



OECD Programme for International Student Assessment

ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT

*Canada
English*

SCHOOL QUESTIONNAIRE

SCHOOL NAME: _____

PISA SCHOOL ID

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STC/SSD-040-75140

Confidential once completed



Statistics Canada
Statistique Canada

Canada

International Project Consortium:

Australian Council for Educational Research (ACER)
Netherlands National Institute for Educational
Measurement (CITO)
Educational Testing Service (ETS, USA)
National Institute for Educational Research
(NIER, Japan)
Westat (USA)

In Canada:

Council of Ministers of Education, Canada (CMEC)
Human Resources Development Canada (HRDC)
Statistics Canada (STC)

Learning
for Living

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This questionnaire asks for information about:

- the school's resources;
- the number of teachers in the school and their qualifications;
- characteristics of the student body;
- the relationship the school has with the students;
- some of the administrative structures within the school; and
- some of the pedagogical practices of the school.

The information may help to establish the impact of resource distribution on student achievement – both within and between countries.

The questionnaire should be completed by the principal or designate.

It should take about 30 minutes to complete.

If you do not know an answer precisely, your best estimation will be adequate for the purposes of the study.

Your answers will be kept confidential. Thank you.



Preliminary note:

Sometimes you will be asked about:

- the whole of your school; *or*
- 15-year-olds within your school; *or*,
- the grade level at which most 15-year-olds are studying.

Where it is all 15-year-old students, we have underlined the text to emphasize that it is this whole group that we wish you to think about.

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Q 1 Which of the following best describes the community in which your school is located?

(Please mark only one box.)

A village or rural area (fewer than 3 000 people) ₁

A small town (3 000 to about 15 000 people) ₂

A town (15 000 to about 100 000 people) ₃

A city (100 000 to about 1 000 000 people) ₄

Close to the centre of a city with over 1 000 000 people ₅

Elsewhere in a city with over 1 000 000 people ₆

Q 2 As of March 31, 2000, what was the total school enrolment (number of students)?

(Please write in a number on each row. Write 0 (zero) if there are none.)

a) Number of boys: _____

b) Number of girls: _____

Q 3 Is your school a public or a private school?

(Please mark only one box.)

A public school ₁

(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)

A private school ₂

(This is a school managed directly or indirectly by a non-government organization; e.g., a church, trade union, businesses, other private institutions.)





Q 4 About what percentage of your total funding for a typical school year comes from the following sources?

(Please write in a number on each row. Write 0 (zero) if there is none.)

	Percentage
a) Government (includes, local, regional, provincial and federal).....	_____ %
b) Student fees or school charges paid by parents	_____ %
c) Benefactors, donations, bequests, sponsorships, parent fund raising	_____ %
d) Other	_____ %
<i>Total</i>	<i>100 %</i>

Q 5 Are the following grade levels found in your school?

(Please mark one box on each row.)

	Yes	No
a) Grade 1.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Grade 2.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Grade 3.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Grade 4.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Grade 5.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Grade 6.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Grade 7.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Grade 8	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Grade 9 (Manitoba: Senior 1)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Grade 10 (Manitoba: Senior 2; Newfoundland: Level I).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) Grade 11 (Manitoba: Senior 3; Newfoundland: Level II)....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) Grade 12 (Manitoba: Senior 4; Newfoundland: Level III) ..	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
n) Ungraded school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂





Q 6 The following question refers to different aspects of instructional time for 15-year-old students in your school.

(If 15-year-olds are in different programs or grades, choose the one where most of the 15-year-olds are located.)

(Please write in a number on each row.)

- a) How many instructional weeks are there in the school year? _____ weeks
- b) How many class periods are there in the school week? _____ class periods
- c) How many instructional minutes are there in the average single class period ? minutes

Q 7 How often are the following factors considered when students are admitted to your school?

(Please mark one box on each row.)

