NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH

Cycle 3 Survey Instruments 1998-99
Book 1 - Parent & Child
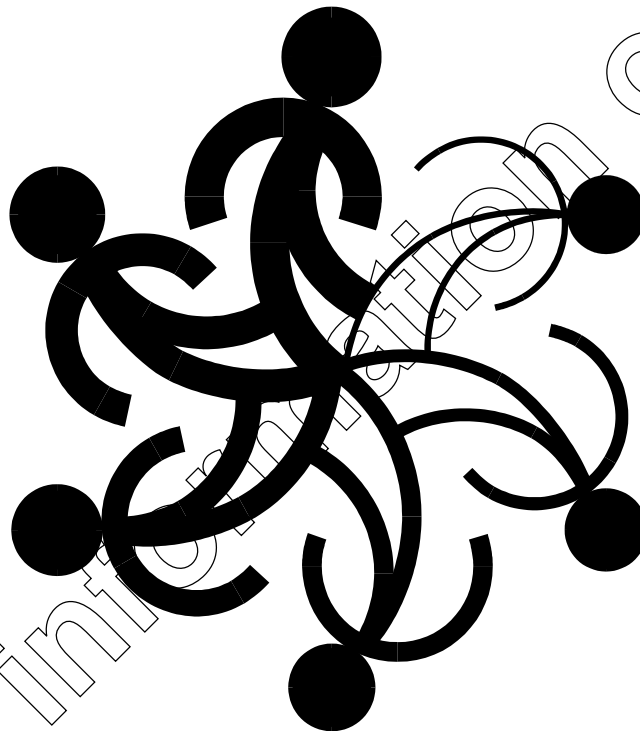
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Également disponible en français sous le titre: Enquête longitudinale nationale sur les enfants et les jeunes, Matériel d'enquête pour la collecte des données de 1998-1999 - Cycle 3.

Introduction

This is the first in a set of two documents containing the NLSCY cycle 3 instruments by which we mean the various questionnaires used to gather information from parents, children, teachers and principals. This document includes the parent questionnaires only; the teacher, principal and youth self-complete questionnaires can be found in Book 2. The questions used in Cycle 3 are quite similar to those used in Cycles 1and 2; the reader may also wish to refer to the Cycle 1 and 2 documentation, available upon request:

CYCLE 1

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User's Handbook and Microdata Guide

CYCLE 2

National Longitudinal Survey of Children and Youth: Cycle 2 Survey Instruments for 1996-97, Book 1 - Parent & Child

National Longitudinal Survey of Children and Youth: Cycle 2 Survey Instruments for 1996-97, Book 2 - Education, 10-11 and 12-13 year olds

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2

These are available on the Statistics Canada website: statcan.ca\Products and Services\Downloadable Publications (free), scroll down to 89-566-XIE for the article "The intricate family life courses of Canadian children" and 89F0077XIE and 89F0078XIE for the instruments and overviews.

Information was collected from the parents about the children in telephone and/or personal interviews conducted by an interviewer using a computer. This document contains the computerized questionnaires, converted to readable format. Generally, the questions and lists of possible responses that are read by the interviewer to the respondent are shown in lower case, while instructions and responses that are not read to the respondent are in upper case.

In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For every question, "DON'T KNOW" and "REFUSAL" are possible responses, even if not shown here.

Different questions are asked about children of different ages, and about those who were included in previous cycles as opposed to those joining the survey in Cycle 3. We have tried to make it clear which questions are asked in which circumstances. For example, there are two completely different Family and Custody History Sections, depending on whether the child is joining in Cycle 3, since for those continuing children the complete history does not have to be asked.

A series of research papers based on Cycle 1 NLSCY data was presented at a conference sponsored by Human Resources Development Canada in 1998; refer to the conference web site: www.hrdc-drhc.gc.ca/arb/conferences/nlscyconf/ . In addition, a series of articles exploring various aspects of the Cycle 1 data was published under the title "Growing Up in Canada" and is available from Statistics Canada as Catalogue # 89-550-MPE; the cost is $25.

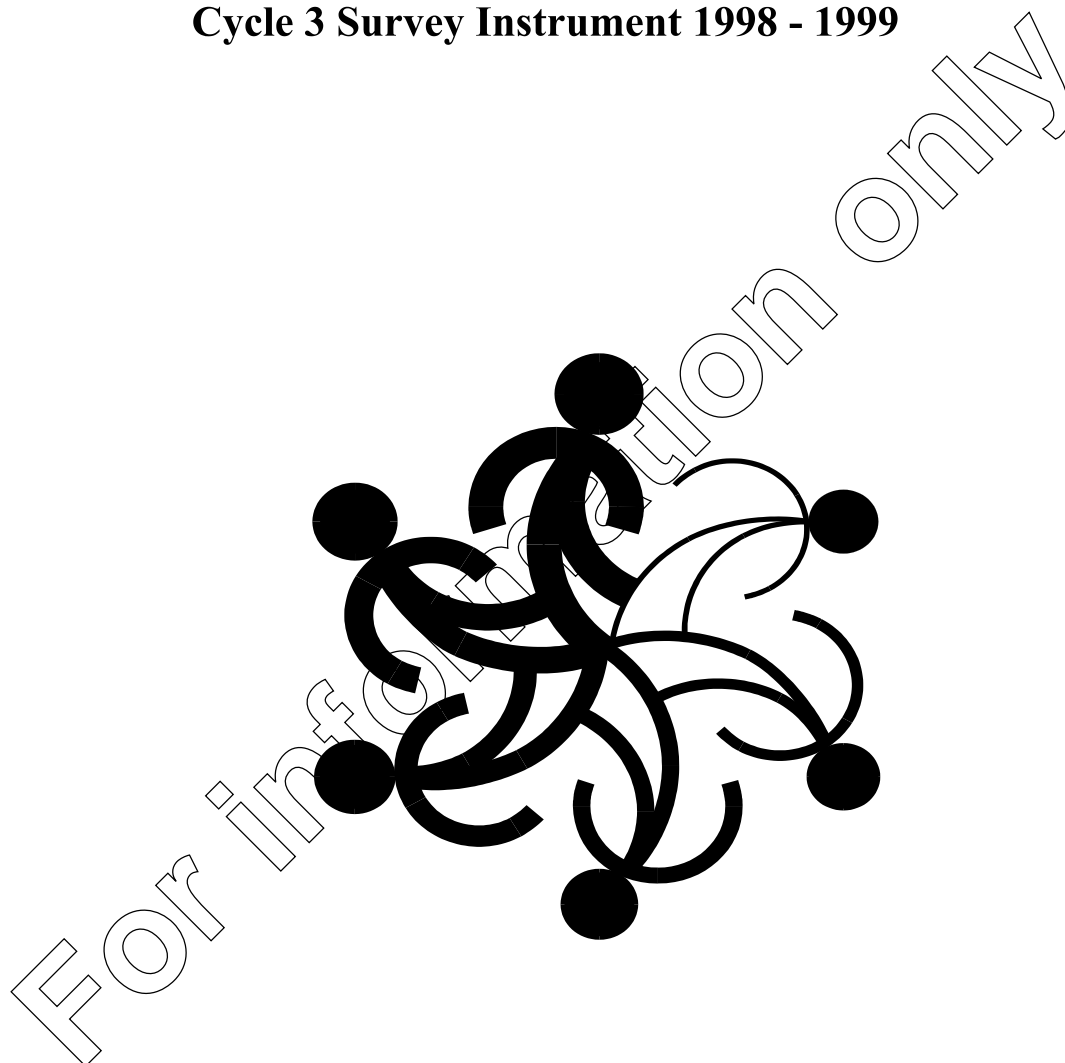# National Longitudinal Survey of Children and Youth - Cycle 3

BOOK 1 - TABLE OF CONTENTS

National Longitudinal Survey Of Children And Youth

Cycle 3 Survey Instrument 1998 - 1999

HOUSEHOLD CONTACT SECTION

CONFIRMATION OF CORRECT CONTACT

CONT-Q1   INTERVIEWER: IS THIS A TELEPHONE OR PERSONAL CONTACT?

                                     1   TELEPHONE
                                       2   PERSONAL

CONT-Q2   INTERVIEWER: HAVE YOU MADE CONTACT WITH A KNOWLEDGEABLE HOUSEHOLD MEMBER?

                                       1   YES
                                       2   NO

                                       IF NO, GO TO EXIT-Q7

CONT-Q3   Hello, I'm ... from Statistics Canada.

CONT-Q4   Is this the household of ...?
INTERVIEWER: READ THE NAMES AND IF AT LEAST ONE PERSON LIVES THERE, PRESS <ENTER> AND ENTER YES

                                       1   YES
                                       2   NO

                                       IF YES GO TO CONT-C7A

CONT-C5   IF PERSONAL CONTACT (CONT-Q1 = 2), GO TO CONT-Q6

.

CONT-Q5   I'd like to make sure I've dialed the right number. Is this telnum?

                                       1   YES
                                       2   NO

                                       IF YES GO TO CONT-C7
IF NO, DON'T KNOW OR REFUSAL, GO TO CONT-EXIT: Suspend-wrong Telephone "087"

CONT-Q6   INTERVIEWER: HAS THE CORRECT ADDRESS BEEN VISITED?

                                       1   YES
                                       2   NO

                                       IF YES GO TO CONT-C7
IF NO, GO TO CONT-EXIT: Suspend-wrong Address "087"

CONT-C7   IF cycle = 1 OR 2 OR (CYCLE=3 AND Sampfram="R"), GO TO CONT-Q17 (TRACING)

                                       ELSE, GO TO CONT-EXIT: Final-not eligible "118"

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CONT-C7A	IF CURRENT HOUSEHOLD IS FROM CYCLE 1 or 2 (cycle = 1, 2, or 3), GO TO CONT-Q7B.
	OTHERWISE GO TO CONT-Q7A (MUST BE A NEW CYCLE 3 HOUSEHOLD).
CONT-Q7A	I'm contacting you about the National Longitudinal Survey of Children and Youth. We are conducting this survey to collect information on children, their development, family and school experiences. (PRESS <ENTER> TO CONTINUE.)
	GO TO CONT-Q8
CONT-Q7B	I'm contacting you about the National Longitudinal Survey of Children and Youth. We previously interviewed members of your household about two or four years ago. We would like to follow-up on the information already gathered about the children, their development, family and school experiences. (PRESS <ENTER> TO CONTINUE.)
CONT-Q8	Would you prefer to be interviewed in English or in French?
	1 ENGLISH 2 FRENCH 3 EITHER
CONT-Q8A	Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your assistance is essential if the results are to be accurate.
	(REGISTRATION #: STC/HLD-040-75020) (PRESS <ENTER> TO CONTINUE.)
CONT-C9	IF ilistadr IS EMPTY OR ilistcity IS EMPTY OR ilistprov IS EMPTY OR ilistpost IS EMPTY, GO TO CONT-Q9AA
CONT-Q9	First I'd like to confirm your address of residence. Is it still... ilistadr ilistapt ilistcity ilistprov ilistpost
	1 YES 2 NO
	IF YES, COPY ILIST* FIELDS TO LIST* FIELDS, GO TO CONT-Q9C IF NO, GO TO CONT-Q9A IF DON'T KNOW OR REFUSAL, GO TO CONT-Q9C

CONT-Q9AA THE COMPUTER HAS DETECTED THAT THERE SEEMS TO BE MISSING AND/OR CORRECT INFORMATION FOR THE ADDRESS OF RESIDENCE OF THIS HOUSEHOLD.
(PRESS <ENTER> TO CONTINUE.)

CONT-Q9A UPDATE THE ADDRESS OF RESIDENCE
(LISTING ADDRESS: DESCRIBE DWELLING IF NO CIVIC ADDRESS AVAILABLE).

(USE THE UP AND DOWN ARROW KEYS TO UPDATE.)
(PRESS <ENTER> TO CONTINUE)

    Display / Edit:
    listadr
    listapt
    listcity
    listprov
    listpost

CONT-Q9B What is the reason for the change to the address?

1 Moved (within same province)
2 Moved (to different province)
3 Correction (due to error)
4 Added missing information
5 Other (Specify)

CONT-Q9C Is your mailing address the same as your address of residence ?
(INTERVIEWER: THE MAILING ADDRESS MAY BE DIFFERENT (I.E.PO BOX) WHEN THE ADDRESS OF RESIDENCE WAS A DESCRIPTION (I.E. RURAL AREAS).

1 YES
2 NO

IF YES, (THE SAME) COPY LIST* FIELDS TO MAIL* FIELDS, GO TO CONT-C11
IF DON'T KNOW, OR REFUSAL, GO TO CONT-C11

CONT-Q9D UPDATE THE MAILING ADDRESS. (USE THE UP AND DOWN ARROW KEYS TO UPDATE) (PRESS <ENTER> TO CONTINUE.)

    Display / Edit:
    mailadr
    mailapt
    mailcity
    mailprov
    mailpost

CONT-C11 IF TELEPHONE CONTACT (CONT-Q1 = 1), GO TO CONT-C11B

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| CONT-C11A | This is a Personal Visit (CONT-Q1 = 2). |
| | |

CONT-C11A — This is a Personal Visit (CONT-Q1 = 2).

IF telnum IS FULL (telnum CONTAINS 10 DIGITS), GO TO CONT-Q11

OTHERWISE GO TO CONT-Q11C

CONT-C11B — This is a Telephone contact (CONT-Q1 = 1).

IF telnum IS FULL (telnum CONTAINS 10 DIGITS), GO TO CONT-Q11A
OTHERWISE GO TO CONT-Q11B

CONT-Q11 — Is your telephone number telnum?

1   YES
2   NO

IF YES, GO TO CONT-Q12
IF NO, GO TO CONT-Q11C
IF DON'T KNOW OR REFUSAL, GO TO CONT-Q12

CONT-Q11A — INTERVIEWER: DID YOU REACH THE HOUSEHOLD AT telnum?

1   YES
2   NO

IF YES, GO TO CONT-Q12
IF NO, GO TO CONT-Q11B
IF DON'T KNOW OR REFUSAL, GO TO CONT-Q12

CONT-Q11B — I need to record your phone number in the computer.
(PRESS <ENTER> TO CONTINUE.)

GO TO CONT-Q12

CONT-Q11C — What is your phone number ?

GO TO CONT-Q12

CONFIRMATION OF ROSTER

CONT-Q12 — The next few questions are about the people in your household.

(PRESS <ENTER> TO CONTINUE.)

CONT-Q13   Do the following persons usually live or stay at this dwelling?
INTERVIEWER: SELECT THE NAME AND PRESS <ENTER> FOR EACH
PERSON. WHEN ALL NAMES ARE CHECKED PRESS <F12> TO CONTINUE.
Does firstname lastname still live or stay in this household?

1   YES
2   NO

IF YES, SET membership = 1, PROCEED TO NEXT PERSON ON ROSTER
IF NO, SET membership = 2
IF Is_sel_rsp = .T. OR (CYCLE=3 AND Sampfram="R" AND
AGE=1), GO TO CONT-Q13A
Else Copy all member's information to GHOSTMEM and proceed to next person

CONT-Q13A   Why is firstname lastname no longer present?

01   Joint custody with other parent
                                Action: set membership = 2
02   To follow parent(s)
                                Action: set membership = 2
03   Moved to a new residence
                                Action: set membership = 2
04   In foster care
                                Action: set membership = 2
05   Personal study-related reason
                                Action: set membership = 1
06   Institutionalized
                                Action: set membership = 1
07   Deceased
                                Action: set membership = 9
08   Other
                                Action: set membership = 2

Action: If membership is not 1 then copy all member's information to
           GHOSTMEM Endif.
If CONT-Q13A is Deceased, GO TO CONT-Q13G.
Elseif CONT-Q13A is Institutionalized, GO TO CONT-Q13B
Else GO TO CONT-Q13C

CONT-Q13B   What type of institution?

1   Psychiatric
2   Young offenders facility
3   Child welfare residential care facility
4   Child welfare group home
5   Regular hospital (short term)
6   Chronic care facility (long term)
7   Other

CONT-Q13C   When did firstname lastname move out?

|_|_|MONTH |_|_|_|_| YEAR

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CONT-Q13D   Where did firstname lastname move to?

                             1   Within Canada
                             2   To Indian Reserve within Canada
                             3   To the United States temporarily
                             4   To the United States permanently
                             5   Overseas temporarily
                             6   Overseas permanently
                             7   Other

                             IF TO THE UNITED STATES PERMANENTLY, GO TO CONT-Q13 FOR
                             NEXT PERSON

                             IF OVERSEAS PERMANENTLY, GO TO CONT-Q13 FOR NEXT PERSON

CONT-Q13E   Can you give me a telephone number or address for firstname lastname?

                             1   YES
                             2   NO
                             3   SAME AS ANOTHER FAMILY MEMBER

                             IF NO, DON'T KNOW, REFUSAL OR SAME AS ANOTHER FAMILY
                             MEMBER, GO TO CONT-Q13 FOR THE NEXT PERSON

CONT-Q13F   INTERVIEWER: ENTER NEW INFORMATION, WITH TELEPONE
                             NUMBER, PERSON'S NAME AND CITY.

                             EG. - PARENT'S NEW TELEPHONE NUMBER /NAME /CITY.
                                  - SOCIAL WORKER'S NUMBER / NAME / CITY.
                                  - INSTITUTION'S NAME / CITY.

CONT-Q13G   When did he/she die ?

                             |_|_| MONTH |_|_|_|_| YEAR

                             GO TO CONT-Q13 FOR NEXT PERSON

CONT-C14   If cycle 1 or cycle 2 household (cycle = 1 or 2), GO TO CONT-C14A

                             Else if cycle 3 household from birth registry(cycle=3 and sampfram="R".)
                             GO TO CONT-C14C

                             Else if cycle 3 buyin houshold (cycle = 3 AND buyin = "1"), GO TO CONT-
                             C14F

                             Otherwise it is a regular cycle 3 household, GO TO CONT-C14E

CONT-C14A	IT IS A CYCLE 1 OR A CYCLE 2 HOUSEHOLD SO CHECK NUMBER OF LONGITUDINAL RESPONDENTS LEFT IN THE HOUSEHOLD.

        If number of longitudinal respondents (see note #LongResp) who still remain in the household is greater than 0, GO TO CONT-Q14 (CONTINUE INTERVIEW)

Otherwise, GO TO CONT-C14B

CONT-C14B	NO LONGITUDINAL RESPONDENTS LEFT IN CURRENT CYCLE 1 OR CYCLE 2 HOUSEHOLD.

        If ALL longitudinal respondents in current household are identified as dead (membership = 9) then, GO TO CONT-EXIT: FINAL - not eligible "118".

If ALL longitudinal respondents are NOT Eligible for tracing (see technical note: ***#11 Tracing eligibility***) then, GO TO CONT-EXIT: FINAL - all permanently out of country "124".

Otherwise create tracing records for all moved-out members who answered question CONT-Q13D and/or Q13F as specified in technical note ***#10 Creating member's tracing information.*** Then GO TO CONT-CONT-Q17 (tracing).

CONT-C14C	It is a cycle 3 household selected from the birth registry so check number of one year old respondents left in the household.

If number of infants (see note #Infant) who still live in the household is greater than 0, Goto CONT-Q14 (continue interview). Otherwise, Goto CONT-Q14D

CONT-C14D	No infants respondents left in current household.

        If ALL infant respondents in current household are identified as dead (membership=9) then, goto CONT-EXIT: final-not eligible "118".
If ALL infant respondents are NOT eligible for tracing (see technical note: *#11 Tracing eligibility*) then, GOTO CONT-EXIT: Final - all permanently out of country "124".
Otherwise create tracing records for all moved-out members who answered question CONT-Q13D and/or Q13F as specified in technical note *#10 Creating members' tracing information*. Then Goto CONT-Q17 (tracing).

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CONT-C14E | Cycle 3 household where we expected to find a newborn/infant or a 5 year old.

For households with Sampfram="L" (household selected from LFS), we are interested only in newborns (age<1);
For households with Sampfram="C" (household selected from Birth Registry file), we are interested in 5 year olds.

If (number of 5-year-olds (see note #5olds) > 0 and SAMPFRAM="C") or (number of newborn >0 (see note #newborn) and Sampfram = "L", then go to CONT-Q14. Otherwise

Else If(number of newborn>0 (see note #newborn) and Sampfram="L"), then go to CONT-Q14. Otherwise, go to CONT-C14F.

CONT-Q14 | Does anyone else live here?
PRESS <ENTER> ON EMPTY LINE TO ADD MEMBER TO HOUSEHOLD.
PRESS <F12> TO CONTINUE)

1   YES
2   NO

IF YES GO TO CONT-C14G
IF NO GO TO CONT-Q15
IF <F12> ENTERED GO TO CONT-Q15

CONT-C14G | If #NumGhost > 0 (see note #NumGhost) Go to CONT-Q14AA
Otherwise, there is no ghost present for this household,go to Q14A

CONT-Q14AA | INTERVIEWER: THIS SCREEN DISPLAYS CONFIDENTIAL INFORMATION. DO NOT READ THE NAMES OUT LOUD. TO DO SO IS A CONFIDENTIALITY BREACH. GET THE NAME OF THE PERSON AND COMPARE IT WITH THE GHOST MEMBERS. IF IT MATCHES, MAKE SURE IT IS THE RIGHT PERSON AND SELECT IT. IF IT DOES NOT MATCH, PRESS F12.

CONT-Q14A | ENTER/MODIFY FIRSTNAME_____:

CONT-Q14B | ENTER/MODIFY LASTNAME_____:

CONT-Q14D | Where was firstname lastname living at the end of January 1995?

1   New born infant
2   In Canada, in a private household
3   In Canada, in an institution
4   In Canada, in an Indian Reserve
5   In the United States
6   In a country other than the United States

GO TO question where person's name was entered (CONT-Q14 or CONT-Q15 or CONT-Q16)

CONT-Q15	Are there any persons, not previously mentioned, who are away from this household attending school, visiting, travelling or in hospital who usually live here?

1 YES
2 NO

IF NO GO TO CONT-Q16
IF YES, DO SAME ACTION AS IN CONT-Q14

CONT-Q16	Does anyone else, not previously mentioned, live or stay at this dwelling such as new born infants, relatives, roomers, boarders or employees?

1 YES
2 NO

IF NO, GO TO CONT-END
IF YES, DO SAME ACTION AS IN CONT-Q14

CONT-END
INTERVIEWER: CONTACT SECTION IS COMPLETED. REVIEW HOUSEHOLD COMPOSITION SELECT AND PRESS <ENTER> TO MODIFY NAMES OR DELETE NEW-MEMBER OR RETURNING MEMBERS. PRESS <F7> FOR ALL OTHER CHANGES. PRESS <F12> TO CONTINUE.

ACTION: When confirmed(F12),if the deletion(s) of returning member(s) (memtype=3)occurred then set itsmembership=2 and MOVE the member's information from MEMBERS to GHOSTMEM.

GO TO DEM-Q (DEMOGRAPHICS SECTION)
When confirmed(F12), GO TO Demographics Section and perform generic "Demographic" as specified by customization parameters listed in technical note: #8 Demographic parameters.

Display: list of members from MEMBER with an indication of membership (eg. New-member, Returning-Member (memtype=3),Moved-out, Dead, Present, Absent-institute, Absent-for-study)

Format: indication_mshipr firstname lastname age gender>

CONT-Q17 INTERVIEWER: THIS CASE WILL NEED TO BE TRACED AND WILL AUTOMATICALLY BE PUT INO THE TRACING FOLDER.
CAN YOU GATHER ANY OR MORE TRACING INFORMATION FROM THE CURRENT CONTACT ?

1 YES
2 NO

IF NO, GO TO CONT-EXIT: Suspend-tracing required "066")

CONT-Q18 INTERVIEWER: ENTER NEW TRACING INFORMATION WITH TELEPHONE NUMBER AND CITY FIRST.

TEXT_____ :

GO TO CONT-EXIT: Suspend-tracing required "066"

CONT-EXIT

This completes the interview. Thank you for taking the time to answer all my questions.
> PRESS <ENTER> TO PROCEED.

CONT-C20

Automatically set the Case status to the passed status indicated in CONT-EXIT. Remove any previous flow for fresh start-up at next contact time.

If the passed-status is Suspend-Tracing required "066" then rest all membership to "0".

Return to Case Management - View and Select screen parameters.

In Summary, only marital status and Date of Birth will be re-asked during the Demographics.

When Denograhpics questions has been asked for a particular member, the demog_updt flag will be set to 1.

DEMOGRAPHICS / RELATIONSHIPS

REL-Q

Relationship matrix information will be collected using the Generic Relationship module described in document titled "Generic Demographics / Relationships Specification".
The module will be customized for NLSC by the parameters listed in technical note **#8 Generic Demographic / Relationship Customization Parameters.**
Relationship information will be pre-loaded by information collected from cycle 1.

Note: this routine may update the Date of Birth for a respondent, thus any changes to DOB should be reflected in the MEMBER file.
When all relationships for a particular member has been collected, the relat_done flag will be set to 1.

DEM-END

INTERVIEWER: DEMOGRAPHIC/RELATIONSHIP IS COMPLETED. REVIEW DEMOGRAPHICS AND FAMILY ID.   PRESS <F7> TO CORRECT. PRESS <F12> TO CONTINUE.

REL-C1	IF #adults <> 0 (Count of members whose membership = 1 and age >= 15), then GO TO SEL-C1
REL-QCHK	INTERVIEWER WARNING - THERE IS NO ONE LISTED IN THIS HOUSEHOLD THAT IS 15 YEARS OR OLDER! PLEASE RETURN TO CONT-END AND VERIFY THE HOUSEHOLD COMPOSITION AND MEMBERS AGES. OTHERWISE <F12> TO CONTINUE
SEL-C1	Update effective age for all longitudinal members, newborn/infants and others. See technical note: **#7 Re-calculating Effective Age.**
SEL-C2	If regular cycle 3 household (cycle = 3 AND buyin <> "1"), GO TO SEL-C3 If "buyin" cycle 3 household (cycle = 3 AND buyin = "1"), GO TO SEL-C4 Otherwise GO TO HHLD-Q1(for households with at least 1 longitudinal child with membership=1
SEL-C3	Current household is a Cycle 3 regular household; there are 3 cases : a) If newborn>0 and Sampfram="L" then continue with interview Goto HHLD-Q1. b) if infant>0 and Sampfram="R" then continue with interview Goto HHLD-Q1. c) if #5olds>0 and Sampfram="C" then continue with interview Goto HHLD-Q1. Else Goto CONT-EXIT: Final-not eligible "118". #newborn=count of members with age<1 and merbership=1. #infant=count of members with age=1 and merbership=1. #5olds=count of members with age=5 and merbership=1.

DWELLING

HHLD-Q1	Now a few questions about your dwelling. Is this dwelling owned by a member of this household (even if being paid for)? 1 YES 2 NO

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HHLD-C1A   IF HHLD-Q1 = YES THEN GO TO HHLD-Q2B

HHLD-Q2   Is this dwelling subsidized by the government for any reason?
(Eg. low income housing project, co-operative housing project, public housing.)

1   YES
2   NO

HHLD-Q2B   Is this dwelling in need of any repairs?
(READ LIST. MARK ONE ONLY.)

1   MINOR repairs (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)

2   MAJOR repairs (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

3   only REGULAR maintenance is needed (painting, furnace cleaning, etc.)

HHLD-Q3   How many bedrooms are there in this dwelling?
(IF NO SEPARATE, ENCLOSED BEDROOM ENTER "00".)

|_|_| NUMBER OF BEDROOMS

HHLD-Q6   RECORD TYPE OF DWELLING (BY INTERVIEWER OBSERVATION)

01   Single detached house
02   Semi-detached or double (side-by-side)
03   Garden house, town-house or row house
04   Duplex (one above the other)
05   Low-rise apartment (less than 5 stories)
06   High-rise apartment (5 or more stories)
07   Institution
08   Hotel, rooming or lodging house, logging or   construction camp, Hutterite Colony
09   Mobile home
10   Other (specify _____)

HHLD-Q7   INTERVIEWER: WHO PROVIDED THE INFORMATION FOR THE PREVIOUS QUESTIONS?

HHLD-Q8   Record language of interview

01	English	11	Persian (Farsi)
02	French	12	Polish
03	Arabic	13	Portuguese
04	Chinese	14	Punjabi
05	Cree	15	Spanish
06	German	16	Tagalog (Filipino)
07	Greek	17	Ukrainian
08	Hungarian	18	Vietnamese

09   Italian   19   Other (specify_____)
10   Korean

GO TO CAID-C1

CAID-C1   Chose those children to interview in the household:

Longitudinal Children: (Cycle 1 and Cycle 2)

Select all longitudinal persons in the household for interviewing.

For every person with Is_sel_rsp = .T. and Membership = 1, set IsChosen to .T..

Cross-sectional Children: (Identify child to interview for Cycle 3 households).

Depending on the sampling frame used to select the household, we will want to
select a newborn or a 1 year old or a 5 year old child
Cycle 3 Households (Buyin):   No Buy-in

For cycle 3 household

                          If cycle=3

                              If Sampfram="L" then
                                  Randomly select One eligible child from the
                                  list of newborn (age<1) and Membership=1
                                  by setting the IsChosen flag to .T..

                                  Search for a twin of the chosen newborn
                                  (first member where date_birth=date_birth of
                                  chosen newborn.). Note: if the child is part
                                  of a triplet, then the third child will not be
                                  chosen

                              Endif

                              Else if Sampfram="R" then
                                  Randomly select One eligible child from the
                                  list of infants (age=1) and Membership=1 by
                                  setting the IsChosen flag to .T..

                                  Search for a twin of the chosen newborn
                                  (first member where date_birth=date_birth of
                                  chosen newborn.). Note: if the child is part
                                  of a triplet, then the third child will not be
                                  chosen

                              Endelseif

                              Else if Sampfram="C" then
                                  Randomly select One eligible child from the
                                  list of 5 year olds (age=5) and
                                  Membership=1 by setting the IsChosen flag
                                  to .T..

Search for a twin of the chosen child (first member where date_birth=date_birth of chosen newborn.). Note: if the child is part of a triplet, then the third child will not be chosen

Endelseif

Endif

CAID-INT-1

Who is the most knowledgeable about fnames_list...?
INTERVIEWER: ASK FOR THE PERSON MOST KNOWLEDGABLE ABOUT THESE CHILDREN, TO RESPOND ON BEHALF OF FAMILY MEMBERS

CONT-C22

If there is any longitudinal member in the MEMBER which is not attached to the current household (membership = 2 AND Is_sel_rsp = .T.), GO TO CONT-C24 (ie create new split household).

Otherwise GO TO CONT-C23

CONT-C23

NO Split household to create.

GO TO CONT-C25

CONT-C24

Create a new Household case and copy all members not attached (membership = 2) into this new household (see technical note: *#4 Creating new HH*). A new HH is only created if at least one longitudinal member has moved out. The NEW household by default, is put into the tracing folder with a status of "Suspended - tracing required 066".

But, if ALL longitudinal movers in the new household have moved "permanently overseas" OR "to the United States permanently" then the new household is assigned a final status "Final - All permanently out of country 124". Note: the original records of members who have moved out are left in the original MEMBER file.

CONT-C25

Now generate all NLSC components for current members of the household (membership = 1) based on the membership, current Effective Age value and the following eligibility criteria:

A - Adult
        crgvr_stat = 1 or 2 or 3 AND age >= 15

B - Child
        0 <= EffAgeYr <= 15 AND IsChosen = T

D - PPVT
        4 <= EffAgeYr <= 5 AND NOT instituted AND IsChosen = T
        Note: a PPVT may subsequently be generated by the component B after the Education section is completed if the child's grade is < 2 and

EffAgeYr >= 6. Also if child is not in school and the age = 6 or 7 or DK. See B-component specs for details.

E - Self completed (10-11)
10 <= EffAgeYr<=11 AND NOT in a psychiatric institute AND IsChosen = T

F - PPVT Assessment
(one for each PPVT generated)

G - Informed consent forms
Will be created based on component B data, when available and only if required - see Informed consent specs for details. Generally, if the child is in school and >= 4 years old.

H - Self completed (12-13)
12 <= EffAgeYr<=13 AND NOT in a psychiatric institute AND IsChosen = T

I - Math and Reading Skills Indicator
May be created by component B after education section is completed if grade >=2 and EffAgeYr >= 6

J - Indicator Assessment   (One for each Math and Reading Skills Indicator generated)

K - Self completed (14-15)
(i.e 14 <= EffAgeYr<=15 AND NOT in a psychiatric institute AND IsChosen = T)

EXIT-C1

If exited from CONTACT via the F10 key, GO TO EXIT-Q7

EXIT-C2

If exited from Component list (Exit key), GO TO EXIT-C6

EXIT-C3

Should never get here ???, output an error message.

GO TO EXIT-Q7

EXIT-C6

Determine if still need Data Sharing Agreement. If Data Sharing Agreement HAS been asked to ALL those who have responded(as indicated by the RESPID file beenasked field) then GO TO EXIT-Q6

Otherwise proceed to DSA-Q1

| DSA-Q1 | Statistics Canada conducts this survey with Human Resources Development Canada. The data will be kept confidential and used only for statistical purposes. Do you agree to share the data, including any that may be provided by your child(ren), with this organization? |

1   YES
2   NO

End of Data sharing agreement

#4
Creating new HH:

- Update current household's hhtype field if required as follows:
    If current hhtype = 0 then set hhtype = 1 (it is now a parent).

- Generate a new NLSC household_id (fieldruk) which will be assigned to this new household. (see technical note: ***#5 Generating NLSC ids***)

- Create a new CASE record to attach this new household to (see technical note: ***#6 Generating Case mgt comp-0 CASE record***)

- Create a new DWELLING record to attach all moved-out members to.

- Set the following fields in the new HH record:
    - caseid = the newly generated caseid value
    - fieldruk = the newly generated fieldruk
    - incycle = current household's curcycle value
    - hhtype = 2 (new child household)

- Carry-over ALL OTHER fields from the original HH record to the new HH record.

- Move-out all members with membership=2 into new Household by making a copy of their member records and adjusting their household ids to the new household, as well as:
    - Set the following fields in all moved-out members:
        - caseid = the newly generated caseid value
        - fieldruk = the newly generated HH's fieldruk value
        - membership = 0 (reset back to "not confirmed")
        - memupdt = .F.

Create a new GHOSTMEM for the new household.
- Make a copy of GHOSTMEM (of the parent household) for the new household
- Copy members of MEMBERS with membership=1 into new GHOSTMEM and change their new GHOSTMEM membership = 2.

- set is _sel_rsp =F for all members of GHOSTMEM

- Adjust their household ids to the new household. Set the following fields in all members of new GHOSTMEM:
    - caseid = the newly generated caseid value

For information only

- fieldruk = the newly generated HH's fieldruk value
- Copy all old TRCATMPT records attached to current household to newly generated household (change their caseid to the newly generated household).

- Create new TRCATMPT records for tracing purposes based on gathered tracing information at the household and/or person level. This includes questions CONT-Q13D and Q13F for each longitudinal person moving-out (see technical note: *#10 Creating Members' Tracing Information*) and any new CONT-Q18 information (see technical note: *#2 Adding Tracing information*)

- If ALL the longitudinal member's in new household are NOT eligible for tracing (see technical note: *#11 Tracing Eligibility*) Then

set the new household's status to Final -All permanently out of country "124"

Else

set the new household's status to SUSPEND - To Be Traced "066"
Put new household into the trace folder.
endif

#5   Generating NLSC ids:

- New NLSC ids need to be generated for both newly created households and new persons. The IDs had to meet the following criteria:

- Generated IDs HAD to be unique across the whole sample for the current collection period.

- Generation ID formula would minimize recoding at head office. Preferably, IDs would not require any recoding at all. (exception: identified duplicate persons or identified merged households).

- Once an ID is assigned, it would be valid and unique for the duration of the survey (ie. will not be generated again).

- The following formula will be used to generate new NLSC ids in the field:

A. Household ID (numeric of length 7):
- fieldruk field of dwelling

Rootid + Creation_Cycle   + Sequence_number
(RRRRRCS)

Where,
RRRRR: The unique identifier assigned to the ORIGINAL household of cycle 01. (00001-99999)
C: Collection cycle when household was created. (1-9, 0)
S: A sequential number +1 more than the household which spawned it.
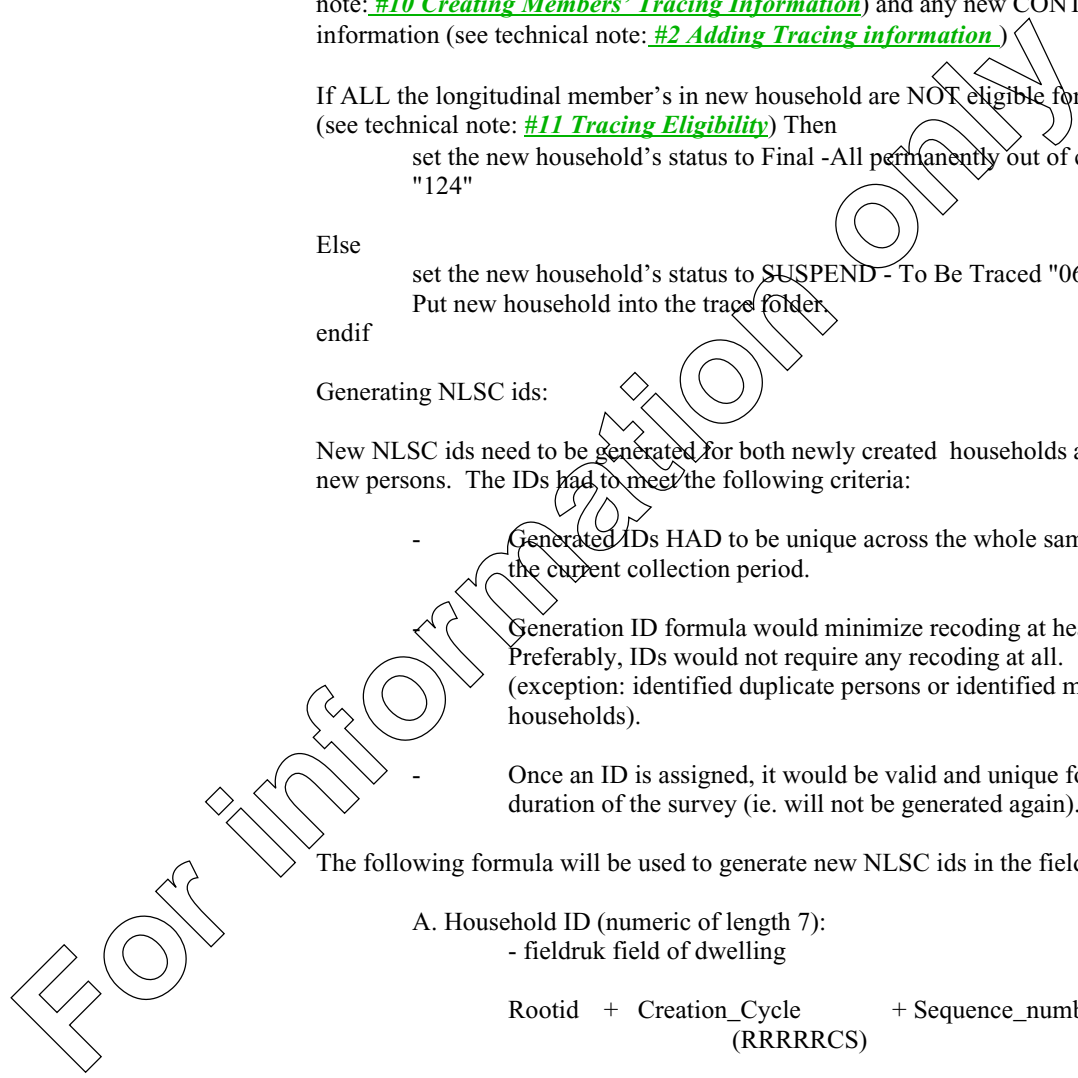
(0-3)

B. Person ID (numeric of length 10):
   - persruk field of members

For cycle 2, the Person ID on any forms need only be the "sequence_number" indicated below. But starting in cycle 3, a more detail Person ID is required since duplicate "sequence_number" become possible in the situations where households split and/or households merge together. The following ID formula hopes to eliminate any recoding requirements in these situations.

