

# **CHAPTER 1 - UNIVERSITIES**

## **PART 1**

### **TOTAL ENROLLMENT**

# **CHAPTER 1 – UNIVERSITIES**

## **1.0 Background**

There are four publicly funded universities and one university college in Manitoba, each operating under separate legislation and defined as universities under the Council on Post-Secondary Education Act: the University of Manitoba (UM), the University of Winnipeg (UW), Brandon University (BU), Collège universitaire de Saint-Boniface (CUSB) which is an affiliated college of The University of Manitoba and University College of the North (UCN).

The UM is the largest, most comprehensive and only medical-doctoral university in Manitoba. In addition to offering undergraduate and graduate education in arts, science and other fields, UM offers programs in a broad range of professional areas. The UW, BU and CUSB are all primarily undergraduate institutions, which offer undergraduate and a limited number of graduate programs in arts, and education, as well as specialized programs on an institution-by-institution basis. CUSB offers university programming in French.

University College of the North was established in July 1, 2004 replacing Keewatin Community College (KCC). Bachelor of Arts is the first degree program offered at UCN in 2005/06. College-level programming offered through the former KCC is available through the new university college. Programming is available at the two main campuses in Thompson and The Pas, as well as through a network of regional centres in smaller communities throughout northern Manitoba.

On some tables, data in this Chapter may differ from the September 2006 edition. Data in this document should be considered correct, as some institutions have revised their data. Where this has occurred, “Revised” will be noted.

## **1.1 Total Enrollment**

### **1.1.1 Total Enrollment – All Sessions**

The “total student enrollment for all sessions” is the sum of all full-time and part-time students at each university in Manitoba. This includes undergraduate and graduate enrollments in both the regular session and spring/summer sessions. Total enrollment is a student headcount, which is the sum of all full-time (FT) and part-time (PT) students.

"Full-time equivalent" enrollment (FTE) is a calculation that equalizes all students to full-time status. This calculation takes the number of part-time students and it divides by 3.5, which, according to Statistics Canada, will give a figure equivalent to the number of students attending university full-time. When this number is added to the number of full-time students, the result is FTE.

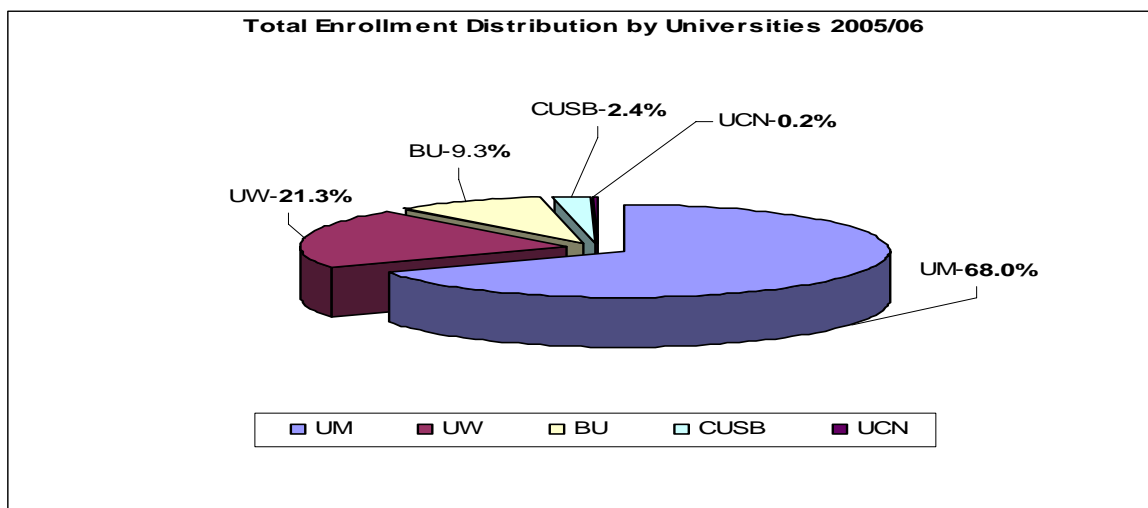
Enrollment is a discrete count of students in each session; regular session (full-time or part-time) and/or spring/summer session (full-time or part-time). Therefore a student may be counted twice if enrolled in both sessions in an academic year. Statistics Canada does not report a student twice in one academic year. As a result, data reported in the Compendium may not be completely parallel to Statistics Canada data.

Regular session data are reported by the universities as of November 1 annually, and includes students who have paid tuition fees; fall and/or winter session. Spring and summer data are reported two days following the voluntary withdrawal date of the final summer session term.

The chart below shows that for the five-year period from 2001/02 to 2005/06, the distribution of total student enrollment by university remained unchanged. UM accounts for just over two-thirds or 68.0% of total university enrollment, UW 21.3%, BU 9.3%, CUSB 2.4% and UCN 0.2%.

All universities are showing an enrollment slow down in 2005/06 over previous year. An overall 1.1% enrollment increase is observed in 2005/06: UW had the largest increase of 2.7%, followed by CUSB of 1.4%, UM at 0.6% and BU with a decrease of -0.6%.

Despite the slow down in 2005/06, cumulatively between 2001/02 and 2005/06 total enrollment increased by 9,042 students or 20.4%. Following the same trend, both full and part time enrollment increased by 24.4% (6,058 students), and 15.4% (2,984 students) respectively.



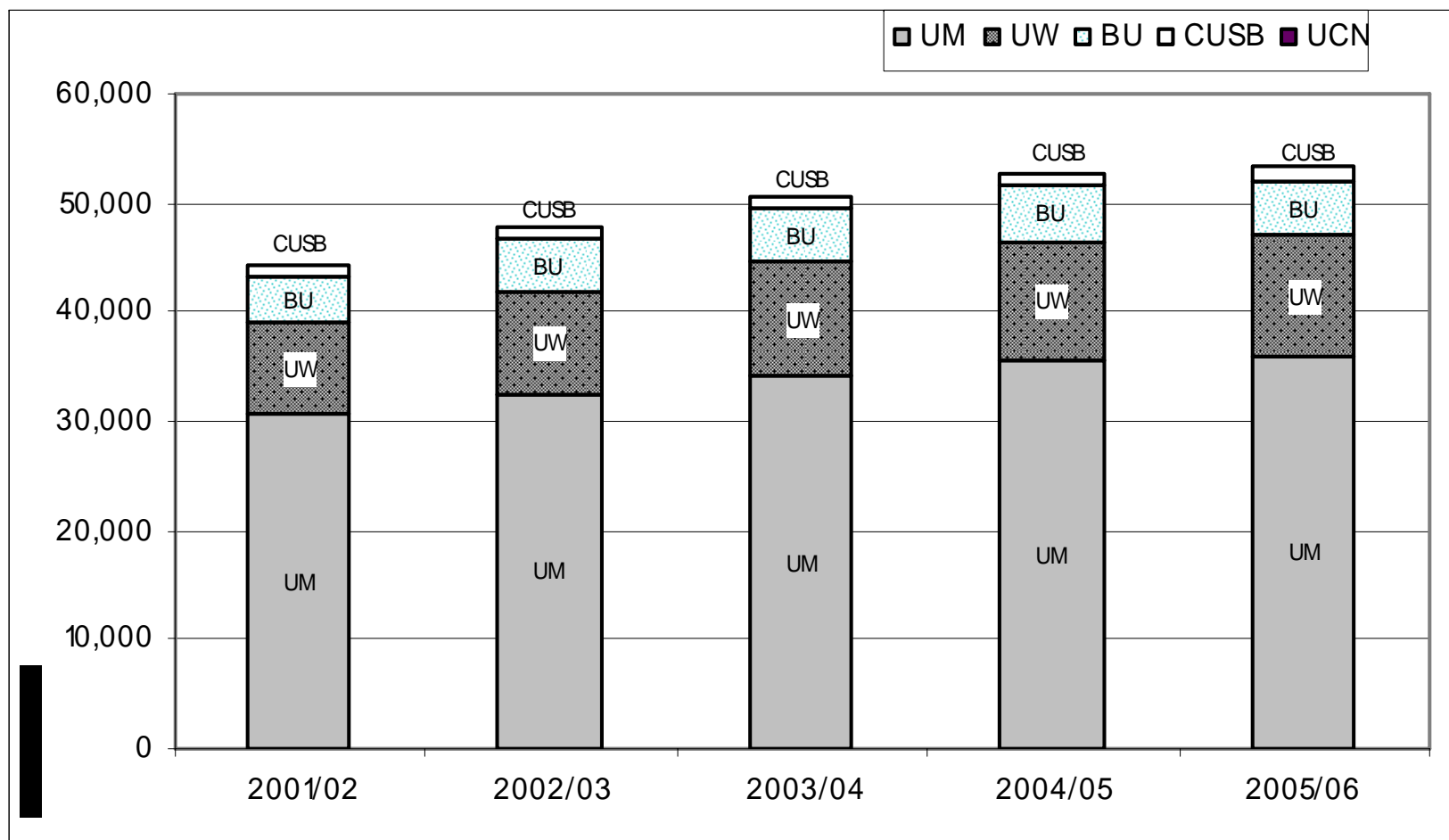
**Table 1.1.1 - Total Enrollment <sup>1,4,6</sup> -All Sessions <sup>2</sup>**

	2001/02	% change yr/yr	2002/03	% change yr/yr	2003/04	% change yr/yr	2004/05	% change yr/yr	2005/06	% change yr/yr	Cumulative % Change 2001/02 to 2005/06
<b>University of Manitoba <sup>3,5,7</sup></b>											
FT	17,849	6.2%	18,504	3.7%	19,770	6.8%	20,624	4.3%	22,027	6.8%	23.4%
PT	12,829	9.8%	13,968	8.9%	14,506	3.9%	14,997	3.4%	13,801	-8.0%	7.6%
<b>Total</b>	<b>30,678</b>	<b>7.7%</b>	<b>32,472</b>	<b>5.8%</b>	<b>34,276</b>	<b>5.6%</b>	<b>35,621</b>	<b>3.9%</b>	<b>35,828</b>	<b>0.6%</b>	<b>16.8%</b>
FTE	21,515	6.8%	22,495	4.6%	23,915	6.3%	24,909	4.2%	25,970	4.3%	20.7%
<b>University of Winnipeg</b>											
FT	4,682	6.0%	5,231	11.7%	5,776	10.4%	6,001	3.9%	6,020	0.3%	28.6%
PT	3,648	1.9%	4,328	18.6%	4,743	9.6%	4,942	4.2%	5,217	5.6%	43.0%
<b>Total</b>	<b>8,330</b>	<b>4.2%</b>	<b>9,559</b>	<b>14.8%</b>	<b>10,519</b>	<b>10.0%</b>	<b>10,943</b>	<b>4.0%</b>	<b>11,237</b>	<b>2.7%</b>	<b>34.9%</b>
FTE	5,724	5.2%	6,468	13.0%	7,131	10.3%	7,413	4.0%	7,511	1.3%	31.2%
<b>Brandon University</b>											
FT	1,888	5.6%	2,020	7.0%	2,164	7.1%	2,299	6.2%	2,310	0.5%	22.4%
PT	2,435	10.5%	2,700	10.9%	2,578	-4.5%	2,632	2.1%	2,589	-1.6%	6.3%
<b>Total</b>	<b>4,323</b>	<b>8.3%</b>	<b>4,720</b>	<b>9.2%</b>	<b>4,742</b>	<b>0.5%</b>	<b>4,931</b>	<b>4.0%</b>	<b>4,899</b>	<b>-0.6%</b>	<b>13.3%</b>
FTE	2,584	6.9%	2,791	8.0%	2,901	3.9%	3,051	5.2%	3,050	0.0%	18.0%
<b>Collège universitaire de Saint-Boniface</b>											
FT	426	2.7%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	509	9.5%	667	31.0%	626	-6.1%	668	6.7%	736	10.2%	44.6%
<b>Total</b>	<b>935</b>	<b>6.3%</b>	<b>1,126</b>	<b>20.4%</b>	<b>1,182</b>	<b>5.0%</b>	<b>1,230</b>	<b>4.1%</b>	<b>1,247</b>	<b>1.4%</b>	<b>33.4%</b>
FTE	571	4.1%	649	13.7%	735	13.2%	753	2.4%	721	-4.2%	26.3%
<b>University College of the North <sup>8</sup></b>											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
<b>Total</b>	-	-	-	-	-	-	-	-	<b>97</b>	-	-
FTE	-	-	-	-	-	-	-	-	53	-	-
<b>Grand Total All Universities</b>											
FT	24,845	6.0%	26,214	5.5%	28,266	7.8%	29,486	4.3%	30,903	4.8%	24.4%
PT	19,421	8.3%	21,663	11.5%	22,453	3.6%	23,239	3.5%	22,405	-3.6%	15.4%
<b>Total</b>	<b>44,266</b>	<b>7.0%</b>	<b>47,877</b>	<b>8.2%</b>	<b>50,719</b>	<b>5.9%</b>	<b>52,725</b>	<b>4.0%</b>	<b>53,308</b>	<b>1.1%</b>	<b>20.4%</b>
FTE	30,393	6.5%	32,403	6.6%	34,681	7.0%	36,126	4.2%	37,304	3.3%	22.7%

Enrollment data includes;

1. Undergraduate and Graduate enrollments: Full time and Part time.
2. Regular (end of Nov) and spring/summer sessions
3. Joint Master's program students who have their workload directly associated with the UM.
4. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.
5. Distance Education students (Part time).
6. Enrollment is discrete count of students in each session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.
7. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.
8. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in September 2005.

**Table 1.1.1 (a) – Total Enrollment -All Sessions 5 Year Trend 2001/02 to 2005/06**



## 1.1.2 Total Enrollment – Regular Session

In general, regular session at universities is from September to April and comprises one full academic year. Both full and part-time students enroll during regular session.

Total enrollment for regular session, as found in Table 1.1.2, shows a similar trend over time to that of total enrollment. Between 2001/02 to 2005/06 total regular session enrollment increased at all five universities by 6,799 students or 19.9%.

Overall total FTE's also increased between 2001/02 to 2005/06 by 6,250 students or 22.9%.

Similar to the total enrollment data, regular session full-time enrollment (which comprised 74.9% of total enrollment in 2005/06) increased each year between 2001/02 and 2005/06. The highest full-time enrollment increase was between 2002/03 to 2003/04 by 2,060 students or 7.9%

Overall, there was an increase of 6,031 students (or 24.5%) in regular session full-time enrollment and an increase of 768 (or 8.1%) part-time regular session students over the five-year period.

**Table 1.1.2 Total Enrollment <sup>1</sup> -Regular Session**

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % change 2001/02 or 2005/06
<b>University of Manitoba <sup>2,3,4,6</sup></b>											
FT	17,651	6.3%	18,280	3.6%	19,553	7.0%	20,411	4.4%	21,791	6.8%	23.5%
PT	5,967	11.2%	6,701	12.3%	7,018	4.7%	7,214	2.8%	5,598	-22.4%	-6.2%
<b>Total</b>	<b>23,618</b>	<b>7.5%</b>	<b>24,981</b>	<b>5.8%</b>	<b>26,571</b>	<b>6.4%</b>	<b>27,625</b>	<b>4.0%</b>	<b>27,389</b>	<b>-0.9%</b>	<b>16.0%</b>
FTE	19,356	6.7%	20,195	4.3%	21,558	6.8%	22,472	4.2%	23,390	4.1%	20.8%
<b>University of Winnipeg</b>											
FT	4,662	5.9%	5,220	12.0%	5,766	10.5%	5,990	3.9%	6,011	0.4%	28.9%
PT	2,157	8.6%	2,467	14.4%	2,669	8.2%	2,788	4.5%	2,986	7.1%	38.4%
<b>Total</b>	<b>6,819</b>	<b>6.7%</b>	<b>7,687</b>	<b>12.7%</b>	<b>8,435</b>	<b>9.7%</b>	<b>8,778</b>	<b>4.1%</b>	<b>8,997</b>	<b>2.5%</b>	<b>31.9%</b>
FTE	5,278	6.2%	5,925	12.3%	6,529	10.2%	6,523	-0.1%	6,864	5.2%	30.0%
<b>Brandon University</b>											
FT	1,888	5.6%	2,020	7.0%	2,164	7.1%	2,299	6.2%	2,310	0.5%	22.4%
PT	1,065	-2.8%	1,204	13.1%	1,121	-6.9%	1,088	-2.9%	1,214	11.6%	14.0%
<b>Total</b>	<b>2,953</b>	<b>2.4%</b>	<b>3,224</b>	<b>9.2%</b>	<b>3,285</b>	<b>1.9%</b>	<b>3,387</b>	<b>3.1%</b>	<b>3,524</b>	<b>4.0%</b>	<b>19.3%</b>
FTE	2,192	4.4%	2,364	7.8%	2,484	5.1%	2,610	5.1%	2,657	1.8%	21.2%
<b>Collège universitaire de Saint-Boniface</b>											
FT	426	2.7%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	333	11.0%	405	21.6%	357	-11.9%	392	9.8%	430	9.7%	29.1%
<b>Total</b>	<b>759</b>	<b>6.2%</b>	<b>864</b>	<b>13.8%</b>	<b>913</b>	<b>5.7%</b>	<b>954</b>	<b>4.5%</b>	<b>941</b>	<b>-1.4%</b>	<b>24.0%</b>
FTE	522	4.3%	575	10.2%	658	14.4%	674	2.4%	634	-6.0%	21.5%
<b>University College of the North <sup>5</sup></b>											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
<b>Total</b>	-	-	-	-	-	-	-	-	<b>97</b>	-	-
FTE	-	-	-	-	-	-	-	-	53	-	-
<b>Total</b>											
FT	24,627	6.1%	25,979	5.5%	28,039	7.9%	29,262	4.4%	30,658	4.8%	24.5%
PT	9,522	8.8%	10,777	13.2%	11,165	3.6%	11,482	2.8%	10,290	-10.4%	8.1%
<b>Total</b>	<b>34,149</b>	<b>6.8%</b>	<b>36,756</b>	<b>7.6%</b>	<b>39,204</b>	<b>6.7%</b>	<b>40,744</b>	<b>3.9%</b>	<b>40,948</b>	<b>0.5%</b>	<b>19.9%</b>
FTE	27,348	6.4%	29,058	6.3%	31,229	7.5%	32,279	3.4%	33,598	4.1%	22.9%

Enrollment data includes:

1. Undergraduate and Graduate enrollments: Full time and Part time.

Source: Manitoba Universities

2. Joint Master's program students who have their workload directly associated with the UM.

3. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.

4. Distance Education students (Part time).

5. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06.

6. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.

### 1.1.3 Total Enrollment – Spring/Summer Session

Intercession, spring and summer sessions operate at universities between May and August and include both full and part-time graduate and undergraduate students.

Table 1.1.3 shows that between 2001 and 2005 almost all spring and summer session enrollment at each university was comprised of part-time students. BU and CUSB did not offer full-time spring and summer session programming. Part-time enrollment continues to dominate 2005 spring and summer session; 98.0% of total enrollment was part-time students, and 2.0% was full-time.

In the period of 2001 and 2005, the proportions of regular session enrollment (76.8%) and spring/summer session enrollment (23.2%) of the total enrollment remain unchanged.

Table 1.1.3 - Total Enrollment <sup>1</sup> - Spring/Summer Session <sup>2</sup>

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % change 2001 to 2005
<b>University of Manitoba <sup>3</sup></b>											
FT	198	1.0%	224	13.1%	217	-3.1%	213	-1.8%	236	10.8%	19.2%
PT	6,862	8.7%	7,267	5.9%	7,488	3.0%	7,783	3.9%	8,203	5.4%	19.5%
<b>Total</b>	<b>7,060</b>	<b>8.5%</b>	<b>7,491</b>	<b>6.1%</b>	<b>7,705</b>	<b>2.9%</b>	<b>7,996</b>	<b>3.8%</b>	<b>8,439</b>	<b>5.5%</b>	<b>19.5%</b>
FTE	2,159	8.0%	2,300	6.5%	2,356	2.5%	2,437	3.4%	2,580	5.9%	19.5%
<b>University of Winnipeg</b>											
FT	20	17.6%	11	-45.0%	10	-9.1%	11	10.0%	9	-18.2%	-55.0%
PT	1,491	-6.4%	1,861	24.8%	2,074	11.4%	2,154	3.9%	2,231	3.6%	49.6%
<b>Total</b>	<b>1,511</b>	<b>-6.1%</b>	<b>1,872</b>	<b>23.9%</b>	<b>2,084</b>	<b>11.3%</b>	<b>2,165</b>	<b>3.9%</b>	<b>2,240</b>	<b>3.5%</b>	<b>48.2%</b>
FTE	446	-5.5%	543	21.7%	603	11.0%	626	4.0%	646	3.2%	44.9%
<b>Brandon University</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,370	23.8%	1,496	9.2%	1,457	-2.6%	1,544	6.0%	1,375	-10.9%	0.4%
<b>Total</b>	<b>1,370</b>	<b>23.8%</b>	<b>1,496</b>	<b>9.2%</b>	<b>1,457</b>	<b>-2.6%</b>	<b>1,544</b>	<b>6.0%</b>	<b>1,375</b>	<b>-10.9%</b>	<b>0.4%</b>
FTE	391	23.7%	427	9.2%	416	-2.5%	441	6.0%	393	-10.9%	0.5%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	176	6.7%	262	48.9%	269	2.7%	276	2.6%	306	10.9%	73.9%
<b>Total</b>	<b>176</b>	<b>6.7%</b>	<b>262</b>	<b>48.9%</b>	<b>269</b>	<b>2.7%</b>	<b>276</b>	<b>2.6%</b>	<b>306</b>	<b>10.9%</b>	<b>73.9%</b>
FTE	50	6.4%	75	50.0%	77	2.5%	79	2.6%	87	10.9%	74.9%
<b>University College of the North</b>											
FT	-	-	-	-	-	-	-	-	-	-	-
PT	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
FTE	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>											
FT	218	2.3%	235	7.8%	227	-3.4%	224	-1.3%	245	9.4%	12.4%
PT	9,899	7.9%	10,887	10.0%	11,288	3.7%	11,757	4.2%	12,115	3.0%	22.4%
<b>Total</b>	<b>10,117</b>	<b>7.7%</b>	<b>11,121</b>	<b>9.9%</b>	<b>11,515</b>	<b>3.5%</b>	<b>11,981</b>	<b>4.0%</b>	<b>12,360</b>	<b>3.2%</b>	<b>22.2%</b>
FTE	3,046	7.4%	3,345	9.8%	3,452	3.2%	3,583	3.8%	3,706	3.4%	21.7%

Notes:

1. Includes Graduate and Undergraduate data for both Spring/Summer Sessions.
  2. Students are counted only once, regardless if they are enrolled in Spring and / or Summer sessions.
  3. Includes Pre-Master's, Doctoral, Occasional, and Diploma students.
- FTE=FT+(PT/3.5)

# **CHAPTER 1 - UNIVERSITIES**

## **PART 2**

### **UNDERGRADUATE ENROLLMENT**



## 1.2 Undergraduate Enrollment

This section includes undergraduate enrollment data from 2001/02 to 2005/06 by session, gender, age, and for international students.

### 1.2.1 Undergraduate Enrollment – All Sessions

In the five year period of 2001/02 to 2005/06, overall total undergraduate full-time enrollment all session increased by 5,497 students (24.4%). Part-time enrollment also showed similar trend with an increase of 2,804 students (15.6%) in the same 5 year period.

Table 1.2.1 - Undergraduate Enrollment <sup>1</sup> - All Sessions

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % change 01/02 to 05/06
<b>University of Manitoba</b> <sup>2,4</sup>											
FT	15,574	6.7%	16,103	3.4%	17,102	6.2%	17,846	4.4%	19,176	7.5%	23.1%
PT	11,682	10.0%	12,772	9.3%	13,239	3.7%	13,679	3.3%	12,489	-8.7%	6.9%
<b>Total</b>	<b>27,256</b>	<b>8.1%</b>	<b>28,875</b>	<b>5.9%</b>	<b>30,341</b>	<b>5.1%</b>	<b>31,525</b>	<b>3.9%</b>	<b>31,665</b>	<b>0.4%</b>	<b>16.2%</b>
FTE <sup>3</sup>	18,912	7.2%	19,752	4.4%	20,885	5.7%	21,754	4.2%	22,744	4.6%	20.3%
<b>University of Winnipeg</b>											
FT	4,664	5.9%	5,219	11.9%	5,757	10.3%	5,990	4.0%	6,015	0.4%	29.0%
PT	3,623	1.9%	4,308	18.9%	4,724	9.7%	4,913	4.0%	5,196	5.8%	43.4%
<b>Total</b>	<b>8,287</b>	<b>4.1%</b>	<b>9,527</b>	<b>15.0%</b>	<b>10,481</b>	<b>10.0%</b>	<b>10,903</b>	<b>4.0%</b>	<b>11,211</b>	<b>2.8%</b>	<b>35.3%</b>
FTE <sup>3</sup>	5,699	5.1%	6,450	13.2%	7,107	10.2%	7,394	4.0%	7,500	1.4%	31.6%
<b>Brandon University</b>											
FT	1,882	5.6%	2,020	7.3%	2,158	6.8%	2,297	6.4%	2,306	0.4%	22.5%
PT	2,242	10.4%	2,531	12.9%	2,427	-4.1%	2,381	-1.9%	2,363	-0.8%	5.4%
<b>Total</b>	<b>4,124</b>	<b>8.2%</b>	<b>4,551</b>	<b>10.4%</b>	<b>4,585</b>	<b>0.7%</b>	<b>4,678</b>	<b>2.0%</b>	<b>4,669</b>	<b>-0.2%</b>	<b>13.2%</b>
FTE <sup>3</sup>	2,523	6.8%	2,743	8.7%	2,851	3.9%	2,977	4.4%	2,981	0.1%	18.2%
<b>Collège universitaire de Saint-Boniface</b>											
FT	426	3.1%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	413	9.0%	537	30.0%	514	-4.3%	564	9.7%	654	16.0%	58.4%
<b>Total</b>	<b>839</b>	<b>5.9%</b>	<b>996</b>	<b>18.7%</b>	<b>1,070</b>	<b>7.4%</b>	<b>1,126</b>	<b>5.2%</b>	<b>1,165</b>	<b>3.5%</b>	<b>38.9%</b>
FTE <sup>3</sup>	544	4.4%	612	12.6%	703	14.8%	723	2.9%	698	-3.5%	28.3%
<b>University College of the North</b>											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
<b>Total</b>	-	-	-	-	-	-	-	-	<b>97</b>	-	-
FTE <sup>3</sup>	-	-	-	-	-	-	-	-	53	-	-
<b>Total</b>											
FT	22,546	6.3%	23,801	5.6%	25,573	7.4%	26,695	4.4%	28,043	5.0%	24.4%
PT	17,960	8.3%	20,148	12.2%	20,904	3.8%	21,537	3.0%	20,764	-3.6%	15.6%
<b>Total</b>	<b>40,506</b>	<b>7.2%</b>	<b>43,949</b>	<b>8.5%</b>	<b>46,477</b>	<b>5.8%</b>	<b>48,232</b>	<b>3.8%</b>	<b>48,807</b>	<b>1.2%</b>	<b>20.5%</b>
FTE <sup>3</sup>	27,677	6.7%	29,558	6.8%	31,546	6.7%	32,848	4.1%	33,923	3.3%	22.6%

Notes:

1. Includes Undergraduate data for both Regular and Spring/Summer Sessions.

2. Includes Distance Education students.

3. Totals may not add due to rounding. FTE = FT + (PT/3.5)

4. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.

The summary below illustrates that in 2005/06, the distribution of undergraduate enrollment by universities are; UM – 64.9%, UW – 23.0%, BU – 9.6%, CUSB – 2.4% and UCN 0.2%. Cumulatively over the 5 year period, Undergraduate enrollment increased by 20.5% or 8,301 students.

**Undergraduate Enrollment Distribution by Universities**

	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>UM</b>	67.3%	65.7%	65.3%	65.4%	64.9%
<b>UW</b>	20.5%	21.7%	22.6%	22.6%	23.0%
<b>BU</b>	10.2%	10.4%	9.9%	9.7%	9.6%
<b>CUSB</b>	2.1%	2.3%	2.3%	2.3%	2.4%
<b>UCN</b>	-	-	-	-	0.2%

## 1.2.2 Undergraduate Enrollment – Regular Session

Undergraduate regular session enrollment trends are similar to those of total regular session enrollments, only moderate increases at UW and BU. Where as UM and CUSB showed an enrollment decrease in the same period.

Table 1.2.2 - Undergraduate Enrollment - Regular Session

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % change 01/02 to 05/06
<b>University of Manitoba<sup>1,2</sup></b>											
FT	15,376	6.7%	15,879	3.3%	16,885	6.3%	17,633	4.4%	18,940	7.4%	23.2%
PT	5,158	12.2%	5,845	13.3%	6,147	5.2%	6,302	2.5%	4,689	-25.6%	-9.1%
<b>Total</b>	<b>20,534</b>	<b>8.1%</b>	<b>21,724</b>	<b>5.8%</b>	<b>23,032</b>	<b>6.0%</b>	<b>23,935</b>	<b>3.9%</b>	<b>23,629</b>	<b>-1.3%</b>	<b>15.1%</b>
FTE	16,850	7.2%	17,549	4.2%	18,641	6.2%	19,434	4.3%	20,280	4.4%	20.4%
<b>University of Winnipeg</b>											
FT	4,644	5.8%	5,208	12.1%	5,747	10.3%	5,979	4.0%	6,006	0.5%	29.3%
PT	2,132	8.7%	2,447	14.8%	2,650	8.3%	2,759	4.1%	2,965	7.5%	39.1%
<b>Total</b>	<b>6,776</b>	<b>6.7%</b>	<b>7,655</b>	<b>13.0%</b>	<b>8,397</b>	<b>9.7%</b>	<b>8,738</b>	<b>4.1%</b>	<b>8,971</b>	<b>2.7%</b>	<b>32.4%</b>
FTE	5,253	6.2%	5,907	12.4%	6,504	10.1%	6,767	4.0%	6,853	1.3%	30.5%
<b>Brandon University</b>											
FT	1,882	5.6%	2,020	7.3%	2,158	6.8%	2,297	6.4%	2,306	0.4%	22.5%
PT	978	-2.6%	1,119	14.4%	1,064	-4.9%	991	-6.9%	1,095	10.5%	12.0%
<b>Total</b>	<b>2,860</b>	<b>2.7%</b>	<b>3,139</b>	<b>9.8%</b>	<b>3,222</b>	<b>2.6%</b>	<b>3,288</b>	<b>2.0%</b>	<b>3,401</b>	<b>3.4%</b>	<b>18.9%</b>
FTE	2,161	4.5%	2,340	8.2%	2,462	5.2%	2,580	4.8%	2,619	1.5%	21.2%
<b>Collège universitaire de Saint-Boniface</b>											
FT	426	3.1%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	268	12.1%	322	20.1%	289	-10.2%	332	14.9%	376	13.3%	40.3%
<b>Total</b>	<b>694</b>	<b>6.4%</b>	<b>781</b>	<b>12.5%</b>	<b>845</b>	<b>8.2%</b>	<b>894</b>	<b>5.8%</b>	<b>887</b>	<b>-0.8%</b>	<b>27.8%</b>
FTE	503	4.4%	551	9.6%	639	15.9%	657	2.9%	618	-5.9%	23.1%
<b>University College of the North</b>											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
<b>Total</b>	-	-	-	-	-	-	-	-	<b>97</b>	-	-
FTE	-	-	-	-	-	-	-	-	53	-	-
<b>Total</b>											
FT	22,328	6.4%	23,566	5.5%	25,346	7.6%	26,471	4.4%	27,798	5.0%	24.5%
PT	8,536	9.4%	9,733	14.0%	10,150	4.3%	10,384	2.3%	9,187	-11.5%	7.6%
<b>Total</b>	<b>30,864</b>	<b>7.2%</b>	<b>33,299</b>	<b>7.9%</b>	<b>35,496</b>	<b>6.6%</b>	<b>36,855</b>	<b>3.8%</b>	<b>36,985</b>	<b>0.4%</b>	<b>19.8%</b>
FTE	24,767	6.7%	26,347	6.4%	28,246	7.2%	29,438	4.2%	30,423	3.3%	22.8%

Notes:

1. Includes Distance Education students.

FTE = FT + (PT/3.5)

Cumulatively total undergraduate regular session enrollments between 2001/02 to 2005/06 show an increase of 6,121 students (19.8%) a five year period. University of Winnipeg had the largest percentage increase of 2,195 (32.4%).

