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# **Annual Report 2001 – 2002**

**Council on  
Post-Secondary Education**

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**FOR THE YEAR ENDING MARCH 31, 2002**

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**MINISTER OF ADVANCED EDUCATION**

Room 156  
Legislative Building  
Winnipeg, Manitoba, CANADA  
R3C 0V8

To His Honour,  
Peter Liba, C.M., O.M.  
Lieutenant-Governor of Manitoba  
235 Legislative Building  
Winnipeg, Manitoba R3C 0V8

May it Please Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2002.

Respectfully submitted,

**Original Signed by:**

Diane McGifford  
Minister



Council on Post-Secondary Education ❖ Conseil de l'enseignement postsecondaire

September 20, 2002

The Honourable Diane McGifford  
Minister of Advanced Education  
156 Legislative Building  
Winnipeg, Manitoba R3C 0V8

Dear Minister:

I have the honour of submitting for your approval the fifth annual report of the Council on Post-Secondary Education for the year ended March 31<sup>st</sup>, 2002.

The Council's fifth year of operation was marked by a number of important activities that centred on the areas of programming, policy, finance, and accountability. In the 2001/02 fiscal year, the Council approved \$1,055,300 in funding for new programs. An additional \$551,300 was approved to support projects that restructure aspects of the post-secondary education system. Under the College Expansion Initiative, the Council approved a total investment of \$5,344,000 for new or expanded college programs.

The Council secretariat continued its involvement in a number of policy-related activities. Some of these include planning for expanded nursing and health education, development of new services in prior learning assessment and recognition, support to ACCESS programming, expansion of learning technologies, participation in the Council of Ministers of Education Canada, and re-negotiation of inter-provincial training agreements for Veterinary Medicine and Optometry. The Council maintained accountability in the post-secondary education sector through its involvement in activities such as the program costing project, the National Graduates Survey, and the soon to be released Statistical Compendium.

An audited balance sheet and an audited statement of the Council's revenues and expenditures are included.

Respectfully submitted,

**Original Signed by:**

Donald Robertson  
Chair

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# Chapter 1

## 1.0 Strategic Direction of the Council on Post-Secondary Education

### 1.1 Overview

The Council on Post-Secondary Education (COPSE) is the provincial agency responsible for planning and coordinating the development of a post-secondary education system that promotes excellence in, and accessibility to, education. Created by an Act of the Manitoba Legislature in November 1996, the Council commenced operation in April 1997. The Council facilitates the coordination and integration of post-secondary education, reviews and approves university and college programming, develops policy for the delivery of programs and services, and promotes fiscal responsibility and accountability in the post-secondary education system.

The Council is responsible for the allocation of funds to the province's eight public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, Keewatin Community College, Collège universitaire de Saint-Boniface and École technique et professionnelle. The Council also provides grants to some private religious colleges in Manitoba. These include Steinbach Bible College, Providence College and Seminary, William and Catherine Booth College, and the Canadian Mennonite University. In addition, a grant is provided to the Winnipeg Technical College.

As the intermediary between the post-secondary institutions and the government, the Council is composed of eleven members appointed by the Lieutenant Governor in Council including a chairperson. Reporting to the Council is a staff Secretariat of ten provincial civil servants. The Secretariat conducts research and analysis on a broad array of post-secondary education issues and supports financial accountability among the post-secondary institutions. The Secretariat also works to support Council members to develop policy in consultation with the universities and colleges.

### 1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stated in the *Council on Post-Secondary Education Act*, is “. . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility.”

## 1.3 Strategic Planning

The Council approved its current Strategic Plan in April 2001. This plan consists of the mandate statement and goals to help the Council meet that mandate. An Operational Plan for 2001/02 was approved at the same time to support the goals of the Council.

The Council's Strategic and Operational Plans integrate the goals and priorities of the Department of Advanced Education's strategic plan, as well as those found in the *Manitoba Training Strategy*, and the *Aboriginal Education and Training Framework*.

### 1.3.1 Guiding Principles

The Council utilizes the following principles to guide its work.

Council decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative, and
- Balanced with social, cultural, and economic priorities.

Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of credentials that individuals bring
- Encourage institutions to work with the marketplace to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba, and
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated, and
- Relevant.

### **1.3.2 Goals of the Council**

1. To meet the diverse educational needs of Manitobans.
2. To provide new program direction and review through the Program Approval Process.
3. To increase the use of technology-mediated education to expand the range of program options available for students.
4. To increase participation and learner success in post-secondary education in Manitoba.
5. To meet the post-secondary education needs of Aboriginal persons.
6. To provide funding and financial direction to the post-secondary education system in Manitoba.
7. To improve accountability in the post-secondary education system.
8. To manage the business and affairs of the Council in accordance with the *Council on Post-Secondary Education Act*.

### **1.4 Five-Year Review of the Council**

The Council completed its first five years of operation in March 2002. Beginning in summer 2001, the Council began the process of framing priorities for the five-year organizational and operational review as required by the *Council on Post-Secondary Education Act*. The Council met on several occasions to discuss issues that would be relevant for the review, and developed a set of options for the Minister's consideration regarding the process for the review. A report on the Five-Year Review is expected in fall 2002.

# Chapter II

## 2.0 Activities of the Council on Post-Secondary Education

The Council's fifth year of operation was marked by a number of important activities that were closely linked to the goals of the Council's 2001/02 Strategic and Operational Plans.

The ongoing activities that guide the work of the Council and staff Secretariat were structured around the following areas:

1. Program
2. Policy
3. Finance
4. Accountability

### 2.1 Program

#### 2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funding to post-secondary institutions for the development of new or expanded programs that respond strategically to the needs of Manitoba's social, economic or labour market situations and are complementary to existing programs.

Since there were limited funds in the envelope, institutions were asked to rank in order of priority the proposals submitted. The Council reviewed each institution's request in light of proposals submitted from all institutions, the best use of limited resources, and the link to the purpose noted above.

The Council approved a total of \$1,020,300 in funds for new programs under the Strategic Programs Envelope. These programs include:



## **University of Manitoba**

- ***Bachelor of Medical Rehabilitation (Occupational Therapy and Physical Therapy) - (\$1,705,900 over four years; \$449,900 in 2001/02)***

To meet the current demand for occupational therapists and physiotherapists in Manitoba, and to ensure sufficient services for Manitobans in the future, the Council approved funding for an increase in enrollment by 20 students each in the occupational therapy and physiotherapy undergraduate programs for total intakes of 50 students each per year. The enrollment increase will be phased in over three years.

- ***Aboriginal Child and Family Services Diploma - (\$201,100 over five years; \$125,400 in 2001/02)***

Following the recommendations of the Aboriginal Justice Inquiry, in 2000, the provincial government signed Memoranda of Understanding (MOU) with the Assembly of Manitoba Chiefs, the Manitoba Métis Federation, and the Manitoba Keewatinowi Okimakanak (MKO). The agreements provided the framework and structure for the implementation process leading to the establishment of separate and distinct province-wide child and family service mandates for both First Nations and Métis people.

