

Social and Aboriginal Statistics Division General Social Survey 2005

Cycle 19 Time Use

Main Survey - Questionnaire Package









GENERAL SOCIAL SURVEY, 2005

Cycle 19 – Time Use

Main Survey - Questionnaire Package

Social and Aboriginal Statistics Division

Confidential when completed

Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.

STC/HFS-027-75095

FORTHERMATION

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FOR THIS OR THIS PARTY OF THE P	

Social and Aboriginal Statistics Division General Social Survey, 2005 Time Use Questionnaire Ages 15 Years and over

GSS 19-1 – Control Form

Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. STC/HFS-027-75095

Date / Stamp
RCASE_N01
CASEID: #######
INTERVIEWER:
Press <f3> for demographic information.</f3>
Press <f8> for call history.</f8>
Press <f11> for case notes.</f11>
Press <1> to continue.
1 Continue
CN_N02 Telephone Number: ()
INTERVIEWER: Have you made contact?
1 Yes $(Go \text{ to } II RO_1)$
2 No
II_R01 Telephone Number: ()
Hello, I'm colling from Statistics Canada. My name is
TAMERA MENUED. La de la 16 de
INTER (IEWER: Introduce yourself using both your given and last names.
Press < Enter> to continue.

LP_Q01 Would you prefer to continue in English or in French?

<u>INTERVIEWER</u>: Previous response was "fill assigned language".

- 1 English
- 2 French
- 3 Other

IC_R01 Hello, my name is I'm calling regarding the General Social Survey. This is an annual survey that monitors changes in Canadian society.[All information collected in this survey will be kept confidential.]

INTERVIEWER: Press <1> to continue.

1 Continue

MON_R01 My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <Enter> to continue.

EVI_R01 Before we continue, I need to ask a few quest, and about this telephone number.

<u>INTERVIEWER</u>: Press <Enter> to co. tinue.

TC_Q01 Telephone Number: (###)

I would like to ma! e sur. I've dialed the right number. Is this (fill phone number)?

- 1 Yes
- 2 No

RIS_Q01 Is this telephone number for a cellular phone, a regular phone or both?

<u>CYTERVIEWER</u>: Select «regular» if the telephone number is for a regular phone but has

been forwarded to a cellular phone. If this is the case, make an appointment to continue the interview on the regular phone.

- 1 Cellular phone
- 2 Regular phone
- 3 Both

RIS_Q02	Is this phone number for a private home, a business, an institution or a vacation home?				
	1 Private home				
	2 Business				
	3 Both home and business				
	4 Institution				
	5 Vacation home				
	6 Collective dwelling				
RC_Q01	Are you a member of this household?				
	1 Yes				
	2 No				
RDDEval_	ND 1 Continue				
RS_R01	The next questions will provide important basic information on the people in your household.				
	INTERVIEWER: Press <enter> to continue.</enter>				
Roster	What are the names of all persons who usually live there?				
Kostei	what are the names of an persons with obtaining five there:				
	<u>INTERVIEWER</u> : Begin with acults who have responsibility for the care or support of the				
	family.				
	Enter the <u>first</u> name.				
	To delete a name replace the <u>first</u> name with *.				
	To continue, go to the blank line at the end of roster, enter # in <u>first</u> name, and press <enter>.</enter>				
	First Name Last Name				
	MEM(1)				
	MEM(2)				
	MEM(2)				
	etc.				
RS_Q04	Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?				
	1 Yes (Return to roster) 2 No				

DM_N01 The following questions collect demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed.

Press < Page Down> to go to the first unanswered question, or go to the next question series once all demographic information has been collected.

ANDB_Q01 What is (fill member1's name)'s age?

Enter a value between 0 and 130.

SEX_Q01 <u>INTERVIEWER</u>: Enter {fill member1's name}'s sex.

If necessary, ask: (Is \{fill member1's name\} male or female?)

- 1 Male
- 2 Female

MSNC_Q01 What is {fill with Member1's name} marital suctus? Is {fill with he or she}:

INTERVIEWER: Read categories to a spendent.

- 1 married
- 2 living common-law
- 3 widowed
- 4 separated
- 5 divorced
- 6 single, nevel married

RNC_Q01 What is the relationship of \{fill: Member1 to Member2, Member1 to Member 3, etc.\}?

- 1 Husband (or wife)
- ? Common-law partner
- 3 Father (or mother)
- 4 Son (or daughter)
- 5 Brother (or sister)
- 6 Foster father (or foster mother)
- 7 Foster son (or foster daughter
- 8 Grandfather (or grandmother)
- 9 Grandson (or granddaughter)
- 10 In-law

- 11 Other related
- 12 Unrelated

HH_ND <u>INTERVIEWER</u>: This is the end of household, once you press <1>, you will not be able to change the roster data.

Press <1> to continue.

1 Continue

SRI_R01 The survey application will now randomly select a member of your household to answer the rest of the survey questions.

Unfortunately, I have no control over the selection of household memocas. In order to ensure that the survey is as accurate as possible, the selection of household memocas is made automatically.

SR_Q01 May I speak with {fill with selected responden.'s, ame}?

- 1 Yes, speaking to respondent
- 2 Yes, respondent available
- 3 No, respondent not available
- 4 No, respondent no longer a hour hold member
- 5 Wrong number

INT_R01 General Social Survey on Time Use, cycle 19 STC/HFS-027-75095

We are calling you for a survey on Canadians' Time Use. The purpose of this survey is to study how Canadians spend their time.

INTERVITWER: Press <Enter> to continue.

INT_R02 Survey Authorization Number: STC/HFS-027-75095

Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your cooperation is important to ensure that the information collected in this survey is as accurate and as comprehensive as possible.

<u>INTERVIEWER</u>: Press <Enter> to continue.

Social and Aboriginal Statistics Division General Social Survey, 2005 Time Use Questionnaire Ages 15 Years and over

GSS 19-2 – Questionnaire

Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. STC/HFS-027-75095

Section 1: General Time Use

Module: General Time Use

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data	Description
	element	
piHeader	piHeader	Corasins CaseID and first name of respondent

Respondents entering module: All respondents

GTU_R110 I will start with a few gene. al questions related to time.

<u>INTERVIEWER:</u> Press < Enter > t \(\) continue.

GTU_Q110 How often do you feel rushed? Would you say it is:

INTERVIEWER:

Include times when being pressed for time was a positive stimulant as well as times the respondent felt stress because of the number of activities he/she had to do in a day.

Read categories to respondent.

- 1 ... every day?
- 2 ... a few times a week?
- 3 ... about once a week?
- 4 ... about once a month?
- 5 ... less than once a month?
- 6 ... never

Don't know

Refusal

GTU_Q120 Compared to five years ago, do you feel more rushed, about the same or less rushed?

- 1 More rushed
- 2 About the same
- 3 Less rushed Don't know Refusal

GTU_Q130 How often do you feel you have time on your hands that you don't know what to do with? Would you say it is:

<u>INTERVIEWER:</u> Exclude:

- times when the respondent chooses to do nothing;
- times when the respondent had to think for \ few minutes about what to do next.

Select "never" if the respondent can a vays think of something to do.

Read categories to respondent

- 1 ... every day?
- 2 ... a few times a week?
- 3 ... about once a week?
- 4 ... about once a month?
- 5 ... less than once a month?
- 6 ... never

Don't know

Refusal

GTU_Q140 Do you feel that the days are just too short to do all the things you want?

1 16

N.

Don't know Refusal

GTU_Q150 On which main activity would you choose to spend more time if you could?

- 1 Time with family and friends (spouse, children, boy-friend girl-friend)
- 2 Relaxation personal time
- 3 Practising sports
- 4 Crafts or hobbies
- 5 Outdoor activities
- 6 Reading writing
- 7 Studies
- 8 Work
- 9 Other Specify Don't know Refusal

 GTU_C151 IF $GTU_Q150 = Other - Specify THEN$

ELSE

Go o GTU_2Q151 Go V end of module

GTU_Q151 On which main activity would you choose to spe. d more time if you could?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

End of module

{ General Time \(\c'\)se\(\t'\)

Section 2: Time Use Diary

Module: Time Use Introduction

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	. 1
piHeader	piHeader	Contains CaseID and first name of resp. ndent
piSelRespGend	piSelRespGend	Gender of respondent
piSelRespMarS	piSelRespMarS	Marital status of respondent
piNumChild	piNumChild	Number of respondent's charge in the
		household
piPartnerGend	piPartnerGend	Gender of the responde. +'s spouse/partner

Respondents entering module: All respondents

TUI_R110 We need accurate information on the way people use their time and the best way is to complete a diary listing of all of your activities over a 24-hour period. We start our diary at 4:00 in the morning because most of the people are asleep at that time.

Let me give you an example

INTERVIEWER: Press <1> to continue.

1 Continue Don't know Refusal

```
TUI_C120

IF ((piNumChild >= 1) AND

(piSelRespGend = Male) AND

((piSelRespMarS = Commonlaw) OR

(piSelRespMarS = Married)) AND

(piPartnerGend = Male)) THEN

ELSEIF ((piNumChild >= 1) AND

(piSelRespGend = Female) AND

((piSelRespMarS = Commonlaw) OR

(piSelRespMarS = Married)) AND

(piPartnerGend = Female)) THEN

Go to TUI_R120C

ELSEIF ((piNumChild >= 1) AND
```

(piSelRespGend = Male) AND

((piSelRespMarS = Commonlaw) OR
(piSelRespMarS = Married))) THEN
ELSEIF ((piNumChild >= 1) AND
(piSelRespGend = Female) AND
((piSelRespMarS = Commonlaw) OR
(piSelRespMarS = Married))) THEN
ELSEIF ((piNumChild = 0) AND
((piSelRespMarS = Commonlaw) OR
(piSelRespMarS = Commonlaw) OR
(piSelRespMarS = Commonlaw) OR
(piSelRespMarS = Married)) THEN
ELSE
Go to TUI_R120A
Go to TUI_R120D

TUI_R120A Yesterday morning I was asleep until 6:00. From 6:00 to 6:15 I got are sed.

Then from 6:15 until 6:25 I made breakfast. From 6:25 to 6:35 I ate breakfast with my spouse.

<u>INTERVIEWER:</u> Press <1> to continue.

1 Continue Go to TUI_R130
Don't know Go to TUI_R130
Refusal Go to TUI_R130

TUI_R120B Yesterday morning I was asleep until 7:13 From 7:15 to 7:30 I got dressed. Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until 8:10.

INTERVIEWER: Press <1> to continue.

1 Continue Go to TUI_R130
Don't know Refusal Go to TUI_R130

TUI_R120C Yesterday n.orning I was asleep until 7:15. From 7:15 to 7:30 I got dressed. Then it om 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until 8:10.

IN ERVIEWER: Press <1> to continue.

Continue Go to TUI_R130
Don't know Go to TUI_R130
Refusal Go to TUI_R130

TUI_R120D Yesterday morning I was asleep until 8:30. From 8:30 to 8:40 I had a shower and got dressed. Then from 8:40 until 8:55, I made breakfast.

INTERVIEWER: Press <1> to continue.

1 Continue Don't know Refusal

TUI_R130 In this survey, you do not need to report activities of less than 5 minutes duration unless it involves travel or a change in who you are with.

Let's begin.

<u>INTERVIEWER:</u> Press <1> to continue.

1 Continue Don't know Refusal

End of module { Time Use Introduction }

Module: Time Use Diary

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.

The TYPE "TIMETYPE" is used through this document to describe how the clock time responses are captured. If the interviewer enters a value in the range 12:00 to 11:59, the title lield will capture an AM response. If the interviewer is required to capture a PM response, then the interviewer enters a value in the range 12:00 to 11:59 and .

Respondents entering module: All respondents

TUT_D110 Diary episode number

1..70

TUT_Q110 The module "Time U'e Diary – Episode" is repeated for each reported activity, starting at 4:00 a.m. on the designated day. The diary will be completed when the total accumulated time reported (TUT_D120) in the episodes >= 1440 minutes or a maximum of \$100 \text{ Pisodes} are collected.

TUT_D120 F(a) sed time of diary

 $T(T_D120 := TUT_D120 + TUT_Q110[I].EPI_D340T$

Module: Time Use Diary - Episode

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
Production data		4
	element	
piHeader	piHeader	Contains CaseID and first name of respondent
piAuxI	aTUT_D110	Imports the episode number
piPrevStopTim	aTUT_D120	Imports the previous episode's stop 'ime
piPrevStopDay	aTUT_D130	Imports the previous episode's stop day
piPrevCertify	aTUT_D140	Certifies that the last e _l isode has the correct
		information
piPrevMinStop	aTUT_D150	Imports the previous episode's elapsed time
piElapsedTime	TUT_D120	Imports the ϵ_{la_1} sed time of diary at the end of
		the previous episc de
piDiaryDay	piDiaryDay	The design ted day of the week for which the
		time us, diary is collected.

EPI_D100 Diary episode number

1..70

EPI_D100 := piAvxI

EPI_C100

IF EPI_D100 = 1 THEN

Go to EPI_Q100 (1)

ELSE

Go to EPI_Q100 (2)

EPI_Q100 (1) On `p:DiaryDay, at 4:00 AM, what were you doing?

EPI_Q100 (2) And then, what did you do?

<u>INTERVIEWER:</u> If respondent is involved in two concurrent activities,

ask respondent to identify the most important activity.

Start time for this activity: ^ActStartTime

Elapsed time before this activity: ^piElapsedTime

		EPI_D110
1	Work for pay at main job	011
2	Travel to/from work	090
3	Meal preparation (exclude baking)	101
4	Travel for goods and services	390
5	Night sleep/essential sleep	750
6	Meals/snacks/coffee at home	430
7	Respondent's personal grooming (washing, dressing)	400
8	Watching TV (regular scheduled programming)	911
9	Other activity code	
	Don't know	
	Refusal	

EPI_C110 IF EPI_Q100 = Other activity code: THEN $Go \ to \ EPI_Q110$ $Go \ to \ EPI_D330$

EPI_Q110 OAC_Q110 And then, who did you do?

<u>INTERVIEWER:</u> Press < nsert > to activate the time use activity classification table.

I^{st}	2^{nd}	3 rd Activity code description	EPI_D110
1		Other personal care	
1	1	Night sleep/essential sleep	450
1	2	Naps/lying down	460
1		Relaxing, thinking, resting, smoking	470
1	4	Washing, dressing	400
1	5	Personal medical care at home	410
1	6	Private prayer, meditation and other informal spiritual activities	411
1	7	Religious services/prayer/bible reading	640
1	8	Other personal care or private activities (e.g. washroom activities, sex)	480
1	9	Travel to/from personal care activities	492

1 st 2	2^{nd}	3 rd Activity code descr Meals	iption EPI_DI	110
2	1	Meals/snacks/coffe	ee at home (include take-out eaten at 430	
2	2	home) Meals at restaurant	440	
2	3	Meals/snacks at wo		
2	4	Coffee/other break		
$\frac{2}{2}$	5		the at place of volunteer work 661	
2	6	Meals/snacks/coffe		
2	7		ee at religious service 642	
2	8		the at an institutional residence 754	
2	o	(excluding restaura		
2	9		s/coffee (e.g. at cottage, park, picnic,	
2		hotel)	seconce (e.g. at cottage, park, pieme,	
2	10	Travel to/from rest	aurant 491	
2	10	Traver to/from rest	aurant	
3		Education activities	S	
3	1	Full-time classes	500	
3	2	Other classes (part-		
3	3	Credit courses on to		
3	4		ecasional outside regular work or 520	
3	•	school)	seusional outsides leg lai, work of	
3	5	· · · · · · · · · · · · · · · · · · ·	e, career, self-de relopment) 530	
3	6	Leisure and special		
3	7	Meals/snacks/coffe		
3	8	Breaks/waiting for		
3	9		om school education activities 590	
3	10		lated activities (e.g. school 580	
		assembly) - Infait		
4		Paid won't activitie		
4	1	Work for pay at ma		
4	2	Work for pay at oth		
4	3	ldle time before/aft		
4	4		work during work hours 040	
4	5	Overtime work	021	
4	6		family business or farm 023	
4	7	Looking for work	022	
4	0	Professional, union		
4	9	Meals/snack at wor		
4	10	Coffee/other break		
4	11	Hobbies done for s		
4	12		afts done for sale or exchange 842	
4	13	Other work activiti		
4	14	Travel during work		
4	15	Travel to/from paid	d work 090	
5		Care to Children ar	nd Adults	
5	1	Care to household	children	
5	1	1 Child care (infant t	o 4 years old) 200	

1 st	2^{nd}	3^{rd}	Activity code description	EPI_D110
5	1	2	Putting the children to bed	211
5	1	3	Getting children ready for school	212
5	1	4	Personal care for children of the household	213
5	1	5	Helping, teaching, reprimanding	220
5	1	6	Reading to, talking/conversation with children	230
5	1	7	Play with children	240
5	1	8	Medical care - household children	250
5	1	9	Unpaid babysitting - household children	260
5	1	10	Help and other care - household children - Specify	281
5	1	11	Travel to/from care for household children	291
~	2			1
5	2	1	Care to household adults	00.1
5	2	1	Personal care - household adults	271
5	2	2	Medical care - household adults	272
5	2	3	Help and other care - household adults - Specify	282
5	2	4	Correspondence assistance (letters, bills, forms)	282
5	2	5	Travel to/from care for household adults	292
5	3		Care to non-household children or adults	
5	3	1	Housework or cooking assistance	671
5	3	2	House maintenance or repair as istance	672
5	3	3	Unpaid babysitting	673
5	3	4	Care for disabled or ill person	675
5	3	5	Correspondence assistant (letters, bills, forms)	676
5	3	6	Transporting assistar e to someone other than a	674
			household member	
5	3	7	Unpaid help for a business or farm	677
5	3	8	Other unpaid verk/help – Specify	678
5	3	9	Travel to/from civic or voluntary activity	691
6			Leisu e activities (active and passive)	
6	1		Passive 'zisure activities (reading, music, T.V., videos)	
6	1	1.	Watching scheduled T.V. programming	911
6	1	2	Watching recorded programming/time-shifted viewing	912
6	1	3	Watching rented or purchased movie	913
6	1	4	Other television viewing (video recorded home	914
		7	movies) - Specify	
6	1	5	Reading newspapers	940
6	1	6	Reading books	931
6	1	7	Reading magazines	932
6	1	8	Reading the Bible and other religious texts	640
6	1	9	Reading personal mail (including flyers and	961
_		10	advertisements)	000
6	1	10	Listening to the radio	900
6	1	11	Listening to CD's, tapes, records	920
6	1	12	Talking, conversation with household member only	950
			(face to face)	

I^{st}	2^{nd}	3^{rd}	Activity code description	EPI_D110
6	1	13	Talking on the phone (excluding work)	951
6	1	14	Writing/typing letters, sending greeting cards (not	962
			including use of e-mail)	
6	1	15	Playing video games	862
6	1	16	Travel for media and communication activities	990
6	1	17	Other media or communication - Specify	980
6	2		Walking, participating in sports, physical exercise or outdoor activity	
6	2	1	Coaching sports competitively or leisurely (unpaid)	800
6	2	2	Football, basketball, baseball, volleyball, hockey, soccer, field hockey	801
6	2	3	Tennis, squash, racquetball, paddle ball	862
6	2	4	Golf, miniature golf	803
6	2	5	Swimming, water skiing	804
6	2	6	Walking, hiking, jogging, running	821
6	2	7	Bicycling	822
6	2	8	Exercises, yoga, weight lifting	807
6	2	9	Skiing, ice skating, sledding, curling, snowboarding	805
6	2	10	Bowling, pool/billiards, ping-pong, pin all	806
6	2	11	Judo, boxing, wrestling, fencing	808
6	2	12	Rowing, canoeing, kayaking wind surfing, sailing	809
	2	10	(competitive)	010
6	2	13	Other sports (frisbee, catch, track & field, roller skating, skateboarding)	810
6	2	14	Hunting (as a sport)	811
6	2	15	Fishing (as a sport)	812
6	2	16	Boating (mourt pats or rowboats)	813
6	2	17	Camping	814
6	2	18	Horseback riding, rodeo, jumping, dressage	815
6	2	19	Other cutdoor activities/excursions (picnic, car rally,	816
			bird wat hing)	
6	2	20	Travel to/from coaching activity	892
6	2	21	Travel to/from participating in active sport/outdoor	891
		8	activities	
6	3	\	Hobbies, crafts, games or other leisure activity	
6	7.3	1	Hobbies done mainly for pleasure (painting, sketching, photography)	831
6	3	2	Hobbies done for sale or exchange of items	832
6	3	3	Home crafts done mainly for pleasure (sewing, needlework)	841
6	3	4	Home crafts done for sale or exchange of items	842
6	3	5	Games, cards, puzzles	861
6	3	6	Playing video games	862
6	3	7	Singing or playing music, drama, dance	850
6	3	8	Playing computer games	862
6	3	9	Computer - surfing the net (as a leisure activity)	864
6	3	10	Computer - E-mail use	865

