

Elementary-Secondary Education Statistics Project (EESP)

Table 1. Expenditures, 1999-00 to 2005-06

Reporting Period: From _____ to _____

Province/ Territory: _____	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007 (estimates)
OTHER PROVINCIAL DEPARTMENTS OR AGENCIES								
Educator remuneration:								
row 22 Salaries/ wages and allowances								
row 23 Fringe benefits (except employer's contribution to pension plans)								
Educator pension plans:								
row 24 Employer's contributions to Canada and Quebec pension plans								
row 25 Other pension plans								
row 26 Periodic contributions to rectify actuarial deficiencies								
Other operating expenditures:								
row 27 Other services to school boards								
row 28 Interest on debt services								
row 29 Total: operating expenditures (rows 22 to 28)								
Annual capital expenditures								
row 30 Other services to school boards								
row 31 Total expenditures: other provincial departments and agencies (rows 29 and 30)								
Other adjustments not elsewhere specified								
row 32 Other adjustments not elsewhere specified								
row 33 TOTAL EDUCATION EXPENDITURES (rows 10, 21, 31 and 32)								

FOR INFORMATION ONLY

Elementary-Secondary Education Statistics Project (EESP)

Nunavut

1.1 Educator Remuneration by categories, 2004/2005 and 2005/2006

Please note that a consistency between table 1.1 (remuneration by categories) and table 7.2 (FTEs by categories) should be respected.

	2004/2005					2005/2006						
	Educators				Other than educators	Total	Educators				Other than educators	Total
	Teachers	School Administrators	Pedagogical Support	Sub-Total			Teachers	School Administrators	Pedagogical Support	Sub-Total		
Remuneration - School boards and districts												
Salaries/ wages and allowances						\$0						\$0
Fringe benefits (except employer's contribution to pension plans)												
Pension plans (including employer's contribution)												
Remuneration - Ministry of Education												
Salaries/ wages and allowances						\$0						\$0
Fringe benefits (except employer's contribution to pension plans)												
Pension plans (including employer's contribution)												
Remuneration - Other provincial governments and agencies												
Salaries/ wages and allowances						\$0						\$0
Fringe benefits (except employer's contribution to pension plans)												
Pension plans (including employer's contribution)												
Total Remuneration:												

FOR INFORMATION ONLY

Elementary-Secondary Education Statistics Project (EESP)

Nunavut

Table 2. Enrolments by Type of Program, Grade and Sex, School Boards and Districts (Headcount), 1999-00 to 2005-06

2.1 Regular Programs for Youth

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kindergarten	414	362	776	413	361	774	362	346	708	349	337	686	327	315	642	357	341	698	376	341	717
1	493	434	927	491	433	924	445	413	858	415	383	798	416	373	789	376	341	717	376	341	717
2	418	353	771	417	352	769	443	393	836	394	358	752	382	340	722	381	345	726	381	345	726
3	470	407	877	469	406	875	394	398	792	410	359	769	365	346	711	357	342	699	357	342	699
4	415	402	817	414	401	815	412	329	741	354	356	710	386	355	741	365	345	710	365	345	710
5	443	437	880	442	436	878	399	400	799	379	293	672	357	335	692	352	332	684	352	332	684
6	347	370	717	346	369	715	378	353	731	332	350	682	357	297	654	348	328	676	348	328	676
7	403	375	778	402	374	776	418	390	808	460	433	893	413	391	804	407	347	754	407	347	754
8	344	324	668	343	323	666	362	414	776	384	369	753	396	388	784	385	402	787	385	402	787
9	335	311	646	334	310	644	343	335	678	326	343	669	404	376	780	388	373	761	388	373	761
10	461	444	905	460	443	903	552	487	1,039	579	577	1,156	570	593	1,163	632	564	1,196	632	564	1,196
11	249	194	443	248	193	441	223	223	446	267	253	520	264	263	527	248	297	545	248	297	545
12	180	199	379	180	198	378	167	169	336	153	151	304	185	168	353	199	202	401	199	202	401
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	4,972	4,612	9,584	4,959	4,599	9,558	4,898	4,650	9,548	4,802	4,562	9,364	4,822	4,540	9,362	4,795	4,559	9,354			

2.2 Full Time Equivalent (FTE) Rate - Regular Programs for Youth

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Kindergarten	0	0	0	0	0	0	
Kindergarten	0.5	0.5	0.5	0.5	0.5	0.5	

2.3 Upgrading programs¹ for adults

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

2.4 Vocational Programs² for Youth and Adults

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Youth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes:

1. Include enrolments in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any enrolments in upgrading programs offered at the postsecondary level.

