

2007 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

FEBRUARY 2008

This report is one of several publications based on the 2007 BC College and Institute Student Outcomes (CISO) Survey. The reports are produced by BC Stats under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the publications based on 2007 survey data:

The 2007 Highlights

This 4-page brochure provides a high level summary of the 2007 survey results.

Format: print and PDF document at

<http://outcomes.bcstats.gov.bc.ca/Publications/>

*2007 Key Student
Outcomes Indicators for BC Colleges
and Institutes: Survey Results by
Institution (KOI)—web only*

This report provides a summary of survey results **by institution**. Student outcomes for each of BC's 21 public colleges, university colleges, and institutes are presented along with summary information for all institutions combined. The data tables show former students' attributes, their level of satisfaction with their education, and their further education and employment outcomes.

Format: PDF document at

<http://outcomes.bcstats.gov.bc.ca/Publications/>

2007 Information Papers

These papers are from a series presenting information on subjects of interest, using data from the BC College and Institute Student Outcomes Survey. Their format allows for a broad research approach and, within practical limits, a wide-ranging exploration of selected topics. Information Papers are available at <http://outcomes.bcstats.gov.bc.ca/Publications/>.

Special reports and issue papers are occasionally prepared based on analyses of particular topics from the annual survey. Any such documents are listed at <http://outcomes.bcstats.gov.bc.ca/Publications/>.

Note: students entering the post-secondary system are able to use BC CISO information to help them make informed education choices by visiting BC Student Outcomes Reports (<http://outcomes.bcstats.gov.bc.ca/SORS/index.asp>) or Education Planner (<http://www.educationplanner.bc.ca/>).

2007 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

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2007 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION A: OVERVIEW

About the BC College and Institute Student Outcomes Survey Project

The BC College and Institute Student Outcomes (CISO) Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The survey is administered annually to former public college, university college, and institute students in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide information to institutions for educational planning.

This report is based on the BC College and Institute Student Outcomes Survey conducted in the spring of 2007. Former students were contacted by telephone 9 to 20 months after completing all, or a significant portion, of their educational program. Input was received from 16,339 former students of BC's 21 public colleges, university colleges, institutes, and Thompson Rivers University (TRU). This represents 59 percent of the targeted 27,760 former students.¹

PARTICIPATING INSTITUTIONS

British Columbia Institute of Technology (BCIT)
Camosun College (CAM)
Capilano College (CAP)
College of New Caledonia (CNC)
College of the Rockies (COTR)
Douglas College (DGL)
Institute of Indigenous Government (IIG)
Justice Institute of BC (JINST)
Kwantlen University College (KWN)
Langara College (LANG)
Malaspina University-College (MAL)
Nicola Valley Institute of Technology (NVIT)
North Island College (NIC)
Northern Lights College (NLC)
Northwest Community College (NWCC)
Okanagan College (OKN)
Selkirk College (SEL)
Thompson Rivers University (TRU)
Thompson Rivers University – Opening Learning (TRUOL)
University College of the Fraser Valley (FVAL)
Vancouver Community College (VCC)

The CISO project is conducted with funding from the Ministry of Advanced Education and BC's public colleges, university colleges, institutes, and TRU. The BC Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a longstanding partnership among the Ministry of Advanced Education, colleges, university colleges, institutes, TRU, and system-wide organizations (currently, these are the Senior Academic Administrators' Forum, the Senior Educational Services Administrators' Forum, the BC Registrars' Association, and the BC Council on Admissions and Transfer).

¹ See Appendix 1 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators. Many of the variables and indicators considered key for education planning purposes are presented for each of the 21 participating institutions.

Presentation of Data

The key student outcomes indicators are displayed in a two-page table format for each institution.

The following information is presented for each indicator:²

- Indicator values and sample sizes (“N”) are presented for each institution, along with the average for all 21 institutions combined;
- The minimum and maximum of the 21 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions;
- An index that compares the value of each indicator for an institution to the overall average for all participating institutions;
- A Standardized Value that shows what the provincial results would be if the institutions had the same program mix (by program area and program length by type) as the institution being compared; and
- A Standardized Index, which compares the institution’s values to the standardized value for all BC institutions.

The key outcomes indicators are presented in groupings that correspond to the survey’s main themes: demographics, satisfaction levels, further education, and employment outcomes.

Some indicators are calculated from questions that have four or five response categories (e.g., 5=very well, 4=well, 3=adequately, 2=poor, 1= very poor). These are referred to as “scale” indicators and a higher value generally indicates a more favourable rating. The values presented for each scale indicator on the following pages are the means of the responses.

Interpreting the Results

The two-page template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution’s results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values and when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from outcomes surveys in the past have consistently shown that former students’ further education and employment outcomes are closely related to the type of educational program they exited. Table 1 shows the distribution of former students across program types for each of the 21 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT’s mission is to “provide British Columbians with world class, job-ready skills for career success.” Clearly, some institutions focus on providing career and employment skills, whereas others, particularly those offering a considerable number of university transfer courses, emphasize

² See Appendix 2 for a more detailed discussion of these measures.

the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners: for example, Nicola Valley Institute of Technology (an Aboriginal public post-secondary institution) or the Justice Institute of BC (which focuses on criminal and social justice and public safety). In addition, many institutions have missions that include meeting diverse needs, such as life-long learning and accessibility.

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will have an impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exception of BCIT, JINST, TRUOL, and VCC, the study cohorts from participating colleges and institutes include former students who have either graduated or completed a substantial proportion of their program requirements. BCIT, JINST, TRUOL, and VCC included only former students who have graduated.

Data Quality – The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase. The questionnaire was pre-tested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once surveying was completed, BC Stats applied a series of quality checks to validate the data.

Non-Response Bias – The BC College and Institute Student Outcomes Survey attempts a census of former students. An incomplete census can be considered an “availability” sample; availability samples fall into the category of non-random samples and need to be carefully evaluated for any differences between respondents and non-respondents. The potential weakness of an availability sample is that respondents may differ consistently from non-respondents in either their motivation to participate in the survey or in the personal circumstances that allow or prevent them from participating. These distinctions could lead to patterns of observed responses that are different than those expected from the entire cohort population. The Outcomes Working Group has studied the implications of non-response bias in the CISO survey results and has sought to minimize it by trying to achieve response rates of between 50 and 60 percent from each program at each institution.

Using Outcomes Data – More extensive discussions of issues important to people working with the outcomes data are provided in separate documents prepared by the Outcomes Working Group. See <http://outcomes.bcstats.gov.bc.ca/using.asp> for the *Guide to Working with Outcomes Data* and other related documents. Also at that address, see the *Glossary of Terms Used in CISO Publications*—in addition to defining many terms used in the KOI, it provides a table, “CIP Codes Roll-Up to Program Area,” which shows the programs, by CIP, that are included in each of the 15 CISO program areas.

Table 1: Distribution of Respondents by Program Type and Institution, 2007

	Applied Programs												Arts and Science		Total	
	3-6 months		7-12 months		13-36 months		Post-Baccalaureate		Unknown Length		Lower Division		N	%		
	N	%	N	%	N	%	N	%	N	%	N	%				
British Columbia Institute of Technology	855	27%	851	27%	1,386	44%	57	2%	7	0%	-	-	3156	100%		
Camosun College	343	27%	258	20%	379	30%	-	-	-	-	281	22%	1261	100%		
Capilano College	92	7%	326	26%	250	20%	-	-	-	-	575	46%	1243	100%		
College of New Caledonia	127	20%	220	35%	145	23%	-	-	-	-	128	21%	620	100%		
College of the Rockies	47	14%	193	58%	40	12%	-	-	-	-	51	15%	331	100%		
Douglas College	17	1%	44	3%	653	51%	-	-	-	-	572	44%	1286	100%		
University College of the Fraser Valley	22	4%	168	31%	104	19%	-	-	-	-	252	46%	546	100%		
Institute of Indigenous Government	-	-	-	-	-	-	-	-	-	-	27	100%	27	100%		
Justice Institute	256	84%	11	4%	14	5%	-	-	-	-	23	8%	304	100%		
Kwantlen University College	65	4%	396	27%	443	30%	-	-	-	-	563	38%	1467	100%		
Langara College	-	-	95	7%	351	25%	-	-	-	-	945	68%	1391	100%		
Malaspina University-College	59	8%	440	57%	147	19%	-	-	-	-	121	16%	767	100%		
North Island College	47	14%	164	49%	60	18%	-	-	-	-	61	18%	332	100%		
Northern Lights College	25	12%	110	55%	48	24%	-	-	-	-	18	9%	201	100%		
Nicola Valley Institute of Technology	5	16%	20	65%	-	-	-	-	-	-	6	19%	31	100%		
Northwest Community College	57	23%	120	48%	18	7%	-	-	-	-	57	23%	252	100%		
Okanagan College	91	15%	259	43%	181	30%	-	-	-	-	71	12%	602	100%		
Selkirk College	18	4%	189	40%	193	41%	-	-	-	-	74	16%	474	100%		
Thompson Rivers University (TRU)	65	11%	305	50%	154	25%	2	0%	-	-	85	14%	611	100%		
TRU-Open Learning	11	14%	44	56%	14	18%	1	1%	-	-	8	10%	78	100%		
Vancouver Community College	218	16%	970	71%	154	11%	-	-	-	-	17	1%	1359	100%		
All Institutions	2,420	15%	5,183	32%	4,734	29%	60	0%	7	0%	3,935	24%	16,339	100%		

What's New

In 2007, for the first time, the CISO survey was conducted through two different modes: Internet and telephone. This mixed-mode approach was conducted as a pilot study and was designed to increase our understanding of response variation by mode. The pilot was prompted by the increasing difficulty of maintaining response rates by telephone and the need to explore other ways of collecting information from former students.

The Internet portion of the survey included samples of former students with valid email addresses from large programs only (large programs are defined as those with over 50 in the cohort); 13 institutions participated in the pilot. Internet responses were capped at 20 percent of the cohort, by program. In total, 14 percent (2,237 out of 16,339 respondents) of the 2007 surveys were done online.

The results shown on the following pages combine telephone and Internet responses. While there may be differences by mode on certain measures at the institution level, the overall CISO results (all respondents from telephone and Internet combined) are not significantly different from what they would have been had the survey been done by telephone alone.

Reminders about the KOI

- The overall satisfaction with studies question uses the response scale *very satisfied, satisfied, dissatisfied, very dissatisfied*, which is different from the scale used in the satisfaction question before 2006; therefore, the 2006 and 2007 responses to this question cannot be compared with the results in earlier KOI reports.
- “Taken further studies at a BC public post-secondary institution” was added to the Further Education section in 2006. This indicator was derived from three variables that are no longer shown on the KOI: “Taken further studies at BC College or Institute,” “Taken further studies at a BC University,” and “Taken further studies at a BC University College.”
- The survey results from former students (graduates and near completers) from baccalaureate programs at BC’s public colleges, university colleges, and institutes are not in the 2006 and 2007 KOI, because they are no longer part of the CISO survey. Now, degree graduates are included in the Baccalaureate Graduates Survey (BGS), conducted by The University Presidents’ Council of BC; for more information, go to <http://www.tupc.bc.ca/>.
- The values are calculated using all *valid* responses as the denominator (“don’t know” and “refused” responses are removed from the calculations).
- Not all questions from the BC College and Institute Student Outcomes Survey are asked every year. Those not asked in 2007 are noted in the reports and the cells for those questions are blank.

2007 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B: INDICATORS BY INSTITUTION

British Columbia Institute of Technology

										Standardized by Program Mix ⁴		
INDICATOR			BCIT		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	100%	3,156	76%	12,404	0% - 100%	24%	132%		
		In Arts and Sciences Programs	%	0%	0	24%	3,935	0% - 100%	24%	n/a		
		In Applied Program, 3 - 6 Months	%	27%	855	15%	2,420	0% - 84%	18%	183%		
		In Applied Program, 7 - 12 Months	%	27%	851	32%	5,183	0% - 71%	21%	85%		
		In Applied Program, 13 - 36 Months	%	44%	1,386	29%	4,734	0% - 51%	13%	152%		
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	3,935	0% - 100%	24%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	117	2%	350	0% - 9%	3%	173%		
		Arts and Sciences	%	0%	0	24%	3,927	0% - 68%	19%	n/a		
		Business Management	%	26%	815	14%	2,366	0% - 46%	10%	178%		
		Communications	%	4%	137	2%	259	0% - 4%	1%	274%		
		Computer and Information Services	%	4%	133	2%	307	0% - 5%	1%	224%		
		Construction and Precision Production	%	14%	434	8%	1,370	0% - 27%	9%	164%		
		Education and Library Services	%	1%	22	4%	697	0% - 16%	5%	16%		
		Engineering, Electrical and Electronics	%	17%	531	6%	1,034	0% - 17%	5%	266%		
		Health Related (see also Nursing)	%	7%	227	8%	1,360	0% - 65%	14%	86%		
		Legal and Social	%	1%	21	6%	977	1% - 33%	9%	11%		
		Mechanical and Related	%	18%	558	7%	1,099	0% - 18%	5%	263%		
		Nursing	%	2%	52	5%	880	0% - 27%	7%	31%		
		Recreation, Tourism, Hospitality and Service	%	0%	1	6%	927	0% - 21%	6%	1%		
		Transportation	%	1%	20	0%	52	0% - 2%	1%	199%		
Visual, Performing and Fine Arts	%	3%	88	4%	734	0% - 21%	5%	62%				
Attributes of Survey Respondents	Demographics	Female	%	34%	1,088	53%	8,700	33% - 77%	11%	65%	35%	97%
		Male	%	66%	2,066	47%	7,630	23% - 67%	11%	140%	65%	101%
		Age at Time of Survey (Years)	Median	25	3,152	24	16,315	22 - 42	4.91	104%	26	97%
	Main Reason Enrolling	Aboriginal	%	2%	69	5%	809	2% - 84%	22%	44%	4%	51%
		Job Skills	%	61%	1,914	47%	7,583	23% - 75%	12%	130%	57%	108%
		Credential	%	16%	502	30%	4,880	10% - 57%	13%	53%	20%	81%
		Credential and Job Skills	%	21%	642	19%	3,053	11% - 27%	4%	108%	21%	99%
	Prev. Work Educ.	Other Reason	%	2%	73	4%	616	2% - 6%	1%	61%	3%	78%
		Had previous post-secondary education	%	66%	2,080	48%	7,905	32% - 91%	17%	136%	56%	117%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	23%	637	31%	4,028	17% - 72%	13%	75%	26%	88%
Overall Satisfaction	Completed Requirements for Program Credential	%	96%	3,002	76%	12,269	49% - 100%	15%	126%	92%	105%	
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.38	3,120	3.34	16,118	3.17 - 3.60	0.11	101%	3.36	100%	
Skill Development	Overall Satisfaction with Studies ²	Scale 4-1	3.39	3,149	3.38	16,277	3.15 - 3.55	0.10	100%	3.38	100%	
	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.94	2,552	4.00	13,596	3.42 - 4.52	0.23	99%	3.98	99%
		Speak Effectively	Scale 5-1	4.01	2,500	3.98	13,260	3.61 - 4.47	0.17	101%	3.97	101%
		Work Effectively with Others	Scale 5-1	4.31	2,984	4.27	15,487	3.95 - 4.55	0.15	101%	4.29	100%
		Analyze and Think Critically	Scale 5-1	4.25	3,056	4.23	15,858	4.02 - 4.65	0.13	101%	4.25	100%
		Resolve Issues or Problems	Scale 5-1	4.11	3,036	4.05	15,370	3.85 - 4.45	0.14	102%	4.10	100%
		Use Mathematics	Scale 5-1	4.09	2,665	3.99	11,594	3.39 - 4.23	0.21	103%	4.05	101%
		Use Computers	Scale 5-1	4.10	2,592	3.93	11,480	2.94 - 4.25	0.26	104%	4.01	102%
		Use Other Tools & Equipment	Scale 5-1	4.21	2,811	4.13	13,687	3.63 - 4.40	0.22	102%	4.18	101%
		Learn on Your Own	Scale 5-1	4.22	3,045	4.20	15,735	3.92 - 4.68	0.17	100%	4.22	100%
Read and Comprehend Materials		Scale 5-1	4.19	3,019	4.20	15,498	3.69 - 4.52	0.16	100%	4.21	100%	
College Experience	Quality of Instruction (5=Very Good)	Scale 5-1	4.16	3,133	4.25	16,260	4.06 - 4.52	0.11	98%	4.20	99%	
	Organization of Program	Scale 5-1	3.94	3,143	4.02	16,197	3.22 - 4.30	0.20	98%	3.97	99%	
	Fair Assessments (Tests, Papers)	Scale 5-1	4.09	3,139	4.16	16,235	3.52 - 4.48	0.18	98%	4.14	99%	
	Variety of Assessments (not asked in 2007)	Scale 5-1										
	Amount of Practical Experience	Scale 5-1	4.13	3,066	4.01	15,329	3.45 - 4.24	0.21	103%	4.08	101%	
	Textbooks and Learning Materials	Scale 5-1	3.73	3,121	3.89	16,183	3.67 - 4.53	0.19	96%	3.81	98%	
	Library Materials	Scale 5-1	3.62	1,999	3.75	12,166	3.38 - 4.13	0.17	96%	3.65	99%	
	Availability of Instructors Outside Class	Scale 5-1	4.08	2,959	4.19	15,339	3.41 - 4.41	0.24	97%	4.10	100%	
	Helpfulness of Instructors Outside Class	Scale 5-1	4.19	2,986	4.28	15,535	3.79 - 4.45	0.15	98%	4.20	100%	
	Quality of Computers and Software	Scale 5-1	4.06	2,552	3.97	11,783	2.93 - 4.19	0.26	102%	3.98	102%	
Quality of Other Tools and Equipment	Scale 5-1	3.97	2,682	3.98	13,404	3.48 - 4.20	0.17	100%	3.99	100%		
Program Work Load (5=Very Heavy)	Scale 5-1	4.03	2,323	3.61	13,484	3.30 - 4.09	0.20	112%	3.73	108%		
Total Number of Respondents				3,156	16,339							
				BCIT		All BC Institutions						

British Columbia Institute of Technology

										Standardized by Program Mix ⁴				
INDICATOR				BCIT		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
				Former Students		Former Students		Provincial Range	Standard Deviation					
				Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs														
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	n/a	0	75%	2,969	39% - 83%	13%	n/a	n/a	n/a	
			Taken Further Studies Since Leaving	%	n/a	0	81%	3,188	43% - 93%	13%	n/a	n/a	n/a	
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	n/a	0	4.22	2,289	3.93 - 5.00	0.25	n/a	n/a	n/a	n/a
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	n/a	0	90%	2,867	58% - 100%	12%	n/a	n/a	n/a	n/a
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	n/a	0	3.40	3,067	3.31 - 3.83	0.15	n/a	n/a	n/a	n/a
Employment	Of Resp.	Of Employed	In the Labour Force	%	n/a	0	70%	2,718	33% - 100%	14%	n/a	n/a	n/a	
			Employed	%	n/a	0	64%	2,508	17% - 87%	15%	n/a	n/a	n/a	
			Employed in a Training-Related Job	%	n/a	0	28%	691	17% - 100%	25%	n/a	n/a	n/a	
			Employed Full-Time, Training-Related	%	n/a	0	16%	389	0% - 100%	24%	n/a	n/a	n/a	
			Employed Full-Time, Non Training-Related	%	n/a	0	31%	769	0% - 58%	16%	n/a	n/a	n/a	
			Employed Full-Time (30 hrs or more a week)	%	n/a	0	46%	1,158	36% - 100%	19%	n/a	n/a	n/a	
			Employed Part-Time	%	n/a	0	50%	1,262	0% - 60%	18%	n/a	n/a	n/a	
			Unemployed (of those in labour force)	%	n/a	0	8%	210	0% - 50%	10%	n/a	n/a	n/a	
			Gross Hourly Wage (main job)	Median	n/a	0	\$ 12	2,149	\$10 - \$43	\$8	n/a	n/a	n/a	n/a
Weekly Hours Worked (main job)	Median	n/a	0	25	2,412	17 - 43	6	n/a	n/a	n/a	n/a			
Usefulness of Studies	Of Employed Full-time	Of	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	n/a	0	2.34	686	1.92 - 3.88	0.53	n/a	n/a	n/a	
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	n/a	0	2.38	1,152	2.00 - 4.00	0.54	n/a	n/a	n/a	
Total Number of Arts & Science Respondents					0	3,935								
					BCIT	All BC Institutions								

Respondents¹ -- Applied Programs

										Standardized by Program Mix ⁴			
INDICATOR				BCIT		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	27%	853	28%	3,459	13% - 49%	9%	97%	28%	98%
			Taken Further Studies Since Leaving	%	32%	1009	34%	4,163	19% - 54%	9%	95%	33%	97%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.04	137	4.17	1,252	2.63 - 5.00	0.45	97%	3.90	104%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	82%	831	83%	3,438	0% - 97%	20%	100%	82%	101%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.52	941	3.47	3,892	2.98 - 3.61	0.13	101%	3.45	102%
Employment	Of Resp.	Of Employed	In the Labour Force	%	92%	2896	90%	11,128	72% - 98%	5%	102%	91%	101%
			Employed	%	87%	2,738	85%	10,497	68% - 97%	6%	103%	86%	101%
			Employed in a Training-Related Job	%	85%	2,336	81%	8,504	69% - 92%	6%	105%	83%	103%
			Employed Full-Time, Training-Related	%	81%	2,208	69%	7,250	51% - 81%	8%	117%	78%	103%
			Employed Full-Time, Non Training-Related	%	11%	310	13%	1,401	7% - 20%	4%	85%	12%	91%
			Employed Full-Time (30 hrs or more a week)	%	92%	2,520	82%	8,659	63% - 94%	7%	112%	91%	101%
			Employed Part-Time	%	6%	164	14%	1,506	6% - 34%	7%	42%	9%	64%
			Unemployed (of those in labour force)	%	5%	158	6%	631	0% - 11%	2%	96%	6%	95%
			Gross Hourly Wage (main job)	Median	\$19	2,379	\$ 18	9,181	\$16 - \$23	\$2	106%	\$19	101%
Weekly Hours Worked (main job)	Median	40	2,678	40	10,116	33 - 40	2	100%	39	102%			
Usefulness of Studies	Of Employed Full-time	Of	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.54	1,958	3.45	6,502	3.17 - 3.65	0.13	103%	3.44	103%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.45	2,509	3.40	8,632	3.18 - 3.63	0.12	101%	3.39	102%
Total Number of Applied Respondents					3,156	12,404							
					BCIT	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. BCIT chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAP, DGL, FVAL, KWN, LANG, TRUOL, and VCC. (BCIT is included in the comparative group).

Camosun College

										Standardized by Program Mix ⁴		
INDICATOR			CAM		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	78%	980	76%	12,404	0% - 100%	24%	102%		
		In Arts and Sciences Programs	%	22%	281	24%	3,935	0% - 100%	24%	93%		
		In Applied Program, 3 - 6 Months	%	27%	343	15%	2,420	0% - 84%	18%	184%		
		In Applied Program, 7 - 12 Months	%	20%	258	32%	5,183	0% - 71%	21%	64%		
		In Applied Program, 13 - 36 Months	%	30%	379	29%	4,734	0% - 51%	13%	104%		
		In Arts and Sciences Program, Lower Division	%	22%	281	24%	3,935	0% - 100%	24%	93%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	1%	15	2%	350	0% - 9%	3%	56%		
		Arts and Sciences	%	22%	281	24%	3,927	0% - 68%	19%	93%		
		Business Management	%	13%	158	14%	2,366	0% - 46%	10%	87%		
		Communications	%	1%	14	2%	259	0% - 4%	1%	70%		
		Computer and Information Services	%	0%	3 *	2%	307	0% - 5%	1%	13%		
		Construction and Precision Production	%	11%	138	8%	1,370	0% - 27%	9%	131%		
		Education and Library Services	%	1%	10	4%	697	0% - 16%	5%	19%		
		Engineering, Electrical and Electronics	%	13%	161	6%	1,034	0% - 17%	5%	202%		
		Health Related (see also Nursing)	%	14%	171	8%	1,360	0% - 65%	14%	163%		
		Legal and Social	%	5%	61	6%	977	1% - 33%	9%	81%		
		Mechanical and Related	%	2%	29	7%	1,099	0% - 18%	5%	34%		
		Nursing	%	7%	92	5%	880	0% - 27%	7%	135%		
		Recreation, Tourism, Hospitality and Service	%	7%	90	6%	927	0% - 21%	6%	126%		
		Transportation	%	1%	11	0%	52	0% - 2%	1%	274%		
Visual, Performing and Fine Arts	%	2%	27	4%	734	0% - 21%	5%	48%				
Attributes of Survey Respondents	Demographics	Female	%	52%	653	53%	8,700	33% - 77%	11%	97%	53%	97%
		Male	%	48%	608	47%	7,630	23% - 67%	11%	103%	47%	103%
		Age at Time of Survey (Years)	Median	25	1,261	24	16,315	22 - 42	4.91	104%	26	98%
		Aboriginal	%	5%	68	5%	809	2% - 84%	22%	109%	5%	108%
	Main Reason Enrolling	Job Skills	%	45%	565	47%	7,583	23% - 75%	12%	96%	47%	96%
		Credential	%	33%	406	30%	4,880	10% - 57%	13%	107%	30%	107%
		Credential and Job Skills	%	20%	245	19%	3,053	11% - 27%	4%	104%	19%	103%
		Other Reason	%	3%	33	4%	616	2% - 6%	1%	69%	4%	73%
	Prev. Work Educ.	Had previous post-secondary education	%	48%	605	48%	7,905	32% - 91%	17%	99%	50%	96%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	32%	326	31%	4,028	17% - 72%	13%	104%	33%	99%
	Completed Requirements for Program Credential	%	80%	987	76%	12,269	49% - 100%	15%	105%	76%	106%	
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.44	1,250	3.34	16,118	3.17 - 3.60	0.11	103%	3.37	102%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.43	1,257	3.38	16,277	3.15 - 3.55	0.10	101%	3.39	101%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.91	1,026	4.00	13,596	3.42 - 4.52	0.23	98%	4.00	98%
		Speak Effectively	Scale 5-1	3.89	1,008	3.98	13,260	3.61 - 4.47	0.17	98%	3.98	98%
		Work Effectively with Others	Scale 5-1	4.27	1,198	4.27	15,487	3.95 - 4.55	0.15	100%	4.27	100%
		Analyze and Think Critically	Scale 5-1	4.22	1,221	4.23	15,858	4.02 - 4.65	0.13	100%	4.23	100%
		Resolve Issues or Problems	Scale 5-1	4.03	1,190	4.05	15,370	3.85 - 4.45	0.14	100%	4.05	100%
		Use Mathematics	Scale 5-1	4.04	949	3.99	11,594	3.39 - 4.23	0.21	101%	3.96	102%
		Use Computers	Scale 5-1	3.87	923	3.93	11,480	2.94 - 4.25	0.26	99%	3.88	100%
		Use Other Tools & Equipment	Scale 5-1	4.12	1,091	4.13	13,687	3.63 - 4.40	0.22	100%	4.09	101%
		Learn on Your Own	Scale 5-1	4.14	1,206	4.20	15,735	3.92 - 4.68	0.17	99%	4.19	99%
		Read and Comprehend Materials	Scale 5-1	4.20	1,198	4.20	15,498	3.69 - 4.52	0.16	100%	4.21	100%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.25	1,255	4.25	16,260	4.06 - 4.52	0.11	100%	4.25	100%
		Organization of Program	Scale 5-1	3.97	1,249	4.02	16,197	3.22 - 4.30	0.20	99%	4.01	99%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.18	1,255	4.16	16,235	3.52 - 4.48	0.18	100%	4.15	101%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.99	1,194	4.01	15,329	3.45 - 4.24	0.21	100%	3.99	100%
		Textbooks and Learning Materials	Scale 5-1	3.84	1,251	3.89	16,183	3.67 - 4.53	0.19	99%	3.87	99%
		Library Materials	Scale 5-1	3.59	874	3.75	12,166	3.38 - 4.13	0.17	96%	3.71	97%
		Availability of Instructors Outside Class	Scale 5-1	4.25	1,184	4.19	15,339	3.41 - 4.41	0.24	102%	4.19	101%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.37	1,195	4.28	15,535	3.79 - 4.45	0.15	102%	4.29	102%
		Quality of Computers and Software	Scale 5-1	3.92	953	3.97	11,783	2.93 - 4.19	0.26	99%	3.92	100%
Quality of Other Tools and Equipment	Scale 5-1	4.00	1,067	3.98	13,404	3.48 - 4.20	0.17	101%	3.96	101%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.53	1,054	3.61	13,484	3.30 - 4.09	0.20	98%	3.60	98%		
Total Number of Respondents				1,261	16,339							
				CAM		All BC Institutions						

Camosun College

										Standardized by Program Mix ⁴		
INDICATOR		CAM		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	79%	223	75%	2,969	39% - 83%	13%	105%	75%	105%
		Taken Further Studies Since Leaving	%	84%	237	81%	3,188	43% - 93%	13%	104%	81%	104%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.19	202	4.22	2289	3.93 - 5.00	0.25	99%	4.22	99%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	92%	218	90%	2,867	58% - 100%	12%	102%	90%	102%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.40	233	3.40	3,067	3.31 - 3.83	0.15	100%	3.40	100%
Employment	Of Resp.	In the Labour Force	%	71%	198	70%	2,718	33% - 100%	14%	102%	70%	102%
		Employed	%	68%	191	64%	2,508	17% - 87%	15%	106%	64%	106%
	Of Employed	Employed in a Training-Related Job	%	26%	50	28%	691	17% - 100%	25%	95%	27%	96%
		Employed Full-Time, Training-Related	%	14%	27	16%	389	0% - 100%	24%	91%	16%	89%
		Employed Full-Time, Non Training-Related	%	30%	58	31%	769	0% - 58%	16%	99%	32%	95%
		Employed Full-Time (30 hrs or more a week)	%	45%	85	46%	1,158	36% - 100%	19%	96%	48%	93%
	Employed Part-Time	%	52%	100	50%	1,262	0% - 60%	18%	104%	52%	100%	
	Unemployed (of those in labour force)	%	4%	7 *	8%	210	0% - 50%	10%	46%	8%	46%	
	Gross Hourly Wage (main job)	Median	\$12	160	\$ 12	2,149	\$10 - \$43	\$8	97%	\$12	97%	
	Weekly Hours Worked (main job)	Median	25	184	25	2,412	17 - 43	6	100%	25	100%	
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	1.98	51	2.34	686	1.92 - 3.88	0.53	84%	2.34	85%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.29	84	2.38	1,152	2.00 - 4.00	0.54	96%	2.37	96%
Total Number of Arts & Science Respondents				281	3,935							
				CAM	All BC Institutions							

Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	30%	296	28%	3,459	13% - 49%	9%	108%	30%	101%
		Taken Further Studies Since Leaving	%	39%	377	34%	4,163	19% - 54%	9%	115%	36%	107%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.26	193	4.17	1252	2.63 - 5.00	0.45	102%	3.95	108%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	85%	320	83%	3,438	0% - 97%	20%	103%	82%	104%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.45	361	3.47	3,892	2.98 - 3.61	0.13	100%	3.42	101%
Employment	Of Resp.	In the Labour Force	%	88%	855	90%	11,128	72% - 98%	5%	97%	89%	98%
		Employed	%	83%	815	85%	10,497	68% - 97%	6%	98%	84%	99%
	Of Employed	Employed in a Training-Related Job	%	85%	691	81%	8,504	69% - 92%	6%	105%	83%	102%
		Employed Full-Time, Training-Related	%	71%	582	69%	7,250	51% - 81%	8%	103%	73%	98%
		Employed Full-Time, Non Training-Related	%	11%	93	13%	1,401	7% - 20%	4%	85%	12%	92%
		Employed Full-Time (30 hrs or more a week)	%	83%	676	82%	8,659	63% - 94%	7%	101%	85%	98%
	Employed Part-Time	%	13%	108	14%	1,506	6% - 34%	7%	92%	15%	88%	
	Unemployed (of those in labour force)	%	5%	40	6%	631	0% - 11%	2%	83%	6%	84%	
	Gross Hourly Wage (main job)	Median	\$18	733	\$ 18	9,181	\$16 - \$23	\$2	100%	\$18	99%	
	Weekly Hours Worked (main job)	Median	40	780	40	10,116	33 - 40	2	100%	38	106%	
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.46	500	3.45	6,502	3.17 - 3.65	0.13	100%	3.47	100%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.40	676	3.40	8,632	3.18 - 3.63	0.12	100%	3.42	99%
Total Number of Applied Respondents				980	12,404							
				CAM	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

Capilano College

										Standardized by Program Mix ⁴		
INDICATOR			CAP		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	54%	668	76%	12,404	0% - 100%	24%	71%		
		In Arts and Sciences Programs	%	46%	575	24%	3,935	0% - 100%	24%	192%		
		In Applied Program, 3 - 6 Months	%	7%	92	15%	2,420	0% - 84%	18%	50%		
		In Applied Program, 7 - 12 Months	%	26%	326	32%	5,183	0% - 71%	21%	83%		
		In Applied Program, 13 - 36 Months	%	20%	250	29%	4,734	0% - 51%	13%	69%		
		In Arts and Sciences Program, Lower Division	%	46%	575	24%	3,935	0% - 100%	24%	192%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	19	2%	350	0% - 9%	3%	71%		
		Arts and Sciences	%	46%	575	24%	3,927	0% - 68%	19%	192%		
		Business Management	%	10%	123	14%	2,366	0% - 46%	10%	68%		
		Communications	%	2%	25	2%	259	0% - 4%	1%	127%		
		Computer and Information Services	%	1%	10	2%	307	0% - 5%	1%	43%		
		Construction and Precision Production	%	0%	0	8%	1,370	0% - 27%	9%	n/a		
		Education and Library Services	%	3%	36	4%	697	0% - 16%	5%	68%		
		Engineering, Electrical and Electronics	%	2%	22	6%	1,034	0% - 17%	5%	28%		
		Health Related (see also Nursing)	%	4%	46	8%	1,360	0% - 65%	14%	44%		
		Legal and Social	%	7%	85	6%	977	1% - 33%	9%	114%		
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a		
		Nursing	%	0%	0	5%	880	0% - 27%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	4%	47	6%	927	0% - 21%	6%	67%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	21%	255	4%	734	0% - 21%	5%	457%				
Attributes of Survey Respondents	Demographics	Female	%	59%	728	53%	8,700	33% - 77%	11%	110%	63%	93%
		Male	%	41%	515	47%	7,630	23% - 67%	11%	89%	37%	112%
		Age at Time of Survey (Years)	Median	22	1,243	24	16,315	22 - 42	4.91	92%	24	91%
	Main Reason Enrolling	Aboriginal	%	3%	38	5%	809	2% - 84%	22%	62%	5%	64%
		Job Skills	%	39%	476	47%	7,583	23% - 75%	12%	83%	40%	97%
		Credential	%	41%	496	30%	4,880	10% - 57%	13%	134%	39%	105%
		Credential and Job Skills	%	15%	182	19%	3,053	11% - 27%	4%	79%	16%	93%
	Prev. Work Educ.	Other Reason	%	6%	70	4%	616	2% - 6%	1%	150%	5%	108%
		Had previous post-secondary education	%	38%	468	48%	7,905	32% - 91%	17%	78%	42%	89%
		Of employed: Had Current Job Before/During Studies	%	39%	358	31%	4,028	17% - 72%	13%	127%	38%	102%
Completed Requirements for Program Credential	%	57%	696	76%	12,269	49% - 100%	15%	75%	62%	92%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.28	1,219	3.34	16,118	3.17 - 3.60	0.11	98%	3.23	102%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.38	1,238	3.38	16,277	3.15 - 3.55	0.10	100%	3.35	101%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.00	1,102	4.00	13,596	3.42 - 4.52	0.23	100%	3.96	101%
		Speak Effectively	Scale 5-1	3.88	1,054	3.98	13,260	3.61 - 4.47	0.17	98%	3.93	99%
		Work Effectively with Others	Scale 5-1	4.22	1,192	4.27	15,487	3.95 - 4.55	0.15	99%	4.21	100%
		Analyze and Think Critically	Scale 5-1	4.16	1,208	4.23	15,858	4.02 - 4.65	0.13	98%	4.18	100%
		Resolve Issues or Problems	Scale 5-1	3.98	1,154	4.05	15,370	3.85 - 4.45	0.14	98%	3.98	100%
		Use Mathematics	Scale 5-1	3.87	713	3.99	11,594	3.39 - 4.23	0.21	97%	3.80	102%
		Use Computers	Scale 5-1	3.88	841	3.93	11,480	2.94 - 4.25	0.26	99%	3.89	100%
		Use Other Tools & Equipment	Scale 5-1	4.04	958	4.13	13,687	3.63 - 4.40	0.22	98%	3.99	101%
		Learn on Your Own	Scale 5-1	4.13	1,210	4.20	15,735	3.92 - 4.68	0.17	98%	4.17	99%
		Read and Comprehend Materials	Scale 5-1	4.19	1,171	4.20	15,498	3.69 - 4.52	0.16	100%	4.16	101%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.32	1,243	4.25	16,260	4.06 - 4.52	0.11	102%	4.25	102%
		Organization of Program	Scale 5-1	4.05	1,234	4.02	16,197	3.22 - 4.30	0.20	101%	4.00	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.20	1,238	4.16	16,235	3.52 - 4.48	0.18	101%	4.16	101%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.89	1,146	4.01	15,329	3.45 - 4.24	0.21	97%	3.88	100%
		Textbooks and Learning Materials	Scale 5-1	3.88	1,224	3.89	16,183	3.67 - 4.53	0.19	100%	3.84	101%
		Library Materials	Scale 5-1	3.74	1,023	3.75	12,166	3.38 - 4.13	0.17	100%	3.73	100%
		Availability of Instructors Outside Class	Scale 5-1	4.33	1,199	4.19	15,339	3.41 - 4.41	0.24	103%	4.23	102%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.40	1,205	4.28	15,535	3.79 - 4.45	0.15	103%	4.31	102%
		Quality of Computers and Software	Scale 5-1	4.01	850	3.97	11,783	2.93 - 4.19	0.26	101%	3.99	100%
		Quality of Other Tools and Equipment	Scale 5-1	4.01	934	3.98	13,404	3.48 - 4.20	0.17	101%	3.93	102%
		Program Work Load (5=Very Heavy)	Scale 5-1	3.43	1,192	3.61	13,484	3.30 - 4.09	0.20	95%	3.49	98%
Total Number of Respondents				1,243	16,339							
				CAP		All BC Institutions						

Capilano College

INDICATOR		CAP		All BC Institutions				Institution as % of BC Average (Index) ³	Standardized by Program Mix ⁴			
		Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Value	N	Value	N	Min-Max	Value					
		Respondents ¹ -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	81%	465	75%	2,969	39% - 83%	13%	107%	75%	107%
		Taken Further Studies Since Leaving	%	85%	490	81%	3,188	43% - 93%	13%	105%	81%	105%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.20	357	4.22	2289	3.93 - 5.00	0.25	100%	4.22	99%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	92%	451	90%	2,867	58% - 100%	12%	102%	90%	102%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.38	469	3.40	3,067	3.31 - 3.83	0.15	100%	3.40	100%
Employment	Of Resp.	In the Labour Force	%	71%	404	70%	2,718	33% - 100%	14%	102%	70%	102%
		Employed	%	66%	377	64%	2,508	17% - 87%	15%	103%	64%	103%
	Of Employed	Employed in a Training-Related Job	%	23%	87	28%	691	17% - 100%	25%	84%	27%	85%
		Employed Full-Time, Training-Related	%	9%	33	16%	389	0% - 100%	24%	56%	15%	60%
		Employed Full-Time, Non Training-Related	%	27%	102	31%	769	0% - 58%	16%	88%	29%	95%
		Employed Full-Time (30 hrs or more a week)	%	36%	135	46%	1,158	36% - 100%	19%	78%	43%	83%
	Employed Part-Time	%	60%	228	50%	1,262	0% - 60%	18%	120%	57%	106%	
	Unemployed (of those in labour force)	%	7%	27	8%	210	0% - 50%	10%	86%	8%	82%	
	Gross Hourly Wage (main job)	Median	\$12	322	\$ 12	2,149	\$10 - \$43	\$8	97%	\$13	96%	
Weekly Hours Worked (main job)	Median	20	363	25	2,412	17 - 43	6	80%	23	89%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	1.92	79	2.34	686	1.92 - 3.88	0.53	82%	2.34	82%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.18	135	2.38	1,152	2.00 - 4.00	0.54	91%	2.37	92%
Total Number of Arts & Science Respondents				575	3,935							
				CAP	All BC Institutions							

INDICATOR		CAP		All BC Institutions				Institution as % of BC Average (Index) ³	Standardized by Program Mix ⁴			
		Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Value	N	Value	N	Min-Max	Value					
		Respondents ¹ -- Applied Programs										
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	33%	221	28%	3,459	13% - 49%	9%	119%	32%	104%
		Taken Further Studies Since Leaving	%	38%	253	34%	4,163	19% - 54%	9%	113%	36%	105%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.15	91	4.17	1252	2.63 - 5.00	0.45	100%	4.02	103%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	88%	223	83%	3,438	0% - 97%	20%	107%	84%	105%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.49	244	3.47	3,892	2.98 - 3.61	0.13	101%	3.45	101%
Employment	Of Resp.	In the Labour Force	%	88%	586	90%	11,128	72% - 98%	5%	98%	89%	99%
		Employed	%	80%	537	85%	10,497	68% - 97%	6%	95%	82%	98%
	Of Employed	Employed in a Training-Related Job	%	71%	379	81%	8,504	69% - 92%	6%	87%	71%	99%
		Employed Full-Time, Training-Related	%	58%	310	69%	7,250	51% - 81%	8%	84%	59%	98%
		Employed Full-Time, Non Training-Related	%	17%	91	13%	1,401	7% - 20%	4%	127%	19%	88%
		Employed Full-Time (30 hrs or more a week)	%	75%	401	82%	8,659	63% - 94%	7%	91%	78%	95%
	Employed Part-Time	%	22%	116	14%	1,506	6% - 34%	7%	151%	22%	99%	
	Unemployed (of those in labour force)	%	8%	49	6%	631	0% - 11%	2%	147%	7%	113%	
	Gross Hourly Wage (main job)	Median	\$16	467	\$ 18	9,181	\$16 - \$23	\$2	89%	\$16	99%	
Weekly Hours Worked (main job)	Median	35	514	40	10,116	33 - 40	2	88%	36	97%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.26	300	3.45	6,502	3.17 - 3.65	0.13	94%	3.23	101%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.26	401	3.40	8,632	3.18 - 3.63	0.12	96%	3.17	103%
Total Number of Applied Respondents				668	12,404							
				CAP	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. CAP chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are BCIT, DGL, KWN, LANG, TRUOL, and VCC. (CAP is included in the comparative group).

College of New Caledonia

										Standardized by Program Mix ⁴		
INDICATOR			CNC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	79%	492	76%	12,404	0% - 100%	24%	105%		
		In Arts and Sciences Programs	%	21%	128	24%	3,935	0% - 100%	24%	86%		
		In Applied Program, 3 - 6 Months	%	20%	127	15%	2,420	0% - 84%	18%	138%		
		In Applied Program, 7 - 12 Months	%	35%	220	32%	5,183	0% - 71%	21%	112%		
		In Applied Program, 13 - 36 Months	%	23%	145	29%	4,734	0% - 51%	13%	81%		
		In Arts and Sciences Program, Lower Division	%	21%	128	24%	3,935	0% - 100%	24%	86%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	13	2%	350	0% - 9%	3%	98%		
		Arts and Sciences	%	21%	128	24%	3,927	0% - 68%	19%	86%		
		Business Management	%	14%	84	14%	2,366	0% - 46%	10%	94%		
		Communications	%	0%	2 *	2%	259	0% - 4%	1%	20%		
		Computer and Information Services	%	0%	0	2%	307	0% - 5%	1%	n/a		
		Construction and Precision Production	%	22%	135	8%	1,370	0% - 27%	9%	260%		
		Education and Library Services	%	3%	16	4%	697	0% - 16%	5%	60%		
		Engineering, Electrical and Electronics	%	3%	17	6%	1,034	0% - 17%	5%	43%		
		Health Related (see also Nursing)	%	8%	47	8%	1,360	0% - 65%	14%	91%		
		Legal and Social	%	5%	28	6%	977	1% - 33%	9%	76%		
		Mechanical and Related	%	7%	42	7%	1,099	0% - 18%	5%	101%		
		Nursing	%	11%	68	5%	880	0% - 27%	7%	204%		
		Recreation, Tourism, Hospitality and Service	%	6%	37	6%	927	0% - 21%	6%	105%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	0%	3 *	4%	734	0% - 21%	5%	11%				
Attributes of Survey Respondents	Demo-graphics	Female	%	53%	330	53%	8,700	33% - 77%	11%	100%	51%	105%
		Male	%	47%	290	47%	7,630	23% - 67%	11%	100%	49%	95%
		Age at Time of Survey (Years)	Median	23	620	24	16,315	22 - 42	4.91	96%	25	92%
		Aboriginal	%	12%	76	5%	809	2% - 84%	22%	248%	6%	208%
	Main Reason Enrolling	Job Skills	%	46%	282	47%	7,583	23% - 75%	12%	98%	47%	97%
		Credential	%	32%	193	30%	4,880	10% - 57%	13%	104%	31%	103%
		Credential and Job Skills	%	19%	119	19%	3,053	11% - 27%	4%	103%	19%	105%
	Prev. Work Educ.	Other Reason	%	3%	17	4%	616	2% - 6%	1%	73%	3%	82%
		Had previous post-secondary education	%	38%	237	48%	7,905	32% - 91%	17%	79%	47%	82%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	26%	129	31%	4,028	17% - 72%	13%	84%	30%	88%
Completed Requirements for Program Credential	%	74%	451	76%	12,269	49% - 100%	15%	97%	76%	97%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.40	613	3.34	16,118	3.17 - 3.60	0.11	102%	3.36	101%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.41	618	3.38	16,277	3.15 - 3.55	0.10	101%	3.38	101%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.13	480	4.00	13,596	3.42 - 4.52	0.23	103%	4.00	103%
		Speak Effectively	Scale 5-1	4.08	475	3.98	13,260	3.61 - 4.47	0.17	103%	3.98	102%
		Work Effectively with Others	Scale 5-1	4.38	591	4.27	15,487	3.95 - 4.55	0.15	102%	4.28	102%
		Analyze and Think Critically	Scale 5-1	4.33	608	4.23	15,858	4.02 - 4.65	0.13	103%	4.23	103%
		Resolve Issues or Problems	Scale 5-1	4.11	586	4.05	15,370	3.85 - 4.45	0.14	102%	4.04	102%
		Use Mathematics	Scale 5-1	4.11	493	3.99	11,594	3.39 - 4.23	0.21	103%	4.01	102%
		Use Computers	Scale 5-1	3.89	400	3.93	11,480	2.94 - 4.25	0.26	99%	3.75	104%
		Use Other Tools & Equipment	Scale 5-1	4.27	557	4.13	13,687	3.63 - 4.40	0.22	103%	4.14	103%
		Learn on Your Own	Scale 5-1	4.35	598	4.20	15,735	3.92 - 4.68	0.17	104%	4.21	103%
		Read and Comprehend Materials	Scale 5-1	4.29	591	4.20	15,498	3.69 - 4.52	0.16	102%	4.22	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.26	614	4.25	16,260	4.06 - 4.52	0.11	100%	4.23	101%
		Organization of Program	Scale 5-1	4.05	615	4.02	16,197	3.22 - 4.30	0.20	101%	4.00	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.23	618	4.16	16,235	3.52 - 4.48	0.18	102%	4.15	102%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.09	587	4.01	15,329	3.45 - 4.24	0.21	102%	4.02	102%
		Textbooks and Learning Materials	Scale 5-1	4.04	615	3.89	16,183	3.67 - 4.53	0.19	104%	3.92	103%
		Library Materials	Scale 5-1	3.91	449	3.75	12,166	3.38 - 4.13	0.17	104%	3.76	104%
		Availability of Instructors Outside Class	Scale 5-1	4.35	578	4.19	15,339	3.41 - 4.41	0.24	104%	4.16	105%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.36	590	4.28	15,535	3.79 - 4.45	0.15	102%	4.26	103%
		Quality of Computers and Software	Scale 5-1	4.06	411	3.97	11,783	2.93 - 4.19	0.26	102%	3.85	105%
		Quality of Other Tools and Equipment	Scale 5-1	4.05	545	3.98	13,404	3.48 - 4.20	0.17	102%	3.98	102%
		Program Work Load (5=Very Heavy)	Scale 5-1	3.67	427	3.61	13,484	3.30 - 4.09	0.20	102%	3.55	103%
Total Number of Respondents				620	16,339							
				CNC	All BC Institutions							

College of New Caledonia

										Standardized by Program Mix ⁴		
INDICATOR		CNC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	64%	82	75%	2,969	39% - 83%	13%	85%	75%	85%
		Taken Further Studies Since Leaving	%	77%	99	81%	3,188	43% - 93%	13%	95%	81%	95%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.29	84	4.22	2289	3.93 - 5.00	0.25	102%	4.22	102%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	83%	82	90%	2,867	58% - 100%	12%	92%	90%	92%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.33	95	3.40	3,067	3.31 - 3.83	0.15	98%	3.40	98%
Employment	Of Resp.	In the Labour Force	%	72%	92	70%	2,718	33% - 100%	14%	104%	65%	111%
		Employed	%	70%	89	64%	2,508	17% - 87%	15%	110%	59%	119%
	Of Employed	Employed in a Training-Related Job	%	29%	26	28%	691	17% - 100%	25%	106%	27%	107%
		Employed Full-Time, Training-Related	%	26%	23	16%	389	0% - 100%	24%	167%	23%	113%
		Employed Full-Time, Non Training-Related	%	37%	33	31%	769	0% - 58%	16%	121%	45%	82%
		Employed Full-Time (30 hrs or more a week)	%	63%	56	46%	1,158	36% - 100%	19%	136%	68%	93%
	Employed Part-Time	%	35%	31	50%	1,262	0% - 60%	18%	69%	32%	107%	
	Unemployed (of those in labour force)	%	3%	3 *	8%	210	0% - 50%	10%	42%	10%	34%	
Gross Hourly Wage (main job)	Median	\$12	81	\$ 12	2,149	\$10 - \$43	\$8	96%	\$12	99%		
Weekly Hours Worked (main job)	Median	32	87	25	2,412	17 - 43	6	128%	32	100%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.76	37	2.34	686	1.92 - 3.88	0.53	118%	2.34	118%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.71	56	2.38	1,152	2.00 - 4.00	0.54	114%	2.37	114%
Total Number of Arts & Science Respondents				128	3,935							
				CNC	All BC Institutions							

Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	26%	128	28%	3,459	13% - 49%	9%	93%	27%	96%
		Taken Further Studies Since Leaving	%	31%	154	34%	4,163	19% - 54%	9%	93%	33%	94%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.19	72	4.17	1252	2.63 - 5.00	0.45	101%	4.19	100%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	84%	129	83%	3,438	0% - 97%	20%	101%	82%	102%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.61	141	3.47	3,892	2.98 - 3.61	0.13	104%	3.45	105%
Employment	Of Resp.	In the Labour Force	%	90%	439	90%	11,128	72% - 98%	5%	100%	88%	102%
		Employed	%	83%	407	85%	10,497	68% - 97%	6%	98%	81%	102%
	Of Employed	Employed in a Training-Related Job	%	78%	317	81%	8,504	69% - 92%	6%	96%	79%	99%
		Employed Full-Time, Training-Related	%	64%	261	69%	7,250	51% - 81%	8%	93%	67%	96%
		Employed Full-Time, Non Training-Related	%	16%	64	13%	1,401	7% - 20%	4%	118%	16%	100%
		Employed Full-Time (30 hrs or more a week)	%	80%	325	82%	8,659	63% - 94%	7%	97%	83%	96%
	Employed Part-Time	%	17%	69	14%	1,506	6% - 34%	7%	118%	17%	98%	
	Unemployed (of those in labour force)	%	7%	32	6%	631	0% - 11%	2%	129%	7%	99%	
Gross Hourly Wage (main job)	Median	\$18	379	\$ 18	9,181	\$16 - \$23	\$2	100%	\$18	99%		
Weekly Hours Worked (main job)	Median	40	393	40	10,116	33 - 40	2	100%	36	111%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.43	256	3.45	6,502	3.17 - 3.65	0.13	99%	3.50	98%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.40	324	3.40	8,632	3.18 - 3.63	0.12	100%	3.44	99%
Total Number of Applied Respondents				492	12,404							
				CNC	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. CNC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are COTR, NIC, NLC, NWCC, and SEL. (CNC is included in the comparative group).

College of the Rockies

										Standardized by Program Mix ⁴		
INDICATOR			COTR		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	85%	280	76%	12,404	0% - 100%	24%	111%		
		In Arts and Sciences Programs	%	15%	51	24%	3,935	0% - 100%	24%	64%		
		In Applied Program, 3 - 6 Months	%	14%	47	15%	2,420	0% - 84%	18%	96%		
		In Applied Program, 7 - 12 Months	%	58%	193	32%	5,183	0% - 71%	21%	184%		
		In Applied Program, 13 - 36 Months	%	12%	40	29%	4,734	0% - 51%	13%	42%		
		In Arts and Sciences Program, Lower Division	%	15%	51	24%	3,935	0% - 100%	24%	64%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a		
		Arts and Sciences	%	15%	49	24%	3,927	0% - 68%	19%	62%		
		Business Management	%	15%	48	14%	2,366	0% - 46%	10%	100%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	2%	5 *	2%	307	0% - 5%	1%	80%		
		Construction and Precision Production	%	11%	35	8%	1,370	0% - 27%	9%	126%		
		Education and Library Services	%	6%	21	4%	697	0% - 16%	5%	149%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a		
		Health Related (see also Nursing)	%	9%	29	8%	1,360	0% - 65%	14%	105%		
		Legal and Social	%	7%	24	6%	977	1% - 33%	9%	121%		
		Mechanical and Related	%	7%	23	7%	1,099	0% - 18%	5%	103%		
		Nursing	%	15%	49	5%	880	0% - 27%	7%	275%		
		Recreation, Tourism, Hospitality and Service	%	15%	48	6%	927	0% - 21%	6%	256%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a				
Attributes of Survey Respondents	Demographics	Female	%	63%	207	53%	8,700	33% - 77%	11%	117%	60%	104%
		Male	%	37%	124	47%	7,630	23% - 67%	11%	80%	40%	95%
		Age at Time of Survey (Years)	Median	23	331	24	16,315	22 - 42	4.91	96%	27	85%
		Aboriginal	%	6%	20	5%	809	2% - 84%	22%	122%	6%	108%
	Main Reason Enrolling	Job Skills	%	44%	144	47%	7,583	23% - 75%	12%	93%	51%	86%
		Credential	%	27%	87	30%	4,880	10% - 57%	13%	88%	25%	106%
		Credential and Job Skills	%	27%	89	19%	3,053	11% - 27%	4%	143%	21%	131%
	Prev. Work Educ.	Other Reason	%	2%	8 *	4%	616	2% - 6%	1%	64%	3%	72%
		Had previous post-secondary education	%	37%	122	48%	7,905	32% - 91%	17%	76%	51%	72%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	25%	66	31%	4,028	17% - 72%	13%	79%	29%	85%
Completed Requirements for Program Credential	%	88%	290	76%	12,269	49% - 100%	15%	115%	84%	105%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.41	325	3.34	16,118	3.17 - 3.60	0.11	102%	3.41	100%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.47	331	3.38	16,277	3.15 - 3.55	0.10	103%	3.42	102%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.23	266	4.00	13,596	3.42 - 4.52	0.23	106%	4.04	105%
		Speak Effectively	Scale 5-1	4.08	267	3.98	13,260	3.61 - 4.47	0.17	103%	4.04	101%
		Work Effectively with Others	Scale 5-1	4.43	311	4.27	15,487	3.95 - 4.55	0.15	104%	4.33	102%
		Analyze and Think Critically	Scale 5-1	4.36	326	4.23	15,858	4.02 - 4.65	0.13	103%	4.26	102%
		Resolve Issues or Problems	Scale 5-1	4.18	320	4.05	15,370	3.85 - 4.45	0.14	103%	4.08	102%
		Use Mathematics	Scale 5-1	4.01	245	3.99	11,594	3.39 - 4.23	0.21	101%	3.97	101%
		Use Computers	Scale 5-1	4.02	224	3.93	11,480	2.94 - 4.25	0.26	102%	3.77	106%
		Use Other Tools & Equipment	Scale 5-1	4.30	290	4.13	13,687	3.63 - 4.40	0.22	104%	4.19	103%
		Learn on Your Own	Scale 5-1	4.43	320	4.20	15,735	3.92 - 4.68	0.17	106%	4.24	105%
		Read and Comprehend Materials	Scale 5-1	4.32	314	4.20	15,498	3.69 - 4.52	0.16	103%	4.23	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.37	331	4.25	16,260	4.06 - 4.52	0.11	103%	4.28	102%
		Organization of Program	Scale 5-1	4.01	330	4.02	16,197	3.22 - 4.30	0.20	100%	4.06	99%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.20	327	4.16	16,235	3.52 - 4.48	0.18	101%	4.19	100%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.09	311	4.01	15,329	3.45 - 4.24	0.21	102%	4.09	100%
		Textbooks and Learning Materials	Scale 5-1	4.09	329	3.89	16,183	3.67 - 4.53	0.19	105%	4.00	102%
		Library Materials	Scale 5-1	3.89	230	3.75	12,166	3.38 - 4.13	0.17	104%	3.81	102%
		Availability of Instructors Outside Class	Scale 5-1	4.41	307	4.19	15,339	3.41 - 4.41	0.24	105%	4.17	106%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.45	313	4.28	15,535	3.79 - 4.45	0.15	104%	4.27	104%
		Quality of Computers and Software	Scale 5-1	4.17	251	3.97	11,783	2.93 - 4.19	0.26	105%	3.89	107%
Quality of Other Tools and Equipment	Scale 5-1	4.20	289	3.98	13,404	3.48 - 4.20	0.17	106%	4.03	104%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.65	275	3.61	13,484	3.30 - 4.09	0.20	101%	3.53	103%		
Total Number of Respondents				331	16,339							
				COTR		All BC Institutions						

College of the Rockies

										Standardized by Program Mix ⁴			
INDICATOR				COTR		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	75%	38	75%	2,969	39% - 83%	13%	99%	76%	98%
			Taken Further Studies Since Leaving	%	75%	38	81%	3,188	43% - 93%	13%	92%	82%	91%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.39	23	4.22	2289	3.93 - 5.00	0.25	104%	4.05	108%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	66%	25	90%	2,867	58% - 100%	12%	73%	90%	73%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.61	38	3.40	3,067	3.31 - 3.83	0.15	106%	3.40	106%
Employment	Of Employed	Of Resp.	In the Labour Force	%	71%	36	70%	2,718	33% - 100%	14%	101%	67%	106%
			Employed	%	59%	30	64%	2,508	17% - 87%	15%	92%	58%	101%
			Employed in a Training-Related Job	%	17%	5 *	28%	691	17% - 100%	25%	60%	27%	62%
			Employed Full-Time, Training-Related	%	17%	5 *	16%	389	0% - 100%	24%	107%	23%	72%
			Employed Full-Time, Non Training-Related	%	43%	13	31%	769	0% - 58%	16%	141%	43%	101%
			Employed Full-Time (30 hrs or more a week)	%	60%	18	46%	1,158	36% - 100%	19%	130%	66%	91%
			Employed Part-Time	%	37%	11	50%	1,262	0% - 60%	18%	73%	34%	107%
			Unemployed (of those in labour force)	%	17%	6 *	8%	210	0% - 50%	10%	216%	12%	144%
Gross Hourly Wage (main job)	Median	\$12	26	\$ 12	2,149	\$10 - \$43	\$8	99%	\$12	102%			
Weekly Hours Worked (main job)	Median	35	29	25	2,412	17 - 43	6	140%	32	110%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.20	10	2.34	686	1.92 - 3.88	0.53	94%	2.25	98%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.11	18	2.38	1,152	2.00 - 4.00	0.54	89%	2.28	93%
Total Number of Arts & Science Respondents					51	3,935							
					COTR		All BC Institutions						

Respondents¹ -- Applied Programs													
INDICATOR				COTR		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	23%	65	28%	3,459	13% - 49%	9%	83%	21%	110%
			Taken Further Studies Since Leaving	%	30%	83	34%	4,163	19% - 54%	9%	88%	27%	112%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	3.70	20	4.17	1252	2.63 - 5.00	0.45	89%	3.95	94%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	70%	58	83%	3,438	0% - 97%	20%	85%	78%	89%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.54	79	3.47	3,892	2.98 - 3.61	0.13	102%	3.41	104%
Employment	Of Employed	Of Resp.	In the Labour Force	%	91%	254	90%	11,128	72% - 98%	5%	101%	91%	100%
			Employed	%	85%	239	85%	10,497	68% - 97%	6%	101%	85%	101%
			Employed in a Training-Related Job	%	82%	195	81%	8,504	69% - 92%	6%	101%	80%	101%
			Employed Full-Time, Training-Related	%	71%	170	69%	7,250	51% - 81%	8%	103%	69%	103%
			Employed Full-Time, Non Training-Related	%	13%	32	13%	1,401	7% - 20%	4%	100%	14%	92%
			Employed Full-Time (30 hrs or more a week)	%	85%	202	82%	8,659	63% - 94%	7%	102%	83%	101%
			Employed Part-Time	%	13%	31	14%	1,506	6% - 34%	7%	90%	17%	79%
			Unemployed (of those in labour force)	%	6%	15	6%	631	0% - 11%	2%	104%	6%	94%
Gross Hourly Wage (main job)	Median	\$18	223	\$ 18	9,181	\$16 - \$23	\$2	100%	\$16	109%			
Weekly Hours Worked (main job)	Median	40	230	40	10,116	33 - 40	2	100%	37	108%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.52	157	3.45	6,502	3.17 - 3.65	0.13	102%	3.51	100%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.51	202	3.40	8,632	3.18 - 3.63	0.12	103%	3.48	101%
Total Number of Applied Respondents					280	12,404							
					COTR		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. COTR chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, NIC, NWCC, and SEL. (COTR is included in the comparative group).

