
(Do not read list. Mark all that apply.)

- 01 White
- 02 Chinese
- 03 South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
- 04 Black (e.g. African, Haitian, Jamaican, Somali)
- 05 Native/Aboriginal people (e.g. North American Indian, Métis or Inuit/Eskimo)
- 06 Arab/West Asian (e.g. Armenian, Egyptian, Iranian, Lebanese, Moroccan)
- 07 Filipino
- 08 South East Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
- 09 Latin-American
- 10 Japanese
- 11 Korean
- 12 Other (specify).....go to SOCB\_S4A

*Default Next Question:* **SOCB\_Q5**

*Universe:* Children age 0-17 years, if first interview

**SOCB\_S4A (Specify race or colour)**

*Universe:* Children age 0-17, if first interview and SOCB\_Q4A="other"

**SOCB\_Q5 In which language(s) can ^INFO.FNAME conduct a conversation?**

(For children who can not yet speak, ask in what language the adult(s) speak(s) to the child. Do not read list. Mark all that apply.)

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese
- 05 Cree
- 06 German
- 07 Greek
- 08 Hungarian
- 09 Italian
- 10 Korean
- 11 Persian (Farsi)
- 12 Polish
- 13 Portuguese
- 14 Punjabi
- 15 Spanish
- 16 Tagalog (Filipino)
- 17 Ukrainian
- 18 Vietnamese
- 19 Other (specify).....go to SOCB\_S5

*Default Next Question:* **SOCB\_Q6**

*Universe:* Children age 0-17

**SOCB\_S5** (Specify language of conversation)

*Universe:* Children age 0-17, if SOCB\_Q5="other"

**SOCB\_Q6** **What is the language that ^YOU1 first learned at home in childhood and can still understand?**

(If the respondent can no longer understand the first language learned, choose the second language learned. (For children who can not yet speak, ask in what language the adult(s) speak(s) to the child). Do not read list Mark all that apply.)

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese
- 05 Cree
- 06 German
- 07 Greek
- 08 Hungarian
- 09 Italian
- 10 Korean
- 11 Persian (Farsi)
- 12 Polish
- 13 Portuguese
- 14 Punjabi
- 15 Spanish
- 16 Tagalog (Filipino)
- 17 Ukrainian
- 18 Vietnamese
- 19 Other (specify).....go to SOCB\_S6

*Default Next Question:* **SOCB\_Q6A**

*Universe:* Children age 0-17

**SOCB\_S6** (Specify language first learned and still understood)

*Universe:* Children age 0-17, if SOCB\_Q6="other"

**SOCB\_Q6A** **What language(s) ^DOVERB ^YOU1 speak most often at home?**  
(Do not read list. Mark all that apply.)

- 1 English
- 2 French
- 3 Other

*Universe:* Children age 0-17

**SOCB\_Q6B** What language(s) are spoken to ^INFO.FNAME most often at home by you (and your spouse)?  
(Do not read list. Mark all that apply.)

- 1 English
- 2 French
- 3 Other

Universe: Children age 0-17

**SOCB\_Q8** What, if any, is ^INFO.FNAME's religion?  
(Do not read list. Mark one only.)

- 01 No religion
- 02 Roman Catholic
- 03 United
- 04 Anglican
- 05 Presbyterian
- 06 Lutheran
- 07 Baptist
- 08 Eastern Orthodox
- 09 Jewish
- 10 Islam (Muslim)
- 11 Buddhist
- 12 Hindu
- 13 Sikh
- 14 Jehovah's Witnesses
- 15 Other (specify) .....

go to SOCB\_S8

Default Next Question: **SOCB\_Q9**

Universe: Children age 0-17

**SOCB\_S8** (Specify religion)

Universe: Children age 0-17, if SOCB\_Q8="other"

**SOCB\_Q9** Other than on special occasions (such as weddings or funerals), how often did ^INFO.FNAME attend religious services or meetings in the past 12 months?  
(Read list. Mark one only.)

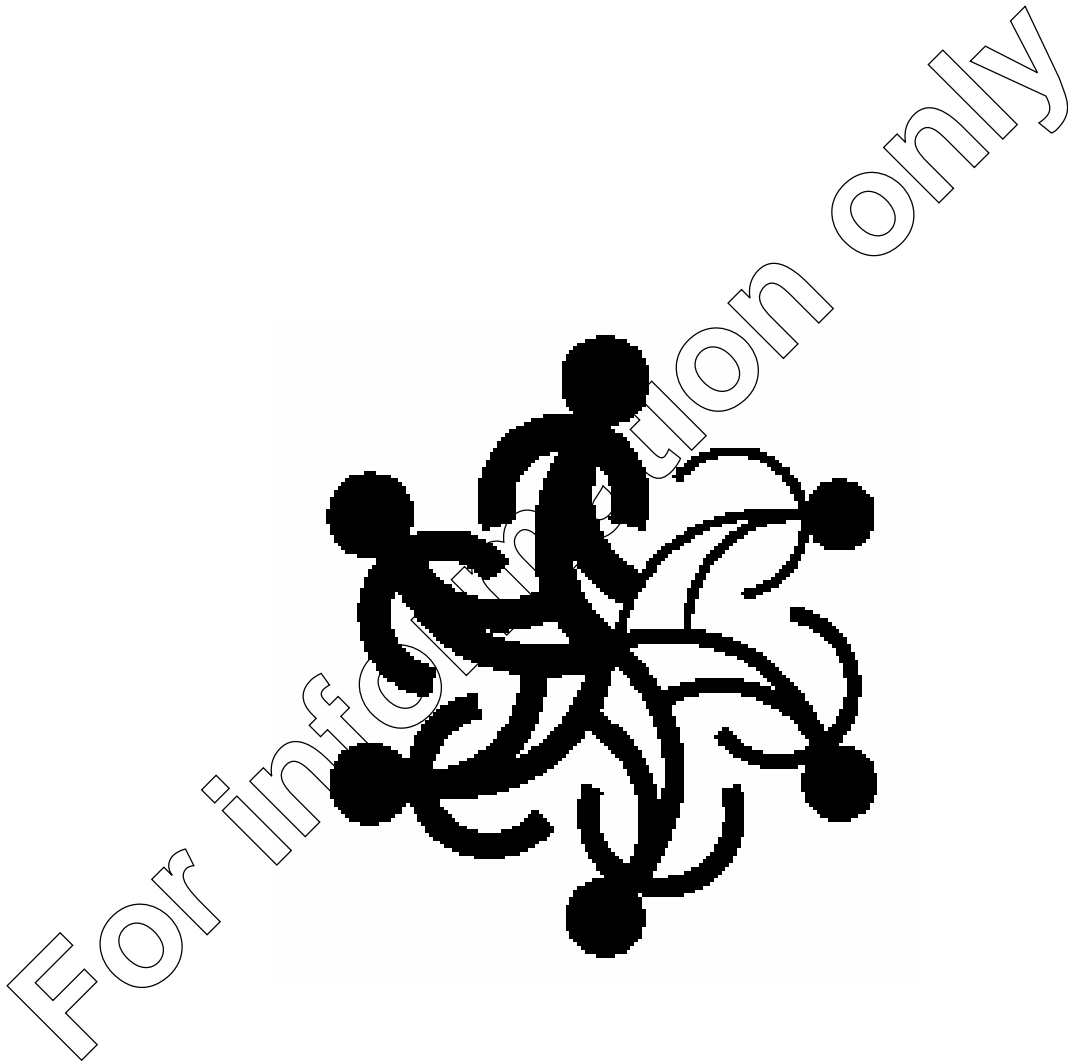
- 01 **At least once a week**
- 02 **At least once a month**
- 03 **At least 3 or 4 times**
- 04 **At least once**
- 05 **Never**

Universe: Children age 0-17, if first interview or previously interviewed

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**National Longitudinal Survey of Children & Youth**

**Cycle 5 Survey Instruments 2002-2003**



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# ADMINISTRATIVE INFORMATION

## CONTACT INFORMATION

THIS SECTION IS ASKED FOR EACH SELECTED CHILD IF Info.EffAgeYr= 0 to 15 YEARS OLD.

### CONDITION (CONB\_C1) :

- 1 IF EFFAGEYR <= 15 ..... go to CON\_R1
- 2 ELSE ..... go to CON\_STOP

**CONB\_R1** In case you or ^INFO.FNAME move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you about ^INFO.FNAME.

Universe: 0-15 years old.

**CONB\_Q1FIRST** I want to emphasize that Statistics Canada will contact this person only if you or ^INFO.FNAME move, and then only to obtain your new address or telephone number.  
(Enter first name of contact. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CONB\_STOP

Universe: 0-15 years old.

**CONB\_Q1LAST** (Enter last name of contact.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CONB\_STOP

Universe: 0-15 years old.

**CONB\_Q2CODE** (Enter area code.)

Universe: 0-15 years old.

**CONB\_Q2TEL** (Enter the telephone number.)

Universe: 0-15 years old.

**CONB\_Q3NUM** (Enter the civic number.)

Universe: 0-15 years old.

**CONB\_Q3STREET** (Enter the street name.)

Universe: 0-15 years old.



**CONB\_Q3APPT** (Enter the apartment number (if applicable).)

*Universe:* 0-15 years old.

**CONB\_Q3CITY** (Enter the city, town, village or municipality.)

*Universe:* 0-15 years old.

**CONB\_Q3PC** (Enter only a Canadian postal code.)

*Universe:* 0-15 years old.

**CONB\_Q3CONFPROV** So the [province/territory] is [province or territory based on postal code]?

- 1 Yes, ..... go to CONB\_Q4  
2 No

*Universe:* 0-15 years old.

**CONB\_Q3PROV** What is the province or territory?

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 76 U.S.A
- 77 Outside of Canada and U.S.A

*Universe:* 0-15 years old.

**CONB\_Q4REL** What is the relationship of this person to ^INFO.FNAME?

*Universe:* 0-15 years old.

**CONB\_Q5** In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?

- 1 Yes  
2 No ..... go to CON\_R2

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO CONB\_R2

*Universe:* 0-15 years old.

**CONB\_Q6FIRST** (Enter first name of contact.)

FLOW INFORMATION IF REFUSAL GO TO CONB\_R2

*Universe:* 0-15 years old.

**CONB\_Q6LAST** (Enter last name of contact.)

FLOW INFORMATION IF REFUSAL GO TO CONB\_R2

*Universe:* 0-15 years old.

**CONB\_Q7CODE** (Enter the area code.)

*Universe:* 0-15 years old.

**CONB\_Q7TEL** (Enter the telephone number.)

*Universe:* 0-15 years old.

**CONB\_Q8NUM** (Enter the civic number.)

*Universe:* 0-15 years old.

**CONB\_Q8STREET** (Enter the street name.)

*Universe:* 0-15 years old.

**CONB\_Q8APPT** (Enter the apartment number (if applicable).)

*Universe:* 0-15 years old.

**CONB\_Q8CITY** (Enter the city, town, village or municipality.)

*Universe:* 0-15 years old.

**CONB\_Q8PC** (Enter only a Canadian postal code.)

*Universe:* 0-15 years old.

**CONB\_Q8CONFPROV** **So the [province/territory] is [province or territory based on postal code]?**

- 1 Yes.....go to CONB\_Q9
- 2 No

*Universe:* 0-15 years old.

**CONB\_Q8PROV**      **What is the province or territory?**

- 10      Newfoundland and Labrador
- 11      Prince Edward Island
- 12      Nova Scotia
- 13      New Brunswick
- 24      Quebec
- 35      Ontario
- 46      Manitoba
- 47      Saskatchewan
- 48      Alberta
- 59      British Columbia
- 60      Yukon
- 61      Northwest Territories
- 62      Nunavut
- 76      U.S.A
- 77      Outside of Canada and U.S.A

*Universe:* 0-15 years old.

**CONB\_Q9REL**      **What is the relationship of this person to ^INFO.FNAME ?**

*Universe:* 0-15 years old.

**CONB\_R9**      (Please remind respondent to inform contact person(s) that their name and telephone number have been given to Statistics Canada for tracing purposes in case child/household moves.)

*Universe:* 0-15 years old.

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## INFORMED CONSENT

THIS SECTION IS ASKED ONLY IF EffAgeYr = 4 or 5 AND CHILDREN ARE ATTENDING SCHOOL (Junior Kindergarten AND Senior Kindergarten.)

Do informed consent if (DoIc1=YES or DoIc2=YES) and (EDU.DisplayInSchLev = 1 OR 2);

For the national sample DoIc1 will normally be set to "Yes";

For the community sample DoIc2 will normally be set to "Yes".

The following is the list of variables that we want on the IC data file:FieldRuK, PersRuk, DoTeach, InSchLev, IC\_Q2, IC\_Q2B, IC\_Q3COD, IC\_Q3TEL (School Phone number), IC\_Q3A, IC\_Q4 (School Name), IC\_Q4A, IC\_Q5 (School Address, School City, School Post), IC\_Q6, IC\_Q9, IC\_Q9A (SchoolBoard), SchoolBoard ID, IC\_Q13, IC.FNAME, IC.LNAME, IC\_Q13A, IC\_Q14, IC\_Q15, EDU\_Q3.

### CONDITION (IC\_C0) :

- 1 ^INFO.DOIC1=YES AND (^INFO.INSCHLEV=1 OR 2)..... go to IC\_R1A
- 2 ELSE IF ^INFO.DOIC2=YES..... go to IC\_R16
- 3 ELSE..... go to IC\_STOP

**IC\_R1A** Teachers are uniquely placed to provide important information about students' behaviour, academic achievement and social development. Since children spend much of their time at school, your co-operation would be appreciated to allow us to send a questionnaire to one of ^INFO.FNAME's teachers.

**IC\_R1C** In the questionnaire, the teacher will be asked about ^INFO.FNAME's school achievements, behaviour and about YOUR1 classroom environment. Two years ago, in a similar questionnaire, we gathered valuable information from contacts with teachers.

**IC\_Q2** Will you allow us to gather information from ^INFO.FNAME's teacher?

- 1 Yes..... go to IC\_C3
- 2 No

**IC\_Q2B** Is there a particular reason why you do not want us to contact the teacher(s)?  
(Do not read list. Mark one only.)

- 01 The parent does not want child to be identified as part of the survey
- 02 The parent does not want teacher(s) to provide information on the child
- 03 The parent thinks the school is busy enough
- 04 The child does not want a questionnaire sent to the school
- 05 The parent believes that STC has enough information
- 06 The parent refuses for no apparent reason
- 07 Other

### CONDITION (IC\_C3) :

- 1 IF IC\_Q2 = 1 (YES), SET DOTEACH=1 (YES)

**IC\_Q3COD** What is the phone number of the school that ^INFO.FNAME attends?  
^INFO.SchoolPhone  
(Enter the area code.)

FLOW INFORMATION IF DON'T KNOW GO TO IC\_Q3TEL  
IF REFUSAL GO TO IC\_Q14

**IC\_Q3TEL** What is the phone number of the school that ^INFO.FNAME attends  
^INFO.SchoolPhone  
(Enter the telephone number.)

FLOW INFORMATION IF DON'T KNOW GO TO IC\_Q4  
IF REFUSAL GO TO IC\_Q14

**IC\_E3** Search in DB for a telephone match. Set to "display" if found in db and go to IC\_Q3A;  
Otherwise go to IC\_Q4

**IC\_Q3A** So, ^INFO.FNAME attends...  
(Confirm all the information displayed )

@/@/School Name:  
^INFO.SchoolName @/@/Street/RR:  
^INFO.Schooladr @/@/City:  
^INFO.SchoolCity

1 Yes ..... go to IC\_Q13  
2 No ..... go to IC\_Q4

**IC\_Q4** You must enter a school name and select it from the database list. If school not found,  
please enter Other-Specify and select it.  
**What is the full name of the school that ^INFO.FNAME attends?**  
^INFO.SchoolName

*Default Next Question: IC\_Q5, if not in database*

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO IC\_STOP

**IC\_Q4A** So, ^INFO.FNAME attends...  
(Confirm all the information displayed)

@/@/School Name:  
^INFO.SchoolName @/@/Street/RR:  
^INFO.Schooladr @/@/City:  
^INFO.SchoolCity

1 Yes ..... go to IC\_Q13  
2 No ..... go to IC\_Q4

**IC\_Q5** **What is the address of this School?**  
(Enter only a Canadian postal code. )

@/@/^INFO.SchoolName  
^INFO.SchoolName @/@/Street/RR:  
^INFO.Schooladr @/@/City:  
^INFO.SchoolCity @/@/Postal code:  
^INFO.SchoolPC

FLOW INFORMATION IF REFUSAL GO TO IC\_Q13

**IC\_Q9** **Does ^INFO.SchoolName belong to a school board/school district?**  
1 Yes  
2 No.....go to IC\_Q13

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO IC\_Q13

**IC\_Q9A** **What is the full name of the school board/school district that ^INFO.SchoolName belongs to?**  
(You must select a SchoolBoard name from the database list. If SchoolBoard not found, please enter Other-Specify and select it.)

**IC\_S9** (Specify other name)  
^INFO.SchoolBoard:

**IC\_Q13** **Is this the name ^INFO.FNAME is known by at school?**  
(Read the first name and the last name displayed on the screen.)  
1 Yes.....go to IC\_Q13A  
2 No.....go to IC\_S13

**IC\_S13A** (Specify the first name)

**IC\_S13B** (Specify the last name)

**IC\_Q13A** (Transcribe the following information to an informed consent form, then ask the respondent to sign the informed consent form.)

