

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

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For information only

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Section: INTRODUCTION (IN)

IN_STR Start of INTRODUCTION Section

IN_R01 Hello, I'm from Statistics Canada. We are conducting a survey under the Statistics Act jointly with Human Resources Development Canada. The survey will collect information about children's school experiences, parental involvement as well as any financial plans that have been made for their children's education after high school. The information you provide will assist in the ongoing development of government funded initiatives that help families plan and save for their children's education after high school.

Coverage: All respondents.

IN_R02 Your answers will be kept confidential and used only for statistical purposes. While your participation is voluntary, your assistance is essential if the results of the survey are to be accurate.

INTERVIEWER: Read if CATI interview: **My supervisor may listen to this call for the purpose of quality control.**

(Collected under the authority of the Statistics Act R.S.C., 1985, c.S19 and is registered under collection registration #: STC/SSD040-75166. Personal information can be found in Personal Information Bank STC/P-PU-016.)

Coverage: All respondents.

IN_C03 If (number of children) > 1.....(Go to IN_R03)
Else.....(Go to IN_Q03)

IN_R03 We have selected one child at random for this survey. The majority of questions will relate to that child. Near the end of the survey, we will ask questions about all the other children in the household.

Coverage: Respondents who have more than one child, aged 0 to 18 years, living with them.

IN_Q03 I would like to speak to the parent, guardian or person who is the most knowledgeable (PMK) about (name of child) (the child that is (age of child) and (sex of child)) and about any plans made for (his/her) postsecondary education. Who would that be?

INTERVIEWER: If respondent is (name of child) (the selected child for this survey), ask to speak to a parent.

Note: The person most knowledgeable, or PMK, is the parent, guardian, or person who is the most knowledgeable about the child selected for this survey and any educational planning made for this child.
Answer items are the current members of household aged 15 and older. Do not allow non-household member.
Disable DK and RF.

Coverage: All respondents.

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IN_E03A A blank answer item has been selected. Please return and correct.

Note: Trigger hard edit if selected item has no text.

IN_E03B The respondent has identified the subject (name of child) as the person most knowledgeable about the educational planning for (name of child). The survey questions are aimed at the parent, guardian or person who is the most knowledgeable about (name of child). Please confirm.

Note: Trigger soft edit:
If IN_Q03 = ChildID.

IN_E03C The respondent is (age of household member in IN_Q03), while the subject of this survey (name of child) is (age of child). The survey questions are aimed at a parent, guardian or person who is the most knowledgeable about (name of child). Please confirm.

Note: Trigger soft edit:
If age of IN_Q03 < [(age of child) of (name of child) + 15].

IN_D03 Set PMK = name of respondent identified in IN_Q03. Set PMKID = IN_Q03.

IN_Q04 Is (PMK) available?

- 1 Yes, speaking to person most knowledgeable(Go to IN_C09)
- 2 Yes, person most knowledgeable is available(Go to IN_R06)
- 3 No, person most knowledgeable is not available
DK, RF

Coverage: All respondents.

IN_N05 Set an appointment and then press F10 to exit.

Coverage: Respondents who indicated that the person most knowledgeable is not available, or did not know or refused to answer

IN_E05 You may not proceed further in this questionnaire unless you are speaking to an acceptable respondent (the person most knowledgeable about (name of child)). Please return and correct, or set an appointment and then press F10 to exit.

Note: Trigger hard edit if IN_N05 = Continue (1).
If the interviewer gets to IN_N05, he/she should not be able to proceed past it.

IN_R06 Hello, I'm from Statistics Canada. We are conducting a survey under the Statistics Act jointly with Human Resources Development Canada. The survey will collect information about children's school experiences, parental involvement as well as any financial plans that have been made for their children's education after high school. The information you provide will assist in the ongoing development of government funded initiatives that help families plan and save for their children's education after high school.

Coverage: Respondents who indicated that the person most knowledgeable is available but they are not the person most knowledgeable themselves.

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IN_R07 **Your answers will be kept confidential and used only for statistical purposes. While your participation is voluntary, your assistance is essential if the results of the survey are to be accurate.**

INTERVIEWER: Read if CATI interview: **My supervisor may listen to this call for the purpose of quality control.**

(Collected under the authority of the Statistics Act R.S.C., 1985, c.S19 and is registered under collection registration #: STC/SSD-040-75166. Personal information can be found in Personal Information Bank STC/P-PU-016.)

Coverage: *Respondents who indicated that the person most knowledgeable is available but they are not the person most knowledgeable themselves.*

IN_C08 If (number of children) > 1.....(Go to IN_R08)
Else.....(Go to IN_Q08)

IN_R08 **We have selected one child at random for this survey. The majority of questions will relate to that child. Near the end of the survey, we will ask questions about all the other children in the household.**

Coverage: *Respondents who indicated that the person most knowledgeable is available, they are not the person most knowledgeable, and that there is more than one child, aged 0 to 18 years, living in the household.*

IN_Q08 **I would like to confirm that you are the parent, guardian or person who is the most knowledgeable about (name of child) (the child that is (age of child) (sex of child)) and about any plans made for (his/her) postsecondary education. Is that correct?**

- 1 Yes.....(Go to IN_C09)
- 2 No
- DK, RF

Coverage: *Respondents who indicated that the person most knowledgeable is available but they are not the person most knowledgeable.*

IN_E08 **You may not proceed further in this questionnaire unless you are speaking to the person that is the most knowledgeable about (name of child). Please return and correct, or set an appointment and then press F10 to exit.**

Note: Trigger hard edit:
If IN_Q08 = No, DK or RF. Interviewer should be able to return to IN_Q08, IN_Q03 (PMK) or IN_Q04 (PMK available).

IN_C09 IF PMKID = ChildID.....(Go to IN_R09)
Else.....(Go to IN_END)

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IN_R09 **This survey was designed to have questions addressed to parents. In your situation, please attempt to answer the questions from your parents' or guardians' perspective, if possible.**

INTERVIEWER: It may be that the child (16-18) is on their own, or living with a guardian who is completely unknowledgeable about them. We accept such a child being the respondent.

Coverage: *Respondents who are both the person most knowledgeable and the selected child for the survey.*

IN_STP End of INTRODUCTION Section

Section: **CHILD PROFILE (CP)**

CP_STR **Start of CHILD PROFILE Section**

CP_R01 **I would like to start with a few general questions about (name of child).**

Coverage: *All respondents.*

CP_Q01 **What is (name of child)'s relationship to you?**

- 1 Son/daughter (biological, adoptive, stepchild) (Go to CP_Q02A)
 - 2 Foster child
 - 3 Grandchild
 - 4 Brother/sister
 - 5 Other family member or relative
 - 6 Unrelated
 - 7 Respondent is the subject of this survey (himself/herself)
- DK, RF

Default: (Go to CP_Q03)

Coverage: *All respondents.*

CP_Q02A **Please indicate which of the following categories describes the relationship of the (parents/guardians) in the household to (name of child). Are there:**

INTERVIEWER: Read categories to respondent.

- 1 ... **2 parents (biological or adoptive)?** (Go to CP_R03)
 - 2 ... **1 parent (with or without partner)?**
- DK, RF

Coverage: *Respondents who reported that the selected child is a son or daughter.*

CP_Q02B **Is there another parent who is involved in (name of child)'s upbringing who does not live in this household?**

- 1 Yes
 - 2 No (Go to CP_Q03)
- DK, RF (Go to CP_Q03)

Coverage: *Respondents who reported that the selected child is a son or daughter and there ARE NOT 2 parents in the household.*

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CP_R03 Throughout this survey, questions will be addressed to you however, we would like you to also consider your spouse or (name of child)'s other parent/guardian.

Coverage: Respondents who reported that the selected child is a son or daughter and there are 2 parents in the household.

CP_Q03 Does (name of child) have any long-term conditions or health problems that prevent or limit (his/her) participation at play, or in any other activity for a child of (his/her) age?

- 1 Yes
- 2 No
- DK, RF

Coverage: All respondents.

CP_Q04 Does (name of child) have any long-term conditions or health problems that prevent or limit (his/her) learning in school?

- 1 Yes
- 2 No (Go to CP_C06)
- DK, RF (Go to CP_C06)

Coverage: All respondents.

CP_Q05 Do you feel this condition will prevent (name of child) from continuing (his/her) education after high school?

- 1 Yes
- 2 No
- 3 Maybe
- DK, RF

Coverage: Respondents who indicated that the selected child has a health condition that will prevent or limit their learning in school.

CP_C06 If (age of child) is 00 to 04 (Go to CP_C21)
Else (Go to CP_Q06)

CP_Q06 Did (name of child) attend school last year, that is, between September 2001 and June 2002?

INTERVIEWER: Include home schooling, junior and senior kindergarten.

- 1 Yes (Go to CP_Q10)
- 2 No (Go to CP_Q07)
- DK, RF (Go to CP_Q08)

Coverage: Respondents whose selected child is between 5 and 18 years of age.

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CP_Q07 Why did (name of child) not attend school last year?

INTERVIEWER: If respondent indicates the child did not attend last year because 'they wanted to take a year off', probe as to whether the child had previously graduated or left before completing high school.

- 1 Too young for school last year (incl. Junior and Senior kindergarten not available, or parents did not enroll child in Junior or Senior kindergarten) (Go to CP_Q15)
- 2 Physical, mental, emotional or behavioral problem (Go to CP_Q08)
- 3 Left school before graduating (Go to CP_Q10)
- 4 Graduated from High School (Go to CP_Q10)
- 5 Other - Specify (Go to CP_S07)
- DK, RF (Go to CP_Q08)

Coverage: Respondents whose selected child is between 5 and 18 years of age and did not attend school last year.

CP_S07 Why did (name of child) not attend school last year?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents whose selected child is between 5 and 18 years of age and did not attend school last year, and who responded "other" to why child did not attend last year.

CP_Q08 Has (name of child) ever attended school (including this year)?

- 1 Yes..... (Go to CP_Q10)
- 2 No
DK, RF

Coverage: Respondents whose selected child is between 5 and 18 years of age and either did not attend school last year due to a reported problem, or who answered "don't know" or "refused" to did child attend school last year or answered "other" to why child did not attend last year.

CP_Q09 Do you expect that (name of child) may someday attend school?

- 1 Yes..... (Go to CP_C21)
- 2 No..... (Go to CP_END)
- DK, RF (Go to CP_END)

Coverage: Respondents whose selected child is between 5 and 18 years of age and has never attended school.

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- CP_Q10** **In what grade was (name of child) (enrolled last year/last enrolled)?**
- 01 Grade 1
 - 02 Grade 2
 - 03 Grade 3
 - 04 Grade 4
 - 05 Grade 5
 - 06 Grade 6
 - 07 Grade 7 (in Québec=Secondary 1)
 - 08 Grade 8 (in Québec=Secondary 2)
 - 09 Grade 9 (in Québec=Secondary 3)
 - 10 Grade 10 (in Québec=Secondary 4)
 - 11 Grade 11 (in Québec=Secondary 5)
 - 12 Grade 12
 - 13 OAC Grade 13 (in Ontario)
 - 14 Junior kindergarten
 - 15 Senior kindergarten
 - 16 Apprenticeship, technical institute, trade or vocational school (any year)
 - 17 CÉGEP technical program (any year)
 - 18 CÉGEP academic program (any year)
 - 19 College (any year)
 - 20 University college (any year)
 - 21 University (any year)
 - 22 Private business school or private training institute (any year)
 - 24 Other - Specify (Go to CP_S10)
DK, RF

Default: (Go to CP_Q11)

Coverage: *Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not).*

CP_S10 **In what grade was (name of child) (enrolled last year/last enrolled)?**

_____ (80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not), and who responded "other" to the grade in which child was last enrolled.*

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CP_Q11 In what province or territory was this school located?

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Québec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- 77 Outside Canada
DK, RF

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not).

CP_C12 If CP_Q10 = 14, 15 (last attended JK or SK) (Go to CP_Q13)
Else (Go to CP_Q12)

CP_Q12 Has (name of child) ever repeated a grade in school?

- 1 Yes
- 2 No
- DK, RF

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not) at, or above, a grade 1 level.

CP_Q13 In what type of school was (name of child) (enrolled last year/last enrolled)? Was it a

INTERVIEWER: Read categories to respondent.

- 1 ... **public school?**
- 2 ... **catholic school (separate)?**
- 3 ... **private school?**
- 4 ... **other - specify (for example, home school)..... (Go to CP_S13)**
DK, RF

Default: (Go to CP_C14)

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not).

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CP_S13 In what type of school was (name of child) (enrolled last year/last enrolled)?
_____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not), and who responded "other" to the type of school in which child was last enrolled.

CP_C14 If CP_Q10 = 05, 06, 07, 08, 09 (grade 5 to 9, or grade 5 to sec 3 in Québec), 24 (Other), DK, RF
..... (Go to CP_Q14)
Else..... (Go to CP_Q15)

CP_Q14 **What level of school was (name of child) (attending last year/last attending)?**

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Elementary School**
- 2 **Middle or Junior High School**
- 3 **High School**
- 4 **Postsecondary**
- 5 Other - Specify (Go to CP_S14)
DK, RF

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended grades 5 to 9 (grades 5 to secondary 3 in Québec), or who answered "don't know", "refused", or "other" to the grade in which the child was last enrolled.

