



OECD Programme for International Student Assessment 2003

ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT



Learning
for Living

*Canada
English*

STUDENT QUESTIONNAIRE

PISA SCHOOL ID

			-				
--	--	--	---	--	--	--	--

PISA STUDENT ID

--	--	--	--	--	--



Council of Ministers of Education, Canada
Conseil des ministres de l'Éducation (Canada)

STC/SSD-040-75140



Statistics
Canada

Statistique
Canada

Canada

International Project Consortium:

Australian Council for Educational Research (ACER)
Netherlands National Institute for Educational
Measurement (CITO Group)

Educational Testing Service (ETS, USA)
National Institute for Educational Policy
Research (NIER, Japan)
Westat (USA)

In Canada:

Council of Ministers of Education, Canada (CMEC)
Human Resources Development Canada (HRDC)
Statistics Canada (STC)



In this booklet you will find questions about:

- you and your family (Sections A and B).
- your education (Section C).
- your school (Section D).
- learning mathematics (Section E).
- your mathematics classes (Section F).
- information communication technology (Section G)

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by marking a box. For a few questions you will need to write a short answer.

If you make a mistake when giving an answer, erase all of the pencil marks and then write your correct answer.

In this questionnaire, there are no 'right' or 'wrong' answers. Your answers should be the ones that are 'right' for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified.

For information only





SECTION A: ABOUT YOU

Q1 What grade are you registered in?

grade

Q2 On what date were you born?

(Please write the day, month and year you were born.)

____ 198 ____
Day Month Year

Q3 Are you female or male?

Female

Male

₁

₂

For information only





SECTION B: YOU AND YOUR FAMILY

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father or those person(s) who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

Q4 Who usually lives at home with you?

(Please mark as many boxes as apply.)

- a) Mother ₁
- b) Other female guardian (e.g., stepmother or foster mother) ₁
- c) Father ₁
- d) Other male guardian (e.g., stepfather or foster father) ₁
- e) Others (e.g. brother, sister, cousin, grandparents) ₁





Q5 What is your mother currently doing?

(Please mark only one box.)

- a) Working full-time for pay ₁
- b) Working part-time for pay ₂
- c) Not working, but looking for a job ₃
- d) Other (e.g. unpaid homemaker, retired) ₄

Q6 What is your father currently doing?

(Please mark only one box.)

- a) Working full-time for pay ₁
- b) Working part-time for pay ₂
- c) Not working, but looking for a job ₃
- d) Other (e.g. unpaid homemaker, retired) ₄

Q7 What is your mother's main job? (e.g., school teacher, nurse, sales manager)

(If she is not working now, please tell us her last main job.)

Please write in the job title. _____





Q8 What does your mother do in her main job? (e.g., teaches high school students, cares for patients in a hospital, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

Q9 What is your father's main job? (e.g., school teacher, carpenter, sales manager)

(If he is not working now, please tell us his last main job.)

Please write in the job title. _____

Q10 What does your father do in his main job? (e.g., teaches high school students, builds houses, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

Q11 Which of the following did your mother complete at school?

(Please mark as many boxes as apply.)

- a) High School Diploma or equivalent..... ₁
- Grade 9
- b) (Quebec: Secondary 3,
Manitoba: Senior 1)..... ₁
- c) Grade 6 ₁
- d) Less than grade 6 ₁





Q12 Does your mother have any of the following qualifications?

(Please mark as many boxes as apply.)

Yes

- a) University Degree..... ₁
- b) College or CEGEP Diploma/Certificate..... ₁
- c) Trade/vocational Diploma/Certificate or an Apprenticeship..... ₁

Q13 Which of the following did your father complete at school?

(Please mark as many boxes as apply.)

- a) High School Diploma or equivalent..... ₁
- Grade 9
- b) (Quebec: Secondary 3, Manitoba: Senior 1)..... ₁
- c) Grade 6 ₁
- d) Less than grade 6 ₁

Q14 Does your father have any of the following qualifications?

(Please mark as many boxes as apply.)

Yes

- a) University Degree..... ₁
- b) College or CEGEP Diploma/Certificate..... ₁
- c) Trade/vocational Diploma/Certificate or an Apprenticeship..... ₁





Q15a In what country were you and your parents born?

(Please mark one answer per column.)

	You	Mother	Father
Canada	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
Another country	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂

Q15b If you were NOT born in Canada, how old were you when you arrived in Canada?

(If you were less than 12 months old, please write zero (0).)

_____ Years

Q16 What language do you speak at home most of the time?

(Please mark only one box.)

English	<input type="checkbox"/> ₀₁
French	<input type="checkbox"/> ₀₂
Another language	<input type="checkbox"/> ₀₃





Q17 Which of the following do you have in your home :

(Please mark as many boxes as apply.)

