
Manitoba



**Annual Report
2000 - 2001**

**Council on
Post-Secondary Education**

For the year ending March 31, 2001

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MINISTER OF ADVANCED EDUCATION

Room 156
Legislative Building
Winnipeg, Manitoba, CANADA
R9C 0V8

To His Honour,
Peter Liba
Lieutenant-Governor of Manitoba

May it Please Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2001.

Respectfully submitted,

Original Signed by
Dianne McGifford

Honourable Diane McGifford



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September 21, 2001

The Honourable Diane McGifford
Minister of Advanced Education
156 Legislative Building
Winnipeg, Manitoba R3C 0V8

Dear Ms McGifford:

I have the honour to submit herewith the fourth annual report of the Council on Post-Secondary Education for the year ended March 31st, 2001.

As the body mandated to implement government policy on post-secondary education, the Council's fourth year reflects ongoing progress towards better coordination and integration of post-secondary education services. The Council continues to work to promote excellence and leadership within the post-secondary education system.

An audited balance sheet and an audited statement of the Council's revenues and expenditures are appended.

Respectfully submitted,

Original Signed by
Donald Robertson

Donald Robertson
Chair

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Chapter 1

1.0 Strategic Direction of the Council on Post-Secondary Education

1.1 Overview

The Council on Post-Secondary Education (COPSE) is the provincial agency that works to promote excellence and cooperation within the post-secondary education sector to meet the diverse educational needs of Manitobans. Created by an Act of the Manitoba Legislature in November 1996, the Council commenced its operation in April 1997. The Council facilitates the coordination and integration of post-secondary services and facilities, reviews and approves university and college programming, develops policy, and promotes fiscal responsibility and accountability in the post-secondary system.

A major responsibility of Council is the allocation of funds to the province's eight public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, Keewatin Community College, Collège universitaire de Saint-Boniface and École technique et professionnelle. The Council also distributes grants to private religious-affiliated colleges in Manitoba, including Steinbach Bible College, Providence College and Seminary, William and Catherine Booth College, and the Canadian Mennonite University (formerly the Mennonite College Federation), and to the Winnipeg Technical College.

The Council acts as a buffer agency or intermediary between the post-secondary institutions and the government, and is composed of eleven members including a chairperson. Reporting to the Council is a staff Secretariat of ten provincial civil servants. The purpose of the Secretariat is to provide research and analysis on a broad array of post-secondary education issues and financial administration, and to support effective decision making and policy direction for the benefit of Council members.

1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stipulated in the *Council on Post-Secondary Education Act*, is “. . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility.”

1.3 Strategic Planning

On September 8, 2000, the Council on Post-Secondary Education held a strategic planning session to review the goals, priorities and direction of the Council for the next three years. The session participants identified several strategic issues that formed the basis of Council's work over the year. These issues identified in order of priority were:

- Technology
- Aboriginal Education
- Focus on new and diverse learners
- Affordability
- Community-based education

The vision, mission, purpose, principles and goals of the Council on Post-Secondary Education were reviewed by participants at the session and were redefined as follows:

1.3.1 Vision, Mission, Purpose and Guiding Principles

The **vision** of the Council on Post-Secondary Education is of a relevant, flexible and responsive post-secondary education system.

The **mission** of the Council on Post-Secondary Education is to develop and implement an innovative and sustainable approach to post-secondary education that enhances the social, cultural, and economic well being of all.

The **purpose** of the Council on Post-Secondary Education is to provide leadership in developing and maintaining a dynamic post-secondary education system that serves the public interest.

The Council has developed **principles** for guidance in its work.

Council decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative, and
- Balanced with social, cultural, and economic priorities.

Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of credentials that individuals bring
- Encourage institutions to work with the marketplace to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba, and
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated, and
- Relevant.

1.3.2 Goals of the Council

1. To meet the diverse educational needs of Manitobans through the provincial post-secondary system.
2. To review new programs through the Program Approval Process.
3. To increase the use of technology-mediated education to expand the range of program options available for students.
4. To support increased participation and learner success in post-secondary education in Manitoba.
5. To develop appropriate programs to meet the learning needs of Aboriginal persons through Manitoba's post-secondary system.
6. To provide funding and financial direction to post-secondary institutions.
7. To improve accountability in the post-secondary education system.

Chapter II

2.0 Activities of the Council on Post-Secondary Education

The Council's fourth year of operation was marked by a number of important activities that were closely linked to the Council's goals and the 2000/2001 Business Plan. This plan paid particular attention to strategic planning, human resources, financial considerations and other issues pertinent to the Council's mandate with respect to post-secondary education in Manitoba. Progress in each area of strategic importance was monitored by the Council Secretariat to ensure that activities were consistent with the achievement of goals in an efficient and cost-effective manner.

Based on the Council's Business Plan, the activities for 2000/2001 were divided into the following areas:

1. Program
2. Policy
3. Finance
4. Accountability

2.1 Program

2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funds to post-secondary institutions for the development of new or expanded programs which respond strategically to the needs of Manitoba's social, economic or labour market situations and are complementary to existing programs.

Since there are limited funds in the envelope, institutions were asked to rank in order of priority the programs submitted. Council reviewed each institution's request in light of proposals submitted from all institutions, the best use of limited resources, and the link to the purpose noted above.

In 2000/2001, Council approved a total of \$561,700 in funds under the Strategic Programs Envelope. These programs include:

University of Manitoba

- ***Bachelor of Arts in American Sign Language/English Interpretation Joint Program - \$118,000 (\$85,800 to University of Manitoba, \$32,200 to Red River College)***

This four-year joint degree program consists of a one-year certificate program in Deaf Studies at Red River College, followed by three years of training in American Sign Language/English Interpretation (AEIP) at both Red River College and the University of Manitoba. Last fiscal year, Council approved the certificate component of the program under the Colleges Growth Plan. This year, the University's component was approved.

The Deaf Studies certificate program constitutes the first year of the program and provides the cultural and linguistic fluency necessary to interact effectively with the Deaf community. The remaining three years of the program offers intensive training in interpretation in a variety of settings and for diverse populations.

No similar program for ASL/English interpreters exists in Manitoba or Canada.

- ***Aboriginal Business Education Program - \$100,000***

The Aboriginal Business Education Program (ABEP) was established in 1995 as a strategy to increase the number of Aboriginal students in the Faculty of Management undergraduate program. Over that time, Aboriginal student enrolment increased from three students in 1995 to 21 students in 1998/99, and is projected to increase to over 50 students by 2002.

The ABEP provides on-going academic, administrative, financial and personal support to Aboriginal students, and will help meet the continuing demand for Aboriginal employees with education, training and expertise in all management fields. The program is jointly funded by the Council, the Manitoba Scholarship and Bursary Initiative, the private sector, the University of Manitoba, and the Aboriginal community.

- ***Partners Program – Faculty of Architecture - \$140,000***

The Partners Program was established in 1995 as a way for the Faculty of Architecture to provide outreach activities among the university, industry and the community. This partnership has offered many mutual benefits, including a smoother transition between post-secondary education and job training, as well as community development.

Through the Partners Program, the Faculty of Architecture has achieved national prominence, and has accessed over \$1.4 million in research funds, providing students with valuable work experience and use of advanced technologies. The program won a Canada Foundation for Innovation grant, resulting in the only Research Centre for Architectural Structures and Technology in Canada.

Council approved Phase 2 of the Partners Program with the goal of expanding its capabilities to provide new opportunities for students, faculty, industry, and the community.