CP_S14 What level of school was (name of child) (attending last year/last attending)?
_____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended grades 5 to 9 (grades 5 to secondary 3 in Québec), or who answered "don't know", "refused", or "other" to grade that child was last enrolled, and who responded "other" to the level that child was last attending.

CP_E14 The grade enrolled last year (or last enrolled) was ^CP_Q10 while the level selected was ^CP_Q14. Please return and correct.

Note: Trigger hard edit:
If ^CP_Q11 <> Québec and CP_Q10 = 05, 06, 07, 08 (last attended grade 5, 6, 7, 8) and CP_Q14 = 3, 4 (level is HS or Postsecondary). Or,
If ^CP_Q11 <> Québec and CP_Q10 = 09, 10 (last attended grade 9,10) and CP_Q14 = 1, 4 (level is Elementary or Postsecondary). Or,
If ^CP_Q11 = Québec and CP_Q10 = 06 (grade 6) and CP_Q14 = 3, 4 (level is HS or Postsecondary). Or,
If ^CP_Q11 = Québec and CP_Q10 = 07, 08, 09 (sec 1 to sec 3 in Québec) and CP_Q14 = 1, 2, 4 (Elementary, Middle/Junior school or Postsecondary).

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CP_Q15 Is (name of child) currently attending school?

- 1 Yes..... (Go to CP_C16)
- 2 No
DK, RF

Default: (Go to CP_C21)

Coverage: *Respondents whose selected child is between 5 and 18 years of age and has ever attended school (last year or not).*

CP_C16 If CP_Q10 = 05, 06, 07, 08, 09 (in grade 5 to 9 last year), 12 (grade 12), 13 (OAC in Ontario), 24 (Other), DK, RF or [11 (sec 5) and ^CP_Q11 = Québec] (Go to CP_Q16)
Else..... (Go to CP_C21)

CP_Q16 What level of school is (name of child) attending this year?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Elementary School**
- 2 **Middle or Junior High School**
- 3 **High School**
- 4 **Postsecondary**
- 5 Other - Specify (Go to CP_S16)
DK, RF

Default: (Go to CP_C20)

Coverage: *Respondents whose selected child is between 5 and 18 years of age and has ever attended grades 5 to 9 (or grades 5 to sec 3 in Québec), 12 or 13, or attended secondary 5 in Québec with school location as Québec, or who answered "don't know", "refused" or "other" to the grade in which the child was last enrolled.*

CP_S16 What level of school is (name of child) attending this year?

(80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents whose selected child is between 5 and 18 years of age and has ever attended grades 5 to 9 (or grades 5 to sec 3 in Québec), 12 or 13, or attended secondary 5 in Québec with school location as Québec, or who answered "don't know", "refused" or "other" to the grade in which child was last enrolled, and who responded "other" to the level of school that the child will attend this year.*

CP_C20 If CP_Q10 = 12 (grade 12), 13 (OAC in Ontario), 24 (other), DK, RF, [11 (sec 5) and CP_Q11 = Québec] (Go to CP_C21)
Else..... (Go to CP_Q20)

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CP_Q20 **How many years (has/had) (he/she) attended (this level of school)?**

____(2 spaces) [Min: 1 Max: 11]
DK, RF

Coverage: Respondents whose selected child is between 5 and 18 years of age and has ever attended school, [other than grades 12 or 13, (or secondary 5 in Québec with school location as Québec)], who did not answer "don't know", "refused" or "other" to the grade in which the child was last enrolled.

CP_C21 Children aged 00 - 18
If (age of child) 07-12 (Go to CP_Q24)
If (age of child) 13-18 (Go to CP_R24)
Else (Go to CP_R21)

CP_R21 **I would now like to ask you some questions about the childcare that (name of child) may have received and any early childhood programs that (he/she) has participated in.**

Coverage: Respondents whose selected child is between 0 and 6 years of age.

CP_Q21A **Has (name of child) ever received childcare from someone other than (his/her) parents?**

INTERVIEWER: Exclude occasional babysitting.

1 Yes
2 No (Go to CP_Q24)
DK, RF (Go to CP_Q24)

Coverage: Respondents whose selected child is between 0 and 6 years of age.

CP_Q21B **Which of the following would you consider to have been your main childcare arrangement (that is, the one in which the child has spent the most amount of time)?**

INTERVIEWER: Read categories to respondent. If the respondent indicates 2 equally long arrangements, ask for the most recent one.

1 **Care in your home - by a relative**
2 **Care in your home - by someone not related**
3 **Care in someone else's home**
4 **Day care**
5 **Nursery school**
6 **Other**
DK, RF (Go to CP_Q24)

Coverage: Respondents whose selected child is between 0 and 6 years of age and has received childcare from someone other than his or her parents or guardians.

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CP_Q21C Is (name of child) still in this arrangement?

- 1 Yes
- 2 No
- DK, RF

Coverage: Respondents whose selected child is between 0 and 6 years of age and has received childcare from someone other than his or her parents or guardians.

CP_Q21D How long (have/had) you used this arrangement?

INTERVIEWER: Enter the numeric length. The next question will ask for months or years.

____ (4 spaces) [Min: 1.0 Max: 84.0]
DK, RF

Note: Allow for one decimal place.

Coverage: Respondents whose selected child is between 0 and 6 years of age and has received childcare from someone other than his or her parents or guardians.

CP_Q21E Was this period in months or years?

- 1 Months
- 2 Years
- DK, RF

Coverage: Respondents whose selected child is between 0 and 6 years of age and has received childcare from someone other than his or her parents or guardians.

CP_E21E The child is (age of child) years old while it is reported that (he/she) has been in the childcare arrangement for ^CP_Q21D ^CP_Q21E. Please confirm.

Note: Trigger Soft Edit:
If CP_Q21D is response and [If ^CP_Q21E = 2 (years) and (age of child) < ^CP_Q21D]. Or,
[If ^CP_Q21E = 1 (months) and (age of child) < ^CP_Q21D/12].

CP_Q21F During this period, typically, how many hours per week was (name of child) in this arrangement?

____ (3 spaces) [Min: 1 Max: 168]
DK, RF

Coverage: Respondents whose selected child is between 0 and 6 years of age and has received childcare from someone other than his or her parents or guardians.

CP_Q21G At this main care arrangement, do the caregivers regularly engage in organized activities with the children?

- 1 Yes
- 2 No
- DK, RF

Default: (Go to CP_Q24)

Coverage: Respondents whose selected child is between 0 and 6 years of age and has received childcare from someone other than his or her parents or guardians.

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CP_R24 **Now we would like you to consider your hopes versus your expectations concerning how far (name of child) will go in school.**

Coverage: *Respondents whose selected child, 13 to 18 years of age, has attended or is expected to attend school.*

CP_Q24 **How far do you hope that (name of child) will go in school?**

INTERVIEWER: Record the highest level of schooling the parents hope the child will attend even if the child is not expected to complete that level.

- 01 Primary school
- 02 Middle or Junior High School
- 03 Secondary or High School
- 04 Learn a trade (apprenticeship, technical institute, trade or vocational school)
- 05 CÉGEP
- 06 College, community college
- 07 University
- 08 Private business school or private training institute
- 09 Postsecondary - level unknown
- 10 Other - Specify (Go to CP_S24)
- 11 Not expecting child to start school..... (Go to CP_END)
DK, RF

Default: (Go to CP_C27)

Coverage: *All respondents except those whose selected child has no expectation of ever attending school.*

CP_S24 **How far do you hope that (name of child) will go in school?**

____ (80 spaces)

Note: Disable DK and RF.

Coverage: *All respondents except those whose selected child has no expectation of ever attending school, and who responded "other" to how far they hope the child will go in school.*

CP_C27 If (age of child) 00 - 12 (Go to CP_Q28B)
Else..... (Go to CP_Q27)

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CP_Q27 **If you take into account (name of child)'s skills and abilities, how far do you expect that (he/she) will go in school?**

INTERVIEWER: Record the highest level of schooling the parents expect the child will attend even if the child is not expected to complete that level.

- 01 Primary school
- 02 Middle or Junior High School
- 03 Secondary or High School
- 04 Learn a trade (apprenticeship, technical institute, trade or vocational school)
- 05 CÉGEP
- 06 College, community college
- 07 University
- 08 Private business school or private training institute
- 09 Postsecondary - level unknown
- 10 Other - Specify (Go to CP_S27)
DK, RF

Default: (Go to CP_C28A)

Coverage: *Respondents whose selected child, 13 to 18 years of age, has attended or is expected to attend school.*

CP_S27 **If you take into account (name of child)'s skills and abilities, how far do you expect that (he/she) will go in school?**

_____ (80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents whose selected child, 13 to 18 years of age, has attended or is expected to attend school, and who responded "other" to how far they expect the child will go in school.*

CP_C28A If (age of child) = 16-18 and CP_Q27 = 04, 05, 06, 07, 09 (Go to CP_Q28A)
Else (Go to CP_Q28B)

CP_Q28A **Do you expect that (name of child) will pursue (his/her) postsecondary studies on a full-time basis, part-time basis or a combination of the two?**

- 1 Full-time
- 2 Part-time
- 3 A combination of full-time and part-time
- DK, RF

Coverage: *Respondents whose selected child, 16 to 18 years of age, is expected to attend postsecondary education.*

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CP_Q28B **How important is it that (name of child) gets good grades in school?**

INTERVIEWER: Read categories to respondent.

- 1 **Very important**
 - 2 **Important**
 - 3 **Somewhat important**
 - 4 **Not important at all**
- DK, RF

Coverage: *All respondents except those whose selected child has no expectation of ever attending school.*

CP_C29 If CP_Q24 = 01, 02 (hope for primary school, middle or junior high), or CP_Q05 =
Yes (condition will prevent education after HS)
..... (Go to CP_C31)
Else..... (Go to CP_Q29)

CP_Q29 **How important is it that (name of child) gets more education after high
school?**

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Very important**
 - 2 **Important**
 - 3 **Somewhat important**
 - 4 **Not important at all**
- DK, RF

Coverage: *All respondents, except those indicating that their selected child has either a health condition that will
limit his or her potential after high school or has no expectation of ever attending school.*

CP_C31 If [CP_Q06 = Yes (attended last year) or CP_Q07 = 3, 4 (dropout or grad) or
CP_Q08 = Yes (ever attended)] and CP_Q10 = 01 to 13, 16 to 24, DK, RF
..... (Go to CP_R31)
If CP_Q10 = 14, 15..... (Go to CP_Q47)
Else..... (Go to CP_C51)

CP_R31 **The next several questions refer to (name of child)'s last year at school.**

Coverage: *Respondents whose selected child has ever attended grade 1 or higher (last year or not).*

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CP_Q31 **Based on your knowledge of (name of child)'s schoolwork and report cards, how did (he/she) do overall in school?**

INTERVIEWER: Read categories to respondent. Get best estimate if the year was incomplete or different grading system.

- 1 **90% - 100% (mainly A+)**
- 2 **80% - 89% (mainly A, A-)**
- 3 **70% - 79% (mainly B)**
- 4 **60% - 69% (mainly C)**
- 5 **50% - 59% (mainly D)**
- 6 **Below 50% (mainly E, F, or R)**
DK, RF

Coverage: Respondents whose selected child has ever attended grade 1 or higher (last year or not).

CP_Q32 **Did (name of child)'s school performance reflect (his/her) full potential?**

- 1 Yes
- 2 No
- DK, RF

Coverage: Respondents whose selected child has ever attended grade 1 or higher (last year or not).

CP_Q40 **Overall, how did (name of child) feel about (his/her) schoolwork? (He/She):**

INTERVIEWER: Read categories to respondent.

- 1 ... liked it very much?
- 2 ... liked it?
- 3 ... neither liked nor disliked it?
- 4 ... disliked it?
- 5 ... disliked it very much?
- DK, RF

Coverage: Respondents whose selected child has ever attended grade 1 or higher (last year or not).

CP_Q44 **Overall, did (name of child)'s close friends do well in their schoolwork?**

- 1 Yes
- 2 No
- DK, RF

Coverage: Respondents whose selected child has ever attended grade 1 or higher (last year or not).

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

CP_Q46 In a typical week during the last school year,

how often did (name of child) participate in organized activities that were run by the school outside of school hours such as:

... sports teams, social clubs, music, band or school plays run by the school?

INTERVIEWER: Read categories to respondent. 'Outside school hours' include lunch time participation.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child has ever attended grade 1 or higher (last year or not).

CP_Q47 In a typical week during the last school year,

how often did (name of child) decide for (himself/herself) to participate in any learning activities not related to school such as:

... reading, hobbies, puzzles, etc.?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is either 5 or 6 years of age or has ever attended junior kindergarten or higher.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

CP_Q48

In a typical week during the last school year,

how often did (name of child) participate in organized activities that were not run by the school such as:

... sports or physical activities like soccer, hockey and gymnastics?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is either 5 or 6 years of age or has ever attended junior kindergarten or higher.

