

## **CHAPTER 2 –COLLEGES**

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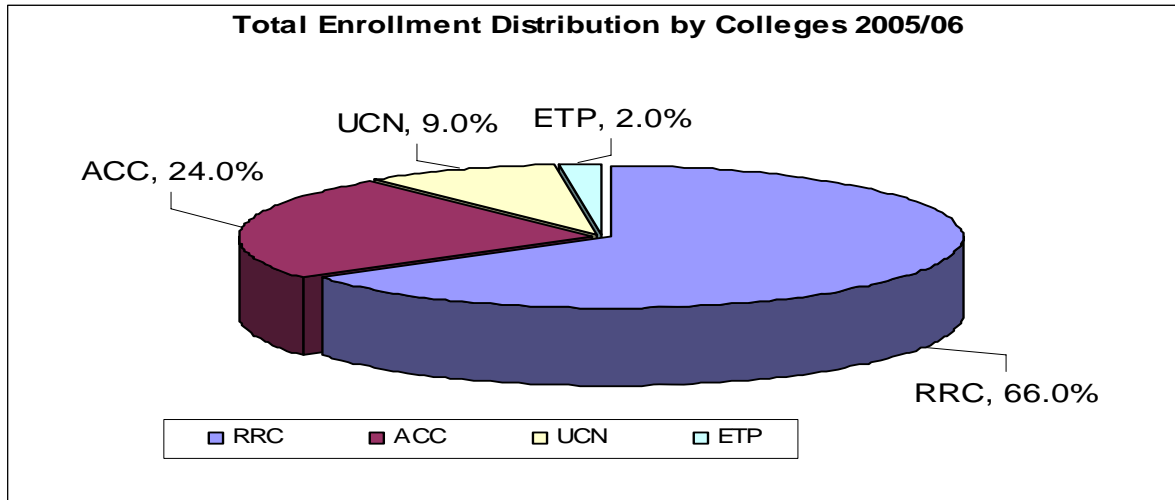
### 2.0 Background

The data in this chapter reports on community college activity for the five year period between 2001/02 and 2005/06. Established in July 2004, University College of the North (UCN) replaced Keewatin Community College (KCC), offering both university degree programs and college programs in 2005/06 and only college programs data are included in this chapter. The other institutions that are included in this section are Red River College (RRC), Assiniboine Community College (ACC) and École technique et professionnelle (ETP), the community college is a division of Collège universitaire de Saint Boniface.

### 2.1 Enrollment

College enrollment data are collected and reported in conjunction with Statistics Canada reporting methods. Data are reported annually as of August 31.

In 2001/02, distribution of total enrollment in colleges in Manitoba was: RRC (66%), ACC (21%), UCN (11%), and ÉTP (1%). By 2005/06, these distributions had shifted slightly, with RRC remained at (66.0%) of the total college population, while ACC accounted for (24%), UCN (9%) and ETP (2%).



#### Enrollment Distribution by College

	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>
RRC	66%	66%	66%	64%	66%
ACC	21%	22%	22%	24%	24%
UCN	11%	10%	10%	11%	9%
ETP	1%	1%	2%	2%	2%

## 2.1.1 Enrollment by College

As Table 2.1.1 illustrates, the colleges' enrollment increased steadily between 2001/02 and 2005/06. In the five year period, overall enrollment increased by 1,562 students (or 12.0%).

Enrollment on a full-time basis accounted for 87.6% of total enrollment in 2005/06. This is a decline of 4.7% from 2001/02, when full-time enrollment accounted for 92.3% of total enrollment.

In addition, full-time enrollment increased 6.3% (or 764 students) between 2001/02 and 2005/06. Similarly part-time enrollment jumped by 79.2% (or 798 students) in the same five-year period.

**Table 2.1.1 - Enrollment by College <sup>1,2,3</sup> (Full & Part Time)**

	2001/02		2002/03		2003/04		2004/05		2005/06		% cumulative change 2001/02 to 2005/06
	enrollment	% change	enrollment	% change	enrollment	% change	enrollment	% change	enrollment	% change	
<b>Red River College (RRC)</b>											
FT	8,378	6%	8,819	5%	9,327	6%	9,099	-2%	9,520	5%	13.6%
PT	269	14%	179	-33%	185	3%	98	-47%	92	-6%	-65.8%
<b>Total</b>	<b>8,647</b>	<b>6%</b>	<b>8,998</b>	<b>4%</b>	<b>9,512</b>	<b>6%</b>	<b>9,197</b>	<b>-3%</b>	<b>9,612</b>	<b>5%</b>	<b>11.2%</b>
FTE	6,003	5%	6,523	9%	6,909	6%	6,629	-4%	7,062	7%	17.6%
<b>Assiniboine Community College (ACC)</b>											
FT	2,512	5%	<b>2,366</b>	-6%	2,300	-3%	2,347	2%	2,312	-1%	-8.0%
PT	238	3%	<b>675</b>	184%	912	35%	1,106	21%	1,126	2%	373.1%
<b>Total</b>	<b>2,750</b>	<b>4%</b>	<b>3,041</b>	<b>11%</b>	<b>3,212</b>	<b>6%</b>	<b>3,453</b>	<b>8%</b>	<b>3,438</b>	<b>0%</b>	<b>25.0%</b>
FTE	1,303	-2%	<b>1,350</b>	4%	1,356	0%	1,354	0%	1,360	0%	4.4%
<b>University College of the North (UCN)<sup>4</sup></b>											
FT	990	-3%	915	-8%	924	1%	763	-17%	731	-4%	-26.2%
PT	479	245%	419	-13%	520	24%	784	51%	578	-26%	20.7%
<b>Total</b>	<b>1,469</b>	<b>27%</b>	<b>1,334</b>	<b>-9%</b>	<b>1,444</b>	<b>8%</b>	<b>1,547</b>	<b>7%</b>	<b>1,309</b>	<b>-15%</b>	<b>-10.9%</b>
FTE	702	17%	685	-2%	775	13%	774	0%	698	-10%	-0.6%
<b>École technique et professionnelle (ETP)</b>											
FT	163	7%	171	5%	213	25%	240	13%	244	2%	49.7%
PT	21	-9%	32	52%	35	9%	14	-60%	9	-36%	-57.1%
<b>Total</b>	<b>184</b>	<b>5%</b>	<b>203</b>	<b>10%</b>	<b>248</b>	<b>22%</b>	<b>254</b>	<b>2%</b>	<b>253</b>	<b>0%</b>	<b>37.5%</b>
FTE	169	6%	180	7%	223	24%	244	9%	247	1%	46.2%
<b>Total College</b>											
FT	12,043	5%	12,271	2%	12,764	4%	12,449	-2%	12,807	3%	6.3%
PT	1,007	60%	1,305	30%	1,652	27%	2,002	21%	1,805	-10%	79.2%
<b>Total</b>	<b>13,050</b>	<b>8%</b>	<b>13,576</b>	<b>4%</b>	<b>14,416</b>	<b>6%</b>	<b>14,451</b>	<b>0.2%</b>	<b>14,612</b>	<b>1.1%</b>	<b>12.0%</b>
FTE	8,177	5%	8,738	7%	9,263	6%	9,001	-3%	9,367	4%	14.6%

Notes:

1. Census Date: End of the academic year.
2. Includes students enrolled in regular programs, apprenticeship and studying full time at regional Centres.
3. FTE = (total academic hours+(total Practicum hours/3))/900 academic equivalent hours or 180 training days.  
FTE figures are calculated and provided by institutions.
4. Formerly known as the Keewatin Community College (KCC), UCN degree programs are excluded

## 2.1.2 Enrollment by Gender

In 2005/06, male comprised 51.2% of total enrollment, female at 46% and 2.8% are unknown.

Table 2.1.2 - Enrollment by Gender (Full and Part Time)

	Full Time					Part Time					Total				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>															
Male	4,910	5,001	5,294	5,147	5,312	83	78	54	38	42	4,993	5,079	5,348	5,185	5,354
Female	3,250	3,535	3,660	3,587	3,817	178	97	124	60	49	3,428	3,632	3,784	3,647	3,866
Unknown <sup>1</sup>	218	283	373	365	391	8	4	7	0	1	226	287	380	365	392
<b>RRC Total</b>	<b>8,378</b>	<b>8,819</b>	<b>9,327</b>	<b>9,099</b>	<b>9,520</b>	<b>269</b>	<b>179</b>	<b>185</b>	<b>98</b>	<b>92</b>	<b>8,647</b>	<b>8,998</b>	<b>9,512</b>	<b>9,197</b>	<b>9,612</b>
<b>% change</b>	<b>5.9%</b>	<b>5.3%</b>	<b>5.8%</b>	<b>-2.4%</b>	<b>4.6%</b>	<b>13.5%</b>	<b>-33.5%</b>	<b>3.4%</b>	<b>-47.0%</b>	<b>-6.1%</b>	<b>6.2%</b>	<b>4.1%</b>	<b>5.7%</b>	<b>-3.3%</b>	<b>4.5%</b>
<b>Assiniboine Community College</b> <sup>2 (Revised)</sup>															
Male	1,180	1,153	1,164	1,228	1,196	58	179	241	272	237	1,238	1,332	1,405	1,500	1,433
Female	1,209	1,203	1,128	1,116	1,177	180	486	664	827	806	1,389	1,689	1,792	1,943	1,983
Unknown <sup>1</sup>	123	10	8	3	22	0	10	7	7	0	123	20	15	10	22
<b>ACC Total</b>	<b>2,512</b>	<b>2,366</b>	<b>2,300</b>	<b>2,347</b>	<b>2,395</b>	<b>238</b>	<b>675</b>	<b>912</b>	<b>1,106</b>	<b>1,043</b>	<b>2,750</b>	<b>3,041</b>	<b>3,212</b>	<b>3,453</b>	<b>3,438</b>
<b>% change</b>	<b>-</b>	<b>-5.8%</b>	<b>-2.8%</b>	<b>2.0%</b>	<b>2.0%</b>	<b>-</b>	<b>183.6%</b>	<b>35.1%</b>	<b>21.3%</b>	<b>-5.7%</b>	<b>4.5%</b>	<b>10.6%</b>	<b>5.6%</b>	<b>7.5%</b>	<b>-0.4%</b>
<b>University College of the North</b> <sup>3</sup>															
Male	508	484	470	421	397	237	147	176	279	211	745	631	646	700	608
Female	481	430	453	342	334	236	272	344	505	367	717	702	797	847	701
Unknown <sup>1</sup>	1	1	1	0	0	3	0	0	0	0	4	1	1	0	0
<b>UCN Total</b>	<b>990</b>	<b>915</b>	<b>924</b>	<b>763</b>	<b>731</b>	<b>476</b>	<b>419</b>	<b>520</b>	<b>784</b>	<b>578</b>	<b>1,466</b>	<b>1,334</b>	<b>1,444</b>	<b>1,547</b>	<b>1,309</b>
<b>% change</b>	<b>-3.0%</b>	<b>-7.6%</b>	<b>1.0%</b>	<b>-17.4%</b>	<b>-4.2%</b>	<b>242.4%</b>	<b>-12.0%</b>	<b>24.1%</b>	<b>50.8%</b>	<b>-26.3%</b>	<b>26.4%</b>	<b>-9.0%</b>	<b>8.2%</b>	<b>7.1%</b>	<b>-15.4%</b>
<b>École technique et professionnelle</b>															
Male	81	85	93	99	90	5	8	10	7	2	86	93	103	106	92
Female	82	86	120	141	154	16	24	25	7	7	98	110	145	148	161
Unknown <sup>1</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>ETP Total</b>	<b>163</b>	<b>171</b>	<b>213</b>	<b>240</b>	<b>244</b>	<b>21</b>	<b>32</b>	<b>35</b>	<b>14</b>	<b>9</b>	<b>184</b>	<b>203</b>	<b>248</b>	<b>254</b>	<b>253</b>
<b>% change</b>	<b>7.2%</b>	<b>4.9%</b>	<b>24.6%</b>	<b>12.7%</b>	<b>1.7%</b>	<b>-8.7%</b>	<b>52.4%</b>	<b>9.4%</b>	<b>-60.0%</b>	<b>-35.7%</b>	<b>5.1%</b>	<b>10.3%</b>	<b>22.2%</b>	<b>2.4%</b>	<b>-0.4%</b>
<b>College Total</b>															
Male	6,679	6,723	7,021	6,895	6,995	383	412	481	596	492	7,062	7,135	7,502	7,491	7,487
Female	5,022	5,254	5,361	5,186	5,482	610	879	1,157	1,399	1,229	5,632	6,133	6,518	6,585	6,711
Unknown <sup>1</sup>	342	294	382	368	413	11	14	14	7	1	353	308	396	375	414
<b>College Total</b>	<b>12,043</b>	<b>12,271</b>	<b>12,764</b>	<b>12,449</b>	<b>12,890</b>	<b>1,004</b>	<b>1,305</b>	<b>1,652</b>	<b>2,002</b>	<b>1,722</b>	<b>13,047</b>	<b>13,576</b>	<b>14,416</b>	<b>14,451</b>	<b>14,612</b>
<b>% change</b>	<b>-</b>	<b>1.9%</b>	<b>4.0%</b>	<b>-2.5%</b>	<b>3.5%</b>	<b>-</b>	<b>30.0%</b>	<b>26.6%</b>	<b>21.2%</b>	<b>-14.0%</b>	<b>-</b>	<b>4.1%</b>	<b>6.2%</b>	<b>0.2%</b>	<b>1.1%</b>

Notes:

1. Unknown status arises from incomplete records at the colleges.

2. Due to information system constraints, separate figures for full and part time enrollment are not available for 1998/99 to 2000/01.

Table 2.1.2 illustrates gender distribution at four colleges. More than half of the students at RRC are of male (58.1%), where as ACC, UCN and ETP tended to have a higher percentage of female students.

**Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time**

College <sup>1</sup>	Female					Male				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>	<b>3,428</b>	<b>3,632</b>	<b>3,784</b>	<b>3,647</b>	<b>3,866</b>	<b>4,993</b>	<b>5,079</b>	<b>5,348</b>	<b>5,185</b>	<b>5,354</b>
% increase	11.6%	6.0%	4.2%	-3.6%	6.0%	8.6%	1.7%	5.3%	-3.0%	3.3%
% Gender Distribution to Total	40.7%	41.7%	41.4%	41.3%	41.9%	59.3%	58.3%	58.6%	58.7%	58.1%
<b>Assiniboine Community College <sup>2</sup></b>	<b>1,389</b>	<b>1,689</b>	<b>1,792</b>	<b>1,943</b>	<b>1,983</b>	<b>1,238</b>	<b>1,332</b>	<b>1,405</b>	<b>1,500</b>	<b>1,433</b>
% increase	-	21.6%	6.1%	8.4%	2.1%	-	7.6%	5.5%	6.8%	-4.5%
% Gender Distribution	52.9%	55.9%	56.1%	56.4%	58.1%	47.1%	44.1%	43.9%	43.6%	41.9%
<b>University College of the North <sup>3</sup></b>	<b>717</b>	<b>702</b>	<b>797</b>	<b>847</b>	<b>701</b>	<b>745</b>	<b>631</b>	<b>646</b>	<b>700</b>	<b>608</b>
% increase	31.3%	-2.1%	13.5%	6.3%	-17.2%	21.7%	-15.3%	2.4%	8.4%	-13.1%
% Gender Distribution	49.0%	52.7%	55.2%	54.8%	53.6%	51.0%	47.3%	44.8%	45.2%	46.4%
<b>Ecole technique et professionnelle</b>	<b>98</b>	<b>110</b>	<b>145</b>	<b>148</b>	<b>161</b>	<b>86</b>	<b>93</b>	<b>103</b>	<b>106</b>	<b>92</b>
% increase	-3.9%	12.2%	31.8%	2.1%	8.8%	17.8%	8.1%	10.8%	2.9%	-13.2%
% Gender Distribution	53.3%	54.2%	58.5%	58.3%	63.6%	46.7%	45.8%	41.5%	41.7%	36.4%
<b>College Total</b>	<b>5,632</b>	<b>6,133</b>	<b>6,518</b>	<b>6,585</b>	<b>6,711</b>	<b>7,062</b>	<b>7,135</b>	<b>7,502</b>	<b>7,491</b>	<b>7,487</b>
% increase	-	<b>8.9%</b>	<b>6.3%</b>	<b>1.0%</b>	<b>1.9%</b>	-	<b>1.0%</b>	<b>5.1%</b>	<b>-0.1%</b>	<b>-0.1%</b>
% Gender Distribution to Total	<b>44.4%</b>	<b>46.2%</b>	<b>46.5%</b>	<b>46.8%</b>	<b>47.3%</b>	<b>55.6%</b>	<b>53.8%</b>	<b>53.5%</b>	<b>53.2%</b>	<b>52.7%</b>

Note:

1. Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students.
2. ACC unable to separate full/part time enrollment data prior to 2000/01.
3. Formerly known as Keewatin Community College

As shown in Table 2.1.3, 47% of students attended full or part-time are 25 years old or older.

**Table 2.1.3 - Enrollment by Age**

College <sup>1 &amp; 2</sup>	Full Time					Part Time					Total				
	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06
<b>Red River College</b>															
<18	14	16	30	36	36	0	0	0	0	0	14	16	30	36	36
18-21	2,304	2,381	2,601	2,516	2,628	18	16	65	9	15	2,322	2,397	2,666	2,525	2,643
22-24	1,447	1,499	1,583	1,521	1,652	31	20	25	6	8	1,478	1,519	1,608	1,527	1,660
25-28	1,138	1,191	1,268	1,301	1,304	48	22	18	14	15	1,186	1,213	1,286	1,315	1,319
29-35	1,176	1,178	1,255	1,239	1,262	50	40	27	24	19	1,226	1,218	1,282	1,263	1,281
>35	1,162	1,327	1,375	1,399	1,474	19	76	36	36	33	1,181	1,403	1,411	1,435	1,507
Unknown	1,137	1,227	1,239	1,087	1,164	103	5	14	9	2	1,240	1,232	1,253	1,096	1,166
<b>RRC Total</b>	<b>8,378</b>	<b>8,819</b>	<b>9,351</b>	<b>9,099</b>	<b>9,520</b>	<b>269</b>	<b>179</b>	<b>185</b>	<b>98</b>	<b>92</b>	<b>8,647</b>	<b>8,998</b>	<b>9,536</b>	<b>9,197</b>	<b>9,612</b>
<b>Assiniboine Community College <sup>3</sup></b>															
<18	1	48	3	53	13						1	48	3	53	13
18-21	757	798	802	802	742						757	798	802	802	798
22-24	500	514	553	604	492						500	514	553	604	637
25-28	417	464	461	546	437						417	464	461	546	528
29-35	424	496	528	609	499						424	496	528	609	585
>35	594	677	696	755	730						594	677	696	755	781
Unknown	57	45	43	42	44						57	45	43	42	63
<b>ACC Total</b>	<b>2,750</b>	<b>3,042</b>	<b>3,086</b>	<b>3,411</b>	<b>2,957</b>						<b>2,750</b>	<b>3,042</b>	<b>3,086</b>	<b>3,411</b>	<b>3,405</b>
<b>University College of the North <sup>4,6</sup></b>															
<18	12	24	23	23	19	46	45	113	63	38	58	69	136	86	57
18-21	181	180	237	156	141	132	106	126	214	92	313	286	363	370	233
22-24	157	137	145	127	181	62	58	51	127	181	219	195	196	254	362
25-28	167	162	165	127	124	66	55	47	110	110	233	217	212	237	234
29-35	223	185	188	186	111	61	71	71	140	96	284	256	259	326	207
>35	178	175	132	138	181	110	82	106	125	123	288	257	238	263	304
Unknown	72	52	34	6	9	2	2	6	5	0	74	54	40	11	9
<b>UCN Total</b>	<b>990</b>	<b>915</b>	<b>924</b>	<b>763</b>	<b>766</b>	<b>479</b>	<b>419</b>	<b>520</b>	<b>784</b>	<b>640</b>	<b>1,469</b>	<b>1,334</b>	<b>1,444</b>	<b>1,547</b>	<b>1,406</b>
<b>École technique et professionnelle</b>															
<18	3	2	14	16	11	0	0	14	7	6	3	2	28	23	17
18-21	111	118	95	112	108	0	0	2	2	1	111	118	97	114	109
22-24	21	22	40	35	38	0	2	3	2	1	21	24	43	37	39
25-28	9	12	23	27	29	0	3	2	1	0	9	15	25	28	29
29-35	10	9	34	32	32	6	8	5	2	1	16	17	39	34	33
>35	9	8	7	18	26	15	19	9	0	0	24	27	16	18	26
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>EPT Total</b>	<b>163</b>	<b>171</b>	<b>213</b>	<b>240</b>	<b>244</b>	<b>21</b>	<b>32</b>	<b>35</b>	<b>14</b>	<b>9</b>	<b>184</b>	<b>203</b>	<b>248</b>	<b>254</b>	<b>253</b>
<b>Total College</b>															
<18	30	90	70	128	79	46	45	127	70	44	76	135	197	198	123
18-21	3,353	3,477	3,735	3,586	3,619	150	122	193	225	108	3,503	3,599	3,928	3,811	3,783
22-24	2,125	2,172	2,321	2,287	2,363	93	80	79	135	190	2,218	2,252	2,400	2,422	2,698
<b>% Age distribution &lt;=24</b>	<b>45%</b>	<b>44%</b>	<b>45%</b>	<b>45%</b>	<b>45%</b>	<b>38%</b>	<b>39%</b>	<b>54%</b>	<b>48%</b>	<b>38%</b>	<b>44%</b>	<b>44%</b>	<b>46%</b>	<b>45%</b>	<b>45%</b>
25-28	1,731	1,829	1,917	2,001	1,894	114	80	67	125	125	1,845	1,909	1,984	2,126	2,110
29-35	1,833	1,868	2,005	2,066	1,904	117	119	103	166	116	1,950	1,987	2,108	2,232	2,106
>35	1,943	2,187	2,210	2,310	2,411	144	177	151	161	156	2,087	2,364	2,361	2,471	2,618
<b>% Age distribution &gt;=25</b>	<b>45%</b>	<b>45%</b>	<b>45%</b>	<b>48%</b>	<b>46%</b>	<b>49%</b>	<b>60%</b>	<b>43%</b>	<b>50%</b>	<b>44%</b>	<b>45%</b>	<b>46%</b>	<b>45%</b>	<b>47%</b>	<b>47%</b>
Unknown	1,266	1,324	1,316	1,135	1,217	105	7	20	14	2	1,371	1,331	1,336	1,149	1,238
<b>% Age Unknown</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>8%</b>	<b>9%</b>	<b>14%</b>	<b>1%</b>	<b>3%</b>	<b>2%</b>	<b>0%</b>	<b>11%</b>	<b>10%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>
<b>Total College</b>	<b>12,282</b>	<b>12,948</b>	<b>13,575</b>	<b>13,513</b>	<b>13,487</b>	<b>769</b>	<b>630</b>	<b>740</b>	<b>896</b>	<b>741</b>	<b>13,050</b>	<b>13,577</b>	<b>14,314</b>	<b>14,409</b>	<b>14,676</b>

Notes:

1. Enrollment is as of program start date.
2. Enrollment by Age is a unique count of students regardless of number of programs enrolled. Therefore figure may be different from Table 2.1.1 (Total enrollment by College)
3. ACC unable to report full and part time breakdown separately.
4. Formerly known as Keewatin Community College
5. Total may not add to 100% due to rounding.
6. UCN unable to separate degree and college program by age range.

## 2.1.4 Enrollment by Aboriginal Status

Since Aboriginal status is a self-declared process, enrollment count may be understated. Data in Table 2.1.4 indicate over the five year period enrollment of Aboriginal students increased by 12.4% or 272 students from 2001/02 to 2005/06.

Table 2.1.4 - Enrollment by Aboriginal Status <sup>1</sup>

	2001/02				2002/03				2003/04				2004/05				2005/06				Cumulative % Change 2001/00 to 2005/06
	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	
<b>Red River College</b>																					
First Nations	433	43	476	-6.3%	401	40	441	-7.4%	413	66	479	8.6%	399	17	416	-13.2%	442	3	445	7.0%	-6.5%
Metis	263	9	272	25.9%	265	6	271	-0.4%	255	8	263	-3.0%	269	3	272	3.4%	297	1	298	9.6%	9.6%
Inuit	2	0	2	0.0%	5	0	5	150.0%	8	0	8	60.0%	10	0	10	25.0%	25	0	25	150.0%	1150.0%
Other	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	15.8%	50	3	53	20.5%	71	2	73	37.7%	69.8%
<b>RRC Total</b>	<b>736</b>	<b>57</b>	<b>793</b>	<b>4.2%</b>	<b>707</b>	<b>48</b>	<b>755</b>	<b>-4.8%</b>	<b>719</b>	<b>75</b>	<b>794</b>	<b>5.2%</b>	<b>728</b>	<b>23</b>	<b>751</b>	<b>-5.4%</b>	<b>835</b>	<b>6</b>	<b>841</b>	<b>12.0%</b>	<b>6.1%</b>
<b>Assiniboine Community College <sup>2</sup></b>																					
First Nations	-	-	348	20.8%	-	-	456	31.0%	-	-	420	-7.9%	-	-	481	14.5%	-	-	442	-8.1%	27.0%
Metis	-	-	124	9.7%	-	-	117	-5.6%	-	-	138	17.9%	-	-	191	38.4%	-	-	201	5.2%	62.1%
Inuit	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	1	0.0%	-	-	3	200.0%	-
Other	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	-	-
<b>ACC Total</b>			<b>472</b>	<b>17.7%</b>			<b>573</b>	<b>21.4%</b>			<b>558</b>	<b>-2.6%</b>			<b>673</b>	<b>20.6%</b>			<b>646</b>	<b>-4.0%</b>	<b>36.9%</b>
<b>University College of the North</b>																					
First Nations	540	274	814	31.9%	490	219	709	-12.9%	518	226	744	4.9%	388	529	917	23.3%	422	443	865	-5.7%	6.3%
Metis	70	37	107	1.9%	67	35	102	-4.7%	83	44	127	24.5%	74	59	133	4.7%	62	42	104	-21.8%	-2.8%
Inuit	0	0	0	0.0%	0	0	0	0.0%	0	4	4	0.0%	1	1	2	-50.0%	1	1	2	0.0%	-
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
<b>UCN Total</b>	<b>610</b>	<b>311</b>	<b>921</b>	<b>27.6%</b>	<b>557</b>	<b>254</b>	<b>811</b>	<b>-11.9%</b>	<b>601</b>	<b>274</b>	<b>875</b>	<b>7.9%</b>	<b>463</b>	<b>589</b>	<b>1052</b>	<b>20.2%</b>	<b>485</b>	<b>486</b>	<b>971</b>	<b>-7.7%</b>	<b>5.4%</b>
<b>École technique et professionnelle <sup>3</sup></b>																					
First Nations	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Metis	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Inuit	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
<b>Total College</b>																					
First Nations	973	317	1638	15.9%	891	259	1606	-2.0%	931	292	1643	2.3%	787	546	1814	10.4%	864	446	1752	-3.4%	7.0%
Metis	333	46	503	15.9%	332	41	490	-2.6%	338	52	528	7.8%	343	62	596	12.9%	359	43	603	1.2%	19.9%
Inuit	2	0	2	-	5	0	5	150.0%	8	4	12	140.0%	11	1	13	8.3%	26	1	30	130.8%	-
Other	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	15.8%	50	3	53	20.5%	71	2	73	37.7%	69.8%
<b>Total College</b>	<b>1,346</b>	<b>368</b>	<b>2,186</b>	<b>16.0%</b>	<b>1,264</b>	<b>302</b>	<b>2,139</b>	<b>-2.2%</b>	<b>1,320</b>	<b>349</b>	<b>2,227</b>	<b>4.1%</b>	<b>1,191</b>	<b>612</b>	<b>2,476</b>	<b>11.2%</b>	<b>1,320</b>	<b>492</b>	<b>2,458</b>	<b>-0.7%</b>	<b>12.4%</b>

Notes:

1. Aboriginal status is self-declared.

2. ACC unable to separate full time and part time by aboriginal status.

3. No self-declared Aboriginal students at ETP.

Table 2.1.4(a) shows in 2005/06, Aboriginal students' distribution to total college enrollment was: RRC (8.7%), ACC (18.8%), UCN (74.2%) and zero at ETP. In the five year period, percentage distribution of Aboriginal students at UCN increased by 11.5% from 62.7% to 74.2%.

Average Aboriginal student distribution to total college enrollment is 16.4% over the five year period.