1 st	2^{nd}	3^{rd}	Activity code description	EPI_D110
6	3	11	Computer - Chat groups	866
6	3	12	Computer - Other Internet communication	867
6	3	13	Computer - general use (as a leisure activity)	863
6	3	14	Pleasure drives (as the driver)	871
6	3	15	Pleasure drives (as a passenger in a car)	872
6	3	16	Other pleasure drives (e.g. on a tour bus)	873
6	3	17	Other leisure activity - Specify	880
6	3	18	Travel to/from hobbies or for the sale of crafts	893
6	3	19	Travel to/from other leisure activities	894
6	4		Attending events or visiting sites (sports, concerts, theatre, museums, etc.)	1
6	4	1	Professional sports events	761
6	4	2	Amateur sports events	702
6	4	3	Pop music concerts	711
6	4	4	Fairs, circuses, parades, amusement park, ice folks	712
6	4	5	Zoos, botanical gardens, planetarium, observa ory	713
6	4	6	Movies/films at a theatre/cinema, art films, drive-in	720
			movies	
6	4	7	Classical music concerts, opera, ballet, heatre	730
6	4	8	Museums (excluding art museums)	741
6	4	9	Art galleries (art exhibition)	742
6	4	10	Heritage sites (archaeological sites)	743
6	4	11	Casino, bingo, arcade	770
6	4	12	Travel to/from attencing sports, movies or other	791
			entertainment events or visit sites	
7			Comments	
7	1		Computer use	0.61
7	1		Reading lette's (40 not include E-mail)	961
7	2		Writing, vping letters (do not include E-mail)	962
7	3		Playing computer games	862
7	4		Surfing he net	864
7	5		Using E-mail (writing and reading e-mail)	865
7	6		Participating in chat groups	866
7 7	7		Participating in other Internet communication	867
/	5		Organizing/planning activities, household finances,	181
7) (etc.	011
7	10		Work for pay at main job	011
7 7	10		Work for pay at other job(s)	012
	11		Overtime work	021
7	12		Unpaid work in a family business or farm	023
7	13		Looking for work	022
7	14		Professional, union, general meetings Full-time classes	600 500
7	15 16			500 511
7	16		Other classes (part-time)	511
7	17		Credit courses on television	512 520
7	18		Special lectures (occasional outside regular work or	520

1 st	2^{nd}	3^{rd}	Activity code description school)	EPI_D110
7	19		Homework (course, career, self-development)	530
7	20		Reading newspapers	940
7	21		Computer - general use (excluding games and surfing	863
7	22		the Net) Other computer use - Specify	995
8			Socializing	
8	1		Restaurant meals	440
8	2		Socializing at a private residence (no meal)	751
8	3		Socializing at a private residence (with meal)	752
8	4		Socializing at bars, clubs	760
8	5		Casino, bingo, arcade	770
8	6		Socializing at an institutional residence (e.g. hospitals)	754
8	7		Other socializing (e.g. at malls) - Specify	753
8	8		Other social gatherings (e.g. weddings, wakes) -	780
			Specify	
8	9		Travel to/from restaurant	491
8	10		Travel to/from socilizing at private residence.	492
8	11		Travel to/from other socializing (to bar, hospitals,	793
			weddings)	,,,,
9			Unpaid work activities (household and volunteer)	
9	1		Unpaid work activities for bousenold	
9	1	1	Meal preparation	101
9	1	2	Baking, preserving food, home brewing, etc.	102
9	1	3	Food (or meal) cleanup	110
9	1	4	Laundry, ironing folding laundry	140
9	1	5	Mending clothes shoe care	151
9	1	6	Dressma.ing, sewing (for self or household member)	152
9	1	7	Indoc* cleaning	120
9	1	8	Unpacking groceries	184
9	1	9.4	Care of house plants	173
9	1	10	Household management (organizing/planning	181
			activities, paying bills, etc.)	
9	1	11	Packing and unpacking for a move of the household	186
9	1	12	Other domestic/household work - Specify	183
9	1	13	Outdoor cleaning (garbage, snow removal, garage)	130
9	1	14	Gardening/grounds maintenance	171
9	1	15	Interior maintenance and repair	161
9	1	16	Exterior maintenance and repair of home	162
9	1	17	Other home improvements	164
9	1	18	Vehicle maintenance	163
9	1	19	Pet care (walking, grooming, feeding)	172
9	1	20	Stacking and cutting firewood	182
9	1	21	Packing and unpacking luggage and/or car	185
9	1	22	Travel to/from unpaid domestic work	190
9	2		Unpaid work activities for other household(s)	

1^{st}	2^{nd}	3^{rd}	Activity code description	EPI_D110
9	2	1	Housework or cooking assistance	671
9	2	2	House maintenance or repair assistance	672
9	2	3	Unpaid babysitting	673
9	2	4	Care for disabled or ill person	675
9	2	5	Correspondence assistance (letters, bills, forms)	676
9	2	6	Transporting assistance to someone other than a	674
			household member	
9	2	7	Unpaid help for a business or farm	677
9	2	8	Other unpaid work/help - Specify	678
9	2	9	Travel to/from civic or voluntary activity	691
9	3		Volunteer activities	
9	3	1	Professional, union, general meetings	660
9	3	2	Political, civic activity (e.g. voting, jury duty, city	610
			council, donating blood)	
9	3	3	Child, youth, family organizations (e.g. scout lead r,	620
			school volunteer)	
9	3	4	Coaching (competitive sports or leisure sports - unpaid)	800
9	3	5	Religious meetings, organizations (e.g. heir practice, church socials)	630
9	3	6	Religious services/prayer/Bille reading	640
9	3	7	Meals/snacks/coffee at religiou. services	642
9	3	8	Fraternal and social organizations (e.g. Lions' Club)	651
9	3	9	Support groups (e.g. \1-A'on, AA, Weight Watchers)	652
9	3	10	Volunteer organizational work (e.g. fund raising, meetings)	660
9	3	11	Meals/snacks/3c ffee at place of volunteer work	661
9	3	12	Other civic, voluntary or religious activity - Specify	680
9	3	13	Housewerk or cooking assistance	671
9	3	14	Hous maintenance or repair assistance	672
9	3	15	Unpaid abysitting	673
9	3	16	Care for disabled or ill person	675
9	3	17	Correspondence assistance (letters, bills, forms)	676
9	3	8	Unpaid help for a business or farm	677
9	2	19	Transporting assistance to someone other than a	674
0		20	household member Travel to from givin or voluntary activity	601
9	3	20 21	Travel to/from relicious comices	691 692
9	3	22	Travel to/from religious services Other unpaid work/help – Specify	678
9	3	23		892
9	3	23	Travel to/from coaching activities	074
10			Shopping activities	
10	1		Grocery store, market, convenience store	301
10	2		Everyday goods and products (clothing, gas, gifts)	302
10	3		Durable goods (house, apartment, car, large	310
			appliances)	

1^{st}	2^{nd}	3^{rd}	Activity code description	EPI_D110
10	4		Take out food	303
10	5		Automobile maintenance and repair (car wash, oil change, tire rotation)	361
10	6		Other repair and cleaning services (dry cleaner, t.v. repair, furnace)	362
10	7		Personal care services (barbers, beauticians)	320
10	8		Financial services (banking, insurance, loans, taxes, financial consulting)	331
10	9		Government services (post office, police, driver's license, library, EI, welfare)	332
10	10		Adult medical and dental care, including having	340
10	11		prescriptions filled Other professional services (lawyer, decorator, photographer, etc.)	350
10	12		Renting a video	304
10	13		Waiting for purchases or services	370
10	14		Other shopping and services (garage sale, run \rand) - Specify	380
10	15		Travel to/from shopping or obtaining services	390
11			Travel related activities	
11	1		Travel to/from paid work	090
11	2		Travel during work	030
11	3		Travel to/from unpaid don. estic work (e.g. travel to laundromat, to the dump)	190
11	4		Travel to/from activities related to child care	291
11	5		(appointment, event, school) Travel to/from activities related to adult care -	292
11	6		household memor (appointment, event) Transporing assistance to someone other than a household member	674
11	7		Travel to from shopping or obtaining services	390
11	8		Travel to/from restaurant	491
11	9		Travel to/from personal care activities	492
11	10		Travel to/from education activities	590
11	11	V-	Travel to/from civic or voluntary activity	691
11	12		Travel to/from religious services	692
11	13)	Travel to/from private residences for socializing	492
11	14		Travel to/from other socializing (to bars, hospitals, weddings)	793
11	15		Travel to/from attend sports, movies or other entertainment events or visit sites	791
11	16		Travel to/from coaching activities	892
11	17		Travel to/from participating in active sports/outdoor	891
11	1 /		activities	0/1
11	18		Pleasure drives (as the driver)	871
11	19		Pleasure drives (as a passenger in a car)	872
11	20		Other pleasure drives (e.g. on a tour bus)	873
11	21		Travel to/from hobbies and sale or exchange of crafts	893

\boldsymbol{I}^{st}	2^{nd}	3^{rd}	Activity code description	EPI_D110
11	22		Travel to/from other leisure activities	894
11	23		Travel to/from other passive leisure activities (e.g. pick	990
			up CD at friends)	
11	24		Travel to/from undetermined purpose - Specify	995
EPI_Q110	OAC_	Q111	IF (EPI_D110 = 580 {3.10}) OR (EPI_D110 = 281 {5.1.10) OR (EPI_D110 = 282 {5.2.3}) OR	
			$(EPI_D110 = 678 \{5.3.8\}) OR$	
			$(EPI_D110 = 914 \{6.1.4\}) OR$	
			$(EPI_D110 = 980 \{6.1.17\})$ OR	
			$(EPI_D110 = 880 \{6.3.17\}) OR$	
			$(EPI_D110 = 995 \{7.22\}) OR$	
			(EPI_D110 = 753 {8.7}) OR	7
			$(EPI_D110 = 780 \{8.8\}) OR$,
			$(EPI_D110 = 183 \{9.1.12\}) OR$	
			$(EPI_D110 = 678 \{9.2.8\}) OR$	
			$(EPI_D110 = 680 \{9.3.12\}) OR$	
			$(EPI_D110 = 678 \{9.3.22\}) OR$	
			$(EPI_D110 = 380 \{10.14\}) CR$	
			(EPI_D110 = 995 {11.24}) Go to (OAC_Q111
				EPI_D330
			Y Y	

OAC_Q111 And then, what did you do?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

EPI_D330 V/hen did you start?

TIMETYPE

IF EPI_D100 = 1 THEN FLSEIF EPI_D100 > 1 THEN

EPI_D330 := (4,0,0) EPI_D330 := piPrevStopTim

How long did you spend on this activity? EPI_Q339

INTERVIEWER: Press <1> to enter duration (hours, minutes).

Press <2> to enter the end time of the activity.

1 Enter duration (hours, minutes) Go to EPI Q340H

2 Enter the end time of the activity.

NODK, NORF

EPI_Q340E When did this end?

TIMETYPE Go to EPI D340 Go to EPI_D340 Don't know Refusal Go to EPI_D340

How long did you spend on this activity? EPI_Q340H

> Enter the number of hours that we espent on the activity. **INTERVIEWER:**

0..24

NODK, NORF

How long did you spend or this activity? EPI O340M

> **INTERVIEWER:** Enter the number of minutes that were spent on the activity.

0..24

NODK, NORF

EPI_D340 When did this end? **TIMETYPE**

> IF EPI Q339 = 1 THEN EPI D340 := EPI D330 +

> > (EPI_Q340H, EPI_Q340M, 0)

ELSEIF $EPI_Q339 = 2$ THEN $EPI_D340 := EPI_Q340E$

EPI_C340 IF EPI_Q339 = Enter duration (hours, minutes) Go to EPI_E340

ELSE Go to EPI D340B

EPI E340 So, this activity ended at ^EPI D340?

- 1 Yes
- 2 No

Don't know Refusal

CHECK (2.1) EPI_E340 = Yes
An invalid answer has been selected. Please return and correct.

EPI_D340B The day on which the activity begins. 1..2

IF $EPI_D100 = 1$ THEN $EPI_D340B := 1$

ELSE EPI_D340B := riPre /StopDay

EPI_D340E The day on which the activity ends. 1..2

IF ($(EPI_D340B = 1) AND$ $EPI_D340E := 1$

 $(EPI_D340 >= EPI_Q330))THEN$

ELSEIF (($EPI_D340B = 1$) Λ ND $EPI_D340E := 2$

($EPI_D340 < EPI_Q330$) \ The. \(^1

ELSEIF (($EPI_D340L = 2$) AND $EPI_D340E := 2$

 $(EPI_D340 >= EPI_Q333))$ THEN

EPI_D340T Amount of time spent on the activity

(nir utes)

'F₁ ((EPI_D340B = 1) AND (EPI_D340 >= EPI_Q330)) OR

(EPI_D340B = 2) AND

 $(EPI_D340 >= EPI_Q330))$

THEN

 $IF ((EPI_D340.HOUR > EPI_D340T :=$

EPI_Q330.MINUTE))

```
EPI_D340T
              Amount of time spent on the activity
              (minutes)
                   ELSEIF
                                              EPI D340T := ((EPI D340.HOUR))
                                              - EPI_Q330.HOUR )* 60 )
                   ( (EPI_D340.HOUR > 
                   EPI_Q330.HOUR ) AND
                    (EPI_D340.MINUTE =
                   EPI_Q330.MINUTE))THEN
                   ELSEIF
                                              EPI D340T :=
                   ( ( EPI_D340.HOUR >
                                              (((EPI_D340.HOUR -
                   EPI_Q330.HOUR ) AND
                                              EPI_Q330.HOUR) - 1)* 60) +
                   (EPI_D340.MINUTE <
                                              ( 60 - EPI_Q330.MINUTE ) +
                   EPI_Q330.MINUTE))THEN
                                              EPI_D340.MINUTE)
                   ELSEIF ( (EPI D340.HOUR
                   = EPI_Q330.HOUR) AND
                   (EPI D340.MINUTE =
                   EPI Q330.MINUTE))THEN
                                              EPI D340T :=
                   ELSEIF ( (EPI_D340.HOUR
                                              EPI_D3471 .- (EPI_D340.MINUTE
                   = EPI_Q330.HOUR) AND
                                              - EFI_Q.30.MINUTE )
                   (EPI D340.MINUTE >
                   EPI_Q330.MINUTE))THEN
              ELSEIF ( (EPI D340B = 1 ) ANL-
              (EPI_D340 < EPI_Q330))T. VEN
                   IF (EPI D340.MINUTE)
                                              EPI D340T :=
                   EPI Q330.MIN (T7) THEN
                                              ((((24 - EPI_Q330.HOUR)+
                                              (EPI_D340.HOUR))*60)+
                                              (EPI_D340.MINUTE -
                                              EPI_Q330.MINUTE))
                   LLSEIF (EPI_D340.MINUTE
                                              EPI_D340T :=
                   = LPI_Q330.MINUTE)
                                              (((24 - EPI_Q330.HOUR)+
                   THEN
                                              (EPI_D340.HOUR))*60)
                   ELSEIF (EPI D340.MINUTE
                                             EPI D340T :=
                   < EPI_Q330.MINUTE )
                                              ((((24 - EPI_Q330.HOUR)+
                   THEN
                                              (EPI_D340.HOUR) - 1) * 60) +
                                              ( 60 - EPI_Q330.MINUTE ) +
```

EPI_D340.MINUTE)

EPI_Q350 Where were you? / Were you still:

<u>INTERVIEWER:</u> Accept only one answer.

- 1 Respondent's home
- 2 Work place
- 3 Someone else's home
- 4 Restaurant/bar
- 5 Place of worship
- 6 Grocery store
- 7 Other store/Mall
- 8 School
- 9 Outdoors away from home
- 10 Library
- 11 Other place
- 12 Car (driver)
- 13 Car (passenger)
- 14 Walk
- Bus (includes street cars or other public transit)
- 16 Subway/Train (includes commuter trains)
- 17 Bicycle
- 18 Boat/Ferry
- 19 Taxi/Limousine Service
- 20 Airplane
- 21 Other

Don't know

Refusal

```
IF ( ( ( EPI_D110 >= 911 ) AND ( EPI_D110 <= 923 ) )
EPI C350A
             (EPI_D110 - 040) OR
             (EP'_1 110 = 060) OR
             (E^{D}I_{110} = 080) OR
             (EP1 D110 = 050) OR
             ( \Gamma^{DI} D110 = 070) OR
             ((EPI_D110 >= 101) AND (EPI_D110 <= 152)) OR
             (EPI_D110 = 163) OR
             (EPI D110 = 172)OR
             ((EPI_D110 >= 181) AND (EPI_D110 <= 184)) OR
             ((EPI_D110 >= 200) AND (EPI_D110 <= 282)) OR
             ((EPI_D110 >= 301) AND (EPI_D110 <= 332)) OR
             ((EPI D110 >= 350) AND (EPI D110 <= 380)) OR
             ((EPI D110 >= 400) AND (EPI D110 <= 411)) OR
             ((EPI_D110 >= 450) AND (EPI_D110 <= 480)) OR
```

```
((EPI_D110 >= 500) AND (EPI_D110 <= 530)) OR
(EPI D110 = 540) OR
(EPI D110 = 550) OR
((EPI_D110 >= 560) AND (EPI_D110 <= 580)) OR
((EPI D110 >= 600) AND (EPI D110 <= 640)) OR
(EPI_D110 = 661)OR
((EPI_D110 >= 651) AND (EPI_D110 <= 660)) OR
((EPI D110 >= 671) AND (EPI D110 <= 673)) OR
((EPI D110 >= 675) AND (EPI D110 <= 680)) OR
(EPI D110 = 780)OR
((EPI_D110 >= 800) AND (EPI_D110 <= 816)) OR
((EPI_D110 >= 822) AND (EPI_D110 <= 864)) OR
(EPI D110 = 880) OR
((EPI_D110 >= 900) AND (EPI_D110 <= 980))
THEN
                                                Go to SICNAL (2.1)
ELSE
                                                G to EPI_C350B
```

```
SIGNAL
(( EPI_Q350 = Home) OR ( EPI_Q350 = Worl Plac ) OR
(EPI_Q350 = OthersHome ) OR ( EPI_Q350 = Pestaurant ) OR (
EPI_Q350 = PlaceWorship ) OR ( EPI_Q350 = GroceryStore ) OR
(EPI_Q350 = OtherStore ) OR (EPI_Q350 = School ) OR
(EPI_Q350 = Outdoors ) OR (EPI_Q350 = Institution ) OR
(EPI_Q350 = OtherPlace ) OR (TPI_Q350 = REFUSAL ))

A response inconsistent with a response to a previous question has been entered. Please confirm
```

```
EPI_C350B IF ( ( EPI_D110 = 16. ) OR ( EPI_D110 = 162 ) OR ( EPI_D110 = 16-1) OR ( EPI_D110 = 171 ) OR ( EPI_D110 = 173 ) OR ( EPI_D110 = 430 ) ) THEN Go to SIGNAL (2.2)

ELSE Go to EPI_C350C
```

```
SIGNAL (EPi_Q350 = home) OR (EPI_Q350 = REFUSAL))

(2.2)

A response inconsistent with a response to a previous question has been entered. Please confirm.
```

EPI_C350C IF EPI_D110 = 440 THEN Go to SIGNAL (2.3) ELSE Go to EPI_C350D

SIGNAL (2.3)	(EPI_Q350 = Restaurant) OR (EPI_Q350 = REFUSAL)	
(2.0)	A response inconsistent with a response to a previous queen entered. Please confirm.	uestion has
EPI_C350D	IF ((EPI_D110 = 340) OR ((EPI_D110 >= 701) AND	
	(EPI_D110 <= 743)) OR	
	(EPI_D110 = 760) OR (EPI_D110 = 770) OR (EPI_D110 = 821)) THEN	Go to SIGNAL (2.4)
	ELCE	C- 4- EDI - 350E
	ELSE	Go to EP1_C350E
CICNIAI	(EDI 0250 Bloowwest's OD (EDI 0250 Otherste	
SIGNAL (2.4)	(EPI_Q350 = PlaceWorship) OR (EPI_Q350 = OtherStor (EPI_Q350 = School) OR (EPI_Q350 = Outdoors) OR	
	(EPI_Q350 = Institution) OR (EPI_Q350 = OtherPlace) (EPI_Q350 = REFUSAL))R
	A response inconsistent with a response to a previous w	uestion has
	been entered. Please confirm.	
EPI_C350E	IF EPI_D110 = 431 THEN	Go to SIGNAL (2.5)
	ELSE	Go to EPI_C350F
SIGNAL	((EPI_Q350 = WorkPlace) CP (EPI_Q350 = OthersHon	ne) OR
(2.5)	$(EPI_Q350 = WorkFitter)$ $(EPI_Q350 = OtherFitter)$ $(EPI_Q350 = OtherFitter)$	*
	$(EPI_Q350 = RFFUS_L))$	4. 1
	A response inconsistent with a response to a previous que been entered. Please confirm.	uestion nas
EPI_C350F	IF $E[1]$ D110 = 753 OR EPI_D110 = 754 THEN	Go to SIGNAL (2.6)
	ELSE	Go to EPI_C350G
SIGNAL	((EPI_Q350 = WorkPlace)) OR (EPI_Q350 = Restaurant	
(2.6)	(EPI_Q350 = PlaceWorship) OR (EPI_Q350 = OtherSto (EPI_Q350 = Institution) OR (EPI_Q350 = Outdoors) OI	*
	$(EPI_Q350 = Mistration) OR (EPI_Q350 = Stateons) OR$	
	A response inconsistent with a response to a previous quality	uestion has
	been entered. Please confirm.	
	i icase cuiii iii.	

EPI_C350G	IF EPI_D110 = 751 OR EPI_D110 = 752 THEN	Go to SIGNAL (2.7)
	ELSE	Go to EPI_C350H

SIGNAL	((EPI_Q350 = Home) OR (EPI_Q350 = OthersHome) OR
(2.7)	$(EPI_Q350 = REFUSAL))$
	A response inconsistent with a response to a previous question has
	been entered. Please confirm.

EPI_C350H IF EPI_D110 = 185 OR EPI_D110 = 186 THEN Go to SIGNAL (2.8)

ELSE Go to EPI_C550I

SIGNAL	((EPI_Q350 = Home) OR (EPI_Q350 = OthersHome) OR
(2.8)	(EPI_Q350 = OtherPlace) OR (EPI_Q350 = REFUSAL))
	A response inconsistent with a response to a previous question has
	been entered. Please confirm.

