



Family Child Care Programs: Furnishings & Equipment Checklist

To complete this form, check off all the items that apply, and write in **n/a** for those items not applicable. The **Comments** section may be used to list goals and priorities. For more information, consult the booklet **Furnishings & Equipment Guidelines for Licensed Child Care Facilities**, at the pages listed beside each heading.

Physical Development (pp. 12-18)

LARGE MOTOR/SMALL MOTOR DEVELOPMENT

- climbing/swinging equipment (adapted if needed): equipment to crawl through/over/under, climber, slide, swings, tunnels
- wheeled equipment and accessories: tricycles, riding toys, push/pull toys
- games equipment: assorted balls, skipping ropes, assorted games
- manipulative toys:
 - rattles, squeeze toys, peg boards, sewing cards, things to fill and dump, toy trucks, boats, trains, animals, multi-ethnic people
- puzzles: wooden form, inlay, sequence, various materials
- blocks: assorted sizes and textures
- construction toys:
 - nesting/stacking toys, interlocking blocks, accessories, e.g. train with interlocking track

INDOOR/OUTDOOR ACTIVITIES

- access to equipment outdoors as well as indoors

SELF-HELP SKILLS

- private storage, accessible coat-hooks
- child-accessible, labelled, open shelving
- appropriate sized/ accessible furnishings
- stool to help child reach toilet, sink and change table

HEALTH AND SAFETY HABITS

- individual equipment for hygiene: personal towels, cups, combs, toothbrushes
- safety equipment: safety mats, goggles, helmets as needed

TACTILE DEVELOPMENT

- floor pillows, soft sofa or chairs, varied floor surfaces, bubble-blowing supplies, sensory materials

Intellectual Development (pp. 19-26)

CURIOSITY/ REASONING/ PROBLEM SOLVING

- sand/sensory materials and accessories
- water play equipment and accessories
- modelling materials and accessories
- cooking equipment and supplies
- science equipment:
 - plants and pets, magnifying glass, magnets, scales and objects to weigh, sets of animals including dinosaurs, nature collections
- card and board games, memory games

CLASSIFYING/ ORDERING/ DIRECTION/ SPATIAL RELATIONSHIPS/PERCEPTION

- objects to count, classify and order
- visually stimulating display: pictures, artwork, toys
- shape sorters, stencils, geometric blocks

CREATIVE EXPRESSION

- art equipment and supplies:
 - easel, drying rack or space, equipment and materials for painting, drawing and colouring, cutting, gluing, collage, 3-dimensional work
- music/dance equipment: music, instruments, props, e.g. scarves
- housekeeping equipment: multi-ethnic dolls and accessories, furniture, dishes, foods
- imaginative play equipment: dress-up clothes, puppets, prop kits, play props

ENVIRONMENTAL UNDERSTANDING

- natural area: grass, garden
- gardening space and equipment
- storage for nature collections
- recycling box

PHYSICAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support physical development.

Comments: _____

INTELLECTUAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support intellectual development.

Comments: _____

Language Development (pp. 27-29)

RECEPTIVE & EXPRESSIVE LANGUAGE SKILLS

- ___ books and storytelling equipment:
wide assortment of age-appropriate books, puppets, felt board and figures
- ___ listening equipment:
tape/CD player, selection of music and songs from various cultures and genres (e.g. classical, folk, rock, country), selection of stories on tape or CD

COMMUNICATION

- ___ communication equipment: play telephones, cans and string
- ___ writing equipment: paper, illustrating materials

Emotional Development (pp. 30-32)

POSITIVE/ ACCURATE SELF-CONCEPT

- ___ picture/artwork display at children's eye level, including various cultures, gender roles and abilities
- ___ photographs of children
- ___ unbreakable mirror

EXPRESSING FEELINGS APPROPRIATELY

- ___ carpets, pillows, soft furnishings
- ___ nook or other quiet space to be alone
- ___ stuffed toys, dolls
- ___ safe place to "let off steam"
- ___ books containing messages about feelings

CULTURAL HERITAGE

- ___ pictures, decorations, toys, music and stories from various cultures

LANGUAGE DEVELOPMENT
The program has the listed equipment or suitable alternatives to support language development.

Comments: _____

EMOTIONAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support emotional development.

Comments: _____

Social Development (pp. 33-35)

WORKING COOPERATIVELY & INDEPENDENTLY

- ___ equipment and play props for group time
- ___ artwork, blocks, and construction equipment in adequate number for group play
- ___ board and card games and large motor equipment promoting cooperative group play
- ___ equipment for solitary activities: space, tent, carpet squares or soft chairs for individual children

EQUIPMENT TO PROMOTE BELONGING

- ___ photographs of children and families
- ___ books, pictures, toys and puzzles depicting diverse families and cultures
- ___ car seats, strollers, rope or other provisions for walks in neighbourhood

SOCIAL DEVELOPMENT

The program has the listed equipment or suitable alternatives to support social development.

Comments: _____

Name of Facility: _____

Date: _____ **Completed by:** _____