# CHAPTER 5

# ACCESS PROGRAMS

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## 5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees.  Integral to ACCESS Programs are the academic and personal supports provided to students to successfully complete their program.

Data provided in this Chapter may differ from the Fall 2006 edition.  Data in this document should be considered correct, as some of the institutions have revised their data.  Where this has occurred, "Revised" will be noted.

## 5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below.  There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM.  One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04.  There are also two preparations for nursing programs, one is delivered by KCC (now UCN), and the other is delivered by RRC for residents of southern Manitoba.  In addition, UCN delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM.  These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs.  The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students.  These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

## Table 5.1 – ACCESS Program by Institution

| Institution | ACCESS Program |
|---|---|
| **Brandon University** | • **Brandon University Northern Teacher Education Program (BUNTEP)** An off-campus community based Bachelor of Education program for students in northern and rural Manitoba |
| **University of Manitoba** | • **University of Manitoba ACCESS Program (UMAP)** A program providing access to educational opportunities on-campus at the UM for northern and rural students<br>• **Special Pre-Medical Studies Program (SPSP)** A two-to four-year program preparing Aboriginal students for entry into medicine, dentistry or other health-related facilities<br>• **Professional Health Program (PHP)** A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties<br>• **Northern Bachelor of Social Work Program (NBSWP)** A Bachelor of Social Work program in Thompson<br>• **Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI)** An off-campus Bachelor of Social Work program<br>• **Engineering ACCESS Program (ENGAP)** A Bachelor of Engineering program for Aboriginal students |
| **University of Winnipeg** | • **Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed)** An off-campus Bachelor of Education program that trains teachers for Winnipeg's inner city<br>• **Community-based Aboriginal Teacher Education Program (CATEP)** - Implemented in Fall of 2005/06. Program is designed specifically for Aboriginal Teacher Assistants to attain the Bachelor of Education degree |
| **Red River College** | • **Business Administration Integrated Program (BAI)** Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program.<br>• **Southern Nursing Program (SNP)** A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program. |
| **University College of the North** | • **Preparation for Nursing (PN)** A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements.<br>• **Health Education ACCESS Program (HEAP)** A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion. |

## 5.2 Student Intake, Enrollment and Graduates

**Table 5.2 - New Intake, Enrollment and Graduates - Revised**

| New Intake [1] | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06 |
|---|---|---|---|---|---|
| BUNTEP [3],[4] | 266 | 57 | 0 | 64 | 83 |
| BAI | 58 | 78 | 51 | 54 | 62 |
| ENGAP | 17 | 18 | 26 | 27 | 18 |
| HEAP | 24 | 13 | 9 | 13 | 15 |
| ICSWP /ACWI | 21 | 25 | 32 | 35 | 31 |
| NBSWP | 35 | 26 | 22 | 25 | 11 |
| PN/PHC | 39 | 33 | 31 | 11 | 17 |
| PHP | 12 | 4 | 5 | 5 | 3 |
| SNP | 42 | 44 | 47 | 38 | 33 |
| SPSP | 25 | 15 | 11 | 9 | 12 |
| UMAP | 60 | 40 | 25 | 17 | 33 |
| WEC-ED | 29 | 27 | 21 | 16 | 30 |
| CATEP [6] | -- | -- | -- | -- | 14 |
| **Total** | **628** | **380** | **280** | **314** | **362** |

| Enrollment [2] | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06 |
|---|---|---|---|---|---|
| BUNTEP [5] | 413 | 368 | 213 | 234 | 232 |
| BAI | 160 | 148 | 185 | 146 | 209 |
| ENGAP | 45 | 45 | 56 | 49 | 49 |
| HEAP | 24 | 13 | 8 | 17 | 13 |
| ICSWP/ACWI | 85 | 83 | 90 | 97 | 101 |
| NBSWP | 82 | 82 | 77 | 69 | 43 |
| PN/PHC | 108 | 51 | 30 | 32 | 29 |
| PHP | 20 | 20 | 17 | 18 | 12 |
| SNP | 131 | 130 | 194 | 153 | 116 |
| SPSP | 82 | 74 | 42 | 41 | 37 |
| UMAP | 183 | 172 | 92 | 81 | 77 |
| WEC-ED | 75 | 98 | 82 | 73 | 93 |
| CATEP [6] | -- | -- | -- | -- | 20 |
| **Total** | **1,408** | **1,284** | **1,086** | **1,010** | **1,031** |

| Graduates [4] | 2001 | 2002 | 2003 | 2004 | 2005 |
|---|---|---|---|---|---|
| BUNTEP [5] | 19 | 16 | 10 | 29 | 56 |
| BAI | 20 | 23 | 20 | 15 | 12 |
| ENGAP | 4 | 6 | 3 | 4 | 6 |
| HEAP | 16 | 4 | 3 | 0 | 3 |
| ICSWP/ACWI | 15 | 13 | 17 | 14 | 18 |
| NBSWP | 11 | 20 | 18 | 22 | 16 |
| PN/PHC | 17 | 16 | 9 | 5 | 4 |
| PHP | 5 | 4 | 3 | 4 | 7 |
| SNP | 38 | 31 | 22 | 26 | 20 |
| SPSP | 8 | 8 | 7 | 6 | 2 |
| UMAP | 26 | 26 | 15 | 18 | 10 |
| WEC-ED | 5 | 2 | 2 | 11 | 10 |
| CATEP [6] | -- | -- | -- | -- | 0 |
| **Total** | **184** | **169** | **129** | **154** | **164** |

Data is a snap shot as of Feb 2006.