In response to the MOU, there was a corresponding need for appropriately trained Aboriginal Child and Family Service workers. This program is designed primarily for Aboriginal Child and Family Service staff already working in the field, and includes 60 credit hours of courses fully transferable to the Bachelor of Social Work degree. It also provides options to learners who choose to work towards completion of an undergraduate degree in Human Ecology. The program consists of new and existing courses from three faculties and utilizes curriculum and teaching methodologies respecting the histories, cultures, and languages of Aboriginal peoples of Manitoba.

The Council approved funds for ten cohorts of 30 full-time learners. The program will operate for five years and have offerings in The Pas, Dauphin, and Winnipeg.

## **University of Winnipeg**

- ***Bachelor of Education – Fifth Year - (\$225,000)***

The Council approved funding for the fifth year of the re-designed Bachelor of Education Program at the University of Winnipeg. The new B.Ed. program meets the 150 credit hour requirement for provincial certification, and also addresses the University's inner city mandate.

The program is unique in several ways, as it requires that all students acquire both a B.Ed. and a B.A. or B.Sc. concurrently. Further, it is the only program in western Canada that focuses on the preparation of teachers for the unique context of inner city schools. Courses are developed with a focus on teaching in the inner city and working with at-risk children. Several courses are being delivered onsite in inner-city schools.

## **Brandon University**

- ***Bachelor of Applied Disaster and Emergency Studies - (\$209,800 over two years; \$150,000 in 2001/02)***

Approved by the Council in 2000/01, Brandon University received additional funds for this four-year degree program, the first of its kind in Canada. It was developed in response to rapid technological and environmental changes, and the increasing magnitude and frequency of disasters and emergencies in recent decades.

- ***Bachelor of Science in Psychiatric Nursing (Program Expansion) - (\$146,000 over two years; \$126,000 in 2001/02)***

In 2000/01, the Council approved \$126,000 in additional funds for the expansion of the Bachelor of Psychiatric Nursing Program in Winnipeg. This will enable students to take the entire program in Winnipeg. It is delivered by Brandon University and housed at the University of Winnipeg.

## **Keewatin Community College**

- ***Baccalaureate Nursing – Fourth Year - (\$70,000)***

The Council provided funds for the delivery of the University of Manitoba's Year 4 Baccalaureate Nursing Program at both The Pas and Thompson Campuses at Keewatin Community College.

- ***T1 Communications Line Upgrade - (\$39,400 over two years; \$23,000 in 2001/02)***

The second installment of funds was provided for the immediate upgrade of the College's Internet service to a T1 line speed for The Pas and Thompson campuses.

The following programs approved by the Council in 2001/2002 did not require funds.

## **University of Manitoba**

- ***Bachelor of Arts (Advanced) in Music***

This new degree program is a cooperative initiative between the Faculty of Arts and the School of Music and makes use of existing courses in each. The program enables students to major in music history and music theory without the requirement for music performance. The degree includes all of the music history courses and theory courses required for a Bachelor of Music degree, plus a selection of electives from courses in these areas. A performance component is included through participation in large ensembles, choir, band or orchestra.

## **Brandon University**

- ***Bachelor of Science (Distributed Major)***

The three-year Bachelor of Science (Distributed Major) degree program is designed to enable students to study a range of courses in the biological, earth, chemical, physical, and mathematical sciences in preparation for a career as a science teacher. The program does not involve creation of new courses or departments, but uses existing courses to create a distributed degree with specialty in four teaching areas. Required courses form the core of the major, and provide a broad background in the disciplines related to science education.

### **2.1.2 System Restructuring Envelope**

The System Restructuring Envelope is designed to support projects that restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporated learning technologies in the delivery of programs, services that supported activities which improved Aboriginal participation rates in university and college, or initiatives that promoted the use of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system. The Council funds System Restructuring projects for up to a maximum of three years.

A total of \$551,300 supported the following innovative restructuring projects in Manitoba's colleges and universities.

## **University of Manitoba**

- ***Allied Health Program Coordinator - (\$150,000 over three years; \$50,000 in 2001/02)***

As part of the Allied Health Strategy, the Council approved funding under the College Expansion Initiative for the Medical Laboratory Sciences Diploma/Combined Laboratory and Imaging Sciences Diploma Programs offered at Red River College. Following completion of either one of the diploma programs, students have the option of studying for one additional year at the University of Manitoba to obtain a degree in Allied Health.

In response to management of the joint program, Council approved funding for a full time Program Coordinator at the University of Manitoba to ensure successful and effective integration, development, and implementation of the University's components of the Allied Health Program.

## **University of Winnipeg**

- ***Taking the Next Step: Transition Year - (\$150,000 over three years; \$50,000 in 2001/02)***

As part of its long-term goal of restructuring Aboriginal Student Access programming, the University of Winnipeg received funding for the development and delivery of the Transition Year Program, in partnership with Children of the Earth High School. The program offers students the opportunity to take 24 credit hours of post-secondary study within the familiar environment of the high school. Six credit hours are offered at the U of W campus as a means to provide the skills needed for making the successful transition from high school to university.

## **Brandon University**

- ***Campus Manitoba – Integration of College Distance Education - (\$20,000)***

The Council funded a plan to initiate the integration of college distance education offerings into Campus Manitoba. As part of the plan, Campus Manitoba will market college distance education programs at its centres, provide assistance with college application and registration procedures, provide student support through advising, learning skills, technical support, and exam invigilation, and modify the Campus Manitoba website to include college offerings.

## **Collège universitaire de Saint-Boniface**

- ***English as a Second Language - (\$150,000 over three years; \$50,000 in 2001/02)***

The goal of this project is to improve and expand the English as a Second Language (ESL) program better to meet the needs of the growing international francophone population who enroll in the Collège. In view of its success with the French as a Second Language program, the Collège has implemented a similar ESL program that offers multiple means of learning and enrichment to its students.

The ESL program includes the establishment of linguistic profiles, courses, language labs, preparatory workshops, tutorials, conversation groups, and personalized upgrading plans.

## **Red River College**

- ***Prior Learning Assessment through Practitioner Training - (\$150,000 over three years; \$50,000 in 2001/02)***

This project was funded to provide the necessary training and staff development for Prior Learning Assessment (PLA) facilitators at each of the post-secondary institutions, and to fill a significant gap in the delivery of PLA services following the closure of the Manitoba Prior Learning Assessment Centre. The project has two levels of training – Basic PLA Foundation Training and Advanced PLA Practitioner Training, as well as the PLA Professional Development Service.

All PLA training and professional development is offered in the form of workshops, courses, seminars, and summer training sessions; and is delivered in a variety of ways including on-site delivery, live sessions via Campus Interlink, and on-line via Web CT. The project also includes plans for a PLA Virtual Community Website that could be developed as a total entity with training delivery as one function.

## **Assiniboine Community College**

- ***Web Server - (\$50,000)***

The Council approved the funding for a new web server to support teaching and learning at Assiniboine Community College. The web enhancements provide increased accessibility for students living and/or studying at a distance from resources at the main campus, as well as assist faculty in the development of web-based instruction.

