

Elementary-Secondary Education Statistics Project (EESP)

Table A. ENROLMENT

Province/Territory: _____ **Contact:** _____

The students reported here are those receiving services that are funded through the amounts as claimed on the EXPENDITURES form. Please fill in ONLY those categories that apply to your educational system and indicate whether the figures are ACTUALS or ESTIMATES. If historical figures have been revised please report the change.

Headcount enrolment is the number of students (headcount) enrolled in public schools operated by school boards or the province in September (or as close as possible thereafter) of the school year. Exclude private school enrolments. It includes all students in regular public schools (graded and ungraded), provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. Exclude independent school students, or students in schools financed by federal departments (e.g. the Department of National Defense and the Department of Indian and Northern Affairs).

Full-time equivalent (FTE) enrolment uses the same criteria as headcount enrolment, except that kindergarten students and other non-standard students are counted according to the time fraction for which they are funded. If the time fraction is unknown, an estimate is used. For example, for junior kindergarten and kindergarten students taking a half-time program and where a half-time program is being funded, the FTE enrolment would be the headcount enrolment divided by two, which is 50% of a regular workload. If a student is taking only a quarter of the usual course load and is funded on that basis, the FTE enrolment would be the headcount enrolment divided by four, which is 25% of a regular workload. For all students in grades one (1) and above that are regular students, FTE enrolment equals headcount enrolment.

Headcount (whole numbers)							
Public School Enrolment	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Pre-grade One (if any)							
All Other Grade Levels							
Other Non-standard Enrolments							
Total Enrolments							

FTE (to one decimal)							
Public School Enrolment	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Pre-grade One (if any)							
All Other Grade Levels							
Other Non-standard Enrolments							
Total Enrolments							

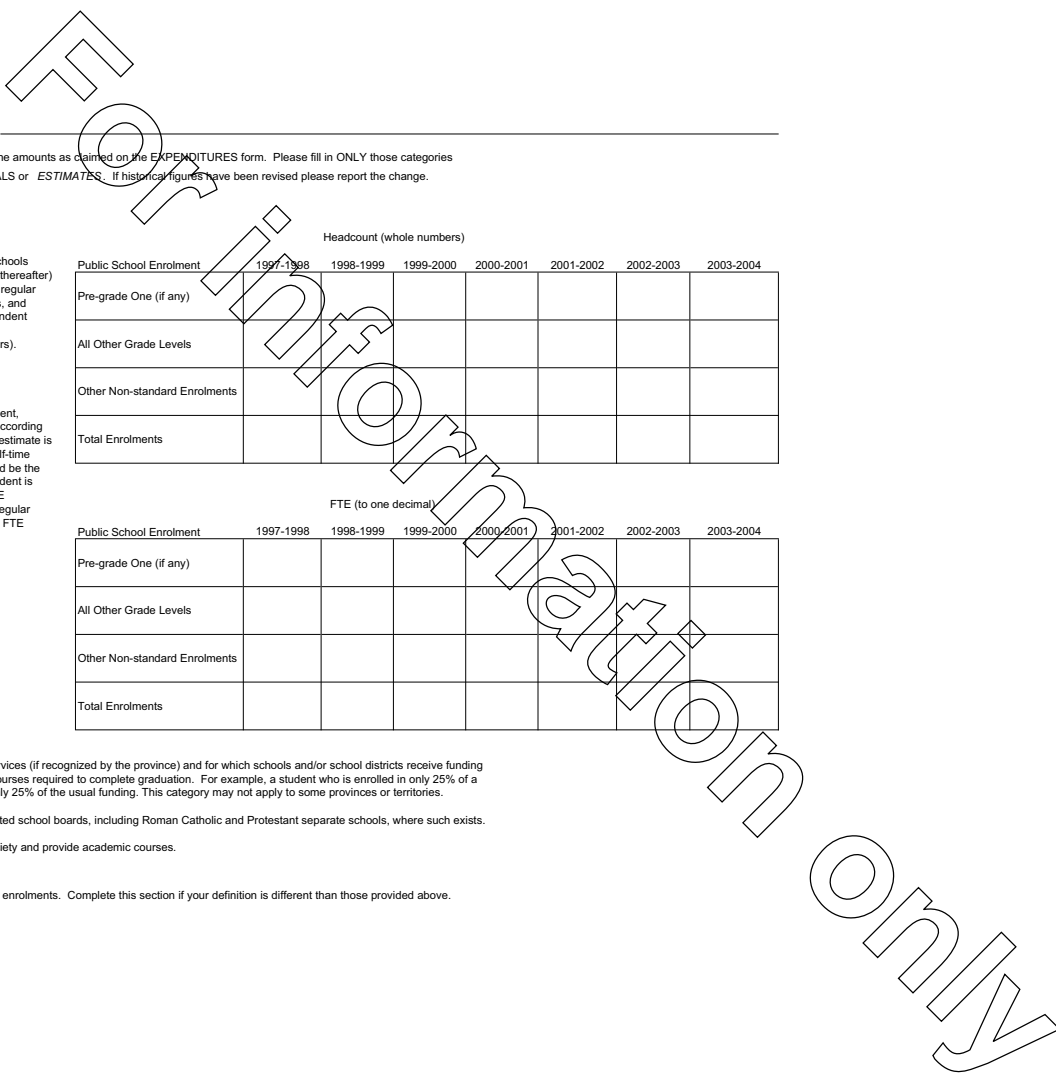
Other non-standard enrolment is defined as students receiving educational services (if recognized by the province) and for which schools and/or school districts receive funding in a unique manner. They may be non-graduates who are taking only a few courses required to complete graduation. For example, a student who is enrolled in only 25% of a 'regular' workload and for whom the school or school district/board receives only 25% of the usual funding. This category may not apply to some provinces or territories.