**Person ID:** ^INFO.Persruk  
**Assignment number:** ^INFO.InterviewerNo  
**Date:** Date()  
**Child's First name:** IC.FNAME (or if blank)/ ^INFO.FNAME  
**Child's Surname:** IC.LNAME (or if blank)/ ^INFO.LNAME  
**Parent/Guardian's Name:** ^INFO.RespondentName  
**Consent to contact teacher:** ^DOTEACH

**IC\_Q14** (Did the respondent sign the informed consent form?)  
1 Respondent signed consent form  
2 Respondent gave verbal consent over the telephone  
3 Respondent gave consent, refused to sign form  
4 Respondent refused consent.....go to IC\_R16

**IC\_Q15** (Enter the sequence number from the informed consent form by typing it in or scanning the barcode.)  
[Min: 0 Max: 999999999]

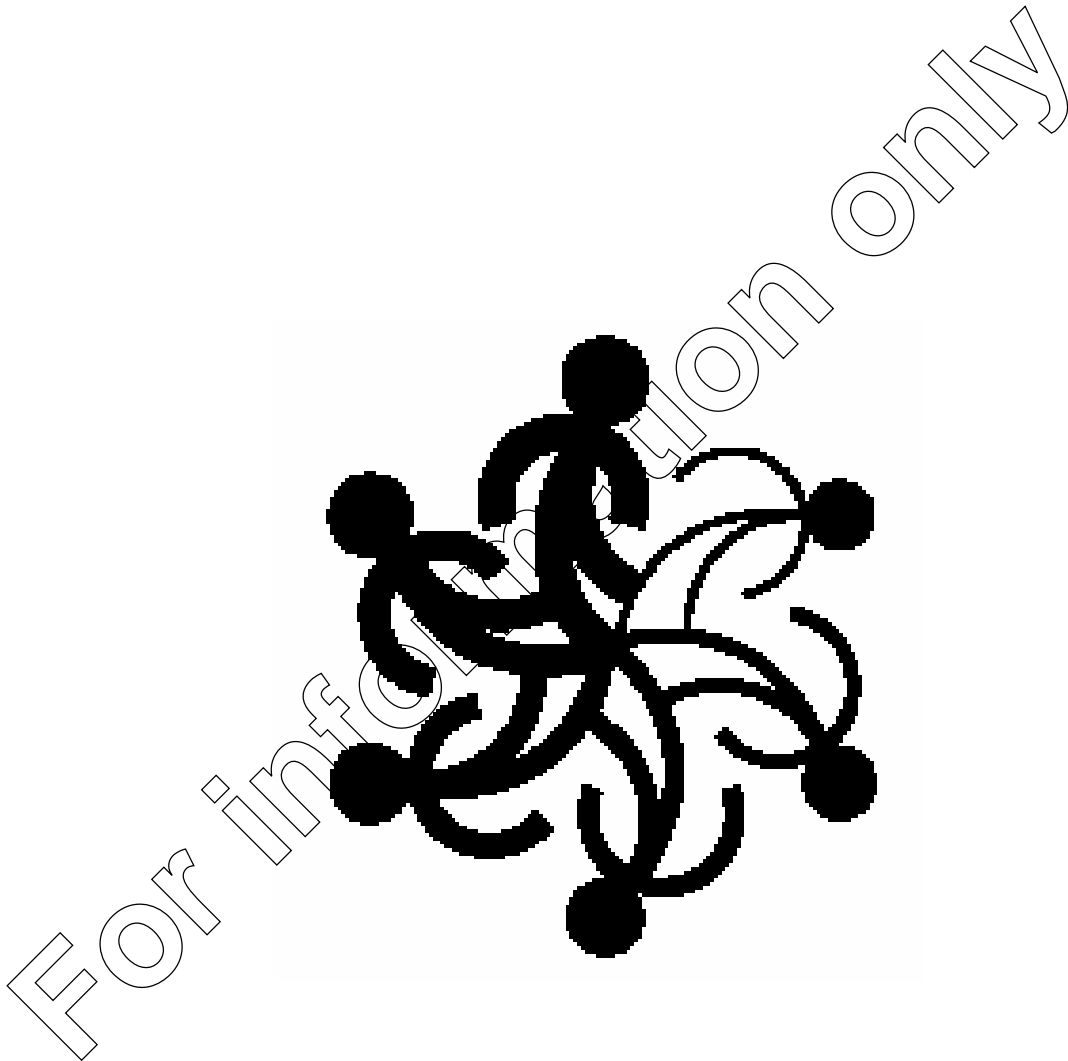
**IC\_R17** ^StringE

*Note:* If IC\_Q14 = 1 or 2, THEN StringE = ""Thank you for your cooperation. We will be mailing a package to ^INFO.FNAME's school within the next few months.""  
ELSE IC\_Q14 = 3 or 4 or if DoIC1=Yes and ^INFO.InSchLev= 1 or 2 then StringE = ""Thank you. We will not be contacting ^INFO.FNAME's school.""  
Else StringE = ""Thank you for your cooperation.""  
Set FirstInfCons = No

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**YOUTH QUESTIONNAIRE**



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For information only

# YOUTH QUESTIONNAIRE

## MOVING OUT OF THE PARENTAL HOME

THIS SECTION IS ASKED OF SELECTED YOUTHS 18 TO 19 YEARS OF AGE. LIVARRY IS CREATED IN ENTRY BASED ON HOUSEHOLD COMPOSITION IF THE CHILD IS 18 OR 19 YEARS OLD. LIVARRY = 1 MEANS LIVING WITH A PARENT, LIVARRY = 2 MEANS LIVING ALONE LIVARRY = 3 MEANS LIVING WITH OTHERS

**MOPH\_R1** The following questions are about moving out of the parental home. By "moving out" we are referring to the times you no longer considered your parents' or guardians' home to be your main residence. We are NOT referring to times you may have left temporarily (for example, for summer camp or travel).

### CONDITION (MOPH\_C1)

- |   |                     |       |               |
|---|---------------------|-------|---------------|
| 1 | IF LIVARRY = 1      | ..... | go to MOPH_Q2 |
| 2 | ELSE IF LIVARRY = 2 | ..... | go to MOPH_Q3 |
| 3 | ELSE IF LIVARRY = 3 | ..... | go to MOPH_Q1 |

**MOPH\_Q1** Are you currently living with your parents or guardians?

- |   |     |                    |
|---|-----|--------------------|
| 1 | Yes |                    |
| 2 | No  | .....go to MOPH_Q3 |

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MOPH\_STOP

*Universe:* Youth who are currently living with others

**MOPH\_Q2** Have you ever moved away from your parents or guardians?

- |   |     |                      |
|---|-----|----------------------|
| 1 | Yes |                      |
| 2 | No  | .....go to MOPH_STOP |

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MOPH\_STOP

*Universe:* Youth who are currently living with a parent

**MOPH\_Q3** In the past 2 years, how many times have you moved away from your parents or guardians? [Min: 0 Max: 20]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MOPH\_Q4

*Universe:* Youth who have ever moved out

### CONDITION (MOPH\_C4)

- |   |                        |       |               |
|---|------------------------|-------|---------------|
| 1 | IF MOPH_Q3 = 0         | ..... | go to MOPH_Q5 |
| 2 | ELSE IF MOPH_Q3 = 1-20 | ..... | go to MOPH_Q4 |

**MOPH\_Q4** Again, thinking about the past 2 years, how many months were you living on your own, or with someone other than your parents or guardians? [Min: 1 Max: 24]  
(If youth moved out less than 1 month ago, answer 1.)

*Universe:* Youth who have moved out at least once in the past 2 years

**MOPH\_Q5** How old were you when you first moved out? [Min: 0 Max: 20]

*Universe:* Youth who have ever moved out

**MOPH\_Q6** When you first moved out, what was your main reason for moving out? (Mark only one.)

- 01 Attend an educational institution
- 02 Search for a job
- 03 Take a particular job
- 04 Be more independent
- 05 Remove myself from conflict at home
- 06 Move in with my boyfriend, girlfriend or spouse
- 07 Move in with others
- 08 Move away from my home community
- 09 Other (specify)..... go to MOPH\_S6

*Universe:* Youth who have ever moved out

**MOPH\_S6** (Specify reason for moving out.)

**CONDITION (MOPH\_C7)**

- 1 IF LIVARRY = 1 or 4 ..... go to MOPH\_STOP
- 2 ELSE ..... go to MOPH\_Q7

**MOPH\_Q7** Do you consider yourself to have PERMANENTLY moved out of your parents' or guardians' home?

- 1 Yes
- 2 No

*Universe:* Youth who are currently not living with a parent

## YOUTH EDUCATION

THIS SECTION IS ASKED OF SELECTED Youth aged 16 years and older

**EDUC\_R1** This section contains questions about your education.

### CONDITION (EDUC\_C1)

- |   |                                    |               |
|---|------------------------------------|---------------|
| 1 | IF EDUC3PRV=2, THEN EDSTATD=1..... | go to EDUC_Q1 |
| 2 | IF EDUC1PRV=1, THEN EDSTATD=2..... | go to EDUC_Q1 |
| 3 | IF EDUC4PRV=2, THEN EDSTATD=3..... | go to EDUC_Q4 |
| 4 | IF EDUC4PRV=1, THEN EDSTATD=4..... | go to EDUC_Q4 |
| 5 | ELSE IF EDSTATD=8.....             | go to EDUC_Q1 |

*Note:* The imported variables from cycle 4 are used to create a new variable (EDSTATD) which determines the proper question flow for each respondent.

**EDUC\_Q1** Are you currently in high school?

(Include junior high school, trade or alternative schools, adult high schools, upgrading, high school work experience programs, home schooling or correspondence courses. Include students on break between semesters or school years.)

- |   |          |                |
|---|----------|----------------|
| 1 | Yes..... | go to EDUC_E5A |
| 2 | No       |                |

### FLOW INFORMATION

IF REFUSAL GO TO EDUC\_E5A

*Universe:* Youth aged 16-17 years old and those aged 18 years and older who had not completed high school in the previous cycle.

**EDUC\_Q2** Have you received or completed the requirements for a high school diploma or its equivalent?

- |   |          |               |
|---|----------|---------------|
| 1 | Yes..... | go to EDUC_Q4 |
| 2 | No       |               |

### FLOW INFORMATION

IF REFUSAL GO TO EDUC\_E5A

*Universe:* Youth aged 16-17 years old and those aged 18 years and older who had not completed high school in the previous cycle and are not currently in high school.

**EDUC\_Q4** Are you currently taking some education towards a diploma, certificate or degree above the high school level?

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### FLOW INFORMATION

IF REFUSAL GO TO EDUC\_E5A

*Universe:* Youth who are not currently in high school.

**EDUC\_Q5 Have you completed a diploma, certificate or degree above the high school level?**

*Universe:* Youth who are not currently in high school.

**EDUC\_E5A** If EDUC\_Q2=2 and EDUC\_Q4=2 and EDUC\_Q5=2, then EDSTATE=1(school leaver in cycle 5)  
 If EDUC\_Q1=1 then EDSTATE=2 (in high school in cycle 5)  
 (If EDUC\_Q2=1) and EDUC\_Q4 =(2 or 7) and EDUC\_Q5= (2 or 7) then EDSTATE=3 (completed high school, not in post-secondary in cycle 5)  
 If EDUC\_Q4=1 then EDSTATE=4 (in post-secondary in cycle 5)  
 If EDUC\_Q5=1 and EDUC\_Q4=(2 or 7) then EDSTATE=5(completed post-secondary in cycle 5)  
 Else EDSTATE=8 (unknown educational status in cycle 5)

**CONDITION (EDUC\_C5B)**

1	IF EDSTATD=1 AND EDSTATE=1	go to EDUC_Q6
2	IF EDSTATD=(2 OR 8) AND EDSTATE=1	go to HSLC_R1
3	IF EDSTATE=2	go to CHSC_R1
4	IF EDSTATD=(1 OR 2 OR 8) AND EDSTATE=3	go to HSFC_R1
5	IF EDSTATD=3 AND EDSTATE=3	go to EDUC_Q6
6	IF EDSTATE=4	go to CPSC_R1
7	IF EDSTATE=5	go to EDUC_Q6
8	IF EDSTATE=8	go to EDUC_STOP

**EDUC\_Q6 What is the highest level of education that you have ever attained? (Mark one only.)**

- 01 No schooling
- 02 Some elementary (1 to 8 years)
- 03 Completed elementary
- 04 Some secondary
- 05 Completed secondary
- 06 Some post-secondary (university; community, technical or teacher's college; CEGEP; nurse's training)
- 07 Completed community college, technical college, CEGEP or nurse's training
- 08 Completed university or teacher's college
- 09 Master's degree
- 10 Doctorate or medical degree
- 11 Other education or training

*Universe:* Youth who were not in school in cycle 4 or cycle 5 and post-secondary graduates not currently in school.

**CONDITION (EDUC\_C6)**

1	IF EDSTATE=5	go to EDUC_Q8
2	ELSE	go to EDUC_Q7

**EDUC\_Q7** In the past 2 years, have you taken any education towards a diploma, certificate or degree above the high school level?

- 1 Yes
- 2 No

*Universe:* Youth who were not in school in cycle 4 or cycle 5.

**EDUC\_Q8** Do you plan to continue further training or education?

- 1 Yes
- 2 No ..... go to EDUC\_C9

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who were not in school in cycle 4 or cycle 5 and post-secondary graduates not currently in school.

**EDUC\_Q9** How far do you expect you will go in school?

- 01 Not graduate high school
- 02 Secondary or high school graduation
- 03 Technical, trade or vocational school (above the high school level)
- 04 Community college, CEGEP or apprenticeship program
- 05 University degree
- 06 More than one university degree

*Default Next Question:* **EDUC\_C9**

*Universe:* Youth who were not in school in cycle 4 or cycle 5 and post-secondary graduates not currently in school who plan to continue their education.

**CONDITION (EDUC\_C9)**

- 1 IF EDSTATE=5 ..... go to EDUC\_STOP
- 2 ELSE ..... go to EDUC\_Q10

**EDUC\_Q10** What is the MAIN reason you don't plan to take further training or education?

(Mark one only.)

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Not worth continuing/do not see future benefits
- 04 Health problems
- 05 Pregnancy/caring for own children
- 06 Have to work/money problems
- 07 Want to work
- 08 Other

*Universe:* Youth who were not in school in cycle 4 or cycle 5

## HIGH SCHOOL EXPERIENCE

THIS SECTION IS ASKED OF HIGH SCHOOL FINISHERS

**HSFC\_R1**     **The following questions refer to your high school experiences within the past 2 years.**  
(Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.)

**HSFC\_Q2**     **In which province or territory was the last high school you attended?**

- 10     Newfoundland and Labrador
- 11     Prince Edward Island
- 12     Nova Scotia
- 13     New Brunswick
- 24     Quebec
- 35     Ontario
- 46     Manitoba
- 47     Saskatchewan
- 48     Alberta
- 59     British Columbia
- 60     Yukon
- 61     Northwest Territories
- 62     Nunavut
- 76     U.S.A. .... go to HSFC\_Q4
- 77     Outside Canada and U.S.A. .... go to HSFC\_Q4

FLOW INFORMATION

IF DON'T KNOW GO TO HSFC\_Q4  
IF REFUSAL GO TO HSFC\_STOP

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q3 What type of high school diploma or equivalent did you receive?**

- 1 ^STR01E
- 2 ^STR02E
- 3 ^STR03E
- 4 ^STR04E
- 5 Other

**FLOW INFORMATION**

**IF REFUSAL GO TO HSFC\_STOP**

*Note:* SOME CATEGORIES MAY BE ONLY IN ENGLISH OR IN FRENCH, THESE ARE PROVINCIAL PROGRAMS AND DO NOT REQUIRE TRANSLATION. IF HSFC\_Q2 = 10 (NF & Lbdr.), THEN ^STR01E = ""High School Graduation Diploma (Nfld. & Lbdr.)"", ^STR02E = ""High School Equivalency Diploma (Nfld. & Lbdr.)"", ^STR03E = ""High School Achievement Certificate(Nfld. & Lbdr.)", and ^STR04E = "" ""; IF HSFC\_Q2 = 11 (PE), THEN ^STR01E = ""Prince Edward Island School Graduation Certificate"", ^STR02E = "" """, ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 12 (NS), THEN ^STR01E = ""Nova Scotia High School Graduation Diploma"" ^STR02E = "" """, ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 13 (NB), THEN ^STR01E = ""High School Diploma (N.B.)"", ^STR02E = "" """, ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 24 (PQ), THEN ^STR01E = ""General Education Diploma (Quebec)"", ^STR02E = ""Vocational Education Diploma (Quebec)"", ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 35 (ON), THEN ^STR01E = ""Ontario Secondary School Diploma"", ^STR02E = ""Certificate of Education (Ontario)"", ^STR03E = ""Ontario Scholar"", and ^STR04E = "" ""; IF HSFC\_Q2 = 46 (MB), THEN ^STR01E = ""High School Diploma (Man.)"", ^STR02E = ""High School Diploma (Senior Years Technology Education Program - Man.)"", ^STR03E = ""High School Diploma (French Immersion Program - Man.)"", and ^STR04E = ""Diplôme d'études secondaires (programme français - Man.)""; IF HSFC\_Q2 = 47 (SK), THEN ^STR01E = ""Transcript of Secondary Level of Achievement Program (Bilingual Program - Saskatchewan)"", ^STR02E = ""Transcript of Secondary Level of Achievement Program (Alternative Education Program - Saskatchewan)"", ^STR03E = ""Transcript of Secondary Level of Achievement Program (Functional Integrated Program - Saskatchewan)"", and ^STR04E = "" ""; IF HSFC\_Q2 = 48 (AB), THEN ^STR01E = ""Alberta High School Diploma"", ^STR02E = ""Certificate of Achievement (Alberta)"", ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 59 (BC), THEN ^STR01E = ""Dogwood Diploma (B.C.)"", ^STR02E = ""Adult Graduation Certificate (B.C.)"", ^STR03E = ""General Education Development Certificate (B.C.)"", and ^STR04E = "" ""; IF HSFC\_Q2 = 60 (YT), THEN ^STR01E = ""Yukon Territory Graduation Certificate"", ^STR02E = ""Yukon School Completion Certificate"" ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 61(NT), THEN ^STR01E = ""Senior Secondary School Graduation Diploma (N.W.T.)"", ^STR02E = "" """, ^STR03E = "" """, and ^STR04E = "" ""; IF HSFC\_Q2 = 62 (NU), THEN ^STR01E = ""Senior Secondary School Graduation Diploma (Nunavut)"", ^STR02E = "" """, ^STR03E = "" """, and ^STR04E = "" "";

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q4 The year you received your high school diploma or equivalent, were you enrolled in a specialized academic or school program?**

- 1 Yes
- 2 No.....go to HSFC\_Q6

**FLOW INFORMATION**

**IF DON'T KNOW OR REFUSAL GO TO HSFC\_Q6**

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.



**HSFC\_Q5 What type of program was it?**  
(Mark all that apply.)

- 01 One for hearing or visually impaired students
- 02 One for special needs students (such as special education, excluding for hearing/visually impaired)
- 03 One for gifted students (for example, advanced or enriched)
- 04 Language immersion
- 05 Arts program
- 06 Sports program
- 07 Trade/vocational program
- 08 Alternative program (for example, programs for returning students or those with children)

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who were enrolled in a specialized program the year they received their diploma.

**HSFC\_Q6 The year you received your high school diploma or equivalent, approximately what was your overall mark or average?**  
(Get best estimate.)

