



## Creating a Children's Book

Assessment Criteria for the National Library of  
Canada's *Page by Page: Creating a Children's Book*  
Website

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**Program Area:** Language, Writing

**Criterion:** The Writing Process: Pre-Writing

**Attainment Descriptors:**

- Uses each of the suggested strategies for generating at least five original story ideas.
- Uses Story Web sample as guide to complete a story web; includes the literary elements of character, plot and setting.

**Program Area:** Language, Writing

**Criterion:** The Writing Process: Draft

**Attainment Descriptor:**

- Uses the Story Map in Student Worksheet 2 to create a first draft that extends and sequences ideas generated in the Pre-Writing stage.

**Program Area:** Language, Writing

**Criterion:** The Writing Process: Revision

**Attainment Descriptor:**

- Uses the Revision Checklist in Student Worksheet 4 to bring about evident changes related to content, style and organization.

**Program Area:** Language, Writing

**Criterion:** The Writing Process: Editing

**Attainment Descriptor:**

- Collaborates with peers, teacher and one other adult in order to proofread and correct final draft (focus on grammar, punctuation, spelling).

**Program Area:** Language, Reading

**Criterion:** Oral Reading

**Attainment Descriptors:**

- Reads published text to an exterior audience (other class).
- Obtains feedback from audience (related to both text and oral reading).
- Uses feedback from audience to self-assess (report strengths and suggest areas of improvement to the teacher) oral reading performance.

**Program Area:** Language, Oral and Visual Communication

**Criterion:** Cooperative Small-Group Work

**Attainment Descriptors:**

- Invites other group members to contribute.



- Asks questions to clarify a point.
- Negotiates to find a basis for agreement.
- Follows up on others' ideas.

**Program Area:** Visual Arts

**Criterion:** Creative Work

**Attainment Descriptors:**

- Contributes to a focussed discussion related to design elements in the illustrations of a variety of children's picture books.
- Selects materials, focuses on elements of design, and applies techniques to achieve stated effects in illustrations.
- Uses feedback from audience in order to assess and report on the achievement of desired effect.