



Canadian Longitudinal Youth in Transition Survey (YITS)

Cycle 1, 2003

Self-completed questionnaire

This survey collects information about young people and their experiences in school, work and other activities. Your answers will be combined with the information you provide for PISA and will help the government plan programs and services for people like you.

This is not a test and there are no right or wrong answers.

SCHOOL ID/ID DE L'ÉCOLE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
STUDENT ID/ID DE L'ÉLÈVE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The Canadian Longitudinal Youth in Transition Survey is carried out through a partnership of the following organizations:

- the Council of Ministers of Education, Canada (CMEC),
- Human Resources Development Canada (HRDC), and
- Statistics Canada.

When you answer these questions, you can mark your answers like this ⊗ or fill in the circle ●, or write a number in the boxes, as in the examples below. When you write your answers, make sure you press hard with your pencil.

If you make a mistake when giving an answer, erase all of the pencil marks and then write your correct answer.

Example 1**Q1****How do you feel about school?**

- ¹ I like school very much.
² I like school quite a bit.
³ I like school a bit.
⁴ I don't like school very much.
⁵ I hate school.

Example 2**Q2****In a typical week, how many hours did you work?**

0	4
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 hours

Or

- ³ I did not work last summer.

Section A Your school experiences

A1 Think only about THIS school year. What do you think about the following?

	Strongly disagree	Disagree	Agree	Strongly agree
a) Students are disciplined fairly at my school.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) I feel violence is a problem at my school.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) My school is a friendly place.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d) School is one of the most important things in my life.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e) Many of the things we learn in class are useless.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f) Most of my teachers don't really care about me.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g) Most of the time, I would like to be any place other than in school.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h) Most of what I learn in school will be useful when I get a job.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
i) People at school are interested in what I have to say.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
j) School is often a waste of time.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
k) School is more important than most people think.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
l) Most of my teachers do a good job of teaching.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
m) I have friends at school whom I can talk to about personal things.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
n) I have friends at school who can help me with school work, if needed.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
o) My school is a place where I do not want to go.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

A2 EACH DAY, about how much time do you usually spend reading for enjoyment?

- 1 I do not read for enjoyment.
- 2 30 minutes or less each day.
- 3 More than 30 minutes to less than 1 hour each day.
- 4 1 to 2 hours each day.
- 5 More than 2 hours each day.

A3 On average, how much time do you spend EACH WEEK on homework and study in these areas? (If you are not currently taking a course, please report for the last full week you were taking the course this school year.) When answering, include time during the weekend too.

	No time	Less than 1 hour a week	Between 1 and 3 hours a week	3 hours or more a week
a) English language and literature	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) Mathematics	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) Science (e.g., chemistry, physics and biology)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

A4 Since the beginning of the school year, about how many DAYS were you absent from school for any reason, including skipping? (MARK ONE ONLY.)

- 1 None
- 2 1 to 3 days
- 3 4 to 6 days
- 4 7 to 10 days
- 5 11 to 20 days
- 6 More than 20 days

A5 Think only about THIS school year. About how often have you cut or skipped a CLASS without permission? (MARK ONE ONLY.)

- 1 Never this year
- 2 1 or 2 times this year
- 3 3 to 8 times this year
- 4 About 1 to 3 times a month
- 5 About once a week
- 6 More than once a week

A6 Think about all of your classes THIS school year. How often are these statements true for you?

	Never	Rarely	Sometimes	Often	Always
a) I complete my assignments.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b) When school work is very difficult, I stop trying.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c) I do as little work as possible; I just want to get by.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d) I get along well with teachers.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e) I am interested in what I am learning in class.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f) I complete my homework on time.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g) I am given interesting homework.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

A7 Do you expect to stay in school until you graduate from high school?

- 1 Yes
- 2 No
- 7 I don't know.

A8 What is the highest level of education you would like to get? (MARK ALL THAT APPLY.)

- 1 Less than a high school diploma
- 2 High school diploma or graduation equivalency
- 3 Trade or vocational certificate or diploma or an apprenticeship
- 4 College or CEGEP (Québec) certificate or diploma
- 5 University degree
- 7 I don't know.

A9

In the next two questions a parent means a father, a mother, or a person who is like a father or a mother to you (such as a guardian, step-parent, or foster parent), if there is one.

How important is it to your parent(s) that you graduate from high school?

	Not important at all	Slightly important	Fairly important	Very important	I don't know	No such person
a) To your father or other male guardian	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
b) To your mother or other female guardian	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

A10

How important is it to your parent(s) that you get more education after high school?