- ***Faculty of Social Work – Aboriginal Child and Family Services - \$15,000***

One of the recommendations following the review of the Aboriginal Justice Inquiry (AJI) was the implementation of an Aboriginal Child and Family Services (CFS) system. The recommendation broadens the mandate of Aboriginal agencies to offer services from First Nations communities to the entire province, including within the City of Winnipeg.

Memoranda of Understanding were signed by the province with the Manitoba Metis Federation, the Assembly of Manitoba Chiefs, and the MKO, (Northern Chiefs Association) with regard to extending the CFS mandate. Several key stakeholder groups including the University of Manitoba Faculty of Social Work have been established to implement the transfer.

Given the immediate and longer term need for additional social workers for the Aboriginal CFS system, Council approved a one-time only grant to the Faculty of Social Work to conduct research and develop a new curriculum for specialization in Aboriginal Child and Family Services within the Bachelor of Social Work degree.

- ***Masters Degree in Music - \$70,000***

Council approved the establishment of a Master of Music program with specialization in Composition, Choral Conducting, and Performance. The Performance option offers instruction in the areas of strings and voice.

The University of Manitoba's strings program is unique in Canada – in its co-operation with the Winnipeg Symphony Orchestra (WSO) which provides opportunities for students to receive professional experience at the same time as pursuing an academic degree.

The program is expected to attract students from Canada and abroad who wish to pursue graduate study in strings, as well as local musicians wanting to improve their vocal performance and choral conducting skills. Graduates of the programs will find employment in Manitoba schools, the WSO and other orchestras, choirs, and as private instructors both in Manitoba and across Canada.

Brandon University

- ***Bachelor of Applied Disaster and Emergency Studies (ADES) - \$72,300 (first phase of funding)***

This four-year degree program, the first of its kind in Canada, was developed in response to rapid technological and environmental changes, and the increasing magnitude and frequency of disasters and emergencies in recent decades. The program offers credentials in two areas of specialization: a Bachelor of Science in ADES – Disaster

Science Concentration, or Bachelor of Arts in ADES – Planning and Management Concentration.

Students can specialize in one of the two concentrations, as well as enroll in a series of core courses ensuring exposure to a broad interdisciplinary foundation in many diverse fields of study. A Practicum experience in the fourth year offered jointly by Brandon University and the Manitoba Emergency Services College will provide students with hands-on skills to deal with the many types of disasters and emergencies that may arise.

It is expected that graduates will be able to respond to the complexities of real-world disasters, whether they are public or private emergency situations. Graduates will most likely be employed in the environment, conservation and/or emergency management sectors, as well as consulting firms, the public sector, and in the broader Canadian market.

- ***Bachelor of Science in Psychiatric Nursing***

The Bachelor of Science in Psychiatric Nursing program was the only nursing program offered in one location – at Brandon University. Two years ago, through distance education, Brandon University offered the first two years of the program in Winnipeg. In order to be accessible to the large pool of students in Winnipeg, Council approved the expansion of the full four-year program in Winnipeg delivered by Brandon University, and housed at the University of Winnipeg, with \$126,000 in funds to begin flowing in 2001/02.

Expansion of the program in Winnipeg will be more cost efficient for Winnipeg students, facilitate accessibility, ensure greater retention of students in the program, and increase the pool of psychiatric nurses. Labour market information indicates that at least 50 graduates per year will be required for the next ten years to meet the demand for psychiatric nurses.

- ***First Nations and Aboriginal Counselling Degree - \$30,000***

This program, first approved by Council in 1998/1999, received the last installment of \$30,000 in funds under the Strategic Programs Envelope in 2000/2001.

Keewatin Community College

- ***T1 Communications Line Upgrade - \$16,400***

Council approved funds for the immediate upgrade of the College's Internet service to a T1 line speed for The Pas and Thompson campuses.

The following programs approved by Council in 2000/2001 did **not** require funds.

University of Manitoba

- ***Bachelor of Arts General and Advanced in Global Political Economy***

Council approved the creation of two interdisciplinary degree programs: a B.A. (General) Degree and a B.A. (Advanced) Degree in Global Political Economy. Developed in collaboration with the departments of anthropology, economics, history, political studies, and sociology, these programs review the significant changes in social, economic, political, and international relations which have undergone radical restructuring at a global level in recent decades.

- ***Bachelor of Science in Psychology (Honours and Major)***

Given that psychology is firmly rooted in basic science and that psychologists are increasingly recognizing the dependence of psychology on the facts, concepts, and theories of more basic sciences, Council approved the availability of new B.Sc. Degree programs (Honours and Major) within the Faculty of Science. Previously, the Faculty of Arts conferred all psychology degrees.

The principal objective of these degrees is to strengthen the science background of students interested in the scientific foundation of psychology, provide an appropriate academic background for students interested in emerging subdisciplines of psychology, provide more flexible degree options for undergraduate psychology students, and provide a range of degree options equivalent to that offered by psychology departments in most other Canadian universities.

- ***Bachelor of Arts (Advanced) Major and Bachelor of Arts (Honours) in Women's Studies***

The Advanced Major and Honours degree programs respond to the growth in Women's Studies since the early 1970's. The program builds upon the university's co-operative arrangements with the Women's Studies Program at the University of Winnipeg. Further, four-year degree programs ensure that Women's Studies Majors are able to pursue graduate studies in Manitoba.

The Advanced Major involves a fourth year of study that allows students to broaden their exposure to feminist theory and practice, and expand their analysis of women's issues. Advanced Majors can enroll in a Practicum in Feminist Organizing – a course that draws upon the program's established links to the community. The Single and Double Honours degree includes an Advanced Feminist Theory course and an Honours thesis.

As awareness of Women's Studies programs has increased, so have employment opportunities for graduates both within and outside government, the health and social services, the arts, business, and industry.

- ***Bachelor of Arts Minor in Catholic Studies***

The Minor in Catholic Studies Program is the vehicle within which the university offers students and faculty the opportunity to pursue an understanding of the culture of Catholicism through a genuinely interdisciplinary approach. The program focuses on Catholic studies per se and completion of a “Capstone Course”. No similar program in Catholic studies exists at the university.

Graduates of the program will find the credential to be beneficial if they seek employment in Catholic or religious institutions such as schools, health care facilities, social agencies, parish/diocesan offices, and foundations both in Manitoba and elsewhere.

- ***Bachelor of Science Major in Biology***

This program provides an integrated approach to the general study of Biology using existing courses from the Biological Sciences departments of Botany, Zoology, and Microbiology. A large number of students who enroll in the program are expected to be those with an interest in the After Degree Program in Education or who intend to apply to a professional program such as medicine, but would like a broad background in the Biological Sciences. The program may also attract Major students planning to pursue careers in various biology sub-disciplines who want an undergraduate degree that is interdisciplinary within the biology departments.

The integrated approach of the program will produce Biology generalists who are well-qualified for employment wherever a broad training in the Biological Sciences is required.

- ***Basic Diploma in Actuarial Studies and Advanced Diploma in Actuarial Studies***

Council approved the discontinuation of the Master of Actuarial Mathematics Program as part of the general reorganization of the actuarial curriculum, and as part of the accreditation process worldwide. The program was replaced with two new diploma programs – the Basic Diploma in Actuarial Studies and the Advanced Diploma in Actuarial Studies. The diploma programs are not so much a direct replacement of the Masters program, as they are a supplement to the supply of trained actuarial students demanded by the industry.

- ***Graduate Diploma in Population Health***

Council approved the establishment of a Graduate Diploma in Population Health in the Department of Community Health Sciences (DCHS) in response to the rapidly changing health care environment in Manitoba. The program provides core training in epidemiology, biostatistics, and other population health sciences to leaders in the health care sector. Graduates of the program are expected to become more effective clinicians and administrators, and better informed users of health research data. The Department will develop the capacity to offer some core courses via distance learning, including telehealth linkup, closed circuit television, Internet, and off-site teaching in a rural/northern centre.