Entry_household_id + Entry_cycle + Sequence_number
                                    (RRRRRCSENN)

Where,

RRRRRCS:	The household ID where the person FIRST entered the survey. (see household ID)
E:	The collection cycle when the person FIRST entered the survey. (1-9,0)
NN:	A sequential number +1 more than the maximum NN present in the household and its ghosts (GHOSTMEM)(01-99)

- These formulas do assume the following:
    - Maximum of 4 longitudinal children in the original household that may need tracing. (Note: for nov 96, maximum is set to 2)

    - In cases where split-households merge together back into one household, the processing system must keep the oldest household ID as the new "merged" household ID (ie. throw away the newest household ID).

#6   Generating Case mgt comp-0 CASE record:

-        Generate a new CASEID (caseid) for case management which will be assigned to the new CASE record (compid=0).

-        Create a new CASE record:
    -        Set the following fields:
            - caseid   =   the current caseid value in the current DWELLING household.
            - parentid =   the current caseid value in the current DWELLING household.
            - realukey =   the Newly generated fieldruk value for the new DWELLING household.

      - auxkey =   ?? Original HH's
      fieldruk ??

  -     Carry-over the following fields from the current household's CASE
  record:
      - compid   =   0 (main caseid for this household)

      (Denis - need more detail here)

#7   Re-calculating Effective Age:

  This should be repeated for all respondents. As well, the cohort_min and
  cohort_max values for all cohort ranges, used in the subsequent logic, are as
  follows:

Cohort Ranges (in years)	Cohort_min values (months)	Cohort_max values (months)
0-1	0	23
2-3	24	47
4-5	48	71
6-7	72	95
8-9	96	119
10-11	120	143
12-13	144	167

NOTE: ALL cohort_min, cohort_max and real_AGE variables are in MONTHS.

If membership=1

  calculate real_AGE variable in months based on (current date - date_birth) and
  then converting into number of month. NOTE: Age in month is calculated by
  "truncation", therefore if a child is 2 month and 29 days old, the Effective age in
  months will be 2.

  If not a longitudinal respondent (is_sel_rsp=.F.)
     EffAgeYr =   AGE
     EffAgemo =   calculate # of month based on ("current date"-
         date_birth)

  else
  If it is a longitudinal respondent (ie. Is_sel_rsp=.T.)
     Determine cohort range limits based on EffAge
     (cohort_min,cohort_max)

  If cohort_min <= real_AGE <= cohort_max
     [Good, real age is still within the expected cohort range so updatethe

EffAge with the real Age since the Kid will NOT change to a new cohort group.]

EffAgeYr = AGE
EffAgemo = calculate # of month based on ("current date" - date_birth)

Elseif cohort_min - 7 month <= real_AGE <= cohort_max + 7 month

[Not as good, real Age is outside the expected cohort range but not by too much (probably due to collection delays from cycle to cycle). So set the EffAge to the closest boundary value of the cohort. That is, if real Age is over cohort_max then set to "cohort_max". If real Age is under cohort_min then set to cohort_min.]

EffAgeYr = set to closest boundary value in years (cohort_min | cohort_max)
EffAgemo = calculate # of month based on closest boundary value (cohort_min | cohort_max)

Else

[Bad, real age is way out of wack (probably due to a major DOB change) so forget the original EffAge/cohort grouping and recalculate based on real AGE]

EffAgeYr = AGE
EffAgemo = calculate # of month based on ("current date" - date_birth)

endif
endif

endif

#8   Generic Demographic/Relationship Customization Parameters

Survey Reference date		\<Current date\>
Always display age in years?	T (yes)	
Is date of birth mandatory?	T (yes)	
Is marital status mandatory?	T (yes)	
Is date of change of marital status required?	F (no)	
Select type of education question(s)	0 (none)	
Is/Are education question(s) mandatory	F (no)	
Province code for education question(s)	NA	
Is date of birth or age to be confirmed?	T (yes)	
Is sex to be confirmed?		N (no)
Is marital status to be confirmed?	T (yes)	
Is/are education answer(s) to be confirmed?	F (no-NA)	
Default month of birth		C (current month)
Default day of birth		01
Is "Refuse" a valid relationship?	F (no)	
Is "Don't know" a valid relationship?	F (no)	
Must all relationships be asked?	T (yes)	
Will F7 return to demo. from relationship?	N (no)	
Pop-up required for "Parent" relationship?	T (yes)	

Pop-up required for "Child" relationship?   T (yes)
Pop-up required for "Sibling" relationship?   T (yes)

#9   Address Edits

-                            The address is separated into 4 fields and will be edited as follows:

      addr: Free form text for the street address (or P.O box). In the case of listing address may be description.

      city: Free form for city (or rural area name)

      provcode:Codified POP-UP list as follows:

           10 Provinces
           Yukon
           NWT
           U.S.A (specify state in addrextra)
           Other country (specify country in addrextra)

           Coded as standard govermental province codes:

- Newfoundland	10
- PEI	11
- Nova Scotia	12
- New Brunswick	13
- Quebec	24
- Ontario	35
- Manitoba	46
- Saskatchewan	47
- Alberta	48
- British Columbia	59
- Yukon	60
- Northwest Territories	61
- United States	76
- Outside Can. & USA	77 (Others)

      postcode: If "provcode" is within Canada then:

          1. Hard edit on format: LNLNLN
               where L - letter, N- number
          2. Hard edit on first Letter:
               -Letter must make sense with "provcode"
          3. Soft edit on BLANK entry
          4. Allow DK/R for complete field

#10   Creating Members' Tracing Information

All Longitudinal members moving-out who have tracing information collected from CONT-Q13D and/or CONT-Q13F must pass this information to the Case management "tracing" function via the TRCATMPT file. Thus a TRCATMPT record should be created for each moved-out member which HAVE this information collected (ie. Membership=2 and [cont-Q13D or cont-q13F not empty]). Only longitudinal kids are asked these questions. The trace text for these TRCATMPT record (see technical note: *#2 Adding Tracing information*) should be formatted as follows: firstname+lastname+cont-Q13D+cont-Q13F.

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#11   Tracing Eligibility

 -                                    Must be longitudinal (Is_sel_rsp = .T.)
                                             -        CONT-Q13D must Not equal ("overseas permanently" OR "to the
                                                      United States permanently")
                                             -        Must not be dead (membership != "9")

National Longitudinal Survey of Children & Youth

Cycle 3 Survey Instruments 1998-1999
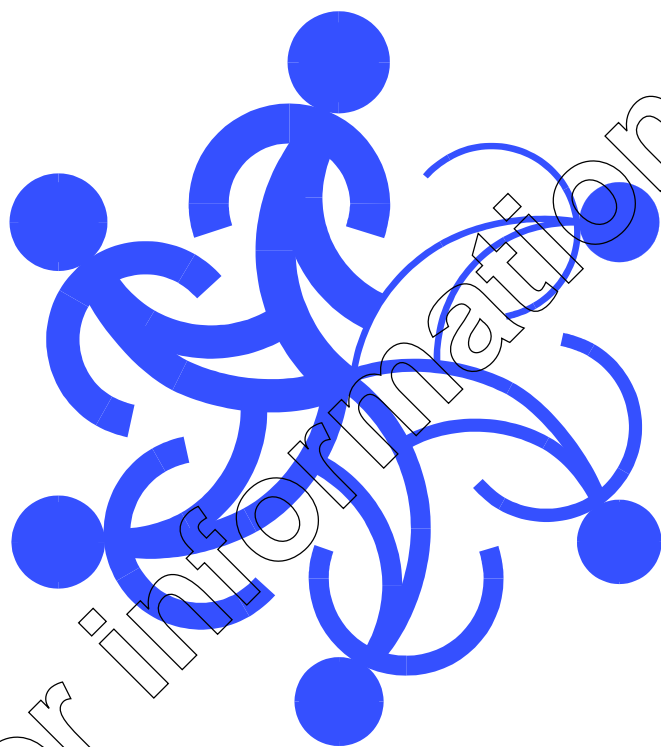
PARENT QUESTIONNAIRE

EDUCATION

(Completed for the person most knowledgeable about the child(ren) and for the spouse/partner of that person if applicable.)

EDA-INT	Now I'd like to ask some general background questions about you/ ... .

EDA-Q5	Are/Is ... you/he/she currently attending a school, college or university?

    1   YES
    2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW OR REFUSAL   GO TO EDA- C3*

EDA-Q6	Are/Is ... you/he/she enrolled as a full-time or part-time student?

    1   FULL-TIME
    2   PART-TIME

EDA-C3	IF MEMBER IN CYCLE 1 OR 2 AND CYCLE 2 RESPONSE TO EDUCATION WAS "HIGHEST LEVEL WAS NO HIGH SCHOOL GRADUATION" AND EDA-Q5 = NO GO TO EDA-Q2A ELSE IF MEMBER IN CYCLE 1 OR 2 AND CYCLE 2 RESPONSE TO EDUCATION WAS "HIGHEST LEVEL WAS NO HIGH SCHOOL GRADUATION" AND EDA-Q5 = YES GO TO EDA-Q1 ELSE IF MEMBER IN CYCLE 1 OR 2 AND CYCLE 2 RESPONSE TO ECUATION WAS "HIGHEST LEVEL WAS HIGH SCHOOL GRADUATION OR ABOVE" GO TO EDA-Q3A ELSE GO TO EDA-Q1

EDA-Q2A	Since the last interview (in Month Year), have/has you/he/she attended a school, college or university?

    1   YES
    2   NO

FLOW INFORMATION   *IF NO OR REFUSAL GOTO EDA-Q7A*

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EDA-Q1	Excluding kindergarten, how many years of elementary and high school have/has you/ ... successfully completed?
	(DO NOT READ LIST. MARK ONE ONLY.)

01 NO SCHOOLING
02 1 TO 5 YEARS
03 6 YEARS
04 7 YEARS
05 8 YEARS
06 9 YEARS
07 10 YEARS
08 11 YEARS
09 12 YEARS
10 13 YEARS

FLOW INFORMATION   *IF NO SCHOOLING, DON'T KNOW OR REFUSAL GO TO EDA-Q7A*

EDA-Q2   Have/Has ... you/he/she graduated from high school?

1 YES
2 NO

EDA-Q3   Have/Has ... you/he/she ever attended any other post-secondary institution or school such as a university, community college, business school, trade or vocational school or CEGEP?

FLOW INFORMATION   *IF NO GO TO EDA-Q7A*
                         IF YES, GO TO EDA-Q4
                         IF DON'T KNOW OR REFUSAL GO TO EDA- Q7A

EDA-Q3A   Since the last interview (in Month Year), have/has you/he/she attended any other post-secondary institution or school such as a university, community college, business school, trade or vocational school; or CEGEP?

FLOW INFORMATION   *IF NO GO TO EDA-Q7A*
                         IF DON'T KNOW OR REFUSAL GO TO EDA- Q7A

EDA-Q4   What is the highest level of education that you/he/she have/has ever attained? (DO NOT READ LIST. MARK ONE ONLY.)

01   SOME TRADE, TECHNICAL OR VOCATIONAL SCHOOL OR BUSINESS COLLEGE
02   SOME COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL
03   SOME UNIVERSITY
04   DIPLOMA OR CERTIFICATE FROM TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR BUSINESS COLLEGE
05   DIPLOMA OR CERTIFICATE FROM COMMUNITY COLLEGE, CEGEP, NURSING SCHOOL OR UNIVERSITY
06   BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE (E.G. B.A., B.SC., B.A.SC, B.ED.)
07   MASTER'S (E.G. M.A., M.SC., M.ED.)
08   DEGREE IN MEDICINE (M.D.), DENTISTRY (D.D.S., D.M.D.), VETERINARY MEDICINE (D.V.M.) OPTOMETRY (O.D.) OR LAW (LL.B.)
09   EARNED DOCTORATE (E.G. PH.D., D.SC., D.ED.)
10   OTHER (SPECIFY)

Literacy

EDA-Q7A	I am going to read you a list of activities. Excluding work or school please tell me if you/he/she do/does each of them daily, weekly, monthly, several times a year , once or twice a year or never:

Use a public library?

01	DAILY
02	WEEKLY
03	MONTHLY
04	SEVERAL TIMES A YEAR
05	ONCE OR TWICE A YEAR
06	NEVER

FLOW INFORMATION   *IF REFUSAL GO TO EDA-C8*

EDA-Q7B   Write letters or anything else that is more than one page in length?

EDA-Q7C   Read newspapers or magazines?

EDA-Q7D   Read books?

EDA-C8   IF 1 ADULT HAS COMPLETED THE COMPONENT THEN GO TO EDA-STOP.

EDA-Q8   Which of the following materials do you currently have in your home?
(READ LIST. MARK ALL THAT APPLY)

01	Daily newspapers
02	Magazines/weekly newspapers
03	More than 25 books
04	A (multi-volume) encyclopedia
05	A dictionary

LABOUR FORCE SECTION

COMPLETED FOR THE PMK ABOUT THE CHILD(REN) AND FOR THE SPOUSE/PARTNER OF THAT PERSON IF APPLICABLE.

LFS12PRV IS A FLAG TO INDICATE IF MAIN JOB IS FEEDBACK FROM CYCLE 2,
LFS3PRV IS THE MAIN EMPLOYER NAME FROM CYCLE 2,
LFS13PRV IS THE MAIN INDUSTRY FROM CYCLE 2,
LFS14PRV IS THE MAIN OCCUPATION FROM CYCLE 2,
LFS15PRV IS THE MAIN DUTY FROM CYCLE 2

LFS-C1   IF SECTION BEING COMPLETED FOR "PMK WHO IS PARENT OR HIS/HER SPOUSE" GO TO LFS-Q1
IF COMPLETED FOR "PMK WHO IS NOT A PARENT"
GO TO LFS- STOP
OTHERWISE, GO TO LFS-STOP

LFS-Q1   What do/does you/ ... consider to be your/his/her main activity currently?
(READ LIST. MARK ONE ONLY.)

     01   Caring for family
     02   Working for pay or profit
     03   Caring for family and working for pay or profit
     04   Going to school
     05   Recovering from illness/on disability
     06   Looking for work
     07   Retired
     08   OTHER (SPECIFY)

LFS-I2   The next section contains questions about jobs or employment which you/ ... have/has had during the past 12 months, that is, from 12MOSAGO to YESTERDAY.
Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.

LFS-C2   IF LFS-Q1 = 2 OR 3 (WORKING FOR PAY OR PROFIT)GO TO LFS-Q3 A
OTHERWISE GO TO LFS-Q2

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LFS-Q2	Have/Has you/he/she worked for pay or profit at any time in the past 12 months?

1   YES
2   NO

FLOW INFORMATION   *IF YES GO TO LFS-Q3 A*
ELSE, IF DON'T KNOW OR REFUSAL GO TO LFS-STOP

LFS-E2   IF LFS-Q1 = 7 (RETIRED)GO TO LFS-STOP.
OTHERWISE SET LFS-Q3 = 0 AND LFS-Q3A = 0 GO TO LFS-Q6A

LFS-Q3A   How many jobs do you currently hold?

|_|_| NUMBER OF JOBS

FLOW INFORMATION   *IF REFUSAL GOTO LFS-STOP*

LFS-Q3   During the past 12 months, how many weeks did you/he/she do any work at a job or a business?
     Include weeks on paid vacation leave, paid maternity or parental leave, paid sick leave.
     (IF LESS THAN A WEEK ENTER 1)

|_|_| NUMBER OF WEEKS

LFS-Q4   About how many hours a week did you/he/she usually work?
     (READ LIST. MARK ONE ONLY)

01   Less than ten hours
02   Between 10 to 19 hours
03   Between 20 to 29 hours
04   Between 30 to 39 hours
05   Between 40 to 49 hours
06   50 hours or more

LFS-Q5   Which of the following best describes the hours you/he/she usually worked during those weeks?
(READ LIST. MARK ALL THAT APPLY IF THERE WERE SEVERAL JOBS WITH VARYING SCHEDULES.)

01   Regular daytime schedule or shift
02   Regular evening shift
03   Regular night shift
04   Rotating shift (change from days to evenings to nights)
05   Split shift
06   On call
07   Irregular schedule
08   Other (Specify)

LFS-Q6   During those weeks, did you/he/she usually work week-ends?

1   YES
2   NO

LFS-Q6A   During the past 12 months, have/has you/he/she been on paid or unpaid maternity or parental leave, including those weeks paid by Employment Insurance?

FLOW INFORMATION   *IF (NO, DON'T KNOW OR REFUSAL)*
GO TO LFS-C8

LFS-Q6B   Since 12MOSAGO, how many weeks have/has you/he/she been on paid maternity or parental leave?
(INTERVIEWER: IF NONE, ENTER 00, IF LESS THAN ONE WEEK ENTER 1)

|_|_| NUMBER OF WEEKS

LFS-Q6C   How many weeks have/has you/he/she been on unpaid maternity or parental leave?
(INTERVIEWER: IF NONE, ENTER 00, IF LESS THAN ONE WEEK ENTER 1)

|_|_| NUMBER OF WEEKS

LFS-C8   IF LFS-Q3=0 GOTO LFS-Q15A
OTHERWISE GO TO LFS- C9

LFS-C9   (HAD A MAIN JOB IN CYCLE 2) THEN DISPLAY "MAIN EMPLOYER NAME FROM CYCLE 2" IN LFS-Q9B AND GO TO LFS-Q9B
ELSE GO TO LFS-Q9A

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LFS-I9 | The next questions are about your/his/her current job or most recent job.

INTERVIEWER: IF RESPONDENT CURRENTLY HOLDS MORE THAN ONE JOB OR IF THE LAST TIME HE/SHE WORKED IT WAS AT MORE THAN ONE JOB, REPORT ON THE JOB FOR WHICH THE NUMBER OF HOURS WORKED PER WEEK WAS THE GREATEST.

LFS-Q9A | For whom do/does/did you/he/she currently/last work?

ENTER EMPLOYER NAME

NAME OF BUSINESS, GOVERNMENT, DEPARTMENT OR PERSON

FLOW INFORMATION | *GO TO LFS-C10*

LFS-Q9B | For whom do/does/did you/he/she currently/last work?

(INTERVIEWER: DO NOT READ EMPLOYER NAME DISPLAYED. IF RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)

ENTER NEW EMPLOYER NAME

NAME OF BUSINESS, GOVERNMENT, DEPARTMENT OR PERSON

LFS-C10 | IF SAME EMPLOYER AS IN CYCLE 2 THEN PASS THE FEEDBACK VARIABLES TO THE FOLLOWING ITEMS:
LFS-Q10B = LFS13PRV
LFS-Q11B = LFS14PRV
LFS-Q12B = LFS15PRV

LFS-Q10A | What kind of business, service or industry is/was this?
(For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

ENTER TYPE OF BUSINESS

FLOW INFORMATION | *GO TO LFS-Q11A*

LFS-Q10B

What kind of business, service or industry is/was this?
(For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

(INTERVIEWER: DO NOT READ TYPE OF BUSINESS DISPLAYED. IF RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)

ENTER TYPE OF BUSINESS

FLOW INFORMATION   *GO TO LFS-Q11B*

LFS-Q11A

What kind of work are/is/were/was you/he/she doing?
(For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

ENTER TYPE OF WORK

FLOW INFORMATION   *GO TO LFS-Q12A*

LFS-Q11B

What kind of work are/is/were/was you/he/she doing?
(For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

(INTERVIEWER: DO NOT READ TYPE OF WORK DISPLAYED. IF RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)

ENTER TYPE OF WORK

FLOW INFORMATION   *GO TO LFS-Q12B*

LFS-Q12A

At this work, what are/were your/his/her most important duties or activities?
(For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

ENTER DUTIES

FLOW INFORMATION   *GO TO LFS-Q13*

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LFS-Q12B | At this work, what are/were your/his/her most important duties or activities? (For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

(INTERVIEWER: DO NOT READ DUTIES DISPLAYED. IF RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)
ENTER DUTIES

LFS-Q13 | At this work, do/does/did you/he/she work mainly for others for wages, salary or commission, or in your/his/her own business, farm or professional practice? (DO NOT READ LIST. MARK ONE ONLY.)

1   FOR OTHERS FOR WAGES, SALARY OR COMMISSION
2   IN OWN BUSINESS, FARM OR PROFESSIONAL PRACTICE
3   UNPAID FAMILY WORKER

FLOW INFORMATION   *IF IN OWN BUSINESS, FARM OR PROFESSIONAL PRACTICE*
OR IF UNPAID FAMILY WORKER,
OR IF DON'T KNOW OR REFUSAL GO TO LFS-C15

LFS-Q14A | At this work, about how many hours per week are/is/were/was you/he/she paid for?

|_|_| HOURS PER WEEK

FLOW INFORMATION   *IF REFUSAL GO TO LFS-C15*

LFS-Q14B | At this work, do/does/did you/he/she receive any tips, commissions, bonuses or paid overtime?
1   YES
2   NO

FLOW INFORMATION   *IF YES GO TO LFS-Q14C*
IF NO OR DON'T KNOW OR REFUSAL GO TO LFS-Q14CC

LFS-Q14C	At this work, including tips, commissions, bonuses or paid overtime, what is/was your/his/her usual wage or salary before taxes and other deductions from the employer? (TO ENTER CENTS, ENTER "." THEN THE CENTS.) |_|_|_|_|_|_|.|_|_|
FLOW INFORMATION	*IF ANY AMOUNT ENTERED GO TO LFS-Q14D* *IF DON'T KNOW OR REFUSAL GO TO LFS-C15*
LFS-Q14CC	At this work, what is/was your/his/her usual wage or salary before taxes and other deductions from the employer? (TO ENTER CENTS, ENTER "." THEN THE CENTS.) |_|_|_|_|_|_|.|_|_|
FLOW INFORMATION	*IF DON'T KNOW OR REFUSAL GO TO LFS-C15*
LFS-Q14D	Is/Was this:

01   PER HOUR
02   PER DAY
03   PER WEEK
04   EVERY TWO WEEKS
05   TWICE A MONTH
06   PER MONTH
07   PER YEAR
08   OTHER

LFS-C15	IF LFS-Q3 = 52, GO TO LFS-STOP OTHERWISE, GO TO LFS-Q15A
LFS-Q15A	During the past 12 months, how many weeks were-you/was-he/was-she without work and looking for work? (Include temporary lay-offs) |_|_|WEEKS
FLOW INFORMATION	*IF REFUSAL, GO TO LFS-STOP*
LFS-E15	IF LFS-Q3 OR LFS-Q15A = (DON'T KNOW) OR = (REFUSAL) GO TO LFS-C17 ELSE IF LFS-Q3 + LFS-Q15A = 52 OR 53, GO TO LFS-C16 ELSE IF LFS-Q3 + LFS-Q15A < 52, GO TO LFS-Q15B ELSE GO TO LFS-Q15C

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LFS-Q15B	This leaves 52-(LFS-Q3 + LFS-Q15A) weeks that you/he/she were/was without work and not looking for work. Is this correct?

1   YES
2   NO

FLOW INFORMATION   *IF YES, GO TO LFS-C16*
IF REFUSAL, GO TO LFS-STOP

LFS-Q15C   I would like to review your/ ... / activities in the past 12 months.
You have indicated that you/he/she have/has worked LFS-Q3 weeks and that you/he/she were/was without work and looking for work LFS-Q15A weeks.
Is this correct?

FLOW INFORMATION   *IF DON'T KNOW OR REFUSAL, GO TO LFS-STOP*
IF YES AND (LFS-Q3 + LFS-Q15A) < 52, GO TO LFS-C16
IF YES AND (LFS-Q3 + LFS-Q15A) > 53, GO TO LFS-STOP
IF NO, THEN DISPLAY

LFS-C16   IF LFS-Q15A = 0, GO TO LFS-C17
OTHERWISE, GO TO LFS-Q16

LFS-Q16   Were those weeks you/he/she were/was without work but looking for work all in one stretch?

1   YES - ONE STRETCH
2   NO - 2 STRETCHES
3   NO - 3 OR MORE STRETCHES

FLOW INFORMATION   *IF REFUSAL GO TO LFS-STOP*

LFS-C17   IF LFS-Q3 + LFS-Q15A = 52 OR 53, GO TO LFS-STOP
ELSE IF LFS-Q3A = 0 GO TO LFS-Q17A
OTHERWISE GO TO LFS-Q17B

LFS-Q17A   What is the main reason that you/ ... / are/is not currently working for pay or profit?
(DO NOT READ LIST. MARK ONE ONLY)

01   OWN ILLNESS OR DISABILITY
02   PREGNANCY
03   CARING FOR OWN CHILDREN
04   CARING FOR ELDER RELATIVE(S)
05   OTHER PERSONAL OR FAMILY RESPONSIBILITIES
06   SCHOOL OR EDUCATIONAL LEAVE
07   LABOUR DISPUTE
08   TEMPORARY LAYOFF DUE TO SEASONAL CONDITIONS
09   TEMPORARY LAYOFF - NON-SEASONAL
10   PERMANENT LAYOFF
11   UNPAID OR PARTIALLY PAID VACATION
12   OTHER (SPECIFY)

FLOW INFORMATION   *GO TO LFS-STOP*

LFS-Q17B   For the weeks that you/he/she were/was not working and not looking for work, what was the main reason?
(DO NOT READ LIST. MARK ONE ONLY.)
INTERVIEWER: IF MORE THAN ONE REASON, CHOOSE THE ONE THAT EXPLAINS THE MOST NUMBER OF WEEKS.

01   OWN ILLNESS OR DISABILITY
02   PREGNANCY
03   CARING FOR OWN CHILDREN
04   CARING FOR ELDER RELATIVE(S)
05   OTHER PERSONAL OR FAMILY RESPONSIBILITIES
06   SCHOOL OR EDUCATIONAL LEAVE
07   LABOUR DISPUTE
08   TEMPORARY LAYOFF DUE TO SEASONAL CONDITIONS
09   TEMPORARY LAYOFF - NON-SEASONAL
10   PERMANENT LAYOFF
11   UNPAID OR PARTIALLY PAID VACATION
12   OTHER (SPECIFY)

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INCOME

Ask for the Person Most Knowledgeable and the Person Most Knowledgeable's spouse

THE FIRST PERSON THROUGH THE SECTION (PMK-DONE = 0) GETS: INC-Q1A - Q1G, Q2 OR (Q3A-Q3G), Q4 OR (Q4A-Q4G).

THE SECOND PERSON THROUGH THE SECTION (PMK-DONE = 1) GETS: INC-Q1A - Q1G, Q2 OR (Q3A-Q3G)

INC-I1
The following questions relate to YOUR/ ... personal income from all sources.

INC-Q1A
During the past 12 months, what was your/ ... personal income from the following sources:
Wages and salaries (before deductions)

|_|_|_|_|_|_| DOLLARS

INC-E1A
IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1A,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1B
Self-employment net income (including business, professional, commission, child care, etc.?)

|_|_|_|_|_|_| DOLLARS

INC-E1B
IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1B,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1C
Employment Insurance Benefits (before deductions and repayments)?

|_|_|_|_|_|_| DOLLARS

INC-E1C
IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1C,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1D
Child Tax Benefit /National Child Benefit and provincial child benefits?

|_|_|_|_|_|_| DOLLARS

| INC-E1D | IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1D,
ADD TO SUM OF INCOME FROM ALL SOURCES |

INC-Q1E   Social assistance (welfare) and provincial income supplements?

|_|_|_|_|_|_| DOLLARS

INC-E1E   IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1E,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1F   Child and spousal support?

|_|_|_|_|_|_| DOLLARS

INC-E1F   IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1F,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1G   All other sources, including dividends, interest, capital gains, tips, etc.?

|_|_|_|_|_|_| DOLLARS

INC-E1G   IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1G,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-C2   ANSWERED DON'T KNOW TO ANY QUESTION IN (INC-Q1A TO INC-Q16)
GO TO INC-Q3A

INC-Q2   Therefore, if we sum the amounts you reported in the previous questions, your/
... total personal income would be :
< display sum from all sources >
Is this correct ?

1   YES
2   NO

FLOW INFORMATION   *IF YES, DON'T KNOW OR REFUSAL GO TO INC-C4*
IF NO GO TO INC-I2

INC-I2   INTERVIEWER: REVIEW WITH THE RESPONDENT THE AMOUNTS
ENTERED IN INC-Q1A TO INC-Q1G AND CONFIRM TOTAL PERSONAL
INCOME (IN INC-Q2) AGAIN.

INC-C2A   GO TO INC-Q1A

INC-Q3A   Then, could you estimate in which of the following groups your/ ... total
personal income falls?

Was your total personal income less than $20,000 or $20,000 or more?

1 LESS THAN $20,000
2 $20,000 OR MORE

FLOW INFORMATION *IF $20,000 OR MORE GO TO INC-Q3E*
          IF DON'T KNOW OR REFUSAL GO TO INC-C4

INC-Q3B   Was your/ ... total personal income from all sources less than $10,000 or $10,000 or more?

1 LESS THAN $10,000
2 $10,000 OR MORE

FLOW INFORMATION *IF $10,000 OR MORE GO TO INC-Q3D*
          IF DON'T KNOW OR REFUSAL GO TO INC-C4

INC-Q3C   Was YOUR/ ... total personal income from all sources less than $5,000 or $5,000 or more?

1 LESS THAN $5,000
2 $5,000 OR MORE

FLOW INFORMATION *GO TO INC-C4*

INC-Q3D   Was your/ ... total personal income from all sources less than $15,000 or $15,000 or more?

1 LESS THAN $15,000
2 $15,000 OR MORE

FLOW INFORMATION *GO TO INC-C4*

INC-Q3E   Was your/ ... total personal income from all sources less than $40,000 or $40,000 or more?

1 LESS THAN $40,000
2 $40,000 OR MORE

FLOW INFORMATION *IF $40,000 OR MORE GO TO INC-Q3G*
          IF DON'T KNOW OR REFUSAL GO TO INC-C4

INC-Q3F
Was your/ ... total personal income from all sources less than $30,000 or $30,000 or more?

1   LESS THAN $30,000
2      $30,000 OR MORE

FLOW INFORMATION   *GO TO INC-C4*

INC-Q3G
Was your/ ... total personal income from all sources...
(READ LIST. MARK ONE ONLY.)

1   Less than $50,000
2      $50,000 to less than $60,000
3      $60,000 to less than $80,000
4      $80,000 or more

INC-C4
IF PMK-DONE = 1 GO TO INC-STOP
IF ONE ADULT HAS RESPONDED TO THIS SECTION GO TO INC-STOP

INC-Q4
What is your best estimate of your total household income from all sources in the past 12 months, that is the total income from all household members, before taxes and deductions?
(IF NO INCOME ENTER 0)

|_|_|_|_|_|_| DOLLARS

FLOW INFORMATION   *IF ANY AMOUNT ENTERED GO TO INC-STOP*
IF DON'T KNOW OR REFUSAL GO TO INC-Q4A

INC-Q4A
Can you estimate in which of the following groups your household income falls?
Was the total household income less than $20,000 or $20,000 or more?

1   LESS THAN $20,000
2      $20,000 OR MORE

FLOW INFORMATION   *IF $20,000 OR MORE GO TO INC-Q4E*
IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4B
Was the total household income from all sources less than $10,000 or $10,000 or more?

1   LESS THAN $10,000
2      $10,000 OR MORE

FLOW INFORMATION   *IF $10,000 OR MORE GO TO INC-Q4D*
IF DON'T KNOW OR REFUSAL GO TO INC-STOP

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INC-Q4C	Was the total household income from all sources less than $5,000 or $5,000 or more?

> 1   LESS THAN $5,000
> 2 $5,000 OR MORE

FLOW INFORMATION   *GO TO INC-STOP*

INC-Q4D	Was the total household income from all sources less than $15,000 or $15,000 or more?

> 1   LESS THAN $15,000
> 2 $15,000 OR MORE

FLOW INFORMATION   *GO TO INC-STOP*

INC-Q4E	Was the total household income from all sources less than $40,000 or $40,000 or more?

> 1   LESS THAN $40,000
> 2 $40,000 OR MORE

FLOW INFORMATION   *IF $40,000 OR MORE GO TO INC-Q4G*
IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4F	Was the total household income from all sources less than $30,000 or $30,000 or more?

> 1   LESS THAN $30,000
> 2 $30,000 OR MORE

FLOW INFORMATION   *GO TO INC-STOP*

| INC-Q4G | Was the total household income from all sources...
(READ LIST. MARK ONE ONLY.) |
|---|---|

> 1   Less than $50,000
> 2 $50,000 to less than $60,000
> 3 $60,000 to less than $80,000
> 4 $80 or more

ADULT HEALTH

FOR NEW HOUSEHOLDS IN CYCLE 3 ASK NEW PMK OR NEW PMK'S SPOUSE

IF PERSON MOST KNOWLEDGEABLE IS FEMALE BIOLOGICAL PARENT WITH CHILD(REN) < 2 YEARS: HLA-Q1 TO HLA-Q12L

ELSE IF PERSON MOST KNOWLEDGEABLE - OTHER, HLA-Q1 - Q7, HLA-Q12A - 12L

ELSE IF SPOUSE/PARTNER OF PERSON MOST KNOWLEDGEABLE: HLA-Q1 TO HLA-Q7

FOR PREVIOUS CYCLE HOUSEHOLDS (1 OR 2)

IF PERSON MOST KNOWLEDGEABLE IS FEMALE BIOLOGICAL PARENT WITH CHILD(REN) < 2 YEARS: HLA-Q1, HLA-Q2 TO HLA-Q12L

ELSE IF PERSON MOST KNOWLEDGEABLE IS OTHER, HLA-Q1, HLA-Q2 TO HLA-Q7, HLA-Q12A-12L

ELSE IF SPOUSE/PARTNER OF PERSON MOST KNOWLEDGEABLE: HLA-Q1, HLA-Q2 TO HLA-Q7

HLA-Q1

The following questions ask about you/ ... r/s health.
In general, would you say your/his/her health is:

1   Excellent?
2   Very good?
3   Good?
4   Fair?
5   Poor?

HLA-C1A

IF NEW MEMBER IN CYCLE 3 GO TO HLA-INT
OTHERWISE GO TO HLA-Q2

HLA-INT

Now I'd like to ask about any chronic health conditions you/ ... may have. "Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

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HLA-Q1A	Do/Does ... you/ ... have any of the following long-term conditions? (READ LIST. MARK ALL THAT APPLY)

	01	Food allergies
	02	Other allergies
	03	Asthma
	04	Arthritis or rheumatism
	05	Back problems excluding arthritis
	06	High blood pressure
	07	Migraine headaches
	08	Chronic bronchitis or emphysema
	09	Sinusitis
	10	Diabetes
	11	Epilepsy
	12	Heart disease
	13	Cancer
	14	Stomach or intestinal ulcers
	15	Effects of stroke
	21	Any other long term condition (specify)
	22	None

HLA-INT1B   The next few questions deal with any health limitations which affect you/ ... r/s daily activities. Again, "long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more.

HLA-Q1B-1A   Because of a long-term physical or mental condition or a health problem, are/is you/he/she limited in the kind or amount of activity you/he/she can do at home?

      1   YES
      2   NO

FLOW INFORMATION   *IF REFUSAL, GO TO HLA-FLAG*
OTHERWISE, GO TO HLA- C1B-2A

HLA-C1B-2A   IF EDA-Q5= YES, CURRENTLY ATTENDING SCHOOL, COLLEGE OR UNIVERSITY) THEN GO TO HLA-Q1B-2A
OTHERWISE GO TO HLA-Q1B-3A

HLA-Q1B-2A   At school?

      1   YES
      2   NO
      3   NOT APPLICABLE

FLOW INFORMATION   *IF REFUSAL GO TO HLA-FLAG*
OTHERWISE, GO TO HLA-Q1B-3A

HLA-Q1B-3A   At work?

FLOW INFORMATION   *IF REFUSAL GO TO HLA-FLAG*
OTHERWISE, GO TO HLA-Q1B-4A

HLA-Q1B-4A   In other activities such as transportation to or from work or leisure time

activities?

1   YES
2   NO

FLOW INFORMATION   *IF REFUSAL GO TO HLA-FLAG*
OTHERWISE, GO TO HLA-Q1B-5A

HLA-Q1B-5A   In caring for children?

FLOW INFORMATION   *GO TO HLA-FLAG*

HLA-FLAG   IF HLA-Q1B-1A = LIMITED IN THE KIND OR AMOUNT OF ACTIVITY
PERSON CAN DO AT HOME OR
IF HLA-Q1B-2A= LIMITED IN THE KIND OR AMOUNT OF ACTIVITY
PERSON CAN DO AT SCHOOL OR
IF HLA-Q1B-3A = LIMITED IN THE KIND OR AMOUNT OF ACTIVITY
PERSON CAN DO AT WORK OR
IF HLA-Q1B-4A = LIMITED IN OTHER ACTIVITIES SUCH AS
TRANSPORTATION TO OR FROM WORK OR LEISURE TIME
ACTIVITIES OR
IF HLA-Q1B-5A =LIMITED IN THE KIND OR AMOUNT OF ACTIVITY
PERSON CAN DO IN CARING FOR CHILDREN

IF YES, SET FLAG TO IDENTIFY PERSON IS RESTRICTED

HLA-Q2   At the present time do/does you/ ... smoke cigarettes daily, occasionally or not
at all?

1   DAILY
2   OCCASIONALLY
3   NOT AT ALL

FLOW INFORMATION   *IF OCCASIONALLY, OR NOT AT ALL, OR DON'T KNOW, OR REFUSAL GO*
TO HLA-I4

HLA-Q3   How many cigarettes do/does you/he/she smoke each day now?

HLA-I4   Now, some questions about alcohol consumption.

HLA-Q5	During the past 12 months, how often did you/he/she drink beer, wine, liquor or any other alcoholic beverage? (MARK ONE ONLY.)

01	EVERY DAY
02	4-6 TIMES A WEEK
03	2-3 TIMES A WEEK
04	ONCE A WEEK
05	2-3 TIMES A MONTH
06	ONCE A MONTH
07	LESS THAN ONCE A MONTH
08	NEVER

FLOW INFORMATION   *IF REFUSAL OR NEVER GO TO HLA-C8*

HLA-Q5A   On those occasions, on average how many alcoholic beverages(drinks) would you/he/she consume?

HLA-Q6   How many times in the past 12 months have/has you/he/she had 5 or more drinks on one occasion?

MATERNAL HISTORY

HLA-C8   IF THE RESPONDENT IS THE FEMALE BIOLOGICAL PARENT OF AT LEAST 1 CHILD IN THE FAMILY UNDER 2 YEARS OF AGE AND RESPONDENT IS PERSON FOR WHICH THE SECTION IS BEING COMPLETED GO TO HLA-Q8

FLOW INFORMATION   *OTHERWISE ---> GO TO HLA-C12*

HLA-Q8   Now I would like to ask you some questions about your past pregnancies. How many times throughout your life have you been pregnant including any pregnancies which did not go full term?

HLA-Q9   How many babies have you had?

HLA-Q11   At what age did you have your first baby?

HLA-C12   IF CAREGIVR = 1 OR 2 (RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD) AND NON-PROXY (PROXY = 1) GO TO HLA-C12A
OTHERWISE GO TO HLA-STOP

HLA-I12   The next set of statements describe feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.
INTERVIEWER: USE REFERENCE CARD ITEM 2 FOR QUESTIONS HLA-Q12A TO HLA-Q12L.

HLA-Q12A   How often have you felt or behaved this way during the past week:
I did not feel like eating; my appetite was poor.

1	RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)	
2	SOME OR A LITTLE OF THE TIME (1-2 DAYS)	
3	OCCASIONALLY OR A MODERATE AMOUNT OF TIME (3-4 DAYS)	
4	MOST OR ALL OF THE TIME (5-7 DAYS)	

FLOW INFORMATION   *IF REFUSAL GO TO HLA-STOP*

HLA-Q12B   I felt that I could not shake off the blues even with help from my family or friends.

HLA-Q12C   I had trouble keeping my mind on what I was doing.

HLA-Q12D   I felt depressed.

HLA-Q12E   I felt that everything I did was an effort.