Douglas College

										Standardized by Program Mix ⁴		
INDICATOR			DGL		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	56%	714	76%	12,404	0% - 100%	24%	73%		
		In Arts and Sciences Programs	%	44%	572	24%	3,935	0% - 100%	24%	185%		
		In Applied Program, 3 - 6 Months	%	1%	17	15%	2,420	0% - 84%	18%	9%		
		In Applied Program, 7 - 12 Months	%	3%	44	32%	5,183	0% - 71%	21%	11%		
		In Applied Program, 13 - 36 Months	%	51%	653	29%	4,734	0% - 51%	13%	175%		
		In Arts and Sciences Program, Lower Division	%	44%	572	24%	3,935	0% - 100%	24%	185%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a		
		Arts and Sciences	%	44%	572	24%	3,927	0% - 68%	19%	185%		
		Business Management	%	18%	230	14%	2,366	0% - 46%	10%	124%		
		Communications	%	1%	19	2%	259	0% - 4%	1%	93%		
		Computer and Information Services	%	2%	21	2%	307	0% - 5%	1%	87%		
		Construction and Precision Production	%	0%	0	8%	1,370	0% - 27%	9%	n/a		
		Education and Library Services	%	5%	59	4%	697	0% - 16%	5%	108%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a		
		Health Related (see also Nursing)	%	4%	56	8%	1,360	0% - 65%	14%	52%		
		Legal and Social	%	13%	171	6%	977	1% - 33%	9%	222%		
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a		
		Nursing	%	4%	57	5%	880	0% - 27%	7%	82%		
		Recreation, Tourism, Hospitality and Service	%	5%	61	6%	927	0% - 21%	6%	84%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	3%	40	4%	734	0% - 21%	5%	69%				
Attributes of Survey Respondents	Demographics	Female	%	64%	819	53%	8,700	33% - 77%	11%	120%	62%	103%
		Male	%	36%	467	47%	7,630	23% - 67%	11%	78%	38%	96%
		Age at Time of Survey (Years)	Median	24	1,286	24	16,315	22 - 42	4.91	100%	24	101%
	Main Reason Enrolling	Aboriginal	%	3%	33	5%	809	2% - 84%	22%	52%	4%	62%
		Job Skills	%	33%	423	47%	7,583	23% - 75%	12%	71%	35%	95%
		Credential	%	46%	584	30%	4,880	10% - 57%	13%	152%	43%	107%
	Prev. Work Educ.	Credential and Job Skills	%	17%	215	19%	3,053	11% - 27%	4%	90%	18%	96%
		Other Reason	%	4%	47	4%	616	2% - 6%	1%	97%	4%	82%
		Had previous post-secondary education	%	42%	538	48%	7,905	32% - 91%	17%	86%	42%	100%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	41%	392	31%	4,028	17% - 72%	13%	134%	39%	107%
Completed Requirements for Program Credential	%	57%	719	76%	12,269	49% - 100%	15%	75%	60%	95%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.18	1,272	3.34	16,118	3.17 - 3.60	0.11	95%	3.25	98%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.29	1,276	3.38	16,277	3.15 - 3.55	0.10	97%	3.35	98%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.94	1,195	4.00	13,596	3.42 - 4.52	0.23	98%	4.00	99%
		Speak Effectively	Scale 5-1	3.89	1,148	3.98	13,260	3.61 - 4.47	0.17	98%	3.96	98%
		Work Effectively with Others	Scale 5-1	4.09	1,232	4.27	15,487	3.95 - 4.55	0.15	96%	4.20	97%
		Analyze and Think Critically	Scale 5-1	4.11	1,260	4.23	15,858	4.02 - 4.65	0.13	97%	4.19	98%
		Resolve Issues or Problems	Scale 5-1	3.89	1,200	4.05	15,370	3.85 - 4.45	0.14	96%	3.97	98%
		Use Mathematics	Scale 5-1	3.72	837	3.99	11,594	3.39 - 4.23	0.21	93%	3.78	98%
		Use Computers	Scale 5-1	3.76	938	3.93	11,480	2.94 - 4.25	0.26	96%	3.82	98%
		Use Other Tools & Equipment	Scale 5-1	3.83	1,002	4.13	13,687	3.63 - 4.40	0.22	93%	3.90	98%
		Learn on Your Own	Scale 5-1	4.06	1,230	4.20	15,735	3.92 - 4.68	0.17	97%	4.15	98%
		Read and Comprehend Materials	Scale 5-1	4.07	1,241	4.20	15,498	3.69 - 4.52	0.16	97%	4.16	98%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.19	1,279	4.25	16,260	4.06 - 4.52	0.11	99%	4.23	99%
		Organization of Program	Scale 5-1	4.03	1,256	4.02	16,197	3.22 - 4.30	0.20	100%	4.03	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.13	1,275	4.16	16,235	3.52 - 4.48	0.18	99%	4.14	100%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.77	1,153	4.01	15,329	3.45 - 4.24	0.21	94%	3.81	99%
		Textbooks and Learning Materials	Scale 5-1	3.88	1,273	3.89	16,183	3.67 - 4.53	0.19	100%	3.84	101%
		Library Materials	Scale 5-1	3.91	1,170	3.75	12,166	3.38 - 4.13	0.17	104%	3.77	104%
		Availability of Instructors Outside Class	Scale 5-1	4.15	1,232	4.19	15,339	3.41 - 4.41	0.24	99%	4.26	97%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.23	1,247	4.28	15,535	3.79 - 4.45	0.15	99%	4.32	98%
		Quality of Computers and Software	Scale 5-1	4.03	1,009	3.97	11,783	2.93 - 4.19	0.26	102%	3.97	102%
Quality of Other Tools and Equipment	Scale 5-1	3.88	993	3.98	13,404	3.48 - 4.20	0.17	98%	3.87	100%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.36	1,277	3.61	13,484	3.30 - 4.09	0.20	93%	3.50	96%		
Total Number of Respondents				1,286	16,339							
				DGL		All BC Institutions						

Douglas College

										Standardized by Program Mix ⁴			
INDICATOR				DGL		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	74%	422	75%	2,969	39% - 83%	13%	98%	75%	98%
			Taken Further Studies Since Leaving	%	80%	460	81%	3,188	43% - 93%	13%	99%	81%	99%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.09	362	4.22	2289	3.93 - 5.00	0.25	97%	4.22	97%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	90%	413	90%	2,867	58% - 100%	12%	100%	90%	100%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.31	437	3.40	3,067	3.31 - 3.83	0.15	97%	3.40	97%
Employment	Of Resp.	Of Employed	In the Labour Force	%	72%	409	70%	2,718	33% - 100%	14%	103%	70%	103%
			Employed	%	67%	381	64%	2,508	17% - 87%	15%	105%	64%	105%
			Employed in a Training-Related Job	%	26%	100	28%	691	17% - 100%	25%	95%	27%	96%
			Employed Full-Time, Training-Related	%	16%	62	16%	389	0% - 100%	24%	105%	16%	102%
			Employed Full-Time, Non Training-Related	%	30%	114	31%	769	0% - 58%	16%	98%	32%	94%
			Employed Full-Time (30 hrs or more a week)	%	46%	176	46%	1,158	36% - 100%	19%	100%	48%	97%
			Employed Part-Time	%	50%	191	50%	1,262	0% - 60%	18%	100%	52%	96%
			Unemployed (of those in labour force)	%	7%	28	8%	210	0% - 50%	10%	89%	8%	89%
			Gross Hourly Wage (main job)	Median	\$13	318	\$12	2,149	\$10 - \$43	\$8	105%	\$12	106%
Weekly Hours Worked (main job)	Median	25	365	25	2,412	17 - 43	6	100%	25	100%			
Usefulness of Studies	Of Employed Full-time	Of	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.41	102	2.34	686	1.92 - 3.88	0.53	103%	2.34	103%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.34	175	2.38	1,152	2.00 - 4.00	0.54	98%	2.37	99%
Total Number of Arts & Science Respondents					572	3,935							
					DGL	All BC Institutions							

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	42%	303	28%	3,459	13% - 49%	9%	152%	40%	105%
			Taken Further Studies Since Leaving	%	49%	347	34%	4,163	19% - 54%	9%	145%	46%	105%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.10	226	4.17	1252	2.63 - 5.00	0.45	98%	4.14	99%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	85%	295	83%	3,438	0% - 97%	20%	103%	85%	101%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.41	328	3.47	3,892	2.98 - 3.61	0.13	98%	3.49	98%
Employment	Of Resp.	Of Employed	In the Labour Force	%	86%	607	90%	11,128	72% - 98%	5%	95%	87%	98%
			Employed	%	79%	565	85%	10,497	68% - 97%	6%	93%	82%	96%
			Employed in a Training-Related Job	%	69%	391	81%	8,504	69% - 92%	6%	85%	75%	93%
			Employed Full-Time, Training-Related	%	53%	299	69%	7,250	51% - 81%	8%	77%	60%	88%
			Employed Full-Time, Non Training-Related	%	20%	115	13%	1,401	7% - 20%	4%	153%	16%	129%
			Employed Full-Time (30 hrs or more a week)	%	73%	415	82%	8,659	63% - 94%	7%	89%	76%	97%
			Employed Part-Time	%	22%	127	14%	1,506	6% - 34%	7%	157%	24%	93%
			Unemployed (of those in labour force)	%	7%	42	6%	631	0% - 11%	2%	122%	6%	120%
			Gross Hourly Wage (main job)	Median	\$17	470	\$18	9,181	\$16 - \$23	\$2	96%	\$17	101%
Weekly Hours Worked (main job)	Median	36	539	40	10,116	33 - 40	2	90%	36	100%			
Usefulness of Studies	Of Employed Full-time	Of	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.20	282	3.45	6,502	3.17 - 3.65	0.13	92%	3.32	96%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.18	413	3.40	8,632	3.18 - 3.63	0.12	93%	3.29	96%
Total Number of Applied Respondents					714	12,404							
					DGL	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

Institute of Indigenous Government

										Standardized by Program Mix ⁴		
INDICATOR			IIG		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	0%	0	76%	12,404	0% - 100%	24%	n/a		
		In Arts and Sciences Programs	%	100%	27	24%	3,935	0% - 100%	24%	415%		
		In Applied Program, 3 - 6 Months	%	0%	0	15%	2,420	0% - 84%	18%	n/a		
		In Applied Program, 7 - 12 Months	%	0%	0	32%	5,183	0% - 71%	21%	n/a		
		In Applied Program, 13 - 36 Months	%	0%	0	29%	4,734	0% - 51%	13%	n/a		
		In Arts and Sciences Program, Lower Division	%	100%	27	24%	3,935	0% - 100%	24%	415%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a		
		Arts and Sciences	%	59%	16	24%	3,927	0% - 68%	19%	247%		
		Business Management	%	7%	2 *	14%	2,366	0% - 46%	10%	51%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	0%	0	2%	307	0% - 5%	1%	n/a		
		Construction and Precision Production	%	0%	0	8%	1,370	0% - 27%	9%	n/a		
		Education and Library Services	%	0%	0	4%	697	0% - 16%	5%	n/a		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a		
		Health Related (see also Nursing)	%	0%	0	8%	1,360	0% - 65%	14%	n/a		
		Legal and Social	%	33%	9 *	6%	977	1% - 33%	9%	557%		
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a		
		Nursing	%	0%	0	5%	880	0% - 27%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	927	0% - 21%	6%	n/a		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a				
Attributes of Survey Respondents	Demographics	Female	%	70%	19	53%	8,700	33% - 77%	11%	132%	64%	110%
		Male	%	30%	8 *	47%	7,630	23% - 67%	11%	63%	36%	82%
		Age at Time of Survey (Years)	Median	30	27	24	16,315	22 - 42	4.91	125%	26	117%
		Aboriginal	%	67%	18	5%	809	2% - 84%	22%	1342%	26%	252%
	Main Reason Enrolling	Job Skills	%	31%	8 *	47%	7,583	23% - 75%	12%	65%	27%	116%
		Credential	%	54%	14	30%	4,880	10% - 57%	13%	178%	56%	95%
		Credential and Job Skills	%	12%	3 *	19%	3,053	11% - 27%	4%	61%	14%	85%
	Prev. Work Educ.	Other Reason	%	4%	1 *	4%	616	2% - 6%	1%	101%	3%	111%
		Had previous post-secondary education	%	63%	17	48%	7,905	32% - 91%	17%	130%	39%	159%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	20%	3 *	31%	4,028	17% - 72%	13%	64%	43%	47%
Completed Requirements for Program Credential	%	63%	17	76%	12,269	49% - 100%	15%	83%	38%	167%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	26	3.34	16,118	3.17 - 3.60	0.11	98%	3.31	99%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.26	27	3.38	16,277	3.15 - 3.55	0.10	96%	3.33	98%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.52	27	4.00	13,596	3.42 - 4.52	0.23	113%	4.08	111%
		Speak Effectively	Scale 5-1	4.15	26	3.98	13,260	3.61 - 4.47	0.17	104%	3.85	108%
		Work Effectively with Others	Scale 5-1	4.23	26	4.27	15,487	3.95 - 4.55	0.15	99%	4.03	105%
		Analyze and Think Critically	Scale 5-1	4.33	27	4.23	15,858	4.02 - 4.65	0.13	102%	4.09	106%
		Resolve Issues or Problems	Scale 5-1	3.96	25	4.05	15,370	3.85 - 4.45	0.14	98%	3.77	105%
		Use Mathematics	Scale 5-1	4.23	22	3.99	11,594	3.39 - 4.23	0.21	106%	3.94	107%
		Use Computers	Scale 5-1	4.09	22	3.93	11,480	2.94 - 4.25	0.26	104%	3.87	106%
		Use Other Tools & Equipment	Scale 5-1	3.67	21	4.13	13,687	3.63 - 4.40	0.22	89%	3.66	100%
		Learn on Your Own	Scale 5-1	4.48	27	4.20	15,735	3.92 - 4.68	0.17	107%	4.15	108%
		Read and Comprehend Materials	Scale 5-1	4.33	27	4.20	15,498	3.69 - 4.52	0.16	103%	4.15	104%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.26	27	4.25	16,260	4.06 - 4.52	0.11	100%	4.23	101%
		Organization of Program	Scale 5-1	4.30	27	4.02	16,197	3.22 - 4.30	0.20	107%	4.09	105%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.48	27	4.16	16,235	3.52 - 4.48	0.18	108%	4.23	106%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.45	22	4.01	15,329	3.45 - 4.24	0.21	86%	3.48	99%
		Textbooks and Learning Materials	Scale 5-1	4.26	27	3.89	16,183	3.67 - 4.53	0.19	110%	4.02	106%
		Library Materials	Scale 5-1	3.67	18	3.75	12,166	3.38 - 4.13	0.17	98%	3.70	99%
		Availability of Instructors Outside Class	Scale 5-1	4.19	27	4.19	15,339	3.41 - 4.41	0.24	100%	4.25	98%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.33	27	4.28	15,535	3.79 - 4.45	0.15	101%	4.30	101%
		Quality of Computers and Software	Scale 5-1	4.17	24	3.97	11,783	2.93 - 4.19	0.26	105%	4.17	100%
Quality of Other Tools and Equipment	Scale 5-1	4.00	17	3.98	13,404	3.48 - 4.20	0.17	100%	3.90	103%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.30	27	3.61	13,484	3.30 - 4.09	0.20	91%	3.39	97%		
Total Number of Respondents				27	16,339							
				IIG	All BC Institutions							

Institute of Indigenous Government

										Standardized by Program Mix ⁴			
INDICATOR				IIG		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	56%	15	75%	2,969	39% - 83%	13%	74%	76%	73%
			Taken Further Studies Since Leaving	%	56%	15	81%	3,188	43% - 93%	13%	69%	80%	70%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.00	9 *	4.22	2289	3.93 - 5.00	0.25	95%	4.00	100%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	87%	13	90%	2,867	58% - 100%	12%	96%	94%	92%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.53	15	3.40	3,067	3.31 - 3.83	0.15	104%	3.36	105%
Employment	Of Employed	Of Resp.	In the Labour Force	%	63%	17	70%	2,718	33% - 100%	14%	90%	69%	91%
			Employed	%	56%	15	64%	2,508	17% - 87%	15%	87%	66%	84%
			Employed in a Training-Related Job	%	87%	13	28%	691	17% - 100%	25%	315%	57%	152%
			Employed Full-Time, Training-Related	%	60%	9 *	16%	389	0% - 100%	24%	387%	45%	135%
			Employed Full-Time, Non Training-Related	%	7%	1 *	31%	769	0% - 58%	16%	22%	17%	40%
			Employed Full-Time (30 hrs or more a week)	%	67%	10	46%	1,158	36% - 100%	19%	144%	61%	109%
			Employed Part-Time	%	27%	4 *	50%	1,262	0% - 60%	18%	53%	31%	85%
			Unemployed (of those in labour force)	%	12%	2 *	8%	210	0% - 50%	10%	152%	4%	298%
Gross Hourly Wage (main job)	Median	\$18	14	\$ 12	2,149	\$10 - \$43	\$8	146%	\$15	121%			
Weekly Hours Worked (main job)	Median	34	14	25	2,412	17 - 43	6	134%	28	119%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.88	8 *	2.34	686	1.92 - 3.88	0.53	165%	2.72	143%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.40	10	2.38	1,152	2.00 - 4.00	0.54	143%	2.66	128%
Total Number of Arts & Science Respondents					27	3,935							
					IIG	All BC Institutions							

Respondents¹ -- Applied Programs													
INDICATOR				IIG		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	n/a	0	28%	3,459	13% - 49%	9%	n/a	n/a	n/a
			Taken Further Studies Since Leaving	%	n/a	0	34%	4,163	19% - 54%	9%	n/a	n/a	n/a
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	#REF!	0	4.17	1252	2.63 - 5.00	0.45	n/a	0.00	n/a
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	n/a	0	83%	3,438	0% - 97%	20%	n/a	n/a	n/a
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	n/a	0	3.47	3,892	2.98 - 3.61	0.13	n/a	n/a	n/a
Employment	Of Employed	Of Resp.	In the Labour Force	%	n/a	0	90%	11,128	72% - 98%	5%	n/a	n/a	n/a
			Employed	%	n/a	0	85%	10,497	68% - 97%	6%	n/a	n/a	n/a
			Employed in a Training-Related Job	%	n/a	0	81%	8,504	69% - 92%	6%	n/a	n/a	n/a
			Employed Full-Time, Training-Related	%	n/a	0	69%	7,250	51% - 81%	8%	n/a	n/a	n/a
			Employed Full-Time, Non Training-Related	%	n/a	0	13%	1,401	7% - 20%	4%	n/a	n/a	n/a
			Employed Full-Time (30 hrs or more a week)	%	n/a	0	82%	8,659	63% - 94%	7%	n/a	n/a	n/a
			Employed Part-Time	%	n/a	0	14%	1,506	6% - 34%	7%	n/a	n/a	n/a
			Unemployed (of those in labour force)	%	n/a	0	6%	631	0% - 11%	2%	n/a	n/a	n/a
Gross Hourly Wage (main job)	Median	n/a	0	\$ 18	9,181	\$16 - \$23	\$2	n/a	n/a	n/a			
Weekly Hours Worked (main job)	Median	n/a	0	40	10,116	33 - 40	2	n/a	n/a	n/a			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	n/a	0	3.45	6,502	3.17 - 3.65	0.13	n/a	n/a	n/a
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	n/a	0	3.40	8,632	3.18 - 3.63	0.12	n/a	n/a	n/a
Total Number of Applied Respondents					0	12,404							
					IIG	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two employment sections. IIG chooses to compare their employment outcomes only with Aboriginal respondents across the province who are in the same program(s) as the respondents from IIG.

Justice Institute

										Standardized by Program Mix ⁴			
INDICATOR			JINST		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
			Former Students		Former Students		Provincial Range	Standard Deviation					
			Value	N	Value	N	Min-Max	Value					
Respondents¹ -- All Programs													
Program of Studies	Program Type and Length	In Applied Programs	%	92%	281	76%	12,404	0% - 100%	24%	122%			
		In Arts and Sciences Programs	%	8%	23	24%	3,935	0% - 100%	24%	31%			
		In Applied Program, 3 - 6 Months	%	84%	256	15%	2,420	0% - 84%	18%	569%			
		In Applied Program, 7 - 12 Months	%	4%	11	32%	5,183	0% - 71%	21%	11%			
		In Applied Program, 13 - 36 Months	%	5%	14	29%	4,734	0% - 51%	13%	16%			
		In Arts and Sciences Program, Lower Division	%	8%	23	24%	3,935	0% - 100%	24%	31%			
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a			
		Arts and Sciences	%	8%	23	24%	3,927	0% - 68%	19%	31%			
		Business Management	%	0%	0	14%	2,366	0% - 46%	10%	n/a			
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a			
		Computer and Information Services	%	0%	0	2%	307	0% - 5%	1%	n/a			
		Construction and Precision Production	%	0%	0	8%	1,370	0% - 27%	9%	n/a			
		Education and Library Services	%	0%	0	4%	697	0% - 16%	5%	n/a			
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a			
		Health Related (see also Nursing)	%	65%	198	8%	1,360	0% - 65%	14%	782%			
		Legal and Social	%	27%	83	6%	977	1% - 33%	9%	457%			
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a			
		Nursing	%	0%	0	5%	880	0% - 27%	7%	n/a			
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	927	0% - 21%	6%	n/a			
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a			
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a					
Attributes of Survey Respondents	Demographics	Female	%	33%	99	53%	8,700	33% - 77%	11%	61%	66%	49%	
		Male	%	67%	205	47%	7,630	23% - 67%	11%	144%	34%	201%	
		Age at Time of Survey (Years)	Median	30	287	24	16,315	22 - 42	4.91	125%	31	97%	
	Main Reason Enrolling	Aboriginal	%	3%	10	5%	809	2% - 84%	22%	67%	6%	58%	
		Job Skills	%	75%	226	47%	7,583	23% - 75%	12%	159%	60%	123%	
		Credential	%	10%	29	30%	4,880	10% - 57%	13%	32%	17%	57%	
		Credential and Job Skills	%	12%	37	19%	3,053	11% - 27%	4%	65%	21%	59%	
	Prev. Work Educ.	Other Reason	%	4%	11	4%	616	2% - 6%	1%	95%	2%	159%	
		Had previous post-secondary education	%	84%	254	48%	7,905	32% - 91%	17%	172%	68%	124%	
		<i>Of employed:</i> Had Current Job Before/During Studies	%	51%	148	31%	4,028	17% - 72%	13%	164%	32%	160%	
Overall Satisfaction	Completed Requirements for Program Credential	%	92%	273	76%	12,269	49% - 100%	15%	121%	90%	103%		
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.44	303	3.34	16,118	3.17 - 3.60	0.11	103%	3.50	98%		
Skill Development	Program Helped Develop Skills to:	Overall Satisfaction with Studies ²	Scale 4-1	3.15	303	3.38	16,277	3.15 - 3.55	0.10	93%	3.44	92%	
		Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.42	183	4.00	13,596	3.42 - 4.52	0.23	86%	3.95	87%	
		Speak Effectively	Scale 5-1	3.61	231	3.98	13,260	3.61 - 4.47	0.17	91%	3.97	91%	
		Work Effectively with Others	Scale 5-1	4.08	292	4.27	15,487	3.95 - 4.55	0.15	96%	4.32	94%	
		Analyze and Think Critically	Scale 5-1	4.02	296	4.23	15,858	4.02 - 4.65	0.13	95%	4.26	94%	
		Resolve Issues or Problems	Scale 5-1	3.85	292	4.05	15,370	3.85 - 4.45	0.14	95%	4.09	94%	
		Use Mathematics	Scale 5-1	3.39	221	3.99	11,594	3.39 - 4.23	0.21	85%	3.69	92%	
		Use Computers	Scale 5-1	2.94	112	3.93	11,480	2.94 - 4.25	0.26	75%	3.72	79%	
		Use Other Tools & Equipment	Scale 5-1	4.10	273	4.13	13,687	3.63 - 4.40	0.22	99%	4.21	97%	
		Learn on Your Own	Scale 5-1	3.92	276	4.20	15,735	3.92 - 4.68	0.17	93%	4.19	94%	
College Experience	Satisfaction with Aspects of the Program	Read and Comprehend Materials	Scale 5-1	3.69	268	4.20	15,498	3.69 - 4.52	0.16	88%	4.16	89%	
		Quality of Instruction (5=Very Good)	Scale 5-1	4.06	303	4.25	16,260	4.06 - 4.52	0.11	96%	4.32	94%	
		Organization of Program	Scale 5-1	3.22	304	4.02	16,197	3.22 - 4.30	0.20	80%	3.95	82%	
		Fair Assessments (Tests, Papers)	Scale 5-1	3.52	302	4.16	16,235	3.52 - 4.48	0.18	85%	4.13	85%	
		Variety of Assessments (not asked in 2007)	Scale 5-1										
		Amount of Practical Experience	Scale 5-1	3.68	303	4.01	15,329	3.45 - 4.24	0.21	92%	4.04	91%	
		Textbooks and Learning Materials	Scale 5-1	3.67	304	3.89	16,183	3.67 - 4.53	0.19	94%	4.01	92%	
		Library Materials	Scale 5-1	3.38	211	3.75	12,166	3.38 - 4.13	0.17	90%	3.77	90%	
		Availability of Instructors Outside Class	Scale 5-1	3.41	285	4.19	15,339	3.41 - 4.41	0.24	81%	4.05	84%	
		Helpfulness of Instructors Outside Class	Scale 5-1	3.79	288	4.28	15,535	3.79 - 4.45	0.15	89%	4.22	90%	
Quality of Computers and Software	Scale 5-1	2.93	150	3.97	11,783	2.93 - 4.19	0.26	74%	3.66	80%			
Quality of Other Tools and Equipment	Scale 5-1	3.48	273	3.98	13,404	3.48 - 4.20	0.17	87%	3.97	88%			
Program Work Load (5=Very Heavy)	Scale 5-1	4.09	304	3.61	13,484	3.30 - 4.09	0.20	113%	3.70	111%			
Total Number of Respondents				304	16,339								
				JINST		All BC Institutions							

Justice Institute

										Standardized by Program Mix ⁴		
INDICATOR		JINST		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	39%	9 *	75%	2,969	39% - 83%	13%	52%	75%	52%
		Taken Further Studies Since Leaving	%	43%	10	81%	3,188	43% - 93%	13%	54%	81%	54%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	5.00	2 *	4.22	2,289	3.93 - 5.00	0.25	119%	4.22	118%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	70%	7 *	90%	2,867	58% - 100%	12%	78%	90%	78%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.71	7	3.40	3,067	3.31 - 3.83	0.15	109%	3.40	109%
Employment	Of Resp.	In the Labour Force	%	100%	22	70%	2,718	33% - 100%	14%	143%	70%	143%
		Employed	%	87%	20	64%	2,508	17% - 87%	15%	136%	64%	136%
	Of Employed	Employed in a Training-Related Job	%	85%	17	28%	691	17% - 100%	25%	309%	27%	310%
		Employed Full-Time, Training-Related	%	60%	12	16%	389	0% - 100%	24%	387%	16%	376%
		Employed Full-Time, Non Training-Related	%	10%	2 *	31%	769	0% - 58%	16%	33%	32%	31%
		Employed Full-Time (30 hrs or more a week)	%	70%	14	46%	1,158	36% - 100%	19%	152%	48%	146%
	Employed Part-Time	%	25%	5 *	50%	1,262	0% - 60%	18%	50%	52%	48%	
	Unemployed (of those in labour force)	%	9%	2 *	8%	210	0% - 50%	10%	118%	8%	118%	
Gross Hourly Wage (main job)	Median	\$43	18	\$ 12	2,149	\$10 - \$43	\$8	344%	\$12	345%		
Weekly Hours Worked (main job)	Median	35	20	25	2,412	17 - 43	6	140%	25	140%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.71	7 *	2.34	686	1.92 - 3.88	0.53	158%	2.34	159%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.71	14	2.38	1,152	2.00 - 4.00	0.54	156%	2.37	156%
Total Number of Arts & Science Respondents				23		3,935						
				JINST		All BC Institutions						

Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	21%	58	28%	3,459	13% - 49%	9%	74%	18%	116%
		Taken Further Studies Since Leaving	%	36%	100	34%	4,163	19% - 54%	9%	106%	26%	136%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	2.63	8 *	4.17	1,252	2.63 - 5.00	0.45	63%	3.31	79%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	64%	64	83%	3,438	0% - 97%	20%	77%	71%	90%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	2.98	82	3.47	3,892	2.98 - 3.61	0.13	86%	3.16	94%
Employment	Of Resp.	In the Labour Force	%	98%	275	90%	11,128	72% - 98%	5%	109%	97%	102%
		Employed	%	97%	272	85%	10,497	68% - 97%	6%	114%	94%	103%
	Of Employed	Employed in a Training-Related Job	%	80%	217	81%	8,504	69% - 92%	6%	98%	84%	95%
		Employed Full-Time, Training-Related	%	61%	166	69%	7,250	51% - 81%	8%	88%	72%	85%
		Employed Full-Time, Non Training-Related	%	19%	51	13%	1,401	7% - 20%	4%	140%	14%	134%
		Employed Full-Time (30 hrs or more a week)	%	80%	217	82%	8,659	63% - 94%	7%	97%	86%	93%
	Employed Part-Time	%	6%	17	14%	1,506	6% - 34%	7%	44%	14%	45%	
	Unemployed (of those in labour force)	%	1%	3 *	6%	631	0% - 11%	2%	19%	3%	37%	
Gross Hourly Wage (main job)	Median	\$21	206	\$ 18	9,181	\$16 - \$23	\$2	119%	\$20	108%		
Weekly Hours Worked (main job)	Median	40	231	40	10,116	33 - 40	2	100%	37	108%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.27	100	3.45	6,502	3.17 - 3.65	0.13	95%	3.57	92%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.27	217	3.40	8,632	3.18 - 3.63	0.12	96%	3.45	95%
Total Number of Applied Respondents				281		12,404						
				JINST		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

Kwantlen University College

										Standardized by Program Mix ⁴		
INDICATOR			KWN		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	62%	904	76%	12,404	0% - 100%	24%	81%		
		In Arts and Sciences Programs	%	38%	563	24%	3,935	0% - 100%	24%	159%		
		In Applied Program, 3 - 6 Months	%	4%	65	15%	2,420	0% - 84%	18%	30%		
		In Applied Program, 7 - 12 Months	%	27%	396	32%	5,183	0% - 71%	21%	85%		
		In Applied Program, 13 - 36 Months	%	30%	443	29%	4,734	0% - 51%	13%	104%		
		In Arts and Sciences Program, Lower Division	%	38%	563	24%	3,935	0% - 100%	24%	159%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	34	2%	350	0% - 9%	3%	108%		
		Arts and Sciences	%	38%	561	24%	3,927	0% - 68%	19%	159%		
		Business Management	%	15%	224	14%	2,366	0% - 46%	10%	105%		
		Communications	%	1%	20	2%	259	0% - 4%	1%	86%		
		Computer and Information Services	%	1%	14	2%	307	0% - 5%	1%	51%		
		Construction and Precision Production	%	8%	118	8%	1,370	0% - 27%	9%	96%		
		Education and Library Services	%	3%	44	4%	697	0% - 16%	5%	70%		
		Engineering, Electrical and Electronics	%	5%	67	6%	1,034	0% - 17%	5%	72%		
		Health Related (see also Nursing)	%	3%	49	8%	1,360	0% - 65%	14%	40%		
		Legal and Social	%	12%	176	6%	977	1% - 33%	9%	201%		
		Mechanical and Related	%	3%	48	7%	1,099	0% - 18%	5%	49%		
		Nursing	%	3%	48	5%	880	0% - 27%	7%	61%		
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	927	0% - 21%	6%	n/a		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	4%	64	4%	734	0% - 21%	5%	97%				
Attributes of Survey Respondents	Demographics	Female	%	56%	817	53%	8,700	33% - 77%	11%	105%	54%	103%
		Male	%	44%	650	47%	7,630	23% - 67%	11%	95%	46%	96%
		Age at Time of Survey (Years)	Median	23	1,466	24	16,315	22 - 42	4.91	96%	24	95%
		Aboriginal	%	3%	41	5%	809	2% - 84%	22%	56%	5%	62%
	Main Reason Enrolling	Job Skills	%	37%	536	47%	7,583	23% - 75%	12%	79%	40%	92%
		Credential	%	39%	560	30%	4,880	10% - 57%	13%	129%	38%	103%
		Credential and Job Skills	%	19%	270	19%	3,053	11% - 27%	4%	99%	18%	105%
	Prev. Work Educ.	Other Reason	%	5%	74	4%	616	2% - 6%	1%	135%	4%	126%
		Had previous post-secondary education	%	34%	501	48%	7,905	32% - 91%	17%	71%	43%	80%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	37%	429	31%	4,028	17% - 72%	13%	120%	35%	106%
Completed Requirements for Program Credential	%	58%	840	76%	12,269	49% - 100%	15%	77%	66%	88%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.19	1,438	3.34	16,118	3.17 - 3.60	0.11	96%	3.27	98%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.31	1,458	3.38	16,277	3.15 - 3.55	0.10	98%	3.38	98%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.97	1,283	4.00	13,596	3.42 - 4.52	0.23	99%	4.00	99%
		Speak Effectively	Scale 5-1	3.94	1,226	3.98	13,260	3.61 - 4.47	0.17	99%	3.95	100%
		Work Effectively with Others	Scale 5-1	4.22	1,377	4.27	15,487	3.95 - 4.55	0.15	99%	4.22	100%
		Analyze and Think Critically	Scale 5-1	4.19	1,427	4.23	15,858	4.02 - 4.65	0.13	99%	4.21	100%
		Resolve Issues or Problems	Scale 5-1	3.97	1,345	4.05	15,370	3.85 - 4.45	0.14	98%	4.00	99%
		Use Mathematics	Scale 5-1	3.85	966	3.99	11,594	3.39 - 4.23	0.21	96%	3.88	99%
		Use Computers	Scale 5-1	3.87	1,010	3.93	11,480	2.94 - 4.25	0.26	99%	3.85	101%
		Use Other Tools & Equipment	Scale 5-1	4.01	1,127	4.13	13,687	3.63 - 4.40	0.22	97%	4.00	100%
		Learn on Your Own	Scale 5-1	4.16	1,415	4.20	15,735	3.92 - 4.68	0.17	99%	4.18	100%
		Read and Comprehend Materials	Scale 5-1	4.17	1,403	4.20	15,498	3.69 - 4.52	0.16	99%	4.19	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.21	1,458	4.25	16,260	4.06 - 4.52	0.11	99%	4.26	99%
		Organization of Program	Scale 5-1	4.05	1,441	4.02	16,197	3.22 - 4.30	0.20	101%	4.05	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.17	1,451	4.16	16,235	3.52 - 4.48	0.18	100%	4.17	100%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.85	1,306	4.01	15,329	3.45 - 4.24	0.21	96%	3.89	99%
		Textbooks and Learning Materials	Scale 5-1	3.81	1,443	3.89	16,183	3.67 - 4.53	0.19	98%	3.88	98%
		Library Materials	Scale 5-1	3.79	1,204	3.75	12,166	3.38 - 4.13	0.17	101%	3.79	100%
		Availability of Instructors Outside Class	Scale 5-1	4.23	1,369	4.19	15,339	3.41 - 4.41	0.24	101%	4.23	100%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.31	1,392	4.28	15,535	3.79 - 4.45	0.15	101%	4.31	100%
		Quality of Computers and Software	Scale 5-1	3.88	1,089	3.97	11,783	2.93 - 4.19	0.26	98%	3.96	98%
Quality of Other Tools and Equipment	Scale 5-1	3.94	1,105	3.98	13,404	3.48 - 4.20	0.17	99%	3.94	100%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.35	1,304	3.61	13,484	3.30 - 4.09	0.20	93%	3.49	96%		
Total Number of Respondents				1,467	16,339							
				KWN	All BC Institutions							

Kwantlen University College

										Standardized by Program Mix ⁴			
INDICATOR				KWN		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	73%	410	75%	2,969	39% - 83%	13%	97%	75%	97%
			Taken Further Studies Since Leaving	%	79%	444	81%	3,188	43% - 93%	13%	97%	81%	97%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.34	307	4.22	2289	3.93 - 5.00	0.25	103%	4.22	103%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	90%	400	90%	2,867	58% - 100%	12%	100%	90%	100%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.38	426	3.40	3,067	3.31 - 3.83	0.15	99%	3.40	99%
Employment	Of Resp.		In the Labour Force	%	78%	437	70%	2,718	33% - 100%	14%	112%	70%	112%
			Employed	%	71%	401	64%	2,508	17% - 87%	15%	112%	64%	112%
	Of Employed		Employed in a Training-Related Job	%	24%	98	28%	691	17% - 100%	25%	89%	28%	89%
			Employed Full-Time, Training-Related	%	15%	59	16%	389	0% - 100%	24%	95%	16%	91%
			Employed Full-Time, Non Training-Related	%	29%	115	31%	769	0% - 58%	16%	94%	32%	90%
			Employed Full-Time (30 hrs or more a week)	%	43%	174	46%	1,158	36% - 100%	19%	94%	48%	91%
		Employed Part-Time	%	54%	218	50%	1,262	0% - 60%	18%	108%	52%	104%	
		Unemployed (of those in labour force)	%	8%	36	8%	210	0% - 50%	10%	107%	8%	107%	
		Gross Hourly Wage (main job)	Median	\$12	348	\$	12	2,149	\$10 - \$43	\$8	97%	\$12	97%
	Weekly Hours Worked (main job)	Median	23	390	25	2,412	17 - 43	6	92%	25	92%		
Usefulness of Studies	Of Employed Full-time		Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.20	100	2.34	686	1.92 - 3.88	0.53	94%	2.34	94%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.30	173	2.38	1,152	2.00 - 4.00	0.54	97%	2.38	97%
Total Number of Arts & Science Respondents					563	3,935							
					KWN	All BC Institutions							

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	37%	333	28%	3,459	13% - 49%	9%	132%	32%	115%
			Taken Further Studies Since Leaving	%	42%	375	34%	4,163	19% - 54%	9%	124%	37%	111%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.34	143	4.17	1252	2.63 - 5.00	0.45	104%	4.11	106%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	84%	316	83%	3,438	0% - 97%	20%	102%	83%	101%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.47	360	3.47	3,892	2.98 - 3.61	0.13	100%	3.49	99%
Employment	Of Resp.		In the Labour Force	%	88%	793	90%	11,128	72% - 98%	5%	98%	89%	99%
			Employed	%	84%	755	85%	10,497	68% - 97%	6%	99%	83%	101%
	Of Employed		Employed in a Training-Related Job	%	70%	532	81%	8,504	69% - 92%	6%	87%	76%	92%
			Employed Full-Time, Training-Related	%	58%	437	69%	7,250	51% - 81%	8%	84%	67%	87%
			Employed Full-Time, Non Training-Related	%	17%	132	13%	1,401	7% - 20%	4%	131%	16%	107%
			Employed Full-Time (30 hrs or more a week)	%	75%	569	82%	8,659	63% - 94%	7%	91%	83%	91%
		Employed Part-Time	%	22%	165	14%	1,506	6% - 34%	7%	152%	17%	129%	
		Unemployed (of those in labour force)	%	5%	38	6%	631	0% - 11%	2%	85%	6%	81%	
		Gross Hourly Wage (main job)	Median	\$17	663	\$	18	9,181	\$16 - \$23	\$2	94%	\$17	100%
	Weekly Hours Worked (main job)	Median	38	732	40	10,116	33 - 40	2	94%	38	100%		
Usefulness of Studies	Of Employed Full-time		Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.31	417	3.45	6,502	3.17 - 3.65	0.13	96%	3.36	98%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.24	567	3.40	8,632	3.18 - 3.63	0.12	95%	3.31	98%
Total Number of Applied Respondents					904	12,404							
					KWN	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

Langara College

										Standardized by Program Mix ⁴		
INDICATOR			LANG		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	32%	446	76%	12,404	0% - 100%	27%	42%		
		In Arts and Sciences Programs	%	68%	945	24%	3,935	0% - 100%	27%	282%		
		In Applied Program, 3 - 6 Months	%	0%	0	15%	2,420	0% - 27%	9%	n/a		
		In Applied Program, 7 - 12 Months	%	7%	95	32%	5,183	0% - 71%	22%	22%		
		In Applied Program, 13 - 36 Months	%	25%	351	29%	4,734	0% - 51%	13%	87%		
		In Arts and Sciences Program, Lower Division	%	68%	945	24%	3,935	0% - 100%	27%	282%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	3 *	2%	350	0% - 8%	3%	10%		
		Arts and Sciences	%	68%	950	24%	3,927	0% - 68%	21%	284%		
		Business Management	%	6%	89	14%	2,366	4% - 46%	10%	44%		
		Communications	%	2%	32	2%	259	0% - 4%	1%	145%		
		Computer and Information Services	%	1%	13	2%	307	0% - 5%	2%	50%		
		Construction and Precision Production	%	1%	8 *	8%	1,370	0% - 23%	8%	7%		
		Education and Library Services	%	6%	78	4%	697	0% - 16%	5%	131%		
		Engineering, Electrical and Electronics	%	0%	4 *	6%	1,034	0% - 17%	5%	5%		
		Health Related (see also Nursing)	%	0%	0	8%	1,360	0% - 14%	5%	n/a		
		Legal and Social	%	2%	32	6%	977	1% - 33%	8%	38%		
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a		
		Nursing	%	6%	77	5%	880	0% - 27%	8%	103%		
		Recreation, Tourism, Hospitality and Service	%	3%	41	6%	927	0% - 21%	7%	52%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	5%	64	4%	734	0% - 21%	5%	102%				
Attributes of Survey Respondents	Demographics	Female	%	60%	835	53%	8,700	34% - 76%	10%	113%	63%	96%
		Male	%	40%	556	47%	7,630	24% - 66%	10%	86%	37%	107%
		Age at Time of Survey (Years)	Median	23	1,391	24	16,315	22 - 42	4.91	96%	23	98%
	Main Reason Enrolling	Aboriginal	%	3%	36	5%	809	2% - 67%	16%	52%	4%	64%
		Job Skills	%	23%	306	47%	7,583	23% - 61%	11%	48%	29%	78%
		Credential	%	57%	772	30%	4,880	14% - 57%	13%	188%	51%	112%
		Credential and Job Skills	%	15%	208	19%	3,053	12% - 27%	4%	81%	15%	102%
	Prev. Work Educ.	Other Reason	%	5%	73	4%	616	2% - 6%	1%	141%	5%	104%
		Had previous post-secondary education	%	39%	548	48%	7,905	32% - 91%	16%	81%	38%	105%
		Of employed: Had Current Job Before/During Studies	%	40%	360	31%	4,028	17% - 44%	9%	130%	43%	94%
Completed Requirements for Program Credential	%	49%	658	76%	12,269	49% - 100%	16%	64%	48%	101%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	1,373	3.34	16,118	3.17 - 3.60	0.11	98%	3.23	101%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.30	1,378	3.38	16,277	3.15 - 3.55	0.10	98%	3.33	99%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.88	1,308	4.00	13,596	3.42 - 4.52	0.23	97%	3.97	98%
		Speak Effectively	Scale 5-1	3.80	1,228	3.98	13,260	3.61 - 4.47	0.17	96%	3.89	98%
		Work Effectively with Others	Scale 5-1	4.05	1,312	4.27	15,487	3.95 - 4.55	0.15	95%	4.14	98%
		Analyze and Think Critically	Scale 5-1	4.07	1,365	4.23	15,858	4.02 - 4.65	0.13	96%	4.15	98%
		Resolve Issues or Problems	Scale 5-1	3.85	1,288	4.05	15,370	3.85 - 4.45	0.14	95%	3.91	98%
		Use Mathematics	Scale 5-1	3.75	907	3.99	11,594	3.39 - 4.23	0.21	94%	3.81	98%
		Use Computers	Scale 5-1	3.78	1,001	3.93	11,480	2.94 - 4.25	0.26	96%	3.79	100%
		Use Other Tools & Equipment	Scale 5-1	3.83	1,024	4.13	13,687	3.63 - 4.40	0.22	93%	3.88	98%
		Learn on Your Own	Scale 5-1	4.08	1,355	4.20	15,735	3.92 - 4.68	0.17	97%	4.13	99%
		Read and Comprehend Materials	Scale 5-1	4.06	1,335	4.20	15,498	3.69 - 4.52	0.16	97%	4.13	98%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.18	1,390	4.25	16,260	4.06 - 4.52	0.11	99%	4.23	99%
		Organization of Program	Scale 5-1	4.02	1,370	4.02	16,197	3.22 - 4.30	0.20	100%	4.01	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.08	1,380	4.16	16,235	3.52 - 4.48	0.18	98%	4.13	99%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.82	1,243	4.01	15,329	3.45 - 4.24	0.21	95%	3.78	101%
		Textbooks and Learning Materials	Scale 5-1	3.82	1,381	3.89	16,183	3.67 - 4.53	0.19	98%	3.85	99%
		Library Materials	Scale 5-1	3.62	1,273	3.75	12,166	3.38 - 4.13	0.17	97%	3.76	96%
		Availability of Instructors Outside Class	Scale 5-1	4.23	1,344	4.19	15,339	3.41 - 4.41	0.24	101%	4.26	99%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.27	1,355	4.28	15,535	3.79 - 4.45	0.15	100%	4.33	99%
		Quality of Computers and Software	Scale 5-1	3.92	1,069	3.97	11,783	2.93 - 4.19	0.26	99%	3.96	99%
Quality of Other Tools and Equipment	Scale 5-1	3.79	1,048	3.98	13,404	3.48 - 4.20	0.17	95%	3.87	98%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.44	1,386	3.61	13,484	3.30 - 4.09	0.20	95%	3.42	100%		
Total Number of Respondents				1,391	16,339							
				LANG	All BC Institutions							

Langara College

											Standardized by Program Mix ⁴		
INDICATOR				LANG		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	82%	772	75%	2,969	44% - 82%	12%	108%	75%	108%
			Taken Further Studies Since Leaving	%	87%	817	81%	3,188	51% - 87%	11%	107%	81%	107%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.24	659	4.22	2289	3.93 - 5.00	0.25	101%	4.22	100%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	93%	758	90%	2,867	58% - 100%	12%	103%	90%	103%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.42	790	3.40	3,067	3.31 - 3.83	0.15	101%	3.40	101%
Employment	Of Employed	Of Resp.	In the Labour Force	%	63%	590	70%	2,718	55% - 88%	8%	91%	70%	90%
			Employed	%	56%	531	64%	2,508	46% - 76%	9%	88%	64%	88%
			Employed in a Training-Related Job	%	31%	166	28%	691	17% - 87%	20%	113%	27%	116%
			Employed Full-Time, Training-Related	%	15%	81	16%	389	0% - 60%	16%	98%	15%	104%
			Employed Full-Time, Non Training-Related	%	25%	132	31%	769	7% - 58%	14%	81%	29%	87%
			Employed Full-Time (30 hrs or more a week)	%	40%	213	46%	1,158	36% - 100%	18%	87%	43%	93%
			Employed Part-Time	%	55%	292	50%	1,262	0% - 60%	17%	109%	57%	97%
			Unemployed (of those in labour force)	%	10%	59	8%	210	0% - 17%	5%	129%	8%	122%
Gross Hourly Wage (main job)	Median	\$13	428	\$12	2,149	\$10 - \$43	\$8	105%	\$13	104%			
Weekly Hours Worked (main job)	Median	21	502	25	2,412	17 - 43	6	84%	23	93%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.47	127	2.34	686	1.92 - 3.88	0.53	105%	2.34	106%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.40	211	2.38	1,152	2.00 - 4.00	0.54	101%	2.37	101%
Total Number of Arts & Science Respondents					945	3,935							
					LANG	All BC Institutions							

Respondents¹ -- Applied Programs

											Standardized by Program Mix ⁴		
INDICATOR				LANG		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	49%	217	28%	3,459	13% - 49%	10%	174%	40%	123%
			Taken Further Studies Since Leaving	%	54%	241	34%	4,163	19% - 54%	10%	161%	47%	116%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.25	151	4.17	1252	2.63 - 5.00	0.45	102%	4.19	101%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	97%	233	83%	3,438	0% - 97%	23%	117%	86%	112%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.47	236	3.47	3,892	2.98 - 3.61	0.13	100%	3.44	101%
Employment	Of Employed	Of Resp.	In the Labour Force	%	86%	383	90%	11,128	84% - 93%	3%	96%	88%	98%
			Employed	%	82%	364	85%	10,497	75% - 91%	4%	96%	82%	99%
			Employed in a Training-Related Job	%	76%	277	81%	8,504	69% - 92%	7%	94%	76%	100%
			Employed Full-Time, Training-Related	%	51%	185	69%	7,250	51% - 81%	10%	74%	59%	87%
			Employed Full-Time, Non Training-Related	%	12%	43	13%	1,401	7% - 20%	4%	89%	14%	86%
			Employed Full-Time (30 hrs or more a week)	%	63%	228	82%	8,659	63% - 92%	8%	76%	73%	86%
			Employed Part-Time	%	34%	123	14%	1,506	6% - 34%	7%	236%	27%	123%
			Unemployed (of those in labour force)	%	5%	19	6%	631	0% - 11%	3%	87%	6%	86%
Gross Hourly Wage (main job)	Median	\$16	319	\$18	9,181	\$16 - \$23	\$2	89%	\$18	89%			
Weekly Hours Worked (main job)	Median	33	352	40	10,116	33 - 40	2	81%	34	95%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.40	180	3.45	6,502	3.17 - 3.65	0.13	98%	3.33	102%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.33	228	3.40	8,632	3.18 - 3.63	0.12	98%	3.31	100%
Total Number of Applied Respondents					446	12,404							
					LANG	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. LANG chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are BCIT, CAP, DGL, KWN, TRUOL, and VCC. (LANG is included in the comparative group).

Malaspina University-College

										Standardized by Program Mix ⁴		
INDICATOR			MAL		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	84%	646	76%	12,404	32% - 92%	17%	111%		
		In Arts and Sciences Programs	%	16%	121	24%	3,935	8% - 68%	17%	66%		
		In Applied Program, 3 - 6 Months	%	8%	59	15%	2,420	0% - 84%	20%	52%		
		In Applied Program, 7 - 12 Months	%	57%	440	32%	5,183	3% - 65%	20%	181%		
		In Applied Program, 13 - 36 Months	%	19%	147	29%	4,734	0% - 51%	12%	66%		
		In Arts and Sciences Program, Lower Division	%	16%	121	24%	3,935	8% - 68%	17%	66%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	9%	72	2%	350	0% - 9%	3%	438%		
		Arts and Sciences	%	16%	122	24%	3,927	8% - 68%	17%	66%		
		Business Management	%	5%	38	14%	2,366	0% - 46%	11%	34%		
		Communications	%	1%	5 *	2%	259	0% - 2%	1%	41%		
		Computer and Information Services	%	1%	7 *	2%	307	0% - 5%	1%	49%		
		Construction and Precision Production	%	8%	64	8%	1,370	0% - 23%	8%	100%		
		Education and Library Services	%	4%	32	4%	697	0% - 15%	4%	98%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 13%	4%	n/a		
		Health Related (see also Nursing)	%	12%	90	8%	1,360	0% - 65%	15%	141%		
		Legal and Social	%	3%	20	6%	977	2% - 32%	9%	44%		
		Mechanical and Related	%	11%	83	7%	1,099	0% - 11%	4%	161%		
		Nursing	%	8%	59	5%	880	0% - 27%	7%	143%		
		Recreation, Tourism, Hospitality and Service	%	14%	111	6%	927	0% - 16%	5%	255%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	8%	64	4%	734	0% - 21%	5%	186%				
Attributes of Survey Respondents	Demo-graphics	Female	%	58%	446	53%	8,700	33% - 77%	10%	109%	56%	104%
		Male	%	42%	321	47%	7,630	23% - 67%	10%	90%	44%	95%
		Age at Time of Survey (Years)	Median	23	767	24	16,315	22 - 42	4.91	96%	26	89%
		Aboriginal	%	7%	53	5%	809	3% - 84%	20%	140%	6%	122%
	Main Reason Enrolling	Job Skills	%	56%	425	47%	7,583	23% - 75%	12%	119%	52%	107%
		Credential	%	23%	176	30%	4,880	10% - 57%	12%	76%	25%	94%
		Credential and Job Skills	%	16%	125	19%	3,053	12% - 27%	4%	87%	19%	85%
		Other Reason	%	5%	36	4%	616	2% - 6%	1%	124%	4%	113%
	Prev. Work Educ.	Had previous post-secondary education	%	37%	285	48%	7,905	32% - 91%	17%	77%	47%	79%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	24%	148	31%	4,028	17% - 72%	14%	77%	28%	85%
Overall Satisfac-tion	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.44	759	3.34	16,118	3.17 - 3.60	0.11	103%	3.39	101%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.47	764	3.38	16,277	3.15 - 3.55	0.10	103%	3.40	102%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.04	604	4.00	13,596	3.42 - 4.52	0.23	101%	4.02	101%
		Speak Effectively	Scale 5-1	4.09	598	3.98	13,260	3.61 - 4.47	0.17	103%	4.01	102%
		Work Effectively with Others	Scale 5-1	4.39	743	4.27	15,487	3.95 - 4.55	0.15	103%	4.33	102%
		Analyze and Think Critically	Scale 5-1	4.36	744	4.23	15,858	4.02 - 4.65	0.13	103%	4.26	102%
		Resolve Issues or Problems	Scale 5-1	4.13	730	4.05	15,370	3.85 - 4.45	0.14	102%	4.08	101%
		Use Mathematics	Scale 5-1	4.08	539	3.99	11,594	3.39 - 4.23	0.21	102%	3.95	103%
		Use Computers	Scale 5-1	3.86	502	3.93	11,480	2.94 - 4.25	0.26	98%	3.80	101%
		Use Other Tools & Equipment	Scale 5-1	4.34	704	4.13	13,687	3.63 - 4.40	0.22	105%	4.25	102%
		Learn on Your Own	Scale 5-1	4.28	740	4.20	15,735	3.92 - 4.68	0.17	102%	4.25	101%
		Read and Comprehend Materials	Scale 5-1	4.32	727	4.20	15,498	3.69 - 4.52	0.16	103%	4.24	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.41	765	4.25	16,260	4.06 - 4.52	0.11	104%	4.29	103%
		Organization of Program	Scale 5-1	4.14	765	4.02	16,197	3.22 - 4.30	0.20	103%	4.04	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.28	764	4.16	16,235	3.52 - 4.48	0.18	103%	4.19	102%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.24	741	4.01	15,329	3.45 - 4.24	0.21	106%	4.13	103%
		Textbooks and Learning Materials	Scale 5-1	4.00	761	3.89	16,183	3.67 - 4.53	0.19	103%	3.96	101%
		Library Materials	Scale 5-1	3.90	563	3.75	12,166	3.38 - 4.13	0.17	104%	3.76	104%
		Availability of Instructors Outside Class	Scale 5-1	4.31	709	4.19	15,339	3.41 - 4.41	0.24	103%	4.20	103%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.40	731	4.28	15,535	3.79 - 4.45	0.15	103%	4.31	102%
		Quality of Computers and Software	Scale 5-1	3.89	514	3.97	11,783	2.93 - 4.19	0.26	98%	3.87	101%
Quality of Other Tools and Equipment	Scale 5-1	4.13	705	3.98	13,404	3.48 - 4.20	0.17	104%	4.06	102%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.68	533	3.61	13,484	3.30 - 4.09	0.20	102%	3.52	105%		
Total Number of Respondents				767	16,339							
				MAL	All BC Institutions							

Malaspina University-College

										Standardized by Program Mix ⁴			
INDICATOR				MAL		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	74%	90	75%	2,969	39% - 83%	13%	99%	75%	99%
			Taken Further Studies Since Leaving	%	79%	95	81%	3,188	43% - 93%	13%	97%	81%	97%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.00	44	4.22	2289	3.93 - 5.00	0.25	95%	4.22	95%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	92%	87	90%	2,867	58% - 100%	12%	102%	90%	102%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.42	89	3.40	3,067	3.31 - 3.83	0.15	101%	3.40	101%
Employment	Of Resp.	Of Resp.	In the Labour Force	%	56%	67	70%	2,718	33% - 100%	14%	80%	70%	80%
			Employed	%	51%	62	64%	2,508	17% - 87%	16%	80%	66%	78%
		Of Employed	Employed in a Training-Related Job	%	23%	14	28%	691	17% - 100%	24%	82%	25%	89%
			Employed Full-Time, Training-Related	%	11%	7 *	16%	389	0% - 100%	25%	73%	15%	77%
			Employed Full-Time, Non Training-Related	%	37%	23	31%	769	0% - 58%	15%	121%	38%	97%
			Employed Full-Time (30 hrs or more a week)	%	48%	30	46%	1,158	36% - 100%	19%	105%	53%	91%
			Employed Part-Time	%	50%	31	50%	1,262	0% - 60%	19%	99%	47%	106%
			Unemployed (of those in labour force)	%	7%	5 *	8%	210	0% - 50%	11%	97%	5%	150%
Gross Hourly Wage (main job)	Median	\$11	58	\$ 12	2,149	\$10 - \$43	\$8	89%	\$12	92%			
Weekly Hours Worked (main job)	Median	25	60	25	2,412	17 - 43	6	100%	27	93%			
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.39	18	2.34	686	1.92 - 3.88	0.53	102%	2.34	102%	
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.17	30	2.38	1,152	2.00 - 4.00	0.54	91%	2.37	91%	
Total Number of Arts & Science Respondents					121	3,935							
					MAL	All BC Institutions							

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	22%	144	28%	3,459	13% - 49%	10%	80%	23%	99%
			Taken Further Studies Since Leaving	%	26%	171	34%	4,163	19% - 54%	9%	79%	28%	95%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.25	20	4.17	1252	2.63 - 5.00	0.45	102%	4.06	105%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	82%	141	83%	3,438	64% - 97%	8%	100%	78%	105%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.46	156	3.47	3,892	2.98 - 3.61	0.13	100%	3.41	101%
Employment	Of Resp.	Of Resp.	In the Labour Force	%	92%	592	90%	11,128	72% - 98%	6%	102%	92%	100%
			Employed	%	87%	561	85%	10,497	68% - 97%	7%	103%	87%	100%
		Of Employed	Employed in a Training-Related Job	%	83%	466	81%	8,504	69% - 92%	6%	103%	82%	102%
			Employed Full-Time, Training-Related	%	67%	375	69%	7,250	51% - 79%	8%	97%	69%	97%
			Employed Full-Time, Non Training-Related	%	12%	67	13%	1,401	7% - 20%	4%	89%	14%	84%
			Employed Full-Time (30 hrs or more a week)	%	79%	442	82%	8,659	63% - 94%	7%	96%	83%	95%
			Employed Part-Time	%	18%	102	14%	1,506	6% - 34%	7%	127%	17%	109%
			Unemployed (of those in labour force)	%	5%	31	6%	631	0% - 11%	3%	92%	5%	97%
Gross Hourly Wage (main job)	Median	\$16	504	\$ 18	9,181	\$16 - \$23	\$2	91%	\$16	103%			
Weekly Hours Worked (main job)	Median	38	544	40	10,116	33 - 40	2	95%	37	103%			
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.50	365	3.45	6,502	3.17 - 3.65	0.13	101%	3.46	101%	
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.50	440	3.40	8,632	3.18 - 3.63	0.12	103%	3.40	103%	
Total Number of Applied Respondents					646	12,404							
					MAL	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. MAL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAM, TRU, FVAL, and OKN. (MAL is included in the comparative group).