CP_Q49

In a typical week during the last school year,

how often did (name of child) participate in organized activities that were not run by the school such as:

... social club activities like scouting, guiding, cadets, hobby clubs or religious groups?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is either 5 or 6 years of age or has ever attended junior kindergarten or higher.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

CP_Q50 In a typical week during the last school year,

how often did (name of child) participate in organized activities that were not run by the school such as:

... cultural activities like music, art, dance or drama?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is either 5 or 6 years of age or has ever attended junior kindergarten or higher.

CP_C51 If (age of child) = 00 - 06 (Go to CP_Q51)
Else..... (Go to CP_END)

CP_Q51 In a typical week during the last year, how many hours did (name of child) spend socializing with other children around (his/her) age?

INTERVIEWER: Include hours at day care, time spent with siblings and friends.

____(3 spaces) [Min: 0 Max: 168]
DK, RF

Coverage: Respondents whose selected child is between 0 and 6 years of age.

CP_Q52 Has (name of child) ever attended or participated in any of the following early childhood programs or activities?

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **Play group**
 - 2 **Drop-in centre**
 - 3 **Toy library**
 - 4 **Parent and tot program**
 - 5 Other - Specify (Go to CP_S52)
 - 6 **No**
- DK, RF

Coverage: Respondents whose selected child is between 0 and 6 years of age.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

CP_S52 Has (name of child) ever attended or participated in any of the following early childhood programs or activities?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents whose selected child is between 0 and 6 years of age, who responded "other" to child's participation in early childhood programs or activities.

CP_STP End of CHILD PROFILE Section

Section: PARENT PROFILE (PP)

PP_STR Start of PARENT PROFILE Section

Note: Start PP module for all respondents except if CP_Q09=No, DK, RF (child will never attend school), or CP_Q24 = 11 (not expecting child to start school).

PP_C01 If child was in grade 1 or higher last year, or ever attended grade 1 or higher
 (Go to PP_Q01)
 Else..... (Go to PP_C11)
 If [CP_Q06 = Yes (attended last year) or CP_Q07 = 3, 4 (drop-out or grad) or
 CP_Q08 = Yes (ever attended)] and CP_Q10 = 01 to 13, 16 to 24
 (Go to PP_Q01)
 Else..... (Go to PP_C11)

PP_Q01 In a typical week, how many times was (name of child) assigned homework?

INTERVIEWER: Read categories to respondent.

- 1 **Never** (Go to PP_Q05)
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child has ever attended grade one or higher (last year or not).

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q02 **In a typical week, how many times did you (and/or your spouse) check (his/her) homework or provide help with homework?**

INTERVIEWER: Read categories to respondent.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not) and was assigned homework.*

PP_Q03 **When (name of child) did (his/her) homework, how often did you (and/or your spouse) ensure that nothing interfered with it?**

INTERVIEWER: Read categories to respondent.

- 1 **Very often**
 - 2 **Often**
 - 3 **Sometimes**
 - 4 **Never**
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not) and was assigned homework.*

PP_Q04 **In a typical week, how many times was homework a source of stress between you (and/or your spouse) and (name of child)?**

INTERVIEWER: Read categories to respondent.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not) and was assigned homework.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q05 **In a typical week, how many times did you (and/or your spouse) decide how much time (name of child) watched television, played computer games or spoke on the phone on school days?**

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not).*

PP_Q06 **Excluding any help from you (and/or your spouse), did (name of child) receive any help or tutoring outside the school?**

- 1 Yes
 - 2 No
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not).*

PP_Q07 **During (name of child)'s last school year, how often did you (and/or your spouse):**

... praise (him/her) if (he/she) did well in school?

INTERVIEWER: Read categories to respondent.

- 1 **Very often**
 - 2 **Often**
 - 3 **Sometimes**
 - 4 **Never**
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not).*

PP_Q08 **During (name of child)'s last school year, how often did you (and/or your spouse):**

... praise (him/her) for trying in school, even if (he/she) did not succeed?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Very often**
 - 2 **Often**
 - 3 **Sometimes**
 - 4 **Never**
- DK, RF

Coverage: *Respondents whose selected child has ever attended grade one or higher (last year or not).*

PP_C09 If CP_Q32 = Yes (that is, performance meets full potential) (Go to PP_Q10)
Else..... (Go to PP_Q09)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q09 During (name of child)'s last school year, how often did you (and/or your spouse):

... tell or remind (name of child) that (he/she) was not working to (his/her) full potential?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Very often**
 - 2 **Often**
 - 3 **Sometimes**
 - 4 **Never**
- DK, RF

Coverage: Respondents whose selected child has ever attended grade one or higher but performance does not meet full potential.

PP_Q10 During (name of child)'s last year at school, **how many times did you (and/or your spouse) contact (his/her) school, regarding (his/her) behaviour or achievements at school?**

INTERVIEWER: Please exclude regular contact through an agenda (for example, parent-teacher meetings).

____(3 spaces) [Min: 0 Max: 99]
DK, RF

Coverage: Respondents whose selected child has ever attended grade one or higher (last year or not).

PP_C11 If (age of child) = 00 - 06 (Go to PP_Q11)
Else (Go to PP_C17)

PP_Q11 **Have you or another adult ever read aloud to (name of child) on a regular basis?**

- 1 Yes
 - 2 No (Go to PP_C13)
- DK, RF

Coverage: Respondents whose selected child is between 0 and 6 years of age, except those with no expectation or hope for their child ever attending school.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q12 **Currently, how often do you or another adult read aloud to (name of child)?**

INTERVIEWER: Read categories to respondent.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Note: Add to the end of this sentence one of the following:
If (age of child) = 03-04, then 'or listen to (him/her) attempt to read aloud?'.
If (age of child) = 05-06, then 'or listen to (him/her) read aloud or attempt to read aloud?'.
Else, leave blank.

Coverage: *Respondents whose selected child is between 0 and 6 years of age and to which one has ever read aloud, except those with no expectation or hope for their child ever attending school.*

PP_C13 If (age of child) = 01-05 (Go to PP_Q13)
If (age of child) = 06 (Go to PP_Q15)
Else (that is, (age of child) = 00) (Go to PP_Q21)

PP_Q13 **Is (name of child) encouraged to learn colours?**

- 1 Yes
 - 2 No
 - 3 Not applicable - child already knows colours
- DK, RF

Coverage: *Respondents whose selected child is between 1 and 5 years of age, except those with no expectation or hope for their child ever attending school.*

PP_Q14 **Is (name of child) encouraged to learn shapes?**

- 1 Yes
 - 2 No
 - 3 Not applicable - child already knows shapes
- DK, RF

Coverage: *Respondents whose selected child is between 1 and 5 years of age, except those with no expectation or hope for their child ever attending school.*

PP_C15 If (age of child) = 01 (Go to PP_Q21)
Else (Go to PP_Q15)

PP_Q15 **Is (name of child) encouraged to learn numbers?**

- 1 Yes
 - 2 No
 - 3 Not applicable - child already knows numbers
- DK, RF

Coverage: *Respondents whose selected child is between 2 and 6 years of age, except those with no expectation or hope for their child ever attending school.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q16 Is (name of child) encouraged to learn the alphabet?

- 1 Yes
- 2 No
- 3 Not applicable - child already knows the alphabet
DK, RF

Coverage: Respondents whose selected child is between 2 and 6 years of age, except those with no expectation or hope for their child ever attending school.

- PP_C17** If (age of child) = 03-10 (Go to PP_Q17)
 If (age of child) = 02 (Go to PP_C19)
 Else (Go to PP_C18)

PP_Q17 Is (name of child) encouraged to print?

- 1 Yes
- 2 No
- 3 Not applicable - child already knows how to print or write
DK, RF

*Note: Depending on child's age, "print" may be changed to one of the following:
 If (age of child) = 03-06 then 'print or pretend to print'
 If (age of child) = 07-08 then 'print or write'.
 If (age of child) = 09-10 then 'write'.*

Coverage: Respondents whose selected child is between 3 and 10 years of age, except those with no expectation or hope for their child ever attending school.

- PP_C18** If (age of child) = 03-04 (Go to PP_C19)
 Else (Go to PP_Q18)

PP_Q18 Is (name of child) encouraged to read books?

- 1 Yes
- 2 No
- 3 Not applicable - child doesn't need encouragement to read books
DK, RF

Coverage: Respondents whose selected child is between 5 and 18 years of age, except those with no expectation or hope for their child ever attending school.

- PP_C19** If (age of child) = 02-05 (Go to PP_Q19)
 If (age of child) = 06-10 (Go to PP_Q21)
 Else (Go to PP_Q22)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q19 In a typical week, how many times do you (and/or your spouse) encourage (name of child) to be creative by suggesting activities such as arts and crafts?

INTERVIEWER: Read categories to respondent.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is between 2 and 5 years of age, except those with no expectation or hope for their child ever attending school.

PP_Q20 In a typical week, how many times do you (and/or your spouse) encourage (name of child) to explore new ideas by introducing books or educational games or toys (he/she) has not seen before?

INTERVIEWER: Read categories to respondent if necessary.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is between 2 and 5 years of age, except those with no expectation or hope for their child ever attending school.

PP_Q21 In a typical week, how many times is (name of child) taken on outings?

INTERVIEWER: Read categories to respondent if necessary. For example, trips to museums, libraries, the park or walks in the wood.

- 1 **Never**
 - 2 **Less than once a week (occasionally or rarely)**
 - 3 **About once a week**
 - 4 **A few times a week**
 - 5 **Four or more times a week**
- DK, RF

Coverage: Respondents whose selected child is between 0 and 10 years of age, except those with no expectation or hope for their child ever attending school.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q22 In a typical week, **how much time do you (and/or your spouse) usually spend interacting with (name of child)?**

INTERVIEWER: Read categories to respondent if necessary. Time includes meals, entertainment, sports, library, travel, hobbies, etc.

- 1 **Less than 5 hours**
- 2 **From 6 to 10 hours**
- 3 **From 11 to 20 hours**
- 4 **More than 20 hours**
- 5 **None at all**..... (Go to PP_Q24)
DK, RF

Coverage: All respondents except those with no expectation or hope for their child ever attending school.

PP_C23 If [CP_Q06 = Yes (attend last year) or CP_Q07 = 3, 4 (drop out or grad) or CP_Q08 = Yes (ever attended)], and CP_Q10 = 01 to 13, 16 to 24, DK or RF
..... (Go to PP_Q23)
Else..... (Go to PP_Q24)

PP_Q23 In a typical week, **how many times do you (and/or your spouse) talk about school activities or things (name of child) has studied in class?**

INTERVIEWER: Read categories to respondent.

- 1 **Never**
- 2 **Less than once a week (occasionally or rarely)**
- 3 **About once a week**
- 4 **A few times a week**
- 5 **Four or more times a week**
DK, RF

Coverage: Respondents whose selected child has ever attended grade one or higher or is currently attending school (including those whose child has graduated or dropped out).

PP_Q24 **For you (and/or your spouse), is the balance between work and home life a source of a lot, a little or no stress?**

- 1 A lot of stress
- 2 A little stress
- 3 No stress
DK, RF

Coverage: All respondents except those with no expectation or hope for their child ever attending school.

PP_Q25 **Is there a computer available in your household that (name of child) can use?**

- 1 Yes
- 2 No (Go to PP_Q27)
DK, RF (Go to PP_Q27)

Coverage: All respondents except those with no expectation or hope for their child ever attending school.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PP_Q26 **Is there Internet access?**

- 1 Yes
- 2 No
 DK, RF

Coverage: Respondents with a computer in the household (except those with no expectation or hope for their child ever attending school).

PP_Q27 **Are there books or other reading materials in the home that (name of child) can use for learning purposes (for example, encyclopaedias, reference books, CD-ROMs)?**

- 1 Yes
- 2 No
 DK, RF

Coverage: All respondents except those with no expectation or hope for their child ever attending school.

PP_C28 If (age of child) = 13-18 (Go to PP_R28)
 Else (Go to PP_END)

PP_R28 **The following questions deal with (name of child)'s future education or career options.**

Coverage: Respondents whose selected child is between 13 and 18 years of age, except those with no expectation or hope for their child ever attending school.

PP_Q28 **During the last year, how often did you (and/or your spouse) talk with (him/her) about future education or career options?**

INTERVIEWER: Read categories to respondent.

- 1 **Very often**
- 2 **Often**
- 3 **Sometimes**
- 4 **Never**
 DK, RF

Coverage: Respondents whose selected child is between 3 and 18 years of age, except those with no expectation or hope for their child ever attending school.

PP_Q29 **Is (name of child) aware of other sources, outside the family, that could provide information about future education or career options?**

INTERVIEWER: Includes for example: Internet, guidance counselors, other adults.

- 1 Yes
- 2 No
 DK, RF

Coverage: Respondents whose selected child is between 13 and 18 years of age, except those with no expectation or hope for their child ever attending school.

PP_STP End of PARENT PROFILE Section

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

Section: FINANCIAL PLANNING (FP)

FP_STR Start of FINANCIAL PLANNING Section

Note: Start FP for all respondents except if CP_Q09 = No, DK, RF (child will never attend school), OR CP_Q24 = 11 (not expecting child to start school).

FP_R01A Now I would like to ask some questions about any financial plans made for (name of child), in the event that (he/she) continues (his/her) education after high school.

FP_R01B Are you (and/or your spouse) preparing or have a financial plan for (his/her) postsecondary education in any of the following ways:

INTERVIEWER: We are trying to get at the elements of the strategy used by parents or guardians to finance or help pay for their child's (children's) postsecondary education.