HLA-Q12F   I felt hopeful about the future.

HLA-Q12G   My sleep was restless.

HLA-Q12H   I was happy.

HLA-Q12I   I felt lonely.

HLA-Q12J   I enjoyed life.

HLA-Q12K   I had crying spells.

HLA-Q12L   I felt that people disliked me.

FAMILY FUNCTIONING

FNC-C1	IF 1 ADULT HAS COMPLETED THIS SECTION GO TO FNC=STOP OTHERWISE GO TO FNC-I1
FNC-I1	INTERVIEWER: USE REFERENCE CARD ITEM 1 FOR QUESTIONS FNC-Q1A TO FNC-Q1M. The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.
FNC-Q1A	Planning family activities is difficult because we misunderstand each other.

1   STRONGLY AGREE
2   AGREE
3   DISAGREE
4   STRONGLY DISAGREE

FLOW INFORMATION	*IF REFUSAL GO TO FNC-STOP*
FNC-Q1B	In times of crisis we can turn to each other for support.
FNC-Q1C	We cannot talk to each other about sadness we feel.
FNC-Q1D	Individuals (in the family) are accepted for what they are.
FNC-Q1E	We avoid discussing our fears or concerns.
FNC-Q1F	We express feelings to each other.
FNC-Q1G	There are lots of bad feelings in our family.
FNC-Q1H	We feel accepted for what we are.
FNC-Q1I	Making decisions is a problem for our family.
FNC-Q1J	We are able to make decisions about how to solve problems.
FNC-Q1K	We don't get along well together.
FNC-Q1L	We confide in each other.
FNC-Q1M	Drinking is a source of tension or disagreement in our family.
FNC-C2	IF MARITAL STATUS IS MARRIED, COMMON-LAW OR LIVING WITH A PARTNER GO TO FNC-Q2
FLOW INFORMATION	*OTHERWISE GO TO FNC-STOP*
FNC-Q2	All things considered, how satisfied or dissatisfied are you with your marriage or relationship with your partner? Which number comes the closest to how you feel, where 1 is completely

dissatisfied and 11 is completely satisfied?

1	COMPLETELY DISSATISFIED
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	COMPLETELY SATISFIED

NEIGHBOURHOOD

| SAF-C1 | IF 1 ADULT HAS ALREADY COMPLETED THIS SECTION GO TO SAF-STOP OTHERWISE GO TO SAF-Q1 |

SAF-Q1

This section asks questions about your neighbourhood.
How many years have you lived at this address?
(ENTER 0 IF LESS THAN 1 YEAR.)

SAF-Q2

How do you feel about your neighbourhood as a safe place to bring up children? Is it...
(READ LIST. MARK ONE ONLY.)

01   Excellent?
02   Good?
03   Average?
04   Poor?
05   Very poor?

FLOW INFORMATION   *IF REFUSAL GO TO SAF-C5A*

SAF-Q3

Are you involved in any local voluntary organizations such as school groups, church groups, community or ethnic associations?

1   YES
2   NO

FLOW INFORMATION   *IF REFUSAL GO TO SAF-C5A*

SAF-Q4

Other than on special occasions (such as weddings or funerals), how often did you/he/she attend religious services or meetings in the past 12 months?
(READ LIST, MARK ONE ONLY)

01   At least once a week
02   At least once a month
03   At least 3 or 4 times a year
04   At least once a year
05   Not at all

SAF-C5A   GO TO SAF-I6A

SAF-I6A   INTERVIEWER:USE REFERENCE CARD ITEM 1 FOR QUESTIONS SAFQ6A TO SAFQ6E
The following statements are about people in neighbourhoods.

SAF-Q6A	Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements when thinking of your neighbours: If there is a problem around here, the neighbours get together to deal with it.
FLOW INFORMATION	*IF REFUSAL GO TO SAF-STOP*
SAF-Q6B	There are adults in the neighbourhood that children can look up to.
SAF-Q6C	People around here are willing to help their neighbours.
SAF-Q6D	You can count on adults in this neighbourhood to watch out that children are safe and don't get in trouble.
SAF-Q6E	When I'm away from home, I know that my neighbours will keep their eyes open for possible trouble.
SAF-C7A	GO TO SAF-STOP

SOCIAL SUPPORT

SUP-C1	IF 1 ADULT HAS ALREADY COMPLETED THIS SECTION GO TO SUP-STOP OTHERWISE GO TO SUP-I1
SUP-I1	INTERVIEWER:USE REFERENCE CARD ITEM 1 FOR QUESTIONS SUP - Q1A TO SUP-Q1F The following statements are about relationships and the support which you get from others. For each of the following, please tell me whether you strongly disagree, disagree, agree, or strongly agree.
SUP-Q1A	If something went wrong, no one would help me.

    1   STRONGLY DISAGREE
    2   DISAGREE
    3   AGREE
    4   STRONGLY AGREE

FLOW INFORMATION	*IF REFUSAL GO TO SUP-C2*
SUP-Q1B	I have family and friends who help me feel safe, secure and happy.
SUP-Q1C	There is someone I trust whom I would turn to for advice if I were having problems.
SUP-Q1D	There is no one I feel comfortable talking about problems with.
SUP-Q1E	I lack a feeling of closeness with another person.
SUP-Q1F	There are people I can count on in an emergency.
SUP-C2	GO TO SUP-STOP

CUS-C1E   IF PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH GO TO CUS-STOP

ELSE IF PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH AND
NEITHER REMARRIED
AND THIS CHILD WAS BORN BEFORE THE SEPARATION GO TO CUS-Q11D

ELSE GO TO CUS-I2

CUS-Q1D   Does ... have any brothers or sisters who do not regularly live in this
household, excluding step and half brothers and sisters?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-I2*
IF REFUSAL GO TO CUS-STOP

CUS-Q1E   How many?

|_|_| NUMBER

FLOW INFORMATION   *IF DON'T KNOW GO TO CUS-I2*
IF REFUSAL GO TO CUS-STOP

CUS-Q1F   What age is the-youngest-one/he/she? (INTERVIEWER: ENTER AGE IN
YEARS. IF LESS THAN ONE YEAR ENTER 0.)

|_|_| AGE IN YEARS

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C1J   IF CUS-Q1E = 1 GO TO CUS-I2
ELSE GO TO CUS-Q1G

CUS-Q1G   What is the age of the oldest one?
(INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER
0.)

|_|_| AGE IN YEARS

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-I2   INTERVIEWER: IF ADOPTED, USE SUITABLE WORDING IN QUESTION CUS-
Q2 AND CUS-Q3A, THEN CONSIDER ADOPTIVE PARENTS AS MOTHER
AND FATHER FOR THE REST OF THIS SECTION.
IN QUESTIONS REFERRING TO THE TIME OF BIRTH, SUBSTITUTE TIME OF
ADOPTION.

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CUS-Q2	When ... was born/adopted, were his/her parents (biological/adoptive) living ogether?

1	YES
2	NO

FLOW INFORMATION	*IF NO GO TO CUS-Q4*
IF DON'T KNOW OR REFUSAL GO TO CUS-STOP

CUS-Q3A	When ... was born/adopted, were his/her parents married or were they living together in a common-law relationship?

1	MARRIED
2	COMMON LAW

FLOW INFORMATION	*IF 1, GO TO CUS-Q3B*
IF DON'T KNOW GO TO CUS-Q6A
IF REFUSAL GO TO CUS-STOP

CUS-Q3A1	Did they eventually get married?

1	YES
2	NO

FLOW INFORMATION	*IF YES, GO TO CUS-Q3C*
IF NO OR DON'T KNOW GO TO CUS-Q3D
IF REFUSAL GO TO CUS-STOP

CUS-Q3B	Had they been living together before getting married?

FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*

CUS-Q3C	What date were they married?

MONTH		YEAR
|_|_|		|_|_|_|_|

FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*

CUS-C3D	IF CUS-Q3A=1 AND CUS-Q3B=2 GOTO CUS-Q6A

CUS-Q3D	Approximately since when had they been living together?

MONTH		YEAR
|_|_|		|_|_|_|_|

FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*
ELSE GO TO CUS-Q6A

CUS-Q4	Did ... live with his/her:

	01	Mother alone?
	02	Father alone?
	03	Mother and other?
	04	Father and other?
	05	Other?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q5A   Have ... 's parents ever lived together as a couple?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q5F*
IF REFUSAL GO TO CUS-STOP

CUS-Q5B   Was that before or after his/her birth?

1   BEFORE
2   AFTER
3   BOTH BEFORE AND AFTER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q5C   Were ... 's parents ever married?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-C5E*
IF REFUSAL GO TO CUS-STOP

CUS-Q5D   When did they marry?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C5E   IF CUS-Q5B=2 GO TO CUS-Q5F

CUS-Q5E   In what month and year before ... 's birth, had his/her parents stopped living together?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

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CUS-Q5F

Without living together, did ... 's parents have a steady relationship at the time of his/her birth?

1 YES
2 NO

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6C

CUS-Q6A

Had ... 's mother been in any common-law relationships or been married before the union with ... 's father?
(MARK ALL THAT APPLY)

1 YES, COMMON-LAW
2 YES, MARRIAGE
3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
4 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CUS-Q6E
IF REFUSAL GO TO CUS-STOP

CUS-Q6B

How many times?

|_|_| NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6E

CUS-Q6C

Before ... 's birth, had his/her mother been in any common-law relationships or been married to a person other than ... 's father?
(MARK ALL THAT APPLY)

1 YES, COMMON-LAW
2 YES, MARRIAGE
3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
4 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CUS-Q6H
IF REFUSAL GO TO CUS-STOP

CUS-Q6D

How many times?

|_|_| NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6H

CUS-Q6E

Did ... 's mother have any children before entering into union with ... 's father?

1 YES
2 NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CUS-Q7A* *IF REFUSAL GO TO CUS-STOP*

CUS-Q6F   How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q6G   Did that child/any of those children live at least part time in the household when
                             ... was born?
                             (MARK ALL THAT APPLY)

      01   YES, ALL OF THEM, FULL-TIME
      02   YES, ALL OF THEM, PART-TIME
      03   YES, SOME OF THEM, FULL-TIME
      04   YES, SOME OF THEM, PART-TIME
      05   NO, NONE OF THEM

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*
                            ELSE GO TO CUS-Q7A

CUS-Q6H   How many children did ... 's mother have before ... ?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C6I   IF CUS-Q6H = 0 AND CUS-Q5A = YES GO TO CUS-Q7C
                            IF CUS-Q6H = 0 AND CUS-Q5A = NO OR DON'T KNOW GO TO CUS-Q8A
                            ELSE GO TO CUS-Q6I

CUS-Q6I   Did that child/any of those children live at least part time in the household when
                             ... was born?
                             (MARK ALL THAT APPLY)

      01   YES, ALL OF THEM, FULL-TIME
      02   YES, ALL OF THEM, PART-TIME
      03   YES, SOME OF THEM, FULL-TIME
      04   YES, SOME OF THEM, PART-TIME
      05   NO, NONE OF THEM

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C7A   IF CUS-Q5A = YES GO TO CUS-Q7C
                            ELSE GO TO CUS-Q8A

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CUS-Q7A	Had ... 's father been in any common-law relationships or been married before the union with ... 's mother? (MARK ALL THAT APPLY)

1   YES, COMMON-LAW
2   YES, MARRIAGE
3   YES, COMMON LAW WHICH RESULTED IN MARRIAGE
4   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q7E*
IF REFUSAL GO TO CUS-STOP

CUS-Q7B   How many times?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*
ELSE GO TO CUS-Q7E

CUS-Q7C   Before ... 's birth, had his/her father been in any common-law relationships or been married to a person other than ... 's mother?
(MARK ALL THAT APPLY)

1   YES, COMMON-LAW
2   YES, MARRIAGE
3   YES, COMMON LAW WHICH RESULTED IN MARRIAGE
4   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q7H*
IF REFUSAL GO TO CUS-STOP

CUS-Q7D   How many times?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*
ELSE GO TO CUS-Q7H

CUS-Q7E   Did ... 's father have any children before entering into union with ... 's mother?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q9A*
IF REFUSAL GO TO CUS-STOP

CUS-Q7F   How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q7G	Did that child/any of those children live at least part time in the household when ... was born? (MARK ALL THAT APPLY)

        01   YES, ALL OF THEM, FULL-TIME
        02   YES, ALL OF THEM, PART-TIME
        03   YES, SOME OF THEM, FULL-TIME
        04   YES, SOME OF THEM, PART-TIME
        05   NO, NONE OF THEM

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*
                                   ELSE GO TO CUS-Q9A

CUS-Q7H   How many children did ... 's father have before ... ?

        |_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C7I   IF CUS-Q7H = 0   GO TO CUS-Q8A
                                     ELSE GO TO CUS-Q7I

CUS-Q7I   Did that child/any of those children live at least part time in the household when ... was born?
                                     (MARK ALL THAT APPLY)

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q8A   Was ... 's father declared on his/her birth certificate?

        1   YES
        2   NO

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q8B   What kind of contact did ... first have with his/her other parent?

        01   SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
        02   SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
        03   SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
        04   REGULAR VISITING
        05   IRREGULAR VISITING
        06   TELEPHONE OR LETTER CONTACT ONLY
        07   NO CONTACT AT ALL
        08   OTHER

FLOW INFORMATION   *IF DON'T KNOW GO TO CUS-Q8E*
                                     IF REFUSAL GO TO CUS-STOP

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CUS-Q8C	How many times would you say this situation has changed over time?

01 NONE
02 ONCE
03 TWICE
04 THREE TIMES
05 FOUR OR MORE TIMES

FLOW INFORMATION *IF NONE(1), GO TO CUS-Q9B*
IF REFUSAL GO TO CUS-STOP

CUS-Q8D How old was ... when the last change happened?
(ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

|_|_| Age in Years

FLOW INFORMATION *IF REFUSAL GO TO CUS-STOP*

CUS-Q8E What type of contact does ... now have with his/her other parent?

01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
04 REGULAR VISITING
05 IRREGULAR VISITING
06 TELEPHONE OR LETTER CONTACT ONLY
07 BOTH PARENTS NOW LIVING WITH THE CHILD
08 NO CONTACT AT ALL
09 OTHER

FLOW INFORMATION *IF REFUSAL GO TO CUS-STOP*
ELSE IF 01,02,03,04,05,06,OR 07 GO TO CUS-C10
ELSE GO TO CUS-Q9B

CUS-Q9A Between ... 's birth and now, has one of his/her parents died?

01 YES, MOTHER
02 YES, FATHER
03 YES, BOTH
04 NO
05 DON'T KNOW (ABOUT FATHER)
06 DON'T KNOW (ABOUT MOTHER)

FLOW INFORMATION *IF 01, 02 OR 03 GO TO CUS-Q9C*
IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q10B

CUS-Q9B Has one of ... 's parents died?

FLOW INFORMATION	*IF 04, 05, 06 OR DON'T KNOW GO TO CUS-C10* *IF REFUSAL GO TO CUS-STOP*

CUS-Q9C   When did it happen?   (DATE OF FIRST DEATH, IF BOTH)

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*

CUS-Q9D   With whom did ... go on living at the time it happened?

1   MOTHER
2   FATHER
3   OTHER

FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*

CUS-C10   IF CUS-Q9A OR CUS-Q9B = 3 (BOTH PARENTS DIED) GO TO CUS-STOP

ELSE IF CUS-Q5A = NO OR DON'T KNOW (PARENTS EITHER DID NOT LIVE TOGETHER, OR DON'T KNOW IF THEY LIVED TOGETHER)   GO TO CUS-C20B

ELSE IF CUS-Q5A=YES AND CUS-Q5B=BEFORE (PARENTS LIVED TOGETHER ONLY BEFORE CHILDS BIRTH)   GO TO CUS-C20B

ELSE IF (CUS-Q9A = 1 OR 2) OR ((CUS-Q9B = 1 OR 2) AND CUS-Q5A = YES (ONE PARENT DIED, AND THEY HAD LIVED TOGETHER)) GO TO CUS-Q10A

ELSE GO TO CUS-Q10B

CUS-Q10A   Prior to the death of ... 's parent, did his/her parents break up and stop living together?

1   YES
2   NO

FLOW INFORMATION	*IF YES GO TO CUS-Q11A* *IF NO OR DON'T KNOW GO TO CUS-C20B* *IF REFUSAL GO TO CUS-STOP*

CUS-Q10B   Since ... 's birth, did his/her parents break up and stop living together?

1   YES
2   NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CUS-C25A* *IF REFUSAL GO TO CUS-STOP*

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CUS-Q11A	When did the separation happen?
	MONTH YEAR |_|_| |_|_|_|_|
FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*
CUS-C11B	IF CUS-Q3A=MARRIED OR CUS-Q3A1=YES OR CUS-Q5C = YES GO TO CUS-Q11B ELSE GO TO CUS-Q11D
CUS-Q11B	Did ... 's parents eventually divorce?
FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CUS-Q11D* *IF REFUSAL GO TO CUS-STOP*
CUS-Q11C	When was the divorce pronounced? MONTH YEAR |_|_| |_|_|_|_|
FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP*
CUS-Q11D	Was there a court order concerning ... 's custody when his/her parents separated or divorced? 1 YES 2 YES, IN PROGRESS 3 NO
FLOW INFORMATION	*IF 1 (YES) GO TO CUS-Q11E* *ELSE IF 2 (YES IN PROGRESS) , OR DON'T KNOW GO TO CUS-Q11F* *IF (NO) GO TO CUS-Q11D1* *IF REFUSAL GO TO CUS-STOP*
CUSQ11D1	If no court order exists for ... 's custody, what type of arrangement has been made for his/her care? 1 PRIVATE FORMAL SEPARATION AGREEMENT BETWEEN PARENTS ARRIVED AT WITH THIRD PARTY (MEDIATOR, LAWYER) 2 PRIVATE INFORMAL (WRITTEN OR VERBAL) ARRANGEMENT BETWEEN PARENTS (NO INPUT FROM THIRD PARTIES)
FLOW INFORMATION	*IF REFUSAL GO TO CUS-STOP* *ELSE GO TO CUS-Q11F*

CUS-Q11E   Did the court order him/her to be put into:

                                      1   sole custody of mother?
                                      2   sole custody of father?
                                      3   shared physical custody of both parents?
                                      4   other?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q11F   What type of agreement was made regarding support/maintenance payments
                                      when ... 's parents separated or divorced?

                                      01   NONE
                                      02   PRIVATE FORMAL AGREEMENT BETWEEN PARENTS (WRITTEN
                                                 AGREEMENT, MEDIATION...)
                                      05   PRIVATE INFORMAL AGREEMENT BETWEEN PARENTS
                                      03   COURT-ORDERED AGREEMENT IN PROGRESS
                                      04   COURT-ORDERED AGREEMENT

FLOW INFORMATION   *IF 2, 3 OR 4 GO TO CUS-Q11G*
                                      IF DON'T KNOW GO TO CUS C11H2
                                      IF REFUSAL GO TO CUS-STOP

CUSQ11F1   Why were child support payments not agreed to or awarded?

                                      01   OTHER FINANCIAL ARRANGEMENTS MADE
                                      02   DID NOT ASK FOR CHILD SUPPORT
                                      03   OTHER PARENT FINANCIALLY UNABLE TO PAY
                                      04   UNABLE TO LOCATE OTHER PARENT
                                      05   UNABLE TO ESTABLISH PATERNITY
                                      06   DID NOT WANT CHILD SUPPORT
                                      07   IMPOSSIBLE FOR PARENTS TO REACH AN AGREEMENT
                                      08   PARENTS HAVE AGREED ON SPLIT-CUSTODY AND COST
                                                 SHARING
                                      09   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*
                                      ELSE GO TO CUS C11H2

CUS-Q11G   Was this:

                                      1   for child support only?
                                      2   for spousal support only?
                                      3   for both?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUSC11G0   IF (CUS-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CUS-Q9B = 01, 02, 05, 06
                                      OR DON'T KNOW) GO TO CUS-Q12
                                      ELSE GO TO CUSC11G1

CUSC11G1	IF CUS-Q11F = 03 (COURT ORDERED AGREEMENT IN PROGRESS) GO TO CUSQ11H2
	ELSE GO TO CUSQ11G1
CUSQ11G1	In what month/year were these payments first agreed to?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUSQ11G2   During the last year, was ... supposed to receive any child support payments?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUSQ11H2*
          IF REFUSAL GO TO CUS-STOP

CUSQ11G3   Were these payments to be received...

1   directly from ...'s other parent?
2   through the court?
3   through the provincial/territorial maintenance enforcement program?
4   by some other method?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q11H   How regular have the maintenance support payments been?

01   REGULAR AND ON TIME
02   REGULAR BUT LATE SOMETIMES
03   IRREGULAR (HAD AT LEAST ONE PAYMENT IN THE LAST 6 MONTHS)
04   NO PAYMENTS FOR THE LAST 6 MONTHS
05   NO PAYMENTS FOR THE LAST YEAR
06   NO PAYMENTS FOR THE LAST FEW YEARS
07   PAYMENTS NEVER BEEN RECEIVED
08   PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES, E.G. COURT ORDER, DEATH OF PAYOR, ETC.

FLOW INFORMATION   IF REFUSAL GO TO CUS-STOP

CUSQ11H1	In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

       01   the whole amount
       02   over three-quarters
       03   half to three-quarters
       04   one-quarter to a half
       05   less than one-quarter
       06   none at all

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUSC11H2   IF (CUS-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CUS-Q9B = 01, 02, 05, 06 OR DON'T KNOW) GO TO CUS-Q12
ELSE GO TO CUSQ11H2

CUSQ11H2   During the last year, or since the separation if it happened less than a year ago, would you say that ... has seen his/her other parent as often as was agreed to(READ LIST, MARK ONE ONLY) Would you say that he has seen him...

       01   much more often than agreed to?
       02   a little more often than agreed to?
       03   as often as agreed to?
       04   a little less often than agreed to?
       05   much less often than agreed to?
       06   the child has never seen his/her other parent over the last year?
       07   the other parent has no visitation rights?
       08   other

FLOW INFORMATION   *IF 01, 02, 03 OR 07, GO TO CUS- Q12*
IF REFUSAL GO TO CUS-STOP

CUSQ11H3   Over the last year, if ... did not see his/her other parent as often as agreed to, would you say it was mainly ...
(MARK ALL THAT APPLY.)

       1   because the other parent cancelled the visit?
       2   because you cancelled the visit?
       3   because the child did not want to see the other parent?
       4   because the other parent has not tried to see the child over the last year?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q12   With whom did ... go on living at the time of the separation?

       01   MOTHER ONLY
       02   FATHER ONLY
       03   SHARED TIME BASIS, MOSTLY MOTHER
       04   SHARED TIME BASIS, MOSTLY FATHER
       05   EQUALLY SHARED TIME, MOTHER AND FATHER
       06   OTHER

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FLOW INFORMATION	*IF 03, 04, OR 05 GO TO CUS-Q16*
	IF OTHER OR DON'T KNOW GO TO CUS-C17
	IF REFUSAL GO TO CUS-STOP

CUS-Q13   At the time of separation, what type of contact did ... have with his/her other parent?

    01   REGULAR VISITING, EVERY WEEK
    02   REGULAR VISITING, EVERY TWO WEEKS
    03   REGULAR VISITING, MONTHLY
    04   IRREGULAR VISITING, ON HOLIDAYS ONLY
    05   IRREGULAR VISITING, WITHOUT SET PATTERN
    06   TELEPHONE OR LETTER CONTACT ONLY
    07   NO CONTACT AT ALL
    08   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q13A   Was ... involved in any way in the decision about his/her living arrangements and the type of contact with his/her other parent at the time of separation? Was ... ...

    01   too young to be consulted?
    02   consulted, but the parents made the final decision?
    03   consulted, and his/her opinion prevailed?
    04   not consulted?
    05   other?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C14   IF (CUS-Q9A = 1 ,2, 5, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CUS-Q19A
    ELSE GO TO CUS-Q14

CUS-Q14   Since this separation, have ... 's parents ever started to live together again?

    1   YES
    2   NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CUS-Q15A*
	IF REFUSAL GO TO CUS-STOP

CUS-Q14A   Are ... 's parents still living together?

FLOW INFORMATION	*IF YES GO TO CUS-Q19C*
	IF REFUSAL GO TO CUS-STOP

CUS-Q15A   What type of contact does ... now have with his/her other parent?

      01   REGULAR VISITING, EVERY WEEK
      02   REGULAR VISITING, EVERY TWO WEEKS
      03   REGULAR VISITING, MONTHLY
      04   IRREGULAR VISITING, ON HOLIDAYS ONLY
      05   IRREGULAR VISITING, WITHOUT SET PATTERN
      06   TELEPHONE OR LETTER CONTACT ONLY
      07   LOST CONTACT COMPLETELY
      08   CHILD NOW SHARES LIVING ARRANGEMENTS WITH OTHER PARENT
      10   CHILD NOW LIVES WITH OTHER PARENT
      11   OTHER

FLOW INFORMATION   *IF 01, 02, 03, 04, 05, 06, 07, 11 OR DON'T KNOW GO TO CUS-Q19A*
                            IF REFUSAL GO TO CUS-STOP

CUS-Q15B   How much time does ... live at his/her other parent's home?
                            (MARK ALL THAT APPLY)

      01   ON WEEKDAYS, NOT WEEKENDS
      02   EVERY OTHER NIGHT
      03   ONE WEEK OUT OF TWO
      04   TWO WEEKS ALTERNATELY
      05   EVERY WEEKEND
      06   ONE WEEKEND OUT OF TWO
      07   LESS THAN TWO DAYS EVERY MONTH
      08   SOME HOLIDAYS
      09   NEVER
      10   ALL THE TIME
      11   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*
                            ELSE GO TO CUS-Q19A

CUS-Q16   At that time, how much time did ... live at his/her other parent's home?
                            (MARK ALL THAT APPLY)

      01   ON WEEKDAYS, NOT WEEKENDS
      02   EVERY OTHER NIGHT
      03   ONE WEEK OUT OF TWO
      04   TWO WEEKS ALTERNATELY
      05   EVERY WEEKEND
      06   ONE WEEKEND OUT OF TWO
      07   LESS THAN TWO DAYS EVERY MONTH
      08   SOME HOLIDAYS
      09   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C17	IF (CUS-Q9A = 1 ,2, 5, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CUS-Q19A ELSE GO TO CUS-Q17

CUS-Q17   Since this separation, have ... 's parents ever started to live together again?

               1   YES
               2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q18A*
IF REFUSAL GO TO CUS-STOP

CUS-Q17A   Are ... 's parents still living together?

FLOW INFORMATION   *IF YES GO TO CUS-Q19C*
IF REFUSAL GO TO CUS-STOP

CUS-Q18A   Currently, how much time does ... live at his/her other parent's home?
(MARK ALL THAT APPLY)

               01   ON WEEKDAYS, NOT WEEKENDS
               02   EVERY OTHER NIGHT
               03   ONE WEEK OUT OF TWO
               04   TWO WEEKS ALTERNATELY
               05   EVERY WEEK END
               06   ONE WEEKEND OUT OF TWO
               07   LESS THAN TWO DAYS EVERY MONTH
               08   SOME HOLIDAYS
               09   VISITS OR LETTER OR TELEPHONE CALLS ONLY
               10   NO CONTACT
               11   ALL THE TIME
               13   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C18B   IF CUS-Q18A = 9 GO TO CUS-Q18B

               ELSE GO TO CUS-Q19A

CUS-Q18B   Which type of contact does ... now have with his/her other parent?

               01   REGULAR VISITING, EVERY WEEK
               02   REGULAR VISITING, EVERY TWO WEEKS
                03   REGULAR VISITING, MONTHLY
                04   IRREGULAR VISITING, ON HOLIDAYS ONLY
                05   IRREGULAR VISITING, WITHOUT SET PATTERN
                06   TELEPHONE OR LETTER CONTACT ONLY
                07   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q19A	Has a court order modified the custody of ... since his/her parents separated (or divorced)?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q19C*
    IF REFUSAL GO TO CUS-STOP

CUS-Q19B   Who now has custody of ... ?
1   SOLE CUSTODY GIVEN TO THE MOTHER
2   SOLE CUSTODY GIVEN TO THE FATHER
3   SHARED PHYSICAL CUSTODY GIVEN TO BOTH PARENTS
4   GIVEN TO OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q19C   Between ... 's parents, has the question of living arrangements or visiting rights been:

1   A GREAT SOURCE OF TENSION?
2   SOME SOURCE OF TENSION?
3   VERY LITTLE SOURCE OF TENSION?
4   NO SOURCE OF TENSION AT ALL?

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C20A   IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND DVS-Q2 = 1 (SELECTED CHILD IS A FULL SIBLING BY BIRTH)
AND PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH AND NEITHER REMARRIED
AND THIS CHILD WAS BEFORE THE SEPARATION GO TO CUS-STOP

ELSE GO TO CUS-C20B

CUS-C20B   IF (CUS-Q9A = 1, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 6 OR DON'T KNOW) GO TO CUS-C21

ELSE IF CUS-Q2 = 1 AND CUS-Q9A = 4 AND CUS-Q10B = 2 GO TO CUS-C25A

ELSE GO TO CUS-Q20A

CUS-Q20A   Has ... 's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?
(DO NOT READ LIST)

1   YES, A MARRIAGE
2   YES, A COMMON-LAW RELATIONSHIP
3   YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
4   NO

CUSC20B1   IF CUS-Q20A = 2 OR 3 GO TO CUS-Q20B

ELSE IF CUS-Q20A = 1 GO TO CUS-Q20C

ELSE IF CUS-Q20A = 4 OR DON'T KNOW GO TO CUS-C21

ELSE GO TO CUS-STOP

CUS-Q20B   When did ... 's mother start living with her new partner?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C20C   IF CUS-Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CUS-Q20D
ELSE GO TO CUS-Q20C

CUS-Q20C   When did the marriage take place?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q20D   When they started living together, did ... live in the household with his/her mother's new partner?

1   YES, FULL-TIME
2   YES, PART-TIME
3   NO

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q20E   Did the mother's new partner have any children of his own?

                                      1   YES
                                      2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q20H*
                                      IF REFUSAL GO TO CUS-STOP

CUS-Q20F   How many?

                                      |_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q20G   Did he/she/they live in the household with his/her/their father?
                                      (MARK ALL THAT APPLY)

                                      01   YES, ALL OF THEM, FULL-TIME
                                      02   YES, ALL OF THEM, PART-TIME
                                      03   YES, SOME OF THEM, FULL-TIME
                                      04   YES, SOME OF THEM, PART-TIME
                                      05   NO, NONE OF THEM

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q20H   Did ... 's mother have any children with this new spouse/partner?

                                      1   YES
                                      2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-C21*
                                      IF REFUSAL GO TO CUS-STOP

CUS-Q20I   How many?

                                      |_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C21	IF CUS-Q9A=2 OR CUS-Q9B=2 AND CUS-Q20A=1, 2 OR 3 GO TO CUS-Q22A

IF CUS-Q9A=2 OR CUS-Q9B=2 AND CUS-Q20A=4 OR DON'T KNOW GO TO CUS-C25A

IF CUS-Q9A=5 OR DON'T KNOW OR CUS-Q9B=5 OR DON'T KNOW AND CUS=Q20A=1, 2 OR 3 GO TO CUS-Q22A

IF CUS-Q9A=5 ORDON'T KNOW OR CUS-Q9B=5 OR DON'T KNOW AND CUS-Q20A=4 OR DON'T KNOW GO TO CUS-C25A

ELSE GO TO CUS-Q21A

CUS-Q21A   Has ... 's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

1   YES, A MARRIAGE
2   YES, A COMMON-LAW RELATIONSHIP
3   YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
4   NO

FLOW INFORMATION   *IF 1, GO TO CUS-Q21C*
IF NO OR DON'T KNOW GO TO CUS-C22
IF REFUSAL GO TO CUS-STOP

CUS-Q21B   When did ... 's father start living with his new partner?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C21C   IF CUS-Q21A = 2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CUS-Q21D
ELSE GO TO CUS-Q21C

CUS-Q21C   When did the marriage take place?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q21D	When they started living together, did ... live in the household with his/her father's new partner?

1   YES, FULL-TIME
2   YES, PART-TIME
3   NO

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q21E	Did the father's new partner have any children of her own?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-Q21H*
IF REFUSAL GO TO CUS-STOP

CUS-Q21F	How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q21G	Did he/she/they live in the household with his/her/their mother? (MARK ALL THAT APPLY)

01   YES, ALL OF THEM, FULL-TIME
02   YES, ALL OF THEM, PART-TIME
03   YES, SOME OF THEM, FULL-TIME
04   YES, SOME OF THEM, PART-TIME
05   NO, NONE OF THEM

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q21H	Did ... 's father have any children with this new spouse/partner?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-C22*
IF REFUSAL GO TO CUS-STOP

CUS-Q21I	How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

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CUS-C22	IF CUS-Q20A=1, 2 OR 3 OR CUS-Q21A=1, 2 OR 3, GO TO CUS-Q22A

ELSE GO TO CUS-C25A

CUS-Q22A   Has this other union of ... 's mother or father broken up?

1   YES, MOTHER'S UNION
2   YES, FATHER'S UNION
3   YES, BOTH UNIONS
4   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CUS-C25A*
                            IF REFUSAL GO TO CUS-STOP

CUS-Q22B   When did that happen? (IF BOTH UNIONS HAVE BROKEN UP, USE DATE OF
                  FIRST EVENT)

MONTH   YEAR
|__|__| |__|__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q22C   With whom did ... go on living after it happened?

1   MOTHER, FULL-TIME
2   FATHER, FULL-TIME
3   PART-TIME, MOTHER AND FATHER
4   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q23   Did ... live through any other family reconstitution between then and now?

1   YES
2   NO

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C25A   IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED GO TO CUS-STOP

CUS-VARS

CUS-STOP   TIME (REAL);

FAMILY AND CUSTODY HISTORY II

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS AN OLD MEMBER AND IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 2-15 YEARS OF AGE WHO IS ALSO AN OLD MEMBER.

CU2-C1A   IF AGE >= 2 AND IF MEMBER IS FROM CYCLE 1 OR 2 GO TO CU2-C1
                     ELSE GO TO CU2-STOP

CU2-C1   IF DVS-Q1 >= 4 OR DON'T KNOW OR REFUSAL   GO TO CU2-STOP
                     ELSE IF RESPONDENT IS THE MOST KNOWLEDGEABLE PERSON OR
                     SPOUSE/PARTNER AND IS ALSO FROM CYCLE 1 OR 2 GO TO CU2-I1

                     ELSE GO TO CU2-STOP

CU2-I1   I would now like to ask you some questions to up-date the family history of ...
                     since the last interview in MMPRV,YYYYPRV.

CU2-C1A1   IF ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED
                     CHILD IS A FULL SIBLING GO TO CU2-C1B1

                     ELSE GO TO CU2-Q1D

CU2-C1B1   IF PARENTS WERE TOGETHER IN PREVIOUS CYCLE AND HAVE NOT
                     STOPPPED LIVING TOGETHER THIS CYCLE GO TO CU2-STOP

                     ELSE IF PARENTS WERE SEPARATED BUT NOT REMARRIED IN PREVIOUS
                     CYCLE AND HAVE STILL NOT REMARRIED THIS CYCLE AND SELECTED
                     CHILD WAS BORN BEFORE PARENTS SEPARATION
                     GO TO CU2-C11D

                     ELSE IF PARENTS WERE TOGETHER IN PREVIOUS CYCLE AND HAVE
                     SEPARATED BUT NOT REMARRIED THIS CYCLE GO TO CU2-C11D

                     ELSE GO TO CU2-C3

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CU2-Q1D	Does ... have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

1 YES
2 NO

FLOW INFORMATION   *IF NO GO TO CU2-C3*
IF DON'T KNOW GO TO CU2-C3
IF REFUSAL GO TO CU2-STOP

CU2-Q1E   How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q1F   What age is the-youngest-one/he/she? (INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

|_|_| AGE IN YEARS

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C1J   IF CU2-Q1E = 1 (ONE CHILD ONLY) GO TO CU2-C3

ELSE GO TO CU2-Q1G

CU2-Q1G   What is the age of the oldest one?(INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

|_|_| AGE IN YEARS

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C3   IF PARENTS WERE IN A COMMON-LAW RELATIONSHIP WHEN ... WAS BORN
AND NEITHER PARENT HAD DIED AND PARENTS WERE NOT SEPARATED IN PREVIOUS CYCLE GO TO CU2-Q3

ELSE GO TO CU2-C5

CU2-Q3   At the time of the last interview in MMPRV, YYYYPRV, it was established that ... 's parents were living together in a common-law relationship. Have ... 's parents married since then?

1 YES
2 NO

FLOW INFORMATION   *IF YES GO TO CU2-Q3C*
IF NO OR DON'T KNOW GO TO CU2-C5
IF REFUSAL GO TO CU2-STOP

CU2-Q3C	What date were they married?
	MONTH: YEAR: |__| |__|__|__|__|
FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP* *ELSE GO TO CU2-C5*
CU2-C5	IN CYCLE 1 AND 2 PARENTS NEVER LIVED TOGETHER OR HAD LIVED TOGETHER BEFORE THE CHILD'S BIRTH BUT WERE NOT MARRIED GO TO CU2-Q5A IN CYCLE 1 PARENTS NEVER LIVED TOGETHER OR HAD LIVED TOGETHER BEFORE THE CHILD'S BIRTH BUT WERE NOT MARRIED. IN CYCLE 2 PARENTS HAD LIVED TOGETHER SINCE CYCLE 1 BUT WERE NOT MARRIED GO TO CU2-Q5C IN CYCLE 1 PARENTS NEVER LIVED TOGETHER OR HAD LIVED TOGETHER BEFORE THE CHILD'S BIRTH BUT WERE NOT MARRIED. IN CYCLE 2 HAD LIVED TOGETHER SINCE CYCLE 1 AND HAD MARRIED GO TO CU2-C9B IN CYCLE 1 PARENTS HAD LIVED TOGETHER AFTER THE BIRTH OF THE CHILD BUT WERE NOT MARRIED AND WERE STILL NOT MARRIED IN CYCLE 2 GO TO CU2-Q5C IN CYCLE 1 PARENTS HAD LIVED TOGETHER AFTER THE BIRTH OF AND WERE NOT MARRIED BUT MARRIED IN CYCLE 2 GO TO CU2-C9B IN CYCLE 1 PARENTS LIVED TOGETHER AFTER THE BIRTH OF THE CHILD AND WERE MARRIED GO TO CU2-C9B PARENTS LIVED TOGETHER AT THE BIRTH OF THE CHILD GO TO CU2-C9A ELSE GO TO CU2-C9A
CU2-Q5A	At the time of the last interview, in MMPRV, YYYYPRV, it was established that ... 's parents had never lived together since his/her birth. Since the last interview, have ... 's parents lived together as a couple? 1 YES 2 NO
FLOW INFORMATION	*IF YES GO TO CU2-Q5C* *IF NO OR DON'T KNOW GO TO CU2-Q8E* *IF REFUSAL GO TO CU2-STOP*
CU2-Q5C	Since the last interview, in MMPRV, YYYYPRV, did ... 's parents marry?
FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CU2-C9B* *IF REFUSAL GO TO CU2-STOP*

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CU2-Q5D	When did they marry?

MONTH   YEAR
|_|_| |_|_|_|_|

CU2-Q8E	What type of contact does ... now have with his/her other parent?

    01   SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
    02   SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
    03   SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
    04   REGULAR VISITING
    05   IRREGULAR VISITING
    06   TELEPHONE OR LETTER CONTACT ONLY
    07   BOTH PARENTS NOW LIVING WITH THE CHILD
    08   NO CONTACT AT ALL
    09   CHILD NOW LIVES WITH OTHER PARENT
    10   OTHER

| CU2-C9A | IF BOTH PARENTS HAVE DIED GO TO CU2-STOP
ELSE IF 1 PARENT HAS DIED GO TO CU2-Q9B

ELSE GO TO CU2-Q9A |
|---|---|

CU2-Q9A	Since the last interview, in MMPRV, YYYYPRV, has one of ... 's parents died?

