

Council on Post Secondary Education

New Programs 2002 - 2003

University of Manitoba

Baccalaureate Program in Respiratory Therapy

This diploma program was transferred from the School of Respiratory Therapy at the Health Sciences Centre to become a 4-year baccalaureate program in the School of Medical Rehabilitation at the University of Manitoba.

Partners Program - Faculty of Architecture

The Partners Program is the link between the Faculty of Architecture and the design professions, industry related to the building environment, and various community groups.

Interdisciplinary Master's Program in Disability Studies

Approval was provided to establish an interdisciplinary Master's degree program in Disability Studies at the UM. This will provide students with the opportunity for advanced research and study in the field of Disability Studies, and to make available a graduate level Option in Disability Studies.

Aboriginal Child and Family Services Diploma

Approval was provided to expand this program with five additional full-time offerings over a six-year period. The intakes include two in Thompson, two in Dauphin, and one in Winnipeg. The 60 credit hour program is fully articulated with the first two years of the Bachelor of Social Work program.

University of Winnipeg

Access Program for Aboriginal Students

This program includes a new Access model for serving Aboriginal students by developing an integrated, cohesive, student-centred system of Aboriginal community liaison, admissions counseling, transition programming, academic and personal advising, and ongoing student retention initiatives.

System Restructuring Approvals 2002/03

Brandon University Wireless Electronic Library Line

Brandon University received approval to purchase equipment and install access points to enable the university to implement the Wireless Electronic Library Line (WELL). WELL will enable library users to access the network from any location within the library, and to have quick and easy connections to research links and electronic journals on the Internet.

University of Winnipeg

Restructuring Special Needs Programs and Delivery

This project will restructure the professional development, program delivery methods, and develop new, adaptive technologies for the Special Needs Learning Resource Centre. Such changes will help to improve the transition of special needs students from secondary to post-secondary study by reducing barriers to application and intake protocols.

Collège universitaire de Saint-Boniface Internet Bank of Resources

This project will develop a website that will house continuing education documents (second language teaching strategies, group management, learning styles), administrative documents, and classroom support materials. This project will provide teaching staff with better access to information and tools needed to do their work, and provide instructional materials that learners can easily access through the Internet.

Electronic Publication of the À Vous Collection

Approval was provided for the electronic publication of the À Vous collection as interactive clips produced on DVD, with the potential of being carried on the Internet.

Assiniboine Community College Anatomy and Physiology 2 Web-Based Delivery

Approval was provided to develop Anatomy and Physiology 2 for on-line delivery in order that learners can take both Anatomy and Physiology 1 and 2, thereby ensuring maximum credit transferability to other Manitoba post-secondary institutions.

Red River College Renewal of Instructional Design and Delivery

As part of a multi-phase project, approval was provided to develop templates and standards to guide and support on-line course development, testing, and implementation.