**Table 2.1.4 (a) Aboriginal Student Distribution to Total College Enrollment**

	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>					
RRC Total Aboriginal Students	793	755	794	751	841
Total RRC Students	8,647	8,998	9,512	9,197	9,612
<b>% Distribution of Aboriginal Students</b>	<b>9.2%</b>	<b>8.4%</b>	<b>8.3%</b>	<b>8.2%</b>	<b>8.7%</b>
<b>Assiniboine Community College</b>					
ACC Total Aboriginal Students	472	573	558	673	646
Total ACC Students	2,750	3,041	3,212	3,453	3,438
<b>% Distribution of Aboriginal Students</b>	<b>17.2%</b>	<b>18.8%</b>	<b>17.4%</b>	<b>19.5%</b>	<b>18.8%</b>
<b>Univesity College of the North</b>					
UCN Total Aboriginal Students	921	811	875	1,052	971
Total UCN Students	1,469	1,334	1,444	1,547	1,309
<b>% Distribution of Aboriginal Students</b>	<b>62.7%</b>	<b>60.8%</b>	<b>60.6%</b>	<b>68.0%</b>	<b>74.2%</b>
<b>École technique et professionnelle</b>					
ETP Total Aboriginal Students	0	0	0	0	0
Total ETP Students	184	203	248	254	253
<b>% Distribution of Aboriginal Students</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>TOTAL</b>					
Total College Aboriginal Students	2,186	2,139	2,227	2,476	2,458
Total College Students	13,050	13,576	14,416	14,451	14,612
<b>% Distribution of Aboriginal Students to Total College Enrollment by Age</b>	<b>16.8%</b>	<b>15.8%</b>	<b>15.4%</b>	<b>17.1%</b>	<b>16.8%</b>

Note: Aboriginal status is self-declared.



**Table 2.1.5 - College Enrollment by Program**

Red River College Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Aboriginal and Teacher Education</b>															
Aboriginal Language Specialist	22	0	22	22	0	22	25	0	25	10	0	10	12	0	12
Aboriginal Self-Government Administration	18	0	18	34	0	34	33	0	33	27	0	27	30	0	30
Adult Grade 11	8	0	8	27	0	27	38	0	38	0	0	0	0	0	0
Biindigen Studies	-	-	-	-	-	-	-	-	-	57	0	57	83	0	83
Business Skills Integrated	0	0	0	0	0	0	0	0	0	14	0	14	0	0	0
Carpenter for Aboriginal Students	29	0	29	43	0	43	52	0	52	30	0	30	27	0	27
College Preparation for Aboriginal Students	98	0	98	56	0	56	75	0	75	0	0	0	0	0	0
Community-Centered Therapy	0	50	50	0	47	47	0	78	78	0	19	19	0	0	0
Human Resources Support Worker	16	0	16	-	-	-	-	-	-	0	0	0	0	0	0
Information & office Adminsitration	-	-	-	-	-	-	-	-	-	-	-	-	29	0	29
Information & office Assistant Cert	-	-	-	-	-	-	-	-	-	-	-	-	22	0	22
Integrated Pre-trades Program (ACCESS)	-	-	-	6	0	6	15	0	15	0	0	0	0	0	0
Introduction to Trades	-	-	-	-	-	-	-	-	-	-	-	-	15	0	15
Integrated Science & Technology (ACCESS)	10	0	10	8	0	8	6	0	6	9	0	9	10	0	10
Microcomputer Applications	20	0	20	18	0	18	20	0	20	23	0	23	0	0	0
<b>Subtotal</b>	<b>324</b>	<b>50</b>	<b>374</b>	<b>312</b>	<b>47</b>	<b>359</b>	<b>353</b>	<b>78</b>	<b>431</b>	<b>184</b>	<b>19</b>	<b>203</b>	<b>228</b>	<b>0</b>	<b>228</b>
% change	14.9%	0.0%	12.7%	-3.7%	-6.0%	-4.0%	13.1%	66.0%	20.1%	-47.9%	-75.6%	-52.9%	23.9%	-100.0%	0.0%

**Table 2.1.5 -College Enrollment by Program**

Red River College con't.. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Apprenticeship</b>															
Aircraft Maintenance Technician	-	-	-	-	-	-	-	-	-	127	0	127	111	0	111
Auto Service Technician	196	0	196	197	0	197	172	0	172	166	0	166	184	0	184
Automotive Service Education	-	-	-	-	-	-	-	-	-	45	0	45	43	0	43
Boilermaker	67	0	67	52	0	52	56	0	56	52	0	52	52	0	52
Boilermaker - Entry Level	17	0	17	19	0	19	18	0	18	20	0	20	20	0	20
Bricklaying	32	0	32	18	0	18	31	0	31	31	0	31	29	0	29
Cabinet Making	28	0	28	33	0	33	31	0	31	17	0	17	26	0	26
Carpenter	134	0	134	144	0	144	135	0	135	150	0	150	167	0	167
Cook	46	0	46	37	0	37	26	0	26	14	0	14	22	0	22
Crane Operator	11	0	11	0	0	0	13	0	13	0	0	0	25	0	25
Electrical	451	0	451	356	0	356	329	0	329	395	0	395	476	0	476
Ironworker	0	0	0	17	0	17	28	0	28	14	0	14	18	0	18
Landscape Technician	15	0	15	14	0	14	20	0	20	21	0	21	18	0	18
Lather	-	-	-	-	-	-	11	0	11	11	0	11	30	0	30
Machinist	84	0	84	75	0	75	93	0	93	57	0	57	34	0	34
Motor Vehicle Body (Paint)	9	0	9	8	0	8	12	0	12	7	0	7	7	0	7
Motor Vehicle Body Repairer	64	0	64	73	0	73	69	0	69	67	0	67	52	0	52
Motor Vehicle Mechanic Asset	-	-	-	26	0	26	47	0	47	32	0	32	24	0	24
Painting & Decorating	21	0	21	12	0	12	22	0	22	20	0	20	19	0	19
Plumbing	215	0	215	151	0	151	175	0	175	184	0	184	183	0	183
Power Electrician	78	0	78	73	0	73	73	0	73	27	0	27	32	0	32
Refrigeration	107	0	107	93	0	93	109	0	109	133	0	133	137	0	137
Sheet Metal	42	0	42	41	0	41	36	0	36	42	0	42	41	0	41
Sprinkler/Fire Protection Installer	33	0	33	18	0	18	15	0	15	20	0	20	30	0	30
Steamfitting	22	0	22	25	0	25	20	0	20	15	0	15	26	0	26
Tool & Die Maker	13	0	13	14	0	14	0	0	0	7	0	7	6	0	6
Transport Trailer Mechanic	37	0	37	6	0	6	22	0	22	0	0	0	17	0	17
Transport Truck/Bus	45	0	45	92	0	92	111	0	111	115	0	115	129	0	129
<b>Subtotal</b>	<b>1,767</b>	<b>0</b>	<b>1,767</b>	<b>1,594</b>	<b>0</b>	<b>1,594</b>	<b>1,674</b>	<b>0</b>	<b>1,674</b>	<b>1,789</b>	<b>0</b>	<b>1,789</b>	<b>1,958</b>	<b>0</b>	<b>1,958</b>
<b>% change</b>	<b>14.9%</b>	<b>0.0%</b>	<b>12.7%</b>	<b>-3.7%</b>	<b>0.0%</b>	<b>-4.0%</b>	<b>13.1%</b>	<b>0.0%</b>	<b>5.0%</b>	<b>13.1%</b>	<b>0.0%</b>	<b>6.9%</b>	<b>9.4%</b>	<b>-</b>	<b>9.4%</b>

**Table 2.1.5 -College Enrollment by Program**

**Red River College con't..**

Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Applied Sciences</b>															
Advanced Network Technology	-	-	-	11	0	11	30	0	30	0	0	0	0	0	0
Animal Health Technology	40	0	40	46	0	46	47	0	47	48	0	48	47	0	47
Applied Biology	6	0	6	8	0	8	3	0	3	1	0	1	0	0	0
Applied Biopharmaceutical Processing	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
Applied Chemistry	8	0	8	4	0	4	0	0	0	0	0	0	0	0	0
Applied Environmental Studies	5	0	5	2	0	2	3	0	3	1	0	1	0	0	0
Applied Pharmaceutics	-	-	-	-	-	-	-	-	-	-	-	-	4	0	4
Applied Sciences	11	0	11	-	-	-	-	-	-	0	0	0	0	0	0
Chemical and Bio-sciences Technology	68	0	68	11	0	11	95	0	95	82	0	82	81	0	81
Chemical and Bio-sciences Technology Co-Op	-	-	-	69	0	69	0	0	0	0	0	0	0	0	0
Child and Youth Care Worker	55	0	55	62	0	62	55	0	55	54	0	54	52	0	52
Child and Youth Care Worker (PLA)	3	0	3	5	0	5	5	0	5	4	0	4	0	0	0
Cisco Networking Academy - Instructor	7	0	7	-	-	-	-	-	-	0	0	0	0	0	0
Communication Engineering Technology	11	0	11	9	0	9	0	0	0	0	0	0	0	0	0
Community Dev/Economic Dev Cert	-	-	-	-	-	-	-	-	-	-	-	-	14	0	14
Community Develop Community Intern	-	-	-	-	-	-	-	-	-	9	0	9	15	0	15
Community Develop Practitioner Intern	-	-	-	-	-	-	-	-	-	14	0	14	0	0	0
Dental Assisting	50	0	50	53	0	53	51	0	51	54	0	54	53	0	53
Dental Assisting (PLA)	0	2	2	0	0	0	0	2	2	0	1	1	0	0	0
Developmental Services Worker	41	0	41	0	0	0	0	0	0	0	0	0	0	0	0
Developmental Services Worker (PLA)	0	2	2	-	-	-	-	-	-	0	0	0	0	0	0
Disability and Community Support	-	-	-	53	0	53	56	0	56	44	0	44	47	0	47
Disability and Community Support (PLA)	-	-	-	2	0	2	2	0	2	1	2	3	0	3	3
Early Childhood Education	134	0	134	117	0	117	118	0	118	115	0	115	163	0	163
Early Childhood Education (PLA)	31	8	39	5	1	6	14	2	16	24	0	24	15	0	15
Early Childhood Education (Workplace)	26	0	26	47	0	47	76	0	76	50	0	50	88	0	88
Electrical Engineering Technology	51	0	51	53	0	53	39	0	39	-	-	-	0	0	0
Electronic & Network Technician	43	0	43	38	0	38	33	0	33	-	-	-	0	0	0
Electronic Engineering Technology	178	0	178	179	0	179	185	0	185	-	-	-	0	0	0
Electronic Engineering Technology (PLA)	-	-	-	16	0	16	33	0	33	-	-	-	0	0	0
Family Support Worker	24	0	24	22	0	22	22	0	22	26	0	26	24	0	24
Health Care Aide	156	0	156	149	0	149	140	0	140	102	0	102	107	0	107
Health Care Aide / Unit Clerk	25	0	25	26	0	26	26	0	26	21	0	21	21	0	21
Health Care Aide / Unit Clerk (PLA)	0	25	25	0	10	10	0	4	4	0	1	1	0	4	4
Instrumentation Engineering Technology	10	0	10	10	0	10	17	0	17	-	-	-	0	0	0
Med Lab Assistant - Level 2	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
Med Rad Resident Physicians	6	0	6	6	0	6	8	0	8	8	0	8	7	0	7
Medical Laboratory Sciences	21	0	21	38	0	38	54	0	54	58	0	58	55	0	55
Medical Radiologic Technology	45	0	45	47	0	47	43	0	43	45	0	45	66	0	66
Medical Radiological Assistant	5	0	5	0	0	0	0	0	0	3	0	3	0	0	0
Mental Health Support Worker	-	-	-	21	0	21	4	0	4	20	0	20	0	0	0
Metis Child, Family and Community	63	0	63	54	0	54	0	0	0	0	0	0	0	0	0
MRI & Spectroscopy	13	0	13	13	0	13	11	0	11	10	0	10	11	0	11
Nursing (Accelerated Diploma - PLA)	27	0	27	0	0	0	31	0	31	12	0	12	19	0	19
Nursing (Accelerated Diploma)	202	0	202	237	0	237	229	0	229	288	0	288	274	0	274
Nursing (College Preparation)	41	0	41	45	0	45	47	0	47	38	0	38	33	0	33
Nursing (Joint Baccalaureate)	222	0	222	261	0	261	288	0	288	289	0	289	304	0	304
Nursing (PLA)	-	-	-	23	0	23	0	0	0	0	0	0	0	0	0
Prior Learning Assessment Program	0	68	68	0	50	50	0	41	41	0	8	8	0	21	21
QA/QC in Pharmaceutical Industry	-	-	-	-	-	-	-	-	-	-	-	-	13	0	13
Radiation Therapy	14	0	14	15	0	15	14	0	14	11	0	11	11	0	11
Rehabilitation Assistant	0	17	17	0	22	22	0	21	21	0	20	20	0	21	21
RN Refresher for Korean Nurses	17	0	17	29	0	29	14	0	14	25	0	25	0	0	0
Scientific Research Skills Program	0	0	0	21	0	21	19	0	19	18	0	18	20	0	20
Supervisory Skills	0	50	50	-	-	-	-	-	-	-	-	-	0	0	0
<b>Subtotal</b>	<b>1,659</b>	<b>172</b>	<b>1,831</b>	<b>1,807</b>	<b>83</b>	<b>1,890</b>	<b>1,812</b>	<b>70</b>	<b>1,882</b>	<b>1,475</b>	<b>32</b>	<b>1,507</b>	<b>1,550</b>	<b>49</b>	<b>1,599</b>
<b>% change</b>	<b>14.9%</b>	<b>7.5%</b>	<b>12.7%</b>	<b>-3.7%</b>	<b>-51.7%</b>	<b>-4.0%</b>	<b>13.1%</b>	<b>-15.7%</b>	<b>-0.4%</b>	<b>13.1%</b>	<b>-54.3%</b>	<b>-19.9%</b>	<b>5.1%</b>	<b>53.1%</b>	<b>58.2%</b>