Yes

- a) a desk to study at? ₁
- b) a room of your own? ₁
- c) a quiet place to study? ₁
- d) a computer you can use for school work? ₁
- e) educational software? ₁
- f) a link to the Internet? ₁
- g) your own calculator? ₁
- h) classic literature (e.g., Shakespeare)? ₁
- i) books of poetry ? ₁
- j) works of art (e.g., paintings)? ₁
- k) books to help with your school work? ₁
- l) a dictionary? ₁
- m) a dishwasher? ₁

For information only





Q18 How many of these do you have at your home?

(Please mark only one box in each row.)

	None	One	Two	Three or more
a) Cellular phone	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Television	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Computer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Motor vehicle (e.g., car, van)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Bathroom	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q19 How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please mark only one box.)

0-10 books	<input type="checkbox"/> ₁
11-25 books	<input type="checkbox"/> ₂
26-100 books	<input type="checkbox"/> ₃
101-200 books	<input type="checkbox"/> ₄
201-500 books	<input type="checkbox"/> ₅
More than 500 books	<input type="checkbox"/> ₆





SECTION C: YOUR EDUCATION

Q20 Did you attend pre-school, nursery school or kindergarten?

No ₁

Yes, for one year or less ₂

Yes, for more than one year ₃

Q21 How old were you when you started elementary or primary school?

_____ *Years*

Q22 Have you ever repeated a grade?

(Please mark only one box on each row.)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
a) Grade 1 - 6.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Grade 7-9, b) (Manitoba: Grade 7-Senior 1, Quebec: Secondary 1-3).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
Grade 10-13, c) (Manitoba: Senior 2-4, Quebec: Secondary 4-5, Newfoundland: Level I-III)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃





Q23 Which of the following do you expect to complete?

(Please mark as many as apply.)

- Grade 9
- a) (Quebec: Secondary 3,
Manitoba: Senior 1) ₁
- b) High School Diploma or equivalent ₁
- c) Trade/vocational Diploma/Certificate or
an Apprenticeship ₁
- d) College or CEGEP Diploma/Certificate ₁
- e) University Degree ₁

Q24 Thinking about what you have learned in school:

To what extent do you agree with the following statements?

(Please mark only one box on each row.)

- | | <i>Strongly
agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly
disagree</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) School has done little to prepare me for
adult life when I leave school. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| b) School has been a waste of time. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| c) School has helped give me confidence to
make decisions. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| d) School has taught me things which could
be useful in a job. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |





SECTION D: YOUR SCHOOL

Q25 Which of the following are reasons why you attend this school?

(Please mark as many as apply.)

- a) This is the local school for students who live in this area. ₁
- b) This school is known to be a better school than others in the area. ₁
- c) This school offers specific study programs. ₁
- d) This school has a particular religious connection. ₁
- e) Previously, family members attended this school. ₁
- f) Other reasons. ₁

Q26 Thinking about the teachers at your school:

To what extent do you agree with the following statements?

(Please mark only one box in each row.)

- | | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Students get along well with most teachers. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| b) Most teachers are interested in students' well-being. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| c) Most of my teachers really listen to what I have to say. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| d) If I need extra help, I will receive it from my teachers. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| e) Most of my teachers treat me fairly. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |





Q27 My school is a place where:

(Please mark only one box in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
a) I feel like an outsider (or left out of things).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) I make friends easily.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I feel like I belong.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I feel awkward and out of place.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Other students seem to like me.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) I feel lonely.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q28 In the last two full weeks you were in school, how many times did you arrive late for school?

(Please mark only one box)

None	<input type="checkbox"/> ₁
One or two times	<input type="checkbox"/> ₂
Three or four times	<input type="checkbox"/> ₃
Five or more times	<input type="checkbox"/> ₄





The following question asks about the time you spend studying and doing different kinds of homework outside of your regular classes. This should include all of your studying and homework.

Q29 On average, how many hours do you spend each week on the following?

When answering include time on the weekend too.

- a) Homework or other study set by your teachers _____ hours per week
- b) Remedial classes at school _____ hours per week
- c) Enrichment classes at school _____ hours per week
- d) Work with a tutor outside of school _____ hours per week
- e) Attending classes outside of school _____ hours per week
- f) Other study _____ hours per week

For information only





SECTION E: LEARNING MATHEMATICS

Q30 *Thinking about your views on mathematics:*

To what extent do you agree with the following statements?

(Please mark only one box in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
a) I enjoy reading about mathematics.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Making an effort in mathematics is worth it because it will help me in the work that I want to do later on.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I look forward to my mathematics lessons.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I do mathematics because I enjoy it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Learning mathematics is worthwhile for me because it will improve my career opportunities.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) I am interested in the things I learn in mathematics.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) Mathematics is an important subject for me because I need it for what I want to study later on.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I will learn many things in mathematics that will help me get a job.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





Q31 How confident do you feel about having to do the following mathematics tasks?