Public elementary/secondary schools operated under locally elected or appointed school boards, including Roman Catholic and Protestant separate schools, where such exists.

Private elementary-secondary schools operated by an individual or private society and provide academic courses.

STUDENT ENROLMENT VARIANCE

Please describe below what you have included or excluded in defining student enrolments. Complete this section if your definition is different than those provided above.



Elementary-Secondary Education Statistics Project (ESESP)

Table B. EDUCATORS

Province/Territory: _____

Contact: _____

The educators reported here are those persons who are responsible for providing educational services to all students reported on the STUDENT ENROLMENT form. Please fill in **ONLY** those categories that apply to your educational system and indicate whether the figures are **ACTUALS** or **ESTIMATES**. If historical figures are incorrect please report the change. Return this form to the address at the bottom of the page.

Headcount (whole numbers)

Educators	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
School-based Educators							
District-based Educators							
Total Educators							

Headcount educator is defined as the number of educators in September (or as close as possible thereafter) of the school year who are responsible for providing services to the Headcount Enrolment students defined below.

Full-time equivalent (FTE) educator is defined as the number of full-time educators in September (or as close as possible thereafter) of the school year, plus the sum of part-time educators according to their percentage of a full-time employment allocation (determined by the province or territory). For example, if a normal full-time work allocation is ten months per year, an educator who works for six months of the year would be counted as 6/10 (0.6) of a full-time equivalent (FTE) or an employee who works part time for ten months at 60% of full time would be 0.6 of an fte.

FTE (to one decimal)