Nicola Valley Institute of Technology

										Standardized by Program Mix ⁴		
INDICATOR			NVIT		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	81%	25	76%	12,404	0% - 100%	24%	106%		
		In Arts and Sciences Programs	%	19%	6 *	24%	3,935	0% - 100%	24%	80%		
		In Applied Program, 3 - 6 Months	%	16%	5 *	15%	2,420	0% - 84%	18%	109%		
		In Applied Program, 7 - 12 Months	%	65%	20	32%	5,183	0% - 71%	21%	203%		
		In Applied Program, 13 - 36 Months	%	0%	0	29%	4,734	0% - 51%	13%	n/a		
		In Arts and Sciences Program, Lower Division	%	19%	6	24%	3,935	0% - 100%	24%	80%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	6%	2 *	2%	350	0% - 9%	3%	301%		
		Arts and Sciences	%	23%	7 *	24%	3,927	0% - 68%	19%	94%		
		Business Management	%	26%	8 *	14%	2,366	0% - 46%	10%	178%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	0%	0	2%	307	0% - 5%	1%	n/a		
		Construction and Precision Production	%	0%	0	8%	1,370	0% - 27%	9%	n/a		
		Education and Library Services	%	13%	4 *	4%	697	0% - 16%	5%	302%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a		
		Health Related (see also Nursing)	%	0%	0	8%	1,360	0% - 65%	14%	n/a		
		Legal and Social	%	32%	10	6%	977	1% - 33%	9%	539%		
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a		
		Nursing	%	0%	0	5%	880	0% - 27%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	927	0% - 21%	6%	n/a		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a				
Attributes of Survey Respondents	Demographics	Female	%	77%	24	53%	8,700	33% - 77%	11%	145%	77%	100%
		Male	%	23%	7 *	47%	7,630	23% - 67%	11%	48%	23%	99%
		Age at Time of Survey (Years)	Median	36	31	24	16,315	22 - 42	4.91	150%	30	121%
		Aboriginal	%	84%	26	5%	809	2% - 84%	22%	1689%	11%	753%
	Main Reason Enrolling	Job Skills	%	48%	15	47%	7,583	23% - 75%	12%	103%	48%	100%
		Credential	%	35%	11	30%	4,880	10% - 57%	13%	117%	29%	123%
		Credential and Job Skills	%	13%	4 *	19%	3,053	11% - 27%	4%	68%	19%	69%
	Prev. Work Educ.	Had previous post-secondary education	%	65%	20	48%	7,905	32% - 91%	17%	133%	57%	114%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	72%	13	31%	4,028	17% - 72%	13%	233%	34%	211%
		Completed Requirements for Program Credential	%	81%	25	76%	12,269	49% - 100%	15%	106%	81%	99%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.23	30	3.34	16,118	3.17 - 3.60	0.11	97%	3.36	96%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.55	31	3.38	16,277	3.15 - 3.55	0.10	105%	3.45	103%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.39	31	4.00	13,596	3.42 - 4.52	0.23	110%	4.05	108%
		Speak Effectively	Scale 5-1	4.47	30	3.98	13,260	3.61 - 4.47	0.17	112%	4.02	111%
		Work Effectively with Others	Scale 5-1	4.55	31	4.27	15,487	3.95 - 4.55	0.15	107%	4.29	106%
		Analyze and Think Critically	Scale 5-1	4.65	31	4.23	15,858	4.02 - 4.65	0.13	110%	4.23	110%
		Resolve Issues or Problems	Scale 5-1	4.45	31	4.05	15,370	3.85 - 4.45	0.14	110%	4.07	109%
		Use Mathematics	Scale 5-1	3.83	24	3.99	11,594	3.39 - 4.23	0.21	96%	3.67	105%
		Use Computers	Scale 5-1	4.25	28	3.93	11,480	2.94 - 4.25	0.26	108%	3.96	107%
		Use Other Tools & Equipment	Scale 5-1	4.32	22	4.13	13,687	3.63 - 4.40	0.22	105%	3.88	111%
		Learn on Your Own	Scale 5-1	4.68	31	4.20	15,735	3.92 - 4.68	0.17	111%	4.17	112%
		Read and Comprehend Materials	Scale 5-1	4.52	31	4.20	15,498	3.69 - 4.52	0.16	108%	4.21	107%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.52	31	4.25	16,260	4.06 - 4.52	0.11	106%	4.36	104%
		Organization of Program	Scale 5-1	4.06	31	4.02	16,197	3.22 - 4.30	0.20	101%	4.14	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.42	31	4.16	16,235	3.52 - 4.48	0.18	106%	4.25	104%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.23	26	4.01	15,329	3.45 - 4.24	0.21	106%	3.83	110%
		Textbooks and Learning Materials	Scale 5-1	4.53	30	3.89	16,183	3.67 - 4.53	0.19	117%	3.90	116%
		Library Materials	Scale 5-1	4.13	24	3.75	12,166	3.38 - 4.13	0.17	110%	3.76	110%
		Availability of Instructors Outside Class	Scale 5-1	3.85	27	4.19	15,339	3.41 - 4.41	0.24	92%	4.15	93%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.37	27	4.28	15,535	3.79 - 4.45	0.15	102%	4.25	103%
		Quality of Computers and Software	Scale 5-1	4.00	24	3.97	11,783	2.93 - 4.19	0.26	101%	3.87	103%
Quality of Other Tools and Equipment	Scale 5-1	4.00	21	3.98	13,404	3.48 - 4.20	0.17	100%	3.87	103%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.71	31	3.61	13,484	3.30 - 4.09	0.20	103%	3.48	106%		
Total Number of Respondents				31	16,339							
				NVIT		All BC Institutions						

Nicola Valley Institute of Technology

										Standardized by Program Mix ⁴			
INDICATOR				NVIT		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	83%	5 *	75%	2,969	39% - 83%	13%	110%	75%	110%
		Of Resp.	Taken Further Studies Since Leaving	%	83%	5 *	81%	3,188	43% - 93%	13%	103%	81%	103%
		Of Resp.	Satisfaction with Transfer Experience (5=Very)	Scale 5-1	0.00	0	4.22	2,289	3.93 - 5.00	0.25	n/a	0.00	n/a
		Of Resp.	Taken Further Studies at a BC Public Post-Sec. Inst.	%	100%	5 *	90%	2,867	58% - 100%	12%	111%	90%	111%
		Of Resp.	Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.60	5	3.40	3,067	3.31 - 3.83	0.15	106%	3.40	106%
Employment	Of Resp.	Of Resp.	In the Labour Force	%	33%	2 *	70%	2,718	33% - 100%	14%	48%	70%	48%
		Of Resp.	Employed	%	17%	1 *	64%	2,508	17% - 87%	15%	26%	64%	26%
	Of Employed	Of Employed	Employed in a Training-Related Job	%	100%	1 *	28%	691	17% - 100%	25%	363%	27%	365%
		Of Employed	Employed Full-Time, Training-Related	%	100%	1 *	16%	389	0% - 100%	24%	645%	16%	627%
		Of Employed	Employed Full-Time, Non Training-Related	%	0%	0	31%	769	0% - 58%	16%	n/a	0%	n/a
		Of Employed	Employed Full-Time (30 hrs or more a week)	%	100%	1 *	46%	1,158	36% - 100%	19%	217%	48%	209%
	Of Employed	Of Employed	Employed Part-Time	%	0%	0	50%	1,262	0% - 60%	18%	n/a	0%	n/a
		Of Employed	Unemployed (of those in labour force)	%	50%	1 *	8%	210	0% - 50%	10%	647%	8%	648%
Of Employed		Gross Hourly Wage (main job)	Median	\$22	1 *	\$ 12	2,149	\$10 - \$43	\$8	178%	\$12	179%	
Of Employed	Weekly Hours Worked (main job)	Median	30	1 *	25	2,412	17 - 43	6	120%	25	120%		
Usefulness of Studies	Of Employed Full-time	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	0.00	0	2.34	686	1.92 - 3.88	0.53	n/a	0.00	n/a
		Of Employed Full-time	Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	4.00	1 *	2.38	1,152	2.00 - 4.00	0.54	168%	2.37	168%
Total Number of Arts & Science Respondents					6 *	3,935							
					NVIT		All BC Institutions						

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	20%	5 *	28%	3,459	13% - 49%	9%	72%	23%	85%
		Of Resp.	Taken Further Studies Since Leaving	%	36%	9 *	34%	4,163	19% - 54%	9%	107%	32%	112%
		Of Resp.	Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.40	5 *	4.17	1,252	2.63 - 5.00	0.45	106%	3.50	126%
		Of Resp.	Taken Further Studies at a BC Public Post-Sec. Inst.	%	89%	8 *	83%	3,438	0% - 97%	20%	108%	77%	115%
		Of Resp.	Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.50	8 *	3.47	3,892	2.98 - 3.61	0.13	101%	3.42	102%
Employment	Of Resp.	Of Resp.	In the Labour Force	%	72%	18	90%	11,128	72% - 98%	5%	80%	83%	86%
		Of Resp.	Employed	%	68%	17	85%	10,497	68% - 97%	6%	80%	78%	87%
	Of Employed	Of Employed	Employed in a Training-Related Job	%	82%	14	81%	8,504	69% - 92%	6%	102%	76%	108%
		Of Employed	Employed Full-Time, Training-Related	%	76%	13	69%	7,250	51% - 81%	8%	111%	62%	123%
		Of Employed	Employed Full-Time, Non Training-Related	%	18%	3 *	13%	1,401	7% - 20%	4%	132%	16%	112%
		Of Employed	Employed Full-Time (30 hrs or more a week)	%	94%	16	82%	8,659	63% - 94%	7%	114%	78%	121%
	Of Employed	Of Employed	Employed Part-Time	%	6%	1 *	14%	1,506	6% - 34%	7%	41%	18%	32%
		Of Employed	Unemployed (of those in labour force)	%	6%	1 *	6%	631	0% - 11%	2%	98%	6%	88%
Of Employed		Gross Hourly Wage (main job)	Median	\$18	15	\$ 18	9,181	\$16 - \$23	\$2	100%	\$17	108%	
Of Employed	Weekly Hours Worked (main job)	Median	35	17	40	10,116	33 - 40	2	88%	35	101%		
Usefulness of Studies	Of Employed Full-time	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.40	5 *	3.45	6,502	3.17 - 3.65	0.13	98%	3.22	106%
		Of Employed Full-time	Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.63	16	3.40	8,632	3.18 - 3.63	0.12	107%	3.22	113%
Total Number of Applied Respondents					25	12,404							
					NVIT		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

North Island College

										Standardized by Program Mix ⁴		
INDICATOR			NIC		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	82%	271	76%	12,404	0% - 100%	24%	108%		
		In Arts and Sciences Programs	%	18%	61	24%	3,935	0% - 100%	24%	76%		
		In Applied Program, 3 - 6 Months	%	14%	47	15%	2,420	0% - 84%	18%	96%		
		In Applied Program, 7 - 12 Months	%	49%	164	32%	5,183	0% - 71%	21%	156%		
		In Applied Program, 13 - 36 Months	%	18%	60	29%	4,734	0% - 51%	13%	62%		
		In Arts and Sciences Program, Lower Division	%	18%	61	24%	3,935	0% - 100%	24%	76%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a		
		Arts and Sciences	%	18%	61	24%	3,927	0% - 68%	19%	76%		
		Business Management	%	11%	35	14%	2,366	0% - 46%	10%	73%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	1%	4 *	2%	307	0% - 5%	1%	64%		
		Construction and Precision Production	%	3%	11	8%	1,370	0% - 27%	9%	40%		
		Education and Library Services	%	6%	21	4%	697	0% - 16%	5%	148%		
		Engineering, Electrical and Electronics	%	8%	28	6%	1,034	0% - 17%	5%	133%		
		Health Related (see also Nursing)	%	11%	37	8%	1,360	0% - 65%	14%	134%		
		Legal and Social	%	6%	21	6%	977	1% - 33%	9%	106%		
		Mechanical and Related	%	10%	34	7%	1,099	0% - 18%	5%	152%		
		Nursing	%	10%	34	5%	880	0% - 27%	7%	190%		
		Recreation, Tourism, Hospitality and Service	%	8%	27	6%	927	0% - 21%	6%	143%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	6%	19	4%	734	0% - 21%	5%	127%				
Attributes of Survey Respondents	Demographics	Female	%	66%	219	53%	8,700	33% - 77%	11%	124%	57%	116%
		Male	%	34%	113	47%	7,630	23% - 67%	11%	73%	43%	79%
		Age at Time of Survey (Years)	Median	27	332	24	16,315	22 - 42	4.91	113%	26	102%
	Main Reason Enrolling	Aboriginal	%	10%	34	5%	809	2% - 84%	22%	208%	5%	194%
		Job Skills	%	48%	157	47%	7,583	23% - 75%	12%	101%	50%	95%
		Credential	%	30%	98	30%	4,880	10% - 57%	13%	98%	27%	108%
		Credential and Job Skills	%	18%	61	19%	3,053	11% - 27%	4%	98%	19%	97%
	Prev. Work Educ.	Other Reason	%	4%	14	4%	616	2% - 6%	1%	111%	3%	123%
		Had previous post-secondary education	%	42%	138	48%	7,905	32% - 91%	17%	86%	49%	85%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	17%	47	31%	4,028	17% - 72%	13%	56%	31%	57%
	Completed Requirements for Program Credential	%	83%	273	76%	12,269	49% - 100%	15%	109%	78%	106%	
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.47	328	3.34	16,118	3.17 - 3.60	0.11	104%	3.38	103%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.53	331	3.38	16,277	3.15 - 3.55	0.10	104%	3.38	104%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.24	281	4.00	13,596	3.42 - 4.52	0.23	106%	4.00	106%
		Speak Effectively	Scale 5-1	4.18	255	3.98	13,260	3.61 - 4.47	0.17	105%	4.00	105%
		Work Effectively with Others	Scale 5-1	4.35	309	4.27	15,487	3.95 - 4.55	0.15	102%	4.30	101%
		Analyze and Think Critically	Scale 5-1	4.35	325	4.23	15,858	4.02 - 4.65	0.13	103%	4.25	102%
		Resolve Issues or Problems	Scale 5-1	4.18	313	4.05	15,370	3.85 - 4.45	0.14	103%	4.07	102%
		Use Mathematics	Scale 5-1	4.17	223	3.99	11,594	3.39 - 4.23	0.21	105%	3.91	107%
		Use Computers	Scale 5-1	4.03	206	3.93	11,480	2.94 - 4.25	0.26	103%	3.87	104%
		Use Other Tools & Equipment	Scale 5-1	4.30	286	4.13	13,687	3.63 - 4.40	0.22	104%	4.13	104%
		Learn on Your Own	Scale 5-1	4.31	321	4.20	15,735	3.92 - 4.68	0.17	103%	4.21	102%
		Read and Comprehend Materials	Scale 5-1	4.31	308	4.20	15,498	3.69 - 4.52	0.16	103%	4.20	103%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.39	332	4.25	16,260	4.06 - 4.52	0.11	103%	4.25	103%
		Organization of Program	Scale 5-1	4.04	329	4.02	16,197	3.22 - 4.30	0.20	101%	3.99	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.24	331	4.16	16,235	3.52 - 4.48	0.18	102%	4.14	102%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.17	309	4.01	15,329	3.45 - 4.24	0.21	104%	4.01	104%
		Textbooks and Learning Materials	Scale 5-1	4.00	328	3.89	16,183	3.67 - 4.53	0.19	103%	3.92	102%
		Library Materials	Scale 5-1	3.82	268	3.75	12,166	3.38 - 4.13	0.17	102%	3.75	102%
		Availability of Instructors Outside Class	Scale 5-1	4.23	311	4.19	15,339	3.41 - 4.41	0.24	101%	4.17	101%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.34	319	4.28	15,535	3.79 - 4.45	0.15	101%	4.27	102%
		Quality of Computers and Software	Scale 5-1	4.10	217	3.97	11,783	2.93 - 4.19	0.26	103%	3.89	105%
Quality of Other Tools and Equipment	Scale 5-1	4.16	268	3.98	13,404	3.48 - 4.20	0.17	104%	3.97	105%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.77	250	3.61	13,484	3.30 - 4.09	0.20	105%	3.56	106%		
Total Number of Respondents				332	16,339							
				NIC		All BC Institutions						

North Island College

										Standardized by Program Mix ⁴			
INDICATOR				NIC		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	75%	46	75%	2,969	39% - 83%	13%	100%	75%	100%
			Taken Further Studies Since Leaving	%	77%	47	81%	3,188	43% - 93%	13%	95%	81%	95%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.47	36	4.22	2289	3.93 - 5.00	0.25	106%	4.22	106%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	79%	37	90%	2,867	58% - 100%	12%	88%	90%	88%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.49	45	3.40	3,067	3.31 - 3.83	0.15	103%	3.40	103%
Employment	Of Employed	Of Resp.	In the Labour Force	%	69%	42	70%	2,718	33% - 100%	14%	99%	65%	105%
			Employed	%	57%	35	64%	2,508	17% - 87%	15%	90%	59%	97%
			Employed in a Training-Related Job	%	31%	11	28%	691	17% - 100%	25%	114%	27%	115%
			Employed Full-Time, Training-Related	%	20%	7 *	16%	389	0% - 100%	24%	129%	23%	87%
			Employed Full-Time, Non Training-Related	%	37%	13	31%	769	0% - 58%	16%	121%	45%	83%
			Employed Full-Time (30 hrs or more a week)	%	57%	20	46%	1,158	36% - 100%	19%	124%	68%	85%
			Employed Part-Time	%	37%	13	50%	1,262	0% - 60%	18%	74%	32%	115%
			Unemployed (of those in labour force)	%	17%	7 *	8%	210	0% - 50%	10%	216%	10%	175%
Gross Hourly Wage (main job)	Median	\$10	31	\$ 12	2,149	\$10 - \$43	\$8	84%	\$12	86%			
Weekly Hours Worked (main job)	Median	30	33	25	2,412	17 - 43	6	120%	32	94%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.75	12	2.34	686	1.92 - 3.88	0.53	117%	2.34	118%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.85	20	2.38	1,152	2.00 - 4.00	0.54	120%	2.37	120%
Total Number of Arts & Science Respondents					61	3,935							
					NIC	All BC Institutions							

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	20%	55	28%	3,459	13% - 49%	9%	73%	26%	77%
			Taken Further Studies Since Leaving	%	23%	63	34%	4,163	19% - 54%	9%	70%	32%	72%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.13	8 *	4.17	1252	2.63 - 5.00	0.45	99%	3.96	104%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	84%	53	83%	3,438	0% - 97%	20%	102%	81%	104%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.45	60	3.47	3,892	2.98 - 3.61	0.13	100%	3.42	101%
Employment	Of Employed	Of Resp.	In the Labour Force	%	90%	243	90%	11,128	72% - 98%	5%	100%	86%	105%
			Employed	%	87%	235	85%	10,497	68% - 97%	6%	102%	80%	108%
			Employed in a Training-Related Job	%	84%	198	81%	8,504	69% - 92%	6%	104%	79%	107%
			Employed Full-Time, Training-Related	%	70%	164	69%	7,250	51% - 81%	8%	101%	62%	113%
			Employed Full-Time, Non Training-Related	%	12%	29	13%	1,401	7% - 20%	4%	92%	16%	77%
			Employed Full-Time (30 hrs or more a week)	%	83%	194	82%	8,659	63% - 94%	7%	100%	78%	106%
			Employed Part-Time	%	14%	34	14%	1,506	6% - 34%	7%	101%	22%	65%
			Unemployed (of those in labour force)	%	3%	8 *	6%	631	0% - 11%	2%	58%	6%	54%
Gross Hourly Wage (main job)	Median	\$17	219	\$ 18	9,181	\$16 - \$23	\$2	96%	\$17	104%			
Weekly Hours Worked (main job)	Median	38	226	40	10,116	33 - 40	2	95%	34	110%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.48	166	3.45	6,502	3.17 - 3.65	0.13	101%	3.47	100%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.52	192	3.40	8,632	3.18 - 3.63	0.12	104%	3.41	103%
Total Number of Applied Respondents					271	12,404							
					NIC	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. NIC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NLC, NWCC, and SEL. (NIC is included in the comparative group).

Northern Lights College

										Standardized by Program Mix ⁴		
INDICATOR			NLC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	91%	183	76%	12,404	0% - 100%	24%	120%		
		In Arts and Sciences Programs	%	9%	18	24%	3,935	0% - 100%	24%	37%		
		In Applied Program, 3 - 6 Months	%	12%	25	15%	2,420	0% - 84%	18%	84%		
		In Applied Program, 7 - 12 Months	%	55%	110	32%	5,183	0% - 71%	21%	173%		
		In Applied Program, 13 - 36 Months	%	24%	48	29%	4,734	0% - 51%	13%	82%		
		In Arts and Sciences Program, Lower Division	%	9%	18	24%	3,935	0% - 100%	24%	37%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	7%	15	2%	350	0% - 9%	3%	348%		
		Arts and Sciences	%	9%	18	24%	3,927	0% - 68%	19%	37%		
		Business Management	%	11%	23	14%	2,366	0% - 46%	10%	79%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	0%	0	2%	307	0% - 5%	1%	n/a		
		Construction and Precision Production	%	23%	46	8%	1,370	0% - 27%	9%	273%		
		Education and Library Services	%	15%	30	4%	697	0% - 16%	5%	350%		
		Engineering, Electrical and Electronics	%	5%	10	6%	1,034	0% - 17%	5%	79%		
		Health Related (see also Nursing)	%	0%	0	8%	1,360	0% - 65%	14%	n/a		
		Legal and Social	%	7%	14	6%	977	1% - 33%	9%	116%		
		Mechanical and Related	%	11%	22	7%	1,099	0% - 18%	5%	163%		
		Nursing	%	0%	0	5%	880	0% - 27%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	9%	18	6%	927	0% - 21%	6%	158%		
		Transportation	%	2%	4 *	0%	52	0% - 2%	1%	625%		
Visual, Performing and Fine Arts	%	0%	1 *	4%	734	0% - 21%	5%	11%				
Attributes of Survey Respondents	Demographics	Female	%	53%	107	53%	8,700	33% - 77%	11%	100%	43%	123%
		Male	%	47%	94	47%	7,630	23% - 67%	11%	100%	57%	83%
		Age at Time of Survey (Years)	Median	25	201	24	16,315	22 - 42	4.91	104%	26	95%
		Aboriginal	%	8%	17	5%	809	2% - 84%	22%	170%	7%	124%
	Main Reason Enrolling	Job Skills	%	58%	116	47%	7,583	23% - 75%	12%	124%	52%	112%
		Credential	%	20%	40	30%	4,880	10% - 57%	13%	66%	23%	88%
		Credential and Job Skills	%	18%	36	19%	3,053	11% - 27%	4%	96%	22%	83%
		Other Reason	%	4%	7 *	4%	616	2% - 6%	1%	92%	3%	109%
	Prev. Work Educ.	Had previous post-secondary education	%	40%	80	48%	7,905	32% - 91%	17%	82%	49%	82%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	23%	39	31%	4,028	17% - 72%	13%	75%	31%	76%
	Completed Requirements for Program Credential	%	86%	172	76%	12,269	49% - 100%	15%	113%	86%	100%	
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.60	199	3.34	16,118	3.17 - 3.60	0.11	108%	3.37	107%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.51	201	3.38	16,277	3.15 - 3.55	0.10	104%	3.42	102%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.37	156	4.00	13,596	3.42 - 4.52	0.23	109%	4.06	108%
		Speak Effectively	Scale 5-1	4.19	141	3.98	13,260	3.61 - 4.47	0.17	105%	4.04	104%
		Work Effectively with Others	Scale 5-1	4.36	182	4.27	15,487	3.95 - 4.55	0.15	102%	4.33	101%
		Analyze and Think Critically	Scale 5-1	4.38	190	4.23	15,858	4.02 - 4.65	0.13	104%	4.26	103%
		Resolve Issues or Problems	Scale 5-1	4.22	178	4.05	15,370	3.85 - 4.45	0.14	104%	4.12	102%
		Use Mathematics	Scale 5-1	4.21	131	3.99	11,594	3.39 - 4.23	0.21	106%	4.01	105%
		Use Computers	Scale 5-1	4.07	115	3.93	11,480	2.94 - 4.25	0.26	104%	3.78	108%
		Use Other Tools & Equipment	Scale 5-1	4.40	174	4.13	13,687	3.63 - 4.40	0.22	106%	4.22	104%
		Learn on Your Own	Scale 5-1	4.41	195	4.20	15,735	3.92 - 4.68	0.17	105%	4.25	104%
		Read and Comprehend Materials	Scale 5-1	4.42	191	4.20	15,498	3.69 - 4.52	0.16	105%	4.27	104%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.36	201	4.25	16,260	4.06 - 4.52	0.11	103%	4.30	101%
		Organization of Program	Scale 5-1	4.18	199	4.02	16,197	3.22 - 4.30	0.20	104%	4.09	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.29	199	4.16	16,235	3.52 - 4.48	0.18	103%	4.21	102%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.19	193	4.01	15,329	3.45 - 4.24	0.21	105%	4.15	101%
		Textbooks and Learning Materials	Scale 5-1	4.18	201	3.89	16,183	3.67 - 4.53	0.19	108%	3.98	105%
		Library Materials	Scale 5-1	3.79	119	3.75	12,166	3.38 - 4.13	0.17	101%	3.70	102%
		Availability of Instructors Outside Class	Scale 5-1	4.27	177	4.19	15,339	3.41 - 4.41	0.24	102%	4.20	102%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.38	180	4.28	15,535	3.79 - 4.45	0.15	102%	4.30	102%
		Quality of Computers and Software	Scale 5-1	4.05	111	3.97	11,783	2.93 - 4.19	0.26	102%	3.93	103%
Quality of Other Tools and Equipment	Scale 5-1	4.16	173	3.98	13,404	3.48 - 4.20	0.17	104%	4.06	102%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.61	120	3.61	13,484	3.30 - 4.09	0.20	100%	3.43	105%		
Total Number of Respondents				201		16,339						
				NLC		All BC Institutions						

Northern Lights College

										Standardized by Program Mix ⁴		
INDICATOR		NLC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	56%	10	75%	2,969	39% - 83%	13%	74%	75%	74%
		Taken Further Studies Since Leaving	%	67%	12	81%	3,188	43% - 93%	13%	82%	81%	82%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.20	5 *	4.22	2,289	3.93 - 5.00	0.25	100%	4.22	100%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	58%	7 *	90%	2,867	58% - 100%	12%	65%	90%	65%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.83	12	3.40	3,067	3.31 - 3.83	0.15	113%	3.40	113%
Employment	Of Resp.	In the Labour Force	%	67%	12	70%	2,718	33% - 100%	14%	96%	65%	102%
		Employed	%	67%	12	64%	2,508	17% - 87%	15%	104%	59%	113%
	Of Employed	Employed in a Training-Related Job	%	17%	2 *	28%	691	17% - 100%	25%	60%	27%	61%
		Employed Full-Time, Training-Related	%	0%	0	16%	389	0% - 100%	24%	n/a	0%	n/a
		Employed Full-Time, Non Training-Related	%	50%	6 *	31%	769	0% - 58%	16%	163%	45%	111%
		Employed Full-Time (30 hrs or more a week)	%	50%	6 *	46%	1,158	36% - 100%	19%	108%	68%	74%
	Employed Part-Time	%	42%	5 *	50%	1,262	0% - 60%	18%	83%	32%	129%	
	Unemployed (of those in labour force)	%	0%	0	8%	210	0% - 50%	10%	n/a	0%	n/a	
Gross Hourly Wage (main job)	Median	\$13	12	\$ 12	2,149	\$10 - \$43	\$8	105%	\$12	108%		
Weekly Hours Worked (main job)	Median	25	11	25	2,412	17 - 43	6	100%	32	78%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.67	3 *	2.34	686	1.92 - 3.88	0.53	114%	2.34	114%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.80	5 *	2.38	1,152	2.00 - 4.00	0.54	118%	2.37	118%
Total Number of Arts & Science Respondents				18	3,935							
				NLC	All BC Institutions							

Respondents¹ -- Applied Programs

										Standardized by Program Mix ⁴		
INDICATOR		NLC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	13%	24	28%	3,459	13% - 49%	9%	47%	25%	53%
		Taken Further Studies Since Leaving	%	19%	35	34%	4,163	19% - 54%	9%	57%	32%	61%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.67	9 *	4.17	1,252	2.63 - 5.00	0.45	112%	3.99	117%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	80%	28	83%	3,438	0% - 97%	20%	97%	81%	99%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.61	31	3.47	3,892	2.98 - 3.61	0.13	104%	3.40	106%
Employment	Of Resp.	In the Labour Force	%	91%	164	90%	11,128	72% - 98%	5%	101%	89%	102%
		Employed	%	85%	155	85%	10,497	68% - 97%	6%	100%	81%	104%
	Of Employed	Employed in a Training-Related Job	%	92%	142	81%	8,504	69% - 92%	6%	113%	82%	111%
		Employed Full-Time, Training-Related	%	74%	115	69%	7,250	51% - 81%	8%	107%	70%	105%
		Employed Full-Time, Non Training-Related	%	7%	11	13%	1,401	7% - 20%	4%	53%	14%	50%
		Employed Full-Time (30 hrs or more a week)	%	81%	126	82%	8,659	63% - 94%	7%	99%	85%	96%
	Employed Part-Time	%	16%	25	14%	1,506	6% - 34%	7%	112%	15%	106%	
	Unemployed (of those in labour force)	%	5%	9 *	6%	631	0% - 11%	2%	97%	9%	63%	
Gross Hourly Wage (main job)	Median	\$18	143	\$ 18	9,181	\$16 - \$23	\$2	100%	\$17	106%		
Weekly Hours Worked (main job)	Median	40	152	40	10,116	33 - 40	2	100%	38	106%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.51	99	3.45	6,502	3.17 - 3.65	0.13	101%	3.31	106%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.51	126	3.40	8,632	3.18 - 3.63	0.12	103%	3.36	105%
Total Number of Applied Respondents				183	12,404							
				NLC	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. NLC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NIC, NWCC, and SEL. (NLC is included in the comparative group).