SIGNAL	((EPI_Q350 = OthersHome) Ok (EFI_Q350 = PlaceWorship) OR
(2.9)	$(EPI_Q350 = OtherPlace) Or (EPI_Q350 = REFUSAL))$
	A response inconsistent with a response to a previous question has
	been entered. Please cont

```
EPI_C350J IF ((EPI_D110 = ^90)) OR (EPI_D110 = 190) OR (EPI_D110 - ^291) OR (EPI_D110 = 292) OR (EPI_D11^2 = 390) OR (EPI_D110 = 491) OR (EPI_D110 = 492) OR (EPI_D110 = 590) OR (EFI_D110 = 674) OR (EPI_D110 = 691) OR (EFI_D110 = 692) OR (EPI_D110 = 791) OR (EPI_D110 = 792) OR (EPI_D110 = 793) OR (EPI_D110 = 871) OR (EPI_D110 = 872) OR (EPI_D110 = 873) OR (EPI_D110 = 873) OR (EPI_D110 = 894)) OR (EPI_D110 = 894)) OR (EPI_D110 = 990)) THEN

ELSE

Go to SIGNAL (2.10)

Go to SIGNAL (2.10)
```

```
SIGNAL
               ( (EPI_Q350 = CarDriver ) OR (EPI_Q350 = CarPassenger ) OR
(2.10)
               (EPI_Q350 = Walk) OR (EPI_Q350 = Bus) OR
               (EPI_Q350 = Subway) OR (EPI_Q350 = Bicycle) OR
               (EPI Q350 = OtherSpec ) OR (EPI Q350 = REFUSAL))
               A response inconsistent with a response to a previous question has
               been entered. Please confirm.
```

EPI E400 IF ((EPI D110 = 400) OR (EPI D110 = 450) OR (EPI D110 = 460) OR (EPI D110 = 480)) THEN

ELSE

EPI E400 := noGo to end of episode $EPI_E400 := ye$ Go to E. P. I_Q400

EPI_Q400 Who was with you? / Were you still:

INTERVIEWER: Mark all that apply.

- 11 Alone
- 12 Spouse/partner
- 13 Child(ren) less than 15 years old
- Parent(s) or parent(s) in-law 14
- Other member(s) (include children of 15 and older) 15

***** Living outside the househola *****

- 16 Child(ren) of the respondent less than 15 years old
- Child(ren) of the responder 1.5 or older 17
- Parent(s) or parent(s) in-la v 18
- 19 Other family member(`)
- 20 Friends
- 21 Other person(s) Don't kno v Refusal

```
EPI C400
              Ir ( \langle EPI D110 = 260 \rangle OR (EPI D110 = 673 \rangle OR
              (EPI_D110 = 751) OR (EPI_D110 = 752) OR
              (EPI D110 = 753) OR (EPI D110 = 760) OR
              (EPI D110 = 780) OR (EPI D110 = 800) OR
```

(EPI D110 = 801) OR (EPI D110 = 872) OR $(EPI_Q350 = CarPassenger)) THEN$

ELSE Go to end of episode

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Go to SIGNAL (2.11)

SIGNAL	((SpousePartner IN EPI_Q400) OR (ChildLess15 IN EPI_Q400) OR
(2.11)	(Parents IN EPI_Q400) OR (OtherHhldMem IN EPI_Q400) OR
	(NhChildless15 IN EPI_Q400) OR (NhChild15 IN EPI_Q400) OR
	(NhParents IN EPI_Q400) OR (NhOtherFam IN EPI_Q400) OR
	(NhFriends IN EPI_Q400) OR (NhOther IN EPI_Q400) OR
	$(EPI_Q400 = REFUSAL))$
	A response inconsistent with a response to a previous question has
	been entered. Please confirm.

TUT_N700 Is the diary complete or does an activity episode(s) need to be inserted or deleted?

1	Time was diamy is seemalate	C - 4 - E 1 - f 1 -
1	Time use diary is complete.	Go to E.`d of moaule

2 An activity episode needs to be inserted.

3 An activity episode needs to be deleted. Go to ToT_E810

4 Activity episodes need to be inserted and deleted. Go .? TUR_E710 and

TUT_E810

TUT_E710 Insert an empty row above this row number. If no in en

is required, press <Enter> to continue

Go to TUT_Q910

TUT_E810 Delete this row number. If no delete is required, press

<Enter> to continue

Go to TUT_Q910

TUT_Q910 Of the activities you just reported, which one did you enjoy the most?

<u>INTERVIEWER:</u> If the re-pondent states they enjoyed all the activities, report <95>. If

the respondent states they didn't enjoy any of the activities, report as

End of episode

{ Time Use }

Module: Time Use Diary – Sleep Episode before Diary

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.
piActivity	TUT.TUT_Q110[1]. EPI_D110	The parameter name used in the subject natter module is "piActivity". It returns the diary activity code from the first diary epuode.

Respondents entering module:

DAS_C110 IF piActivity = 450¹ THEN ELSE

Go to DAS_Q110
Go to end of module

DAS_Q110 You stated on 'piDiaryDay at 4:00 AM t, at you were sleeping. What time did you fall asleep '(piDiaryPay - 1) right?

TIMETYPE Don't know Refusal

If NO CHILDREN aged 14 or less in the household, then

TDC_N110 Is (arc) the dia y(ies) completed?

1 Convleved

Go to TCS_R110

End of module { Sleep Episode before Diary }

¹ Activity code 450 is night sleep/essential sleep.

Section 3: Child Care Diary

Module: Child Care Introduction

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	. 1
piHeader	piHeader	Contains CaseID and first name of respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the
		time use diary is collected.
piRespChd14	piRespChd14	Determines if the respondent in child 14
		years of age or younger in the household.

Respondents entering module:

CDI_C110 IF piRespChd14 = Yes THEN

ELSE

Go to CL_R110
Go to end of module

CDI_R110 Looking after children is an activity that places many demands on our time, but which is often missed by the 'kind of diary we've just completed because we often do something else at the same time such as preparing meals or watching TV.

<u>INTERVIEWER:</u> Press <1> to continue.

1 Continue Don't know Refusal

CDI_Q110 When dia your child/children wake up on ^piDiaryDay? (Children less than 15)

<u>INTERVIEWER:</u> If the respondent states that the child(ren) did not sleep in household, please enter <2>.

1 Child woke up in household

2 Child did not wake up in respondent's household on Go to CDI_Q120

^piDiaryDay

Don't know Go to CDI_Q120
Refusal Go to CDI_Q120

CDI_Q115 When did your child/children wake up on ^piDiaryDay? (Children less than 15)

<u>INTERVIEWER:</u> Record the time of the child who woke up first.

TIMETYPE Don't know Refusal

CDI_Q120 When did your child/children go to sleep on ^piDiaryDay? (Children less than 15)

<u>INTERVIEWER:</u> Record the time of the child who went to sleep last.

If the respondent states that the child(ren) did not siee; in household, please enter <2>.

- 1 Child slept in household
- 2 Child did not sleep in respondent's household on ^piDiaryDay evening

Go to SIGNAL (3.1)

Don't know

Go to SIGNAL (3.1)

Refusal

Go to SIGNAL (3.1)

CDI_Q125 When did your child/children go t_sleep on ^piDiaryDay? (Children less than 15)

INTERVIEWER: Record the time of the child who went to sleep last.

TIMETYPE Don't know Refusal

End of module { Child Care Introduction }

Module: Child Care Diary

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.
piRespChd14	piRespChd14	Determines if the respondent has a child '4' years of age or younger in the household.

Respondents entering module:

CCD_C200A IF piRespChd14 = Yes THEN

Go to CCD_Q2 \(\gamma \) - C'DE_Q210

ELSE Go to end cf mou. lo

Beginning of child care episode x where I := 1 to 10

CCD_Q200 CDE_Q210 On ^piDiaryDay, at what other times were you looking after your child/children? (Chilo. en less than 15)

1 Enter a child care episode

No other child care episodes
Don't know
Refusal
Go to end of episode
Go to end of episode

CCD_Q200 CDE_Q215

On 'piDiaryDay, at what other times were you looking after your hild/children? (Children less than 15)

INTERVIEWER: Enter the time that the activity started.

TIMET 'PE Pon't know Retusal

CCD_Q200 CDE_Q225

On ^piDiaryDay, at what other times were you looking after your

child/children? (Children less than 15)

<u>INTERVIEWER:</u> Enter the time that the activity ended.

TIMETYPE Don't know Refusal SIGNAL (3.2) ((CDE_Q215 <= CDE_Q225) OR (CDE_Q215 = NONRESPONSE)
OR
(CDE_Q225 = NONRESPONSE) OR (CDE_Q225 = EMPTY))
A response inconsistent with a response to a previous question has been entered. Please confirm.

End of child care episode I

CCD_C200B IF

 $CCD_Q200[I-1].CDE_Q210 = EnterEpisode$

THEN Go to CCD_Q200- CLE Q

ELSE For episode (I + 1)

ELSE Go to end of modui

TDC_N110 Is (are) the diary(ies) completed?

1 Completed

End of module { Child Care Diar,

Section 4: Perceptions of Time

Module: Perceptions of Time

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of accordent

Respondents entering module: All respondents

TCS_R110 Now I would like to ask you some questions on your outlook towards your use of time.

<u>INTERVIEWER:</u> Press <Enter> to continue.

TCS_Q110 Do you plan to slow down in the conging year?

- 1 Yes
- 2 No

Don't know

Refusal

TCS_Q120 Do you consider yourself a workaholic?

- 1 Yes
- 2 No

Don't 1 now

Refusal

TCS_Q130 When you need more time, do you tend to cut back on your sleep?

- 1 Yes
- 2 No

Don't know

Refusal

TCS_Q140	At the end of the day, do you often feel that you have not accomplished what you had set out to do?
1 2	Yes No Don't know Refusal
TCS_Q150	Do you worry that you don't spend enough time with your family or friends?
1 2	Yes No Don't know Refusal
TCS_Q160	Do you feel that you're constantly under stress trying to accomplish more than you can handle?
1 2	Yes No Don't know Refusal
TCS_Q170	Do you feel trapped in a daily routre!
1 2	Yes No Don't know Refusal
TCS_Q180	Do you feel that you just don't have time for fun any more?
1 2	Yer No Den't know Refusal
TCS_Q190	Do you often feel under stress when you don't have enough time?
1 2	Yes No Don't know Refusal

TCS_Q200 Would you like to spend more time alone?

- 1 Yes
- 2 No

Don't know

End of module

{ Time Crunch Scale

Section 5: Unpaid Work Activities

Module: Unpaid Work Activities

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data element	
piHeader	piHeader	Contains CaseID and first name of respondent
piHhldChild14	piHhldChild14	Determines if there is a child aged 14 years or
		less in the household.
piHhldSenior	piHhldSeniior	Determines if there is a percon other than the
		respondent who is 65 years or older in the
		household.

Respondents entering module: All respondents

UWA_R110 The next few questions refer to unpaid activities.

INTERVIEWER: Press <Enter> to continue.

UWA_C110 IF piHhldChild14 = Yes, THEN ELSE

Go to UWA_Q110 Go to UWA_Q120

UWA_Q110 Last week, how many hours did you spend looking after:

...one or more of the charm in your household, without pay?

INTERVIEWER: Include

- tin • when the respondent was doing another activity while looking after the children;

time when looking after the children was shared with someone else;

- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the night;

- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows:

1/2 hour = .5

1/4 hour = .25

3/4 hour = .75

0.00..168.00 Don't know Refusal

UWA_Q120 Last week, how many hours did you spend looking after:

...one or more children outside of your household, without pay?

<u>INTERVIEWER:</u> Include:

- time when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone else:
- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows:

1/2 hour = .5

1/4 hour = .25

3/4 hour = .75

0.00..168.00 Don't know Refusal

UWA_Q130 Last week, how many hours did you spend doing:

...unpaid housework, yard work or home maintenance for your household?

<u>INTERVIEWER:</u> Fractions should be reported as follows:

1/2 hot r = .5

1/4 nour = .25

3/4 hour = .75

0.00.55.00 Don't know Refusal

UWA_Q140 Last week, how many hours did you spend doing:

...unpaid housework, yard work or home maintenance for persons who live outside your household?

INTERVIEWER: Fractions should be reported as follows:

> 1/2 hour = .51/4 hour = .253/4 hour = .75

0.00..95.00 Don't know Refusal

UWA_C150 IF piHhldSenior = Yes, THEN

Go to UWA_2150 ELSE Go to UVA (160

UWA_Q150 Last week, how many hours did you spend providing:

...unpaid care or assistance to one or more schiors who live in your household?

INTERVIEWER: Fractions should be reported as follows:

> 1/2 hour = .51/4 hour = .253/4 hour = .75

0.00..95.00 Don't know Refusal

...providing unpaid care or assistance to one or more seniors who live outside your household?

<u>INTERVIEWER:</u> Fractions should be reported as follows:

1/2 hour = .5 1/4 hour = .25 3/4 hour = .75

0.00..95.00 Don't know Refusal

End of module

{ Unpaid Work Activities,

Module: Volunteering and Charitable Giving

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

VCG_R300 The next questions will focus on volunteering and charitable giving.

<u>INTERVIEWER:</u> Press <Enter> to continue.

VCG_Q300 In the past 12 months, did you do unpaid volunteer work for any organization?

1 Yes

2 No Go to VCG_2340
Don't know Go to VCG_2340
Refusal Go to VCG_2340

∩ to VCG_2340

VCG_Q310 On average, about how many nours per month did you volunteer?

- 1 Over 15 hours per month
- 2 5 to 15 hours per month
- 3 1 to 4 hours per month
- 4 Less than 1 bour per month

Don't 1 now

Refu. al

VCG_Q340 In the past 12 months, did you donate money or goods to any organization or charity? Do not include membership fees or dues.

- 1 Yes
- 2 No

Don't know

Refusal

End of module { Volunteering and Charitable Giving}

Section 6: Well-being

Module: Health and Activity Limitations

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

HAL_R110 I want to ask you some questions about your feelings of vell-being.

<u>INTERVIEWER:</u> Press <Enter> to continue.

HAL_Q110 In general, would you say your health is:

INTERVIEWER:

This question refers to 10.20 term health, i.e., a condition lasting or expected to last mo 2 than 6 months. If the respondent suffers from a temporary injury as a bout his/her usual condition.

Read categories to respondent.

- 1 ... excellent?
- 2 ... very good?
- 3 ... good?
- 4 ... fair?
- 5 ... poor?
 Don't k now

Refusa (

HAL_Q120 Do you have any <u>difficulty</u> hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

Don't know

Refusal

HAL_Q150 Does a physical condition <u>or</u> mental condition <u>or</u> health problem <u>reduce the</u> <u>amount or the kind of activity</u> you can do:

... at home?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

Don't know

Refusal

HAL_Q160 Does a physical condition <u>or</u> mental condition <u>or</u> health problem <u>rec'uce the</u> <u>amount or the kind of activity</u> you can do:

... at work or at school?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

Don't know

Refusal

HAL_Q170 Does a physical condition <u>or mental condition or health problem reduce the amount or the kind of activity you can do:</u>

... in other activities, for example, transportation or leisure?

- 1 Yes, sometimes
- 2 Yes, often
- 3 No

Don't knov

Refusal

HAL Q210 Do you regularly have trouble going to sleep or staying asleep?

- 1 Yes
- 2 No

Don't know

Refusal

End of module { Health and Activity Limitations }

Module: Main Source of Stress

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

MSS_Q110 Thinking about the amount of stress in your life, would you say that most days are:

INTERVIEWER: Read categories to respondent

1 ... not at all stressful? Go to End of module 2 ... not very stressful? Go to End of nodule

3 ... a bit stressful?

4 ... quite a bit stressful?

5 ... extremely stressful?

Don't know Go to End of module
Refusal Go to End of module

MSS_Q115 Are they stressful because you feel you do not have enough time?

1 Yes

2 No

Don't know

Refusal

MSS_Q130 Wh. the your main source of stress?

i Work

- 2 Financial concerns
- 3 Family
- 4 School work
- 5 Other Specify Don't know

Refusal

MSS_E131 If (MSS_Q130 = Other - Specify) then Go to MSS_Q131 else Go to MSS_Q140

MSS_Q131 What is your main source of stress?

STRING [50] Don't know Refusal

MSS_Q140 Do you think this is your main source of stress because you feel you do not have enough time?

- 1 Yes
- 2 No

Don't know Refusal

End of module

{ Main Source of Stress }

Module: Happiness Scale

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

HS_Q110 Presently, would you describe yourself as:

<u>INTERVIEWER:</u> Read categories to respondent

- 1 ...very happy?
- 2 ...somewhat happy?
- 3 ...somewhat unhappy?
- 4 ...very unhappy?
- 5 No opinion

Don't know

Refusal

End of module

{ HappinessSccle

Module: Life Satisfaction

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

LS_R110 I am going to ask you to rate certain areas of your life.

INTERVIEWER: Press <Enter> to continue.

LS_Q110 Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied What about:

... your health?

1 Very dissatisfied2

3

4 5

6

7 8

9 10 Very satisfied

11 No crition
Don't know

Pefusal

- LS_Q120 Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about:
 - ... your job or main activity?
 - Very dissatisfied

 Very dissatisfied

 4

 5
 - 9 10 Very satisfied 11 No opinion Don't know

Refusal

8

- LS_Q130 Please rate your feelings about them, using a sca'e of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about:
 - ... the way you spend your other tine?
 - 1 Very dissatisfied 2 3 4 5 6 7 8 9 10 Very sa isfied 11 No openon Don't know **kefusal**

LS_Q140	dissatisfied" and 10 means "Very satisfied". What about:
	your finances?
1	Very dissatisfied
2 3	
3	
4	
5	
6	<u> </u>
7	
8	
9	
10	Very satisfied
11	No opinion
	Don't know
	Refusal
1.0.0210	
LS_Q210	Using the same scale, how do you feel about your life as a whole right now?
1	Very dissatisfied
	very dissatisfied
2 3	
4	
5	
6	
7	
8	
9	
10	Very satisfied
11	No opinio:
	Don't know
	Refysal

LS_Q310 How would you describe your sense of belonging to your local community? Would you say it is:

<u>INTERVIEWER:</u> Read categories to respondent

- 1 ...very strong?
- 2 ...somewhat strong?
- 3 ...somewhat weak?
- 4 ...very weak?
- 5 ... no opinion Don't know Refusal

LS_Q320 What about (your sense of belonging) to your province?

- 1 Very strong
- 2 Somewhat strong
- 3 Somewhat weak
- 4 Very weak
- 5 No opinion Don't know Refusal

LS_Q330 What about (your sense of bolonging) to Canada?

- 1 Very strong
- 2 Somewhat strong
- 3 Somewhat weak
- 4 Very weak
- 5 No opinio Don't know Refysar

End of module

{ Life Satisfaction }

Section 7: Main Activity of Respondent

Module: Date of Birth of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

BDR_Q110 What is your year of birth?

1885..1990 Don't know Refusal

End of module

{Date of Eir. h of Pespondent }

Module: Main Activity of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piRespAge	piSelRespAge	Age of the respondent

Respondents entering module: All respondents

MAR_R100 The next few questions refer to your work and education activities.

INTERVIEWER: Press <Enter> to continue.

MAR_Q100 Last week, was your main activity working at a paid job or business, looking for paid work, going to school caring for children, household work, retired or something else?

<u>INTERVIEWER</u>: If sickness or short-term illness is reported, ask for usual major activity.

- 1 Working at a paid jet or business
- 2 Vacation (from paid work)
- 3 Looking for paid west
- 4 Going to school
- 5 Caring for cl.: 1 ren
- 6 Household work
- 7 Retired
- 8 Maternity/paternity leave
- 9 Lyng term illness
- 16 Other Specify

Don't know

Refusal

MAR_D100 Last week, the respondent's main activity was working at a paid job or

business, looking for paid work or something else.

IF ((MAR Q100 = PaidWork) OR

(MAR_Q100 = Vacation)) THEN $MAR_D100 := PaidWork$

ELSEIF MAR_Q100 = LookWork THEN $MAR_D100 := LookWork$

ELSE MAR D100 := SomethingElse

MAR_C101 IF $(MAR_Q100 = OtherSpec)$ THEN

Go to MAR_Q101 ELSEIF MAR_Q100 = GotoSchool THEN Go to MAR_Q120

ELSE Go to MAR_C127

MAR_Q101 Last week, was your main activity working at a paid job or cusine's, looking

for paid work, going to school, caring for children, household work, retired or

something else?

INTERVIEWER: Specify.

> STRING [50] Go to MAR Go to MAk_C127 Don't know Refusal Go to M.^R_C127

Were you studying full-time or part-time? MAR_Q120

- 1 Full-time
- 2 Part-time

Don't know

Refusal

IF ((piRespAge >= 46) AND MAR_C127

(oir espAge <= 120)) THEN

 $1F MAR_Q100 = Retired THEN$ Go to MAR_C128 **ELSE** Go to MAR_Q127

Have you ever retired from a job? MAR_Q127

> 1 Yes

2 No Go to MAR_C128

> Don't know Go to MAR_C128 Refusal Go to MAR C128

MAR_C128 IF ($(MAR_Q100 = Retired)$ OR $(MAR_Q127 = Yes))THEN$

Go to MAR_Q128M Go to MAR_C133 ELSE

In what month and year did you first retire? MAR_Q128M

Enter the month when the respondent first retired. **INTERVIEWER:**

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- November 11
- 12 December Don't know Refusal

MAR_Q128Y In what month and year did you first retire?

> Enter the year when the respondent first retired. **INTERVIEWER:**

> > 1900..2005 Don't know Refusal

CHECK (7.1) $((MAR_Q 128Y >= piBirthYear) OR$ $(MAR_Q128Y = NONRESPONSE))$ An impossible value has been selected. Please return and correct.