FP_Q01 Do you (and/or your spouse) currently have savings set aside for (his/her) postsecondary education?

- 1 Yes..... (Go to FP_Q03)
- 2 No
DK, RF

Coverage: Respondents whose selected child is attending or expected to attend school.

FP_Q02 Do you (and/or your spouse) expect to save at a later date for (his/her) postsecondary education?

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who do not have savings set aside for the selected child's postsecondary education, and whose child is attending or expected to attend school.

FP_Q03 Other than from savings (if any), do you (and/or your spouse) expect to pay or help pay for the cost of (his/her) postsecondary education when the time comes?

- 1 Yes
- 2 No..... (Go to FP_Q05)
- DK, RF (Go to FP_Q05)

Coverage: Respondents whose selected child is attending or expected to attend school.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

FP_Q04 In what way?

INTERVIEWER: Read categories to respondent. Mark all that apply. Income earned from all sources: employment, investment, pension, etc.

- 1 **From your income earned while (he/she) is in postsecondary**
- 2 **From loans that you will take out**
- 3 **From the sale of assets (for example, real estate, valuables, etc.)**
- 4 **By providing free room and board or the use of a car**
- 5 Other - Specify (Go to FP_S04)
- DK, RF

Coverage: *Respondents who will help pay for selected child's postsecondary education when the time comes.*

FP_S04 In what way?

_____ (80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents who will help pay for the selected child's postsecondary education when the time comes, and who responded "other" to the method by which they will help pay the cost of child's postsecondary education.*

FP_Q05 Is there anyone else other than you (and/or your spouse) who is preparing or has a financial plan for (his/her) postsecondary education?

INTERVIEWER: For example, grandparents, aunts or uncles have savings, will save later or will help pay for (his/her) postsecondary education. Exclude child's own savings.

- 1 Yes
- 2 No (Go to FP_C11)
- DK, RF (Go to FP_C11)

Coverage: *Respondents whose selected child is attending or expected to attend school.*

FP_Q06 What is the relationship of these people to (name of child)?

INTERVIEWER: Mark all that apply.

- 1 Grandparent(s)
- 2 Uncle(s)/Aunt(s)
- 3 Family friend(s)
- 4 Other - Specify (Go to FP_S06)
- DK, RF

Coverage: *Respondents who reported that others are preparing for the selected child's postsecondary education.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

FP_S06 What is the relationship of these people to (name of child)?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who reported that others are preparing for the selected child's postsecondary education, and who responded "other" to the relationship of these people to the child.

FP_Q07 Do (these others) currently have savings set aside for (name of child)'s postsecondary education?

- 1 Yes..... (Go to FP_Q09)
- 2 No
DK, RF

Coverage: Respondents who reported that others are preparing for the selected child's postsecondary education.

FP_Q08 Are (these others) planning to save at a later date for (name of child)'s postsecondary education?

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who reported that others are preparing for the selected child's postsecondary education but that these people currently do not have savings set aside.

FP_Q09 (Other than from their savings (if any), are) (these others) planning to pay or help pay for the cost of (name of child)'s postsecondary education when the time comes?

- 1 Yes
- 2 No..... (Go to FP_C11)
- DK, RF (Go to FP_C11)

Coverage: Respondents who reported that others are preparing for the selected child's postsecondary education.

FP_Q10 In what way?

INTERVIEWER: Read categories to respondent. Mark all that apply. Income earned from all sources: employment, investment, pension, etc.

- 1 From their income earned while (he/she) is in postsecondary
- 2 From loans that they will take out
- 3 From the sale of assets (for example, real estate, valuables, etc.)
- 4 By providing free room and board or the use of a car
- 5 Other - Specify (Go to FP_S10)
- DK, RF

Coverage: Respondents who reported that others are preparing for the selected child's postsecondary education.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

FP_S10 In what way?

____(80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents who reported that others are preparing for the selected child's postsecondary education, and who responded "other" to the method by which these people will help pay the cost of the child's postsecondary education.*

FP_C11 If (age of child) = 00-12 (Go to FP_Q11)
Else (Go to FP_Q12)

FP_Q11 **Do you (and/or your spouse) expect that (name of child) will pay any part of (his/her) education costs (himself/herself) in the following ways:**

... (he/she) will work to help pay for (his/her) postsecondary studies?

INTERVIEWER: This includes part-time and summer jobs while in high school.

- 1 Yes
 - 2 No
- DK, RF

Default: (Go to FP_Q15)

Coverage: *Respondents whose selected child, aged 0 to 12 years, is attending or expected to attend school.*

FP_Q12 **Do you (and/or your spouse) expect that (name of child) will pay any part of (his/her) education costs (himself/herself) in the following ways:**

... (he/she) will work before starting (his/her) postsecondary studies in order to help pay for them?

INTERVIEWER: This includes part-time and summer jobs while in high school.

- 1 Yes
 - 2 No
- DK, RF

Coverage: *Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

FP_Q13 Do you (and/or your spouse) expect that (name of child) will pay any part of (his/her) education costs (himself/herself) in the following ways:

... (he/she) will work during (his/her) postsecondary studies in order to help pay for them?

INTERVIEWER: This includes part-time jobs, summer jobs and co-op placements while in postsecondary.

- 1 Yes
- 2 No
- 3 Maybe
DK, RF

Coverage: Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school.

FP_Q14 Do you (and/or your spouse) expect that (name of child) will pay any part of (his/her) education costs (himself/herself) in the following ways:

... (he/she) will interrupt (his/her) postsecondary studies to work, in order to help pay for them?

- 1 Yes
- 2 No
- 3 Maybe
DK, RF

Coverage: Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school.

FP_Q15 Do you (and/or your spouse) expect that (name of child) will pay any part of (his/her) education costs (himself/herself) in the following ways:

... (he/she) will take out loans to help pay for (his/her) postsecondary studies?

- 1 Yes
- 2 No (Go to FP_C18)
- 3 Maybe (Go to FP_C18)
DK, RF (Go to FP_C18)

Coverage: Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school.

FP_C16 If (age of child) = 00-12 (Go to FP_C18)
Else (Go to FP_Q16)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

FP_Q16 **Are the loans expected to be:**

 ... government student loans (federal or provincial)?

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Coverage: *Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school and will take out loans to pay for postsecondary education.*

FP_Q17 **Are the loans expected to be:**

 ... loans from a financial institution or from others?

INTERVIEWER: Loans from banks, trust companies or from family, friends or others.

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Coverage: *Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school and will take out loans to pay for postsecondary education.*

FP_C18 If (age of child) = 00-12 (Go to FP_Q19)
 Else..... (Go to FP_Q18)

FP_Q18 **Do you (and/or your spouse) expect that any part of (his/her)
postsecondary education will be paid for by the following sources:**

... scholarships or awards based on academic performance?

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Coverage: *Respondents whose selected child, aged 13 to 18 years, is attending or expected to attend school.*

FP_Q19 **Do you (and/or your spouse) expect that any part of (his/her)
postsecondary education will be paid for by the following sources:**

... grants or bursaries based on financial need?

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Coverage: *Respondents whose selected child is attending or expected to attend school.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

FP_Q20 Do you (and/or your spouse) expect that any part of (his/her) postsecondary education will be paid for by the following sources:

... gifts or inheritances (including family trusts) not already received?

- 1 Yes
- 2 No
- 3 Maybe
DK, RF

Coverage: Respondents whose selected child is attending or expected to attend school.

FP_STP End of FINANCIAL PLANNING Section

Section: PARENTS SAVING FOR SELECTED CHILD (PS)

PS_STR Start of PARENTS SAVING FOR SELECTED CHILD Section

Note: Start PS only if FP_Q01 = Yes (parents currently have savings for the selected child).

PS_R01 **You mentioned earlier that you (and/or your spouse) currently have savings for (name of child)'s education after high school. Parents can use various methods to save for their children's postsecondary education. Please indicate if you are using any of the following methods.**

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

PS_Q02 **Are you (and/or your spouse) using:**
... bank accounts in the name of the child or in-trust accounts?

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

PS_Q03 Are you (and/or your spouse) using:

... other types of bank accounts, term deposits, guaranteed investment certificates (GICs) or savings bonds?

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q04 Are you (and/or your spouse) using:

... Registered Education Savings Plan(s) (RESPs)?

INTERVIEWER: To have an RESP, a child must have a Social Insurance Number.

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

PS_Q05 Are you (and/or your spouse) using:

... Registered Retirement Savings Plan(s) (RRSPs) to save for (name of child)?

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

PS_Q06 Are you (and/or your spouse) using:

... mutual funds, investment funds, publicly traded stocks (not in an RESP or RRSP)?

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

PS_Q07 Are you (and/or your spouse) using:

... other - specify

INTERVIEWER: For example, life insurance, real estate or any other asset.

- 1 Yes.....(Go to PS_S07)
- 2 No
DK, RF

Default: (Go to PS_C09)

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_S07 Are you (and/or your spouse) using:

... other - specify

INTERVIEWER: For example, life insurance, real estate or any other asset.

____(80 spaces)

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education, and who responded "other" to the type of savings method being used.

PS_E08 The respondent answered No, Don't know or Refused to all methods of savings (PS_Q02, PS_Q03, PS_Q04, PS_Q05, PS_Q06, PS_Q07) while they reported that they currently have savings for (name of child). Please return and correct.

Note: Trigger hard edit:
If FP_Q01=Yes (currently have savings) and [PS_Q02<>Yes and PS_Q03<>Yes and PS_Q04<>Yes and PS_Q05<>Yes and PS_Q06<>Yes and PS_Q07<>Yes].

PS_C09 If PS_Q04 = Yes (RESP)..... (Go to PS_Q09)
Else..... (Go to PS_C20)

PS_Q09 **In what year did you (and/or your spouse) start saving for (name of child) in an RESP?**

INTERVIEWER: If reported year is before 1983 enter 1983.

____(4 spaces) [Min: 1983 Max: 2002]
DK, RF

Coverage: Respondents who currently have savings in RESPs for the selected child's postsecondary education.

PS_Q10 **What type of RESP do you have for (name of child)? Is it an individual RESP, a group RESP or both?**

- 1 Individual..... (Go to PS_Q11)
 - 2 Group plan..... (Go to PS_Q15)
 - 3 Both..... (Go to PS_Q11)
- DK, RF

Default: (Go to PS_Q13)

Note: Create an Interviewer Help Key: Group plans are operated by 'Education Trusts' or 'Scholarship Foundations'. Contributions of many parents are pooled together and the children who attend postsecondary will get an 'award' or 'scholarship'. Individual plans allow the parents to have their own plan where their contributions are held in a separate account for their child.

Coverage: Respondents who currently have savings in RESPs for the selected child's postsecondary education.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q11 **Is the individual plan a family plan with one or more children as the beneficiary or is it a non-family plan with only one beneficiary?**

INTERVIEWER: A family plan may have one or more than one beneficiary, a non-family plan can only have one beneficiary.

- 1 Family plan (Go to PS_R12)
 - 2 Non-family plan
- DK, RF

Default: (Go to PS_Q13)

Coverage: *Respondents who currently have savings in individual RESPs for the selected child's postsecondary education.*

PS_E11 The respondent reported the use of an individual-family plan, while there is only one child between the ages of 0 and 18 that is currently living in the household. Please confirm.

Note: Trigger soft edit:
If (number of children) = 1 and PS_Q11=1.

PS_R12 **For the following questions, please consider only the portion of the current family RESP intended for (name of child). Near the end of the survey we will ask about the amount or share that is intended for the other beneficiaries of the plan.**

Coverage: *Respondents who currently have savings in individual RESPs for the selected child's postsecondary education.*

PS_Q13 **What is the current value of the RESP? Include earnings and interest as well as the Canada Education Savings Grant (CESG).**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 200000]

DK, RF (Go to PS_Q14)

Default: (Go to PS_C15)

Note: If PS_Q10 = 1, 3 (Individual plan or both) then RESP = "individual" RESP.

Coverage: *Respondents who currently have savings in individual RESPs for the selected child's postsecondary education.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_E13A An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
 If ^PS_Q09 = 2000 to 2002 and ^PS_Q13 > 10,000.
 If ^PS_Q09 = 1998 or 1999 and ^PS_Q13 > 20,000.
 If ^PS_Q09 = 1996 or 1997 and ^PS_Q13 > 30,000.
 If ^PS_Q09 = 1994 or 1995 and ^PS_Q13 > 40,000.
 If ^PS_Q09 = 1992 or 1993 and ^PS_Q13 > 50,000.
 If ^PS_Q09 = 1990 or 1991 and ^PS_Q13 > 60,000.
 If ^PS_Q09 = 1988 or 1989 and ^PS_Q13 > 70,000.
 If ^PS_Q09 = 1986 or 1987 and ^PS_Q13 > 80,000.
 If ^PS_Q09 = 1984 or 1985 and ^PS_Q13 > 100,000.
 If ^PS_Q09 = DK, RF, and (age of child) 00 - 02 and ^PS_Q13 > 10,000.
 If ^PS_Q09 = DK, RF, and (age of child) 03 - 04 and ^PS_Q13 > 20,000.
 If ^PS_Q09 = DK, RF, and (age of child) 05 - 06 and ^PS_Q13 > 30,000.
 If ^PS_Q09 = DK, RF, and (age of child) 07 - 08 and ^PS_Q13 > 40,000.
 If ^PS_Q09 = DK, RF, and (age of child) 09 - 10 and ^PS_Q13 > 50,000.
 If ^PS_Q09 = DK, RF, and (age of child) 11 - 12 and ^PS_Q13 > 60,000.
 If ^PS_Q09 = DK, RF, and (age of child) 13 - 14 and ^PS_Q13 > 70,000.
 If ^PS_Q09 = DK, RF, and (age of child) 15 - 16 and ^PS_Q13 > 80,000.
 If ^PS_Q09 = DK, RF, and (age of child) 17 - 18 and ^PS_Q13 > 100,000.