Table 2.1.5 -College Enrollment by Program

Red River College con't.. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Business &amp; Applied Arts</b>															
Administrative Assistant	23	0	23	-	-	-	-	-	-	0	0	0	0	0	0
Advertising Art	108	0	108	0	0	0	0	0	0	0	0	0	0	0	0
American Sign Language - English	10	0	10	11	0	11	13	0	13	14	0	14	20	0	20
Aviation Management	45	0	45	44	0	44	41	0	41	9	0	9	8	0	8
Business Administration	759	0	759	801	0	801	850	0	850	907	0	907	1042	0	1042
Business Administration Co-Op	31	0	31	36	0	36	35	0	35	17	0	17	0	0	0
Business Administration Integrated	127	0	127	115	0	115	117	0	117	109	0	109	137	0	137
Commerce/Industry Sales & Marketing	74	0	74	72	0	72	67	0	67	60	0	60	40	0	40
Computer Accounting Technician	132	0	132	119	0	119	108	0	108	105	0	105	118	0	118
Computer Analyst/Programmer	264	0	264	268	0	268	258	0	258	164	0	164	125	0	125
Computer Analyst/Programmer Intdeg'd	-	-	-	-	-	-	-	-	-	29	0	29	50	0	50
Creative Communications	112	0	112	119	0	119	144	0	144	153	0	153	150	0	150
Culinary Arts	122	0	122	123	0	123	140	0	140	128	0	128	124	0	124
Deaf Literacy Program	0	25	25	0	26	26	0	17	17	0	25	25	0	23	23
Deaf Studies	15	0	15	21	0	21	23	2	25	22	0	22	14	2	16
Digital MultiMedia Technology	-	-	-	21	0	21	56	0	56	76	0	76	70	0	70
Graphic Design and Advanced	-	-	-	112	0	112	113	0	113	113	0	113	125	0	125
Health Information Technologist	14	0	14	30	0	30	21	0	21	30	0	30	22	0	22
Hospitality & Tourism Management	-	-	-	-	-	-	-	-	-	76	0	76	82	0	82
Hotel and Restaurant Administration	67	0	67	57	0	57	62	0	62	30	-	30	0	0	0
Hotel and Restaurant Management	-	-	-	-	-	-	-	-	-	-	-	-	30	0	30
Information Systems Technology	125	0	125	130	0	130	102	0	102	30	0	30	27	0	27
International Business	21	0	21	11	0	11	24	0	24	17	0	17	19	0	19
IST- Application Development	-	-	-	-	-	-	-	-	-	18	0	18	7	0	7
IST- Database Management	-	-	-	-	-	-	-	-	-	12	0	12	11	0	11
IST- Network Management	-	-	-	-	-	-	-	-	-	21	0	21	14	0	14
Library and Information Technology	32	0	32	37	0	37	32	0	32	27	0	27	34	0	34
Professional Baking	10	0	10	7	0	7	17	0	17	15	0	15	15	0	15
Tourism	49	0	49	43	0	43	47	0	47	23	0	23	0	0	0
Tourism Management	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
<b>Subtotal</b>	<b>2,115</b>	<b>0</b>	<b>2,115</b>	<b>2,145</b>	<b>0</b>	<b>2,145</b>	<b>2,234</b>	<b>0</b>	<b>2,234</b>	<b>2,205</b>	<b>25</b>	<b>2,230</b>	<b>2,293</b>	<b>25</b>	<b>2,318</b>
<b>% change</b>	<b>14.9%</b>	<b>0.0%</b>	<b>12.7%</b>	<b>-3.7%</b>	<b>0.0%</b>	<b>-4.0%</b>	<b>13.1%</b>	<b>0.0%</b>	<b>4.1%</b>	<b>13.1%</b>	<b>0.0%</b>	<b>-0.2%</b>	<b>4.0%</b>	<b>0.0%</b>	<b>3.9%</b>
<b>Education, Curriculum and Learning</b>															
Academic for University/College Entry	92	0	92	121	0	121	198	0	198	182	0	182	191	0	191
Adult 10	62	0	62	57	0	57	0	0	0	0	0	0	0	0	0
Adult 11	55	0	55	48	0	48	69	0	69	78	0	78	63	0	63
Adult 12	77	0	77	107	0	107	122	0	122	121	0	121	114	0	114
Advanced Academic English Prep	-	-	-	-	-	-	-	-	-	14	0	14	0	0	0
Basic English as a Second Language	-	-	-	-	-	-	193	0	193	148	0	148	147	0	147
Business Teacher Education	42	0	42	32	0	32	23	0	23	29	0	29	28	0	28
Canadian Communication for Physicians	0	22	22	0	23	23	0	18	18	0	22	22	0	18	18
English	170	0	170	174	0	174	0	0	0	0	0	0	0	0	0
General Studies	16	0	16	6	0	6	1	0	1	1	0	1	0	0	0
Intensive Eng. as a Second Language	318	0	318	452	0	452	482	0	482	467	0	467	441	0	441
Intro to Computer Accounting Tech	12	0	12	12	0	12	0	0	0	0	0	0	0	0	0
Introduction to Business	55	0	55	44	0	44	32	0	32	50	0	50	65	0	65
Industrial Arts - Teacher Education	3	0	3	0	0	0	2	0	2	1	0	1	1	0	1
Industrial Arts - Teacher Ed (ACCESS)	-	-	-	2	0	2	2	0	2	2	0	2	1	0	1
Industrial Arts- Tech Teacher Ed	38	0	38	44	0	44	48	0	48	50	0	50	53	0	53
Pre-English for Nursing Refresher	33	0	33	-	-	-	-	-	-	0	0	0	0	0	0
Vocational Industrial - Teacher Education	20	0	20	20	0	20	14	0	14	14	0	14	15	0	15
Workplace Com for Com Services Workers	-	-	-	-	-	-	-	-	-	-	-	-	19	0	19
<b>Subtotal</b>	<b>890</b>	<b>22</b>	<b>912</b>	<b>1,021</b>	<b>23</b>	<b>1,044</b>	<b>1,097</b>	<b>18</b>	<b>1,115</b>	<b>1,157</b>	<b>22</b>	<b>1,179</b>	<b>1,138</b>	<b>18</b>	<b>1,156</b>
<b>% change</b>	<b>14.9%</b>	<b>100.0%</b>	<b>12.7%</b>	<b>-3.7%</b>	<b>4.5%</b>	<b>-4.0%</b>	<b>13.1%</b>	<b>-21.7%</b>	<b>6.8%</b>	<b>13.1%</b>	<b>22.2%</b>	<b>5.7%</b>	<b>-1.6%</b>	<b>-18.2%</b>	<b>-2.0%</b>

Table 2.1.5 -College Enrollment by Program

Red River College con't.. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Industrial Technologies</b>															
Advance Network Technology	8	0	8	-	-	-	-	-	-	10	0	10	0	0	0
Advanced Welding	33	0	33	-	-	-	-	-	-	0	0	0	0	0	0
Aerospace Manufacturing <sup>3</sup>	27	0	27	-	-	-	-	-	-	0	0	0	0	0	0
Automotive Service Education	41	0	41	41	0	41	43	0	43	-	-	-	0	0	0
Building Design CAD Technology	24	0	24	14	0	14	20	0	20	22	0	22	31	0	31
Carpentry and Woodworking	38	0	38	35	0	35	37	0	37	38	0	38	39	0	39
Civil Technician	2	0	2	-	-	-	-	-	-	0	0	0	0	0	0
Civil/CAD Technology	173	0	173	192	0	192	190	0	190	207	0	207	206	0	206
Computer-Aided Drafting (CAD) Tech.	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0
Computer Engineering Technology	53	0	53	33	0	33	32	0	32	15	0	15	6	0	6
Architectural/Engineering Tech	35	0	35	36	0	36	48	0	48	52	0	52	48	0	48
Electrical	47	0	47	48	0	48	49	0	49	49	0	49	49	0	49
Electrical Engineering Technology	-	-	-	-	-	-	-	-	-	39	0	39	21	0	21
Electronic & Network Technician	-	-	-	-	-	-	-	-	-	25	0	25	19	0	19
Electronic Engineering Technology	-	-	-	-	-	-	-	-	-	183	0	183	191	0	191
Environmental Protection Technology	23	0	23	29	0	29	33	0	33	37	0	37	27	0	27
Geographic Info Systems Technology	14	0	14	22	0	22	19	0	19	15	0	15	20	0	20
Geomatics Technology	16	0	16	27	0	27	30	0	30	29	0	29	41	0	41
Greenspace Management	46	0	46	49	0	49	53	0	53	51	0	51	45	0	45
Heavy Duty Equipment Technician	9	0	9	-	-	-	-	-	-	0	0	0	0	0	0
Instrumentation Engineering Technology	-	-	-	-	-	-	-	-	-	10	0	10	20	0	20
Manufacturing Design CAD Technology	4	0	4	4	0	4	6	0	6	0	0	0	2	0	2
Mechanical Engineering Technology Co-Op	92	0	92	-	-	-	-	-	-	0	0	0	0	0	0
Mechanical Systems CAD Technology	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Municipal Engineering Technology	43	0	43	56	0	56	67	0	67	64	0	64	66	0	66
Network Technology Certificate	-	-	-	-	-	-	-	-	-	0	0	0	10	0	10
Network Technology Diploma	-	-	-	-	-	-	-	-	-	0	0	0	5	0	5
Piping Trades	36	0	36	36	0	36	37	0	37	36	0	36	36	0	36
Plumbing Cross Connection Control	12	0	12	10	0	10	5	0	5	12	0	12	7	0	7
Power Equipment Technician	16	0	16	0	0	0	0	0	0	0	0	0	0	0	0
Precision Metal Manufacturing	-	-	-	9	0	9	7	0	7	6	0	6	8	0	8
Refrigeration and Air Conditioning	18	0	18	18	0	18	18	0	18	0	0	0	20	0	20
Structural Engineering Technology	-	-	-	-	-	-	-	-	-	54	0	54	69	0	69
Structural Technology	37	0	37	50	0	50	52	0	52	-	-	-	0	0	0
Welding	35	0	35	35	0	35	36	0	36	36	0	36	35	0	35
Wood Products Manufacturing	21	0	21	30	0	30	27	0	27	27	0	27	34	0	34
<b>Subtotal</b>	<b>1,113</b>	<b>0</b>	<b>1,113</b>	<b>1,147</b>	<b>0</b>	<b>1,147</b>	<b>1,188</b>	<b>0</b>	<b>1,188</b>	<b>1,017</b>	<b>0</b>	<b>1,017</b>	<b>1,055</b>	<b>0</b>	<b>1,055</b>
% change	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	3.6%	13.1%	0.0%	-14.4%	3.7%	0.0%	3.7%

Table 2.1.5 -College Enrollment by Program

Red River College con't.. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Regional Campuses</b>															
Academic Foundations	-	-	-	-	-	-	106	0	106	181	0	181	7	0	7
Administrative Studies	-	-	-	9	0	9	12	0	12	0	0	0	0	0	0
Applied Counselling Skills	33	0	33	38	0	38	33	0	33	41	0	41	31	0	31
Assertiveness Bldg and Competency	9	0	9	-	-	-	-	-	-	0	0	0	0	0	0
Basic Literacy & Essential Skills	-	-	-	-	-	-	-	-	-	9	0	9	0	0	0
Bookkeeping & Small Business	8	0	8	23	0	23	18	0	18	24	0	24	28	0	28
Business & Administrative Studies	40	0	40	13	0	13	17	0	17	21	0	21	10	0	10
Business Studies	-	-	-	3	0	3	24	0	24	17	0	17	20	0	20
Business, Accounting & Management	-	-	-	16	-	16	5	0	5	14	0	14	12	0	12
Early Childhood Education	-	-	-	-	-	-	-	-	-	0	0	0	31	0	31
GED Preparation -southport	-	-	-	-	-	-	-	-	-	-	-	-	13	0	13
Health Care Aide	163	0	163	175	0	175	165	0	165	153	0	153	117	0	117
Int ESLfor Employment	-	-	-	-	-	0	40	0	40	30	0	30	52	0	52
K License Challenge Preparation	-	-	-	-	-	0	13	0	13	0	0	0	0	0	0
Office Technician Program	20	0	20	23	0	23	16	0	16	22	0	22	30	0	30
Para Educator	32	0	32	55	0	55	44	0	44	30	0	30	65	0	65
Police & Security Studies	-	-	-	-	-	-	-	-	-	0	0	0	15	0	15
Pre-Employment Training	-	-	-	80	0	80	-	-	-	0	0	0	10	0	10
Preparation & Evaluation -southport	-	-	-	-	-	-	-	-	-	-	-	0	23	0	23
Receptionist/Office Clerk	14	0	14	-	-	-	0	0	0	0	0	0	0	0	0
Senior 3	-	-	-	-	-	-	30	0	30	64	0	64	5	0	5
Senior 4	-	-	-	-	-	-	88	0	88	157	0	157	332	0	332
<b>Subtotal</b>	<b>319</b>	<b>0</b>	<b>319</b>	<b>435</b>	<b>0</b>	<b>435</b>	<b>611</b>	<b>0</b>	<b>611</b>	<b>763</b>	<b>0</b>	<b>763</b>	<b>801</b>	<b>0</b>	<b>801</b>
% change	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	40.5%	13.1%	0.0%	24.9%	5.0%	0.0%	5.0%
<b>Transportation, Aviation &amp; Manufacturing</b>															
Aerospace Manufacturing	-	-	-	25	0	25	0	0	0	0	0	0	0	0	0
Aircraft Maintenance Engineer	32	0	32	34	0	34	51	0	51	30	0	30	30	0	30
Aircraft Maintenance Technician -App	31	0	31	149	0	149	147	0	147	-	-	-	0	0	0
Aircraft Structural Repair Technician	15	0	15	18	0	18	9	0	9	0	0	0	0	0	0
Automotive Technician	83	0	83	84	0	84	83	0	83	88	0	88	84	0	84
Collision Repair and Refinishing	37	0	37	36	0	36	43	0	43	42	0	42	41	0	41
Gas Turbine Repair and Overhaul	16	0	16	32	0	32	35	0	35	16	0	16	15	0	15
Heavy Duty Equipment Mechanic	39	0	39	47	0	47	44	0	44	49	0	49	50	0	50
Introduction to Aircraft Maintenance	-	-	-	16	0	16	11	0	11	4	0	4	5	0	5
Manufacturing CAD	-	-	-	-	-	-	-	-	-	11	0	11	16	0	16
Manufacturing Technician	53	0	53	58	0	58	60	0	60	54	0	54	50	0	50
Mechanical Engineering Technology	0	0	0	105	0	105	98	0	98	96	0	96	119	0	119
Non-Destructive Testing	12	0	12	12	0	12	28	0	28	33	0	33	21	0	21
Outdoor Power Equipment Technician	-	-	-	19	0	19	14	0	14	14	0	14	14	0	14
Power Engineering	48	0	48	43	0	43	47	0	47	48	0	48	0	0	0
Power Engineering Technology	-	-	-	-	-	-	-	-	-	-	-	-	22	0	22
Technical Communication	-	-	-	14	0	14	22	0	22	25	0	25	18	0	18
Technology Management	-	-	-	-	-	-	-	-	-	9	0	9	2	0	2
Vocational Education Co-Op	7	0	7	0	0	0	9	0	9	4	0	4	10	0	10
Youth Internship	-	-	-	7	0	7	-	-	-	0	0	0	0	0	0
<b>Subtotal</b>	<b>113</b>	<b>0</b>	<b>113</b>	<b>293</b>	<b>0</b>	<b>293</b>	<b>290</b>	<b>0</b>	<b>290</b>	<b>523</b>	<b>0</b>	<b>523</b>	<b>497</b>	<b>0</b>	<b>497</b>
% change	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	-1.0%	13.1%	0.0%	80.3%	-5.0%	0.0%	-5.0%
<b>Total RRC</b>	<b>8,378</b>	<b>269</b>	<b>8,647</b>	<b>8,819</b>	<b>179</b>	<b>8,998</b>	<b>9,327</b>	<b>185</b>	<b>9,512</b>	<b>9,099</b>	<b>98</b>	<b>9,197</b>	<b>9,520</b>	<b>92</b>	<b>9,612</b>
% change	5.9%	13.5%	6.2%	5.3%	-33.5%	4.1%	5.8%	3.4%	5.7%	-2.4%	-47.0%	5.7%	-1.6%	-18.2%	-2.0%

