

# **Manitoba Council on Post-Secondary Education**

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## **Statistical Compendium For the Academic Years Ending in 2006**

**Fall 2007**

**Manitoba**



## **Data Availability**

In addition to compact disc (CD-ROM), the Statistical Compendium is available on the website of the Council on Post-Secondary Education.

## **Data in This Report**

The data in this report have been provided by:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Collège universitaire de Saint-Boniface
- Red River College
- Assiniboine Community College
- University College of the North (formerly Keewatin Community College)
- Canadian Mennonite University
- Providence College and Seminary
- Steinbach Bible College
- William & Catherine Booth College
- ACCESS Programs
- Campus Manitoba
- Inter-Universities North

Although the data in this report have not been audited, the objective is to provide a general overview of Manitoba Post-Secondary institutions. And because the fundamental difference among institutions in academic programs, organization and physical environment, data in this report are subject to interpretation and clarification.

Requests for further institutional data should be directed to the specific university, college or program.

## **How to Obtain More Information**

Inquires about this document should be directed to:

The Council on Post-Secondary Education  
410-330 Portage Avenue  
Winnipeg, Manitoba R3C 0C4

Telephone : (204) 945-1833  
Fax: (204) 945-1841

Visit the Council on Post-Secondary Education's website:  
<http://www.copse.mb.ca>

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- Le Collège universitaire de Saint-Boniface Registrar and Computer Services
- Red River College Research and Planning and Human Resource Services
- Assiniboine Community College Registrar, Computer Services and Health and Human Services
- University College of the North Registrar (formerly Keewatin Community College)/ Computer Services and Human Resources
- The Canadian Mennonite University Registrar and Computer Services
- Providence College and Seminary
- Steinbach Bible College
- William and Catherine Booth College
- The ACCESS Programs
- Campus Manitoba
- Inter-Universities North

## Universities

<b>Enrollment:</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>All Sessions (Undergraduate &amp; Graduate -Regular &amp; Spring/Summer)</b>	<b>44,266</b>	<b>47,877</b>	<b>50,719</b>	<b>52,725</b>	<b>53,308</b>
% change	7.0%	8.2%	5.9%	4.0%	1.1%
<b>Regular Sessions (Full &amp; Part Time)</b>	<b>34,149</b>	<b>36,756</b>	<b>39,204</b>	<b>40,744</b>	<b>40,948</b>
% change	6.8%	7.6%	6.7%	3.9%	0.5%
Undergraduate (Regular Session)	30,864	33,299	35,496	36,855	36,985
% change	7.2%	7.9%	6.6%	3.8%	0.4%
% Female	60.1%	60.2%	59.8%	59.5%	59.0%
% Male	39.9%	39.8%	40.2%	40.5%	41.0%
Graduate (Regular Session)	3,285	3,457	3,708	3,889	3,963
% change	3.4%	5.2%	7.3%	4.9%	1.9%
% Female	54.5%	54.5%	53.9%	55.0%	55.3%
% Male	45.5%	45.5%	41.0%	45.0%	44.7%
<b>International Students Enrollment:</b>					
Undergraduate (Regular Session)	954	1,207	1,682	2,386	2,793
% change	20.9%	26.5%	39.4%	41.9%	17.1%
<b>Degrees Granted</b>	<b>5,678</b>	<b>5,632</b>	<b>6,000</b>	<b>6,453</b>	<b>6,740</b>
Undergraduate	5042	5011	5375	5724	5810
Graduate	636	621	625	729	799
% change	6.3%	-0.8%	6.5%	7.6%	4.4%
% Female	59.9%	60.1%	61.7%	61.9%	61.5%
% Male	40.1%	39.9%	38.3%	38.1%	38.5%
<b>Teaching Staff (Full Time Only)</b>					
Academic Staff <sup>1</sup>	1,551	1,583	1,633	1,686	1,683
% change	18.0%	2.1%	3.2%	3.2%	-0.2%
% Female	30.0%	30.8%	32.5%	32.0%	33.0%
% Male	70.0%	69.2%	67.5%	68.0%	67.0%
<b>Colleges</b>					
<b>Enrollment:</b>	<b>2001/02</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>
<b>Full &amp; Part Time</b>	<b>13,050</b>	<b>13,576</b>	<b>14,416</b>	<b>14,451</b>	<b>14,612</b>
% change	7.7%	4.0%	6.2%	0.2%	1.1%
% Female <sup>2</sup>	43.2%	46.2%	46.4%	45.8%	46.0%
% Male <sup>2</sup>	54.1%	53.8%	53.4%	52.1%	51.1%
% Unknown	2.7%	0.0%	0.2%	2.1%	2.8%
<b>Diploma /Certificate Granted</b>	<b>3,399</b>	<b>4,157</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>
% change	10.4%	22.3%	-1.1%	3.6%	-10.4%
% Female	53.5%	57.1%	55.4%	54.6%	54.9%
% Male	44.8%	41.8%	42.5%	44.0%	43.1%
% Unknown	1.7%	1.2%	2.1%	1.4%	2.0%
<b>Teaching Staff (Full Time Only)<sup>3</sup></b>					
Instructional Staff	731	741	747	761	781
% change	7.2%	1.4%	0.8%	1.9%	2.6%
% Female	40.4%	40.1%	40.7%	41.5%	42.5%
% Male	59.6%	59.9%	59.3%	58.5%	57.5%

1. University teaching staff includes : full time Professors, Associate professors, Assistant professors, Lecturers, Deans and Directors equivalent to Deans.

2. ACC gender data not available in 1999 & 2000.

3. For the purpose of reporting, teaching staff for degree or college programs at UCN will be reported in the college section. Ie. Staff may teach both degree and college program in an academic year.