- 01 90% to 100%
- 02 80% to 89%
- 03 70% to 79%
- 04 60% to 69%
- 05 55% to 59%
- 06 50% to 54%
- 07 Less than 50%

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q7 In the past 2 years, did you repeat a grade?**  
(Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.)

- 1 Yes.....go to HSFC\_Q10
- 2 No.....go to HSFC\_Q10

FLOW INFORMATION IF REFUSAL GO TO HSFC\_Q10

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q8 In the past 2 years, did you fail a course?**

- 1 Yes.....go to HSFC\_Q10
- 2 No.....go to HSFC\_Q10

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSFC\_Q10

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who did not repeat a grade in the past 2 years.

**HSFC\_Q9 What type of course was it?**  
(Do not read list. Mark all that apply.)

- 01 Math
- 02 English
- 03 French
- 04 Science
- 05 Other

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who failed a course in the past 2 years.

**HSFC\_Q10 In the past 2 years, did you ever leave or drop out of school for more than a week?**

- 1 Yes
- 2 No.....go to HSFC\_Q15

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSFC\_Q15

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q11 How many times did you leave or drop out of school for more than a week?**  
[Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO HSFC\_Q15

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who dropped out of school in the past 2 years.

**HSFC\_Q12 The last time you left or dropped out of school, how long was it for?**

- 1 Less than a month
- 2 1 to 3 months
- 3 4 to 6 months
- 4 More than 6 months

FLOW INFORMATION IF REFUSAL GO TO HSFC\_Q15

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who dropped out of school in the past 2 years.

**HSFC\_Q13 What was the MAIN reason you left or dropped out of school?**  
(Do not read list. Mark one only.)

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Problems with teachers
- 04 Problems with other students
- 05 Kicked out/expelled
- 06 Not worth continuing/do not see future benefits
- 07 Health problems
- 08 Pregnancy/caring for own children
- 09 Problems at home
- 10 Had to work/money problems
- 11 Wanted to work
- 12 Other

FLOW INFORMATION

IF REFUSAL GO TO HSFC\_Q15

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who dropped out of school in the past 2 years.

**HSFC\_Q14 What was the MAIN reason you returned to school?**  
(Do not read list. Mark one only.)

- 01 Someone convinced me to return
- 02 Realized it was important to have an education
- 03 Missed my friends
- 04 Was allowed to go back to school
- 05 Found a better or different school
- 06 Found a job that allowed me to continue my studies
- 07 Bored/missed school
- 08 Other

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who dropped out of school in the past 2 years.

**HSFC\_Q15 In the past 2 years, how often were your parent(s) ready to help you if you had problems at school?**

- 01 **All of the time**
- 02 **Most of the time**
- 03 **Some of the time**
- 04 **Rarely**
- 05 **Never**
- 06 I never had problems at school

FLOW INFORMATION

IF REFUSAL GO TO HSFC\_Q20

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q16** In the past 2 years, how often did your parent(s) encourage you to do well at school?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Rarely
- 5 Never

FLOW INFORMATION

IF REFUSAL GO TO HSFC\_Q20

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q17** In the past 2 years, how often did you feel that your parent(s) expected too much from you with regards to your performance at school?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Rarely
- 5 Never

FLOW INFORMATION

IF REFUSAL GO TO HSFC\_Q20

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q18** Have you ever taken some education towards a diploma, certificate or degree above the high school level?

- 1 Yes
- 2 No .....go to HSFC\_Q20

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HSFC\_Q20

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q19** At what level or type of school did you study?

- 01 Technical/trade/vocational school
- 02 Community college
- 03 CEGEP
- 04 Private business school or training institute (above high school level)
- 05 University
- 06 Other (above high school level)

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who have taken some education above the high school level.

**HSFC\_Q20 Do you plan to continue further training or education?**

- 1 Yes
- 2 No.....go to HSFC\_Q22

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSFC\_STOP

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q21 How far do you expect you will go in school?**

- 02 Secondary or high school graduation
- 03 Technical, trade or vocational school (above the high school level)
- 04 Community college, CEGEP or apprenticeship program
- 05 University degree
- 06 More than one university degree

*Default Next Question:* **HSFC\_STOP**

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school.

**HSFC\_Q22 What is the MAIN reason you don't plan to take further training or education?**

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Not worth continuing/do not see future benefits
- 04 Health problems
- 05 Pregnancy/caring for own children
- 06 Have to work/money problems
- 07 Want to work
- 08 Other

*Default Next Question:* **HSFC\_STOP**

*Universe:* Youth who have completed high school in cycle 5 and are not currently in school and who do not plan to continue their education.

FOR INFORMATION ONLY

## HIGH SCHOOL EXPERIENCE 2

THIS SECTION IS ASKED OF HIGH SCHOOL LEAVERS

**HSLC\_R1**     **The following questions refer to your high school experiences within the past 2 years.**

(Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.)

**HSLC\_Q2**     **In which province or territory was the last high school you attended?**

- 10     Newfoundland and Labrador
- 11     Prince Edward Island
- 12     Nova Scotia
- 13     New Brunswick
- 24     Quebec
- 35     Ontario
- 46     Manitoba
- 47     Saskatchewan
- 48     Alberta
- 59     British Columbia
- 60     Yukon
- 61     Northwest Territories
- 62     Nunavut
- 76     U.S.A.
- 77     Outside Canada and U.S.A.

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_STOP

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q3**     **How many times did you change schools in the past 2 years?** [Min: 0 Max: 10]

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HSLC\_Q5

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**CONDITION (HSLC\_C3)**

- 1     IF HSLC\_Q3 = 00 .....go to HSLC\_Q5
- 2     ELSE .....go to HSLC\_Q4

**HSLC\_Q4 For your most recent change in schools, what was the main reason for changing?**

(Do not read list. Mark one only.)

- 01 Family or teen moved
- 02 Marks too low/not progressing well
- 03 Expelled
- 04 Not getting along with others
- 05 Concerns about the standards and quality of teaching
- 06 Regular progression through the school system
- 07 Wanted a specific program
- 08 Other

*Default Next Question:* **HSLC\_Q5**

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers) and who have changed schools at least once in the past 2 years.

**HSLC\_E5** Create the following fill variables: If HSLC\_Q2 = 11, 12, 13, 35, 47, 48, 59, 60, 61, 62 or 97 (All provinces except Nfld & Lbr. and Quebec and Manitoba or DK) and then

```
strEDU11 = ""Grade 8 or lower"", strEDU12 = ""Grade 9"",
strEDU13 = ""Grade 10"", strEDU14 = ""Grade 11"", strEDU15 = ""Grade 12"",
Else if HSLC_Q2 = 10 (Nfld. & Lbr.), then
strEDU11 = ""Grade 8 Elementary or lower"",
strEDU12 = ""Grade 9 Elementary"", strEDU13 = ""Level 1 Secondary"",
strEDU14 = ""Level 2 Secondary"", strEDU15 = ""Level 3 Secondary"",
Else if HSLC_Q2 = 24 (Quebec), then
strEDU11 = ""Secondary II or lower/Grade 8 or lower"", strEDU12 =
""Secondary III / Grade 9"",
strEDU13 = ""Secondary IV / Grade 10"", strEDU14 = ""Secondary V / Grade
11"",
strEDU15 = "" "" (no value),
Else if HSLC_Q2 = 46 (Manitoba), then
strEDU11 = ""Grade 8 or lower"", strEDU12 = ""Senior 1 (Grade 9)",
strEDU13 = ""Senior 2 (Grade 10)", strEDU14 = ""Senior 3 (Grade 11)",
strEDU15 = ""Senior 4 (Grade 12)",
If HSLC_Q2 = 35 (Ontario), then
strEDU16 = ""OAC Grade 13""
else strEDU16 = "" "" (no value),
Else if HSLC_Q2 = 76 or 77 (U.S.A and Outside Canada and U.S.A.), then
strEDU11 = ""Grade 8 or lower"", strEDU12 = ""Grade 9"",
strEDU13 = ""Grade 10"", strEDU14 = ""Grade 11"", strEDU15 = ""Grade 12""
```

**HSLC\_Q5**      **What is the highest grade of school you have completed?**  
(Do not read list. Mark one only.)

- 01      ^strEDU11
- 02      ^strEDU12
- 03      ^strEDU13
- 04      ^strEDU14
- 05      ^strEDU15
- 06      ^strEDU16
- 07      Ungraded
- 08      Other

*Default Next Question:* **HSLC\_Q6**

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q6**      **When did you last stop or interrupt school?**

- 01      January
- 02      February
- 03      March
- 04      April
- 05      May
- 06      June
- 07      July
- 08      August
- 09      September
- 10      October
- 11      November
- 12      December

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q6A**      [Min: 2000 Max: 2003]  
(Enter year)

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_Q10

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).



**HSLC\_Q7** What is the MAIN reason you stopped or interrupted school?  
(Do not read list. Mark only one.)

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Problems with teachers
- 04 Problems with other students
- 05 Kicked out/expelled
- 06 Not worth continuing/do not see future benefits
- 07 Health problems
- 08 Pregnancy/caring for own children
- 09 Problems at home
- 10 Had to work/money problems
- 11 Wanted to work
- 12 Other

Default Next Question: **HSLC\_Q8**

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q10

Universe: Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q8** In the past 2 years, was this the first time you left or dropped out of school for more than a week?

- 1 Yes .....go to HSLC\_Q10
- 2 No

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q10

Universe: Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q9** In the past 2 years, how many times have you left or dropped out of school for more than a week? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q10

Universe: Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q10** Do you plan to continue further training or education?

- 1 Yes
- 2 No .....go to HSLC\_Q12

Universe: Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q11 How far do you expect you will go in school?**

- 01 Not graduate high school
- 02 Secondary or high school graduation
- 03 Technical, trade or vocational school (above the high school level)
- 04 Community college, CEGEP or apprenticeship program
- 05 University degree
- 06 More than one university degree

*Default Next Question:* **HSLC\_Q13**

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers) and who plan to continue their education.

**HSLC\_Q12 What is the MAIN reason you don't plan to take further training or education?**

(Do not read list. Mark only one.)

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Not worth continuing/do not see future benefits
- 04 Health problems
- 05 Pregnancy/caring for own children
- 06 Have to work/money problems
- 07 Want to work
- 08 Other

*Default Next Question:* **HSLC\_Q13**

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers) and who do not plan to continue their education.

**HSLC\_Q13 Overall, how well do you think you were doing at school during the last year you attended?**

(Get best estimate if year incomplete.)

- 1 **Very well**
- 2 **Well**
- 3 **Average**
- 4 **Poorly**
- 5 **Very poorly**

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q14 How did you feel about school in the last year you attended?**

- 1 I liked school very much
- 2 I liked school quite a bit
- 3 I liked school a bit
- 4 I didn't like school very much
- 5 I hated school

FLOW INFORMATION

IF DON'T KNOW GO TO HSLC\_Q16A  
IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q15 Do you still feel the same way?**

- 1 Yes
- 2 No, I like it more
- 3 No, I like it less

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16A How important was it to you to do the following in school:  
...get good grades?**

- 1 Very important
- 2 Somewhat important
- 3 Not very important
- 4 Not important at all

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16B ...hand in assignments on time?**

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16C ...always show up for class on time?**

FLOW INFORMATION

IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16D ...learn new things?**

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16E How important was it to you to do the following in school:  
...express your opinion in class?**

- 1 Very important
- 2 Somewhat important
- 3 Not very important
- 4 Not important at all

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16F ...participate in extra-curricular activities?**

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16G ...make friends?**

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q17

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q16H ...take part in student council or other similar groups?**

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q17 In the past 2 years, did you repeat a grade?**

- 1 Yes.....go to HSLC\_Q20
- 2 No

FLOW INFORMATION IF REFUSAL GO TO HSLC\_Q20

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q18 In the past 2 years, did you fail a course?**

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSLC\_Q20

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers) who did not repeat a grade in the past 2 years.

**HSLC\_Q19 What type of course was it?**  
(Do not read list. Mark all that apply.)

- 1 Math
- 2 English
- 3 French
- 4 Science
- 5 Other

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers) who failed a course in the past 2 years.

**HSLC\_Q20 How often were your parent(s) ready to help you if you had problems at school?**

- 01 All of the time
- 02 Most of the time
- 03 Some of the time
- 04 Rarely
- 05 Never
- 06 I never had problems at school

FLOW INFORMATION IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q21 How often did your parent(s) encourage you to do well at school?**

FLOW INFORMATION IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q22 How often did you feel that your parent(s) expected too much from you with regards to your performance at school?**

FLOW INFORMATION IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

**HSLC\_Q23**    **Currently, how often do you and your parent(s) talk about school?**

- 01    Daily
- 02    A few times a week
- 03    Once a week
- 04    A few times a month
- 05    Once a month
- 06    Less than once a month
- 07    Rarely
- 08    Never

FLOW INFORMATION

IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who have not completed high school in cycle 5 and are not currently in school (not including cycle 4 school leavers).

For information only

### HIGH SCHOOL EXPERIENCE 3

THIS SECTION IS ASKED OF CURRENT HIGH SCHOOL STUDENTS

**CHSC\_R1**     **The following questions refer to your high school experiences within the past 2 years.**  
(Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.)

**CHSC\_Q2**     **In which province or territory is the high school you are currently attending?**

- 10     Newfoundland and Labrador
- 11     Prince Edward Island
- 12     Nova Scotia
- 13     New Brunswick
- 24     Quebec
- 35     Ontario
- 46     Manitoba
- 47     Saskatchewan
- 48     Alberta
- 59     British Columbia
- 60     Yukon
- 61     Northwest Territories
- 62     Nunavut
- 76     U.S.A.
- 77     Outside Canada and U.S.A.

FLOW INFORMATION

IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who are currently in high school.

**CHSC\_Q3**     **What type of school is this? Is it a:**  
(If private Catholic school, indicate private school.)

- 1     **Public school**
- 2     **Catholic school, publicly funded**
- 3     **Private school**
- 4     Other

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q6

*Universe:* Youth who are currently in high school.

**CHSC\_Q4**     **Are you enrolled as a full-time student or a part-time student?**

- 1     Full-time
- 2     Part-time

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q6

*Universe:* Youth who are currently in high school.

**CHSC\_Q5** Currently, in what language are you MAINLY taught?

- 1 English
- 2 French
- 3 Both
- 4 Other

*Universe:* Youth who are currently in high school.

**CHSC\_E6** Create the following fill variables: If CHSC\_Q2 = 11, 12, 13, 35, 47, 48, 59, 60, 61, 62 or 97 (All provinces except Nfld & Lbdr. and Quebec and Manitoba or DK) and then

```
strEDU11 = ""Grade 8"", strEDU12 = ""Grade 9"",
strEDU13 = ""Grade 10"", strEDU14 = ""Grade 11"", strEDU15 = ""Grade 12"",
Else if CHSC_Q2 = 10 (Nfld), then
strEDU11 = ""Grade 8 Elementary"",
strEDU12 = ""Grade 9 Elementary"", strEDU13 = ""Level 1 Secondary"",
strEDU14 = ""Level 2 Secondary"", strEDU15 = ""Level 3 Secondary"",
Else if CHSC_Q2 = 24 (Quebec), then
strEDU11 = ""Secondary II / Grade 8"", strEDU12 = ""Secondary III / Grade
9"",
strEDU13 = ""Secondary IV / Grade 10"", strEDU14 = ""Secondary V / Grade
11"",
strEDU15 = "" "" (no value),
Else if CHSC_Q2 = 46 (Manitoba), then
strEDU11 = ""Grade 8"", strEDU12 = ""Senior 1 (Grade 9)"",
strEDU13 = ""Senior 2 (Grade 10)"", strEDU14 = ""Senior 3 (Grade 11)"",
strEDU15 = ""Senior 4 (Grade 12)"",
If CHSC_Q2 = 35 (Ontario), then
strEDU16 = ""OAC Grade 13""
else strEDU16 = "" "" (no value),
Else if HSLC_Q2 = 76 or 77 (U.S.A and Outside Canada and U.S.A.), then
strEDU11 = ""Grade 8"", strEDU12 = ""Grade 9"",
strEDU13 = ""Grade 10"", strEDU14 = ""Grade 11"", strEDU15 = ""Grade 12""
```

**CHSC\_Q6** What school grade are you in?

(Do not read list. Mark one only.)

- 01 ^strEDU11
- 02 ^strEDU12
- 03 ^strEDU13
- 04 ^strEDU14
- 05 ^strEDU15
- 06 ^strEDU16
- 07 Ungraded
- 08 Other

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q9

*Universe:* Youth who are currently in high school.



**CHSC\_Q7 Are you enrolled in a specialized academic or school program?**

- 1 Yes
- 2 No.....go to CHSC\_Q9

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CHSC\_Q9

*Universe:* Youth who are currently in high school.

**CHSC\_Q8 What type of program is it?**  
(Mark all that apply.)

- 01 One for hearing or visually impaired students
- 02 One for special needs students (such as special education, excluding for hearing/visually impaired)
- 03 One for gifted students (for example, advanced or enriched)
- 04 Language immersion
- 05 Arts program
- 06 Sports program
- 07 Trade/vocational program
- 08 Alternative program (for example, programs for returning students or those with children)

*Universe:* Youth who are currently in high school and who are enrolled in a specialized program.

**CHSC\_Q9 Overall, how well do you think you are doing at school this year?**

- 1 Very well
- 2 Well
- 3 Average
- 4 Poorly
- 5 Very poorly

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q10 Overall, what is your average mark this year?**  
(Get best estimate.)

- 01 90% to 100%
- 02 80% to 89%
- 03 70% to 79%
- 04 60% to 69%
- 05 55% to 59%
- 06 50% to 54%
- 07 Less than 50%

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q11 How do you feel about school?**

- 1 **I like school very much**
- 2 **I like school quite a bit**
- 3 **I like school a bit**
- 4 **I don't like school very much**
- 5 **I hate school**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q12A How do you like the following subjects:  
...Math?**

- 1 **I like it a lot**
- 2 **I like it a little**
- 3 **I don't like it very much**
- 4 **I hate it**
- 5 I don't take it

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q12B ...Science?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q12C ...English?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q12D ...French?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13A How important is it to you to do the following in school:  
...get good grades?**

- 1 **Very important**
- 2 **Somewhat important**
- 3 **Not very important**
- 4 **Not important at all**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13B ...hand in assignments on time?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13C ...always show up for class on time?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13D ...learn new things?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13E How important is it to you to do the following in school:  
...express your opinion in class?**

- 1 **Very important**
- 2 **Somewhat important**
- 3 **Not very important**
- 4 **Not important at all**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13F ...participate in extra-curricular activities?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13G ...make friends?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q13H ...take part in student council or other similar groups?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q14A** During this school year, how often have you taken part in the following activities **IN SCHOOL** (other than in class):  
...Played sports **WITH** a coach or an instructor, other than in gym class (for example, school teams)?  
(Stress **IN SCHOOL**, but not in class)

- 1 **Never**
- 2 **Less than once a week**
- 3 **1 to 3 times a week**
- 4 **4 or more times a week**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q14B** ...Played sports or done physical activities **WITHOUT** a coach or an instructor (for example, intramural sports or sports at lunchtime)?