Full and part-time undergraduate regular session enrollments showed a similar trend to that of total regular session enrollments. Overall, full-time enrollment increased by 5,470 students (24.5%), while part-time enrollment increased by 651 students or 7.6%.

**Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session**

University of Manitoba <sup>1</sup>	2001-02					2002-03					2003-04					2004-05					2005-06					2001/02 to 2005/06	
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Cumulative % Change Female      Male	
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M			F
Agricultural & Food Sciences-Degree	126	150	40	18	334	112	123	21	20	276	105	111	11	19	246	114	120	9	12	255	131	135	7	6	279	-16.9%	-16.1%
Agricultural & Food Sciences-Diploma	13	86	5	10	114	7	67	2	13	89	12	69	0	7	88	16	85	0	7	108	12	90	0	2	104	-33.3%	-4.2%
Architecture	161	104	6	9	280	178	98	6	7	289	170	103	4	1	278	171	109	14	11	305	188	118	2	2	310	13.8%	6.2%
Art, School of	161	106	59	26	352	176	105	69	33	383	196	110	61	27	394	207	111	67	31	416	218	112	73	28	431	32.3%	6.1%
Arts	1,483	953	393	289	3,118	1,524	1,009	460	319	3,312	1,537	1,100	473	349	3,459	1,614	1,189	485	373	3,661	1,755	1,385	581	443	4,164	24.5%	47.2%
Business, Asper School of <sup>5</sup>	543	665	126	141	1,475	560	685	135	136	1,516	546	648	169	183	1,546	527	650	184	174	1,535	613	725	52	50	1,440	-0.6%	-3.8%
Continuing Education	208	221	634	281	1,344	274	287	679	305	1,545	293	318	801	343	1,755	364	327	742	398	1,831	290	270	622	323	1,505	8.3%	18.1%
Dental Hygiene	51	1	0	0	52	49	3	0	0	52	49	2	0	0	51	49	1	0	0	50	47	3	1	0	51	-5.9%	200.0%
Dentistry	49	53	0	0	102	44	62	0	0	106	48	68	0	0	116	49	76	0	0	125	51	76	0	0	127	4.1%	43.4%
Dentistry -B.Sc.	2	1	0	0	3	2	2	0	0	4	2	2	0	0	4	5	2	0	0	7	1	5	0	0	6	-50.0%	400.0%
Distance Education <sup>4</sup>	0	0	498	319	817	0	0	618	338	956	0	0	628	339	967	0	0	690	356	1,046	-	-	-	-	-	-	-
Education	406	193	307	74	980	377	173	316	68	934	423	191	357	79	1,050	404	202	388	83	1,077	395	223	397	89	1,104	11.1%	16.9%
Engineering	166	736	28	114	1,044	156	734	16	124	1,030	152	790	20	141	1,103	154	788	16	108	1,066	148	857	15	65	1,085	-16.0%	8.5%
Environment <sup>6</sup>	0	0	0	0	0	0	0	0	0	0	113	65	11	16	205	161	90	14	25	290	163	147	23	27	360	-	-
Human Ecology <sup>2</sup>	219	8	27	3	257	264	13	35	4	316	300	16	49	3	368	341	18	44	5	408	388	20	29	3	440	69.5%	109.1%
Law	128	115	10	5	258	146	129	9	4	288	145	132	11	6	294	128	137	9	5	279	133	136	2	4	275	-2.2%	16.7%
Medicine	136	187	0	0	323	156	183	0	0	339	168	170	0	0	338	180	189	0	0	369	182	213	0	0	395	33.8%	13.9%
Medicine-B.Sc.	10	15	0	0	25	12	17	0	0	29	14	17	0	0	31	11	15	0	0	26	9	11	0	0	20	-10.0%	-26.7%
Medicine-Medical Rehabilitation	165	30	8	6	209	160	34	1	0	195	158	36	1	1	196	135	42	3	0	180	144	44	5	1	194	-13.9%	25.0%
Music	91	37	7	8	143	104	48	7	7	166	115	46	5	6	172	133	81	8	6	228	122	76	11	9	218	35.7%	88.9%
Nursing	676	96	396	41	1,209	721	85	533	55	1,394	727	79	458	49	1,313	644	73	461	46	1,224	724	82	345	30	1,181	-0.3%	-18.2%
Pharmacy	128	60	3	1	192	133	55	4	0	192	132	59	1	3	195	139	51	5	2	197	140	47	3	1	191	9.2%	-21.3%
Phys Ed & Rec Studies	196	118	26	23	363	181	133	22	25	361	169	137	23	26	355	162	151	26	23	362	178	175	15	20	388	-13.1%	38.3%
Science	855	1,084	188	246	2,373	886	1,119	213	305	2,523	935	1,147	227	288	2,597	1,058	1,191	223	329	2,801	1,133	1,377	182	234	2,926	26.1%	21.1%
Social Work	318	45	124	33	520	260	43	126	33	462	294	39	121	28	482	327	49	93	28	497	367	64	206	39	676	29.6%	32.1%
University <sup>3</sup>	2,279	1,742	339	287	4,647	2,338	1,852	421	356	4,967	2,568	2,059	376	426	5,429	2,585	2,208	410	389	5,592	2,680	2,337	397	345	5,759	17.5%	32.2%
<b>Total by FT/PT and F/M</b>	8,570	6,806	3,224	1,934	20,534	8,820	7,059	3,693	2,152	21,724	9,371	7,514	3,807	2,340	23,032	9,678	7,955	3,891	2,411	23,935	10,212	8,728	2,968	1,721	23,629	11.8%	19.6%
<b>Total by Full Time / Part Time</b>	15,376		5,158			15,879		5,845			16,885		6,147			17,633		6,302			18,940		4,689				

Notes:

1. Excludes pre-master's students. Pre-master's students are included in Graduate Studies.
2. Enrollment in the integrated B. Human Ecology/B. Education program is reflected in Education for Years 2 through 5. Enrollment in the integrated B. Music/B. Education program is reflected in Music for Years 2 and 3 and in Education for Years 4 and 5. Enrollment in the integrated programs for 2001/02 is reflected in Human Ecology (B. Human Ecology/B. Education) and Music (B. Music/B. Education) for Years 3 and 4 and in Education for Year 5.
3. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
4. Distance Education includes only those students taking all of their courses through a distance mode of delivery. Students taking a combination of on-campus and distance courses are included under their faculty of registration.
5. The Asper School of Business was formerly reported as the Faculty of Management.
6. Faculty of Environment new in 2003/04

**Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session**

University of Winnipeg	2001-02					Total	2002-03					Total	2003-04					Total	2004-05					Total	2005-06					Total	2001/02 to 2005/06	
	Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Female	Male
	F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M				
Arts	1,023	626	552	312	2,513	759	504	559	310	2,132	1,019	636	704	320	2,679	1,118	767	678	375	2,938	1,311	778	665	437	3,191	25.5%	29.5%					
Education	598	134	69	37	838	644	161	83	54	942	876	215	80	57	1,228	903	222	96	62	1,283	838	209	128	78	1,253	44.8%	67.8%					
Science	336	237	95	84	752	211	179	111	95	596	247	214	110	100	671	300	240	117	112	769	344	254	132	103	833	10.4%	11.2%					
Other	1,053	637	640	343	2,673	1,764	986	771	464	3,985	1,529	1,011	755	524	3,819	1,484	945	808	511	3,748	1,354	918	899	523	3,694	33.1%	47.0%					
<b>Total by FT/PT and F/M</b>	3,010	1,634	1,356	776	6,776	3,378	1,830	1,524	923	7,655	3,671	2,076	1,649	1,001	8,397	3,805	2,174	1,699	1,060	8,738	3,847	2,159	1,824	1,141	8,971	29.9%	36.9%					
<b>Total by Full Time / Part Time</b>	4,644		2,132			5,208		2,447			5,747		2,650			5,979		2,759			6,006		2,965									

Note: "Other" includes the students who have not declared a major.

Brandon University	2001-02					Total	2002-03					Total	2003-04					Total	2004-05					Total	2005-06					Total	2001/02 to 2005/06	
	Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Female	Male
	F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M				
Arts	317	206	178	100	801	367	222	177	91	857	398	250	201	107	956	508	252	201	100	1,061	566	309	282	137	1,294	71.3%	45.8%					
Science	282	186	90	57	615	274	191	86	60	611	255	211	117	58	641	279	208	93	55	635	255	213	88	58	614	-7.8%	11.5%					
Education	305	77	217	83	682	323	83	243	86	735	367	97	205	61	730	314	76	199	54	643	258	69	174	43	544	-17.2%	-30.0%					
Music	59	23	3	4	89	60	27	10	4	101	59	30	4	5	98	51	35	8	3	97	72	35	2	5	114	19.4%	48.1%					
General Studies	155	136	116	44	451	192	137	172	86	587	220	125	133	71	549	194	126	118	54	492	131	91	86	46	354	-19.9%	-23.9%					
Health Studies	85	14	59	11	169	93	17	80	7	197	106	13	69	16	204	208	11	81	15	315	260	15	137	24	436	175.7%	56.0%					
First Nations Aboriginal Counseling	28	9	12	4	53	23	11	12	4	50	24	3	12	5	44	30	5	8	1	44	25	7	12	1	45	-7.5%	-38.5%					
Non-faculty	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	-	-				
<b>Total by FT/PT and F/M</b>	1,231	651	675	303	2,860	1,332	688	780	339	3,139	1,429	729	741	323	3,222	1,584	713	708	283	3,288	1,567	739	781	314	3,401	23.2%	10.4%					
<b>Total by Full Time / Part Time</b>	1,882		978			2,020		1,119			2,158		1,064			2,297		991			2,306		1,095									

Note: Non faculty students have not registered in a faculty as of November 1st in that year.

Collège universitaire de Saint-Boniface	2001-02					Total	2002-03					Total	2003-04					Total	2004-05					Total	2005-06					Total	2001/02 to 2005/06	
	Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Female	Male
	F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M				
Arts	101	28	90	25	244	107	23	105	33	268	110	35	107	42	294	108	37	135	41	321	114	40	154	53	361	40.3%	75.5%					
Business Admin	9	8	0	2	19	12	9	3	3	27	17	15	2	5	39	19	15	3	4	41	12	16	3	4	35	66.7%	100.0%					
Science	34	14	9	3	60	25	13	16	8	62	32	10	4	4	50	41	14	5	6	66	24	23	5	5	57	-32.6%	64.7%					
Education	50	22	26	12	110	67	21	29	17	134	95	17	21	18	151	98	16	32	17	163	87	21	35	8	151	60.5%	-14.7%					
University 1	104	53	30	15	202	121	51	23	21	216	144	66	8	10	228	118	82	17	12	229	101	67	20	14	202	-9.7%	19.1%					
Continue Education <sup>2</sup>	0	0	14	5	19	3	2	18	9	32	8	5	23	12	48	7	5	18	12	42	1	2	21	13	37	57.1%	200.0%					
U of M Students <sup>3</sup>	2	1	24	13	40	2	3	22	15	42	1	1	21	12	35	1	1	17	13	32	2	1	21	20	44	-11.5%	50.0%					
<b>Total by FT/PT and F/M</b>	300	126	193	75	694	337	122	216	106	781	407	149	186	103	845	392	170	227	105	894	341	170	259	117	887	41.2%	45.7%					
<b>Total by Full Time / Part Time</b>	426		268			459		322			556		289			562		332			511		376									

Note:  
 1. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.  
 2. These students are taking courses at the university level but are not seeking a credential.  
 3. These are UM students taking courses at CUSB.

University College of the North	2001-02					Total	2002-03					Total	2003-04					Total	2004-05					Total	2005-06					Total	2001/02 to 2005/06	
	Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Female	Male
	F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M				
Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	11	37	25	97	-	-					
<b>Total by FT/PT and F/M</b>																					24	11	37	25	97							
<b>Total by Full Time / Part Time</b>																					35		62									

Note: Formerly Keewatin Community College (KCC), Bachelor of Arts is the first degree program offered at UCN in Sept/2005.

## 1.2.3 Undergraduate Enrollment – Spring/Summer Session

Similar to the data on total enrollment for spring and summer session in Table 1.1.3, almost all undergraduate spring and summer session enrollment was comprised of part-time students. Tables 1.1.3 and 1.2.3 suggest that full-time spring and summer session enrollment at all universities was at the undergraduate level.

Table 1.2.3 - Undergraduate Enrollment - Summer / Spring <sup>1</sup>

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % chang 2001 to 2005
<b>University of Manitoba <sup>1</sup></b>											
FT	198	1.0%	224	13.1%	217	-3.1%	213	-1.8%	236	10.8%	19.2%
PT	6,524	8.3%	6,927	6.2%	7,092	2.4%	7,377	4.0%	7,800	5.7%	19.6%
<b>Total</b>	<b>6,722</b>	<b>8.0%</b>	<b>7,151</b>	<b>6.4%</b>	<b>7,309</b>	<b>2.2%</b>	<b>7,590</b>	<b>3.8%</b>	<b>8,036</b>	<b>5.9%</b>	<b>19.5%</b>
FTE	2,062	7.5%	2,203	6.8%	2,243	1.8%	2,321	3.5%	2,465	6.2%	19.5%
<b>University of Winnipeg</b>											
FT	20	17.6%	11	-45.0%	10	-9.1%	11	10.0%	9	-18.2%	-55.0%
PT	1,491	-6.4%	1,861	24.8%	2,074	11.4%	2,154	3.9%	2,231	3.6%	49.6%
<b>Total</b>	<b>1,511</b>	<b>-6.1%</b>	<b>1,872</b>	<b>23.9%</b>	<b>2,084</b>	<b>11.3%</b>	<b>2,165</b>	<b>3.9%</b>	<b>2,240</b>	<b>3.5%</b>	<b>48.2%</b>
FTE	446	-5.5%	543	21.7%	603	11.0%	626	4.0%	646	3.2%	44.9%
<b>Brandon University</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,264	23.2%	1,412	11.7%	1,363	-3.5%	1,390	2.0%	1,268	-8.8%	0.3%
<b>Total</b>	<b>1,264</b>	<b>23.2%</b>	<b>1,412</b>	<b>11.7%</b>	<b>1,363</b>	<b>-3.5%</b>	<b>1,390</b>	<b>2.0%</b>	<b>1,268</b>	<b>-8.8%</b>	<b>0.3%</b>
FTE	361	23.2%	403	11.7%	389	-3.5%	397	2.0%	362	-8.8%	0.3%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	145	3.6%	215	48.3%	225	4.7%	232	3.1%	278	19.8%	91.7%
<b>Total</b>	<b>145</b>	<b>3.6%</b>	<b>215</b>	<b>48.3%</b>	<b>225</b>	<b>4.7%</b>	<b>232</b>	<b>3.1%</b>	<b>278</b>	<b>19.8%</b>	<b>91.7%</b>
FTE	41	3.6%	61	48.3%	64	4.7%	66	3.1%	79	19.8%	91.7%
<b>University College of the North</b>											
FT	-	-	-	-	-	-	-	-	-	-	-
PT	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
FTE	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>											
FT	218	2.3%	235	7.8%	227	-3.4%	224	-1.3%	245	9.4%	12.4%
PT	9,424	7.3%	10,415	10.5%	10,754	3.3%	11,153	3.7%	11,577	3.8%	22.8%
<b>Total</b>	<b>9,642</b>	<b>7.2%</b>	<b>10,650</b>	<b>10.5%</b>	<b>10,981</b>	<b>3.1%</b>	<b>11,377</b>	<b>3.6%</b>	<b>11,822</b>	<b>3.9%</b>	<b>22.6%</b>
FTE	2,911	6.9%	3,211	10.3%	3,300	2.8%	3,411	3.4%	3,553	4.2%	22.1%

Notes:

1. These include all non-winter courses from May to August.

FTE = FT + (PT/3.5)

Between 2001 and 2005, total undergraduate spring and summer session enrollment increased steadily by 2,180 students or 22.6%. Overall, part-time undergraduate spring and summer session enrollment comprised 97.9% of total spring and summer enrollment.

UM has the largest enrollment of all Spring and Summer session of 67.9%, followed by UW (18.0%), BU (10.7%) and CUSB (2.3%).

**Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session**

University of Manitoba <sup>1</sup>	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Agricultural & Food Sciences (Degree)	1	47	48	0	38	38	1	29	30	0	26	26	0	41	41
Agricultural & Food Sciences (Diploma)	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0
Architecture	0	26	26	0	44	44	0	36	36	0	61	61	0	68	68
Art, School of	2	80	82	1	93	94	6	104	110	0	114	114	1	125	126
Arts	40	932	972	42	1,107	1,149	46	1,094	1,140	39	1,105	1,144	45	1,223	1,268
Business, Asper School of	7	470	477	4	511	515	8	568	576	7	554	561	24	554	578
Continuing Education	9	772	781	15	796	811	16	807	823	10	739	749	13	823	836
Dentistry	0	0	0	0	0	0	5	0	5	6	0	6	5	0	5
Dentistry (Dental Hygiene)	0	1	1	0	0	0	0	3	3	0	0	0	0	0	0
Education <sup>3</sup>	3	460	463	3	386	389	1	330	331	0	419	419	0	407	407
Engineering	1	399	400	0	396	396	2	389	391	0	414	414	0	430	430
Environment <sup>4</sup>	0	0	0	0	0	0	0	0	0	2	93	95	1	102	103
Human Ecology <sup>3</sup>	0	115	115	0	133	133	3	150	153	0	161	161	2	207	209
Law	0	0	0	0	0	0	0	4	4	0	1	1	0	2	2
Medicine (Medical Rehabilitation)	0	148	148	0	161	161	0	175	175	0	164	164	0	145	145
Music <sup>3</sup>	1	46	47	0	52	52	1	48	49	0	43	43	0	66	66
Nursing	10	670	680	14	759	773	13	777	790	18	729	747	15	614	629
Pharmacy	0	13	13	0	6	6	0	7	7	0	2	2	0	1	1
Phys Ed & Rec Studies	0	144	144	0	145	145	1	135	136	0	153	153	1	157	158
Science	56	819	875	60	844	904	61	895	956	47	910	957	58	965	1,023
Social Work	44	147	191	53	101	154	26	68	94	44	138	182	45	112	157
University 1 <sup>2</sup>	24	1,234	1,258	32	1,355	1,387	27	1,473	1,500	40	1,550	1,590	26	1,758	1,784
<b>Total by FT / PT</b>	<b>198</b>	<b>6,524</b>	<b>6,722</b>	<b>224</b>	<b>6,927</b>	<b>7,151</b>	<b>217</b>	<b>7,092</b>	<b>7,309</b>	<b>213</b>	<b>7,377</b>	<b>7,590</b>	<b>236</b>	<b>7,800</b>	<b>8,036</b>
<b>% Change year / year</b>	<b>8.04%</b>			<b>6.38%</b>			<b>2.21%</b>			<b>3.84%</b>			<b>5.88%</b>		

Note:

1. Students are counted once even if they are enrolled in multiple sessions.
2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.
3. Enrollment in the old integrated B. Human Ecology/B. Education program is shown in Education for year 2 through 5. In the new integrated programs, enrollment is shown in Human Ecology or Music for year 3 and 4 and in Education for year 5.
4. The Faculty of Environment is new in 2003. Faculty of Environment contains some students previously reported under the Faculty of Arts and the Faculty of Science, as well as students previously reported under Natural Resources Institute.

**Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session**

University of Winnipeg	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	18	725	743	6	561	567	4	864	868	8	971	979	6	958	964
Education	2	206	208	1	273	274	3	247	250	0	363	363	0	381	381
Science	0	208	208	2	181	183	0	389	389	2	296	298	1	304	305
Other <sup>1</sup>	0	352	352	2	846	848	3	574	577	1	524	525	2	588	590
<b>Total by FT / PT</b>	<b>20</b>	<b>1,491</b>	<b>1,511</b>	<b>11</b>	<b>1,861</b>	<b>1,872</b>	<b>10</b>	<b>2,074</b>	<b>2,084</b>	<b>11</b>	<b>2,154</b>	<b>2,165</b>	<b>9</b>	<b>2,231</b>	<b>2,240</b>
<b>% change year/year</b>	<b>-6.15%</b>			<b>23.89%</b>			<b>11.32%</b>			<b>3.89%</b>			<b>3.46%</b>		

Note: 1. "Other" includes the students who have not declared a major.

Brandon University <sup>1</sup>	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	179	179	0	220	220	0	267	267	0	262	262	0	326	326
Science	0	108	108	0	91	91	0	80	80	0	81	81	0	97	97
Education	0	686	686	0	740	740	0	653	653	0	694	694	0	555	555
Music	0	10	10	0	12	12	0	13	13	0	14	14	0	9	9
General Studies	0	190	190	0	238	238	0	230	230	0	225	225	0	113	113
Health Studies	0	52	52	0	72	72	0	72	72	0	66	66	0	134	134
First Nations Aboriginal Counseling	0	39	39	0	39	39	0	45	45	0	48	48	0	35	35
Non-faculty	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0
<b>Total by FT / PT</b>	<b>0</b>	<b>1,264</b>	<b>1,264</b>	<b>0</b>	<b>1,412</b>	<b>1,412</b>	<b>0</b>	<b>1,363</b>	<b>1,363</b>	<b>0</b>	<b>1,390</b>	<b>1,390</b>	<b>0</b>	<b>1,269</b>	<b>1,269</b>
<b>% change year/year</b>	<b>23.20%</b>			<b>11.71%</b>			<b>-3.47%</b>			<b>1.98%</b>			<b>-8.71%</b>		

Note: 1. Spring/Summer Session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface <sup>1</sup>	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	86	86	0	110	110	0	118	118	0	119	119	0	98	98
Administration des Affaires (Business Administration)	0	1	1	0	3	3	0	4	4	0	11	11	0	3	3
Science	0	4	4	0	16	16	0	11	11	0	13	13	0	9	9
Éducation	0	28	28	0	36	36	0	29	29	0	36	36	0	43	43
Université 1 <sup>2</sup>	0	22	22	0	34	34	0	37	37	0	29	29	0	19	19
Éducation permanente (Continuing Education) <sup>3</sup>	0	3	3	0	8	8	0	15	15	0	15	15	0	27	27
Étudiants de U of M (U of M Students) <sup>4</sup>	0	1	1	0	8	8	0	11	11	0	9	9	0	7	7
<b>Total by FT / PT</b>	<b>0</b>	<b>145</b>	<b>145</b>	<b>0</b>	<b>215</b>	<b>215</b>	<b>0</b>	<b>225</b>	<b>225</b>	<b>0</b>	<b>232</b>	<b>232</b>	<b>0</b>	<b>206</b>	<b>206</b>
<b>% change year/year</b>	<b>3.57%</b>			<b>48.28%</b>			<b>4.65%</b>			<b>3.11%</b>			<b>-11.21%</b>		

Note:

1. Spring/Summer Session courses are not offered on a full-time basis.

2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.

3. These students are taking courses at the university level but are not seeking a credential.

4. These are UM students taking courses at CUSB.



## 1.2.4 Undergraduate Enrollment by Gender – Regular Session

Table 1.2.4 shows that women comprised a larger proportion of undergraduate regular session enrollment in each of the five years at all universities. However, the proportion of male students has increased by 1% from 40% to 41% in 2001/02 to 2005/06.

Table 1.2.4 - Undergraduate Enrollment by Gender<sup>1</sup> - Regular Session

	2001/02			2002/03			2003/04			2004/05			2005/06			Cumulative % Change 01/02 to 05/06	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
<b>University of Manitoba<sup>2</sup></b>																	
FT	8,570	6,806	15,376	8,820	7,059	15,879	9,371	7,514	16,885	9,678	7,955	17,633	10,212	8,728	18,940	19.2%	28.2%
PT	2,726	1,615	4,341	3,075	1,814	4,889	3,179	2,001	5,180	3,201	2,055	5,256	2,968	1,721	4,689	8.9%	6.6%
<b>Total</b>	<b>11,296</b>	<b>8,421</b>	<b>19,717</b>	<b>11,895</b>	<b>8,873</b>	<b>20,768</b>	<b>12,550</b>	<b>9,515</b>	<b>22,065</b>	<b>12,879</b>	<b>10,010</b>	<b>22,889</b>	<b>13,180</b>	<b>10,449</b>	<b>23,629</b>	<b>16.7%</b>	<b>24.1%</b>
<b>University of Winnipeg</b>																	
FT	3,010	1,634	4,644	3,378	1,830	5,208	3,671	2,076	5,747	3,805	2,174	5,979	3,847	2,159	6,006	27.8%	32.1%
PT	1,356	776	2,132	1,524	923	2,447	1,649	1,001	2,650	1,699	1,060	2,759	1,824	1,141	2,965	34.5%	47.0%
<b>Total</b>	<b>4,366</b>	<b>2,410</b>	<b>6,776</b>	<b>4,902</b>	<b>2,753</b>	<b>7,655</b>	<b>5,320</b>	<b>3,077</b>	<b>8,397</b>	<b>5,504</b>	<b>3,234</b>	<b>8,738</b>	<b>5,671</b>	<b>3,300</b>	<b>8,971</b>	<b>29.9%</b>	<b>36.9%</b>
<b>Brandon University</b>																	
FT	1,231	651	1,882	1,332	688	2,020	1,429	729	2,158	1,584	713	2,297	1,567	739	2,306	27.3%	13.5%
PT	675	303	978	780	339	1,119	741	323	1,064	708	283	991	781	314	1,095	15.7%	3.6%
<b>Total</b>	<b>1,906</b>	<b>954</b>	<b>2,860</b>	<b>2,112</b>	<b>1,027</b>	<b>3,139</b>	<b>2,170</b>	<b>1,052</b>	<b>3,222</b>	<b>2,292</b>	<b>996</b>	<b>3,288</b>	<b>2,348</b>	<b>1,053</b>	<b>3,401</b>	<b>23.2%</b>	<b>10.4%</b>
<b>Collège universitaire de Saint-Boniface</b>																	
FT	300	126	426	337	122	459	407	149	556	392	170	562	341	170	511	13.7%	34.9%
PT	193	75	268	216	106	322	186	103	289	227	105	332	259	117	376	34.2%	56.0%
<b>Total</b>	<b>493</b>	<b>201</b>	<b>694</b>	<b>553</b>	<b>228</b>	<b>781</b>	<b>593</b>	<b>252</b>	<b>845</b>	<b>619</b>	<b>275</b>	<b>894</b>	<b>600</b>	<b>287</b>	<b>887</b>	<b>21.7%</b>	<b>42.8%</b>
<b>University College of the North</b>																	
FT	-	-	-	-	-	-	-	-	-	-	-	-	24	11	35	-	-
PT	-	-	-	-	-	-	-	-	-	-	-	-	37	25	62	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>61</b>	<b>36</b>	<b>97</b>	<b>-</b>	<b>-</b>
<b>Total<sup>3</sup></b>																	
FT	13,111	9,217	22,328	13,867	9,699	23,566	14,878	10,468	25,346	15,459	11,012	26,471	15,991	11,807	27,798	22.0%	28.1%
PT	4,950	2,769	7,719	5,595	3,182	8,777	5,755	3,428	9,183	5,835	3,503	9,338	5,869	3,318	9,187	18.6%	19.8%
<b>Total</b>	<b>18,061</b>	<b>11,986</b>	<b>30,047</b>	<b>19,462</b>	<b>12,881</b>	<b>32,343</b>	<b>20,633</b>	<b>13,896</b>	<b>34,529</b>	<b>21,294</b>	<b>14,515</b>	<b>35,809</b>	<b>21,860</b>	<b>15,125</b>	<b>36,985</b>	<b>21.0%</b>	<b>26.2%</b>

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.  
FTE=FT+(PT/3.5)

Further analysis shows in -Table 1.2.4 (a) that enrollment of women increased between 2001/02 to 2005/06 (3,799 or 21.0%). In the same period, male enrollment also increased (3,139 or 26.2%) but at a slower rate.