	Never	Sometimes	Always
a) Residence in a particular area	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Student's record of academic performance (including placement tests)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) Recommendation of feeder schools	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Parents' endorsement of the instructional or religious philosophy of the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) Whether the student requires or is interested in a special program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f) Preference given to family members of current or former students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
g) Other	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃





Q 8 In your school, what percentage of 15-year-old students is studying each program?

(For students taking a program that would allow them to go on to more than one of these destinations, select the destination that has the highest entrance requirements.)

(Equivalence:

Manitoba: Grade 9 to 12 is equivalent to Senior 1 to 4

Newfoundland: Grade 10 to 12 is equivalent to Level 1 to Level III)

(Please write in a number on each row. Write 0 (zero) if there is none.)

	Percentage
a) Grade 7 to 9 or equivalent: A program that prepares students for further academic education at a university, college or CEGEP	_____ %
b) Grade 7 to 9 or equivalent: A program that prepares students for further trade or technical education at a college or CEGEP.....	_____ %
c) Grade 7 to 9 or equivalent: A program designed to lead directly to the labour-market without further post-secondary education	_____ %
d) Grade 10 to 12 or equivalent: A program that prepares students for further academic education at a university, college or CEGEP	_____ %
e) Grade 10 to 12 or equivalent: A program that prepares students for further trade or technical education at a college or CEGEP.....	_____ %
f) Grade 10 to 12 or equivalent: A program designed to lead directly to the labour-market without further post-secondary education	_____ %
<i>Total</i>	<i>100 %</i>





Q 9 In your school, how important is each of the following factors in determining the study program of grade 10 (or equivalent) students ?

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level 1)

(Please mark one box on each row.)

	Not important	Important	Very important
a) Students' choice.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Students' previous academic record	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) A placement examination	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Teachers' recommendation.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) Parents' or guardians' request.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

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Q 10 In your school, how likely is it that a grade 10 (or equivalent) student would be transferred to another school because of:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box on each row.)

If students are never transferred, go to Q 11.

	Not likely	Likely	Very likely
a) low academic achievement	<input type="checkbox"/> ₁	<input checked="" type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) high academic achievement	<input checked="" type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) behavioural problems.....	<input checked="" type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) special learning needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) parent's or guardian's request.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f) other	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

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Q 11 In your school, how much is the learning of grade 10 (or equivalent) students hindered by:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box on each row.)

	Not at all	Very little	To some extent	A lot
a) poor condition of buildings?	<input type="checkbox"/> ₁	<input checked="" type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) poor heating, cooling and/or lighting systems?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) lack of instructional space (e.g., classrooms)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) lack of instructional material (e.g., textbooks)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) not enough computers for instruction?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) lack of instructional materials in the library?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) lack of multi-media resources for instruction?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) inadequate science laboratory equipment?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) inadequate facilities for the fine arts?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

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Q 12 For grade 10 (or equivalent) students, does your school provide the following resources?

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(English language and literature may be referred to as English language arts. It does not include English as a Second Language.)

(Please mark one box on each row.)

- | | Yes | No |
|--|---------------------------------------|---------------------------------------|
| a) Extra courses on academic subjects for gifted students..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) Special training in English language and literature for low achievers.... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) Special courses in study skills for low achievers..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| d) Special tutoring by staff members | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| e) Room(s) where the students can do their homework with staff help..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

Q 13 In your school, about how many computers are:

(Please write in a number on each row. Write 0 (zero) if there are none.)

- | | Number |
|---|--------|
| a) in the school altogether? | _____ |
| b) available to 15-year-old students? | _____ |
| c) available only to teachers? | _____ |
| d) available only to administrative staff? | _____ |
| e) connected to the Internet/World Wide Web? | _____ |
| f) connected to a local area network (LAN, Intranet)? | _____ |





Q 14 In your school, how many full-time and part-time teachers:

A full-time teacher is employed at least 90% of the time as a classroom teacher. All other teachers should be considered part-time.

Note that categories b) to i) are not mutually exclusive, so the total in item a) may be less than the sum of items b) to i).

(Please write in a number in each space provided. Write 0 (zero) if there are none.)