The new server provides the platform for implementing ColleagueWeb that will ultimately allow students to apply for programs, register for courses, make tuition payments, and view grade reports and other documents from their home computers using the Internet.

## **Keewatin Community College**

- ***Eco-Tourism On-Line - (\$90,000 over three years; \$30,000 in 2001/02)***

Keewatin Community College will convert 15 theory courses from the Eco-Tourism program to an on-line format using Web CT. This will allow for interested individuals to continue working as well as to seek courses through some form of distance delivery.

KCC will pursue partnerships with the Manitoba Tourism Education Council (MTEC) to ensure provincial standards are met, and will grant MTEC certificates to students where appropriate.

### **2.1.3 Existing Projects Funded in Previous Years**

The following existing projects received System Restructuring funding in 2001/02.

#### **Collège universitaire de Saint-Boniface**

- ***Science at Your Fingertips - (\$97,000 in total; \$34,500 in 2001/02)***
- ***Virtual Gateway to the Multimedia Market – (\$94,000 in total; \$32,000 in 2001/02)***

#### **Red River College**

- ***Renewal of Instructional Design and Delivery (Phases 1 and 2) - (\$130,000 in total; \$85,000 for Phase 2 in 2001/02)***

#### **University of Manitoba**

- ***Restructuring Manitoba Post-Secondary Library Services: Enhanced Access, Virtual Union Catalogue – Sub-Project 2 - (\$259,600 in total; \$54,800 in 2001/02)***

#### **University of Winnipeg**

- ***Prior Learning Assessment and Recognition - (\$75,000 in total; \$45,000 in 2001/02)***

### **2.1.4 Other Council Funded Projects**

Other Council funded projects in 2001/02 included the following:

#### **Assiniboine Community College**

- ***Licensed Practical Nursing Training Strategy for First Nations/Métis Communities (Program Expansion) - (\$35,000)***

In response to the high demand for Licensed Practical Nursing training in the First Nations/Métis communities, the Council approved \$35,000 as part of a cost-sharing partnership with the College Expansion Initiative (\$80,000), to fund the delivery of the 15-month Licensed Practical Nursing Program for 25 students on a rotational basis in seven First Nations/Métis communities over the next four years. Other program funders are Employment and Training Services, Regional Health Authorities, and the federal government via the West Region Tribal Council and the Manitoba Métis Federation South East Region.

## **Brandon University**

- ***Campus Manitoba - (\$93,100)***

The Council approved \$93,100 in new funds to Campus Manitoba. This included a base adjustment of \$44,100 to support salary and site-related costs. One-time only funding of \$49,000 was approved to implement a new delivery model on a pilot basis at two new Campus Manitoba sites, and to develop two new courses in Conflict Resolution for distance delivery.

## **University of Manitoba**

- ***Centre of Excellence in Transportation, Logistics, and Supply Chain Management - (\$100,000)***

The Council approved the establishment of a Centre of Excellence in Transportation, Logistics and Supply Chain Management and provided a funding allocation of \$100,000 to support the initial development of the Centre. The funds will assist with start-up costs and will enable the University to begin the undergraduate component of the program, and, if possible, a portion of the master's program.

The mission of the proposed Centre of Excellence is to advance economic growth, competitiveness and international trade through relevant transportation, logistics and supply chain management education and research that links industry, government, educators, and students. The Centre is dedicated to achieving the four objectives of 1) educating students, 2) developing a pool of experts who will be able to fill management roles in government and industry, 3) coordinating relevant research and developing databases, and 4) providing training.

## **2.1.5 The College Expansion Initiative**

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system. CEI does this by working collaboratively with the four public colleges, and with the Council on Post Secondary Education.

All four institutions, Red River College, Assiniboine Community College, Keewatin Community College and École technique et professionnelle, have worked with CEI to develop multi-year expansion plans. These plans capture each college's vision for a specific area of expansion that draws upon the strengths of the college.

All CEI proposals are presented to Council for approval as the Council has the authority to grant funding approval for all expansion activity.

Council approved a total of \$3,816,900 in the 2001/02 fiscal year for new and expanded college programs. An additional \$1,527,100 was carried over from the previous year's program approvals, bringing CEI's total investment to \$5,344,000.

## Assiniboine Community College

- **Precision Agriculture Diploma Program – (\$349,000)**  
This is a two-year diploma program scheduled to begin in September 2002. It features the latest in leading-edge technology. Students use geographical information systems (GIS) and global positioning systems (GPS) to collect data detailing variations in land, vegetation, moisture and nutrient conditions.
- **Web Design Technology Diploma Program – (\$372,200)**  
This two-year diploma program provides foundation skills in graphics and design and in desktop and media production. It further provides students with the computer software application skills and advanced computer design skills widely used in web based and media industries.
- **Licensed Practical Nursing Certificate Program-First Nations/Métis – (\$80,000)**  
The LPN Certificate for First Nation's/Métis students is an expanded option of the existing LPN program. This program provides First Nation's/Métis students with the opportunity to study a culturally sensitive curriculum close to their home communities. The program is 15-months in duration and will be rotated throughout 7-locations in the province, with two locations north of the 53rd parallel.
- **Licensed Practical Nursing (additional one time assistance funding) – (\$52,000)**  
One time funding for ACC's lease costs at the Misericordia Health Centre in Winnipeg.
- **Business Information Management Diploma Program – (\$30,400)**  
The Business Information Management program is a two-year diploma program. Students in the program acquire skills in information management (this includes courses in financial management, accounting, organizational behavior, marketing etc.); website development/management; software applications; and microcomputer support.

## Keewatin Community College

- **Regional Centres (Split Lake, Nelson House) – (\$200,000)**  
To increase community-based learning in Northern Manitoba, CEI supported the Regional Centres in Split Lake and Nelson House.
- **General Studies Diploma Program – (\$140,000)**  
This one-year preparatory program is designed to integrate assessment services, upgrading, and selected post-secondary courses, which will ultimately lead into certificate and diploma programs. When entering the program, students receive individualized student plans that will support their academic goals.
- **General Studies Diploma Program in Civil Technology – (\$69,000)**  
This ten-month program is a preparatory year for the Electrical/Electronic Technology and for the Computer Engineering Technology diploma programs. The courses are



designed to teach the skill sets necessary to be successful in these technology programs.

- **Educational Student Services in The Pas – (\$90,000)**  
This centre provides critical initial assessment and ongoing academic support to all KCC students.
- **Basic Industrial Skills Certificate Program – (\$69,000)**  
This one-year program is designed to provide entry-level skills for workers destined for the mining, smelting, and forestry industries. It will be a rotating program that shifts annually between Flin Flon, The Pas and Thompson.
- **Restorative Justice and Conflict Resolution Diploma Program – (\$113,300)**  
The Restorative Justice and Conflict Resolution program is a two-year full-time diploma program. The program prepares students to become family and community leaders in conflict resolution and restorative justice. Students will acquire the theory, knowledge and practical skills to be able to effectively participate in the Criminal Justice system's current structure and processes, as well as the alternative processes currently underway in northern Aboriginal communities.

