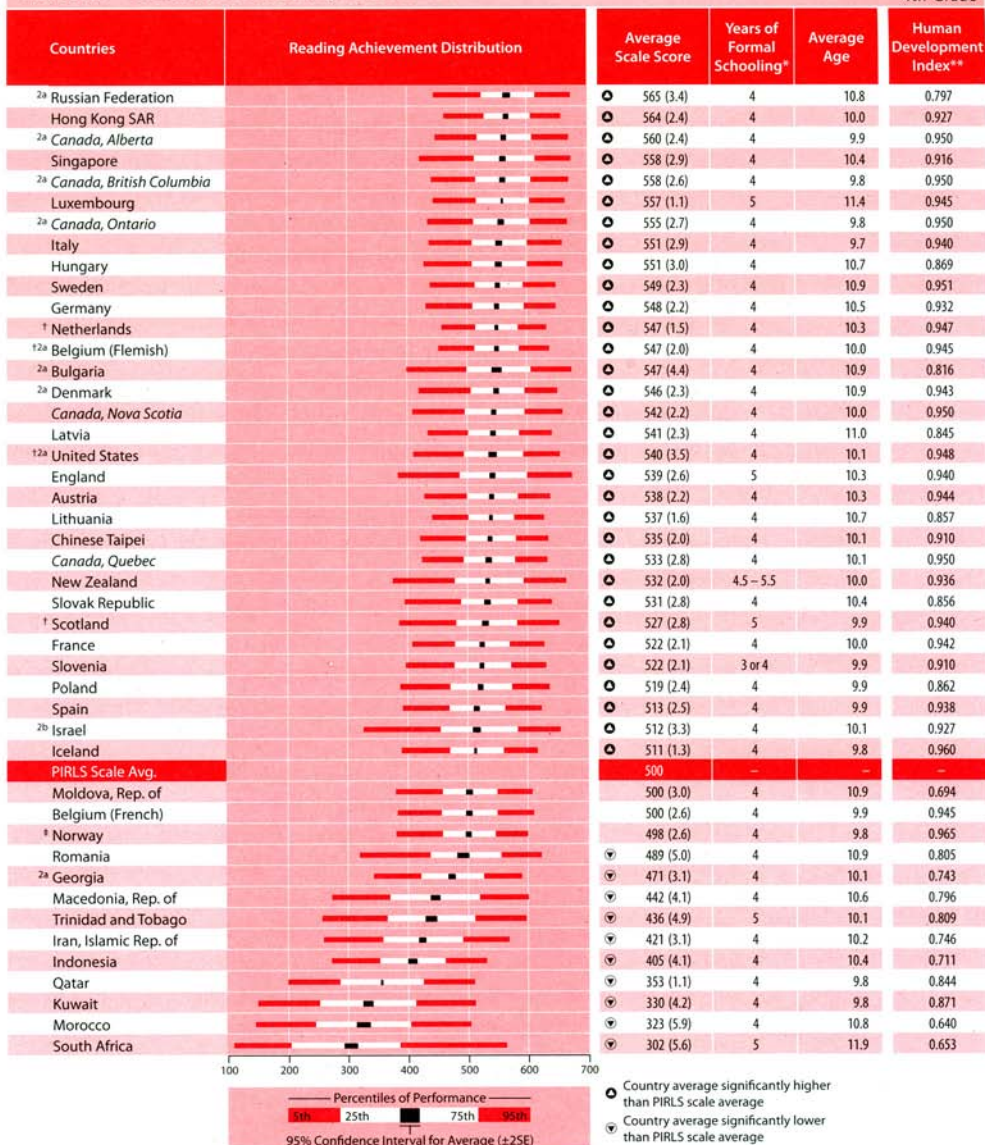


## Exhibit 1.1 Distribution of Reading Achievement

PIRLS 2006  
4th Grade

SOURCE: IEA Progress in International Reading Literacy Study (PIRLS) 2006

\* Represents years of schooling counting from the first year of ISCED level 1.

\*\* Taken from United Nations Development Programme's Human Development Report 2006, p. 283–286, except for Chinese Taipei taken from Directorate General of Budget, Accounting and Statistics, Executive Yuan, R.O.C. Statistical Yearbook 2005. Data for Belgium (Flemish) and Belgium (French) are for the entire country of Belgium. Data for England and Scotland are for the United Kingdom.

† Met guidelines for sample participation rates only after replacement schools were included (see Exhibit A.7).

‡ Nearly satisfying guidelines for sample participation rates after replacement schools were included (see Exhibit A.7).

2a National Defined Population covers less than 95% of National Desired Population (see Exhibit A.4).

2b National Defined Population covers less than 80% of National Desired Population (see Exhibit A.4).

( ) Standard errors appear in parentheses. Because results are rounded to the nearest whole number, some totals may appear inconsistent.

NOTE: See Exhibit C.1 for percentiles of achievement in reading.