- ***Master of Mathematical, Computational, and Statistical Sciences***

This degree program is a joint interdisciplinary initiative of the Departments of Mathematics, Computer Science, and Statistics designed for employees of industry and business, offering them the opportunity to “retool” in order to meet specific company needs. Students in the program are already employed by companies in Manitoba and wish to work towards an advanced degree in the mathematical, computational, or statistical sciences.

A major component of the program is a practicum, involving work on a “real world project”, usually at the student’s place of employment. Industrial Modeling is the one required core course that focuses on components needed to build reliable models of real-world industrial problems. It is expected that demand for the program will increase, as industries become more aware of the role of mathematical, computational, and statistical sciences in solving industrial problems.

- ***Change in Post-Graduate Credentials in the Faculty of Dentistry***

Council approved the following name change in two post-graduate credentials in the Faculty of Dentistry:

- From Diploma Program in Periodontics to Master of Dentistry (Periodontics), and
- From Diploma Program in Oral and Maxillofacial Surgery (OMS) to Master of Dentistry (Oral and Maxillofacial Surgery).

The reasons for the change in credentials are that both programs exceed the requirements of a Master’s Degree, and students must pass the equivalent of the preparation and defense of a thesis. As the only OMS program west of Toronto, the University now offers the Master’s degree rather than a diploma, to be comparable with programs in other parts of Canada. Both programs are fully accredited by the Commission on Dental Accreditation of Canada, and the graduates have the same specialist standing as graduates of Master’s programs.

- ***Ph.D. in Natural Resources and Environmental Management***

The University of Manitoba responded to the growing importance of the natural resources and environment management field over 30 years ago when it offered the Master of Natural Resource Management (MNRM) degree through the Natural Resources Institute. In order to provide doctoral studies in Manitoba for MNRM graduates, and in response to a recommendation of the University Task Force on Strategic Planning, the University established a Ph.D. program in Natural Resource and Environment Management.

The program, the only one of its kind in central Canada, is designed to provide doctoral studies in the environment and natural resources through an holistic and interdisciplinary approach. Greater recognition of the complexity of factors affecting natural resources and environmental management has led to the emergence of new ideas and terms such as ecosystem-based management, ecological economics, sustainability, and others.

Coinciding with the increasingly complex nature of the management of natural resources and the environment, is a growing need for professional experts, both in the private sector and within academia, at the provincial, national and international level. Graduates are expected to help meet the anticipated demand for highly qualified practitioners in government agencies, research centres, non-governmental organizations, and the industry in general. As Aboriginal peoples continue to move toward self-government and management of their natural and environmental resources, the program will make special efforts to recruit Aboriginal students.

Assiniboine Community College

- ***Re-allocation of Swine Technician program funds***

Given that swine technician training became an apprenticeable trade, Council approved the College's proposal to re-allocate funds from the Swine Technician programs to the following three programs developed for a distance delivery or clustered learning model:

1. **Certificate in Agriculture Production**
2. **Comprehensive Health Care Aide (CHCA) – Distance Delivery**
3. **Comprehensive Health Care Aide - Challenge**

- ***Practical Nursing Program – Shared Lease Agreement with Misericordia Hospital***

Assiniboine Community College received approval from the Council to enter into a shared lease agreement with Misericordia Hospital for space to deliver the Practical Nursing Program in Winnipeg.

2.1.2 System Restructuring Envelope

The System Restructuring Envelope is designed to support projects which restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporated learning technologies in the delivery of programs, services that supported activities which improved Aboriginal participation rates in university and college, or initiatives that promoted the use of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system. The Council funds System Restructuring projects for up to a maximum of three years.

In 2000/2001, a total of \$507,000 supported the following innovative restructuring projects in Manitoba's colleges and universities.

University of Manitoba

- ***Restructuring Manitoba Post-Secondary Library Services: Enhanced Access, Virtual Union Catalogue – Sub-Project 2 –(\$259,600 in total, \$150,000 in 2000/2001)***

Council approved the last of three library sub-projects (Sub-Project 2) established to create a virtual union catalogue with enhanced access features. The other two sub-projects were funded by Council last fiscal year.

Sub-project 2 is specifically designed both to implement further points of access and enhance existing points of access to the University of Manitoba Libraries' catalogued information resources. Implementation of this sub-project will maximize effective use of the Libraries' automated catalogue BISON, and give students, faculty, and users the ability to search and retrieve relevant information more easily and efficiently.

University of Winnipeg

- ***Prior Learning Assessment and Recognition (PLAR) - \$75,000 over 2 years***

The University of Winnipeg completed a successful pilot project that introduced Prior Learning and Assessment (PLAR) to the University, in partnership with, and funded by, the Taking Charge program. Within the pilot project, the University developed a comprehensive PLAR/Challenge for Credit policy that provided extensive development opportunities for both faculty and staff. Further, credit was granted for learning in four courses in Arts and Science, and over 40 courses in Continuing Education, that encouraged several students to begin or continue their university education.

The University of Winnipeg's experience with the Taking Charge program enabled it to become one of the first in Canada to introduce PLAR throughout Arts and Science programs. Based on the University's success with the pilot project, other universities (Brandon and York) have consulted with the U of W while developing and implementing their own PLAR initiatives.

The Taking Charge project demonstrated that appropriate academic advising directed at specific needs and concerns of adult learners, and participation in PLAR workshops are invaluable in encouraging students to apply for PLAR credits and return to the university classroom. To provide similar opportunities for more adults, the U of W required additional funds to offer short introductions to PLAR workshops, portfolio development courses, and an "Introduction to University" course to assist students in successfully making the transition to university.

Collège universitaire de Saint-Boniface

- ***Science at Your Fingertips - \$97,000 over 3 years***

The purpose of this project is to make biology and chemistry concepts more accessible to students through the use of multimedia technologies. The project included a biology section with digitized microscope slides and development of a CD-ROM on the dissection of rats and frogs. The CD-ROM complements an existing award winning CD-ROM designed for first year biology students. The other section of the project was on chemistry and included development of videos to demonstrate concepts and principles of chemistry.

The project benefits students taking biology or chemistry courses as well as students in the nursing program at the Collège. This project also contributes to data banks of francophone universities outside Quebec.

- ***Virtual Gateway to the Multimedia Market - \$94,000 over 3 years***

In 1999, the École technique et professionnelle of the Collège introduced a two-year program in multimedia communications. The program provides basic training in development and management of multimedia products. The training is structured to provide working conditions that are as realistic as possible, as well as opportunities to undertake projects with clients.

The Virtual Gateway project involves the development of a francophone virtual space for francophone multimedia businesses in Manitoba and multimedia program students. This initiative will give students the opportunity to come into direct contact with business and will enable businesses to have contact with creative and dynamic future workers. It can also be used for the promotion and marketing of products and services.

Red River College

- ***Renewal of Instructional Design and Delivery (Phases 1 and 2) – \$130,000 (\$45,000 for Phase 1 in 2000/2001, \$85,000 for Phase 2 in 2001/2002)***

Council approved funding for the first two phases of a four-phase program with the goal of developing on-line modes of program and course delivery. The first phase of the project involved development of the Technical Preparation Mathematics course. This new course took the existing 200-hour direct delivery Adult math course, which fulfills the math entrance requirements at the University of Manitoba and University of Winnipeg, and redeveloped it so it is available in a distributed learning format.

The second phase involved development of a set of common first-year courses in the Faculties of Applied Science and Industrial Technologies. The College currently offers 22 introductory courses in four programs using traditional delivery methodologies. This phase of the project will develop nine core courses to replace the existing 22. Integration of these introductory courses into single or on-line modules with shared curriculum

significantly reduces curriculum redundancy while increasing access to college programming through an on-line learning format.