### **Red River College**

- **Phase II Expansion of the Distance Education Division – (\$200,000)**  
Over a four-year period CEI will make significant investments in RRC's distance delivery capacity. This will allow the College to develop the internal expertise and capacity required to systematically transform its offerings into online formats.
- **Civil/CAD Technology Diploma Program – (\$103,400)**  
Civil/CAD Technology offers a number of programs designed to provide students with career training in construction engineering, environmental protection, manufacturing design, geomatics, and CAD technologies, as well as Professional Development courses.
- **Gas Turbine Technician Certificate Program – (\$299,000)**  
This ten-month program, with an annual intake of twenty students, is designed to provide graduates with the skills to repair and overhaul aircraft gas turbine engines. This program meets a critical skill shortage and is the only specialized program of its type in Manitoba.
- **Medical Laboratory Sciences Diploma Program – (\$439,500)**  
The Medical Laboratory Sciences is a two-year diploma program designed to provide the academic foundation and supervised practical experience to develop the required skills for working in a medical laboratory environment.

- **Precision Metal Manufacturing Certificate Program – (\$243,900)**  
 The one-year certificate program will combine manufacturing fundamentals training with precision metal fabrication training. Graduates of the program will be able to work in manufacturing or construction industries involved with precision metal fabrication.
- **Digital Multi-Media Technology Diploma Program – (\$483,100)**  
 Digital Multimedia Technology is a two-year diploma program that emphasizes skill development and knowledge required for planning, developing, designing, and implementing multimedia models, products, and applications in all the sectors of the industry. This program will be offered at the Princess Street campus commencing in September 2002.
- **Broadcast Production Major (Creative Communications Diploma Program) – (\$483,100)**  
 The Creative Communications program is a two-year diploma program. In the second year of the program, students choose to specialize in advertising, public relations, journalism, or the new recently added major - Radio and Television Broadcasting Production. Students choosing the new broadcasting major acquire skills in audio recording techniques, television field acquisition techniques, studio program production, studio equipment operation, multi-track audio recording and editing, and program compilation.
- **Technical Communications Diploma Program – program approved with \$242,800 in funding to 2002/03**  
 The Technical Communications Diploma is a two-year program. The program will annually enroll twenty-five students who will learn the art of communicating technical information to a non-technical audience through a mix of classroom and co-operative work experience.

## **2.2 Policy Activities**

During the year, the Council Secretariat participated in the following activities related to post-secondary education policy:

### **1. Program and policy development for education in the allied health fields**

Worked with education providers and other groups to refine the plan for a new model for allied health education. The model maintained the diploma as entry to practice, and offered higher education opportunities to those who were interested in continuing their education.

### **2. Health Education Liaison Group**

Participated as a member of this interdepartmental team responsible for policy direction for health related educational programs.

### **3. Manitoba Nursing Advisory Council**

Represented the Department of Advanced Education on a province-wide council dealing with nursing education as well as with supply and demand issues.

### **4. The Steering Committee planning the 2001 – 4<sup>th</sup> National Conference on Prior Learning Assessment and Recognition (PLAR)**

Represented Manitoba on the Canada-wide committee planning the 4<sup>th</sup> national PLAR conference held in October 2001 in Halifax.

### **5. Red River College – Prior Learning Assessment Committee**

Served as a member of the College Prior Learning Assessment Committee.

### **6. The Steering Committee of the PLAR Research Project “A Slice of the Iceberg, Part II”**

Represented the department on a study of the long-term impact of PLAR.

### **7. Member of Manitoba Prior Learning Assessment Network (MPLAN)**

Served as a member of this committee that exists as a network for individuals interested in furthering PLA practice in the province.

### **8. Member of the committee that oversaw the implementation of the new Manitoba PLAR policy**

Worked with staff from Education, Training and Youth to develop the province’s PLAR policy statement and to oversee the new PLAR model, ensuring that the needs of post-

secondary institutions, individuals and industry are met through the new service delivery model.

### **9. Member of Communications Group for the Manitoba Training Strategy**

Participated as a member of this committee to develop a series of communications tools to promote the Manitoba Training Strategy.

### **10. Tuition Fee Policy**

Worked with government on the implementation of a 0% tuition fee increase at public universities and colleges for the 2001/02 academic year. This policy extended the benefit of the 2000/01 10% tuition fee reduction plan for an additional year.

As part of the development of this policy, Council staff undertook research into issues of affordability of post-secondary education in Manitoba.

### **11. Policy Analyst's Network (PAN)**

Attended the meetings of the Policy Analyst's Network (PAN). This group shares information and provides general analysis of department-wide issues.

### **12. Post-Secondary Education Committee on Learning Technologies**

The Council Secretariat guides the activities of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba and other distributed learning activities.

### **13. Red River College Executive Steering Committee**

Participated on the Committee managing the construction of the Red River College Princess Street Campus.

### **14. Steering Committee for the Winnipeg Centre of Excellence in Transportation and Logistics**

Served as a member of this committee to develop a Centre of Excellence in Transportation and Logistics in Winnipeg.

### **15. Memberships on National Organizations**

Served as a member on the Canadian Association of University Business Officers (CAUBO), the Canadian Institutional Research Planning Association (CIRPA), and the Institute of Public Administration of Canada (IPAC).

## **16. Enhanced Student Information System (ESIS)**

Provided coordination and information dissemination services between Statistics Canada, the eight institutions, the Canadian Mennonite University, and other government departments in relation to this database.

## **17. ACCESS Programs Working Group**

Participated as a member of the working group to review and evaluate additional or alternative sources of funding for students in the ACCESS Programs.

## **18. Aboriginal Networking Group**

Participated as a member of this interdepartmental team to review and identify issues and commonalities amongst its Aboriginal participants within the field of Education.

## **19. Youth Portal Working Group**

Worked as one of the department's representatives within this interdepartmental team to develop a Youth Portal showcasing the broad range of programs available for Manitoba's youth.

## **20. Northern Development Strategy Working Group**

Participated as a member of the interdepartmental group working on implementing the education component of the Northern Development Strategy.

## **21. Cultural Industries Labour Force Working Group**

Represented the Department of Advanced Education on this province-wide team to broaden and expand the range of services available to the Cultural Industry Labour Force.

## **22. Web Advisory Committee**

Represented the Department of Advanced Education within this interdepartmental committee that provides leadership and policy to Intranet and Internet Developments within the Departments of Education, Training and Youth and Advanced Education.

## **23. Council of Ministers of Education, Canada (CMEC) and the On-Line Working Group**

Represented the Departments of Advanced Education and Education, Training and Youth within the On-Line Working Group. This Pan-Canadian group is developing and reviewing material for all provinces that deal with On-Line Learning.

## **24. Child Care Education Program Approval Committee (CCEPAC)**

Responsible for providing support and links to government.

## **25. Inter-Provincial Training Agreements**

Negotiated and finalized Inter-Provincial Training Agreements for Veterinary Medicine with the University of Saskatchewan and the four western provinces; and for Optometry with the University of Waterloo and Ontario.