PS_E13B An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
 If ^PS_Q09 = 2000 to 2002 and ^PS_Q13 < 100.
 If ^PS_Q09 = 1998 or 1999 and ^PS_Q13 < 300.
 If ^PS_Q09 = 1996 or 1997 and ^PS_Q13 < 500.
 If ^PS_Q09 = 1994 or 1995 and ^PS_Q13 < 700.
 If ^PS_Q09 = 1992 or 1993 and ^PS_Q13 < 900.
 If ^PS_Q09 = 1990 or 1991 and ^PS_Q13 < 1,100.
 If ^PS_Q09 = 1988 or 1989 and ^PS_Q13 < 1,300.
 If ^PS_Q09 = 1986 or 1987 and ^PS_Q13 < 1,500.
 If ^PS_Q09 = 1984 or 1985 and ^PS_Q13 < 1,700.
 If ^PS_Q09 = DK, RF and ^PS_Q13 < 100.

PS_Q14 Is the current value of the RESP:

INTERVIEWER: Read categories to respondent.

- 1 ... less than \$1,000 (including \$1,000)?
 - 2 ... between \$1,000 and \$2,000 (including \$2,000)?
 - 3 ... between \$2,000 and \$3,000 (including \$3,000)?
 - 4 ... between \$3,000 and \$5,000 (including \$5,000)?
 - 5 ... between \$5,000 and \$10,000 (including \$10,000)?
 - 6 ... more than \$10,000?
- DK, RF

Note: If PS_Q10 = 1, 3 (Individual plan or both) then RESP = "individual" RESP.

Coverage: Respondents who currently have savings in individual RESPs for the selected child's postsecondary education and answered "don't know" or "refused" to current value of the RESP.

PS_C15 If PS_Q10 = 3 (both)..... (Go to PS_Q15)
 Else..... (Go to PS_C17)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q15 **To date, what are the total contributions to (name of child)'s group RESP?**

INTERVIEWER: Best estimate is acceptable.

____(5 spaces) [Min: 1 Max: 42000]

DK, RF (Go to PS_Q16)

Default: (Go to PS_C17)

Coverage: *Respondents who currently have savings in a group RESP for the selected child's postsecondary education.*

PS_E15A An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
 If ^PS_Q09 = 2000 to 2002 and ^PS_Q15 > 12,000.
 If ^PS_Q09 = 1998 or 1999 and ^PS_Q15 > 20,000.
 If ^PS_Q09 = 1996 or 1997 and ^PS_Q15 > 28,000.
 If ^PS_Q09 = 1994 or 1995 and ^PS_Q15 > 36,000.
 If ^PS_Q09 < 1994 and ^PS_Q15 > 40,000.
 If ^PS_Q09 = DK, RF, and (age of child) 00 - 02 and ^PS_Q15 > 12,000.
 If ^PS_Q09 = DK, RF, and (age of child) 03 - 04 and ^PS_Q15 > 20,000.
 If ^PS_Q09 = DK, RF, and (age of child) 05 - 06 and ^PS_Q15 > 28,000.
 If ^PS_Q09 = DK, RF, and (age of child) 07 - 08 and ^PS_Q15 > 36,000.
 If ^PS_Q09 = DK, RF, and (age of child) >08 and ^PS_Q15 > 40,000.

PS_E15B An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
 If ^PS_Q09 = 2000 to 2002 and ^PS_Q15 < 100.
 If ^PS_Q09 = 1998 or 1999 and ^PS_Q15 < 300.
 If ^PS_Q09 = 1996 or 1997 and ^PS_Q15 < 500.
 If ^PS_Q09 = 1994 or 1995 and ^PS_Q15 < 700.
 If ^PS_Q09 = 1992 or 1993 and ^PS_Q15 < 900.
 If ^PS_Q09 = 1990 or 1991 and ^PS_Q15 < 1,100.
 If ^PS_Q09 = 1988 or 1989 and ^PS_Q15 < 1,300.
 If ^PS_Q09 = 1986 or 1987 and ^PS_Q15 < 1,500.
 If ^PS_Q09 = 1984 or 1985 and ^PS_Q15 < 1,700.
 If ^PS_Q09 = DK, RF and ^PS_Q15 < 100.

PS_Q16 **Are the total contributions to (name of child)'s group RESP:**

INTERVIEWER: Read categories to respondent.

- 1 ... less than \$500 (including \$500)?
 - 2 ... between \$500 and \$1,000 (including \$1,000)?
 - 3 ... between \$1,000 and \$1,500 (including \$1,500)?
 - 4 ... between \$1,500 and \$2,000 (including \$2,000)?
 - 5 ... between \$2,000 and \$3,000 (including \$3,000)?
 - 6 ... more than \$3,000?
- DK, RF

Coverage: *Respondents who currently have savings in a group RESP for the selected child's postsecondary education and answered "don't know" or "refused" to the total contributions to the group RESP.*

PS_C17 If ^PS_Q09 = 2002..... (Go to PS_Q18)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q17 **What were the contributions to (name of child)'s RESP in 2001?**

INTERVIEWER: Best estimate is acceptable.

____(4 spaces) [Min: 0 Max: 4000]

DK, RF (Go to PS_Q18)

Coverage: *Respondents who reported having savings in RESPs for the selected child and started these savings before 2002.*

PS_E17 An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q17 < 100

PS_Q18 **How would you best describe the frequency with which you (and/or your spouse) make contributions to (name of child)'s RESP?**

- 01 Weekly
- 02 Bi-weekly (every two weeks)
- 03 Monthly
- 04 Quarterly (every 3 months)
- 05 Semi-annually (every 6 months)
- 06 Annually
- 07 Irregularly, every once in a while
- 08 Not Applicable (does not make contributions) (Go to PS_C20)
- DK, RF (Go to PS_C20)

Coverage: *Respondents who currently have savings in RESPs for the selected child's postsecondary education.*

PS_C19 If PS_Q17= RF, DK (Go to PS_Q19)
Else (Go to PS_C20)

PS_Q19 **What were the contributions to (name of child)'s RESP in (2001/2002)?**

INTERVIEWER: Best estimate is acceptable.

____(4 spaces) [Min: 1 Max: 4000]

DK, RF (Go to PS_C20)

Coverage: *Respondents who currently have savings in RESPs for the selected child's postsecondary education and answered 'don't know' or 'refused' for the value of the contribution*

PS_E19A An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q18 = 01 (weekly) and ^PS_Q19 > 80.
If ^PS_Q18 = 02 (bi-weekly) and ^PS_Q19 > 160.
If ^PS_Q18 = 03 (monthly) and ^PS_Q19 > 340.
If ^PS_Q18 = 04 (quarterly) and ^PS_Q19 > 1000.
If ^PS_Q18 = 05 (semi-annually) and ^PS_Q19 > 2000.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_E19B An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
 If ^PS_Q18 = 01 (weekly) and ^PS_Q19 < 3.
 If ^PS_Q18 = 02 (bi-weekly) and ^PS_Q19 < 5.
 If ^PS_Q18 = 03 (monthly) and ^PS_Q19 < 9.
 If ^PS_Q18 = 04 (quarterly) and ^PS_Q19 < 25.
 If ^PS_Q18 = 05 (semi-annually) and ^PS_Q19 < 50.
 If ^PS_Q18 = 06 (annually) and ^PS_Q19 < 100.

PS_C20 If answered Yes to at least one saving method other than RESP at PS_Q02 or PS_Q03 or PS_Q05 or PS_Q06 or PS_Q07
 (Go to PS_R20)
 Else..... (Go to PS_Q30)
 If PS_Q02 = Yes or PS_Q03 = Yes or PS_Q05 = Yes or PS_Q06 = Yes or PS_Q07 = Yes
 (Go to PS_R20)
 Else..... (Go to PS_Q30)

PS_R20 You mentioned earlier that you have savings in:
 ... bank accounts in the name of the child or in-trust accounts.
 ... other types of bank accounts, term deposits, guaranteed investment certificates (GICs) or savings bonds.
 ... Registered Retirement Savings Plan(s) (RRSPs) to save for (name of child).
 ... mutual funds, investment funds, publicly traded stocks (not in an RESP or RRSP).
 ... other.

Note: Display as list description of all methods answered Yes of PS_Q02, PS_Q03, PS_Q05, PS_Q06, PS_S07.

Coverage: Respondents who currently have savings other than RESPs set aside for the selected child's postsecondary education.

PS_Q21 In what year did you (and/or your spouse) start saving for (name of child) using (this/these) method(s)?

INTERVIEWER: Best estimate is acceptable. If reported year is before 1983 enter 1983.

_____ (4 spaces) [Min: 1983 Max: 2002]

DK, RF

Coverage: Respondents who have savings for the selected child's postsecondary education using at least one other method besides RESPs.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q22 **What is the current value of these savings? Include all methods (but exclude the RESP, if used). Include earnings and interest.**

____(6 spaces) [Min: 1 Max: 400000]

DK, RF (Go to PS_Q23)

Default: (Go to PS_C24)

Coverage: *Respondents who have savings for the selected child's postsecondary education using at least one other method besides RESPs.*

PS_E22A An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q21 = 2000 to 2002 and ^PS_Q22 > 10,000.
If ^PS_Q21 = 1998 or 1999 and ^PS_Q22 > 20,000.
If ^PS_Q21 = 1996 or 1997 and ^PS_Q22 > 30,000.
If ^PS_Q21 = 1994 or 1995 and ^PS_Q22 > 40,000.
If ^PS_Q21 = 1992 or 1993 and ^PS_Q22 > 50,000.
If ^PS_Q21 = 1990 or 1991 and ^PS_Q22 > 60,000.
If ^PS_Q21 = 1988 or 1989 and ^PS_Q22 > 70,000.
If ^PS_Q21 = 1986 or 1987 and ^PS_Q22 > 80,000.
If ^PS_Q21 = 1984 or 1985 and ^PS_Q22 > 100,000.
If ^PS_Q21 = DK, RF, and (age of child) 00 - 02 and ^PS_Q22 > 10,000.
If ^PS_Q21 = DK, RF, and (age of child) 03 - 04 and ^PS_Q22 > 20,000.
If ^PS_Q21 = DK, RF, and (age of child) 05 - 06 and ^PS_Q22 > 30,000.
If ^PS_Q21 = DK, RF, and (age of child) 07 - 08 and ^PS_Q22 > 40,000.
If ^PS_Q21 = DK, RF, and (age of child) 09 - 10 and ^PS_Q22 > 50,000.
If ^PS_Q21 = DK, RF, and (age of child) 11 - 12 and ^PS_Q22 > 60,000.
If ^PS_Q21 = DK, RF, and (age of child) 13 - 14 and ^PS_Q22 > 70,000.
If ^PS_Q21 = DK, RF, and (age of child) 15 - 16 and ^PS_Q22 > 80,000.
If ^PS_Q21 = DK, RF, and (age of child) 17 - 18 and ^PS_Q22 > 100,000.

PS_E22B An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q21 = 2000 to 2002 and ^PS_Q22 < 100.
If ^PS_Q21 = 1998 or 1999 and ^PS_Q22 < 300.
If ^PS_Q21 = 1996 or 1997 and ^PS_Q22 < 500.
If ^PS_Q21 = 1994 or 1995 and ^PS_Q22 < 700.
If ^PS_Q21 = 1992 or 1993 and ^PS_Q22 < 900.
If ^PS_Q21 = 1990 or 1991 and ^PS_Q22 < 1,100.
If ^PS_Q21 = 1988 or 1989 and ^PS_Q22 < 1,300.
If ^PS_Q21 = 1986 or 1987 and ^PS_Q22 < 1,500.
If ^PS_Q21 = 1984 or 1985 and ^PS_Q22 < 1,700.
If ^PS_Q21 = DK, RF and ^PS_Q22 < 100.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q23 Is the current value of these savings:

INTERVIEWER: Read categories to respondent.

- 1 ... less than \$1,000 (including \$1,000)?
- 2 ... between \$1,000 and \$2,000 (including \$2,000)?
- 3 ... between \$2,000 and \$3,000 (including \$3,000)?
- 4 ... between \$3,000 and \$5,000 (including \$5,000)?
- 5 ... between \$5,000 and \$10,000 (including \$10,000)?
- 6 ... more than \$10,000?

DK, RF

Coverage: Respondents who have savings for the selected child's postsecondary education using at least one other method besides RESPs and answered "don't know" or "refused" to the current value of these savings.