 $((MAR_Q128Y >= (piBirthYear + 15))OR$ SIGNAL (7.1) $(MAR_Q128Y = NONRESPONSE))$ An unusual value has been entered. Please confirm.

MAR_Q129 Before you retired, for whom did you work?

<u>INTERVIEWER:</u> Name of business, government department or agency, or person.

STRING [50] Don't know Refusal

MAR_Q130 What kind of business, industry or service was this?

<u>INTERVIEWER:</u> Give full description: e.g. federal government, canning inquery, forestry services.

STRING [50] Don't know Refusal

MAR_Q131 What kind of work were you doing?

<u>INTERVIEWER:</u> Give full description: e.g. o'fice clerk, factory worker, forestry technician.

STRING [50] Don't know Refusal

MAR_Q132 In that work, what were your most important activities or duties?

INTERVIEWER: Give tell description: e.g. filing documents, drying vegetables, forestry examiner.

STRI IG [50] Don know Refusal

(MAR_D100 = SomethingElse)) THEN

Go to MAR_Q133

ELSE Go to MAR_C170

MAR_Q133	Did you have a job or were you self-employed at any time last week?

1 Yes Go to MAR_C170

2 No

Don't know

Refusal

MAR_Q134 In the last four weeks, did you look for a job?

- Yes 1
- 2 No

Don't know

Refusal

MAR_Q135 Did you have a job or were you self-impleyed at any time during the past 12 months?

1 Yes Go to MAR

2 No

Don't know Refusal

IF (($MAR_Q N^2 S = No$) OR MAR_C136

 $(MAR_O135 = LONTKNOW) OR$

 $(MAR_Q)35 = REFUSAL))THEN$

 $TFMAR_Q100 = Retired THEN$ **ELSE**

MAR_Q13 Have you ever worked at a job or business?

- Yes
- 2 No

Don't know

Refusal

Go to MAR C137

Go to MAR_Q136

MAR_C137 IF ((MAR_Q100 = Retired) OR (MAR_Q136 = Yes))

THEN Go to MAR_Q137

ELSE Go to MAR_C170

MAR Q137 In what year did you last do any paid work?

1900..2004 Don't know Refusal

SIGNAL (7.1.2) (MAR Q137 < BDR Q110)

A response inconsistent to a previous question has been entered. Please confirm.

 MAR_C170 IF ($MAR_Q135 = Yes$) OR

(MAR_D100 = PaidWork) OR (MAR_Q133 = Yes) THEN

ELSE Go to End of module

MAR_Q170 For how many weeks during the past 12 months were you employed?

<u>INTERVIEWER</u>: Include vaca icr_illness, strikes, lock-outs and maternity/paternity leave.

1..52

Don't know

Refusal

SIGNAL (7.1.3) $(\Lambda^{4}AK_{Q}133 = 2 \text{ and } MAR_{Q}170 = 52)$

A response inconsistent to a previous question has been entered. Please confirm.

MAR_C171 IF MAR_Q135 = Yes THEN $Go to MAR_Q310$

ELSE Go to MAR_Q171

Go to MAR_Q170

MAR_Q171 How many days of paid vacation did you take during the past 12 months?

0..180 Don't know Refusal

MAR_Q172 Were you mainly:

INTERVIEWER: Read categories to respondent.

1	a paid worker?	Go to MAR_Q190
---	----------------	----------------

2 ... self-employed?

3 ... an unpaid family worker? Go to MAR_Q190
Don't know Go to MAR_Q190
Refusal Go to MAR_Q190

MAR_Q172B Is this an incorporated business?

- 1 Yes
- 2 No

Don't know Refusal

MAR_Q173 Did you have any paid amployees?

- 1 Yes
- 2 No Go to MAR_Q190
 Don't know Go to MAR_Q190
 Refusal Go to MAR_Q190

MAR_Q174 About ho v many employees did you have?

INTERVIEW R. If range given, enter maximum.

1 9995 Don't know Refusal

SIGNAL (7.2) ((MAR_Q174 <= 100) OR (MAR_Q174 = NONRESPONSE)) An unusual value has been entered. Please confirm.

MAR_Q190 Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?

<u>INTERVIEWER</u>: Exclude respondents who occasionally perform some overtime work in their homes.

1 Yes

2 No Go to MAR_C310
Don't know Go to MAR_C310
Refusal Go to MAR_C310

MAR_Q191 How many paid hours per week do you usually work at hom?

INTERVIEWER: Round to the nearest whole hour.

1..168 Don't know Refusal

MAR_Q193 What is the main reason you do some of your work at home?

- 1 Care for children
- 2 Care for other family members
- 3 Other personal/family responsibilities
- 4 Requirements of the job, no choice
- 5 Home is usual place of work
- 6 Better conditions of work
- 7 Saves time, money
- 8 Other Specify Don't know Refusa'

MAR_Q194 What is the main reason you do some of your work at home?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal MAR_C310 IF $MAR_Q135 = Yes$ THEN

Go to MAR_Q310

$$\begin{split} &ELSEIF \ (\ (\ MAR_Q172 = Employee\)\ OR \\ (\ MAR_Q172 = UnpaidFamily\)\ OR \\ (\ MAR_Q172 = DONTKNOW\)\ OR \end{split}$$

 $(MAR_Q172 = REFUSAL)) THEN$ Go to MAR_Q310

ELSE Go to MAR_Q311

MAR_Q310 For whom did you work the longest time during the past 12 months?

<u>INTERVIEWER:</u> Name of business, government department or agency, or person.

STRING [50] Don't know Refusal

MAR_Q311 What kind of business, industry or service wa. this?

<u>INTERVIEWER:</u> Give full description: e.g. federal government, canning industry, forestry services.

STRING [50] Don't know Refusal

MAR_Q312 What kind of work we're you doing?

INTERVIEWER: Give to !! description: e.g. office clerk, factory worker, forestry technician.

S'I'KING [50] Do.''t know Refusal

MAR_Q313 In that work, what were your most important activities or duties?

<u>INTERVIEWER:</u> Give full description: e.g. filing documents, drying vegetables, forestry examiner.

STRING [50] Don't know Refusal MAR_C313 IF $MAR_Q135 = Yes$ THEN

Go to End of module

ELSE

Go to MAR_Q350

MAR_Q350 For whom did you work last week?

1 Same as reported for last 12 months Go to MAR C364

2 Different employer

Don't know Go to MAR_C364
Refusal Go to MAR_C364

MAR_Q360 For whom did you work last week?

INTERVIEWER: Name of business, government department or agency, r person.

STRING [50] Don't know Refusal

MAR_Q361 What kind of business, industry or service was this?

<u>INTERVIEWER:</u> Give full description: e.s. federal government, canning industry, forestry services.

STRING [50] Don't know Refusal

MAR_Q362 What kind of work were you doing?

<u>INTERVIEWER:</u> Give full description: e.g. office clerk, factory worker, forestry technician.

STRING [50] Don't know Refusal

MAR_Q363 In that work, what were your most important activities or duties?

<u>INTERVIEWER:</u> Give full description: e.g. filing documents, drying vegetables, forestry examiner.

STRING [50] Don't know Refusal

MAR_C364

IF ((MAR_Q172 = Employee) OR (MAR_Q172 = UnpaidFamily) OR (MAR_Q172 = DONTKNOW) OR (MAR_Q172 = REFUSAL)) THEN

Go to MAR Q 54

ELSE

Go to M. 1 R_ Q370

MAR_Q364 Are you a union member or covered by a union contract or collective agreement in this job?

- 1 Yes
- 2 No

Don't know

Refusal

MAR_Q365 **Is your job permanen**?

<u>INTERVIEWER:</u> It is a parmar ent job if the employer did not hire the employee on

the understanding that the job would last only for a fixed duration, or

until a given date or until the end of the project.

- 1 Yes
- 2 No

Dov't know

Refusal

MAR_Q370 Approximately, how many kilometres is it from your residence to your place of work (for your main activity)?

<u>INTERVIEWER</u>: If the respondent's commute to/from work is less than one

kilometre, please enter <0. If the respondent works at home, please

enter < 995>.

0..500 kilometres Don't know Refusal

SIGNAL (7.3) (MAR_Q370 <= 100) OR (MAR_Q190 = 2 AND MAR_Q370 < 995) An unusual value has been entered. Please confirm.

MAR_Q381 Did you have more than one paid job last week?

1 Yes *Go to MAR_Q383*

2 No

Don't know Go to MAR_D384
Refusal Go to MAR_D384

MAR_Q382 How many hours a week do ou usually work at your job?

<u>INTERVIEWER</u>: Round to the rearest whole hour.

MAR_Q383 How many hours a week do you usually work at your main job?

<u>INTERVITW_7R</u>: Round to the nearest whole hour.

1..168 Don't know Refusal

MAR_Q384 How many hours a week do you usually work at your other jobs?

<u>INTERVIEWER</u>: Round to the nearest whole hour.

1..168

Don't know Refusal

SIGNAL (7.3.1) (MAR_Q382 + MAR_Q384 > 100) OR (MAR_Q383 + MAR_Q384 > 100) An unusual value has been entered. Please confirm.

MAR_D384 Respondent works 30 hours or more per week.

IF ((MAR_Q382 >= 30) OR
((MAR_Q383 + MAR_Q384) >= 30)) THEN MAR_D384 := Yes

ELSEIF (((MAR_Q382 >= 1) AND
(MAR_Q382 <= 29)) OR
(((MAR_Q383 + MAR_Q384) >= 1) AND
((MAR_Q383 + MAR_Q384) >= 1) THEN MAR_D364. = No

MAR_C385 IF MAR_D384 = No THEN ELSE

Go to MAR_Q385 Co to MAR_Q410

MAR_Q385 Why do you usually work less than 30 Yours a week?

<u>INTERVIEWER</u>: Mark all that apply.

- 11 Own illness or disability
- 12 Child care responsibilities
- 13 Elder care responsibilities
- Other personal or 1 mily responsibilities
- 15 Going to school
- 16 Could or w find part-time work
- Did not want full-time work
- Full-time vork under 30 hours per week
- 19 Cther Specify Por't know Refusal

MAR_C386 IF OtherSpec IN MAR_Q385 THEN Go to MAR_Q386 ELSE Go to MAR_Q410 MAR_Q386 Why do you usually work less than 30 hours a week?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

MAR_Q410 Which of the following best describes the hours you usually work at your main job? Is it:

<u>INTERVIEWER</u>: For respondent's main job:

'On call' means no prearranged schedules, but called as a sed arises (for example, a substitute teacher).

'Irregular schedule' is usually prearranged one work or more in

advance (for example, pilots).

Read categories to respondent.

- 1 ... a regular daytime schedule or shift?
- 2 ... a regular evening shift?
- 3 ... a regular night shift?
- 4 ... a rotating shift? (one that changes periodically from days to evenings or to nights)
- 5 ... a split shift? (one consisting of 'wo or more distinct periods each day)
- 6 ... a compressed work week?
- 7 ... on call or casual?
- 8 ... an irregular schedu. ?
- 9 ... Other Specify

Don't know

Refusal

MAR_C411 IF (MAR_Q410 = OtherSpec) THEN Go to MAR_Q411 Go to MAR_Q420

MAR_Q411 Which of the following best describes the hours you usually work at this job?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

MAR_Q420 Do you have a flexible schedule that allows you to choose the time you begin and end your work day?

- 1 Yes
- 2 No

Don't know

Refusal

MAR_Q440 At your main job, given the choice, would you, at your current wage rate, prefer to work:

<u>INTERVIEWER</u>: Read categories to respondent.

- 1 ... fewer hours for less pay?
- 2 ... more hours for more pay?
- 3 ... the same hours for the same pay?
- 4 ... None of the above

Don't know

Refusal

MAR_Q510 Are you satisfied or dissatisfied with the balance between your job and home life?

- 1 Satisfied Go to End of module
- 2 Dissatisfied
- No opinion
 Don't know
 Refusal
 Go to End of module
 Go to End of module
 Go to End of module

MAR_Q520 Why a e you dissatisfied?

<u>INTERVIEWL R</u>: Mark all that apply.

- 11 Not enough time for family (include spouse/partner and children)
- 2 Spends too much time on job/main activity
- Not enough time for other activities (exclude work or family related activities)
- 14 Cannot find suitable employment
- Employment related reason(s) (exclude spending too much time on job)
- Health reasons (include sleep disorders)
- 17 Family related reason(s) (exclude not enough time for family)
- Other Specify Don't know

MAR_C521 IF OtherSpec IN MAR_Q520 THEN

ELSE

Go to MAR_Q521 Go to End of module

MAR_Q521 Why are you dissatisfied?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

End of module {Main Activity of Respondent}

Module: Education of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

EOR_R100 The next few questions refer to your education.

<u>INTERVIEWER:</u> Press <Enter> to continue.

EOR_Q100 Excluding kindergarten, how many years of enterentary and high school education have you successfully completed?

- 0 No schooling
- 1 One to five years
- 6 Six
- 7 Seven
- 8 Eight
- 9 Nine
- 10 Ten
- 11 Eleven
- 12 Twelve
- 13 Thirteen

Don't 1 now

Refu. ત્રી

 $EOR_C110 \qquad IF \ (\ (EOR_Q100 = Eleven\) \ OR \\ (EOR_Q100 = Twelve\) \ OR \\ (EOR_Q100 = Thirteen\) \ OR \\ (EOR_Q100 = NONRESPONSE\) \) \ THEN \\ ELSE \qquad \qquad Go \ to \ EOR_C150$

EOR Q110 Have you graduated from high school?

- 1 Yes
- 2 No

Don't know Refusal

EOR_C150 IF ((EOR_D100 = SomeSchool) OR $(EOR_D100 = NONRESPONSE)$) THEN

Go '9 FOR_Q150

ELSE

Go to End of module

EOR_Q150 Have you had any further schooling beyond ε'ementary/high school?

- 1 Yes
- 2 No Go to End of module Don't know Go to End of module Refusal Go to End of module

EOR_Q200 What is the highest level of education that you have attained?

- 1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
- 2 Masters (M.A., M.Sc., M.Ed.)
- Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 4 Bac¹ el r or undergraduate degree, or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- 5 Piplon a or certificate from community college, CEGEP or nursing school
- Oiplo na or certificate from trade, technical or vocational school, or business college
- 7 Some university
- 8 Some community college, CEGEP or nursing school
- 9 Some trade, technical or vocational school, or business college
- 10 Other Specify Don't know

EOR_C201 IF (EOR_Q200 = OtherSpec) THEN ELSE

Go to EOR_Q201 Go to EOR_Q220

EOR_Q201 What is the highest level of education that you have attained?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

EOR_Q220 In what year did you complete your studies?

<u>INTERVIEWER:</u> If the respondent is still attending school, please onter <9995>.

1910..2005

9995 Respondent is still attending school

Don't know Refusal

CHECK (7.2) (((EOR_Q220 >= 1910) AND (EOP_Q220 <= 2005)) OR (EOR_Q220 = 9995) OR (EO. Q220 = NONRESPONSE) OR (EOR_Q220 < BDR_Q110)) An impossible value has been entered. Please return and correct.

End of module { Education Of Respondent}

Section 8: Main Activity and Education of Respondent's Spouse/Partner

Module: Main Activity of Spouse/Partner

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	X Y
piHeader	piHeader	Contains CaseID and first name of respondent
piMarStat	piMarStat	Marital status of the respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the
		time use diary is collected.
piRespChd14	piRespChd14	Determines if the respondent has a child 14
		years of age or younger in the household.

Respondents entering module: Respondents whose mirital tatus = married or common-law

MAP_C100 IF ((piMarStat = Married) OR

(piMarStat = Commonlaw)) TH_N Go to MAP_Q100

ELSE Go to End of module

MAP_Q100 Last week, was your spouse's/partner's main activity working at a paid job or business to king for paid work, going to school, caring for children,

household work, retired or something else?

<u>INTERVIEWER</u>: If sickness or short-term illness is reported, ask for usual major activity.

- 1 Working at a paid job or business
- ? Vacation (from paid work)
- 3 Looking for paid work
- 4 Going to school
- 5 Caring for children
- 6 Household work
- 7 Retired
- 8 Maternity/paternity leave
- 9 Long term illness
- 10 Other Specify

Don't know

Refusal

MAP_D100 Last week, the respondent's spouse/partner's main activity was working at a

paid job or business, looking for paid work or something else.

IF ($(MAP_Q100 = PaidWork) OR$ $MAP_D100 := PaidWor$

(MAP_Q100 = Vacation)) THEN

ELSEIF MAP Q100 = LookWork THEN MAP D100 := LookWorkMAP D100 := SomethingElse

ELSE

IF MAP_Q100 = OtherSpec THEN MAP_C101 Go to MAP_Q101

ELSEIF MAP_Q100 = GotoSchool THEN Go to MAP_Q120

ELSE Go to MAP_C129

Last week, was your spouse's/partner's main activity working at a paid job or MAP_Q101

business, looking for paid work, going to school, caring for children, household

work, retired or something else?

Specify. **INTERVIEWER:**

> Go to MAP C129 STRING [50] Don't know Go to M. P_C129

> $G_{\circ} : \cap MAP_C129$ Refusal

Was he/she studying fru-time or part-time? MAP_Q120

> 1 Full-time

2 Part-time

Don't know

Refusal

 $V^{-}(MAP_D100 = LookWork)OR$ MAP_C129

 $(NAr_D100 = SomethingElse)) THEN$ Go to MAP_Q129

FLSE Go to MAP_C150

MAP_Q129 Did he/she have a job or was he/she self-employed at any time last week?

- 1 Yes
- 2 No

Don't know

 MAP_C150 IF (($MAP_D100 = PaidWork$) OR

 $(MAP_Q129 = Yes))THEN$

ELSE

Go to MAP_Q150 Go to MAP_Q210

MAP_Q150 How many hours did he/she work?

<u>INTERVIEWER:</u> Include all jobs.

0.0..168.0 Don't know Refusal

MAP_Q160 Did he/she work on ^piDiaryDay?

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to MAP_Q210} \\ & \text{Don't know} & \textit{Go to MAP_Q210} \\ & \text{Refusal} & \textit{Go to MAP_Q210} \end{array}$

MAP_Q170 Did he/she work regular hours or a sp.'t shift?

- 1 Regular hours
- 2 Split shift
- 3 Neither Go to MAP_Q210
 Don't know
 Refusal

MAP_Q180 What hours did \ \c/she work?

INTERVIEWER: Start time.

Th. Er ÝPE Den't know Refusal

MAP_Q181 What hours did he/she work?

<u>INTERVIEWER:</u> Finish time.

TIMETYPE Don't know Refusal MAP_C190 IF MAP_Q170 = SplitShift THEN

ELSE

Go to MAP_Q190 Go to MAP_Q210

MAP_Q190 What hours did he/she work?

INTERVIEWER: 2nd Start time.

TIMETYPE Don't know Refusal

MAP_Q191 What hours did he/she work?

<u>INTERVIEWER:</u> 2nd Finish time.

TIMETYPE Don't know Refusal

MAP_Q210 Last week, did he/she spend any time doing housework including cooking, cleaning, grocery shopping and launary for your household?

- 1 Yes
- 2 No Go : 2 MAP_Q220
 Don't know Go : 2 MAP_Q220
 Refusal Go to MAP_Q220

MAP_Q215 For he w many nours?

0 1..)5.0 Don't know Refusal

MAP_Q220 Last week, did he/she do any unpaid work to maintain or improve your house, yard or automobile?

- 1 Yes
- 2 No Go to MAP_C235
 Don't know Go to MAP_C235
 Refusal Go to MAP_C235

MAP_Q225 For how many hours?

0.1..95.0 Don't know Refusal

MAP_C235 IF piHhldChd14 = Yes THEN

ELSE

Go to MAP_Q235
Go to End of module

MAP_Q235 Last week, how many hours did he/she spend looking after children who

live in your household?

0.0..95.0 Don't know Refusal

End of module

{ Main Activity of Spouse/Partner }

Module: Education of Spouse/Partner

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piMarStat	piMarStat	Marital status of the respondent

Respondents entering module: Respondents whose marital status = married or com...on-law

EOP_C200 IF ((piMarStat = Married) OR (piMarStat = Commonlaw)) THEN ELSE

Go to EOP_R200
Go to End of module

EOP R200 The next question refers to your spouse/par ner's education.

<u>INTERVIEWER:</u> Press <Enter> to continue

EOP_Q200 What is the highest level of education that he/she has attained?

- 1 Earned doctorate (Ph.D., D.S., D Ed.)
- 2 Masters (M.A., M.Sc., M.E.')
- Degree in Medicine, Denti, try, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.N. G.D.)
- Bachelor or underg. aduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
- 5 Diploma or certificate from community college, CEGEP or nursing school
- 6 Diploma or certificate from trade, technical or vocational school, or business college
- 7 Son. u. iversity
- 8 Some community college, CEGEP or nursing school
- 9 Some trade, technical or vocational school, or business college
- 10 High school diploma
- 11 Some high school
- 12 Elementary school diploma
- 13 Some elementary
- 14 No schooling
- 15 Other Specify

Don't know

 $\begin{array}{lll} \hbox{EOP_C201} & \hbox{IF (EOP_Q200 = OtherSpec) THEN} & \textit{Go to EOP_Q201} \\ & \hbox{ELSE} & \textit{Go to End of module} \end{array}$

EOP_Q201 What is the highest level of education that he/she has attained?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

End of module { Education of Partner }

Section 9: Education of Respondent's Parents

Module: Education of Respondent's Mother

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	, 1
	element	
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

EOM_R200 The next few questions refer to your parents' education.

INTERVIEWER: Press <Enter> to continue.