	Not important at all	Slightly important	Fairly important	Very important	I don't know	No such person
a) To your father or other male guardian	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
b) To your mother or other female guardian	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

Section B

Grades, levels and marks

B1 What grade are you in?

- 05 Grade 5 or less
- 06 Grade 6
- 07 Grade 7
- 08 Grade 8
- 09 Grade 9
- 10 Grade 10
- 11 Grade 11
- 12 Grade 12
- 15 Another grade. Tell us. txt _____

B2 What is your overall approximate mark this year?

- 1 90% to 100%
- 2 80% to 89%
- 3 70% to 79%
- 4 60% to 69%
- 5 55% to 59%
- 6 50% to 54%
- 7 Less than 50%

MATH

B3 What is the current or most recent grade of Math you have ever taken? (MARK ONE ONLY)

- 05 Grade 5 or less
- 06 Grade 6
- 07 Grade 7
- 08 Grade 8
- 09 Grade 9
- 10 Grade 10 (Math 10, 11, 18)
- 11 Grade 11 (Math 20, 21, 28)
- 12 Grade 12 (Math A30, B30, C30)
- 14 Special Education

B4 What is the level of that Math course? (If you don't know, please ask for help.)

- 01 Advanced (pre-IB, IB, AP, etc.)
- 02 Regular (10, 20, 30)
- 03 Modified (11, 21, 31)
- 04 Alternative Education (18, 28, 38)
- 09 Another level. Tell us. txt _____
- 10 I took this course in another province.

B5 For your current or most recent Math course, what is your approximate overall mark?

- 1 90% to 100%
- 2 80% to 89%
- 3 70% to 79%
- 4 60% to 69%
- 5 55% to 59%
- 6 50% to 54%
- 7 Less than 50%

SCIENCE

B6 What is the current or most recent grade of Science you have ever taken? (For example, Chemistry, Physics or Biology) (MARK ONE ONLY.)

- 05 Grade 5 or less
- 06 Grade 6
- 07 Grade 7
- 08 Grade 8
- 09 Grade 9
- 10 Grade 10
- 11 Grade 11
- 12 Grade 12
- 14 Special Education

B7 What is the level of that Science course? (If you don't know, please ask for help.)

- 01 Advanced (pre-IB, IB, AP, etc.)
- 02 Regular (10, 20, 30)
- 03 Modified (11, 21, 31)
- 04 Alternative Education (18, 28, 38)
- 09 Another level. Tell us. txt _____
- 10 I took this course in another province.

B8 For your current or most recent Science course, what is your approximate overall mark?

- 1 90% to 100%
- 2 80% to 89%
- 3 70% to 79%
- 4 60% to 69%
- 5 55% to 59%
- 6 50% to 54%
- 7 Less than 50%

ENGLISH

B9 What is the current or most recent grade of English Language Arts you have ever taken? (MARK ONE ONLY.)

- 05 Grade 5 or less
- 06 Grade 6
- 07 Grade 7
- 08 Grade 8
- 09 Grade 9
- 10 Grade 10
- 11 Grade 11
- 12 Grade 12
- 14 Special Education

B10 What is the level of that English Language Arts course? (If you don't know, please ask for help.)

- 01 Advanced (pre-IB, IB, AP, etc.)
- 02 Regular (10, 20, 30)
- 03 Modified (11, 21, 31)
- 04 Alternative Education (18, 28, 38)
- 09 Another level. Tell us. txt _____
- 10 I took this course in another province.

B11 For your current or most recent English Language Arts course, what is your approximate overall mark?

- 1 90% to 100%
- 2 80% to 89%
- 3 70% to 79%
- 4 60% to 69%
- 5 55% to 59%
- 6 50% to 54%
- 7 Less than 50%

Section C **Teams and Clubs**

School Teams and Clubs

C1 Since the beginning of this school year, has your school offered any activities outside class such as teams or clubs?

- ¹ Yes
- ² No

C2 Since the beginning of this school year, have you taken part in any of the following **SCHOOL-BASED** extracurricular activities (not for class)?