**Table 1.2.4 (a) - Undergraduate Enrollment by Gender <sup>1,3</sup> Distribution- Regular Session**

	<u>2001/02</u>			<u>2002/03</u>			<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba<sup>2</sup></b>															
Total (FT+PT)	11,296	8,421	19,717	11,895	8,873	20,768	12,550	9,515	22,065	12,879	10,010	22,889	13,180	10,449	23,629
% distribution by gender	<b>57.3%</b>	<b>42.7%</b>		<b>57.3%</b>	<b>42.7%</b>		<b>56.9%</b>	<b>43.1%</b>		<b>56.3%</b>	<b>43.7%</b>		<b>55.8%</b>	<b>44.2%</b>	
<b>University of Winnipeg</b>															
Total (FT+PT)	4,366	2,410	6,776	4,902	2,753	7,655	5,320	3,077	8,397	5,504	3,234	8,738	5,671	3,300	8,971
% distribution by gender	<b>64.4%</b>	<b>35.6%</b>		<b>64.0%</b>	<b>36.0%</b>		<b>63.4%</b>	<b>36.6%</b>		<b>63.0%</b>	<b>37.0%</b>		<b>63.2%</b>	<b>36.8%</b>	
<b>Brandon University</b>															
Total (FT+PT)	1,906	954	2,860	2,112	1,027	3,139	2,170	1,052	3,222	2,292	996	3,288	2,348	1,053	3,401
% distribution by gender	<b>66.6%</b>	<b>33.4%</b>		<b>67.3%</b>	<b>32.7%</b>		<b>67.3%</b>	<b>32.7%</b>		<b>69.7%</b>	<b>30.3%</b>		<b>69.0%</b>	<b>31.0%</b>	
<b>Collège universitaire de Saint-Boniface</b>															
Total (FT+PT)	493	201	694	553	228	781	593	252	845	619	275	894	600	287	887
% distribution by gender	<b>71.0%</b>	<b>29.0%</b>		<b>70.8%</b>	<b>29.2%</b>		<b>70.2%</b>	<b>29.8%</b>		<b>69.2%</b>	<b>30.8%</b>		<b>67.6%</b>	<b>32.4%</b>	
<b>University College of the North</b>															
Total (FT+PT)	-	-	-	-	-	-	-	-	-	-	-	-	61	36	97
% distribution by gender	-	-	-	-	-	-	-	-	-	-	-	-	<b>62.9%</b>	<b>37.1%</b>	
<b>Total</b>															
Total (FT+PT)	18,061	11,986	30,047	19,462	12,881	32,343	20,633	13,896	34,529	21,294	14,515	35,809	21,860	15,125	36,985
% distribution by gender	<b>60.1%</b>	<b>39.9%</b>		<b>60.2%</b>	<b>39.8%</b>		<b>59.8%</b>	<b>40.2%</b>		<b>59.5%</b>	<b>40.5%</b>		<b>59.1%</b>	<b>40.9%</b>	

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.  
FTE=FT+(PT/3.5)

## 1.2.5 Undergraduate Enrollment by Age – Regular Session

Table 1.2.5 - Undergraduate Enrollment by Age <sup>1,8</sup> - Regular Session

Age Range	2001-02			2002-03			2003-04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>University of Manitoba</b> <sup>2,3,4</sup>															
<20	6,690	880	<b>7,570</b>	7,069	939	<b>8,008</b>	7,473	1,014	<b>8,487</b>	7,793	999	<b>8,792</b>	7,775	740	<b>8,515</b>
21-25	6,337	1,554	<b>7,891</b>	6,411	2,058	<b>8,469</b>	6,865	2,172	<b>9,037</b>	7,265	2,254	<b>9,519</b>	8,245	1,492	<b>9,737</b>
26-30	1,320	657	<b>1,977</b>	1,380	897	<b>2,277</b>	1,416	939	<b>2,355</b>	1,461	1,005	<b>2,466</b>	1,650	767	<b>2,417</b>
31-35	482	358	<b>840</b>	471	627	<b>1,098</b>	564	669	<b>1,233</b>	537	662	<b>1,199</b>	605	497	<b>1,102</b>
36-40	282	327	<b>609</b>	277	519	<b>796</b>	284	510	<b>794</b>	283	520	<b>803</b>	308	409	<b>717</b>
41-45	164	273	<b>437</b>	152	375	<b>527</b>	154	392	<b>546</b>	162	390	<b>552</b>	199	354	<b>553</b>
46-50	53	155	<b>208</b>	59	243	<b>302</b>	60	241	<b>301</b>	65	263	<b>328</b>	87	227	<b>314</b>
51-55	11	76	<b>87</b>	17	106	<b>123</b>	24	123	<b>147</b>	25	109	<b>134</b>	38	112	<b>150</b>
56-60	4	23	<b>27</b>	5	38	<b>43</b>	5	37	<b>42</b>	8	48	<b>56</b>	4	43	<b>47</b>
61-65	2	6	<b>8</b>	2	11	<b>13</b>	0	15	<b>15</b>	0	15	<b>15</b>	1	16	<b>17</b>
66+	1	27	<b>28</b>	2	30	<b>32</b>	2	29	<b>31</b>	1	33	<b>34</b>	2	31	<b>33</b>
Unknown <sup>7</sup>	30	822	<b>852</b>	34	2	<b>36</b>	3	6	<b>9</b>	0	4	<b>4</b>	0	1	<b>1</b>
<b>Total UM</b>	<b>15,376</b>	<b>5,158</b>	<b>20,534</b>	<b>15,879</b>	<b>5,845</b>	<b>21,724</b>	<b>16,850</b>	<b>6,147</b>	<b>22,997</b>	<b>17,600</b>	<b>6,302</b>	<b>23,902</b>	<b>18,914</b>	<b>4,689</b>	<b>23,603</b>
<b>Average Age</b>	<b>22</b>	<b>28</b>		<b>22</b>	<b>28</b>		<b>22</b>	<b>28</b>		<b>21</b>	<b>27</b>		<b>22</b>	<b>29</b>	
<b>University of Winnipeg</b> <sup>5</sup>															
<20	2,315	647	<b>2,962</b>	2,521	634	<b>3,155</b>	2,409	583	<b>2,992</b>	2,523	815	<b>3,338</b>	2,576	708	<b>3,284</b>
21-25	1,629	805	<b>2,434</b>	1,961	849	<b>2,810</b>	2,504	1,042	<b>3,546</b>	2,578	997	<b>3,575</b>	2,544	1,186	<b>3,730</b>
26-30	313	298	<b>611</b>	396	310	<b>706</b>	457	384	<b>841</b>	534	333	<b>867</b>	555	406	<b>961</b>
31-35	147	194	<b>341</b>	147	207	<b>354</b>	170	226	<b>396</b>	162	225	<b>387</b>	154	207	<b>361</b>
36-40	86	146	<b>232</b>	87	163	<b>250</b>	99	136	<b>235</b>	89	127	<b>216</b>	87	156	<b>243</b>
41-45	47	99	<b>146</b>	52	101	<b>153</b>	60	113	<b>173</b>	57	101	<b>158</b>	52	121	<b>173</b>
46-50	14	71	<b>85</b>	20	80	<b>100</b>	25	67	<b>92</b>	22	78	<b>100</b>	26	85	<b>111</b>
51-55	3	32	<b>35</b>	10	42	<b>52</b>	15	38	<b>53</b>	8	35	<b>43</b>	8	43	<b>51</b>
56-60	0	9	<b>9</b>	6	14	<b>20</b>	4	17	<b>21</b>	3	12	<b>15</b>	2	16	<b>18</b>
61-65	1	12	<b>13</b>	2	12	<b>14</b>	4	9	<b>13</b>	1	8	<b>9</b>	1	7	<b>8</b>
66+	0	22	<b>22</b>	3	31	<b>34</b>	0	34	<b>34</b>	2	25	<b>27</b>	1	29	<b>30</b>
Unknown	89	0	<b>89</b>	3	4	<b>7</b>	0	1	<b>1</b>	0	3	<b>3</b>	0	1	<b>1</b>
<b>Total UW</b>	<b>4,644</b>	<b>2,335</b>	<b>6,979</b>	<b>5,208</b>	<b>2,447</b>	<b>7,655</b>	<b>5,747</b>	<b>2,650</b>	<b>8,397</b>	<b>5,979</b>	<b>2,759</b>	<b>8,738</b>	<b>6,006</b>	<b>2,965</b>	<b>8,971</b>
<b>Average Age</b>	<b>21</b>	<b>26</b>		<b>21</b>	<b>27</b>		<b>22</b>	<b>27</b>		<b>22</b>	<b>26</b>		<b>22</b>	<b>27</b>	

Table 1.2.5 Cont. Age Range	2001-02			2002-03			2003-04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Brandon University <sup>6</sup></b>															
<20	868	196	1,064	1,175	369	1,544	1,019	193	1,212	1,055	263	1,318	1,097	226	1,323
21-25	681	287	968	552	260	812	803	328	1,131	886	321	1,207	869	337	1,206
26-30	161	168	329	133	181	314	165	203	368	207	188	395	169	178	347
31-35	76	130	206	75	130	205	80	128	208	96	140	236	75	126	201
36-40	37	99	136	36	86	122	39	108	147	61	87	148	41	105	146
41-45	31	80	111	27	65	92	31	65	96	30	68	98	30	52	82
46-50	13	42	55	15	30	45	13	39	52	18	43	61	16	41	57
51-55	3	19	22	3	18	21	7	13	20	9	18	27	7	17	24
56-60	3	4	7	2	3	5	0	6	6	3	5	8	1	5	6
61-65	1	2	3	1	4	5	0	1	1	0	1	1	0	3	3
66+	0	5	5	0	2	2	1	4	5	0	9	9	1	4	5
Unknown	8	0	8	1	0	1	0	2	2	0	0	0	0	0	0
<b>Total Brandon</b>	<b>1,882</b>	<b>1,032</b>	<b>2,914</b>	<b>2,020</b>	<b>1,148</b>	<b>3,168</b>	<b>2,158</b>	<b>1,090</b>	<b>3,248</b>	<b>2,365</b>	<b>1,143</b>	<b>3,508</b>	<b>2,306</b>	<b>1,094</b>	<b>3,400</b>
<b>Average Age</b>	<b>22</b>	<b>29</b>		<b>21</b>	<b>27</b>		<b>22</b>	<b>29</b>		<b>21</b>	<b>28</b>		<b>22</b>	<b>28</b>	
<b>Collège universitaire de Saint-Boniface</b>															
<20	272	49	321	251	51	302	303	61	364	308	76	384	276	78	354
21-25	105	63	168	152	67	219	171	77	248	172	88	260	173	100	273
26-30	24	29	53	38	32	70	51	33	84	51	41	92	41	45	86
31-35	7	18	25	9	29	38	20	18	38	20	22	42	9	30	39
36-40	6	18	24	4	30	34	5	23	28	5	23	28	8	34	42
41-45	5	16	21	3	42	45	3	32	35	3	34	37	3	38	41
46-50	3	18	21	2	40	42	3	30	33	3	32	35	1	34	35
51-55	0	12	12	0	19	19	0	10	10	0	10	10	0	12	12
56-60	0	5	5	0	11	11	0	5	5	0	6	6	0	5	5
61-65	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0
66+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	4	38	42	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total CUSB</b>	<b>426</b>	<b>268</b>	<b>694</b>	<b>459</b>	<b>322</b>	<b>781</b>	<b>556</b>	<b>289</b>	<b>845</b>	<b>562</b>	<b>332</b>	<b>894</b>	<b>511</b>	<b>376</b>	<b>887</b>
<b>Average Age</b>	<b>20</b>	<b>30</b>		<b>21</b>	<b>33</b>		<b>21</b>	<b>31</b>		<b>22</b>	<b>30</b>		<b>21</b>	<b>34</b>	

Notes:

1. Age is self-declared and not all students report their age.
2. Excludes Pre-Master's students, they are included in Graduate Studies.
3. Full-time based on 60% of the Normal Prescribed credit hour load.
4. Includes student who are taking all their courses through a distance method of delivery.
5. Table 1.2.2 is reported at November 1 of each year and UW reports age at the end of April therefore historical part-time totals will be higher than those in Table 1.2.2.
6. Due to student tracking system constraints, BU cannot completely reconcile its part-time figures to those in Table 1.2.2.
7. B.Sc. Dentistry and B.Sc. Medical students are included in the "unknown" category prior to 2001/02.
8. Missing UCN data - not available.

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 77.1% of the undergraduate regular session enrollment in 2005/06, this is relatively constant over the last five years. Also note that 46.7% of part-time students are 26 years of age or older.

**Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session**

Age Range	2001-02			2002-03			2003-04			2004-05			2005-06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<20	10,145	1,772	11,917	11,016	1,993	13,009	11,204	1,851	13,055	11,679	2,153	13,832	11,724	1,752	13,476
21-25	8,752	2,709	11,461	9,076	3,234	12,310	10,343	3,619	13,962	10,901	3,660	14,561	11,831	3,115	14,946
<b>Subtotal &lt;=25</b>	<b>18,897</b>	<b>4,481</b>	<b>23,378</b>	<b>20,092</b>	<b>5,227</b>	<b>25,319</b>	<b>21,547</b>	<b>5,470</b>	<b>27,017</b>	<b>22,580</b>	<b>5,813</b>	<b>28,393</b>	<b>23,555</b>	<b>4,867</b>	<b>28,422</b>
<b>% distribution to Total</b>	<b>84.6%</b>	<b>51.0%</b>	<b>75.1%</b>	<b>85.3%</b>	<b>53.5%</b>	<b>76.0%</b>	<b>85.1%</b>	<b>53.8%</b>	<b>76.1%</b>	<b>85.2%</b>	<b>55.2%</b>	<b>76.7%</b>	<b>84.9%</b>	<b>53.3%</b>	<b>77.1%</b>
26-30	1,818	1,152	2,970	1,947	1,420	3,367	2,089	1,559	3,648	2,253	1,567	3,820	2,415	1,396	3,811
31-35	712	700	1,412	702	993	1,695	834	1,041	1,875	815	1,049	1,864	843	860	1,703
36-40	411	590	1,001	404	798	1,202	427	777	1,204	438	757	1,195	444	704	1,148
41-45	247	468	715	234	583	817	248	602	850	252	593	845	284	565	849
46-50	83	286	369	96	393	489	101	377	478	108	416	524	130	387	517
51-55	17	139	156	30	185	215	46	184	230	42	172	214	53	184	237
56-60	7	41	48	13	66	79	9	65	74	14	71	85	7	69	76
61-65	4	22	26	5	28	33	4	25	29	1	24	25	2	26	28
66+	1	54	55	5	63	68	3	67	70	3	67	70	4	64	68
Unknown	131	860	991	38	6	44	3	9	12	0	7	7	0	2	2
<b>Subtotal &gt;=26</b>	<b>3,431</b>	<b>4,312</b>	<b>7,743</b>	<b>3,474</b>	<b>4,535</b>	<b>8,009</b>	<b>3,764</b>	<b>4,706</b>	<b>8,470</b>	<b>3,926</b>	<b>4,723</b>	<b>8,649</b>	<b>4,182</b>	<b>4,257</b>	<b>8,439</b>
<b>% distribution to Total</b>	<b>15.4%</b>	<b>49.0%</b>	<b>24.9%</b>	<b>14.7%</b>	<b>46.5%</b>	<b>24.0%</b>	<b>14.9%</b>	<b>46.2%</b>	<b>23.9%</b>	<b>14.8%</b>	<b>44.8%</b>	<b>23.3%</b>	<b>15.1%</b>	<b>46.7%</b>	<b>22.9%</b>
<b>Total</b>	<b>22,328</b>	<b>8,793</b>	<b>31,121</b>	<b>23,566</b>	<b>9,762</b>	<b>33,328</b>	<b>25,311</b>	<b>10,176</b>	<b>35,487</b>	<b>26,506</b>	<b>10,536</b>	<b>37,042</b>	<b>27,737</b>	<b>9,124</b>	<b>36,861</b>

**Age Range Distribution - All Universities**

Age Range	2001-02	2002-03	2003-04	2004-05	2005-06
	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)
<20	38.3%	39.0%	36.8%	37.3%	36.6%
21-25	36.8%	36.9%	39.3%	39.3%	40.5%
26-30	9.5%	10.1%	10.3%	10.3%	10.3%
31-35	4.5%	5.1%	5.3%	5.0%	4.6%
36-40	3.2%	3.6%	3.4%	3.2%	3.1%
41-45	2.3%	2.5%	2.4%	2.3%	2.3%
46-50	1.2%	1.5%	1.3%	1.4%	1.4%
51-55	0.5%	0.6%	0.6%	0.6%	0.6%
56-60	0.2%	0.2%	0.2%	0.2%	0.2%
61-65	0.1%	0.1%	0.1%	0.1%	0.1%
66+	0.2%	0.2%	0.2%	0.2%	0.2%
Unknown	3.2%	0.1%	0.03%	0.02%	0.01%

## 1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

**Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session**

### Credit Hours by University - Undergraduate -Regular Session

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % Change 01/02 to 05/06
Total University of Manitoba % change	458,450 6.4%	475,949 3.8%	504,603 6.0%	525,330 4.1%	529,332 0.8%	<b>15.5%</b>
Total University of Winnipeg % change	125,966 6.5%	147,618 17.2%	163,217 10.6%	169,906 4.1%	172,528 1.5%	<b>37.0%</b>
Total Brandon University % change	56,531 5.0%	61,568 8.9%	64,645 5.0%	67,455 4.3%	67,896 0.7%	<b>20.1%</b>
Total Collège universitaire de Saint-Boniface % change	13,311 13.6%	14,298 7.4%	16,737 17.1%	17,223 2.9%	16,182 -6.0%	<b>21.6%</b>
Total University College of the North % change	- -	- -	- -	- -	N/A	<b>N/A</b>
<b>Total Regular Session % change</b>	<b>654,258 6.5%</b>	<b>699,433 6.9%</b>	<b>749,201 7.1%</b>	<b>779,914 4.1%</b>	<b>785,938 0.8%</b>	<b>27.9%</b>

### Credit Hours by University - Undergraduate - Spring/Summer Session

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % Change 01/02 to 05/06
Total University of Manitoba % change	50,635 13.1%	55,042 8.7%	57,841 5.1%	59,127 2.2%	62,161 5.1%	<b>22.8%</b>
Total University of Winnipeg % change	11,512 8.7%	12,235 6.3%	13,034 5.6%	12,996 -0.3%	14,512 11.7%	<b>26.1%</b>
Total Brandon University % change	6,459 6.2%	7,784 20.5%	7,121 -8.5%	6,951 -2.4%	7,183 3.3%	<b>11.2%</b>
Total Collège universitaire de Saint-Boniface % change	513 59.8%	612 19.3%	567 -7.4%	660 16.4%	555 -15.9%	<b>8.2%</b>
Total University College of the North % change	- 0.0%	- 0.0%	- 0.0%	- 0.0%	N/A 0.0%	<b>N/A</b> -
<b>Total Spring/Summer % change</b>	<b>69,119 11.9%</b>	<b>75,673 9.5%</b>	<b>78,563 3.8%</b>	<b>79,734 1.5%</b>	<b>84,411 5.9%</b>	<b>22.1%</b>

### Total Credit Hours by University - Undergraduate - All Sessions

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % Change 01/02 to 05/06
Total University of Manitoba % change	509,085 7.1%	530,991 4.3%	562,444 5.9%	584,457 3.9%	591,493 1.2%	<b>16.2%</b>
Total University of Winnipeg % change	137,478 6.7%	159,853 16.3%	176,251 10.3%	182,902 3.8%	187,040 2.3%	<b>36.1%</b>
Total Brandon University % change	62,990 5.2%	69,352 10.1%	71,766 3.5%	74,406 3.7%	75,079 0.9%	<b>19.2%</b>
Total Collège universitaire de Saint-Boniface % change	13,824 14.8%	14,910 7.9%	17,304 16.1%	17,883 3.3%	16,737 -6.4%	<b>21.1%</b>
Total University College of the North % change	- 0.0%	- 0.0%	- 0.0%	- 0.0%	N/A 0.0%	<b>N/A</b> -
<b>Grand Total % change</b>	<b>723,377 7.0%</b>	<b>775,106 7.2%</b>	<b>827,764 6.8%</b>	<b>859,648 3.9%</b>	<b>870,349 1.2%</b>	<b>20.3%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Agricultural &amp; Food Sciences</u></b>					
Agribusiness & Agri. Economics	1,329	1,227	1,461	1,770	1,824
Agriculture Diploma	4,584	3,424	3,499	4,363	4,231
Animal Science	639	717	687	702	993
Bio-systems Engineering	960	785	750	792	1,120
Entomology	315	105	144	108	141
Food Science	426	456	513	702	1,164
General Agriculture	1,331	1,182	1,392	1,388	1,327
Plant Science	1,413	894	807	708	924
Soil Science	747	534	495	336	498
<b>Subtotal Agricultural</b>	<b>11,744</b>	<b>9,324</b>	<b>9,748</b>	<b>10,869</b>	<b>12,222</b>
<b>% change</b>	<b>-12.9%</b>	<b>-20.6%</b>	<b>4.5%</b>	<b>11.5%</b>	<b>12.4%</b>
<b><u>Architecture</u></b>					
Architecture	459	477	465	546	570
City Planning	21	72	39	42	48
Environmental Design	8,456	8,837	9,207	9,929	10,602
Interior Design	729	459	21	0	0
Landscape Architecture	144	81	75	183	105
<b>Subtotal Architecture</b>	<b>9,809</b>	<b>9,926</b>	<b>9,807</b>	<b>10,700</b>	<b>11,325</b>
<b>% change</b>	<b>-3.0%</b>	<b>1.2%</b>	<b>-1.2%</b>	<b>9.1%</b>	<b>5.8%</b>
<b><u>School of Art</u></b>					
<b>School of Art</b>	<b>8,845</b>	<b>9,200</b>	<b>10,025</b>	<b>10,840</b>	<b>10,734</b>
<b>% change</b>	<b>6.8%</b>	<b>4.0%</b>	<b>9.0%</b>	<b>8.1%</b>	<b>-1.0%</b>
<b><u>Arts</u></b>					
Anthropology	6,228	6,300	7,293	7,302	7,869
Asian Studies	1,689	2,037	2,328	2,658	2,169
Canadian Studies	192	198	330	357	366
Catholic Studies	63	159	243	270	216
Classics	2,616	2,508	2,781	3,471	3,591
Economics	11,436	13,011	14,358	16,119	16,860
English	15,057	15,318	16,620	16,032	15,267
Film Studies	1,791	1,929	2,013	1,953	1,989
French, Spanish & Italian	5,784	6,153	5,931	6,243	6,294
Geography <sup>7</sup>	10,464	11,220	0	0	0
German	672	720	744	984	1,128
Global Political Economy	39	39	75	75	93
History	11,346	12,621	14,823	14,526	14,970
Icelandic Studies	201	171	165	231	315
Interdisciplinary	4,311	4,527	4,413	4,212	3,753
Labour and Workplace Studies	306	438	606	678	1,149
Linguistics	1,698	1,764	2,229	2,316	2,532
Native Studies	4,218	3,960	4,161	4,098	3,879
Near Eastern & Judaic Studies	0	102	144	150	174
Philosophy	11,658	11,442	12,057	11,760	12,255
Political Studies	4,557	5,328	5,763	6,360	6,240
Psychology	30,543	32,757	35,217	37,683	38,646
Religion	5,211	4,755	5,790	6,774	6,036
Slavic Studies	573	525	651	945	648
Sociology	16,983	18,456	19,140	20,841	18,771
Theatre Studies	936	936	870	873	942
Women's Studies	1,299	1,281	1,899	2,244	2,418
<b>Subtotal Arts</b>	<b>149,871</b>	<b>158,655</b>	<b>160,644</b>	<b>169,155</b>	<b>168,570</b>
<b>% change</b>	<b>9.3%</b>	<b>5.9%</b>	<b>1.3%</b>	<b>5.3%</b>	<b>-0.3%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Business, Asper School of <sup>2</sup></u></b>					
Accounting & Finance	13,386	14,430	14,270	14,708	14,259
Actuarial Science	807	948	1,611	1,446	1,671
Business Administration	15,705	16,032	15,999	15,606	12,624
Interdisciplinary	24	12	144	147	69
Supply Chain Management <sup>3</sup>	-	-	231	504	3,648
Marketing	5,973	6,276	5,964	5,823	5,319
<b>Subtotal Business</b>	<b>35,895</b>	<b>37,698</b>	<b>38,219</b>	<b>38,234</b>	<b>37,590</b>
<b>% change</b>	<b>5.4%</b>	<b>5.0%</b>	<b>1.4%</b>	<b>0.0%</b>	<b>-1.7%</b>
<b><u>Dentistry</u></b>					
Dental Diagnostic & Surgical Sciences	2,196	2,352	2,616	2,850	2,868
Dental Hygiene	1,794	1,796	1,743	1,730	1,711
Dentistry <sup>4</sup>	636	612	660	1,506	1,596
Oral Biology	1,740	1,866	1,938	1,998	1,950
Preventative Dental Science	1,494	1,566	1,734	1,902	1,908
Restorative Dentistry	2,580	2,766	2,988	3,168	3,132
<b>Subtotal Dentistry</b>	<b>10,440</b>	<b>10,958</b>	<b>11,679</b>	<b>13,154</b>	<b>13,165</b>
<b>% change</b>	<b>5.7%</b>	<b>5.0%</b>	<b>6.6%</b>	<b>12.6%</b>	<b>0.1%</b>
<b><u>Education</u></b>					
Curriculum, Teaching & Learning	13,349	12,632	13,616	14,528	13,189
Educational Admin, Foundations & Psychology	5,343	6,156	6,792	6,402	7,185
<b>Subtotal Education</b>	<b>18,692</b>	<b>18,788</b>	<b>20,408</b>	<b>20,930</b>	<b>20,374</b>
<b>% change</b>	<b>-5.7%</b>	<b>0.5%</b>	<b>8.6%</b>	<b>2.6%</b>	<b>-2.7%</b>
<b><u>Engineering</u></b>					
Civil Engineering	3,355	3,559	4,163	4,815	5,931
Electrical & Computer Engineering	8,335	8,106	8,576	7,901	6,942
Engineering	5,210	4,954	5,627	5,605	5,626
Mechanical & Industrial Engineering <sup>5</sup>	6,456	6,147	6,588	7,340	7,120
<b>Subtotal Engineering</b>	<b>23,356</b>	<b>22,766</b>	<b>24,954</b>	<b>25,661</b>	<b>25,619</b>
<b>% change</b>	<b>-1.4%</b>	<b>-2.5%</b>	<b>9.6%</b>	<b>2.8%</b>	<b>-0.2%</b>
<b><u>Environment, Earth, and Resources <sup>6</sup></u></b>					
Environment and Geography <sup>7</sup>	0	0	13,011	13,230	12,741
Geological Science	0	0	3,686	4,074	4,758
<b>Subtotal Environment</b>	<b>0</b>	<b>0</b>	<b>16,697</b>	<b>17,304</b>	<b>17,499</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3.6%</b>	<b>1.1%</b>
<b><u>Human Ecology</u></b>					
Textile Sciences <sup>8</sup>	981	1,158	1,296	1,452	1,044
Core Human Ecology	849	930	1,098	1,194	1,221
Family Social Sciences <sup>9</sup>	3,300	3,795	4,425	5,181	5,451
Human Nutritional Sciences	3,771	4,260	4,881	5,316	7,071
<b>Subtotal Human Ecology</b>	<b>8,901</b>	<b>10,143</b>	<b>11,700</b>	<b>13,143</b>	<b>14,787</b>
<b>% change</b>	<b>22.2%</b>	<b>14.0%</b>	<b>15.4%</b>	<b>12.3%</b>	<b>12.5%</b>
<b><u>Law</u></b>					
<b>Law</b>	<b>7,978</b>	<b>9,134</b>	<b>9,231</b>	<b>8,774</b>	<b>8,766</b>
<b>% change</b>	<b>-11.8%</b>	<b>14.5%</b>	<b>1.1%</b>	<b>-5.0%</b>	<b>-0.1%</b>



**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Medicine</u></b>					
Biochemistry and Medical Genetics	150	84	150	120	126
Human Anatomy & Cell Science	153	165	150	150	150
Medical Rehabilitation	8,197	7,662	9,131	1,951	1,987
Occupational Therapy <sup>10</sup>	-	-	-	2,215	2,546
Pharmacology & Therapeutics	312	348	426	348	360
Physiology	348	351	399	276	258
Physical Therapy <sup>10</sup>	-	-	-	4,017	4,122
Respiratory Therapy <sup>10</sup>	-	-	-	902	1,098
<b>Subtotal Medicine</b>	<b>9,160</b>	<b>8,610</b>	<b>10,256</b>	<b>9,979</b>	<b>10,647</b>
<b>% change</b>	<b>9.3%</b>	<b>-6.0%</b>	<b>19.1%</b>	<b>-2.7%</b>	<b>6.7%</b>
<b><u>Music</u></b>					
<b>Music</b>	<b>4,004</b>	<b>4,425</b>	<b>4,653</b>	<b>5,996</b>	<b>5,415</b>
<b>% change</b>	<b>-1.6%</b>	<b>10.5%</b>	<b>5.2%</b>	<b>28.9%</b>	<b>-9.7%</b>
<b><u>Nursing</u></b>					
<b>Nursing</b>	<b>25,799</b>	<b>26,882</b>	<b>26,766</b>	<b>25,042</b>	<b>23,893</b>
<b>% change</b>	<b>25.4%</b>	<b>4.2%</b>	<b>-0.4%</b>	<b>-6.4%</b>	<b>-4.6%</b>
<b><u>Pharmacy</u></b>					
<b>Pharmacy</b>	<b>5,319</b>	<b>5,118</b>	<b>5,173</b>	<b>5,328</b>	<b>5,165</b>
<b>% change</b>	<b>20.6%</b>	<b>-3.8%</b>	<b>1.1%</b>	<b>3.0%</b>	<b>-3.1%</b>
<b><u>Physical Ed. &amp; Recreation Studies</u></b>					
Physical Education	6,478	6,252	6,432	6,909	7,772
Recreation Studies	2,539	2,662	2,943	3,339	3,132
<b>Subtotal Phy Ed &amp; Rec Studies</b>	<b>9,017</b>	<b>8,914</b>	<b>9,375</b>	<b>10,248</b>	<b>10,904</b>
<b>% change</b>	<b>14.8%</b>	<b>-1.1%</b>	<b>5.2%</b>	<b>9.3%</b>	<b>6.4%</b>
<b><u>Science</u></b>					
Biological Sciences	11,853	13,248	14,355	14,487	14,199
Botany	2,241	2,499	2,804	3,258	4,413
Chemistry	11,520	12,201	13,227	14,256	15,057
Computer Science	17,520	17,982	17,862	16,836	16,803
Environmental Science <sup>7</sup>	2,739	3,239	0	0	0
Geological Sciences <sup>7</sup>	5,713	5,746	0	0	0
Mathematics	23,631	24,162	26,152	27,589	27,115
Microbiology	6,306	6,738	7,893	7,932	8,262
Physics & Astronomy	6,288	6,672	7,458	7,086	7,458
Statistics	12,948	12,825	14,208	15,189	15,177
Zoology	7,893	9,629	9,792	10,653	11,039
<b>Subtotal Science</b>	<b>108,652</b>	<b>114,941</b>	<b>113,751</b>	<b>117,286</b>	<b>119,523</b>
<b>% change</b>	<b>5.3%</b>	<b>5.8%</b>	<b>-1.0%</b>	<b>3.1%</b>	<b>1.9%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Social Work</u></b>					
<b>Social Work</b>	<b>10,968</b>	<b>10,467</b>	<b>11,517</b>	<b>12,687</b>	<b>13,134</b>
<b>% change</b>	<b>14.8%</b>	<b>-4.6%</b>	<b>10.0%</b>	<b>10.2%</b>	<b>3.5%</b>
<b><u>Total University of Manitoba</u></b>					
<b>Total University of Manitoba</b>	<b>458,450</b>	<b>475,949</b>	<b>504,603</b>	<b>525,330</b>	<b>529,332</b>
<b>% change</b>	<b>6.4%</b>	<b>3.8%</b>	<b>6.0%</b>	<b>4.1%</b>	<b>0.8%</b>

Notes:

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;
2. The Asper School of Business was formerly reported as the Faculty of Management.
3. The increase is due largely to the introduction of a new major in Supply Chain Management.
4. In 2003-2004, a key fourth-year course increased by 24 credit hours.
5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.
6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.
7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.
8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.
9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.
10. Previously reported under Medical Rehabilitation.

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Winnipeg</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>Arts</b>					
Aboriginal Language Courses	114	120	222	192	150
Administrative Studies	2,493	2,907	3,231	3,738	4,227
Anthropology	2,712	3,519	3,615	4,128	4,053
Centre for Academic Writing	4,621	5,638	6,043	6,188	6,525
Classics	1,917	2,736	3,168	3,411	2,925
Developmental Studies	105	183	186	162	189
Economics	2,790	3,651	4,017	4,527	4,260
English	8,961	9,960	10,287	10,806	10,317
French Studies	1,869	1,989	2,754	2,217	2,442
German Studies	342	498	600	603	636
History	9,177	10,380	11,646	11,214	12,441
Justice & Law Enforcement	1,998	2,553	3,462	3,669	4,047
Mennonite Studies	99	0	129	393	207
Multidisciplinary	0	0	0	222	591
Music	526	283	92	48	11
Philosophy	3,957	4,764	5,244	4,692	4,590
Physical Activity and Sports Studies	4,511	5,676	6,636	6,501	6,696
Politics	4,836	5,862	6,510	6,897	6,126
Psychology	10,926	12,006	13,236	14,364	15,255
Religious Studies	2,655	2,637	2,808	2,997	3,372
Sociology	8,916	10,536	11,304	11,355	11,214
Theatre and Drama	4,317	4,980	5,368	5,645	5,664
Women's Studies	741	882	1,260	1,104	1,062
<b>Subtotal Arts</b>	<b>78,583</b>	<b>91,760</b>	<b>101,818</b>	<b>105,073</b>	<b>107,000</b>
<b>% change</b>	<b>7.6%</b>	<b>16.8%</b>	<b>11.0%</b>	<b>3.2%</b>	<b>1.8%</b>
<b>Science</b>					
Biology	8,934	9,417	10,074	10,194	10,356
Business Computing	2,853	3,087	2,406	2,373	2,343
Chemistry	4,242	5,217	5,799	6,024	5,736
Environmental/Urban Studies	864	729	1,083	945	1,554
Geography	6,402	7,125	8,175	8,301	8,100
Mathematics	4,433	4,578	5,130	5,121	4,938
Physics	3,219	4,029	4,485	4,935	5,001
Statistics	1,335	1,875	1,965	2,508	2,424
<b>Subtotal Science</b>	<b>32,282</b>	<b>36,057</b>	<b>39,117</b>	<b>40,401</b>	<b>40,452</b>
<b>% change</b>	<b>4.9%</b>	<b>11.7%</b>	<b>8.5%</b>	<b>3.3%</b>	<b>0.1%</b>
<b>Education</b>					
<b>Education</b>	<b>9,800</b>	<b>13,199</b>	<b>14,828</b>	<b>15,625</b>	<b>16,362</b>
<b>% change</b>	<b>6.5%</b>	<b>34.7%</b>	<b>12.3%</b>	<b>5.4%</b>	<b>4.7%</b>
<b>Menno Simons College<sup>1</sup></b>					
Conflict Resolution Studies	1,329	1,896	4,967	5,396	5,168
International Development Studies	3,924	4,424	1,878	2,400	2,298
<b>Subtotal Menno Simons College</b>	<b>5,253</b>	<b>6,320</b>	<b>6,845</b>	<b>7,796</b>	<b>7,466</b>
<b>% change</b>	<b>-0.5%</b>	<b>20.3%</b>	<b>8.3%</b>	<b>13.9%</b>	<b>-4.2%</b>
<b>Other Programs</b>					
Disability Studies	0	12	0	0	0
International Exchange	48	84	165	195	270
Italian Language	0	186	144	162	168
Spanish Studies	0	0	300	654	810
<b>Subtotal Other Programs</b>	<b>48</b>	<b>282</b>	<b>609</b>	<b>1,011</b>	<b>1,248</b>
<b>% change</b>	<b>-</b>	<b>487.5%</b>	<b>116.0%</b>	<b>66.0%</b>	<b>23.4%</b>
<b>Total University of Winnipeg</b>	<b>125,966</b>	<b>147,618</b>	<b>163,217</b>	<b>169,906</b>	<b>172,528</b>
<b>% change</b>	<b>6.5%</b>	<b>17.2%</b>	<b>10.6%</b>	<b>4.1%</b>	<b>1.5%</b>

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>Brandon University</b> <sup>1, 2</sup>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>Arts</b>					
Anthropology	288	501	360	741	732
Business Administration	2,958	3,198	3,321	3,696	4,077
Classical & Modern Languages	1,044	969	1,191	1,479	1,047
Darma	0	0	0	0	306
Economics	645	744	933	1,002	1,002
English	3,396	3,627	3,615	4,053	3,984
Fine Arts	681	810	879	1,008	1,011
Gender /Women Studies	0	0	81	96	33
History	2,394	2,640	3,033	3,030	3,177
Justice Studies	0	0	0	0	81
Music (Arts)	147	213	120	79	118
Native Studies	2,256	1,731	1,854	1,794	1,701
Non-departmental	105	93	213	0	174
Philosophy	1,179	1,212	1,305	1,329	1,428
Political Science	885	1,065	1,272	1,290	1,323
Religion	1,170	1,230	1,005	1,452	1,182
Rural Development	0	108	129	177	123
Sociology	3,843	4,272	4,338	4,668	4,011
<b>Subtotal Arts</b>	<b>20,991</b>	<b>22,413</b>	<b>23,649</b>	<b>25,894</b>	<b>25,510</b>
<b>% change</b>	<b>2.2%</b>	<b>6.8%</b>	<b>5.5%</b>	<b>9.5%</b>	<b>-1.5%</b>
<b>Science</b>					
Botany	1,152	1,449	1,104	1,077	1,278
Chemistry	1,170	1,197	1,341	1,446	1,311
Enivronmental Science	0	0	0	0	3
Geography	2,358	2,442	2,727	3,366	3,390
Geology	1,020	1,230	1,314	1,524	1,308
Math & Computer Science	4,290	4,161	4,326	3,987	4,029
Physics	1,203	1,332	1,461	1,557	1,398
Psychology	4,989	4,845	5,400	5,019	5,349
Zoology	2,334	2,049	2,424	2,559	2,907
<b>Subtotal Science</b>	<b>18,516</b>	<b>18,705</b>	<b>20,097</b>	<b>20,535</b>	<b>20,973</b>
<b>% change</b>	<b>4.2%</b>	<b>1.0%</b>	<b>7.4%</b>	<b>2.2%</b>	<b>2.1%</b>
<b>Education</b>					
Administration/Educational Services	2,826	3,810	3,510	3,066	2,769
Foundations	1,547	1,683	1,683	1,530	1,431
Humanities	2,628	3,481	3,444	2,688	2,265
Math/Science	2,703	3,015	3,186	2,619	2,214
Music	9	15	183	105	180
Phys. Ed. / Recreation	1,932	2,080	2,447	2,061	1,967
<b>Subtotal Education</b>	<b>11,645</b>	<b>14,084</b>	<b>14,453</b>	<b>12,069</b>	<b>10,826</b>
<b>% change</b>	<b>14.5%</b>	<b>20.9%</b>	<b>2.6%</b>	<b>-16.5%</b>	<b>-10.3%</b>
<b>First Nations Aboriginal Counselin</b>					
	<b>600</b>	<b>516</b>	<b>528</b>	<b>363</b>	<b>576</b>
<b>% change</b>	<b>7.0%</b>	<b>-14.0%</b>	<b>2.3%</b>	<b>-31.3%</b>	<b>58.7%</b>
<b>Health Studies</b>					
<b>Health Studies</b>	<b>2,470</b>	<b>3,254</b>	<b>3,295</b>	<b>3,564</b>	<b>3,479</b>
<b>Nursing</b>				<b>1,796</b>	<b>2,647</b>
<b>Subtotal Health Studies</b>	<b>2,470</b>	<b>3,254</b>	<b>3,295</b>	<b>5,360</b>	<b>6,126</b>
<b>% change</b>	<b>3.9%</b>	<b>31.7%</b>	<b>1.3%</b>	<b>8.2%</b>	<b>-2.4%</b>
<b>Music</b>					
	<b>2,309</b>	<b>2,464</b>	<b>2,317</b>	<b>2,829</b>	<b>3,354</b>
<b>% change</b>	<b>-3.7%</b>	<b>6.7%</b>	<b>-6.0%</b>	<b>22.1%</b>	<b>18.6%</b>
<b>Non-Faculty (Applied Disaster and Emergency Studies)</b>					
	<b>0</b>	<b>132</b>	<b>306</b>	<b>405</b>	<b>531</b>
<b>% change</b>	<b>*</b>	<b>-</b>	<b>131.8%</b>	<b>32.4%</b>	<b>31.1%</b>
<b>Total Brandon University</b>	<b>56,531</b>	<b>61,568</b>	<b>64,645</b>	<b>67,455</b>	<b>67,896</b>
<b>% change</b>	<b>5.0%</b>	<b>8.9%</b>	<b>5.0%</b>	<b>4.3%</b>	<b>0.7%</b>

Notes: 1. Credit hours for the General Studies Program are included with Arts and Science.