EOM_Q200 What is the highest level of education that your mother has attained?

- 1 Earned doctorate (Ph.D., D.Sc., D Ed.)
- 2 Masters (M.A., M.Sc., M.Ed.)
- Degree in Medicine, Dentistry, v. rinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.)
- Bachelor or undergraduate a gree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
- 5 Diploma or certificate non community college, CEGEP or nursing school
- 6 Diploma or certificate from trade, technical or vocational school, or business college
- 7 Some university
- 8 Some Community college, CEGEP or nursing school
- 9 Some that technical or vocational school, or business college
- High scrool diploma
- 11 Some high school
- 12 Elementary school diploma
- 13 Some elementary
- 14 No schooling
- 15 Other Specify

Don't know

EOM_Q201 What is the highest level of education that your mother has attained?

INTERVIEWER: Specify.

STRING [50] Go to End of module
Don't know Go to End of module
Refusal Go to End of module

EOM_Q210 How many years of elementary school has she completed?

1..8 Don't know Refusal

End of module { Education of Mother }

Module: Education of Respondent's Father

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

EOF_Q200 What is the highest level of education that your father has attained?

- 1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
- 2 Masters (M.A., M.Sc., M.Ed.)
- Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
- 5 Diploma or certificate from community college, CEGEP or nursing school
- 6 Diploma or certificate from trade, technical or vocational school, or business college
- 7 Some university
- 8 Some community college Cr'GEP or nursing school
- 9 Some trade, technical or vocational school, or business college
- 10 High school diploma
- 11 Some high schoo'
- 12 Elementary school Gploma
- 13 Some elementary
- 14 No schooling
- Other Special Don know Returnal

EOF_Q201 What is the highest level of education that your father has attained?

<u>INTERVIEWER:</u> Specify.

STRING [50] Go to End of module
Don't know Go to End of module
Refusal Go to End of module

EOF_Q210 How many years of elementary school has he completed?

1..8

Don't know Refusal

End of module { Education of Father }

Section 10A: Culture Activities, Sports Participation Activities and Physical Activity Participation

Module: Culture Activities

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piSampleSplit	piSampleSplit	This parameter contains a value that is used to route this module. If the value equals <1> then the respondent will rou e this ugn this module.

Respondents entering module: All respondents where sub-sample = 1

LCA _C110 IF piSampleSplit = 1 THEN

Go to LCA_R110

ELSE

Go to End of module

LCA _R110 Now some questions about your leasure activities.

INTERVIEWER: Press < Enter to continue.

LCA _Q110 During the past 1? months, as a leisure activity (not for paid work or studies) did you read a newspaper?

1 Yes

2 No Go to LCA_Q120
Don't know Go to LCA_Q120
Pefus il Go to LCA_Q120

LCA _Q115 How often?

- 1 Daily
- 2 At least 3 times a week
- 3 At least once a month
- 4 Less than once a month

Don't know

LCA _Q120 During the past 12 months, as a leisure activity (not for paid work or studies) did you read a magazine?

<u>INTERVIEWER:</u> Reading a trade magazine may be included if done for pleasure and not as part of work or study.

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to LCA_Q130} \\ & \text{Don't know} & \textit{Go to LCA_Q130} \\ & \text{Refusal} & \textit{Go to LCA_Q130} \end{array}$

LCA _Q125 How often?

- 1 At least once a week
- 2 At least once a month
- 3 5 or more times a year, but not every month
- 4 1 to 4 times a year Don't know Refusal

LCA _Q130 During the past 12 months, as a leisure activity (not for paid work or studies) did you read a book?

1 Yes

2 No Go to LCA_Q140
Don't know Go to LCA_Q140
Refusal Go to LCA_Q140

LCA _Q135 On average, how many?

- 1 At least a book a week
- 2 At least a book a month
- 3 At least a book every three months
- 4 At least a book every six months
- 5 At least a book a year

Don't know

LCA _Q140 During the past 12 months, did you use library services as a leisure activity (including accessing the Internet)?

<u>INTERVIEWER:</u> Include accessing a library's holdings or services electronically from

somewhere outside the facility and library materials borrowed by the

respondent for other household members.

1 Yes

 $\begin{array}{ccc} 2 & \text{No} & \textit{Go to LCA_Q210} \\ & \text{Don't know} & \textit{Go to LCA_Q210} \\ & \text{Refusal} & \textit{Go to LCA_Q210} \end{array}$

LCA _Q145 How often?

- 1 1 to 4 times a year
- 5 or more times, but not every month
- 3 At least once every month

Don't know

Refusal

LCA _Q146 For what purpose(s)?

INTERVIEWER: Mark all that apply.

- Borrow library materials (including books, magazines, CD's, audio or video tapes, etc.)
- 12 Access the internet in the liverary
- 13 Do research
- 14 Attend a program (e.g. a reading, children's program, etc.)
- 15 Other Specify Don't know Refusal

LCA_C147 (F Other Spec IN LCA_Q146 THEN L'SE

Go to LCA_Q147 Go to LCA_Q210

LCA_Q147 For what purpose(s)?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

LCA _Q210 During the past 12 months, did you:

... go to a movie or drive-in?

<u>INTERVIEWER:</u> Include:

Movies seen in a commercial theatre or drive-in;

Movies seen through a membership in a film club if a cost is

involved;

Films seen at art centres or museums if a separate fee is charged for

viewing the movie.

Exclude:

Films seen without charge for entertainment or education

at work, school or church; Attendance at film festivals.

1 Yes

2 No Go to LCA _Q220

Don't know Go to LCA _Q220 Refusal Go to LCA _Q220

LCA _Q215 How often?

- 1 1 to 4 times a year
- 5 or more times, but not every mon.h
- 3 At least once every month

Don't know

Refusal

LCA _Q220 During the past 12 months did you:

... watch a video, rented or purchased, VHS or DVD?

<u>INTERVIEWER:</u> Exclude movies previously recorded from the television.

Ye

2 No Go to LCA _Q230 Don't know Go to LCA _Q230

Refusal Go to LCA _Q230

LCA _Q225 How often?

- 1 At least once a week
- 2 At least once a month
- 3 5 or more times a year, but not every month
- 4 1 to 4 times a year Don't know Refusal

LCA _Q230 During the past 12 months did you:

... listen to downloaded music on your computer, MP3 player, e/c.?

<u>INTERVIEWER:</u> Include time spent listening to downloaded music where at home, at work, in the car, etc.

1 Yes

2 No Go to LCA _Q240 Don't know Go to LCA _Q240 Refusal Go to LCA _Q240

LCA _Q235 How often?

- 1 Daily
- 2 At least once a week
- 3 At least once a month
- 4 Less than once a month

Don't know

Refusal

LCA _Q240 During the p. st 12 months, did you:

... listen to music on CD's, cassette tapes, DVD audio discs, records, etc.?

IN ERVIEWER: Exclude listening to downloaded music and listening to the radio. Include time spent listening to music whether at home, in the car, etc.

1 Yes

2 No Go to LCA _Q250
Don't know Go to LCA _Q250
Refusal Go to LCA _Q250

LCA _Q245 How often?

- 1 Daily
- 2 At least once a week
- 3 At least once a month
- 4 Less than once a month

Don't know

Refusal

LCA _Q250 Last week, how many hours did you listen to the radio either at home, in a car, at work or elsewhere?

INTERVIEWER:

Include AM and FM radio stations through your TV cat'e, a satellite dish, the Internet and/or a digital receiver (DAB count ast).

If the respondent reports no hours in the last veek, please enter <0>.

Fractions should be reported as follows:

1/2 hour = .5

1/4 hour = .25

3/4 hour = .75

0.00..95.00 Don't know Refusal

LCA _Q260 Last week, how many a ours did you watch television, even if you were doing something else actale same time?

<u>INTERVIEWER:</u> If the 1 spondent reports no hours in the last week, please enter <0>.

Fractions should be reported as follows:

1/2 hour = .5

1/4 hour = .25

3/4 hour = .75

0.00..95.00 Don't know Refusal

LCA _Q300 During the past 12 months, did you:

... attend a concert or performance by professional artists of music, dance, theatre, or opera, excluding cultural festivals?

<u>INTERVIEWER:</u> Include attendance at a rock concert, ballet, a musical, symphony orchestra concert.

1 Yes

 $\begin{array}{ccc} 2 & \text{No} & \textit{Go to LCA}_\textit{Q340} \\ & \text{Don't know} & \textit{Go to LCA}_\textit{Q340} \\ & \text{Refusal} & \textit{Go to LCA}_\textit{Q340} \end{array}$

LCA _Q310 During the past 12 months, did you:

... attend a theatrical performance such as a drama, musical theatre, dinner theatre, comedy?

<u>INTERVIEWER:</u> Include drama, comedy, avant-garde i. eatre, dinner theatre and musical

(includes rock operas such as Ton my, Broadway style shows such as My Fair Lady and West Side Story, and music/theatre spectacles such as

Phantom of the Opera, Mama Mia and Showboat).

1 Yes

Refusal Go to LCA _Q320

LCA _Q315 How often?

- 1 1 to 4 tir es a year
- 5 or more times, but not every month
- 3 At least once every month

Pon 'know

Retusal

LCA _Q320 During the past 12 months, did you:

... attend a popular musical performance such as pop/rock, jazz, blues, folk, country and western?

1 Yes

LCA _Q325 How often?

- 1 1 to 4 times a year
- 5 or more times, but not every month
- 3 At least once every month Don't know Refusal

LCA _Q330 During the past 12 months, did you:

... attend a symphonic or classical music, erformance?

INTERVIEWER:

Include symphonic music, symphonic "pops" concerts, contemporary classical music (new a. d experimental music written by 20th century composers and played by soloists, ensembles or full orchestras) and chamber music (played by small ensembles of less than 20 musicians, quartets or plaists).

1 Yes

2 No Go to LCA _Q340
Don't kno v
Refusal Go to LCA _Q340
Go to LCA _Q340

LCA _Q335 Hov often?

- 1 1 to 4 times a year
- 2 5 or more times, but not every month
- 3 At least once every month Don't know Refusal

LCA _Q340 During the past 12 months, did you:

... go to a cultural or artistic festival (such as film, fringe, dance, jazz, folk, rock, buskers or comedy)?

<u>INTERVIEWER:</u> Examples of cultural or artistic festivals include the Toronto International

Film Festival, Ottawa Jazz Festival, Edmonton Fringe Festival and

Montreal's Just for Laughs.

1 Yes

2	No	Go to LCA _Q350
	Don't know	Go to LCA _Q350
	Refusal	Go to LCA _Q350

LCA _Q345 How often?

- 1 1 to 4 times a year
- 2 5 or more times Don't know Refusal

LCA _Q350 During the past 12 months, did you:

... go to a performance of cultural/beritage music, theatre or dance (e.g. Aboriginal Peoples, Chinese, Ukrainian)?

1 Yes

2 No Go to LCA _Q360
Don't know Go to LCA _Q360
Refusal Go to LCA _Q360

LCA _Q355 **Hew** often?

1 1 to 4 times a year 2 or more times Don't know Refusal

LCA _Q360 During the past 12 months, did you:

... attend any other kind/type of cultural performance?

<u>INTERVIEWER:</u> Examples include dance performances (ballet, contemporary or other),

choral music performances, opera and other multidisciplinary cultural performances not already mentioned in Questions LCA Q310 to

LCA Q350.

1 Yes

2 No Go to LCA _Q410 Don't know Go to LCA _Q410

Refusal Go to LCA _Q410

LCA _Q365 How often?

- 1 1 to 4 times a year
- 2 5 or more times Don't know Refusal

LCA _Q410 During the past 12 months, did you:

... go to a public art gallery or art ruseum (including attendance at special art exhibits)?

<u>INTERVIEWER:</u> Include mu.

Include museum's of photography and cinema, museums of sculpture, museum's of architecture and art exhibition galleries permanently man tained by libraries and archives.

1 Yes

2 No Go to LCA _Q420
Dop't k low Go to LCA _Q420
Refusa' Go to LCA _Q420

LCA _Q415 How often?

- 1 1 to 4 times a year
- 5 or more times, but not every month
- 3 At least once every month

Don't know

LCA _Q420 During the past 12 months, did you:

... visit museums other than public art galleries or art museums?

<u>INTERVIEWER:</u> Include science centres, science and technology museums, natural history

or natural science museums, general, human history or community

museums, military, maritime and other museums.

1 Yes

2 No Go to LCA _Q430
Don't know Go to LCA _Q430
Refusal Go to LCA _Q430

LCA _Q425 How often for all locations combined?

- 1 1 to 4 times a year
- 5 or more times, but not every month
- 3 At least once every month

Don't know Refusal

LCA _Q430 During the past 12 months, did you:

... go to an historic site?

INTERVIEWER:

Include historic sites, buildings or parks which have been designated as being of his orrevalue and made accessible to the public through guided tours or plaques highlighting events or people of interest.

1 Yes

2 No Go to LCA _Q440
Don't know Refysal Go to LCA _Q440

Go to LCA _Q440

LCA _Q435 Yew often?

- 1 1 to 4 times a year
- 5 or more times Don't know

LCA _Q440 During the past 12 months, did you:

... go to a zoo, aquarium, botanical garden, planetarium or observatory?

1 Yes

2 No Go to LCA _Q450
Don't know Go to LCA _Q450
Refusal Go to LCA _Q450

LCA _Q445 How often for all locations combined?

- 1 1 to 4 times a year
- 2 5 or more times Don't know Refusal

LCA _Q450 During the past 12 months, did you:

... go to a conservation area or nature park?

<u>INTERVIEWER:</u> Include provincial and nation.\(^1\) parks, interpretation centres and wildlife

areas and reserves.

Exclude recreation/visure parks, such as those featuring water slides and

related water sports.

1 Yes

2 No Go to End of module
Don't know Go to End of module

Refusal Go to End of module

LCA _Q455 How often?

- 1 to times a year
- 2 5 or more times

Pon't know

Refusal

End of module { Culture Activities }

Module: Sports Participation Activities

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	
piHeader	piHeader	Contains CaseID and first name of respondent
piSampleSplit	piSampleSplit	This parameter contains a value that is used to
		route this module. If the value equals <1> then
		the respondent will route through this module.
piHHSize	piHHSize	The number of members (including the
		respondent) of the household
piSelResp	piSelResp	The member number of the respondent from the
		listing of household member.
piHhldMember1	piHhldMember1	The name of household mamber # 1.
piHhldMember2	piHhldMember2	The name of household member # 2.
piHhldMember3	piHhldMember3	The name of no 'sehold member # 3.
piHhldMember4	piHhldMember4	The name of household member # 4.
piHhldMember5	piHhldMember5	The name of household member # 5.
piHhldMember6	piHhldMember6	The name of nousehold member # 6.
piHhldMember7	piHhldMember7	Ti name of household member # 7.
piHhldMember8	piHhldMember8	The name of household member # 8.
piHhldMember9	piHhldMember9	The name of household member # 9.
piHhldMember10	piHhldMember10	The name of household member # 10.
piHhldMember11	piHhldMemb\rl	The name of household member # 11.
piHhldMember12	piHhldNiemerr?	The name of household member # 12.
piHhldMember13	piHbldM. mbe 13	The name of household member # 13.
piHhldMember14	p;Hn'd:Member14	The name of household member # 14.
piHhldMember15	niHhld\\Iember15	The name of household member # 15.

Respondents entering module: All respondents where sub-sample = 1

SPA_C100 F piS ampleSplit = 1 THEN Go to SPA_Q100

ELSE Go to End of module

SPA_R100 Many Canadians participate in sport in one way or another. For the following questions sport is identified as activities which involve training or competition with some level of physical intensity or organization. Leisure activities such as dance, fitness, fishing, or hiking, are not considered sport.

<u>INTERVIEWER:</u> Press <Enter> to continue.

SPA_Q100 Did you regularly participate in any sports during the past 12 months?

<u>INTERVIEWER:</u> Regularly means at least once a week during the season or for a certain period of the year.

Exclude:

Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to SPA_Q410} \\ & \text{Don't know} & \textit{Go to SPA_Q410} \\ & \text{Refusal} & \textit{Go to SPA_Q410} \end{array}$

SPA_Q110 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

- 1 Snow/ice sports
- 1 1 Biathlon
- 1 2 Bobsleigh
- 1 3 Broomball
- 1 4 Curling
- 1 5 Dog sledding
- 1 6 Figure skating
- 1 7 Hoc'rey (ice)
- 1 8 Ice Saling
- 1 9 Lige
- 1 10 Pingette
- 1 11 Skeleton
- 1 12 Ski jumping
- 1 13 Skiing Downhill/Alpine
- 1 14 Skiing, Cross Country/Nordic
- 1 15 Skiing, Nordic Combined
- 1 16 Snowboarding
- 1 17 Snowshoeing
- 1 18 Speed Skating
- 1 19 Skiing, freestyle
- 2 Combat sports

 2^{nd} $\mathbf{1}^{st}$ Sports participation activity description Boxing Judo Karate Tae Kwon Do Wrestling Fencing Martial Arts Sports for Athletes with Disabilities Amputee Sports: include any sports specifically organized for amputees Blind Sports: include any sports organized specifically for the blind Deaf Sports: include any sports organized for deaf persons Wheelchair Sports: include any sports organized specifically for people in wheelchairs Water sports Canoeing Diving Kayaking Rowing Sailing/Yachting Swimming Swimming, synchronized Wakeboarding Water skiing Water polo Windsurfing Large Team Sports Ball Hockey Baseball Basketball Bro mball Cheeric ading Cricket Tiera hockey Football - Tackle, Flag, Touch In-line Hockey Lacrosse Ringette Rugby Soccer Softball Volleyball Ultimate Frisbee Alternative/extreme sports Arctic sports (traditional Aboriginal sport)

BMX

- $\mathbf{1}^{st}$ 2^{nd} Sports participation activity description Cheerleading Climbing Cricket Orienteering
- Skateboarding Mountain boarding
- Wakeboarding
- Ultimate Frisbee
- Skill sports
- Archery
- Bowling, Five Pin
 - Bowling, Ten Pin
- Golf
- Lawn bowling
- Shooting
- Fencing
- Racquet/hand sports
- Badminton
- Handball - 4 walls
- Netball
- Racquetball
- Squash
- Table tennis
- Team handball
- Tennis
- Multi-sport
- Adventure racin.
- Modern pen anlon
- Track and Field - Athletics
- Tria hlon
- Endurance sports
- Adventure racing
- Canoeing/kayaking
- Cycling
- In-line skating
- Kayaking
- Modern pentathlon
- Mountain biking
- Orienteering
- Rowing
- Running, cross country
- Running, road
- Swimming

- 1^{st} 2^{nd} Sports participation activity description 10 13 Triathlon Race walking 10 14 10 15 Running 11 Equestrian 11 1 Equestrian 12 **Gymnastics** 12 1 Cheerleading 12 2 **Gymnastics** Gymnastics, rhythmic 12 3 13 Lifting Powerlifting 13 1 2 Weightlifting 13
- 14 3 In-line skating
 14 4 Running, road
 14 5 Skateboarding
 14 6 Race walking

BMX

Cycling

Urban/road sports

14 7 Running

1

2

14

14

14

Sport code Don't know Refusal

SPA_Q115 SPD_D110 Sport participation description

SPD_D110 := SPA_Q110

SPA_Q115 S^D_Q110 How often? (in season)

<u>INTL?VIEWER:</u> Sport the respondent participated in : ^SPD_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 or more times per week

Don't know

SPA_Q115 SPD_Q120 **Do you participate in this sport primarily in a structured or unstructured environment?**

INTERVIEWER: Mark one only.

Sport the respondent participated in : ^SPD_D110.

- 1 Structured
- 2 Unstructured Don't know Refusal

SPA_Q115 SPD_Q130 Do you participate in this sport primarily for competition or recreation?

<u>INTERVIEWER:</u> Mark one only.

Sport the respondent participated in : 'Sr E_D110.

- 1 Competition
- 2 Recreation Don't know Refusal

aSPA_Q120² Does the respondent participate in another sport?

- 1 Yes
- 2 No Go to SPA_Q200
 Don't know Go to SPA_Q200
 Refusal Go to SPA_Q200

² Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q120 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q125 SPD_D110 Sport participation description

 $SPD_D110 := SPA_Q120$

SPA_Q125 SPD_Q110 How often? (in season)

<u>INTERVIEWER:</u> Sport the respondent participa ed in : ^SPD_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

SPA_Q125 SPD_Q120 Do you participate in this sport primarily in a structured or unstructured environment?

<u>INTERVIEWLR:</u> Mark one only.

Sport the respondent participated in : ^SPD D110.

- 1 Structured
- 2 Unstructured
 Don't know
 Refusal

SPA_Q125 SPD_Q130 **Do you participate in this sport primarily for competition or recreation?**

INTERVIEWER: Mark one only.

Sport the respondent participated in : ^SPD_D110.

- 1 Competition
- 2 Recreation

Don't know

Refusal

aSPA_Q130³ Does the respondent participate in another sport?

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to SPA_Q200} \\ & \text{Don't know} & \textit{Go to SPA_Q200} \\ & \text{Refusal} & \textit{Go to SPA_Q200} \end{array}$

SPA_Q130 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity Jescription

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q135 SPD_L110 Sport participation description

 $SPD_D110 := SPA_Q130$

³ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

How often? (in season) SPA_Q135 SPD_Q110

Sport the respondent participated in : ^SPD_D110. **INTERVIEWER:**

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week

Don't know

Refusal

Do you participate in this sport primarily in a structured or SPA_Q135 SPD_Q120

unstructured environment?

Mark one only. **INTERVIEWER:**

Sport the respondent participated in : ^SFD_

- 1 Structured
- 2 Unstructured

Don't know

Refusal

Do you participate in wais sport primarily for competition or recreation?