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q14C** ...Taken part in dance, gymnastics, karate or other groups or lessons other than in gym class?

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q14D** ...Taken part in art, drama or music groups, clubs or lessons outside of class?

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q15

*Universe:* Youth who are currently in high school.

**CHSC\_Q14E** ...Taken part in a school club or group such as student council, yearbook club or photography club?

*Universe:* Youth who are currently in high school.

**CHSC\_Q15** About how many hours each week do you spend studying or doing assigned work outside of school hours? [Min: 0 Max: 40]

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q22

*Universe:* Youth who are currently in high school.

**CHSC\_Q16** Since the beginning of this school year, have you received any help or tutoring outside of school?

- 1 Yes
- 2 No.....go to CHSC\_Q18

FLOW INFORMATION

IF DON'T KNOW GO TO CHSC\_Q18  
IF REFUSAL GO TO CHSC\_Q22

*Universe:* Youth who are currently in high school.

**CHSC\_Q17** How often?

- 1 **Once a week or less**
- 2 **Twice a week**
- 3 **More than twice a week**

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q22

*Universe:* Youth who are currently in high school and who have received tutoring outside of school.

**CHSC\_Q18** In general, how often do your teachers treat you fairly?

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **Rarely**
- 5 **Never**

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q22

*Universe:* Youth who are currently in high school.

**CHSC\_Q19** How often do your teachers provide extra help if you need it?

- 01 All of the time
- 02 Most of the time
- 03 Some of the time
- 04 Rarely
- 05 Never
- 06 I do not need extra help

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q22

*Universe:* Youth who are currently in high school.

**CHSC\_Q20 How frequently do you talk to a teacher outside of class about class matters?**

- 01 Daily
- 02 A few times a week
- 03 Once a week
- 04 A few times a month
- 05 Once a month
- 06 Less than once a month
- 07 Rarely

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q22

*Universe:* Youth who are currently in high school.

**CHSC\_Q21 How frequently do you talk to a teacher outside of class about social matters?**

*Universe:* Youth who are currently in high school.

**CHSC\_Q22 In the past 2 years, have you repeated a grade?**

- 1 Yes ..... go to CHSC\_Q25
- 2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school.

**CHSC\_Q23 In the past 2 years, have you failed a course?**

- 1 Yes
- 2 No ..... go to CHSC\_Q25

FLOW INFORMATION IF DON'T KNOW GO TO CHSC\_Q25  
IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who have not repeated a grade in the past 2 years.

**CHSC\_Q24 What type of course was it?**  
(Do not read list. Mark all that apply.)

- 1 Math
- 2 English
- 3 French
- 4 Science
- 5 Other

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who have failed a course in the past 2 years.

**CHSC\_Q25** In the past 2 years, have you ever left or dropped out of school for more than a week?

- 1 Yes
- 2 No.....go to CHSC\_Q30

FLOW INFORMATION IF DON'T KNOW GO TO CHSC\_Q30  
IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school.

**CHSC\_Q26** How many times have you left or dropped out of school for more than a week? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who dropped out during the past 2 years.

**CHSC\_Q27** The last time you left or dropped out of school, how long was it for?

- 1 Less than a month
- 2 1 to 3 months
- 3 4 to 6 months
- 4 More than 6 months

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who dropped out during the past 2 years.

**CHSC\_Q28** What was the MAIN reason you left or dropped out of school?  
(Do not read list. Mark one only.)

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Problems with teachers
- 04 Problems with other students
- 05 Kicked out/expelled
- 06 Not worth continuing/do not see future benefits
- 07 Health problems
- 08 Pregnancy/caring for own children
- 09 Problems at home
- 10 Had to work/money problems
- 11 Wanted to work
- 12 Other

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who dropped out during the past 2 years.

**CHSC\_Q29** What is the MAIN reason you returned to school?  
(Do not read list. Mark one only.)

- 01 Someone convinced me to return
- 02 Realized it was important to have an education
- 03 Missed my friends
- 04 Was allowed to go back to school
- 05 Found a better or different school
- 06 Found a job that allowed me to continue my studies
- 07 Bored/missed school
- 08 Other

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who dropped out during the past 2 years.

**CHSC\_Q30** Since the beginning of this school year, about how many days have you been away from school for any reason?  
(This includes being sick or absent with parents' permission.)

- 01 None
- 02 1 to 3 days
- 03 4 to 6 days
- 04 7 to 10 days
- 05 11 to 20 days
- 06 More than 20 days

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school.

**CHSC\_Q31** Since the beginning of this school year, have you been suspended from school?

- 1 Yes
- 2 No.....go to CHSC\_Q33

FLOW INFORMATION

IF DON'T KNOW GO TO CHSC\_Q33  
IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school.

**CHSC\_Q32** How many times? [Min: 1 Max: 10]

FLOW INFORMATION

IF REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school and who were suspended this school year.



**CHSC\_Q33 During the past month, have you cut or skipped class without permission?**

- 1 Yes
- 2 No.....go to CHSC\_Q35

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CHSC\_Q35

*Universe:* Youth who are currently in high school.

**CHSC\_Q34 How many times? [Min: 1 Max: 10]**

*Universe:* Youth who are currently in high school and who skipped class within the past month.

**CHSC\_Q35 How often do you and your parent(s) talk about school?**

- 01 Daily
- 02 A few times a week
- 03 Once a week
- 04 A few times a month
- 05 Once a month
- 06 Less than once a month
- 07 Rarely
- 08 Never

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q41

*Universe:* Youth who are currently in high school.

**CHSC\_Q36 How often are your parent(s) ready to help you if you have problems at school?**

- 01 All of the time
- 02 Most of the time
- 03 Some of the time
- 04 Rarely
- 05 Never
- 06 I never have problems at school

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q41

*Universe:* Youth who are currently in high school.

**CHSC\_Q37 How often do your parent(s) encourage you to do well at school?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q41

*Universe:* Youth who are currently in high school.

**CHSC\_Q38 How often do you feel that your parent(s) expect too much from you with regards to your performance at school?**

FLOW INFORMATION IF REFUSAL GO TO CHSC\_Q41

*Universe:* Youth who are currently in high school.

**CHSC\_Q39** How many times have you changed schools in the past 2 years? [Min: 0  
Max: 10]  
(Includes regular progression through school system.)

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CHSC\_Q41

*Universe:* Youth who are currently in high school.

**CONDITION (CHSC\_C39)**

- 1 IF CHSC\_Q39 = 00 ..... go to CHSC\_Q41  
2 ELSE ..... go to CHSC\_Q40

**CHSC\_Q40** For your most recent change in schools, what was the MAIN reason for changing?  
(Do not read list. Mark one only.)

- 01 Family or teen moved  
02 Marks too low/not progressing well  
03 Expelled  
04 Not getting along with others  
05 Concerns about the standards and quality of teaching  
06 Regular progression through the school system  
07 Wanted a specific program  
08 Other

*Universe:* Youth who are currently in high school and who have changed schools in the past 2 years.

**CHSC\_Q41** How far do you expect you will go in school?

- 01 Not graduate high school  
02 Secondary or high school graduation  
03 Technical, trade or vocational school (above the high school level)  
04 Community college, CEGEP or apprenticeship program  
05 University degree  
06 More than one university degree

*Universe:* Youth who are currently in high school

## POST-SECONDARY EDUCATION

THIS SECTION IS ASKED OF STUDENTS CURRENTLY IN POST-SECONDARY EDUCATION.

**CPSC\_R1**      **The following questions refer to your current studies and the post-secondary institution you are currently attending.**

**CPSC\_Q1**      **What level or type of school is it?**

- 01      Technical/trade/vocational school
- 02      Community college
- 03      CEGEP
- 04      Private business school or training institute (above high school level)
- 05      University
- 06      Other (above high school level)

FLOW INFORMATION

IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q2**      **In which province or territory is this school or institution?**

- 10      Newfoundland and Labrador
- 11      Prince Edward Island
- 12      Nova Scotia
- 13      New Brunswick
- 24      Quebec
- 35      Ontario
- 46      Manitoba
- 47      Saskatchewan
- 48      Alberta
- 59      British Columbia
- 60      Yukon
- 61      Northwest Territories
- 62      Nunavut
- 76      U.S.A.
- 77      Outside Canada and U.S.A.

FLOW INFORMATION

IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q3**      **Are you enrolled as a full-time student or a part-time student?**

- 1      Full-time
- 2      Part-time

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q4 What program are you taking?**  
(Do not read list. Mark one only.)

- 01 Science or technology (for example, chemistry, engineering, computer science)
- 02 Social sciences (for example, social work, political science, economics)
- 03 Commerce/administration (for example, management, marketing, accounting)
- 04 General arts (for example, literature, linguistics, communication, journalism)
- 05 Fine arts (for example, sculpture, music, theatre)
- 06 Vocational trade (for example, auto mechanics, electronics, hairdressing)
- 07 Other

FLOW INFORMATION IF REFUSAL GO TO CPSC\_Q6

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q5 Currently, in what language are you MAINLY taught?**

- 1 English
- 2 French
- 3 Both
- 4 Other

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q6 About how many hours each week do you spend studying or doing assigned work outside of class?** [Min: 0 Max: 95]  
(If not applicable (NO STUDYING TO DO outside class) enter «95». If respondent DOES NO STUDYING outside of class enter «0».)

FLOW INFORMATION IF REFUSAL GO TO CPSC\_Q9

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q7 Since the beginning of this academic or school year, have you received any help or tutoring outside of school?**

- 1 Yes
- 2 No .....go to CPSC\_Q9

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CPSC\_Q9

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q8 How often?**

- 1 **Once a week or less**
- 2 **Twice a week**
- 3 **More than twice a week**

*Universe:* Youth who are currently in post-secondary education who have received tutoring outside of school this year.

**CPSC\_Q9** In general, how often do your professors or teachers treat you fairly?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Rarely
- 5 Never

FLOW INFORMATION IF REFUSAL GO TO CPSC\_Q13

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q10** How often do your professors or teachers provide extra help if you need it?

FLOW INFORMATION IF REFUSAL GO TO CPSC\_Q13

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q11** How frequently do you talk to a professor or teacher outside of class about class matters?

- 01 Daily
- 02 A few times a week
- 03 Once a week
- 04 A few times a month
- 05 Once a month
- 06 Less than once a month
- 07 Rarely
- 08 Never

FLOW INFORMATION IF REFUSAL GO TO CPSC\_Q13

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q12** How frequently do you talk to a professor or teacher outside of class about social matters?

FLOW INFORMATION IF REFUSAL GO TO CPSC\_Q13

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q13 This year, to pay for or finance your studies, are you receiving any money from...**

(This includes education-related expenses, such as tuition, books, residence fees, rent, etc. Mark all that apply.)

- 01 **Employment?**
- 02 **Personal savings?**
- 03 **Registered Education Plan(s)?**
- 04 **Loans from all sources, including parents, governments, banks, etc?**
- 05 **Parents or other relatives that does not have to be repaid?**
- 06 **Grants, scholarships or bursaries?**
- 07 **Other sources?**
- 08 None

*Universe:* Youth who are currently in post-secondary education.

**CPSC\_Q14 How far do you expect you will go in school?**

- 02 Secondary or high school graduation
- 03 Technical, trade or vocational school (above the high school level)
- 04 Community college, CEGEP or apprenticeship program
- 05 University degree
- 06 More than one university degree

*Universe:* Youth who are currently in post-secondary education.

**CONDITION (CPSC\_C14)**

- 1 IF EDSTATD= (3 OR 4) ..... go to CPSC\_Q19
- 2 ELSE ..... go to CPSC\_R15

*Universe:* This streams respondents who have completed high school since cycle 4 into the high school completion questions.

**CPSC\_R15 The following questions refer to your high school experiences within the past 2 years.**

(Refers to high school experiences that may have occurred within the past 2 years, not the last 2 years of high school.)

FOR INFORMATION ONLY

**CPSC\_Q15 In which province or territory was the last high school you attended?**

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 76 U.S.A. .... go to CPSC\_Q20
- 77 Outside Canada and U.S.A. .... go to CPSC\_Q20

FLOW INFORMATION

IF DON'T KNOW GO TO CPSC\_Q20  
IF REFUSAL GO TO EDUC\_STOP

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle.

For information only

**CPSC\_Q16 What type of high school diploma or equivalent did you receive?**

- 1 ^STR01E
- 2 ^STR02E
- 3 ^STR03E
- 4 ^STR04E
- 5 Other
- 6 None

*Note:* SOME CATEGORIES MAY BE ONLY IN ENGLISH OR IN FRENCH, THESE ARE PROVINCIAL PROGRAMS AND DO NOT REQUIRE TRANSLATION.

IF CPSC\_Q15 = 10 (NF), THEN

^STR01E = ""High School Graduation Diploma (Nfld. & Lbdr.)""  
^STR02E = ""High School Equivalency Diploma (Nfld. & Lbdr.)""  
^STR03E = ""High School Achievement Certificate(Nfld. & Lbdr.), and  
^STR04E = "" "";

IF CPSC\_Q15 = 11 (PE), THEN

^STR01E = ""Prince Edward Island School Graduation Certificate""  
^STR02E = "" ""  
^STR03E = "" "" and  
^STR04E = "" "";

IF CPSC\_Q15 = 12 (NS), THEN

^STR01E = ""Nova Scotia High School Graduation Diploma""  
^STR02E = "" ""  
^STR03E = "" "" and  
^STR04E = "" "";

IF CPSC\_Q15 = 13 (NB), THEN

^STR01E = ""High School Diploma (N.B.)""  
^STR02E = "" ""  
^STR03E = "" "" and  
^STR04E = "" "";

IF CPSC\_Q15 = 24 (PQ), THEN

^STR01E = ""General Education Diploma (Quebec)""  
^STR02E = ""Vocational Education Diploma (Quebec)""  
^STR03E = "" "" and  
^STR04E = "" "";

IF CPSC\_Q15 = 35 (ON), THEN

^STR01E = ""Ontario Secondary School Diploma""  
^STR02E = ""Certificate of Education (Ontario)""  
^STR03E = ""Ontario Scholar"" and  
^STR04E = "" "";

IF CPSC\_Q15 = 46 (MB), THEN

^STR01E = ""High School Diploma (Man.)""  
^STR02E = ""High School Diploma (Senior Years Technology Education Program - Man.)""  
^STR03E = ""High School Diploma (French Immersion Program - Man.)"" and  
^STR04E = ""Diplôme d'études secondaires (programme français - Man.)"";

IF CPSC\_Q15 = 47 (SK), THEN

^STR01E = ""Transcript of Secondary Level of Achievement Program (Bilingual Program - Saskatchewan)""  
^STR02E = ""Transcript of Secondary Level of Achievement Program (Alternative Education Program - Saskatchewan)""  
^STR03E = ""Transcript of Secondary Level of Achievement Program (Functional Integrated Program - Saskatchewan)""  
and ^STR04E = "" "";

IF CPSC\_Q15 = 48 (AB), THEN

^STR01E = ""Alberta High School Diploma""  
^STR02E = ""Certificate of Achievement (Alberta)""  
^STR03E = "" "" and



^STR04E = "" "";  
 IF CPSC\_Q15 = 59 (BC), THEN  
 ^STR01E = ""Dogwood Diploma (B.C.)"",  
 ^STR02E = ""Adult Graduation Certificate (B.C.)"",  
 ^STR03E = ""General Education Development Certificate (B.C.)"", and  
 ^STR04E = "" "";  
 IF CPSC\_Q15 = 60 (YT), THEN  
 ^STR01E = ""Yukon Territory Graduation Certificate"",  
 ^STR02E = ""Yukon School Completion Certificate"",  
 ^STR03E = "" "" , and  
 ^STR04E = "" "";  
 IF CPSC\_Q15 = 61 (NT), THEN  
 ^STR01E = ""Senior Secondary School Graduation Diploma (N.W.T.)"",  
 ^STR02E = "" "" ,  
 ^STR03E = "" "" , and  
 ^STR04E = "" "";  
 IF CPSC\_Q15 = 62 (NU), THEN  
 ^STR01E = ""Senior Secondary School Graduation Diploma (Nunavut)"",  
 ^STR02E = "" "" ,  
 ^STR03E = "" "" , and  
 ^STR04E = "" "";

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle.

**CPSC\_Q17 The year you received your high school diploma or equivalent, were you enrolled in a specialized academic or school program?**

- 1 Yes
- 2 No .....go to CPSC\_Q19

**FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CPSC\_Q19**

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle.

**CPSC\_Q18 What type of program was it?  
(Mark all that apply.)**

- 01 One for hearing or visually impaired students
- 02 One for special needs students (such as special education, excluding for hearing/visually impaired)
- 03 One for gifted students (for example, advanced or enriched)
- 04 Language immersion
- 05 Arts program
- 06 Sports program
- 07 Trade/vocational program
- 08 Alternative program (for example, programs for returning students or those with children)

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who were in a specialized program in the year they received their diploma.

**CPSC\_Q19** The year you received your high school diploma or equivalent, approximately what was your overall mark or average?  
(Get best estimate.)

- 01 90% to 100%
- 02 80% to 89%
- 03 70% to 79%
- 04 60% to 69%
- 05 55% to 59%
- 06 50% to 54%
- 07 Less than 50%

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle.

**CPSC\_Q20** In the past 2 years, did you repeat a grade in high school?

- 1 Yes ..... go to CPSC\_Q23
- 2 No

FLOW INFORMATION

IF REFUSAL GO TO CPSC\_Q23

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle.

**CPSC\_Q21** In the past 2 years, did you fail a course in high school?

- 1 Yes
- 2 No ..... go to CPSC\_Q23

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CPSC\_Q23

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who did not repeat a grade in high school in the past 2 years.

**CPSC\_Q22** What type of course was it?

- 1 Math
- 2 English
- 3 French
- 4 Science
- 5 Other

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who failed a course in high school in the past 2 years.