    01   YES, MOTHER
    02   YES, FATHER
    03   YES, BOTH
    04   NO
    05   DON'T KNOW (ABOUT FATHER)
    06   DON'T KNOW (ABOUT MOTHER)

| CU2-C9B | IF BOTH PARENTS HAVE DIED GO TO CU2-STOP

ELSE GO TO CU2-Q9B |
|---|---|

CU2-Q9B	Since the last interview, in MMPRV, YYYYPRV has one of ... 's parents died?

IF 05, 06 OR DON'T KNOW GO TO CU2-C10A
IF REFUSAL GO TO CU2-STOP

CU2-Q9C   When did it happen?   (DATE OF FIRST DEATH, IF BOTH)

MONTH   YEAR
|__|__| |__|__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q9D   With whom did ... go on living at the time it happened?
1   MOTHER
2   FATHER
3   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C10A   IF BOTH PARENTS DIED GO TO CU2-STOP

ELSE IF PARENTS HAD LIVED TOGETHER BEFORE BUT NOT SINCE
CHILD'S BIRTH AND CU2-Q5A NOT=1 GO TO CU2-C19E

PARENTS HAD NEVER LIVED TOGETHER SINCE THE BIRTH OF THE CHILD
AND CU2-Q5A NOT=1 GO TO CU2-C19E

ELSE GO TO CU2-C10B

CU2-C10B   IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR (CU2-Q9A = 1 OR 2) OR
(CU2-Q9B = 1 OR 2) GO TO CU2-C10C
ELSE GO TO CU2-C10D

CU2-C10C   IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER ONE OR
NEITHER PARENT HAD DIED AND THEY DID NOT DIVORCE GO TO CU2-
C11B
ELSE IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER
ONE OR NEITHER PARENT HAD DIED AND THEY DID DIVORCE GO TO
CU2-C11I

ELSE GO TO CU2C10C1

CU2C10C1   IF IN PREVIOUS CYCLE ONE PARENT HAD DIED GO TO CU2-C19E

ELSE GO TO CU2-Q10A

CU2-Q10A   Prior to the death of ... 's parent, did his/her parents break up and stop living
together?

1   YES
2   NO

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FLOW INFORMATION	*IF YES GO TO CU2-Q11A*
	IF NO OR DON'T KNOW GO TO CU2-C19E
	IF REFUSAL GO TO CU2-STOP

CU2-C10D   IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND DID NOT
                  DIVORCE GO TO CU2-C11B
                  ELSE IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND DID
                  DIVORCE GO TO CU2-C11I

                  ELSE GO TO CU2-Q10B

CU2-Q10B   Since the last interview, in MMPRV, YYYYPRV, did ... 's parents break up and
                  stop living together?

FLOW INFORMATION   *IF NO GO TO CU2-STOP*
                     IF DON'T KNOW OR REFUSAL GO TO CU2-STOP

CU2-Q11A   When did the separation happen?

                  MONTH   YEAR
                  |_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C11B   IF IN PREVIOUS CYCLE PARENTS WERE MARRIED OR CU2-Q3 = 1) OR
                  CU2-Q5C = 1 GO TO CU2C11B1

                  ELSE GO TO CU2-C11D

CU2C11B1   IF IN PREVIOUS CYCLE 1 PARENT DIED GO TO CU2-C19E

                  ELSE GO TO CU2-Q11B

CU2-Q11B   Did ... 's parents eventually divorce?

                  1   YES
                  2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-C11D*
                     IF REFUSAL GO TO CU2-STOP

CU2-Q11C   When was the divorce pronounced?

                  MONTH   YEAR
                  |_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C11D   IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER ONE OR
                  NEITHER PARENT HAD DIED GO TO CU2-C11I

                  ELSE GO TO CU2-Q11D

CU2-Q11D	Was there a court order concerning ... 's custody when his/her parents separated or divorced?

1   YES
2   YES, IN PROGRESS
3   NO

FLOW INFORMATION   *IF 2, 3 OR DON'T KNOW GO TO CU2-Q11F*
IF REFUSAL GO TO CU2-STOP

CU2-Q11E   Did the court order him/her to be put into:

1   sole custody of mother?
2   sole custody of father?
3   shared physical custody of both parents?
4   other?

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q11F   What type of agreement was made regarding support/maintenance payments when ... 's parents separated or divorced?

01   NONE
02   PRIVATE FORMAL AGREEMENT BETWEEN PARENTS (WRITTEN AGREEMENT, MEDIATION...)
05   PRIVATE INFORMAL AGREEMENT BETWEEN PARENTS
03   COURT-ORDERED AGREEMENT IN PROGRESS
04   COURT-ORDERED AGREEMENT

FLOW INFORMATION   *IF 2, 3, 4 OR 5 GO TO CU2-Q11G*
IF DON'T KNOW GO TO CU2 C11H2
IF REFUSAL GO TO CU2-STOP

2Q11F1   Why were child support payments not agreed to or awarded?

01   OTHER FINANCIAL ARRANGEMENTS MADE
02   DID NOT ASK FOR CHILD SUPPORT
03   OTHER PARENT FINANCIALLY UNABLE TO PAY
04   UNABLE TO LOCATE OTHER PARENT
05   UNABLE TO ESTABLISH PATERNITY
06   DID NOT WANT CHILD SUPPORT
07   IMPOSSIBLE FOR PARENTS TO REACH AGREEMENTS
08   PARENTS HAVE AGREED ON SPLIT-CUSTODY AND COST SHARING
09   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*
ELSE GO TO CU2 C11H2

CU2-Q11G   Was this:

1   for child support only?
2   for other parent's support only?
3   for both?

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2C11G0   IF (CU2-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CU2-Q9B = 01, 02, 05, 06
                                OR DON'T KNOW) GO TO CU2-Q12
                                ELSE GO TO CU2C11G1

CU2C11G1   IF CU2-Q11F = 03 (COURT ORDERED AGREEMENT IN PROGRESS)
                                GO TO CU2Q11H2

                                ELSE GO TO CU2Q11G1

CU2Q11G1   In what month/year were these payments first agreed to?

                                MONTH   YEAR
                                |__|__| |__|__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2Q11G2   During the last year, was ... supposed to receive any child support payments?

                                1   YES
                                2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2Q11H2*
                                IF REFUSAL GO TO CU2-STOP

CU2Q11G3   Were these payments to be received...

                                1   directly from ... 's other parent?
                                2   through the court?
                                3   through the provincial/territorial maintenance enforcement program?
                                4   by some other method?

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q11H   How regular have the maintenance support payments been?

                                1   REGULAR AND ON TIME
                                2   REGULAR BUT LATE SOMETIMES
                                3   IRREGULAR (HAD AT LEAST ONE PAYMENT IN THE LAST 6
                                        MONTHS)
                                4   NO PAYMENTS FOR THE LAST 6 MONTHS
                                5   NO PAYMENTS FOR THE LAST YEAR
                                6   NO PAYMENTS FOR THE LAST FEW YEARS
                                7   PAYMENTS NEVER BEEN RECEIVED
                                8   PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES,
                                        (E.G. COURT ORDER, DEATH OF PAYOR, ETC.)

EDU-Q15B	How often?

1   ONCE A WEEK OR LESS OFTEN
2   TWICE A WEEK
3   MORE THAN TWICE A WEEK

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q15C*

EDU-Q15C   Does ... receive special help because of a physical, emotional, behavioral, or some other problem that limits the kind or amount of school work he/she can do?

1   YES
2   NO

EDU-Q16A   Since ... started school in the fall how many times have you been contacted by phone or in writing by his/her school regarding his/her positive behaviour or achievements at school? Please exclude regular contact through an agenda.

1   NEVER
2   ONCE OR TWICE
3   THREE OR FOUR TIMES
4   FIVE TIMES OR MORE

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q17*

EDU-Q16B   Since ... started school in the fall how many times have you been contacted by phone or in writing by his/her school regarding his/her behaviour problems or challenges at school?

1   NEVER
2   ONCE OR TWICE
3   THREE OR FOUR TIMES
4   FIVE TIMES OR MORE

EDU-Q17   With regard to how he/she feels about school, how often does he/she look forward to going to school?

01   ALM0ST NEVER
02   RARELY
03   SOMETIMES
04   OFTEN
05   ALMOST ALWAYS

EDU-C18   IF EFFAGE < 8 GO TO EDU-Q18B
OTHERWISE GO TO EDU-Q18A

EDU-Q18A   How important is it to you that ... have good grades in
            school?

            1   VERY IMPORTANT
            2   IMPORTANT
            3   SOMEWHAT IMPORTANT
            4   NOT IMPORTANT AT ALL

EDU-Q18B   How far do you hope ... will go in school?

            01   PRIMARY/ELEMENTARY SCHOOL
            02   SECONDARY OR HIGH SCHOOL
            03   COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL
            04   TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR BUSINESS
                    COLLEGE
            05   UNIVERSITY
            06   OTHER

EDU-Q18C   How often do you and ... talk about school work or
            behaviour in class?

            01   DAILY
            02   A FEW TIMES A WEEK
            03   ONCE A WEEK
            04   A FEW TIMES A MONTH
            05   ONCE A MONTH
            06   LESS THAN ONCE A MONTH
            07   RARELY

FLOW INFORMATION   *IF DON'T KNOW OR REFUSAL GO TO EDU-C19A*

EDU-Q18D   How often do you and ... talk about his/her school
            friends or activities?

EDU-C19A — IF EDU-Q1 = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1A = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1B = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1C = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1D = 2 (PRIMARY) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1E = DON'T KNOW OR REFUSAL GO TO EDU-Q21

OTHERWISE GO TO EDU-I19A

EDU-I19A — The following are possible descriptions of his/her present school. For each, please indicate whether you strongly agree, agree, disagree, or strongly disagree. INTERVIEWER: USE REFERENCE CARD ITEM 1 FOR QUESTIONS EDU-Q19A TO EDU-Q19E.

EDU-Q19A — Academic progress is very important at this school.

01 STRONGLY AGREE
02 AGREE
03 DISAGREE
04 STRONGLY DISAGREE
05 NOT APPLICABLE

FLOW INFORMATION — *IF REFUSAL GO TO EDU-Q21*

EDU-Q19B — DO YOU STRONGLY AGREE, AGREE, DISAGREE, OR STRONGLY DISAGREE WITH THE FOLLOWING DESCRIPTION OF HIS/HER PRESENT SCHOOL:
Most children in this school enjoy being there.

FLOW INFORMATION — *IF REFUSAL GO TO EDU-Q21*

EDU-Q19C — Parents are made to feel welcome in this school.

EDU-Q19D — School spirit is very high.

EDU-Q19E — This school offers parents many opportunities to be involved in school activities.

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EDU-Q21   During this school year, have you done any of the following?

(READ LIST. MARK ALL THAT APPLY).

01   Spoken to, visited or corresponded with child's teacher
02   Visited child's class
03   Attended a school event in which child participated, for example a play, sports competition or science fair
04   Volunteered in child's class or helped with a class trip
05   Helped elsewhere in the school, such as in the library or computer room
06   Attended a parent-school association, home and school liaison committee, parent advisory committee or parent council meeting
07   Fund-raising
08   Other activities
09   No activities

EDU-Q22   How does ... usually travel to school?

(DO NOT READ LIST. MARK ONE ONLY.)

01   BY SCHOOL BUS
02   BY CITY BUS
03   WALKS/BIKES
04   IS DRIVEN
05   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO EDU-STOP*

EDU-Q23   How long does it take him/her to get to and from school?

01   15 MINUTES OR LESS
02   16 TO 30 MINUTES
03   31 TO 45 MINUTES
04   46 TO 60 MINUTES
05   MORE THAN 60 MINUTES

EDU-STOP   TIME (REAL);

LITERACY

THIS SECTION IS ASKED FOR SELECTED CHILDREN < 10 YEARS OLD.

IF AGE-MONTHS = 0-23	LIT-I1 TO LIT-Q3
IF AGE = 2-4	LIT-I1, LIT-Q4-Q7, Q8
IF AGE = 5	LIT-I1, LIT-Q6A-Q6B2, Q7A, Q8, Q12-Q14
IF AGE = 6-7	LIT-I1, LIT-Q7A, Q12-Q14
IF AGE = 8-9	LIT-I1, LIT-Q7B, Q12-Q14

LIT-C0   IF AGE < 10 GO TO LIT-I1

OTHERWISE GO TO LIT-STOP

LIT-I1   Children can show their interest in reading or sharing books in different ways. The following are some questions about books and reading.

LIT-C1   IF AGE-MONTHS > 23 GO TO LIT-C4

OTHERWISE GO TO LIT-Q1

LIT-Q1   Do you or another adult ever read to ... , or show him/her pictures or wordless baby books?

1   YES
2   NO

FLOW INFORMATION   *IF NO, DON'T KNOW OR REFUSAL GO TO LIT-STOP*

LIT-Q2   How often do you do this?

01   RARELY
02   LESS THAN ONCE A MONTH
03   ONCE A MONTH
04   A FEW TIMES A MONTH
05   ONCE A WEEK
06   A FEW TIMES A WEEK
07   DAILY
08   MANY TIMES EACH DAY

FLOW INFORMATION   *IF REFUSAL GO TO LIT-STOP*

LIT-Q3	How many months old was he/she when you started to do this (to nearest month)?
	|_|_| MONTHS
FLOW INFORMATION	*GO TO LIT-STOP*
LIT-C4	IF AGE = 2 - 4 GO TO LIT-Q4 IF AGE = 5 GO TO LIT-Q6A IF AGE =6 - 7 GO TO LIT-Q7A OTHERWISE (AGE =8 - 9) GO TO LIT-Q7B
LIT-Q4	How often does ... look at books, magazines, comics, etc. on his/her own? (Think about what he/she does at home only, do not include day care or school.)

01   NEVER OR RARELY
02   LESS THAN ONCE A MONTH
03   ONCE A MONTH
04   A FEW TIMES A MONTH
05   ONCE A WEEK
06   A FEW TIMES A WEEK
07   DAILY

FLOW INFORMATION	*IF REFUSAL GO TO LIT-STOP*
LIT-Q5	How often does he/she play with pencils or markers doing real or pretend writing?
FLOW INFORMATION	*IF REFUSAL GO TO LIT-STOP*
LIT-Q6A	Have you or another adult ever read aloud to ... on a regular basis?

1   YES
2   NO

FLOW INFORMATION	*IF NO GO TO LIT-Q8* *IF DON'T KNOW GO TO LIT-C12* *IF REFUSAL GO TO LIT-STOP*
LIT-Q6B1	How old was he/she when you started (to the nearest month of age)? (ENTER YEARS ON THIS SCREEN. ENTER MONTHS ON NEXT SCREEN.)
	|_|_| YEAR(S)
FLOW INFORMATION	*IF REFUSAL GO TO LIT-STOP*

LIT-Q6B2   HOW OLD WAS HE/SHE WHEN YOU STARTED (TO THE NEAREST MONTH OF AGE)?

|_|_| MONTH(S)

FLOW INFORMATION   *IF REFUSAL GO TO LIT-STOP*

LIT-C7A   IF AGE < 5 GO TO LIT-Q7
OTHERWISE GO TO LIT-Q7A

IT-Q7   Currently, how often do you or another adult read to him/her? (Also include if he/she reads or pretends to read to   adult.)

     01   NEVER OR RARELY
     02   LESS THAN ONCE A MONTH
     03   ONCE A MONTH
     04   A FEW TIMES A MONTH
     05   ONCE A WEEK
     06   A FEW TIMES A WEEK
     07   DAILY
     08   MANY TIMES EACH DAY

FLOW INFORMATION   *IF REFUSAL GO TO LIT-STOP*
OTHERWISE GO TO LIT-C8

LIT-Q7A   Currently, how often do you or another adult read aloud to him/her or listen to him/her read or attempt to read aloud?

FLOW INFORMATION   *IF REFUSAL GO TO LIT-STOP*
OTHERWISE GO TO LIT-C8

LIT-Q7B   Currently, how often do you or another adult read aloud to him/her or listen to him/her read?

FLOW INFORMATION   *IF REFUSAL GO TO LIT-STOP*

LIT-C8   IF AGE = 2 - 5 GO TO LIT-Q8
OTHERWISE GO TO LIT-Q12

LIT-Q8   How often do you help or encourage him/her to write or pretend to write?

     01   NEVER OR RARELY
     02   LESS THAN ONCE A MONTH
     03   ONCE A MONTH
     04   A FEW TIMES A MONTH
     05   ONCE A WEEK
     06   A FEW TIMES A WEEK
     07   DAILY

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LIT-C12	IF AGE = 2 - 4 GO TO LIT-STOP
	OTHERWISE (AGE 5) GO TO LIT-Q12

LIT-Q12   How often does ... look at books or try to read on his/her own?

FLOW INFORMATION   *IF REFUSAL GO TO LIT-STOP*

LIT-Q13   How often does he/she talk about a book with family or friends?

LIT-Q14   How often does he/she go to the library, including the school library?

ACTIVITIES

IF AGE= 0-3	ACT-Q1-Q2B
IF AGE= 4-5	ACT-Q1-Q3C, Q3D1, Q4A, Q4B, Q5
IF AGE= 6	ACT-Q3A-Q3C, Q3D2, Q4A, Q4B, Q5, Q7A-Q8B
IF AGE= 7-9	ACT-Q3A-Q3C, Q3D2, Q4A,Q4B,Q4C, Q5, Q7A-Q8B
IF AGE=10-13	ACT-Q6A TO Q8B
IF AGE=14-15	ACT-Q7A TO Q8B

ACT-I1   The next few questions are about ... 's interests and activities.

ACT-C1   IF AGE = 6-9 GO TO ACT-Q3A
IF AGE = 10-13 GO TO ACT-Q6A
IF AGE = 14-15 GO TO ACT-Q7A

OTHERWISE GO TO ACT-Q1

ACT-Q1   Does he/she currently attend any nursery school, play group or other early childhood program or activity? (Please do not include child care programs or time spent in elementary school.)

        1   YES
        2   NO

FLOW INFORMATION *IF NO, DON'T KNOW, OR REFUSAL GO TO ACT-C3*

ACT-Q2A   What type(s) of programs or activities does he/she attend?
(MARK ALL THAT APPLY.)

        01 NURSERY SCHOOL, PRESCHOOL OR KINDERGARTEN
        02 PLAY GROUP
        03 DROP-IN CENTRE
        04 TOY LIBRARY
        05 INFANT STIMULATION PROGRAM
        06 MOM AND TOT PROGRAM
        07 OTHER

FLOW INFORMATION *IF REFUSAL GO TO ACT-STOP*

ACT-Q2B   For about how many hours a week does he/she attend these in total?

        |_|_| HOURS

ACT-C3   IF AGE < 4 YEARS GO TO ACT-STOP
OTHERWISE GO TO ACT-Q3A

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ACT-Q3A	In the last 12 months, outside of school hours, how often has ... : taken part in sports with a coach or instructor(except dance or gymnastics)?

01   MOST DAYS
02   A FEW TIMES A WEEK
03   ABOUT ONCE A WEEK
04   ABOUT ONCE A MONTH
05   ALMOST NEVER

FLOW INFORMATION   *IF REFUSAL GO TO ACT-STOP*

ACT-Q3AA   taken lessons or instruction in other organized physical activities with a coach or instructor such as dance, gymnastics or martial arts?

ACT-Q3B   taken part in unorganized sports or physical activities without a coach or instructor?

ACT-Q3C   taken lessons or instruction in music, art or other non-sport activities?

ACT-C3D   IF AGE = 4 TO 5 YEARS GO TO ACT-Q3D1
                 OTHERWISE (AGE = 6 TO 9 YEARS) GO TO ACT-Q3D2

ACT-Q3D1   taken part in any clubs, groups or community programs with leadership, such as Beavers, Sparks or church groups?

FLOW INFORMATION   *IF REFUSAL GO TO ACT-STOP*

ACT-Q3D2   taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?

ACT-Q4A   Outside of school hours, how often does he/she spend time on a computer?

ACT-Q4B   On average, how many hours a day does he/she watch T.V.?
                 (IF RESPONDENT ANSWERS IN MINUTES, ENTER 0.5 HOURS.)

                 |_|_| .|_| HOURS

FLOW INFORMATION   *IF REFUSAL GO TO ACT-STOP*

ACT-C4C   IF AGE = 4-6 GO TO ACT-Q5
                 OTHERWISE (AGE = 7-9) GO TO ACT-Q4C

ACT-Q4C   How often does ... read for pleasure?

01   MOST DAYS
02   A FEW TIMES A WEEK
03   ABOUT ONCE A WEEK
04   ABOUT ONCE A MONTH
05   ALMOST NEVER

FLOW INFORMATION   *IF REFUSAL GO TO ACT-STOP*

ACT-Q5	How often does he/she play alone (e.g., riding a bike, doing a craft or hobby, playing ball)?

1   OFTEN
2   SOMETIMES
3   SELDOM
4   NEVER

FLOW INFORMATION	*IF REFUSAL GO TO ACT-STOP*
ACT-C6	IF AGE < 6 GO TO ACT-STOP IF AGE 6-9 GO TO ACT-Q7A OTHERWISE GO TO ACT-Q6A
ACT-Q6A	I would like to ask you some questions about ... 's responsibilities at home. How often does he/she make his/her own bed?
FLOW INFORMATION	*IF REFUSAL GO TO ACT-STOP*
ACT-Q6B	Clean his/her own room?
ACT-Q6C	Pick up after him/herself?
ACT-Q6D	Help keep shared living areas clean and straight?
ACT-Q6E	Do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?
ACT-Q6F	Help manage his/her own time (get up on time, be ready for school, etc.)
ACT-Q7A	Did ... attend an overnight camp last summer?

1   YES
2   NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO ACT-Q8A* *IF REFUSAL GO TO ACT-STOP*
ACT-Q7B	For how many days?

|_|_| DAYS

FLOW INFORMATION	*IF REFUSAL GO TO ACT-STOP*
ACT-Q8A	Last summer, did ... attend a day camp or recreational or skill-building activity that ran for half days or full days (e.g., music program, reading program, athletic program?)
FLOW INFORMATION	*IF NO, DON'T KNOW OR REFUSAL GO TO ACT-STOP*
ACT-Q8B	For how many days?

|_|_| DAYS

BEHAVIOUR

CHILDREN 0-11 MONTHS:	BEH-Q1-Q4; BEH-Q5A
CHILDREN 1 YEAR:	BEH-Q1 - BEH-Q5
CHILDREN 2-3 YEARS:	BEH-Q1 - BEH-Q5; BEH-C8A - BEH-Q8UU
CHILDREN 4-9 YEARS:	BEH-I6A - BEH-Q6UU
CHILDREN 10-11 YEARS:	BEH-I6A - Q7F

BEH-C1

IF AGE = 0-3 GO TO BEH-Q1
IF AGE = 4-11 GO TO BEH-I6A

BEH-Q1

INTERVIEWER: USE REFERENCE CARD ITEM 7 FOR QUESTIONS BEH-Q1 TO BEH-Q4, AND BEH-Q5A.
The following questions relate to ... 's sleep patterns. When you put him/her to bed, how often does he/she have trouble falling asleep?
(READ LIST. MARK ONE ONLY.)

01 Almost every time
02 Often
03 About half of the time
04 Sometimes
05 Almost never

FLOW INFORMATION

IF REFUSAL GO TO BEH-C5

BEH-Q2

Does he/she have a particular and long routine (more than 30 minutes) to go to bed (rocking, songs, nursery rhymes, etc.) that he/she cannot go to sleep without?

BEH-Q3

Does ... wake up several times during his/her sleep?

BEH-Q4

Does he/she have a restless sleep?

BEH-C5

IF AGE < 1 GO TO BEH-Q5A

BEH-Q5

The following are a few examples of how infants react to new foods (orange juice, apple purée, porridge, vegetables, etc.). Which of the following is the best approximation of how ... reacts?

1 He/she swallows everything without complaining
2 The first time he/she made faces or spit out the food, but after a few tries, he/she got used to it
3 The same reaction after several attempts, he/she continued to refuse most of the new foods

BEH-C5A

IF AGE = 1 GO TO BEH-STOP
OTHERWISE GO TO BEH-C8A

BEH-Q5A	How often do you find him/her difficult to feed?

    01   ALMOST EVERY TIME
    02   OFTEN
    03   ABOUT HALF OF THE TIME
    04   SOMETIMES
    05   ALMOST NEVER

FLOW INFORMATION   *GO TO BEH-STOP*

BEH-I6A   INTERVIEWER: USE REFERENCE CARD ITEM 3 FOR QUESTIONS BEH-Q6A TO BEH-Q6UU.
Now I'd like to ask you questions about how ... seems to feel or act.

BEH-Q6A   Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ... : shows sympathy to someone who has made a mistake?

    1   NEVER OR NOT TRUE
    2   SOMETIMES OR SOMEWHAT TRUE
    3   OFTEN OR VERY TRUE

FLOW INFORMATION   *IF REFUSAL GO TO BEH-C7A*

BEH-Q6B   Can't sit still, is restless or hyperactive?

BEH-Q6C   Destroys his/her own things?

BEH-Q6D   Will try to help someone who has been hurt?

BEH-Q6E   Steals at home?

BEH-Q6F   Seems to be unhappy, sad or depressed?

BEH-Q6G   Gets into many fights?

BEH-Q6H   Volunteers to help clear up a mess someone else has made?

BEH-Q6I   Is easily distracted, has trouble sticking to any activity?

BEH-Q6J   When mad at someone, tries to get others to dislike that person?

BEH-Q6K   Is not as happy as other children?

BEH-Q6L   Destroys things belonging to his/her family, or other children?

BEH-Q6M   If there is a quarrel or dispute, will try to stop it?

BEH-Q6N   Fidgets?

BEH-Q6O   Is disobedient at school?

BEH-Q6P   Can't concentrate, can't pay attention for long?

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BEH-Q6Q	Is too fearful or nervous?
BEH-Q6R	When mad at someone, becomes friends with another as revenge?
BEH-Q6S	Is impulsive, acts without thinking?
BEH-Q6T	Tells lies or cheats?
BEH-Q6U	Offers to help other children (friend, brother or sister) who are having difficulty with a task?
BEH-Q6V	Is worried?
BEH-Q6W	Has difficulty waiting for his/her turn in games or groups?
BEH-Q6X	When somebody accidentally hurts him/her, he/she reacts with anger and fighting?
BEH-Q6Y	Tends to do things on his/her own - is rather solitary?
BEH-Q6Z	When mad at someone, says bad things behind the other's back?
BEH-Q6AA	Physically attacks people?
BEH-Q6BB	Comforts a child (friend, brother, or sister) who is crying or upset?
BEH-Q6CC	Cries a lot?
BEH-6DD	Vandalizes?
BEH-Q6EE	Gives up easily?
BEH-Q6FF	Threatens people?
BEH-Q6GG	Spontaneously helps to pick up objects which somebody has dropped?
BEH-Q6HH	Cannot settle down to do anything for more than a few moments?
BEH-Q6II	Appears miserable, unhappy, tearful, or distressed?
BEH-Q6JJ	Is cruel, bullies or is mean to others?
BEH-Q6LL	When mad at someone, says to others: let's not be with him/her?
BEH-Q6MM	Is nervous, highstrung or tense?
BEH-Q6NN	Kicks, bites, hits other children?
BEH-Q6OO	Will invite others to join in a game?
BEH-Q6PP	Steals outside his/her home?

BEH-Q6QQ	Is inattentive?
BEH-Q6RR	Has trouble enjoying him/herself?
BEH-Q6SS	Helps other children (friends, brother or sister) who are feeling sick?
BEH-Q6TT	When mad at someone, tells that person's secrets to a third person?
BEH-Q6UU	Helps those who do not do as well as he/she does?
BEH-C7A	IF AGE < 10 GO TO BEH-STOP OTHERWISE GO TO BEH-I7A
BEH-I7A	Now I'd like to ask you some questions about certain difficult behaviours which some young people may show at this age. These may or may not apply to ... .

BEH-Q7A
In the past year, about how many times has ... stayed out later than you said he/she should?

1   NEVER
2   ONCE
3   TWICE
4   MORE THAN TWICE

FLOW INFORMATION   *IF REFUSAL GO TO BEH-STOP*

BEH-Q7B	Stayed out all night without permission?
BEH-Q7C	Skipped a day of school without permission?
BEH-Q7D	Gotten drunk?
BEH-Q7E	Been questioned by the police about anything they thought he/she might have done?
BEH-Q7F	Ever run away from home?
BEH-I8A	INTERVIEWER: USE REFERENCE CARD ITEM 3 FOR QUESTIONS BEH-Q8B TO BEH-Q8UU. Now I'd like to ask you questions about how ... seems to feel or act.

BEH-Q8B
Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ... :   can't sit still, is restless or hyperactive?

1   NEVER OR NOT TRUE
2   SOMETIMES OR SOMEWHAT TRUE
3   OFTEN OR VERY TRUE

FLOW INFORMATION   *IF REFUSAL GO TO BEH-STOP*

BEH-Q8D   Will try to help someone who has been hurt?

BEH-Q8E1	Is defiant?
BEH-Q8F	Seems to be unhappy, sad or depressed?
BEH-Q8G	Gets into many fights?
BEH-Q8I	Is easily distracted, has trouble sticking to any activity?
BEH-Q8J1	Doesn't seem to feel guilty after misbehaving?
BEH-Q8K	Is not as happy as other children?
BEH-Q8N	Fidgets?
BEH-Q8P	Can't concentrate, can't pay attention for long?
BEH-Q8Q	Is too fearful or nervous?
BEH-Q8R1	Punishment doesn't change his/her behaviour?
BEH-Q8S	Is impulsive, acts without thinking?
BEH-Q8T1	Has temper tantrums or hot temper?
BEH-Q8U	Offers to help other children (friend, brother or sister) who are having difficulty with a task?
BEH-Q8V	Is worried?
BEH-Q8W	Has difficulty waiting for his/her turn in games or groups?
BEH-Q8X	When somebody accidentally hurts him/her, he/she reacts with anger and fighting?
BEH-Q8Z1	Has angry moods?
BEH-Q8BB	Comforts a child (friend, brother, or sister) who is crying or upset?
BEH-Q8CC	Cries a lot?
BEH-Q8DD1	Clings to adults or is too dependent?
BEH-Q8EE	Gives up easily?
BEH-Q8HH	Cannot settle down to do anything for more than a few moments?
BEH-Q8LL1	Constantly seeks help?
BEH-Q8MM	Is nervous, highstrung or tense?
BEH-Q8NN	Kicks, bites, hits other children?
BEH-Q8PP1	Doesn't want to sleep alone?

BEH-Q8QQ   Is inattentive?

BEH-Q8RR   Has trouble enjoying him/herself?

BEH-Q8SS   Helps other children (friends, brother or sister) who are feeling sick?

BEH-Q8TT1   Gets too upset when separated from parents?

BEH-Q8UU   Helps those who do not do as well as he/she does?

MOTOR AND SOCIAL DEVELOPMENT

ASKED FOR CHILDREN 0 TO 47 MONTHS

CHILDREN 0 TO 3 MONTHS: MSD-Q1 TO MSD-Q15
CHILDREN 4 TO 6 MONTHS: MSD-Q8 TO MSD-Q22
CHILDREN 7 TO 9 MONTHS: MSD-Q12 TO MSD-Q26
CHILDREN 10 TO 12 MONTHS: MSD-Q18 TO MSD-Q32
CHILDREN 13 TO 15 MONTHS: MSD-Q22 TO MSD-Q36
CHILDREN 16 TO 18 MONTHS: MSD-Q26 TO MSD-Q40
CHILDREN 19 TO 21 MONTHS: MSD-Q29 TO MSD-Q43
CHILDREN 22 TO 47 MONTHS: MSD-Q34 TO MSD-Q48

MSD-C1	IF AGE > 3 YEARS ---> GO TO MSD-STOP
	ELSE ---> GO TO MSD-I1
MSD-I1	The following questions are about ... 's motor and social development.
MSD-C1A	IF AGE-MONTHS = 0 TO 3 MONTHS ---> GO TO MSD-Q1
	ELSE IF AGE-MONTHS = 4 TO 6 MONTHS ---> GO TO MSD-Q8
	ELSE IF AGE-MONTHS = 7 TO 9 MONTHS ---> GO TO MSD-Q12
	ELSE IF AGE-MONTHS = 10 TO 12 MONTHS ---> GO TO MSD-Q18
	ELSE IF AGE-MONTHS = 13 TO 15 MONTHS ---> GO TO MSD-Q22
	ELSE IF AGE-MONTHS = 16 TO 18 MONTHS ---> GO TO MSD-Q26
	ELSE IF AGE-MONTHS = 19 TO 21 MONTHS ---> GO TO MSD-Q29
	ELSE (AGE-MONTHS = 22 TO 47 MONTHS) ---> GO TO MSD-Q34
MSD-Q1	When lying on his/her stomach, has ... ever turned his/her head from side to side?
	1 YES
	2 NO
FLOW INFORMATION	*IF REFUSAL GO TO MSD-STOP*
MSD-Q2	Have his/her eyes ever followed a moving object?
MSD-Q3	When lying on his/her stomach on a flat surface, has he/she ever lifted his/her head off the surface for a moment?
MSD-Q4	Have his/her eyes ever followed a moving object all the way from one side to the other?
MSD-Q5	Has he/she ever smiled at someone when that person talked to or smiled at (but did not touch) him/her?
MSD-Q6	When lying on his/her stomach, has he/she ever raised his/her head and chest from the surface while resting his/her weight on his/her lower arms or hands?
MSD-Q7	Has he/she ever turned his/her head around to look at something?

MSD-Q8	When lying on his/her back and being pulled up to a sitting position, did ... ever hold his/her head stiffly so that it did not hang back as he/she was pulled up?
MSD-Q9	Has he/she ever laughed out loud without being tickled or touched?
MSD-Q10	Has he/she ever held in one hand a moderate size object such as a block or a rattle?
MSD-Q11	Has he/she ever rolled over on his/her own on purpose?
MSD-Q12	Has ... ever seemed to enjoy looking in the mirror at him/herself?
MSD-Q13	Has he/she ever been pulled from a sitting to a standing position and supported his/her own weight with legs stretched out?
MSD-Q14	Has he/she ever looked around with his/her eyes for a toy which was lost or not nearby?
MSD-Q15	Has he/she ever sat alone with no help except for leaning forward on his/her hands or with just a little help from someone else?
MSD-C16	IF AGE-MONTHS = 0 TO 3 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q16
MSD-Q16	Has he/she ever sat for 10 minutes without any support at all?
MSD-Q17	Has he/she ever pulled him/herself to a standing position without help from another person?
MSD-Q18	Has ... ever crawled when left lying on his/her stomach?
MSD-Q19	Has he/she ever said any recognizable words such as "mama" or "dada"?
MSD-Q20	Has he/she ever picked up small objects such as raisins or cookie crumbs, using only his/her thumb and first finger?
MSD-Q21	Has he/she ever walked at least 2 steps with one hand held or holding on to something?
MSD-Q22	Has ... ever waved good-bye without help from another person?
MSD-C23	IF AGE-MONTHS = 4 TO 6 MONTHS GO TO MSD-STOP
MSD-Q23	Has he/she ever shown by his/her behavior that he/she knows the names of common objects when somebody else names them out loud?
MSD-Q24	Has he/she ever shown that he/she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?
MSD-Q25	Has he/she ever stood alone on his/her feet for 10 seconds or more without holding on to anything or another person?

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MSD-Q26	Has ... ever walked at least 2 steps without holding on to anything or another person?
FLOW INFORMATION	*IF REFUSAL GO TO MSD-STOP*
MSD-C27	IF AGE-MONTHS = 7 TO 9 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q27
MSD-Q27	Has he/she ever crawled up at least 2 stairs or steps?
MSD-Q28	Has he/she said 2 recognizable words besides "mama" or "dada"?
MSD-Q29	Has ... ever run?
MSD-Q30	Has he/she ever said the name of a familiar object, such as a ball?
MSD-Q31	Has he/she ever made a line with a crayon or pencil?
MSD-Q32	Did he/she ever walk up at least 2 stairs with one hand held or holding the railing?
MSD-C33	IF AGE-MONTHS = 10 TO 12 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q33
MSD-Q33	Has he/she ever fed him/herself with a spoon or fork without spilling much?
MSD-Q34	Has ... ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him/her?
MSD-Q35	Has he/she ever spoken a partial sentence of 3 words or more?
MSD-Q36	Has he/she ever walked up stairs by him/herself without holding on to a rail?
MSD-C37	IF AGE-MONTHS = 13 TO 15 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q37
MSD-Q37	Has he/she ever washed and dried his/her hands without any help except for turning the water on and off?
MSD-Q38	Has he/she ever counted 3 objects correctly?
MSD-Q39	Has he/she ever gone to the toilet alone?
MSD-Q40	Has he/she ever walked upstairs by him/herself with no help, stepping on each step with only one foot?
MSD-C41	IF AGE = 16 TO 18 MONTHS GO TO MSD-STOP OTHERWISE GO TO MSD-Q41
MSD-Q41	Does he/she know his/her own age and sex?
MSD-Q42	Has he/she ever said the names of at least 4 colors?

MSD-Q43	Has he/she ever pedaled a tricycle at least 10 feet?
MSD-C44	IF AGE-MONTHS = 19 TO 21 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q44
MSD-Q44	Has he/she ever done a somersault without help from anybody?
MSD-Q45	Has he/she ever dressed him/herself without any help except for tying shoes (and buttoning the backs of dresses)?
MSD-Q46	Has he/she ever said his/her first and last name together without someone's help? (Nickname may be used for first name.)
MSD-Q47	Has he/she ever counted out loud up to 10?
MSD-Q48	Has he/she ever drawn a picture of a man or woman with at least 2 parts of the body besides a head?

RELATIONSHIPS

THIS SECTION IS ASKED OF CHILDREN 4-9 ONLY.

IF AGE= 4-5	REL-Q1, Q6-Q9

IF AGE= 6-7	REL-Q1, Q2, Q6-Q9

IF AGE= 8-9	REL-Q1-Q9

REL-C1   IF AGE < 4 OR > 9 GO TO REL-STOP
                 OTHERWISE GO TO REL-I1

REL-I1   The next few questions are about ... 's relationships with friends, family and others.

REL-Q1   About how many days a week does he/she do things with friends?

                 01   NEVER
                 02   1 DAY A WEEK
                 03   2-3 DAYS A WEEK
                 04   4-5 DAYS A WEEK
                 05   6-7 DAYS A WEEK

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

REL-C2   IF AGE < 6 GO TO REL-Q6
                 OTHERWISE GO TO REL-Q2

REL-Q2   About how many close friends does he/she have?

                 01   NONE
                 02   1
                 03   2 OR 3
                 04   4 OR 5
                 05   6 OR MORE

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

REL-C4   IF AGE < 8 GO TO REL-Q6
                 OTHERWISE GO TO REL-Q4

REL-Q4   When it comes to meeting new children and making new friends is he/she :

                 1   Somewhat shy?
                 2   About average?
                 3   Very outgoing - makes friends easily?

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

REL-Q6 INTERVIEWER: USE REFERENCE CARD ITEM 8 FOR QUESTIONS REL-Q6 TO REL-Q9.

During the past 6 months, how well has ... gotten along with other kids, such as friends or classmates (excluding brothers or sisters)?

01 VERY WELL, NO PROBLEMS
02 QUITE WELL, HARDLY ANY PROBLEMS
03 PRETTY WELL, OCCASIONAL PROBLEMS
04 NOT TOO WELL, FREQUENT PROBLEMS
05 NOT WELL AT ALL, CONSTANT PROBLEMS
06 NOT APPLICABLE

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

REL-Q7 Since starting school in the fall, how well has he/she gotten along with his/her teacher(s) at school?

01 VERY WELL, NO PROBLEMS
02 QUITE WELL, HARDLY ANY PROBLEMS
03 PRETTY WELL, OCCASIONAL PROBLEMS
04 NOT TOO WELL, FREQUENT PROBLEMS
05 NOT WELL AT ALL, CONSTANT PROBLEMS
06 IS NOT ATTENDING SCHOOL

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

REL-Q8 During the past 6 months, how well has he/she gotten along with his/her parent(s)?