INTERVIEWER: Mark one o. ly.

Spo. tine respondent participated in : ^SPD_D110.

- Competi ion 1
- 2 Recreation

Den't know

Pefu. al

aSPA_Q140 Does the respondent participate in another sport?

> 1 Yes

2 No Go to SPA_Q200 Go to SPA_Q200 Don't know Refusal Go to SPA_Q200

⁴ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q140 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q145 SPD_D110 Sport participation description

 $SPD_D110 := SPA_Q140$

SPA_Q145 SPD_Q110 How often? (in season)

<u>INTERVIEWER:</u> Sport the respondent participa ed in : ^SPD_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

SPA_Q145 SPD_Q120 **Do you participate in this sport primarily in a structured or unstructured environment?**

<u>INTERVIEWLR:</u> Mark one only.

Sport the respondent participated in : ^SPD D110.

- 1 Structured
- 2 Unstructured
 Don't know
 Refusal

SPA_Q145 SPD_Q130 **Do you participate in this sport primarily for competition or recreation?**

<u>INTERVIEWER:</u> Mark one only.

Sport the respondent participated in : ^SPD D110.

- 1 Competition
- 2 Recreation
 Don't know
 Refusal

aSPA_Q150⁵ Does the respondent participate in another sport?

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to SPA_Q200} \\ & \text{Don't know} & \textit{Go to SPA_Q200} \\ & \text{Refusal} & \textit{Go to SPA_Q200} \end{array}$

SPA_Q150 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport partic pation activity classification table in SPA_Q110

Sport co (e Don't know Re (us il

SPA_Q155 SP2_D110 Sport participation description

 $SPD_D110 := SPA_Q150$

_

⁵ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q155 SPD_Q110 How often? (in season)

<u>INTERVIEWER:</u> Sport the respondent participated in : ^SPD_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 or more times per week

Don't know Refusal

SPA_Q155 SPD_Q120

Do you participate in this sport primarily in a structureu

unstructured environment?

INTERVIEWER:

Mark one only.

Sport the respondent participated in : ^SPD_2110

- 1 Structured
- 2 Unstructured Don't know Refusal

SPA_Q155 SPD_Q130

Do you participate in this sport primarily for competition or

recreation?

INTERVIEWER:

Mark one only

Sport the respondent participated in : ^SPD_D110.

- 1 Competition
- 2 Recreation Don't know

Refus il

SPA_Q200 Did you participate in any competitions or tournaments in the past 12 months?

<u>INTERVIEWER:</u> Include competitions between schools or between teams within a school or at work.

Exclude:

Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to SPA_R310} \\ & \text{Don't know} & \textit{Go to SPA_R310} \\ & \text{Refusal} & \textit{Go to SPA_R310} \end{array}$

SPA_Q210 For which sport(s)?

<u>INTERVIEWER:</u> Press <Insert> to activate the spot part cipation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q215 SCD_D110 Sport participation description

 $SCD_D110 := SPA_Q210$

SPA_Q215 SCD_Q110 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Competitions between school or between teams within

a school or at work should be coded as other.

Sport the respondent competed in : ^SCD_D110.

- 1 Local
- 2 Regional
- 3 Provincial
- 4 National
- 5 Other Specify Don't know Refusal

SPA_Q215 SCD_Q111 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Specify.

Sport the responder competed in : ^SCD_D110.

STRING [50] Don't know Refusal

aSPA_Q220⁶ Did the respondent participate in any other competitions or tournaments in the past 12 months?

1 Yes

2 No Go to SPA_Q270
Don't know Go to SPA_Q270
Refusal Go to SPA_Q270

⁶ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q220 For which sport(s)?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q225 SCD_D110 Sport participation description

 $SCD_D110 := SPA_Q220$

SPA_Q225 SCD_Q110 Was it at the local, regional, p. ov ncial or national level?

<u>INTERVIEWER:</u> Competitions between school or between teams within

a school or at work should be coded as other.

Sport the respondent competed in : ^SCD_D110.

- 1 Local
- 2 Regional
- 3 Provincial
- 4 National
- 5 Other Specify Don't know

Refusal

SPA_Q225 SCD_Q111 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Specify.

Sport the respondent competed in : ^SCD_D110.

STRING [50] Don't know Refusal

aSPA_Q230⁷ Did the respondent participate in any other competitions or tournaments i. the past 12 months?

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to SPA_Q270} \\ & \text{Don't know} & \textit{Go to SPA_Q270} \\ & \text{Refusal} & \textit{Go to SPA_Q270} \end{array}$

SPA_Q230 For which sport(s)?

<u>INTERVIEWER:</u> Press <Insert> to activate the port participation activity classification table.

1st 2nd Sports participation activity asscription

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q235 SCP_D_10 Sport participation description

 $SCD_D110 := SPA_Q230$

⁷ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q235 SCD_Q110 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Competitions between school or between teams within

a school or at work should be coded as other.

Sport the respondent competed in : ^SCD_D110.

- 1 Local
- 2 Regional
- 3 Provincial
- 4 National
- 5 Other Specify Don't know Refusal

SPA_Q235 SCD_Q111 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Specify.

Sport the respondent competed in : ^SCD_D110.

STRING [50] Don't know Refusal

aSPA_Q240⁸ Did the respondent participate in any other competitions or tournaments in the past 12 months?

1 Yes

2 No Go to SPA_Q270
Dot.'t know Go to SPA_Q270
Perfusal Go to SPA_Q270

⁸ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

_

SPA_Q240 For which sport(s)?

 $\underline{INTERVIEWER:} \hspace{0.5cm} Press < \hspace{-0.1cm} Insert \hspace{-0.1cm} > to \ activate \ the \ sport \ participation \ activity \ classification$

table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q245 SCD_D110 Sport participation description

 $SCD_D110 := SPA_Q240$

SPA_Q245 SCD_Q110 Was it at the local, regional, province lor national level?

INTERVIEWER: Competitions between school or between teams within

a school or at work should be 'oded as other.

Sport the respondent competed in : ^SCD_D110.

- 1 Local
- 2 Regional
- 3 Provincial
- 4 National
- 5 Other Specify

Don't know

Refusal

SPA_Q245 SCD_Q111 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Specify.

Sport the respondent competed in : ^SCD_D110.

STRING [50] Don't know Refusal

aSPA_Q250⁹ Did the respondent participate in any other competitions or tournaments: the past 12 months?

1 Yes

 $\begin{array}{cccc} 2 & \text{No} & \textit{Go to SPA_Q270} \\ & \text{Don't know} & \textit{Go to SPA_Q270} \\ & \text{Refusal} & \textit{Go to SPA_Q270} \end{array}$

SPA_Q250 For which sport(s)?

<u>INTERVIEWER:</u> Press <Insert> to activate the port participation activity classification table.

1st 2nd Sports participation activity asscription

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q255 SCP_D_10 Sport participation description

 $SCD_D110 := SPA_Q250$

_

⁹ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q255 SCD_Q110 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Competitions between school or between teams within

a school or at work should be coded as other.

Sport the respondent competed in : ^SCD_D110.

- 1 Local
- 2 Regional
- 3 Provincial
- 4 National
- 5 Other Specify Don't know Refusal

SPA_Q255 SCD_C111 IF SCD_Q110 = OtherSpec THEN Go to S.ºA_Q255. SCD_Q111

ELSE Go to aSPA_Q270

SPA_Q255 SCD_Q111 Was it at the local, regional, previncial or national level?

<u>INTERVIEWER:</u> Specify.

Sport the responder competed in : ^SCD_D110.

STRING [50] Don't know Refusal

SPA_Q270 Do you have a coach?

<u>INTERVIEWER:</u> A coach specializes in improving sport-specific performance in training

and competition.

Exclude: Personal trainers and fitness instructors.

1 Yes

2 No

Don't know

Refusal

SPA_Q310 To what degree is sport important in providing you with:

... physical health and fitness? Is it:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... very important?
- 2 ... somewhat important?
- 3 ... not important?

Don't know Refusal

SPA_Q320 To what degree is sport important in providing you with:

... family activity? Is it:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... very important?
- 2 ... somewhat important?
- 3 ... not important?
 Don't know

Refusal

SPA_Q330 To what degree is sport important in providing you with:

... new friends and acq. an tances? Is it:

<u>INTERVIEWER:</u> Peal categories to respondent.

- 1 ... very important?
- 2 ... somewh. t important?
- 3 ... ioi important?

Pon 'know

Retusal

SPA_Q340 To what degree is sport important in providing you with:

... fun, recreation and relaxation? Is it:

Read categories to respondent. **INTERVIEWER:**

- 1 ... very important?
- 2 ... somewhat important?
- 3 ... not important?

Don't know Refusal

To what degree is sport important in providing you with: SPA_Q350

... sense of achievement and skill development? Is it:

Read categories to respondent. INTERVIEWER:

... very important? Go to SPA_C510 1 2 ... somewhat important? Go to SPA_C510 3 ... not important? Go to SPA_C51c Don't know Go to SPA_C510 Go to 57.4 C510 Refusal

Are there any particular reasons why you did not regularly participate in any SPA_Q410 sports?

Mark al' that apply. **INTERVIEWER:**

- No particular reaso. 11
- Not interested 12
- 13 Programs not available in the community
- Do not have the time 14
- 15 Ponet want to be committed to regular schedule
- Facilities not available 16.
- 17 Too expensive
- 18 Health/injury
- 19 Age
- Disability 20
- Other Specify 21 Don't know

Refusal

IF OtherSpec IN SPA_Q410 THEN

Go to SPA_Q411 Go to SPA_C510

SPA_C411

SPA_Q411 Are there any particular reasons why you did not regularly participate in any sports?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

SPA_C510 IF piHHSize > 1 THEN ELSEIF piHHSize = 1 THEN

Go to SPA_Q510 Go to SPA_Q800

SPA_Q510 Did other members of your household regularly participate in any sports during the past 12 months?

<u>INTERVIEWER:</u> Regularly means at least once a week during the season or for a certain

period of the year.

Exclude: Non-competitive aerobi's, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hixing, jogging, lifting weights (non-competitive), motorcycling, snc wmobiling, walking.

1 Yes

2 No Go to SP _Q610
Don't know Go to SPA_Q610
Refusal Go to SPA_Q610

SPA_Q515 Who?

A listing of all household members, except the respondent is displayed. The respondent can report up to 4 other household members.

Do. 't inow

Refusal

Beginning sports participation activity for household member [1] selected in SPA_Q515.

SPA_Q520 HMS_D100 Name of household member [1] with sports participation

 $HMS_D100 := SPA_Q515[1]$

SPA_Q520 HMS_Q110 For which sports did ^HMS_D100 participate?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q520 HMS_Q115 HSF_D110 Sport participation description for Household member [1]

 $HSF_D110 := HMS_Q110$

SPA_Q520 HMS_Q115 HSF_Q110 How often? in serson)

INTERVIEWER: Sport that ^piHMS_D1\2 participated in: ^HSF_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week
 Don't know
 Refusal

SPA_Q520 aHMS_Q12)¹⁰ Did ^HMS_D100 participate in another sport?

1 Yes

2 No Go to end of sports participation activity for household member [1]
2 Don't know Go to end of sports participation activity for household member [1]
3 Refusal Go to end of sports participation activity for household member [1]

 $^{^{10}}$ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q520 HMS_Q120 For which sports did ^HMS_D100 participate?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q520 HMS_Q125 HSF_D110 Sport participation description for Household member [1]

 $HSF_D110 := HMS_Q120$

SPA_Q520 HMS_Q125 HSF_Q110 How often? in secon)

INTERVIEWER: Sport that ^piHMS_D1\2 participated in: ^HSF_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week
 Don't know
 Refusal

SPA_Q520 aHMS_Q12 11 Did ^HMS_D100 participate in another sport?

1 Yes

2 No Go to end of sports participation activity for household member [1]
2 Don't know Go to end of sports participation activity for household member [1]
3 Refusal Go to end of sports participation activity for household member [1]

SPA_Q520 HMS_Q130 For which sports did ^HMS_D100 participate?

11 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q520 HMS_Q135 HSF_D110 Sport participation description for Household member [1]

 $HSF_D110 := HMS_Q130$

SPA_Q520 HMS_Q135 HSF_Q110 How often? (in season)

INTERVIEWER: Sport that ^piHMS_D100 p article ated in: ^HSF_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

SPA_Q520 aHMS_Q140¹² Pid ^HMS_D100 participate in another sport?

- 1 Yes
- 2 No Go to end of sports participation activity for household member [1]
 Don't know Go to end of sports participation activity for household member [1]
 Ref'sa' Go to end of sports participation activity for household member [1]

¹² Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q520 HMS_Q140 For which sports did ^HMS_D100 participate?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification

table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q520 HMS_Q145 HSF_D110 Sport participation description for Household member [1]

 $HSF_D110 := HMS_Q140$

SPA_Q520 HMS_Q145 HSF_Q110 How often? in serson)

INTERVIEWER: Sport that ^piHMS_D1\2 participated in: ^HSF_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week
 Don't know
 Refusal

SPA_Q520 aHMS_Q15)¹³ Did ^HMS_D100 participate in another sport?

1 Yes

2 No Go to end of sports participation activity for household member [1]
2 Don't know Go to end of sports participation activity for household member [1]
3 Refusal Go to end of sports participation activity for household member [1]

¹³ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.

SPA_Q520 HMS_Q150 For which sports did ^HMS_D100 participate?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification

table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code Don't know Refusal

SPA_Q520 HMS_Q155 HSF_D110 Sport participation description for

Household member [1]

 $HSF_D110 := HMS_Q150$

SPA_Q520 HMS_Q155 HSF_Q110 How often? (ir. se. son)

<u>INTERVIEWER:</u> Sport that ^piHMS_D100 participated in: ^HSF_D110.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

End of sports participation activity for household member [1] selected in SPA_Q515.

This collection of st orts participation activity for household members is repeated for the other members the were selected in SPA_Q515

SPA_Q610 Do you or other members of your household belong to a sport club, local community league or other local/regional amateur sport organization?

1 Yes

2 No *Go to SPA_Q710*Don't know *Go to SPA_Q710*Refusal *Go to SPA_Q710*

SPA_Q615 Who?

A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members. Don't know Refusal

SPA_Q710 During the past 12 months, have you or other members of your household been involved in amateur sport as a:

... coach?

1 Yes

2 No Go to S.'\(^120'\)
Don't know Go to SPA_\(^120'\)
Refusal Go to SPA_\(^120'\)

SPA_Q715 Who?

A listing of all hous hold members, including the respondent is displaye. The respondent can report up to 4 household members. Don't know.

Re us l

SPA_Q720

During the past 12 months, have you or other members of your household been involved in amateur sport as a:

... referee/official/umpire?

1 Yes

2 No *Go to SPA_Q730*Don't know *Go to SPA_Q730*Refusal *Go to SPA_Q730*

SPA_Q725 Who?

A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members.

Don't know Refusal

SPA_Q730

During the past 12 months, have you or other members of your household been involved in amateur sport as a:

... administrator or helper?

1 Yes

2 No Go to SPA_Q740
Don't know Go to SPA_Q740
Refusal Go to SPA_Q740

SPA_Q735 Who?

A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members.

Don't know Refusal

SPA_Q740

During the past 12 months have you or other members of your household been involved in amateur sport at a

... spectator at ama eur sports competitions?

1 Yes

2 No Go to End of module
Don't know Go to End of module
Refus l Go to End of module

SPA Q745 Wko?

A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members.

Don't know Refusal

SPA_C745 Go to End of module

SPA_Q800	Do you belong to a sport club, local community league or other local/regional amateur sport organization?
1 2	Yes No Don't know Refusal
SPA_Q810	During the past 12 months, have you been involved in amateur sport as a:
	coach?
1 2	Yes No
Z	Don't know Refusal
SPA_Q820	During the past 12 months, have you been involved in anateur sport as a:
	referee/official/umpire?
1	Yes
2	No
	Don't know
	Refusal
SPA_Q830	During the past 12 months, have you been involved in amateur sport as a:
	administrato. or helper?
1 2	Yes No
	De η'ι know

SPA_Q840 During the past 12 months, have you been involved in amateur sport as a:

... spectator at amateur sports competitions?

- 1 Yes
- 2 No

Don't know

Refusal

End of module

{ Sports Participation Activities]

Section 10B: Social Networks and Trust

Module: Close Ties

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	4
piHeader	piHeader	Contains CaseID and first name of accordent
piSampleSplit	piSampleSplit	This parameter contains a value that is used to
		route this module. If the value equals <2> then
		the respondent will route though this module.
piMainAct	MAR_Q100	The main activity of the respondent from the
		MAR module.
piJobLastWk	MAR_Q133	Determines if the respondent had a job last
		week, from the war rodule.

Respondents entering module: All respondents where sub-sample = 2

SCT_C110 IF piSampleSplit = 2 THEN

Go to SCT_R110

ELSE

Go to End of module

SCT_R110 I'm going to ask you about people in your life that you feel <u>very close</u> to, such as close family and friends.

<u>INTERVIEWER:</u> Press Enter> to continue.

SCT_Q110

People you seel <u>very</u> close to might include those you discuss important matters with regularly keep in touch with, or are there for you when you need help. Thinking of <u>all</u> the people who fit this description and who do not live with you, how many are:

... members of your immediate family? (parents, siblings, adult children or in-laws)

0..25 Don't know Refusal

SCT_Q120

People you feel <u>very</u> close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of <u>all</u> the people who fit this description and who do not live with you, how many are:

... other relatives that you are very close to?

0..25 Don't know Refusal

SCT_C130

```
IF ( ( piMainAct = PaidWork ) OR
( piMainAct = Vacation ) OR
( piJobLastWk = Yes ) ) THEN
```

ELSE

Go to SCT 0130

Go . 2 SC1 Q140

SCT_Q130

People you feel <u>very</u> close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of <u>all</u> the people who fit this description and who do not live with you, how many are:

... people you know from wor! who you are very close to?

0..25 Don't know Refusal

SCT_Q140

People you feel <u>ve.y</u> close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of <u>all</u> the people who fit this description and who do not live with you, how many are:

... reighbours who you are very close to?

0..25 Don't know Refusal

SCT_Q150

People you feel <u>very</u> close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of <u>all</u> the people who fit this description and who do not live with you, how many are:

... other people who you are very close to?

0..25 Don't ki

Don't know Refusal

SCT_D150

Number of people the respondent feels very close to.

SCT_C200

IF ($SCT_Q110 = 0$ and $SCT_Q120 = 0$ and $SCT_Q130 = 0$ and $SCT_Q140 = 0$ and $SCT_Q150 = 0$) THEN

ELSE

Go to End of module
Go to SCT_Q200

SCT_Q200

Based on your answer. you have ^SCT_D150 people you are very close to who do not live with you. How many of them are women?

0..125 Don't krow Refusal

CHECK (11.1)

((\C\Z\Q200 <= SCT_D150) OR (SCT_Q200 = NONRESPONSE))

An impossible value has been selected. Please return and correct.

End of module

{ Close Ties }

Module: Trust

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	
piHeader	piHeader	Contains CaseID and first name of respondent
piSampleSplit	piSampleSplit	This parameter contains a value that is used to
		route this module. If the value equals <2. then
		the respondent will route through this module.
piMainAct	MAR_Q100	The main activity of the respondent from the
		MAR module.
piJobLastWk	MAR_Q133	Determines if the respondent had a job last
		week, from the MAR module.

Respondents entering module: All respondents where sub-sample = 2

TRT_C110 IF piSampleSplit = 2 THEN

ELSE

Go to TRT_R110
Go to End of module

TRT_R110 The following questions are about your life in general and how you view other people.

INTERVIEWER: Press < Enter > to continue.

TRT_Q110 Generally peaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

- 1 People can be trusted
- 2 Cannot be too careful in dealing with people Don't know Rerusal

TRT_Q310	Using a scale of 1 to 5 where 1 means 'Cannot be truste 'Can be trusted a lot', how much do you trust each of the people:	
	people in your family?	
1 2 3 4	Cannot be trusted at all	
5	Can be trusted a lot Don't know Refusal	
TRT_Q330	Using a scale of 1 to 5 where 1 means 'Cannot be trusted a be trusted a lot', how much do you trust each of the follow	
	people in your neighbourhood?	
1 2 3 4	Cannot be trusted at all	
5	Can be trusted a lot Don't know Refusal	
TRT_C390	IF ((piMainAct = PaidWork) OR (piMainAct = Vacation) OR	
	(piMainAct = Vocation) OR (piMainAct = Got School) OR (piJobl stWk = Yes)) THEN	Go to TRT_Q390
	EJ St	Go to TRT_Q400

TRT_Q390	Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:
	people you work with or go to school with?
1 2	Cannot be trusted at all
3 4	
5	Can be trusted a lot
3	Don't know
	Refusal
TRT_Q400	Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all and 5 means 'Can
	be trusted a lot', how much do you trust each of the following groups of people:
	strangers?
1	Cannot be trusted at all
2	
3	
4	
5	Can be trusted a lot
	Don't know
	Refusal
End of module	{ Trust 7
Liiu oi mouule	(± i wor j

Section 11: Transportation

Module: Driver's License of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data	
	element	. 1
piHeader	piHeader	Contains CaseID and first name of 100 ndent
piSampleSplit	piSampleSplit	This parameter contains a value hat is used to
		route this module. If the value equals <2> then
		the respondent will route through this module.
piRespAge	piRespAge	Age of the respondent

Respondents entering module: All respondents where sub-sample = 2

DLR_C110 IF piSampleSplit = 2 THEN

ELSE

Go to DLR_R110
Go to end of module

DLR_R110 The next section includes questions on your driver's licence.

<u>INTERVIEWER:</u> Press <Enter > 2 continue.

DLR_Q110 Do you have a valid driver's license?