Other System Restructuring Funding

- ***Manitoba Prior Learning Assessment Centre Grant - \$75,000***

The Manitoba Prior Learning Assessment (PLA) Centre was first established for a two-year period in 1997/1998 to develop and expand the use of prior learning assessment in Manitoba's post-secondary institutions, businesses and industry. The PLA Centre also supported the province's assessment and counselling/employment transition service for unemployed Manitobans offered through Employment and Training Services.

During its first two years of operation, the PLA Centre offered advisory services to individuals living in Winnipeg, Brandon, The Pas, and Thompson; provided workshops to educational institutions, business and other groups on demand; assisted colleges and universities to develop PLA programs and services; and developed pilot projects to demonstrate the effectiveness of PLA in specific applications.

In recognition that progress was made, but further work was required, Council approved a grant of \$75,000 to be used in combination with federal and provincial government grants, to enable the PLA Centre to continue its work for the 2000/2001 fiscal year.

The following **existing** projects, approved in previous years, received System Restructuring funding.

Assiniboine Community College

- ***Business Administration by Distance - \$78,000***

Keewatin Community College

- ***Prior Learning Assessment and Recognition - \$26,000***

Collège universitaire de Saint-Boniface

- ***Meeting Place for French as a Second Language - \$20,000***
- ***Masters of Arts in Canadian Studies - \$15,000***

University of Winnipeg

- ***Institute of Urban Studies – Geographic Information System (GIS) - \$10,000***

2.1.3 Other Council Funded Projects

- ***Yellowquill College - \$35,000***

Council approved funding to Yellowquill College to support the development of a discussion paper on how Yellowquill College might become a First Nations degree granting institution.

- ***Creating the Post-Secondary Education Module (PSEM) of the Education Information System (EIS) - \$36,264***

Council approved funds to begin flowing in 2001/2002 for the development of a PSEM database to house demographic, school-based, and post-secondary information on students attending post-secondary institutions in Manitoba. The Manitoba Education and Training (MET) number that is assigned to every student will be used for tracking from kindergarten to S4 and through the post-secondary system. The post-secondary institutions will provide updated enrolment-based statistics to the database on a regular basis. The PSEM will enable COPSE to generate reports such as the Statistical Compendium directly from the database.

- ***Princess Street Management Fee - \$96,500***

Council provided a grant of \$96,500 to fund the costs of project planning and development for the Red River College Princess Street facility.

- ***Campus Manitoba - \$300,000***

Council approved an amount of \$300,000 to fund a project currently under development that will create a web-based admissions and registration system for Campus Manitoba. This system will interface with the existing computer systems currently used by the colleges and universities. The project will be implemented in several phases, with the initial phase improving the functionality of the existing systems, and implementing an integration component. Subsequent phases include development of a secure on-line payment system as well as ongoing maintenance.

- ***Campus Manitoba Science Courses - \$25,000***

A grant of \$25,000 was provided to Campus Manitoba to cover the costs experienced by the University of Winnipeg for the delivery of the required labs for the science courses.

2.1.4 The College Expansion Initiative

The College Expansion Initiative (CEI) was established in 2000/2001 to double college enrolment in career/technical programs. To this end, an investment of approximately \$6 million in base funded college programs will be made in each of the next three years.

Council approved a total of \$4,856,000 in funds in the 2000/2001 fiscal year for the following college programs. Further details on the Initiative and the programs listed below can be found in the 2000/2001 Annual Report of the College Expansion Initiative.

Assiniboine Community College

- ***Licensed Practical Nursing Expansion - \$940,800***
- ***Comprehensive Health Care Aide (CHCA) - \$49,700***
- ***Licensed Practical Nursing Refresher - \$91,200***
- ***Business Administration Diploma Program by Distance - \$92,600***
- ***Prior Learning Assessment Recognition in Early Childhood Education through Distance Delivery - \$86,300***
- ***Comprehensive Analysis of the New Precision Agriculture Program - \$25,000***
- ***Civil Technician Certificate (part of RRC's Tri-College Common First Year) – program approved with \$179,400 to flow in 2001/2002***
- ***Culinary Arts Diploma – program approved with \$109,100 to flow in 2001/2002***
- ***Facility Re-utilization Study - \$25,000***

École technique et professionnelle

- ***Nursing Diploma Program under development - \$211,800***

Keewatin Community College

- ***General Studies Diploma Program – no funds required***
- ***Tuition Subsidy for General Studies Diploma Program in The Pas - \$100,000***
- ***Student Retention Strategy - \$60,000***
- ***Regional Centres (Flin Flon and Churchill) Strategy - \$210,000***
- ***Health Care Aide Certificate Program - \$80,000***

Red River College

- ***Diploma Nursing (Accelerated) Program - \$1,049,400***
- ***Aboriginal Nursing ACCESS Program - \$36,600***
- ***Advanced Diploma in Networking Technology - \$246,200***
- ***Aerospace Manufacturing Certificate Program - \$317,800***
- ***Automotive Technician Certificate Program - \$194,200***
- ***Collision Refinishing Certificate Program - \$60,900***
- ***Health Care Aide Certificate Program (Winnipeg) - \$359,800***
- ***Health Care Aide Certificate Program (Regional Campuses) - \$264,400***
- ***Family Support Worker Certificate Program - \$168,800 funded from Neighbourhoods Alive***
- ***Early Childhood Education Workplace Model - \$144,900***
- ***Expansion of Six Programs via Distance Education - \$179,400***
 - ***Early Childhood Education, Two-Year Diploma***
 - ***Information Systems Programmer/Analyst, One-Year Certificate***
 - ***Library and IT and Library Training, Two-Year Diploma***
 - ***Microcomputer Applications, One-Year Certificate***
 - ***Registered Nurse Refresher, One-Year Certificate***
 - ***Web Site Development, One-Year Certificate***
- ***Civil Engineering/Computer Aided Drafting (CAD) Technology Programs - Tri-College Common First Year - \$30,000***
- ***Aircraft Maintenance Engineer Diploma – program approved with \$928,500 to flow in 2001/2002***

2.2 Policy

During the year, the Council Secretariat participated in the following activities related to post-secondary education policy:

1. Development of a policy regarding program requirements for education in the allied health fields

Worked with education providers and other stakeholder groups to develop a plan for a new model for allied health education that ensured the required content was taught, maintained the diploma as entry to practice, and offered higher education opportunities to those that were interested in continuing their education.

2. Health Education Liaison Group

Participated as a member of this interdepartmental team responsible for policy direction for health related educational programs.

3. Manitoba Nursing Resource Task Force

Represented the Department of Advanced Education on a province-wide task force dealing with nursing education as well as with supply and demand issues.

4. Advisory Council – Manitoba Association of Registered Nurses

Participated as one of the Ministerial appointments to the Manitoba Association of Registered Nurses (MARN) Advisory Council established to review nursing program curricula and make recommendations on the program to the MARN board.

5. The Steering Committee to develop a position paper on the University College of the North

Worked as one of the department's representatives on the committee writing the paper on the development of the new institution.

6. The Steering Committee planning the 2001 – 4th National Conference on Prior Learning Assessment and Recognition (PLAR)

Represented Manitoba on the Canada-wide committee planning the 4th national PLAR conference to be held in October 2001 in Halifax.

7. Red River College – Prior Learning Assessment Committee

Served as a member of the College Prior Learning Assessment Committee.