## **2.3 Finance**

### **Estimates Process**

#### **2.3.1 Operating Budgets**

The annual Estimates process for the universities and community colleges commences in June of each year. At that time, the Council requests that institutions review the financial requirements for the following fiscal year and submit an Estimates request for Council's review. The Estimates information is requested in a format that allows for comparative analysis of institutions. In this way, Council can make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions are requested to provide a base level budget with explanations for increases and a detailed assessment of impacts, as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions are received in late September, at which time the Council reviews the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, Council members meet with each institution separately so that the institution may present its budget request and provide additional information to Council.

Following the meetings with the colleges and universities, the Council develops a presentation for the Minister, recommending funding levels for the post-secondary education system. This is based on the information provided by the colleges and universities and Council's view of funding requirements. The Minister reviews the presentation and then makes recommendations to Government. Final funding levels are determined and communicated following the budget announcement in the spring. At that time, Council finalizes its allocation of available funds by institution and the colleges and universities are advised.

#### **2.3.2 Major Capital**

The annual Estimates process for Major Capital for the universities and community colleges also commences in June of each year. At that time, the Council requests that institutions review the major capital requirements for the following fiscal year and submit the Estimates request.

The Major Capital requests are submitted by the community colleges, and are forwarded to the Department of Transportation and Government Services (TGS), which owns the buildings and has responsibility for funding Major Capital projects. Community college projects are reviewed by the TGS at the same time as the requests from other government departments are considered. Funding decisions are communicated to the Council and the community colleges when the budget is announced in the spring.

Ranking in order of priority, the Council has responsibility for approving capital projects and distributing major capital grants at the universities only. In 1998/99, Council implemented a new process for ranking major capital project requests of the universities. This process involved engaging the TGS with its technical expertise to review the major capital requirements at the universities and to develop a plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests are received by the Council in July, the submissions are forwarded to the TGS for review and analysis. TGS prepares a schedule that ranks the major capital projects that Council considers when allocating the available funding for Major Capital projects to the universities.

This process has proven to be very successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the major projects funded in 2001/02 included:

- **Roofing Program**

Continuation of a multi-year program to replace and upgrade the roofing systems at the universities of Manitoba, Brandon and the Collège universitaire de Saint-Boniface. Many roofs on campuses have outlived their useful life resulting in serious roof leaks causing damage to building interiors, damaged equipment and computers, occupant discomfort, and in many cases, damage or destruction of occupants paperwork and belongings. The leaking roofs have insufficient insulation and/or roof membranes that have been broken down completely or are in an advanced state of disintegration.

### **University of Manitoba**

- **Fort Garry and Bannatyne Chiller System**

The continuation of funding to replace the University's large central chiller units in accordance with the Montreal Protocol that terminated the production of refrigerants used by the University.

### **University of Winnipeg**

- **Lockhart Hall**

Major repairs, including exterior wall retrofit, were required to address a major safety concern due to the brick's cracking and becoming displaced, causing a serious risk of injury.



### **2.3.3 New Major Capital Funding Initiatives**

In 2000/01, the Government approved additional funding for major capital at the University of Manitoba. This year, COPSE made the second instalment of \$4 million for the University's Capital Campaign, bringing the total funding provided to \$12 million. The Government had previously committed \$40 million to be matched by the University over a five-year period for major high priority capital upgrade, replacement and/or renovation projects.

## **2.4 Accountability**

The Council maintains accountability for the post-secondary education sector in the following ways:

### **Program Costing**

Work on the Program Costing project was completed in June 2001. The first collection of data using the methodology was completed in December 2001.

### **Manitoba Graduate Survey**

Manitoba participated in the 2002 National Graduate Survey conducted by Statistics Canada. University and college graduates from the year 2000 were interviewed in the summer of 2002. Preliminary survey results are expected in spring, 2003.

### **Statistical Compendium**

The Council Secretariat has been working in cooperation with the Colleges and Universities to create a Statistical Compendium for Manitoba's post-secondary institutions.

### **Annual Reports**

As required by *The Council on Post-Secondary Education Act*, the Council must prepare and submit to the Minister of Advanced Education an annual report of its operations, including the audited financial statements, within six months following the end of the fiscal year.

The universities, colleges, private religious institutions, the Canadian Mennonite University, and the Winnipeg Technical College are required to prepare and submit an annual report of operations, including the audited financial statements to the Council on Post-Secondary Education and to the Minister of Advanced Education. These reports are required within six months for the universities and within four months for the colleges, following the end of each fiscal year. Comprehensive financial plans, budgets, statistical information, status reports for new programs, and other funding approved by the Council are also required.

As required by *The Colleges Act*, the colleges must prepare an annual final budget prior to the beginning of each fiscal year. The Colleges must also publish an annual academic report that includes student information on enrollment, attrition, graduation, and graduate employment placement in accordance with the guidelines provided.

These documents are analyzed throughout the year by the Council Secretariat and information is utilized to present funding requests to government and to report on the activities of the post-secondary institutions in Manitoba.

## **Chapter III**

### **Audited Financial Statements of the Council on Post-Secondary Education**

**For The Year Ended March 31, 2002  
Winnipeg, Manitoba, Canada**

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Responsibility for Financial Statements

The management of the Council on Post-Secondary Education is responsible for the financial reporting process that produces the financial statements and accompanying notes. The financial statements are prepared in accordance with Canadian generally accepted accounting principles.

The Council is responsible for overseeing management's performance of its financial reporting responsibilities. The statements are examined by the Auditor General of Manitoba, whose opinion is included herein.

In order to fulfil this responsibility, management maintains systems of internal control over the financial reporting process designed to provide assurance that relevant and reliable financial information is produced.

**Original Signed by:**

\_\_\_\_\_  
Margaret McDonald, CGA  
Chief Financial Officer

**Original Signed by:**

\_\_\_\_\_  
Louise Gordon  
A/Chief Executive Officer

July 15, 2002  
Winnipeg, Manitoba



**Office of the Auditor General**

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500 - 330 Portage Avenue  
Winnipeg, Manitoba  
CANADA R3C 0C4

## **Auditors' Report**

To the Legislative Assembly of Manitoba, and  
To The Council on Post-Secondary Education

We have audited the balance sheet of The Council on Post-Secondary Education as at March 31, 2002 and the statements of revenues and expenditures for the year then ended. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of The Council on Post-Secondary Education as at March 31, 2002 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

### **Original Signed by:**

Office of the Auditor General

Winnipeg, Manitoba  
July 15, 2002

THE COUNCIL ON POST-SECONDARY EDUCATION

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Balance Sheet  
 As at March 31, 2002  
 (with March 31, 2001 figures for comparison)