PS_C24 If ^PS_Q21 = 2002..... (Go to PS_Q25)

PS_Q24 What were the contributions to these savings in 2001?

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 0 Max: 200000]

DK, RF (Go to PS_Q25)

Coverage: Respondents who have savings for the selected child's postsecondary education using at least one other method besides RESPs and started these savings before 2002.

PS_E24A An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q24 > 15,000

PS_E24B An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q24 < 100

PS_Q25 How would you best describe the frequency with which you (and/or your spouse) make contributions to these savings?

- 01 Weekly
- 02 Bi-weekly (every two weeks)
- 03 Monthly
- 04 Quarterly (every 3 months)
- 05 Semi-annually (every 6 months)
- 06 Annually
- 07 Irregularly, every once in a while
- 08 Not Applicable (does not make contributions) (Go to PS_Q30)
- DK, RF (Go to PS_Q30)

Coverage: Respondents who have savings for the selected child's postsecondary education using at least one other method besides RESPs.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_C26 If PS_Q24= RF, DK (Go to PS_Q26)
Else..... (Go to PS_Q30)

PS_Q26 What were the contributions to these savings in (2001/2002)?

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 200000]

DK, RF (Go to PS_Q30)

Coverage: Respondents who have savings for the selected child's postsecondary education using at least one other method besides RESPs and answered "don't know" or "refused" to the current value of these savings.

PS_E26A An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q25 = 01 (weekly) and ^PS_Q26 > 300.
If ^PS_Q25 = 02 (bi-weekly) and ^PS_Q26 > 600.
If ^PS_Q25 = 03 (monthly) and ^PS_Q26 > 1,250.
If ^PS_Q25 = 04 (quarterly) and ^PS_Q26 > 3,750.
If ^PS_Q25 = 05 (semi-annually) and ^PS_Q26 > 7,500.
If ^PS_Q25 = 06 (annually) and ^PS_Q26 > 15,000.

PS_E26B An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
If ^PS_Q25 = 01 (weekly) and ^PS_Q26 < 3.
If ^PS_Q25 = 02 (bi-weekly) and ^PS_Q26 < 5.
If ^PS_Q25 = 03 (monthly) and ^PS_Q26 < 9.
If ^PS_Q25 = 04 (quarterly) and ^PS_Q26 < 25.
If ^PS_Q25 = 05 (semi-annually) and ^PS_Q26 < 50.
If ^PS_Q25 = 06 (annually) and ^PS_Q26 < 100.

PS_Q30 Do you expect that your annual contributions to (name of child)'s savings for postsecondary education will increase, decrease or remain the same over the next few years?

- 1 Increase
 - 2 Decrease
 - 3 Remain the same
- DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

PS_Q31 Have you (and/or your spouse) had to adjust (your) spending in order to save for (name of child)'s postsecondary education?

- 1 Yes
 - 2 No
- DK, RF

Coverage: Respondents who currently have savings set aside for the selected child's postsecondary education.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PS_Q32 **When (name of child) (started/starts) (his/her) postsecondary education, how much money (was/will be) accumulated within your savings? Include all earnings and interest.**

INTERVIEWER: Best estimate is acceptable.

____(1 spaces) [Min: 1 Max: *]
DK, RF

Coverage: *Respondents who currently have savings set aside for the selected child's postsecondary education.*

PS_C35 If PS_Q04 = Yes (RESP)..... (Go to PS_Q35)
Else..... (Go to PS_END)

PS_Q35 **Now think again about the RESP for (name of child). Have you (and/or your spouse) ever taken a bank loan to contribute to (his/her) Registered Education Savings Plan(s) (RESPs)?**

- 1 Yes
 - 2 No
- DK, RF

Coverage: *Respondents who currently have savings in RESPs for the selected child's postsecondary education.*

PS_STP End of PARENTS SAVING FOR SELECTED CHILD Section

Section: **OTHERS SAVING FOR SELECTED CHILD (OS)**

OS_STR **Start of OTHERS SAVING FOR SELECTED CHILD Section**

Note: Start this module only if FP_Q07 (respondents who reported that others are preparing for the selected child's postsecondary education) = Yes.

OS_R01 **You mentioned earlier that others currently have savings for (name of child)'s postsecondary education.**

Coverage: *Respondents who reported that others have savings set aside for the selected child's postsecondary education.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

OS_Q02 Do you know what method they are using? Are they using:

INTERVIEWER: Read categories to respondent. Mark all that apply. To have an RESP, a child must have Social Insurance Number.

- 1 ... bank accounts in the name of the child or in-trust accounts?
- 2 ... other types of bank accounts, term deposits, guaranteed investment certificates (GICs) or savings bonds?
- 3 ... Registered Education Savings Plans (RESPs)?
- 4 ... Registered Retirement Savings Plans (RRSPs)?
- 5 ... mutual funds, investment funds, publicly traded stocks (not in an RESP or RRSP)?
- 6 ... other - specify (Go to OS_S02)
DK, RF

Default: (Go to OS_Q03)

Coverage: Respondents who reported that others have savings set aside for the selected child's postsecondary education.

OS_S02 Do you know what method they are using?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who reported that others have savings set aside for the selected child's postsecondary education, and who responded "other" to the method that these people are using to save.

OS_Q03 What is the total current value of these savings? Include earnings and interest.

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 400000]

DK, RF(Go to OS_Q04)

Default: (Go to OS_Q05)

Coverage: Respondents who reported that others have savings set aside for the selected child's postsecondary education.

OS_E03A An unusual (low) amount has been entered. Please confirm.

Note: Trigger soft edit:
If OS_Q03 < 100.

OS_E03B An unusual (high) amount has been entered. Please confirm.

Note: Trigger soft edit:
If OS_Q03 > 20000.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

OS_Q04 **Is the current value of these savings:**

INTERVIEWER: Read categories to respondent.

- 1 ... less than \$1,000 (including \$1,000)?
 - 2 ... between \$1,000 and \$2,000 (including \$2,000)?
 - 3 ... between \$2,000 and \$3,000 (including \$3,000)?
 - 4 ... between \$3,000 and \$5,000 (including \$5,000)?
 - 5 ... between \$5,000 and \$10,000 (including \$10,000)?
 - 6 ... more than \$10,000?
- DK, RF

Coverage: Respondents who reported that others have savings set aside for the selected child's postsecondary education and answered "don't know" or "refused" to the total current value of these savings.

OS_Q05 **When (name of child) (started/starts) (his/her) postsecondary education, how much money (was/will be) accumulated through savings from (name of child)'s other contributors? Include all earnings and interest.**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 500000]
DK, RF

Coverage: Respondents who reported that others have savings set aside for the selected child's postsecondary education.

OS_STP **End of OTHERS SAVING FOR SELECTED CHILD Section**

Section: **NOT SAVING FOR SELECTED CHILD (NS)**

NS_STR **Start of NOT SAVING FOR SELECTED CHILD Section**

Note: Start NS only if FP_Q01=No, DK, RF (no savings) or FP_Q08= Yes (others will save later).

NS_C01 If FP_Q02= Yes (parents will save later) (Go to NS_R01)
if FP_Q01 = Yes (parents currently save) and FP_Q08 = Yes (other will save later)
..... (Go to NS_C21)
Else..... (Go to NS_C20)

NS_R01 **You mentioned earlier that you are planning to start saving for (name of child)'s postsecondary education at a later date.**

Coverage: Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

NS_Q01 **How old will (name of child) be when you start saving?**

INTERVIEWER: If planning to start before the child is 1, enter 1.

____(2 spaces) [Min: 1 Max: 25]
DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later for the selected the child's postsecondary education.*

NS_R02 **Parents can use various methods to save for their children's postsecondary education. Please indicate if you are planning on using any of the following methods.**

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

NS_Q02 **Are you (and/or your spouse) planning to use:**

... bank accounts in the name of the child or in-trust accounts?

- 1 Yes
 - 2 No
- DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

NS_Q03 **Are you (and/or your spouse) planning to use:**

... other types of bank accounts, term deposits, guaranteed investment certificates (GICs) or savings bonds?

- 1 Yes
 - 2 No
- DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

NS_Q04 **Are you (and/or your spouse) planning to use:**

... Registered Education Savings Plan(s) (RESPs)?

- 1 Yes
 - 2 No
- DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

NS_Q05 Are you (and/or your spouse) planning to use:

... **Registered Retirement Savings Plan(s) (RRSPs) to save for (name of child)?**

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.

NS_Q06 Are you (and/or your spouse) planning to use:

... **mutual funds, investment funds, publicly traded stocks (not in an RESP or RRSP)?**

- 1 Yes
- 2 No
DK, RF

Coverage: Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.

NS_Q07 Are you (and/or your spouse) planning to use:

... **other - specify**

INTERVIEWER: For example, life insurance, real estate or any other asset.

- 1 Yes..... (Go to NS_S07)
- 2 No
DK, RF

Default: (Go to NS_Q10)

Coverage: Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.

NS_S07 Are you (and/or your spouse) planning to use:

... other - specify

_____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education, and who responded "other" to the method by which they will later save.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

NS_Q10 **How much money do you (and/or your spouse) expect will be accumulated by the time (name of child) starts (his/her) postsecondary education?**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 500000]
DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

NS_C11 If NS_Q04 = Yes (will save with RESP)..... (Go to NS_Q11)
Else..... (Go to NS_Q15)

NS_Q11 **How much of that do you expect to contribute to an RESP?**

____(5 spaces) [Min: 1 Max: 42000]
DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later in RESP's for the selected child's postsecondary education.*

NS_Q13 **How do you plan to contribute to (name of child)'s RESP?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **From future income**
- 2 **From existing savings (transfer from other savings)**
- 3 **From loans (that you will take out)**
- 4 Other - Specify (Go to NS_S13)
DK, RF

Default: (Go to NS_Q16)

Coverage: *Respondents who do not currently have savings but plan to save later in RESP's for the selected child's postsecondary education.*

NS_S13 **How do you plan to contribute to (name of child)'s RESP?**

____(80 spaces)

Default: (Go to NS_Q16)

Note: Disable DK and RF.

Coverage: *Respondents who do not currently have savings but plan to save later in RESP's for the selected child's postsecondary education, and who responded "other" to method that will be used for future RESP contributions.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

NS_Q15 **What is the main reason you are not likely to use a Registered Education Savings Plan (RESP(s))?**

- 1 Child ineligible for RESP or the Canada Education Savings Grant (CESG)
- 2 Not aware of RESPs
- 3 Expected returns on an RESP are not sufficient
- 4 RESPs are too complicated
- 5 Easier to save outside of an RESP
- 6 Risk of losing earnings if child does not attend postsecondary education
- 7 Other - Specify (Go to NS_S15)
DK, RF

Default: (Go to NS_Q16)

Coverage: *Respondents who do not currently have savings and DO NOT plan to use RESPs to save for the selected child's postsecondary education.*

NS_S15 **What is the main reason you are not likely to use a Registered Education Savings Plan (RESP(s))?**

_____ (80 spaces)

Note: Disable DK and RF.

NS_Q16 **Do you (and/or your spouse) anticipate having to adjust your spending in order to save for (name of child)'s postsecondary education?**

- 1 Yes
- 2 No
- DK, RF

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

NS_Q17 **Not all parents feel it necessary to start saving early. What is the main reason you have not yet begun to save?**

- 1 No disposable income
- 2 Other priorities - prefer to pay down debt
- 3 Other priorities - prefer to save for other purposes such as a car, vacation, furniture, or save for retirement
- 4 Will have saved enough though we will start in the future
- 5 Other - Specify (Go to NS_S17)
DK, RF

Default: (Go to NS_C21)

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

NS_S17 Not all parents feel it necessary to start saving early. What is the main reason you have not yet begun to save?
 _____(80 spaces)

Default: (Go to NS_C21)

Note: Disable DK and RF.

Coverage: *Respondents who do not currently have savings but plan to save later for the selected child's postsecondary education, and who responded "other" to why they have not yet begun to save.*

NS_C20 If CP_Q24 = 01, 02 (hope for primary or middle-junior high school) (Go to NS_C21)
 Else..... (Go to NS_Q20)

NS_Q20 **Understandably, there are many reasons why parents do not save for their child's education after high school. Could you tell me the main reason(s) that apply in your situation?**

INTERVIEWER: Mark all that apply.

01 Parents will pay or help pay when the time comes (but not savings)
 02 Child will pay and/or take out loans
 03 Will use savings and/or income from others
 04 Do not have to pay for postsecondary education (that is, children of parents that are employed at a postsecondary institution or Aboriginals)
 05 Parents do not feel they have obligation to pay
 06 Postsecondary education is not important
 07 Insufficient money
 08 Other - Specify (Go to NS_S20)
 DK, RF

Default: (Go to NS_C21)

Coverage: *Respondents who neither have savings set aside, nor plan to save at a later date for the selected child's postsecondary education, and who hope that the selected child will attend high school or higher.*

NS_S20 Understandably, there are many reasons why parents do not save for their child's education after high school. Could you tell me the main reason(s) that apply in your situation?
 _____(80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents who neither have savings set aside, nor plan to save at a later date for the selected child's postsecondary education, and who hope that selected child will attend high school or higher, and who responded "other" to why they did not begin to save after their child finished high school.*

NS_C21 If FP_Q08 = Yes (others will save later) (Go to NS_R21)
 Else..... (Go to NS_END)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

NS_R21 You mentioned earlier that others are planning to start saving for (name of child)'s postsecondary education at a later date.

