



# Education Plan

Highlights  
2006 – 2010

Innovative education and training for those who make communities safe.

Core to this education plan is the JIBC's strategic plan, approved by the Board of Governors in March 2004.

## Our Mission

Innovative education and training for those who make communities safe.

## Our Vision

A world leader in education, training and the development of professional standards of practice in justice, public safety and human services.

## Our Educational Philosophy

JIBC learners acquire new skills, experiences and knowledge they can immediately apply to their roles in making communities safe.

# Our Applied Learning Model

**Experiential learning...** with a strong emphasis on role playing, simulations and practicum settings.

**Competency-based instructional design...** with measurable standards of performance that are outcomes-based and reflect expectations of performance in a work role.

**Extended learning...** with the classroom serving as "home base" and augmented by various forms of distance learning.

**Focused on critical skills and issues...** for those whose lives are routinely at risk and those who work to keep communities safe.

**Practitioners as faculty...** drawn from justice and public safety professions.

**Learning linked to employers, professional associations and the community ...** to ensure that programs are current and relevant.

## Types of Interactions

## Learning Taxonomy

"Real World"			●			●	●	Analysis
Simulated Environment		●	●	●	●	●	●	Synthesis
Peer			●	●	●	●	●	Application
Instructor/Facilitator	●		●	●	●	●		Comprehension Recall
Content Interaction	●	●				●		
Content Presentation	●	●						
	Print	Computer	Web	Audio/Video Conf	F2F	Field		

## Delivery Modes

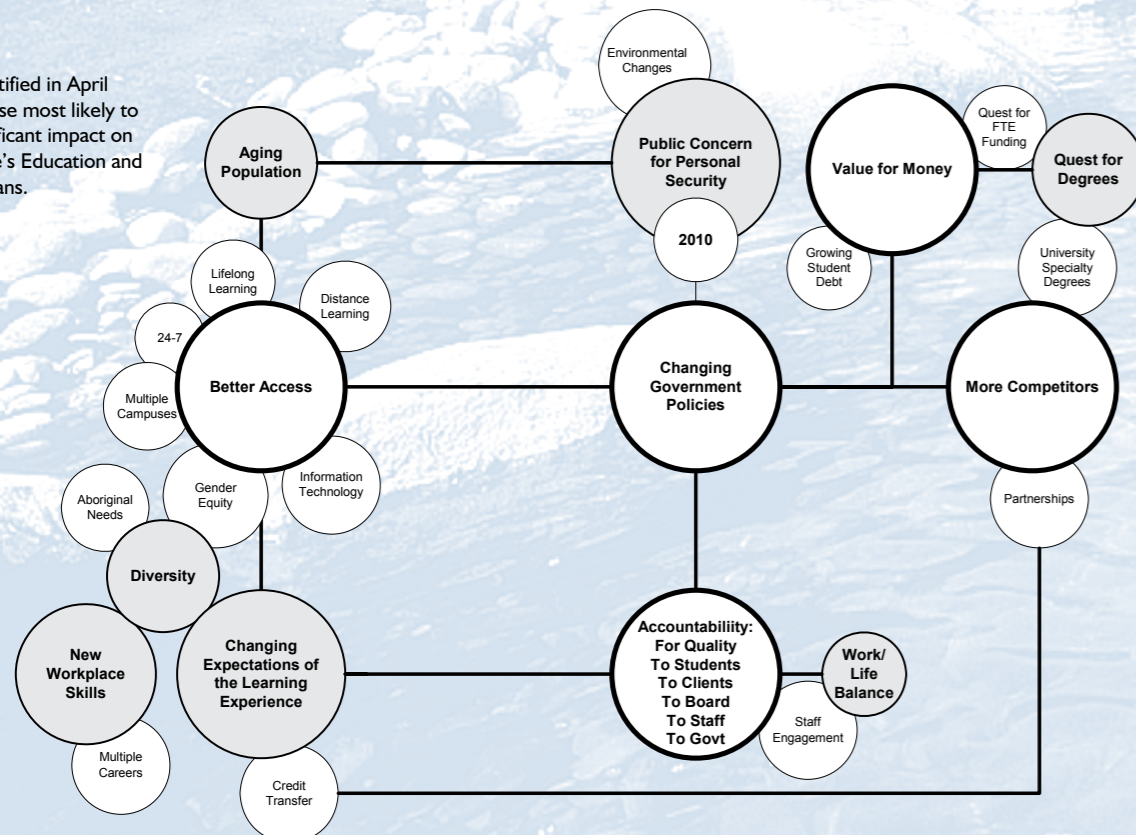
In the JIBC learning model, a range of delivery modes and types of interaction are used to help learners achieve transfer of learning and acquire the skills, knowledge, and judgment they require. This model focuses on the active learning layer, using peer-based interactions, role playing, simulations, and workplace learning to ensure that learners develop and demonstrate the critical skills and decision-making abilities they require for their roles in the community.