01 VERY WELL, NO PROBLEMS
02 QUITE WELL, HARDLY ANY PROBLEMS
03 PRETTY WELL, OCCASIONAL PROBLEMS
04 NOT TOO WELL, FREQUENT PROBLEMS
05 NOT WELL AT ALL, CONSTANT PROBLEMS

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

REL-Q9 During the past 6 months, how well has ... gotten along with his/her brother(s)/sister(s)?

01 VERY WELL, NO PROBLEMS
02 QUITE WELL, HARDLY ANY PROBLEMS
03 PRETTY WELL, OCCASIONAL PROBLEMS
04 NOT TOO WELL, FREQUENT PROBLEMS
05 NOT WELL AT ALL, CONSTANT PROBLEMS
06 NOT APPLICABLE

FLOW INFORMATION   *IF REFUSAL GO TO REL-STOP*

PARENTING

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS A BIRTH, STEP OR ADOPTIVE PARENT OF THE SELECTED CHILD.

CHILDREN 0-23 MONTHS: PAR-C1 TO PAR-Q6; PAR-Q7A
CHILDREN 2-7 YEARS: PAR-C1 TO PAR-Q25; PAR-I26 TO PAR-Q28
CHILDREN 8-11 YEARS: PAR-C1 TO PAR-Q25; PAR-I26 TO PAR-Q28B
CHILDREN 12-15 YEARS: PAR-C1, PAR-I30 TO PAR-Q31H; PAR-I26 TO PAR-Q28B

PAR-C1   IF DVS-Q1 = 4 (FOSTER PARENT) GO TO PAR-STOP
ELSE IF PERSON MOST KNOWLEDGEABLE OR HIS/HER SPOUSE AND AGE < 12 GO TO PAR-I1
ELSE IF IF PERSON MOST KNOWLEDGEABLE OR HIS/HER SPOUSE AND AGE = 12-15 GO TO PAR-I30
OTHERWISE GO TO PAR-STOP

PAR-I1   The following questions have to do with things that ... does and ways that you react to him/her.

PAR-I1A   INTERVIEWER: USE REFERENCE CARD ITEM 4 FOR QUESTIONS PAR-Q1 TO PAR-Q7/PAR-Q7A.

PAR-Q1   How often do you praise (...) by saying something like "Good for you!" or "What a nice thing you did!" or "That's good going!"?

    01   NEVER
    02   ABOUT ONCE A WEEK OR LESS
    03   A FEW TIMES A WEEK
    04   ONE OR TWO TIMES A DAY
    05   MANY TIMES EACH DAY

FLOW INFORMATION   *IF REFUSAL GO TO PAR-STOP*

PAR-Q2   How often do you and he/she talk or play with each other, focusing attention on each other for five minutes or more, just for fun?

PAR-Q3   How often do you and he/she laugh together?

PAR-Q4   How often do you get annoyed with ... for saying or doing something he/she is not supposed to?

PAR-Q5   How often do you tell him/her that he/she is bad or not as good as others?

PAR-Q6   How often do you do something special with him/her that he/she enjoys?

PAR-C7   IF AGE < 3 GO TO PAR-Q7A
OTHERWISE GO TO PAR-Q7

PAR-Q7   How often do you play sports, hobbies or games with him/her?

FLOW INFORMATION   *IF REFUSAL GO TO PAR-STOP*

PAR-Q7A	How often do you play games with him/her?
PAR-C8	IF AGE < 2 GO TO PAR-STOP OTHERWISE GO TO PAR-C8A
PAR-I8	INTERVIEWER: USE REFERENCE CARD ITEM 6 FOR QUESTIONS PAR-Q8 TO PAR-Q18.
PAR-I8A	Now, we know that when parents spend time together with their children, some of the time things go well and some of the time they don't go well. For the following questions, I would like you to tell me what proportion of the time things turn out in different ways.
PAR-Q8	Of all the times that you talk to ... about his/her behaviour, what proportion is praise?

01	NEVER
02	LESS THAN HALF THE TIME
03	ABOUT HALF THE TIME
04	MORE THAN HALF THE TIME
05	ALL THE TIME

FLOW INFORMATION	*IF REFUSAL GO TO PAR-STOP*
PAR-Q9	Of all the times that you talk to him/her about his/her behaviour, what proportion is disapproval?
PAR-Q10	When you give him/her a command or order to do something, what proportion of the time do you make sure that he/she does it?
PAR-Q11	If you tell him/her he/she will get punished if he/she doesn't stop doing something, and he/she keeps doing it, how often will you punish him/her?
PAR-Q12	How often does he/she get away with things that you feel should have been punished?
PAR-Q13	How often do you get angry when you punish ... ?
PAR-Q14	How often do you think that the kind of punishment you give him/her depends on your mood?
PAR-Q15	How often do you feel you are having problems managing him/her in general?
PAR-Q16	How often is he/she able to get out of a punishment when he/she really sets his/her mind to it?
PAR-Q17	How often when you discipline him/her, does he/she ignore the punishment?
PAR-Q18	How often do you have to discipline him/her repeatedly for the same thing?
PAR-I19	INTERVIEWER: USE REFERENCE CARD ITEM 5 FOR QUESTIONS PAR-Q19 TO PAR-Q25.

PAR-I19A	Just about all children break the rules or do things that they are not supposed to. Also, parents react in different ways. Please tell me how often you do each of the following when ... breaks the rules or does things that he/she is not supposed to.

PAR-Q19

How often do you:
Tell him/her to stop?

01   NEVER
02   RARELY
03   SOMETIMES
04   OFTEN
05   ALWAYS

FLOW INFORMATION   *IF REFUSAL GO TO PAR-STOP*

PAR-Q20

WHEN ... BREAKS THE RULES OR DOES THINGS THAT HE/SHE IS NOT SUPPOSED TO, HOW OFTEN DO YOU:
Ignore it, do nothing?

PAR-Q21   Raise your voice, scold or yell at him/her?

PAR-Q22   Calmly discuss the problem?

PAR-Q23   Use physical punishment?

PAR-Q24   Describe alternative ways of behaving that are acceptable?

PAR-Q25   Take away privileges or put him/her in his/her room?

PAR-C29   IF AGE < 12 GO TO PAR-I26

PAR-I30   INTERVIEWER: USE REFERENCE CARD ITEM 9 FOR QUESTIONS PAR-Q30A TO Q30J

PAR-I30A   People often disagree with each other. The following sentences describe disagreements. Tell me how often you and your child(ren)do the following things.

PAR-Q30A   We make up easily when we have a fight.

01   NOT AT ALL
02   A LITTLE
03   SOMETIMES
04   PRETTY OFTEN
05   ALMOST ALL OR ALL OF THE TIME

PAR-Q30B   We disagree and fight.

FLOW INFORMATION   *IF REFUSAL GO TO PAR-STOP*

PAR-Q30C   We bug each other or get on each other's nerves.

PAR-Q30D	We yell at each other.
PAR-Q30E	When we argue we stay angry for a very long time.
PAR-Q30F	When we disagree, I refuse to talk to him/her.
PAR-Q30G	When we disagree,he/she stomps out of the room, or house, or yard.
PAR-Q30H	When we disagree about something, we solve the problems together.
PAR-Q30I	When we disagree about something, I give in just to end the argument.
PAR-Q30J	When we disagree, another person comes in to settle things or find a solution.
PAR-I4	INTERVIEWER: USE REFERENCE CARD ITEM 10 FOR QUESTIONS PAR-Q31A TO Q31H
PAR-I4A	Tell us how often per week you do the following activities with ... .
PAR-Q31A	How many days in a week do you eat together?

      01   EVERYDAY
      02   5-6 DAYS PER WEEK
      03   3-4 DAYS PER WEEK
      04   1-2 DAYS PER WEEK
      05   1-2 TIMES PER MONTH
      06   RARELY OR NEVER

PAR-Q31B	How many days a week do you watch television together?
PAR-Q31C	How many days a week do you play sports together?
PAR-Q31D	How many days a week do you play cards or games together?
PAR-Q31E	How many days a week do you have a discussion together?
PAR-Q31F	How many days a week do you do a family project or family chores together?
PAR-Q31G	How many days a week do you have a family outing/entertainment together?
PAR-Q31H	How many days a week do you visit relatives together?
PAR-I26	Sometimes different situations or circumstances arise which may affect family life. The next few questions are about some of these possible situations.
PAR-Q26A	Has he/she ever experienced being hungry because the family has run out of food or money to buy food?

      1   YES
      2   NO

FLOW INFORMATION   *IF NO, OR DON'T KNOW, GO TO PAR-Q27*
                                        IF REFUSAL GO TO PAR-STOP

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PAR-Q26B	How often?

1   REGULARLY, END OF THE MONTH
2   MORE OFTEN THAN END OF EACH MONTH
3   EVERY FEW MONTHS
4   OCCASIONALLY, NOT A REGULAR OCCURRENCE

PAR-Q26C	How do you cope with feeding ... when this happens?
	(DO NOT READ LIST. MARK ALL THAT APPLY.)

01   PARENT/GUARDIAN SKIPS MEALS OR EATS LESS
02   CHILDREN SKIP MEALS OR EAT LESS
03   CUT DOWN ON VARIETY OF FOOD FAMILY USUALLY EATS
04   SEEK HELP FROM RELATIVES
05   SEEK HELP FROM FRIENDS
06   SEEK HELP FROM SOCIAL WORKER/GOVERNMENT OFFICE
07   SEEK HELP FROM FOOD BANK (EMERGENCY FOOD PROGRAM)
08   USE SCHOOL MEAL PROGRAM
09   OTHER

PAR-Q27   How often does he/she see television shows or movies that have a lot of violence in them?

1   OFTEN
2   SOMETIMES
3   SELDOM
4   NEVER

PAR-Q28   How often does he/she see adults or teenagers in your house physically fighting, hitting or otherwise trying to hurt others?

PAR-C28A   IF AGE > 7 GO TO PAR-Q28A
OTHERWISE GO TO PAR-STOP

PAR-Q28A   How often does he/she hang around with kids you think are frequently in trouble?

PAR-Q28B   How many of his/her close friends do you know by sight and by first and last name?

1   ALL
2   MOST
3   ABOUT HALF
4   ONLY A FEW
5   NONE

FAMILY AND CUSTODY HISTORY

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 0-15 YEARS OLD WHO IS A NEW MEMBER.

CUS-C0	IF AGE = 0 OR 1 GO TO CUS-C1 ELSE IF AGE > 1 AND MEMBER IS FROM CYCLE 3 GO TO CUS-C1 ELSE GO TO CUS-STOP
CUS-C1	IF DVS-Q1 >= 4, DON'T KNOW OR REFUSAL GO TO CUS-STOP ELSE IF RESPONDENT IS THE MOST KNOWLEDGEABLE PERSON OR SPOUSE/PARTNER GO TO CUS-I1 ELSE GO TO CUS-STOP
CUS-I1	I would now like to ask you some questions about the family history of ... .
CUS-Q1A	Did ... live with you when he/she was born? 1 YES 2 NO
FLOW INFORMATION	*IF DON'T KNOW OR REFUSAL GO TO CUS-STOP*
CUS-C1A	IF MEMBER IS ELDEST CHILD AND CUS-Q1A = YES GO TO CUS-Q1D ELSE IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND DVS-Q2 =1 (SELECTED CHILD IS A FULL SIBLING BY BIRTH) GO TO CUS-C1B ELSE IF CUS-Q1A = YES GO TO CUS-Q1D ELSE GO TO CUS-Q1B
CUS-C1B	IF PARENTS HAVE BEEN TOGETHER SINCE ELDEST CHILD'S BIRTH AND CUS-Q1A=YES GOTO CUS STOP ELSE IF PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED AND CUS-Q1A=YES AND THIS CHILD WAS BORN BEFORE THE SEPARATION GO TO CUS-Q11D ELSE IF CUS-Q1A =YES GO TO CUS-I2 ELSE IF CUS-Q1A=NO GO TO CUS-Q1B

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CUS-Q1B   At what age did ... start living with you?

01   LESS THAN ONE YEAR OLD
02   ONE YEAR OLD
03   TWO YEARS OLD
04   THREE YEARS OLD
05   FOUR YEARS OLD
06   FIVE YEARS OLD

FLOW INFORMATION   *IF CUS-Q1B = 02, 03, 04, 05, 06, OR DON'T KNOW GO TO CUS-Q1C*
IF REFUSAL GO TO CUS-STOP

CUS-Q1B2   INTERVIEWER: ENTER THE AGE IN MONTHS (THAT ... STARTED LIVING
WITH THE RESPONDENT).

|_|_| AGE IN MONTHS

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-Q1C   What was the reason ... did not live with you right from birth?

01   YOU HAVE ADOPTED HER/HIM
02   SHE/HE IS A STEPCHILD
03   SHE/HE WAS PUT IN YOUR CARE BY A CHILD WELFARE AGENCY
(FOSTER CARE)
04   SHE/HE WAS PUT IN YOUR CARE BY ANOTHER TYPE OF AGENCY
05   SHE/HE WAS SICK AND HAD TO REMAIN IN A HOSPITAL OR
OTHER INSTITUTION
06   YOU HAD TO LEAVE HER/HIM IN THE CARE OF SOMEONE ELSE
FOR A WHILE, BEFORE YOU COULD TAKE CHARGE OF HER/HIM
07   CHILD WAS IN CARE OF A CHILD WELFARE AGENCY (FOSTER
CARE) FOR A TIME
08   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CUS-STOP*

CUS-C1D   IF MEMBER IS ELDEST CHILD GO TO CUS-Q1D

ELSE IF ELDEST CHILD'S CUSTODY SECTION COMPLETED AND DVS-Q2 = 1
GO TO CUS-C1E

ELSE GO TO CUS-Q1D

FLOW INFORMATION	*IF REFUSAL GO TO MED-Q9A*

MED-Q8   At what stage in your pregnancy did you consume this quantity?
(DO NOT READ LIST. MARK ALL THAT APPLY)

1   DURING THE FIRST THREE MONTHS
2   DURING THE SECOND THREE MONTHS
3   DURING THE THIRD THREE MONTHS
4   THROUGHOUT

MED-Q9A   Did you take any prescription medications during your pregnancy with ... ?

1   YES
2   NO

FLOW INFORMATION   *IF NO, OR DON'T KNOW GO TO MED-Q10A*
IF REFUSAL GO TO MED-C12

MED-Q9B   At what stage in your pregnancy did you take these?
(DO NOT READ LIST. MARK ALL THAT APPLY)

1   DURING THE FIRST THREE MONTHS
2   DURING THE SECOND THREE MONTHS
3   DURING THE THIRD THREE MONTHS
4   THROUGHOUT

FLOW INFORMATION   *IF REFUSAL GO TO MED-C12*

MED-Q10A   Did you take any over-the-counter drugs during your pregnancy with ... ?

1   YES
2   NO

FLOW INFORMATION   *IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-C12*

MED-Q10B   At what stage in your pregnancy did you take these?
(DO NOT READ LIST. MARK ALL THAT APPLY)

1   DURING THE FIRST THREE MONTHS
2   DURING THE SECOND THREE MONTHS
3   DURING THE THIRD THREE MONTHS
4   THROUGHOUT

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MED-Q12A	The following are questions concerning ... 's birth. Was he/she born before or after the due date?

1   BEFORE
2   AFTER
3   ON DUE DATE

IF ON DUE DATE, OR DON'T KNOW, OR REFUSAL GO TO MED-Q13A

MED-Q12B	How many days or weeks before or after the due date was he/she born? (INTERVIEWER: CHOOSE DAYS OR WEEKS BELOW AND ENTER NUMBER IN THE NEXT QUESTION)

1   DAYS
2   WEEKS

FLOW INFORMATION	*IF DON'T KNOW, OR REFUSAL GO TO MED-Q13A* *ELSE IF WEEKS, GO TO MEDQ12C2*
MED-Q12C1	INTERVIEWER: ENTER NUMBER OF DAYS

|_|_|_|

FLOW INFORMATION	GO TO MED-Q13A
MED-Q12C2	INTERVIEWER: ENTER NUMBER OF WEEKS

|_|_|_|

MED-Q13A	What was his/her birth weight in kilograms and grams or pounds and ounces? (INTERVIEWER: CHOOSE KILOGRAMS OR POUNDS BELOW AND ENTER NUMBER IN THE NEXT QUESTION)

1   KILOGRAMS/GRAMS
2   POUNDS/ OUNCES

FLOW INFORMATION	*IF POUNDS/OUNCES GO TO MED-Q13C* *IF DON'T KNOW OR REFUSAL GO TO MED-Q14A*
MED-Q13B	INTERVIEWER: ENTER BIRTH WEIGHT IN KILOGRAMS AND GRAMS

|_|_|.|_|_|_| KILOGRAMS/GRAMS

FLOW INFORMATION	*GO TO MED-Q14A*

MED-Q13C   INTERVIEWER: ENTER BIRHT WEIGHT IN POUNDS IN THIS SCREEN AND OUNCES IN THE NEXT.

|_|_| POUNDS

FLOW INFORMATION   *IF DON'T KNOW OR REFUSAL GO TO MED-Q14A*

MED-Q13C1   INTERVIEWER: ENTER OUNCES.

|_|_| OUNCES

MED-Q14A   What was his/her length at birth in centimetres or inches?
(INTERVIEWER: CHOOSE CENTIMETRES OR INCHES BELOW AND ENTER NUMBER IN THE NEXT QUESTION)

1   CENTIMETRES
2   INCHES

FLOW INFORMATION   *IF INCHES GO TO MED-Q14C*
IF DON'T KNOW OR REFUSAL GO TO MED-Q15

MED-Q14B   INTERVIEWER: ENTER BIRTH LENGTH IN CENTIMETRES

|_|_| CENTIMETRES

IF LENGTH ENTERED OR DON'T KNOW, OR REFUSAL GO TO MED-Q15

MED-Q14C   INTERVIEWER: ENTER BIRTH LENGTH IN INCHES
|_|_| INCHES

MED-Q15   Was this a single birth or twins, or triplets?

1   SINGLE BIRTH
2   TWINS
3   TRIPLETS
4   MORE THAN TRIPLETS

FLOW INFORMATION   *IF REFUSAL GO TO MED-Q21A*

MED-Q16   Was the delivery vaginal or caesarian?

1   VAGINAL
2   CAESARIAN

FLOW INFORMATION   *IF CAESARIAN, OR REFUSAL GO TO MED-Q21A*

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| MED-Q17 | Was ... born head first? |

1 YES
2 NO

MED-Q18   For delivery, what birthing aids were used?

1 NONE
2 FORCEPS
3 CUPPING GLASS (SUCTION CUP)

MED-Q21A   Did ... receive special medical care following his/her birth?

1 YES
2 NO

MED-Q21B   What type of special medical care was received?
(DO NOT READ LIST, MARK ALL THAT APPLY)

1 INTENSIVE CARE
2 VENTILATION/OXYGEN
3 TRANSFER TO A SPECIALIZED HOSPITAL
4 OTHER

MED-Q21C   For how many days, in total, was this care received?

|_|_|_| DAYS

MED-Q22   Compared to other babies in general, would you say that ... 's health at birth was:

01 Excellent?
02 Very good?
03 Good?
04 Fair?
05 Poor?

MED-C23A   IF AGE-MONTHS = 12-23 GO TO MED-Q25
OTHERWISE GO TO MED-Q23A

MED-Q23A	The following are postnatal questions concerning ... ?. After ... 's delivery, did you/her/his-mother suffer from any of the following conditions: postpartum haemorrhage?

1   YES
2   NO

FLOW INFORMATION   *IF REFUSAL GO TO MED-Q24A*

MED-Q23B   Postpartum infection?

MED-Q23C1   Postpartum depression?

FLOW INFORMATION   *IF NO, OR DON'T KNOW GO TO MED-Q23D*
     IF REFUSAL GO TO MED-Q24A

MED-Q23C2   For how long?
(ENTER NUMBER BELOW AND CHOOSE DAYS OR WEEKS OR MONTHS IN THE NEXT SCREEN)

|_|_|_|

FLOW INFORMATION   *IF DON'T KNOW GO TO MED-Q23D*
     IF REFUSAL GO TO MED-Q24A

MED-Q23C3   INTERVIEWER: ENTER DAYS, WEEKS OR MONTHS

1   DAYS
2   WEEKS
3   MONTHS

MED-Q23D   AFTER ... 'S DELIVERY, DID YOU/HER/HIS-MOTHER SUFFER FROM:
Postpartum hypertension?

1   YES
2   NO

MED-Q24A   Were/Was you/her/his-mother hospitalized for special medical care for any period immediately following the birth of ... ?

FLOW INFORMATION   *IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-Q25*

MED-Q24B   For how many days?

|_|_|_| DAYS

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MED-C25	IF CHILD WAS NOT BREASTFED IN CYCLE 2 GO TO MED-STOP OTHERWISE GO TO MED-Q25

MED-Q25
The following are a few questions on breast-feeding.
Are/Is you/her/his-mother currently breast-feeding ... ?

1   YES
2   NO

FLOW INFORMATION
IF YES, OR DON'T KNOW, OR REFUSAL GO TO MED-STOP

MED-Q26
Did you/her/his-mother breast-feed him/her even if only for a short time?

FLOW INFORMATION
IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-STOP

MED-Q27
For how long?
(DO NOT READ LIST. MARK ONE ONLY.)

01   LESS THAN 1 WEEK
02   1-4 WEEKS
03   5-8 WEEKS
04   9-12 WEEKS
05   3-6 MONTHS
06   7-9 MONTHS
07   10-12 MONTHS
08   13-16 MONTHS
09   MORE THAN 16 MONTHS

FLOW INFORMATION
IF DON'T KNOW, OR REFUSAL GO TO MED-STOP

MED-E27
IF AGE-MONTHS < 12 MONTHS THEN '08' AND '09' ARE NOT VALID RESPONSES FOR MED-Q27

MED-Q28

What was the main reason you/her/his-mother stopped breast-feeding him/her?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

01   NOT ENOUGH MILK/HUNGRY BABY
02   INCONVENIENCED/FATIGUE
03   DIFFICULTY WITH BF TECHNIQUES
04   SORE NIPPLES/ENGORGED BREAST
05   MOTHER'S ILLNESS
06   PLANNED TO STOP AT THIS TIME
07   BABY WEANED HIMSELF/HERSELF
08   PHYSICIAN TOLD ME/HER TO STOP
09   RETURNED TO WORK/SCHOOL
10   PARTNER/FATHER WANTED ME/HER TO
        STOP
11   FORMULA FEEDING PREFERABLE
12   WANTED TO DRINK ALCOHOL
13   OTHER

WORK AFTER BIRTH

THIS SECTION IS TO BE ASKED ONLY IF RESPONDENT IS BIOLOGICAL FATHER OR MOTHER OF CHILDREN 0-15 YEARS OF AGE.

AGE 0-3 YEARS AND AGE 4-5 YEARS NOT ATTENDING SCHOOL: WAB-I1, WAB-Q1A, Q2 - Q3, Q4A

AGE 4-5 YEARS ATTENDING SCHOOL AND AGE 6-15 YEARS: WAB-I1, WAB-Q1B, Q2 - Q3, Q4B

AGE 6-15 YEARS NOT ATTENDING SCHOOL: WABI1, Q1C, Q2-Q3, Q4C

WAB-START	TIME (REAL);
WAB-C1A	IF NEW MEMBER IN CYCLE 3 GO TO WAB-I1 ELSE IF MOTHER REPORTED IN CYCLE 2 THAT SHE DID NOT WORK AFTER BIRTH OF CHILD OR DID NOT RESPOND GO TO WAB-I1 ELSE GO TO WAB-STOP
WAB-I1	The following questions ask about whether you/her mother/his mother worked after ... was born.
WAB-C1B	FOR AGE < 4 GO TO WAB-Q1A
FOR AGE = 4-5	IF EDU-Q0 = 01 (Public School) or = 02 (Catholic School - publicly funded) or = 03 (Private School) THEN GO TO WAB-Q1B ELSE GO TO WAB-Q1A
FOR AGE = 6-15	IF EDU-Q0 = 01 (Public School) OR = 02 (Catholic School - publicly funded) OR = 03 (Private School) THEN GO TO WAB-Q1B ELSE GO TO WAB-Q1C

WAB-Q1A   Did you/she work at a job or business at any point since ... 's birth?

1   YES
2   NO

FLOW INFORMATION   *IF YES, GO TO WAB-Q2*
                          IF NO, DON'T KNOW OR REFUSAL, GO TO WAB-STOP

WAB-Q1B   Did you/she work at a job or business at any point

between ... 's birth and when ... started school?

FLOW INFORMATION	*IF YES GO TO WAB-Q2*
	IF NO, DON'T KNOW OR REFUSAL, GO TO WAB-STOP

WAB-Q1C — Did you/she work at a job or business at any point between ... 's birth and when he/she was six years old?

FLOW INFORMATION — *IF NO, DON'T KNOW OR REFUSAL, GO TO WAB-STOP*

WAB-Q2 — How old was ... when you/his mother/her mother started working? (INTERVIEWER: CHOOSE ANSWER CATEGORY BELOW ACCORDING TO RESPONDENT'S ANSWER AND ENTER NUMBER IN THE NEXT QUESTION

1   IN WEEKS ONLY
2   IN MONTHS ONLY
3   IN YEARS AND MONTHS
4   IN YEARS ONLY

FLOW INFORMATION — *IF DON'T KNOW GO TO WAB-Q3*
IF REFUSAL GO TO WAB-STOP
IF 2 (MONTHS ONLY) OR 3 (YEARS AND MONTHS) GO TO WAB-Q2B
IF 4 (YEARS ONLY) GO TO WAB-Q2C

WAB-Q2A — INTERVIEWER: ENTER NUMBER OF WEEKS

|_|_| WEEKS

FLOW INFORMATION — *GO TO WAB-Q3*

WAB-Q2B — INTERVIEWER: ENTER NUMBER OF MONTHS (AND YEARS ON THE NEXT SCREEN IF APPLICABLE) (IF LESS THAN ONE MONTH , ENTER 1)

|_|_| MONTHS

FLOW INFORMATION — *IF NUMBER ENTERED AND WAB-Q2 = 2 GO TO WAB-Q3*
ELSE IF DON'T KNOW OR REFUSAL GO TO WAB-Q3

WAB-Q2C — INTERVIEWER: ENTER NUMBER OF YEARS

|_|_| YEARS

WAB-Q3 — How many hours a week did you/she usually work at that time?

100

|_|_| NUMBER OF HOURS

FLOW INFORMATION   *IF DON'T KNOW OR REFUSAL GO TO WAB-STOP*

WAB-C4

FOR AGE < 4   GO TO WAB-Q4A

FOR AGE = 4-5   IF EDU-Q0 = 01 (Public School)
                            or = 02 (Catholic School - publicly funded)
                            or = 03 (Private School)
                            THEN GO TO WAB-Q4B
                        ELSE GO TO WAB-Q4A

FOR AGE = 6-15   IF EDU-Q0 = 01 (Public School)
                            OR = 02 (Catholic School - publicly funded)
                            OR = 03 (Private School)
                            THEN GO TO WAB-Q4B
                        ELSE GO TO WAB-Q4C

WAB-Q4A   Have you/Has she worked continuously since then?
                        (READ LIST. MARK ONE ONLY.)

                        1   Yes
                        2   No, but have worked at least half of the time
                                between then and now
                        3   No, worked less than half of the time between
                                then and now

FLOW INFORMATION   *GO TO WAB-STOP*

WAB-Q4B   Did you/she work continuously between when you/she
                        started to work and until ... started school?
                        (READ LIST. MARK ONE ONLY.)

                        1   Yes
                        2   No, but have worked at least half of the time
                        3   No, worked less than half of the time

FLOW INFORMATION   *GO TO WAB-STOP*

WAB-Q4C   Did you/she work continuously between when you/she
                        started to work and until ... was six years old?
                        (READ LIST. MARK ONE ONLY.)

TEMPERAMENT

AGE 3-5 MONTHS:	TMP-Q1, Q5 - Q8, Q14, Q17, Q19, Q20, Q33
AGE 6-11 MONTHS:	TMP-Q1, Q5 - Q9, Q17, Q19, Q20, Q25, Q26, Q27, Q33
1 AND 2 YEAR OLDS:	TMP-Q1, Q5 - Q7, Q8A, Q11, Q12, Q17, Q19, Q25, Q26, Q27A, Q29, Q30, Q31, Q33
3 YEAR OLDS:	TMP-Q1, Q5A, Q6A, Q7, Q8B, Q11A, Q12, Q17, Q19A, Q25, Q26, Q27A, Q29, Q30A, Q31, Q33

TMP-C1   IF AGE-MONTHS < 3 OR > 47 GO TO TMP-STOP
                    OTHERWISE GO TO TMP-I1

TMP-I1   The following questions are about how ... behaves.
                   Please answer them for him/her in comparison to others.
TMP-Q1   How easy or difficult is it for you to calm or soothe ...
                   when he/she is upset?

                   01   VERY EASY
                   02
                   03
                   04
                   05
                   06
                   07   DIFFICULT

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-C5   IF AGE < 3 GO TO TMP-Q5
                   OTHERWISE GO TO TMP-Q5A

TMP-Q5   How many times per day, on average, does ... get fussy
                   and irritable--for either short or long periods of time?

                   01   NEVER
                   02   1-2 TIMES PER DAY
                   03   3-4 TIMES PER DAY
                   04   5-6 TIMES PER DAY
                   05   7-9 TIMES PER DAY
                   06   10-14 TIMES PER DAY
                   07   15 TIMES PER DAY OR MORE

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
                   ELSE GO TO TMP-Q6

TMP-Q5A   How many times per day on average does ... get cranky
                   and irritable - for either short or long periods of time?

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FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*
	ELSE GO TO TMP-Q6A
TMP-Q6	How much does he/she cry and fuss in general?

        01   VERY LITTLE; MUCH LESS THAN THE
                      AVERAGE BABY/CHILD
        02
        03
        04
        05
        06
        07   A LOT; MUCH MORE THAN THE AVERAGE
                      BABY/CHILD

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*
	ELSE GO TO TMP-Q7
TMP-Q6A	How much does he/she cry, fuss or whine in general?

        01   VERY LITTLE; MUCH LESS THAN THE
                      AVERAGE CHILD
        02
        03
        04
        05
        06
        07   A LOT; MUCH MORE THAN THE AVERAGE
                      CHILD

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*
TMP-Q7	How easily does he/she get upset?

        01   VERY HARD TO UPSET -- EVEN BY THINGS
                      THAT UPSET MOST BABIES/CHILDREN
        02
        03
        04
        05
        06
        07   VERY EASILY UPSET BY THINGS THAT
                      WOULDN'T BOTHER MOST
                      BABIES/CHILDREN

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*
TMP-C8	IF AGE < 1 GO TO TMP-Q8
	ELSE AGE = 1 OR 2 GO TO TMP-Q8A
	OTHERWISE GO TO TMP-Q8B

TMP-Q8

When he/she gets upset (e.g., before feeding, during diapering, etc.), how vigorously or loudly does he/she cry and fuss?

01   VERY MILD INTENSITY OR LOUDNESS
02
03
04
05
06
07   VERY LOUD OR INTENSE, REALLY CUTS LOOSE

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
ELSE GO TO TMP-C9

TMP-Q8A

When he/she gets upset, how vigorously or loudly does he/she cry and fuss?

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
ELSE GO TO TMP-C9

TMP-Q8B

When he/she gets upset, how vigorously or loudly does he/she cry and whine?

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-C9

IF AGE-MONTHS = 3-5 MONTHS GO TO TMP-Q14
ELSE IF AGE-MONTHS = 6-11 MONTHS GO TO TMP-Q9
ELSE IF AGE = 1-2 YEARS GO TO TMP-Q11
OTHERWISE GO TO TMP-Q11A

TMP-Q9

How does he/she react when you are dressing him/her?

01   VERY WELL -- LIKES IT
02
03
04
05
06
07   DOESN'T LIKE IT AT ALL

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
ELSE GO TO TMP-Q17

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TMP-Q11   How much does he/she smile and make happy sounds?

01   A GREAT DEAL, MUCH MORE THAN MOST
INFANTS/CHILDREN
02
03
04
05
06
07   VERY LITTLE, MUCH LESS THAN MOST
INFANTS/CHILDREN

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
ELSE GO TO TMP-Q12

TMP-Q11A   How much does he/she smile and laugh?

01   A GREAT DEAL, MUCH MORE THAN MOST
CHILDREN
02
03
04
05
06
07   VERY LITTLE, MUCH LESS THAN MOST
CHILDREN

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-Q12   What kind of mood is he/she generally in?

01   VERY HAPPY AND CHEERFUL
02
03
04
05
06
07   SERIOUS

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
ELSE GO TO TMP-Q17

TMP-Q14   How much does he/she want to be held?

01   WANTS TO BE FREE MOST OF THE TIME
02
03
04
05
06
07   A GREAT DEAL -- WANTS TO BE HELD
ALMOST ALL THE TIME

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*

TMP-Q17   How changeable is ... 's mood?

                01   CHANGES SELDOM AND CHANGES SLOWLY WHEN HE/SHE DOES CHANGE
                02
                03
                04
                05
                06
                07   CHANGES OFTEN AND RAPIDLY

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*

TMP-C19   IF AGE = 3 GO TO TMP-Q19A

                OTHERWISE GO TO TMP-Q19

TMP-Q19   On the average, how much attention does he/she require, other than for caregiving (feeding, bathing, diaper changes, etc.)?

                01   VERY LITTLE -- MUCH LESS THAN THE AVERAGE BABY/CHILD
                02
                03
                04
                05
                06
                07   A LOT -- MUCH MORE THAN THE AVERAGE BABY/CHILD

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*
	ELSE GO TO TMP-C20

TMP-Q19A   On the average, how much attention does he/she require, other than for caregiving (bathing, eating, etc.)?

                01   VERY LITTLE -- MUCH LESS THAN THE AVERAGE CHILD
                02
                03
                04
                05
                06
                07   A LOT -- MUCH MORE THAN THE AVERAGE CHILD

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*

TMP-C20   IF AGE-MONTH 3-11 MONTHS GO TO TMP-Q20
                OTHERWISE GO TO TMP-Q25

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TMP-Q20	When left alone, he/she plays well by him/herself?

	01 ALMOST ALWAYS
	02
	03
	04
	05
	06
	07 ALMOST NEVER -- WON'T PLAY BY SELF

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-C25   IF AGE-MONTH 3-5 MONTHS GO TO TMP-Q33

OTHERWISE GO TO TMP-Q25

TMP-Q25   How does he/she typically respond to a new person?

01   ALMOST ALWAYS RESPONDS FAVORABLY
02
03
04
05
06
07   ALMOST ALWAYS RESPONDS NEGATIVELY
          AT FIRST

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-Q26   How does he/she typically respond to being in a new place?

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-C27   IF AGE < 1 ---> GO TO TMP-Q27

OTHERWISE ---> GO TO TMP Q27A

TMP-Q27   How well does he/she adapt to things (such as baths, new people & new places) eventually?

01   VERY WELL -- ALWAYS LIKES IT
          EVENTUALLY
02
03
04
05
06
07   ALMOST ALWAYS DISLIKES IT IN THE END

FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP* *ELSE GO TO TMP-C28*
TMP-Q27A	How well does he/she adapt to new experiences (such as new playthings, new foods, new persons, etc.) eventually?
FLOW INFORMATION	*IF REFUSAL GO TO TMP-STOP*
TMP-C28	IF AGE < 1 ---> GO TO TMP-Q33 OTHERWISE ---> GO TO TMP-Q29

TMP-Q29   Does he/she persist in playing with objects when he/she is told to leave them alone?

    01   RARELY OR NEVER PERSISTS
    02
    03
    04
    05
    06
    07   ALMOST ALWAYS PERSISTS

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-C30   IF AGE < 3 ---> GO TO TMP-Q30

    OTHERWISE ---> GO TO TMP-Q30A

TMP-Q30   Does he/she continue to go someplace even when you told him/her something like "stop", "come here" or "no-no"?

    01   RARELY OR NEVER
    02
    03
    04
    05
    06
    07   ALMOST ALWAYS

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*
    ELSE GO TO TMP-Q31

TMP-Q30A   Does he/she continue to go someplace even when you told him/her something like "stop", "come here" or "please don't"?

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-Q31   When removed from something he/she is interested in but should not be getting into, he/she gets upset.

01   NEVER
02
03
04
05
06
07   ALWAYS GETS VERY UPSET

FLOW INFORMATION   *IF REFUSAL GO TO TMP-STOP*

TMP-Q33   Please rate the overall degree of difficulty ... would present for the average parent.

01   VERY EASY
02
03
04
05
06
07   HIGHLY DIFFICULT TO DEAL WITH

EDUCATION

ASKED ONLY OF 4-15 YEAR-OLDS.

NOT IN SCHOOL: EDU-Q0

UNGRADED: EDU-Q0, EDU-Q0A, Q1-Q1E, Q9A-Q23, EXCEPT 4-11 YEAR OLDS NOT ASKED Q14AA AND Q14CC, 12 - 15 YEARS OLDS NOT ASKED Q14A AND Q14C, 4-5 YEAR OLDS NOT ASKED Q14E - Q14H, AND 4-7 YEARS OLDS NOT ASKED Q18A

JUNIOR
KINDERGARTEN   EDU-Q0, EDU-Q0A, Q1-Q1E, Q9A-13, Q15C-Q18B, Q21-Q23, EXCEPT 4-7 YEAR-OLDS NOT ASKEDQ18A

KINDERGARTEN   EDU-Q0, EDU-Q0A, Q1-Q1E, Q2, Q9A-13, Q15C-Q18B, Q21-Q23, EXCEPT 4-7 YEAR-OLDS NOT ASKED Q18A

OTHER GRADES   EDU-Q0-23, EXCEPT GRADE 4 AND UP NOT ASKED Q2 AND Q3; 4-11 YEAR OLDS NOT ASKED 14AA AND Q14CC; 12-15 YEAR OLDS NOT ASKED Q14A AND Q14C, 4-5 YEAR-OLDS NOT ASKED Q14E - Q14H, AND 4-7 YEAR OLDS NOT ASKED Q18A

Three components are generated from the Education Section:

- the **PPVT** for 6 year olds in Grade 1 or lower or with grade unknown or who have school type equal to not in school or taught at home or refusal, and for 7 year olds who have school type equal to not in school or taught at home or refusal
- the **LOCATOR TEST** for kids in Grade 2 and above or kids who are 7 years or older for whom we don't know their grade,
- the **INFORMED CONSENT** component for all kids who attend school. (Kids who are taught at home are not eligible.)

EDU-C1   IF EFFAGE < 4 GO TO EDU-STOP
OTHERWISE GO TO EDU-I1

EDU-I1   The next section is about ... 's experiences at school.

EDU-Q0   What type of school is ... currently in? Is it a:

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(READ LIST 1 TO 3 ONLY. MARK ONE ONLY.)

01	Public school?
02	Catholic school, publicly funded?
03	Private school?
04	NOT IN SCHOOL
08	NOT IN SCHOOL - CHILD IN AN INSTITUTION
06	TAUGHT IN AN INSTITUTION (E.G., HOSPITAL,YOUNG OFFENDER FACILITY, CHILD WELFARE FACILITY)
05	TAUGHT AT HOME (HOME SCHOOLED)
07	OTHER

FLOW INFORMATION   *IF 04(NOT IN SCHOOL), OR 05(TAUGHT AT HOME), OR REFUSAL GO TO EDU-STOP*
IF 08 (NOT IN SCHOOL - CHILD IN AN INSTITUTION) THEN GO TO EDU-STOP

EDU-Q0A   In which province or territory is this school/institution?
(DO NOT READ LIST. MARK ONE ONLY.)