(Please mark only one box in each row.)

	<i>Very confident</i>	<i>Confident</i>	<i>Not very confident</i>	<i>Not at all confident</i>
a) Using a bus timetable to work out how long it would take to get from one place to another.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Calculating how much cheaper a TV would be after a 30% discount.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input checked="" type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Calculating how many square metres of tiles you need to cover a floor.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Understanding graphs presented in newspapers.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Solving an equation like $3x + 5 = 17$	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) Finding the actual distance between two places on a map with a 1:10 000 scale.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) Solving an equation like $2(x+3)=(x+3)(x-3)$	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) Calculating the fuel consumption rate of a car.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

For information only





Q32 *Thinking about studying mathematics:*

To what extent do you agree with the following statements?

(Please mark only one box in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
a) I often worry that it will be difficult for me in mathematics classes.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) I am just not good at mathematics.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I get very tense when I have to do mathematics homework.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I get good marks in mathematics.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I get very nervous doing mathematics problems.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) I learn mathematics quickly.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) I have always believed that mathematics is one of my best subjects.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I feel helpless when doing a mathematics problem.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) In my mathematics class, I understand even the most difficult work.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) I worry that I will get poor marks in mathematics.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





The following question asks about the time you spend studying and doing mathematics homework outside of your regular mathematics classes.

Q33 On average, how much time do you spend each week on the following?

When answering include time at the weekend too.

- a) Homework or other study set by your mathematics teacher _____ hours per week
- b) Remedial classes in mathematics at school _____ hours per week
- c) Enrichment classes in mathematics at school _____ hours per week
- d) Work with a mathematics tutor _____ hours per week
- e) Attending mathematics classes outside of school _____ hours per week
- f) Other mathematics activities (e.g. mathematics competitions, mathematics club) _____ hours per week

For information only





Q34 *There are different ways of studying mathematics.*

To what extent do you agree with the following statements?

(Please mark only one box in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
a) When I study for a mathematics test, I try to work out what are the most important parts to learn.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input checked="" type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) When I am solving mathematics problems, I often think of new ways to get the answer.	<input type="checkbox"/> ₁	<input checked="" type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) When I study mathematics, I make myself check to see if I remember the work I have already done.	<input checked="" type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) When I study mathematics, I try to figure out which concepts I still have not understood properly.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I think how the mathematics I have learned can be used in everyday life.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) I go over some problems in mathematics so often that I feel as if I could solve them in my sleep.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) When I study for mathematics, I learn as much as I can off by heart.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I try to understand new concepts in mathematics by relating them to things I already know.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) In order to remember the method for solving a mathematics problem, I go through examples again and again.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) When I cannot understand something in mathematics, I always search for more information to clarify the problem.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





- | | <i>Strongly
agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly
disagree</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| k) When I am solving a mathematics problem, I often think about how the solution might be applied to other interesting questions. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| l) When I study mathematics, I start by working out exactly what I need to learn. ... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| m) To learn mathematics, I try to remember every step in a procedure. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |
| n) When learning mathematics, I try to relate the work to things I have learned in other subjects. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ |

For information only





SECTION F: YOUR MATHEMATICS CLASSES

The following question is about your mathematics classes: The class period is the length of time each lesson runs for on a normal day. Some classes may run for 'double periods', but the class period refers to the basic unit of time used to break up your day at school.

Q35a How many minutes, on average, are there in a class period?

Minutes in a class period: _____ minutes

Q35b In the last full week you were in school, how many class periods did you spend in mathematics?

(Note: if you are not currently taking a mathematics class, please write 0)

Number of **mathematics** class periods: _____ class periods

Q35c In the last full week you were in school, how many class periods did you have in total?

Number of **ALL** class periods (*including your mathematics classes*): _____ class periods





Q36 On average, about how many students attend your mathematics class?

(Note: if you are not currently taking a mathematics class, please write 0)

_____ students

Q37 Thinking about your mathematics classes:

To what extent do you agree with the following statements?

(Please mark only one box in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
a) I would like to be the best in my class in mathematics.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) In mathematics I enjoy working with other students in groups.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I try very hard in mathematics because I want to do better in the exams than the others.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) When we work on a project in mathematics, I think that it is a good idea to combine the ideas of all the students in a group.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I make a real effort in mathematics because I want to be one of the best.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) I do my best work in mathematics when I work with other students.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) In mathematics I always try to do better than the other students in my class.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) In mathematics, I enjoy helping others to work well in a group.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) In mathematics I learn most when I work with other students in my class.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) I do my best work in mathematics when I try to do better than others.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





Q38 How often do these things happen in your mathematics lessons?