Northwest Community College

										Standardized by Program Mix ⁴		
INDICATOR			NWCC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	77%	195	76%	12,404	0% - 100%	24%	102%		
		In Arts and Sciences Programs	%	23%	57	24%	3,935	0% - 100%	24%	94%		
		In Applied Program, 3 - 6 Months	%	23%	57	15%	2,420	0% - 84%	18%	153%		
		In Applied Program, 7 - 12 Months	%	48%	120	32%	5,183	0% - 71%	21%	150%		
		In Applied Program, 13 - 36 Months	%	7%	18	29%	4,734	0% - 51%	13%	25%		
		In Arts and Sciences Program, Lower Division	%	23%	57	24%	3,935	0% - 100%	24%	94%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	4 *	2%	350	0% - 9%	3%	74%		
		Arts and Sciences	%	23%	57	24%	3,927	0% - 68%	19%	94%		
		Business Management	%	13%	34	14%	2,366	0% - 46%	10%	93%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	3%	8 *	2%	307	0% - 5%	1%	169%		
		Construction and Precision Production	%	27%	68	8%	1,370	0% - 27%	9%	322%		
		Education and Library Services	%	0%	1 *	4%	697	0% - 16%	5%	9%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a		
		Health Related (see also Nursing)	%	0%	0	8%	1,360	0% - 65%	14%	n/a		
		Legal and Social	%	8%	20	6%	977	1% - 33%	9%	133%		
		Mechanical and Related	%	9%	23	7%	1,099	0% - 18%	5%	136%		
		Nursing	%	9%	23	5%	880	0% - 27%	7%	169%		
		Recreation, Tourism, Hospitality and Service	%	6%	14	6%	927	0% - 21%	6%	98%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a				
Attributes of Survey Respondents	Demographics	Female	%	49%	124	53%	8,700	33% - 77%	11%	92%	46%	107%
		Male	%	51%	128	47%	7,630	23% - 67%	11%	109%	54%	94%
		Age at Time of Survey (Years)	Median	24	252	24	16,315	22 - 42	4.91	100%	26	92%
	Main Reason Enrolling	Aboriginal	%	29%	74	5%	809	2% - 84%	22%	591%	6%	497%
		Job Skills	%	47%	116	47%	7,583	23% - 75%	12%	100%	49%	96%
		Credential	%	36%	89	30%	4,880	10% - 57%	13%	119%	29%	123%
		Credential and Job Skills	%	11%	28	19%	3,053	11% - 27%	4%	60%	19%	60%
	Prev. Work Educ.	Other Reason	%	6%	15	4%	616	2% - 6%	1%	158%	3%	183%
		Had previous post-secondary education	%	33%	82	48%	7,905	32% - 91%	17%	67%	45%	72%
		Of employed: Had Current Job Before/During Studies	%	22%	38	31%	4,028	17% - 72%	13%	72%	31%	73%
Overall Satisfaction	Completed Requirements for Program Credential	%	82%	203	76%	12,269	49% - 100%	15%	107%	79%	104%	
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.36	247	3.34	16,118	3.17 - 3.60	0.11	101%	3.35	100%	
Skill Development	Overall Satisfaction with Studies ²	Scale 4-1	3.37	252	3.38	16,277	3.15 - 3.55	0.10	100%	3.39	99%	
	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.09	196	4.00	13,596	3.42 - 4.52	0.23	102%	4.02	102%
		Speak Effectively	Scale 5-1	3.97	192	3.98	13,260	3.61 - 4.47	0.17	100%	3.98	100%
		Work Effectively with Others	Scale 5-1	4.24	242	4.27	15,487	3.95 - 4.55	0.15	99%	4.25	100%
		Analyze and Think Critically	Scale 5-1	4.22	243	4.23	15,858	4.02 - 4.65	0.13	100%	4.22	100%
		Resolve Issues or Problems	Scale 5-1	4.09	234	4.05	15,370	3.85 - 4.45	0.14	101%	4.05	101%
		Use Mathematics	Scale 5-1	4.14	191	3.99	11,594	3.39 - 4.23	0.21	104%	4.03	103%
		Use Computers	Scale 5-1	3.92	142	3.93	11,480	2.94 - 4.25	0.26	100%	3.81	103%
		Use Other Tools & Equipment	Scale 5-1	4.17	207	4.13	13,687	3.63 - 4.40	0.22	101%	4.17	100%
		Learn on Your Own	Scale 5-1	4.26	247	4.20	15,735	3.92 - 4.68	0.17	102%	4.23	101%
Read and Comprehend Materials		Scale 5-1	4.27	245	4.20	15,498	3.69 - 4.52	0.16	102%	4.22	101%	
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.29	252	4.25	16,260	4.06 - 4.52	0.11	101%	4.28	100%
		Organization of Program	Scale 5-1	3.98	251	4.02	16,197	3.22 - 4.30	0.20	99%	4.05	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.16	249	4.16	16,235	3.52 - 4.48	0.18	100%	4.19	99%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.04	238	4.01	15,329	3.45 - 4.24	0.21	101%	4.02	100%
		Textbooks and Learning Materials	Scale 5-1	4.15	251	3.89	16,183	3.67 - 4.53	0.19	107%	3.96	105%
		Library Materials	Scale 5-1	3.90	172	3.75	12,166	3.38 - 4.13	0.17	104%	3.80	103%
		Availability of Instructors Outside Class	Scale 5-1	4.21	232	4.19	15,339	3.41 - 4.41	0.24	100%	4.15	101%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.35	234	4.28	15,535	3.79 - 4.45	0.15	102%	4.27	102%
		Quality of Computers and Software	Scale 5-1	3.86	147	3.97	11,783	2.93 - 4.19	0.26	97%	3.90	99%
		Quality of Other Tools and Equipment	Scale 5-1	4.03	216	3.98	13,404	3.48 - 4.20	0.17	101%	4.04	100%
		Program Work Load (5=Very Heavy)	Scale 5-1	3.43	147	3.61	13,484	3.30 - 4.09	0.20	95%	3.42	100%
Total Number of Respondents				252	16,339							
				NWCC		All BC Institutions						

Northwest Community College

										Standardized by Program Mix ⁴		
INDICATOR		NWCC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	60%	34	75%	2,969	39% - 83%	13%	79%	75%	79%
		Taken Further Studies Since Leaving	%	70%	40	81%	3,188	43% - 93%	13%	87%	81%	87%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	3.93	28	4.22	2289	3.93 - 5.00	0.25	93%	4.22	93%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	85%	34	90%	2,867	58% - 100%	12%	95%	90%	95%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.38	40	3.40	3,067	3.31 - 3.83	0.15	99%	3.40	99%
Employment	Of Resp.	In the Labour Force	%	56%	32	70%	2,718	33% - 100%	14%	80%	65%	86%
		Employed	%	51%	29	64%	2,508	17% - 87%	15%	80%	59%	86%
	Of Employed	Employed in a Training-Related Job	%	38%	11	28%	691	17% - 100%	25%	138%	27%	139%
		Employed Full-Time, Training-Related	%	28%	8 *	16%	389	0% - 100%	24%	178%	23%	120%
		Employed Full-Time, Non Training-Related	%	52%	15	31%	769	0% - 58%	16%	169%	45%	115%
		Employed Full-Time (30 hrs or more a week)	%	79%	23	46%	1,158	36% - 100%	19%	172%	68%	117%
	Employed Part-Time	%	17%	5 *	50%	1,262	0% - 60%	18%	34%	32%	53%	
	Unemployed (of those in labour force)	%	9%	3 *	8%	210	0% - 50%	10%	121%	10%	98%	
Gross Hourly Wage (main job)	Median	\$11	25	\$ 12	2,149	\$10 - \$43	\$8	85%	\$12	88%		
Weekly Hours Worked (main job)	Median	30	28	25	2,412	17 - 43	6	120%	32	94%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.25	16	2.34	686	1.92 - 3.88	0.53	96%	2.34	96%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.70	23	2.38	1,152	2.00 - 4.00	0.54	113%	2.37	114%
Total Number of Arts & Science Respondents				57	3,935							
				NWCC	All BC Institutions							

Respondents¹ -- Applied Programs												
INDICATOR		NWCC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	27%	53	28%	3,459	13% - 49%	9%	97%	23%	116%
		Taken Further Studies Since Leaving	%	32%	62	34%	4,163	19% - 54%	9%	95%	29%	110%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.25	16	4.17	1252	2.63 - 5.00	0.45	102%	4.12	103%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	87%	54	83%	3,438	0% - 97%	20%	105%	80%	108%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.55	60	3.47	3,892	2.98 - 3.61	0.13	102%	3.48	102%
Employment	Of Resp.	In the Labour Force	%	79%	155	90%	11,128	72% - 98%	5%	88%	89%	89%
		Employed	%	73%	142	85%	10,497	68% - 97%	6%	86%	83%	88%
	Of Employed	Employed in a Training-Related Job	%	79%	112	81%	8,504	69% - 92%	6%	97%	82%	96%
		Employed Full-Time, Training-Related	%	66%	94	69%	7,250	51% - 81%	8%	96%	70%	94%
		Employed Full-Time, Non Training-Related	%	17%	24	13%	1,401	7% - 20%	4%	127%	14%	117%
		Employed Full-Time (30 hrs or more a week)	%	83%	118	82%	8,659	63% - 94%	7%	101%	85%	98%
	Employed Part-Time	%	15%	21	14%	1,506	6% - 34%	7%	103%	15%	96%	
	Unemployed (of those in labour force)	%	8%	13	6%	631	0% - 11%	2%	148%	7%	124%	
Gross Hourly Wage (main job)	Median	\$18	123	\$ 18	9,181	\$16 - \$23	\$2	100%	\$17	103%		
Weekly Hours Worked (main job)	Median	40	137	40	10,116	33 - 40	2	100%	38	107%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.39	93	3.45	6,502	3.17 - 3.65	0.13	98%	3.49	97%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.37	118	3.40	8,632	3.18 - 3.63	0.12	99%	3.44	98%
Total Number of Applied Respondents				195	12,404							
				NWCC	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. NWCC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NIC, NCL, and SEL. (NWCC is included in the comparative group).

Okanagan College

										Standardized by Program Mix ⁴		
INDICATOR			OKN		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	88%	531	76%	12,404	0% - 100%	24%	116%		
		In Arts and Sciences Programs	%	12%	71	24%	3,935	0% - 100%	24%	49%		
		In Applied Program, 3 - 6 Months	%	15%	91	15%	2,420	0% - 84%	18%	102%		
		In Applied Program, 7 - 12 Months	%	43%	259	32%	5,183	0% - 71%	21%	136%		
		In Applied Program, 13 - 36 Months	%	30%	181	29%	4,734	0% - 51%	13%	104%		
		In Arts and Sciences Program, Lower Division	%	12%	71	24%	3,935	0% - 100%	24%	49%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	1%	5 *	2%	350	0% - 9%	3%	39%		
		Arts and Sciences	%	12%	71	24%	3,927	0% - 68%	19%	49%		
		Business Management	%	23%	139	14%	2,366	0% - 46%	10%	159%		
		Communications	%	1%	5 *	2%	259	0% - 4%	1%	52%		
		Computer and Information Services	%	2%	14	2%	307	0% - 5%	1%	124%		
		Construction and Precision Production	%	12%	75	8%	1,370	0% - 27%	9%	149%		
		Education and Library Services	%	8%	50	4%	697	0% - 16%	5%	195%		
		Engineering, Electrical and Electronics	%	12%	73	6%	1,034	0% - 17%	5%	192%		
		Health Related (see also Nursing)	%	11%	64	8%	1,360	0% - 65%	14%	128%		
		Legal and Social	%	3%	17	6%	977	1% - 33%	9%	47%		
		Mechanical and Related	%	5%	32	7%	1,099	0% - 18%	5%	79%		
		Nursing	%	4%	25	5%	880	0% - 27%	7%	77%		
		Recreation, Tourism, Hospitality and Service	%	4%	23	6%	927	0% - 21%	6%	67%		
		Transportation	%	1%	9 *	0%	52	0% - 2%	1%	470%		
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a				
Attributes of Survey Respondents	Demographics	Female	%	56%	338	53%	8,700	33% - 77%	11%	105%	49%	115%
		Male	%	44%	264	47%	7,630	23% - 67%	11%	94%	51%	86%
		Age at Time of Survey (Years)	Median	24	602	24	16,315	22 - 42	4.91	100%	26	91%
		Aboriginal	%	4%	25	5%	809	2% - 84%	22%	84%	5%	85%
	Main Reason Enrolling	Job Skills	%	50%	298	47%	7,583	23% - 75%	12%	107%	52%	97%
		Credential	%	25%	148	30%	4,880	10% - 57%	13%	82%	25%	99%
		Credential and Job Skills	%	23%	137	19%	3,053	11% - 27%	4%	122%	20%	115%
	Prev. Work Educ.	Other Reason	%	2%	12	4%	616	2% - 6%	1%	53%	3%	68%
		Had previous post-secondary education	%	49%	294	48%	7,905	32% - 91%	17%	101%	52%	94%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	28%	138	31%	4,028	17% - 72%	13%	91%	28%	99%
Completed Requirements for Program Credential	%	87%	515	76%	12,269	49% - 100%	15%	114%	85%	102%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.38	592	3.34	16,118	3.17 - 3.60	0.11	101%	3.38	100%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.35	601	3.38	16,277	3.15 - 3.55	0.10	99%	3.41	98%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.00	485	4.00	13,596	3.42 - 4.52	0.23	100%	4.00	100%
		Speak Effectively	Scale 5-1	4.00	465	3.98	13,260	3.61 - 4.47	0.17	101%	4.00	100%
		Work Effectively with Others	Scale 5-1	4.27	572	4.27	15,487	3.95 - 4.55	0.15	100%	4.31	99%
		Analyze and Think Critically	Scale 5-1	4.20	581	4.23	15,858	4.02 - 4.65	0.13	99%	4.26	99%
		Resolve Issues or Problems	Scale 5-1	4.04	572	4.05	15,370	3.85 - 4.45	0.14	100%	4.10	99%
		Use Mathematics	Scale 5-1	4.10	465	3.99	11,594	3.39 - 4.23	0.21	103%	4.01	102%
		Use Computers	Scale 5-1	4.01	450	3.93	11,480	2.94 - 4.25	0.26	102%	3.95	102%
		Use Other Tools & Equipment	Scale 5-1	4.11	513	4.13	13,687	3.63 - 4.40	0.22	100%	4.14	99%
		Learn on Your Own	Scale 5-1	4.16	583	4.20	15,735	3.92 - 4.68	0.17	99%	4.22	99%
		Read and Comprehend Materials	Scale 5-1	4.24	565	4.20	15,498	3.69 - 4.52	0.16	101%	4.22	101%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.18	599	4.25	16,260	4.06 - 4.52	0.11	98%	4.26	98%
		Organization of Program	Scale 5-1	3.96	602	4.02	16,197	3.22 - 4.30	0.20	99%	4.05	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.10	597	4.16	16,235	3.52 - 4.48	0.18	99%	4.18	98%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.96	566	4.01	15,329	3.45 - 4.24	0.21	99%	4.05	98%
		Textbooks and Learning Materials	Scale 5-1	3.89	600	3.89	16,183	3.67 - 4.53	0.19	100%	3.89	100%
		Library Materials	Scale 5-1	3.75	380	3.75	12,166	3.38 - 4.13	0.17	100%	3.74	100%
		Availability of Instructors Outside Class	Scale 5-1	4.07	554	4.19	15,339	3.41 - 4.41	0.24	97%	4.18	97%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.12	555	4.28	15,535	3.79 - 4.45	0.15	96%	4.28	96%
		Quality of Computers and Software	Scale 5-1	3.95	457	3.97	11,783	2.93 - 4.19	0.26	100%	3.94	100%
Quality of Other Tools and Equipment	Scale 5-1	3.91	517	3.98	13,404	3.48 - 4.20	0.17	98%	4.00	98%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.67	491	3.61	13,484	3.30 - 4.09	0.20	102%	3.64	101%		
Total Number of Respondents				602	16,339							
				OKN	All BC Institutions							

Okanagan College

										Standardized by Program Mix ⁴		
INDICATOR		OKN		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	80%	57	75%	2,969	39% - 83%	13%	106%	75%	106%
		Taken Further Studies Since Leaving	%	93%	66	81%	3,188	43% - 93%	13%	115%	81%	115%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.31	51	4.22	2,289	3.93 - 5.00	0.25	102%	4.22	102%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	92%	61	90%	2,867	58% - 100%	12%	103%	90%	103%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.63	65	3.40	3,067	3.31 - 3.83	0.15	107%	3.40	107%
Employment	Of Resp.	In the Labour Force	%	62%	43	70%	2,718	33% - 100%	14%	89%	69%	90%
		Employed	%	56%	40	64%	2,508	17% - 87%	15%	88%	65%	86%
	Of Employed	Employed in a Training-Related Job	%	20%	8 *	28%	691	17% - 100%	25%	73%	26%	78%
		Employed Full-Time, Training-Related	%	8%	3 *	16%	389	0% - 100%	24%	48%	14%	54%
		Employed Full-Time, Non Training-Related	%	45%	18	31%	769	0% - 58%	16%	147%	36%	126%
		Employed Full-Time (30 hrs or more a week)	%	53%	21	46%	1,158	36% - 100%	19%	114%	49%	106%
	Employed Part-Time	%	48%	19	50%	1,262	0% - 60%	18%	94%	51%	94%	
	Unemployed (of those in labour force)	%	7%	3 *	8%	210	0% - 50%	10%	90%	5%	145%	
Gross Hourly Wage (main job)	Median	\$12	38	\$ 12	2,149	\$10 - \$43	\$8	95%	\$12	98%		
Weekly Hours Worked (main job)	Median	25	40	25	2,412	17 - 43	6	98%	25	98%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.21	14	2.34	686	1.92 - 3.88	0.53	94%	2.34	95%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.19	21	2.38	1,152	2.00 - 4.00	0.54	92%	2.37	92%
Total Number of Arts & Science Respondents				71	3,935							
				OKN	All BC Institutions							

Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	26%	140	28%	3,459	13% - 49%	9%	95%	27%	98%
		Taken Further Studies Since Leaving	%	31%	167	34%	4,163	19% - 54%	9%	94%	33%	96%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.14	22	4.17	1,252	2.63 - 5.00	0.45	99%	4.01	103%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	80%	133	83%	3,438	0% - 97%	20%	96%	78%	102%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.44	164	3.47	3,892	2.98 - 3.61	0.13	99%	3.45	100%
Employment	Of Resp.	In the Labour Force	%	90%	477	90%	11,128	72% - 98%	5%	100%	89%	101%
		Employed	%	85%	452	85%	10,497	68% - 97%	6%	101%	86%	99%
	Of Employed	Employed in a Training-Related Job	%	81%	366	81%	8,504	69% - 92%	6%	100%	84%	96%
		Employed Full-Time, Training-Related	%	67%	303	69%	7,250	51% - 81%	8%	97%	73%	91%
		Employed Full-Time, Non Training-Related	%	13%	58	13%	1,401	7% - 20%	4%	96%	11%	113%
		Employed Full-Time (30 hrs or more a week)	%	80%	363	82%	8,659	63% - 94%	7%	97%	85%	95%
	Employed Part-Time	%	17%	77	14%	1,506	6% - 34%	7%	119%	15%	112%	
	Unemployed (of those in labour force)	%	5%	25	6%	631	0% - 11%	2%	92%	4%	127%	
Gross Hourly Wage (main job)	Median	\$16	388	\$ 18	9,181	\$16 - \$23	\$2	89%	\$17	93%		
Weekly Hours Worked (main job)	Median	40	439	40	10,116	33 - 40	2	100%	37	109%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.40	273	3.45	6,502	3.17 - 3.65	0.13	98%	3.50	97%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.33	361	3.40	8,632	3.18 - 3.63	0.12	98%	3.44	97%
Total Number of Applied Respondents				531	12,404							
				OKN	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. OKN chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAM, FVAL, and MAL. (OKN is included in the comparative group).

Selkirk College

										Standardized by Program Mix ⁴		
INDICATOR			SEL		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	84%	400	76%	12,404	0% - 100%	26%	111%		
		In Arts and Sciences Programs	%	16%	74	24%	3,935	0% - 100%	26%	65%		
		In Applied Program, 3 - 6 Months	%	4%	18	15%	2,420	0% - 84%	20%	26%		
		In Applied Program, 7 - 12 Months	%	40%	189	32%	5,183	0% - 71%	22%	126%		
		In Applied Program, 13 - 36 Months	%	41%	193	29%	4,734	0% - 51%	14%	141%		
		In Arts and Sciences Program, Lower Division	%	16%	74	24%	3,935	0% - 100%	26%	65%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	8%	37	2%	350	0% - 9%	3%	364%		
		Arts and Sciences	%	16%	74	24%	3,927	0% - 68%	20%	65%		
		Business Management	%	4%	17	14%	2,366	0% - 26%	7%	25%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	5%	25	2%	307	0% - 4%	1%	281%		
		Construction and Precision Production	%	12%	56	8%	1,370	0% - 27%	8%	141%		
		Education and Library Services	%	4%	20	4%	697	0% - 16%	4%	99%		
		Engineering, Electrical and Electronics	%	4%	17	6%	1,034	0% - 17%	5%	57%		
		Health Related (see also Nursing)	%	7%	31	8%	1,360	0% - 65%	15%	79%		
		Legal and Social	%	9%	41	6%	977	1% - 33%	10%	145%		
		Mechanical and Related	%	1%	7 *	7%	1,099	0% - 18%	5%	22%		
		Nursing	%	7%	34	5%	880	0% - 16%	5%	133%		
		Recreation, Tourism, Hospitality and Service	%	16%	75	6%	927	0% - 21%	6%	279%		
		Transportation	%	1%	4 *	0%	52	0% - 1%	0%	265%		
Visual, Performing and Fine Arts	%	8%	36	4%	734	0% - 21%	5%	169%				
Attributes of Survey Respondents	Demographics	Female	%	58%	276	53%	8,700	33% - 77%	11%	110%	55%	106%
		Male	%	42%	197	47%	7,630	23% - 67%	11%	89%	45%	92%
		Age at Time of Survey (Years)	Median	25	474	24	16,315	22 - 42	4.91	104%	25	101%
		Aboriginal	%	8%	39	5%	809	2% - 84%	24%	166%	5%	154%
	Main Reason Enrolling	Job Skills	%	50%	231	47%	7,583	23% - 75%	12%	106%	48%	103%
		Credential	%	31%	145	30%	4,880	10% - 57%	13%	104%	27%	114%
		Credential and Job Skills	%	15%	69	19%	3,053	11% - 27%	5%	79%	20%	75%
	Prev. Work Educ.	Had previous post-secondary education	%	50%	236	48%	7,905	32% - 84%	15%	103%	47%	107%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	24%	81	31%	4,028	17% - 72%	13%	78%	30%	80%
		Completed Requirements for Program Credential	%	78%	362	76%	12,269	49% - 96%	15%	102%	78%	99%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.30	467	3.34	16,118	3.17 - 3.60	0.11	99%	3.34	99%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.43	474	3.38	16,277	3.15 - 3.55	0.10	101%	3.38	101%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.17	372	4.00	13,596	3.42 - 4.52	0.23	104%	4.01	104%
		Speak Effectively	Scale 5-1	4.16	354	3.98	13,260	3.61 - 4.47	0.17	105%	4.02	104%
		Work Effectively with Others	Scale 5-1	4.38	438	4.27	15,487	3.95 - 4.55	0.15	103%	4.33	101%
		Analyze and Think Critically	Scale 5-1	4.32	452	4.23	15,858	4.02 - 4.65	0.13	102%	4.25	102%
		Resolve Issues or Problems	Scale 5-1	4.14	446	4.05	15,370	3.85 - 4.45	0.14	102%	4.06	102%
		Use Mathematics	Scale 5-1	4.12	313	3.99	11,594	3.39 - 4.23	0.21	103%	3.90	106%
		Use Computers	Scale 5-1	4.04	357	3.93	11,480	2.94 - 4.25	0.26	103%	3.85	105%
		Use Other Tools & Equipment	Scale 5-1	4.23	402	4.13	13,687	3.63 - 4.40	0.22	102%	4.17	102%
		Learn on Your Own	Scale 5-1	4.37	459	4.20	15,735	3.92 - 4.68	0.17	104%	4.23	103%
		Read and Comprehend Materials	Scale 5-1	4.31	447	4.20	15,498	3.69 - 4.52	0.16	103%	4.23	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.35	472	4.25	16,260	4.06 - 4.52	0.11	103%	4.26	102%
		Organization of Program	Scale 5-1	4.06	471	4.02	16,197	3.22 - 4.30	0.20	101%	4.01	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.29	472	4.16	16,235	3.52 - 4.48	0.18	103%	4.17	103%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.18	441	4.01	15,329	3.45 - 4.24	0.21	104%	4.07	103%
		Textbooks and Learning Materials	Scale 5-1	3.98	468	3.89	16,183	3.67 - 4.53	0.19	102%	3.90	102%
		Library Materials	Scale 5-1	3.65	364	3.75	12,166	3.38 - 4.13	0.17	97%	3.74	97%
		Availability of Instructors Outside Class	Scale 5-1	4.35	458	4.19	15,339	3.41 - 4.41	0.24	104%	4.23	103%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.43	460	4.28	15,535	3.79 - 4.45	0.15	103%	4.31	103%
		Quality of Computers and Software	Scale 5-1	4.14	362	3.97	11,783	2.93 - 4.19	0.26	104%	3.93	105%
Quality of Other Tools and Equipment	Scale 5-1	4.00	387	3.98	13,404	3.48 - 4.20	0.17	100%	4.01	100%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.70	370	3.61	13,484	3.30 - 4.09	0.20	103%	3.55	104%		
Total Number of Respondents				474	16,339							
				SEL	All BC Institutions							

Selkirk College

										Standardized by Program Mix ⁴			
INDICATOR				SEL		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	72%	53	75%	2,969	39% - 83%	12%	95%	75%	95%
			Taken Further Studies Since Leaving	%	78%	58	81%	3,188	43% - 93%	12%	97%	81%	97%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.35	46	4.22	2289	3.93 - 5.00	0.25	103%	4.22	103%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	88%	51	90%	2,867	66% - 100%	9%	98%	90%	98%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.52	58	3.40	3,067	3.31 - 3.83	0.15	104%	3.40	104%
Employment	Of Employed	Of Resp.	In the Labour Force	%	55%	40	70%	2,718	33% - 100%	14%	79%	65%	84%
			Employed	%	46%	34	64%	2,508	17% - 87%	15%	72%	59%	78%
			Employed in a Training-Related Job	%	21%	7 *	28%	691	17% - 100%	27%	75%	28%	74%
			Employed Full-Time, Training-Related	%	21%	7 *	16%	389	8% - 100%	25%	133%	24%	85%
			Employed Full-Time, Non Training-Related	%	53%	18	31%	769	0% - 52%	14%	173%	44%	119%
			Employed Full-Time (30 hrs or more a week)	%	74%	25	46%	1,158	36% - 100%	17%	159%	68%	108%
			Employed Part-Time	%	21%	7 *	50%	1,262	0% - 60%	16%	41%	32%	65%
			Unemployed (of those in labour force)	%	15%	6 *	8%	210	3% - 50%	11%	194%	10%	150%
			Gross Hourly Wage (main job)	Median	\$13	31	\$ 12	2,149	\$10 - \$43	\$8	106%	\$12	109%
Weekly Hours Worked (main job)	Median	35	32	25	2,412	17 - 43	6	140%	32	109%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.45	20	2.34	686	1.92 - 3.88	0.53	105%	2.34	105%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.56	25	2.38	1,152	2.00 - 4.00	0.54	108%	2.37	108%
Total Number of Arts & Science Respondents					74	3,935							
					SEL	All BC Institutions							

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	29%	116	28%	3,459	19% - 49%	8%	104%	30%	96%
			Taken Further Studies Since Leaving	%	37%	146	34%	4,163	23% - 54%	8%	109%	36%	101%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	3.94	50	4.17	1252	2.63 - 5.00	0.45	95%	3.98	99%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	72%	105	83%	3,438	0% - 97%	22%	87%	82%	88%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.46	134	3.47	3,892	2.98 - 3.61	0.13	100%	3.44	101%
Employment	Of Employed	Of Resp.	In the Labour Force	%	84%	335	90%	11,128	72% - 98%	6%	94%	85%	99%
			Employed	%	75%	299	85%	10,497	68% - 97%	7%	88%	77%	97%
			Employed in a Training-Related Job	%	74%	221	81%	8,504	69% - 85%	5%	91%	76%	97%
			Employed Full-Time, Training-Related	%	56%	168	69%	7,250	51% - 81%	8%	81%	62%	90%
			Employed Full-Time, Non Training-Related	%	18%	55	13%	1,401	11% - 20%	3%	138%	17%	110%
			Employed Full-Time (30 hrs or more a week)	%	75%	223	82%	8,659	63% - 94%	7%	90%	79%	94%
			Employed Part-Time	%	23%	68	14%	1,506	6% - 34%	7%	159%	21%	108%
			Unemployed (of those in labour force)	%	11%	36	6%	631	1% - 8%	2%	190%	9%	119%
			Gross Hourly Wage (main job)	Median	\$17	267	\$ 18	9,181	\$16 - \$23	\$2	94%	\$16	103%
Weekly Hours Worked (main job)	Median	38	287	40	10,116	33 - 40	2	94%	35	106%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.17	171	3.45	6,502	3.17 - 3.65	0.13	92%	3.37	94%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.24	223	3.40	8,632	3.18 - 3.63	0.12	95%	3.35	97%
Total Number of Applied Respondents					400	12,404							
					SEL	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. SEL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NIC, NLC, and NWCC. (SEL is included in the comparative group).