8. The Steering Committee and Reference Review Panel for a national project on community-based Prior Learning Assessment Centres

Represented the department on a federally-funded project, which was researching and writing about the benefits of community-based PLA centres. Council also was a member of the review panel, which ensured that the content written was accurate.

9. Member of Manitoba Prior Learning Assessment Network (MPLAN)

Served as a member of this committee that exists as a network for individuals interested in furthering PLA practice in the province.

10. Member of the committee that developed a transition plan for PLAR services following the closure of the Manitoba Prior Learning Assessment Centre

Worked with staff from Education, Training and Youth to develop a transition plan for PLAR, ensuring that the needs of post-secondary institutions, individuals and industry are met through the new service delivery model.

11. Chair of committee to define workplace competencies for Health Care Aides

Chaired a process on behalf of Advanced Education and Manitoba Health, in concert with all of the institutions delivering Health Care Aide training, to determine and agree upon the workplace competencies for Health Care Aides, to ensure that all curricula included the required content.

12. Tuition Fee Policy

Worked with government on the implementation of a 0% tuition fee increase at public universities and colleges for the 2001/02 academic year. This policy extended the benefit of the 2000/01 10% tuition fee reduction plan for an additional year.

As part of the development of this policy, Council staff undertook research into issues of affordability of post-secondary education in Manitoba.

13. Policy Analyst's Network (PAN)

Attended the regular meeting of the Policy Analyst's Network (PAN). This group shares information and provides general analysis of department-wide issues.

14. Council of Ministers of Education, Canada (CMEC)

In 2000/01, the CMEC undertook a research project related to understanding the financial barriers that exist to accessibility in post-secondary education. Manitoba was the lead province on this project, and Council staff reviewed drafts and provided direction to the consultant engaged by the CMEC to develop the research report. This report was completed in January 2001 and is available from the CMEC at <http://www.cmec.ca>.

15. The TCE Technology Team

There was Council representation on a departmental committee that focussed attention on the development of electronic media as a tool for staff of Education, Training and Youth, Advanced Education/Council on Post-Secondary Education via the departmental Intranet and for Manitobans as a whole via the Training and Continuing Education Internet site. The Committee's main focus was on the development of new templates and redesigning the Department's web site.

16. Post-Secondary Education Committee on Learning Technologies

Served as a member of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba.

17. Teacher Supply and Demand

Participated on a departmental committee to research issues and prepare a discussion paper on teacher training, supply and demand in Manitoba.

18. Manitoba Graduate Follow-Up Research Committee

Represented the Council on a departmental research committee to explore subsequent data analysis and reporting on the results of the 1999 Manitoba Graduate Follow-Up Survey.

19. Capital Construction Planning/Approval Process Committee

Represented the Council on the Government Services Committee on the Capital Construction Planning/Approval Process

20. Steering Committee for the Winnipeg Centre of Excellence in Transportation and Logistics

The Council was represented as a member of this committee.

21. Steering Committee for the Winnipeg SoftCentre Project

Council participated as a member of this committee.

22. Memberships on National Organizations

The Council has membership in the Canadian Association of University Business Officers (CAUBO) and the Canadian Institutional Research Planning Association (CIRPA).

23. ACCESS Program Database

The Council has developed a database to house statistical data on the ACCESS program.

24. Enhanced Student Information System (ESIS)

The Council provides coordination and information dissemination services between Statistics Canada, the eight institutions and other government departments in relation to this database.

2.3 Finance

Estimates Process

2.3.1 Operating Budgets

The annual Estimates process for the universities and community colleges commences in June of the preceding year. At that time, the Council requests that institutions review the financial requirements for the next fiscal year and submit an Estimates request for Council's review. The Estimates are requested in a format that allows for comparative analysis of institutions. In this way, Council can make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions are requested to provide a base level budget with explanations for increases and a detailed assessment of impacts as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions are received in late September, at which time the Council reviews the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, Council members meet with each institution separately so that the institution may present its budget request and provide additional information to Council.

Following the meetings with the colleges and universities, the Council makes a presentation to the Minister, recommending funding levels for the post-secondary education system, based on the information provided by the colleges and universities and Council's view of funding requirements. The Minister reviews the presentation and then makes recommendations to Government. Final funding levels are determined and communicated following the budget announcement in the spring. At that time, Council finalizes its allocation of available funds by institution and the colleges and universities are advised.

2.3.2 Major Capital

The annual Estimates process for Major Capital for the universities and community colleges commences in June of the preceding year. At that time, the Council requests that institutions review the major capital requirements for the next fiscal year and submit an Estimates request.

When the Major Capital requests are submitted by the community colleges, they are forwarded to the Department of Government Services which owns the buildings and has responsibility for funding Major Capital projects. Community college projects are reviewed together with the requests from other government departments. Funding decisions are communicated to the Council and the community colleges when the budget is announced in the spring.

Council has responsibility for approving capital projects and distributing major capital grants at the universities only. In 1998/99, Council implemented a new process for prioritizing major capital project requests at the universities. This new process involved engaging the Department of Highways and Government Services (HGS) with its technical expertise to review the major capital requirements at the universities and to develop a plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests are received by the Council in July, the submissions are forwarded to the HGS for review and analysis. HGS prepares a schedule prioritizing the major capital projects which Council then considers when allocating the available funding for Major Capital projects to the universities.

This process has proven to be very successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the projects funded in 2000/01 included:

- **Roofing Program**

Continuation of a multi-year program to replace and upgrade the roofing systems at the universities of Manitoba, Brandon and the Collège universitaire de Saint-Boniface. Many roofs on campuses have outlived their useful life resulting in serious roof leaks causing damage to building interiors, damaged equipment and computers, occupant discomfort, and in many cases, damage or destruction of occupants paperwork and belongings. The leaking roofs have insufficient insulation and/or roof membranes that have been broken down completely or are in an advanced state of disintegration.

University of Manitoba

- **Fort Garry Chiller System**

The continuation of funding to replace the University's large central chiller units in accordance with the Montreal Protocol that terminated the production of refrigerants used by the University.

- **Animal Facilities Upgrades to the Chown and Duff Roblin buildings**

Funding support to be provided over two years commencing in 1999/2000 for major renovations to the animal care facilities in the Chown and Duff Roblin buildings to bring them up to the standards acceptable to the Canadian Council on Animal Care (CCAC).

- **Disability Access**

Continuation of a multi-year program to provide accessibility to people with physical disabilities.

University of Winnipeg

- **Citadel Building**

Final instalment for the purchase and renovation of the Salvation Army Citadel Building to address pressures for academic and administrative space as well as to provide infrastructure for the University's Department of Theatre and Drama.

Brandon University

- **Brodie Science Building Air Conditioner**

Replacement of existing central air conditioning unit for the building, including cfc removal.

2.3.3 New Major Capital Funding Initiatives

In 2000/2001, the Government gave unprecedented approval for additional funding of \$60 million over five years for Universities' Major Capital as follows:

University of Manitoba

Council provided funding of \$8 million for the University's Capital Campaign. The Government had previously committed \$40 million to be matched by the University over a five-year period for major high priority capital upgrade, replacement and/or renovation projects.

University of Winnipeg

Council provided funding of \$14 million for high priority major capital including Wesley Hall.

Brandon University

Council provided funding of \$5 million for high priority major capital including the Health Sciences Building.

Collège universitaire de Saint-Boniface

Council provided funding of \$1 million that included the first instalment for the Student Centre to be cost-shared with the federal Government.

2.4 Accountability

Program Costing

Continuing with work from the previous fiscal year, Council continued to lead a working group composed of the senior financial officers from the public post-secondary institutions to develop a standardized methodology for identifying costs, measuring enrolment and other related information. By March 31st, 2001, the working group had reviewed sample data from 1997/98 and 1998/99 to validate the methodology. Development of the methodology is in the final stages, and is expected to be complete in the 2001/02 fiscal year.