01	NEWFOUNDLAND
02	PRINCE EDWARD ISLAND
03	NOVA SCOTIA
04	NEW BRUNSWICK
05	QUEBEC
06	ONTARIO
07	MANITOBA
08	SASKATCHEWAN
09	ALBERTA
10	BRITISH COLUMBIA
11	NORTHWEST TERRITORY (WESTERN)
12	NORTHWEST TERRITORY (NUNAVUT)
13	YUKON TERRITORY
14	OTHER

FLOW INFORMATION   *IF REFUSAL THEN*
GO TO EDU-STOP

EDU-C1A   IF EDU-Q0A = 1 GO TO EDU-Q1A
IF EDU-Q0A = 5 GO TO EDU-Q1B
IF EDU-Q0A = 6 GO TO EDU-Q1C
IF EDU-Q0A = 3 GO TO EDU-Q1D
IF EDU-Q0A = 2 GO TO EDU-Q1E
OTHERWISE GO TO EDU-Q1

EDU-Q1   What school grade is ... in?

02	KINDERGARTEN
03	GRADE 1
04	GRADE 2
05	GRADE 3
06	GRADE 4
07	GRADE 5
08	GRADE 6
09	GRADE 7

10	GRADE 8
11	GRADE 9
12	GRADE 10
13	GRADE 11
14	GRADE 12
15	UNGRADED

EDU-E1   IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A
IF KINDERGARTEN OR GRADE 1 or 2, GO TO EDU-Q2
OTHERWISE (GRADE 3 TO 12) GO TO EDU-Q6

EDU-Q1A   What school grade is ... in?

02	KINDERGARTEN
03	GRADE 1 ELEMENTARY
04	GRADE 2 ELEMENTARY
05	GRADE 3 ELEMENTARY
06	GRADE 4 ELEMENTARY
07	GRADE 5 ELEMENTARY
08	GRADE 6 ELEMENTARY
09	GRADE 7 ELEMENTARY
10	GRADE 8 ELEMENTARY
11	GRADE 9 ELEMENTARY
12	LEVEL 1 SECONDARY
13	LEVEL 2 SECONDARY
14	LEVEL 3 SECONDARY
15	UNGRADED

EDU-E1A   IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A
IF KINDERGARTEN OR GRADE 1 OR 2 ELEMENTARY, GO TO EDU-Q2
OTHERWISE (GRADE 3 ELEMENTARY TO LEVEL 3 SECONDARY) GO TO EDU-Q6

EDU-Q1B   What school grade is ... in?

02	JUNIOR KINDERGARTEN
03	KINDERGARTEN
04	GRADE 1 ELEMENTARY
05	GRADE 2 ELEMENTARY
06	GRADE 3 ELEMENTARY
07	GRADE 4 ELEMENTARY
08	GRADE 5 ELEMENTARY
09	GRADE 6 ELEMENTARY
10	SECONDARY I
11	SECONDARY II
12	SECONDARY III
13	SECONDARY IV
14	SECONDARY V
15	UNGRADED

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EDU-E1B

IF REFUSAL, UNGRADED,DON'T KNOW OR JUNIOR
KINDERGARTEN, GO TO EDU-C9A
IF KINDERGARTEN OR GRADE 1 OR 2 ELEMENTARY,
GO TO EDU-Q2
OTHERWISE (GRADE 3 ELEMENTARY TO
SECONDARY)
GO TO EDU-Q6

EDU-Q1C

What school grade is ... in?

02	JUNIOR KINDERGARTEN
03	KINDERGARTEN
04	GRADE 1
05	GRADE 2
06	GRADE 3
07	GRADE 4
08	GRADE 5
09	GRADE 6
10	GRADE 7
11	GRADE 8
12	GRADE 9
13	GRADE 10
14	GRADE 11
15	GRADE 12
16	OAC GRADE 13
17	UNGRADED

EDU-E1C

IF REFUSAL, UNGRADED, DON'T KNOW OR JUNIOR
KINDERGARTEN, GO TO EDU-C9A
IF KINDERGARTEN OR GRADE 1 OR 2, GO TO EDU-Q2
OTHERWISE (GRADE 3 ELEMENTARY TO OAC
GRADE 13) GO TO EDU-Q6

EDU-Q1D

What school grade is ... in?

02	PRIMARY
03	GRADE 1
04	GRADE 2
05	GRADE 3
06	GRADE 4
07	GRADE 5
08	GRADE 6
09	GRADE 7
10	GRADE 8
11	GRADE 9
12	GRADE 10
13	GRADE 11
14	GRADE 12
15	UNGRADED

EDU-E1D	IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A IF PRIMARY OR GRADE 1 OR 2, GO TO EDU-Q2 OTHERWISE (GRADE 3 TO 12) GO TO EDU-Q6

EDU-Q1E   What school grade is ... in?

             02 GRADE 1
             03 GRADE 2
             04 GRADE 3
             05 GRADE 4
             06 GRADE 5
             07 GRADE 6
             08 GRADE 7
             09 GRADE 8
             10 GRADE 9
             11 GRADE 10
             12 GRADE 11
             13 GRADE 12
             14 UNGRADED

EDU-E1E	IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A IF GRADE 1 OR 2, GO TO EDU-Q2 OTHERWISE (GRADE 3 TO 12) GO TO EDU-Q6

EDU-Q2   Did he/she attend junior kindergarten?

             1 YES
             2 NO

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q6*

EDU-C3	IF EDU-Q1 = 2 OR EDU-Q1A = 2 OR EDU-Q1B = 3 OR EDU-Q1C = 3 OR EDU-Q1D = 2 (CHILD IN KINDERGARTEN/PRIMARY) GO TO EDU-C9A OTHERWISE GO TO EDU-Q3

EDU-Q3   Did he/she attend kindergarten/primary?

EDU-Q6   In the last two years, that is since the end of the school year of REF-YEARS, has ... repeated a grade (INCLUDE KINDERGARTEN)?

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO EDU-C9A*

EDU-C7	IF EDU-Q0A = 1 GO TO EDU-Q7A
	IF EDU-Q0A = 5 GO TO EDU-Q7B
	IF EDU-Q0A = 6 GO TO EDU-Q7C
	IF EDU-Q0A = 3 GO TO EDU-Q7D
	IF EDU-Q0A = 2 GO TO EDU-Q7E
	OTHERWISE GO TO EDU-Q7

EDU-Q7

What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

01 KINDERGARTEN
02 GRADE 1
03 GRADE 2
04 GRADE 3
05 GRADE 4
06 GRADE 5
07 GRADE 6
08 GRADE 7
09 GRADE 8
10 GRADE 9
11 GRADE 10
12 GRADE 11
13 GRADE 12

FLOW INFORMATION   *GO TO EDU-C9A*

EDU-Q7A

What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

01 KINDERGARTEN
02 GRADE 1 ELEMENTARY
03 GRADE 2 ELEMENTARY
04 GRADE 3 ELEMENTARY
05 GRADE 4 ELEMENTARY
06 GRADE 5 ELEMENTARY
07 GRADE 6 ELEMENTARY
08 GRADE 7 ELEMENTARY
09 GRADE 8 ELEMENTARY
10 GRADE 9 ELEMENTARY
11 LEVEL 1 SECONDARY
12 LEVEL 2 SECONDARY
13 LEVEL 3 SECONDARY

FLOW INFORMATION   *GO TO EDU-C9A*

EDU-Q7B   What grade has/is he/she repeated/repeating?
                                     (MARK ONE ONLY. IF MORE THAN ONE REPORTED,
                                     MARK THE MOST RECENT.)

                                     01   KINDERGARTEN
                                     02   GRADE 1 ELEMENTARY
                                     03   GRADE 2 ELEMENTARY
                                     04   GRADE 3 ELEMENTARY
                                     05   GRADE 4 ELEMENTARY
                                     06   GRADE 5 ELEMENTARY
                                     07   GRADE 6 ELEMENTARY
                                     08   SECONDARY I
                                     09   SECONDARY II
                                     10   SECONDARY III
                                     11   SECONDARY IV
                                     12   SECONDARY V

FLOW INFORMATION   *GO TO EDU-C9A*

EDU-Q7C   What grade has/is he/she repeated/repeating?
                                     (MARK ONE ONLY. IF MORE THAN ONE REPORTED,
                                     MARK THE MOST RECENT.)

                                     01   KINDERGARTEN
                                     02   GRADE 1
                                     03   GRADE 2
                                     04   GRADE 3
                                     05   GRADE 4
                                     06   GRADE 5
                                     07   GRADE 6
                                     08   GRADE 7
                                     09   GRADE 8
                                     10   GRADE 9
                                     11   GRADE 10
                                     12   GRADE 11
                                     13   GRADE 12
                                     14   OAC GRADE 13

FLOW INFORMATION   *GO TO EDU-C9A*

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EDU-Q7D	What grade has/is he/she repeated/repeating? (MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST RECENT.)

01 PRIMARY
02 GRADE 1
03 GRADE 2
04 GRADE 3
05 GRADE 4
06 GRADE 5
07 GRADE 6
08 GRADE 7
09 GRADE 8
10 GRADE 9
11 GRADE 10
12 GRADE 11
13 GRADE 12

FLOW INFORMATION *GO TO EDU-C9A*

EDU-Q7E What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

01 GRADE 1
02 GRADE 2
03 GRADE 3
04 GRADE 4
05 GRADE 5
06 GRADE 6
07 GRADE 7
08 GRADE 8
09 GRADE 9
10 GRADE 10
11 GRADE 11
12 GRADE 12

EDU-C9A IF NEW MEMBER IN CYCLE 3
THEN GO TO EDU-Q9AA
ELSE GO TO EDU-Q9A

EDU-Q9A Other than the progression through the school system in
your area, has ... changed schools since the last
interview in Month Year?

1 YES
2 NO
3 NOT APPLICABLE

FLOW INFORMATION *IF NO, OR NOT APPLICABLE OR DON'T KNOW, OR REFUSAL GO TO EDU-
C11*
ELSE GOTO EDU-C9B

EDU-Q9AA	Other than the progression through the school system in your area, has ... changed schools?
FLOW INFORMATION	*IF NO, OR NOT APPLICABLE OR DON'T KNOW, OR REFUSAL GO TO EDU-C11*
EDU-C9B	IF NEW MEMBER IN CYCLE 3 THEN GO TO EDU-Q9BB ELSE GO TO EDU-Q9B
EDU-Q9B	How many times has he\she changed schools since the last interview in Month Year?

|_|_| TIMES

FLOW INFORMATION	IF REFUSAL GO TO EDU-C11 ELSE GO TO EDU-Q10
EDU-Q9BB	How many times has he\she changed schools?

|_|_| TIMES

FLOW INFORMATION	*IF REFUSAL GO TO EDU-C11*
EDU-Q10	For the most recent change in schools, what was the reason for changing?

01   FAMILY OR CHILD MOVED
02   CHILD NOT PROGRESSING WELL
04   CHILD NOT GETTING ALONG WELL WITH OTHERS
05   CONCERNS ABOUT STANDARDS AND QUALITY OF TEACHING AT THE SCHOOL
09   WANTED A SPECIFIC PROGRAM
10   CHILD STARTED ATTENDING SCHOOL (FOR EXAMPLE, HAD PREVIOUSLY BEEN HOME SCHOOLED OR HAD NOT BEEN IN SCHOOL)
08   OTHER

EDU-C11	IF NO. OF TIMES MOVED IN LAST CYCLE WAS 0 OR BLANK THEN GO TO EDU-Q11A ELSE GO TO EDU-Q11

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EDU-Q11A	Aside from school changes, how many times in ... 's life has he/she moved, that is changed his/her usual place of residence?

|_|_| TIMES

GO TO EDU-C12

EDU-Q11	Aside from school changes, since the last interview in Month Year, how many times has ... moved, that is, changed his/her usual place of residence?

|_|_| TIMES

EDU-C12	TIME (REAL);

EDU-Q12A	In what language is ... mainly taught?

1   ENGLISH
2   FRENCH
3   BOTH
4   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q13*

EDU-Q12B	Is ... in a language immersion program?

1   YES
2   NO

FLOW INFORMATION   *IF NO, DON'T KNOW OR REFUSAL GO TO EDU-Q13*

EDU-Q12C	As far as you know, approximately what percentage of her/his time is spent in the immersion language?

1   25 OR LESS
2   26 TO 50
3   51 TO 75
4   MORE THAN 75

EDU-Q13	Since ... started school in the fall, about how many days has he/she been away from school for any reason?

01   0 days
02   1 to 3 days
03   4 to 6 days
04   7 to 10 days
05   11 to 20 days
06   more than 20 days

FLOW INFORMATION   *IF REFUSAL GO TO EDU-C14A*

EDU-C14A	IF EDU-Q1 = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C
	ELSE IF EDU-Q1A = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C
	ELSE IF EDU-Q1B = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C
	ELSE IF EDU-Q1C = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C
	ELSE IF EDU-Q1D = 2 (PRIMARY) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C
	ELSE IF EDU-Q1E = DON'T KNOW OR REFUSAL GO TO EDU-Q15C
	IF EFFAGE > 11 GO TO EDU-Q14AA
	OTHERWISE GO TO EDU-Q14A

EDU-Q14A — Based on your knowledge of his/her school work, including his/her report cards, how is ... doing in the following areas at school this year:
Reading?

01   VERY WELL
02   WELL
03   AVERAGE
04   POORLY
05   VERY POORLY
06   NOT APPLICABLE

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q14D*

EDU-Q14AA — Reading and other language arts (spelling, grammar,composition)?

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q14D*

EDU-Q14B — Mathematics?

FLOW INFORMATION   *IF REFUSAL GO TO EDU-C14D*

EDU-C14C — IF EFFAGE > 11, GO TO EDU-Q14CC

EDU-Q14C — Written work such as composition?

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q14D*

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EDU-Q14CC	Science?
EDU-Q14D	How is he/she doing overall?
EDU-C14D	IF EFFAGE < 6 YEARS THEN GO TO EDU-Q15A ELSE GO TO EDU-Q14E
EDU-Q14E	How often is ... assigned homework?

01   NEVER
02   LESS THAN ONCE A MONTH
03   ONCE A MONTH
04   A FEW TIMES A MONTH
05   ONCE A WEEK
06   A FEW TIMES A WEEK
07   DAILY

FLOW INFORMATION   *IF 01 (NEVER), DON'T KNOW OR REFUSAL GO TO EDU-Q15A*

EDU-Q14F   On days when he/she is assigned homework, how much
time does he/she usually spend doing homework?

01   0 TO 15 MINUTES
02   16 TO 30 MINUTES
03   31 MINUTES TO LESS THAN ONE HOUR
04   1 TO LESS THAN 1.5 HOURS
05   1.5 TO LESS THAN 2 HOURS
06   2 TO LESS THAN 3 HOURS
07   3 TO LESS THAN 4 HOURS
08   4 HOURS OR MORE

FLOW INFORMATION   *IF REFUSAL GO TO EDU-Q15A*

EDU-Q14H   How often do you check his/her homework or provide
help with homework?

01   NEVER OR RARELY
02   LESS THAN ONCE A MONTH
03   ONCE A MONTH
04   A FEW TIMES A MONTH
05   ONCE A WEEK
06   A FEW TIMES A WEEK
07   DAILY

EDU-Q15A   Since ... started school in the fall, has he/she received
any help or tutoring outside of school?

1   YES
2   NO

FLOW INFORMATION   *IF NO, DON'T KNOW OR REFUSAL GO TO EDU-Q15C*

SOCIO-DEMOGRAPHIC CHARACTERISTICS

SOC-C0 IF NEW MEMBER IN CYCLE 3 GO TO SOC-I0
OTHERWISE GO TO SOC-STOP

SOC-I 0 Now I would like to ask you some general background questions about you/ ...

Country of birth/year of immigration

SOC-Q1

In what country were/was you/ ... born?
(DO NOT READ LIST. MARK ONE ONLY.)

01   CANADA
02   CHINA
03   FRANCE
04   GERMANY
05   GREECE
06   GUYANA
07   HONG KONG
08   HUNGARY
09   INDIA
10   ITALY
11   JAMAICA
12   NETHERLANDS (HOLLAND)
13   PHILIPPINES
14   POLAND
15   PORTUGAL
16   UNITED KINGDOM(ENGLAND,
        SCOTLAND,IRELAND, WALES)
17   UNITED STATES
18   VIET NAM
19   OTHER (SPECIFY)

FLOW INFORMATION

IF CANADA GO TO SOC-Q4
IF DON'T KNOW OR REFUSAL GO TO SOC-Q4
ELSE GO TO SOC-Q2A.

SOC-Q2A

Of what country are/is you/he/she a citizen?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

1   CANADA, CITIZEN BY BIRTH
2   CANADA, BY NATURALIZATION
3   SAME COUNTRY AS BIRTH
4   OTHER COUNTRY

FLOW INFORMATION

IF CANADA, CITIZEN BY BIRTH GO TO SOC-Q4

SOC-Q2B

Are/Is ... you/he/she now, or have/has you/he/she ever been a landed immigrant?

1   YES
2   NO

SOC-Q3

In what year did you/he/she first immigrate to Canada?

|_|_|_|_|YEAR

Ethnicity

SOC-Q4

To which ethnic or cultural group(s) did you/ ... r/s ancestors belong? (For example: French, British, Chinese)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

01   CANADIAN
02   FRENCH
03   ENGLISH
04   GERMAN
05   SCOTTISH
06   IRISH
07   ITALIAN
08   UKRAINIAN
09   DUTCH (NETHERLANDS)
10   CHINESE
11   JEWISH
12   POLISH
13   PORTUGUESE
14   SOUTH ASIAN
15   BLACK
16   NORTH AMERICAN INDIAN
17   MÉTIS
18   INUIT/ESKIMO
19   OTHER (SPECIFY)

SOC-Q4A

How would you best describe you/ ... r/s race or colour?
(DO NOT READ LIST. MARK ALL THAT APPLY)
01   WHITE
02   CHINESE
03   SOUTH ASIAN (e.g.EAST INDIAN,PAKISTANI,PUNJABI,SRI LANKAN)
04   BLACK (e.g. AFRICAN, HAITIAN, JAMAICAN, SOMALI)
05   NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)
06   ARAB/WEST ASIAN (e.g. ARMENIAN,EGYPTIAN,IRANIAN,LEBANESE,MOROCCAN)
07   FILIPINO
08   SOUTH EAST ASIAN (e.g. CAMBODIAN,INDONESIAN,LAOTIAN,VIETNAMESE)
09   LATIN-AMERICAN
10   JAPANESE
11   KOREAN
12   OTHER (SPECIFY)

Language

SOC-Q5   In which language(s) can you/he/she conduct a conversation?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

01   ENGLISH
02   FRENCH
03   ARABIC
04   CHINESE
05   CREE
06   GERMAN
07   GREEK
08   HUNGARIAN
09   ITALIAN
10   KOREAN
11   PERSIAN (FARSI)
12   POLISH
13   PORTUGUESE
14   PUNJABI
15   SPANISH
16   TAGALOG (FILIPINO)
17   UKRAINIAN
18   VIETNAMESE
19   OTHER (SPECIFY)

SOC-Q6

What is the language that you/he/she first learned at home in childhood and can still understand?
(IF THE RESPONDENT CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

01	ENGLISH
02	FRENCH
03	ARABIC
04	CHINESE
05	CREE
06	GERMAN
07	GREEK
08	HUNGARIAN
09	ITALIAN
10	KOREAN
11	PERSIAN (FARSI)
12	POLISH
13	PORTUGUESE
14	PUNJABI
15	SPANISH
16	TAGALOG (FILIPINO)
17	UKRAINIAN
18	VIETNAMESE
19	OTHER (SPECIFY)

SOC-Q6A

What language(s) do/does you/he/she speak most often at home?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

1	ENGLISH
2	FRENCH
3	OTHER

SOC-Q8
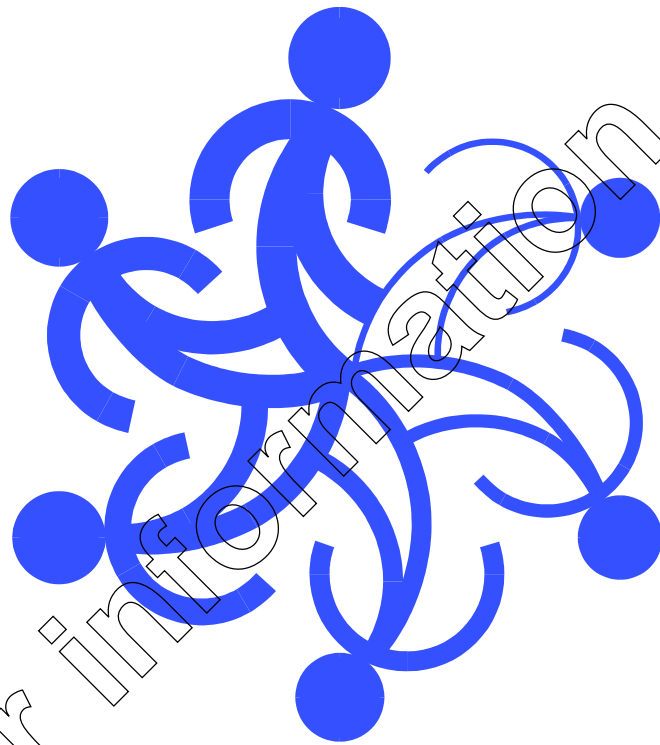
What, if any, is you/ ... r/s religion?
(DO NOT READ LIST. MARK ONE ONLY.)

01   NO RELIGION
02   ROMAN CATHOLIC
03   UNITED CHURCH
04   ANGLICAN
05   PRESBYTERIAN
06   LUTHERAN
07   BAPTIST
08   EASTERN ORTHODOX
09   JEWISH
10   ISLAM (MUSLIM)
11   BUDDHIST
12   HINDU
13   SIKH
14   JEHOVAH'S WITNESSES
15   OTHER(SPECIFY)

National Longitudinal Survey of Children & Youth

Cycle 3 Survey Instruments 1998-1999

CHIlD QUESTIONNAIRE

CHILD QUESTIONNAIRE

DVS-INT

I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about ... .

DVS-Q1

What is your relationship to ... ?

    01   BIRTH PARENT
    02   STEP PARENT (INCLUDE COMMON-LAW PARENT)
    03   ADOPTIVE PARENT
    04   FOSTER PARENT
    05   SISTER/BROTHER
    06   GRANDPARENT
    07   IN-LAW
    08   OTHER RELATED
    09   UNRELATED

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO DVS-E1
OTHERWISE GO TO DVS-C2

DVS-Q2

What is ... 's relationship to ELDNAME?

    1   FULL SISTER/BROTHER BY BIRTH
    2   SISTER/BROTHER - HALF, STEP, ADOPTED, FOSTER
            (INCLUDE COMMON-LAW SIBLINGS)
    3   OTHER RELATED
    4   UNRELATED

ELDNAME IS A VARIABLE PASSED IN CONTAINING THE NAME OF THE ELDEST SELECTED CHILD.

DVS-E2

INTERVIEWER: THE RELATIONSHIP OF THE RESPONDENT TO THE ELDEST CHILD HAS NOT BEEN ENTERED. THIS ITEM IS IMPORTANT TO THE FLOW OF THIS QUESTIONNAIRE. PLEASE UPDATE THE PREVIOUS QUESTION IF POSSIBLE.

CHILD HEALTH

IF AGE= 0-1	HLT-Q1 TO Q4B1; HLT-I37 TO HLT-Q45; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE= 2-3	HLT-Q1 TO HLT-Q4B1; HLT-Q5; HLT-I37 TO HLT-Q45; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE= 4-5	HLT-Q1 TO HLT-Q4B1; HLT-Q5 TO HLT-I45G2; HLT-Q45B; HLT-I48 TO HLT-Q52B;
IF AGE= 6-11	HLT-Q1 TO HLT-Q4B1; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A; HLT-Q45B; HLT-I48 TO HLT-Q52B
IF AGE=12-15	HLT-Q1 TO HLT-Q2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A; HLT-Q45B; HLT-I48 TO HLT-Q52B

HLT-Q1   In general, would you say ... 's health is:

  01 Excellent?
  02 Very good?
  03 Good?
  04 Fair?
  05 Poor?

FLOW INFORMATION   *IF DON'T KNOW OR REFUSAL GO TO HLT-C3*

HLT-Q2   Over the past few months, how often has he/she been in good health?

  01 ALMOST ALL THE TIME
  02 OFTEN
  03 ABOUT HALF OF THE TIME
  04 SOMETIMES
  05 ALMOST NEVER

HLT-C3   IF AGE = 12-15 GO TO HLT-Q5

HLT-Q3   What is his/her height in feet and inches or in metres/centimetres (without shoes on)?

  1 FEET AND INCHES
  2 METRES/CENTIMETRES

FLOW INFORMATION   *IF ANSWER IS METRES/CENTIMETRES GO TO HLT-Q3B*
         IF DON'T KNOW OR REFUSAL GO TO HLT-Q4

HLT-Q3A   INTERVIEWER: ENTER FEET ON THIS SCREEN AND INCHES ON THE NEXT.

  |_| FEET

FLOW INFORMATION	*IF DON'T KNOW OR REFUSAL GO TO HLT-Q4*
HLT-Q3A1	INTERVIEWER: ENTER INCHES.
	|__| INCHES
FLOW INFORMATION	*GO TO HLT-Q4*
HLT-Q3B	INTERVIEWER: ENTER HEIGHT IN METRES AND CENTIMETRES (INCLUDING A DECIMAL PLACE IF REQUIRED).
	|_|.|_|_| METRES/CENTIMETRES
HLT-Q4	What is his/her weight in kilograms (and grams) or in pounds (and ounces)?
	1 KILOGRAMS/GRAMS
	2 POUNDS/OUNCES
FLOW INFORMATION	*IF POUNDS/OUNCES GO TO HLT-Q4B*
	IF DON'T KNOW OR REFUSAL GO TO HLT-C4C
HLT-Q4A	INTERVIEWER: ENTER WEIGHT IN KILOGRAMS (AND GRAMS). (ENTER A DECIMAL PLACE IF REQUIRED).
	|_|_|_|.|_|_|_| KILOGRAMS/GRAMS
FLOW INFORMATION	*GO TO HLT-C4C*
HLT-Q4B	INTERVIEWER: ENTER WEIGHT IN POUNDS ON THIS SCREEN AND OUNCES ON THE NEXT.
	|_|_|_| POUNDS
FLOW INFORMATION	*IF DON'T KNOW OR REFUSAL GO TO HLT-C4C*
HLT-Q4B1	INTERVIEWER: ENTER OUNCES.
	|_|_| OUNCES
HLT-C4C	IF IN CYCLE 3 AND AGE = 2-15 GO TO HLT-Q4C
FLOW INFORMATION	*OTHERWISE GO TO HLT-C5*
HLT-Q4C	What was his/her birth weight in kilograms and grams or pounds and ounces?
	1 KILOGRAMS/GRAMS
	2 POUNDS/ OUNCES
FLOW INFORMATION	*IF POUNDS/OUNCES GO TO HLT-Q4C2*
	IF DON'T KNOW OR REFUSAL GO TO HLT-Q4D1

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HLT-Q4C1	INTERVIEWER: ENTER BIRTH WEIGHT IN KILOGRAMS AND GRAMS
	|_|_|.|_|_|_| KILOGRAMS/GRAMS
FLOW INFORMATION	*GO TO HLT-Q4D1*
HLT-Q4C2	INTERVIEWER: ENTER POUNDS IN THIS SCREEN AND OUNCES IN THE NEXT.
	|_|_| POUNDS
HLT-Q4C3	INTERVIEWER: ENTER OUNCES.
	|_|_| OUNCES

HLT-Q4D1   The following are questions concerning ... 's birth. Was he/she born before or after the due date?

1   BEFORE
2   AFTER
3   ON DUE DATE

FLOW INFORMATION   *IF ON DUE DATE, DON'T KNOW, OR REFUSAL GO TO HLT-C5*

HLT-Q4D2   How many weeks before or after the due date was he/she born?
INTERVIEWER: ENTER NUMBER OF WEEKS

|_|_|

HLT-C5   IF AGE < 2 YEARS GO TO HLT-I37

FLOW INFORMATION   *OTHERWISE GO TO HLT-Q5*

HLT-Q5	In your opinion, how physically active is ... compared to other children the same age and sex? (READ LIST. MARK ONE ONLY.)

01   Much more?
02   Moderately more?
03   Equally?
04   Moderately less?
05   Much less?

HLT-C6	IF AGE = 4-5 GO TO HLT-I6
FLOW INFORMATION	*OTHERWISE GO TO HLT-I37*
HLT-I6	The next set of questions ask about ... 's day to day health. The questions are not about illnesses like colds that affect people for short periods of time.
HLT-I6A	They are concerned with his/her abilities relative to other children the same age. You may feel that some of these questions do not apply to him/her, but it is important that we ask the same questions of everyone.
HLT-Q6A	Is he/she usually able to see clearly, and without distortion, the words in a story book without glasses or contact lenses?

1   YES
2   NO

FLOW INFORMATION	*IF YES GO TO HLT-Q9* *IF REFUSAL GO TO HLT-Q11*
HLT-Q7A	Is he/she usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses?

1   YES
2   NO
3   DOESN'T WEAR GLASSES OR CONTACT LENSES

FLOW INFORMATION	*IF YES GO TO HLT-Q9* *IF REFUSAL GO TO HLT-Q11*
HLT-Q8	Is he/she able to see at all?
FLOW INFORMATION	*IF NO OR DON'T KNOW OR REFUSAL GO TO HLT-Q11*
HLT-Q9	Is he/she able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?
FLOW INFORMATION	*IF YES OR REFUSAL GO TO HLT-Q11*

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HLT-Q10	Is he/she usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

1 YES
2 NO
3 DOESN'T WEAR GLASSES OR CONTACTS

HLT-Q11	Is ... usually able to hear what is said in a group conversation with at least three other people without a hearing aid?

1 YES
2 NO

FLOW INFORMATION   *IF YES OR REFUSAL, GO TO HLT-Q16*

HLT-Q12	Is he/she usually able to hear what is said in a group conversation with at least three other people with a hearing aid?

1 YES
2 NO
3 DOESN'T WEAR A HEARING AID

FLOW INFORMATION   *IF YES GO TO HLT-Q14*
IF REFUSAL, GO TO HLT-Q16

HLT-Q13	Is he/she able to hear at all?

FLOW INFORMATION   *IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q16*

HLT-Q14	Is he/she usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid?

FLOW INFORMATION   *IF YES OR REFUSAL, GO TO HLT-Q16*

HLT-Q15	Is he/she usually able to hear what is said in a conversation with one other person in a quiet room with a hearing aid?

1 YES
2 NO
3 DOESN'T WEAR A HEARING AID

HLT-Q16	Is ... usually able to be understood completely when speaking with strangers in his/her own language?

FLOW INFORMATION   *IF YES OR REFUSAL, GO TO HLT-Q20A*
IF DON'T KNOW GO TO HLT-Q18

HLT-Q17	Is he/she able to be understood partially when speaking with strangers in his/her own language?
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q20A*
HLT-Q18	Is he/she able to be understood completely when speaking with those who know him/her well?
FLOW INFORMATION	*IF YES OR DON'T KNOW OR REFUSAL, GO TO HLT-Q20A*
HLT-Q19	Is he/she able to be understood partially when speaking with those who know him/her well?
HLT-Q20A	Is he/she usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?
FLOW INFORMATION	*IF YES OR REFUSAL, GO TO HLT-Q27*
HLT-Q21	Is he/she able to walk at all?
FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO HLT-Q24* *IF REFUSAL, GO TO HLT-Q27*
HLT-Q22A	Does he/she require mechanical support such as braces, a cane or crutches to be able to walk?
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q27*
HLT-Q23	Does he/she require the help of another person to be able to walk?
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q27*
HLT-Q24	Does he/she require a wheelchair to get around?
FLOW INFORMATION	*IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q27*
HLT-Q25	How often does he/she use a wheelchair?

1   ALWAYS
2   OFTEN
3   SOMETIMES
4   NEVER

FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q27*

HLT-Q26	Does he/she need the help of another person to get around in the wheelchair?
	1 YES 2 NO
HLT-Q27	Is ... usually able to grasp and handle small objects such as a pencil or scissors?
FLOW INFORMATION	*IF YES OR DON'T KNOW OR REFUSAL, GO TO HLT-Q31*
HLT-Q28	Does he/she require the help of another person because of limitations in the use of hands or fingers?
FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO HLT-Q30* *IF REFUSAL, GO TO HLT-Q31*
HLT-Q29	Does he/she require the help of another person with: (READ LIST. MARK ONE ONLY.)
	1 Some tasks? 2 Most tasks? 3 Almost all tasks? 4 All tasks?
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q31*
HLT-Q30	Does he/she require special equipment, for example, devices to assist in dressing because of limitations in the use of hands or fingers?
	1 YES 2 NO
HLT-Q31	Would you describe ... as being usually: (READ LIST. MARK ONE ONLY.)
	01 Happy and interested in life? 02 Somewhat happy? 03 Somewhat unhappy? 04 Unhappy with little interest in life? 05 So unhappy that life is not worthwhile?
HLT-Q32	How would you describe his/her usual ability to remember things? Is he/she: (READ LIST. MARK ONE ONLY.)
	1 Able to remember most things? 2 Somewhat forgetful? 3 Very forgetful? 4 Unable to remember anything at all?

HLT-Q33	How would you describe his/her usual ability to think and solve day-to-day problems? Is he/she: (READ LIST. MARK ONE ONLY.)

01   Able to think clearly and solve problems?
02   Having a little difficulty?
03   Having some difficulty?
04   Having a great deal of difficulty?
05   Unable to think or solve problems?

HLT-Q34	Is ... usually free of pain or discomfort?

1   YES
2   NO

FLOW INFORMATION   *IF YES OR DON'T KNOW OR REFUSAL, GO TO HLT-I37*

HLT-Q35	How would you describe the usual intensity of his/her pain or discomfort: (READ LIST. MARK ONE ONLY.)

1   Mild?
2   Moderate?
3   Severe?

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-QI37*

HLT-Q36	How many activities doe his/her pain or discomfort prevent? (READ LIST. MARK ONE ONLY.)

1   None
2   A few
3   Some
4   Most

HLT-I37	The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning, or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLT-Q37	In the past 12 months was ... injured?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q43A*

HLT-Q38	How many times was he/she injured?
	|_|_| TIMES
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q43A*
HLT-Q39	For the most serious injury, what type of injury did he/she have? (DO NOT READ LIST. MARK ONE ONLY.)

        01   BROKEN OR FRACTURED BONES
        02   BURN OR SCALD
        03   DISLOCATION
        04   SPRAIN OR STRAIN
        05   CUT, SCRAPE OR BRUISE
        06   CONCUSSION
        07   POISONING BY SUBSTANCE OR LIQUID
        08   INTERNAL INJURY
        09   DENTAL INJURY
        10   OTHER
        11   MULTIPLE INJURIES

FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q43A*
HLT-C40	IF ANY OF 1-5 MARKED IN HLT-Q39 GO TO HLT-Q40 OTHERWISE GO TO HLT-Q41
HLT-Q40	What part of his/her body was injured? (DO NOT READ LIST. MARK ONE ONLY.)

        01   EYES
        02   FACE OR SCALP (EXCLUDING EYES)
        03   HEAD OR NECK (EXCLUDING EYES AND FACE OR SCALP)
        04   ARMS OR HANDS
        05   LEGS OR FEET
        06   BACK OR SPINE
        07   TRUNK (EXCLUDING BACK OR SPINE) (INCLUDE CHEST, INTERNAL ORGANS, ETC.)
        08   SHOULDER
        09   HIP
        10   MULTIPLE SITES

FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q43A*

HLT-Q41	What happened, for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.? (DO NOT READ LIST. MARK ONE ONLY.)

01 MOTOR VEHICLE COLLISION-PASSENGER
02 MOTOR VEHICLE COLLISION-PEDESTRIAN
03 MOTOR VEHICLE COLLISION-RIDING BICYCLE
04 OTHER BICYCLE ACCIDENT
05 FALL (EXCLUDING BICYCLE OR SPORTS)
06 SPORTS (EXCLUDING BICYCLE)
07 PHYSICAL ASSAULT
08 SCALDED BY HOT LIQUIDS OR FOOD
09 ACCIDENTAL POISONING
10 SELF-INFLICTED POISONING
11 OTHER INTENTIONALLY SELF-INFLICTED INJURIES
12 NATURAL/ENVIRONMENTAL FACTORS (EX. ANIMAL BITE, STING)
13 FIRE/FLAMES OR RESULTING FUMES
14 NEAR DROWNING
15 OTHER

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-Q43A*

HLT-Q42   Where did the injury happen, for example at home, on the street, in a playground, at school, etc.?
(DO NOT READ LIST. MARK ONE ONLY.)

01 INSIDE RESPONDENT'S OWN HOME/APARTMENT
02 OUTSIDE RESPONDENT'S HOME, APARTMENT, INCLUDING YARD, DRIVEWAY, PARKING LOT OR IN SHARED AREAS RELATED TO HOME SUCH AS APARTMENT HALLWAY OR LAUNDRY ROOM
03 IN OR AROUND OTHER PRIVATE RESIDENCE
04 INSIDE SCHOOL/DAYCARE CENTRE OR ON SCHOOL/CENTRE GROUNDS
05 AT AN INDOOR OR OUTDOOR SPORTS FACILITY (OTHER THAN SCHOOL)
06 OTHER BUILDING USED BY GENERAL PUBLIC
07 ON SIDEWALK/STREET/HIGHWAY IN RESPONDENT'S NEIGHBOURHOOD
08 ON ANY OTHER SIDEWALK/STREET/HIGHWAY
09 IN A PLAYGROUND/PARK (OTHER THAN SCHOOL)
10 OTHER

HLT-Q43A   The following questions are about asthma. Has ... ever had asthma that was diagnosed by a health professional?