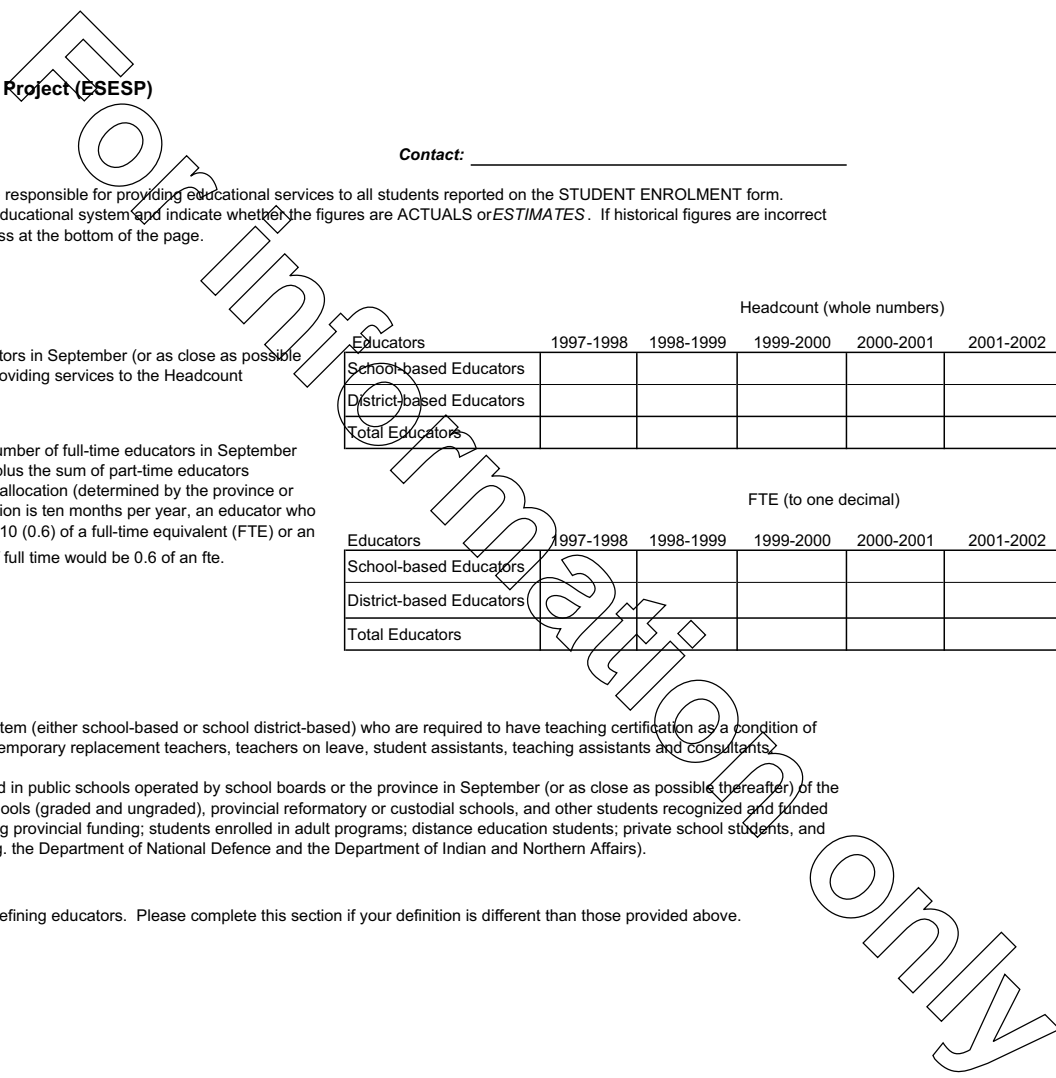
Educators	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
School-based Educators							
District-based Educators							
Total Educators							

Educator includes all employees in the public school system (either school-based or school district-based) who are required to have teaching certification as a condition of their employment. Exclude substitute/supply teachers, temporary replacement teachers, teachers on leave, student assistants, teaching assistants and consultants.

Headcount Enrolment is the number of students enrolled in public schools operated by school boards or the province in September (or as close as possible thereafter) of the school year. It includes all students in regular public schools (graded and ungraded), provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. Exclude students: not receiving provincial funding; students enrolled in adult programs; distance education students; private school students, and students in schools financed by federal departments (e.g. the Department of National Defence and the Department of Indian and Northern Affairs).

EDUCATOR VARIANCE

Please indicate what you have included or excluded in defining educators. Please complete this section if your definition is different than those provided above.



Elementary-Secondary Education Statistics Project (EESPP)