2. Include enrolments in all professional and technical training programs offered in public schools operated by school boards or the province. Exclude any enrolments in vocational programs offered at the postsecondary level.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (EESP)

Nunavut

Table 3. Enrolments by Type of Minority and Second Language Programs, Youth Sector by Grade, School Boards and Districts (Headcount), 1999-00 to 2005-06

3.1 Regular Second Language Programs¹

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

3.2 Second Language Immersion Programs²

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

3.3 Minority language programs³

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kindergarten	0	0	0	0	0	0	0	0	0	0	0	3	0	0	8	1	3	4	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	5	0	3	3	6	9	0	0	0	
2	0	0	0	0	0	0	0	0	0	0	7	0	0	3	1	3	4	0	0	0	
3	0	0	0	0	0	0	0	0	0	0	0	5	0	5	1	3	4	0	0	0	
4	0	0	0	0	0	0	0	0	0	0	0	5	0	4	2	4	6	0	0	0	
5	0	0	0	0	0	0	0	0	0	0	0	5	0	5	1	4	5	0	0	0	
6	0	0	0	0	0	0	0	0	0	0	4	0	4	5	1	6	6	0	0	0	
7	0	0	0	0	0	0	0	0	0	0	4	0	2	2	2	4	4	0	0	0	
8	0	0	0	0	0	0	0	0	0	2	0	0	3	1	1	2	2	0	0	0	
9	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	
10	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2	0	0	0	
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	0	0	0	0	0	0	0	0	0	0	40	0	0	38	19	28	47	0	0	0	

Notes

1- Regular Second Language Programs (or Core Language programs) Enrolments in programs where French is taught to Anglophone students or English is taught to Francophone students as a "subject" in the regular course offerings. One or more additional subjects can also be taught in the student's second official language but second language instruction must total less than 25% of all instruction time.

2- Second Language Immersion Programs: Enrolments in programs where French is the language of instruction for Anglophone students or English is the language of instruction for Francophone students. Instruction time in the student's second official language is more than 25% of all instruction time.

3- Minority language as Language of Instruction: Enrolments in programs for students from the official language linguistic minority in the relevant province or territory (French outside Québec, English in Québec). These programs allow children in the linguistic minority to pursue their education in their first official language.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable

Elementary-Secondary Education Statistics Project (EESP)

Nunavut

Table 4. Enrolments by type of Aboriginal Language Programs by Grade, School Boards and Districts (Headcount), 1999-00 to 2005-06