Thompson Rivers University (TRU)

										Standardized by Program Mix ⁴		
INDICATOR			TRU		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	86%	526	76%	12,404	0% - 100%	24%	113%		
		In Arts and Sciences Programs	%	14%	85	24%	3,935	0% - 100%	24%	58%		
		In Applied Program, 3 - 6 Months	%	11%	65	15%	2,420	0% - 84%	18%	72%		
		In Applied Program, 7 - 12 Months	%	50%	305	32%	5,183	0% - 71%	21%	157%		
		In Applied Program, 13 - 36 Months	%	25%	154	29%	4,734	0% - 51%	13%	87%		
		In Arts and Sciences Program, Lower Division	%	14%	85	24%	3,935	0% - 100%	24%	58%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	12	2%	350	0% - 9%	3%	92%		
		Arts and Sciences	%	14%	85	24%	3,927	0% - 68%	19%	58%		
		Business Management	%	15%	90	14%	2,366	0% - 46%	10%	102%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	2%	13	2%	307	0% - 5%	1%	113%		
		Construction and Precision Production	%	19%	117	8%	1,370	0% - 27%	9%	228%		
		Education and Library Services	%	4%	22	4%	697	0% - 16%	5%	84%		
		Engineering, Electrical and Electronics	%	7%	44	6%	1,034	0% - 17%	5%	114%		
		Health Related (see also Nursing)	%	14%	85	8%	1,360	0% - 65%	14%	167%		
		Legal and Social	%	3%	17	6%	977	1% - 33%	9%	47%		
		Mechanical and Related	%	9%	55	7%	1,099	0% - 18%	5%	134%		
		Nursing	%	3%	19	5%	880	0% - 27%	7%	58%		
		Recreation, Tourism, Hospitality and Service	%	7%	40	6%	927	0% - 21%	6%	115%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	2%	12	4%	734	0% - 21%	5%	44%				
Attributes of Survey Respondents	Demographics	Female	%	51%	309	53%	8,700	33% - 77%	11%	95%	48%	106%
		Male	%	49%	301	47%	7,630	23% - 67%	11%	106%	52%	95%
		Age at Time of Survey (Years)	Median	25	609	24	16,315	22 - 42	4.91	104%	25	99%
		Aboriginal	%	11%	66	5%	809	2% - 84%	22%	218%	6%	193%
	Main Reason Enrolling	Job Skills	%	52%	315	47%	7,583	23% - 75%	12%	110%	52%	100%
		Credential	%	22%	131	30%	4,880	10% - 57%	13%	71%	25%	87%
		Credential and Job Skills	%	24%	145	19%	3,053	11% - 27%	4%	126%	20%	120%
	Prev. Work Educ.	Had previous post-secondary education	%	46%	279	48%	7,905	32% - 91%	17%	94%	48%	94%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	26%	135	31%	4,028	17% - 72%	13%	84%	27%	95%
		Completed Requirements for Program Credential	%	83%	502	76%	12,269	49% - 100%	15%	109%	83%	99%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.36	599	3.34	16,118	3.17 - 3.60	0.11	101%	3.40	99%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.48	610	3.38	16,277	3.15 - 3.55	0.10	103%	3.40	102%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.09	464	4.00	13,596	3.42 - 4.52	0.23	102%	4.01	102%
		Speak Effectively	Scale 5-1	4.08	460	3.98	13,260	3.61 - 4.47	0.17	103%	3.99	102%
		Work Effectively with Others	Scale 5-1	4.46	577	4.27	15,487	3.95 - 4.55	0.15	104%	4.31	103%
		Analyze and Think Critically	Scale 5-1	4.38	593	4.23	15,858	4.02 - 4.65	0.13	104%	4.25	103%
		Resolve Issues or Problems	Scale 5-1	4.21	578	4.05	15,370	3.85 - 4.45	0.14	104%	4.08	103%
		Use Mathematics	Scale 5-1	4.20	456	3.99	11,594	3.39 - 4.23	0.21	105%	4.02	104%
		Use Computers	Scale 5-1	4.11	373	3.93	11,480	2.94 - 4.25	0.26	105%	3.89	106%
		Use Other Tools & Equipment	Scale 5-1	4.32	530	4.13	13,687	3.63 - 4.40	0.22	105%	4.20	103%
		Learn on Your Own	Scale 5-1	4.34	584	4.20	15,735	3.92 - 4.68	0.17	103%	4.23	102%
		Read and Comprehend Materials	Scale 5-1	4.32	570	4.20	15,498	3.69 - 4.52	0.16	103%	4.24	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.37	606	4.25	16,260	4.06 - 4.52	0.11	103%	4.24	103%
		Organization of Program	Scale 5-1	4.13	607	4.02	16,197	3.22 - 4.30	0.20	103%	4.01	103%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.25	602	4.16	16,235	3.52 - 4.48	0.18	102%	4.16	102%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.19	583	4.01	15,329	3.45 - 4.24	0.21	105%	4.10	102%
		Textbooks and Learning Materials	Scale 5-1	4.04	605	3.89	16,183	3.67 - 4.53	0.19	104%	3.92	103%
		Library Materials	Scale 5-1	3.84	346	3.75	12,166	3.38 - 4.13	0.17	102%	3.72	103%
		Availability of Instructors Outside Class	Scale 5-1	4.25	556	4.19	15,339	3.41 - 4.41	0.24	102%	4.15	102%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.33	561	4.28	15,535	3.79 - 4.45	0.15	101%	4.27	101%
		Quality of Computers and Software	Scale 5-1	4.19	380	3.97	11,783	2.93 - 4.19	0.26	106%	3.92	107%
Quality of Other Tools and Equipment	Scale 5-1	4.13	510	3.98	13,404	3.48 - 4.20	0.17	104%	4.02	103%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.55	434	3.61	13,484	3.30 - 4.09	0.20	98%	3.55	100%		
Total Number of Respondents				611	16,339							
				TRU	All BC Institutions							

Thompson Rivers University (TRU)

										Standardized by Program Mix ⁴		
INDICATOR		TRU		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	44%	37	75%	2,969	39% - 83%	13%	58%	75%	58%
		Taken Further Studies Since Leaving	%	51%	43	81%	3,188	43% - 93%	13%	62%	81%	62%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.19	26	4.22	2,289	3.93 - 5.00	0.25	99%	4.22	99%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	70%	30	90%	2,867	58% - 100%	12%	78%	90%	78%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.39	41	3.40	3,067	3.31 - 3.83	0.15	100%	3.40	100%
Employment	Of Resp.	In the Labour Force	%	75%	63	70%	2,718	33% - 100%	14%	108%	75%	100%
		Employed	%	69%	59	64%	2,508	17% - 87%	15%	109%	69%	101%
	Of Employed	Employed in a Training-Related Job	%	22%	13	28%	691	17% - 100%	25%	80%	25%	88%
		Employed Full-Time, Training-Related	%	20%	12	16%	389	0% - 100%	24%	131%	15%	133%
		Employed Full-Time, Non Training-Related	%	58%	34	31%	769	0% - 58%	16%	188%	35%	166%
		Employed Full-Time (30 hrs or more a week)	%	78%	46	46%	1,158	36% - 100%	19%	169%	50%	156%
	Employed Part-Time	%	19%	11	50%	1,262	0% - 60%	18%	37%	50%	37%	
	Unemployed (of those in labour force)	%	6%	4 *	8%	210	0% - 50%	10%	82%	7%	89%	
	Gross Hourly Wage (main job)	Median	\$12	55	\$ 12	2,149	\$10 - \$43	\$8	93%	\$12	96%	
Weekly Hours Worked (main job)	Median	35	57	25	2,412	17 - 43	6	140%	25	140%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.31	29	2.34	686	1.92 - 3.88	0.53	99%	2.34	99%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.48	46	2.38	1,152	2.00 - 4.00	0.54	104%	2.37	104%
Total Number of Arts & Science Respondents				85	3,935							
				TRU	All BC Institutions							

Respondents¹ -- Applied Programs

										Standardized by Program Mix ⁴		
INDICATOR		TRU		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)		
		Former Students		Former Students		Provincial Range	Standard Deviation					
		Value	N	Value	N	Min-Max	Value					
Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	17%	89	28%	3,459	13% - 49%	9%	61%	24%	70%
		Taken Further Studies Since Leaving	%	22%	116	34%	4,163	19% - 54%	9%	66%	30%	73%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.40	20	4.17	1,252	2.63 - 5.00	0.45	106%	4.09	108%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	71%	82	83%	3,438	0% - 97%	20%	86%	79%	89%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.48	106	3.47	3,892	2.98 - 3.61	0.13	100%	3.45	101%
Employment	Of Resp.	In the Labour Force	%	93%	491	90%	11,128	72% - 98%	5%	104%	93%	101%
		Employed	%	88%	463	85%	10,497	68% - 97%	6%	104%	89%	99%
	Of Employed	Employed in a Training-Related Job	%	87%	402	81%	8,504	69% - 92%	6%	107%	85%	102%
		Employed Full-Time, Training-Related	%	79%	367	69%	7,250	51% - 81%	8%	115%	76%	104%
		Employed Full-Time, Non Training-Related	%	11%	53	13%	1,401	7% - 20%	4%	86%	12%	95%
		Employed Full-Time (30 hrs or more a week)	%	91%	420	82%	8,659	63% - 94%	7%	110%	88%	103%
	Employed Part-Time	%	7%	32	14%	1,506	6% - 34%	7%	48%	12%	60%	
	Unemployed (of those in labour force)	%	6%	28	6%	631	0% - 11%	2%	101%	5%	124%	
	Gross Hourly Wage (main job)	Median	\$17	405	\$ 18	9,181	\$16 - \$23	\$2	92%	\$18	94%	
Weekly Hours Worked (main job)	Median	40	451	40	10,116	33 - 40	2	100%	38	106%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.49	309	3.45	6,502	3.17 - 3.65	0.13	101%	3.52	99%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.53	419	3.40	8,632	3.18 - 3.63	0.12	104%	3.46	102%
Total Number of Applied Respondents				526	12,404							
				TRU	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. TRU chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are MAL, FVAL, and KWN. (TRU is included in the comparative group).

TRU-Open Learning

										Standardized by Program Mix ⁴		
INDICATOR			TRUOL		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	90%	70	76%	12,404	0% - 100%	24%	118%		
		In Arts and Sciences Programs	%	10%	8 *	24%	3,935	0% - 100%	24%	43%		
		In Applied Program, 3 - 6 Months	%	14%	11	15%	2,420	0% - 84%	18%	95%		
		In Applied Program, 7 - 12 Months	%	56%	44	32%	5,183	0% - 71%	21%	178%		
		In Applied Program, 13 - 36 Months	%	18%	14	29%	4,734	0% - 51%	13%	62%		
		In Arts and Sciences Program, Lower Division	%	10%	8	24%	3,935	0% - 100%	24%	43%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a		
		Arts and Sciences	%	10%	8 *	24%	3,927	0% - 68%	19%	43%		
		Business Management	%	46%	36	14%	2,366	0% - 46%	10%	319%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	1%	1 *	2%	307	0% - 5%	1%	68%		
		Construction and Precision Production	%	0%	0	8%	1,370	0% - 27%	9%	n/a		
		Education and Library Services	%	0%	0	4%	697	0% - 16%	5%	n/a		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,034	0% - 17%	5%	n/a		
		Health Related (see also Nursing)	%	8%	6 *	8%	1,360	0% - 65%	14%	92%		
		Legal and Social	%	8%	6 *	6%	977	1% - 33%	9%	129%		
		Mechanical and Related	%	0%	0	7%	1,099	0% - 18%	5%	n/a		
		Nursing	%	27%	21	5%	880	0% - 27%	7%	500%		
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	927	0% - 21%	6%	n/a		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	0%	0	4%	734	0% - 21%	5%	n/a				
Attributes of Survey Respondents	Demographics	Female	%	76%	58	53%	8,700	33% - 77%	11%	143%	75%	101%
		Male	%	24%	18	47%	7,630	23% - 67%	11%	51%	25%	96%
		Age at Time of Survey (Years)	Median	41.5	78	24	16,315	22 - 42	4.91	173%	30	138%
		Aboriginal	%	5%	4 *	5%	809	2% - 84%	22%	103%	5%	112%
	Main Reason Enrolling	Job Skills	%	30%	23	47%	7,583	23% - 75%	12%	64%	51%	59%
		Credential	%	48%	37	30%	4,880	10% - 57%	13%	159%	26%	185%
		Credential and Job Skills	%	19%	15	19%	3,053	11% - 27%	4%	103%	21%	94%
		Other Reason	%	3%	2 *	4%	616	2% - 6%	1%	68%	2%	113%
	Prev. Work Educ.	Had previous post-secondary education	%	91%	71	48%	7,905	32% - 91%	17%	188%	61%	150%
		Of employed: Had Current Job Before/During Studies	%	44%	31	31%	4,028	17% - 72%	13%	143%	29%	150%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.32	77	3.34	16,118	3.17 - 3.60	0.11	100%	3.43	97%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.29	78	3.38	16,277	3.15 - 3.55	0.10	97%	3.43	96%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.21	70	4.00	13,596	3.42 - 4.52	0.23	105%	4.06	104%
		Speak Effectively	Scale 5-1	4.00	51	3.98	13,260	3.61 - 4.47	0.17	101%	4.08	98%
		Work Effectively with Others	Scale 5-1	3.95	61	4.27	15,487	3.95 - 4.55	0.15	93%	4.31	92%
		Analyze and Think Critically	Scale 5-1	4.31	77	4.23	15,858	4.02 - 4.65	0.13	102%	4.25	101%
		Resolve Issues or Problems	Scale 5-1	4.08	74	4.05	15,370	3.85 - 4.45	0.14	101%	4.09	100%
		Use Mathematics	Scale 5-1	3.81	53	3.99	11,594	3.39 - 4.23	0.21	96%	3.96	96%
		Use Computers	Scale 5-1	3.79	52	3.93	11,480	2.94 - 4.25	0.26	96%	3.91	97%
		Use Other Tools & Equipment	Scale 5-1	3.63	51	4.13	13,687	3.63 - 4.40	0.22	88%	4.03	90%
		Learn on Your Own	Scale 5-1	4.49	74	4.20	15,735	3.92 - 4.68	0.17	107%	4.21	106%
		Read and Comprehend Materials	Scale 5-1	4.18	71	4.20	15,498	3.69 - 4.52	0.16	100%	4.19	100%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.10	73	4.25	16,260	4.06 - 4.52	0.11	96%	4.22	97%
		Organization of Program	Scale 5-1	3.88	78	4.02	16,197	3.22 - 4.30	0.20	97%	4.06	96%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.26	78	4.16	16,235	3.52 - 4.48	0.18	102%	4.15	102%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.69	65	4.01	15,329	3.45 - 4.24	0.21	92%	3.94	94%
		Textbooks and Learning Materials	Scale 5-1	4.09	77	3.89	16,183	3.67 - 4.53	0.19	105%	3.94	104%
		Library Materials	Scale 5-1	4.04	54	3.75	12,166	3.38 - 4.13	0.17	108%	3.81	106%
		Availability of Instructors Outside Class	Scale 5-1	3.71	76	4.19	15,339	3.41 - 4.41	0.24	89%	4.16	89%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.12	75	4.28	15,535	3.79 - 4.45	0.15	96%	4.25	97%
		Quality of Computers and Software	Scale 5-1	3.88	25	3.97	11,783	2.93 - 4.19	0.26	98%	3.97	98%
Quality of Other Tools and Equipment	Scale 5-1	3.72	39	3.98	13,404	3.48 - 4.20	0.17	93%	3.93	95%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.41	76	3.61	13,484	3.30 - 4.09	0.20	94%	3.73	91%		
Total Number of Respondents				78	16,339							
				TRUOL	All BC Institutions							

TRU-Open Learning

										Standardized by Program Mix ⁴			
INDICATOR				TRUOL		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	63%	5 *	75%	2,969	39% - 83%	13%	83%	75%	83%
			Taken Further Studies Since Leaving	%	63%	5 *	81%	3,188	43% - 93%	13%	77%	81%	77%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	0.00	0	4.22	2289	3.93 - 5.00	0.25	n/a	0.00	n/a
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	100%	5 *	90%	2,867	58% - 100%	12%	111%	90%	111%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.75	4	3.40	3,067	3.31 - 3.83	0.15	110%	3.40	110%
Employment	Of Resp.		In the Labour Force	%	88%	7 *	70%	2,718	33% - 100%	14%	125%	74%	118%
			Employed	%	75%	6 *	64%	2,508	17% - 87%	15%	117%	68%	110%
	Of Employed		Employed in a Training-Related Job	%	50%	3 *	28%	691	17% - 100%	25%	181%	25%	201%
			Employed Full-Time, Training-Related	%	50%	3 *	16%	389	0% - 100%	24%	322%	15%	329%
			Employed Full-Time, Non Training-Related	%	50%	3 *	31%	769	0% - 58%	16%	163%	35%	141%
			Employed Full-Time (30 hrs or more a week)	%	100%	6 *	46%	1,158	36% - 100%	19%	217%	51%	198%
		Employed Part-Time	%	0%	0	50%	1,262	0% - 60%	18%	n/a	0%	n/a	
		Unemployed (of those in labour force)	%	14%	1 *	8%	210	0% - 50%	10%	185%	7%	199%	
	Gross Hourly Wage (main job)	Median	\$20	4 *	\$ 12	2,149	\$10 - \$43	\$8	158%	\$12	163%		
	Weekly Hours Worked (main job)	Median	43	6 *	25	2,412	17 - 43	6	170%	25	170%		
Usefulness of Studies	Of Employed Full-time		Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.00	3 *	2.34	686	1.92 - 3.88	0.53	128%	2.34	128%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.67	6 *	2.38	1,152	2.00 - 4.00	0.54	112%	2.37	112%
Total Number of Arts & Science Respondents					8 *	3,935							
				TRUOL		All BC Institutions							

Respondents¹ -- Applied Programs

										Standardized by Program Mix ⁴			
INDICATOR				TRUOL		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	40%	28	28%	3,459	13% - 49%	9%	143%	26%	152%
			Taken Further Studies Since Leaving	%	43%	30	34%	4,163	19% - 54%	9%	128%	31%	137%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	5.00	2 *	4.17	1252	2.63 - 5.00	0.45	120%	3.94	127%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	87%	26	83%	3,438	0% - 97%	20%	105%	78%	112%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.59	29	3.47	3,892	2.98 - 3.61	0.13	103%	3.40	106%
Employment	Of Resp.		In the Labour Force	%	91%	64	90%	11,128	72% - 98%	5%	102%	94%	98%
			Employed	%	91%	64	85%	10,497	68% - 97%	6%	108%	91%	101%
	Of Employed		Employed in a Training-Related Job	%	91%	58	81%	8,504	69% - 92%	6%	112%	89%	102%
			Employed Full-Time, Training-Related	%	69%	44	69%	7,250	51% - 81%	8%	100%	79%	87%
			Employed Full-Time, Non Training-Related	%	8%	5 *	13%	1,401	7% - 20%	4%	59%	9%	89%
			Employed Full-Time (30 hrs or more a week)	%	77%	49	82%	8,659	63% - 94%	7%	93%	87%	88%
		Employed Part-Time	%	14%	9 *	14%	1,506	6% - 34%	7%	98%	13%	112%	
		Unemployed (of those in labour force)	%	0%	0	6%	631	0% - 11%	2%	n/a	0%	n/a	
	Gross Hourly Wage (main job)	Median	\$23	51	\$ 18	9,181	\$16 - \$23	\$2	126%	\$19	117%		
	Weekly Hours Worked (main job)	Median	38	58	40	10,116	33 - 40	2	94%	37	100%		
Usefulness of Studies	Of Employed Full-time		Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.65	26	3.45	6,502	3.17 - 3.65	0.13	106%	3.61	101%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.52	48	3.40	8,632	3.18 - 3.63	0.12	104%	3.55	99%
Total Number of Applied Respondents					70	12,404							
				TRUOL		All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. TRUOL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are BCIT, TRU, FVAL, KWN, MAL, and OKN. (TRUOL is included in the comparative group).

University College of the Fraser Valley

										Standardized by Program Mix ⁴		
INDICATOR			FVAL		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	54%	294	76%	12,404	0% - 100%	24%	71%		
		In Arts and Sciences Programs	%	46%	252	24%	3,935	0% - 100%	24%	192%		
		In Applied Program, 3 - 6 Months	%	4%	22	15%	2,420	0% - 84%	18%	27%		
		In Applied Program, 7 - 12 Months	%	31%	168	32%	5,183	0% - 71%	21%	97%		
		In Applied Program, 13 - 36 Months	%	19%	104	29%	4,734	0% - 51%	13%	66%		
		In Arts and Sciences Program, Lower Division	%	46%	252	24%	3,935	0% - 100%	24%	192%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	2 *	2%	350	0% - 9%	3%	17%		
		Arts and Sciences	%	46%	252	24%	3,927	0% - 68%	19%	192%		
		Business Management	%	9%	50	14%	2,366	0% - 46%	10%	63%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	3%	17	2%	307	0% - 5%	1%	166%		
		Construction and Precision Production	%	11%	61	8%	1,370	0% - 27%	9%	133%		
		Education and Library Services	%	3%	15	4%	697	0% - 16%	5%	64%		
		Engineering, Electrical and Electronics	%	1%	6 *	6%	1,034	0% - 17%	5%	17%		
		Health Related (see also Nursing)	%	8%	46	8%	1,360	0% - 65%	14%	101%		
		Legal and Social	%	10%	53	6%	977	1% - 33%	9%	162%		
		Mechanical and Related	%	3%	18	7%	1,099	0% - 18%	5%	49%		
		Nursing	%	0%	0	5%	880	0% - 27%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	1%	4 *	6%	927	0% - 21%	6%	13%		
		Transportation	%	1%	4 *	0%	52	0% - 2%	1%	230%		
Visual, Performing and Fine Arts	%	3%	18	4%	734	0% - 21%	5%	73%				
Attributes of Survey Respondents	Demographics	Female	%	60%	327	53%	8,700	33% - 77%	11%	112%	55%	108%
		Male	%	40%	219	47%	7,630	23% - 67%	11%	86%	45%	90%
		Age at Time of Survey (Years)	Median	22	546	24	16,315	22 - 42	4.91	92%	24	91%
	Main Reason Enrolling	Aboriginal	%	5%	26	5%	809	2% - 84%	22%	96%	5%	98%
		Job Skills	%	46%	244	47%	7,583	23% - 75%	12%	98%	39%	119%
		Credential	%	32%	168	30%	4,880	10% - 57%	13%	104%	40%	80%
	Prev. Work Educ.	Credential and Job Skills	%	17%	90	19%	3,053	11% - 27%	4%	89%	17%	97%
		Other Reason	%	6%	30	4%	616	2% - 6%	1%	148%	4%	131%
		Had previous post-secondary education	%	32%	175	48%	7,905	32% - 91%	17%	66%	39%	81%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	36%	161	31%	4,028	17% - 72%	13%	117%	37%	99%
Completed Requirements for Program Credential	%	62%	331	76%	12,269	49% - 100%	15%	81%	63%	98%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.17	535	3.34	16,118	3.17 - 3.60	0.11	95%	3.28	97%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.38	545	3.38	16,277	3.15 - 3.55	0.10	100%	3.37	100%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.13	480	4.00	13,596	3.42 - 4.52	0.23	103%	4.01	103%
		Speak Effectively	Scale 5-1	4.05	458	3.98	13,260	3.61 - 4.47	0.17	102%	3.93	103%
		Work Effectively with Others	Scale 5-1	4.32	522	4.27	15,487	3.95 - 4.55	0.15	101%	4.19	103%
		Analyze and Think Critically	Scale 5-1	4.31	537	4.23	15,858	4.02 - 4.65	0.13	102%	4.21	103%
		Resolve Issues or Problems	Scale 5-1	4.07	517	4.05	15,370	3.85 - 4.45	0.14	101%	3.99	102%
		Use Mathematics	Scale 5-1	4.08	378	3.99	11,594	3.39 - 4.23	0.21	102%	3.87	105%
		Use Computers	Scale 5-1	3.97	343	3.93	11,480	2.94 - 4.25	0.26	101%	3.83	103%
		Use Other Tools & Equipment	Scale 5-1	4.14	429	4.13	13,687	3.63 - 4.40	0.22	100%	4.02	103%
		Learn on Your Own	Scale 5-1	4.31	532	4.20	15,735	3.92 - 4.68	0.17	103%	4.19	103%
		Read and Comprehend Materials	Scale 5-1	4.29	534	4.20	15,498	3.69 - 4.52	0.16	102%	4.20	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.24	545	4.25	16,260	4.06 - 4.52	0.11	100%	4.27	99%
		Organization of Program	Scale 5-1	4.10	538	4.02	16,197	3.22 - 4.30	0.20	102%	4.06	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.18	545	4.16	16,235	3.52 - 4.48	0.18	101%	4.18	100%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	3.93	497	4.01	15,329	3.45 - 4.24	0.21	98%	3.89	101%
		Textbooks and Learning Materials	Scale 5-1	3.94	542	3.89	16,183	3.67 - 4.53	0.19	102%	3.92	101%
		Library Materials	Scale 5-1	3.90	447	3.75	12,166	3.38 - 4.13	0.17	104%	3.80	102%
		Availability of Instructors Outside Class	Scale 5-1	4.28	525	4.19	15,339	3.41 - 4.41	0.24	102%	4.22	101%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.37	534	4.28	15,535	3.79 - 4.45	0.15	102%	4.30	101%
		Quality of Computers and Software	Scale 5-1	4.00	369	3.97	11,783	2.93 - 4.19	0.26	101%	3.96	101%
Quality of Other Tools and Equipment	Scale 5-1	4.10	423	3.98	13,404	3.48 - 4.20	0.17	103%	3.96	104%		
Program Work Load (5=Very Heavy)	Scale 5-1	3.50	472	3.61	13,484	3.30 - 4.09	0.20	97%	3.41	103%		
Total Number of Respondents				546	16,339							
				FVAL	All BC Institutions							

University College of the Fraser Valley

										Standardized by Program Mix ⁴			
INDICATOR				FVAL		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	74%	187	75%	2,969	39% - 83%	13%	98%	75%	98%
			Taken Further Studies Since Leaving	%	78%	196	81%	3,188	43% - 93%	13%	96%	81%	96%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.20	45	4.22	2289	3.93 - 5.00	0.25	100%	4.22	100%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	88%	172	90%	2,867	58% - 100%	12%	98%	90%	98%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.38	190	3.40	3,067	3.31 - 3.83	0.15	100%	3.40	100%
Employment	Of Employed	Of Resp.	In the Labour Force	%	76%	191	70%	2,718	33% - 100%	14%	109%	74%	103%
			Employed	%	72%	182	64%	2,508	17% - 87%	15%	113%	69%	105%
			Employed in a Training-Related Job	%	28%	51	28%	691	17% - 100%	25%	102%	25%	111%
			Employed Full-Time, Training-Related	%	15%	28	16%	389	0% - 100%	24%	99%	15%	101%
			Employed Full-Time, Non Training-Related	%	36%	66	31%	769	0% - 58%	16%	118%	34%	107%
			Employed Full-Time (30 hrs or more a week)	%	52%	94	46%	1,158	36% - 100%	19%	112%	49%	105%
			Employed Part-Time	%	46%	84	50%	1,262	0% - 60%	18%	92%	51%	91%
			Unemployed (of those in labour force)	%	5%	9 *	8%	210	0% - 50%	10%	61%	6%	74%
			Gross Hourly Wage (main job)	Median	\$12	171	\$ 12	2,149	\$10 - \$43	\$8	97%	\$12	100%
Weekly Hours Worked (main job)	Median	29	178	25	2,412	17 - 43	6	116%	25	116%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.36	50	2.34	686	1.92 - 3.88	0.53	101%	2.34	101%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.28	94	2.38	1,152	2.00 - 4.00	0.54	96%	2.37	96%
Total Number of Arts & Science Respondents					252	3,935							
					FVAL	All BC Institutions							

Respondents¹ -- Applied Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	27%	78	28%	3,459	13% - 49%	9%	95%	27%	97%
			Taken Further Studies Since Leaving	%	30%	87	34%	4,163	19% - 54%	9%	88%	33%	90%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	3.86	7 *	4.17	1252	2.63 - 5.00	0.45	93%	4.10	94%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	87%	76	83%	3,438	0% - 97%	20%	106%	79%	110%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.54	82	3.47	3,892	2.98 - 3.61	0.13	102%	3.46	102%
Employment	Of Employed	Of Resp.	In the Labour Force	%	91%	267	90%	11,128	72% - 98%	5%	101%	91%	100%
			Employed	%	89%	261	85%	10,497	68% - 97%	6%	105%	86%	103%
			Employed in a Training-Related Job	%	80%	209	81%	8,504	69% - 92%	6%	99%	77%	104%
			Employed Full-Time, Training-Related	%	68%	177	69%	7,250	51% - 81%	8%	98%	67%	101%
			Employed Full-Time, Non Training-Related	%	13%	35	13%	1,401	7% - 20%	4%	100%	16%	86%
			Employed Full-Time (30 hrs or more a week)	%	81%	212	82%	8,659	63% - 94%	7%	98%	83%	98%
			Employed Part-Time	%	17%	44	14%	1,506	6% - 34%	7%	118%	17%	97%
			Unemployed (of those in labour force)	%	2%	6 *	6%	631	0% - 11%	2%	40%	5%	50%
			Gross Hourly Wage (main job)	Median	\$16	239	\$ 18	9,181	\$16 - \$23	\$2	89%	\$16	97%
Weekly Hours Worked (main job)	Median	40	252	40	10,116	33 - 40	2	100%	37	109%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.46	167	3.45	6,502	3.17 - 3.65	0.13	100%	3.41	101%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.40	210	3.40	8,632	3.18 - 3.63	0.12	100%	3.37	101%
Total Number of Applied Respondents					294	12,404							
					FVAL	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

5 The values in this column reflect the standardized program mix (see note 4, above) weighted average for all institutions in BC. The exception is for the two employment sections. FVAL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAM, TRU, KWN, and MAL. (FVAL is included in the comparative group).