	Yes	No
a) A sport or a physical activity organized by your school (such as a school team, but not gym class)	¹ <input type="radio"/>	² <input type="radio"/>
b) An art, drama or music group or club, outside of class	¹ <input type="radio"/>	² <input type="radio"/>
c) As a member of a student council or student government	¹ <input type="radio"/>	² <input type="radio"/>
d) Another type of school club or group (such as a yearbook club, science club)	¹ <input type="radio"/>	² <input type="radio"/>

C3 If you said YES to any of questions C2 a, b, c or d → Go to question C4 (page 7).
 Otherwise → Go to question C5 (page 8).

C4 Since the beginning of this school year, how many **TOTAL HOURS EACH WEEK** do you usually spend participating in **SCHOOL** clubs, teams or other school-based extracurricular activities?

- ¹ Less than 1 hour a week
- ² 1 to 3 hours a week
- ³ 4 to 7 hours a week
- ⁴ 8 or more hours a week
- ⁵ I did not participate in any school-based extracurricular activities.

Non-School Teams and Clubs

C5 Since the beginning of this school year, have you taken part in any of the following activities NOT organized by your school?

	Yes	No
a) A sport or physical activity with a coach, instructor or supervisor (such as swimming lessons, dance, hockey or aerobics)	1 <input type="radio"/>	2 <input type="radio"/>
b) An art, drama or music group, club or lessons	1 <input type="radio"/>	2 <input type="radio"/>
c) Another type of club or group (such as Scouts, 4-H Club, a community group or a religious group)	1 <input type="radio"/>	2 <input type="radio"/>

C6 If you said YES to any of questions C5 a, b or c → Go to question C7 (page 8).
 Otherwise → Go to question D1 (page 9).

C7 Since the beginning of this school year, how many TOTAL HOURS EACH WEEK do you usually spend participating in NON-SCHOOL clubs, teams, lessons, or other non-school organized activities?

- 1 Less than 1 hour a week
- 2 1 to 3 hours a week
- 3 4 to 7 hours a week
- 4 8 or more hours a week

- 5 I did not participate in any non-school extracurricular activities.

Section D Relationships with others

D1 How do you feel about the following statements concerning the support you get from others?

	Strongly disagree	Disagree	Agree	Strongly agree
a) If something went wrong, no one would help me.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) I have family and friends who help me feel safe, secure and happy.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) There is someone I trust whom I would turn to for advice if I were having problems.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d) There is no one I feel comfortable talking about problems with.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e) There is no one I feel close to.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f) There are people I can count on in times of trouble.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

D2 In general, how often do your parents ...

	Never or hardly ever	A few times a year	About once a month	Several times a month	Several times a week
a) discuss with you how well you are doing at school?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b) eat a meal with you around a table?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c) spend time just talking with you?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

D3

Think about your CLOSEST friends. How many of these friends...

	None of them	Some of them	Most of them	All of them
a) think completing high school is very important?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) skip classes once a week or more?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) have dropped out of high school without graduating?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d) are planning to further their education or training after leaving high school?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e) have a reputation for causing trouble?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f) smoke cigarettes?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g) think it's okay to work hard at school?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h) work for an employer or at odd jobs such as babysitting?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

Section E

Events

E1

In the past 12 months, have you ...

	Never	1 time	2 times	3 or 4 times	5 times or more
in the past 12 months					

- a) stayed out all night without permission? 1 2 3 4 5
- b) run away from home? 1 2 3 4 5
- c) caused trouble at school and had to talk with the school principal or other administrator? 1 2 3 4 5

E2

In your life, have you ever been kicked out of school (expelled or suspended)?

- 1 Yes
- 2 No → Go to question F1 (page 12).

E3

How old were you the last time you were kicked out of school?

- 1 10 years old or younger
- 2 11 years old
- 3 12 years old
- 4 13 years old
- 5 14 years old
- 6 15 years old
- 7 16 years old
- 8 I was never kicked out of school.

Section F Volunteer activities

F1 Think about unpaid volunteer activities you may have done THIS YEAR for groups or organizations such as charities, schools, religious organizations or community associations.

As an unpaid volunteer, in the past 12 months, did you ...

	Yes	No
a) do any fundraising, canvassing, or campaigning as an unpaid volunteer?	1 <input type="radio"/>	2 <input type="radio"/>
b) help to organize or supervise activities or events for an organization?	1 <input type="radio"/>	2 <input type="radio"/>
c) help teach or coach for a group or organization as an unpaid volunteer?	1 <input type="radio"/>	2 <input type="radio"/>
d) collect, serve, or deliver food or other goods as a volunteer through an organization?	1 <input type="radio"/>	2 <input type="radio"/>
e) provide information or help to educate or influence the opinions of others on behalf of an organization?	1 <input type="radio"/>	2 <input type="radio"/>
f) provide health care or support as a volunteer through an organization, including counselling and friendly visiting?	1 <input type="radio"/>	2 <input type="radio"/>
g) participate in another type of volunteer activity for a charity, school, religious organization, community group or other organization?	1 <input type="radio"/>	2 <input type="radio"/>

F2 If you said YES to any of F1 → Go to question F3 (page 12).
 Otherwise → Go to question G1 (page 13).