4.1 Aboriginal as Language of Instruction¹

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total	0	0	0	0	0	0	0

4.2 Aboriginal Language as Language of Instruction²

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total	0	0	0	0	0	0	0

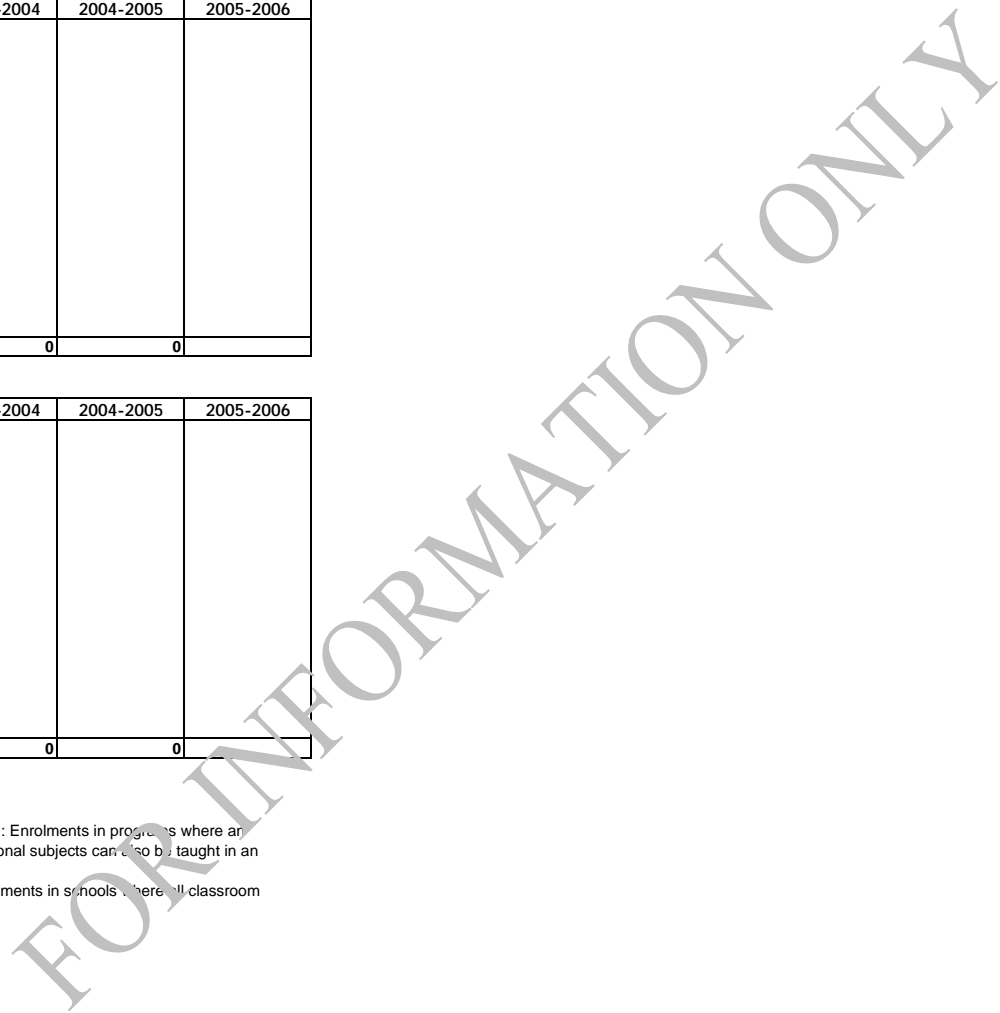
Notes

1- Aboriginal language instruction (a.k.a. Aboriginal second language program or Core Aboriginal): Enrolments in programs where an Aboriginal language is taught as a subject as part of regular course offerings. One or more additional subjects can also be taught in an Aboriginal language up to less than 25% of the week.

2- Aboriginal language as language of instruction (a.k.a. Aboriginal first language program): enrolments in schools where all classroom instruction is in an Aboriginal language for Aboriginal children.

Use the following symbols if necessary:

- . : Not available for any reference period
- .. : Not available for a specific reference period
- ... : Not applicable



Elementary-Secondary Education Statistics Project (EESP)

Nunavut

Table 5. Enrolments in Special Needs Education¹ by Type of Disability, Type of Class, School Boards and Districts (Headcount), 1999-00 to 2005-06

5.1 Number of students identified and receiving additional program and service supports :	Type of class	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
A. For sensory, physical and intellectual disabilities - Low incidence disabilities	Regular			0			0			0			0			0			0			0
	Special			0			0			0			0			0			0			0
B. For learning disabilities and behavioural disabilities - High incidence disabilities	Regular			0			0			0			0			0			0			0
	Special			0			0			0			0			0			0			0
C. To compensate for SES or other disadvantages	Regular			0			0			0			0			0			0			0
	Special			0			0			0			0			0			0			0
Total	Regular	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Special	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes

1. Students with special educational needs are those for whom additional public and/or private resources are provided to support their education. Additional resources are resources made available over and above those generally available to regular students. They are resources provided to support students who have difficulties following the regular curriculum. They can be personnel resources (a more favourable teacher/student ratio, additional teachers, assistants or other personnel), material resources (aids or supports of various types, modification/adaptation to classroom, specialised teaching materials) or financial resources (modified funding formulae, money set aside within the regular budget allocation or additional payments).

Following the OECD and recommendations from the Special Education and Student Services Directors of the Western and Northern Canada Protocol, they are broken in three sub-categories:

Category A refers to students whose disabilities have clear biological causes – such as physical disabilities, visual impairment/blind, hearing impairment/deaf, moderate to severe/profound intellectual disability, chronic health problem, multiple disabilities, autism and foetal alcoholic syndrome (FAS).

Category B refers to students who are experiencing learning and/or behavioural difficulties.