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	<b>2002</b>	<b>2001</b>
<b>A S S E T S</b>		
Current assets:		
Cash on hand and in bank	\$ 399,953	\$ 741,177
Accounts receivable	<u>19,879</u>	<u>45,210</u>
	419,832	786,387
Long-term funding commitments -		
Province of Manitoba (note 3)	<u>942,644</u>	<u>853,669</u>
	<u>\$ 1,362,476</u>	<u>\$ 1,640,056</u>
<b>L I A B I L I T I E S</b>		
Current liabilities:		
Accounts payable & accrued liabilities	\$ 89,181	\$ 124,731
Grants payable	<u>2,973</u>	<u>339,391</u>
	<u>92,154</u>	<u>464,122</u>
Long-term liabilities:		
Provision for employee severance benefits	101,847	133,937
Provision for employer's share of employees' pension benefits (note 4)	<u>838,503</u>	<u>749,528</u>
	<u>940,350</u>	<u>883,465</u>
Total liabilities	<u>1,032,504</u>	<u>1,347,587</u>
Post-Secondary Grants Fund:		
Balance, beginning of year	292,469	299,181
Revenue over expenditures	173,518	557
Revenue (under) expenditures – CEI	<u>(136,015)</u>	<u>(7,269)</u>
Balance, end of year	<u>329,972</u>	<u>292,469</u>
	<u>\$ 1,362,476</u>	<u>\$ 1,640,056</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

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Statement of Revenues and Expenditures  
For the year ended March 31, 2002  
(with March 31, 2001 figures for comparison)

---

	<b>2002</b>	<b>2001</b>
Revenues:		
Province of Manitoba grants:		
Department of Advanced Education	\$ 349,053,064	\$ 354,666,302
Interest Income	<u>21,605</u>	<u>36,950</u>
 Total revenues	 <u>349,074,669</u>	 <u>354,703,252</u>
Expenditures:		
Operating grants	311,056,800	293,812,300
Support programs	2,083,153	2,112,945
Post-Secondary Strategic Initiatives grants	1,606,600	1,090,200
Equipment & Renovations grants	6,045,600	7,745,600
Major Capital grants	9,625,000	34,940,000
Access grants	5,290,500	5,093,500
Tuition Rebate grants	11,028,315	8,900,000
Inter-Provincial Training Agreement	1,228,965	-
Prior Learning Assessment Centre	-	75,000
Administrative and other, Schedule 1	<u>936,218</u>	<u>933,150</u>
 Total expenditures	 <u>348,901,151</u>	 <u>354,702,695</u>
 Revenues over expenditures	 <u>\$ 173,518</u>	 <u>\$ 557</u>

Schedule 1

THE COUNCIL ON POST-SECONDARY EDUCATION

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Schedule of Administrative and Other Expenditures  
for the year ended March 31, 2002  
(with March 31, 2001 figures for comparison)

---

	<b>2002</b>	<b>2001</b>
Automobile and travelling	\$ 34,084	\$ 41,917
Computer operating and lease costs	57,546	44,909
Course and membership fees	3,890	4,197
Furniture and equipment	4,454	15,091
Meetings – Council	8,000	7,359
Miscellaneous Grants	34,320	102,500
Office rental	35,626	34,603
Postage and telephone	12,586	13,377
Printing and stationery supplies	18,847	8,261
Professional fees	22,884	13,116
Remuneration of Council members	21,604	18,300
Repairs & maintenance	510	204
Salaries and employee benefits	670,627	601,295
Subscriptions and books	3,765	5,959
Sundry	7,475	12,062
University Infrastructure Analysis	<u>-</u>	<u>10,000</u>
Total administrative & other expenditures	<u>\$ 936,218</u>	<u>\$ 933,150</u>



## THE COUNCIL ON POST-SECONDARY EDUCATION

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College Expansion Initiative (CEI)  
Statement of Revenues and Expenditures (Note 1)  
for the year ended March 31, 2002  
(with March 31, 2001 figures for comparison)

---

	<b>2002</b>	<b>2001</b>
Revenues:		
Province of Manitoba grants:		
Department of Advanced Education	\$ 10,413,156	\$ 5,100,406
Other revenue	<u>-</u>	<u>20,175</u>
Total revenues	10,413,156	5,120,581
Expenditures:		
College Expansion Initiative grants	10,348,000	4,856,000
Administrative and other, Schedule 2	<u>201,171</u>	<u>271,850</u>
Total expenditures	<u>10,549,171</u>	<u>5,127,850</u>
Revenues (under) expenditures	<u>\$ (136,015)</u>	<u>\$ (7,269)</u>

Schedule 2

THE COUNCIL ON POST-SECONDARY EDUCATION

---

College Expansion Initiative (CEI)  
Schedule of Administrative and Other Expenditures (Note 1)  
for the year ended March 31, 2002  
(with March 31, 2001 figures for comparison)

---

	<b>2002</b>	<b>2001</b>
Automobile and travelling	\$ 4,600	\$ 3,106
Computer operating and lease costs	11,435	6,720
Consultation - Winnipeg	1,276	38,926
Course and membership fees	1,977	25
Furniture and equipment	2,953	4,898
Office rental	11,200	11,330
Postage and telephone	2,910	3,145
Printing and stationery supplies	1,944	2,108
Salaries and employee benefits	154,694	188,155
Summit – North	3,752	-
Sundry	<u>4,430</u>	<u>13,437</u>
Total administrative and other expenditures	<u>\$ 201,171</u>	<u>\$ 271,850</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

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Notes to Financial Statements  
for the year ended March 31, 2002

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### 1. Nature of Operations

The Council on Post-Secondary Education was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

The College Expansion Initiative provides funding to increase enrollment in diploma and certificate programs at Manitoba's community colleges. For financial reporting purposes, a separate Statement of Operating Revenue and Expenditures for the Initiative has been prepared.

In 2001/02, responsibility for administering the Inter-Provincial Training Agreements was transferred to the Council on Post-Secondary Education. Prior year funding is not reflected in the Financial Statements.

### 2. Significant Accounting Policies

#### A. Basis of Accounting

The Council on Post-Secondary Education's annual financial statements are prepared in accordance with Canadian generally accepted accounting principles except for furniture, fixtures and equipment purchases which are charged to expenditures in the year of acquisition.

## THE COUNCIL ON POST-SECONDARY EDUCATION

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Notes to Financial Statements  
for the year ended March 31, 2002

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### B. Grant Expenditures

Operating, equipment and renovations, tuition rebate, Access, and strategic initiatives grants reflect expenditures to Manitoba universities and community colleges for annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

### C. Revenue Recognition

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

### D. Vacation and Severance Benefits

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation and severance benefits is recorded based on the Council's best estimates.

### E. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial report.

### 3. Long-term funding commitments – Province of Manitoba

The long-term funding commitments from the Province of Manitoba are for severance entitlements earned by the employees as at March 31, 1998 in the amount of \$104,141 and for the employer's share of employees' pension benefits as at March 31, 2002 in the amount of \$838,503 (2001, \$749,528).