**CPSC\_Q23** In the past 2 years, did you ever leave or drop out of high school for more than a week?

- 1 Yes
- 2 No ..... go to CPSC\_STOP

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CPSC\_STOP

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle.

**CPSC\_Q24** How many times did you leave or drop out of high school for more than a week? [Min: 1 Max: 10]

FLOW INFORMATION

IF REFUSAL GO TO CPSC\_STOP

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who dropped out of high school in the past 2 years.

**CPSC\_Q25** The last time you left or dropped out of high school, how long was it for?

- 1 Less than a month
- 2 1 to 3 months
- 3 4 to 6 months
- 4 More than 6 months

FLOW INFORMATION

IF REFUSAL GO TO CPSC\_STOP

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who dropped out of high school in the past 2 years.

**CPSC\_Q26** What was the MAIN reason you left or dropped out of high school?  
(Do not read list. Mark one only.)

- 01 Not interested/don't like school
- 02 Problems with school work
- 03 Problems with teachers
- 04 Problems with other students
- 05 Kicked out/expelled
- 06 Not worth continuing/do not see future benefits
- 07 Health problems
- 08 Pregnancy/caring for own children
- 09 Problems at home
- 10 Had to work/money problems
- 11 Wanted to work
- 12 Other

FLOW INFORMATION

IF REFUSAL GO TO CPSC\_STOP

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who dropped out of high school in the past 2 years.

**CPSC\_Q27** What was the MAIN reason you returned to high school?  
(Do not read list. Mark one only.)

- 01 Someone convinced me to return
- 02 Realized it was important to have an education
- 03 Missed my friends
- 04 Was allowed to go back to school
- 05 Found a better or different school
- 06 Found a job that allowed me to continue my studies
- 07 Bored/missed school
- 08 Other

*Universe:* Youth who are currently in post-secondary education and who had not completed high school in the previous cycle and who dropped out of high school in the past 2 years.

## YOUTH LABOUR FORCE

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE

**LFSC\_R1** The next questions are about jobs or employment. These questions are about all types of work, paid or unpaid, full-time or part-time.

**LFSC\_Q1A** At any time since September 1st, did you do any paid or unpaid work in your family's business or farm?

- 1 Yes
- 2 No

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_Q11A

*Universe:* Youth aged 16 or 17 years

**LFSC\_Q1B** At any time since September 1st, did you do any work as part of a co-op program or work placement organized by your school?

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_Q11A

*Universe:* Youth aged 16 or 17 years

**LFSC\_Q1C** At any time since September 1st, did you do any odd jobs (or jobs on the side) for pay? (For example, babysitting, mowing a neighbour's lawn or delivering flyers)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_Q11A

*Universe:* Youth aged 16 or 17 years

**LFSC\_Q1D** At any time since September 1st, did you work at a job or business for pay (or profit)? (For example, at a store or restaurant or running your own business)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_Q11A

*Universe:* Youth aged 16 or 17 years

**CONDITION (LFSC\_C2)**

- 1 IF LFSC\_Q1A OR LFSC\_Q1B OR LFSC\_Q1C OR LFSC\_Q1D = 1 ..... go to LFSC\_Q2
- 2 IF LFSC\_Q1A AND LFSC\_Q1B AND LFSC\_Q1C AND LFSC\_Q1D = 7 ..... go to LFSC\_Q11A
- 3 ELSE ..... go to LFSC\_Q10

**LFSC\_Q2** **Altogether, since September 1st, how many different jobs did you work at?**  
 [Min: 1 Max: 20]  
 (For odd jobs, count each type of odd job as 1 job. For example, if youth babysits for a number of different families, it should be counted as one job.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFSC\_Q11A

Universe: Youth aged 16 or 17 years, who have worked since September

**CONDITION (LFSC\_C3)**

- 1 IF LFSC\_Q2=1.....go to LFSC\_Q4
- 2 ELSE IF LFSC\_Q2= 2 TO 20.....go to LFSC\_Q3A

**LFSC\_Q3A** **Thinking about all of the jobs you have had since September 1st, in an average week, how many hours in total did you usually work: ...from Monday to Friday?** [Min: 0.0 Max: 120.9]

FLOW INFORMATION IF REFUSAL GO TO LFSC\_Q4

Universe: Youth aged 16 or 17 years, who have worked at more than one job since September 1st

**LFSC\_Q3B** **...Saturday and Sunday** [Min: 0.0 Max: 49.9]

FLOW INFORMATION IF REFUSAL GO TO LFSC\_Q4

Universe: Youth aged 16 or 17 years, who have worked at more than one job since September 1st

**CONDITION (LFSC\_C3C)**

- 1 IF LFSC\_Q3A=0.0.....go to LFSC\_Q4
- 2 ELSE.....go to LFSC\_Q3C

**LFSC\_Q3C** **In an average week since September 1st, which of the following best describes the hours you usually work from Monday to Friday?**  
 (Read list. Mark all that apply.)

- 1 **Daytime** (7am to 3pm)
- 2 **Evening** (3pm to 11pm)
- 3 **Night** (11pm to 7am)

Universe: Youth aged 16 or 17 years, who have worked at more than one job since September 1st

**LFSC\_Q4** **How many jobs do you currently have?** [Min: 0 Max: 20]  
 (Do NOT include jobs that have not yet started.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFSC\_Q11A

Universe: Youth aged 16 or 17 years, who have worked since September 1st

**CONDITION (LFSC\_C4)**

- 1 IF LFSC\_Q4>LFSC\_Q2.....go to LFSC\_E4
- 2 ELSE.....go to LFSC\_C5

**LFSC\_E4** The number of jobs currently held cannot exceed the number of jobs held since September 1<sup>st</sup>. Please return and correct.

**CONDITION (LFSC\_C5)**

- 1 IF LFSC\_Q4 = 2 TO 20.....go to LFSC\_Q5
- 2 ELSE.....go to LFSC\_FILL

**LFSC\_Q5** Thinking of ALL of the jobs you currently have, on average, how many hours per week do you usually work (Monday to Sunday)? [Min: 0.0 Max: 170.9]

**FLOW INFORMATION**

IF REFUSAL GO TO LFSC\_Q11A

*Universe:* Youth aged 16 or 17 years, who currently have more than one job

**LFSC\_FILL** If LFSC\_Q4 > 0, then VERB1E = "are" and VERB2E = "is" and VERB3E = "work" and VERB4E = "do" and VERB5E = "work"  
ELSE if LFSC\_Q4 = 0, then VERB1E = "were" and VERB2E = "was" and VERB3E = "worked" and VERB4E = "did" and VERB5E = "worked"  
If LFSC\_Q4 = 1, then JOBE = "your CURRENT job"  
If LFSC\_Q4 > 1, then JOBE = "your MAIN job, that is, the job at which you are working the most number of hours"  
If LFSC\_Q4 = 0 and LFSC\_Q2 = 1, then JOBE = "the last job you worked at"  
If LFSC\_Q4 = 0 and LFSC\_Q2 > 1, then JOBE = "the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

**LFSC\_R6** The next questions are about ^JOBE.

*Note:* If LFSC\_Q4=1, then JOBE="your CURRENT job";  
If LFSC\_Q4>1, then JOBE="your MAIN job, that is, the job at which you are working the most number of hours";  
If LFSC\_Q4=0 and LFSC\_Q2=1, then JOBE="the last job you worked at";  
Else, if LFSC\_Q4=0 and LFSC\_Q2>1, then JOBE="the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

**LFSC\_Q6A** ...What ^VERB2E the name of the business or employer you ^VERB3E for?  
(Enter employer name, name of business, government or department.)

*Note:* If LFSC\_Q4>0, then VERB2E=""is"" and VERB3E=""work"";  
Else if LFSC\_Q4=0, then VERB2E=""was"" and VERB3E=""worked"";  
If LFSC\_Q4=1, then JOBE=""your CURRENT job"";  
If LFSC\_Q4>1, then JOBE=""your MAIN job, that is, the job at which you are working the most number of hours"";  
If LFSC\_Q4=0 and LFSC\_Q2=1, then JOBE=""the last job you worked at"";  
Else if LFSC\_Q4=0 and LFSC\_Q2>1, then JOBE=""the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q6B ...What kind of business, industry or service ^VERB2E this?**  
(Enter type of business. For example, fast food outlet, shoe store, gas station, odd jobs, etc.)

FLOW INFORMATION IF REFUSAL GO TO LFSC\_Q7A

*Note:* If LFSC\_Q4 > 0, then VERB2E=""is"";  
Else if LFSC\_Q4=0, then VERB2E=""was"";  
If LFSC\_Q4=1, then JOBE=""your CURRENT job"";  
If LFSC\_Q4>1, then JOBE=""your MAIN job, that is, the job at which you are working the most number of hours"";  
If LFSC\_Q4=0 and LFSC\_Q2=1, then JOBE=""the last job you worked at"";  
Else if LFSC\_Q4=0 and LFSC\_Q2>1, then JOBE=""the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q6C ...What kind of work ^VERB1E you doing?**  
(Enter type of work. For example, cook, clerk, gas service attendant, babysitting, etc.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFSC\_Q7A

*Note:* If LFSC\_Q4>0, then VERB1E=""are"";  
Else if LFSC\_Q4=0, then VERB1E=""were"";  
If LFSC\_Q4=1, then JOBE=""your CURRENT job"";  
If LFSC\_Q4>1, then JOBE=""your MAIN job, that is, the job at which you are working the most number of hours"";  
If LFSC\_Q4=0 and LFSC\_Q2=1, then JOBE=""the last job you worked at"";  
Else if LFSC\_Q4=0 and LFSC\_Q2>1, then JOBE=""the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q6D ...What ^VERB1E your most important activities or duties?**  
(Enter duties. For example prepared meals, sold merchandise, pumped gas, served customers, etc.)

*Note:* If LFSC\_Q4>0, then VERB1E=""are"";  
Else if LFSC\_Q4=0, then VERB1E=""were"";  
If LFSC\_Q4=1, then JOBE=""your CURRENT job"";  
If LFSC\_Q4>1, then JOBE=""your MAIN job, that is, the job at which you are working the most number of hours"";  
If LFSC\_Q4=0 and LFSC\_Q2=1, then JOBE=""the last job you worked at"";  
Else if LFSC\_Q4=0 and LFSC\_Q2>1, then JOBE=""the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q7A Thinking of this job, how many hours per week ^VERB4E you usually work ...from Monday to Friday? [Min: 0.0 Max: 120.9]**

FLOW INFORMATION IF REFUSAL GO TO LFSC\_Q11A

*Note:* If LFSC\_Q4>0, then VERB4E=""do"";  
Else, if LFSC\_Q4=0, then VERB4E=""did""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q7B ...Saturday to Sunday? [Min: 0.0 Max: 49.9]**

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_Q11A

*Note:* If LFSC\_Q4>0, then VERB4E=""do"";  
Else, if LFSC\_Q4=0, then VERB4E=""did""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**CONDITION (LFSC\_C7C)**

- 1 IF LFSC\_Q7A = 0.0 ..... go to LFSC\_Q8
- 2 ELSE ..... go to LFSC\_Q7C

**LFSC\_Q7C Which of the following best describes the hours you <sup>^</sup>VERB5E at this job from Monday to Friday?**  
(Read list. Mark all that apply.)

- 1 **Daytime** (7am to 3pm)
- 2 **Evening** (3pm to 11pm)
- 3 **Night** (11pm to 7am)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_Q9

*Note:* If LFSC\_Q4>0, then VERB5E=""work"";  
Else, if LFSC\_Q4=0, then VERB5E=""worked""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q8A At this job, approximately how much <sup>^</sup>VERB1E you paid (including tips)?**  
[Min: 0.00 Max: 4000.99]  
(Enter amount on this screen and "by hour" or "by week" on next.)

*Note:* If LFSC\_Q4>0, then VERB1E=""are"";  
Else, if LFSC\_Q4=0, then VERB1E=""were""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q8B (Select by hour or by week.)**

- 1 By hour
- 2 By week
- 3 Worked without pay ..... go to LFSC\_Q9

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO LFSC\_Q9

*Note:* If LFSC\_Q4>0, then VERB1E=""are"";  
Else if LFSC\_Q4=0, then VERB1E=""were""

*Universe:* Youth aged 16 or 17 years who have worked since September 1st



**LFSC\_Q9 Does working cause you to do less school work than you would like?**

- 1 Yes, a great deal less
- 2 Yes, somewhat less
- 3 No, not at all less
- 4 I do not go to school anymore

*Default Next Question:* **LFSC\_Q11A**

*Universe:* Youth aged 16 or 17 years who have worked since September 1st

**LFSC\_Q10 What is the MAIN reason you have not worked since September 1st?**  
(Mark only one.)

- 01 Focusing on school
- 02 No time because of other activities
- 03 Parent(s) don't want me to
- 04 Parent(s) give me money
- 05 Friends don't work
- 06 Looking for work
- 07 Own illness or disability
- 08 No transportation
- 09 Other personal or family responsibilities
- 10 Other (specify)..... go to LFSC\_S10

*Universe:* Youth aged 16 or 17 years who have not worked since September 1st

**LFSC\_S10 (Specify)**

*Universe:* Youth aged 16 or 17 years who have not worked since September 1st, and answered "other" to LFSC\_Q10

**LFSC\_Q11A This past summer, did you do any paid or unpaid work in your family's business or farm?**

- 1 Yes
- 2 No

**FLOW INFORMATION** IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years

**LFSC\_Q11B This past summer, did you do any work as part of a co-op program or work placement organized by your school?**

**FLOW INFORMATION** IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years

**LFSC\_Q11C This past summer, did you do any odd jobs (or jobs on the side) for pay? (For example, babysitting, mowing a neighbour's lawn or delivering flyers)**

**FLOW INFORMATION** IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years

**LFSC\_Q11D This past summer, did you work at a job or business for pay (or profit)?**  
(For example, at a store or restaurant or running your own business)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years

**CONDITION (LFSC\_C12)**

- 1 If LFSC\_Q11A = 1 OR LFSC\_Q11B = 1 OR LFSC\_Q11C = 1 OR LFSC\_Q11D = 1 ..... go to LFSC\_Q12
- 2 ELSE ..... go to LFSC\_STOP

**LFSC\_Q12 Thinking of ALL the jobs you had this past summer, how many weeks did you work (even if you worked only one hour per week)?** [Min: 0 Max: 25]  
(Be sure it is clear that working 4 weeks at 10 hours per week equals 4 weeks not one week of 40 hours.)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years who worked this past summer

**LFSC\_Q13 In an average week, how many hours did you work?** [Min: 0.0 Max: 170.9]

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years who worked this past summer

**LFSC\_Q14A Thinking of the job at which you worked the most time this past summer: ...What was the name of the business or employer you worked for?**  
(Enter employer name, name of business, government or department.)

*Universe:* Youth aged 16 or 17 years who worked this past summer

**LFSC\_Q14B ...What kind of business, industry or service was this?**  
(Enter type of business. For example, fast food outlet, shoe store, gas station, odd jobs, etc.)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years who worked this past summer

**LFSC\_Q14C ...What kind of work were you doing?**  
(Enter type of work. For example, cook, clerk, gas service attendant, babysitting, etc.)

FLOW INFORMATION

IF REFUSAL GO TO LFSC\_STOP

*Universe:* Youth aged 16 or 17 years who worked this past summer

**LFSC\_Q14D ...What were your most important activities or duties?**  
(Enter duties. For example, prepared meals, sold merchandise, pumped gas, served customers.)

*Universe:* Youth aged 16 or 17 years who worked this past summer

## YOUTH LABOUR FORCE 2

THIS SECTION IS ASKED OF SELECTED YOUTHS 18 YEARS AND OLDER

**LFSY\_FILL** If EDUC\_Q6 = 07, then LEVELE = "college (or CEGEP)"  
If EDUC\_Q6 = 08, then LEVELE = "university"  
If EDUC\_Q6 = 09, then LEVELE = "master's"  
If EDUC\_Q6 = 10, then LEVELE = "doctorate or medical"  
Else, then LEVELE = "post-secondary"

**LFSY\_R1** The next questions are about jobs or employment you have had during the past 12 months.

**LFSY\_Q1A** Did you do any paid or unpaid work in your family's business or farm in the PAST 12 MONTHS?

- 1 Yes
- 2 No

FLOW INFORMATION

IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth aged 18 years and older

**LFSY\_Q1B** Did you do any work as part of a co-op program or work placement organized by your school in the PAST 12 MONTHS?

FLOW INFORMATION

IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth aged 18 years and older

**LFSY\_Q1C** Did you do any odd jobs (or jobs on the side) for pay in the PAST 12 MONTHS? (For example, babysitting, mowing a neighbour's lawn or delivering flyers)

FLOW INFORMATION

IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth aged 18 years and older

**LFSY\_Q1D** Have you worked at a job or business for pay (or profit) at any time in the PAST 12 MONTHS?

(For example at a store or restaurant or running your own business)

FLOW INFORMATION

IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth aged 18 years and older

**CONDITION (LFSY\_C2)**

- 1 IF LFSY\_Q1A OR LFSY\_Q1B OR LFSY\_Q1C = 1 OR  
LFSY\_Q1D = 1 ..... go to LFSY\_Q2
- 2 IF LFSY\_Q1A AND LFSY\_Q1B AND LFSY\_Q1C = 7 AND  
LFSY\_Q1D = 7 ..... go to LFSY\_STOP
- 3 ELSE ..... go to LFSY\_Q5A

**LFSY\_Q2** **Altogether, over the past 12 months, how many different jobs did you work at?** [Min: 1 Max: 20]  
 (For odd jobs, count each type of job as 1 job. For example, if youth babysits for a number of different families, it should be counted as 1 job.)