1 YES
2 NO

FLOW INFORMATION   *IF NO GO TO HLT-Q44*
IF REFUSAL, GO TO HLT-C45

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HLT-Q43B	Does this condition or health problem prevent or limit his/her participation in school, at play or any other activity normal for a child his/her age?
HLT-Q43C	Has he/she had an attack of asthma in the last 12 months?
HLT-Q44	Has he/she had wheezing or whistling in the chest at any time in the last 12 months?
HLT-C45	IF AGE < 6 YEARS GO TO HLT-Q45 OTHERWISE GO TO HLT-Q45A
HLT-Q45	In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ... have any of the following long-term conditions: (READ LIST. MARK ALL THAT APPLY)

         01   Allergies?
         02   Bronchitis?
         03   Heart condition or disease?
         04   Epilepsy?
         05   Cerebral Palsy?
         06   Kidney Condition or disease?
         07   Mental handicap?
         08   Any other long term condition?
         09   None

HLT-C45A	IF RECRSPID = RESPID, GO TO HLT-C45C
FLOW INFORMATION	*OTHERWISE, GO TO HLT-Q45B*
HLT-C45C	IF HL453PRV=1 (YES TO HEART DISEASE IN CYCLE 2) AND HLT-Q45-3 =2 (NO TO HEART DISEASE IN CYCLE 3) THEN GO TO HLT-Q45C2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C45D*
HLT-Q45C2	During our last interview in Month Year, it was reported that ... had a heart condition or disease, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C45D; IF NO GO TO HLT-I45C2*
HLT-I45C2	INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C45D	IF HL454PRV=1 (YES TO EPILEPSY IN CYCLE 2) AND HLT-Q45-4 =2(NO TO EPILEPSY IN CYCLE 3) THEN GO TO HLT-Q45D2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C45E*
HLT-Q45D2	During our last interview in Month Year, it was reported that ... had epilepsy, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C45E; IF NO GO TO HLT-I45D2*
HLT-I45D2	INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C45E	IF HL455PRV=1 (YES TO CEREBRAL PALSY IN CYCLE 2) AND HLT-Q45-5 =2(NO TO CEREBRAL PALSY IN CYCLE 3) THEN GO TO HLT-Q45E2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C45E*
HLT-Q45E2	During our last interview in Month Year, it was reported that ... had cerebral palsy, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C45F; IF NO GO TO HLT-I45E2*
HLT-I45E2	INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C45F	IF HL456PRV=1 (YES TO KIDNEY DISEASE IN CYCLE 2) AND HLT-Q45-6 =2(NO TO KIDNEY DISEASE IN CYCLE 3) THEN GO TO HLT-Q45F2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C45G*
HLT-Q45F2	During our last interview in Month Year, it was reported that ... had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C45G; IF NO GO TO HLT-I45F2*

HLT-I45F2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C45G	IF HL457PRV=1 (YES TO MENTAL HANDICAP IN CYCLE 2) AND HLT-45-7 =2(NO TO MENTAL HANDICAP IN CYCLE 3) THEN GO TO HLT-Q45G2.
FLOW INFORMATION	*OTHERWISE GO TO HLT-Q45B*
HLT-Q45G2	During our last interview in Month Year, it was reported that ... had a mental handicap, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-Q45B; IF NO GO TO HLT-I45G2*
HLT-I45G2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-Q45A	In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more. Does ... have any of the following long-term conditions that have been diagnosed by a health professional? (READ LIST, MARK ALL THAT APPLY)

01	Allergies?
02	Bronchitis?
03	Heart condition or disease?
04	Epilepsy?
05	Cerebral Palsy?
06	Kidney Condition or disease?
07	Mental handicap?
08	Learning disability?
09	Emotional, psychological or nervous difficulties?
10	Any other long term condition?
11	None

HLT-C45A2	IF PERSON PROVIDING INFORMATION FOR THIS SECTION IS THE SAME AS LAST CYCLE GO TO HLT-C4AC OTHERWISE, GO TO HLT-Q45B

HLT-C4AC	IF HL453PRV=1 OR HL4A3PRV=1 (YES TO HEART DISEASE IN CYCLE 2)AND HLT-Q4A-3 =2 (NO TO HEART DISEASE IN CYCLE 3) THEN GO TO HLT-Q4AC2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C4AD*
HLT-Q4AC2	During our last interview in Month Year, it was reported that ... had a heart condition or disease, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C4AD; IF NO GO TO HLT-I4AC2*
HLT-I4AC2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AD	IF HL454PRV=1 OR HL4A4PRV=1 (YES TO EPILEPSY IN CYCLE 2) AND HLT-Q4A-4 =2(NO TO EPILEPSY IN CYCLE 3) THEN GO TO HLT-Q4AD2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C4AE*
HLT-Q4AD2	During our last interview in Month Year, it was reported that ... had epilepsy, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C4AE; IF NO GO TO HLT-I4AD2*
HLT-I4AD2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AE	IF HL455PRV=1 OR HL4A5PRV=1 (YES TO CEREBRAL PALSY IN CYCLE 2) AND HLT-Q4A-5 =2 (NO TO CEREBRAL PALSY IN CYCLE 3) THEN GO TO HLT-Q4AE2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C4AF*
HLT-Q4AE2	During our last interview in Month Year, it was reported that ... had cerebral palsy, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C4AF; IF NO GO TO HLT-I4AE2*

HLT-I4AE2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AF	IF HL456PRV=1 OR HL4A6PRV=1 (YES TO KIDNEY DISEASE IN CYCLE 2) AND HLT-Q4A-6 =2 (NO TO KIDNEY DISEASE IN CYCLE 3) THEN GO TO HLT-Q4AF2.
FLOW INFORMATION	*OTHERWISE, GO TO HLT-C4AG*
HLT-Q4AF2	During our last interview in Month Year, it was reported that ... had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C4AG; IF NO GO TO HLT-I4AF2*
HLT-I4AF2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AG	IF HL457PRV=1 OR HL4A7PRV=1 (YES TO MENTAL HANDICAP IN CYCLE 2) AND HLT-4A-7 =2 (NO TO MENTAL HANDICAP IN CYCLE 3) THEN GO TO HLT-Q4AG2.
FLOW INFORMATION	*OTHERWISE GO TO HLT-C4AH*
HLT-Q4AG2	During our last interview in Month Year, it was reported that ... had a mental handicap, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-C4AH; IF NO GO TO HLT-I4AG2*
HLT-I4AG2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AH	IF HL4A8PRV=1 (YES TO LEARNING DISABILITY IN CYCLE 2) AND HLT-4A-8 =2 (NO TO LEARNING DISABILITY IN CYCLE 3) THEN GO TO HLT-Q4AH2.
FLOW INFORMATION	*OTHERWISE GO TO HLT-C4AI*

HLT-Q4AH2	During our last interview in Month Year, it was reported that ... had a learning disability, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-Q4AI; IF NO GO TO HLT-I4AH2*
HLT-I4AH2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AI	IF HL4A9PRV=1 (YES TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CYCLE 2) AND HLT-4A-9 =2(NO TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CYCLE 3) THEN GO TO HLT-Q4AI2.
FLOW INFORMATION	*OTHERWISE GO TO HLT-Q45B*
HLT-Q4AI2	During our last interview in Month Year, it was reported that ... had emotional, psychological or nervous difficulties, but this time it was not. Has the condition disappeared since then?
FLOW INFORMATION	*IF YES GO TO HLT-Q45B; IF NO GO TO HLT-I4AI2*
HLT-I4AI2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-Q45B	Does ... have any long term conditions or health problems which prevent or limit his/her participation in school, at play, sports or in any other activity for a child of his/her age?
HLT-C46	IF AGE > 3 GO TO HLT-I48
FLOW INFORMATION	*OTHERWISE GO TO HLT-Q46*
HLT-Q46	How often does ... have nose or throat infections?

01   ALMOST ALL THE TIME
02   OFTEN
03   FROM TIME TO TIME
04   RARELY
05   NEVER

HLT-Q47A	Since his/her birth, has he/she had an ear infection (otitis)?

FLOW INFORMATION   *IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-I48*

HLT-Q47B	How many times?

    1   ONCE
    2   2 TIMES
    3   3 TIMES
    4   4 OR MORE TIMES

HLT-I48	In the past year, how many times have you seen or talked on the telephone with any of the following about ... 's physical, emotional or mental health? (Exclude at time of birth for babies.)

HLT-Q48A	A general practitioner, family physician? (ENTER 0 IF NONE.) |_|_| TIMES

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-Q49*

HLT-Q48B	A pediatrician? (ENTER 0 IF NONE.) |_|_| TIMES

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-Q49*

HLT-Q48C	Another medical doctor (such as an orthopedist, or eye specialist)? (ENTER 0 IF NONE.) |_|_| TIMES

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-Q49*

HLT-Q48D	A public health nurse or nurse practitioner? (ENTER 0 IF NONE.) |_|_| TIMES

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-Q49*

HLT-Q48E	A dentist or orthodontist? (ENTER 0 IF NONE.) |_|_| TIMES

FLOW INFORMATION   *IF REFUSAL, GO TO HLT-Q49*

HLT-Q48G	A psychiatrist or psychologist? (ENTER 0 IF NONE.)
	|_|_| TIMES
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q49*
HLT-Q48H	Child welfare worker or children's aid worker? (ENTER 0 IF NONE.)
	|_|_| TIMES
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-Q49*
HLT-Q48I	Any other person trained to provide treatment or counsel, for example a speech therapist, a social worker? (ENTER 0 IF NONE.)
	|_|_| TIMES
HLT-Q49	In the past 12 months, was ... an overnight patient in a hospital?
	1 YES 2 NO
FLOW INFORMATION	*IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q51A*
HLT-Q50	For what reason?
	1 RESPIRATORY ILLNESS OR DISEASE 2 GASTROINTESTINAL ILLNESS OR DISEASE 3 INJURIES 4 OTHER
HLT-Q51A	Does he/she take any of the following prescribed medication on a regular basis: Ventolin, inhalers or puffers for asthma?
	1 YES 2 NO
FLOW INFORMATION	*IF REFUSAL, GO TO HLT-C52*
HLT-Q51B	Ritalin?
HLT-Q51C	Tranquilizers or nerve pills?
HLT-Q51D	Anti-convulsants or anti-epileptic pills?
HLT-Q51E	Other?

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HLT-C52	IF AGE < 4 GO TO HLT-STOP
	IF AGE > 3 AND MEMBER FROM CYCLE 1 OR CYCLE 2
	GO TO HLT-Q52A1
FLOW INFORMATION	*OTHERWISE GO TO HLT-Q52A*
HLT-Q52A	Has ... ever experienced any event or situation that has caused him/her a great amount of worry or unhappiness?
FLOW INFORMATION	*IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-STOP*
	IF YES, GO TO HLT-Q52B
HLT-Q52A1	Since the last interview in MMPRV, YYYYPRV, has ... experienced any event or situation that has caused him/her a great amount of worry or unhappiness?
FLOW INFORMATION	*IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-STOP*

HLT-Q52B
What was this?
(DO NOT READ LIST. MARK ALL THAT APPLY.)
01   DEATH OF PARENTS
02   DEATH IN FAMILY (OTHER THAN PARENTS)
03   DIVORCE/SEPARATION OF PARENTS
04   MOVE
05   STAY IN HOSPITAL
06   STAY IN FOSTER HOME
07   OTHER SEPARATION FROM PARENTS
08   ILLNESS/INJURY OF CHILD
09   ILLNESS/INJURY OF A FAMILY MEMBER
10   ABUSE/FEAR OF ABUSE
11   CHANGE IN HOUSEHOLD MEMBERS
12   ALCOHOLISM OR MENTAL HEALTH DISORDER IN FAMILY
13   CONFLICT BETWEEN PARENTS
14   OTHER

HLT-STOP TIME (REAL);

MEDICAL/BIOLOGICAL

	THIS SECTION ASKED ONLY IF THE RESPONDENT IS A BIOLOGICAL PARENT OF CHILDREN 0-3 YEARS OF AGE.

0-11 MONTHS:

IF RESPONDENT IS THE BIOLOGICAL MOTHER:
       MED-Q1A - MED-Q28
       IF RESPONDENT IS THE
       BIOLOGICAL FATHER:
       MED-Q12A - MED-Q28

1 YEAR:

IF RESPONDENT IS THE BIOLOGICAL MOTHER:
MED-Q1A - MED-Q22; MED-Q25 - MED-Q28
IF RESPONDENT IS THE BIOLOGICAL FATHER:
MED-Q12A - MED-Q22; MED-Q25 - MED-Q28

2-3 years:

IF RESPONDENT IS THE BIOLOGICAL PARENT AND CHILD WAS BREAST-FED, OR DID NOT RESPOND TO THIS QUESTION IN CYCLE 2: MED-Q25 - MED-Q28

MED-C1

IF AGE > 3 YEARS GO TO MED-STOP

MED-C1A

IF DVS-Q1 = 1 AND SEXRESP = F (RESPONDENT IS THE BIOLOGICAL MOTHER OF THE CHILD) AND AGE-MONTHS < 24 GO TO MED-Q1A

ELSE IF DVS-Q1 = 1 AND SEXRESP = M (RESPONDENT IS BIOLOGICAL FATHER OF THE CHILD) AND AGE-MONTHS < 24 GO TO MED-C12

ELSE IF DVS-Q1 = 1 AND AGE = 2-3 YEARS GO TO MED-C25

OTHERWISE GO TO MED-STOP

MED-Q1A

The following are prenatal questions concerning ... ?.
During the pregnancy with ... did you suffer from any of the following: pregnancy diabetes?

1   YES
2   NO

FLOW INFORMATION

IF REFUSAL GO TO MED-Q2

MED-Q1B

High blood pressure?

MED-Q1C

Other physical problems?

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MED-Q2	From whom did you receive pre-natal care? (DO NOT READ LIST. MARK ALL THAT APPLY)

01   A DOCTOR
02   A NURSE
03   A MIDWIFE
04   OTHER
05   NOBODY

MED-Q3   Did you smoke during your pregnancy with ... ?

1   YES
2   NO

FLOW INFORMATION   *IF NO, OR DON'T KNOW OR REFUSAL GO TO MED-Q6*

MED-Q4   How many cigarettes per day did you smoke during your pregnancy with ... ?

|_|_| NUMBER OF CIGARETTES

FLOW INFORMATION   *IF REFUSAL GO TO MED-Q6*

MED-Q5   At what stage in your pregnancy did you smoke this amount?
(DO NOT READ LIST. MARK ALL THAT APPLY)

1   DURING THE FIRST THREE MONTHS
2   DURING THE SECOND THREE MONTHS
3   DURING THE THIRD THREE MONTHS
4   THROUGHOUT

MED-Q6   How frequently did you consume alcohol during your pregnancy with ... ? (Eg. Beer, wine, liquor)?

01   NEVER
02   LESS THAN ONCE A MONTH
03   1-3 TIMES A MONTH
04   ONCE A WEEK
05   2-3 TIMES A WEEK
06   4-6 TIMES A WEEK
07   EVERYDAY

FLOW INFORMATION   *IF NEVER OR REFUSAL GO TO MED-Q9A*

MED-Q7   On the days when you drank, how many drinks did you usually have?

1   1 TO 2
2   3 TO 4
3   5 OR MORE

FLOW INFORMATION　　　　　*IF REFUSAL GO TO CU2-STOP*

CU2Q11H1　　　　　In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

　　　　01　　the whole amount?
　　　　02　　over three-quarters?
　　　　03　　half to three-quarters?
　　　　04　　one-quarter to a half?
　　　　05　　less than one-quarter?
　　　　06　　none at all?

FLOW INFORMATION　　　　　*IF REFUSAL GO TO CU2-STOP*

CU2C11H2　　　　　IF (CU2-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CU2-Q9B = 01, 02, 05, 06 OR DON'T KNOW) GO TO CU2-Q12

ELSE GO TO CU2Q11H2

CU2Q11H2　　　　　During the last year, or since the separation if it happened less than a year ago, would you say that ... has seen his/her other parent as often as was agreed to(READ LIST, MARK ONE ONLY). Would you say that he has seen him...

　　　　01　　much more often than agreed to?
　　　　02　　a little more often than agreed to?
　　　　03　　as often as agreed to?
　　　　04　　a little less often than agreed to?
　　　　05　　much less often than agreed to?
　　　　06　　the child has never seen his/her other parent over the last year?
　　　　07　　the other parent has no visitation rights?
　　　　08　　other

FLOW INFORMATION　　　　　*IF 01, 02, 03 OR 07 GO TO CU2-C11I*
　　　　　　　　　　　　　　　　IF REFUSAL GO TO CU2-STOP

CU2Q11H3　　　　　Over the last year, if ... did not see his/her other parent as often as agreed to, would you say it was mainly ...
(MARK ALL THAT APPLY.)

　　　　1　　because the other parent cancelled the visit?
　　　　2　　because you cancelled the visit?
　　　　3　　because the child did not want to see his/her other parent?
　　　　4　　 because the other parent has not tried to see the child over the last year?

FLOW INFORMATION　　　　　*IF REFUSAL GO TO CU2-STOP*

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CU2-C11I — IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER ONE OR NEITHER PARENT HAD DIED GO TO GO TO CU2-C14

ELSE GO TO CU2- Q12

CU2-Q12 — With whom did ... go on living at the time of the separation?

01   MOTHER ONLY
02   FATHER ONLY
03   SHARED TIME BASIS, MOSTLY MOTHER
04   SHARED TIME BASIS, MOSTLY FATHER
05   PART TIME, MOTHER AND FATHER
06   OTHER

FLOW INFORMATION — *IF 03, 04 OR 05 GO TO CU2-Q16*
IF 06 OR DON'T KNOW GO TO CU2-C17
IF REFUSAL GO TO CU2-STOP

CU2-Q13 — At the time of the separation, what type of contact did ... have with his/her other parent?

01   REGULAR VISITING, EVERY WEEK
02   REGULAR VISITING, EVERY TWO WEEKS
03   REGULAR VISITING, MONTHLY
04   IRREGULAR VISITING, ON HOLIDAYS ONLY
05   IRREGULAR VISITING, WITHOUT SET PATTERN
06   TELEPHONE OR LETTER CONTACT ONLY
07   NO CONTACT AT ALL
08   OTHER

FLOW INFORMATION — *IF REFUSAL GO TO CU2-STOP*

CU2-Q13A — Was ... involved in any way in the decision about his/her living arrangements and the type of contact with his/her other parent at the time of separation? Was ... ...

01   too young to be consulted?
02   consulted, but the parents made the final decision?
03   consulted, and his/her opinion prevailed?
04   not consulted?
05   other?

CU2-C14 — IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS NOT SURE IF ONE PARENT HAD DIED OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW)
GO TO CU2-C19A

ELSE GO TO CU2-C14A

CU2-C14A — IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED BEFORE ONE PARENT DIED OR HAD SEPARATED AFTER CHILD'S BIRTH GO TO CU2-C14 B

ELSE GO TO CU2-Q14

CU2-C14B   IF IN PREVIOUS CYCLE PARENTS HAD STARTED LIVING TOGETHER
                        AGAIN GO TO CU2-Q14 C

                        ELSE GO TO CU2-Q14A

CU2-Q14   Since this separation, have ... 's parents ever started to live together again?

                        1   YES
                        2   NO

FLOW INFORMATION   *IF YES GO TO CU2-Q14B*
                        IF NO OR DON'T KNOW GO TO CU2-Q15A
                        IF REFUSAL GO TO CU2-STOP

CU2-Q14A   Since the last interview in MMPRV, YYYYPRV, have ... 's parents ever started to
                        live together again?

                        1   YES
                        2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-Q15A*
                        IF REFUSAL GO TO CU2-STOP

CU2-Q14 B   Are ... 's parents still living together?

                        1   YES
                        2   NO

FLOW INFORMATION   *IF YES GO TO CU2-C19D*
                        IF NO OR DON'T KNOW GO TO CU2-Q15A
                        IF REFUSAL GO TO CU2-STOP

CU2-Q14C   At the time of the last interview, in MMPRV, YYYYPRV, it was established that
                        ... 's parents were living together again after their separation. Are they still living
                        together?

FLOW INFORMATION   *IF YES GO TO CU2-C19D*
                        IF REFUSAL GO TO CU2-STOP

CU2-Q15A   What type of contact does ... now have with his/her other parent?

                             01   REGULAR VISITING, EVERY WEEK
                             02   REGULAR VISITING, EVERY TWO WEEKS
                             03   REGULAR VISITING, MONTHLY
                             04   IRREGULAR VISITING, ON HOLIDAYS ONLY
                             05   IRREGULAR VISITING, WITHOUT SET PATTERN
                             06   TELEPHONE OR LETTER CONTACT ONLY
                             07   LOST CONTACT COMPLETELY
                             08   CHILD NOW SHARES LIVING ARRANGEMENTS WITH OTHER
                                       PARENT
                             10   CHILD NOW LIVES WITH OTHER PARENT
                             11   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*
                             IF 08 OR 10 GO TO CU2-Q15B
                             ELSE GO TO CU2-C19A

CU2-Q15B   How much time does ... live at his/her other parent's home?
                             (MARK ALL THAT APPLY)

                             01   ON WEEKDAYS, NOT WEEKENDS
                             02   EVERY OTHER NIGHT
                             03   ONE WEEK OUT OF TWO
                             04   TWO WEEKS ALTERNATELY
                             05   EVERY WEEK END
                             06   ONE WEEKEND OUT OF TWO
                             07   LESS THAN TWO DAYS EVERY MONTH
                             08   SOME HOLIDAYS
                             09   NEVER
                             10   ALL THE TIME
                             11   OTHER

FLOW INFORMATION   *IF DON'T KNOW GO TO CU2-C19A*
                             IF REFUSAL GO TO CU2-STOP
                             ELSE GO TO CU2-C19A

CU2-Q16   At that time, how much time did ... live at his/her other parent's home?
                             (MARK ALL THAT APPLY)

                             01   ON WEEKDAYS, NOT WEEKENDS
                             02   EVERY OTHER NIGHT
                             03   ONE WEEK OUT OF TWO
                             04   TWO WEEKS ALTERNATELY
                             05   EVERY WEEKEND
                             06   ONE WEEKEND OUT OF TWO
                             07   LESS THAN TWO DAYS EVERY MONTH
                             08   SOME HOLIDAYS
                             09   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C17   IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS
                             NOT SURE IF ONE PARENT HAD DIED OR CU2-Q9A = 1, 2, 5, 6 OR

DON'T KNOW) OR CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW)
GO TO CU2-C19A

ELSE GO TO CU2-Q17

CU2-Q17	Since this separation, have ... 's parents ever started to live together again?
	1 YES
	2 NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-Q18A*
                                           IF REFUSAL GO TO CU2-STOP

CU2-Q17A   Are ... 's parents still living together?

FLOW INFORMATION   *IF YES GO TO CU2-C19D*
                                           IF REFUSAL GO TO CU2-STOP

CU2-Q18A   Currently, how much time does ... live at his/her other parent's home?
                                           (MARK ALL THAT APPLY.)

                                           01   ON WEEKDAYS, NOT WEEKENDS
                                           02   EVERY OTHER NIGHT
                                           03   ONE WEEK OUT OF TWO
                                           04   TWO WEEKS ALTERNATELY
                                           05   EVERY WEEK END
                                           06   ONE WEEKEND OUT OF TWO
                                           07   LESS THAN TWO DAYS EVERY MONTH
                                           08   SOME HOLIDAYS
                                           09   VISITS OR LETTER OR TELEPHONE CALLS ONLY
                                           10   NO CONTACT
                                           11   ALL THE TIME
                                           13   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C18B   IF CU2-Q18A = 9 GO TO CU2-Q18B
                                           ELSE GO TO CU2-C19A

CU2-Q18B   Which type of contact does ... now have with his/her other parent?

                                           01   REGULAR VISITING, EVERY WEEK
                                           02   REGULAR VISITING, EVERY TWO WEEKS
                                           03   REGULAR VISITING, MONTHLY
                                           04   IRREGULAR VISITING, ON HOLIDAYS ONLY
                                           05   IRREGULAR VISITING, WITHOUT SET PATTERN
                                           06   TELEPHONE OR LETTER CONTACT ONLY
                                           07   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C19A IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND NEITHER ONE HAD DIED GO TO CU2-Q19A

ELSE GO TO CU2-C19C

CU2-Q19A Since the last interview, in MMPRV, YYYYPRV, has a court order modified the custody of ... ?

1 YES
2 NO

FLOW INFORMATION *IF NO OR DON'T KNOW GO TO CU2Q19B1*
IF REFUSAL GO TO CU2-STOP

CU2-Q19B Is he/she now in:

1 sole custody of mother?
2 sole custody of father?
3 shared physical custody of both parents?
4 other?

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2Q19B1 Since the last interview, in MMPRV, YYYYPRV, was there a ny change in the agreement regarding support/maintenance payments?

01 NO CHANGE, STILL NO AGREEMENT
02 NO CHANGE, SAME AGREEMENT
03 A NEW PRIVATE AGREEMENT BETWEEN PARENTS
04 A NEW COURT-ORDERED AGREEMENT IN PROGRESS
05 A NEW COURT-ORDERED AGREEMENT
06 FORMER AGREEMENT BROKE DOWN, NO NEW AGREEMENT

FLOW INFORMATION *IF 01, GO TO CU2Q19B2*
IF 02 OR DON'T KNOW GO TO CU2Q19B4
IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2Q19B3

CU2Q19B2 Why were child support payments not agreed to or awarded?

01 OTHER FINANCIAL ARRANGEMENTS MADE
02 DID NOT ASK FOR CHILD SUPPORT
03 OTHER PARENT FINANCIALLY UNABLE TO PAY
04 UNABLE TO LOCATE OTHER PARENT
05 UNABLE TO ESTABLISH PATERNITY
06 DID NOT WANT CHILD SUPPORT
07 IMPOSSIBLE FOR PARENTS TO REACH AN AGREEMENT
08 PARENTS HAVE AGREED ON SPLIT-CUSTODY AND COST SHARING
09 OTHER

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*
ELSE GO TO CU2Q19B8

CU2Q19B3 — Has the amount of child support increased or decreased?

1   INCREASED AMOUNT
2   DECREASED AMOUNT
3   SAME AMOUNT

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2Q19B4 — During the last year, was ... supposed to receive any child support payments?

1   YES
2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2Q19B8*
IF REFUSAL GO TO CU2-STOP

CU2Q19B5 — Were these payments to be received...

1   directly from ... 's other parent?
2   through the court?
3   through the provincial/territorial maintenance enforcement program?
4   by some other method?

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2Q19B6 — How regular have the maintenance support payments been?

01   REGULAR AND ON TIME
02   REGULAR BUT LATE SOMETIMES
03   IRREGULAR (HAD AT LEAST ONE PAYMENT IN THE LAST 6 MONTHS)
04   NO PAYMENTS FOR THE LAST 6 MONTHS
05   NO PAYMENTS FOR THE LAST YEAR
06   NO PAYMENTS FOR THE LAST FEW YEARS
07   PAYMENTS NEVER BEEN RECEIVED
08   PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES, (E.G. COURT ORDER, DEATH OF PAYOR, ETC.)

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2Q19B7 — In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

01   the whole amount?
02   over three-quarters?
03   half to three-quarters?
04   one-quarter to a half?
05   less than one-quarter?
06   none at all?

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FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2Q19B8   During the last year, would you say that ... 's other parent did exercise his/her visiting rights...

                                     01   all of the time?
                                     02   most of the time?
                                     03   some of the time?
                                     04   rarely?
                                     05   never?

FLOW INFORMATION	*IF 01, GO TO CU2-C19C* *IF REFUSAL GO TO CU2-STOP*

CU2Q19B9   Whenever ... 's other parent did not exercise his/her visiting rights, would you say it was...
(MARK ALL THAT APPLY.)

                                     1   because he/she cancelled the visit?
                                     2   because you or your current spouse cancelled the visit?
                                     3   because the child did not want to visit with his/her other parent?
                                     4   because it was in the best interest the child not to visit with the other parent at that time?

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-C19C   IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS NOT SURE IF ONE PARENT HAD DIED OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CU2-C19D

                     ELSE GO TO CU2-Q19C

CU2-Q19C   Between ... 's parents, is the question of living arrangements or visiting rights:

                                     1   a great source of tension?
                                     2   some source of tension?
                                     3   very little source of tension?
                                     4   no source of tension at all?

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-C19D	IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH AND IN PREVIOUS CYCLE PARENTS WERE STILL LIVING TOGETHER BUT HAVE SINCE SEPARATED BUT NOT REMARRIED GO TO CU2-STOP

ELSE IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED
AND SELECTED CHILD IS A FULL SIBLING BY BIRTH AND IN PREVIOUS
CYCLE PARENTS WERE SEPARATED AFTER CHILD'S BIRTH BUT ARE
STILL NOT REMARRIED
GO TO CU2-STOP

ELSE GO TO CU2-C19E

CU2-C19E   IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS
NOT SURE IF ONE PARENT HAD DIED GO TO CU2-C19G

ELSE GO TO CU2-Q19F

CU2-Q19F   To begin with, let us summarize the family situation of ... at the time of the last
interview. In MMPRV, YYYYPRV were ...'s parents living together as a couple
(including temporary separations due to work or other)?

1   YES
2   NO

FLOW INFORMATION   *IF YES GO TO CU2-C19K*
IF REFUSAL GO TO CU2-STOP

CU2-C19G   IF IN PREVIOUS CYCLE FATHER HAD DIED OR RESPONDENT WAS NOT
SURE IF FATHER HAD DIED GO TO CU2-C19I

ELSE GO TO CU2-Q19H

CU2-Q19H   Can you tell me if at the time, in MMPRV, YYYYPRV, ... 's father was living with
another partner?

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C19I   IF IN PREVIOUS CYCLE MOTHER HAD DIED OR RESPONDENT WAS NOT
SURE IF MOTHER HAD DIED GO TO CU2-C21

ELSE GO TO CU2-Q19J

CU2-Q19J   Can you tell me if at that time, in MMPRV, YYYYPRV, ... 's mother was living
with another partner?

1   YES
2   NO

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C19K	IF (CU2-Q9A = 1 OR 6 OR DON'T KNOW) OR (CU2-Q9B = 1 OR 6 OR DON'T KNOW) GO TO CU2-C21 ELSE GO TO CU2-C19L
CU2-C19L	IF (CU2-Q19J = 1) GO TO CU2Q20A1 ELSE GO TO CU2-Q20A
CU2-Q20A	Since the last interview, in MMPRV, YYYYPRV, has ... 's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage? 1 YES, A MARRIAGE 2 YES, A COMMON-LAW RELATIONSHIP 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE 4 NO
FLOW INFORMATION	*IF 1 GO TO CU2-Q20C* *IF 2 OR 3 GO TO CU2-Q20B* *IF NO OR DON'T KNOW GO TO CU2-C21* *IF REFUSAL GO TO CU2-STOP*
CU2Q20A1	Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage? 1 MARRIAGE 2 COMMON-LAW RELATIONSHIP 3 COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
FLOW INFORMATION	*IF 1 GO TO CU2-Q20C* *IF 2 OR 3 GO TO CU2-Q20B* *IF DON'T KNOW GO TO CU2-Q20D* *IF REFUSAL GO TO CU2-STOP*
CU2-Q20B	When did ... 's mother start living with her new partner? MONTH YEAR |_|_| |_|_|_|_|
FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*
CU2-C20C	IF (CU2-Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP)) OR (CU2Q20A1 = 2) GO TO CU2-Q20D ELSE GO TO CU2-Q20C

CU2-Q20C	When did the marriage take place?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q20D	When they started living together, did ... live in the household with his/her mother's new partner?

1   YES, FULL-TIME
2   YES, PART-TIME
3   NO

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q20E	Did the mother's new partner have any children of his own?

1   YES
2   NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CU2-Q20H* *IF REFUSAL GO TO CU2-STOP*

CU2-Q20F	How many?

|_|_| NUMBER

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q20G	Did he/she/they live in the household with their father? (MARK ALL THAT APPLY)

01   YES, ALL OF THEM, FULL-TIME
02   YES, ALL OF THEM, PART-TIME
03   YES, SOME OF THEM, FULL-TIME
04   YES, SOME OF THEM, PART-TIME
05   NO, NONE OF THEM

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

U2Q20G1	And now, does/do he/she/they live in the household?

01   YES, ALL OF THEM, FULL-TIME
02   YES, ALL OF THEM, PART-TIME
03   YES, SOME OF THEM, FULL-TIME
04   YES, SOME OF THEM, PART-TIME
05   NO, NONE OF THEM
06   NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

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| CU2-Q20H | Did ... 's mother have any children with this new spouse/partner? |

1 YES
2 NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-C20J*
                       IF REFUSAL GO TO CU2-STOP

CU2-Q20I   How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C20J   IF CU2Q20G1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS
                       NOW BROKEN) GO TO CU2Q20J3

                       ELSE GO TO CU2Q20J1

CU2Q20J1   Has this other union of ... 's mother broken up?

1 YES
2 NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-C21*
                       IF REFUSAL GO TO CU2-STOP

CU2Q20J2   When did that happen?

MONTH: YEAR:
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*
                       ELSE GO TO CU2Q20J4

CU2Q20J3   When did this other union of ... 's mother break up?

MONTH: YEAR:
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*
CU2Q20J4   With whom did ... go on living after it happened?

01   MOTHER ONLY
02   FATHER ONLY
03   SHARED TIME BASIS, MOSTLY MOTHER
04   SHARED TIME BASIS, MOSTLY FATHER
05   PART TIME, MOTHER AND FATHER
06   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q20M	Since this break-up, has ... 's mother entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

1 YES, A MARRIAGE
2 YES, A COMMON-LAW RELATIONSHIP
3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN
   MARRIAGE
4 NO

FLOW INFORMATION	*IF 1 GO TO CU2-Q20O* *IF 2 OR 3GO TO CU2-Q20N* *IF NO OR DON'T KNOW GO TO CU2-C21* *IF REFUSAL GO TO CU2-STOP*

CU2-Q20N	When did ... 's mother start living with her new partner?

MONTH: YEAR:
|_|_| |_|_|_|_|

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-C20O	IF CU2-Q20M = 2(YES, A COMMON-LAW RELATIONSHIP) GO TO CU2-Q20P ELSE GO TO CU2-Q20O

CU2-Q20O	When did the marriage take place?

MONTH   YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q20P	When they started living together, did ... live in the household with his/her mother's new partner?

1 YES, FULL-TIME
2 YES, PART-TIME
3 NO

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q20Q	Did the mother's new partner have any children of his own?

1 YES
2 NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CU2-Q20T* *IF REFUSAL GO TO CU2-STOP*

CU2-Q20R	How many?

|_|_| NUMBER

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FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q20S   Did he/she/they live in the household with their father?
                     (MARK ALL THAT APPLY)

    01   YES, ALL OF THEM, FULL-TIME
    02   YES, ALL OF THEM, PART-TIME
    03   YES, SOME OF THEM, FULL-TIME
    04   YES, SOME OF THEM, PART-TIME
    05   NO, NONE OF THEM

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2Q20S1   And now, does/do he/she/they live in the household?

    01   YES, ALL OF THEM, FULL-TIME
    02   YES, ALL OF THEM, PART-TIME
    03   YES, SOME OF THEM, FULL-TIME
    04   YES, SOME OF THEM, PART-TIME
    05   NO, NONE OF THEM
    06   NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q20T   Did ... 's mother have any children with this new spouse/partner?

    1   YES
    2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-C20U*
                                IF REFUSAL GO TO CU2-STOP

CU2-Q20U   How many?

    |__|__| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C20U   IF CU2Q20S1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS
                     NOW BROKEN) GO TO CU2-Q20X

                     ELSE GO TO CU2-Q20V

CU2-Q20V   Has this other union of ... 's mother broken up?

    1   YES
    2   NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-C21*
                                IF REFUSAL GO TO CU2-STOP

CU2-Q20W   When did that happen?

                            MONTH: YEAR:
                            |__| |__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*
                            ELSE GO TO CU2-Q20Y

CU2-Q20X   When did this other union of ... 's mother break up?

                            MONTH: YEAR:
                            |__| |__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q20Y   With whom did ... go on living after it happened?

                            01   MOTHER ONLY
                            02   FATHER ONLY
                            03   SHARED TIME BASIS, MOSTLY MOTHER
                            04   SHARED TIME BASIS, MOSTLY FATHER
                            05   PART TIME, MOTHER AND FATHER
                            06   OTHER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C21   IF IN PREVIOUS CYCLE FATHER HAD DIED OR RESPONDENT WAS NOT
                            SURE IF FATHER HAD DIED OR CU2-Q9A = 2, 5 OR DON'T KNOW) OR (CU2-
                            Q9B = 2, 5 OR DON'T KNOW)GO TO CU2-STOP
                            ELSE GO TO CU2-C21A

CU2-C21A   IF (CU2-Q19H = 1) (FATHER WAS LIVING WITH ANOTHER PARTNER)GO
                            TO CU2Q21A1

                            ELSE GO TO CU2-Q21A

CU2-Q21A   Since the last interview, in MMPRV, YYYYPRV, has ... 's father entered into
                            another marriage, common-law relationship or common-law relationship that
                            resulted in marriage?

                            1   YES, A MARRIAGE
                            2   YES, A COMMON-LAW RELATIONSHIP
                            3   YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN
                                    MARRIAGE
                            4   NO

FLOW INFORMATION   *IF 1 GO TO CU2-Q21C*
                            IF 2 OR 3 GO TO CU2-Q21B
                            IF 4 GO TO CU2-STOP
                            IF DON'T KNOW OR REFUSAL GO TO CU2-STOP

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| CU2Q21A1 | Earlier, it was established that, in MMPRV, YYYYPRV, ... 's father was living with another partner. Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage? |

1	MARRIAGE
2	COMMON-LAW RELATIONSHIP
3	COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE

FLOW INFORMATION

IF 1 GO TO CU2-Q21C
IF 2 OR 3GO TO CU2-Q21B
IF DON'T KNOW GO TO CU2-Q21D
IF REFUSAL GO TO CU2-STOP

CU2-Q21B

When did ... 's father start living with his new partner?

MONTH: YEAR:
|__|__| |__|__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C21C

IF CU2-Q21A = 2 OR CU2Q21A1=2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CU2-Q21D

ELSE GO TO CU2-Q21C

CU2-Q21C

When did the marriage take place?

MONTH: YEAR:
|__|__| |__|__|__|__|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q21D

When they started living together, did ... live in the household with his/her father's new partner?

1	YES, FULL-TIME
2	YES, PART-TIME
3	NO

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q21E

Did the father's new partner have any children of her own?

1	YES
2	NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-Q21H
IF REFUSAL GO TO CU2-STOP

CU2-Q21F

How many?

|__|__| NUMBER

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q21G   Did he/she/they live in the household with their mother?
(MARK ALL THAT APPLY)

                              01   YES, ALL OF THEM, FULL-TIME
                              02   YES, ALL OF THEM, PART-TIME
                              03   YES, SOME OF THEM, FULL-TIME
                              04   YES, SOME OF THEM, PART-TIME
                              05   NO, NONE OF THEM

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2Q21G1   And now, does/do he/she/they live in the household?

                              01   YES, ALL OF THEM, FULL-TIME
                              02   YES, ALL OF THEM, PART-TIME
                              03   YES, SOME OF THEM, FULL-TIME
                              04   YES, SOME OF THEM, PART-TIME
                              05   NO, NONE OF THEM
                              06   NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-Q21H   Did ... 's father have any children with this new spouse/partner?

                              1   YES
                              2   NO

FLOW INFORMATION	*IF NO OR DON'T KNOW GO TO CU2-C21J* *IF REFUSAL GO TO CU2-STOP*

CU2-Q21I   How many?

                              |__|__| NUMBER

FLOW INFORMATION	*IF REFUSAL GO TO CU2-STOP*

CU2-C21J   IF CU2Q21G1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS
NOW BROKEN) GO TO CU2Q21J3

                              ELSE GO TO CU2Q21J1

CU2Q21J1   Has this other union of ... 's father broken up?

                              1   YES
                              2   NO

FLOW INFORMATION	*IF YES GO TO CU2Q21J2* *IF NO GO TO CU2-STOP* *ELSE GO TO CU2-STOP*

CU2Q21J2

When did that happen?

MONTH YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2Q21J4

CU2Q21J3

When did this other union of ... 's father break up?

MONTH YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q21J4

With whom did ... go on living after it happened?

01 MOTHER ONLY
02 FATHER ONLY
03 SHARED TIME BASIS, MOSTLY MOTHER
04 SHARED TIME BASIS, MOSTLY FATHER
05 PART TIME, MOTHER AND FATHER
06 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21M

Since this break-up, has ... 's father entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

1 YES, A MARRIAGE
2 YES, A COMMON-LAW RELATIONSHIP
3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
4 NO

FLOW INFORMATION

IF 1 GO TO CU2-Q21O
IF 2 OR 3 GO TO CU2-Q21N
IF 4 GO TO CU2-STOP
IF DON'T KNOW OR REFUSAL GO TO CU2-STOP

CU2-Q21N

When did ... 's father start living with his new partner?

MONTH YEAR
|_|_| |_|_|_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C21O

IF CU2-Q21M = 2 (YES, A COMMON-LAW RELATIONSHIP)
GO TO CU2-Q21P

ELSE GO TO CU2-Q21O

CU2-Q21O When did the marriage take place?

MONTH: YEAR:
|_|_| |_|_|_|_|

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q21P When they started living together, did ... live in the household with his/her father's new partner?

1 YES, FULL-TIME
2 YES, PART-TIME
3 NO

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q21Q Did the father's new partner have any children of her own?

1 YES
2 NO

FLOW INFORMATION *IF NO OR DON'T KNOW GO TO CU2-Q21T*
IF REFUSAL GO TO CU2-STOP

CU2-Q21R How many?

|_|_| NUMBER

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q21S Did he/she/they live in the household with their mother?
(MARK ALL THAT APPLY)

01 YES, ALL OF THEM, FULL-TIME
02 YES, ALL OF THEM, PART-TIME
03 YES, SOME OF THEM, FULL-TIME
04 YES, SOME OF THEM, PART-TIME
05 NO, NONE OF THEM

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2Q21S1 And now, does/do he/she/they live in the household?

01 YES, ALL OF THEM, FULL-TIME
02 YES, ALL OF THEM, PART-TIME
03 YES, SOME OF THEM, FULL-TIME
04 YES, SOME OF THEM, PART-TIME
05 NO, NONE OF THEM
06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

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CU2-Q21T	Did ... 's father have any children with this new spouse/partner?