Coverage: Respondents who reported that others are planning to save later for the selected child's postsecondary education.

NS_Q21 What methods are these people expected to use to save for (name of child)'s postsecondary education?

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **Bank accounts in the name of the child or in-trust accounts**
- 2 **Other types of bank accounts, term deposits, guaranteed investment certificates (GICs) or savings bonds**
- 3 **Registered Education Savings Plans (RESPs)**
- 4 **Registered Retirement Savings Plans (RRSPs)**
- 5 **Mutual funds, investment funds, publicly traded stocks (not in an RESP or RRSP)**
- 6 Other - Specify (Go to NS_S21)
DK, RF

Default: (Go to NS_END)

Coverage: Respondents who reported that others are planning to save later for the selected child's postsecondary education.

NS_S21 What methods are these people expected to use to save for (name of child)'s postsecondary education?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who reported that others are planning to save later for the selected child's postsecondary education, and who responded "other" to the method by which these people plan to save.

NS_STP End of NOT SAVING FOR SELECTED CHILD Section

Section: PARENTS SAVING FOR OTHER CHILDREN (SO)

SO_STR Start of PARENTS SAVING FOR OTHER CHILDREN Section

SO_C01 If CP_Q09 = No, DK, RF (child will not attend school), or, CP_Q24 = 11 (not expecting child to start school)
..... (Go to SO_C06)
If CP_Q24 = 04, 05, 06, 07, 08, 09 (hope for PSE) or CP_Q10 =16, 17, 18, 19, 20, 21, 22, or CP_Q14 = 4 or CP_Q16 = 4
..... (Go to SO_Q01)
Else..... (Go to SO_Q02)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

SO_Q01 **When (name of child) (starts) (his/her) postsecondary education, how much (do you think it will) cost per year, including tuition fees, books, accommodation, food and transportation?**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 100000]
DK, RF

Coverage: Respondents whose selected child attended postsecondary education (last year or not), or who hope the child will someday attend.

SO_Q02 **Have you (and/or your spouse) ever (had/withdrawn from) savings intended for (name of child)'s postsecondary education?**

- 1 Yes
- 2 No (Go to SO_C06)
- DK, RF (Go to SO_C06)

Coverage: Respondents whose selected child attended postsecondary education (last year or not), or who hope the child will someday attend.

SO_Q03 **What is the total amount (accumulated in/withdrawn from) these educational savings?**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 100000]
DK, RF

Coverage: Respondents whose selected child attended postsecondary education (last year or not) or who hope the child will someday attend, and who once had savings for the child's postsecondary education or has withdrawn from these savings.

SO_C04 If (age of child) > 15..... (Go to SO_Q04)
 Else..... (Go to SO_C06)

SO_Q04 **Have any of these withdrawals been used for educational purposes?**

- 1 Yes
- 2 No (Go to SO_C06)
- DK, RF (Go to SO_C06)

Coverage: Respondents whose selected child, between 15 and 18 years of age, attended postsecondary education (last year or not) or who hope the child will someday attend, and who once had savings for the child's postsecondary education or has withdrawn from these savings.

SO_Q05 **How much has been used for educational purposes?**

____(6 spaces) [Min: 0 Max: 100000]
DK, RF

Coverage: Respondents whose selected child, between 15 and 18 years of age, attended postsecondary education (last year or not) or who hope the child will someday attend, and who once had savings for the child's postsecondary education or has withdrawn from these savings.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

SO_C06 If (number of children) =1(Go to SO_Q12)
Else.....(Go to SO_R06)

SO_R06 **Now I'd like to ask you some questions about savings for the postsecondary education of the other children in your household who are 18 years of age or younger. (Please exclude the share of overall savings intended for (name of selected child.))**

Coverage: Respondents with more than one child in the household.

SO_Q06 **Do the parents or guardians of these children CURRENTLY have savings set aside for their postsecondary education?**

INTERVIEWER: This would include savings in bank accounts, IR-trust accounts, term deposits, guaranteed investment certificates, savings bonds, Registered Education Savings Plans (RESPs), mutual funds, publicly traded stocks, gifts or any other asset.

1 Yes
2 No(Go to SO_Q12)
DK, RF(Go to SO_Q12)

Coverage: Respondents with more than one child in the household.

SO_C07 If (number of children) = 2(Go to SO_Q08)
Else.....(Go to SO_Q07)

SO_Q07 **For how many children are these savings intended?**

INTERVIEWER: Exclude the child selected for this interview.

____(2 spaces) [Min: 1 Max: 20]

DK, RF(Go to SO_Q12)

Coverage: Respondents, with two or more children in the household, who have postsecondary education savings for children other than the selected child.

SO_E07 The number of children that '(parents/guardians)' are saving for (excluding (name of child)) is greater than the number of children in the household. Please return and correct.

Note: Trigger hard edit:
If: ^SO_Q07 > ((number of children) -1).

SO_Q08 **Are some of these savings for their postsecondary education in a Registered Education Savings Plan (RESP)?**

1 Yes
2 No(Go to SO_Q10)
DK, RF(Go to SO_Q10)

Coverage: Respondents, with two or more children in the household, who have postsecondary education savings for children other than the selected child.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

SO_E08 The respondent has indicated that (name of child) has a Registered Education Savings Plan (RESP) of the 'individual-family' type, however, (he/she) indicates that the savings for the other children in the household are not in an RESP. Note that it is possible that the family plan includes a child that is not living in this household. Please confirm.

Note: Trigger a soft edit:
If ^PS_Q11 = 1 (family plan) and SO_Q08 = No, Don't know or Refused (saving for others in an RESP).

SO_Q09 **What is the current value (or total contributions to a group plan) of the Registered Education Savings Plan(s)? (Please exclude the share of overall savings intended for (name of selected child.))**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 500000]
DK, RF

Coverage: *Respondents, with two or more children in the household, who have postsecondary education savings in RESPs for children other than the selected child.*

SO_Q10 **What other savings methods are being used?**

INTERVIEWER: Mark all that apply.

- 1 No other.....(Go to SO_Q12)
- 2 Bank accounts in the name of the child or in-trust accounts
- 3 Other types of bank accounts, term deposits, guaranteed investment certificates (GICs) or savings bonds
- 4 Registered Retirement Savings Plan (RRSP)
- 5 Mutual funds, investment funds, publicly traded stocks (not in an RESP or RRSP)
- 6 Other - Specify (Go to SO_S10)
DK, RF

Default: (Go to SO_Q11)

Coverage: *Respondents, with two or more children in the household, who have postsecondary education savings for children other than the selected child.*

SO_E10 You cannot select 'No other' and another category. Please return and correct.

Note: Trigger hard edit:
If SO_Q10 = 1 (No other) and [SO_Q10 = 2, 3, 4, 5, 6].

SO_S10 What other savings methods are being used?

____(80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents, with two or more children in the household, who have postsecondary education savings for children other than the selected child, and who responded "other" to the type of savings method being used.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

SO_Q11 **What is the total current value of these savings? (Please exclude the share of overall savings intended for (name of selected child.))**

INTERVIEWER: For the methods identified in the preceding question. Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 500000]
DK, RF

Coverage: Respondents, with two or more children in the household, who have postsecondary education savings for children other than the selected child.

SO_Q12 **Are you (and/or your spouse) saving for the postsecondary education of any children 18 years of age or younger who do not live in your household?**

- 1 Yes
- 2 No (Go to SO_END)
- DK, RF (Go to SO_END)

Coverage: All respondents.

SO_Q13 **What is the total current value of these savings? Include earnings and interest.**

INTERVIEWER: Best estimate is acceptable.

____(6 spaces) [Min: 1 Max: 500000]
DK, RF

Coverage: Respondents, with two or more children in the household, who have savings for postsecondary education for other children 18 years of age and under and not living in the household.

SO_STP End of PARENTS SAVING FOR OTHER CHILDREN Section

Section: **POLICY AWARENESS (PA)**

PA_STR **Start of POLICY AWARENESS Section**

Note: Start PA if (NumChild > 1) OR (NumChild = 1 and CP_Q09 = Yes OR CP_Q24 <> 11). Else go to PA_END.

PA_R01 **Now I would like to ask you some general questions about the 'Canada Education Savings Grant' (CESG) program.**

PA_Q01 **Are you aware of the 'Canada Education Savings Grant' program?**

- 1 Yes
- 2 No
- DK, RF

Coverage: Respondents with more than one child or with only one child that is expected to attend school.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PA_Q02 **Are you aware (of the program that/that the CESG program) provides an additional 20% on your annual contributions to a Registered Education Savings Plan (RESP)?**

- 1 Yes
- 2 No
 DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school.*

PA_Q03 **Are you aware that the grant is applied to the first \$2000 of your annual contributions to a Registered Education Savings Plan (RESP), for a maximum grant of \$400 per year?**

- 1 Yes
- 2 No
 DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school.*

PA_C04A If NS_Q15=01 (plan to save, not in RESP because not eligible) or NS_Q20 = 05,06,07 (don't plan to save because feel no obligation, PSE not important, no money)
..... (Go to PA_END)
If [PA_Q01 = Yes or PA_Q02 = Yes or PA_Q03 = Yes] (Aware) and NS_Q04 = Yes (plan to save in an RESP)
..... (Go to PA_END.)
Else..... (Go to PA_C04B)

PA_C04B If [PA_Q01 = No, DK, RF and PA_Q02 = No, DK, RF and PA_Q03 = No, DK, RF] (Unaware)
..... (Go to PA_R04)
Else..... (Go to PA_C05)

PA_R04 **The Canada Education Savings Grant provides an additional 20% on your annual RESP contributions. That is, for each \$100 you contribute, the government contributes another \$20 to your RESP to a maximum of \$400 per year.**

Coverage: *Respondents, with more than one child or with only one child that is expected to attend school, who are unaware of the CESG.*

PA_C05 If PS_Q04=No, DK, RF and (SO_Q08=No, DK, RF or SO_Q08=Valid skip) (Go to PA_Q05)
Else..... (Go to PA_C06)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PA_Q05 You have indicated that you have savings but are not using an RESP. What is the main reason for not using an RESP?

- 01 Child ineligible for RESP or the CESG (Go to PA_END)
- 02 Not aware of RESPs
- 03 Expected returns on an RESP are not sufficient
- 04 RESPs are too complicated
- 05 Easier to save outside of an RESP
- 06 Risk of losing earnings if child does not attend postsecondary education
- 07 Expecting to open RESP later (Go to PA_END)
- 08 Other - Specify (Go to PA_S05)
DK, RF

Default: (Go to PA_C06)

Coverage: Respondents, with more than one child or with only one child that is expected to attend school, who are unaware of the CESG and who have savings outside of RESPs.

PA_S05 You have indicated that you have savings but are not using an RESP. What is the main reason for not using an RESP?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents, with more than one child or with only one child that is expected to attend school, who are unaware of the CESG, have savings outside of RESPs, and who responded "other" to why they are not using RESPs.

PA_C06 If [PA_Q01 = No, DK, RF and PA_Q02 = No, DK, RF and PA_Q03 = No, DK, RF] (Unaware) and [PA_Q05=02, 03; 04, 05, 06, 08, DK, RF (saving but not in RESP) or NS_Q15 = 02, 03, 04, 05, 06, 07, DK, RF (plan to save but not in RESP) or NS_Q20 = 01, 02, 03, 04, 08, DK, RF (Don't plan to save)] (N.B. PA_Q05=01, 07, NS_Q15=01 and NS_Q20=05,06,07 have all been sent to PA_END)

..... (Go to PA_Q06)

If [PA_Q01 = No, DK, RF and PA_Q02 = No, DK, RF and PA_Q03 = No, DK, RF] (Unaware) and NS_Q04 = Yes (Plan to save in RESP)

..... (Go to PA_Q09)

If [PA_Q01 = No, DK, RF and PA_Q02 = No, DK, RF and PA_Q03 = No, DK, RF] (Unaware) and [PS_Q04=Yes (have RESP for (name of child)) or SO_Q08=Yes (RESP for some other child in household)]

..... (Go to PA_Q08)

If [PA_Q01 = Yes or PA_Q02 = Yes or PA_Q03 = Yes] (Aware) (Go to PA_C10A)
Else..... (Go to PA_END)

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PA_Q06 **Now that you are aware of the Canada Education Savings Grant (CESG), are you likely to save in an RESP?**

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are unaware of the CESG and have savings outside of RESPs or planning to save but outside of RESPs or do not plan to save. (Except if child is ineligible for RESPs or the CESG, or respondent expects to open RESP later, or do not feel they have an obligation to pay or that postsecondary education is not important or they have insufficient money.)*

PA_C07 If PA_Q06 = Yes and PA_Q05 = 02, 03, 04, 05, 06, 08, DK, RF : (Go to PA_Q07)
Else..... (Go to PA_END)

PA_Q07 **Would you increase the total amount of your savings in order to make RESP contributions, or use money from other savings?**

- 1 Increase total amount of savings
- 2 Use or transfer money from other savings
 DK, RF

Default: (Go to PA_END)

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are unaware of the CESG and have savings outside RESPs or planning to save but outside of RESPs or do not plan to save but are now likely to save in RESPs. (Except if child is ineligible for RESPs or the CESG, or respondent expects to open RESP later.)*

PA_Q08 **Will you contribute more to the RESP now that you know you will get a 20% grant on your RESP contributions?**

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Default: (Go to PA_END)

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are unaware of the CESG and have savings and RESPs.*

PA_Q09 **Now that you are aware of the CESG, are you likely to open an RESP earlier than anticipated?**

- 1 Yes
- 2 No
- 3 Maybe
 DK, RF

Default: (Go to PA_END)

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are unaware of the CESG and DO NOT have savings but are planning to save in an RESP.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

PA_C10A If [PS_Q04 = Yes or SO_Q08 = Yes] (Have RESP) (Go to PA_C10B)
Else..... (Go to PA_Q14)

PA_C10B If PS_Q09 < 1998 (year RESP started for (name of child) before 1998)
..... (Go to PA_Q11)
Else..... (Go to PA_Q12)

PA_Q11 **Has the Canada Education Savings Grant (CESG) encouraged you to contribute more to your RESP than you otherwise would have?**

- 1 Yes
- 2 No
- DK, RF

Default: (Go to PA_Q14)

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are aware of the CESG and have savings and RESPs started before 1998.*

PA_Q12 **If the Canada Education Savings Grants (CESG) program did not exist, would you have opened an RESP?**

- 1 Yes
- 2 No
- DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are aware of the CESG, who have savings and have RESP started in 1998 or after.*

PA_Q13 **Did the CESG encourage you to start saving earlier than you would have otherwise?**

- 1 Yes
- 2 No
- DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school, who are aware of the CESG, who have savings and have RESP started in 1998 or after.*

PA_Q14 **If the 20% grant was increased, what would be the minimum percentage that would make you (more likely to start saving in an RESP/increase your annual RESP contributions)?**

INTERVIEWER: Read categories to respondent if necessary.