**Table 2.1.5 - College Enrollment by Program**

Assiniboine Community College Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Base Budget</b>															
Aboriginal Community Development (diploma & cert)	17	0	17	18	0	18	15	0	15	45	0	45	37	0	37
Accounting and Finance	-	-	-	-	-	-	-	-	-	10	0	10	24	0	24
Agribusiness Year 1	37	0	37	29	0	29	40	0	40	44	0	44	42	0	42
Agribusiness Year 2	44	0	44	36	0	36	29	0	29	38	0	38	43	0	43
Automotive Technician Certificate	-	-	-	-	-	-	-	-	-	29	0	29	14	0	14
Automotive Technology/Technician Yr 1	21	0	21	22	0	22	16	0	16	0	0	0	0	0	0
Automotive/Technology Technician Yr 2	14	0	14	12	0	12	13	0	13	0	0	0	0	0	0
Business Admin Brandon Year 1	180	0	180	167	0	167	133	0	133	157	0	157	119	0	119
Business Admin Brandon Year 2	117	0	117	153	0	153	108	0	108	135	0	135	132	0	132
Business Information Management Yr1	-	-	-	9	0	9	8	0	8	0	0	0	0	0	0
Business Information Management Yr2	-	-	-	-	-	-	7	0	7	7	0	7	5	0	5
Carpentry and Woodworking	15	0	15	16	0	16	16	0	16	16	0	16	16	0	16
Child Care Centre Administration	0	3	3	1	0	1	0	0	0	0	0	0	0	0	0
Civil Technician	14	0	14	25	0	25	26	0	26	24	0	24	8	0	8
Community Social Development	25	0	25	26	0	26	26	0	26	2	0	2	0	0	0
Community Support Provider	-	-	-	-	-	-	0	5	5	0	17	17	0	4	4
Comp Health Care Aide - Rotating	27	0	27	68	0	68	46	0	46	0	0	0	11	0	11
Comp Health Care Aide Challenge	0	38	38	0	29	29	0	32	32	0	28	28	0	25	25
Comprehensive Health Care Aide	26	0	26	23	0	23	22	0	22	37	0	37	52	0	52
Computer Technician	5	0	5	0	0	0	8	0	8	2	0	2	4	0	4
Computer Technology Year 1	30	0	30	34	0	34	22	0	22	32	0	32	20	0	20
Computer Technology Year 2	17	0	17	18	0	18	28	0	28	17	0	17	19	0	19
Construction Electrician	14	0	14	16	0	16	15	0	15	16	0	16	16	0	16
Consumer Electronics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Culinary Arts Year 1	15	0	15	13	0	13	15	0	15	20	0	20	17	0	17
Culinary Arts Year 2	7	0	7	13	0	13	7	0	7	13	0	13	10	0	10
Early Childhood Ed Distance	0	97	97	0	105	105	0	161	161	0	0	0	0	0	0
Early Childhood Ed Year 1	28	0	28	26	0	26	23	0	23	31	0	31	28	0	28
Early Childhood Ed Year 2	26	0	26	30	0	30	27	0	27	27	0	27	21	0	21
Early Childhood Program Management	0	25	25	0	41	41	0	48	48	0	63	63	0	71	71
Education Assistant	-	-	-	-	-	-	35	0	35	20	0	20	13	0	13
Education Assistant Distance	-	-	-	-	-	-	0	17	17	0	0	0	0	0	0
Farm Machinery Technician Yr 1	8	0	8	2	0	2	0	0	0	0	0	0	0	0	0
Farm Machinery Technician Yr 2	6	0	6	12	0	12	0	0	0	0	0	0	0	0	0

**Table 2.1.5 - College Enrollment by Program**

**Assiniboine Community College**

Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Base Budget</b>															
General Business Rotating	16	0	16	12	0	12	15	0	15	21	0	21	20	0	20
GIS Environmental Technologies Yr1	-	-	-	-	-	-	9	0	9	13	0	13	17	0	17
GIS Environmental Technologies Yr2	-	-	-	-	-	-	9	0	9	8	0	8	13	0	13
Heavy Duty Technician Year 1	34	0	34	27	0	27	34	0	34	22	0	22	27	0	27
Heavy Duty Technician Year 2	25	0	25	21	0	21	24	0	24	29	0	29	18	0	18
Hospitality Tourism Year 1	14	0	14	12	0	12	19	0	19	19	0	19	18	0	18
Hospitality Tourism Year 2	25	0	25	11	0	11	9	0	9	14	0	14	14	0	14
Industrial Metal Fabrication	17	0	17	17	0	17	15	0	15	18	0	18	22	0	22
John Deere Ag Tech Year 1	0	0	0	15	0	15	0	0	0	12	0	12	9	0	9
John Deere Ag Tech Year 2	4	0	4	0	0	0	14	0	14	0	0	0	10	0	10
Land and Water Management	-	-	-	-	-	-	14	0	14	25	0	25	25	0	25
Mature Student High School	256	0	256	298	0	298	286	0	286	319	0	319	320	0	320
Mature Student High School ( Russell)	-	-	-	22	0	22	27	0	27	0	0	0	0	0	0
Media Production Yr 1	26	0	26	25	0	25	24	0	24	27	0	27	28	0	28
Media Production Yr 2	21	0	21	19	0	19	22	0	22	17	0	17	24	0	24
Office Admin Certificate	-	-	-	-	-	-	-	-	-	14	0	14	0	0	0
Office Admin Year 1	63	0	63	66	0	66	44	0	44	45	0	45	53	0	53
Office Admin Year 2	31	0	31	34	0	34	35	0	35	24	0	24	30	0	30
Office Admin Year 3	-	-	-	-	-	-	-	-	-	-	-	-	2	0	2
Piping	15	0	15	16	0	16	14	0	14	15	0	15	15	0	15
Power Engineering	-	-	-	-	-	-	-	-	-	16	0	16	13	0	13
Practical Nursing	344	0	344	357	0	357	358	0	358	348	0	348	326	0	326
Practical Nursing Refresher	0	56	56	0	51	51	0	44	44	0	35	35	0	22	22
Precision Ag	-	-	-	11	0	11	0	0	0	0	0	0	0	0	0
Professional Cooking	2	0	2	1	0	1	3	0	3	1	0	1	1	0	1
Regular High School	-	-	-	16	0	16	5	0	5	8	0	8	6	0	6
Rural Development Year 1	8	0	8	1	0	1	0	0	0	0	0	0	0	0	0
Rural Development Year 2	7	0	7	7	0	7	0	0	0	0	0	0	0	0	0
Undeclared	0	27	27	0	77	77	0	127	127	0	238	238	0	259	259
Web Design Year 1	18	0	18	20	0	20	8	0	8	15	0	15	23	0	23
Web Design Year 2	0	0	0	16	0	16	15	0	15	8	0	8	10	0	10
Wireless Telecom Engineering Technology	-	-	-	-	-	-	2	0	2	11	0	11	12	0	12
<b>Subtotal</b>	<b>1,619</b>	<b>246</b>	<b>1,865</b>	<b>1,793</b>	<b>303</b>	<b>2,096</b>	<b>1,690</b>	<b>434</b>	<b>3,072</b>	<b>1,771</b>	<b>381</b>	<b>2,152</b>	<b>1,707</b>	<b>381</b>	<b>2,088</b>
<b>% change</b>	<b>-7.9%</b>	<b>153.6%</b>	<b>0.5%</b>	<b>10.7%</b>	<b>23.2%</b>	<b>12.4%</b>	<b>-5.7%</b>	<b>43.2%</b>	<b>46.6%</b>	<b>4.8%</b>	<b>-12.2%</b>	<b>-29.9%</b>	<b>-3.6%</b>	<b>0.0%</b>	<b>-3.0%</b>



**Table 2.1.5 - College Enrollment by Program**

**Assiniboine Community College  
con't..**

Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Parkland Campus</b>															
Automotive Technician	0	0	0	8	0	8	0	0	0	0	0	0	0	0	0
Business Admin Year 1	25	0	25	32	0	32	24	0	24	23	0	23	20	0	20
Business Admin Year 2	8	0	8	11	0	11	16	0	16	13	0	13	21	0	21
Carpentry and Woodworking	-	-	-	-	-	-	-	-	-	12	0	12	16	0	16
Comprehensive Health Care Aide	21	0	21	20	0	20	21	0	21	13	0	13	20	0	20
Computer Support Specialist	-	-	-	-	-	-	13	0	13	10	0	10	0	0	0
Early Childhood Ed Year 1 Aboriginal	22	0	22	1	0	1	22	0	22	3	0	3	17	0	17
Early Childhood Ed Year 2 Aboriginal	0	0	0	23	0	23	2	0	2	18	0	18	3	0	3
Extended ECE/CHCA	-	-	-	14	0	14	-	-	-	0	0	0	0	0	0
Extended Motive Trades	8	0	8	-	-	-	-	-	-	0	0	0	0	0	0
Extended Office/Business	18	0	18	9	0	9	0	0	0	0	0	0	0	0	0
Mature Student High School	-	-	-	21	0	21	26	0	26	22	0	22	27	0	27
Undeclared	11	0	11	0	0	0	0	0	0	0	0	0	0	23	23
<b>Subtotal</b>	<b>113</b>	<b>0</b>	<b>113</b>	<b>139</b>	<b>0</b>	<b>139</b>	<b>126</b>	<b>0</b>	<b>126</b>	<b>114</b>	<b>0</b>	<b>114</b>	<b>124</b>	<b>23</b>	<b>147</b>
<b>% change</b>	<b>-16.3%</b>	<b>0.0%</b>	<b>-16.3%</b>	<b>23.0%</b>	<b>0.0%</b>	<b>23.0%</b>	<b>-9.4%</b>	<b>0.0%</b>	<b>-9.4%</b>	<b>-9.5%</b>	<b>0.0%</b>	<b>-9.5%</b>	<b>8.8%</b>	<b>0.0%</b>	<b>28.9%</b>
<b>Distance Education</b>															
Agricultural Studies	0	32	32	0	30	30	0	51	51	0	45	45	0	42	42
Business Admin Distance	0	147	147	0	146	146	0	191	191	0	180	180	0	189	189
Comp Health Care Aide Distance	0	83	83	0	79	79	0	103	103	0	101	101	0	89	89
Early Childhood Ed Distance	-	-	-	-	-	-	-	-	-	0	189	189	0	205	205
Education Assistant Distance	-	-	-	-	-	-	-	-	-	0	51	51	0	61	61
General Business Distance	0	33	33	0	17	17	0	11	11	0	4	4	0	4	4
Pork Production Manager	-	-	-	0	99	99	0	122	122	0	155	155	0	132	132
Swin Technician Distance	0	27	27	0	1	1	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>0</b>	<b>322</b>	<b>322</b>	<b>0</b>	<b>372</b>	<b>372</b>	<b>0</b>	<b>478</b>	<b>478</b>	<b>0</b>	<b>725</b>	<b>725</b>	<b>0</b>	<b>722</b>	<b>722</b>
<b>% change</b>	<b>0.0%</b>	<b>142.1%</b>	<b>142.1%</b>	<b>0.0%</b>	<b>15.5%</b>	<b>15.5%</b>	<b>0.0%</b>	<b>28.5%</b>	<b>28.5%</b>	<b>0.0%</b>	<b>51.7%</b>	<b>51.7%</b>	<b>0.0%</b>	<b>-0.4%</b>	<b>-0.4%</b>
<b>Apprenticeship</b>															
Agricultural Equipment Technician	48	0	48	73	0	73	81	0	81	70	0	70	72	0	72
Carpenter	49	0	49	43	0	43	45	0	45	48	0	48	44	0	44
Construction Electrician	50	0	50	54	0	54	68	0	68	73	0	73	97	0	97
Heavy Duty Equipment Mechanic	108	0	108	113	0	113	101	0	101	99	0	99	85	0	85
Lather (Interior Systems Mechanic)	-	-	-	10	0	10	0	0	0	0	0	0	0	0	0
Motor Vehicle Mechanic	40	0	40	41	0	41	45	0	45	42	0	42	32	0	32
Plumbing	-	-	-	43	0	43	38	0	38	40	0	40	44	0	44
Pork Production	46	0	46	55	0	55	59	0	59	48	0	48	70	0	70
Transport Truck Mechanic	109	0	109	55	0	55	0	0	0	0	0	0	0	0	0
Welder	-	-	-	-	-	-	47	0	47	42	0	42	37	0	37
<b>Subtotal</b>	<b>450</b>	<b>0</b>	<b>450</b>	<b>487</b>	<b>0</b>	<b>487</b>	<b>484</b>	<b>0</b>	<b>484</b>	<b>462</b>	<b>0</b>	<b>462</b>	<b>481</b>	<b>0</b>	<b>481</b>
<b>% change</b>	<b>-11.6%</b>	<b>0.0%</b>	<b>-11.6%</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.2%</b>	<b>-0.6%</b>	<b>0.0%</b>	<b>-0.6%</b>	<b>-4.5%</b>	<b>0.0%</b>	<b>-4.5%</b>			
<b>Total ACC</b>	<b>2,182</b>	<b>568</b>	<b>2,750</b>	<b>2,419</b>	<b>675</b>	<b>3,094</b>	<b>2,300</b>	<b>912</b>	<b>4,160</b>	<b>2,347</b>	<b>1,106</b>	<b>3,453</b>	<b>2,963</b>	<b>1,203</b>	<b>4,166</b>
<b>% change</b>	<b>-9.2%</b>	<b>0.0%</b>	<b>4.5%</b>	<b>10.9%</b>	<b>0.0%</b>	<b>12.5%</b>	<b>-4.9%</b>	<b>0.0%</b>	<b>34.5%</b>	<b>2.0%</b>	<b>0.0%</b>	<b>-17.0%</b>	<b>26.2%</b>	<b>0.0%</b>	<b>20.6%</b>