It is intended that program costing information will be provided to COPSE by each of the post-secondary institutions annually in December.

Post-Secondary Indicators

Beginning in May 1999, Council continued to work with senior representatives from the public colleges and universities, and from private religious institutions to develop a framework of indicators for the post-secondary system.

Manitoba Graduate Follow-Up Survey

The Council undertook further analysis of the results of the 1999 Manitoba Graduate Follow-Up Survey.

Planning is underway for a subsequent survey to be conducted in 2002 on the 1997 graduates. This pattern of two and five-year follow-up graduate surveys is based on the same survey cycle as the National Graduate Surveys conducted by Statistics Canada in the 1980's and 1990's.

Statistical Compendium

The Council worked with the eight institutions to develop a statistical profile from 1997/98 to the present. The Compendium includes data on graduate and undergraduate student enrolment.

COPSE Web Site

The Council worked in conjunction with an external consultant in the re-design, development and population of the new bilingual COPSE web site. The COPSE website is located at <http://www.copse.mb.ca>.

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Chapter III

Audited Financial Statements of the Council on Post-Secondary Education

**For The Year Ended March 31, 2001
Winnipeg, Manitoba, Canada**

THE COUNCIL ON POST-SECONDARY EDUCATION

Responsibility for Financial Statements

The management of the Council on Post-Secondary Education is responsible for the financial reporting process that produces the financial statements and accompanying notes. The financial statements are prepared in accordance with Canadian generally accepted accounting principles.

The Council is responsible for overseeing management's performance of its financial reporting responsibilities. The statements are examined by the Provincial Auditor of Manitoba, whose opinion is included herein.

In order to fulfil this responsibility, management maintains systems of internal control over the financial reporting process designed to provide assurance that relevant and reliable financial information is produced.

Original Signed by
Margaret McDonald

Margaret McDonald, CGA
Chief Financial Officer

Original Signed by
Leo LeTourneau

Leo LeTourneau, Ph.D.
Chief Executive Officer

August 20, 2001
Winnipeg, Manitoba

Auditors' Report

To the Legislative Assembly of Manitoba, and
To The Council on Post-Secondary Education

We have audited the balance sheet of The Council on Post-Secondary Education as at March 31, 2001 and the statements of revenues and expenditures for the year then ended. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of The Council on Post-Secondary Education as at March 31, 2001 and the results of its operations and its cash flows for the year ended in accordance with Canadian generally accepted accounting principles.

**Original Signed by the
Office of the Provincial Auditor**

Office of the Provincial Auditor
Winnipeg, Manitoba
August 20, 2001

THE COUNCIL ON POST-SECONDARY EDUCATION

Balance Sheet
 As at March 31, 2001
 (with March 31, 2000 figures for comparison)

	2001	2000
A S S E T S		
Current assets:		
Cash on hand and in bank	\$ 741,177	\$ 392,386
Accounts receivable	<u>45,210</u>	<u>111,367</u>
	786,387	503,753
Long-term funding commitments -		
Province of Manitoba (note 3)	<u>853,669</u>	<u>782,358</u>
	<u>\$ 1,640,056</u>	<u>\$ 1,286,111</u>
L I A B I L I T I E S		
Current liabilities:		
Accounts payable & accrued liabilities	\$ 124,731	\$ 103,621
Grants payable	339,391	-
Other payables	<u>-</u>	<u>81,073</u>
	<u>464,122</u>	<u>184,694</u>
Long-term liabilities:		
Provision for employee severance benefits	133,937	124,019
Provision for employer's share of employees' pension benefits (note 4)	<u>749,528</u>	<u>678,217</u>
	<u>883,465</u>	<u>802,236</u>
Total liabilities	<u>1,347,587</u>	<u>986,930</u>
Post-Secondary Grants Fund:		
Balance, beginning of year	299,181	397,777
Revenue over (under) expenditures	557	(98,596)
Revenue (under) expenditures - CEI	<u>(7,269)</u>	<u>-</u>
Balance, end of year	<u>292,469</u>	<u>299,181</u>
	<u>\$ 1,640,056</u>	<u>\$ 1,286,111</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Statement of Revenues and Expenditures
 For the year ended March 31, 2001
 (with March 31, 2000 figures for comparison)

	2001	2000
Revenues:		
Province of Manitoba grants:		
Department of Advanced Education	\$ 354,666,302	\$ 299,806,687
Interest Income	<u>36,950</u>	<u>35,430</u>
 Total revenues	 <u>354,703,252</u>	 <u>299,842,117</u>
Expenditures:		
Operating grants	293,812,300	278,462,899
Colleges Growth Plan	-	3,946,600
Support programs	2,112,945	2,083,267
Post-Secondary Strategic Initiatives grants	1,090,200	1,299,950
Equipment & Renovations grants	7,745,600	6,245,600
Major Capital grants (note 6)	34,940,000	6,940,000
Access grants	5,093,500	-
Tuition Rebate grants	8,900,000	-
Prior Learning Assessment Centre	75,000	-
Administrative and other, Schedule 1	<u>933,150</u>	<u>962,397</u>
 Total expenditures	 <u>354,702,695</u>	 <u>299,940,713</u>
 Revenues over (under) expenditures	 <u>\$ 557</u>	 <u>\$ (98,596)</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

College Expansion Initiative (CEI)
Statement of Revenues and Expenditures (Note 5)
For the year ended March 31, 2001

	2001
Revenues:	
Province of Manitoba grants:	
Department of Advanced Education	\$ 5,100,406
Other revenue	<u>20,175</u>
Total revenues	<u>5,120,581</u>
Expenditures:	
College Expansion Initiative grants	4,856,000
Administrative and other, Schedule 2	<u>271,850</u>
Total expenditures	<u>5,127,850</u>
Revenues (under) expenditures	<u><u>\$ (7,269)</u></u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements
for the year ended March 31, 2001

1. Nature of Operations

The Council on Post-Secondary Education was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

In 2000/01, responsibility for administering the Access programs was transferred to the Council on Post-Secondary Education from the Department of Advanced Education. Prior year funding is not reflected in the Financial Statements.

2. Significant Accounting Policies

A. Basis of Accounting

The Council on Post-Secondary Education's annual financial statements are prepared in accordance with Canadian generally accepted accounting principles except for furniture, fixtures, and equipment purchases which are charged to expenditures in the year of acquisition.

B. Grant Expenditures

Operating, equipment and renovations, tuition rebate, Access, and strategic initiatives grants reflect expenditures to Manitoba universities and community colleges for annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements for the year ended March 31, 2001

C. Revenue Recognition

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

D. Vacation and Severance Benefits

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation and severance benefits is recorded based on the Council's best estimates.

E. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial report.

3. Long-term funding commitments – Province of Manitoba

The long-term funding commitments from the Province of Manitoba are for severance entitlements earned by the employees as at March 31, 1998 in the amount of \$104,141 and for the employer's share of employees' pension benefits as at March 31, 2001 in the amount of \$749,528 (2000, \$678,217).