2. Spring/summer courses are not offered on a full-time basis.

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

**Collège universitaire de Saint-Boniface <sup>1</sup>**

<b>Faculty</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
Arts	4,218	4,224	4,587	4,908	5,253
Administration des Affaires (Business Administration)	462	621	933	999	876
Sciences	1,302	1,170	1,101	1,509	1,305
Éducation	2,301	2,802	3,543	3,633	3,420
Université <sup>1 2</sup>	4,629	4,848	5,886	5,550	4,749
Éducation permanente (Continuing Education) <sup>3</sup>	108	273	450	432	270
Étudiants de U of M (U of M Students) <sup>4</sup>	291	360	237	192	309
<b>Total Collège de Saint-Boniface</b>	<b>13,311</b>	<b>14,298</b>	<b>16,737</b>	<b>17,223</b>	<b>16,182</b>
<b>% change</b>	<b>13.6%</b>	<b>7.4%</b>	<b>17.1%</b>	<b>2.9%</b>	<b>-6.0%</b>

Note: 1. Spring/summer session courses are not offered on a full-time basis.

2. Unlike the UM, student management system at CSB counts all first year Arts and Science courses as Université1.

3. The students are taking courses at university level but are not seeking a credential.

4. These are UM students taking courses at CSB.

**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b><u>Agricultural &amp; Food Sciences</u></b>					
Agribusiness & Agri. Economics	-	-	-	0	12
Agriculture Diploma	-	-	-	1	0
Bio-systems Engineering	4	4	3	2	1
General Agriculture	0	4	2	1	2
<b>Subtotal Argicultural &amp; Food Scienc</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>15</b>
<b>% change</b>	<b>-33.3%</b>	<b>100.0%</b>	<b>-37.5%</b>	<b>-20.0%</b>	<b>275.0%</b>
<b><u>Architecture</u></b>					
Environmental Design <sup>4</sup>	108	144	234	324	429
Interior Design <sup>4</sup>	3	0	0	0	0
Landscape Architecture	18	12	0	30	54
<b>Subtotal Architecture</b>	<b>129</b>	<b>156</b>	<b>234</b>	<b>354</b>	<b>483</b>
<b>% change</b>	<b>437.5%</b>	<b>20.9%</b>	<b>50.0%</b>	<b>51.3%</b>	<b>36.4%</b>
<b><u>Arts</u></b>					
Anthropology	807	987	1,149	960	1,005
Asian Studies	1,209	945	894	864	1,191
Canadian Studies	60	66	60	42	102
Classics	216	72	222	180	264
Economics	1,437	1,707	2,115	2,517	3,114
English	1,647	1,632	1,806	1,752	1,593
Film Studies	237	300	234	285	381
French, Spanish & Italian	723	774	759	639	843
Geography	1,848	1,968	2,247	0	0
German	0	0	120	162	216
Global Political Economy <sup>5</sup>	0	0	6	0	0
History	1,566	1,452	1,410	1,422	1,248
Interdisciplinary	147	156	51	54	0
Labour & Workplace Studies	0	66	39	57	108
Linguistics	102	0	0	3	3
Native Studies	1,263	1,872	1,602	1,794	1,872
Philosophy	1,044	1,104	1,017	1,191	1,338
Political Studies	315	498	675	645	1,032
Psychology	4,341	4,848	5,616	5,610	6,048
Religion	507	705	666	606	582
Slavic Studies	24	24	78	78	93
Sociology	1,557	1,779	1,794	1,851	2,055
Theatre Studies	0	3	0	0	0
Women's Studies	168	189	129	432	375
<b>Subtotal Arts</b>	<b>19,218</b>	<b>21,147</b>	<b>22,689</b>	<b>21,144</b>	<b>23,463</b>
<b>% change</b>	<b>10.6%</b>	<b>10.0%</b>	<b>7.3%</b>	<b>-6.8%</b>	<b>11.0%</b>
<b><u>Business, Asper School of <sup>2</sup></u></b>					
Accounting & Finance	1,473	2,127	2,211	2,189	2,082
Actuarial Science	-	-	-	0	48
Business Administration <sup>3</sup>	1,854	1,647	2,286	2,865	2,988
Interdisciplinary	0	0	60	0	12
Marketing	522	741	990	990	1,200
<b>Subtotal Business,Asper School of</b>	<b>3,849</b>	<b>4,515</b>	<b>5,547</b>	<b>6,044</b>	<b>6,330</b>
<b>% change</b>	<b>33.6%</b>	<b>17.3%</b>	<b>22.9%</b>	<b>9.0%</b>	<b>4.7%</b>
<b><u>Dentistry</u></b>					
<b>Dentistry <sup>4</sup></b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>30</b>	<b>30</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b><u>Education <sup>5</sup></u></b>					
Curriculum, Teaching & Learning <sup>6</sup>	1,308	957	644	889	900
Edu. Admin., Foundations & Psyc.	1,152	1,050	1,221	1,455	1,917
<b>Subtotal Education</b>	<b>2,460</b>	<b>2,007</b>	<b>1,865</b>	<b>2,344</b>	<b>2,817</b>
<b>% change</b>	<b>-20.2%</b>	<b>-18.4%</b>	<b>-7.1%</b>	<b>25.7%</b>	<b>20.2%</b>
<b><u>Engineering</u></b>					
Civil Engineering	265	307	268	372	441
Electrical & Computer Engineering	94	196	328	441	356
Engineering <sup>7</sup>	412	424	528	528	492
Mechanical & Industrial Engineering <sup>5</sup>	46	24	26	35	54
<b>Subtotal Engineering</b>	<b>817</b>	<b>951</b>	<b>1,150</b>	<b>1,376</b>	<b>1,343</b>
<b>% change</b>	<b>-10.9%</b>	<b>16.4%</b>	<b>20.9%</b>	<b>19.7%</b>	<b>-2.4%</b>
<b><u>Enviornment, Earth, and Resources <sup>6,7</sup></u></b>					
Environment & geography	-	-	-	2,106	1,986
Geological Sciences	-	-	-	270	393
<b>Subtotal Engineering</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,376</b>	<b>2,379</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.1%</b>
<b><u>Human Ecology</u></b>					
Core Human Ecology	147	234	36	231	240
Textiles Sciences <sup>8</sup>	39	0	270	69	0
Family Social Sciences <sup>9</sup>	585	570	627	756	780
Human Nutritional Sciences	366	423	789	645	972
<b>Subtotal Human Ecology</b>	<b>990</b>	<b>993</b>	<b>1,686</b>	<b>1,470</b>	<b>1,752</b>
<b>% change</b>	<b>44.1%</b>	<b>0.3%</b>	<b>69.8%</b>	<b>-12.8%</b>	<b>19.2%</b>

**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b><u>Law</u></b>					
<b>Law</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>70</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b><u>Medicine</u></b>					
Medical Rehabilitation	1,066	1,216	1,385	1,330	1,193
Physiology	0	15	0	48	3
<b>Subtotal Medicine</b>	<b>1,066</b>	<b>1,231</b>	<b>1,385</b>	<b>1,378</b>	<b>1,196</b>
<b>% change</b>	<b>19.2%</b>	<b>15.5%</b>	<b>12.5%</b>	<b>-0.5%</b>	<b>-13.2%</b>
<b><u>Music</u></b>					
<b>Music</b>	<b>453</b>	<b>309</b>	<b>258</b>	<b>186</b>	<b>345</b>
<b>% change</b>	<b>-6.8%</b>	<b>-31.8%</b>	<b>-16.5%</b>	<b>-27.9%</b>	<b>85.5%</b>
<b><u>Nursing</u></b>					
<b>Nursing</b>	<b>6,101</b>	<b>6,531</b>	<b>6,203</b>	<b>5,810</b>	<b>3,813</b>
<b>% change</b>	<b>44.3%</b>	<b>7.0%</b>	<b>-5.0%</b>	<b>-6.3%</b>	<b>-34.4%</b>
<b><u>Physical Education &amp; Recreation Studies</u></b>					
Physical Education	603	681	592	596	859
Recreation Studies	255	153	111	153	171
<b>Subtotal Physical Education &amp; Recr</b>	<b>858</b>	<b>834</b>	<b>703</b>	<b>749</b>	<b>1,030</b>
<b>% change</b>	<b>34.3%</b>	<b>-2.8%</b>	<b>-15.7%</b>	<b>6.5%</b>	<b>37.5%</b>
<b><u>School of Art</u></b>					
<b>School of Art</b>	<b>513</b>	<b>705</b>	<b>1,017</b>	<b>1,146</b>	<b>1,242</b>
<b>% change</b>	<b>18.8%</b>	<b>37.4%</b>	<b>44.3%</b>	<b>12.7%</b>	<b>8.4%</b>
<b><u>Science</u></b>					
Biological Sciences	1,236	1,299	1,257	1,377	1,626
Botany	339	300	351	378	444
Chemistry	957	1,026	957	1,026	1,329
Computer Science	2,823	2,436	2,391	1,806	1,593
Environmental Science	246	422	458	0	0
Geological Sciences	669	705	612	0	0
Mathematics	1,955	2,199	2,446	2,479	2,707
Microbiology	573	630	603	672	705
Physics & Astronomy	282	306	315	339	429
Statistics	1,242	1,311	1,287	1,434	1,626
Zoology	1,431	1,497	1,467	1,533	1,722
<b>Subtotal Science</b>	<b>11,753</b>	<b>12,131</b>	<b>12,144</b>	<b>11,044</b>	<b>12,181</b>
<b>% change</b>	<b>5.6%</b>	<b>3.2%</b>	<b>0.1%</b>	<b>-9.1%</b>	<b>10.3%</b>
<b><u>Social Work</u></b>					
<b>Social Work</b>	<b>2,277</b>	<b>3,288</b>	<b>2,895</b>	<b>3,441</b>	<b>3,432</b>
<b>% change</b>	<b>22.4%</b>	<b>44.4%</b>	<b>-12.0%</b>	<b>18.9%</b>	<b>-0.3%</b>
<b>Total University of Manitoba</b>	<b>50,488</b>	<b>54,808</b>	<b>57,805</b>	<b>58,896</b>	<b>61,921</b>
<b>% change</b>	<b>13.1%</b>	<b>8.6%</b>	<b>5.5%</b>	<b>1.9%</b>	<b>5.1%</b>

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;

2. The Asper School of Business was formerly reported as the Faculty of Management.

3. The increase is due largely to the introduction of a new major in Supply Chain Management.

4. In 2003-2004, a key fourth-year course increased by 24 credit hours.

5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.

6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.

7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.

8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.

9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.

10. Previously reported under Medical Rehabilitation.

**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>University of Winnipeg</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Arts</b>					
Administrative Studies	309	363	423	456	468
Anthropology	108	0	84	54	309
Centre for Academic Writing	174	0	192	936	1194
Classics	435	654	597	0	144
Developmental Studies	0	63	6	3	3
Economics	462	459	549	570	594
English	888	1,032	1035	972	852
French Studies	27	90	36	114	105
German Studies	0	6	6	6	-
History	1,323	903	975	987	828
Interantion Exchange	-	-	-	15	15
Justice & Law Enforcement	339	309	201	333	120
Multidisciplinary	-	-	108	102	213
Music	0	0	0	0	0
Philosophy	228	216	300	312	459
Physical Activity and Sports Studies	318	576	594	483	810
Politics	519	222	579	444	606
Psychology	597	660	753	849	822
Religious Studies	342	477	330	564	606
Sociology	819	789	912	915	1125
Spanish Studies	-	-	-	-	90
Theatre and Drama	234	321	246	120	222
Women's Studies	123	6	189	42	234
<b>Subtotal Arts</b>	<b>7,245</b>	<b>7,146</b>	<b>8,115</b>	<b>8,277</b>	<b>9,819</b>
<b>% change</b>	<b>7.9%</b>	<b>-1.4%</b>	<b>13.6%</b>	<b>2.0%</b>	<b>18.6%</b>
<b>Education</b>					
<b>Education</b>	<b>594</b>	<b>680</b>	<b>603</b>	<b>522</b>	<b>705</b>
<b>% change</b>	<b>-1.7%</b>	<b>14.5%</b>	<b>-11.3%</b>	<b>-13.4%</b>	<b>35.1%</b>
<b>Menno Simons College <sup>1</sup></b>					
Conflict Resolution Studies	219	336	670.5	768	524
International Development Studies	668	695	399	273	312
<b>Subtotal Menno Simons College</b>	<b>887</b>	<b>1,031</b>	<b>1,070</b>	<b>1,041</b>	<b>836</b>
<b>% change</b>	<b>17.5%</b>	<b>16.2%</b>	<b>3.7%</b>	<b>-2.7%</b>	<b>-19.7%</b>
<b>Science</b>					
Biology	452	507	576	813	637
Business Computing	465	465	213	354	354
Chemistry	42	297	363	69	183
Environmental/Urban Studies	81	84	42	57	10
Geography	591	555	672	456	444
Mathematics	663	735	831	804	843
Physics	210	444	186	204	258
Statistics	282	291	363	399	423
<b>Subtotal Science</b>	<b>2,786</b>	<b>3,378</b>	<b>3,246</b>	<b>3,156</b>	<b>3,152</b>
<b>% change</b>	<b>10.6%</b>	<b>21.2%</b>	<b>-3.9%</b>	<b>-2.8%</b>	<b>-0.1%</b>
<b>Total University of Winnipeg</b>	<b>11,512</b>	<b>12,235</b>	<b>13,034</b>	<b>12,996</b>	<b>14,512</b>
<b>% change</b>	<b>8.7%</b>	<b>6.3%</b>	<b>6.5%</b>	<b>-0.3%</b>	<b>11.7%</b>

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.



**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>Brandon University <sup>1</sup></b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Arts</b>					
Anthropology	0	114	0	42	78
Business Administration	0	57	153	90	138
Classical & Modern Languages	0	87	0	120	78
English	327	621	510	441	510
Fine Arts	96	177	102	201	21
History	345	228	375	279	492
Justice Studies	0	0	0	0	39
Music (Art)	0	0	93	0	0
Native Studies	780	969	858	738	723
Non-departmental	102	54	57	81	45
Philosophy	0	60	0	0	3
Political Science	180	0	102	102	111
Religion	69	126	138	0	0
Sociology	465	741	660	609	486
<b>Subtotal Arts</b>	<b>2,364</b>	<b>3,234</b>	<b>3,048</b>	<b>2,703</b>	<b>2,724</b>
<b>% change</b>	<b>25.3%</b>	<b>36.8%</b>	<b>-5.8%</b>	<b>-11.3%</b>	<b>0.8%</b>
<b>Education</b>					
Administration /Education Studies	465	522	483	441	273
Foundations	516	399	399	440	372
Humanities	582	891	612	975	402
Math/Science	540	627	810	651	723
Phys Ed /Rec. Studies	336	414	273	321	227
<b>Subtotal Education</b>	<b>2,439</b>	<b>2,853</b>	<b>2,577</b>	<b>2,828</b>	<b>1,997</b>
<b>% change</b>	<b>8.4%</b>	<b>17.0%</b>	<b>-9.7%</b>	<b>9.7%</b>	<b>-29.4%</b>
<b>Science</b>					
ADES	-	-	-	15	0
Botany	126	81	117	0	96
Chemistry	75	81	0	0	42
Geography	474	435	294	387	684
Geology	162	129	69	84	114
Math & Computer Science	462	363	381	174	303
Physics	0	72	165	123	120
Psychology	105	66	6	159	327
Zoology	0	96	84	0	54
<b>Subtotal Science</b>	<b>1,404</b>	<b>1,323</b>	<b>1,116</b>	<b>942</b>	<b>1,740</b>
<b>% change</b>	<b>-13.0%</b>	<b>-5.8%</b>	<b>-15.6%</b>	<b>-15.6%</b>	<b>84.7%</b>
<b>First Nations Aboriginal Counseling</b>					
	48	132	87	225	165
<b>% change</b>	<b>-64.4%</b>	<b>175.0%</b>	<b>-34.1%</b>	<b>158.6%</b>	<b>-26.7%</b>
<b>Health Studies</b>					
Health Studies	184	223	258	195	357
Nursing				0	200
<b>Subtotal Health Studies</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>195</b>	<b>557</b>
<b>% change</b>					<b>185.6%</b>
<b>Music</b>					
	2	19	29	58	0
<b>% change</b>	<b>-</b>	<b>850.0%</b>	<b>52.6%</b>	<b>100.0%</b>	<b>-100.0%</b>
<b>Rural Development</b>					
	18	0	6	0	0
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Brandon University</b>	<b>6,459</b>	<b>7,784</b>	<b>7,121</b>	<b>6,951</b>	<b>7,183</b>
<b>% change</b>	<b>6.2%</b>	<b>20.5%</b>	<b>-8.5%</b>	<b>-2.4%</b>	<b>3.3%</b>

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

<b>Collège universitaire de Saint-Boniface</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
Arts	282	339	330	303	264
Administration des affaires (Business Administration)	0	0	3	3	6
Sciences	0	6	6	6	0
Éducation	132	108	108	141	129
University <sup>1</sup>	60	75	39	66	24
Éducation permanente (Continuing Education) <sup>3</sup>	15	45	48	99	99
Étudiants de U of M (U of M Students) <sup>4</sup>	24	39	33	45	33
<b>Total Collège universitaire de Saint-Boniface</b>	<b>513</b>	<b>612</b>	<b>567</b>	<b>663</b>	<b>555</b>
<b>% change</b>	<b>59.8%</b>	<b>19.3%</b>	<b>-7.4%</b>	<b>16.9%</b>	<b>-16.3%</b>

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

2. All first year Arts and Science courses are included as Université 1.

3. These are UM students taking courses at CSB.

4. UM students taking courses at CUSB.

## 1.2.8 Undergraduate Course Sections

Course section size is defined as the number of three credit hour equivalent section taught. Table 1.2.8 shows course sections by class size which is equal to enrollment in each course section. Total course sections are the sum of all courses taught.

**Table 1.2.8 Undergraduate Course Section <sup>2</sup> by University - Regular Session**

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative Change 2001/02 to 2005/06
<b>Class Size &lt;10</b>						
UM <sup>1</sup>	702	757	728	785	730	4.0%
UW	471	472	483	448	450	-4.5%
BU	382	373	384	440	411	7.6%
CUSB	116	109	121	105	115	-0.9%
UCN <sup>3</sup>	-	-	-	-	N/A	-
<b>Subtotal &lt;10</b>	<b>1,671</b>	<b>1,711</b>	<b>1,716</b>	<b>1,778</b>	<b>1,706</b>	<b>2.1%</b>
% change	-0.4%	2.4%	0.3%	3.6%	-4.0%	
<b>Class Size 10 - 19</b>						
UM <sup>1</sup>	635	608	622	683	670	5.5%
UW	427	371	373	315	340	-20.4%
BU	218	271	237	241	237	8.7%
CUSB	72	85	70	84	80	11.1%
UCN <sup>3</sup>	-	-	-	-	N/A	-
<b>Subtotal 10-19</b>	<b>1,352</b>	<b>1,335</b>	<b>1,302</b>	<b>1,323</b>	<b>1,327</b>	<b>-1.8%</b>
% change	-0.2%	-1.3%	-2.5%	1.6%	0.3%	
<b>Class Size 20 - 49</b>						
UM <sup>1</sup>	1,402	1,425	1,475	1,420	1,482	5.7%
UW	745	774	783	880	878	17.9%
BU	265	292	322	319	341	28.7%
CUSB	57	56	80	71	77	35.1%
UCN <sup>3</sup>	-	-	-	-	N/A	-
<b>Subtotal 20-49</b>	<b>2,469</b>	<b>2,547</b>	<b>2,660</b>	<b>2,690</b>	<b>2,778</b>	<b>12.5%</b>
% change	3.9%	3.2%	4.4%	1.1%	3.3%	
<b>Class Size 50 - 99</b>						
UM <sup>1</sup>	665	686	714	749	790	18.8%
UW	187	227	292	272	272	45.5%
BU	70	66	75	66	69	-1.4%
CUSB	8	14	12	16	10	25.0%
UCN <sup>3</sup>	-	-	-	-	N/A	-
<b>Subtotal 50-99</b>	<b>930</b>	<b>993</b>	<b>1,093</b>	<b>1,103</b>	<b>1,141</b>	<b>22.7%</b>
% change	9.9%	6.8%	10.1%	0.9%	3.4%	
<b>Class Size &gt;100</b>						
UM <sup>1</sup>	283	287	320	347	323	14.1%
UW	19	18	26	28	34	78.9%
BU	11	14	14	22	26	136.4%
CUSB	2	2	2	3	3	50.0%
UCN <sup>3</sup>	-	-	-	-	N/A	-
<b>Subtotal &gt;100</b>	<b>315</b>	<b>321</b>	<b>362</b>	<b>400</b>	<b>386</b>	<b>22.5%</b>
% change	15.8%	1.9%	12.8%	10.5%	-3.5%	

### Course Size Summarized by Universities

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative Change 2001/02 to 2005/06
UM <sup>1</sup>	3,687	3,763	3,859	3,984	3,995	8.4%
% change	3.4%	2.1%	2.6%	3.2%	0.3%	
UW	1,849	1,862	1,957	1,943	1,974	6.8%
% change	2.4%	0.7%	5.1%	-0.7%	1.6%	
BU	946	1,016	1,032	1,088	1,084	14.6%
% change	3.8%	7.4%	1.6%	5.4%	-0.4%	
CUSB	255	266	285	279	285	11.8%
% change	3.7%	4.3%	7.1%	-2.1%	2.2%	
UCN	-	-	-	-	N/A	-
% change						
<b>Total</b>	<b>6,737</b>	<b>6,907</b>	<b>7,133</b>	<b>7,294</b>	<b>7,338</b>	<b>8.9%</b>
% change	3.2%	2.5%	3.3%	2.3%	0.6%	

Note: 1. Due to system constraints, UM data from 1998/99 to 1999/00 is not available.

2. Normalized to 3 credit hour equivalents.

3. UCN data by class size not available.

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>University of Manitoba</b>	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Agricultural &amp; Food Sciences</b>					
< 10	51	65	73	62	53
10 - 19	60	61	41	46	60
20 - 49	50	45	49	41	55
50 - 99	19	8	6	19	16
> 100	1	0	2	2	3
<b>Subtotal</b>	<b>181</b>	<b>179</b>	<b>171</b>	<b>170</b>	<b>187</b>
<b>% change</b>	<b>4.6%</b>	<b>-1.1%</b>	<b>-4.5%</b>	<b>-0.6%</b>	<b>10.0%</b>
<b>Architecture</b>					
< 10	28	22	37	24	28
10 - 19	44	36	12	35	22
20 - 49	10	8	24	11	15
50 - 99	25	29	15	23	21
> 100	1	2	8	8	11
<b>Subtotal</b>	<b>108</b>	<b>97</b>	<b>96</b>	<b>101</b>	<b>97</b>
<b>% change</b>	<b>-4.4%</b>	<b>-10.2%</b>	<b>-1.0%</b>	<b>5.2%</b>	<b>-4.0%</b>
<b>School of Art</b>					
< 10	93	104	95	149	108
10 - 19	62	50	57	45	69
20 - 49	47	46	56	61	54
50 - 99	2	6	7	7	6
> 100	2	2	2	2	2
<b>Subtotal</b>	<b>206</b>	<b>208</b>	<b>217</b>	<b>264</b>	<b>239</b>
<b>% change</b>	<b>-6.8%</b>	<b>1.0%</b>	<b>4.3%</b>	<b>21.7%</b>	<b>-9.5%</b>
<b>Arts</b>					
< 10	227	208	180	194	199
10 - 19	164	202	210	206	192
20 - 49	449	487	458	469	481
50 - 99	198	200	202	195	218
> 100	90	89	94	114	97
<b>Subtotal</b>	<b>1128</b>	<b>1186</b>	<b>1144</b>	<b>1178</b>	<b>1187</b>
<b>% change</b>	<b>5.4%</b>	<b>5.1%</b>	<b>-3.5%</b>	<b>3.0%</b>	<b>0.8%</b>
<b>Dental Hygiene</b>					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	1
20 - 49	23	23	23	23	22
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Dentistry</b>					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	114	114	114	122	122
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>114</b>	<b>114</b>	<b>114</b>	<b>122</b>	<b>122</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>7.0%</b>	<b>0.0%</b>
<b>Education</b>					
< 10	45	38	46	46	40
10 - 19	36	22	23	37	36
20 - 49	138	128	136	135	143
50 - 99	11	8	8	10	10
> 100	3	6	5	4	4
<b>Subtotal</b>	<b>233</b>	<b>202</b>	<b>218</b>	<b>232</b>	<b>233</b>
<b>% change</b>	<b>-6.4%</b>	<b>-13.3%</b>	<b>7.9%</b>	<b>6.4%</b>	<b>0.4%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>University of Manitoba</b>	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Engineering</b>					
< 10	34	32	20	20	14
10 - 19	31	24	24	24	26
20 - 49	77	72	65	65	65
50 - 99	59	53	66	66	78
> 100	2	6	7	7	4
<b>Subtotal</b>	<b>203</b>	<b>187</b>	<b>182</b>	<b>182</b>	<b>187</b>
<b>% change</b>	<b>2.0%</b>	<b>-7.9%</b>	<b>-2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>Environment</b>					
< 10	0	0	39	51	47
10 - 19	0	0	28	36	33
20 - 49	0	0	46	40	44
50 - 99	0	0	24	17	33
> 100	0	0	11	17	6
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>148</b>	<b>161</b>	<b>163</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Human Ecology</b>					
< 10	21	31	18	12	17
10 - 19	22	19	20	20	17
20 - 49	22	25	32	28	29
50 - 99	4	5	5	13	16
> 100	9	10	12	11	12
<b>Subtotal</b>	<b>78</b>	<b>90</b>	<b>87</b>	<b>84</b>	<b>91</b>
<b>% change</b>	<b>-2.5%</b>	<b>15.4%</b>	<b>-3.3%</b>	<b>-3.4%</b>	<b>8.3%</b>
<b>Law</b>					
< 10	13	9	8	12	9
10 - 19	26	21	22	28	25
20 - 49	64	60	70	67	59
50 - 99	2	11	2	1	5
> 100	0	0	1	1	1
<b>Subtotal</b>	<b>105</b>	<b>101</b>	<b>103</b>	<b>109</b>	<b>99</b>
<b>% change</b>	<b>-5.4%</b>	<b>-3.8%</b>	<b>2.0%</b>	<b>5.8%</b>	<b>-9.2%</b>
<b>Business, Asper School of</b>					
< 10	3	4	5	3	3
10 - 19	12	15	24	22	18
20 - 49	97	100	117	115	116
50 - 99	129	135	127	128	125
> 100	0	0	0	1	1
<b>Subtotal</b>	<b>241</b>	<b>254</b>	<b>273</b>	<b>269</b>	<b>263</b>
<b>% change</b>	<b>1.7%</b>	<b>5.4%</b>	<b>7.5%</b>	<b>-1.5%</b>	<b>-2.2%</b>
<b>Medical Rehabilitation</b>					
< 10	2	30	26	20	12
10 - 19	4	0	5	12	20
20 - 49	60	50	51	37	29
50 - 99	7	10	13	18	26
> 100	1	0	0	0	0
<b>Subtotal</b>	<b>74</b>	<b>90</b>	<b>95</b>	<b>87</b>	<b>87</b>
<b>% change</b>	<b>8.8%</b>	<b>21.6%</b>	<b>5.6%</b>	<b>-8.4%</b>	<b>0.0%</b>
<b>Medicine</b>					
< 10	0	4	3	2	2
10 - 19	0	0	0	2	0
20 - 49	3	3	5	2	4
50 - 99	3	3	3	3	3
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>6</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>9</b>
<b>% change</b>	<b>-40.0%</b>	<b>66.7%</b>	<b>10.0%</b>	<b>-18.2%</b>	<b>0.0%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>University of Manitoba</b>	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Music</b>					
< 10	31	39	42	57	60
10 - 19	18	12	13	22	19
20 - 49	25	18	21	16	20
50 - 99	3	9	9	15	10
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>77</b>	<b>78</b>	<b>85</b>	<b>110</b>	<b>109</b>
<b>% change</b>	<b>1.3%</b>	<b>1.3%</b>	<b>9.0%</b>	<b>29.4%</b>	<b>-0.9%</b>
<b>Nursing</b>					
< 10	27	14	13	10	10
10 - 19	49	31	32	32	24
20 - 49	35	55	49	38	51
50 - 99	74	73	82	84	80
> 100	9	11	8	5	4
<b>Subtotal</b>	<b>194</b>	<b>184</b>	<b>184</b>	<b>169</b>	<b>169</b>
<b>% change</b>	<b>38.6%</b>	<b>-5.2%</b>	<b>0.0%</b>	<b>-8.2%</b>	<b>0.0%</b>
<b>Pharmacy</b>					
< 10	3	1	1	1	1
10 - 19	4	2	3	5	4
20 - 49	34	33	25	22	33
50 - 99	5	5	13	14	5
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>46</b>	<b>41</b>	<b>42</b>	<b>42</b>	<b>43</b>
<b>% change</b>	<b>27.8%</b>	<b>-10.9%</b>	<b>2.4%</b>	<b>0.0%</b>	<b>2.4%</b>
<b>Physical Ed &amp; Recreation Studies</b>					
< 10	10	13	9	15	24
10 - 19	15	18	28	26	18
20 - 49	34	32	23	28	27
50 - 99	16	18	16	14	17
> 100	5	3	6	8	9
<b>Subtotal</b>	<b>80</b>	<b>84</b>	<b>82</b>	<b>91</b>	<b>95</b>
<b>% change</b>	<b>21.2%</b>	<b>5.0%</b>	<b>-2.4%</b>	<b>11.0%</b>	<b>4.4%</b>
<b>Science</b>					
< 10	103	121	91	95	89
10 - 19	62	74	58	58	59
20 - 49	86	92	81	68	76
50 - 99	104	111	110	116	116
> 100	160	158	164	167	169
<b>Subtotal</b>	<b>515</b>	<b>556</b>	<b>504</b>	<b>504</b>	<b>509</b>
<b>% change</b>	<b>1.4%</b>	<b>8.0%</b>	<b>-9.4%</b>	<b>0.0%</b>	<b>1.0%</b>
<b>Social Work</b>					
< 10	11	22	22	12	14
10 - 19	26	21	22	27	27
20 - 49	34	34	30	32	37
50 - 99	4	2	6	6	5
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>75</b>	<b>79</b>	<b>80</b>	<b>77</b>	<b>83</b>
<b>% change</b>	<b>5.6%</b>	<b>5.3%</b>	<b>1.3%</b>	<b>-3.8%</b>	<b>7.8%</b>
<b>University of Manitoba Total</b>					
<b>Subtotal</b>	<b>3687</b>	<b>3763</b>	<b>3859</b>	<b>3984</b>	<b>3995</b>
<b>% change</b>	<b>3.4%</b>	<b>2.1%</b>	<b>2.6%</b>	<b>3.2%</b>	<b>0.3%</b>

