



Agriculture Division
Census of Wildlife Pelt Production



CONFIDENTIAL when completed

This survey is conducted under the authority of the Statistics Act, Revised Statutes of Canada, 1985, c. S-19. Completion of this questionnaire is a legal requirement under the Statistics Act.

Province: _____

For the **FUR YEAR: 2005 - 2006**

The purpose of this survey is to produce annual estimates of the quantity and value of wildlife pelts produced in Canada. The information is used by all levels of governments in developing policies and in addressing issues such as dealing with conservation of wildlife.

Newfoundland and Labrador, New Brunswick, Manitoba, Saskatchewan, and British Columbia residents please note: To avoid duplication of enquiry, this survey is conducted under a co-operative agreement for the sharing of information in accordance with:

- Section 12, Statistics Act with the Newfoundland and Labrador, New Brunswick, Manitoba, Saskatchewan, and British Columbia Departments of Agriculture.

If you object to sharing this information, please inform us in writing and mail your letter, along with the completed questionnaire, to Agriculture Division, Statistics Canada, Ottawa Ontario, K1A 0T6.

Quebec only: A data sharing arrangement exists under Section 11 of the Statistics Act with the Quebec Bureau of Statistics.

Kind	Wildlife Pelts		
	Number of Pelts #	Average Value Received \$	Total Value received
Badger			
Bear : Black or brown			
Grizzly			
White (polar)			
Beaver			
Bobcat			
Coyote			
Ermine (weasel)			
Fisher			
Fox: Blue			
Cross			
Red			
Silver or black			
White(arctic)			
Other(please specify)			
Lynx			
Marten			
Mink (wild)			
Muskrat			
Otter			
Rabbit			
Raccoon			
Seal (hair)			
Skunk			
Squirrel			
Wolf			
Wolverine			
Other (please specify)			
TOTAL			

Name _____ Date _____ Address _____

***Note: The prices should be those paid to trappers (excluding royalty payments, etc.). Adherence to this allows proper comparisons of the data from each provincial and territorial government.**