Table 2.1.5 - College Enrollment by Program

University College of the North Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Core Programs</b>															
Aboriginal Self-Government Administration	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
Administrative Assistant	16	1	17	12	3	15	10	2	12	26	7	33	19	0	19
Administrative Assistant Finance	-	-	-	-	-	-	-	-	-	-	-	-	10	0	10
Automotive Technician	9	45	54	21	39	60	31	50	81	12	29	41	6	28	34
BADGE	-	-	-	-	-	-	-	-	-	4	19	23	0	0	0
Basic Electrical	7	1	8	13	1	14	21	1	22	16	5	21	17	3	20
Basic Maintenance	-	-	-	-	-	-	-	-	-	6	1	7	0	0	0
Business Accountancy	1	2	3	0	0	0	2	0	2	0	2	2	1		1
Business Administration	60	20	80	56	21	77	74	14	88	80	38	118	84	41	125
Building Sustainable Workforces	0	28	28	-	-	-	-	-	-	-	-	-	0	0	0
Carpentry Woodwork	0	0	0	0	0	0	0	0	0	6	3	9	9	0	9
Chemical Engineering Technology	3	1	4	6	3	9	9	1	10	7	2	9	8	2	10
Civil/CAD Technology Co-op	-	-	-	9	0	9	12	1	13	5	0	5	10	1	11
Commercial Cooking	12	8	20	6	4	10	8	5	13	10	2	12	7	1	8
Computer Business Applications	43	14	57	21	13	34	16	9	25	14	8	22	19	7	26
Computer Business Skills	28	10	38	25	4	29	18	7	25	6	4	10	24	5	29
Computer Program/ Analyst	29	2	31	19	2	21	13	3	16	13	3	16	6	4	10
Computer Systems Technology	11	2	13	8	6	14	17	8	25	39	13	52	30	4	34
Dental Assisting	16	0	16	17	3	20	16	3	19	11	8	19	8	4	12
Early Childhood Education	22	12	34	18	5	23	5	29	34	9	31	40	21	26	47
Early Childhood Education Assistant	9	1	10	0	0	0	0	0	0	0	0	0	0	0	0
Electronic/Electrical Technician	0	0	0	13	1	14	17	0	17	12	9	21	4	8	12
Eco Tourism	1	37	38	2	1	3	2	1	3	1	3	4	0	0	0
Facilities Technician	44	2	46	48	2	50	39	2	41	9	1	10	6	0	6
Facilities Basic Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	4	0	4
General Studies	256	151	407	214	108	322	190	195	385	59	384	443	55	249	304
Health Care Aide	14	0	14	21	13	34	29	0	29	39	14	53	33	6	39
Health Education (ACCESS)	17	6	23	8	5	13	9	1	10	4	9	13	12	4	16
Heavy Duty Mechanics	3	4	7	12	0	12	6	6	12	11	1	12	7	0	7
High School Building Construction	0	7	7	-	-	-	-	-	-	0	0	0	0	0	0
High School Power Mechanics	0	0	0	18	0	18	18	0	18	20	0	20	22	0	22
Law Enforcement	14	0	14	9	0	9	21	0	21	18	2	20	17	4	21
Mature High School Diploma	0	0	0	0	0	0	0	0	0	0	0	0	1	35	36
Natural Resource Mgmt. Technology	56	8	64	40	4	44	43	1	44	34	4	38	19	5	24
Nursing - Joint Bachelor	61	36	97	69	70	139	76	66	142	80	56	136	76	104	180
Plumbing Pre-employment	0	0	0	0	0	0	0	0	0	0	0	0	10	0	10
Recreation Leadership	16	13	29	11	33	44	9	66	75	6	73	79	0	28	28
Restorative Justice Program	-	-	-	10	1	11	7	1	8	10	1	11	5	0	5
Small Motor Repair	-	-	-	-	-	-	-	-	-	12	1	13	11	0	11
Transition Year Program	15	47	62	19	48	67	48	23	71	0	51	51	-	3	-
<b>Subtotal</b>	763	458	1,221	725	390	1,115	766	495	1,261	579	784	1,363	564	572	1,133
% change	-1.4%	231.9%	33.9%	-5.0%	-14.8%	-8.7%	5.7%	26.9%	13.1%	-24.4%	58.4%	8.1%	-2.6%	-37.1%	-16.9%

Table 2.1.5 - College Enrollment by Program

University College of the North con't..	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Programs</b>															
<b>Apprenticeship</b>															
Carpentry	21	0	21	15	0	15	28	0	28	43	0	43	23	0	23
Ironworker	13	0	13	0	0	0	0	0	0	0	0	0	0	0	0
Industrial Electrical	22	0	22	22	0	22	23	0	23	27	0	27	34	0	34
Industrial Mechanic	121	0	121	109	0	109	97	0	97	97	0	97	97	0	97
Industrial Welding	48	0	48	38	0	38	10	0	10	17	0	17	13	6	19
<b>Subtotal</b>	225	0	225	184	0	184	158	0	158	184	0	184	167	6	173
<b>% change</b>	-2.6%	-	-2.6%	-18.2%	-	-18.2%	-14.1%	-	-14.1%	16.5%	-	16.5%	-9.2%	-	-6.0%
<b>Distance Education</b>															
Business Administration (General)	2	21	23	0	29	29	0	25	25	0	0	0	0	0	0
<b>% change</b>	-	-	-	-	-	26.1%	-	-	-13.8%	-	-	0.0%	-	-	-
<b>Total UCN</b>	990	479	1,469	909	419	1,328	924	520	1,444	763	784	1,547	731	578	1,309
<b>% change</b>	-1.5%	247.1%	28.5%	-8.2%	-12.5%	-9.6%	1.7%	24.1%	8.7%	-17.4%	50.8%	7.1%	-4.2%	-26.3%	-15.4%

**Table 2.1.5 - College Enrollment by Program**

École technique et professionnelle	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Administration des affaires (Business Administration)	49	0	49	48	0	48	48	0	48	71	0	71	76	0	76
Gestion de bureau (Office Management)	9	0	9	13	0	13	7	0	7	0	0	0	0	0	0
Éducation en services de garde (Early Childhood Education)	9	0	9	0	11	11	18	0	18	19	0	19	20	0	20
Aide en soins de santé (Health Care Aide)	2	21	23	7	20	27	20	22	42	27	9	36	19	0	19
Informatique (Computer Analyst)	29	0	29	19	0	19	21	0	21	21	0	21	20	0	20
Communication multimédia (Multimedia communications)	31	0	31	29	0	29	21	0	21	16	0	16	18	0	18
Tourisme (Tourism)	12	0	12	10	0	10	8	12	20	11	3	14	13	0	13
Science infirmières (Nursing)	22	0	22	45	1	46	70	0	70	75	0	75	78	0	78
Éducation permanente	-	-	-	-	-	-	-	1	-	0	2	2	0	0	0
<b>Total</b>	<b>163</b>	<b>21</b>	<b>184</b>	<b>171</b>	<b>32</b>	<b>203</b>	<b>213</b>	<b>34</b>	<b>247</b>	<b>240</b>	<b>14</b>	<b>254</b>	<b>244</b>	<b>0</b>	<b>244</b>
<b>% change</b>	<b>7.2%</b>	<b>-8.7%</b>	<b>5.1%</b>	<b>4.9%</b>	<b>52.4%</b>	<b>10.3%</b>	<b>24.6%</b>	<b>6.3%</b>	<b>21.7%</b>	<b>12.7%</b>	<b>-58.8%</b>	<b>2.8%</b>	<b>1.7%</b>	<b>-100.0%</b>	<b>-3.9%</b>

## 2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates increased between 2001/02 and 2005/06 by 12.2% from 3,399 to 3,814 graduates.

Table 2.2.1 Graduates by College

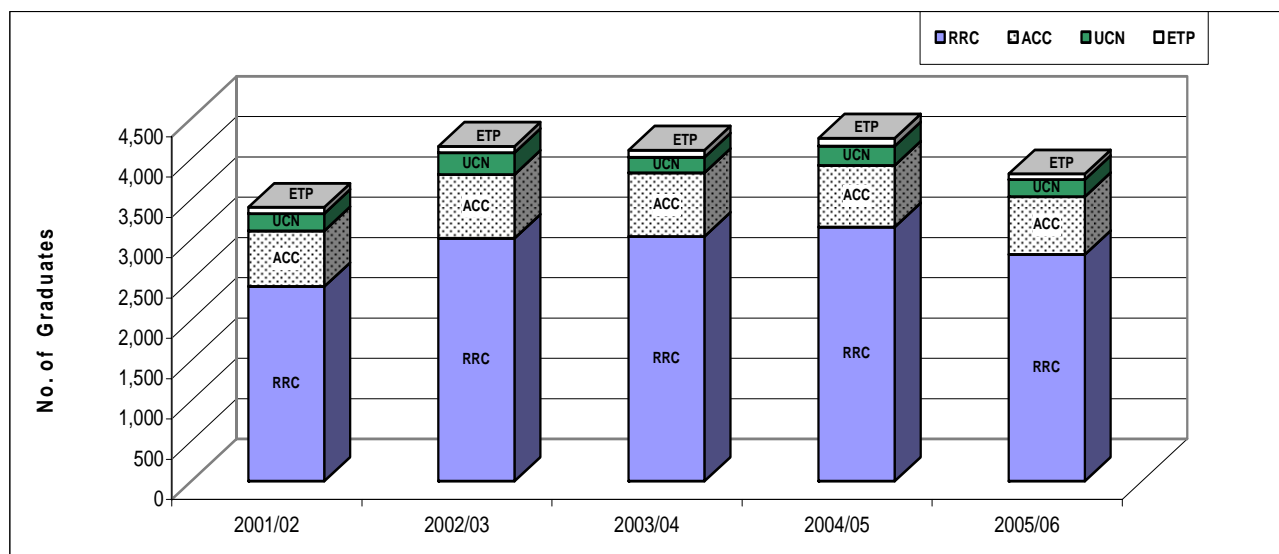
College <sup>1,2</sup>	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % change 2001/02 to 2005/06
<b>Red River College</b>	2,416	3,015	3,040	3,158	2,814	<b>16.5%</b>
% change	15.8%	24.8%	0.8%	3.9%	-10.9%	
% Distribution to Total	71.1%	72.5%	74.0%	76.8%	73.8%	
<b>Assiniboine Community</b>	692	794	788	762	718	<b>3.8%</b>
% change	-8.8%	14.7%	-0.8%	-3.3%	-5.8%	
% Distribution to Total	20.4%	19.1%	19.2%	18.5%	18.8%	
<b>University College of the North</b>	215	271	192	241	212	<b>-1.4%</b>
% change	36.9%	26.0%	-29.2%	25.5%	-12.0%	
% Distribution to Total	6.3%	6.5%	4.7%	5.9%	5.6%	
<b>École technique et professionnelle</b>	76	77	90	95	70	<b>-7.9%</b>
% change	-2.6%	1.3%	16.9%	5.6%	-26.3%	
% Distribution to Total	2.2%	1.9%	2.2%	2.3%	1.8%	
<b>Total</b>	<b>3,399</b>	<b>4,157</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>	<b>12.2%</b>
% change	10.4%	22.3%	-1.1%	3.6%	-10.4%	

Notes:

1. Includes day programs and full-time programs at regional centres.

2. Apprentices certificates are awarded by Province of Manitoba, therefore excluded from graduate figures.

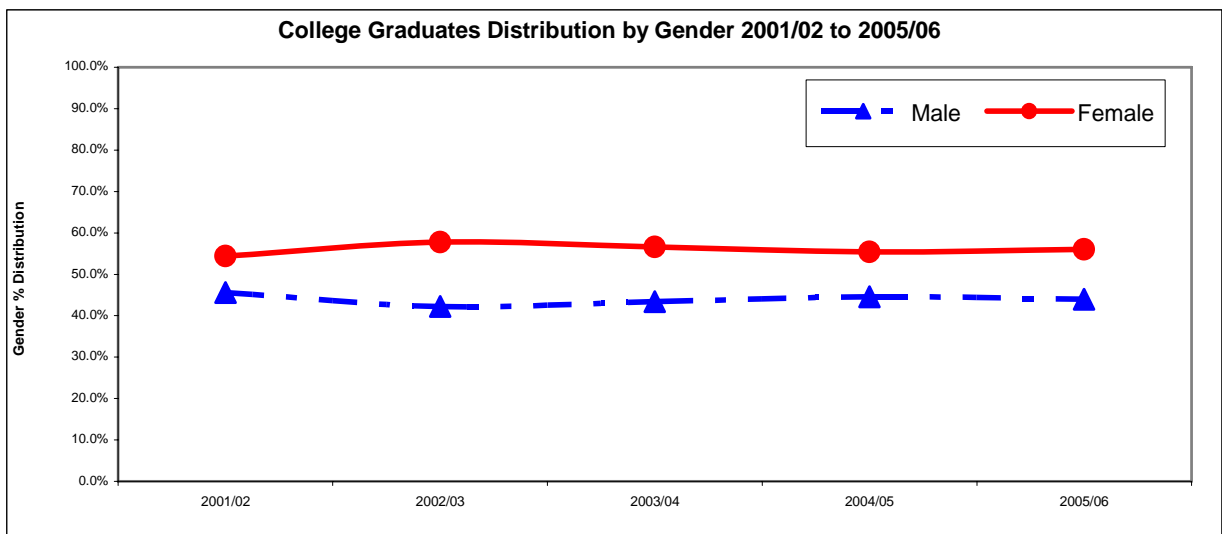
Graph 2.2.1 (a) Graduates by College



**Table 2.2.2 - College Graduates by Gender**

	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>					
Male	1,172	1,313	1,338	1,442	1,256
Female	1,188	1,653	1,615	1,658	1,484
Unknown <sup>1</sup>	56	49	87	58	74
<b>RRC Total</b>	<b>2,416</b>	<b>3,015</b>	<b>3,040</b>	<b>3,158</b>	<b>2,814</b>
<b>% Female Distribution</b>	<b>49.2%</b>	<b>54.8%</b>	<b>53.1%</b>	<b>52.5%</b>	<b>52.7%</b>
<b>Assiniboine Community College</b>					
Male	232	284	271	274	265
Female	457	510	517	488	452
Unknown <sup>1</sup>	3	0	0	0	1
<b>ACC Total</b>	<b>692</b>	<b>794</b>	<b>788</b>	<b>762</b>	<b>718</b>
<b>% Female Distribution</b>	<b>66.0%</b>	<b>64.2%</b>	<b>65.6%</b>	<b>64.0%</b>	<b>63.0%</b>
<b>University College of the North</b>					
Male	88	101	104	113	97
Female	127	170	87	128	115
Unknown <sup>1</sup>	0	0	1	0	0
<b>KCC Total</b>	<b>215</b>	<b>271</b>	<b>192</b>	<b>241</b>	<b>212</b>
<b>% Female Distribution</b>	<b>59.1%</b>	<b>62.7%</b>	<b>45.3%</b>	<b>53.1%</b>	<b>54.2%</b>
<b>École technique et professionnelle</b>					
Male	31	38	33	44	26
Female	45	39	57	51	44
Unknown <sup>1</sup>	0	0	0	0	0
<b>ETP Total</b>	<b>76</b>	<b>77</b>	<b>90</b>	<b>95</b>	<b>70</b>
<b>% Female Distribution</b>	<b>59.2%</b>	<b>50.6%</b>	<b>63.3%</b>	<b>53.7%</b>	<b>62.9%</b>
<b>College Total</b>					
Male	1,523	1,736	1,746	1,873	1,644
Female	1,817	2,372	2,276	2,325	2,095
Unknown <sup>1</sup>	59	49	88	58	75
<b>Total College graduates</b>	<b>3,399</b>	<b>4,157</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>
<b>% Female Distribution</b>	<b>53.5%</b>	<b>57.1%</b>	<b>55.4%</b>	<b>54.6%</b>	<b>54.9%</b>

Note: 1. Unknown status arises from incomplete records at the colleges.



Note: Unknown gender percentage excluded in graph.

**Table 2.2.3 - College Graduates by Age**

	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>					
<18	10	12	9	13	2
18-21	539	573	714	748	669
22-24	515	608	656	642	568
25-28	366	466	616	615	588
29-35	412	524	431	491	439
>35	458	693	504	557	439
Unknown	116	139	110	92	109
<b>Sub total</b>	<b>2,416</b>	<b>3,015</b>	<b>3,040</b>	<b>3,158</b>	<b>2,814</b>
<b>% change</b>	16%	25%	1%	4%	-11%
<b>Avg. Age</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>29.4</b>	<b>29.2</b>
<b>Assiniboine Community College</b>					
<18	5	3	0	0	1
18-21	263	219	242	220	219
22-24	106	141	136	137	137
25-28	88	121	92	96	108
29-35	102	123	125	136	105
>35	121	183	188	166	143
Unknown	7	4	5	7	5
<b>Sub total</b>	<b>692</b>	<b>794</b>	<b>788</b>	<b>762</b>	<b>718</b>
<b>% change</b>	-9%	15%	-1%	-3%	-6%
<b>Avg. Age</b>	<b>27</b>	<b>28</b>	<b>27</b>	<b>27</b>	<b>28</b>
<b>University College of the North</b>					
<18	0	0	0	1	3
18-21	35	53	41	48	46
22-24	32	47	54	55	43
25-28	41	48	28	39	36
29-35	53	61	31	42	37
>35	53	62	37	56	46
Unknown	1	0	1	0	1
<b>Sub total</b>	<b>215</b>	<b>271</b>	<b>192</b>	<b>241</b>	<b>212</b>
<b>% change</b>	37%	26%	-29%	-29%	26%
<b>Avg. Age</b>	<b>29</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>28</b>
<b>École technique et professionnelle</b>					
<18	0	0	0	0	0
18-21	41	39	32	30	22
22-24	13	7	23	27	21
25-28	9	8	12	15	11
29-35	8	10	13	11	9
>35	5	13	10	12	7
Unknown	0	0	0	0	0
<b>Sub total</b>	<b>76</b>	<b>77</b>	<b>90</b>	<b>95</b>	<b>70</b>
<b>% change</b>	-3%	1%	17%	6%	-26%
<b>Avg. Age</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>22</b>

**Table 2.2.3 (a) - Total College Graduates by Age and Distribution**

<b>Total College</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>Age Range</b>					
<18	15	15	9	14	6
% distribution to total	0.4%	0.4%	0.2%	0.3%	0.1%
18-21	878	884	1,029	1,046	956
% distribution to total	25.8%	21.3%	25.0%	25.5%	23.3%
22-24	666	803	869	861	769
% distribution to total	19.6%	19.3%	21.1%	20.9%	18.7%
<b>Subtotal - &lt;=24</b>	<b>1,559</b>	<b>1,702</b>	<b>1,907</b>	<b>1,921</b>	<b>1,731</b>
<b>% Age distribution &lt;=24 to total</b>	<b>45.9%</b>	<b>40.9%</b>	<b>46.4%</b>	<b>46.7%</b>	<b>42.1%</b>
<b>% change</b>	<b>-1.8%</b>	<b>9.2%</b>	<b>12.0%</b>	<b>0.7%</b>	<b>-9.9%</b>
25-28	504	643	748	765	743
% distribution to total	14.8%	15.5%	18.2%	18.6%	18.1%
29-35	575	718	600	680	590
% distribution to total	16.9%	17.3%	14.6%	16.5%	14.4%
>35	637	951	739	791	635
% distribution to total	18.7%	22.9%	18.0%	19.2%	15.5%
<b>Subtotal - &gt;=25</b>	<b>1,716</b>	<b>2,312</b>	<b>2,087</b>	<b>2,236</b>	<b>1,968</b>
<b>% Age distribution &gt;=25 to total</b>	<b>50.5%</b>	<b>55.6%</b>	<b>50.8%</b>	<b>54.4%</b>	<b>47.9%</b>
<b>% change</b>	<b>19.9%</b>	<b>34.7%</b>	<b>-9.7%</b>	<b>7.1%</b>	<b>-12.0%</b>
Unknown	124	143	116	99	115
% distribution to total	3.6%	3.4%	2.8%	2.4%	2.8%
<b>Total</b>	<b>3,400</b>	<b>4,158</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>
<b>% change</b>	<b>10%</b>	<b>22%</b>	<b>-1%</b>	<b>4%</b>	<b>-10%</b>



**Table 2.2.4 - Graduates by Aboriginal Status <sup>1</sup>**

	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>					
First Nations	121	153	74	148	116
Metis	74	65	120	90	73
Inuit	1	0	0	3	3
Non-status	10	13	8	17	19
<b>Subtotal</b>	<b>206</b>	<b>231</b>	<b>202</b>	<b>258</b>	<b>211</b>
<b>% change yr/yr</b>	<b>-8%</b>	<b>12%</b>	<b>-13%</b>	<b>28%</b>	<b>-18%</b>
<b>Assiniboine Community College</b>					
First Nations	79	120	129	100	86
Metis	50	11	38	51	58
Inuit	0	0	0	0	1
Non-status	0	0	0	0	0
<b>Subtotal</b>	<b>129</b>	<b>131</b>	<b>167</b>	<b>151</b>	<b>145</b>
<b>% change yr/yr</b>	<b>1%</b>	<b>2%</b>	<b>27%</b>	<b>-10%</b>	<b>-4%</b>
<b>University College of the North</b>					
First Nations	133	170	115	131	122
Metis	18	23	22	34	26
Inuit	0	0	0	2	0
Non-status	0	0	0	0	0
<b>Subtotal</b>	<b>151</b>	<b>193</b>	<b>137</b>	<b>167</b>	<b>148</b>
<b>% change yr/yr</b>	<b>62%</b>	<b>28%</b>	<b>-29%</b>	<b>22%</b>	<b>-11%</b>
<b>École technique et professionnelle <sup>2</sup></b>					
First Nations	0	0	0	0	0
Metis	0	0	0	0	0
Inuit	0	0	0	0	0
Non-status	0	0	0	0	0
<b>Total College</b>					
First Nations	333	443	318	379	324
Metis	142	99	180	175	157
Inuit	1	0	0	5	4
Non-status	10	13	8	17	19
<b>Total</b>	<b>486</b>	<b>555</b>	<b>506</b>	<b>576</b>	<b>504</b>
<b>% change yr/yr</b>	<b>9%</b>	<b>14%</b>	<b>-9%</b>	<b>14%</b>	<b>-13%</b>

Notes:

1. Aboriginal status is self-declared.
2. There are no self-declared Aboriginal students ETP.

**Table 2.2.4 (a) Aboriginal Graduates Distribution to Total College Graduates**

	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Red River College</b>					
RRC Total Aboriginal Graduates	206	231	202	258	211
Total RRC Graduates	2,416	3,015	3,040	3,158	2,814
<b>% Distribution of Aboriginal Graduate</b>	<b>8.5%</b>	<b>7.7%</b>	<b>6.6%</b>	<b>8.2%</b>	<b>7.5%</b>
<b>Assiniboine Community College</b>					
ACC Total Aboriginal Graduates	129	131	167	151	145
Total ACC Graduates	692	794	788	762	718
<b>% Distribution of Aboriginal Graduate</b>	<b>18.6%</b>	<b>16.5%</b>	<b>21.2%</b>	<b>19.8%</b>	<b>20.2%</b>
<b>University College of the North</b>					
UCN Total Aboriginal Graduates	151	193	137	167	148
Total UCN Graduates	215	271	192	241	212
<b>% Distribution of Aboriginal Graduate</b>	<b>70.2%</b>	<b>71.2%</b>	<b>71.4%</b>	<b>69.3%</b>	<b>69.8%</b>
<b>École technique et professionnelle</b>					
ÉTP Total Aboriginal Graduates	0	0	0	0	0
Total ÉTP Graduates	76	77	90	95	70
<b>% Distribution of Aboriginal Graduate</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>TOTAL</b>					
Aboriginal Graduates	486	555	506	576	504
Total College Graduates	3,399	4,157	4,110	4,256	3,814
<b>% Distribution of Aboriginal Graduate</b>	<b>14.3%</b>	<b>13.4%</b>	<b>12.3%</b>	<b>13.5%</b>	<b>13.2%</b>

**Table 2.2.5 - Graduates by College and Program**

**Red River Community College**

<b>Program</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Aboriginal and Teacher Education</u></b>					
Aboriginal Language Specialist	-	-	4	7	0
Aboriginal Interpreter	9	10	0	-	-
Aboriginal Self-Government Administration	-	12	11	6	7
Adult Grade 11	-	5	3	-	-
Business Skills Integrated	9	11	0	15	28
Business Teacher Education	11	17	6	-	-
College Preparation	31	13	20	-	-
Community Centered Therapy	0	47	1	-	-
Dental Assisting - All Levels	-	1	0	49	14
Human Resource Support Worker	15	-	-	-	-
Industrial Arts - Teacher Education	7	1	0	-	-
Industrial Arts/Technology Teacher Ed.	0	9	6	-	-
Integrated Pre Trades Program (ACCESS)	0	4	5	2	9
Microcomputer Applications	9	8	8	15	0
Vocational Industrial Teacher Education	21	11	8	-	-
<b>Subtotal =</b>	<b>112</b>	<b>149</b>	<b>72</b>	<b>94</b>	<b>58</b>
<b><u>Applied Sciences</u></b>					
Animal Health Technology	14	20	17	18	18
Advanced Network Technology	-	-	13	-	-
Applied Biomedical Engineering Technology	-	-	-	-	3
Applied Pharmaceutics	-	-	-	-	4
Applied Sciences	4	0	0	-	-
Chemical and Bio-sciences Technology	29	29	19	41	28
Child and Youth Care Worker	17	20	19	20	16
College Preparation for Nursing	28	23	22	26	20
Communication Engineering Technology	9	5	0	-	0
Community Dev/Economic Dev Certificate	-	-	-	-	10
Community Develop Community Intern	-	-	-	-	4
Computer Engineering Technology	28	19	20	-	0
Dental Assisting - All Levels	44	39	47	42	49
Developmental Services Worker	17	2	7	3	0
Disability and Community Support	-	8	14	11	13
Early Childhood Education	37	52	42	49	36
Early Childhood Education (Work place)	0	20	1	47	15
Electrical Engineering Technology	24	31	30	-	-
Electronic & Network Technician	16	20	21	-	-
Electronic Engineering Technology	22	10	10	-	-
Electronics Technician	1	0	0	-	-
Family Support Worker	19	21	15	20	19
Health Care Aide	114	131	134	101	81
Health Care Aide/Unit Clerk	21	21	0	-	17
Health Care Aide/Unit Clerk (PLA)	-	1	0	-	0
Instrumentation Engineering Technology	9	8	13	-	-
Medical Lab Assistant - Level 2	-	-	-	-	3
Medical Laboratory Sciences (new 02/03)	-	-	15	29	19
Medical Radiologic Technology	22	20	18	21	17
Medical Radiological Assistant	5	0	4	-	3
Medical Radiological Resident Physicians	6	0	0	8	-
Mental Health Support Worker	-	-	8	14	-
Metis Child, Family and Community	-	-	48	-	-
MRI & Spectroscopy	7	5	6	21	11
Nursing (Accelerated Diploma)	-	76	67	69	82
Prior Learning Assessment Program	-	-	-	1	-
QA/AC in Pharmaceutical Industry	-	-	-	-	12
Radiation Therapy	14	15	14	11	10
RN Refresher for Korean Nurses	-	26	26	24	0
Scientific Research Skills Program	20	21	19	18	20
<b>Subtotal =</b>	<b>527</b>	<b>643</b>	<b>669</b>	<b>594</b>	<b>510</b>