(Please mark only one box in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
a) The teacher shows an interest in every student's learning.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Students don't listen to what the teacher says.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher gives extra help when students need it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Students work from books and other printed material.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher helps students with their learning.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) There is noise and disorder.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher continues teaching until the students understand.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) The teacher has to wait a long time for students to quiet down.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) Students cannot work well.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) The teacher gives students an opportunity to express opinions.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) Students don't start working for a long time after the lesson begins.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





SECTION G: INFORMATION COMMUNICATION AND TECHNOLOGY

The following questions ask about computers: This does not include calculators or games consoles like a Sony PlayStation™.

Q39 Is there a computer available for you to use at any of these places :

(Please mark one box on each row.)

- | | <i>Yes</i> | <i>No</i> |
|---------------------------------------|--|--|
| a) At home?..... | <input type="checkbox"/> ₁ | <input checked="" type="checkbox"/> ₂ |
| b) At school? | <input checked="" type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) In the library that you use? | <input checked="" type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| d) At another place?..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

Q40 Have you ever used a computer?

- | <i>Yes</i> | <i>No</i> |
|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

If you use a computer in any setting, please continue.

If you do not, please stop here.





Q41 How long have you been using computers?

(Please mark only one box.)

- Less than one year..... ₁
- One to less than three years. ... ₂
- Three to less than five years. ... ₃
- More than five years..... ₄

Q42 How often do you use a computer at these places :

(Please mark one box on each row.)

- | | <i>Almost
every
day</i> | <i>A few
times
each
week</i> | <i>Between
once a
week
and once
a month</i> | <i>Less
than
once a
month</i> | <i>Never</i> |
|--------------------------------------|---------------------------------------|--|---|---|---------------------------------------|
| a) at home? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| b) at school? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| c) in the library that you use?..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| d) at another place?..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |





Q43 How often do you use:

(Please mark one box on each row.)

	<i>Almost every day</i>	<i>A few times each week</i>	<i>Between once a week and once a month</i>	<i>Less than once a month</i>	<i>Never</i>
a) the Internet to look up information about people, things, or ideas?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) games on a computer?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Word processing software (e.g. Word ® or WordPerfect®)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) the Internet to collaborate with a group or team?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) spreadsheets (e.g. Lotus 1 2 3 ® or Microsoft Excel®)?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) the Internet to download software (including games)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) drawing, painting or graphics programs on a computer?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h) educational software such as mathematics programs?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
i) the computer to help you learn school material?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
j) the Internet to download music?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
k) the computer for programming?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
l) a computer for electronic communication (e.g. e-mail or “chat rooms”)?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅





Q44 How well can you do each of these tasks on a computer?



(Please mark one box on each row.)

	<i>I can do this very well by myself.</i>	<i>I can do this with help from someone.</i>	<i>I know what this means but I cannot do it.</i>	<i>I don't know what this means.</i>
a) Start a computer game.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Use software to find and get rid of computer viruses.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Open a file.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Create/edit a document.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Scroll through a document	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) Use a database to produce a list of addresses.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) Copy a file from a floppy disk.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) Save a computer document or file.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) Print a computer document or file.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) Delete a computer document or file.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) Move files from one place to another on a computer.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) Log on to the Internet.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) Copy or download files from the Internet.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
n) Attach a file to an e-mail message.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
o) Create a computer program (e.g. in Logo, Pascal, Basic).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
p) Use a spreadsheet to plot a graph.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
q) Create a presentation (e.g. using Power Point®).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





	<i>I can do this very well by myself.</i>	<i>I can do this with help from someone.</i>	<i>I know what this means but I cannot do it.</i>	<i>I don't know what this means.</i>
r) Play computer games.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
s) Download music from the Internet.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
t) Create a multi-media presentation (with sound, pictures, video).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
u) Draw pictures using a mouse.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input checked="" type="checkbox"/> ₃	<input type="checkbox"/> ₄
v) Write and send e-mails.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
w) Construct a web page.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

For information only





Q45 *Thinking about your experience with computers:*

To what extent do you agree with the following statements?

(Please mark one box on each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
a) It is very important to me to work with a computer.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) I think playing or working with a computer is really fun.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I use a computer because I am very interested in this.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I lose track of time when I am working with the computer.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q46 **Who taught you most about how to use COMPUTERS?**

(Please mark only one box.)

My school.	<input type="checkbox"/> ₁
My friends.	<input type="checkbox"/> ₂
My family.....	<input type="checkbox"/> ₃
I taught myself.	<input type="checkbox"/> ₄
Others.....	<input type="checkbox"/> ₅





Q47 Who taught you most about how to use the INTERNET?

(Please mark only one box.)

I don't know how to use the Internet. ₁

My school..... ₂

My friends. ₃

My family..... ₄

I taught myself. ₅

Others. ₆

Thank you for completing this questionnaire.

For information only