Note: Due to system constraints UM could not provide data prior to 1999/00. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Winnipeg /Class

Size	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Education</b>					
< 10	22	18	12	17	24
10 - 19	32	36	40	35	35
20 - 49	75	89	68	112	119
50 - 99	10	7	36	5	3
> 100	9	3	4	4	5
<b>Subtotal</b>	<b>148</b>	<b>153</b>	<b>160</b>	<b>173</b>	<b>186</b>
<b>% change</b>	<b>10.4%</b>	<b>3.4%</b>	<b>4.6%</b>	<b>8.1%</b>	<b>7.5%</b>
<b>Humanities</b>					
< 10	247	203	211	204	178
10 - 19	164	146	146	128	143
20 - 49	278	294	335	361	353
50 - 99	30	50	42	37	49
> 100	0	0	4	2	2
<b>Subtotal</b>	<b>719</b>	<b>693</b>	<b>738</b>	<b>732</b>	<b>725</b>
<b>% change</b>	<b>0.4%</b>	<b>-3.6%</b>	<b>6.5%</b>	<b>-0.8%</b>	<b>-1.0%</b>
<b>Science</b>					
< 10	93	105	117	101	105
10 - 19	98	77	85	68	76
20 - 49	149	161	128	143	152
50 - 99	65	64	88	88	82
> 100	10	14	16	19	22
<b>Subtotal</b>	<b>415</b>	<b>421</b>	<b>434</b>	<b>419</b>	<b>437</b>
<b>% change</b>	<b>8.1%</b>	<b>1.4%</b>	<b>3.1%</b>	<b>-3.5%</b>	<b>4.3%</b>
<b>Social Sciences</b>					
< 10	109	126	114	101	83
10 - 19	133	112	92	84	85
20 - 49	243	230	250	262	254
50 - 99	82	106	126	142	136
> 100	0	1	2	3	5
<b>Subtotal</b>	<b>567</b>	<b>575</b>	<b>584</b>	<b>592</b>	<b>563</b>
<b>% change</b>	<b>-0.7%</b>	<b>1.4%</b>	<b>1.6%</b>	<b>1.4%</b>	<b>-4.9%</b>
<b>Other</b>					
< 10	0	20	29	25	60
10 - 19	0	0	10	0	1
20 - 49	0	0	2	2	0
50 - 99	0	0	0	0	2
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>0</b>	<b>20</b>	<b>41</b>	<b>27</b>	<b>63</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>105.0%</b>	<b>-34.1%</b>	<b>133.3%</b>
<b>University of Winnipeg Total</b>	<b>1,849</b>	<b>1,862</b>	<b>1,957</b>	<b>1,943</b>	<b>1,974</b>
<b>% change</b>	<b>2.4%</b>	<b>0.7%</b>	<b>5.1%</b>	<b>-0.7%</b>	<b>1.6%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>Brandon University Class Size</b>	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Arts</b>					
< 10	89	91	113	105	78
10 - 19	66	86	79	82	77
20 - 49	89	93	99	114	130
50 - 99	34	34	42	42	41
> 100	3	3	1	1	2
<b>Subtotal</b>	<b>281</b>	<b>307</b>	<b>334</b>	<b>344</b>	<b>328</b>
<b>% change</b>	<b>-0.7%</b>	<b>9.3%</b>	<b>8.8%</b>	<b>3.0%</b>	<b>-4.7%</b>
<b>Science</b>					
< 10	79	84	95	91	77
10 - 19	44	52	57	49	41
20 - 49	57	51	50	49	47
50 - 99	31	31	32	24	27
> 100	5	7	9	17	20
<b>Subtotal</b>	<b>216</b>	<b>225</b>	<b>243</b>	<b>230</b>	<b>212</b>
<b>% change</b>	<b>-3.1%</b>	<b>4.2%</b>	<b>8.0%</b>	<b>-5.3%</b>	<b>-7.8%</b>
<b>Education</b>					
< 10	68	46	38	48	55
10 - 19	51	59	42	49	53
20 - 49	86	114	132	99	89
50 - 99	5	1	1	0	1
> 100	3	4	4	4	4
<b>Subtotal</b>	<b>213</b>	<b>224</b>	<b>217</b>	<b>200</b>	<b>202</b>
<b>% change</b>	<b>10.9%</b>	<b>5.2%</b>	<b>-3.1%</b>	<b>-7.8%</b>	<b>1.0%</b>
<b>Music</b>					
< 10	95	109	91	160	163
10 - 19	24	22	28	19	20
20 - 49	20	23	20	22	30
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>139</b>	<b>154</b>	<b>139</b>	<b>201</b>	<b>213</b>
<b>% change</b>	<b>7.8%</b>	<b>10.8%</b>	<b>-9.7%</b>	<b>44.6%</b>	<b>6.0%</b>
<b>Health Studies</b>					
< 10	32	32	25	14	23
10 - 19	25	40	22	35	34
20 - 49	10	11	19	32	39
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>67</b>	<b>83</b>	<b>66</b>	<b>81</b>	<b>96</b>
<b>% change</b>	<b>19.6%</b>	<b>23.9%</b>	<b>-20.5%</b>	<b>22.7%</b>	<b>18.5%</b>
<b>First Nations Aboriginal Counseling (FNAC)</b>					
< 10	9	7	7	4	5
10 - 19	7	10	8	5	8
20 - 49	3	0	1	1	3
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>19</b>	<b>17</b>	<b>16</b>	<b>10</b>	<b>16</b>
<b>% change</b>	<b>11.8%</b>	<b>-10.5%</b>	<b>-5.9%</b>	<b>-37.5%</b>	<b>60.0%</b>
<b>Non Faculty (Rural Development)</b>					
< 10	10	4	15	18	10
10 - 19	1	2	1	2	4
20 - 49	0	0	1	2	3
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>11</b>	<b>6</b>	<b>17</b>	<b>22</b>	<b>17</b>
<b>% change</b>	<b>0.0%</b>	<b>-45.5%</b>	<b>183.3%</b>	<b>29.4%</b>	<b>-22.7%</b>
<b>Brandon University Total</b>	<b>946</b>	<b>1,016</b>	<b>1,032</b>	<b>1,088</b>	<b>1,084</b>
<b>% change</b>	<b>3.8%</b>	<b>7.4%</b>	<b>1.6%</b>	<b>5.4%</b>	<b>-0.4%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

**Collège universitaire de Saint-Boniface**

	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Arts</b>					
< 10	51	46	51	45	52
10 - 19	33	35	32	35	34
20 - 49	37	33	44	34	37
50 - 99	6	5	5	6	6
> 100	2	2	2	3	3
<b>Subtotal</b>	<b>129</b>	<b>121</b>	<b>134</b>	<b>123</b>	<b>132</b>
<b>% change</b>	<b>12.2%</b>	<b>-6.2%</b>	<b>10.7%</b>	<b>-8.2%</b>	<b>7.3%</b>
<b>Science</b>					
< 10	18	18	27	18	19
10 - 19	12	19	8	17	18
20 - 49	7	8	8	12	12
50 - 99	2	4	4	6	4
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>39</b>	<b>49</b>	<b>47</b>	<b>53</b>	<b>53</b>
<b>% change</b>	<b>-22.0%</b>	<b>25.6%</b>	<b>-4.1%</b>	<b>12.8%</b>	<b>0.0%</b>
<b>Education</b>					
< 10	34	35	33	31	33
10 - 19	15	20	13	14	16
20 - 49	13	12	22	22	24
50 - 99	0	5	2	4	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>62</b>	<b>72</b>	<b>70</b>	<b>71</b>	<b>73</b>
<b>% change</b>	<b>1.6%</b>	<b>16.1%</b>	<b>-2.8%</b>	<b>1.4%</b>	<b>2.8%</b>
<b>Administration des affaires</b>					
< 10	13	10	10	11	11
10 - 19	12	11	17	18	12
20 - 49	0	3	6	3	4
50 - 99	0	0	1	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>25</b>	<b>24</b>	<b>34</b>	<b>32</b>	<b>27</b>
<b>% change</b>	<b>25.0%</b>	<b>-4.0%</b>	<b>41.7%</b>	<b>-5.9%</b>	<b>-15.6%</b>
<b>Collège universitaire de Saint-BonifaceTotal</b>					
	<b>255</b>	<b>266</b>	<b>285</b>	<b>279</b>	<b>285</b>
<b>% change</b>	<b>3.7%</b>	<b>4.3%</b>	<b>7.1%</b>	<b>-2.1%</b>	<b>2.2%</b>



## 1.2.9 Undergraduate Enrollment of International Students

Table 1.2.9 shows that in general, undergraduate international student enrollment increased significantly over the five-year period at all universities. International student enrollment had exceeded the 2001/02 level by 1,839 from 954 in 2001/02 to 2,793 in 2005/06 (or 192.8%).

### 1.2.9 International Students <sup>1</sup> by Geographic Location -Regular Session

Geographic Location	2001/02	2002/03	2003/04	2004/05	2005/06
<b>University of Manitoba</b>					
Africa	51	57	65	89	142
Asia	408	583	933	1,385	1,717
Europe	77	76	81	101	79
Middle East	9	16	22	45	43
North & Central America	72	71	75	100	92
Oceania <sup>2</sup>	4	8	4	2	1
South America	11	10	9	11	18
<b>UM Total</b>	<b>632</b>	<b>821</b>	<b>1,189</b>	<b>1,733</b>	<b>2,092</b>
<b>% Change</b>	<b>23.9%</b>	<b>29.9%</b>	<b>44.8%</b>	<b>45.8%</b>	<b>21%</b>
<b>University of Winnipeg <sup>3</sup></b>					
Africa	12	19	33	51	67
Asia	156	194	257	354	362
Europe	18	19	21	23	25
Middle East	4	6	12	17	20
North & Central America	19	16	21	24	26
Oceania <sup>2</sup>	0	0	0	3	1
South America	2	4	3	3	3
Undeclared	1	2	12	15	26
<b>UW Total</b>	<b>212</b>	<b>260</b>	<b>359</b>	<b>490</b>	<b>530</b>
<b>% Change</b>	<b>22.5%</b>	<b>22.6%</b>	<b>38.1%</b>	<b>36.5%</b>	<b>8%</b>
<b>Brandon University</b>					
Africa	13	12	9	13	19
Asia	41	57	58	84	83
Europe	4	5	6	7	9
Middle East	0	3	6	2	2
North & Central America	16	16	18	14	11
Oceania <sup>2</sup>	0	0	0	0	0
S. America	2	2	2	2	2
Undeclared	3	4	2	2	0
<b>BU Total</b>	<b>79</b>	<b>99</b>	<b>101</b>	<b>124</b>	<b>126</b>
<b>% Change</b>	<b>-9.2%</b>	<b>25.3%</b>	<b>2.0%</b>	<b>22.8%</b>	<b>2%</b>
<b>Collège universitaire de Saint-Boniface</b>					
Africa	18	17	13	24	21
Europe	11	9	13	12	11
Middle East	0	0	4	2	11
North & Central America	2	1	2	0	1
Oceania <sup>2</sup>	-	-	1	1	1
<b>CUSB Total</b>	<b>31</b>	<b>27</b>	<b>33</b>	<b>39</b>	<b>45</b>
<b>% Change</b>	<b>63.2%</b>	<b>-12.9%</b>	<b>22.2%</b>	<b>18.2%</b>	<b>15.4%</b>
<b>Total</b>					
Africa	94	105	121	177	249
Asia	605	834	1,248	1,823	2,162
Europe	110	109	121	143	124
Middle East	13	25	44	66	76
North & Central America	109	104	116	138	130
Oceania <sup>2</sup>	4	8	4	6	3
South America	15	16	14	16	23
Undeclared	4	6	14	17	26
<b>Grand Total</b>	<b>954</b>	<b>1,207</b>	<b>1,682</b>	<b>2,386</b>	<b>2,793</b>
<b>% Change</b>	<b>21%</b>	<b>27%</b>	<b>39%</b>	<b>42%</b>	<b>17%</b>

Notes:

1. Does not include Permanent Residents.
2. Oceania includes Australia and New Zealand.
3. UW re-submitted 1998/99 through 2002/03 figures using a new methodology.

In 2005/06, the majority of undergraduate international students that came to universities in Manitoba were from Asia (2,162 students or 77.4%), Africa (249 students or 8.9%) and North & Central America (130 students or 4.7%).

### Summary by Geographic Location

Geographic Location	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Africa</b>	<b>94</b>	<b>105</b>	<b>121</b>	<b>177</b>	<b>249</b>
% Increase	3.3%	11.7%	15.2%	46.3%	40.7%
% Distribution	9.8%	8.7%	7.2%	7.4%	8.9%
<b>Asia</b>	<b>605</b>	<b>834</b>	<b>1,248</b>	<b>1,823</b>	<b>2,162</b>
% Increase	29.8%	37.9%	49.6%	46.1%	18.6%
% Distribution	63.4%	69.0%	74.2%	76.4%	77.4%
<b>Europe</b>	<b>110</b>	<b>109</b>	<b>121</b>	<b>143</b>	<b>124</b>
% Increase	5.8%	-0.9%	11.0%	18.2%	-13.3%
% Distribution	11.5%	9.0%	7.2%	6.0%	4.4%
<b>Middle East</b>	<b>13</b>	<b>25</b>	<b>44</b>	<b>66</b>	<b>76</b>
% Increase	18.2%	92.3%	76.0%	50.0%	15.2%
% Distribution	1.4%	2.1%	2.6%	2.8%	2.7%
<b>North &amp; Central America</b>	<b>109</b>	<b>104</b>	<b>116</b>	<b>138</b>	<b>130</b>
% Increase	67.7%	-4.6%	11.5%	19.0%	-5.8%
% Distribution	11.4%	8.6%	6.9%	5.8%	4.7%
<b>Oceania</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>3</b>
% Increase	-20.0%	100.0%	-50.0%	50.0%	-50.0%
% Distribution	0.4%	0.7%	0.2%	0.3%	0.1%
<b>South America</b>	<b>15</b>	<b>16</b>	<b>14</b>	<b>16</b>	<b>23</b>
% Increase	15.4%	6.7%	-12.5%	14.3%	44.7%
% Distribution	1.6%	1.3%	0.8%	0.7%	0.8%
<b>Undeclared</b>	<b>4</b>	<b>6</b>	<b>14</b>	<b>17</b>	<b>26</b>
% Increase	-88.2%	50.0%	133.3%	21.4%	52.9%
% Distribution	0.4%	0.5%	0.8%	0.7%	0.9%
<b>Total Undergraduate International Enrollment</b>	<b>954</b>	<b>1,207</b>	<b>1,682</b>	<b>2,386</b>	<b>2,793</b>
% Increase	20.9%	26.5%	39.4%	41.9%	17.1%

Some examples of the geographic location groupings for the international student enrollment shown in Table 1.2.9 are as follows:

- **Africa** - Botswana, Burundi, Ghana, Ivory Coast, Kenya, Libya, Malawi, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Nigeria, South Africa, Sudan, Tanzania, Uganda, Zaire, Zambia, Zimbabwe.
- **Asia** - Bangladesh, Hong Kong, India, Indonesia, Japan, Macau, Malaysia, Maldives, Myanmar, Nepal, North Korea, Pakistan, People's Republic of China, Philippines, Singapore, Sri Lanka, South Korea, South Vietnam, Taiwan, Thailand, Vietnam.
- **Europe** - Albania, Belgium, Bosnia-Herzegovina, Bulgaria, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Iceland, Italy, Luxembourg, Macedonia,

Netherlands, Norway, Poland, Portugal, Romania, Russia, Spain, Sweden, Switzerland, Ukraine, United Kingdom, Yugoslavia.

- **Middle East** - Iran, Israel, Lebanon, Palestine, Saudi Arabia, Turkey, United Arab Emirates.
- **North and Central America** - Antilles, Aruba, Bahamas, Barbados, Honduras, Jamaica, Mexico, Nicaragua, Panama, St. Lucia, St. Vincent & Grenadines, Trinidad & Tobago, United States.
- **Oceania** - Australia, New Zealand
- **South America** - Argentina, Brazil, Chile, Colombia, Peru, Uruguay, Venezuela.

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Manitoba</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Africa</b>					
Botswana	7	7	4	2	1
Burundi	0	2	2	3	4
Cameroon	-	-	-	1	1
Congo, Republic of	0	0	1	1	2
Egypt	0	0	0	1	2
Ghana	4	4	4	1	3
Ivory Coast	0	1	0	0	0
Kenya	10	12	15	12	11
Mali	2	2	3	3	1
Mauritania	0	1	1	1	0
Mauritius	0	0	0	4	4
Morocco	0	3	1	2	0
Mozambique	7	5	4	1	1
Namibia	2	2	1	1	0
Nigeria	7	7	22	46	84
Senegal	-	-	-	-	1
Seychelles	-	-	-	-	1
Siera Leone	-	-	-	-	1
South Africa	5	3	3	4	6
Sudan	0	0	0	0	1
Tanzania	2	1	0	0	0
Uganda	1	1	0	0	0
Zaire	1	1	0	0	0
Zambia	1	2	3	4	16
Zimbabwe	2	3	1	3	2
<b>Subtotal</b>	<b>51</b>	<b>57</b>	<b>65</b>	<b>90</b>	<b>142</b>
<b>% change</b>	<b>-13.6%</b>	<b>11.8%</b>	<b>14.0%</b>	<b>38.5%</b>	<b>57.8%</b>
<b>Asia</b>					
Bangladesh	6	9	28	42	42
China, People's Republic	100	213	514	948	1254
Hong Kong	69	78	79	68	69
India	14	19	29	24	25
Indonesia	19	23	31	30	29
Japan	39	38	35	38	45
Korea, North	0	0	0	0	0
Korea, South	40	54	58	60	79
Macau	1	1	1	0	0
Malaysia	59	60	69	76	76
Maldives	0	1	1	1	1
Myanmar	1	4	2	2	2
Nepal	1	0	0	1	1
Pakistan	4	9	14	13	13
Phillipines	2	4	3	3	4
Singapore	2	11	11	16	14
Sri Lanka	6	9	8	9	8
Taiwan	37	43	41	39	36
Thailand	5	1	2	2	2
Vietnam	4	7	7	13	17
<b>Sub-total -Asia</b>	<b>409</b>	<b>584</b>	<b>933</b>	<b>1385</b>	<b>1717</b>
<b>% change</b>	<b>24.7%</b>	<b>42.8%</b>	<b>59.8%</b>	<b>48.4%</b>	<b>24.0%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Manitoba con't</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Europe</b>					
Albania	0	0	0	1	1
Austria	0	0	2	1	0
Belgium	1	1	1	0	1
Bosnia-Herzegovina	1	0	0	0	0
Bulgaria	1	0	1	1	1
Croatia	0	0	1	1	0
Czech Republic	1	0	0	1	0
Denmark	4	3	2	5	2
Finland	0	1	0	3	2
France	16	10	18	23	23
Germany	18	17	15	15	15
Greece	2	2	1	0	0
Hungary	1	1	1	3	3
Iceland	0	2	3	4	0
Italy	1	0	0	0	1
Lativa	0	0	0	0	1
Luxembourg	1	0	0	0	0
Macedonia	0	1	0	0	0
Netherlands	4	4	9	8	4
Norway	3	2	0	0	0
Poland	2	3	2	1	0
Portugal	2	1	0	0	0
Romania	1	1	0	0	1
Russia	2	7	7	6	5
Serbia and Montenegro	-	-	-	1	0
Slovak Republic	-	-	-	-	1
Spain	3	3	4	3	2
Sweden	1	0	0	2	0
Switzerland	0	2	2	3	2
Ukraine	7	8	4	4	5
United Kingdom	5	7	8	15	8
Yugoslavia	0	0	0	0	1
<b>Sub-total - Europe</b>	<b>77</b>	<b>76</b>	<b>81</b>	<b>101</b>	<b>79</b>
<b>% change</b>	<b>24.2%</b>	<b>-1.3%</b>	<b>6.6%</b>	<b>24.7%</b>	<b>-21.8%</b>
<b>Middle East</b>					
Iran	0	2	4	11	9
Israel	4	3	2	4	7
Jordan	0	0	2	3	4
Kuwait	-	-	-	3	1
Lebanon	1	2	3	2	2
Palestine	0	1	2	2	2
Qatar	0	0	1	1	0
Saudi Arabia	1	5	3	8	12
Syria	0	0	1	2	2
Turkey	1	2	3	5	4
United Arab Emirates	2	1	1	2	0
<b>Sub-total - Middle East</b>	<b>9</b>	<b>16</b>	<b>22</b>	<b>43</b>	<b>43</b>
<b>% change</b>	<b>28.6%</b>	<b>77.8%</b>	<b>37.5%</b>	<b>95.5%</b>	<b>0.0%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Manitoba con't</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>North &amp; Central America</b>					
Anguilla	1	1	1	0	0
Aruba	0	1	1	1	0
Bahamas	1	0	0	0	1
Barbados	1	0	0	0	0
Honduras	0	2	1	1	1
Jamaica	0	1	1	4	2
Mexico	36	28	31	43	29
Panama	1	1	2	1	1
St. Lucia	0	0	0	1	2
St. Vincent & Grenadines	0	1	1	1	1
Trinidad and Tobago	8	10	6	5	4
United States	24	26	31	43	51
<b>Sub-total -N &amp;C America</b>	<b>72</b>	<b>71</b>	<b>75</b>	<b>100</b>	<b>92</b>
<b>% change</b>	<b>71.4%</b>	<b>-1.4%</b>	<b>5.6%</b>	<b>33.3%</b>	<b>-8.0%</b>
<b>Oceania</b>					
Australia	4	8	4	2	1
<b>Sub-total Oceana</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>1</b>
<b>% change</b>	<b>0.0%</b>	<b>100.0%</b>	<b>-50.0%</b>	<b>-50.0%</b>	<b>-50.0%</b>
<b>South America</b>					
Argentina	1	0	0	0	1
Brazil	7	4	7	6	12
Chile	1	1	1	1	0
Colombia	2	2	1	2	1
Ecuador	-	-	-	-	1
Guyana	0	0	0	1	2
Paraguay	-	-	-	-	0
Peru	0	0	0	1	1
Venezuela	0	3	0	0	0
<b>Sub-total S. America</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>11</b>	<b>18</b>
<b>% change</b>	<b>37.5%</b>	<b>-9.1%</b>	<b>-10.0%</b>	<b>22.2%</b>	<b>63.6%</b>
<b>UM total</b>	<b>633</b>	<b>822</b>	<b>1189</b>	<b>1732</b>	<b>2092</b>
<b>% change</b>	<b>24.1%</b>	<b>29.9%</b>	<b>44.6%</b>	<b>45.7%</b>	<b>20.8%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Winnipeg</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Africa</b>					
Cameroon	0	0	0	1	0
Ethiopia	-	-	-	-	2
Ghana	1	1	2	2	3
Kenya	1	2	2	5	3
Malawi	0	0	0	0	1
Mauritius	0	0	0	2	3
Morocco	0	0	0	1	2
Nigeria	4	6	19	29	40
South Africa	0	0	2	1	2
Sudan	1	1	0	0	0
Tanzania	-	-	-	-	1
Togo	-	-	-	-	1
Uganda	2	2	1	3	4
Zambia	2	6	5	5	5
Zimbabwe	1	1	2	2	2
<b>Sub-total Africa</b>	<b>12</b>	<b>19</b>	<b>33</b>	<b>51</b>	<b>69</b>
<b>% change</b>	<b>50.0%</b>	<b>58.3%</b>	<b>73.7%</b>	<b>54.5%</b>	<b>35.3%</b>
<b>Asia</b>					
Bangladesh	1	2	3	14	9
China, People's Republic	19	53	98	166	205
Hong Kong	56	42	33	35	22
India	5	6	12	14	23
Indonesia	2	2	2	3	1
Japan	17	18	21	30	26
Korea, North	2	1	6	0	3
Korea, South	9	20	14	22	17
Macau	2	2	7	1	0
Malaysia	13	9	13	18	14
Myanmar	0	1	2	2	2
Pakistan	7	9	14	13	14
Phillipines	0	2	3	4	3
Singapore	4	5	6	8	6
Sri Lanka	1	2	4	4	3
Taiwan	12	16	14	11	5
Thailand	4	4	4	6	7
Uzbekistan	0	0	0	1	1
Vietnam	2	0	1	2	1
<b>Sub-total Asia</b>	<b>156</b>	<b>194</b>	<b>257</b>	<b>354</b>	<b>362</b>
<b>% change</b>	<b>62.5%</b>	<b>24.4%</b>	<b>32.5%</b>	<b>37.7%</b>	<b>2.3%</b>
<b>Europe</b>					
Belarus	1	0	0	0	0
Bulgaria	0	2	1	2	0
Croatia	0	0	0	0	0
Denmark & Greenland	2	1	2	0	0
France	0	2	3	1	3
Germany	4	4	6	8	12
Greece	0	0	0	0	0
Ireland	-	-	-	1	0
Italy	0	0	0	0	0
Lithuania	4	1	0	0	0
Netherlands	1	1	0	0	0
Norway	-	-	-	-	1
Poland	4	4	5	3	5
Portugal	1	0	0	0	0
Russia	1	2	0	2	2
Spain	0	0	0	0	0
Sweden	0	0	0	0	0
Switzerland	0	1	2	0	0
Ukraine	0	0	0	2	0
United Kingdom	0	1	2	4	2
<b>Sub-total Europe</b>	<b>18</b>	<b>19</b>	<b>21</b>	<b>23</b>	<b>25</b>
<b>% change</b>	<b>0.0%</b>	<b>5.6%</b>	<b>10.5%</b>	<b>9.5%</b>	<b>8.7%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Winnipeg</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Africa</b>					
Cameroon	0	0	0	1	0
Ethiopia	-	-	-	-	2
Ghana	1	1	2	2	3
Kenya	1	2	2	5	3
Malawi	0	0	0	0	1
Mauritius	0	0	0	2	3
Morocco	0	0	0	1	2
Nigeria	4	6	19	29	40
South Africa	0	0	2	1	2
Sudan	1	1	0	0	0
Tanzania	-	-	-	-	1
Togo	-	-	-	-	1
Uganda	2	2	1	3	4
Zambia	2	6	5	5	5
Zimbabwe	1	1	2	2	2
<b>Sub-total Africa</b>	<b>12</b>	<b>19</b>	<b>33</b>	<b>51</b>	<b>69</b>
<b>% change</b>	<b>50.0%</b>	<b>58.3%</b>	<b>73.7%</b>	<b>54.5%</b>	<b>35.3%</b>
<b>Asia</b>					
Bangladesh	1	2	3	14	9
China, People's Republic	19	53	98	166	205
Hong Kong	56	42	33	35	22
India	5	6	12	14	23
Indonesia	2	2	2	3	1
Japan	17	18	21	30	26
Korea, North	2	1	6	0	3
Korea, South	9	20	14	22	17
Macau	2	2	7	1	0
Malaysia	13	9	13	18	14
Myanmar	0	1	2	2	2
Pakistan	7	9	14	13	14
Phillipines	0	2	3	4	3
Singapore	4	5	6	8	6
Sri Lanka	1	2	4	4	3
Taiwan	12	16	14	11	5
Thailand	4	4	4	6	7
Uzbekistan	0	0	0	1	1
Vietnam	2	0	1	2	1
<b>Sub-total Asia</b>	<b>156</b>	<b>194</b>	<b>257</b>	<b>354</b>	<b>362</b>
<b>% change</b>	<b>62.5%</b>	<b>24.4%</b>	<b>32.5%</b>	<b>37.7%</b>	<b>2.3%</b>
<b>Europe</b>					
Belarus	1	0	0	0	0
Bulgaria	0	2	1	2	0
Croatia	0	0	0	0	0
Denmark & Greenland	2	1	2	0	0
France	0	2	3	1	3
Germany	4	4	6	8	12
Greece	0	0	0	0	0
Ireland	-	-	-	1	0
Lithuania	4	1	0	0	0
Netherlands	1	1	0	0	0
Norway	-	-	-	-	1
Poland	4	4	5	3	5
Portugal	1	0	0	0	0
Russia	1	2	0	2	2
Switzerland	0	1	2	0	0
Ukraine	0	0	0	2	0
United Kingdom	0	1	2	4	2
<b>Sub-total Europe</b>	<b>18</b>	<b>19</b>	<b>21</b>	<b>23</b>	<b>25</b>
<b>% change</b>	<b>0.0%</b>	<b>5.6%</b>	<b>10.5%</b>	<b>9.5%</b>	<b>8.7%</b>