F3 What were your main REASONS for STARTING the volunteer activities mentioned above? (MARK ALL THAT APPLY.)

- 1 I had to volunteer in order to graduate from high school.
- 2 I was asked to do them.
- 3 I was told to do them by the police, a judge, a lawyer, or by some other LEGAL authority.
- 4 I wanted to improve my job opportunities.
- 5 I wanted to explore my own abilities and interests.
- 6 I wanted to help a cause in which I personally believe.
- 7 I thought it would be fun.
- 8 I did not do any unpaid volunteer activities this year.

F4 As an unpaid volunteer, in the past 12 months, about how often did you volunteer?

- 1 1 to 3 times in the past 12 months
- 2 4 to 10 times in the past 12 months
- 3 1 to 3 times a month
- 4 Every WEEK
- 5 I did not do any unpaid volunteer activities this year.

Section G **Work**

G1 Did you EVER do any work...

	Yes	No
a) for pay for an employer (such as at a store or restaurant)?	1 <input type="radio"/>	2 <input type="radio"/>
b) for pay at an odd job (such as babysitting or mowing a neighbour's lawn)?	1 <input type="radio"/>	2 <input type="radio"/>
c) on your family's farm or in your family's business (with or without pay)?	1 <input type="radio"/>	2 <input type="radio"/>

G2

If you have ever had a job, that is,
you said YES to any of G1 a, b or c → Go to question G3 (page 13).
Otherwise → Go to question H1 (page 17).

G3 How old were you when you FIRST worked at a job or at odd jobs?
(MARK ONE ONLY.)

- 1 11 years old or younger
- 2 12 years old
- 3 13 years old
- 4 14 years old
- 5 15 years old
- 6 16 years old
- 7 I have never worked at a job or an odd job.

Summer work

G4 Last summer (June, July or August), did you do any work...

	Yes	No
a) for pay for an employer (such as at a store or restaurant)?	1 <input type="radio"/>	2 <input type="radio"/>
b) for pay at an odd job (such as babysitting or mowing a neighbour's lawn)?	1 <input type="radio"/>	2 <input type="radio"/>
c) on your family's farm or in your family's business (with or without pay)?	1 <input type="radio"/>	2 <input type="radio"/>

G5 If you had a job last summer, that is, you said YES to any of G4 a, b or c → Go to question G6 (page 14).
 Otherwise → Go to question G9 (page 15).

G6 Last summer, during which month(s) did you work at any of your jobs or odd jobs? (MARK ALL THE MONTHS THAT APPLY.)

- 1 June 2002
- 2 July 2002
- 3 August 2002
- 4 I did not have a job or an odd job last summer.

G7 Last summer, in a TYPICAL MONTH that you worked, during how many WEEKS did you USUALLY work at any of your jobs or odd jobs? (MARK ONE ONLY.)

- 1 1 week per month
- 2 2 weeks per month
- 3 3 weeks per month
- 4 4 weeks per month
- 5 I did not have a job or an odd job last summer.

G8 Last summer, in a TYPICAL WEEK that you worked, how many HOURS IN TOTAL did you work at all your jobs and odd jobs?

Total hours worked in a typical week

- ^a I did not have a job or an odd job last summer.

Work during this school year

G9 Since September, have you done any work...

	Yes	No
a) for pay for an employer (such as at a store or restaurant)?	1 <input type="radio"/>	2 <input type="radio"/>
b) for pay at an odd job (such as babysitting or mowing a neighbour's lawn)?	1 <input type="radio"/>	2 <input type="radio"/>
c) on your family's farm or in your family's business (with or without pay)?	1 <input type="radio"/>	2 <input type="radio"/>

G10 If you had a job since September, that is, you said YES to any of questions G9 a, b or c → Go to question G11 (page 15).
 Otherwise → Go to question H1 (page 17).

G11 Since September, during which month(s) did you work at any of your jobs or odd jobs? (MARK ALL THE MONTHS THAT APPLY.)