<u>INTERVIEWER</u>. This sincludes graduated driver's licenses where an individual is

permitted to drive alone with some restrictions, e.g. zero blood

alcohol level.

1 Yes

Don't know Refusal Go to DLR_Q120 Go to DLR_Q120

Go to DLR_Q120

DLR_Q115 In the past month, how often did you drive? Was it:

<u>INTERVIEWER:</u> Read categories to respondent.

1	6 or 7 days a week?	Go to end of module
2	4 or 5 days a week?	Go to end of module
3	1 to 3 days a week?	Go to end of module
4	1 to 3 days in the past month?	Go to end of module
5	not in the past month	Go to end of module
	Don't know	Go to end of module
	Refusal	Go to end of module

DLR_Q120 Did you ever have a valid driver's license?

1 Yes

2 No Go to End of module
Don't know Go to End of module
Refusal Go to End of module

DLR_Q140 How old were you when you <u>last</u> had a 'alid 'river's license?

15..95 Don't know Refusal

SIGNAL	$((DLR_Q140 \le piRes_1 \land ge)) OR (DLR_Q140 = NONRESPONSE))$
(12.1)	
	A response incoasi, tent with a response to a previous question has
	been entered (1 'ease confirm.

DLR_Q150 Why did you give up your driver's license?

INTERVIEW R: Mark all that apply.

- 11 Lid not need a license anymore
- 12 Did not have access to a car
- 13 Financial considerations
- 14 Required by medical problem
- 15 Family suggestion
- 16 Did not feel comfortable driving any longer
- 17 Driver's license was revoked
- 18 Other Specify Don't know Refusal

DLR_C151 IF OtherSpec IN DLR_Q150 THEN

ELSE

Go to DLR_Q151
Go to End of module

DLR_Q151 Why did you give up your driver's license?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

End of module

{ Driver's License of Respondent

Module: Access to a vehicle

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piSampleSplit	piSampleSplit	This parameter contains a value that is used to route this module. If the value equals <2> then the respondent will route through this module.

Respondents entering module: All respondents where sub-sample = 2

ACV_C100 IF piSampleSplit = 2 THEN ELSE

Go to ACV_R100 Go to end of module

ACV_R100 The next section includes questions about your access to a vehicle .

<u>INTERVIEWER:</u> Press <Enter> to continue

ACV_Q100 Do you or does any member of your household lease or own a vehicle (includes a car, van, jeep to truck)?

1 Yes

Go to ACV_Q110

2 No

Don't know

Refusal

ACV_Q105 Po you have a car or a truck at your disposal?

<u>INTERVIEWER:</u> Include access to a family member, friend, co-worker or neighbour's

vehicle. Also include a vehicle which the respondent uses for employment purposes but may be used during non-employment

hours.

- 1 Yes
- 2 No

Don't know

Refusal

ACV_Q110 Do you have this car or truck at your disposal all the time, most of the time, rarely or never?

- 1 All of the time
- 2 Most of the time
- 3 Rarely
- 4 Never Go to ACV R130
- 5 When needed by the respondent

Don't know Go to ACV_R130
Refusal Go to ACV_R130

ACV_Q120 Do you use this vehicle mostly as a driver or passenger?

- 1 Mostly as a driver
- 2 Mostly as a passenger
- 3 Same amounts as a driver and a passenger
- 4 Does not use this vehicle Don't know

Refusal

ACV_R130 The next section includes questions about whether you know someone, if necessary, who could drive you to expointments and errands.

<u>INTERVIEWER:</u> Press <Enter> to continue.

ACV_Q130 Do you know someon who can assist you by providing transportation?

INTERVIEWER: Fxa. ples include driving you to doctor's appointments or to run errands, such as shopping for groceries. Includes people living and rot living with you.

1 Yes
2 No Go to End of module
Don't know Go to End of module
Refusal Go to End of module

ACV_Q140 Who can assist you?

<u>INTERVIEWER:</u> Mark all that apply.

- 11 Family living with you
- 12 Family not living with you
- 13 Friend
- 14 Neighbour
- Organization or agency (include voluntary, private and government agency)
- 16 Other Specify Don't know Refusal

ACV_C141 IF ACV_Q140 = Other - Specify THEN Go to ACV_Q141 ELSE Go to End of mo. 'uie

ACV_Q141 Who can assist you?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module { Access to a vehicle}

Module: Public Transportation

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data	Description
	element	
piHeader	piHeader	Contains CaseID and first name of respondent
piSampleSplit	piSampleSplit	This parameter contains a value that is used to route this module. If the value equals <2> then the respondent will route through this module.
piMainAct	MAR_Q100	The main activity of the respondent from the MAR module.
piJobLastWk	MAR_Q133	Determines if the respondent had a job last week, from the MAR n odule.
piRespChdU12	piRespChdU12	Determines if the respondent has a child 11 years of age or yourger in the household.
piDistToWork	piDistToWork	Distance between residence and workplace.

Respondents entering module: All respondents where sub-sample = 2

PTR_C110 IF piSampleSplit = 2 THEN Go to PTR_Q110
ELSE Go to end of module

PTR_Q110 Is public transporta ion, for example, bus, rapid transit or subway, available to you?

<u>INTERVIEWER</u>: unclude respondents who travel by vehicle to another area in order to use public transportation (e.g., traveling to a park and ride)

1 Yes
2 No Go to End of module
1 on't know Go to End of module
Refusal Go to End of module

PTR_Q120 In the past 12 months, how often have you used public transportation? Was it:

- 1 ... 6 or 7 days a week?
- 2 ... 4 or 5 days a week?
- 3 ... 1 to 3 days a week?
- 4 ... 1 to 3 days a month?
- 5 ... 5 to 10 days a year?
- 6 ... 1 to 4 days a year?
- 7 ... never Go to PTR_Q300
 Don't know Go to End of module
 Refusal Go to End of module

PTR_C130 IF ((piMainAct = PaidWork) OR

(piMainAct = Vacation) OR (piJobLastWk = Yes)) THEN ELSE

Go 12 PTR_Q130 Go to PTR_C150

PTR_Q130 In the past month, how often did you:

... travel to work using public transporta. on? Was it:

<u>INTERVIEWER:</u> Read categories to a spondent.

- 1 ... 6 or 7 days a week? Go to PTR_C150
- 2 ... 4 or 5 days a week? Go to PTR_C150
- 3 ... 1 to 3 days a week?
- 4 ... 1 to 3 days in the ast month?
- 5 ... not in the past worth Go to PTR_Q141
 Don't know Go to PTR_C150
 Refusal Go to PTR_C150

SIGNAL (13.1) $(PTR_Q130 < PTR_Q120)$

A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR_Q135 Do you always use public transportation when travelling to work?

1 Yes Go to PTR_C150

2 No

Don't know Go to PTR_C150
Refusal Go to PTR_C150

- PTR_Q136 Is this because it's convenient for you to walk or bike to work?
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q141 There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because:
 - ... the public transportation schedule is too inconvenien?
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q142 There are many reasons why people do i't always use public transportation. With respect to travelling to work, io this because:
 - ... public transportation coats too much?
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q143 There are many reasons why people don't always use public transportation. With espect to travelling to work, is this because:
 - ... of your concerns for personal safety?
 - 1 Yes
 - 2 No

Don't know

- PTR_Q144 There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because:
 - ... public transportation routes do not go where you want to go?
 - 1 Yes
 - 2 No

Don't know Refusal

- PTR_Q145 Are there any other reasons why you don't always use public transportation for travelling to work?
 - 1 Yes

PTR_Q146 Are there any other reasons why you don't al'ways use public transportation for travelling to work?

<u>INTERVIEWER:</u> Specify.

STRING [100] Don't know Refusal

PTR_C150 IF piMainAct - GotoSchool THEN Go to PTR_Q150
ELSE Go to PTR_Q170

PTR_Q150 In the past month, how often did you:

.. travel to school using public transportation? Was it:

<u>INTERVIEWER:</u> Read categories to respondent.

1	6 or 7 days a week?	Go to PTR_Q170
2	4 or 5 days a week?	Go to PTR_Q170
3	1 to 3 days a week?	
4	1 to 3 days in the past month?	
5	not in the past month	Go to PTR_Q161
	Don't know	Go to PTR_Q170
	Refusal	Go to PTR_Q170

SIGNAL (13.2) (PTR_Q150 < PTR_Q120) A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR_Q155 Do you always use public transportation when travelling to school?

1 Yes Go to PTR_Q170

2 No

Don't know $Go \text{ to } PTR_Q170$ Refusal $Go \text{ to } PTR_Q170$

- PTR_Q156 Is this because it's convenient for you to walk or bike to school.
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q161 There are many reasons why people don't always use public transportation. With respect to travelling to school, at this because:
 - ... the public transportation schedule is too inconvenient?
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q162 There are ma.'v reasons why people don't always use public transportation. With resp 'ct' o travelling to school, is this because:
 - .. public transportation costs too much?
 - 1 Yes
 - 2 No

Don't know

- PTR_Q163 There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because:
 - ... of your concerns for personal safety?
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q164 There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because:
 - ... public transportation routes do not go where you want to go.
 - 1 Yes
 - 2 No

Don't know

Refusal

- PTR_Q165 Are there any other reasons why you don't always use public transportation for travelling to school?
 - 1 Yes

2 No Don't know Go to PTR_Q170
Go to PTR_Q170

Refusal

Go to PTR_Q170

- PTR_Q166 Are there any other i, asons why you don't always use public transportation for travelling o school?
 - <u>INTERVIEWLR:</u> Specify.

STRING [100]

Don't know

PTR_Q170 In the past month, how often did you:

... travel to go shopping using public transportation (for example, grocery stores, shopping centres, etc.)? Was it:

<u>INTERVIEWER:</u> Read categories to respondent.

1	6 or 7 days a week?	Go to PTR_C190
2	4 or 5 days a week?	Go to PTR_C190
3	1 to 3 days a week?	
4	1 to 3 days in the past month?	
5	not in the past month	Go to PTR_Q181
	Don't know	Go to PTR_C190
	Refusal	Go to PTR_C190

$SIGNAL (13.3) \qquad (PTR_Q170 < PTR_Q120)$

A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR_Q175 Do you always use public transportation when travelling to go shopping?

1 Yes Go 1.7 PTR_C190

2 No

Don't know Refusal Go to PTR_C190 Go to PTR_C190

PTR_Q176 Is this because it's converient for you to walk or bike to go shopping?

- 1 Yes
- 2 No

Don't kno

Refusal

PTR_Q181 There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because:

... the public transportation schedule is too inconvenient?

- 1 Yes
- 2 No

Don't know

PTR_Q182	There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because:
	public transportation costs too much?
1 2	Yes No Don't know Refusal
PTR_Q183	There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because:
	of your concerns for personal safety?
1 2	Yes No Don't know Refusal
PTR_Q184	There are many reasons why people don't at vays use public transportation. With respect to travelling to go shopping, is this because:
	public transportation routes ao not go where you want to go?
1 2	Yes No Don't know Refusal

PTR_Q185 Are there any other reasons why you don't always use public transportation for travelling to go shopping?

PTR_Q186 Are there any other reasons why you don't always use public transportation for travelling to go shopping?

INTERVIEWER: Specify.

STRING [100] Don't know Refusal

PTR_C190 IF piRespChdU12 = Yes THEN

Go to PTR_Q190
Go to End of module

ELSE

PTR_Q190 In the past month, how often did you:

... travel to your child care arrangement(s) (day care, ba bysitter, etc.) using public transportation? Was it:

INTERVIEWER: Read categories to respondent.

1	6 or 7 days a week?	Co to End of module
2	4 or 5 days a week?	Go . > End of module

3 ... 1 to 3 days a week?

4 ... 1 to 3 days in the past month

5 ... not in the past month
6 ... do not use day care/not applicable
Don't know
Refusal
Go to PTR_Q201
Go to End of module
Go to End of module
Go to End of module

SIGNAL (13.4) (PTR_O190 < rTR_Q120)

A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR_Q195 Do you always use public transportation when travelling to your child care at cargement(s)?

1 Yes Go to End of module

2 No

Don't know Go to End of module Refusal Go to End of module

PTR_Q196	Is this because it's convenient for you to walk or bike to your child care arrangement(s)?
1 2	Yes No Don't know Refusal
PTR_Q201	There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because:
	the public transportation schedule is too inconvenient?
1	Yes
2	No
2	Don't know
	Refusal
PTR_Q202	There are many reasons why people don't alreay use public transportation. With respect to travelling to your child care arrengen. Int(s), is this because:
	public transportation costs too mach?
1	Yes
2	No
	Don't know
	Refusal
PTR_Q203	There are many reasons why people don't always use public transportation. With
-	respect to ravelling to your child care arrangement(s), is this because:
	o' yeur concerns for personal safety?

- 1 (6)
- N.

Don't know Refusal PTR_Q204 There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because:

... public transportation routes do not go where you want to go?

- 1 Yes
- 2 No

Don't know Refusal

PTR_Q205 Are there any other reasons why you don't always use public transportation for travelling to your child care arrangement(s)?

1 Yes

2 No Go to End of module
Don't know Go to End of module
Refusal Go to End of module

PTR_Q206 Are there any other reasons why you don't a vays use public transportation for travelling to your child care arrangement(s).

INTERVIEWER: Specify.

STRING [100] Go to End of module
Don't know Go to End of module
Refusal Go to End of module

PTR_Q300 What is (are) the reason(s) you did not use public transportation?

<u>INTERVIEWER:</u> Mark all that apply.

- 11 Public transportation routes do not go where you want to go
- 12 Public transportation schedule is too inconvenient
- 13 Public transportation is too inconvenient
- 14 Public transportation stops are too far away
- 15 Transfers are inconvenient
- 16 Have access to free parking at work
- 17 Public transportation costs too much
- 18 Concern for personal safety
- 19 Disabilities prevent use of public transportation
- 20 Other Specify Don't know Refusal

PTR_C301 IF Other - Specify IN PTR_Q300 THEN

ELSE

Go to PTR_Q301
Go to End of module

PTR_Q301 What is (are) the reason(s) you did not u. public transportation?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module

{ Public Transportation }

Section 12: Enjoyment

Module: Enjoyment

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19	Description
	Production data element	
piHeader	piHeader	Contains CaseID and first name of respondent
piRespChd14	piRespChd14	Determines if the respondent has a child 1/2 years of
		age or younger

Respondents entering module: All respondents

ENJ R110

Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal. Keep in mind that we're interested in whether you like doing something, not whether you wink he's important to do. (Does this scale seem clear, or shall I go through it again)?

<u>INTERVIEWER:</u> Press <Enter> to continue.

ENJ_Q110

Now I would like you to "ate the following activities using the scale from "1" to "5" where "1" means you a slike the activity a great deal and "5" means you enjoy it a great deal.

How much any you enjoy:

... cleaning the house?

<u>INTERVIE VE2:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know

ENJ_Q120 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... cooking?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know
 - Refusal
- ENJ_Q130 Now I would like you to rate the following a tiv ties using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... doing repairs and maintenance around the house?

INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicate).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy he activity
- 7 Not a plicable
 - Den't know
 - Refusal

ENJ_Q140 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... watching T.V.?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know
 - Refusal
- ENJ_Q150 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... grocery shopping?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable
 - Don't know
 - Refusal

ENJ_Q160 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... other kinds of shopping?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know Refusal
- ENJ_Q170 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... working as a volunteer in your community?

INTERVIEWER: If 20 acts ity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the ectivity
- 2
- 3
- 4
- 7 Not applicable
 - Don't know
 - Refusal

ENJ_Q180 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... attending social events?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know Refusal
- ENJ_Q190 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... participating with clues and social organizations?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable
 - Don't know
 - Refusal

ENJ_Q200 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... going out to movies, plays, sports events?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know Refusal
- ENJ_Q210 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... dining at restaurants

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable

Don't know

ENJ_Q220 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... having supper at home?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 5 Enjoy the activity
- 7 Not applicable
 Don't know
 Refusal
- ENJ_Q230 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... your paid work?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable

Don't know

ENJ_Q240 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... commuting to/from your work?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3 4
- Enjoy the activity
- 7 Not applicable Don't know
 - Refusal

ENJ_C250 IF piRespChd14 = Yes THEN ELSE

Go to ENJ_Q250
Go to end of module

ENJ_Q250 Now I would like you to rate the following activities using the scale from "1" to "5" where "1" means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:

... driving your household children to their activities?

<u>INTERVIEWER:</u> If an activity is not relevant to the respondent, code as "7" (Not applicable).

- 1 Dislike the activity
- 2
- 3
- 4
- 5 Enjoy the activity
- 7 Not applicable Don't know Refusal

End of module {Enjoyme

Section 13: Housing Characteristics of Respondent

Module: Dwelling of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

DOR_R110 The following questions are about your housing characteristics.

<u>INTERVIEWER:</u> Press <Enter> to continue.

DOR_Q110 In what type of dwelling are you now living? Is it a:

<u>INTERVIEWER:</u> If respondent answers condominium or seniors' housing, ask whether

the building is a town ruse or high-rise or low-rise apartment or other.

Read categories to respondent.

- 1 ... single detached he ise?
- 2 ... semi-detachea or double? (side by side)
- 3 ... garden home, tow 2-house or row house?
- 4 ... duplex? (one above the other)
- 5 ... low-rise a variment? (less than 5 stories)
- 6 ... h'sh rise apartment? (5 or more stories)
- 7 ... moule nome or trailer?
- 8 .. Other Specify

Len't know

Refusal

 DOR_C111 IF (DOR_Q110 = OtherSpec) THEN

ELSE

Go to DOR_Q111 Go to DOR_Q120

DOR_Q111 In what type of dwelling are you now living?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

DOR_Q120 Is this dwelling owned by a member of this household?

- 1 Yes
- 2 No

Don't know Refusal

DOR_Q210 How long have you lived in this dwelling?

- 1 Less than 6 months
- 2 6 months to less than 1 year
- 3 1 year to less than 3 years
- 4 3 years to less than 5 years
- 5 years to less than 10 years
- 6 10 years and over Co to DOR_Q222
 Don't know

Refusal

DOR_Q215 How long have you lived in this neighbourhood?

- 1 Less than 6 months
- 2 6 months to less than 1 year
- 3 1 year to less than 3 years
- 4 3 years o less than 5 years
- 5 5 years to less than 10 years
- 6 10 years and over Go to DOR_Q222
 Den't know

```
IF \ (\ (\ DOR\_Q210 = RESPONSE\ )\ AND\ (\ DOR\_Q215 = RESPONSE\ )\ ) THEN aDOR\_Q210 := ORD(\ DOR\_Q210\ ) aDOR\_Q215 := ORD(\ DOR\_Q215\ ) (\ aDOR\_Q215 >= aDOR\_Q210\ ) (\ aDOR\_Q215 >= aDOR\_Q210\ ) A \ response \ inconsistent \ with \ a \ response \ to \ a \ previous \ question \ has \ been \ entered. \ Please \ return \ and \ correct.
```


Go to DOR_Q216 Go to DOR_Q222

DOR_Q216 How long have you lived in this city or local community?

- 1 Less than 6 months
- 2 6 months to less than 1 year
- 3 1 year to less than 3 years
- 4 3 years to less than 5 years
- 5 5 years to less than 10 years
- 6 10 years and over Don't know Refusal

	IF ((DOR_Q210 =
	RESPONSE) AND
	$(DOR_Q216 = RESPON_SE))$
	THEN $aDOR_Q210 := ORD(DOR_Q210)$
	aDOR_Q216 := ORD(DOR_Q216)
CHECK	(aDOR_Q216> - aDOR_Q210)
(13.2)	
	A respo. se inconsistent with a response to a previous question has
	been entered. Please return and correct.

DOR_Q222 Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... most of the people in your neighbourhood?
- 2 ... many of the people in your neighbourhood?
- 3 ... a few of the people in your neighbourhood?
- 4 ... nobody else in your neighbourhood?

Don't know

Refusal

- DOR_Q227 Would you say this neighbourhood is a place where neighbours 'help each other?
 - 1 Yes
 - 2 No

Don't know

Refusal

DOR_Q228 In the past month, have you done a favour in a heighbour?

(Examples of favours are: picking up the mail, watering plants, shoveling, lending tools or garden equipment, carr, ing things upstairs, feeding pets when neighbours go on holiday, and shopping)

- 1 Yes
- 2 No
- 3 Just moved into the a ea

Don't know

Refusal

- DOR_Q229 In the past month, have any of your neighbours done a favour for you?
 - 1 Yes
 - O'A
 - 3 Just moved into the area

Don't know

DOR Q240 What is your postal code (for your current address)?

INTERVIEWER:

We use postal codes to determine if the respondent lives in an urban or rural area. If the respondent lives in a rural area and receives his/her mail at a post office in a nearby town, obtain the postal code of his/her residence if possible, otherwise enter the postal code of the mailing address.

(Postal codes help us characterize the area that you live in. It allows us to assess the types of communities where families reside.)