**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

University of Winnipeg con't..	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Middle East</b>					
Egypt	0	0	1	1	1
Iran	0	1	0	3	2
Israel	1	1	2	2	2
Lebanon	-	-	-	2	2
Qatar	-	-	-	-	1
Saudi Arabia	2	3	4	3	4
Syria	-	-	-	-	0
Senegal	-	-	-	-	1
Turkey	1	1	5	6	5
<b>Sub-total Middles East</b>	<b>4</b>	<b>6</b>	<b>12</b>	<b>17</b>	<b>18</b>
<b>% change</b>	<b>33.3%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>41.7%</b>	<b>5.9%</b>
<b>North &amp; Central America</b>					
Belzie	1	1	2	1	1
El Salvadore	0	1	0	1	1
Jamaica	4	2	3	4	3
Mexico	5	4	3	2	10
St. Lucia	0	0	1	1	1
Trinidad & Tobago	2	1	0	1	0
United States	7	7	12	14	10
<b>Sub-total N &amp; C America</b>	<b>19</b>	<b>16</b>	<b>21</b>	<b>24</b>	<b>26</b>
<b>% change</b>	<b>35.7%</b>	<b>-15.8%</b>	<b>31.3%</b>	<b>14.3%</b>	<b>8.3%</b>
<b>Oceania</b>					
Australia	0	0	0	3	1
<b>Sub-total Oceana</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>South America</b>					
Argentina	0	1	0	0	0
Brazil	2	2	3	2	2
Colombia	0	0	0	1	1
Paraguay	0	1	0	0	0
<b>Sub-total S. America</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>% change</b>	<b>-33.3%</b>	<b>100.0%</b>	<b>-25.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Undeclared</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>15</b>	<b>26</b>
<b>UW Total</b>	<b>212</b>	<b>260</b>	<b>359</b>	<b>490</b>	<b>530</b>
<b>% change</b>	<b>22.5%</b>	<b>22.6%</b>	<b>38.1%</b>	<b>36.5%</b>	<b>8.2%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Brandon University</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Africa</b>					
Botswana	-	-	-	1	1
Cameroon Republic	2	2	0	0	0
Ghana	2	4	1	1	1
Kenya	2	1	1	3	4
Morocco	0	0	1	0	0
Nigeria	2	1	3	6	9
Sierra Leone	-	-	-	1	0
South Africa	2	2	2	1	1
Tanzania	1	0	0	0	0
Zambia	1	0	0	0	0
Zimbabwe	1	2	1	0	3
<b>Sub-total Africa</b>	<b>13</b>	<b>12</b>	<b>9</b>	<b>13</b>	<b>19</b>
<b>% change</b>	<b>-18.8%</b>	<b>-7.7%</b>	<b>-25.0%</b>	<b>44.4%</b>	<b>46.2%</b>
<b>Asia</b>					
Bangladesh	4	7	5	8	5
China, People's Republic	12	23	35	47	54
Hong Kong	1	1	5	4	5
India	2	1	1	1	0
Indonesia	1	0	0	0	0
Japan	1	1	1	3	2
Korea, North	2	5	4	0	0
Korea, South	5	4	4	6	6
Pakistan	1	2	1	3	1
Singapore	0	0	0	1	1
Sri Lanka	-	-	-	-	1
Syria	1	2	0	0	0
Taiwan	11	11	2	11	7
Voetam	-	-	-	-	1
<b>Sub-total Asia</b>	<b>41</b>	<b>57</b>	<b>58</b>	<b>84</b>	<b>83</b>
<b>% change</b>	<b>-2.4%</b>	<b>39.0%</b>	<b>1.8%</b>	<b>44.8%</b>	<b>-1.2%</b>
<b>Europe</b>					
Denmark	0	0	0	0	0
Germany	1	2	4	3	2
Hungary	1	1	0	0	0
Italy	0	0	1	1	1
Russia	1	0	0	0	0
Switzerland	0	1	1	1	1
Ukraine	-	-	-	-	2
United Kingdom	1	1	0	2	4
<b>Sub-total Europe</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>10</b>
<b>% change</b>	<b>-69.2%</b>	<b>25.0%</b>	<b>20.0%</b>	<b>16.7%</b>	<b>42.9%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Brandon University</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Africa</b>					
Botswana	-	-	-	1	1
Cameroon Republic	2	2	0	0	0
Ghana	2	4	1	1	1
Kenya	2	1	1	3	4
Morocco	0	0	1	0	0
Nigeria	2	1	3	6	9
Sierra Leone	-	-	-	1	0
South Africa	2	2	2	1	1
Tanzania	1	0	0	0	0
Zambia	1	0	0	0	0
Zimbabwe	1	2	1	0	3
<b>Sub-total Africa</b>	<b>13</b>	<b>12</b>	<b>9</b>	<b>13</b>	<b>19</b>
<b>% change</b>	<b>-18.8%</b>	<b>-7.7%</b>	<b>-25.0%</b>	<b>44.4%</b>	<b>46.2%</b>
<b>Asia</b>					
Bangladesh	4	7	5	8	5
China, People's Republic	12	23	35	47	54
Hong Kong	1	1	5	4	5
India	2	1	1	1	0
Indonesia	1	0	0	0	0
Japan	1	1	1	3	2
Korea, North	2	5	4	0	0
Korea, South	5	4	4	6	6
Pakistan	1	2	1	3	1
Singapore	0	0	0	1	1
Sri Lanka	-	-	-	-	1
Syria	1	2	0	0	0
Taiwan	11	11	2	11	7
Voetam	-	-	-	-	1
<b>Sub-total Asia</b>	<b>41</b>	<b>57</b>	<b>58</b>	<b>84</b>	<b>83</b>
<b>% change</b>	<b>-2.4%</b>	<b>39.0%</b>	<b>1.8%</b>	<b>44.8%</b>	<b>-1.2%</b>
<b>Europe</b>					
Denmark	0	0	0	0	0
Germany	1	2	4	3	2
Hungary	1	1	0	0	0
Italy	0	0	1	1	1
Russia	1	0	0	0	0
Switzerland	0	1	1	1	1
Ukraine	-	-	-	-	2
United Kingdom	1	1	0	2	3
<b>Sub-total Europe</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>9</b>
<b>% change</b>	<b>-69.2%</b>	<b>25.0%</b>	<b>20.0%</b>	<b>16.7%</b>	<b>28.6%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Brandon University</b> con't...	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Middle East</b>					
Israel	0	1	1	0	0
Syria	0	0	2	1	1
United Arab Emirates	0	2	3	1	1
<b>Sub-total Middle East</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>2</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>100.0%</b>	<b>-66.7%</b>	<b>0.0%</b>
<b>North &amp; Central America</b>					
Bahamas	2	1	0	0	0
Dominican Republic	0	0	0	1	1
Haiti	0	0	1	1	1
Mexico	5	5	5	4	5
St. Lucia	1	0	0	0	0
United States	8	10	12	8	4
<b>Sub-total N &amp; C America</b>	<b>16</b>	<b>16</b>	<b>18</b>	<b>14</b>	<b>11</b>
<b>% change</b>	<b>77.8%</b>	<b>0.0%</b>	<b>12.5%</b>	<b>-22.2%</b>	<b>-21.4%</b>
<b>Oceania</b>					
<b>Australia</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sub-total Oceania</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>South America</b>					
Brazil	2	2	1	1	1
Ecuador	0	0	1	1	1
<b>Sub-total S. America</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Undeclared</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Total Brandon University</b>	<b>79</b>	<b>99</b>	<b>101</b>	<b>122</b>	<b>126</b>
<b>% change</b>	<b>-9.2%</b>	<b>25.3%</b>	<b>2.0%</b>	<b>20.8%</b>	<b>3.3%</b>

**Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Collège universitaire de Saint-Boniface</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Africa</b>					
Burundi	3	3	1	1	0
Cameroon	1	1	0	1	1
Congo	0	0	2	3	1
Djibouti	1	0	0	0	0
Guinée-Bissau	1	0	1	0	0
Haiti	-	-	-	-	1
Ivory Coast	1	1	0	1	1
Mali	8	7	5	15	16
Morocco	2	2	3	2	1
Nigeria	0	0	1	0	1
Somolia	0	0	0	0	0
<b>Sub-total Africa</b>	<b>18</b>	<b>17</b>	<b>14</b>	<b>25</b>	<b>22</b>
<b>% change</b>	<b>125.0%</b>	<b>-5.6%</b>	<b>-17.6%</b>	<b>78.6%</b>	<b>-12.0%</b>
<b>Europe</b>					
Belgium	0	0	0	1	1
France	8	8	11	11	10
Germany	2	1	1	1	0
Hungary	0	0	1	1	0
Poland	1	0	0	0	0
<b>Sub-total Europe</b>	<b>11</b>	<b>9</b>	<b>13</b>	<b>14</b>	<b>11</b>
<b>% change</b>	<b>0.0%</b>	<b>-18.2%</b>	<b>44.4%</b>	<b>7.7%</b>	<b>-21.4%</b>
<b>Middle East</b>					
Senegal	0	0	0	4	11
United Arab Emirates	0	0	1	0	0
<b>Sub-total Middle East</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>11</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>North &amp; Central America</b>					
Mexico	1	0	1	0	0
United States	1	1	0	0	0
<b>Sub-total N &amp; C America</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>% change</b>	<b>0.0%</b>	<b>-50.0%</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>-</b>
<b>Oceania</b>					
New Caledonia	0	0	1	1	1
<b>Sub-total Oceana</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Collège universitaire de Saint-Boniface</b>	<b>31</b>	<b>27</b>	<b>30</b>	<b>44</b>	<b>45</b>
<b>% change</b>	<b>63.2%</b>	<b>-12.9%</b>	<b>11.1%</b>	<b>46.7%</b>	<b>2.3%</b>

# **CHAPTER 1 - UNIVERSITIES**

## **PART 3**

### **GRADUATE ENROLLMENT**

## 1.3 Graduate Enrollment

### 1.3.1 Graduate Enrollment – All Sessions

Table 1.3.1 shows that in 2005/06, UM accounted for just over 92.5% (4,163 students) of total graduate enrollment. This is to be expected, given that the other universities are primarily undergraduate institutions.

Full-time graduate enrollment at UM continue to increased by 25.3% over the five year period. Contrary results in 2005/06, all four universities experienced a decrease in part-time enrollment.

Cumulatively, full-time graduate enrollment increased by 24.4% (561 students), while total part-time graduate enrollment increased by 12.3% (or 180 students) between 2001/02 and 2005/06.

Table 1.3.1 Graduate Enrollment - All Sessions

	2001/02 % Change		2002/03 % Change		2003/04 % Change		2004/05 % Change		2005/06 % Change		Cumulative % Change 01/02 to 05/06
<b>University of Manitoba<sup>2,3,4</sup> Revised</b>											
FT	2,275	3.1%	2,401	5.5%	2,668	11.1%	2,778	4.1%	2,851	2.6%	25.3%
PT	1,147	8.5%	1,196	4.3%	1,267	5.9%	1,318	4.0%	1,312	-0.5%	14.4%
<b>Total</b>	<b>3,422</b>	<b>4.8%</b>	<b>3,597</b>	<b>5.1%</b>	<b>3,935</b>	<b>9.4%</b>	<b>4,096</b>	<b>4.1%</b>	<b>4,163</b>	<b>1.6%</b>	<b>21.7%</b>
FTE	2,603	3.7%	2,743	5.4%	3,030	10.5%	3,155	4.1%	3,226	2.3%	23.9%
<b>University of Winnipeg - Revised</b>											
FT	18	38.5%	12	-33.3%	19	58.3%	11	-42.1%	5	-54.5%	-72.2%
PT	25	0.0%	20	-20.0%	19	-5.0%	29	52.6%	21	-27.6%	-16.0%
<b>Total</b>	<b>43</b>	<b>13.2%</b>	<b>32</b>	<b>-25.6%</b>	<b>38</b>	<b>18.8%</b>	<b>40</b>	<b>5.3%</b>	<b>26</b>	<b>-35.0%</b>	<b>-39.5%</b>
FTE	25	25.0%	18	-28.0%	24	35.7%	19	-21.1%	11	-43.0%	-56.0%
<b>Brandon University</b>											
FT	6	0.0%	0	-100.0%	6	-	2	-66.7%	4	100.0%	-33.3%
PT	193	11.6%	169	-12.4%	151	-10.7%	251	66.2%	226	-10.0%	17.1%
<b>Total</b>	<b>199</b>	<b>11.2%</b>	<b>169</b>	<b>-15.1%</b>	<b>157</b>	<b>-7.1%</b>	<b>253</b>	<b>61.1%</b>	<b>230</b>	<b>-9.1%</b>	<b>15.6%</b>
FTE	61	10.9%	48	-21.3%	49	2.4%	74	50.0%	69	-7.0%	12.4%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	96	11.6%	130	35.4%	112	-13.8%	104	-7.1%	82	-21.2%	-14.6%
<b>Total</b>	<b>96</b>	<b>9.1%</b>	<b>130</b>	<b>35.4%</b>	<b>112</b>	<b>-13.8%</b>	<b>104</b>	<b>-7.1%</b>	<b>82</b>	<b>-21.2%</b>	<b>-14.6%</b>
FTE	27	0.0%	37	37.0%	32	-13.5%	30	0	23	-21.2%	-13.2%
<b>Total</b>											
FT	2,299	3.2%	2,413	5.0%	2,693	11.6%	2,791	3.6%	2,860	2.5%	24.4%
PT	1,461	8.9%	1,515	3.7%	1,549	2.2%	1,702	9.9%	1,641	-3.6%	12.3%
<b>Total</b>	<b>3,760</b>	<b>5.4%</b>	<b>3,928</b>	<b>4.5%</b>	<b>4,242</b>	<b>8.0%</b>	<b>4,493</b>	<b>5.9%</b>	<b>4,501</b>	<b>0.2%</b>	<b>19.7%</b>
FTE	2,716	4.0%	2,846	4.8%	3,136	10.2%	3,277	4.5%	3,329	1.6%	22.6%

Notes:

1. Includes Regular Session and Spring and Summer Sessions.
2. Includes Joint Master's Program students who have their workload directly associated with the UM.
3. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
4. Enrollment is discrete count of students in session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

FTE=FT+(PT/3.5)

### 1.3.2 Graduate Enrollment – Regular Session

Total regular session full-time graduate enrollment showed an increase of 561 students or 24.4%, while total part-time enrollment increased by 117 students (11.9%) between 2001/02 and 2005/06.

Overall, graduate regular session enrollment increased by 678 students or 20.6%.

Table 1.3.2 - Graduate Enrollment - Regular Session

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % Change 01/02 to 05/06
<b>University of Manitoba</b> <sup>1,2</sup>											
FT	2,275	3.1%	2,401	5.5%	2,668	11.1%	2,778	4.1%	2,851	2.6%	25.3%
PT	809	4.9%	856	5.8%	871	1.8%	912	4.7%	909	-0.3%	12.4%
<b>Total</b>	<b>3,084</b>	<b>3.6%</b>	<b>3,257</b>	<b>5.6%</b>	<b>3,539</b>	<b>8.7%</b>	<b>3,690</b>	<b>4.3%</b>	<b>3,760</b>	<b>1.9%</b>	<b>21.9%</b>
FTE	2,506	3.3%	2,646	5.6%	2,917	10.2%	3,039	4.2%	3,111	2.4%	24.1%
<b>University of Winnipeg - Revised</b>											
FT	18	38.5%	12	-33.3%	19	58.3%	11	-42.1%	5	-54.5%	-72.2%
PT	25	0.0%	20	-20.0%	19	-5.0%	29	52.6%	21	-27.6%	-16.0%
<b>Total</b>	<b>43</b>	<b>13.2%</b>	<b>32</b>	<b>-25.6%</b>	<b>38</b>	<b>18.8%</b>	<b>40</b>	<b>5.3%</b>	<b>26</b>	<b>-35.0%</b>	<b>-39.5%</b>
FTE	25	25.0%	18	-28.0%	24	35.7%	19	-21.1%	11	-43.0%	-56.0%
<b>Brandon University</b>											
FT	6	0.0%	0	0.0%	6	0.0%	2	-66.7%	4	100.0%	-33.3%
PT	87	-5.4%	85	-2.3%	57	-32.9%	97	70.2%	119	22.7%	36.8%
<b>Total</b>	<b>93</b>	<b>-5.1%</b>	<b>85</b>	<b>-8.6%</b>	<b>63</b>	<b>-25.9%</b>	<b>99</b>	<b>57.1%</b>	<b>123</b>	<b>24.2%</b>	<b>32.3%</b>
FTE	31	-3.1%	24	-22.6%	22	-7.1%	30	33.3%	38	27.9%	22.6%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	65	6.6%	83	27.7%	68	-18.1%	60	-11.8%	54	-10.0%	-16.9%
<b>Total</b>	<b>65</b>	<b>3.2%</b>	<b>83</b>	<b>27.7%</b>	<b>68</b>	<b>-18.1%</b>	<b>60</b>	<b>-11.8%</b>	<b>54</b>	<b>-10.0%</b>	<b>-16.9%</b>
FTE	19	0.0%	24	26.3%	19	-19.0%	17	-11.8%	15	-10.0%	-18.8%
<b>Total</b>											
FT	2,299	3.2%	2,413	5.0%	2,693	11.6%	2,791	3.6%	2,860	2.5%	24.4%
PT	986	3.9%	1,044	5.9%	1,015	-2.8%	1,098	8.2%	1,103	0.5%	11.9%
<b>Total</b>	<b>3,285</b>	<b>3.4%</b>	<b>3,457</b>	<b>5.2%</b>	<b>3,708</b>	<b>7.3%</b>	<b>3,889</b>	<b>4.9%</b>	<b>3,963</b>	<b>1.9%</b>	<b>20.6%</b>
FTE	2,581	3.3%	2,711	5.0%	2,983	10.0%	3,105	4.1%	3,175	2.3%	23.0%

Notes:

1. UM graduate totals include Joint Master's Program students (based on workload calculations) and Post-Graduate Medical and Education (PGME) students.

2. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

FTE= FT+(PT/3.5)



### 1.3.3 Graduate Enrollment – Spring/Summer Session

Tables 1.3.2 and 1.3.3 shows, over the five-year period, regular session graduate enrollment comprised 88.0%, and spring and summer session 12.0% of the total graduate student enrollment. Overall, graduate spring and summer session enrollment accounted for approximately 4.4% of total spring and summer session enrollment. (All graduate students taking part in spring and summer session are considered part-time.)

**Table 1.3.3 Graduate Enrollment - Spring /Summer Session**

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % Change 2001 to 2005
<b>University of Manitoba<sup>1,2</sup></b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	338	18.2%	340	0.6%	396	16.5%	406	2.5%	403	-0.7%	19.2%
<b>Total</b>	<b>338</b>	<b>18.2%</b>	<b>340</b>	<b>0.6%</b>	<b>396</b>	<b>16.5%</b>	<b>406</b>	<b>2.5%</b>	<b>403</b>	<b>-0.7%</b>	<b>19.2%</b>
FTE	97	18.3%	97	0.0%	113	16.6%	116	2.5%	115	-0.7%	18.7%
<b>University of Winnipeg</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	0	-	0	-	0	-	0	-	0	-	-
<b>Total</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>-</b>
FTE	0	-	0	-	0	-	0	-	0	-	-
<b>Brandon University<sup>2</sup></b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	106	30.9%	84	-20.8%	94	11.9%	154	63.8%	107	-30.5%	0.9%
<b>Total</b>	<b>106</b>	<b>30.9%</b>	<b>84</b>	<b>-20.8%</b>	<b>94</b>	<b>11.9%</b>	<b>154</b>	<b>63.8%</b>	<b>107</b>	<b>-30.5%</b>	<b>0.9%</b>
FTE	30	30.4%	24	-20.0%	27	11.9%	44	63.8%	31	-30.5%	1.9%
<b>Collège universitaire de Saint-Boniface<sup>2</sup></b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	31	24.0%	47	51.6%	44	-6.4%	44	0.0%	28	-36.4%	-9.7%
<b>Total</b>	<b>31</b>	<b>24.0%</b>	<b>47</b>	<b>51.6%</b>	<b>44</b>	<b>-6.4%</b>	<b>44</b>	<b>0.0%</b>	<b>28</b>	<b>-36.4%</b>	<b>-9.7%</b>
FTE	9	26.5%	13	46.8%	13	-3.3%	13	0.0%	8	-36.4%	-9.7%
<b>Total</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	475	21.2%	471	-0.8%	534	13.4%	604	13.1%	538	-10.9%	13.3%
<b>Total</b>	<b>475</b>	<b>21.2%</b>	<b>471</b>	<b>-0.8%</b>	<b>534</b>	<b>13.4%</b>	<b>604</b>	<b>13.1%</b>	<b>538</b>	<b>-10.9%</b>	<b>13.3%</b>
FTE	136	21.4%	135	-0.7%	153	13.0%	173	13.1%	154	-10.9%	13.0%

Notes:

1. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
2. Students are counted only once, regardless if they are enrolled in both Spring and/or Summer session

### 1.3.4 Graduate Enrollment by Gender – Regular Session

2005/06 graduate enrollment in 2004/05 was comprised of 55.3% female and 44.7% male. The last 5 years, 2001/02 to 2005/06, women continue to comprise the larger proportion of regular session graduate enrollment each year.

Table 1.3.4 - Graduate Enrollment by Gender <sup>1,2</sup> - Regular Session

	2001/02			2002/03			2003/04			2004/05			2005/06		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba</b> <sup>3,4</sup>															
FT	933	951	1,884	984	1,012	1,996	1,138	1,102	2,240	1,217	1,125	2,342	1,236	1,171	2,407
PT	508	301	809	542	314	856	527	344	871	550	362	912	591	342	933
<b>Total</b>	<b>1,441</b>	<b>1,252</b>	<b>2,693</b>	<b>1,526</b>	<b>1,326</b>	<b>2,852</b>	<b>1,665</b>	<b>1,446</b>	<b>3,111</b>	<b>1,767</b>	<b>1,487</b>	<b>3,254</b>	<b>1,827</b>	<b>1,513</b>	<b>3,340</b>
<b>University of Winnipeg</b> <sup>5</sup>															
FT	18			6	6	12	11	8	19	7	4	11	3	2	5
PT	25			13	7	20	12	7	19	17	12	29	10	11	21
<b>Total</b>	<b>43</b>			<b>19</b>	<b>13</b>	<b>32</b>	<b>23</b>	<b>15</b>	<b>38</b>	<b>24</b>	<b>16</b>	<b>40</b>	<b>13</b>	<b>13</b>	<b>26</b>
<b>Brandon University</b>															
FT	4	2	6	0	0	0	5	1	6	2	0	2	3	1	4
PT	65	22	87	62	23	85	37	20	57	68	29	97	82	37	119
<b>Total</b>	<b>69</b>	<b>24</b>	<b>93</b>	<b>62</b>	<b>23</b>	<b>85</b>	<b>42</b>	<b>21</b>	<b>63</b>	<b>70</b>	<b>29</b>	<b>99</b>	<b>85</b>	<b>38</b>	<b>123</b>
<b>Collège universitaire de Saint-Boniface</b>															
FT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PT	45	20	65	55	28	83	38	30	68	37	23	60	32	21	53
<b>Total</b>	<b>45</b>	<b>20</b>	<b>65</b>	<b>55</b>	<b>28</b>	<b>83</b>	<b>38</b>	<b>30</b>	<b>68</b>	<b>37</b>	<b>23</b>	<b>60</b>	<b>32</b>	<b>21</b>	<b>53</b>
<b>Total</b> <sup>6</sup>															
FT	1,908			990	1,018	2,008	1,154	1,111	2,265	1,226	1,129	2,355	1,242	1,174	2,416
PT	986			672	372	1,044	614	401	1,015	672	426	1,098	715	411	1,126
<b>Total</b>	<b>2,894</b>			<b>1,662</b>	<b>1,390</b>	<b>3,052</b>	<b>1,768</b>	<b>1,512</b>	<b>3,280</b>	<b>1,898</b>	<b>1,555</b>	<b>3,453</b>	<b>1,957</b>	<b>1,585</b>	<b>3,542</b>

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.
6. Totals may not add due to rounding.

$$FTE=FT+(PT/3.5)$$

**Table 1.3.4 (a) Graduate Enrollment by Gender<sup>1</sup> Percentage Distribution - Regular Session**

	<u>2001/02</u>			<u>2002/03</u>			<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>Cumulative % Change 2001/02 to 2005/06</u>	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
<b><u>University of Manitoba</u></b> <sup>3,4</sup>																	
Total (FT+PT)	1,441	1,252	2,693	1,526	1,326	2,852	1,665	1,446	3,111	1,767	1,487	3,254	1,827	1,513	3,340	26.8%	20.8%
% distribution by gender	53.5%	46.5%		53.5%	46.5%		53.5%	46.5%		54.3%	45.7%		54.7%	45.3%			
<b><u>University of Winnipeg</u></b> <sup>5</sup>																	
Total (FT+PT)	-	-	43	19	13	32	23	15	38	24	16	40	13	13	26	-	-
% distribution by gender				59.4%	40.6%		60.5%	39.5%		60.0%	40.0%		50.0%	50.0%			
<b><u>Brandon University</u></b>																	
Total (FT+PT)	69	24	93	62	23	85	42	21	63	70	29	99	85	38	123	23.2%	58.3%
% distribution by gender	74.2%	25.8%		72.9%	27.1%		66.7%	33.3%		70.7%	29.3%		69.1%	30.9%			
<b><u>Collège universitaire de Saint-Boniface</u></b>																	
Total (FT+PT)	45	20	65	55	28	83	38	30	68	37	23	60	32	21	53	-28.9%	5.0%
% distribution by gender	69.2%	30.8%		66.3%	33.7%		55.9%	44.1%		61.7%	38.3%		60.4%	39.6%			
<b><u>Grand Total</u></b>																	
Total (FT+PT)	1,555	1,296	2,894	1,662	1,390	3,052	1,768	1,512	3,280	1,898	1,555	3,453	1,957	1,585	3,542	25.9%	22.3%
% distribution by gender	53.7%	44.8%		54.5%	45.5%		53.9%	46.1%		55.0%	45.0%		55.3%	44.7%			

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.

**Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session**

University of Manitoba <sup>1</sup>	2001-02					2002-03					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Agricultural and Food Sciences	66	84	11	14	175	66	76	6	12	160	73	84	5	15	177	74	98	8	11	191	75	103	8	13	199
Architecture	97	130	6	1	234	132	126	1	4	263	140	117	5	6	268	155	113	8	9	285	142	121	13	12	288
Arts <sup>2</sup>	228	181	43	30	482	235	173	59	34	501	275	170	43	29	517	267	166	45	25	503	312	201	31	13	557
Business, Asper School of <sup>7</sup>	14	26	49	75	164	18	31	43	72	164	18	21	37	79	155	28	36	34	68	166	19	36	38	56	149
Dentistry <sup>3</sup>	5	17	1	0	23	6	16	1	0	23	10	16	1	0	27	7	20	1	0	28	6	18	0	0	24
Education <sup>4</sup>	43	16	136	52	247	37	12	166	70	285	35	13	173	85	306	44	11	191	121	367	52	15	209	110	386
Engineering <sup>5</sup>	47	194	8	53	302	60	228	14	43	345	66	246	21	53	386	65	244	12	48	369	53	246	10	42	351
Environment <sup>8</sup>	57	42	2	6	107	48	41	6	12	107	57	52	7	10	126	67	59	9	9	144	61	71	20	14	166
Graduate Studies	22	12	10	1	45	22	14	5	4	45	21	15	10	4	50	25	13	10	5	53	24	8	12	3	47
Human Ecology	45	1	11	1	58	27	2	9	0	38	33	5	8	0	46	31	6	9	1	47	24	6	6	1	37
Law	2	2	1	0	5	3	5	0	0	8	3	1	2	1	7	3	3	0	0	6	2	3	0	0	5
Medical Rehab. <sup>6</sup>	6	0	0	0	6	5	2	1	1	9	33	9	5	3	50	69	14	8	5	96	94	7	17	11	129
Medicine	116	82	47	25	270	126	81	49	17	273	156	97	42	22	317	161	98	46	19	324	153	98	41	16	308
Music	2	1	0	1	4	3	8	0	2	13	4	13	1	2	20	9	5	1	5	20	10	8	5	4	27
Nursing	14	0	69	4	87	17	0	76	4	97	27	1	66	3	97	22	1	61	3	87	18	1	63	4	86
Pharmacy	8	7	1	2	18	8	6	2	1	17	11	9	0	1	21	12	10	1	1	24	11	7	1	1	20
Phys Ed & Rec. Studies	17	9	3	3	32	13	13	5	3	34	17	12	6	2	37	15	11	5	5	36	13	11	7	5	36
Science	81	124	10	14	229	89	154	9	13	265	91	199	4	11	305	93	197	4	10	304	94	190	4	16	304
Social Work	69	24	90	22	205	69	24	90	22	205	68	22	91	18	199	70	20	97	17	204	73	21	106	21	221
<b>Total By FT/PT and F/M</b>	939	952	498	304	2,693	984	1,012	542	314	2,852	1,138	1,102	527	344	3,111	1,217	1,125	550	362	3,254	1,236	1,171	591	342	3,340
<b>Total by Full time /Part time</b>	1,891		802		2,693	1,996		856		2,852	2,240		871		3,111	2,342		912		3,254	2,407		933		3,340
Post Graduate Medial Education (PGME) - not reported by Gender	391				2,693	405				2,852	428				3,111	436				3,254	450				3,340
<b>Total (incl. PGME)</b>	<b>3,084</b>				2,693	<b>3,257</b>				2,852	<b>3,539</b>				3,111	<b>3,690</b>				3,254	<b>3,790</b>				3,340
<b>% change year/year</b>	<b>3.6%</b>				2,693	<b>5.6%</b>				2,852	<b>8.7%</b>				3,111	<b>4.3%</b>				3,254	<b>2.7%</b>				3,340

Notes:

Gender is self-declared. Not all students report their gender.

1. Data as at November 1st. Graduate figures include students continuing in a course or thesis over more than one session.

2. Includes students in the Canadian Studies program at St. Boniface taking courses at the U. of M.

3. All diploma programs in Dentistry converted to Master's programs in 2001/02.

4. Students in the Education program at CSB taking courses at the UM.

5. The Department of Civil & Geological Engineering has changed its name to the Department of Civil Engineering in 2001/02.

6. Includes new Occupational Therapy graduate program in 2003-2004.

7. The Asper School of Business was formerly reported as the Faculty of Management.

8. Faculty of Environment new in 2003. Prior to 2003 the Department of Geography was reflected under the Faculty of Arts, the Department of Geological Sciences was reflected under the Faculty of Science and the Natural Resources Institute was listed under its own heading.

**Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session**

University of Winnipeg	2001-02					2002-03 ( R )					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
History	0	0	0	0	0	1	1	0	0	2	4	2	0	0	6	2	2	1	0	5	1	1	1	1	4
Religion	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public Administration	0	0	0	0	0	5	4	13	7	29	7	6	12	7	32	5	2	16	12	35	1	2	10	9	22
Total By FT/PT and F/M	0	0	0	0	0	6	6	13	7	32	11	8	12	7	38	7	4	17	12	40	2	3	11	10	26
Total by Full time /Part time	0		0			12		20			19		19			11		29			5		21		
Total %change year/year											18.8%					5.3%					-35.0%				

Note:

1. UW did not submit their regular session graduate enrollment by gender because historically this information was not collected between 1998/99 and 2001/02.

Brandon University	2001-02					2002-03 ( R )					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	1	1	14	8	24	0	0	7	5	12	2	1	6	3	12	1	0	5	8	14	1	0	5	6	12
Education	1	1	50	14	66	0	0	53	16	69	0	0	30	14	44	1	0	59	17	77	2	1	74	27	104
Music	2	0	1	0	3	0	0	2	2	4	3	0	1	3	7	0	0	4	4	8	0	0	3	4	7
Total By FT/PT and F/M	4	2	65	22	93	0	0	62	23	85	5	1	37	20	63	2	0	68	29	99	3	1	82	37	123
Total by Full time /Part time	6		87			0		85			6		57			2		97			4		119		
Total %change year/year	-5.1%					-8.6%					-25.9%					57.1%					24.2%				

Collège universitaire de Saint-Boniface	2001-02					2002-03 ( R )					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Éducation	0	0	40	17	57	0	0	47	23	70	0	0	35	24	59	0	0	31	19	50	0	0	27	16	43
Arts	0	0	5	3	8	0	0	8	5	13	0	0	3	6	9	0	0	6	4	10	0	0	5	5	10
Total By FT/PT and F/M	0	0	45	20	65	0	0	55	28	83	0	0	38	30	68	0	0	37	23	60	0	0	32	21	53
Total by Full time /Part time	0		65			0		83			0		68			0		60			0		53		
Total %change year/year	3.2%					27.7%					-18.1%					-11.8%					-11.7%				

# **CHAPTER 1 - UNIVERSITIES**

## **PART 4**

### **DEGREES GRANTED**

## 1.4 Degrees Granted

### 1.4.1 Total Degrees Granted

As Table 1.4.1 shows, in the five-year period from 2001 to 2005 the number of university degrees granted increased from 5,678 in 2001 to 6,740 in 2005 – an increase of 1,062 or 18.7%.

Distribution of the total degrees granted by university in 2005 shows; the UM/CUSB granted 69.7%, UW 20.5%, and BU 9.8%.