- ⁰¹ September 2002
- ⁰² October 2002
- ⁰³ November 2002
- ⁰⁴ December 2002
- ⁰⁵ January 2003
- ⁰⁶ February 2003
- ⁰⁷ March 2003
- ⁰⁸ April 2003
- ⁰⁹ May 2003
- ¹⁰ I have not had a job or an odd job this school year.

G12 Since September, in a TYPICAL MONTH that you worked, how many WEEKS did you USUALLY work at any of your jobs or odd jobs? (MARK ONE ONLY.)

- ¹ 1 week per month
- ² 2 weeks per month
- ³ 3 weeks per month
- ⁴ 4 weeks per month
- ⁵ I have not had a job or an odd job this school year.

G13 Since September, in a TYPICAL WEEK that you worked, how many HOURS IN TOTAL did you work at all your jobs and odd jobs...

Total hours

a1) Monday through Friday?

--	--

a2) I did not work Monday through Friday

b1) Saturday and Sunday?

--	--

b2) I did not work Saturday or Sunday

c) I have not had a job or an odd job this school year.

G14 This school year, how has working at a job or odd jobs affected...

Decreased

Stayed the same

Increased

a) your overall marks?

1

2

3

b) the amount of studying or school work you do?

1

2

3

c) your interest in school?

1

2

3

d) the time you spend with your friends?

1

2

3

e) the number of hours of sleep you get?

1

2

3

f) I have not had a job or an odd job this school year.

Section H **How do you feel?**

H1 How do you feel about the following? There are no right or wrong answers.

	Strongly disagree	Disagree	Agree	Strongly agree
a) I feel I am a person of worth, at least on an equal basis with others.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) I feel that I have a number of good qualities.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) All in all, I tend to feel that I am a failure.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d) I am able to do things as well as most other people.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e) I feel I do not have much to be proud of.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f) I have a positive attitude toward myself.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g) On the whole, I am satisfied with myself.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h) I wish I could like myself more.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
i) I certainly feel useless at times.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
j) At times I think I am no good at all.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

Section I Using your skills

I1 Tell us where you have used these skills this school year. (MARK ALL THAT APPLY.)

	At school or work	Somewhere else (including home)	I have not done it this year
a) Working with money (such as canvassing, banking or selling things)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) Writing stories, poems, plays, etc.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
c) Building or repairing things	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
d) Acting in plays	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
e) Leading others in a project or task	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
f) Working with machines or tools	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
g) Painting or drawing pictures	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
h) Working with others on projects	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
i) Playing musical instrument(s) or composing music	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>

I2 Has anyone ever taught you how to... (MARK ALL THAT APPLY.)

	No	Yes, at school	Yes, at home	Yes, somewhere else
a) write a résumé or a summary of your job qualifications?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) prepare yourself for a job interview?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) find out what kinds of jobs are available for people your age?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d) find information on different types of jobs you may be interested in when you finish all your schooling?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

Section J Your ideas about work and the future

J1 When you think about your future, what do you think about the following?

	Strongly disagree	Disagree	Agree	Strongly agree
a) Getting a good job later in life depends on my success in school now.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b) I will need to go to college or university to achieve what I want in life.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c) I know enough about the different kinds of occupations that exist to make a choice about my future.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d) I think I would enjoy going to college or university.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e) I'm smart enough to do well in university.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f) I'm smart enough to do well in college.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g) At this point in my life, it is important to me to decide what my future career or work will be.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h) I know my own interests and abilities well enough to decide on a future career or type of work.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

J2 Have you done any of the following to **FIND OUT** about future careers or types of work? (MARK ALL THAT APPLY.)

- 1 Talked to a school counsellor or teacher.
- 2 Talked to someone working in a job I might like.
- 3 Completed a questionnaire to find out about my interests or abilities.
- 4 Read information about different types of work or careers.
- 5 Attended an organized visit to a workplace.
- 6 Taken a school course where I spent time with an employer (such as a Co-op program).
- 7 Attended a presentation by people working in different types of jobs.
- 8 Have not done any of these.

J3 What kind of career or work would you be interested in having when you are about 30 years old?

Tell us one only: J3_txt _____

OR

- 2 I hope to stay home and care for my family full time.
- 3 I have thought about my future career but have not yet found one I am interested in.
- 4 I have not yet thought about my future career or type of work.

Section K

This space is for you

K1

Is there anything else you would like to tell us about yourself?

Thank you for completing this questionnaire.