Source:  
Ron Bowles, Virtual JIBC Committee

## Trends Affecting our Educational Planning

## Foundations for Programming

Trends identified in April 2005 as those most likely to have a significant impact on the Institute's Education and Strategic Plans.



### JIBC programs assist the provincial government in its delivery of justice and public safety services

The government counts on the JIBC to deliver education and training relevant to critical public safety issues and occupations.

The government relies on the JIBC to shift to tuition-based and pre-employment programs when appropriate.

### JIBC programs fulfill a provincial mandate ... and beyond

**Regional delivery model** - increases accessibility for learners and is supported by 5 JIBC regional campuses.

**A collaborative approach** - with educational partners to increase the JIBC's ability to serve specific regions and specialized markets.

**Online learning** - with 6,000 online enrollments annually and strong growth anticipated.

**National and global reach** - serving learners and clients from throughout Canada and around the world.

### JIBC programs provide value added credentials

**JIBC programs are recognized by industry and professional bodies** - JIBC credentials are recognized and supported by relevant licensing, accrediting and professional bodies.

**Professional path programs** - JIBC has historically developed and delivered professional path programs responsive to community and employer needs.

**Degree path programs** - JIBC now plans to bring learners the best of applied learning.

**Main Campus:**  
715 McBride Blvd. New Westminster, BC V3L 5T4  
Telephone: 604.525.5422  
Fax: 604.528.5518

**Victoria Campus**  
940 Government Street, Victoria, BC V8W 1X3  
Telephone: 250.405.3500

**Maple Ridge Campus**  
13500 256th Street, Maple Ridge, BC V4R 1C9

**Boundary Bay Driver Training Facility**  
4400 72nd Street, Delta, BC V4K 5B3

**Downtown Vancouver Education Centre**  
Commerce Place -  
400 Burrard Street, Vancouver, BC V6C 3A6

**Okanagan Campus**  
825 Walrod Street, Kelowna, BC V1Y 2S4

# Educational Programming Priorities

## Build on the JIBC's strengths

Continue to help the Provincial Government fulfill its justice and public safety mandate by educating justice and public safety practitioners including police, corrections and courts staff, emergency management personnel, firefighters, paramedics, victim services and child protection workers.

## Develop and deliver relevant credentials

Continue to develop and deliver professional path programs that are responsive to employer and community needs.

Implement degree path programs - a new initiative for the JIBC, these programs bring learners the best of applied learning developed to a standard that ensures depth, breadth and transfer credit within the post secondary system.

Develop specialized post baccalaureate certificates.

## Expand online and other technology-facilitated learning

Create a centre for the development of innovative, technology-based teaching.

Identify and adopt emerging technology and tools (such as intelligent searching tools and video streaming) to enhance the learning experience of students.

Expand collaborations with other educational institutions.

Expand the call centre to provide a single point of contact for all JIBC online learners.

## Capitalize on the critical incident simulation centre (CISC)

*CISC offers simulation based training exercises that bring critical incident decision-making to life.*

Develop multi-agency simulations on themes such as major event multi-agency situations, federal contract exercises, firestorms, multi-party stakeholder disputes and child welfare scenarios.

Integrate CISC scenarios into current JIBC programs such as: Incident Command System, Negotiators and Major Case Management programs, and High Risk Trial Management.

Conduct research based on the decision-making simulations as well as investigation of new simulation delivery methods such as web based delivery, 3D modeling and virtual reality.

## Create interdisciplinary programming

Identify and provide interdisciplinary programming of relevance to justice and public safety professionals in areas such as major event management, use of force, juvenile firesetting, and youth violence.

Organize multi-agency simulations for those involved in responding to public safety incidents using the critical incident simulation centre, web-based scenarios and field exercises.

Develop interdisciplinary programs for justice and public safety leaders.

## Support applied research

Create an applied research climate within the institute.

Create applied research chairs in specialized justice and public safety areas.

Create a centralized applied research support unit.

Host applied research symposia on new and innovative ways to develop and evaluate programs, featuring the work of JIBC faculty and research associates.

## Quality Assurance and Learner Support

- Commitment to continuous quality improvement, demonstrated through strategies including accreditation to ISO 9001:2000 standards, relevant professional accreditations, policies and a standing committee with a CQI mandate
- A strategic planning process that describes the institute's mission, vision and direction, supported by operational plans
- Performance monitoring
- Services and programs that support student learning