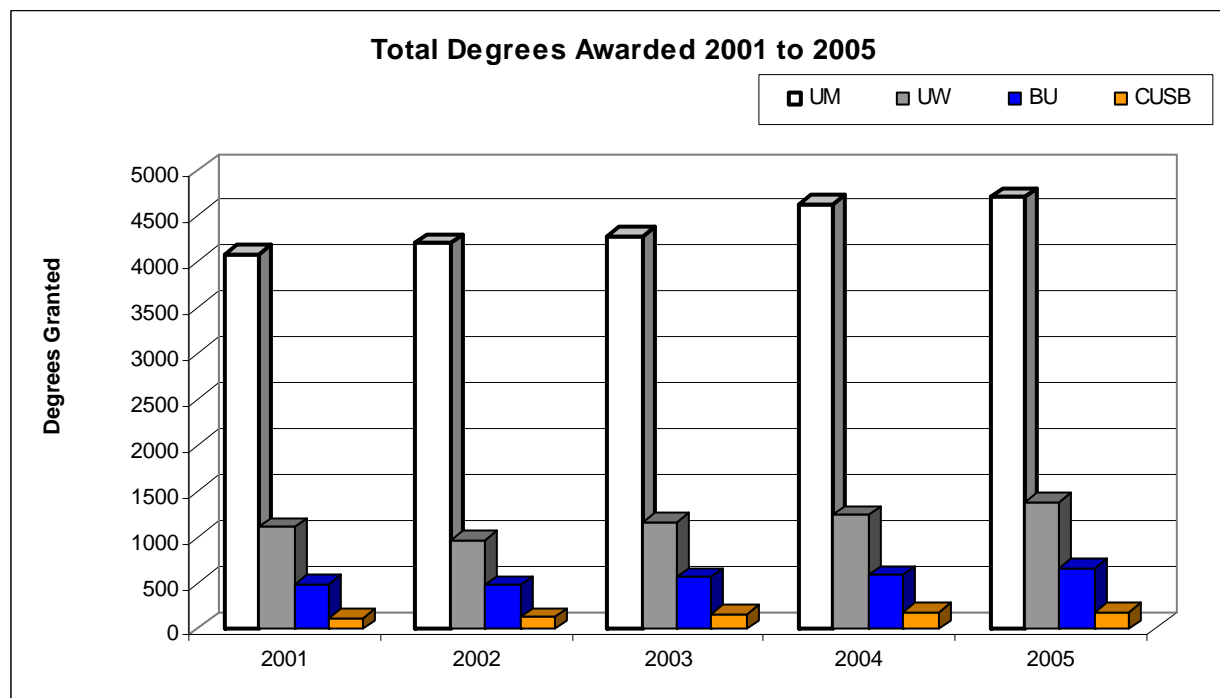
Table 1.4.1 Total Degrees Granted <sup>1</sup>

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % Change 2001 to 2005
University of Manitoba <sup>2</sup>	4,082	5.1%	4,193	2.7%	4,278	2.0%	4,626	8.1%	4,696	1.5%	15.0%
University of Winnipeg	1,106	9.5%	966	-12.7%	1,162	20.3%	1,240	6.7%	1,382	11.5%	25.0%
Brandon University (revised)	490	8.9%	473	-3.5%	560	18.4%	587	4.8%	662	12.8%	35.1%
<b>Total</b>	<b>5,678</b>	<b>6.3%</b>	<b>5,632</b>	<b>-0.8%</b>	<b>6,000</b>	<b>6.5%</b>	<b>6,453</b>	<b>7.6%</b>	<b>6,740</b>	<b>4.4%</b>	<b>18.7%</b>
Collège universitaire de Saint-Boniface	121	13.1%	123	1.7%	164	33.3%	186	13.4%	181	-2.7%	49.6%

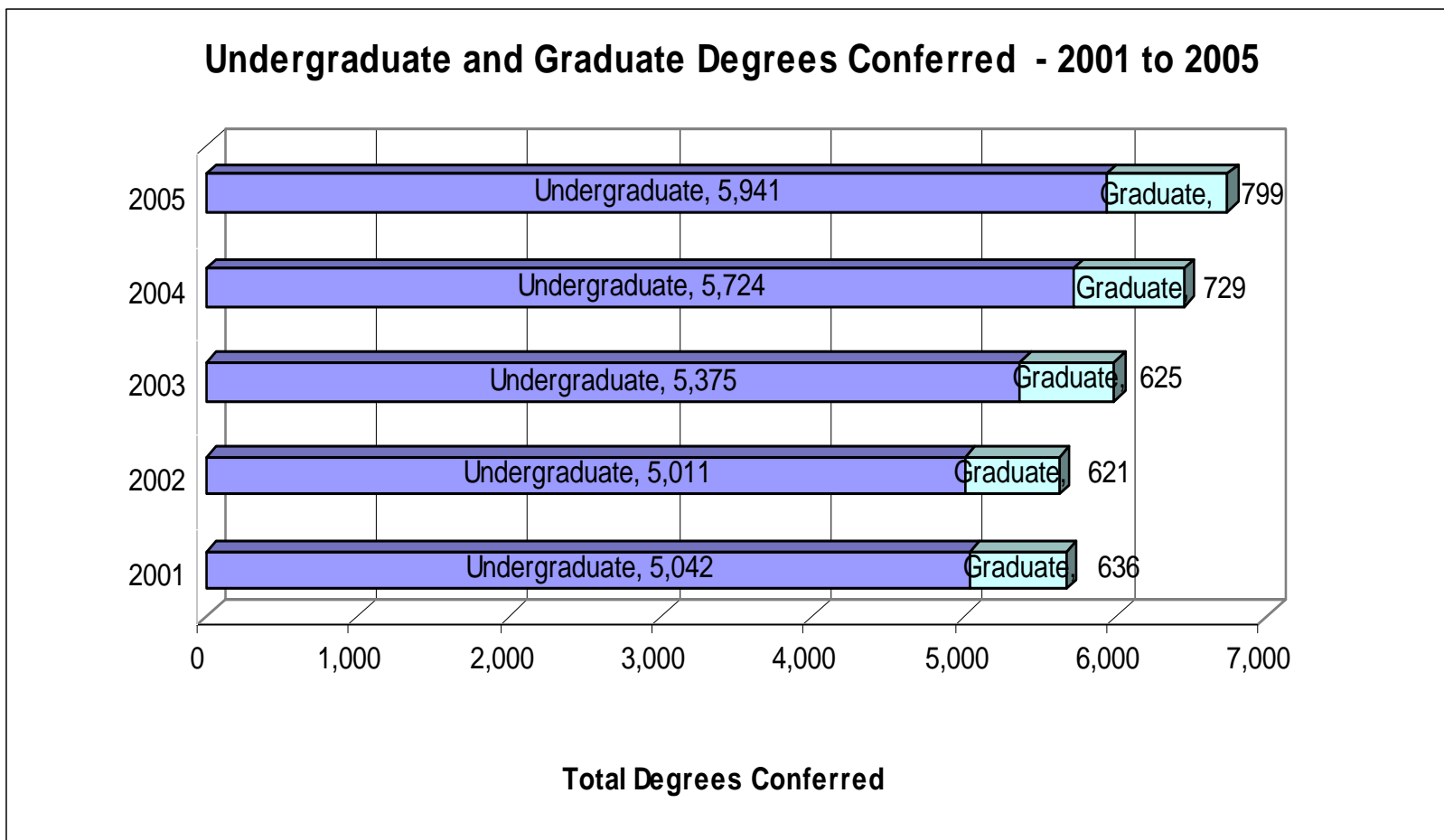
Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CUSB graduates. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

#### 1.4.1 (a) Total Degrees Granted by Institutions



**Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities**





## 1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of degrees granted increased by 17.8% (899 graduates).

Of the total undergraduate degrees granted in 2001, 60.8% degrees were granted to women and 39.2% to men. By 2005, the proportion of women receiving undergraduate degrees had increased to 62.9%, while the proportion of men receiving degrees had slipped to 37.1%.

Analysis by gender shows that over the five-year period, the number of women receiving undergraduate degrees increased by 21.9% (670 graduates), while the number of men receiving undergraduate degrees increased only 11.6% (229 graduates).

**Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender <sup>1</sup>**

	2001			2002			2003			2004			2005		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba<sup>2</sup></b>	2,068	1,470	3,538	2,159	1,484	3,643	2,286	1,444	3,730	2,451	1,558	4,009	2,449	1,557	4,006
Distribution by Gender & Institution	58.5%	41.5%		59.3%	40.7%		61.3%	38.7%		61.1%	38.9%		61.1%	38.9%	
Distribution by Gender to Total	41.0%	29.2%		43.0%	29.6%		42.5%	26.9%		42.8%	27.2%		41.2%	26.2%	
<b>University of Winnipeg <sup>3</sup></b>	700	358	1058	599	330	929	731	389	1120	816	380	1196	879	451	1330
Distribution by Gender & Institution	66.2%	33.8%		64.5%	35.5%		65.3%	34.7%		68.2%	31.8%		66.1%	33.9%	
Distribution by Gender to Total	13.9%	7.1%		11.9%	6.6%		13.6%	7.2%		14.3%	6.6%		14.8%	7.6%	
<b>Brandon University (revised)</b>	297	149	446	302	137	439	342	183	525	332	187	519	407	198	605
Distribution by Gender & Institution	66.6%	33.4%		68.8%	31.2%		65.1%	34.9%		64.0%	36.0%		67.3%	32.7%	
Distribution by Gender to Total	5.9%	3.0%		6.0%	2.7%		6.4%	3.4%		5.8%	3.3%		6.9%	3.3%	
<b>Total <sup>5</sup></b>	<b>3,065</b>	<b>1,977</b>	<b>5,042</b>	<b>3,060</b>	<b>1,951</b>	<b>5,011</b>	<b>3,359</b>	<b>2,016</b>	<b>5,375</b>	<b>3,599</b>	<b>2,125</b>	<b>5,724</b>	<b>3,735</b>	<b>2,206</b>	<b>5,941</b>
Distribution by Gender to Total	<b>60.8%</b>	<b>39.2%</b>		<b>61.1%</b>	<b>38.9%</b>		<b>62.5%</b>	<b>37.5%</b>		<b>62.9%</b>	<b>37.1%</b>		<b>62.9%</b>	<b>37.1%</b>	
<b>Collège universitaire de Saint-Boniface<sup>4</sup></b>	86	29	115	86	33	119	106	42	148	126	46	172	128	48	176
Distribution by Gender & Institution	74.8%	25.2%		72.3%	27.7%		71.6%	28.4%		73.3%	26.7%		72.7%	27.3%	
Distribution by Gender to Total	1.7%	0.6%		1.7%	0.7%		2.0%	0.8%		2.2%	0.8%		2.2%	0.8%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

**Table 1.4.2(a) - Undergraduate Degrees and Degrees Granted by Faculty <sup>1</sup>**

<b>University of Manitoba</b>					
Faculty of School	2001	2002	2003	2004	2005
Agricultural & Food Sciences	170	159	121	119	92
Architecture	96	77	87	82	84
Arts	734	807	926	965	954
Business, Asper School of	372	381	403	442	468
Continuing Education	9	13	5	30	23
Dental Hygiene	25	28	26	26	24
Dentistry	21	34	22	33	37
Education	548	492	432	493	508
Engineering	221	216	156	185	154
Environment	0	0	0	34	78
Human Ecology	57	58	60	91	85
Law	88	72	77	96	84
Medicine	101	97	100	99	113
Medicine Rehabilitation	55	64	57	82	54
Music	38	29	30	21	36
Nursing	183	282	380	377	374
Pharmacy	47	48	47	43	45
Physical Education & Recreation Studies	80	104	110	108	98
School of Art	49	62	59	69	67
Science	526	487	502	483	491
Social Work	118	133	130	131	137
<b>Total UM</b>	<b>3,538</b>	<b>3,643</b>	<b>3,730</b>	<b>4,009</b>	<b>4,006</b>
<b>University of Winnipeg</b>					
Faculty of School	2001	2002	2003	2004	2005
Arts	675	637	730	791	873
Education	170	90	177	196	229
Science	209	202	210	207	227
Theology	4	0	3	2	1
<b>Total UW</b>	<b>1,058</b>	<b>929</b>	<b>1,120</b>	<b>1,196</b>	<b>1,330</b>
<b>Brandon University</b>					
Faculty of School	2001	2002	2003	2004	2005
Arts	84	81	118	97	130
Education	162	155	176	208	230
FNAC	6	11	11	8	3
General Studies	71	78	85	85	108
Health Studies	25	20	34	28	37
Music	17	18	17	11	14
Science	81	76	84	82	83
<b>Total BU</b>	<b>446</b>	<b>439</b>	<b>525</b>	<b>519</b>	<b>605</b>
<b>Total Undergraduate Degrees Granted (excludes CSB)</b>					
	<b>5,042</b>	<b>5,011</b>	<b>5,375</b>	<b>5,724</b>	<b>5,941</b>
<b>Collège universitaire de Saint-Boniface</b>					
Faculty of School	2001	2002	2003	2004	2005
Admin. des Affaires	0	3	10	18	16
Arts	51	62	74	76	76
Éducation	45	39	56	57	65
Science	19	15	8	21	19
<b>Total CUSB</b>	<b>115</b>	<b>119</b>	<b>148</b>	<b>172</b>	<b>176</b>

**Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender**

	<b>Female</b>					<b>Male</b>					<b>Total</b>				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>University of Manitoba <sup>1</sup></b>															
<b>Agricultural &amp; Food Sciences</b>															
Bachelor of Science (Agriculture)	37	32	18	23	7	32	30	22	23	10	69	62	40	46	17
Bachelor of Science (Agribusiness)	15	9	11	8	11	15	15	15	18	18	30	24	26	26	29
Bachelor of Science (Agroecology)	6	10	3	1	3	3	2	5	1	0	9	12	8	2	3
Bachelor of Science (Food Science)	6	7	5	2	3	1	4	2	4	2	7	11	7	6	5
Diploma in Agriculture	12	8	4	4	7	43	42	36	35	31	55	50	40	39	38
<b>Subtotal</b>	<b>76</b>	<b>66</b>	<b>41</b>	<b>38</b>	<b>31</b>	<b>94</b>	<b>93</b>	<b>80</b>	<b>81</b>	<b>61</b>	<b>170</b>	<b>159</b>	<b>121</b>	<b>119</b>	<b>92</b>
<b>Architecture</b>															
Bachelor of Environmental Design	36	30	42	53	53	35	36	30	27	31	71	66	72	80	84
Bachelor of Interior Design	23	9	12	1	0	2	2	3	1	0	25	11	15	2	0
<b>Subtotal</b>	<b>59</b>	<b>39</b>	<b>54</b>	<b>54</b>	<b>53</b>	<b>37</b>	<b>38</b>	<b>33</b>	<b>28</b>	<b>31</b>	<b>96</b>	<b>77</b>	<b>87</b>	<b>82</b>	<b>84</b>
<b>School of Art</b>															
Bachelor of Fine Arts	9	10	12	15	15	4	6	7	13	13	13	16	19	28	28
Bachelor of Fine Arts (Honours)	20	26	23	24	25	10	19	12	11	10	30	45	35	35	35
Bachelor of Fine Arts (Art History)	0	0	0	1	1	0	0	1	0	0	0	0	1	1	1
Bachelor of Fine Arts (Art History, Honours)	2	1	0	4	3	1	0	0	0	0	3	1	0	4	3
Diploma in Art	2	0	1	0	0	1	0	3	1	0	3	0	4	1	0
<b>Subtotal</b>	<b>33</b>	<b>37</b>	<b>36</b>	<b>44</b>	<b>44</b>	<b>16</b>	<b>25</b>	<b>23</b>	<b>25</b>	<b>23</b>	<b>49</b>	<b>62</b>	<b>59</b>	<b>69</b>	<b>67</b>
<b>Arts</b>															
Baccalauréat ès Arts <sup>2</sup>	29	32	36	40	30	12	10	4	14	14	41	42	40	54	44
Baccalauréat ès Arts (Latin-Philosophie) <sup>2</sup>	4	1	1	0	1	0	1	0	1	2	4	2	1	1	3
Bachelor of Arts (specialization)	-	-	1	1	2	-	-	0	0	0	-	-	1	1	2
Baccalauréat ès Arts (Spec. en Traduction)	2	2	6	3	3	1	1	2	1	1	3	3	8	4	4
Bachelor of Arts	319	358	432	434	386	225	240	249	277	305	544	598	681	711	691
Bachelor of Arts (Advanced)	60	61	73	75	69	21	28	41	46	35	81	89	114	121	104
Bachelor of Arts (Honours)	34	35	46	34	60	24	23	26	30	25	58	58	72	64	85
Bachelor of Arts (Special)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificat de Traduction <sup>2</sup>	2	9	7	8	15	1	6	2	1	6	3	15	9	9	21
<b>Subtotal</b>	<b>450</b>	<b>498</b>	<b>602</b>	<b>595</b>	<b>566</b>	<b>284</b>	<b>309</b>	<b>324</b>	<b>370</b>	<b>388</b>	<b>734</b>	<b>807</b>	<b>926</b>	<b>965</b>	<b>954</b>
<b>Continuing Education</b>															
Diploma in Community Wellness	5	11	4	8	2	4	2	1	3	3	9	13	5	11	5
Diploma in Aboriginal Child & Family Service	-	-	-	19	16	-	-	-	0	2	-	-	-	19	18
<b>Subtotal</b>	<b>5</b>	<b>11</b>	<b>4</b>	<b>27</b>	<b>18</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>9</b>	<b>13</b>	<b>5</b>	<b>30</b>	<b>23</b>
<b>Dental Hygiene</b>															
Diploma in Dental Hygiene	23	28	25	24	24	2	0	1	2	0	25	28	26	26	24
<b>Dentistry</b>															
Bachelor of Science (Dentistry)	1	5	1	2	5	0	3	1	3	1	1	8	2	5	6
Doctor of Dental Medicine	6	14	8	14	13	14	12	12	14	18	20	26	20	28	31
<b>Subtotal</b>	<b>7</b>	<b>19</b>	<b>9</b>	<b>16</b>	<b>18</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>17</b>	<b>19</b>	<b>21</b>	<b>34</b>	<b>22</b>	<b>33</b>	<b>37</b>
<b>Education</b>															
Baccalauréat en Éducation <sup>2</sup>	33	25	24	40	40	6	5	15	10	13	39	30	39	50	53
Bachelor of Education	281	225	177	199	207	111	110	82	89	80	392	335	259	288	287
Diploma Postbaccalauréat <sup>2</sup>	6	3	3	3	8	0	6	0	1	4	6	9	3	4	12
Post-Baccalaureate Certificate <sup>6</sup>	93	87	106	39	18	18	31	25	11	6	111	118	131	50	24
Post-Baccalaureate Diploma <sup>6</sup>	-	-	-	86	104	-	-	-	15	28	-	-	-	101	132
<b>Subtotal</b>	<b>413</b>	<b>340</b>	<b>310</b>	<b>367</b>	<b>377</b>	<b>135</b>	<b>152</b>	<b>122</b>	<b>126</b>	<b>131</b>	<b>548</b>	<b>492</b>	<b>432</b>	<b>493</b>	<b>508</b>
<b>Engineering</b>															
Bachelor of Science Engineering (Bio-systems)	6	5	6	5	2	12	7	7	5	3	18	12	13	10	5
Bachelor of Science Engineering (Civil)	12	7	7	6	9	24	28	13	22	19	36	35	20	28	28
Bachelor of Science Engineering (Computer)	7	5	1	5	2	42	47	38	40	33	49	52	39	45	35
Bachelor of Science Engineering (Electrical)	13	8	8	11	2	31	27	21	27	20	44	35	29	38	22
Bachelor of Science Engineering (Geological)	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Bachelor of Science Engineering (Industrial)	5	9	3	1	1	11	12	5	3	1	16	21	8	4	2
Bachelor of Science Engineering (Manufacturing)	0	0	0	0	0	0	0	0	1	4	0	0	0	1	4
Bachelor of Science Engineering (Mechanical)	4	12	9	9	10	53	49	38	50	48	57	61	47	59	58
<b>Subtotal</b>	<b>47</b>	<b>46</b>	<b>34</b>	<b>37</b>	<b>26</b>	<b>174</b>	<b>170</b>	<b>122</b>	<b>148</b>	<b>128</b>	<b>221</b>	<b>216</b>	<b>156</b>	<b>185</b>	<b>154</b>
<b>Environment</b>															
Bachelor of Arts (Geography)	0	0	0	9	24	0	0	0	4	10	0	0	0	13	34
Bachelor of Arts (Geography ,Honours)					0					1					1
Bachelor of Arts (Geography, Advanced)	0	0	0	1	3	0	0	0	2	2	0	0	0	3	5
Bachelor of Env. Sc.	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
Bachelor of Env. Sc. (Major)	0	0	0	4	11	0	0	0	1	0	0	0	0	5	11
Bachelor of Env. Sc. (Honours)	0	0	0	1	2	0	0	0	2	3	0	0	0	3	5
Bachelor of Env. St. (Major)	-	-	-	-	11	-	-	-	-	2	-	-	-	-	13
Bachelor of Env. St. (Honours)	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1
Bachelor of Sc. (Geological Sc., Major)	0	0	0	0	1	0	0	0	4	2	0	0	0	4	3
Bachelor of Sc. (Geological Sc., Honours)	0	0	0	2	2	0	0	0	2	3	0	0	0	4	5
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>78</b>

Table 1.4.2 (b) con't.

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>University of Manitoba<sup>1</sup></b>															
<b>Human Ecology</b>															
Bachelor of Human Ecology	56	55	35	42	39	1	3	0	1	1	57	58	35	43	40
Bachelor of Human Nutritional Science	-	-	24	44	40	-	-	1	4	5	-	-	25	48	45
<b>Subtotal</b>	<b>56</b>	<b>55</b>	<b>59</b>	<b>86</b>	<b>79</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>57</b>	<b>58</b>	<b>60</b>	<b>91</b>	<b>85</b>
<b>Law</b>															
<b>Bachelor of Laws (LL.B.)</b>	<b>38</b>	<b>35</b>	<b>43</b>	<b>53</b>	<b>46</b>	<b>50</b>	<b>37</b>	<b>34</b>	<b>43</b>	<b>38</b>	<b>88</b>	<b>72</b>	<b>77</b>	<b>96</b>	<b>84</b>
<b>Business, Asper School of</b>															
Bachelor of Commerce (Honours)	180	164	178	189	208	192	214	220	236	239	372	378	398	425	447
B. en Administration des Affaires (B.A.A.)	0	1	3	4	10	0	2	1	7	7	0	3	4	11	17
Certificate in Management	0	0	0	0	-	0	0	0	0	-	0	0	0	0	-
Diploma in Actuarial Studies	0	0	0	2	0	0	0	1	1	2	0	0	1	3	2
Diploma in Actuarial Studies(Advanced)	0	0	0	2	2	0	0	0	1	0	0	0	0	3	2
<b>Subtotal</b>	<b>180</b>	<b>165</b>	<b>181</b>	<b>197</b>	<b>220</b>	<b>192</b>	<b>216</b>	<b>222</b>	<b>245</b>	<b>248</b>	<b>372</b>	<b>381</b>	<b>403</b>	<b>442</b>	<b>468</b>
<b>Medicine Rehabilitation</b>															
Bachelor of Medical Rehabilitation (OT)	24	26	26	32	0	3	4	2	3	0	27	30	28	35	0
Bachelor of Medical Rehabilitation (PT)	20	27	23	31	38	8	7	5	9	10	28	34	28	40	48
Bachelor of Medical Rehabilitation (RT)	0	0	1	5	3	0	0	0	2	3	0	0	1	7	6
<b>Subtotal</b>	<b>44</b>	<b>53</b>	<b>50</b>	<b>68</b>	<b>41</b>	<b>11</b>	<b>11</b>	<b>7</b>	<b>14</b>	<b>13</b>	<b>55</b>	<b>64</b>	<b>57</b>	<b>82</b>	<b>54</b>
<b>Medicine</b>															
Bachelor of Science (Medicine)	11	8	10	7	12	18	20	16	17	20	29	28	26	24	32
Doctor of Medicine	24	27	24	35	40	48	42	50	40	41	72	69	74	75	81
Diploma in Population Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Subtotal</b>	<b>35</b>	<b>35</b>	<b>34</b>	<b>42</b>	<b>52</b>	<b>66</b>	<b>62</b>	<b>66</b>	<b>57</b>	<b>61</b>	<b>101</b>	<b>97</b>	<b>100</b>	<b>99</b>	<b>113</b>
<b>Music</b>															
Bachelor of Music	12	10	18	9	10	8	1	1	2	3	20	11	19	11	13
Bachelor of Music (Composition)	0	0	0	0	0	0	2	0	2	2	0	2	0	2	2
Bachelor of Music (History)	0	0	0	0	2	1	0	0	0	0	1	0	0	0	2
Bachelor of Music (Performance)	10	11	8	6	12	7	5	3	2	3	17	16	11	8	15
Post-Baccalaureate Diploma in Performance	-	-	-	-	3	-	-	-	-	1	-	-	-	-	4
<b>Subtotal</b>	<b>22</b>	<b>21</b>	<b>26</b>	<b>15</b>	<b>27</b>	<b>16</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>38</b>	<b>29</b>	<b>30</b>	<b>21</b>	<b>36</b>
<b>Nursing</b>															
Bachelor of Nursing (2 year) <sup>3</sup>	28	38	36	37	35	1	3	3	2	1	29	41	39	39	36
Bachelor of Nursing (4 year)	133	215	298	306	305	21	26	43	32	33	154	241	341	338	338
<b>Subtotal</b>	<b>161</b>	<b>253</b>	<b>334</b>	<b>343</b>	<b>340</b>	<b>22</b>	<b>29</b>	<b>46</b>	<b>34</b>	<b>34</b>	<b>183</b>	<b>282</b>	<b>380</b>	<b>377</b>	<b>374</b>
<b>Pharmacy</b>															
<b>Bachelor of Science (Pharmacy)</b>	<b>35</b>	<b>33</b>	<b>37</b>	<b>25</b>	<b>31</b>	<b>12</b>	<b>15</b>	<b>10</b>	<b>18</b>	<b>14</b>	<b>47</b>	<b>48</b>	<b>47</b>	<b>43</b>	<b>45</b>
<b>Physical Education &amp; Recreation Studies</b>															
Bachelor of Exercise & Sport Science	4	25	32	25	22	3	13	9	14	12	7	38	41	39	34
Bachelor of Physical Education	28	24	20	20	23	19	15	29	24	18	47	39	49	44	41
Bachelor of Recreation Studies	20	21	14	16	14	6	6	6	9	9	26	27	20	25	23
<b>Subtotal</b>	<b>52</b>	<b>70</b>	<b>66</b>	<b>61</b>	<b>59</b>	<b>28</b>	<b>34</b>	<b>44</b>	<b>47</b>	<b>39</b>	<b>80</b>	<b>104</b>	<b>110</b>	<b>108</b>	<b>98</b>
<b>Science</b>															
Baccalauréat ès Sciences 2	9	10	15	5	12	7	1	7	1	4	16	11	22	6	16
Baccalauréat ès Sciences (Major) 2	1	3	1	1	3	2	1	0	1	0	3	4	1	2	3
Bachelor of Computer Science (Honours)	6	7	1	10	6	42	24	18	26	25	48	31	19	36	31
Bachelor of Science	96	90	107	111	113	96	85	92	98	102	192	175	199	209	215
Bachelor of Science (Honours)	29	30	32	25	26	32	29	38	26	24	61	59	70	51	50
Bachelor of Science (Major)	85	100	72	71	64	121	107	119	108	112	206	207	191	179	176
<b>Subtotal</b>	<b>226</b>	<b>240</b>	<b>228</b>	<b>223</b>	<b>224</b>	<b>300</b>	<b>247</b>	<b>274</b>	<b>260</b>	<b>267</b>	<b>526</b>	<b>487</b>	<b>502</b>	<b>483</b>	<b>491</b>
<b>Social Work</b>															
<b>Bachelor of Social Work</b>	<b>106</b>	<b>115</b>	<b>113</b>	<b>117</b>	<b>118</b>	<b>12</b>	<b>18</b>	<b>17</b>	<b>14</b>	<b>19</b>	<b>118</b>	<b>133</b>	<b>130</b>	<b>131</b>	<b>137</b>
<b>University of Manitoba Total =</b>	<b>2,068</b>	<b>2,159</b>	<b>2,286</b>	<b>2,451</b>	<b>2,449</b>	<b>1,470</b>	<b>1,484</b>	<b>1,444</b>	<b>1,558</b>	<b>1,557</b>	<b>3,538</b>	<b>3,643</b>	<b>3,730</b>	<b>4,009</b>	<b>4,006</b>

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>University of Winnipeg <sup>1</sup></b>															
<b>Arts</b>															
Bachelor of Arts	351	319	354	420	443	182	173	183	178	221	533	492	537	598	664
Bachelor of Arts (4 year)	35	38	46	49	62	13	21	24	27	30	48	59	70	76	92
Bachelor of Arts (Honours)	65	61	81	83	75	29	25	42	34	42	94	86	123	117	117
<b>Subtotal</b>	<b>451</b>	<b>418</b>	<b>481</b>	<b>552</b>	<b>580</b>	<b>224</b>	<b>219</b>	<b>249</b>	<b>239</b>	<b>293</b>	<b>675</b>	<b>637</b>	<b>730</b>	<b>791</b>	<b>873</b>
<b>Education <sup>4</sup></b>															
Bachelor of Education	124	64	122	147	178	46	26	55	49	51	170	90	177	196	229
<b>Science</b>															
Bachelor of Science	68	71	69	65	80	44	57	46	44	68	112	128	115	109	148
Bachelor of Science (4 year)	47	29	44	33	28	28	22	25	35	31	75	51	69	68	59
Bachelor of Science (Honours)	10	17	13	18	13	12	6	13	12	7	22	23	26	30	20
<b>Subtotal</b>	<b>125</b>	<b>117</b>	<b>126</b>	<b>116</b>	<b>121</b>	<b>84</b>	<b>85</b>	<b>84</b>	<b>91</b>	<b>106</b>	<b>209</b>	<b>202</b>	<b>210</b>	<b>207</b>	<b>227</b>
<b>Theology</b>															
Bachelor of Theology	0	0	2	1	0	4	0	1	1	1	4	0	3	2	1
<b>University of Winnipeg Total=</b>	<b>700</b>	<b>599</b>	<b>731</b>	<b>816</b>	<b>879</b>	<b>358</b>	<b>330</b>	<b>389</b>	<b>380</b>	<b>451</b>	<b>1,058</b>	<b>929</b>	<b>1,120</b>	<b>1,196</b>	<b>1,330</b>
<b>Brandon University <sup>1</sup> (Revised)</b>															
<b>Arts</b>															
ADES	-	-	-	-	2	-	-	-	-	1	-	-	-	-	3
Bachelor of Arts (3 year)	44	10	38	28	49	10	5	21	19	22	54	15	59	47	71
Bachelor of Arts (3 year Gen.)	0	31	9	0	0	0	8	7	0	0	0	39	16	0	0
Bachelor of Arts (4 year)	8	1	9	6	6	3	0	8	9	9	11	1	17	15	15
Bachelor of Arts (4 year Gen.)	0	9	0	5	10	0	3	0	6	6	0	12	0	11	16
Bachelor of Arts (Specialized)	6	4	0	0	0	3	6	0	0	0	9	10	0	0	0
Bachelor of Business Admin. (4 year)	3	0	12	6	16	7	4	14	18	9	10	4	26	24	25
<b>Subtotal</b>	<b>61</b>	<b>55</b>	<b>68</b>	<b>45</b>	<b>83</b>	<b>23</b>	<b>26</b>	<b>50</b>	<b>52</b>	<b>47</b>	<b>84</b>	<b>81</b>	<b>118</b>	<b>97</b>	<b>130</b>
<b>Science</b>															
ADES	-	-	-	-	0	-	-	-	-	1	-	-	-	-	1
Bachelor of Science (3 year)	27	4	22	21	28	19	2	20	19	14	46	6	42	40	42
Bachelor of Science (3 year Gen.)	0	26	0	0	0	0	15	0	0	0	0	41	0	0	0
Bachelor of Science (4 year)	6	0	15	5	10	8	1	7	9	10	14	1	22	14	20
Bachelor of Science (4 year Gen.)	0	7	0	0	0	0	3	0	0	0	0	10	0	0	0
Bachelor of Science (4 year Honours)	0	0	8	1	8	0	3	12	0	12	0	3	20	1	20
Bachelor of Science (Specialized)	10	8	0	13	0	11	7	0	14	0	21	15	0	27	0
<b>Subtotal</b>	<b>43</b>	<b>45</b>	<b>45</b>	<b>40</b>	<b>46</b>	<b>38</b>	<b>31</b>	<b>39</b>	<b>42</b>	<b>37</b>	<b>81</b>	<b>76</b>	<b>84</b>	<b>82</b>	<b>83</b>
<b>Education</b>															
Bachelor of Education (4 year)	65	35	26	0	0	17	11	9	0	0	82	46	35	0	0
Bachelor of Education (After Degree)	41	62	66	79	78	30	25	37	37	37	71	87	103	116	115
Bachelor of General Studies (Conc)	5	15	33	66	89	0	2	1	20	22	5	17	34	86	111
Bachelor of Music/Bachelor of Ed.	2	2	3	1	3	2	3	1	5	1	4	5	4	6	4
<b>Subtotal</b>	<b>113</b>	<b>114</b>	<b>128</b>	<b>146</b>	<b>170</b>	<b>49</b>	<b>41</b>	<b>48</b>	<b>62</b>	<b>60</b>	<b>162</b>	<b>155</b>	<b>176</b>	<b>208</b>	<b>230</b>
<b>Music</b>															
Bachelor of Music (4 year)	9	12	8	8	8	5	6	4	2	5	14	18	12	10	13
Bachelor of Music (Specialized)	2	0	4	1	1	1	0	1	0	0	3	0	5	1	1
<b>Subtotal</b>	<b>11</b>	<b>12</b>	<b>12</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>17</b>	<b>18</b>	<b>17</b>	<b>11</b>	<b>14</b>
<b>Health Studies</b>															
Bachelor of Science Mental Health (2 yr)	2	2	3	2	0	0	0	0	0	0	2	2	3	2	0
Bachelor of Science Nursing (2 year)	8	3	12	2	9	0	0	1	0	1	8	3	13	2	10
Bachelor of Science Psychiatric Nursing (4 year)	13	13	13	21	24	2	2	5	3	3	15	15	18	24	27
<b>Subtotal</b>	<b>23</b>	<b>18</b>	<b>28</b>	<b>25</b>	<b>33</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>25</b>	<b>20</b>	<b>34</b>	<b>28</b>	<b>37</b>
<b>General Studies</b>															
Bachelor of General Studies	42	48	53	61	65	29	30	32	24	43	71	78	85	85	108
<b>FNAC</b>															
Bachelor in First Nations Aboriginal Counseling	4	10	8	6	1	2	1	3	2	2	6	11	11	8	3
<b>Brandon University Total=</b>	<b>293</b>	<b>292</b>	<b>334</b>	<b>332</b>	<b>407</b>	<b>147</b>	<b>136</b>	<b>180</b>	<b>187</b>	<b>198</b>	<b>446</b>	<b>439</b>	<b>525</b>	<b>519</b>	<b>605</b>

**Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender**

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>Collège universitaire de Saint-Boniface</b> <sup>1,5</sup>															
<b>Arts</b>															
Baccalauréat ès Arts (Bachelor of Arts)	35	35	47	41	38	13	12	16	17	16	48	47	63	58	54
Certificat en Traduction (Certification in Translation)	2	9	8	15	16	1	6	3	3	6	3	15	11	18	22
<b>Subtotal</b>	<b>37</b>	<b>44</b>	<b>55</b>	<b>56</b>	<b>54</b>	<b>14</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>22</b>	<b>51</b>	<b>62</b>	<b>74</b>	<b>76</b>	<b>76</b>
<b>Science</b>															
Baccalauréat ès Sciences (Bachelor of Sciences)	10	13	5	16	15	9	2	3	5	4	19	15	8	21	19
<b>Éducation</b>															
Baccalauréat ès Éducation (Bachelor of Education)	33	25	38	39	41	6	5	12	13	12	39	30	50	52	53
Certificat Postbaccalauréat (Post-Baccalaureate Certificate)	6	3	5	4	8	0	6	1	1	4	6	9	6	5	12
<b>Subtotal</b>	<b>39</b>	<b>28</b>	<b>43</b>	<b>43</b>	<b>49</b>	<b>6</b>	<b>11</b>	<b>13</b>	<b>14</b>	<b>16</b>	<b>45</b>	<b>39</b>	<b>56</b>	<b>57</b>	<b>65</b>
<b>Admin. des Affaires</b>															
Baccalauréat en Administration des Affaires (B.A.A)	0	1	3	11	10	0	2	7	7	6	0	3	10	18	16
<b>Collège universitaire de Saint-Boniface Total</b>	<b>86</b>	<b>86</b>	<b>106</b>	<b>126</b>	<b>128</b>	<b>29</b>	<b>33</b>	<b>42</b>	<b>46</b>	<b>48</b>	<b>115</b>	<b>119</b>	<b>148</b>	<b>172</b>	<b>176</b>
<b>Total Undergraduate Degrees Granted (excludes CUSB)</b>	<b>3,061</b>	<b>3,050</b>	<b>3,351</b>	<b>3,599</b>	<b>3,735</b>	<b>1,975</b>	<b>1,950</b>	<b>2,013</b>	<b>2,125</b>	<b>2,206</b>	<b>5,042</b>	<b>5,011</b>	<b>5,375</b>	<b>5,724</b>	<b>5,941</b>

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands.)
2. CSB Students
3. After 1999, the Bachelor of Nursing degree included the Bachelor of Nursing for Registered Nurses (2yr program) and Baccalaureate Nursing (4 yr program).
4. UW Education students have always graduated from UW, including the early 1990's when the 4th year was taken at U of M.
5. CSB is an affiliated college of U of M. The UM Senate confers degrees. CSB students receive UM degrees and are counted in the UM graduate tables.
6. Post Baccalaureate Certificate changed to Post Baccalaureate Diploma in 2004. Certificate students had the option of changing to the Post Baccalaureate Diploma.

**Table 1.4.2 (c) Undergraduate Degrees Granted by University/Faculty/Gender and Distribution**

University of Manitoba	Female					Male				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Agricultural & Food Sciences	45%	42%	34%	32%	34%	55%	58%	66%	68%	66%
Architecture	61%	51%	62%	66%	63%	39%	49%	38%	34%	37%
School of Art	67%	60%	61%	64%	66%	33%	40%	39%	36%	34%
Arts	61%	62%	65%	62%	59%	39%	38%	35%	38%	41%
Continuing Education	56%	85%	80%	90%	78%	44%	15%	20%	10%	22%
Dental Hygiene	92%	100%	96%	92%	100%	8%	0%	4%	8%	0%
Dentistry	33%	56%	41%	48%	49%	67%	44%	59%	52%	51%
Education	75%	69%	72%	74%	74%	25%	31%	28%	26%	26%
Engineering	21%	21%	22%	20%	17%	79%	79%	78%	80%	83%
Human Ecology	98%	95%	98%	95%	93%	2%	5%	2%	5%	7%
Law	43%	49%	56%	55%	55%	57%	51%	44%	45%	45%
Business, Asper School of	48%	43%	45%	45%	47%	52%	57%	55%	55%	53%
Medicine Rehabilitation	80%	83%	88%	83%	76%	20%	17%	12%	17%	24%
Medicine	35%	36%	34%	42%	46%	65%	64%	66%	58%	54%
Music	58%	72%	87%	71%	75%	42%	28%	13%	29%	25%
Nursing	88%	90%	88%	91%	91%	12%	10%	12%	9%	9%
Pharmacy	74%	69%	79%	58%	69%	26%	31%	21%	42%	31%
Physical Education & Recreation Studie	65%	67%	60%	56%	60%	35%	33%	40%	44%	40%
Science	43%	49%	45%	46%	46%	57%	51%	55%	54%	54%
Social Work	90%	86%	87%	89%	86%	10%	14%	13%	11%	14%
<b>University of Manitoba Total =</b>	<b>58%</b>	<b>59%</b>	<b>61%</b>	<b>61%</b>	<b>61%</b>	<b>42%</b>	<b>41%</b>	<b>39%</b>	<b>39%</b>	<b>39%</b>
<b>University of Winnipeg</b>										
Arts	67%	66%	66%	70%	66%	33%	34%	34%	30%	34%
Education	73%	71%	69%	75%	78%	27%	29%	31%	25%	22%
Science	60%	58%	60%	56%	53%	40%	42%	40%	44%	47%
Theology	0%	-	67%	50%	0%	100%	-	33%	50%	100%
<b>University of Winnipeg Total=</b>	<b>66%</b>	<b>64%</b>	<b>65%</b>	<b>68%</b>	<b>66%</b>	<b>34%</b>	<b>36%</b>	<b>35%</b>	<b>32%</b>	<b>34%</b>
<b>Brandon University</b>										
Arts	73%	68%	58%	46%	64%	27%	32%	42%	54%	36%
Science	53%	59%	54%	49%	55%	47%	41%	46%	51%	45%
Education	70%	74%	73%	70%	74%	30%	26%	27%	30%	26%
Music	65%	67%	71%	82%	64%	35%	33%	29%	18%	36%
Health Studies	92%	90%	82%	89%	89%	8%	10%	18%	11%	11%
General Studies	59%	62%	62%	72%	60%	41%	38%	38%	28%	40%
FNAC	67%	91%	73%	75%	33%	33%	9%	27%	25%	67%
<b>Brandon University Total=</b>	<b>66%</b>	<b>67%</b>	<b>64%</b>	<b>64%</b>	<b>67%</b>	<b>34%</b>	<b>33%</b>	<b>36%</b>	<b>36%</b>	<b>33%</b>
<b>Collège universitaire de Saint-Boniface</b>										
Arts	73%	71%	74%	74%	71%	27%	29%	26%	26%	29%
Science	53%	87%	63%	76%	79%	47%	13%	38%	24%	21%
Éducation	87%	72%	77%	75%	75%	13%	28%	23%	25%	25%
Admin. des Affaires	-	33%	30%	61%	63%	-	67%	70%	39%	38%
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>75%</b>	<b>72%</b>	<b>72%</b>	<b>73%</b>	<b>73%</b>	<b>25%</b>	<b>28%</b>	<b>28%</b>	<b>27%</b>	<b>27%</b>
<b>Total Undergraduate Degrees Granted (excludes CUSB)</b>	<b>61%</b>	<b>61%</b>	<b>62%</b>	<b>63%</b>	<b>63%</b>	<b>39%</b>	<b>39%</b>	<b>38%</b>	<b>37%</b>	<b>37%</b>

### 1.4.3 Graduate Degrees and Degrees Granted by Gender

The total graduate degrees granted by Manitoba's universities between 2001 and 2005 increased by 163 or 25.6%, as shown in Table 1.4.3. The data also shows that in 2001 women received 337 (52.2%), and men 299 (46.3%) of total graduate degrees granted. In 2005, these proportions increased slightly, women receiving 436 (54.6%), and decreased slightly for men 363 (45.4%) of total graduate degrees granted.

Table 1.4.3 - Graduate Degrees and Degrees Granted by Gender <sup>1</sup>

	2001			2002			2003			2004			2005		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba</b> <sup>2</sup>	275	269	544	277	273	550	289	259	548	320	297	617	367	323	690
Distribution by Gender & Institution	50.6%	49.4%		50.4%	49.6%		52.7%	47.3%		51.9%	48.1%		53.2%	46.8%	
Distribution by Gender to Total	42.6%	41.6%		44.6%	44.0%		46.2%	41.4%		43.9%	40.7%		45.9%	40.4%	
<b>University of Winnipeg</b> <sup>3</sup>	30	18	48	25	12	37	28	14	42	26	18	44	29	23	52
Distribution by Gender & Institution	62.5%	37.5%		67.6%	32.4%		66.7%	33.3%		59.1%	40.9%		55.8%	44.2%	
Distribution by Gender to Total	4.6%	2.8%		4.0%	1.9%		4.5%	2.2%		3.6%	2.5%		3.6%	2.9%	
<b>Brandon University</b>	32	12	44	24	10	34	24	11	35	48	20	68	40	17	57
Distribution by Gender & Institution	72.7%	27.3%		70.6%	29.4%		68.6%	31.4%		70.6%	29.4%		70.2%	29.8%	
Distribution by Gender to Total	5.0%	1.9%		3.9%	1.6%		3.8%	1.8%		6.6%	2.7%		5.0%	2.1%	
<b>Total</b> <sup>5</sup>	<b>337</b>	<b>299</b>	<b>636</b>	<b>326</b>	<b>295</b>	<b>621</b>	<b>341</b>	<b>284</b>	<b>625</b>	<b>394</b>	<b>335</b>	<b>729</b>	<b>436</b>	<b>363</b>	<b>799</b>
Distribution by Gender to Total	<b>52.2%</b>	<b>46.3%</b>		<b>52.5%</b>	<b>47.5%</b>		<b>54.6%</b>	<b>45.4%</b>		<b>54.0%</b>	<b>46.0%</b>		<b>54.6%</b>	<b>45.4%</b>	
<b>Collège universitaire de Saint-Boniface</b> <sup>4</sup>	3	3	6	2	2	4	12	4	16	8	6	14	3	2	5
Distribution by Gender & Institution	50.0%	50.0%		50.0%	50.0%		75.0%	25.0%		57.1%	42.9%		60.0%	40.0%	
Distribution by Gender to Total	0.5%	0.5%		0.3%	0.3%		1.9%	0.6%		1.1%	0.8%		0.4%	0.3%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CUSB graduates.
3. Includes the Theology program.
4. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.



**Table 1.4.3(a) - Graduate Degrees and Degrees Granted by University/Faculty <sup>1</sup>**

<b>University of Manitoba</b>					
Faculty of School	2001	2002	2003	2004	2005
Agricultural & Food Sciences	41	45	48	40	47
Architecture	41	40	45	52	47
Arts	82	89	97	102	116
Business, Asper School of	58	49	59	40	51
Dentistry	6	4	4	9	7
Education	64	55	71	63	67
Engineering	62	67	53	81	90
Environment	17	16	11	16	23
Graduate Studies	28	28	9	7	10
Human Ecology	11	18	8	13	18
Law	4	1	0	6	5
Medical Rehabilitation	1	3	0	0	24
Medicine	36	35	43	61	63
Music	0	0	1	10	5
Nursing	12	13	14	19	20
Pharmacy	2	5	1	0	9
Phys. Ed. & Recreation Studies	13	7	4	7	11
Science	44	52	51	56	59
Social Work	32	23	29	35	18
<b>Total UM</b>	<b>554</b>	<b>550</b>	<b>548</b>	<b>617</b>	<b>690</b>

<b>University of Winnipeg</b>					
Faculty of School	2001	2002	2003	2004	2005
Arts	35	19	28	32	42
Graduate Studies	13	18	14	12	10
<b>Total UW</b>	<b>48</b>	<b>37</b>	<b>42</b>	<b>44</b>	<b>52</b>

<b>Brandon University</b>					
Faculty of School	2001	2002	2003	2004	2005
Education	40	31	33	56	46
Music	4	2	0	5	5
Rural Development	0	1	2	7	6
<b>Total BU</b>	<b>44</b>	<b>34</b>	<b>35</b>	<b>68</b>	<b>57</b>

<b>Total Graduate Degrees Granted (excludes CSB)</b>	<b>646</b>	<b>621</b>	<b>625</b>	<b>729</b>	<b>799</b>
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<b>Collège universitaire de Saint-Boniface <sup>1</sup></b>					
Faculty of School	2001	2002	2003	2004	2005
Arts	-	-	-	2	1
Éducation	6	4	16	12	4
<b>Total CSB</b>	<b>6</b>	<b>4</b>	<b>16</b>	<b>14</b>	<b>5</b>

Note:

1. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>Agricultural &amp; Food Sciences</b>															
Master of Science (Agriculture)	21	13	16	21	24	14	17	20	13	17	35	30	36	34	41
Ph.D. (Agriculture)	0	4	2	0	2	6	11	10	6	4	6	15	12	6	6
<b>Subtotal</b>	<b>21</b>	<b>17</b>	<b>18</b>	<b>21</b>	<b>26</b>	<b>20</b>	<b>28</b>	<b>30</b>	<b>19</b>	<b>21</b>	<b>41</b>	<b>45</b>	<b>48</b>	<b>40</b>	<b>47</b>
<b>Architecture</b>															
Master of Landscape Arch.	3	7	6	8	7	11	9	2	4	2	14	16	8	12	9
Master of Interior Design	1	2	5	1	5	0	0	1	1	0	1	2	6	2	5
Master of City Planning	3	1	3	6	7	7	4	6	7	2	10	5	9	13	9
Master of Architecture	6	2	7	5	7	10	15	15	20	17	16	17	22	25	24
Master of Facility Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>13</b>	<b>12</b>	<b>21</b>	<b>20</b>	<b>26</b>	<b>28</b>	<b>28</b>	<b>24</b>	<b>32</b>	<b>21</b>	<b>41</b>	<b>40</b>	<b>45</b>	<b>52</b>	<b>47</b>
<b>Arts</b>															
Maîtrise es Arts	0	0	0	0	1	0	0	0	1	0	0	0	0	1	1
Master of Arts	41	37	40	33	48	26	32	26	33	34	67	69	66	66	82
Master of Public Administration	5	14	8	10	8	10	6	8	5	6	15	20	16	15	14
Ph.D. (Arts)	0	0	7	11	14	0	0	8	11	5	0	0	15	22	19
<b>Subtotal</b>	<b>46</b>	<b>51</b>	<b>55</b>	<b>54</b>	<b>71</b>	<b>36</b>	<b>38</b>	<b>42</b>	<b>50</b>	<b>45</b>	<b>82</b>	<b>89</b>	<b>97</b>	<b>104</b>	<b>116</b>
<b>Business, Asper School of<sup>7</sup></b>															
Master of Science (Mgmt)	0	0	0	0	0	2	1	0	0	0	2	1	0	0	0
Ph.D. (Management)	0	0	2	0	0	2	0	0	1	2	2	0	2	1	2
Master of Accountancy <sup>3</sup>	0	0	0	0	11	0	0	0	0	38	0	0	0	0	49
Master of Business Admin.	18	17	19	15	0	36	31	38	24	0	54	48	57	39	0
<b>Subtotal</b>	<b>18</b>	<b>17</b>	<b>21</b>	<b>15</b>	<b>11</b>	<b>40</b>	<b>32</b>	<b>38</b>	<b>25</b>	<b>40</b>	<b>58</b>	<b>49</b>	<b>59</b>	<b>40</b>	<b>51</b>
<b>Dentistry</b>															
Diploma O & MS <sup>1</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Diploma in Periodontics <sup>1</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Dentistry (O & MS)	0	0	0	0	1	1	0	1	1	0	1	0	1	1	1
Master of Dentistry (Perio.)	0	0	0	1	0	2	0	1	2	0	2	0	1	3	0
Master of Science (Dentistry)	0	0	0	0	2	3	4	2	3	2	3	4	2	3	4
Ph.D. (Dentistry)	0	0	0	1	1	0	0	0	1	1	0	0	0	2	2
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>9</b>	<b>7</b>
<b>Education</b>															
Maîtrise en Éducation <sup>2</sup>	3	2	12	11	4	3	2	4	4	3	6	4	16	15	7
Master of Education	31	33	39	33	38	23	10	11	15	17	54	43	50	48	55
Ph.D. (Education)	4	5	3	0	4	0	3	2	0	1	4	8	5	0	5
<b>Subtotal</b>	<b>38</b>	<b>40</b>	<b>54</b>	<b>44</b>	<b>46</b>	<b>26</b>	<b>15</b>	<b>17</b>	<b>19</b>	<b>21</b>	<b>64</b>	<b>55</b>	<b>71</b>	<b>63</b>	<b>67</b>
<b>Engineering</b>															
Ph.D. (Engineering)	2	2	1	3	1	16	11	5	12	13	18	13	6	15	14
Master of Engineering	1	0	2	0	6	3	6	2	2	10	4	6	4	2	16
Master of Science (Eng.)	12	6	8	20	13	28	42	35	44	47	40	48	43	64	60
<b>Subtotal</b>	<b>15</b>	<b>8</b>	<b>11</b>	<b>23</b>	<b>20</b>	<b>47</b>	<b>59</b>	<b>42</b>	<b>58</b>	<b>70</b>	<b>62</b>	<b>67</b>	<b>53</b>	<b>81</b>	<b>90</b>
<b>Environment</b>															
M.Sc (Geological Sc.)	0	0	0	3	2	0	0	0	0	0	0	0	0	3	2
Master of Environment	-	-	-	-	3	-	-	-	-	2	-	-	-	-	5
Master of Natural Resources Management	8	8	3	7	8	9	7	6	4	4	17	15	9	11	12
Ph.D. (Natural Res.& Environ) <sup>4</sup>	0	1	1	0	1	0	0	1	0	0	0	1	2	0	1
Ph.D. (Geological Sc.)	-	-	-	0	0	-	-	-	1	0	-	-	-	1	0
Ph.D. (Geography)	-	-	-	0	2	-	-	-	1	1	-	-	-	1	3
<b>Subtotal</b>	<b>8</b>	<b>9</b>	<b>4</b>	<b>10</b>	<b>16</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>17</b>	<b>16</b>	<b>11</b>	<b>16</b>	<b>23</b>

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>Graduate Studies</b>															
<b>Master of (Disability Studies)</b>	-	-	-	-	1	-	-	-	-	0	-	-	-	-	1
Ph.D. (Interdisciplinary)	5	1	4	2	2	4	0	1	2	3	9	1	5	4	5
Ph.D. (Human Nutritional Sc.)	1	1	0	1	2	0	0	1	0	2	1	1	1	1	4
Master of Science (Interdisc.)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Master of Arts (Interdisc.)	2	5	0	2	0	0	0	0	0	0	2	5	0	2	0
Master of Public Admin.	9	16	3	0	0	6	5	0	0	0	15	21	3	0	0
<b>Subtotal</b>	<b>18</b>	<b>23</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>28</b>	<b>28</b>	<b>9</b>	<b>7</b>	<b>10</b>
<b>Human Ecology</b>															
<b>Master of Science (H.E.)</b>	<b>10</b>	<b>18</b>	<b>8</b>	<b>12</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>18</b>	<b>8</b>	<b>13</b>	<b>18</b>
<b>Law</b>															
<b>Master of Laws (LL.M.)</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>5</b>
<b>Medical Rehabilitation</b>															
<b>Master of Occupational Therapy</b>	-	-	-	-	18	-	-	-	-	4	-	-	-	-	22
<b>Master of Science (Medical Rehabilitation)</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Subtotal</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>24</b>
<b>Medicine</b>															
<b>Master of Science (Medicine)</b>	<b>16</b>	<b>14</b>	<b>20</b>	<b>24</b>	<b>27</b>	<b>6</b>	<b>10</b>	<b>12</b>	<b>19</b>	<b>18</b>	<b>22</b>	<b>24</b>	<b>32</b>	<b>43</b>	<b>45</b>
<b>Ph.D. (Medicine)</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>12</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>14</b>	<b>11</b>	<b>11</b>	<b>18</b>	<b>18</b>
<b>Subtotal</b>	<b>24</b>	<b>19</b>	<b>26</b>	<b>36</b>	<b>38</b>	<b>12</b>	<b>16</b>	<b>17</b>	<b>25</b>	<b>25</b>	<b>36</b>	<b>35</b>	<b>43</b>	<b>61</b>	<b>63</b>
<b>Music</b>															
<b>Master of Music</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>5</b>
<b>Nursing</b>															
<b>Master of Nursing</b>	<b>11</b>	<b>12</b>	<b>14</b>	<b>19</b>	<b>19</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>19</b>	<b>20</b>
<b>Pharmacy</b>															
<b>Master of Science (Pharmacy)</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Ph.D. (Pharmacy)</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Subtotal</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>9</b>
<b>Phys. Ed. &amp; Recreation Studies</b>															
<b>Master of Science (Phys Ed)</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>8</b>
<b>Master of Arts (Rec. Studies)<sup>5</sup></b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Subtotal</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>7</b>	<b>4</b>	<b>5</b>	<b>11</b>
<b>Science</b>															
<b>Master of Science</b>	<b>9</b>	<b>13</b>	<b>22</b>	<b>15</b>	<b>18</b>	<b>18</b>	<b>24</b>	<b>16</b>	<b>26</b>	<b>26</b>	<b>27</b>	<b>37</b>	<b>38</b>	<b>41</b>	<b>44</b>
<b>Master of Mathematical, Computational &amp; Statistical Sc<sup>6</sup></b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ph.D.(Science)</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>11</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>14</b>	<b>11</b>	<b>15</b>	<b>13</b>	<b>15</b>	<b>15</b>
<b>Subtotal</b>	<b>14</b>	<b>20</b>	<b>25</b>	<b>19</b>	<b>19</b>	<b>30</b>	<b>32</b>	<b>26</b>	<b>37</b>	<b>40</b>	<b>44</b>	<b>52</b>	<b>51</b>	<b>56</b>	<b>59</b>
<b>Social Work</b>															
<b>Master of Social Work</b>	<b>26</b>	<b>18</b>	<b>22</b>	<b>29</b>	<b>14</b>	<b>6</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>32</b>	<b>23</b>	<b>29</b>	<b>35</b>	<b>18</b>
<b>University of Manitoba Total =</b>	<b>275</b>	<b>277</b>	<b>289</b>	<b>320</b>	<b>367</b>	<b>279</b>	<b>273</b>	<b>259</b>	<b>297</b>	<b>323</b>	<b>554</b>	<b>550</b>	<b>548</b>	<b>617</b>	<b>690</b>

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
<b>University of Winnipeg</b>															
<u>Arts</u>															
Master of Arts	8	6	6	5	9	5	3	2	5	8	13	9	8	10	17
Master of Sacred Theology	1	0	1	3	1	0	1	3	0	1	1	1	4	3	2
Master of Arts (Theology)	0	0	3	1	4	0	0	1	1	5	0	0	4	2	9
Master of Marriage & Family Therapy	9	3	7	5	5	2	0	1	0	0	11	3	8	5	5
Master of Divinity	4	3	4	5	4	6	3	0	7	5	10	6	4	12	9
<b>Subtotal</b>	<b>22</b>	<b>12</b>	<b>21</b>	<b>19</b>	<b>23</b>	<b>13</b>	<b>7</b>	<b>7</b>	<b>13</b>	<b>19</b>	<b>35</b>	<b>19</b>	<b>28</b>	<b>32</b>	<b>42</b>
<u>Graduate Studies</u>															
Master of Public Administration	8	13	7	7	6	5	5	7	5	4	13	18	14	12	10
<b>University of Winnipeg Total =</b>	<b>30</b>	<b>25</b>	<b>28</b>	<b>26</b>	<b>29</b>	<b>18</b>	<b>12</b>	<b>14</b>	<b>18</b>	<b>23</b>	<b>48</b>	<b>37</b>	<b>42</b>	<b>44</b>	<b>52</b>
<b>Brandon University</b>															
<u>Education</u>															
Bachelor of Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Education	4	6	9	28	13	5	4	2	15	12	9	10	11	43	25
Graduate Diploma	25	15	15	13	21	6	6	7	0	0	31	21	22	13	21
<b>Subtotal</b>	<b>29</b>	<b>21</b>	<b>24</b>	<b>41</b>	<b>34</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>15</b>	<b>12</b>	<b>40</b>	<b>31</b>	<b>33</b>	<b>56</b>	<b>46</b>
<u>Music</u>															
Master of Music	3	2	0	3	3	1	0	0	2	2	4	2	0	5	5
<u>Rural Development</u>															
Graduate Diploma (R.D.)	0	1	0	3	1	0	0	2	1	1	0	1	2	4	2
M. RD	-	-	-	1	2	-	-	-	2	2	-	-	1	3	0
<b>Subtotal</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>2</b>
<b>Brandon University Total =</b>	<b>32</b>	<b>24</b>	<b>24</b>	<b>48</b>	<b>40</b>	<b>12</b>	<b>10</b>	<b>11</b>	<b>20</b>	<b>17</b>	<b>44</b>	<b>34</b>	<b>35</b>	<b>68</b>	<b>53</b>
<b>Collège universitaire de Saint-Boniface</b>															
<u>Arts</u>															
Maîtrise en Arts	-	-	-	1	1	-	-	-	1	0	-	-	-	2	1
<u>Éducation</u>															
Maîtrise en Éducation	3	2	12	7	2	3	2	4	5	2	6	4	16	12	4
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>16</b>	<b>12</b>	<b>5</b>
<b>Total Graduate Degrees Granted =</b>	<b>337</b>	<b>326</b>	<b>341</b>	<b>394</b>	<b>436</b>	<b>309</b>	<b>295</b>	<b>284</b>	<b>335</b>	<b>436</b>	<b>646</b>	<b>621</b>	<b>625</b>	<b>729</b>	<b>436</b>

Note: The reporting of degrees is based on a calendar year (February, May and October graduands) and does not include honorary degrees.

1. The Master of Dentistry replaces the Diploma in Periodontics and Diploma in O&MS in 2001.
2. CSB students.
3. Master of Accountancy was discontinued in 2000/01.
4. In prior year the Ph.D program was offered through the Department of Graduate Studies (interdisciplinary).
5. Program leading the Master of Arts in Recreation Studies new in 1999/00.
6. Program leading to Master in Mathematical, Computational and Statistical Sciences new in Summer 2001.
7. Faculty of Management renamed Asper of School of Business.

**Table 1.4.3 (c) Graduate Degrees Granted by Gender Distribution/University/Faculty**

	<b>Female</b>					<b>Male</b>				
	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>University of Manitoba</b>										
Agricultural & Food Sciences	51%	38%	38%	53%	55%	49%	62%	63%	48%	45%
Architecture	32%	30%	47%	38%	55%	68%	70%	53%	62%	45%
Arts	56%	57%	57%	52%	61%	44%	43%	43%	48%	39%
Business, Asper School of	31%	35%	36%	38%	22%	69%	65%	64%	63%	78%
Dentistry	0%	0%	0%	22%	57%	100%	100%	100%	78%	43%
Education	59%	73%	76%	70%	69%	41%	27%	24%	30%	31%
Engineering	24%	12%	21%	28%	22%	76%	88%	79%	72%	78%
Enviornment	47%	56%	36%	63%	70%	53%	44%	64%	38%	30%
Graduate Studies	64%	82%	78%	71%	50%	36%	18%	22%	29%	50%
Human Ecology	91%	100%	100%	92%	89%	9%	0%	0%	8%	11%
Law	50%	100%	-	67%	60%	50%	0%	-	33%	40%
Medical Rehabilitation	100%	100%	-	-	83%	0%	0%	-	-	17%
Medicine	67%	54%	60%	59%	60%	33%	46%	40%	41%	40%
Music	-	-	100%	20%	40%	-	-	0%	80%	60%
Nursing	92%	92%	100%	100%	95%	8%	8%	0%	0%	5%
Pharmacy	50%	60%	100%	-	67%	50%	40%	0%	-	33%
Phys. Ed. & Recreation Studies	69%	86%	25%	100%	45%	31%	14%	75%	0%	55%
Science	32%	38%	49%	34%	32%	68%	62%	51%	66%	68%
Social Work	81%	78%	76%	83%	78%	19%	22%	24%	17%	22%
<b>University of Manitoba Total =</b>	<b>50%</b>	<b>50%</b>	<b>53%</b>	<b>52%</b>	<b>53%</b>	<b>50%</b>	<b>50%</b>	<b>47%</b>	<b>48%</b>	<b>47%</b>
<b>University of Winnipeg</b>										
Arts	63%	63%	75%	59%	55%	37%	37%	25%	41%	45%
Graduate Studies	62%	72%	50%	58%	60%	38%	28%	50%	42%	40%
<b>University of Winnipeg Total =</b>	<b>63%</b>	<b>68%</b>	<b>67%</b>	<b>59%</b>	<b>56%</b>	<b>38%</b>	<b>32%</b>	<b>33%</b>	<b>41%</b>	<b>44%</b>
<b>Brandon University</b>										
Education	73%	68%	73%	73%	74%	28%	32%	27%	27%	26%
Music	75%	100%	-	60%	60%	25%	0%	-	40%	40%
Rural Development	-	100%	0%	57%	150%	-	0%	100%	43%	-50%
<b>Brandon University Total =</b>	<b>73%</b>	<b>71%</b>	<b>69%</b>	<b>71%</b>	<b>75%</b>	<b>27%</b>	<b>29%</b>	<b>31%</b>	<b>29%</b>	<b>25%</b>
<b>Collège universitaire de Saint-Boniface</b>										
Arts	-	-	-	50%	100%	-	-	-	50%	0%
Éducation	50%	50%	75%	58%	50%	50%	50%	25%	42%	50%
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>50%</b>	<b>50%</b>	<b>75%</b>	<b>58%</b>	<b>60%</b>	<b>50%</b>	<b>50%</b>	<b>25%</b>	<b>42%</b>	<b>40%</b>