Symbol:

 (--) program did not exist.

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program

2. Enrollment - Active students continuing in program, regardless of the entrance year to program.

3. BUNTEP - no intake in 2003/04 due to program site restructuring.

4. 2000/01 intake includes 3 one time only programs of 1 to 2 years. These programs are categorized as ACCESS

5. Graduates - Number of  students graduate in that year, regardless of the entrance year to program.

6. CATEP - new program introduced in 2005/06.

## 5.3 Student Demographics

Table 5.3 has been modified to illustrate demographic profile of new intake of students enrolled in ACCESS programs between 2001/02 to 2005/06. In 2005/06, Aboriginal students comprised an average of 77% of the total students by demographic group. In 2005/06, majority of ACCESS program students were women 74% and 26% were male students.

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. In 2005/06, 82% of ACCESS students have received financial support from various organizations and only 18% are students are self supporting or by other means.

### Table 5.3 New Intake Student Demographics

**New Intake Students by Demographic Group[1]**

|  | 2001/02 (n=628) | 2002/03 (n=380) | 2003/04 (n=280) | 2004/05 (n=314) | 2005/06 (n=326) |
|---|---|---|---|---|---|
| **Priority Groups [2]** | | | | | |
| Status /Inuit | 51% | 57% | 52% | 57% | 64% |
| Metis | 11% | 17% | 22% | 10% | 13% |
| *Sub total =* | **62%** | **74%** | **74%** | **67%** | **77%** |
| Immigrant/Visible Minorities | 10% | 6% | 8% | 7% | 11% |
| Physically Disabled | 0.1% | 0.3% | 0.0% | 3.0% | 1.0% |
| *Sub total =* | **10%** | **6%** | **8%** | **10%** | **12%** |
| | | | | | |
| **Gender** | | | | | |
| Female | 76% | 74% | 68% | 77% | 74% |
| Male | 24% | 26% | 32% | 23% | 26% |
| | | | | | |
| **Marital Status** | | | | | |
| Single parents | **26%** | **28%** | **30%** | **36%** | **32%** |
| | | | | | |
| **Funding Sources** | | | | | |
| ACCESS Bursary | 20% | 18% | 16% | 15% | 15% |
| First Nations | 52% | 50% | 44% | 50% | 46% |
| Self supporting | 11% | 5% | 11% | 21% | 9% |
| Regular SFA | 9% | 19% | 16% | 7% | 16% |
| Social Assistance | 3% | 3% | 5% | 7% | 5% |
| Metis/MMF | 0% | 1% | 0% | 0% | 0% |
| Other | 5% | 5% | 8% | 0% | 9% |

Notes:

1. A February snap shot of new students enrolled in the Program.

2. Students may belong to more than one demographic group, therefore 'Total' may be different.

## 5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2005/06 (97%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2005/06, 98% of employed graduates found work related to their field of study.

**Table 5.4 - Graduate Employment Outcomes** [1, 2]

| Employment status following graduation | 2000/01 - Percentage distribution (n= 81) | 2001/02 - Percentage distribution (n= 145) | 2002/03 - Percentage distribution (n= 142) | 2003/04 - Percentage distribution (n= 122) | 2004/05 - Percentage distribution (n= 60) | 2005/06 - Percentage distribution (n= 71) |
|---|---|---|---|---|---|---|
| Employment full time (>30hr/wk) | 76.5% | 50.3% | 66.2% | 42.6% | 73.3% | 74.9% |
| Employment part time (<30hr/wk) | 2.5% | 2.1% | 8.5% | 2.5% | 3.3% | 3.0% |
| Continuing Education | 8.6% | 37.2% | 19.7% | 37.7% | 13.3% | 19.1% |
| **% Employed /Continuing Education** | **87.7%** | **89.7%** | **94.4%** | **82.8%** | **90.0%** | **97.0%** |
| Unemployed [3] | 3.7% | 1.4% | 3.5% | 0.0% | 5.0% | 0.0% |
| Not in Labour Force [4] | 1.2% | 0.0% | 1.4% | 1.6% | 0.0% | 0.0% |
| Unknown | 7.4% | 9.0% | 0.7% | 15.6% | 5.0% | 3.0% |

| Relationship between field of study and employment | 2000/01 - Percentage distribution (n= 64) | 2001/02 - Percentage distribution (n= 76) | 2002/03 - Percentage distribution (n= 106) | 2003/04 - Percentage distribution (n= 63) | 2004/05 - Percentage distribution (n= 48) | 2005/06 - Percentage distribution (n= 55) |
|---|---|---|---|---|---|---|
| Directly Related | 93.8% | 100.0% | 93.4% | 98.4% | 87.5% | 88.2% |
| Somewhat Related | 4.7% | 0.0% | 5.7% | 1.6% | 10.4% | 9.8% |
| **% Directly /Somewhat Directly Related** | **98.4%** | **100.0%** | **99.1%** | **100.0%** | **97.9%** | **98.0%** |
| Not Related | 1.6% | - | 0.0% | 0.0% | 2.1% | 2.0% |
| Unknown | 0.0% | - | 0.9% | 0.0% | 0.0% | 0.0% |

Notes:

1. Data is a snap shot in time at March.

2. Voluntary survey, only captures students graduating on or before January of each year.

3. Must be seeking employment but unemployed.

4. Not actively seeking employment.