	Full-time	Part-time
a) are there in TOTAL?.....	_____	_____
b) have a bachelor's degree in education?	_____	_____
c) are fully certified as teachers by the province?	_____	_____
d) are teachers of English language and literature?	_____	_____
e) have a bachelor's degree with a major in English language and literature?.....	_____	_____
f) are teachers of mathematics?	_____	_____
g) have a bachelor's degree with a major in mathematics?	_____	_____
h) are teachers of science (e.g. chemistry, physics, biology or earth sciences)?	_____	_____
i) have a bachelor's degree with a major in science (e.g. chemistry, physics, biology or earth sciences)?	_____	_____

Q 15 During the last three months, what percentage of teaching staff in your school have attended a program of professional development?

Professional development is a formal program designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognized qualification. The total length of the program must last for at least one day and have a focus on teaching and education.

_____ %





Q 16 Generally, in your school how often are Grade 10 (or equivalent) students assessed using:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box in each row.)

	Never	Yearly	2 times a year	3 times a year	4 or more times a year
a) standardized tests?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) teacher-developed tests?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) teachers' subjective ratings?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) student portfolios?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) student assignments/projects/homework?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Q 17 In your school, about how often is information on the performance of grade 10 (or equivalent) students formally communicated to:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box on each row.)

	Never	Yearly	2 times a year	3 times a year	4 or more times a year
a) parents?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) school principal?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) board/district/provincial administrators? ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5





Q 18 In your school, are evaluations of grade 10 (or equivalent) students used to:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box on each row.)

- | | Yes | No |
|--|---------------------------------------|---------------------------------------|
| a) inform parents about their child's progress?..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) make decisions about retention or promotion? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) group students for instructional purposes? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| d) compare the school to district, provincial or national performance?.... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| e) monitor the school's progress from year to year? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| f) make judgements about teachers' effectiveness? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

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Q 19 In your school, is the learning of grade 10 (or equivalent) students hindered by:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box on each row.)

	Not at all	Very little	To some extent	A lot
a) low expectations of teachers?	<input type="checkbox"/> ₁	<input checked="" type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) student absenteeism?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) poor student-teacher relations?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) teacher turnover?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) lack of parental support for student learning at home?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) disruption of classes by students?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) teachers not meeting individual students' needs?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) teacher absenteeism?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) students skipping classes?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) students lacking respect for teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) staff resisting change?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) not enough instructional time?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) students' use of alcohol or illegal drugs?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
n) teachers being too strict with students?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
o) students intimidating or bullying other students?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
p) students not being encouraged to achieve their full potential?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
q) students coming from poor home environments?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





Q 20 Think about the teachers in your school. How much do you agree or disagree with the following statements?

(Please mark one box on each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
a) The morale of teachers in this school is high.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Teachers work with enthusiasm.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Teachers take pride in this school.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Teachers value academic achievement.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 21 In your school, is the learning of grade 10 (or equivalent) students hindered by a shortage/inadequacy of:

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

(Please mark one box on each row.)

	Not at all	Very little	To some extent	A lot
a) teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) teachers of English language and literature?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) teachers of mathematics?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) teachers of science (e.g. chemistry, physics, biology or earth sciences)?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) support personnel for classroom teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄





Q 22 In your school, who has the main responsibility for:

(Please mark as many boxes as appropriate on each row.)

	Not a school responsibility	Appointed or elected board	Principal	Vice Principal/ Department heads	Teachers
a) hiring teachers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) firing teachers?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) establishing teachers' starting salaries?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) determining teachers' salary increases?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) formulating the school budget?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) deciding on budget allocation within the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) establishing student disciplinary policies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) establishing student assessment policies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) approving students for admittance to school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) choosing which textbooks are used?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) determining course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) deciding which courses are offered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q 23 What type of school is your institution?

- Non-sectarian (no religious affiliation) 1
- Sectarian/separate (with religious affiliation, for example Anglican,
Catholic, Mennonite, etc.)..... 2





Q 24 Does your school offer a semestered program to grade 10 (or equivalent) students?