Table C. Expenditures

Province / Territory: _____

Contact: _____

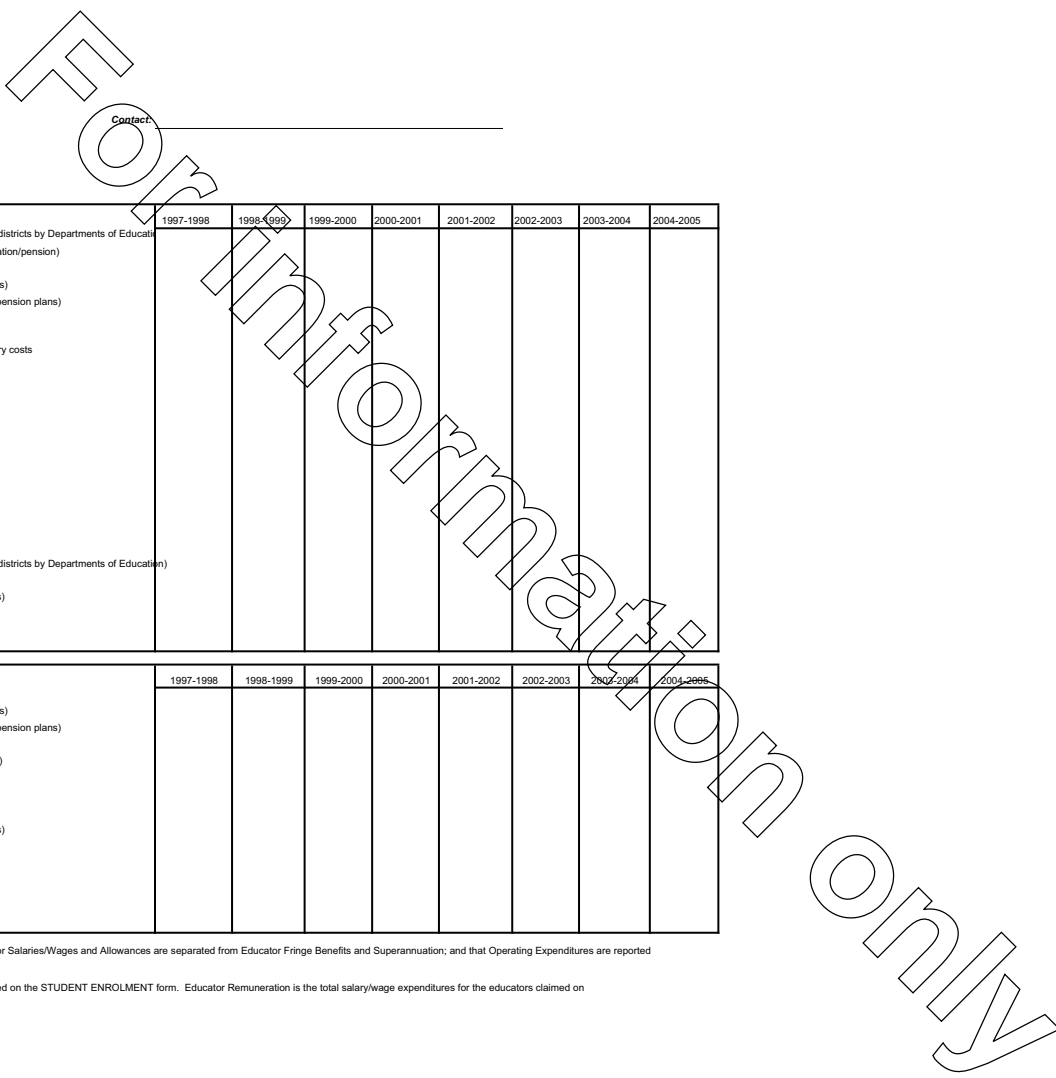
Reporting Period

beginning month _____
ending month _____

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
School Boards and Districts - Operating Expenditures (include expenditures paid by school boards and districts or on behalf of school boards and districts by Departments of Education)								
row 1 Educator Salaries/Wages and Allowances (except Fringes benefits and superannuation/pension)								
row 2 Educator Fringe Benefits (except employer's contribution to pension plans)								
row 3 Educator Superannuation/Pension (ONLY employer's contribution to pension plans)								
row 4 Educator Superannuation/Pension (all others EXCEPT employer's contribution to pension plans)								
row 5 Total Benefits (rows 2, 3 and 4)								
row 6 Other Operating Expenditures: ...including salary costs (except for educators - see rows 1, 2 and 3) and non-salary costs								
1. Administration								
2. Instruction								
3a. Educational Services - Audio-visual								
3b. Educational Services - Library								
3c. Educational Services - Others								
4. Food Services								
5. School Facilities Services								
6. Transportation								
7. Other services								
Total - Other Operating Expenditures								
row 7 Total School Board and District - Operating Expenditures (rows 1, 5 and 6)								
School Boards and Districts - Capital Expenditures (include expenditures paid by school boards and districts or on behalf of school boards and districts by Departments of Education)								
row 8 Debt Services (include interest/ exclude principal)								
row 9 Annual Capital Expenditures (capital lease, leasehold improvements & acquisitions)								
row 10 Total School Boards and Districts - Capital Expenditures (rows 8 and 9)								
row 11 Total School Board and District Expenditures (rows 7 and 10)								
Other Provincial Governments - Operating Expenditures (include expenditures paid by other provincial governments or agencies)								
row 12 Educator Superannuation/Pension (ONLY employer's contribution to pension plans)								
row 13 Educator Superannuation/Pension (all others EXCEPT employer's contribution to pension plans)								
row 14 Other Operating Expenditures								
row 15 Total Other Provincial Governments - Operating Expenditures (rows 12, 13 and 14)								
Other Provincial Governments - Capital Expenditures (include expenditures paid by other provincial governments or agencies)								
row 16 Debt Services (include interest/ exclude principal)								
row 17 Annual Capital Expenditures (capital lease, leasehold improvements & acquisitions)								
row 18 Total Other Provincial Governments - Capital Expenditures (rows 16 and 17)								
row 19 Total Other Provincial Government Expenditures (rows 15 and 18)								
Other adjustments not elsewhere specified								
row 20 Other Adjustments Not Specified Elsewhere								
row 21 Total Education Expenditures (rows 11, 19 and 20)								