1 YES
2 NO

FLOW INFORMATION   *IF NO OR DON'T KNOW GO TO CU2-C21U*
IF REFUSAL GO TO CU2-STOP

CU2-Q21U   How many?

|_|_| NUMBER

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-C21U   IF CU2Q21S1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q21X

ELSE GO TO CU2-Q21V

CU2-Q21V   Has this other union of ... 's father broken up?

1 YES
2 NO

FLOW INFORMATION   *IF NO GO TO CU2-STOP*
IF DON'T KNOW OR REFUSAL GO TO CU2-STOP

CU2-Q21W   When did that happen?

MONTH: YEAR:
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*
ELSE GO TO CU2-Q21Y

CU2-Q21X   When did this other union of ... 's father break up?

MONTH: YEAR:
|_|_| |_|_|_|_|

FLOW INFORMATION   *IF REFUSAL GO TO CU2-STOP*

CU2-Q21Y   With whom did ... go on living after it happened?

01 MOTHER ONLY
02 FATHER ONLY
03 SHARED TIME BASIS, MOSTLY MOTHER
04 SHARED TIME BASIS, MOSTLY FATHER
05 PART TIME, MOTHER AND FATHER
06 OTHER

CU2-STOP

CHILD CARE

SECTION ASKED ONLY FOR CHILDREN AGED 0-13 YEARS

IF AGE-MONTHS=0-11:	CAR-I1, CAR-Q1A3, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1;CAR-I2 TO CAR-Q5.
IF AGE=1:	CAR-I1, CAR-Q1A3,CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.
IF AGE=2-3:	CAR-I1, CAR-Q1A2,CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.
IF AGE=4-5 *:	CAR-I1, CAR-Q1A2,CAR-Q1B TO CAR-1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.
IF AGE=6-11 **:	CAR-I1, CAR-Q1A1,CAR-Q1B TO CAR-Q1H1; CAR-Q1J-1B TO CAR-Q2; CAR-Q4 TO CAR-Q9.
IF AGE= 12-15:	CAR-Q8 TO CAR-Q9.
*	In cases where the child is attending school (EDU-Q0=01, 02 or 03): -> CAR-Q1A1 will be asked instead of CAR-Q1A2 -> CAR-Q1H/Q1H1 WILL BE ASKED INSTEAD OF CAR-Q1K/Q1K1.
**	In cases where the child is not attending school (EDU-Q0=04 or 08): -> CAR-Q1A3 will be asked instead of CAR-Q1A1 -> CAR-Q1H/Q1H1 will not be asked.
CAR-START	TIME (REAL).
CAR-C1	IF AGE > 13 GO TO CAR-STOP IF AGE > 11 GO TO CAR-Q8
CAR-I1	Now I'd like to ask you some questions regarding your child care arrangements for ... .
CAR-C1A	
FOR AGE=6-11	IF EDU-Q0=04 (not in school) OR 08(not in school - institution) THEN GO TO CAR-Q1A3 ELSE GO TO CAR-Q1A1

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FOR AGE=4-5	IF EDU-Q0=01 (public school) OR 02 (Catholic school, publicly funded) OR 03 (private school) THEN GO TO CAR-Q1A1 ELSE GO TO CAR-Q1A2
FOR AGE=2-3	GO TO CAR-Q1A2
OTHERWISE (AGE<2)	GO TO CAR-Q1A3

CAR-Q1A1   Do you currently use child care such as daycare,babysitting, care by a relative or other caregiver, or a before and after school program while you (and your spouse/partner) are at work or studying?

1   YES
2   NO

FLOW INFORMATION   *IF NO GO TO CAR-Q1D*
IF DON'T KNOW OR REFUSAL GO TO CAR-STOP
OTHERWISE GO TO CAR-Q1B

CAR-Q1A2   Do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a nursery school while you (and your spouse/partner) are at work or studying?

FLOW INFORMATION   *IF NO GO TO CAR-Q1D*
IF DON'T KNOW OR REFUSAL GO TO CAR-STOP
OTHERWISE GO TO CAR-Q1B

CAR-Q1A3   Do you currently use child care such as daycare,babysitting or care by a relative or other caregiver while you (and your spouse/partner) are at work or studying?

1   YES
2   NO

FLOW INFORMATION   *IF NO GO TO CAR-Q1D*
IF DON'T KNOW OR REFUSAL GO TO CAR-STOP
OTHERWISE GO TO CAR-Q1B

CAR-Q1B   Which of the following methods of child care do you currently use while you (and your spouse/partner) are at work or studying? Care provided in someone else's home by a non-relative?

FLOW INFORMATION   *IF NO, DON'T KNOW OR REFUSAL GO TO CAR-Q1C*
CAR-Q1B1   For about how many hours per week is that?

|_|_|_| HOURS

CAR-Q1B2   Is the person providing this care licensed by the government or approved by a family daycare agency?

CAR-Q1C	DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING: Care in someone else's home by a relative 1 YES 2 NO 3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1E*
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

CAR-Q1C1   For about how many hours per week is that?

|_|_|_| HOURS

CAR-Q1C2   Is the person providing this care licensed by the government or approved by a family daycare agency?

1   YES
2   NO

CAR-Q1E   DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING:
Care in own home by a relative other than a sister or brother of the child?

1   YES
2   NO
3   NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1F*
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

CAR-Q1E1   For about how many hours per week is that?

|_|_|_| HOURS

CAR-Q1F   DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?:
Care in own home by a non-relative?

1   YES
2   NO
3   NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1G*
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

CAR-Q1F1   For about how many hours per week is that?

|_|_|_| HOURS

| CAR-Q1G | DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING: |
| | Care in a daycare centre (including at workplace)? |

1 YES
2 NO
3 NO AND NO OTHER ARRANGEMENT

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-C1H*
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

CAR-Q1G1   For about how many hours per week is that?

|_|_|_| HOURS

CAR-Q1G2   Is the child care program or daycare centre operated on a profit or non-profit basis (include government sponsored care)?

1 PROFIT
2 NON-PROFIT

CAR-C1H

FOR AGE=6-11   IF EDU-Q0=04 (not in school)
OR 08(not in school - institution)
THEN GO TO CAR-Q1J>1B
ELSE GO TO CAR-Q1H

FOR AGE=4-5   IF EDU-Q0=01 (public school)
OR 02 (Catholic school, publicly funded)
OR 03 (private school)
THEN GO TO CAR-Q1H
ELSE GO TO CAR-Q1K

OTHERWISE (AGE<4)   GO TO CAR-Q1K

CAR-Q1H   DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?:
Care in a before or after school program?

1 YES
2 NO
3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-C1 J*
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

CAR-Q1H1   For about how many hours per week is that?

|_|_| _| HOURS

FLOW INFORMATION   *GO TO CAR-C1J*

CAR -Q1K	DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE WORKING OR STUDYING: Care in a nursery school/preschool?

1   YES
2   NO
3   NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION   *IF NO, DON'T KNOW OR REFUSAL, GO TO CAR-Q1J -1A*
IF NO, AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

CAR-Q1K1   For about how many hours per week is that?

|_|_|_| HOURS

FLOW INFORMATION   *GO TO CAR-Q1J-1A*

CAR-C1J   IF AGE<6 GO TO CAR-Q1J-1A
OTHERWISE (6-11 YEARS) GO TO CAR-Q1J-1B

CAR-Q1J-1A   Do you currently use other child care arrangements, excluding care by a brother or sister WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?

1   YES
2   NO

FLOW INFORMATION   *IF YES, GO TO CAR-Q1J1*
IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1D

CAR-Q1J-1B   Do you currently use other child care arrangements, excluding care by a brother or sister or the child being in his/her own care WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?

1   YES
2   NO

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1D*

CAR-Q1J1   For about how many hours per week is that?

|_|_|_| HOURS

CAR-Q1D   Is ... cared for at home by his/her brother or sister on a regular basis while you (and your spouse/partner) are working or studying?

1   YES
2   NO
4   NOT APPLICABLE (DOES NOT HAVE A BROTHER OR SISTER)

FLOW INFORMATION   *IF NO, NOT APPLICABLE, DON'T KNOW, OR REFUSAL GO TO CAR-C1I*

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| CAR-Q1D1 | For about how many hours per week is that? |
| | |_|_|_| HOURS |

CAR-C1I

IF AGE < 6 GO TO CAR-C2
OTHERWISE (6-11 YEARS)GO TO CAR-Q1I

CAR-Q1I

Is ... in his/her own care for all or part of the time you (and your spouse/partner) are working or studying (e.g. before/after school)?

1   YES, ALL OF THE TIME
2   YES, PART OF THE TIME
3   NO
4   NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

IF NO, NO AND NO OTHER ARRANGEMENT, DON'T KNOW, OR REFUSAL GO TO CAR-C2

CAR-Q1I1

For about how many hours per week is that?

|_|_|_| HOURS

CAR-C2

IF CAR-Q1B = 1 OR CAR-Q1C = 1 OR CAR-Q1D = 1
OR CAR-Q1E = 1 OR CAR-Q1F = 1 OR CAR-Q1G = 1
OR CAR-Q1H = 1 OR CAR-Q1I = 1 OR CAR-Q1J = 1
OR CAR-Q1K = 1
GO TO CAR-I2
OTHERWISE GO TO CAR-C6

CAR-I2

In the following questions we will be asking about your main child care arrangement, that is, the one used for the most hours.

CAR-Q2A

Using this definition, what type of arrangement do you consider your main one? (DO NOT READ LIST. MARK ONE ONLY)

01   CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
02   CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
03   CARE IN CHILD'S HOME BY A NON-RELATIVE
04   CARE IN CHILD'S HOME BY A RELATIVE OTHER THAN THE CHILD'S BROTHER OR SISTER
05   CARE IN CHILD'S HOME BY CHILD'S BROTHER OR SISTER
06   DAYCARE CENTRE
07   BEFORE AND AFTER SCHOOL PROGRAM
08   NURSERY SCHOOL
09   CHILD IN OWN CARE
10   OTHER

CAR-Q2   When did you start using this main child care arrangement?

MM/YYYY
|_|_|_|_|_|_|_|

CAR-C2A   IF AGE > 5 GO TO CAR-Q4

CAR-C2B   IF CAR-Q2A=02 OR 04 (CARE BY A RELATIVE, IN SOMEONE ELSE'S HOME OR IN CHILD'S HOME) GO TO CAR-Q2A1

IF CAR-Q2A=01 OR 03 (CARE BY A NON-RELATIVE, IN SOMEONE ELSE'S HOME OR IN CHILD'S HOME) GO TO CAR-Q2B1

IF CAR-Q2A=06 OR 07 OR 08 (DAYCARE CENTRE, BEFORE AND AFTER SCHOOL PROGRAM OR NURSERY SCHOOL) GO TO CAR=Q2C1

OTHERWISE GO TO CAR-Q 4

CAR-Q2A1   How many other children, if any, are cared for regular ly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years?

|_|_| CHILDREN

CAR-Q2A2   HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS RELATIVE, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 3-5 years?

|_|_| CHILDREN

CAR-Q2A3   HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS RELATIVE, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 6 years and over?

|_|_| CHILDREN

CAR-Q2A4   To your knowledge, does this relative have any training in early childhood education, or child care, at the college or university level?

1   YES
2   NO

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CAR-Q2A5   How often would you say your caregiver praises and encourages ... , and responds promptly when he/she needs help or comforting?
(READ LIST. MARK ONE ONLY)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR-Q2A6   How often does your caregiver:
Plan activities and use toys and other materials to help ... learn new things?
(READ LIST. MARK ONE ONLY)

CAR-Q2A7   HOW OFTEN DOES YOUR CAREGIVER:
Encourage ... 's language development by talking to him/her and asking questions, as well as using songs and stories for this purpose?
(READ LIST. MARK ONE ONLY)

CAR-Q2A8   In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(READ LIST. MARK ONE ONLY)

1   Yes, all the time
2   Yes, sometimes
3   Not very often
4   No, not at all

CAR-Q2A9   Is this arrangement a temporary one, or do you think you will continue to have ... cared for by this relative for at least another 6 months?
(DO NOT READ LIST. MARK ONE ONLY)

1   WILL CONTINUE FOR AT LEAST 6 MONTHS
2   TEMPORARY

CAR-C2C   GO TO CAR-Q3

CAR-Q2B1   How many other children, if any, are cared for regular ly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years?

|_|_| CHILDREN

CAR-Q2B2   HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS CAREGIVER, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 3-5 years?

|_|_| CHILDREN

CAR-Q2B3   HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS CAREGIVER, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 6 years and over?

|_|_| CHILDREN

CAR-Q2B4   To your knowledge, does this caregiver have any training in early childhood education, or child care, at the college or university level?

1   YES
2   NO

CAR-Q2B5   How often would you say your caregiver praises and encourages ... , and responds promptly when he/she needs help or comforting?
(READ LIST. MARK ONE ONLY)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR-Q2B6   How often does your caregiver:
Plan activities and use toys and other materials to help ... learn new things?
(READ LIST. MARK ONE ONLY)

CAR-Q2B7   HOW OFTEN DOES YOUR CAREGIVER:
Encourage ...'s language development by talking to him/her and asking questions, as well as using songs and stories for this purpose?
(READ LIST. MARK ONE ONLY)

CAR-Q2B8   In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
       (READ LIST. MARK ONE ONLY)

1   yes, all the time
2   yes, sometimes
3   not very often
4   no, not at all

CAR-Q2B9   Is this arrangement a temporary one, or do you think you will continue to have ... cared for by this caregiver for at least another 6 months?
(DO NOT READ LIST. MARK ONE ONLY)

1   WILL CONTINUE FOR AT LEAST 6 MONTHS
2   TEMPORARY

CAR-C2D   GO TO CAR-Q3

CAR-Q2C1

Approximately how many other children are in ... 's daycare, nursery school or before and after school program group?

|_|_|_| CHILDREN

CAR-Q2C5

How often would you say ... 's teachers/caregivers praise and encourage him/her, and respond promptly when he/she needs help or comforting?
(READ LIST. MARK ONE ONLY)

CAR-Q2C6

How often do ... 's teachers:
Plan activities and use toys and other materials to help ... learn new things?
(READ LIST. MARK ONE ONLY)

CAR-Q2C7

HOW OFTEN DO ... 'S TEACHERS:
Encourage ... 's language development by talking to him/her and asking questions, as well as using songs and stories for this purpose?
(READ LIST. MARK ONE ONLY)

CAR-Q2C8

In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(READ LIST. MARK ONE ONLY)

1   Yes, all the time
2   Yes, sometimes
3   Not very often
4   No, not at all

CAR-Q2C9

Is this arrangement a temporary one, or do you think you will continue to have... cared for in this program for at least another 6 months?
(DO NOT READ LIST. MARK ONE ONLY)

1   WILL CONTINUE FOR AT LEAST 6 MONTHS
2   TEMPORARY

CAR-Q3

During the past 6 months, how well has ... gotten along with his/her main child care provider?

1   VERY WELL, NO PROBLEMS
2   QUITE WELL, HARDLY ANY PROBLEMS
3   PRETTY WELL, OCCASIONAL PROBLEMS
4   NOT TOO WELL, FREQUENT PROBLEMS
5   NOT WELL AT ALL, CONSTANT PROBLEMS

CAR-Q4	In the past 12 months, how many times have you changed your main child care arrangement and/or caregiver, excluding periods of care by yourself (or spouse/partner)?

        01   NONE
        02   1
        03   2
        04   3 OR 4
        05   5 OR MORE

CAR-C5

IF 'NONE' IN CAR-Q4 AND AGE < 1 GO TO CAR-STOP
IF 'NONE' IN CAR-Q4 AND AGE > 0 GO TO CAR-Q7
OTHERWISE GO TO CAR-Q5A

CAR-Q5A

What type of care did you use (other than yourself or your spouse/partner) before you began using your current main method of care?

        01   CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
        02   CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
        03   CARE IN CHILD'S HOME BY A NON-RELATIVE
        04   CARE IN CHILD'S HOME BY A RELATIVE OTHER THAN THE CHILD'S BROTHER OR SISTER
        05   CARE IN CHILD'S HOME BY CHILD'S BROTHER OR SISTER
        06   DAYCARE CENTRE
        07   BEFORE AND AFTER SCHOOL PROGRAM
        08   NURSERY SCHOOL
        09   CHILD IN OWN CARE
        10   OTHER

CAR-Q5

What were the reasons for changing?
(DO NOT READ. MARK ALL THAT APPLY.)

        01   DISSATISFACTION WITH CAREGIVER/PROGRAM
        02   CAREGIVER/PROGRAM NO LONGER AVAILABLE
        03   FAMILY OR CHILD MOVED, PARENTAL WORK STATUS, OR CUSTODY ARRANGEMENT CHANGED
        04   CHANGES IN CHILD OR CHILD'S NEEDS (E.G. SPECIAL CARE, CHILD'S AGE)
        05   A PREFERRED ARRANGEMENT BECAME AVAILABLE (E.G. SUBSIDIZED SPACE)
        06   COST
        07   OTHER

CAR-C5A

IF AGE < 1 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q7

CAR-C6

IF AGE < 1 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q6

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CAR-Q6	Have you <u>ever</u> used child care for ... while you (and your spouse/partner) were at work or studying?
	1 YES
	2 NO

FLOW INFORMATION   *IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-STOP*

CAR-Q7   Overall, how many changes in child care arrangements has ... experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)?
|_|_| NUMBER

CAR-C8   IF AGE < 6 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q8

CAR-Q8   Last summer while ... was not in school, what type of child care arrangement did you use while you (and your spouse/partner) were at work/studying?
(DO NOT READ THE LIST. MARK ALL THAT APPLY.)

     01   DAY CARE CENTRE
     02   CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
     03   CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
     04   CARE IN OWN HOME BY A NON-RELATIVE
     05   CARE IN OWN HOME BY BROTHER/SISTER
     06   CARE IN OWN HOME BY OTHER RELATIVE
     07   CHILD IN OWN CARE
     08   STRUCTURED SUMMER PROGRAM
     09   CHILD IN PARENTS CARE WHILE WORKING
     10   CHILD IN PARENTS CARE NOT WORKING DURING SUMMER
     11   OTHER

CAR-C9   IF CAR-Q8 = 10 GO TO CAR-Q9
OTHERWISE GO TO CAR-STOP

CAR-Q9   Did you (or your/spouse/partner)take unpaid leave,quit a job or arrange your work schedule differently to look after ... during the summer months?
(DO NOT READ LIST. MARK ONE ONLY)

     1   YES, TOOK UNPAID LEAVE DURING THE SUMMER
     2   YES, QUIT A JOB
     3   YES, ARRANGED WORK SCHEDULE DIFFERENTLY
     4   NO

CAR-STOP   TIME (REAL);

SOCIO-DEMOGRAPHIC CHARACTERISTICS

SOC-START   TIME (REAL);

SOC-C0   IF MEMBER IS FROM CYCLE 3 GO TO SOC-Q1
                             OTHERWISE GO TO SOC-STOP

SOC-IO   Now I would like to ask some general background questions about ...

SOC-Q1   In what country were/was you/ ... born?
                             (DO NOT READ LIST. MARK ONE ONLY.)

                             01   CANADA
                             02   CHINA
                             03   FRANCE
                             04   GERMANY
                             05   GREECE
                             06   GUYANA
                             07   HONG KONG
                             08   HUNGARY
                             09   INDIA
                             10   ITALY
                             11   JAMAICA
                             12   NETHERLANDS(HOLLAND)
                             13   PHILIPPINES
                             14   POLAND
                             15   PORTUGAL
                             16   UNITED KINGDOM(ENGLAND,SCOTLAND,IRELAND,WALES)
                             17   UNITED STATES
                             18   VIET NAM
                             19   OTHER (SPECIFY)

FLOW INFORMATION   *IF CANADA GO TO SOC-Q4*
                             IF DON'T KNOW OR REFUSAL GO TO SOC-Q4

SOC-Q2A   Of what country are/is you/he/she a citizen?
                             (DO NOT READ LIST. MARK ALL THAT APPLY.)

                             1   CANADA, CITIZEN BY BIRTH
                             2   CANADA, BY NATURALIZATION
                             3   SAME COUNTRY AS BIRTH
                             4   OTHER COUNTRY

FLOW INFORMATION   *IF CANADA, CITIZEN BY BIRTH GO TO SOC-Q4*

SOC-Q2B   Are/Is... you/he/she now, or have/has you/he/she ever been a landed immigrant?

                             1   YES
                             2   NO

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SOC-Q3   In what year did you/he/she first immigrate to Canada?

                                    |_|_|_|_|YEAR

SOC-Q4   To which ethnic or cultural group(s) did you/ ... r/s ancestors belong? (For
                                    example: French, British, Chinese)
                                    (DO NOT READ LIST. MARK ALL THAT APPLY.)

                                    01   CANADIAN
                                    02   FRENCH
                                    03   ENGLISH
                                    04   GERMAN
                                    05   SCOTTISH
                                    06   IRISH
                                    07   ITALIAN
                                    08   UKRAINIAN
                                    09   DUTCH (NETHERLANDS)
                                    10   CHINESE
                                    11   JEWISH
                                    12   POLISH
                                    13   PORTUGUESE
                                    14   SOUTH ASIAN
                                    15   BLACK
                                    16   NORTH AMERICAN INDIAN
                                    17   MÉTIS
                                    18   INUIT/ESKIMO
                                    19   OTHER (SPECIFY)

SOC-Q4A   How would you best describe you/ ... r/s race or colour?
                                    (DO NOT READ LIST. MARK ALL THAT
 APPLY)

                                    01   WHITE
                                    02   CHINESE
                                    03   SOUTH ASIAN (e.g.EAST INDIAN,PAKISTANI,PUNJABI,SRI
                                            LANKAN)
                                    04   BLACK (e.g. AFRICAN,HAITIAN,JAMAICAN,SOMALI)
                                    05   NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN,
                                            MÉTIS OR INUIT/ESKIMO)
                                    06   ARAB/WEST ASIAN (e.g.
                                            ARMENIAN,EGYPTIAN,IRANIAN,LEBANESE,MOROCCAN)
                                    07   FILIPINO
                                    08   SOUTH EAST ASIAN (e.g.
                                            CAMBODIAN,INDONESIAN,LAOTIAN,VIETNAMESE)
                                    09   LATIN-AMERICAN
                                    10   JAPANESE
                                    11   KOREAN
                                    12   OTHER (SPECIFY)

SOC-Q5

In which language(s) can you/he/she conduct a conversation? (FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

01	ENGLISH
02	FRENCH
03	ARABIC
04	CHINESE
05	CREE
06	GERMAN
07	GREEK
08	HUNGARIAN
09	ITALIAN
10	KOREAN
11	PERSIAN (FARSI)
12	POLISH
13	PORTUGUESE
14	PUNJABI
15	SPANISH
16	TAGALOG (FILIPINO)
17	UKRAINIAN
18	VIETNAMESE
19	OTHER (SPECIFY)

SOC-Q6

What is the language that you/he/she first learned at home in childhood and can still understand?
(FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)
(IF THE RESPONDENT CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

01   ENGLISH
02   FRENCH
03   ARABIC
04   CHINESE
05   CREE
06   GERMAN
07   GREEK
08   HUNGARIAN
09   ITALIAN
10   KOREAN
11   PERSIAN (FARSI)
12   POLISH
13   PORTUGUESE
14   PUNJABI
15   SPANISH
16   TAGALOG (FILIPINO)
17   UKRAINIAN
18   VIETNAMESE
19   OTHER (SPECIFY)

SOC-Q6A   What language(s) do/does you/he/she speak most often at home?
(FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE
THE ADULT(S) SPEAK(S) TO THE CHILD.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

1   ENGLISH
2   FRENCH
3   OTHER

SOC-Q8   What, if any, is you/ ... r/s religion?
(DO NOT READ LIST. MARK ONE ONLY.)

01   NO RELIGION
02   ROMAN CATHOLIC
03   UNITED CHURCH
04   ANGLICAN
05   PRESBYTERIAN
06   LUTHERAN
07   BAPTIST
08   EASTERN ORTHODOX
09   JEWISH
10   ISLAM (MUSLIM)
11   BUDDHIST
12   HINDU
13   SIKH
14   JEHOVAH'S WITNESSES
15   OTHER(SPECIFY)

SOC-STOP   TIME (REAL);

National Longitudinal Survey of Children & Youth

Cycle 3 Survey Instruments 1998-1999
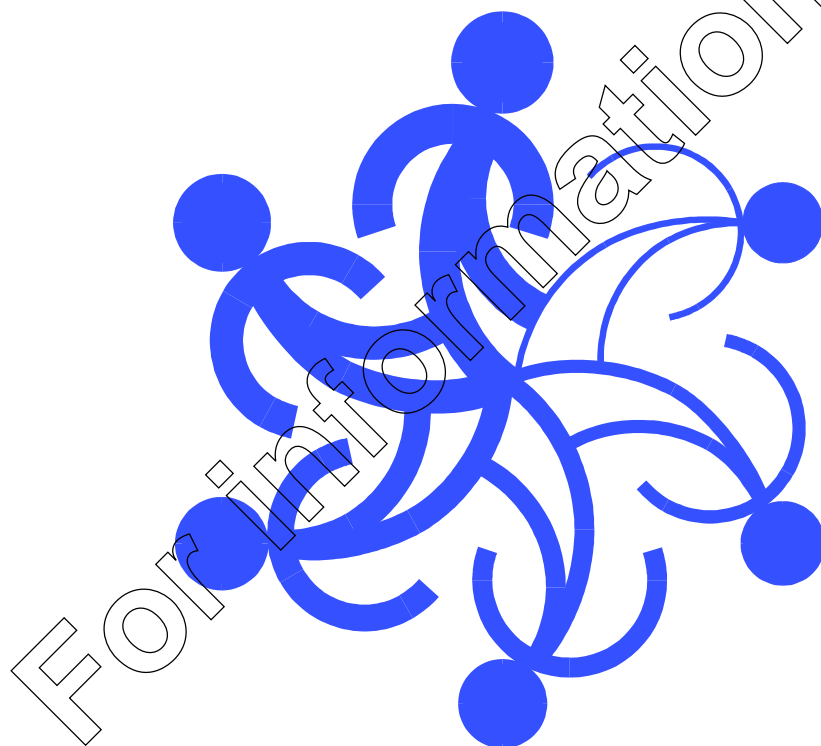
ADMINISTRATIVE INFORMATION

CONTACT INFORMATION

<u>NOTE</u>:	COMPLETED FOR EACH SELECTED CHILD 0-15 YEARS OLD
CON-I1	In case you or .... move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you about .....
CON-Q1A	I want to emphasize that Statistics Canada will contact this person only if you or ... move, and then only to obtain your new address or telephone number. (ENTER FIRST AND LAST NAME OF CONTACT, IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME AS (FIRST NAME OF CHILD)
CON-Q1B	ENTER PHONE NUMBER OF CONTACT: (AREA CODE, PREFIX AND SUFFIX., IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')
CON-Q1C	ENTER COMPLETE ADDRESS OF CONTACT: (ADDRESS, CITY, PROVINCE, IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')
CON-Q1D	What is the relationship of this person to ... ?
CON-Q2AA	In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?
CON-Q2A	(ENTER FIRST AND LAST NAME OF CONTACT. IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME AS (FIRST NAME OF CHILD))
CON-Q2B	ENTER PHONE NUMBER OF CONTACT: (AREA CODE, PREFIX AND SUFFIX., IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME'.)
CON-Q2C	ENTER COMPLETE ADDRESS OF CONTACT: (ADDRESS, CITY, PROVINCE,. IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME'.)
CON-Q2D	What is the relationship of this person to ... ?

INFORMED CONSENT

IC-I01A

Teachers are uniquely placed to provide important information about students' behaviour, academic achievement and social development. Since children spend much of their time at school, your co-operation would be appreciated to allow us to send a questionnaire to one of ....'s teachers.

IC-I01B

INTERVIEWER: A QUESTIONNAIRE WILL BE SENT TO A MAXIMUM OF 2 TEACHERS IF THE YOUTH IS TAUGHT LANGUAGE ARTS AND MATH BY 2 DIFFERENT TEACHERS. OTHERWISE ONLY 1 TEACHER WILL BE ASKED TO COMPLETE A QUESTIONNAIRE.

IC-I01C

In the questionnaire the teacher will be asked about ...'s school achievements and behaviour, and about ... classroom environment. Two years ago, in a similar questionnaire, we gathered valuable information from contacts with teachers.

IC-Q02

Will you allow us to gather information from ...'s teacher(s)?

IF YES THEN GO TO IC-C03

IC-Q02B

Is there a particular reason why you do not want us to contact the teacher(s).
(DO NOT READ LIST. MARK ONE ONLY.)

IC-C03

If IC-Q02 = YES
      Set %DoTeachE% to "YES"
      Set %DoTeachF% to "OUI"
      End
If %EligLevel% = 2
      Go to IC-I03
Else
      Set %DoMathTst% to "N/A"
      Set %DoReadTst% to "N/A"
      Go to IC-T04
      EndIf
      End

IC-I03

As part of the survey, we would like ...'s principal to give Him/Her a short test in mathematical skills and reading skills. The testing will take less than 45 minutes. As with the other information you have provided, these results will be kept confidential. Your consent would again be appreciated.

IC-Q03A

Will you allow the principal to give ChildName a short test in math skills?

IC-Q03C

Will you allow the principal to give ChildName a short test in reading skills?

IC-C03D

If (IC-Q03A = NO OR REFUSAL) AND (IC-Q03C = NO OR REFUSAL),
GO TO IC-T04
OTHERWISE GO TO IC-Q03D

IC-Q03D	Do you prefer the skills test(s) to be given in English or French?

        1   ENGLISH
        2   FRENCH

IC-T04	TIMER()

IC-Q04	What is the full name of the school that ChildName attends? INTERVIEWER: DO NOT SHARE ANY PRE-FILLED ANSWER INFORMATION. WE MUST PROTECT THE CONFIDENTIALITY OF THE PREVIOUS RESPONDENT WHO PROVIDED THIS DATA.

                < Display/Edit SchoolName >

IC-Q05	What is the address of SchoolName?

Street/RR: < Display/Edit SchoolAddr >
                             [Save answer in InfCon->SchoolAddr]
City: < Display/Edit SchoolCity >
                             [Save answer in InfCon->SchoolCity]
Postal Code: < Display/Edit SchoolPost >
                             [Save answer in InfCon->SchoolPost]

IC-Q06	INTERVIEWER: PLEASE FIND THE CODE CORRESPONDING TO THE INSTITUTION DISPLAYED AND ENTER ALL 11 DIGITS, IF NOT ON LIST ENTER 99999999999.

School Name: < Display/NO Edit SchoolName >
Street/RR: < Display/NO Edit SchoolAddr >
City: < Display/NO Edit SchoolCity >
Postal Code: < Display/NO Edit SchoolPost >

|_|_|_|_|_|_|_|_|_|_|_|
SCHOOL CODE

IC-Q08	What is the phone number for SchoolName?

                < Display/Edit SchoolPhon >

        [Save answer in InfCon->SchoolPhon]

IC-Q09	Does SchoolName belong to a school board/school district?

IC-Q09A	What is the full name of the school board/school district that SchoolName belongs to?

                < Display/Edit SchoolBrd >

        [Save answer in InfCon->SchoolBrd]

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IC-Q10   What language is primarily spoken at SchoolName?

          1   ENGLISH
          2   FRENCH
          3   BOTH ENGLISH AND FRENCH
          4   OTHER

IC-Q12   Does ChildName have the same teacher for most of the basic subjects (i.e. mathematics, language, science)?

IC-Q21   INTERVIEWER: TRANSCRIBE THE FOLLOWING INFORMATION TO AN INFORMED CONSENT FORM, THEN ASK THE RESPONDENT TO SIGN THE INFORMED CONSENT FORM.

          < Display only / NO EDIT >

          Person ID: Pers_ruk
          Assignment number: IntrvwrNo
          Date: DATE()

          Child'S First name: ChildName
          Child's Surname: ChildLast

          Parent/Guardian's Name: RespName

          Consent to contact teacher: DoTeach
          Consent to administer math test: DoMathTst
          Consent to administer reading test: DoReadTst

IC-Q22   INTERVIEWER: ENTER THE SEQUENCE NUMBER FROM THE INFORMED CONSENT FORM.

          |__|__|__|__|
          SEQUENCE NUMBER

IC-Q21B   INTERVIEWER: DID THE RESPONDENT SIGN THE INFORMED CONSENT FORM?

          1   RESPONDENT SIGNED CONSENT FORM
          2   RESPONDENT GAVE VERBAL CONSENT OVER THE TELEPHONE
          3   RESPONDENT REFUSED TO SIGN FORM

IC-C22   IF LISTPROV < > 59 GOTO IC-I25
          ELSE IF ELIGLEVEL < 2 GOTO IC-I25
          ELSE IF BC_DONE =1 GOTO IC-I25

IC-Q23   INTERVIEWER: TRANSCRIBE THE FOLLOWING INFORMATION TO A CONSENT FORM FOR LINKAGE TO BC STUDENT ASSESSMENTS, THEN ASK THE RESPONDENT TO COMPLETE AND SIGN THE FORM.

IC-Q23

< Display only / NO EDIT >

Assignment Id.:   %IntrvwrNo%
Person Id.:   %Persruk%
Child's First name: %ChildName%

IC-Q24   INTERVIEWER: ENTER THE SEQUENCE NUMBER OF THE CONSENT FORM TO LINK TO BC STUDENT ASSESSMENTS.

|_|_|_|_|
SEQUENCE NUMBER

IC-Q25   INTERVIEWER: DID THE RESPONDENT AGREE TO LINK TO THE BC STUDENT ASSESSMENTS?

1   YES TO LINK AND SIGNED FORM
2   YES TO LINK BUT REFUSED TO SIGN
3   NO TO LINK
4   REFUSED TO ANSWER LINK

IC-Q26   INTERVIEWER: DID THE RESPONDENT AGREE TO SHARE BC STUDENT ASSESSMENTS WITH HRDC?

1   YES TO SHARE AND SIGNED FORM
2   YES TO SHARE BUT REFUSED TO SIGN
3   NO TO SHARE
4   REFUSED TO ANSWER SHARE

IC-I25   INTERVIEWER: IF YOU NEED TO COMPLETE ANY SCHOOL INFORMATION AT A LATER TIME, PRESS <F10> TO SUSPEND THE COMPONENT.

IF ALL THE INFORMATION IS COMPLETE, PRESS <ENTER> TO EXIT THE COMPONENT.
PROGRAMMER: THIS WAS IC-I21

IC-I26   IF IC-Q02 = YES OR IC-Q03A = YES OR IC-Q03C = YES
                              cBabble :=   "Thank you for your cooperation. Our regional office will be mailing a package to ...'s school within the next few months."
                    ELSE
                              cBabble :=   "Thank you. We will not be contacting ...'s school."
                    ENDIF
PROGRAMMER: THIS WAS IC-I22

IC-I27   cBabble

PROGRAMMER: THIS WAS IC-I23

IC-END   TIMER( )

DATA SHARING AGREEMENT

DSA-Q1

Statistics Canada conducts this survey with Human Resources Development Canada. The data will be kept confidential and used only for statistical purposes. Do you agree to share the data, including any that may be provided by your child(ren), with this (those) organization(s)?

1   YES
2   NO

PEABODY ASSESSMENT

(ASSESSMENT OF CONDITIONS IN WHICH PEABODY PICTURE VOCABULARY TEST - REVISED WAS ADMINISTERED)

PPVT-I1   THIS IS THE PEABODY ASSESSMENT FOR ... .

PPVT-Q1   DURING THE PEABODY, HOW WAS ... 'S:
                                 ATTITUDE TOWARDS BEING TESTED?

                                 1   POOR
                                 2
                                 3   AVERAGE
                                 4
                                 5   EXCELLENT
                                 7   DON'T KNOW
                                 8   REFUSAL

PPVT-Q2   RAPPORT WITH YOU?

PPVT-Q3   PERSEVERANCE/PERSISTENCE?

PPVT-Q4   COOPERATION?

PPVT-Q5   MOTIVATION/INTEREST?

PPVT-Q6   DURING THE PEABODY, WERE THERE ANY PROBLEMS WITH ... 'S:
                                 VISUAL SHARPNESS?

                                 1   YES
                                 2   NO ---> GO TO PPVT-Q7
                                 7   DON'T KNOW
                                 8   REFUSAL

PPVT-Q6A   SPECIFY

PPVT-Q7   HEARING?

                                 1   YES
                                 2   NO ---> GO TO PPVT-Q8
                                 7   DON'T KNOW
                                 8   REFUSAL

PPVT-Q7A   SPECIFY

PPVT-Q8   STATE OF HEALTH?

                                        1   YES
                                          2   NO ---> GO TO PPVT-Q9
                                        7   DON'T KNOW
                                        8   REFUSAL

PPVT-Q8A   SPECIFY

PPVT-Q9   HOW SHY OR ANXIOUS WAS ...   AT THE END OF THE PEABODY?

                1   NOT AT ALL SHY OR ANXIOUS/SOCIABLE AND FRIENDLY
                2
                3
                4
                5   EXTREMELY SHY/QUIET/WITHDRAWN
                7   DON'T KNOW
                8   REFUSAL

PPVT-Q10   DURING THE PEABODY WITH ... , WAS THE FOLLOWING AN
                                INTERFERENCE:
                                NOISE LEVEL?

                1   INTERFERING
                2
                3
                4
                5   NOT INTERFERING
                7   DON'T KNOW
                8   REFUSAL

PPVT-Q11   INTERRUPTIONS?

PPVT-Q12   DISTRACTIONS?

PPVT-Q13   LIGHT?

PPVT-Q14   TEMPERATURE?

PPVT-Q15   PRESENCE OF OTHERS?

PPVT-Q16   PLEASE ENTER ANY GENERAL COMMENTS NOT COVERED ABOVE FOR
                                THE PEABODY WITH ... .

INDICATOR ASSESSMENT FOR ...

IAS-I1   INTERVIEWER: THIS COMPONENT MUST BE COMPLETED AFTER THE
                                           INTERVIEW.

THE QUESTIONS BELOW REFER TO THE ENVIRONMENT IN WHICH THE MATHS AND READING SKILLS
INDICATOR WAS ADMINISTERED AND THE CHILD'S ATTITUDE TOWARDS THE INDICATOR.

IAS-Q1   WHAT WAS THE CHILD'S REACTION TOWARDS THE DOING OF THE
                                           INDICATOR?

                                           1   NEGATIVE
                                           2   NEUTRAL
                                           3   POSITIVE
                                           8   DON'T KNOW
                                           9   REFUSAL

IAS-Q2   HOW WAS THE CHILD'S MOTIVATION OR INTEREST?

                                           1   POOR
                                           2   AVERAGE
                                           3   EXCELLENT
                                           8   DON'T KNOW
                                           9   REFUSAL

IAS-Q3   DO YOU FEEL THE PRESENCE OF A PARENT (OR OTHER ADULT)
                                           INTERFERED WITH THE CHILD'S ABILITY TO DO THE INDICATOR?

                                           1   YES, IT WAS VERY INTERFERING
                                           2   YES, IT WAS SOMEWHAT INTERFERING
                                           3   NO, IT WAS NOT INTERFERING
                                           4   THERE WAS NO PARENT PRESENT
                                           8   DON'T KNOW
                                           9   REFUSAL

IAS-Q4   DO YOU FEEL THE PRESENCE OF A SIBLING INTERFERED WITH THE
                                           CHILD'S ABILITY TO DO THE INDICATOR?

                                           1   YES, IT WAS VERY INTERFERING
                                           2   YES, IT WAS SOMEWHAT INTERFERING
                                           3   NO, IT WAS NOT INTERFERING
                                           4   THERE WAS NO SIBLING PRESENT
                                           8   DON'T KNOW
                                           9   REFUSAL

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IAS-Q5 DO YOU FEEL THERE WERE ANY OTHER INTERRUPTIONS OR DISTRACTIONS INTERFERING WHILE THE CHILD WAS DOING THE INDICATOR?

1 YES, IT WAS VERY INTERFERING
2 YES, IT WAS SOMEWHAT INTERFERING
3 NO, IT WAS NOT INTERFERING
4 THERE WAS NO INTERRUPTION/DISTRACTION
8 DON'T KNOW
9 REFUSAL

IAS-STOP