Category C refers to students whose difficulties are considered to arise primarily from socio-economic, cultural and/or linguistic disadvantages for which the education system seeks to compensate.

Use the following symbols if necessary:

- . . . : Not available for any reference period
- . . : Not available for a specific reference period
- ... : Not applicable

FOR INFORMATION ONLY

Elementary-Secondary Education Statistics Project (ESESP)

Nunavut

Table 6. Number of Graduates¹ by Type of Programs, Age and Sex, School Boards and Districts, 1999-00 to 2005-0

6.1 Regular Programs for Youth

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	2	2	0	0	0	0	1	1	1	1	2	1	1	2	0	0	0	0	0	0
17	5	12	17	1	1	2	11	19	30	10	16	26	9	16	25	1	4	5			
18	14	17	31	13	8	21	11	28	39	24	21	45	21	21	42	25	29	54			
19	9	12	21	27	20	47	12	10	22	8	7	15	7	7	14	26	25	51			
20 and over	26	37	63	32	26	58	26	18	44	25	26	51	22	25	47	26	37	63			
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Total	54	80	134	73	55	128	60	76	136	68	71	139	60	70	130	78	95	173			

6.2 Adult Upgrading Programs²

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25-29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30-34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40-44	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45-49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50 and over	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

6.3a Vocational³ Programs for Youth

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20 and over	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

6.3b Vocational³ Programs for Adults

	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25-29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30-34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40-44	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45-49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50 and over	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes

1. Include first time graduates only; count late graduates but do not count the same graduate twice.
2. Include graduates in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any graduates of upgrading programs offered at the postsecondary level.
3. Include graduates in all professional and technical training programs. Exclude any graduates of vocational programs offered at the postsecondary level.

Use the following symbols if necessary:
 . : Not available for any reference period
 .. : Not available for a specific reference period

Elementary-Secondary Education Statistics Project (ESESP)

Nunavut

Table 7.1 Number of Headcounts reported as Full-time or Part-time Educators by Age Group and Sex, 1999-00 to 2005-06

Headcounts Educator	1999-2000				2000-2001				2001-2002				2002-2003				2003-2004				2004-2005				2005-2006			
	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total
Full-time																												
Less than 25																												
25-29 years																												
30-34 years																												
35-39 years																												
40-44 years																												
45-49 years																												
50-54 years																												
55-59 years																												
60-64 years																												
65 and over																												
Unknown																												
Sub-Total																												
Part-time																												
Less than 25																												
25-29 years																												
30-34 years																												
35-39 years																												
40-44 years																												
45-49 years																												
50-54 years																												
55-59 years																												
60-64 years																												
65 and over																												
Unknown																												
Sub-Total																												
Unknown																												
Total																												

Table 7.2 Number of Educators in Full-time Equivalent (FTE) by Categories, 1999-00 to 2005-06

Full-Time Equivalent (FTE) Educators	1999-2000				2000-2001				2001-2002				2002-2003				2003-2004				2004-2005				2005-2006			
	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total
Teachers																												
School Administrators																												
Pedagogical Support																												
Total																												

Notes

Educators include all employees in the public school system who belong to one of the three following categories: **teachers, school administrators and pedagogical support**. This definition excludes teacher aides, student teachers and other personnel who do not get paid for their employment. Personnel temporarily not at work (e.g. for reasons of illness or injury, maternity or parental leave, holiday or vacation) should be included.

Headcount educators are defined as the number of educators on September the 30th (or as close as possible thereafter) of the school year who are responsible for providing services to the HEADCOUNT ENROLMENT students. It includes all educators in regular public schools, provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. Exclude correspondence or distance programs, private schools or independent school schools financed by federal departments (e.g. the Department of National Defense and the Department of Indian and Northern Affairs).

school boards or the province in September (or as close as possible thereafter) of the school year. It includes all educators in all professional and technical training programs offered in public schools operated by school boards or the province. Exclude, vocational programs offered at the postsecondary level, distance education programs, private schools and schools financed by federal departments (e.g. the Department of National Defence and the Department of Indian and Northern Affairs).

Full Time Equivalent (FTE) Educator is defined as the number of full-time educators on September the 30th (or as close as possible thereafter) of the school year, plus the sum of part-time educators according to their percentage of a full-time employment allocation (determined by the province or territory).