The purpose of this form is to ensure education expenditures are reported such that Educator Salaries/Wages and Allowances are separated from Educator Fringe Benefits and Superannuation; and that Operating Expenditures are reported separately from Capital Expenditures.

The expenditures claimed here are the funds used to provide services to the students claimed on the STUDENT ENROLMENT form. Educator Remuneration is the total salary/wage expenditures for the educators claimed on the EDUCATORS form.



Elementary-Secondary Education Statistics Project (EESP)

Table 1. Statistics on School Boards/Districts and on Schools Outside of School Boards, 2003-2004

	Size of territory ³	Number of schools	Educators (FTEs)	Enrolments (Headcounts)
English School Boards/Districts¹				
<i>Name of school board 1</i>				
<i>Name of school board 2</i>				
<i>Name of school board 3</i>				
<i>etc.</i>				
Total				
French School Boards/Districts¹				
<i>Name of school board 1</i>				
<i>Name of school board 2</i>				
<i>Name of school board 3</i>				
<i>etc.</i>				
Total				
Other School Boards/Districts^{1,2}				
<i>Name of school board 1</i>				
<i>Name of school board 2</i>				
<i>Name of school board 3</i>				
<i>etc.</i>				
Total				
Private schools				
Language of instruction:	English			
	French			
	Aboriginals			
	Other			
Total				
Provincially operated schools				
Federal and First Nations Schools				
Operated by a First Nation				
Operated by Indian and Northern Affairs Canada				
Operated by other federal departments				
Total				

**DO NOT COMPLETE THIS SHEET
ON HOLD UNTIL 2004-2005 COLLECTION -
TEMPLATE SUBJECT TO REVISION**

Notes

1. Enter the name of each school boards/districts. Adjust the number of lines accordingly.
2. Include bilingual or Aboriginal school boards, if any.
3. Provide map when available.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (ESESP)

Table 2. Enrolments by Type of Program, Grade and Sex, School Boards and Districts (Headcount), 1997-98 to 2003-04

2.1 Regular Programs for Youth

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Junior Kindergarten																						
Kindergarten																						
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
9																						
10																						
11																						
12																						
13																						
Ungraded																						
Total																						

2.2 Full Time Equivalent (FTE) Rate - Regular Programs for Youth

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Junior Kindergarten							
Kindergarten							

2.3 Adult Programs

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Upgrading programs ¹																						
<8																						
8																						
9																						
10																						
11																						
12																						
13																						
Ungraded																						
Total																						

2.4 Vocational Programs² for Youth and Adults

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Total																						

Notes:

1. Include enrolments in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any enrolments in upgrading programs offered at the postsecondary level.

2. Include enrolments in all professional and technical training programs offered in public schools operated by school boards or the province. Exclude, any enrolments in vocational programs offered at the postsecondary level.

Use the following symbols if necessary:

- . . . : Not available for any reference period
- ... : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (EESP)

Table 3. Enrolments by Type of Minority and Second Language Programs, Youth Sector by Grade, School Boards and Districts (Headcount), 1997-98 to

3.1 Regular French as a Second Language Program¹							
	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

3.2 French Immersion Programs²							
	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

3.3 French as Language of Instruction³							
	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Junior kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

Notes

- 1- French language instruction (a.k.a. French second language program or Core French): Enrolments in programs where French is taught as a subject as part of regular course offerings. One or more additional subjects can also be taught in French up to less than 25% of the week.
- 2- Immersion programmes: French is the language of instruction for 25% or more of the school week for Anglophone students.
- 3- French as language of instruction (a.k.a. French first language program): enrolments in schools where all classroom instruction is in French for francophone children.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (EESP)