4. Provision for Employer's Share of Employees' Pension Benefits

	2001	2000
Balance at beginning of year	\$ 678,217	\$ 710,881
Experience gain	-	(86,792)
Benefits accrued	50,920	37,525
Interest accrued on benefits	52,306	47,781
Benefits paid	<u>(31,915)</u>	<u>(31,178)</u>
Balance at end of year	<u>\$ 749,528</u>	<u>\$ 678,217</u>

An actuarial valuation of the pension obligations as at December 31, 1998 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (1995 – 7.5%), 3% inflation (1995 – 3.75%), salary rate increases of 4.5% (1995 – 5.5%) and post retirement indexing at 2/3 of the inflation rate. The entry age normal actuarial cost method was used and the liabilities have been extrapolated to March 31, 2001 using a formula provided by the actuary.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements
for the year ended March 31, 2001

5. College Expansion Initiative

In 2000/01, the College Expansion Initiative was implemented with a complement of three staff and separate funding. The Initiative's objective is to increase enrollment in diploma and certificate programs at Manitoba's community colleges. For financial reporting purposes, a separate Statement of Operating Revenue and Expenditures for the Initiative has been prepared.

6. Change in Accounting Policy

During the year, the Council changed its accounting policy regarding major capital grant expenditures. The revised policy reflects the recommendations of the Public Sector Accounting Board of the Canadian Institute of Chartered Accountants.

As a result, the Council funds and expenses discretionary grants when the university has met the terms and conditions set out by the Council for the grants.

The effect of the change in accounting policy on the current year's operations is to expense \$28 million in grants, which according to the former accounting policy, would have been deferred. Accordingly, the current year's balance of the Post-Secondary Grants Fund decreases \$28 million.

There is no effect on grant expense or the balance of the Post-Secondary Grants Fund, as previously reported, for the year ended March 31, 2000.

7. Economic Dependence

The Council is economically dependent on the Province of Manitoba for its funding.

8. Cash Flows Statement

The financial statements of the Council do not include a Statement of Cash Flows. In the opinion of management, a Statement of Cash Flows would not provide significant additional disclosure.

9. Related party transactions

In addition to those related transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements
for the year ended March 31, 2001

10. Commitments

The Council on Post-Secondary Education has approved funding as listed below:

	<u>Approved</u>	<u>Expended</u>	<u>Outstanding Commitments</u>
Operating:			
Collège universitaire de Saint-Boniface Canada-Man. Subsidiary Agreement	\$ 6,000,000	\$ 3,204,900	\$ 2,795,100
Capital:			
Collège universitaire de Saint-Boniface Student Centre	1,920,000	960,000	960,000
University of Manitoba Capital Campaign	40,000,000	8,000,000	32,000,000
Chiller System – Fort Garry Campus	19,000,000	6,394,000	12,606,000
Chiller System – Bannatyne Campus	<u>955,000</u>	<u>-</u>	<u>955,000</u>
Total	<u>\$67,875,000</u>	<u>\$ 18,558,900</u>	<u>\$ 49,316,100</u>

Future funding commitments were also approved for the following new programs:

College Expansion Initiative	\$ 1,735,800
System Restructuring Initiative	372,600
Computer Science – University of Manitoba	<u>1,636,000</u>
Total	<u>\$ 3,744,400</u>

11. Comparative figures

Certain comparative figures have been reclassified to conform with the financial statement presentation adopted for the current year.

Schedule 1

THE COUNCIL ON POST-SECONDARY EDUCATION

Schedule of Administrative and Other Expenditures
for the year ended March 31, 2001
(with March 31, 2000 figures for comparison)

	2001	2000
Automobile and travelling	\$ 41,917	\$ 31,479
Computer operating and lease costs	44,909	45,884
Course and membership fees	4,197	4,658
Furniture and equipment	15,091	8,724
Meetings – Council	7,359	4,056
Miscellaneous Grants	102,500	24,500
Office rental	34,603	77,731
Postage and telephone	13,377	13,300
Printing and stationery supplies	8,261	7,744
Professional fees	13,116	16,705
Remuneration of Council members	18,300	15,600
Repairs & maintenance	204	187
Salaries and employee benefits	601,295	642,907
Subscriptions and books	5,959	2,820
Sundry	12,062	28,686
University Infrastructure Analysis	<u>10,000</u>	<u>37,416</u>
Total administrative & other expenditures	<u>\$ 933,150</u>	<u>\$ 962,397</u>

Schedule 2

THE COUNCIL ON POST-SECONDARY EDUCATION

College Expansion Initiative (CEI)
Schedule of Administrative and Other Expenditures (Note 5)
for the year ended March 31, 2001

	2001
Automobile and travelling	\$ 3,106
Computer operating and lease costs	6,720
Consultation – Winnipeg	38,926
Course and membership fees	25
Furniture and equipment	4,898
Office rental	11,330
Postage and telephone	3,145
Printing and stationery supplies	2,108
Salaries and employee benefits	188,155
Sundry	<u>13,437</u>
Total administrative and other expenditures	<u>\$ 271,850</u>

Chapter IV

THE COUNCIL ON POST-SECONDARY EDUCATION

2000/01 Grant Expenditures (compared to 1999/00 Actuals)

	2000/01 <u>Actual</u>	1999/00 <u>Actual</u>
Universities Grants		
1. Operating		
University of Manitoba	\$ 171,226,254	\$ 164,735,603
University of Winnipeg	28,020,146	26,443,546
Brandon University	18,261,412	17,578,212
Collège universitaire de Saint-Boniface	5,830,600	5,155,600
Mennonite College Federation	2,640,000	2,640,000
Providence College & Theological Seminary	1,242,100	1,242,100
Wm. & Catherine Booth Bible College	368,600	368,600
Steinbach Bible College	230,000	230,000
	<u>\$ 227,819,112</u>	<u>\$ 218,393,661</u>
First Claims		
University of Manitoba	\$ 757,546	\$ 948,296
University of Winnipeg	40,054	40,054
Brandon University	216,588	216,588
	<u>\$ 1,014,188</u>	<u>\$ 1,204,938</u>
Support Programs		
Campus Manitoba/First Year Distance Education	\$ 1,094,000	\$ 769,000
Visually Impaired	63,945	53,267
Aboriginal Business Education Program	-	20,000
United Nations Joint Chair	-	250,000
University College of the North	-	25,000
University of Manitoba – Computer Science	955,000	966,000
	<u>\$ 2,112,945</u>	<u>\$ 2,083,267</u>
Total Operating Grants – Universities		
University of Manitoba	\$ 171,983,800	\$ 165,683,899
University of Winnipeg	28,060,200	26,483,600
Brandon University	18,478,000	17,794,800
Collège universitaire de Saint-Boniface	5,830,600	5,155,600
Mennonite College Federation	2,640,000	2,640,000
Providence College & Theological Seminary	1,242,100	1,242,100
William & Catherine Booth Bible College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	2,112,945	2,083,267
	<u>\$ 230,946,245</u>	<u>\$ 221,681,866</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

2000/01 Grant Expenditures (compared to 1999/00 Actuals)

	2000/01 <u>Actual</u>	1999/00 <u>Actual</u>
2. Capital Funds		
(a) Equipment and Renovations		
University of Manitoba	\$ 3,020,000	\$ 3,020,000
University of Winnipeg	550,000	550,000
Brandon University	330,000	330,000
Collège universitaire de Saint-Boniface	<u>100,000</u>	<u>100,000</u>
	\$ 4,000,000	\$ 4,000,000
(b) Major Capital Projects		
University of Manitoba	\$ 12,787,348	\$ 5,378,561
University of Winnipeg	15,093,912	696,439
Brandon University	5,911,440	640,100
Collège universitaire de Saint-Boniface	<u>1,147,300</u>	<u>224,900</u>
	\$ 34,940,000	\$ 6,940,000
Total Capital Grants		
University of Manitoba	\$ 15,807,348	\$ 8,398,561
University of Winnipeg	15,643,912	1,246,439
Brandon University	6,241,440	970,100
Collège universitaire de Saint-Boniface	<u>1,247,300</u>	<u>324,900</u>
	\$ 38,940,000	\$ 10,940,000
3. Strategic Initiatives – Universities		
University of Manitoba	\$ 560,800	\$ 623,950
University of Winnipeg	40,000	75,000
Brandon University	102,300	271,100
Collège universitaire de Saint-Boniface	<u>93,000</u>	<u>133,000</u>
	\$ 796,100	\$ 1,103,050
4. Access Grants		
University of Manitoba	\$ 1,969,300	\$ -
University of Winnipeg	537,200	-
Brandon University	1,303,400	-
Collège universitaire de Saint-Boniface	<u>-</u>	<u>-</u>
	\$ 3,809,900	\$ -
5. Tuition Rebate Grants		
University of Manitoba	\$ 5,528,000	\$ -
University of Winnipeg	1,495,986	-
Brandon University	722,867	-
Collège universitaire de Saint-Boniface	<u>141,171</u>	<u>-</u>
	\$ 7,888,024	\$ -
Total Universities Grants	<u>\$ 282,380,269</u>	<u>\$ 233,724,916</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