FLOW INFORMATION IF DON'T KNOW GO TO LFSY\_Q3  
 IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q3** **How many weeks did you work in the past 12 months (even if you worked only one hour per week)?** [Min: 1 Max: 53]

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q4** **How many jobs do you currently have?** [Min: 0 Max: 20]  
 (Do NOT include jobs that have not yet started)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFSY\_STOP

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**CONDITION (LFSY\_C4)**

- 1 IF LFSY\_Q4 > LFSY\_Q2 ..... go to LFSY\_E4
- 2 ELSE ..... go to LFSY\_C5

**LFSY\_E4** **The number of jobs currently held cannot exceed the number of jobs held in the past 12 months. Please return and correct.**

**CONDITION (LFSY\_C5)**

- 1 IF LFSY\_Q4 = 0 ..... go to LFSY\_Q5A
- 2 ELSE ..... go to LFSY\_FILL

**LFSY\_Q5A** **What is the MAIN reason you are not currently working?**  
 (Do NOT read list. Mark only one.)

- 01 Focusing on school
- 02 Never thought of getting a job (or odd job)
- 03 Lack the required skills
- 04 No jobs available/could not find the kind of job wanted
- 05 Have a job-waiting for it to start/has already found a new job ..... go to LFSY\_C6
- 06 Looking for work/waiting for replies from employers ..... go to LFSY\_C6
- 07 Own illness or disability
- 08 Caring for own children/pregnant
- 09 Other personal or family responsibilities
- 10 Other (specify) ..... go to LFSY\_S5A

*Universe:* Youth who are not currently working

**LFSY\_S5A** (Specify.)

**LFSY\_Q5B Are you currently looking for a job?**

- 1 Yes
- 2 No

*Universe:* Youth who are not currently working

**CONDITION (LFSY\_C6)**

- 1 IF LFSY\_Q1A AND LFSY\_Q1B AND LFSY\_Q1C AND LFSY\_Q1D = (2 OR 7)..... go to LFSY\_STOP
- 2 ELSE..... go to LFSY\_FILL

**LFSY\_FILL** If LFSY\_Q4 > 0, then VERB2E = "are" and VERB3E = "is" and VERB4E = "work" and VERB5E = "do" and VERB6E = "Is"  
 ELSE if LFSY\_Q4 = 0, then VERB1E = "Were" and VERB2E = "were" and VERB3E = "was" and VERB4E = "worked" and VERB5E = "did" and VERB6E = "Was"  
 If LFSY\_Q4 = 1, then JOBE = "your CURRENT job"  
 If LFSY\_Q4 > 1, then JOBE = "your MAIN job, that is, the job at which you are working the most number of hours"  
 If LFSY\_Q4 = 0 and LFSY\_Q2 = 1, then JOBE = "the last job you worked at"  
 If LFSY\_Q4 = 0 and LFSY\_Q2 > 1, then JOBE = "the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

**LFSY\_R7 The next questions are about ^JOBE.**

*Note:* If LFSY\_Q4=1, then JOBE="your CURRENT job";  
 If LFSY\_Q4>1, then JOBE="your MAIN job, that is, the job at which you are working the most number of hours";  
 If LFSY\_Q4=0 and LFSY\_Q2=1, then JOBE="the last job you worked at";  
 Else, if LFSY\_Q4=0 and LFSY\_Q2>1, then JOBE="the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

**LFSY\_Q7 Thinking of this job ^VERB2E you self-employed?**

- 1 Yes
- 2 No

**FLOW INFORMATION**

IF REFUSAL GO TO LFSY\_STOP

*Note:* If LFSY\_Q4>0, then VERB2E = ""are""  
 Else, if LFSY\_Q4=0, then VERB2E = ""were""

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q8A ...What VERB3E the name of the business or employer you ^VERB4E for?**  
(Enter employer name, name of business, government or department.)

*Note:* If LFSY\_Q4>0, then VERB3E = ""is"" and VERB4E = ""work""  
Else, if LFSY\_Q4 = 0, then VERB3E = ""was"" and VERB4E = ""worked""  
If LFSY\_Q4=1, then JOBE="your CURRENT job";  
If LFSY\_Q4>1, then JOBE="your MAIN job, that is, the job at which you are working the most number of hours";  
If LFSY\_Q4=0 and LFSY\_Q2=1, then JOBE="the last job you worked at";  
Else, if LFSY\_Q4=0 and LFSY\_Q2>1, then JOBE="the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q8B ...What kind of business, industry or service ^VERB3E this?**  
(Enter type of business. For example, wheat farm, road maintenance, retail shoe store, temporary help agency, full service garage.)

*Note:* If LFSY\_Q4>0, then VERB3E = ""is""  
Else, if LFSY\_Q4=0, then VERB3E = ""was""  
If LFSY\_Q4=1, then JOBE="your CURRENT job";  
If LFSY\_Q4>1, then JOBE="your MAIN job, that is, the job at which you are working the most number of hours";  
If LFSY\_Q4=0 and LFSY\_Q2=1, then JOBE="the last job you worked at";  
Else, if LFSY\_Q4=0 and LFSY\_Q2>1, then JOBE="the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q8C ...What kind of work ^VERB2E you doing?**  
(Enter type of work. For example, retail clerk, legal secretary, plumber, computer programmer, restaurant server.)

*Note:* If LFSY\_Q4>0, then VERB2E = ""are""  
Else, if LFSY\_Q4=0, then VERB2E = ""were""  
If LFSY\_Q4=1, then JOBE="your CURRENT job";  
If LFSY\_Q4>1, then JOBE="your MAIN job, that is, the job at which you are working the most number of hours";  
If LFSY\_Q4=0 and LFSY\_Q2=1, then JOBE="the last job you worked at";  
Else, if LFSY\_Q4=0 and LFSY\_Q2>1, then JOBE="the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q8D ...What ^VERB2E your most important activities or duties.**  
(Enter duties. For example, sold merchandise, prepared legal documents, installed residential plumbing, programmed computers, served customers.)

*Note:* If LFSY\_Q4>0, then VERB2E = ""are""  
Else, if LFSY\_Q4=0, then VERB2E = ""were""  
If LFSY\_Q4=1, then JOBE="your CURRENT job";  
If LFSY\_Q4>1, then JOBE="your MAIN job, that is, the job at which you are working the most number of hours";  
If LFSY\_Q4=0 and LFSY\_Q2=1, then JOBE="the last job you worked at";  
Else, if LFSY\_Q4=0 and LFSY\_Q2>1, then JOBE="the last job you worked at. If you had more than one job, please tell us about your MAIN job, that is, the one at which you worked the most number of hours"

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**CONDITION (LFSY\_C9)**

- 1 IF LFSY\_Q7= 1 ..... go to LFSY\_Q10
- 2 ELSE ..... go to LFSY\_Q9

**LFSY\_Q9 Did your employer hire you ONLY for a specific period of time? (For example, for the summer, a work term or co-op assignment, etc.)**

- 1 Yes
- 2 No

**FLOW INFORMATION**

**IF REFUSAL GO TO LFSY\_STOP**

*Note:* If LFSY\_Q4>0, then VERB7E = "Is" and VERB3E = "is"  
Else, if LFSY\_Q4=0, then VERB7E = "Was" and VERB3E = "was"

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q10 In the past 12 months, how many weeks did you work at this job (even if you worked only 1 hour per week)? [Min: 0 Max: 53]**

**FLOW INFORMATION**

**IF REFUSAL GO TO LFSY\_STOP**

**LFSY\_Q11 On average, how many hours per week ^VERB5E you work at this job? [Min: 0.0 Max: 170.9]**

**FLOW INFORMATION**

**IF REFUSAL GO TO LFSY\_STOP**

*Note:* If LFSY\_Q4>0, then VERB5E="do";  
Else, if LFSY\_Q4=0, then VERB5E="did"

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**CONDITION (LFSY\_C12)**

- 1 IF LFSY\_Q11 < 30 ..... go to LFSY\_Q12
- 2 ELSE ..... go to LFSY\_C13

**LFSY\_Q12 What ^VERB3E your MAIN reason for working less than 30 hours per week at this job? (Do NOT read list. Mark only one.)**

- 01 Focusing on school
- 02 Have other job(s)
- 03 Do not want to work full-time
- 04 Cannot find work with 30 hours or more a week
- 05 Business conditions for employer (business slow or slack)
- 06 Own disability or illness
- 07 Caring for own children
- 08 Other personal or family responsibilities
- 09 Other (specify) ..... go to LFSY\_S12

*Note:* If LFSY\_Q4>0, then VERB3E="is";  
Else, if LFSY\_Q4=0, then VERB3E="was"

*Universe:* Youth who have worked less than 30 hours per week

LFSY\_S12 (Specify.)

**CONDITION (LFSY\_C13)**

- 1 IF LFSY\_Q4 =0 ..... go to LFSY\_Q13
- 2 ELSE ..... go to LFSY\_Q14

**LFSY\_Q13 For your last job, what was the MAIN reason this job came to an end?**  
(Do NOT read list. Mark only one.)

- 01 Quit
- 02 Dismissal/fired by employer
- 03 Seasonal nature of work
- 04 Temporary job/contract ended
- 05 Layoff/business slowdown (non-seasonal)
- 06 Labour dispute
- 07 Company moved
- 08 Company went out of business
- 09 Other (specify) ..... go to LFSY\_S13

*Universe:* Youth who are not currently working, but have worked (paid or unpaid) in the past 12 months

LFSY\_S13 (Specify.)

**LFSY\_Q14 At this job, were you offered any of the following benefits?**  
(Mark ALL that apply.)

- 1 **A pension plan other than Canada Pension Plan (CPP) or Quebec Pension Plan (QPP)?**
- 2 **A dental plan?**
- 3 **Extended medical benefits (for example, a drug plan)?**
- 4 None of the above

FLOW INFORMATION IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

**LFSY\_Q15 VERB7E this job a co-op work term or work placement organized by your school? (For example, articling, internship, apprenticeship).**

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO LFSY\_STOP

*Note:* If LFSY\_Q4>0, then VERB7E = ""Is""  
Else if LFSY\_Q4=0, then VERB7E = ""Was""

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months



**CONDITION (LFSY\_C15)**

- 1 IF LFSY\_Q4>0 AND EDSTATE=4.....go to LFSY\_Q15A
- 2 IF LFSY\_Q4>0 AND EEDSTATE=5.....go to LFSY\_Q15B
- 3 ELSE.....go to LFSY\_Q16

**LFSY\_Q15A How closely is your job related to your school program?**

- 1 **Very closely related**
- 2 **Somewhat related**
- 3 **Not at all related**

**FLOW INFORMATION**

IF REFUSAL GO TO LFSY\_STOP

*Universe:* Youth who are currently enrolled in post-secondary education and are currently working

**LFSY\_Q15B How closely is your job related to the ^LEVELE program you completed?**

- 1 **Very closely related**
- 2 **Somewhat related**
- 3 **Not at all related**

**FLOW INFORMATION**

IF REFUSAL GO TO LFSY\_STOP

*Note:* If EDUC\_Q6 = 07, then LEVELE = "college (or CEGEP)"  
If EDUC\_Q6 = 08, then LEVELE = "university"  
If EDUC\_Q6 = 09, then LEVELE = "master's"  
If EDUC\_Q6 = 10, then LEVELE = "doctorate or medical"  
If EDUC\_Q6 = 11 or 97 or 98, then LEVELE = "post-secondary"

*Universe:* Youth who have graduated from post-secondary education and are currently working

**LFSY\_Q16 Considering ALL aspects of your job, how satisfied ^VERB2E you with it?  
Would you say you ^VERB2E...**

- 1 **Very satisfied**
- 2 **Satisfied**
- 3 **Dissatisfied**
- 4 **Very dissatisfied**

*Note:* If LFSY\_Q4>0, then VERB2E = ""are""  
Else, if LFSY\_Q4=0, then VERB2E = ""were""

*Universe:* Youth who have worked (paid or unpaid) in the past 12 months

## CAREER ASPIRATIONS

THIS SECTION IS ASKED OF SELECTED YOUTHS AGED 18 YEARS AND OLDER.

**CASP\_R1** The next questions are about plans you might have for your career or work.

**CASP\_Q1** Have you done any of the following things to find out about future careers or types of work?  
(Mark ALL that apply.)

- 01 Talked to a guidance counsellor at school
- 02 Talked to someone working in a job you might like
- 03 Completed a questionnaire to find out about your interests and abilities
- 04 Read information about different types of work or careers
- 05 Attended an organized visit to a workplace
- 06 Taken a school course where you spent time with an employer (such as a co-op program)
- 07 Attended a presentation by people working in different types of jobs
- 08 Volunteered in an area you are interested in
- 09 Other (specify) ..... go to CASP\_S1
- 10 None

*Universe:* Youth aged 18 years and older

**CASP\_S1** (Specify.)

**CASP\_Q3** What kind of career or work would you be interested in having when you are about 30 years old?  
(If more than 1 career specified, please ask respondent to choose only one.)

- 1 Career or work (specify) ..... go to CASP\_S3A
- 2 Own business/self employed (specify) ..... go to CASP\_S3B
- 3 Full-time homemaker ..... go to CASP\_STOP
- 4 Don't expect to be working ..... go to CASP\_STOP

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO CASP\_STOP

*Universe:* Youth aged 18 years and older

**CASP\_S3A** (Specify type of career or work.)

*Default Next Question:* **CASP\_Q4**

**CASP\_S3B** (Specify type of business.)

**CASP\_Q4**      **What is the minimum level of education you think is needed for this type of work?**  
(Mark ALL that apply.)

- 01      Less than high school graduation
- 02      High school diploma or graduation equivalency
- 03      Trade/vocational certificate or diploma or an apprenticeship
- 04      College or CEGEP (Quebec) certificate or diploma
- 05      One university degree (for example, Bachelor's)
- 06      More than one university degree (Master's, Ph.D, more than 1 Bachelor's)

*Universe:* Youth aged 18 years and older who expect to be working at age 30

**CASP\_Q5**      **In addition to this education, is there any other training or experience you think is needed for this type of work?**

- 1      Yes ..... go to CASP\_Q5A
- 2      No ..... go to CASP\_STOP

FLOW INFORMATION      IF DON'T KNOW OR REFUSAL GO TO CASP\_STOP

*Universe:* Youth aged 18 years and older who expect to be working at age 30

**CASP\_Q5A**      **What type of training or experience do you think is needed for this type of work?**  
(Mark ALL that apply.)

- 1      Volunteer experience
- 2      Skills training
- 3      Practical work experience (related to the job)
- 4      General work experience ( not related to the job)
- 5      Other (specify) ..... go to CASP\_S5A

*Universe:* Youth aged 18 years and older who expect to be working at age 30 and who think they need other training or experience.

**CASP\_S5A**      (Specify.)

## YOUTH INCOME

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 YEARS OF AGE AND OLDER

**INCC\_R1** The following questions relate to your income from all sources.

**INCC\_E1** SET PINCTOT=0; SET PINCMISS=0; SET PINCREF=0;

*Note:* PINCTOT IS THE CUMULATIVE TOTAL OF THE AMOUNTS ENTERED IN INCC\_Q1A TO INCC\_Q1E;  
PINCMISS IS A FLAG INDICATING THAT AT LEAST ONE AMOUNT FROM INDIVIDUAL SOURCES OF INCOME IS MISSING;  
PINCREF IS A FLAG TO INDICATE THAT AT LEAST ONE OF THE SOURCES HAS BEEN REFUSED.

**INCC\_Q1A** During the past 12 months, what was your income before deductions, from the following sources:  
...from doing odd jobs? [Min: 0 Max: 999995]

*Universe:* Youth aged 16 years and older

**INCC\_E1A** IF DON'T KNOW IN INCC\_Q1A SET PINCMISS = 1  
IF REFUSAL IN INCC\_Q1A SET PINCREF = 1 ..... go to INCC\_C2  
IF AMOUNT > 0 ENTERED IN INCC\_Q1A SET PINCTOT = PINCTOT+  
AMOUNT

**INCC\_Q1B** ...from working for employer(s) (including money received for working in a family business or farm)? [Min: 0 Max: 999995]

*Universe:* Youth aged 16 years and older

**INCC\_E1B** IF DON'T KNOW IN INCC\_Q1B SET PINCMISS = 1  
IF REFUSAL IN INCC\_Q1B SET PINCREF = 1 ..... go to INCC\_C2  
IF AMOUNT > 0 ENTERED IN INCC\_Q1B SET PINCTOT = PINCTOT+  
AMOUNT

**INCC\_Q1C** ...from scholarships, grants and bursaries? [Min: 0 Max: 999995]

*Universe:* Youth aged 16 years and older

**INCC\_E1C** IF DON'T KNOW IN INCC\_Q1C SET PINCMISS = 1  
IF REFUSAL IN INCC\_Q1C SET PINCREF = 1 ..... go to INCC\_C2  
IF AMOUNT > 0 ENTERED IN INCC\_Q1C SET PINCTOT = PINCTOT+  
AMOUNT

**INCC\_Q1D** During the past 12 months, how much money did you receive from the following sources:  
...from your parents, not including loans? [Min: 0 Max: 999995]

*Universe:* Youth aged 16 years and older

**INCC\_E1D** IF DON'T KNOW IN INCC\_Q1D SET PINCMISS = 1  
 IF REFUSAL IN INCC\_Q1D SET PINCREF = 1 ..... go to INCC\_C2  
 IF AMOUNT > 0 ENTERED IN INCC\_Q1D SET PINCTOT = PINCTOT+  
 AMOUNT

**INCC\_Q1E** ...from all other sources? (For example, gifts from other relatives,  
 Employment Insurance benefits, Social assistance, etc.) [Min: 0 Max:  
 999995]

*Universe:* Youth aged 16 years and older

**INCC\_E1E** IF DON'T KNOW IN INCC\_Q1E SET PINCMISS = 1  
 IF REFUSAL IN INCC\_Q1E SET PINCREF = 1 ..... go to INCC\_C2  
 IF AMOUNT > 0 ENTERED IN INCC\_Q1E SET PINCTOT = PINCTOT+  
 AMOUNT

**CONDITION (INCC\_C2)**

- 1 IF EFFAGEYR = (16 OR 17) AND (PINCMISS = 1 OR  
 PINCREF = 1) ..... go to INCC\_Q3A
- 2 IF EFFAGEYR >= 18 AND (PINCMISS = 1 OR  
 PINCREF=1) ..... go to INCC\_Q3D
- 3 OTHERWISE ..... go to INCC\_Q2

**INCC\_Q2** Therefore, if we sum the amounts you reported in the previous questions,  
 your total income would be:  
 \$^PincTot  
 Is this correct?

- 1 Yes ..... go to INCC\_C4
- 2 No ..... go to INCC\_E2

**FLOW INFORMATION** IF DON'T KNOW GO TO INCC\_C4  
 IF REFUSAL GO TO INCC\_STOP

*Universe:* Youth aged 16 and over who answered all of INCC\_Q1A to INCC\_Q1E

**INCC\_E2** Review with the respondent the amounts entered in INCC\_Q1A to  
 INCC\_Q1E and confirm total income again.

**INCC\_Q3A** Then, could you estimate in which of the following groups your total income  
 falls.  
 Was your total income less than \$5,000 or \$5,000 or more?

- 1 Less than \$5,000 ..... go to INCC\_Q3B
- 2 \$5,000 or more ..... go to INCC\_Q3C

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO INCC\_STOP

*Universe:* Youth aged 16 or 17, who didn't know or refused any of INCC\_Q1A to INCC\_Q1E.