4. Enrolments by type of Aboriginal Language Programs and by Grade, School Boards and Districts (Headcount), 1997-98 to 2003-04

4.1 Aboriginal Language of Instruction¹

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

4.2 Aboriginal Language as Language of Instruction²

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

Notes

1. Aboriginal language instruction (a.k.a. Aboriginal second language program or Core Aboriginal): Enrolments in programs where an Aboriginal language is taught as a subject as part of regular course offerings. One or more additional subjects can also be taught in an Aboriginal language up to less than 25% of the week.
2. Aboriginal language as language of instruction (a.k.a. Aboriginal first language program): enrolments in schools where all classroom instruction is in an Aboriginal language for Aboriginal children.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (EESP)

5. Enrolments and Expenditures in Special Needs Education¹ by Type of Disability, Type of Class, School Boards and Districts (Headcount), 1997-98 to 2003-04

5.1 Number of students identified and receiving additional program and service supports :	Type of class	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
A. For sensory, physical and intellectual disabilities - Low incidence disabilities	Regular																					
	Special																					
B. For learning disabilities and behavioural disabilities - High incidence disabilities	Regular																					
	Special																					
C. To compensate for SES or other disadvantages	Regular																					
	Special																					
Total	Regular																					
	Special																					

5.2 Expenditures for students identified and receiving additional program and service supports:	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
A. For sensory, physical and intellectual disabilities - Low incidence disabilities							
B. For learning disabilities and behavioural disabilities - High incidence disabilities							
C. To compensate for SES or other disadvantages							
Total							

Notes

1. Students with special educational needs are those for whom additional public and/or private resources are provided to support their education. Additional resources are resources made available over and above those generally available to regular students. They are resources provided to support students who have difficulties following the regular curriculum. They can be personnel resources (a more favourable teacher/student ratio, additional teachers, assistants or other personnel), material resources (aids or supports of various types, modification or adaptation to classroom, specialised teaching materials) or financial resources (modified funding formulae, money set aside within the regular budget allocation or additional payments).

Following the OECD and recommendations from the Special Education and Student Services Directors of the Western and Northern Canada Protocol, they are broken in three sub-categories:

Category A refers to students whose disabilities have clear biological causes – such as physical disabilities, visual impairment/blind, hearing impairment/deaf, moderate to severe/profound intellectual disability, chronic health problem, multiple disabilities, autism and foetal alcoholic syndrome (FAS).

Category B refers to students who are experiencing learning and/or behavioural difficulties.

Category C refers to students whose difficulties are considered to arise primarily from socio-economic, cultural and/or linguistic disadvantages for which the education system seeks to compensate.

Use the following symbols if necessary:

- . . : Not available for any reference period
- . . . : Not available for a specific reference period
- ... : Not applicable



Elementary-Secondary Education Statistics Project (EESP)

Table 6. Number of Graduates¹ by Type of Programs, Age and Sex, School Boards and Districts, 1997-98 to 2003-04

6.1 Regular Programs for Youth

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 16																						
16																						
17																						
18																						
19																						
20 and over																						
Total																						

6.2 Adult Upgrading Programs²

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 16																						
16																						
17																						
18																						
19																						
20																						
21																						
22																						
23																						
24																						
25-29																						
30-34																						
35-39																						
40-44																						
45-49																						
50 and over																						
Total																						

6.3 Vocational³ Programs for Youth and Adults

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 16																						
16																						
17																						
18																						
19																						
20																						
21																						
22																						
23																						
24																						
25-29																						
30-34																						
35-39																						
40-44																						
45-49																						
50 and over																						
Total																						

Notes

1. Include first time graduates only; count late graduates but do not count the same graduate twice.
2. Include graduates in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any graduates of upgrading programs offered at the postsecondary level
3. Include graduates in all professional and technical training programs. Exclude any graduates of vocational programs offered at the postsecondary level.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (EESP)

Table 7. Number of Full-time, Part-time Educators by Age Group and Sex, School Boards and Districts (Headcount), 1997-98 to 2003-04

	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002			2002-2003			2003-2004		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Full-time																					
Under 20																					
20-29																					
30-39																					
40-49																					
50-59																					
60-69																					
70+																					
Total																					
Part-time																					
Under 20																					
20-29																					
30-39																					
40-49																					
50-59																					
60-69																					
70+																					
Total																					

Use the following symbols if necessary:
 . : Not available for any reference period
 .. : Not available for a specific reference period
 ... : Not applicable

For information only