**Table 2.2.5 - Graduates by College and Program**

**Red River Community College con't..**

<b>Program</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Business &amp; Applied Arts</u></b>					
Administrative Assistant	21	1	0	-	-
Advertising Art	48	51	0	-	-
American Sign Language - English	0	4	3	2	2
Aviation Management	-	11	11	14	2
Basic Business	5	0	0	-	-
Basic Salesmanship	2	0	0	-	-
Business Administration	206	220	236	246	258
Business Administration Co-op	6	5	10	13	-
Client Server Programmer	1	-	-	-	-
Commerce/Industry Sales & Marketing	32	29	39	38	36
Commercial Baking	0	7	0	-	-
Computer Accounting Technician	50	54	54	44	55
Computer Analyst/Programmer	97	93	83	82	33
Creative Communications	52	41	47	63	73
Culinary Arts	46	49	27	45	21
Deaf Studies	4	11	11	15	12
Digital Multimedia Technology	-	-	15	33	15
Graphic Arts	4	0	56	43	71
Health Information Technologist	13	0	20	1	20
Hotel and Restaurant Administration	22	15	13	22	1
Information Systems Technology	46	49	45	37	3
International Business	15	7	8	14	5
IST - Application Development	-	-	-	-	13
IST - Database Management	-	-	-	-	9
IST - Network Management	-	-	-	-	19
Library and Information Technology	0	25	2	20	-
Microcomputer Bus. Network Analyst	1	0	0	-	-
Professional Baking	-	-	5	6	8
Tourism	2	19	12	15	21
<b>Subtotal =</b>	<b>673</b>	<b>691</b>	<b>697</b>	<b>753</b>	<b>677</b>
<b><u>Education, Curriculum &amp; Learning</u></b>					
Academic for University /College Entry	91	106	114	90	79
Academic Foundations	-	-	6	9	18
Adult 10	33	21	0	-	0
Adult 11	16	19	14	17	9
Adult 12	17	21	33	24	22
Advance Academic English Prep	-	-	-	8	-
Business Teacher Education	-	-	-	8	5
Canadian Communication for Physicians	-	19	1	18	15
English for Academic Purposes	14	33	36	19	14
English for Business Communications	0	15	0	-	-
English for Business Purposes	0	0	18	-	-
English for Communication	-	-	11	-	-
English for Health Care Aides	14	59	20	14	17
English for Professional Studies	-	-	-	27	33
English for Technical Studies	8	34	25	30	30
ESL Nursing Refresher	17	0	44	27	13
Industrial Arts/Technology Teacher Ed.	-	-	-	16	3
Intensive ESL - All Levels	125	325	365	334	323
International vocational Teacher Ed	-	-	-	-	20
Introduction to Business	30	26	22	27	32
Introduction to Computer Accounting Tech.	11	11	0	-	-
Pre-English for Nursing	0	32	0	-	-
Summer ESL for Korean Nurses	15	0	0	-	-
Vocational Industrial Teacher Education	-	-	-	11	11
Workplace Com for com Services Wrks	-	-	-	-	17
<b>Subtotal =</b>	<b>391</b>	<b>721</b>	<b>709</b>	<b>679</b>	<b>661</b>
<b><u>Distance Education</u></b>					
<b>Dental Assisting</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Table 2.2.5 - Graduates by College and Program**

**Red River Community College con't..**

<b>Program</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Industrial Technologies</u></b>					
Advanced Network Technology	-	4	0	14	1
Advanced Welding	5	0	0	-	-
Aerospace Manufacturing	25	0	0	-	-
Architectural CAD Technology	0	1	13	-	-
Architectural /Engineering Tech	-	-	-	19	15
Automotive Technician	40	57	60	-	-
Building Design CAD Technology	12	10	7	17	17
Carpentry & Woodworking	20	25	22	30	22
Civil Technician/Technology	1	0	1	1	6
CNC Machine Operator	0	2	1	-	-
Computer Engineering Technology	-	-	-	16	7
Design & Construction Technology	14	14	0	-	-
Electrical	32	29	28	26	27
Electrical Engineering Technology	-	-	-	27	23
Entry Level Manufacturing	11	0	0	-	-
Electronic & Network Technician	-	-	-	10	11
Electronic Engineering Technology	-	-	-	22	27
Environmental Protection Technology	9	8	11	8	9
Geographpic Information Systems Tech	-	-	-	-	16
Geomatics Technology	2	12	14	11	13
GIS Technology	10	13	24	12	-
Greenspace Management	8	11	13	10	12
Heavy Duty Equipment Technician	8	1	0	-	-
Instrumentation Engineering Technology	-	-	-	6	16
Machine CAD Technology	0	0	0	-	-
Manufacturing Design CAD Technology	-	-	-	-	2
Mechanical Engineering Technology	6	8	0	16	-
Mechanical Engineering Technology Co-op	0	12	21	-	-
Mechanical Systems CAD Technology	1	0	0	-	-
Municipal Engineering Technology	20	15	32	21	26
Network Technology (CCNA or CCNP) Dip or Cert	-	-	-	-	11
Piping Trades	22	24	22	22	19
Plumbing Cross Connection Control	12	10	5	11	7
Precision Metal Fabrication	-	3	4	1	-
Refrigeration and Air Conditioning	10	12	9	14	-
Structural CAD Technology	-	-	-	15	-
Structural Technology	8	20	20	-	26
Welding	23	24	29	13	-
Wood Products Manufacturing	7	5	9	6	6
<b>Subtotal =</b>	<b>306</b>	<b>320</b>	<b>345</b>	<b>348</b>	<b>319</b>
<b><u>Regional Centers</u></b>					
Academic Foundations	-	-	10	24	-
Administrative Studies	-	-	4	-	-
Applied Counselling Skills	25	32	30	30	22
Assertiveness and Competency Skills	9	0	0	-	-
Basic Essential Skills Toolkit	-	-	-	6	-
Book keeping and Small Business	4	11	8	12	15
Business & Administration Studies	16	13	3	26	18
Business Accounting & Management	-	9	9	11	10
Health Care Aide	130	108	163	137	99
Intergrated Pre-Trades	-	-	-	7	0
Int ESL for Employment	-	-	-	-	25
Office Technician Program	17	15	14	14	21
Para Educator	28	50	43	27	47
Pre Employment Training	-	35	30	22	5
Preparation & Evaluation	-	-	-	-	11
Preparation for GED - Portage	-	-	-	9	6
Receptionist / Office Clerk	4	0	2	-	-
Security Officer	-	-	-	-	15
Senior 3	-	-	1	7	-
Senior 4	-	-	-	29	0
Small Engine Repair	-	-	-	12	46
<b>Subtotal =</b>	<b>233</b>	<b>273</b>	<b>317</b>	<b>373</b>	<b>340</b>

**Table 2.2.5 - Graduates by College and Program**

**Red River Community College con't..**

<b>Program</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b><u>Transportatio, Aviation &amp; Manufacturing</u></b>					
Aerospace Manufacturing	15	20	0	-	-
Aircraft Maintenance Engineer	-	32	31	48	28
Aircraft Structural Repair Technician	-	16	8	-	-
Automotive Technician	-	-	-	61	61
Collision Refinishing	5	4	6	9	8
Collision Repair and Refinishing	24	14	19	27	20
Gas Turbine Overhaul	13	13	24	24	11
Heavy Duty Equipment Mechanic	21	31	32	32	29
Introduction to Aircraft Maintenance	0	16	5	4	1
Machine Shop Practice	5	2	3	1	0
Machine CAD Technology	-	-	-	-	11
Manufacturing Design CAD Technology	4	2	2	6	17
Manufacturing Technician	9	7	15	5	8
Non-Destructive Testing	11	11	23	28	18
Outdoor Power Equipment Technician	-	-	-	-	10
Power Engineer - All Classes	40	34	43	44	-
Power Equipment Technician	14	15	14	10	-
Precision Metal Fabrication	-	-	-	-	3
Technical Communication	-	-	6	7	6
Technology Management	-	-	-	6	-
Welding	-	-	-	-	18
<b>Subtotal =</b>	<b>161</b>	<b>217</b>	<b>231</b>	<b>312</b>	<b>249</b>
<b>Total</b>	<b>2,403</b>	<b>3,015</b>	<b>3,040</b>	<b>3,153</b>	<b>2,814</b>
<b>% change</b>	<b>15.2%</b>	<b>25.5%</b>	<b>0.8%</b>	<b>3.7%</b>	<b>-10.8%</b>

**Table 2.2.5 - Graduates by College and Program**

<b>Assiniboine Community College Programs</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>Base Budget</b>					
Aboriginal Community Development	11	14	14	20	9
Accounting & Finance	-	-	-	3	7
Agribusiness	35	32	26	32	39
Agribusiness Studies	-	-	-	3	2
Automotive Technician	12	7	21	17	11
Business Administration	57	85	64	67	72
Business Information Management	-	-	-	1	1
Carpentry and Woodworking	10	9	13	11	8
Child Care Centre Administration	1	1	0	0	0
Civil Technician	-	2	1	1	2
Community Social Development Worker	16	16	14	1	0
Community Support Worker	-	-	-	6	0
Computer Systems Technician	2	2	8	2	4
Computer Systems Technology	15	14	20	14	12
Construction Electrician	12	14	12	14	15
Culinary Arts	7	9	5	10	9
Early Childhood Education	17	17	26	23	20
Early Childhood Program Management	-	3	7	8	6
Education Assistance	-	0	17	14	16
Electronic Technician	-	-	-	0	0
Farm Equipment Technician	3	14	0	0	0
General Business (All locations)	18	18	9	13	14
GIS Environmental Technology	-	0	0	6	14
Health Care Aide (Comprehensive)	51	118	84	79	41
Heavy Duty Equipment Technician	23	12	21	18	14
Hospitality/Tourism Administration	11	3	3	7	7
Industrial Metals Fabrication	14	16	13	14	15
John Deere Agricultural Technology	4	0	14	0	0
Land & Water Management	-	-	-	13	10
Mature Student High School	90	83	73	78	94
Media Production	17	17	21	15	17
Nursing (LPN)	142	145	153	146	144
Nursing Refresher (LPN)	16	14	16	12	7
Office Administration (All locations)	39	31	38	22	26
Piping Trades	13	11	12	11	13
Pork Production	-	-	3	0	0
Power Engineering	-	-	-	13	12
Professional Cooking	2	1	2	1	1
Rural Development	2	4	0	0	0
Swine Technician	4	0	0	0	0
Truck/Transport/Bus Technician	1	1	0	0	0
Web Design	-	13	8	6	6
<b>Subtotal =</b>	<b>645</b>	<b>726</b>	<b>718</b>	<b>701</b>	<b>668</b>
<b>Parkland Campus</b>					
Automotive Technician	-	7	0	0	0
Business Administration	9	12	11	6	15
Carpentry & Woodworking	-	-	-	11	11
College Preparation	0	0	0	0	0
Computer Support Specialist	-	-	-	9	0
Early Childhood Education	0	16	0	15	1
General Business	0	4	13	1	0
Health Care Aide (Comprehensive)	18	18	20	10	13
Integrated Motive Power Trades	0	0	0	0	0
Mature Student High School	13	11	18	9	11
Office Administration	7	0	0	0	0
<b>Subtotal =</b>	<b>47</b>	<b>68</b>	<b>62</b>	<b>61</b>	<b>51</b>
<b>Total</b>	<b>692</b>	<b>794</b>	<b>780</b>	<b>762</b>	<b>719</b>
<b>% change</b>	<b>-8.8%</b>	<b>14.7%</b>	<b>-1.8%</b>	<b>-2.3%</b>	<b>-5.6%</b>

**Table 2.2.5 - Graduates by College and Program**

**University College of the North**

<b>Programs</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
Administrative Assistant	3	4	4	3	2
Administrative Assistant -Finance	-	-	-	-	4
Automotive Technician	3	14	27	10	4
Basic Electrical	7	12	14	12	7
Basic Maintenance	-	-	11	7	4
Building a Sustainable Workforce	20	0	0	0	-
Business Accountancy	3	0	1	2	1
Business Administration Accounting	-	-	-	-	11
Business Administration Marketing	-	-	-	-	1
Business Administration Management	-	-	-	-	11
Business Administration	16	16	17	11	-
Carpentry Woodwork	-	-	-	4	4
Chemical Engineering Technology	1	0	4	4	4
Civil/CAD Technology Co-Op	-	3	3	1	-
Commercial Cooking	0	0	1	5	7
Computer Business Applications	12	20	7	11	16
Computer Business Skills	14	11	4	6	4
Computer Program/ Analyst	6	6	2	4	4
Computer Systems Technology	2	2	0	4	1
Commercial Cooking	11	4	7	-	-
Dental Assisting	11	16	14	10	5
Early Childhood Education	3	13	0	0	1
Early Childhood Education Assistant	-	6	0	0	0
Eco tourism	0	1	1	0	-
Electronic/Electrical Technician	0	0	3	4	-
Facilities Technician	19	25	13	2	3
General Studies	40	51	14	61	-
Health Care Aide	12	30	14	37	29
Heavy Duty Mechanics	4	6	6	7	7
Industrial Mechanist / Millwright	-	-	-	0	10
Industrial Welding	0	4	0	7	-
Law Enforcement Career Prep	5	6	15	9	5
Mature High School Diploma					34
Natural Resource Management Technician	21	19	8	11	8
Nursing	2	0	0	0	-
Plumbing - pre-employment	-	-	-	-	4
Recreation Community Leader	0	2	0	0	-
Retroactive Justice	-	-	2	0	4
Small Motor Repair	-	-	-	8	10
Transition Year Program	-	-	-	1	-
<b>Total</b>	<b>215</b>	<b>271</b>	<b>192</b>	<b>241</b>	<b>205</b>
<b>% change</b>	<b>39.6%</b>	<b>26.0%</b>	<b>-29.2%</b>	<b>25.5%</b>	<b>-14.9%</b>

**Table 2.2.5 - Graduates by College and Program**

**École technique et professionnelle**

<b>Programs</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
Adminstration des affaires (Business Administration)	22	17	17	26	18
Gestion de bureau (Office Management)	5	4	4	0	0
Éducation en services de garde (Early Childhood Education)	6	0	0	6	5
Aide en soins de santé (Health Care Aide)	15	22	22	25	14
Sciences infirmières (nursing)	-	-	13	17	17
Informatique (Computer Analyst)	11	11	6	7	8
Communication multimédia (Multimedia Communication)	12	17	9	10	2
Tourisme (Tourisim)	5	6	6	4	6
<b>Total</b>	<b>76</b>	<b>77</b>	<b>77</b>	<b>95</b>	<b>70</b>
<b>% change</b>	<b>-2.6%</b>	<b>1.3%</b>	<b>0.0%</b>	<b>23.4%</b>	<b>-26.3%</b>