Vancouver Community College

										Standardized by Program Mix ⁴		
INDICATOR			VCC		All BC Institutions				Institution as % of BC Average (Index) ³	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	99%	1,342	76%	12,404	0% - 100%	24%	130%		
		In Arts and Sciences Programs	%	1%	17	24%	3,935	0% - 100%	24%	5%		
		In Applied Program, 3 - 6 Months	%	16%	218	15%	2,420	0% - 84%	18%	108%		
		In Applied Program, 7 - 12 Months	%	71%	970	32%	5,183	0% - 71%	21%	225%		
		In Applied Program, 13 - 36 Months	%	11%	154	29%	4,734	0% - 51%	13%	39%		
		In Arts and Sciences Program, Lower Division	%	1%	17	24%	3,935	0% - 100%	24%	5%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	350	0% - 9%	3%	n/a		
		Arts and Sciences	%	1%	17	24%	3,927	0% - 68%	19%	5%		
		Business Management	%	9%	123	14%	2,366	0% - 46%	10%	63%		
		Communications	%	0%	0	2%	259	0% - 4%	1%	n/a		
		Computer and Information Services	%	1%	19	2%	307	0% - 5%	1%	74%		
		Construction and Precision Production	%	0%	4 *	8%	1,370	0% - 27%	9%	4%		
		Education and Library Services	%	16%	216	4%	697	0% - 16%	5%	373%		
		Engineering, Electrical and Electronics	%	4%	54	6%	1,034	0% - 17%	5%	63%		
		Health Related (see also Nursing)	%	13%	178	8%	1,360	0% - 65%	14%	157%		
		Legal and Social	%	5%	68	6%	977	1% - 33%	9%	84%		
		Mechanical and Related	%	9%	125	7%	1,099	0% - 18%	5%	137%		
		Nursing	%	16%	222	5%	880	0% - 27%	7%	303%		
		Recreation, Tourism, Hospitality and Service	%	21%	290	6%	927	0% - 21%	6%	376%		
		Transportation	%	0%	0	0%	52	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	3%	43	4%	734	0% - 21%	5%	70%				
Attributes of Survey Respondents	Demographics	Female	%	65%	877	53%	8,700	33% - 77%	11%	121%	65%	99%
		Male	%	35%	479	47%	7,630	23% - 67%	11%	76%	35%	101%
		Age at Time of Survey (Years)	Median	30	1,359	24	16,315	22 - 42	4.91	125%	29	104%
		Aboriginal	%	3%	36	5%	809	2% - 84%	22%	54%	6%	44%
	Main Reason Enrolling	Job Skills	%	57%	763	47%	7,583	23% - 75%	12%	120%	57%	99%
		Credential	%	14%	194	30%	4,880	10% - 57%	13%	48%	18%	80%
		Credential and Job Skills	%	25%	333	19%	3,053	11% - 27%	4%	131%	22%	115%
	Prev. Work Educ.	Other Reason	%	4%	58	4%	616	2% - 6%	1%	113%	3%	124%
		Had previous post-secondary education	%	65%	875	48%	7,905	32% - 91%	17%	133%	57%	114%
		<i>Of employed:</i> Had Current Job Before/During Studies	%	30%	349	31%	4,028	17% - 72%	13%	96%	27%	113%
	Completed Requirements for Program Credential	%	94%	1,273	76%	12,269	49% - 100%	15%	123%	92%	102%	
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.41	1,346	3.34	16,118	3.17 - 3.60	0.11	102%	3.45	99%	
	Overall Satisfaction with Studies ²	Scale 4-1	3.44	1,355	3.38	16,277	3.15 - 3.55	0.10	102%	3.43	100%	
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.11	1,035	4.00	13,596	3.42 - 4.52	0.23	103%	4.05	101%
		Speak Effectively	Scale 5-1	4.13	1,093	3.98	13,260	3.61 - 4.47	0.17	104%	4.09	101%
		Work Effectively with Others	Scale 5-1	4.38	1,295	4.27	15,487	3.95 - 4.55	0.15	102%	4.39	100%
		Analyze and Think Critically	Scale 5-1	4.26	1,291	4.23	15,858	4.02 - 4.65	0.13	101%	4.28	100%
		Resolve Issues or Problems	Scale 5-1	4.11	1,261	4.05	15,370	3.85 - 4.45	0.14	102%	4.12	100%
		Use Mathematics	Scale 5-1	4.00	803	3.99	11,594	3.39 - 4.23	0.21	100%	3.93	102%
		Use Computers	Scale 5-1	3.90	849	3.93	11,480	2.94 - 4.25	0.26	99%	3.80	103%
		Use Other Tools & Equipment	Scale 5-1	4.28	1,215	4.13	13,687	3.63 - 4.40	0.22	104%	4.26	101%
		Learn on Your Own	Scale 5-1	4.22	1,287	4.20	15,735	3.92 - 4.68	0.17	100%	4.25	99%
		Read and Comprehend Materials	Scale 5-1	4.26	1,242	4.20	15,498	3.69 - 4.52	0.16	101%	4.24	100%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.32	1,351	4.25	16,260	4.06 - 4.52	0.11	102%	4.29	101%
		Organization of Program	Scale 5-1	4.14	1,357	4.02	16,197	3.22 - 4.30	0.20	103%	4.05	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.23	1,355	4.16	16,235	3.52 - 4.48	0.18	102%	4.19	101%
		Variety of Assessments (not asked in 2007)	Scale 5-1									
		Amount of Practical Experience	Scale 5-1	4.13	1,339	4.01	15,329	3.45 - 4.24	0.21	103%	4.16	99%
		Textbooks and Learning Materials	Scale 5-1	4.02	1,352	3.89	16,183	3.67 - 4.53	0.19	103%	4.02	100%
		Library Materials	Scale 5-1	3.86	978	3.75	12,166	3.38 - 4.13	0.17	103%	3.81	101%
		Availability of Instructors Outside Class	Scale 5-1	4.11	1,230	4.19	15,339	3.41 - 4.41	0.24	98%	4.17	99%
		Helpfulness of Instructors Outside Class	Scale 5-1	4.22	1,261	4.28	15,535	3.79 - 4.45	0.15	99%	4.28	99%
		Quality of Computers and Software	Scale 5-1	3.75	819	3.97	11,783	2.93 - 4.19	0.26	94%	3.84	98%
Quality of Other Tools and Equipment	Scale 5-1	4.04	1,192	3.98	13,404	3.48 - 4.20	0.17	101%	4.05	100%		
	Program Work Load (5=Very Heavy)	Scale 5-1	3.60	991	3.61	13,484	3.30 - 4.09	0.20	100%	3.57	101%	
Total Number of Respondents				1,359	16,339							
				VCC		All BC Institutions						

Vancouver Community College

										Standardized by Program Mix ⁴			
INDICATOR				VCC		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs													
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	53%	9 *	75%	2,969	39% - 83%	13%	70%	75%	70%
			Taken Further Studies Since Leaving	%	65%	11	81%	3,188	43% - 93%	13%	80%	81%	80%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.67	3 *	4.22	2289	3.93 - 5.00	0.25	111%	4.22	111%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	100%	11	90%	2,867	58% - 100%	12%	111%	90%	111%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.38	8	3.40	3,067	3.31 - 3.83	0.15	99%	3.40	99%
Employment	Of Employed	Of Resp.	In the Labour Force	%	82%	14	70%	2,718	33% - 100%	14%	118%	70%	118%
			Employed	%	76%	13	64%	2,508	17% - 87%	15%	120%	64%	120%
			Employed in a Training-Related Job	%	62%	8 *	28%	691	17% - 100%	25%	223%	27%	225%
			Employed Full-Time, Training-Related	%	15%	2 *	16%	389	0% - 100%	24%	99%	16%	97%
			Employed Full-Time, Non Training-Related	%	23%	3 *	31%	769	0% - 58%	16%	75%	32%	72%
			Employed Full-Time (30 hrs or more a week)	%	38%	5 *	46%	1,158	36% - 100%	19%	83%	48%	80%
			Employed Part-Time	%	54%	7 *	50%	1,262	0% - 60%	18%	107%	52%	103%
			Unemployed (of those in labour force)	%	7%	1 *	8%	210	0% - 50%	10%	92%	8%	93%
			Gross Hourly Wage (main job)	Median	\$26	8 *	\$ 12	2,149	\$10 - \$43	\$8	212%	\$12	213%
Weekly Hours Worked (main job)	Median	17	12	25	2,412	17 - 43	6	69%	25	69%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	0.00	0	2.34	686	1.92 - 3.88	0.53	n/a	0.00	n/a
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.00	5 *	2.38	1,152	2.00 - 4.00	0.54	84%	2.37	84%
Total Number of Arts & Science Respondents					17	3,935							
					VCC	All BC Institutions							

Respondents¹ -- Applied Programs

										Standardized by Program Mix ⁴			
INDICATOR				VCC		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions ⁵ Standardized Value	Institution as % of BC Average (Standardized Index)	
				Former Students		Former Students		Provincial Range	Standard Deviation				
				Value	N	Value	N	Min-Max	Value				
Further Education	Of Those Taking Further Studies	Of Resp.	Currently Continuing Education	%	19%	253	28%	3,459	13% - 49%	9%	68%	21%	91%
			Taken Further Studies Since Leaving	%	25%	338	34%	4,163	19% - 54%	9%	75%	26%	96%
			Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.15	52	4.17	1252	2.63 - 5.00	0.45	100%	3.94	106%
			Taken Further Studies at a BC Public Post-Sec. Inst.	%	78%	263	83%	3,438	0% - 97%	20%	94%	77%	101%
			Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.37	290	3.47	3,892	2.98 - 3.61	0.13	97%	3.40	99%
Employment	Of Employed	Of Resp.	In the Labour Force	%	92%	1234	90%	11,128	72% - 98%	5%	102%	92%	101%
			Employed	%	86%	1156	85%	10,497	68% - 97%	6%	102%	87%	99%
			Employed in a Training-Related Job	%	85%	981	81%	8,504	69% - 92%	6%	105%	83%	102%
			Employed Full-Time, Training-Related	%	70%	812	69%	7,250	51% - 81%	8%	102%	71%	99%
			Employed Full-Time, Non Training-Related	%	11%	130	13%	1,401	7% - 20%	4%	84%	13%	86%
			Employed Full-Time (30 hrs or more a week)	%	82%	943	82%	8,659	63% - 94%	7%	99%	84%	97%
			Employed Part-Time	%	15%	173	14%	1,506	6% - 34%	7%	104%	16%	93%
			Unemployed (of those in labour force)	%	6%	78	6%	631	0% - 11%	2%	111%	5%	125%
			Gross Hourly Wage (main job)	Median	\$18	988	\$ 18	9,181	\$16 - \$23	\$2	100%	\$17	105%
Weekly Hours Worked (main job)	Median	38	1,104	40	10,116	33 - 40	2	94%	37	102%			
Usefulness of Studies	Of Employed Full-time	Of Resp.	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.56	678	3.45	6,502	3.17 - 3.65	0.13	103%	3.47	103%
			Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.48	942	3.40	8,632	3.18 - 3.63	0.12	102%	3.45	101%
Total Number of Applied Respondents					1,342	12,404							
					VCC	All BC Institutions							

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. TRU-Open Learning submits only those students who have fully completed their program.

2 This is a different response scale from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher-than-average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), except that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.

2007 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C: APPENDICES

Appendix 1

Response Rates

Response Rates by Institution

The provincial survey response rates for the 2007 BC College and Institute Student Outcomes Survey are shown by institution, below.

2007 BC College and Institute Student Outcomes Survey Response Rates,
By Institution

	Cohort Population ¹	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of-Scope ²	Refused to Participate	Unable to Contact	
British Columbia Institute of Technology	5,004	3,156	107	628	1,113	63%
Camosun College	2,166	1,261	52	266	587	58%
Capilano College	2,039	1,243	44	253	499	61%
College of New Caledonia	947	620	12	97	218	65%
College of the Rockies	552	331	18	55	148	60%
Douglas College	2,518	1,286	118	368	746	51%
University College of the Fraser Valley	974	546	29	150	249	56%
Institute of Indigenous Government	41	27	2	2	10	66%
Justice Institute	502	304	5	39	154	61%
Kwantlen University College	2,823	1,467	93	490	773	52%
Langara College	2,450	1,391	71	298	690	57%
Malaspina University-College	1,170	767	26	138	239	66%
North Island College	484	332	6	59	87	69%
Northern Lights College	330	201	5	37	87	61%
Nicola Valley Institute of Technology	46	31	-	1	14	67%
Northwest Community College	399	252	14	45	88	63%
Okanagan College	1,021	602	19	130	270	59%
Selkirk College	654	474	8	71	101	72%
Thompson Rivers University (TRU)	1,128	611	21	109	387	54%
TRU-Open Learning	122	78	3	17	24	64%
Vancouver Community College	2,390	1,359	25	257	749	57%
Grand Total	27,760	16,339	678	3,510	7,233	59%

¹ All former students identified by participating colleges, university colleges, and institutes for the survey.

² "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution or were still in the same program. Also out-of-scope were student records that were duplicates or former students who were deceased by the time of attempted contact.

Response and Non-Response Rates by Year

The BC College and Institutes Student Outcomes (CISO) survey is administered annually to students who completed or nearly completed a program at a BC public college, university college, institute, or Thompson Rivers University in the previous 9 to 20 months. The methodology is to try to contact, by telephone or email, the entire cohort and have them complete a questionnaire over the phone or the Internet. Not all former students can be contacted, some refuse to co-operate, and others do not respond to emails or requests for call-back. For the past six cycles (2002, 2003, 2004, 2005, 2006, and 2007), a reduction in the budget for data collection has meant that the response rate was capped. In 2007 the response rate was 59%; the highest since 2001. This higher response rate is due, in large part, to the introduction of the Internet survey mode.

BC College and Institute Student Outcomes Survey Response Rates

Survey Year	Cohort Population	Response Rate	Unable to Contact	Respondents	Refusals	Refusal Rate
1995	26,512	77%	20%	20,514	771	4%
1996	23,993	71%	22%	17,079	891	5%
1997	30,523	67%	28%	20,437	1,035	5%
1998	30,455	59%	33%	18,113	1,488	8%
1999	33,852	49%	45%	16,681	1,950	10%
2000	34,934	59%	35%	20,468	1,542	7%
2001	30,457	61%	33%	18,567	1,451	7%
2002	31,463	55%	36%	17,270	1,796	9%
2003	31,263	55%	37%	17,215	1,895	10%
2004	31,629	57%	34%	18,000	2,166	11%
2005	33,258	53%	33%	17,671	3,900	18%
2006	28,541	57%	28%	16,248	3,275	17%
2007	27,760	59%	26%	16,339	3,510	18%

Response rates vary according to program area and program length, although much of that variation is dependent on the age and gender of the former students from those programs. This in turn creates differences in the response rates by institution. This is largely beyond the control of the institutions; however, the quality of the contact data provided by an institution is a strong predictor of its response rate. Those institutions with low telephone number error rates tend to have higher response rates and vice versa.

Appendix 2 Interpretation of Results: Values, Indices, and Standardization

Comparing Data

The Key Outcome Indicators (KOI) report records the relative performances of the institutions by comparing many of the satisfaction and outcome measures of each institution to the system-wide measures.

<p>Comparison to All BC Institutions</p>	<p>Each value can be compared directly to the same value for all institutions combined. For example, if 50% of respondents in one institution are in Applied programs, and 73% of respondents from all institutions are in Applied programs, then this institution has proportionally fewer respondents in Applied programs.</p>
<p>Provincial Range and Standard Deviation</p>	<p>Each value can be compared directly to the minimum and maximum values obtained by institutions in the system. Each value can also be compared to the standard deviation from the overall rating of all institutions, to establish if it falls within a close cluster of results around the overall score or is a more extreme rating.</p>
<p>Index (Institution as % of BC Average)</p>	<p>The index simply compares the institution to the provincial value, expressed as a percentage. An index value of less than 100% indicates the result for that institution is below the average, while a value of more than 100% indicates a result above the average.</p>
<p>Standardization by Program Mix</p>	<p>Two new (shaded) columns were added to each page to show "standardized" results. These additional columns provide the opportunity to compare an institution's results to the college, university college, and institute system as though the system had the same program mix as that institution (by program area, length, and type). Please see below for additional explanation under the heading "Standardization of Program Mix."</p>
<p>Customized Employment Outcomes</p>	<p>While the program-mix standardization addresses many of the problems with institutional comparisons, it does not deal with the very different unemployment rates that exist across the province. Comparing each institution's former students with respondents from all of BC's institutions may not be as informative as comparing them with respondents from other institutions who are faced with similar labour market conditions. As of 2004, each institution defined the grouping of institutions they thought would provide the most useful comparison for employment outcomes. Please see additional explanation under the heading <i>Customized Comparisons of Regional Labour Market Conditions</i> below.</p>

NOTE: The standardization of program mix example that follows uses data from the 2003 CISO survey. Since that time, there have been changes in the institutions that participate in the CISO project; for example, Okanagan University College no longer exists (currently, former students from Okanagan College are surveyed), and former students from Emily Carr Institute of Arts and

Design are no longer included in the CISO survey. Nevertheless, the rationale, methodology, and calculations described in this example still apply to the current Key Outcomes Indicators report.

Standardization of Program Mix

Definition

Standardization of Program Mix means that each institution can compare its results to the BC college, university college, and institute system as though the system had the same program mix as that institution. A series of calculations is performed, based on each institution's program mix, that "standardizes" the system average. "Program mix" is the proportion of respondents who are in each program area, by length of program and type of program (see glossary on page C-4 for a description of these categories).

Rationale

Using a system-wide measure serves the purpose of showing differences in the characteristics of the different institutions, but it is not very effective in shedding light on relative performance, because comparisons are being made between institutions that have very different program mixes. The BC college, university college, and institute system is very eclectic, with a diverse combination of programs being offered by the different institutions.

In 2003, Vancouver Community College (VCC), BC Institute of Technology (BCIT), the Justice Institute of BC (JIBC), and Emily Carr Institute of Arts and Design had only Applied programs with no Arts and Sciences. As well, the mix among the Applied programs varied widely by institution, for example BCIT, while offering a wide variety of Applied programs, was dominated by Business Management and the highly technical areas of Engineering and Mechanical skills; the highest proportion of former students from VCC on the other hand, were in Recreation, Tourism, and Health Related Services. Emily Carr and the JIBC offered only one Applied program area each. Among the 18 institutions that offered Arts and Science programs, the number of former students ranged from 5 percent at North Island College and Northern Lights College up to 69 per cent at Langara College. Former Arts and Sciences students were the majority from Capilano College, Langara College, Okanagan University College (OUC), and the University College of the Fraser Valley.

There is a large variance in the length of programs offered by institutions as well. In the Arts & Sciences, 100 percent of former students from most institutions were from 2-year Lower Division programs; however, the mix from OUC was about 50/50 between Lower Division and degree programs and the mix from the BC Open University (BCOU) was 25/75. In the Applied programs, more than 50 percent of former BCIT students were from programs of 13–36 months' duration, compared to close to 90 percent of former VCC students from programs of 3–12 months. JIBC only offers programs from 3–6 months.

Given such differences, there is questionable value in comparing respondents from BCIT, for example, with those from Langara on such indicators as the "main reason for enrolling in the program was for job skills." Langara is primarily preparing their students for further studies and BCIT is preparing theirs for the job market. Similarly, there is little value in comparing respondents' satisfaction with the 'practical experience' they gained in their programs, when Arts and Sciences Lower Division programs do not focus on practical experience.

For further education and employment outcomes, the KOI report separates the Arts and Sciences programs from the Applied programs. But even then it is an *apples and oranges* comparison. For example, in the Arts & Sciences, comparing OUC with Douglas College on the percentage of respondents 'currently studying' or the percentage 'employed' is not a meaningful comparison as respondents from degree programs are far more likely to enter the job market than those having only completed Lower Division programs. Lower Division programs are primarily intended to prepare students for further studies. In the Applied programs the same inconsistencies exist: for example, comparing the salaries of respondents from BCIT, where the majority were in programs

ranging from 13 months to 4 years, with VCC respondents, where the majority of programs are less than 13 months, is not very meaningful.

Methodology of Program-Mix Standardization

To help explain the methodology of program standardization, the table below shows the system-wide program mix of the respondents for all the 22 institutions combined for the year 2003. For the purposes of this discussion, the definition of a *program* is program area by program length. Thus there are 15 program areas by 5 program lengths, which = 75 different *programs*.

System-Wide Program Mix: 2003						
<i>% of respondents in each of the programs</i>						
	A:3-6	B:7-12	C:13-36	Lower	Degree	Total
	Mths	Mths	Mths	Div		
Agriculture, Natural Resources and Science	0.0	0.8	1.3	0.0	0.2	2.3
Arts and Sciences	0.0	0.0	0.0	24.1	3.8	27.9
Business and Management	0.9	4.0	9.6	0.0	1.1	15.6
Communications	0.0	0.7	0.7	0.0	0.1	1.5
Computer and Information Services	0.1	1.3	1.8	0.0	0.2	3.5
Construction and Precision Production	1.2	3.3	0.1	0.0	0.0	4.5
Education and Library Science	0.5	1.8	1.3	0.0	0.8	4.5
Engineering, Electrical and Electronics	0.2	2.2	3.7	0.0	0.1	6.1
Health Related (see also Nursing)	2.4	3.8	1.6	0.0	0.2	7.9
Legal and Social	0.4	2.4	2.3	0.0	0.7	5.8
Mechanical and Related	0.5	4.6	0.6	0.0	0.0	5.7
Nursing	0.2	1.7	1.7	0.0	1.2	4.8
Recreation, Tourism, Hospitality and Ser	0.2	2.8	1.9	0.0	0.3	5.2
Transportation	0.0	0.0	0.3	0.0	0.1	0.4
Visual, Performing and Fine Arts	0.1	0.8	2.3	0.0	1.1	4.3
Total	6.8	30.3	29.0	24.1	9.8	100.0

The table shows that the importance (or the weight) of the number of respondents from Arts and Sciences/Lower Division to the system as a whole is 24.1 percent; Arts and Sciences overall sum to 27.9 percent. Former Health Related students are 7.9 percent; students from 3–6 months programs only 6.8 per cent; etc. These weights sum to 100.

Each institution has its own calculated matrix, based on the program distribution of its respondents. These institution matrices are used to weight the values of the outcomes at the “All BC Institutions” level.

Sample Calculation of Program-Mix Standardization

In this example, OUC is the institution being compared with “all BC institutions” on the indicator “main reason for enrolling was for job skills.” The first step is to produce a program matrix (program area by program length and type) showing OUC’s current program mix—these will be the values used to weight the system values on the chosen indicator. The second step is to produce a matrix that contains the system-wide results of the indicator “main reason for enrolling was for job skills,” for every possible program. These two matrices are displayed below.

<i>MATRIX A</i>						<i>MATRIX B</i>				
Okanagan Program Mix: 2003						All BC Institutions: 2003				
<i>% of respondents in each of the programs</i>						<i>% of respondents who said their main reason for enrolling was for job skills</i>				
	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree
Agriculture, Natural Resources and Science	0.0	0.0	0.0	0.0	0.0	100.0	55.2	48.0		24.0
Arts and Sciences	0.0	0.0	0.0	18.1	24.9				15.5	22.3
Business and Management	0.0	4.7	9.0	0.0	3.4	61.3	53.5	37.3		24.7
Communications	0.0	0.0	0.0	0.0	0.0	37.5	73.3	57.5		52.9
Computer and Information Services	0.0	0.0	4.3	0.0	0.0	43.5	65.8	47.2		32.4
Construction and Precision Production	0.6	2.1	0.0	0.0	0.0	56.3	50.4	66.7		
Education and Library Science	0.3	0.9	0.0	0.0	3.0	49.5	50.3	40.6		37.1
Engineering, Electrical and Electronics	0.0	0.0	2.8	0.0	0.0	25.9	51.6	52.5		43.8
Health Related (see also Nursing)	5.2	2.5	0.0	0.0	0.0	48.3	49.3	45.1		64.7
Legal and Social	0.8	2.0	0.0	0.0	2.0	62.5	51.1	36.0		40.3
Mechanical and Related	0.2	3.8	0.0	0.0	0.0	69.1	55.7	68.5		
Nursing	0.0	0.0	0.0	0.0	2.7	71.4	43.9	31.7		35.3
Recreation, Tourism, Hospitality and Ser Transportation	0.0	0.3	0.0	0.0	0.0	50.0	56.9	50.0		28.0
Visual, Performing and Fine Arts	0.0	0.0	1.6	0.0	0.0			40.4		77.8
			3.3	0.0	1.4	81.3	71.4	35.4		30.0

The third step is to calculate the “standardized” results for “All BC institutions.” Each of the system results by program type and length for “All BC institutions” (Matrix B) is multiplied by the values (or “weights”) from OUC’s program mix (Matrix A).¹ The resulting weighted values (75 cells in Matrix C) are then summed, to get the “All BC Institutions Standardized Value.” The sum for this example is 33.4%. Therefore, the “% of respondents who said their main reason for enrolling was for job skills” for “All BC institutions” is 33.4%. OUC would then compare its KOI result to this standardized system result. Each institution would compare themselves to a different standardized system result based on their own institution’s values in Matrix A.

<i>MATRIX C</i>						
Calculated Values for All BC Institutions						
Standardized to OUC Program Mix: 2003						
<i>% of respondents who said their main reason for enrolling was for job skills</i>						
	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree	Total
Agriculture, Natural Resources and Science	0.0	0.0	0.0			0.0
Arts and Sciences				2.8		5.5
Business and Management	0.0	2.5	3.4	0.0		0.8
Communications	0.0	0.0	0.0	0.0		0.0
Computer and Information Services	0.0	0.0	2.0	0.0		0.0
Construction and Precision Production	0.3	1.1	0.0	0.0		0.0
Education and Library Science	0.1	0.5	0.0	0.0		1.1
Engineering, Electrical and Electronics	0.0	0.0	1.5	0.0		0.0
Health Related (see also Nursing)	2.5	1.2	0.0	0.0		0.0
Legal and Social	0.5	1.0	0.0	0.0		0.8
Mechanical and Related	0.1	2.1	0.0	0.0		
Nursing	0.0	0.0	0.0	0.0		1.0
Recreation, Tourism, Hospitality and Ser Transportation	0.0	0.2	0.0	0.0		0.0
Visual, Performing and Fine Arts	0.0	0.0	0.6	0.0		0.0
			1.2	0.0		0.4
	Sum of Cells =					33.4%

¹ In this example, OUC’s program values, shown here as percentages, should be divided by 100 before being used as the weights in the calculation.

If the 2003 KOI report had included standardized values, OUC's results for this indicator would have looked something like this (note the All Institutions Standardized Value of 33% in the shaded column):

2003 Key Student Outcomes Indicators for B.C. Colleges and Institutes: Survey Results by Institution											
Okanagan University College											
INDICATOR	OKN		All BC Institutions				Institution as % of BC Average (Index ²)	Standardized by Program Mix ³			
	Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions ⁴ Standardized Value	Institution as % of BC Average (Standardized Index)		
	Value	N	Value	N	Min-Max	Value					
Respondents ¹ -- All Programs											
Main Reason Enrolling	Job Skills	%	39%	393	38%	6,606	15% - 67%	12%	103%	33%	118%

In this new format, there are now two indices available, the usual Index (Institution as % of BC Average) and a new Standardized Index, which is calculated using the All BC Institutions Standardized Value. In the example above, the index of 103% seems to indicate that OUC respondents were only slightly more interested in obtaining job skills than respondents from other institutions. However, the index does not show whether the difference is real or appears because OUC offers the kind of programs that attract students who want to focus on job skills. The standardized index of 118% in the shaded column shows that OUC respondents were, in fact, considerably more interested in job skills than respondents from other institutions who took the same types of programs.

Customized Comparisons of Regional Labour Market Conditions

While the program-mix standardization addresses many of the problems with comparing institutions, it does not deal with the very different unemployment rates across the province. For example, comparing respondents from an institution that is outside the Greater Vancouver Regional District (GVRD) against the system-wide average that is dominated by the GVRD and the Capital Regional District is not very useful in some respects. The labour market conditions facing these former students are very different. The unemployment rate in Prince George averaged 13 per cent in 2003 while Greater Victoria's rate averaged 6 percent and Greater Vancouver's, 7 percent. What might be of more value would be to compare an institution's respondents with respondents from other institutions who are faced with similar labour market conditions.

As of 2004, each institution defined the grouping of institutions they thought would provide the most useful comparison for employment outcomes. The standardized values for the employment indicators are calculated using data from the selected institutions only. Some institutions decided not to specify a grouping, but to keep all BC institutions as their comparison group. For those that specified a grouping, the selected institutions are listed in footnote #4 of each institution's report. The Institute of Indigenous Government, allowing for the fact that Aboriginal peoples throughout BC face unique employment barriers, chose to compare their respondents' employment outcomes to those of other Aboriginal respondents across the province who are in the same program(s) as their own.

Institutional Comparative Groupings for Employment Section

INSTITUTION NAME	COMPARISON GROUP
BC Institute of Technology	BCIT, CAP, DGL, TRUOL, KWN, LANG, VCC, FVAL
Camosun College	ALL BC INSTITUTIONS
Capilano College	BCIT, CAP, DGL, TRUOL, KWN, LANG, VCC
College of New Caledonia	CNC, COTR, NIC, NLC, NWCC, SEL
College of the Rockies	CNC, COTR, NIC, NWCC, SEL
Douglas College	ALL BC INSTITUTIONS
University College of the Fraser Valley	CAM, TRU, FVAL, KWN, MAL
Institute of Indigenous Government	ALL BC INSTITUTIONS – Aboriginals only
Justice Institute of B.C.	ALL BC INSTITUTIONS
Kwantlen University College	ALL BC INSTITUTIONS
Langara College	BCIT, CAP, DGL, TRUOL, KWN, LANG, VCC
Malaspina University-College	CAM, TRU, FVAL, MAL, OKN
North Island College	CNC, COTR, NIC, NLC, NWCC, SEL
Northern Lights College	CNC, COTR, NIC, NLC, NWCC, SEL
Nicola Valley Institute of Technology	ALL BC INSTITUTIONS
Northwest Community College	CNC, COTR, NIC, NLC, NWCC, SEL
Okanagan College	CAM, FVAL, MAL, OKN
Selkirk College	CNC, COTR, NIC, NLC, NWCC, SEL
Thompson Rivers University	TRU, MAL, FVAL, KWN
TRU-Open Learning	FVAL, KWN, MAL, TRU, OKN, BCIT, TRUOL
Vancouver Community College	ALL BC INSTITUTIONS



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