A semestered program is a program where students take a new schedule of courses part way through the school year.

(If there are no students in grade 10 in your school, please respond for the grade level in which the majority of 15-year-olds are enrolled.)

(Equivalence:

Manitoba: Grade 10 is equivalent to Senior 2

Newfoundland: Grade 10 is equivalent to Level I)

Yes.....₁

No₂

Q25a This school year, about what percentage of students at your school have been enrolled in a course or program requiring them to spend time in a workplace (for example, Co-op, work education)?

_____% → GO TO QUESTION 25b

OR

No such programs available _a → GO TO QUESTION 26

Q25b How are students selected to participate in this program?

(Please mark as many boxes as apply.)

a) Open to anyone who applies₁

b) On a first come, first serve basis or by random selection₂

c) Staff recommend or select individuals.....₃

d) According to year of study.....₄

e) According to identification of higher dropout risk₅

f) According to marks and grades.....₆

g) By acceptable attendance records₇

h) Participation is mandatory₈

i) By a school interview.....₉





Q26 Which of the following programs are offered through this school and which programs, if any, are considered the main focus of this school?

(Please mark as many boxes as apply.)

A **program** is a specially designed curriculum.

A **language immersion program** is a program where 25% or more of instruction time is spent in the immersion language.

	Program is offered	Program is the main focus of this school
a) French language immersion program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) English language immersion program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Other language immersion program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) English as a second language (ESL) program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) French as a second language program (FSL).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Program targeting the arts (for example, dance, theatre, visual arts, etc.).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Program targeting sports.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Trade/vocational program.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Program for special needs (for example, special education or program for students with learning difficulties).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Program targeting gifted students (for example, enriched program).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) Alternative program (for example, programs flexible enough to accommodate students returning to school, pregnant teens, adults etc.).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) Other program, please specify _____ ..	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂





Q27 At this school, is unpaid community service (volunteer work) mandatory for graduation?

Yes.....₁

No₂

Q28a Does your school have an ongoing partnership with a business or company?

Yes.....₁ → GO TO QUESTION 28b

No₂ → GO TO QUESTION 29

Q28b Through this partnership, does the business or company provide any of the following?

(Please mark as many boxes as apply.)

a) Learning materials (books, charts, etc.)₁

b) Technology (or computers)₂

c) Work experience opportunities for students₃

d) Contribution to course content or development.....₄

e) Information on career opportunities.....₅

f) Funding₆

g) Scholarships or rewards₇

h) Other, please specify _____





Q29 Approximately what percentage of last year's high school graduates went on to...

If your school does not have senior high school students, mark this box and go to Question 30a.

a) University? _____ %

b) College, CEGEP or other post-secondary? _____ %

c) Other (for example, work or travel)? _____ %

=====

Total for a, b and c must equal

100%

OR

d) Destination of graduates is not known.

For information only





Q30a Does this school...

(Please mark one box on each row.)

- | | Yes | No |
|--|---------------------------------------|---------------------------------------|
| a) have programs or practices in place to help at risk students stay in school? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) have programs or practices in place to encourage students who have dropped out to return to school? | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

Q30b What does this school do for or offer to these students?

(Please mark as many boxes as apply.)

- | | To help at risk students stay in school | To encourage students who have dropped out to return to school |
|---|---|--|
| a) Contact parents | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) Close monitoring of student attendance or classroom performance | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) Incentives for better classroom attendance or classroom performance | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| d) Tutoring by teachers..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| e) Peer tutoring..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| f) Alternative or flexible program | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| g) Program where youth spend time with an employer (for example, co-op or work education) | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| h) Individual or group counselling for personal issues | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| i) Academic counselling..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| j) Career counselling | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| k) Recommend another school..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| l) Referral to health-care providers outside the school..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| m) Childcare for children of students..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| n) Other, please specify _____ | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

Thank you for completing this questionnaire.