2000/01 Grant Expenditures (compared to 1999/00 Actuals)

	2000/01 <u>Actual</u>	1999/00 <u>Actual</u>
Community Colleges Grants		
1. Operating		
Assiniboine Community College	\$ 12,037,500	\$ 10,906,200
Keewatin Community College	10,530,900	9,687,500
Red River College	39,604,100	36,182,300
École techniques et professionnelle	1,484,400	1,016,200
Winnipeg Technical College	500,000	250,000
Inter-Universities North	<u>822,100</u>	<u>822,100</u>
	\$ 64,979,000	\$ 58,864,300
2. Capital Funds		
(a) Equipment and Renovations		
Assiniboine Community College	\$ 598,200	\$ 598,200
Keewatin Community College	428,800	428,800
Red River College	<u>2,718,600</u>	<u>1,218,600</u>
	\$ 3,745,600	\$ 2,245,600
3. College Expansion Initiative		
Assiniboine Community College	\$ 1,310,600	\$ -
Keewatin Community College	450,000	-
Red River College	2,883,600	-
École technique et professionnelle	<u>211,800</u>	<u>-</u>
	\$ 4,856,000	\$ -
4. College Growth Plan		
Assiniboine Community College	\$ -	\$ 769,500
Keewatin Community College	-	620,300
Red River College	-	2,256,800
École technique et professionnelle	<u>-</u>	<u>300,000</u>
	\$ -	\$ 3,946,600
5. Strategic Initiatives – Colleges		
Assiniboine Community College	\$ 78,000	\$ 134,400
Keewatin Community College	42,400	62,500
Red River College	173,700	-
École technique et professionnelle	<u>-</u>	<u>-</u>
	\$ 294,100	\$ 196,900

THE COUNCIL ON POST-SECONDARY EDUCATION

2000/01 Grant Expenditures (compared to 1999/00 Actuals)

	<u>2000/01</u> <u>Actual</u>	<u>1999/00</u> <u>Actual</u>
6. Access Grants		
Assiniboine Community College	\$ -	\$ -
Keewatin Community College	654,900	-
Red River College	628,700	-
École technique et professionnelle	<u>-</u>	<u>-</u>
	\$ 1,283,600	\$ -
7. Tuition Rebate Grants		
Assiniboine Community College	\$ 220,646	\$ -
Keewatin Community College	85,715	-
Red River College	667,341	-
École technique et professionnelle	<u>38,274</u>	<u>-</u>
	\$ 1,011,976	\$ -
Total College Grants	<u>\$ 76,170,276</u>	<u>\$ 65,253,400</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

2000/01 Grant Expenditures (compared to 1999/00 Actuals)

	2000/01 <u>Actual</u>	1999/00 <u>Actual</u>
Access Programs Grants		
University of Manitoba		
University of Manitoba Access Program		
- North and South	\$ 207,100	\$ 207,100
Special Pre-Medical Studies Program	325,300	325,300
Professional Health Program	86,300	86,300
Northern Bachelor of Social Work	623,900	623,900
Winnipeg Education Centre - Social Work Program	430,100	430,100
Engineering Access Program	<u>296,600</u>	<u>296,600</u>
	<u>\$ 1,969,300</u>	<u>\$ 1,969,300</u>
University of Winnipeg		
Integrated Student Support Services	\$ 129,700	\$ 129,700
Winnipeg Education Centre	<u>407,500</u>	<u>407,500</u>
	<u>\$ 537,200</u>	<u>\$ 537,200</u>
Brandon University		
Brandon University Northern Teacher Education Program	\$ 1,303,400	\$ 1,303,400
Access Emergency Loan Fund	-	8,000
	<u>\$ 1,303,400</u>	<u>\$ 1,311,400</u>
Total Universities Access Programs	<u>\$ 3,809,900</u>	<u>\$ 3,817,900</u>
Red River College		
Community College Access Program		
- North and South	\$ 281,500	\$ 281,500
Southern Nursing Program	347,200	347,200
Access Emergency Loan Fund	-	7,000
	<u>\$ 628,700</u>	<u>\$ 635,700</u>
Keewatin Community College		
Access The Pas	\$ 243,100	\$ 243,100
Access Nursing Preparation Year	<u>411,800</u>	<u>411,800</u>
	<u>\$ 654,900</u>	<u>\$ 654,900</u>
Total Colleges Access Programs	<u>\$ 1,283,600</u>	<u>\$ 1,290,600</u>
Total Access Programs	<u><u>\$ 5,093,500</u></u>	<u><u>\$ 5,108,500</u></u>

Chapter V

A Summary of Enrolment and Graduation in the Manitoba Post-Secondary Education System

I. 2000/2001 University Enrolment

Full-time Students	22,406
Part-time Students	19,879
Total	42,285

II. 2000/2001 Community College Enrolment

Full-time Students	11,986
Part-time Students	30,403
Total	42,389

III. 2000/2001 University Graduates

Bachelor Degree	4,505
Master's Degree	514
Doctoral Degree	88
Medicine & Dentistry	101
Certificate / Diploma	256
Total	5,464

IV. 2000/2001 Community College Graduates

Diploma	1,466
Certificate	2,484
Total	3,950

Note: These statistics represent all aspects of post-secondary education in Manitoba for both the Universities and Colleges. The numbers include regular undergraduate and graduate programs, regular programs, apprenticeship, Continuing Education, Distance Education, Contract Training, and Market Driven Programs.

Chapter VI

Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

There was one vacancy on the Council as of March 2001.

The Council was comprised of the following members for the period of April 2000 to March 2001:

Donald Robertson, LL.D.	Chair
Muriel Smith, M.Ed.	Vice-Chair
William Dumas, B.Ed.	Thompson
Milton Goble, P.Eng.	Thompson
Herman Green, M.Ed.	Carman
Linda Jolson, B.A.	Winnipeg
Christopher Macdonald, Ph.D.	Brandon
Kenneth McKay, Ph.D.	Birch River
Germain Perron, B.A.	Winnipeg
Johanne Ross, B.Sc. A. (to November, 2000)	Minnedosa
David Turner, Ph.D.	Winnipeg

Secretariat of the Council on Post-Secondary Education

Léo LeTourneau, Ph.D.	Executive Director
Louise Gordon, M.S.W.	Program Coordinator
Margaret McDonald, CGA	Financial Officer
Daniel Smith, M.A.	A/Senior Financial Analyst
Kim Browning, M.Ed.	Policy Analyst
Xiao Pang, Ph.D.	Statistician (June to October, 2000)
Tammy Harper, B.A.	Statistician (as of October, 2000)
Dee Conway	Administrative Secretary
Sandra Brabant	Accounting Clerk
Dorothy Schlamp	Administrative Assistant