- 1 **20% - 29%**
- 2 **30% - 39%**
- 3 **40% - 49%**
- 4 **50% or more**
- DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school who also: have savings, have RESPs and are aware of the CESG, OR, have savings, no RESPs and are aware of the CESG, OR, have no savings, plan to save, don't know or are not likely to use RESPs and are aware of the CESG, OR, have no savings, no plan to save and are aware of the CESG.*

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PA_Q15 **Would you (consider saving in an RESP/contribute more to your children's RESP(s)), if the maximum allowable grant was more than \$400 per year?**

- 1 Yes
- 2 No
- 3 Maybe
- DK, RF

Coverage: *Respondents with more than one child or with only one child that is expected to attend school who also: have savings, have RESP's and are aware of the CESG, OR, have savings, no RESP's and are aware of the CESG, OR, have no savings, plan to save, don't know or are not likely to use RESP's and are aware of the CESG, OR, have no savings, no plan to save and are aware of the CESG.*

PA_STP End of POLICY AWARENESS Section

Section: **DEMOGRAPHICS (DE)**

DE_STR Start of DEMOGRAPHICS Section

DE_R01 **Now I would like to ask you some general questions.**

Coverage: *All respondents.*

DE_Q01 **I am going to read you a statement and I would like you to tell me whether you strongly agree, somewhat agree, somewhat disagree or strongly disagree: 'It is important that families begin to save early to ensure that children have the opportunity to get a postsecondary education'.**

- 1 Strongly agree
- 2 Somewhat agree
- 3 Somewhat disagree
- 4 Strongly disagree
- DK, RF

Coverage: *All respondents.*

DE_Q02 **Do you (and/or your spouse) own this dwelling?**

INTERVIEWER: The dwelling in reference is the principal residence where the child lives.

- 1 Yes
- 2 No (Go to DE_Q05)
- DK, RF (Go to DE_Q05)

Coverage: *All respondents.*

DE_Q03 **Do you have a mortgage on this property?**

- 1 Yes
- 2 No (Go to DE_Q05)
- DK, RF (Go to DE_Q05)

Coverage: *Respondents who own their dwelling.*

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DE_Q04 **In how many years do you expect to pay off this mortgage?**

____(2 spaces) [Min: 0 Max: 40]
DK, RF

Coverage: *Respondents who own their dwelling and carry a mortgage.*

DE_Q05 **During the last 12 months, excluding any money spent on investments or the purchase of a home or automobile, would you say that your family's spending:**

INTERVIEWER: Read categories to respondent. Spending includes mortgage payments, property taxes or rent, insurance, childcare, etc.

- 1 **... exceeded income?**
 - 2 **... equalled income?**
 - 3 **... was less than income?**
- DK, RF

Coverage: *All respondents.*

DE_Q06 **Through employment, do you (and/or your spouse) participate in any of the following:**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **... employer or union sponsored pension plan, other than the Canada or Québec pension plan?**
 - 2 **... group RRSP?**
 - 3 **... deferred profit sharing plan?**
 - 4 **... none of the above?**
- DK, RF

Coverage: *All respondents.*

DE_E06 You cannot select 'None of the above' and another category. Please return and correct.

Note: Trigger hard edit:
If DE_Q06 = 4 (none of the above) and [DE_Q06 = 1, 2, 3]

DE_Q07 **Do you (and/or your spouse) currently have any RRSPs?**

INTERVIEWER: Exclude group RRSPs.

- 1 Yes
 - 2 No
- DK, RF

Coverage: *All respondents.*

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DE_Q08 Since the birth of (name of child), have any of the following events occurred to the members of this household:

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01 ... a divorce or separation?
 - 02 ... a serious illness or disability of a parent?
 - 03 ... family bankruptcy?
 - 04 ... a death in the immediate family?
 - 05 ... a loss of property due to natural disaster or house fire?
 - 06 ... new union (common-law or marriage)?
 - 07 ... loss of employment?
 - 08 ... other - specify (Go to DE_S08)
 - 09 ... none of the above?
- DK, RF

Default: (Go to DE_Q09)

Coverage: All respondents.

DE_E08 You cannot select 'None of the above' and another category. Please return and correct.

Note: Trigger hard edit:
If DE_Q08= 09 (none of the above) and [DE_Q08 = 01, 02, 03, 04, 05, 06, 07, 08].

DE_S08 Since the birth of (name of child), have any of the following events occurred to the members of this household?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who answered "other" to events occurring to family members since selected child's birth.

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DE_Q09 **What is the language spoken most often in your household?**

INTERVIEWER: Mark only one.

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese (Cantonese, Mandarin)
- 05 Cree
- 06 Dutch
- 07 German
- 08 Greek
- 09 Hungarian
- 10 Italian
- 11 Polish
- 12 Portuguese
- 13 Punjabi
- 14 Spanish
- 15 Tagalog (Filipino)
- 16 Tamil
- 17 Ukrainian
- 18 Vietnamese
- 19 Other - Specify (Go to DE_S09)
- DK, RF

Default: (Go to DE_Q10)

Coverage: *All respondents.*

DE_S09 **What is the language spoken most often in your household?**

_____ (80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents who answered "other" to the language spoken most often in household.*

DE_Q10 **Are there any other languages spoken in your household?**

- 1 Yes..... (Go to DE_Q11)
- 2 No
- DK, RF

Default: (Go to DE_Q12)

Coverage: *All respondents.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

DE_Q11 What other languages are spoken in your household?

INTERVIEWER: Mark all that apply.

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese (Cantonese, Mandarin)
- 05 Cree
- 06 Dutch
- 07 German
- 08 Greek
- 09 Hungarian
- 10 Italian
- 11 Polish
- 12 Portuguese
- 13 Punjabi
- 14 Spanish
- 15 Tagalog (Filipino)
- 16 Tamil
- 17 Ukrainian
- 18 Vietnamese
- 19 Other - Specify (Go to DE_S11)
DK, RF

Default: (Go to DE_Q12)

Coverage: *Respondents who reported that more than one language is spoken in the household.*

DE_S11 What other languages are spoken in your household?

____ (80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents who reported that more than one language is spoken in the household, and who specify a language not previously listed.*

DE_Q12 Was (name of child)'s (mother/guardian) born in Canada?

- 1 Yes..... (Go to DE_Q14)
- 2 No
- DK, RF

Coverage: *All respondents.*

**Survey of Approaches to Educational Planning (SAEP) 2002
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DE_Q13 **What is the current status of (name of child)'s (mother/guardian) in Canada? Is she:**

INTERVIEWER: Read categories to respondent.

- 1 **... a Canadian citizen by naturalization (child of Canadian citizen, marriage to Canadian citizen, citizen by application)?**
 - 2 **... a landed immigrant in Canada?**
 - 3 **... a visa or foreign student?**
 - 4 **... no status in Canada?**
 - 5 ... other - specify (Go to DE_S13)
- DK, RF

Coverage: Respondents who reported that the child's (mother/guardian) was not born in Canada.

DE_S13 What is the current status of (name of child)'s (mother/guardian) in Canada?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who reported that the child's (mother/guardian) was not born in Canada.

DE_Q14 **Was (name of child)'s (father/guardian) born in Canada?**

- 1 Yes..... (Go to DE_Q16)
 - 2 No
- DK, RF

Coverage: All respondents.

DE_Q15 **What is the current status of (name of child)'s (father/guardian) in Canada? Is he:**

INTERVIEWER: Read categories to respondent.

- 1 **... a Canadian citizen by naturalization (child of Canadian citizen, marriage to Canadian citizen, citizen by application)?**
 - 2 **... a landed immigrant in Canada?**
 - 3 **... a visa or foreign student?**
 - 4 **... no status in Canada?**
 - 5 ... other - specify (Go to DE_S15)
- DK, RF

Coverage: Respondents who reported that the child's (father/guardian) was not born in Canada.

DE_S15 What is the current status of (name of child)'s (father/guardian) in Canada?

____(80 spaces)

Note: Disable DK and RF.

Coverage: Respondents who reported that the child's (father/guardian) was not born in Canada.

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

DE_Q16 **Canadians come from many ethnic and cultural backgrounds. From which backgrounds did (name of child)'s parents or grandparents come? (For example: English, French, North American Indian, Chinese, Italian.)**

INTERVIEWER: DO NOT READ LIST. Mark all that apply.

- 01 Canadian (probe for any other background)
- 02 British (England, Scotland, Ireland, Wales)
- 03 French
- 04 Chinese
- 05 Italian
- 06 German
- 07 Aboriginal (North American Indian, Métis or Inuit)
- 08 South Asian (East Indian, Pakistani, Punjabi, Sri Lankan)
- 09 Ukrainian
- 10 Dutch (Netherlands)
- 11 Polish
- 12 Portuguese
- 13 Filipino
- 14 Jewish
- 15 Greek
- 16 Arab
- 17 Latin American
- 18 African
- 19 South East Asian (Vietnamese, Cambodian, Indonesian, Laotian, etc.)
- 20 Other - Specify (Go to DE_S16)
 DK, RF

Default: (Go to DE_Q17)

Coverage: *All respondents.*

DE_S16 **Canadians come from many ethnic and cultural backgrounds. From which backgrounds did (name of child)'s parents or grandparents come?**

_____ (80 spaces)

Note: Disable DK and RF.

Coverage: *Respondents who answered "other" to the ethnic background of the selected child's (parents/guardians) or grandparents.*

**Survey of Approaches to Educational Planning (SAEP) 2002
Questionnaire**

DE_Q17 **Thinking about the total household income, from which of the following sources did your household receive any income during the last 12 months?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01 **Wages and salaries, (including commissions, tips and bonuses)**
- 02 **Income from self-employment**
- 03 **Interest, dividends, capital gains, or other investment income**
- 04 **Employment insurance (EI benefits)**
- 05 **Workers' compensation**
- 06 **Benefits from Canada or Québec Pension Plan, Old Age Security,
Guaranteed Income Supplement or Spouse's Allowance**
- 07 **Retirement pensions, (RRSP annuities, RRIF and RRSP withdrawals from
unmatured RRSPs)**
- 08 **Child Tax Benefit**
- 09 **Provincial or municipal social assistance or welfare**
- 10 **Child support**
- 11 **Alimony**
- 12 **Other**
DK, RF

Coverage: *All respondents.*

DE_Q18 **What was the total household income before taxes and deductions of all household members from all sources during the last 12 months?**

INTERVIEWER: Best estimate is acceptable. If greater than 999,995 enter 999,995.

____ (6 spaces) [Min: 0 Max: 999995]

DK, RF (Go to DE_Q19)

Default: (Go to DE_R20)

Coverage: *All respondents.*

DE_Q19 **Would the total household income of all household members from all sources during the last 12 months be:**

INTERVIEWER: Read categories to respondent.

- 1 **... less than \$15,000?**
- 2 **... \$15,000 to less than \$30,000?**
- 3 **... \$30,000 to less than \$45,000?**
- 4 **... \$45,000 to less than \$60,000?**
- 5 **... \$60,000 to less than \$80,000?**
- 6 **... \$80,000 or more?**
DK, RF

Coverage: *Respondents who answered "don't know" or "refused" to the total household income amount.*

DE_R20 **Thank you very much for your participation in this survey.**

Coverage: *All respondents.*

DE_STP End of DEMOGRAPHICS Section

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For information only