## THE COUNCIL ON POST-SECONDARY EDUCATION

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Notes to Financial Statements  
for the year ended March 31, 2002

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#### 4. Provision for Employer's Share of Employees' Pension Benefits

	<b>2002</b>	<b>2001</b>
Balance at beginning of year	\$ 749,528	\$ 678,217
Benefits accrued	64,701	50,920
Interest accrued on benefits	58,102	52,306
Benefits paid	<u>(33,828)</u>	<u>(31,915)</u>
Balance at end of year	<u>\$ 838,503</u>	<u>\$ 749,528</u>

An actuarial valuation of the pension obligations as at December 31, 1998 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (1995 – 7.5%), 3% inflation (1995 – 3.75%), salary rate increases of 4.5% (1995 – 5.5%) and post retirement indexing at 2/3 of the inflation rate. The entry age normal actuarial cost method was used and the liabilities have been extrapolated to March 31, 2002 using a formula provided by the actuary.

#### 5. Economic Dependence

The Council is economically dependent on the Province of Manitoba for its funding.

#### 6. Cash Flows Statement

The financial statements of the Council do not include a Statement of Cash Flows. In the opinion of management, a Statement of Cash Flows would not provide significant additional disclosure.

#### 7. Related party transactions

In addition to those related transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business.

## THE COUNCIL ON POST-SECONDARY EDUCATION

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Notes to Financial Statements  
for the year ended March 31, 2002

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### 8. Commitments

The Council on Post-Secondary Education has approved funding as listed below:

	<u>Approved</u>	<u>Expended</u>	<u>Outstanding Commitments</u>
Operating:			
Collège universitaire de Saint-Boniface Canada-Man. Subsidiary Agreement	\$ 6,000,000	\$ 4,602,400	\$ 1,397,600
Capital:			
Collège universitaire de Saint-Boniface Student Centre	2,170,000	1,000,000	1,170,000
University of Manitoba Capital Campaign	40,000,000	12,000,000	28,000,000
Chiller System – Fort Garry Campus	19,000,000	9,384,560	9,615,440
Chiller System – Bannatyne Campus	<u>955,000</u>	<u>455,303</u>	<u>499,697</u>
Total	<u>\$ 68,125,000</u>	<u>\$ 27,442,263</u>	<u>\$ 40,682,737</u>

Future funding commitments were also approved for the following new programs:

College Expansion Initiative	\$ 1,704,500
System Restructuring Envelope	581,300
Strategic Program Envelope	664,900
Computer Science – University of Manitoba	<u>646,000</u>
Total	<u>\$ 3,596,700</u>

### 9. Comparative figures

Certain comparative figures have been reclassified to conform with the financial statement presentation adopted for the current year.

# Chapter IV

## THE COUNCIL ON POST-SECONDARY EDUCATION

2001/02 Grant Expenditures (compared to 2000/01 Actuals)

	2001/02 <u>Actual</u>	2000/01 <u>Actual</u>
<b>Universities Grants</b>		
<b>1. Operating</b>		
University of Manitoba	\$ 184,163,335	\$ 171,226,254
University of Winnipeg	29,177,246	28,020,146
Brandon University	19,175,512	18,261,412
Collège universitaire de Saint-Boniface	6,017,000	5,830,600
Mennonite College Federation	2,640,000	2,640,000
Providence College & Seminary	1,242,100	1,242,100
Wm. & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
	<u>\$ 243,013,793</u>	<u>\$ 227,819,112</u>
<b>First Claims</b>		
University of Manitoba	\$ 549,065	\$ 757,546
University of Winnipeg	40,054	40,054
Brandon University	216,588	216,588
	<u>\$ 805,707</u>	<u>\$ 1,014,188</u>
<b>Support Programs</b>		
Campus Manitoba/First Year Distance Education	\$ 906,300	\$ 1,094,000
Visually Impaired	86,853	63,945
University of Manitoba – Centre of Excellence in Transportation, Logistics and Supply Chain Management	100,000	-
University of Manitoba – Computer Science	990,000	955,000
	<u>\$ 2,083,153</u>	<u>\$ 2,112,945</u>
<b>Total Operating Grants – Universities</b>		
University of Manitoba	\$ 184,712,400	\$ 171,983,800
University of Winnipeg	29,217,300	28,060,200
Brandon University	19,392,100	18,478,000
Collège universitaire de Saint-Boniface	6,017,000	5,830,600
Mennonite College Federation	2,640,000	2,640,000
Providence College & Seminary	1,242,100	1,242,100
William & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	2,083,153	2,112,945
	<u>\$ 245,902,653</u>	<u>\$ 230,946,245</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

2001/02 Grant Expenditures (compared to 2000/01 Actuals)

	2001/02 <u>Actual</u>	2000/01 <u>Actual</u>
<b>2. Capital Funds</b>		
<b>(a) Equipment and Renovations</b>		
University of Manitoba	\$ 2,820,000	\$ 3,020,000
University of Winnipeg	550,000	550,000
Brandon University	330,000	330,000
Collège universitaire de Saint-Boniface	<u>100,000</u>	<u>100,000</u>
	\$ 3,800,000	\$ 4,000,000
<b>(b) Major Capital Projects</b>		
University of Manitoba	\$ 8,145,863	\$ 12,787,348
University of Winnipeg	1,145,337	15,093,912
Brandon University	333,800	5,911,440
Collège universitaire de Saint-Boniface	<u>-</u>	<u>1,147,300</u>
	\$ 9,625,000	\$ 34,940,000
<b>Total Capital Grants</b>		
University of Manitoba	\$ 10,965,863	\$ 15,807,348
University of Winnipeg	1,695,337	15,643,912
Brandon University	663,800	6,241,440
Collège universitaire de Saint-Boniface	<u>100,000</u>	<u>1,247,300</u>
	\$ 13,425,000	\$ 38,940,000
<b>3. Strategic Initiatives – Universities</b>		
University of Manitoba	\$ 680,100	\$ 560,800
University of Winnipeg	320,000	40,000
Brandon University	170,000	102,300
Collège universitaire de Saint-Boniface	<u>116,500</u>	<u>93,000</u>
	\$ 1,286,600	\$ 796,100
<b>4. Access Grants</b>		
University of Manitoba	\$ 2,045,500	\$ 1,969,300
University of Winnipeg	558,000	537,200
Brandon University	1,353,800	1,303,400
Collège universitaire de Saint-Boniface	<u>-</u>	<u>-</u>
	\$ 3,957,300	\$ 3,809,900
<b>5. Tuition Rebate Grants</b>		
University of Manitoba	\$ 7,075,146	\$ 5,528,000
University of Winnipeg	1,574,836	1,495,986
Brandon University	822,223	722,867
Collège universitaire de Saint-Boniface	<u>174,924</u>	<u>141,171</u>
	\$ 9,647,129	\$ 7,888,024
<b>Total Universities Grants</b>	<u>\$ 274,218,682</u>	<u>\$ 282,380,269</u>



THE COUNCIL ON POST-SECONDARY EDUCATION

2001/02 Grant Expenditures (compared to 2000/01 Actuals)