**INCC\_Q3B Was your total income:**

- 1 **Less than \$500**
- 2 **\$500 to less than \$1,000**
- 3 **\$1,000 to less than \$2,500**
- 4 **\$2,500 to less than \$5,000**

*Default Next Question:* **INCC\_STOP**

*Universe:* Youth aged 16 or 17, who didn't know or refused any of INCC\_Q1A to INCC\_Q1E and estimated their total income to be less than \$5,000

**INCC\_Q3C Was your total income:**

- 1 **\$5,000 to less than \$7,500**
- 2 **\$7,500 to less than \$10,000**
- 3 **\$10,000 to less than \$15,000**
- 4 **\$15,000 to less than \$20,000**
- 5 **Greater than \$20,000**

*Default Next Question:* **INCC\_STOP**

*Universe:* Youth aged 16 or 17, who didn't know or refused any of INCC\_Q1A to INCC\_Q1E and estimated their total income to be more than \$5,000

**INCC\_Q3D Then, could you estimate in which of the following groups your total income falls.  
Was your total income less than \$15,000 or \$15,000 or more?**

- 1 **Less than \$15,000** ..... go to INCC\_Q3E
- 2 **\$15,000 or more** ..... go to INCC\_Q3F

**FLOW INFORMATION** IF DON'T KNOW OR REFUSAL GO TO INCC\_Q4

*Universe:* Youth aged 18 and over, who didn't know or refused any INCC\_Q1A to INCC\_Q1E.

**INCC\_Q3E Was your total income?**

- 1 **Less than \$2,500**
- 2 **\$2,500 to less than \$5,000**
- 3 **\$5,000 to less than \$10,000**
- 4 **\$10,000 to less than \$15,000**

*Default Next Question:* **INCC\_Q4**

*Universe:* Youth aged 18 and over, who didn't know or refused any INCC\_Q1A to INCC\_Q1E and estimated their total income to be less than \$15,000

**INCC\_Q3F Was your total income?**

- 1 **\$15,000 to less than \$20,000**
- 2 **\$20,000 to less than \$25,000**
- 3 **\$25,000 to less than \$30,000**
- 4 **\$30,000 to less than \$40,000**
- 5 **Greater than \$40,000**

*Universe:* Youth aged 18 or over, who didn't know or refused any of INCC\_Q1A to INCC\_Q1E and estimated their total income to be more than \$15,000

**CONDITION (INCC\_C4)**

- 1 IF EFFAGEYR = (16 OR 17)..... go to INCC\_STOP
- 2 IF EFFAGEYR >= 18..... go to INCC\_Q4

**INCC\_Q4 Do you personally pay rent, room and board, residence fees or mortgage?**  
(This may or may not include utilities.)

- 1 Yes
- 2 No..... go to INCC\_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INCC\_STOP

*Universe:* Youth aged 18 years and over

**INCC\_Q5 How much do you pay?** [Min: 0 Max: 25000]  
(Enter amount here and frequency of payment (weekly, monthly, etc.) on the next screen.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INCC\_STOP

*Universe:* Youth aged 18 and over, who pay rent, room and board, residence fees, mortgage or other shelter expenses

**INCC\_Q5A How much do you pay?**  
(Enter frequency of payment. Mark one only.)

- 01 Daily
- 02 Weekly
- 03 Every two weeks
- 04 Twice a month
- 05 Monthly
- 06 Every two months
- 07 Every three months
- 08 Every four months
- 09 Every five months
- 10 Every six months
- 11 Every seven months
- 12 Every eight months
- 13 Every nine months
- 14 Every ten months
- 15 Every eleven months
- 16 Once a year

## YOUTH HEALTH

THIS SECTION IS ASKED OF THE YOUTH RESPONDENT 16 YEARS OF AGE AND OLDER

**HLTC\_R1** The next questions are about your health.

**HLTC\_Q1** In general, would you say your health is:

- 1 Excellent?
- 2 Very good?
- 3 Good?
- 4 Fair?
- 5 Poor?

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older

**HLTC\_Q2** During the past 6 months, how often have you been in good health?

- 1 Almost all the time
- 2 Often
- 3 About half of the time
- 4 Sometimes
- 5 Almost never

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older

**HLTC\_Q3A** During the past 6 months, how often have you had:  
A headache?

- 1 Seldom or Never
- 2 About once a month
- 3 About once a week
- 4 More than once a week
- 5 Most days

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older

**HLTC\_Q3B** A stomach ache?

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older

**HLTC\_Q3C** A backache?

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older



**HLTC\_Q3D Difficulties in getting to sleep?**

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older

**HLTC\_Q4A Over the past 6 months, would you say you usually get enough sleep?**

- 1 Yes
- 2 No

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_C4C

*Universe:* Youth aged 16 years and older

**HLTC\_Q4B How many hours a day do you sleep on average? [Min: 0 Max: 23]**

*Universe:* Youth aged 16 years and older

**CONDITION (HLTC\_C4C)**

- 1 IF AGE= 16 OR 17 ..... go to HLTC\_Q6
- 2 ELSE ..... go to HLTC\_Q4C

**HLTC\_Q4C In the past 6 months, have you experienced being hungry because there was no food in the house or money to buy food?**

- 1 Yes
- 2 No ..... go to HLTC\_Q6

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLTC\_Q6

*Universe:* Youth aged 18 years and older

**HLTC\_Q4D How often has this occurred?**

- 1 **More often than the end of each month**
- 2 **Regularly, end of the month**
- 3 **Every few months**
- 4 **Occasionally, not a regular occurrence**

*Universe:* Youth aged 18 years and older who answered yes to HLTC\_Q4C.

**HLTC\_Q6 During a school or work week (Monday to Friday), how many days a week do you normally eat breakfast?**

- 1 Never
- 2 1 or 2 days a week
- 3 3 or 4 days a week
- 4 Every day
- 5 Do not attend school or work

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_R7

*Universe:* Youth aged 16 years and older

**HLTC\_R7**      **The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.**

**HLTC\_Q7**      **In the past 12 months, have you been injured seriously enough to require medical attention by a doctor, nurse or dentist?**

- 1      Yes..... go to HLTC\_Q8
- 2      No..... go to HLTC\_R12A

FLOW INFORMATION      IF DON'T KNOW OR REFUSAL GO TO HLTC\_R12A

*Universe:* Youth aged 16 years or older

**HLTC\_Q8**      **How many times have you been injured and required medical attention?**  
[Min: 1 Max: 95]

FLOW INFORMATION      IF REFUSAL GO TO HLTC\_R12A

*Universe:* Youth who have been injured in the past 12 months

**HLTC\_Q9**      **For the most serious injury, what type of injury did you have?**  
(Do not read list. Mark one only.)

- 01      Broken or fractured bone
- 02      Burn or scald
- 03      Dislocation
- 04      Sprain or strain
- 05      Cut, scrape or bruise
- 06      Concussion
- 07      Poisoning by substance or liquid
- 08      Internal injury
- 09      Dental injury
- 10      Multiple injuries
- 11      Other

FLOW INFORMATION      IF REFUSAL GO TO HLTC\_R12A

*Universe:* Youth who have been injured in the past 12 months

**CONDITION (HLTC\_C10)**

- 1      ANY OF 01-05 MARKED IN HLTC\_Q9..... go to HLTC\_Q10
- 2      ELSE..... go to HLTC\_Q11

**HLTC\_Q10 What part of your body was injured?**  
(Do not read list. Mark one only.)

- 01 Eyes
- 02 Face or scalp (excluding eyes)
- 03 Head or neck (excluding eyes and face or scalp)
- 04 Arms or hands
- 05 Legs or feet
- 06 Back or spine
- 07 Trunk (excluding back or spine) (include chest, internal organs, etc.)
- 08 Shoulder
- 09 Hip
- 10 Multiple sites

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_R12A

*Universe:* Youth who have been injured in the past 12 months

**HLTC\_Q11 What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?**  
(Do not read list. Mark one only.)

- 01 Motor vehicle collision - Passenger/Driver
- 02 Motor vehicle collision - Pedestrian
- 03 Motor vehicle collision - Riding bicycle
- 04 Other bicycle accident
- 05 Fall (excluding bicycle or sports)
- 06 Sports (excluding bicycle)
- 07 Physical assault
- 08 Scalding by hot liquids or foods
- 09 Accidental poisoning
- 10 Self-inflicted poisoning
- 11 Other intentionally self-inflicted injuries
- 12 Natural/environmental factors (for example animal bite, sting)
- 13 Fire/flames or resulting fumes
- 14 Near drowning
- 15 Other

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_R12A

*Universe:* Youth who have been injured in the past 12 months

**HLTC\_Q12** Where did the injury happen (for example at home, at school, on the street, at work)?  
(Do not read list. Mark one only.)

- 01 In or around respondent's home/apartment
- 02 In or around other private residence
- 03 At school
- 04 At work
- 05 An indoor or outdoor sports facility (other than school)
- 06 On sidewalk/street/highway in respondent's neighbourhood
- 07 On any other sidewalk/street/highway
- 08 In a park
- 09 Other

*Universe:* Youth who have been injured in the past 12 months

**HLTC\_R12A** The next few questions deal with any health limitations that affect your daily activities. In these questions, a difficulty, condition or health problem is one that has lasted or is expected to last 6 months or more.

**HLTC\_Q12A** Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?  
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION IF REFUSAL GO TO HLTC\_R13

*Universe:* Youth aged 16 years and older

**HLTC\_Q12B** Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do:  
at home?  
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION IF REFUSAL GO TO HLTC\_R13

*Universe:* Youth aged 16 years and older

**HLTC\_Q12C at work or school?**

(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No
- 4 Not applicable

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_R13

*Universe:* Youth aged 16 years and older

**HLTC\_Q12E in other activities, for example, transportation or leisure?**

(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLTC\_R13

*Universe:* Youth aged 16 years and older

**HLTC\_R13 The following questions are about asthma.**

**HLTC\_Q13A Have you ever had asthma that was diagnosed by a health professional?**

- 1 Yes
- 2 No ..... go to HLTC\_Q14

FLOW INFORMATION

IF DON'T KNOW GO TO HLTC\_Q14  
IF REFUSAL GO TO HLTC\_R15

*Universe:* Youth aged 16 years and older

**HLTC\_Q13B Does this condition or health problem prevent or limit your participation in school, at work or any other activity normal for a youth of your age?**

FLOW INFORMATION

IF REFUSAL GO TO HTC\_R15

*Universe:* Youth diagnosed with asthma

**HLTC\_Q13C Have you had an attack of asthma in the past 12 months?**

FLOW INFORMATION

IF REFUSAL GO TO HLTC\_R15

*Universe:* Youth diagnosed with asthma

**HLTC\_Q14 Have you had wheezing or whistling in the chest at any time in the past 12 months?**

*Universe:* Youth aged 16 years and older

**HLTC\_R15** In the following questions, long-term conditions refer to conditions that have lasted or are expected to last 6 months or more, and have been diagnosed by a health professional.

**HLTC\_Q15** Do you have any of the following long-term conditions?  
(Read list. Mark all that apply.)

- 01 Food or digestive allergies?
- 02 Respiratory allergies such as hay fever?
- 03 Any other allergies?
- 04 Bronchitis?
- 05 Heart condition or disease?
- 06 Epilepsy?
- 07 Cerebral Palsy?
- 08 Kidney condition or disease?
- 09 Mental handicap?
- 10 Learning disability?
- 11 Attention deficit disorder?
- 12 Emotional, psychological or nervous difficulties?
- 13 Any other long term condition?
- 14 None

*Universe:* Youth aged 16 years and older

For information only

## YOUTH HEALTH 2

THIS SECTION IS ASKED OF THE YOUTH RESPONDENT 18 YEARS OF AGE AND OLDER

### HLTY\_Q1 What is ^YOUR1 height without shoes on?

00	Less than 1' / 12" (less than 29.2 cm.)	go to HLTY_Q2
01	1'0" to 1'11" / 12" to 23" (29.2 to 59.6 cm.)	go to HLTY_Q1A
02	2'0" to 2'11" / 24" to 35" (59.7 to 90.1 cm.)	go to HLTY_Q1B
03	3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm.)	go to HLTY_Q1C
04	4'0" to 4'11" / 48" to 59" (120.7 to 151.0 cm.)	go to HLTY_Q1D
05	5'0" to 5'11" / 60" to 71" (151.1 to 181.5 cm.)	go to HLTY_Q1E
06	6'0" to 6'11" / 72" to 83" (181.6 to 212.0 cm.)	go to HLTY_Q1F
07	7'0" and over / 84" and over" (212.1 cm. and over)	go to HLTY_Q2

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLTY\_Q2

Universe: Youth aged 18 years and older

### HLTY\_Q1A (Select the exact height.)

00	1'0" / 12" (29.2 to 31.7 cm.)
01	1'1" / 13" (31.8 to 34.2 cm.)
02	1'2" / 14" (34.3 to 36.7 cm.)
03	1'3" / 15" (36.8 to 39.3 cm.)
04	1'4" / 16" (39.4 to 41.8 cm.)
05	1'5" / 17" (41.9 to 44.4 cm.)
06	1'6" / 18" (44.5 to 46.9 cm.)
07	1'7" / 19" (47.0 to 49.4 cm.)
08	1'8" / 20" (49.5 to 52.0 cm.)
09	1'9" / 21" (52.1 to 54.5 cm.)
10	1'10" / 22" (54.6 to 57.1 cm.)
11	1'11" / 23" (57.2 to 59.6 cm.)

Default Next Question: HLTY\_Q2

Universe: Youth aged 18 years and older who answered 1 in HLTY\_Q1

**HLTY\_Q1B** (Select the exact height.)

- 00 2'0" / 24" (59.7 to 62.1 cm.)
- 01 2'1" / 25" (62.2 to 64.7 cm.)
- 02 2'2" / 26" (64.8 to 67.2 cm.)
- 03 2'3" / 27" (67.3 to 69.8 cm.)
- 04 2'4" / 28" (69.9 to 72.3 cm.)
- 05 2'5" / 29" (72.4 to 74.8 cm.)
- 06 2'6" / 30" (74.9 to 77.4 cm.)
- 07 2'7" / 31" (77.5 to 79.9 cm.)
- 08 2'8" / 32" (80.0 to 82.5 cm.)
- 09 2'9" / 33" (82.6 to 85.0 cm.)
- 10 2'10" / 34" (85.1 to 87.5 cm.)
- 11 2'11" / 35" (87.6 to 90.1 cm.)

*Default Next Question:* **HLTY\_Q2**

*Universe:* Youth aged 18 years and older who answered 2 in HLTY\_Q1

**HLTY\_Q1C** (Select the exact height.)

- 00 3'0" / 36" (90.2 to 92.6 cm.)
- 01 3'1" / 37" (92.7 to 95.2 cm.)
- 02 3'2" / 38" (95.3 to 97.7 cm.)
- 03 3'3" / 39" (97.8 to 100.2 cm.)
- 04 3'4" / 40" (100.3 to 102.8 cm.)
- 05 3'5" / 41" (102.9 to 105.3 cm.)
- 06 3'6" / 42" (105.4 to 107.9 cm.)
- 07 3'7" / 43" (108.0 to 110.4 cm.)
- 08 3'8" / 44" (110.5 to 112.9 cm.)
- 09 3'9" / 45" (113.0 to 115.5 cm.)
- 10 3'10" / 46" (115.6 to 118.0 cm.)
- 11 3'11" / 47" (118.1 to 120.6 cm.)

*Default Next Question:* **HLTY\_Q2**

*Universe:* Youth aged 18 years and older who answered 3 in HLTY\_Q1



**HLTY\_Q1D** (Select the exact height.)

- 00 4'0" / 48" (120.7 to 123.1 cm.)
- 01 4'1" / 49" (123.2 to 125.6 cm.)
- 02 4'2" / 50" (125.7 to 128.2 cm.)
- 03 4'3" / 51" (128.3 to 130.7 cm.)
- 04 4'4" / 52" (130.8 to 133.3 cm.)
- 05 4'5" / 53" (133.4 to 135.8 cm.)
- 06 4'6" / 54" (135.9 to 138.3 cm.)
- 07 4'7" / 55" (138.4 to 140.9 cm.)
- 08 4'8" / 56" (141.0 to 143.4 cm.)
- 09 4'9" / 57" (143.5 to 146.0 cm.)
- 10 4'10" / 58" (146.1 to 148.5 cm.)
- 11 4'11" / 59" (148.6 to 151.0 cm.)

*Default Next Question:* **HLTY\_Q2**

*Universe:* Youth aged 18 years and older who answered 4 in HLTY\_Q1

**HLTY\_Q1E** (Select the exact height.)

- 00 5'0" (151.1 to 153.6 cm.)
- 01 5'1" (153.7 to 156.1 cm.)
- 02 5'2" (156.2 to 158.7 cm.)
- 03 5'3" (158.8 to 161.2 cm.)
- 04 5'4" (161.3 to 163.7 cm.)
- 05 5'5" (163.8 to 166.3 cm.)
- 06 5'6" (166.4 to 168.8 cm.)
- 07 5'7" (168.9 to 171.4 cm.)
- 08 5'8" (171.5 to 173.9 cm.)
- 09 5'9" (174.0 to 176.4 cm.)
- 10 5'10" (176.5 to 179.0 cm.)
- 11 5'11" (179.1 to 181.5 cm.)

*Default Next Question:* **HLTY\_Q2**

*Universe:* Youth aged 18 years and older who answered 5 in HLTY\_Q1

**HLTY\_Q1F** (Select the exact height.)

- 00 6'0" (181.6 to 184.1 cm.)
- 01 6'1" (184.2 to 186.6 cm.)
- 02 6'2" (186.7 to 189.1 cm.)
- 03 6'3" (189.2 to 191.7 cm.)
- 04 6'4" (191.8 to 194.2 cm.)
- 05 6'5" (194.3 to 196.8 cm.)
- 06 6'6" (196.9 to 199.3 cm.)
- 07 6'7" (199.4 to 201.8 cm.)
- 08 6'8" (201.9 to 204.4 cm.)
- 09 6'9" (204.5 to 206.9 cm.)
- 10 6'10" (207.0 to 209.5 cm.)
- 11 6'11" (209.6 to 212.0 cm.)