STRING [6] Don't know Refusal

```
CHECK ((SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'D') AND (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'I') AND (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'O') AND (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'Q') AND (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'U', A. 'D (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'V') AND (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'V') AND (SUBSTRING(DOR_Q240, 1, 1) \Leftrightarrow 'Z') Invalid first letter for postal c_{i} 'e. Flease return and correct.
```

```
( ( ( SUBSTRING( DOR_Q240, 1, 1 ) >= 'A' AND SUBSTRING( DOR_Q240, 1, 1 ) <= 'Z' ) OR
CHECK
                  (SUBSTRING(DOR_Q24%, 1, 1)
(13.5)
                  AND
                  ( ( SUBSTRING( DOP_Q2 0,2, 1 ) >= '0' AND SUBSTRING( DOR_Q240,2, 1 ) <= '9' ) OR
                  (SUBSTRING(DON Q240,2, 1) = "))
                  ((SUBSTRING(DOR_Q240,3,1) >= 'A' AND SUBSTRING(DOR_Q240,3,1) <= 'Z') OR
                  (SUBSTRI G(DOR_Q240,3,1) = "))
                  ((SUDSTRING(DOR_Q240,4,1) >= '0' AND SUBSTRING(DOR_Q240,4,1) <= '9') OR
                  (S 'BS [RING(DOR_Q240,4, 1) = "))
                  ((S 'BS 7RING( DOR 0240,5, 1) >= 'A' AND SUBSTRING( DOR 0240,5, 1) <= 'Z') OR
                  (SULSTRING(DOR_Q240,5, 1) = "))
                  ( ( SUBSTRING( DOR_Q240,6, 1 ) >= '0' AND SUBSTRING( DOR_Q240,6, 1 ) <= '9' ) OR
                  (SUBSTRING(DOR_Q240,6, 1) = ")))
                  Invalid format for postal code. Format must be X9X9X9. Please
                  return and correct.
```

VRR_Q110 Does any member of your household own a vacation home or secondary residence in Canada?

1 Yes

2 No Go to End of module
Don't know Go to End of module
Refusal Go to End of module

VRR_Q120 Does it have telephone service for at least part of the year?

1 Yes

2 No

Don't know Refusal

End of module *{Dwe*

{Dwelling of Respondent }

Module: Respondent Selection Process

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

RSP_R01 I need to ask you a couple of questions to evaluate the way he scholds were selected for this survey.

INTERVIEWER: Press <1> to continue.

1. Continue

RSP_Q02 Excluding cellular phones, is this your bousehold's only telephone number?

- 1. Yes
- Go to End of modui
- 2. No

RSP_Q03 Excluding cellular phones, how many different telephone numbers are there?

<u>INTERVIEWER</u>: 1f. 9 Nephone numbers or more, enter 9.

RSP_Q04 Are any of these numbers for computer, fax or business use only?

- 1. Ye
- 2. No

Go to End of module

RSP_Q05 How many of these numbers are for computer, fax or businsss use only?

Enter a value between 1 and 8.

End of module {Respondent Selection Process }

Section 14: Other Characteristics

Module: Birthplace of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of repondent
wBirthYear	piSelRespYOB	Year of birth of the respondent

Respondents entering module: All respondents

BPR_R10 Now, I'd like to ask you a few general questions.

<u>INTERVIEWER:</u> Press <Enter> to continue.

BPR_Q10 In what country were you born?

<u>INTERVIEWER:</u> Report place of birth according to current boundaries.

- 1 Canada
- 2 Country outside Cana la

Don't know

Refusal

Go to BPR_Q30

Go to End of module Go to End of module

BPR_Q20 In which province or territory?

<u>INTERVIEWER:</u> Report place of birth according to current boundaries.

- 1 Newfoundland/Labrador
- 2 Prince Edward Island
- 3 Nova Scotia
- 4 New Brunswick
- 5 Quebec
- 6 Ontario
- 7 Manitoba
- 8 Saskatchewan
- 9 Alberta
- 10 British Columbia
- 11 Yukon Territory
- 12 Northwest Territories
- 13 Nunavut Don't know Refusal

BPR_C20 Go to end of module

BPR_Q30 In which country?

<u>INTERVIEWER:</u> Report place of birth according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Kong
- 8 Indi
- 9 Italy
- 10 Jaman sa
- 11 Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know Refusal

BPR_C31 IF (BPR_Q30 = OtherSpec) THEN Go to BPR_Q31 ELSE Go to BPR_Q40

BPR_Q31 In which country?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

BPR_Q40 In what year did you first come to Canada to live permanenty:

<u>INTERVIEWER:</u> For respondents who first came to Canada as 'anded immigrants, report the year they obtained landed immigrant status.

For respondents who lived in Car ada s foreign students, foreign workers, or refugee claimants frict to obtaining landed immigrant status or had a visitor's permit, report the year they first came to Canada to live permanently.

If the respondent w. s bo.n outside of Canada of Canadian parents and was registered as Canadian at birth, report as <9995> 'Canadian citizen by birth'.

1900..2005
9995 Canadian citizen by cirth
Don't know
Refusal

| SIGNAL ((/BFR_Q40 >= 1900) AND (BPR_Q40 <= 2005)) OR (14.1) (PR Q40 = 9995) OR (BPR_Q40 = NONRESPONSE)) | An unusual value has been entered. Please confirm.

SIGNAL	$((BPR_Q40 >= piBirthYear) OR (BPR_Q40 = 9995) OR$
(14.2)	(BPR_Q40 = NONRESPONSE) OR (BPR_Q40 = EMPTY) OR
	(piBirthYear = NONRESPONSE) OR (piBirthYear = EMPTY))
	A response inconsistent with a response to a previous question has
	been entered. Please confirm.

End of module {Birth Place of Respondent}

Module: Birthplace of Mother

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

BPM_Q10 In what country was your mother born?

<u>INTERVIEWER:</u> Report place of birth according to current boundaries.

1 Canada Go to End of module

2 Country outside Canada

Don't know Go to End of modu'e Refusal Go to End of rood the

BPM_Q30 In which country?

INTERVIEWER: Report place of outh according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Vong
- 8 India
- 9 Italy
- 10 Jamaica
- 1) Netnerlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know

BPM_C31 IF (BPM_Q30 = OtherSpec) THEN $Go \ to \ BPM_Q31$ ELSE $Go \ to \ End \ of \ module$

BPM_Q31 In which country?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

End of module {Birth Place of Mother}

Module: Birthplace of Father

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

BPF_Q10 In what country was your father born?

<u>INTERVIEWER:</u> Report place of birth according to current be undaies.

1 Canada Go to End of module

2 Country outside Canada

Don't know Go to End of modu'e Refusal Go to End of rood le

BPF_Q30 In which country?

INTERVIEWER: Report place of outh according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Vong
- 8 India
- 9 Italy
- 10 Jamaica
- 1. Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know

BPF_C31 IF (BPF_Q30 = OtherSpec) THEN

ELSE

Go to BPF_Q31
Go to End of module

BPF_Q31 In which country?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module *{Birth Place of F*

Module: Language of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

LNR_Q100 What language did you first speak in childhood?

<u>INTERVIEWER:</u> Accept multiple responses only if languages were learned at the

same time.

Maximum 4 answers.

- 11 English
- 12 French
- 13 Italian
- 14 Chinese
- 15 German
- 16 Portuguese
- 17 Polish
- 18 Ukrainian
- 19 Spanish
- 20 Vietnamese
- 21 Greek
- 22 Punjabi
- 23 Arabic
- 24 Tagalos (Philipino)
- 25 Hungarian
- 26 Other Specify

Don't know

Refusal

LNR_C101 IF (OtherSpec IN LNR_Q100) THEN

ELSE

Go to LNR_Q101 Go to LNR_C111

LNR_Q101 What language did you first speak in childhood?

<u>INTERVIEWER:</u> Specify.

STRING [50] Don't know Refusal

LNR_C111 IF (English IN LNR_Q100) THEN

 $\begin{array}{lll} \text{IF (ACTIVELANGUAGE = Eng) THEN} & \textit{LNR_Q111 := Yes} \\ & \textit{Go to LNR_C112} \\ \text{ELSE} & \textit{Go to LNR_Q11^1} \\ & \textit{Go to LNR_C112} \\ \end{array}$

LNR_Q111 Do you still understand that language (i.e., English)?

1 Yes

ELSE

2 No

Don't know Refusal

LNR_C112 IF (French IN LNR_Q100) THEN

LNR_Q112 Do you still underst, and that language (i.e., French)?

- 1 Yes
- 2 No Den't I now Refus il
- LNR_C113 IF (Italian IN LNR_Q100) THEN Go to LNR_Q113 ELSE Go to LNR_C114

LNR_Q113 Do you still understand that language (i.e., Italian)? 1 Yes 2 No Don't know Refusal LNR_C114 IF (Chinese IN LNR_Q100) THEN Go to LNR_Q114 **ELSE** Go to LNR_C115 Do you still understand that language (i.e., Chinese)? LNR_Q114 1 Yes 2 No Don't know Refusal LNR_C115 IF (German IN LNR_Q100) THEN Co to LNR_Q115 **ELSE** Co to LNR_C116 LNR_Q115 Do you still understand that language (i.e., German)? 1 Yes No 2 Don't know Refusal IF (Portug 'ese IN LNR_Q100) THEN LNR_C116 Go to LNR_Q116 **ELSE** Go to LNR_C117 Do you still understand that language (i.e., Portuguese)? LNR_Q116 Yes 1 2 No Don't know Refusal

ELSE

IF (Polish IN LNR_Q100) THEN

LNR_C117

Go to LNR_Q117

Go to LNR_C118

LNR_Q117 **Do you still understand that language (i.e., Polish)?**

- 1 Yes
- 2 No

Don't know Refusal

LNR_C118 IF (Ukrainian IN LNR_Q100) THEN ELSE

Go to LNR_Q118 Go to LNR_C119

LNR_Q118 Do you still understand that language (i.e., Ukrainian)?

- 1 Yes
- 2 No

Don't know Refusal

LNR_C119 IF (Spanish IN LNR_Q100) THEN

Go to LNR_Q119
Co to LNR_C120

ELSÉ

LNR_Q119 Do you still understand that langua_{is} (i.e., Spanish)?

- 1 Yes
- 2 No

Don't know Refusal

LNR_C120 IF (Vietnamese IN L. JR_Q100) THEN

Go to LNR_Q120

ELSE

Go to LNR_C121

LNR_Q120 Do you stuf understand that language (i.e., Vietnamese)?

Y.

2 No

Don't know Refusal

LNR_C121 IF (Greek IN LNR_Q100) THEN

Go to LNR_Q121 Go to LNR_C122

ELSE

1 Yes 2 No Don't know Refusal Go to LNR_Q122 LNR_C122 IF (Punjabi IN LNR_Q100) THEN **ELSE** Go to LNR_C123 Do you still understand that language (i.e., Punjabi)? LNR_Q122 1 Yes 2 No Don't know Refusal LNR_C123 IF (Arabic IN LNR_Q100) THEN Go to LNR_Q123 **ELSE** Co to LNR_C124 LNR_Q123 Do you still understand that language (i.e., Arabic)? 1 Yes 2 No Don't know Refusal IF (Tagalog Philipin, IN LNR_Q100) THEN LNR C124 Go to LNR_Q124 Go to LNR_C125 **ELSE** LNR_Q124 Do you stuf understand that language (i.e., Tagalog)? No Don't know Refusal LNR_C125 IF (Hungarian IN LNR_Q100) THEN Go to LNR_Q125

Do you still understand that language (i.e., Greek)?

ELSE

LNR_Q121

Go to LNR_C126

LNR_Q125 Do you still understand that language (i.e., Hungarian)?

- 1 Yes
- 2 No

Don't know Refusal

LNR_C126 IF (OtherSpec IN LNR_Q100) THEN Go to LNR_Q126 ELSE Go to LNR_Q140

LNR_Q126 Do you still understand that language (i.e., other language)?

- 1 Yes
- 2 No

Don't know

Refusal

LNR_Q140 What language do you speak most often at home?

<u>INTERVIEWER:</u> Accept multiple responses only if languages are used equally.

Maximum 4 answer

- 11 English
- 12 French
- 13 Chinese
- 14 Italian
- 15 Portuguese
- 16 Spanish
- 17 German
- 18 Polish
- 19 Punjabi
- 20 Greek
- 21 Vietnamese
- 22 Arabic
- 23 Cree
- 24 Tagalog (Philipino)
- 25 Ukrainian
- 26 Other Specify

Don't know

Refusal

LNR_C141 IF (OtherSpec IN LNR_Q140) THEN Go to LNR_Q141
ELSE Go to End of module

LNR_Q141 What language do you speak most often at home?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module {Language of Respondent}

Module: Religion of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

RLR_Q100 What, if any, is your religion?

<u>INTERVIEWER:</u> If respondent answers 'Protestant', determine which denomination. (Categories 3 to 8, 15 and 16.)

- 0 No religion (Agnostic, Atheist)
- 1 Roman Catholic
- 2 Ukrainian Catholic
- 3 United Church
- 4 Anglican (Church of England, Episcopainar)
- 5 Presbyterian
- 6 Lutheran
- 7 Baptist
- 8 Pentecostal
- 9 Eastern Orthodox
- 10 Jewish
- 11 Islam (Muslim)
- 12 Hindu
- 13 Buddhist
- 14 Sikh
- 15 Jehovak's Witnesses
- 16 Othe: Specify Pon't know

Retusal

RLR_C101 IF (RLR_Q100 = OtherSpec) THEN Go to RLR_Q101 ELSE Go to RLR_Q105

RLR_Q101 What, if any, is your religion?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

RLR_Q105 How important are your (religious or) spiritual beliefs to the way you live your life? Would you say they are:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... very important?
- 2 ... somewhat important?
- 3 ... not very important?
- 4 ... not at all important?

Don't know Refusal

RLR_C110 IF ((RLR_Q100 = NoReligion) AND $(RLR_Q105 = NotAtAll)) THE.$

Go to End of module

ELSE

Go to RLR_Q110

RLR_Q110 Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it:

INTERVIEWER: Read categories to respondent.

- 1 ... of least once a week?
- 2 ... at Past once a month?
- 3 ... few times a year?
- 4 ... at least once a year?
- 5 ... not at all?

Don't know

Refusal

End of module {Religion of Respondent}

Module: Income of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

Import parameter	GSS Cycle 19 Production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent
piHHSize	piHHSize	The number of members (including the respondent) of the household.
piRespAge	piRespAge	Age of the respondent

Respondents entering module: All respondents

INR_R005 Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of time.

<u>INTERVIEWER:</u> Press <Enter> to continue

INR_Q005 What was <u>your main source</u> of income during the past 12 months?

- 0 No income
- 1 Employment or self-employment (wages, salaries, commissions and tips)
- 2 Employment insurance
- 3 Worker's compensation
- 4 Benefits from Canada or Quebec Pension Plan
- 5 Retirement penalties, superannuation and annuities
- 6 Basic Old Age Security
- 7 Guara, 'eed Income Supplement or Survivor's Allowance
- 8 Chila Tar Benefit
- 9 Provinced or municipal social assistance or welfare
- 10 Child Support/Alimony
- 1) Other Income (e.g., Rental income, scholarships, other government income, dividends and interest on bonds, deposits and savings, stocks, mutual funds, etc.)

Don't know

Refusal

SIGNAL	(MAR_Q136 = 2 AND INR_Q005 = 1 OR 2 OR 3) OR
(14.2.1)	$(piRespAge < 65 AND INR_Q0005 = 6)$
	A response inconsistent with a response to a previous question has
	been entered. Please confirm.

INR_C012 IF INR_Q005 = NoIncome THEN Go to INR_C020 ELSE Go to INR_Q012

INR_Q012 (Various measures of income are needed to study the relationship between an individual's overall economic situation and their family life.)

What is your best estimate of your total personal income, before a ductions, from all sources during the past 12 months?

<u>INTERVIEWER:</u> If respondent reports no income or loss, please enter 0.

0..999995 Don't know Refusal

INR_C020 IF piHHSize > 1 THEN Go to INR_Q020 ELSE Go to End of module

INR_Q020 Not including yourself, h. v. many other household members received income from any source, during 'he past 12 months?

0..15 Don't know Refusal

SIGNAL (("Nr' Q020 < piHHSize) OR (INR_Q020 = REFUSAL))

(14.3)

A response inconsistent with a response to a previous question has been entered. Please confirm.

INR C110 IF ($(INR_Q020 > 0) AND$ ((INR Q005 = NoIncome) OR $(INR_Q012 = NONRESPONSE) OR$ $((INR_Q012 >= 0) AND (INR_Q012 < 20000)))$ **THEN** Go to INR_Q110 **ELSEIF** ((INR Q020 > 0) AND) $((INR_Q012 > 19999) AND (INR_Q012 < 40000)))$ THEN Go to INR_Q150 **ELSEIF** $((INR_Q020 > 0))$ AND $((INR_Q012 > 39999) AND (INR_Q012 < 60000))$ THEN Go to NR_Q180 **ELSEIF** $((INR_Q020 > 0))$ AND $((INR_Q012 > 59999) AND (INR_Q012 < 80000)))$ THEN Go to INR Q190 ELSEIF $((INR_Q020 > 0) AND (INR_Q012 > 79999)) THEN$ Go to INR_Q200 Go to End of module **ELSE**

INR_Q110 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

<u>INTERVIEWER:</u> Read categories to respondent.

O No income or loss *So . > End of module*

1 ... less than \$20,000?

2 ... \$20,000 and more? Go to INR_Q150

Don't know Go to End of module

Refusal Go to End of module

INR_Q120 What is your best estimate of the total income, before deductions, of all nouse hold members from all sources during the past 12 months? Was the total nousehold income:

<u>INTERVIEWER:</u> Read categories to respondent.

1 ... less than \$10,000?

2 ... \$10,000 and more? Go to INR_Q140
Don't know Go to End of module
Refusal Go to End of module

INR_Q130 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

- 1 ... less than \$5,000?
- 2 ... \$5,000 and more?

Don't know Refusal

INR_C130 Go to End of module

What is your best estimate of the total income, before deduction, of all household members from all sources during the past 12 mo. ths? Was the total household income:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... less than \$15,000?
- 2 ... \$15,000 and more?

Don't know Refusal

INR_C140 Go to End of module

INR_Q150 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

- 1 ...13s 'han \$40,000?
- 2 ... \$40,000 and more? Go to INR_Q170

 Den't know Go to End of module

Refusal Go to End of module

INR_Q160 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... less than \$30,000?
- 2 ... \$30.000 and more?

Don't know Refusal

INR_C160 Go to End of module

INR_Q170 What is your best estimate of the total income, before deauxious, of all household members from all sources during the past 12 mon hs? Was the total household income:

<u>INTERVIEWER:</u> Read categories to respondent.

1 ... less than \$50,000? Go to End of mo tule

2 ... \$50,000 and more?

Don't know Go to End of module Refusal Go to End of module

What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than \$\(^{60},300\)? Go to End of module

2 ... \$65, 00 and more?

Refus al Go to End of module
Go to End of module

INR_Q190 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

<u>INTERVIEWER:</u> Read categories to respondent.

1 ... less than \$80,000? Go to End of module

2 ... **\$80,000** and more?

Don't know Go to End of module Refusal Go to End of module

INR_Q200 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... less than \$100,000?
- 2 ... \$100,000 and more?

Don't know Refusal

End of module

{Income of Respondent

OR THIS OR WALLED



(90)	A decentrary Desires	(27)	Madam Dantathlan
(80)	Adventure Racing	(27)	Modern Pentathlon
(61)	Amputee Sports: include any sports	(85)	Mounting-boarding
(0.1)	specifically organized for amputees	(75)	Netball
(01)	Archery	(26)	Orienteering
(70)	Arctic Sports (traditional Aboriginal	(76)	Powerlifting
	sport)	(86)	Race walking
(02)	Badminton	(28)	Racquetball
(71)	Ball Hockey	(17)	Rhythmic Gymnastics
(03)	Baseball	(56)	Ringette
(04)	Basketball	(25)	Rowing
(53)	Biathlon	(29)	Rugby
(60)	Blind Sports: include any sports	(46)	Sailing/Yachting
	organized specifically for the blind	(30)	Shooting
(79)	BMX	(87)	Skateboarding
(05)	Bobsleigh	(88)	Skeleton
(55)	Bowling, Five Pin	(49)	Ski Jumping
(57)	Bowling, Ten Pin	(47)	Skiing Downini 'Alpine
(07)	Boxing	(48)	Skiing, Cros Country/Nordic
(63)	Broomball	(50)	Skiing, Treestyle
(08)	Canoeing/Kayaking	(54)	Skiing, Mondic Combined
(81)	Cheerleading	(77)	Snow boarding
(82)	Climbing	(78)	Snowshoeing
(09)	Cricket	(34)	Coccer
(52)	Curling	(35)	Sortball
(10)	Cycling	(32)	Speed Skating
(58)	Deaf Sports: include any sports	(36)	Squash
` /	organized for deaf persons	(37)	Swimming
(11)	Diving	(38)	Swimming, synchronized
(72)	Dog Sledding	(40)	Table Tennis
(12)	Equestrian	(64)	Tae Kwon Do
(13)	Fencing	(19)	Team Handball
(21)	Field Hockey	(39)	Tennis
(31)	Figure Skating	(41)	Track and Field - Athletics
(14)	Football - Tackle Flag, rouch	(62)	Triathlon
(15)	Golf	(89)	Ultimate Frisbee
(16)	Gymnastics	(42)	Volleyball
(18)	Handball - 4 and	(90)	Wakeboarding
(20)	Hockey (Ice,	(33)	Water Skiing
(83)	Ice sailing	(43)	Waterpolo
(73)	In-lin. Hockey	(44)	Weightlifting (competitive
(74)	In-line skating	(59)	Wheelchair Sports: include any sports
(22)	Judo	(33)	organized specifically for people in
(22)	Karate		wheelchairs
(08)	Kayaking	(91)	Windsurfing
(24)	Lacrosse	(45)	Wrestling
		(43)	wiesung
(51)	Lawn Bowling	(65)	Other
(06)	Luge Montial Anta	(65)	Other
(84)	Martial Arts		

LIST OF SPORTS TO BE EXCLUDED (CODE 00)

Non-competitive aerobics Aquafit Bicycling for recreation/transportation <u>only</u> Bodybuilding/body sculpting

Car racing Dancing Fishing Hiking Jogging Lifting weights (non-competitive) Motocycling Snowmobiling

Walking (non-competitive)

Fitness classes