



DATA LIBERATION INITIATIVE

Education / Training Structure

Education Committee

The Education Committee is a standing committee accountable to the EAC. The committee shall bring all of its deliberations and recommendations to the EAC for approval. This committee shall be responsible for the ongoing development of a data services curriculum for post-secondary staff supporting the DLI at their institution and for the support of national and regional DLI training activities. They shall monitor all aspects of the DLI Training Program including: frequency of training workshops, budget allocations, curriculum, trainers, special training requirements, etc.

The Education Committee is also responsible for the promotion of statistical and data literacy to the wider community in which the DLI exists, namely library directors, data users, STC survey managers and other groups within the data realm. This does not mean just the promotion of the DLI Program but also to providing a deeper understanding of the substance of DLI as well as of data, and statistical and quantitative reasoning.

The committee will consist of members of nine (9) academic members made up of the two Regional Training Co-ordinators, or designate, from each of the four regions and a member of the EAC who will act as Chair. The Committee will also contain appropriate members from the DLI area of Statistics Canada. The Education Committee shall identify potential candidates and make recommendations to the EAC for the positions of Regional Training Co-ordinators. This Committee will normally convene at least once a year. This Committee will form other sub-committees as required.

Regional Training Co-ordinators

The Education Committee will recommend two academic representatives from each of the four regions to serve as Regional Training Co-ordinators. The responsibilities of these training co-ordinators are:

- to identify the training needs within their region;
- to communicate these needs to the EAC Education Committee both for the purpose of budgeting for training and for coordinating national training activities;
- arrange local training events;
- design their local region's training program;

- submit a written report to EAC (minimum 1 page) to include such topics as: content of workshop, list of participants including eligible expenses for each; evaluation of workshop, etc.

As well the Regional Training Co-ordinators, in conjunction with the Education Committee, should identify two or three Primary Trainers from their region, as well as some Training Instructors.

DLI Primary Trainers

Primary Trainers for a regional training workshop may be the Regional Training Co-ordinators, but they can also be other individuals in the region or from other regions where the required expertise exists. Since the Regional Training Coordinators are primarily responsible for local arrangements, planning the program of training events, and communicating training needs to the EAC Education Committee they may want to call upon other members to do the actual hands-on training at the workshops.

The role of a Primary Trainer is to provide substantive instruction in the program. The expertise of the trainer will be important in identifying the areas in which she or he will be responsible. Furthermore, a Primary Trainer should demonstrate sound pedagogical skills. For example, a trainer with strong skills in GIS and sound pedagogical skills may become the designated trainer in a region for spatial data and GIS software training. This person may be invited by other regions to conduct similar training depending on the distribution of expertise across regions.

DLI Training Instructors

A final category for those involved in training is the Instructor. This is a person asked to make a presentation on a specific topic included on the training program. This person normally is from a DLI institution in that region. For example, the curriculum for a workshop may call for an update on E-STAT or reviews of DLI products, such as Community Profiles or the Inter-corporate Ownership CD. In this situation the Regional Training Co-ordinator may call upon one of the region's DLI Contacts, or alternates, who may not be trained as one of the Primary Trainers, to make this presentation. One goal of the training is to involve DLI Contacts in instruction, which is reflected in the ninth principle of the DLI Training Principles: "as one learns, one will teach."