	2001/02 Actual	2000/01 Actual
<b>Community Colleges Grants</b>		
<b>1. Operating</b>		
Assiniboine Community College	\$ 12,613,200	\$ 12,037,500
Keewatin Community College	10,863,100	10,530,900
Red River College	40,885,300	39,604,100
École technique et professionnelle	1,533,000	1,484,400
Winnipeg Technical College	500,000	500,000
Inter-Universities North	842,700	822,100
	<u>\$ 67,237,300</u>	<u>\$ 64,979,000</u>
<b>2. Capital Funds</b>		
<b>(a) Equipment and Renovations</b>		
Assiniboine Community College	\$ 598,200	\$ 598,200
Keewatin Community College	428,800	428,800
Red River College	1,218,600	2,718,600
	<u>\$ 2,245,600</u>	<u>\$ 3,745,600</u>
<b>3. College Expansion Initiative</b>		
Assiniboine Community College	\$ 2,378,300	\$ 1,310,600
Keewatin Community College	1,031,300	450,000
Red River College	6,843,200	2,883,600
École technique et professionnelle	95,200	211,800
	<u>\$ 10,348,000</u>	<u>\$ 4,856,000</u>
<b>4. Strategic Initiatives – Colleges</b>		
Assiniboine Community College	\$ 85,000	\$ 78,000
Keewatin Community College	100,000	42,400
Red River College	135,000	173,700
École technique et professionnelle	-	-
	<u>\$ 320,000</u>	<u>\$ 294,100</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

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2001/02 Grant Expenditures (compared to 2000/01 Actuals)

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	<u>2001/02 Actual</u>	<u>2000/01 Actual</u>
<b>5. Access Grants</b>		
Assiniboine Community College	\$ -	\$ -
Keewatin Community College	680,200	654,900
Red River College	653,000	628,700
École technique et professionnelle	<u>-</u>	<u>-</u>
	<u>\$ 1,333,200</u>	<u>\$ 1,283,600</u>
<b>6. Tuition Rebate Grants</b>		
Assiniboine Community College	\$ 220,220	\$ 220,646
Keewatin Community College	113,442	85,715
Red River College	1,011,266	667,341
École technique et professionnelle	<u>36,257</u>	<u>38,274</u>
	<u>\$ 1,381,185</u>	<u>\$ 1,011,976</u>
<b>Total College Grants</b>	<u>\$ 82,865,285</u>	<u>\$ 76,170,276</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

2001/02 Grant Expenditures (compared to 2000/01 Actuals)

	2001/02 <u>Actual</u>	2000/01 <u>Actual</u>
<b>Access Program Grants</b>		
<b>University of Manitoba</b>		
University of Manitoba Access Program		
- North and South	\$ 215,100	\$ 207,100
Special Pre-Medical Studies Program	337,900	325,300
Professional Health Program	89,600	86,300
Northern Bachelor of Social Work	648,000	623,900
Winnipeg Education Centre - Social Work Program	446,800	430,100
Engineering Access Program	<u>308,100</u>	<u>296,600</u>
	<u>\$ 2,045,500</u>	<u>\$ 1,969,300</u>
<b>University of Winnipeg</b>		
Integrated Student Support Services	\$ 134,700	\$ 129,700
Winnipeg Education Centre	<u>423,300</u>	<u>407,500</u>
	<u>\$ 558,000</u>	<u>\$ 537,200</u>
<b>Brandon University</b>		
Brandon University Northern Teacher Education Program	<u>\$ 1,353,800</u>	<u>\$ 1,303,400</u>
<b>Total Universities Access Programs</b>	<u>\$ 3,957,300</u>	<u>\$ 3,809,900</u>
<b>Red River College</b>		
Community College Access Program		
- North and South	\$ 292,400	\$ 281,500
Southern Nursing Program	<u>360,600</u>	<u>347,200</u>
	<u>\$ 653,000</u>	<u>\$ 628,700</u>
<b>Keewatin Community College</b>		
Access The Pas	\$ 252,500	\$ 243,100
Access Nursing Preparation Year	<u>427,700</u>	<u>411,800</u>
	<u>\$ 680,200</u>	<u>\$ 654,900</u>
<b>Total Colleges Access Programs</b>	<u>\$ 1,333,200</u>	<u>\$ 1,283,600</u>
<b>Total Access Program Grants</b>	<u><u>\$ 5,290,500</u></u>	<u><u>\$ 5,093,500</u></u>

THE COUNCIL ON POST-SECONDARY EDUCATION

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2001/02 Inter-Provincial Training Agreements

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	<u>2001/02</u> <u>Actual</u>	<u>2000/01</u> <u>Actual</u>
<b>University of Saskatchewan</b>		
Veterinary Medicine	\$ 1,156,170	-
<b>University of Waterloo</b>		
Optometry	72,795	-
<b>University of Manitoba</b>		
Occupational Therapy	84,993	-
Funding provided by Province of Saskatchewan	<u>(84,993)</u>	-
	-	-
<b>Total Inter-Provincial Training Agreements</b>	<u>\$ 1,228,965</u>	<u>\$ -</u>

## Chapter V

### A Summary of Enrollment and Graduation in the Manitoba Post-Secondary Education System

#### I. 2001/2002 University Enrollment

Full-time Students	24,845
Part-time Students	19,421
<b>Total</b>	<b>44,266</b>

#### II. 2001/2002 Community College Enrollment

Full-time Students	11,869
Part-time Students	1,400
<b>Total</b>	<b>13,269</b>

#### III. 2001/2002 University Graduates

Bachelor Degree	4,807
Master's Degree	578
Doctoral Degree	74
Medicine & Dentistry	122
Certificate / Diploma	250
<b>Total</b>	<b>5,831</b>

#### IV. 2001/2002 Community College Graduates

Diploma	1,383
Certificate	2,466
<b>Total</b>	<b>3,849</b>

**Note:** These statistics represent all aspects of post-secondary education in Manitoba for both the Universities and Colleges. The university numbers include regular undergraduate and graduate programs. The college programs include regular programs and apprenticeship. Continuing Education, Distance Education, Contract Training, and Market Driven Programs are not included in the college figures as in previous years.

## Chapter VI

### Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

The Council members for the period of April 2001 to March 2002 were:

Donald Robertson, LL.D. (Chair)	Winnipeg
Muriel Smith, M.Ed. (Vice-Chair)	Winnipeg
Lucille Bruce, B.Ed., Post-Baccalaureate Cert. in Ed.	Winnipeg
William Dumas, B.Ed.	Thompson
Herman Green, M.Ed.	Carman
Linda Jolson, B.A.	Winnipeg
Christopher Macdonald, Ph.D.	Brandon
Kenneth McKay, Ph.D.	Birch River
Germain Perron, B.A.	Winnipeg
Dolores Samatte, B.Ed.	Cranberry Portage
David Turner, Ph.D.	Winnipeg

## Secretariat of the Council on Post-Secondary Education

Léo LeTourneau, Ph.D.	Executive Director (to December 2001)
Louise Gordon, M.S.W.	A/Executive Director (as of January 2002)
	Program Coordinator (to December 2001)
Margaret McDonald, CGA	Financial Officer
Daniel Smith, M.A.	Senior Policy Analyst
Kim Browning, M.Ed.	Policy Analyst
Carlos James, B.A.	Policy Analyst
Tammy Harper, B.A.	Statistician
Dee Conway	Administrative Secretary
Sandra Brabant	Accounting Clerk
Dorothy Schlamp	Administrative Assistant