*Default Next Question:* **HLTY\_Q2**

*Universe:* Youth aged 18 years and older who answered 6 in HLTY\_Q1

**HLTY\_Q2** **What is your weight?** [Min: 1 Max: 575]  
(Enter amount only.)

FLOW INFORMATION

IF DON'T KNOW GO TO HLTY\_Q3  
IF REFUSAL GO TO HLTY\_STOP

*Universe:* Youth aged 18 years and older

**HLTY\_Q2A** (Was that in kilograms or pounds?)

- 1 Kilograms
- 2 Pounds

*Default Next Question:* **HLTY\_Q3**

*Universe:* Youth aged 18 years and older

**HLTY\_Q3** **Would you say you are...**  
(Mark only one.)

- 1 **Trying to lose weight?**
- 2 **Trying to gain weight?** ..... go to HLTY\_Q5
- 3 **Trying to stay the same weight?**
- 4 **Not trying to do anything about your weight?** ..... go to HLTY\_STOP

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLTY\_STOP

*Universe:* Youth aged 18 years and older

**HLTY\_Q4**    **During the past 7 days, did you do any of the following things to lose weight or stay the same weight?**  
(Mark all that apply.)

- 01    **Dieted (ate less or differently)?**
- 02    **Exercised (to burn calories or fat)?**
- 03    **Took diet pills (for example, Dexatrim)?**
- 04    **Smoked?**
- 05    **Other (specify)**.....go to HLTY\_S4
- 06    None

*Default Next Question:* **HLTY\_STOP**

*Universe:* Youth aged 18 years and older who are trying to lose weight or stay the same weight

**HLTY\_S4**    (Specify.)

*Default Next Question:* **HLTY\_STOP**

**HLTY\_Q5**    **During the past 7 days, did you do any of the following things in order to gain weight or muscle?**  
(Mark all that apply.)

- 01    **Ate more food or took food supplements?**
- 02    **Lifted weights or exercised to build muscle?**
- 03    **Used steroids?**
- 04    **Other (specify)**.....go to HLTY\_S5
- 05    None

*Universe:* Youth aged 18 years and older who are trying to gain weight

**HLTY\_S5**    (Specify.)

For information only

## YOUTH ACTIVITIES

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 YEARS OF AGE AND OLDER

**ACTC\_R1** The next questions are about your activities.

**CONDITION (ACTC\_C1)**

- 1 IF EFFAGEYR >=18 ..... go to ACTC\_Q1  
2 ELSE ..... go to ACTC\_Q2A.

**ACTC\_Q1** In the past 12 months, how often have you played sports or done physical activities? (For example, jogging, hockey, skiing, aerobics, martial arts or dance)

(If only active in one season, respondent should give the frequency for that season, not try to average over the year.)

- 1 Never ..... go to ACTC\_Q2E  
2 Less than once a week  
3 1 to 3 times a week  
4 4 or more times a week

*Default Next Question:* **ACTC\_Q2D**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 18 years and older

**ACTC\_Q2A** Outside of school, in the past 12 months, how often have you:  
...Played sports or done physical activities WITHOUT a coach or instructor  
(for example, biking, skateboarding, hiking, skiing, camping)?

(If only active in one season, respondent should give the frequency for that season, not try to average over the year.)

- 1 Never  
2 Less than once a week  
3 1 to 3 times a week  
4 4 or more times a week

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q2B** ...Played sports or done physical activities WITH a coach or instructor (for example, swimming lessons, baseball, hockey, aerobics)?

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q2C ...Taken part in dance, gymnastics, karate or other groups or lessons (outside of school)?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q2D Thinking of the sport or physical activity that you do the most often, how long do you usually spend being active in one session?**

- 1 1 to 15 minutes
- 2 16 to 30 minutes
- 3 31 to 59 minutes
- 4 1 to 2 hours
- 5 More than 2 hours

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 years and older

**CONDITION (ACTC\_C2)**

- 1 IF EFFAGEYR =16 OR 17 ..... go to ACTC\_2F
- 2 ELSE ..... go to ACTC\_2E

**ACTC\_Q2E In the past 12 months, how often have you participated in art, music, drama, crafts or similar activities?**

- 1 **Never**
- 2 **Less than once a week**
- 3 **1 to 3 times a week**
- 4 **4 or more times a week**

*Default Next Question:* **ACTC\_2H**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 18 years and older

**ACTC\_Q2F Outside of school, in the past 12 months, how often have you: ...Taken part in art, drama or music groups, clubs or lessons?**

- 1 **Never**
- 2 **Less than once a week**
- 3 **1 to 3 times a week**
- 4 **4 or more times a week**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q2G ...Done a hobby or craft (for example, drawing, designing computer webpages or games, sewing, working on cars, etc.)?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q2H In the past 12 months, how often have you taken part in clubs or community, political or religious groups?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R3

*Universe:* Youth aged 16 years and older

**ACTC\_R3 The following questions ask about your community involvement.**

**ACTC\_Q3A In the past 12 months, have you volunteered or helped without pay (excluding chores around the house) by:  
Supporting a cause (such as a food bank, environmental group, political group)?**

- 1 Yes
- 2 No

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C4

*Universe:* Youth aged 16 years and older

**ACTC\_Q3B Fund raising (for example, for a charity)?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C4

*Universe:* Youth aged 16 years and older

**ACTC\_Q3C Helping in your community (for example, hospital volunteering, work in a community organization or coaching)?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C4

*Universe:* Youth aged 16 years and older

**ACTC\_Q3D Helping neighbours or relatives (for example, cutting grass, babysitting or shovelling snow)?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C4

*Universe:* Youth aged 16 years and older

**ACTC\_Q3E Doing another volunteer activity?**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C4

*Universe:* Youth aged 16 years and older

**CONDITION (ACTC\_C3F)**

- 1 IF 1 (YES) TO ANY OF THE QUESTIONS.....go to ACTC\_Q3F
- 2 ELSE.....go to ACTC\_C4.

**ACTC\_Q3F During the past 12 months, how often have you volunteered or helped without pay?**

- 01 **Everyday**
- 02 **A few times a week**
- 03 **Once a week**
- 04 **A few times a month**
- 05 **Once a month**
- 06 **Less than once a month**

**FLOW INFORMATION**

IF REFUSAL GO TO ACTC\_C4

*Universe:* Youth aged 16 years and older who volunteered in the past 12 months

**CONDITION (ACTC\_C4)**

- 1 IF EFFAGEYR>=18.....go to ACTC\_Q4A
- 2 ELSE.....go to ACTC\_Q4B.

**ACTC\_Q4A In any of your sports, volunteer activities or clubs, do you have any leadership roles or special responsibilities such as group leader, captain, coach or secretary?**

- 1 Yes
- 2 No

*Default Next Question:* **ACTC\_Q6A**

*Universe:* Youth aged 18 years and older

**ACTC\_Q4B In any of your activities, at school or outside school, do you have special responsibilities such as team leader, captain or secretary?**

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q5 Which of the following materials do you currently have in your home?**  
(Include electronic versions. Mark all that apply.)

- 01 **Daily newspapers**
- 02 **Magazines/weekly newspapers**
- 03 **More than 25 books**
- 04 **A (multi-volume) encyclopedia**
- 05 **A dictionary**

**FLOW INFORMATION**

IF REFUSAL GO TO ACTC\_R7

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q6A** Excluding for school or for work, how often do you:  
...Use a library?

- 01 **Daily**
- 02 **Weekly**
- 03 **Monthly**
- 04 **Several times a year**
- 05 **Once or twice a year**
- 06 **Never**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R7

*Universe:* Youth aged 16 years and older

**ACTC\_Q6B** ...Write letters, poetry, stories, journals, etc.?  
(Include electronic versions)

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R7

*Universe:* Youth aged 16 years and older

**ACTC\_Q6C** ...Read newspapers or magazines?  
(Include electronic versions)

FLOW INFORMATION IF REFUSAL GO TO ACTC\_R7

*Universe:* Youth aged 16 years and older

**ACTC\_Q6D** ...Read books?  
(Include electronic versions)

*Universe:* Youth aged 16 years and older

**ACTC\_R7** The following questions are about computer and Internet use.

**ACTC\_Q7A** Do you use the Internet...  
(Mark all that apply.)

- 01 **At home?**
- 02 **At school?**
- 03 **At work?**
- 04 **Somewhere else?**
- 05 **Never use/no access**

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C11

*Universe:* Youth aged 16 years and older



**ACTC\_Q7B** Not including Internet use, do you use a computer...  
(Mark all that apply.)

- 01 At home? ..... go to ACTC\_Q9
- 02 At school?
- 03 At work?
- 04 Somewhere else?
- 05 Never use/no access

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C11

Universe: Youth aged 16 years and older

**ACTC\_Q8** Is there a computer in your home?  
(Include all computers in the youth's home, even if he/she doesn't use them.)

- 1 Yes
- 2 No

Universe: Youth aged 16 years and older

**CONDITION (ACTC\_C8)**

- 1 IF ACTC\_Q7B=05 ..... go to ACTC\_Q10
- 2 ELSE ..... go to ACTC\_Q9

**ACTC\_Q9** On average, how many hours a day do you spend on a computer (for example, doing work, playing games, e-mailing, chatting, surfing the Internet)? [Min: 0.0 Max: 16.0]  
(Include downloading music, films, software and other. If respondent answers in minutes, round to the nearest half-hour.)

- 00.1 Only uses computer occasionally, not possible to average.

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C11

Universe: Youth aged 16 years and older who have used a computer or the internet

**CONDITION (ACTC\_C9)**

- 1 IF ACTC\_Q9 > 5.0 ..... go to ACTC\_E9
- 2 ELSE ..... go to ACTC\_Q10

**ACTC\_E9** An unusual value has been entered. Please confirm.

**ACTC\_Q10** On average, how many hours a day do you watch TV or videos or play video games? [Min: 0.0 Max: 16.0]  
(If respondent answers in minutes, round to the nearest half-hour.)

FLOW INFORMATION IF REFUSAL GO TO ACTC\_C11

Universe: Youth aged 16 years and older

**CONDITION (ACTC\_C10)**

- 1 IF ACTC\_Q10 <0.5 OR ACTC\_Q10 > 5.0.....go to ACTC\_E10
- 2 ELSE.....go to ACTC\_C11

**ACTC\_E10 An unusual value has been entered. Please confirm.**

**CONDITION (ACTC\_C11)**

- 1 IF EFFAGEYR >= 18.....go to ACTC\_STOP
- 2 ELSE.....go to ACTC\_Q11

**ACTC\_Q11 Do you have a licence to drive a car or motorcycle?**  
(Include individuals who have a temporary learner's permit or a valid driver's licence.)

- 1 Yes
- 2 No.....go to ACTC\_R13

**FLOW INFORMATION IF REFUSAL GO TO ACTC\_R13**

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q12 Do you have access to a car or motorcycle?**

- 1 Yes
- 2 No

*Universe:* Youth aged 16 or 17 years who have a driver's licence

**ACTC\_R13 The following questions are about your neighbourhood.**

**ACTC\_Q13A Thinking about your neighbourhood, please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:  
The streets are safe during the daylight hours.**

**FLOW INFORMATION IF REFUSAL GO TO ACTC\_STOP**

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q13B The streets are safe after dark.**

**FLOW INFORMATION IF REFUSAL GO TO ACTC\_STOP**

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q13C People in the neighbourhood know each other.**

**FLOW INFORMATION IF REFUSAL GO TO ACTC\_STOP**

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q13D People are friendly.**

FLOW INFORMATION

IF REFUSAL GO TO ACTC\_STOP

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q13E People would rather live somewhere else.**

FLOW INFORMATION

IF REFUSAL GO TO ACTC\_STOP

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q13F There are adults in the neighbourhood that young people can look up to.**

FLOW INFORMATION

IF REFUSAL GO TO ACTC\_STOP

*Universe:* Youth aged 16 or 17 years

**ACTC\_Q13G People are willing to help their neighbours.**

FLOW INFORMATION

IF REFUSAL GO TO ACTC\_STOP

*Universe:* Youth aged 16 to 17 years

**ACTC\_Q14 In the past 2 years, how many times have you moved, that is, changed your usual place of residence? [Min: 0 Max: 10]**

*Universe:* Youth aged 16 to 17 years

For information only

## YOUTH SUPPORT

THIS SECTION IS ASKED OF SELECTED YOUTH 18 YEARS OF AGE AND OLDER

**SUPY\_R1** The next questions are about relationships and the support that you get from others. For each of the following, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

**SUPY\_Q1A** If something went wrong, no one would help me.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youth aged 18 years and older

**SUPY\_Q1B** I have family and friends who help me feel safe, secure and happy.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youths aged 18 years and older

**SUPY\_Q1C** There is someone I trust whom I would turn to for advice if I were having problems.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youth aged 18 years and older

**SUPY\_Q1D** There is no one I feel comfortable talking about problems with.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youth aged 18 years and older

**SUPY\_Q1E** I lack a feeling of closeness with another person.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youth aged 18 years and older

**SUPY\_Q1F** There are people I can count on in an emergency.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youth aged 18 years and older

**SUPY\_Q1G** I feel part of a group of people who share my attitudes and beliefs.

FLOW INFORMATION IF REFUSAL GO TO SUPY\_R2

*Universe:* Youth aged 18 years and older

**SUPY\_Q1H** There is no one who shares my interests and concerns.

*Universe:* Youth aged 18 years and older

**SUPY\_R2** The following questions are about your close friends. By "close friends", we mean the people that you trust and confide in.

**SUPY\_Q2A** How many are:  
...Female? [Min: 0 Max: 30]

*Universe:* Youth aged 18 years and older

**SUPY\_Q2B** How many are:  
...Male? [Min: 0 Max: 30]

*Universe:* Youth aged 18 years and older

**CONDITION (SUPY\_C3)**

- 1 IF SUPY\_Q2A = 0 OR 98 AND SUPY\_Q2B=0  
OR 98 ..... go to SUPY\_Q11
- 2 ELSE ..... go to SUPY\_Q4

**SUPY\_Q4** How often do you share your private feelings with your close friends?

- 01 All of the time  
02 Most of the time  
03 Some of the time  
04 Rarely  
05 Never

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q5** About how many days a week do you do things with close friends outside of school or work hours?

- 01 Never  
02 Less than once a week  
03 1 day a week  
04 2 to 3 days a week  
05 4 to 5 days a week  
06 6 to 7 days a week

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_R6** The next questions may be sensitive for some people. I want to remind you that Statistics Canada will keep your answers confidential.

**SUPY\_Q6A How many of your close friends:  
...Smoke cigarettes?**

- 1 None
- 2 A few
- 3 Most
- 4 All

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q6B ...Drink alcohol?**

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q6C ...Break the law by stealing, hurting someone or damaging property?**

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q6D ...Have tried marijuana?**

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q6E ...Have tried drugs other than marijuana?**

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q8A Do the following situations happen rarely or never, some of the time, most of the time, or all of the time?  
My close friends push me to succeed and to do interesting things that I would not do by myself.**

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q8B When I make a decision, I take my close friends' opinions into account.**

FLOW INFORMATION IF REFUSAL GO TO SUPY\_Q11

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q8C My close friends push me to do foolish or stupid things.**

*Universe:* Youth aged 18 years and older with close friends

**SUPY\_Q11** Overall, how would you describe your relationship with your brothers and sisters (including step or foster siblings)?

- 01 **Very close**
- 02 **Somewhat close**
- 03 **Not very close**
- 04 I am not in touch with my brothers and sisters
- 05 I don't have brothers and sisters

*Universe:* Youth aged 18 years and older

For information only

## YOUTH CONTACT INFORMATION

THIS SECTION IS COMPLETED FOR EACH SELECTED YOUTH 16 to 19 YEARS OLD

**CONC\_R1** In case you move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you.

*Universe:* 16-19 years old.

**CONC\_Q1FIRST** I want to emphasize that Statistics Canada will contact this person only if you move and then only to obtain your new address or telephone number.  
(Enter first name of contact.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CONC\_STOP

*Universe:* 16-19 years old.

**CONC\_Q1LAST** (Enter last name of contact.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CONC\_STOP

*Universe:* 16-19 years old.

**CONC\_Q2CODE** (Enter the area code.)

*Universe:* 16-19 years old.

**CONC\_Q2TEL** (Enter the telephone number.)

*Universe:* 16-19 years old.

**CONC\_Q3NUM** (Enter the civic number.)

*Universe:* 16-19 years old.

**CONC\_Q3STREET** (Enter the street name.)

*Universe:* 16-19 years old.

**CONC\_Q3APPT** (Enter the apartment number (if applicable).)

*Universe:* 16-19 years old.

**CONC\_Q3CITY** (Enter the city, town, village or municipality.)

*Universe:* 16-19 years old.

**CONC\_Q3PC** (Enter only a Canadian postal code.)

*Universe:* 16-19 years old.



**CONC\_Q3CONFPROV**

**So the [province/territory] is [province or territory based on postal code]?**

- 1 Yes, ..... go to CONC\_Q4
- 2 No

*Universe:* 16-19 years old.

**CONC\_Q3PROV**

**What is the province or territory?**

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 76 U.S.A
- 77 Outside of Canada and U.S.A

*Universe:* 16-19 years old.

**CONC\_Q4REL**

**What is the relationship of this person to you?**

*Universe:* 16-19 years old.

**CONC\_Q5**

**In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?**

- 1 Yes
- 2 No ..... go to CONC\_R2

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CONC\_R2

*Universe:* 16-19 years old.

**CONC\_Q6FIRST**

(Enter first name of contact.)

FLOW INFORMATION

IF REFUSAL GO TO CONC\_R2

*Universe:* 16-19 years old.

**CONC\_Q6LAST**

(Enter last name of contact)

FLOW INFORMATION

IF REFUSAL GO TO CONC\_R2

*Universe:* 16-19 years old.

**CONC\_Q7CODE** (Enter the area code.)

*Universe:* 16-19 years old.

**CONC\_Q7TEL** (Enter the telephone number.)

*Universe:* 16-19 years old.

**CONC\_Q8NUM** (Enter the civic number.)

*Universe:* 16-19 years old.

**CONC\_Q8STREET** (Enter the street name.)

*Universe:* 16-19 years old.

**CONC\_Q8APPT** (Enter the apartment number (if applicable).)

*Universe:* 16-19 years old.

**CONC\_Q8CITY** (Enter the city, town, village or municipality.)

*Universe:* 16-19 years old.

**CONC\_Q8PC** (Enter only a Canadian postal code.)

*Universe:* 16-19 years old.

**CONC\_Q9REL** **What is the relationship of this person to you?**

*Universe:* 16-19 years old.

**CONC\_R2** (Please remind respondent to inform contact person(s) that their name and telephone number have been given to Statistics Canada for tracing purposes in case the respondent moves.)

*Universe:* 16-19 years old.

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