

# Council on Post-Secondary Education

## New Programs 2005-06

### Brandon University

#### **Bachelor of Science in Psychiatric Nursing (Winnipeg Site) – (\$353,000 over three years; \$132,000 in 2005/06; and \$10,000 one-time only)**

In order to meet the demand for psychiatric nurses in Manitoba, Brandon University's Bachelor of Science in Psychiatric Nursing Program was expanded to allow an increase of 20 additional students per year at its Winnipeg site. The program expansion will help meet the requirement of 50 psychiatric nursing graduates per year, given current system needs and vacancies, student attrition and retirements. It will also help alleviate nursing staff shortages at mental health centres across the province.

### University of Manitoba

#### **Renewal of ACCESS Programs – Phase 2 – (\$26,800)**

As part of the ongoing renewal of the ACCESS Programs, the Council funded an initiative that will create effective program evaluation tools including clear learning objectives and key performance indicators to assess the success of the ACCESS Programs both qualitatively and quantitatively. The renewal consists of three elements, 1) an extended orientation program, 2) evaluation of the Two-Year Transition Model, and 3) development of new Health Careers ACCESS Programs.

#### **Articulation of Manitoba's Post-Secondary Programs in Environmental Studies Pilot Project – (\$15,000 one-time only)**

The Council has participated in a credit transfer and articulation initiative in various academic areas to enhance educational opportunities across provincial post-secondary institutions. Articulation committees were identified as a key mechanism to facilitate credit transfer among the institutions. As part of this initiative, the Council funded a pilot project that utilizes the resources of Eco Canada to better guide curriculum development and implementation in areas of environmental studies.

### University of Winnipeg

#### **Graduate Program Participation Fund – (\$120,000 over three years; \$50,000 in 2005/06)**

The Council approved the establishment of a Graduate Program Participation Fund to be used by the University of Winnipeg to offset the costs of releasing faculty members who wish to contribute to graduate teaching and supervision at the University of Manitoba. Taking action to regularize the collaboration on graduate studies between the universities will make a significant contribution to the future strength and sustainability of graduate programming in the province.

## **Collège universitaire de Saint-Boniface**

### **French Language Teacher Training Program – (\$83,300 over two years; \$62,500 in 2005/06)**

To help meet its mandate of training Manitoba's French language teachers, the Collège received funding to better meet the requirements of delivering French-language education at the Collège as well as at the University of Manitoba and the University of Winnipeg. The Collège will also be able to work in greater cooperation with the school divisions that will have to meet the needs of teachers in second-language training. It is expected that the demand for training in French will increase given the impending retirements in the coming years, and the current shortage of qualified staff to teach in the French language.

## **Approved Programs that did not Require Funding 2005-06**

### **Brandon University**

#### **Bachelor of Arts (4 Year Honours, Major and Minor) in Rural and Community Studies**

This program expands Brandon University's current 3-year Bachelor of Arts in Rural and Community Studies to a 4-year program, providing another avenue for those interested in pursuing an Honours, Major or a Minor within the degree program. Students are provided with the opportunity to design an individually tailored degree that combines rural with community studies courses from traditional disciplines. In addition, students will gain a better understanding of social, economic and environmental issues facing rural regions, and in doing so, the skill base to assist those in rural regions to prepare for and adapt to such issues. Graduates are expected to be employed in the public, non-governmental and private sectors, specifically, economic and community development, rural policy planning, rural administration and governance, cultural heritage and tourism, and small business development.

#### **Modifications to the Bachelor of Applied Disaster and Emergency Studies**

The Council approved modifications to the Applied Disaster and Emergency Studies Program (ADES), which was first approved in 2001. Students will continue to earn a Bachelor of Arts or Science, but now with a major in ADES to conform with Brandon University's major and minor structure. In addition, a minor in ADES will be offered to complement majors in other fields. These modifications will ensure a multidisciplinary approach that allows students to design a program that suits their unique interests and strengths.

## **University of Manitoba**

### **Ph.D. in Peace and Conflict Studies**

As the first of its kind in Canada, the Ph.D. Program in Peace and Conflict Studies is an interdisciplinary graduate degree that provides opportunities for students to pursue higher education, research and practice in conflict studies and resolution. Housed in the Arthur V. Mauro Centre for Peace and Justice, the doctoral degree builds on the firm foundation of knowledge and skills developed during master's studies from one of a variety of disciplines. The program encompasses the analysis and resolution of social conflicts; peace research that examines the structural roots of social conflicts, discussions and inequalities; and strategies for building community and promoting social justice. Graduate employment opportunities are likely to be found in universities, government, international agencies, not-for-profit organizations, businesses, and other agencies.

### **Undergraduate Majors (General and Advanced) in Italian Studies**

This program expands the existing minor in Italian language, placing greater emphasis on language training and translation skills, within the context of a broad appreciation for Italian/Roman history and its contributions to art and culture. Students will acquire a broad cultural and historical perspective, plus specific knowledge and skills appropriate to careers in the cultural, creative and service sectors of the economy, the travel industry, teaching, translation, and international business settings. The program receives financial support from, and contributes to the vibrancy of a large and dynamic Italian community in Winnipeg and abroad.

### **Master of Science in Environment and Geography**

Arising from the reorganization of academic programming within the Clayton H. Riddell Faculty of Environment, Earth, and Resources, the Master of Science in Environment and Geography has several objectives. It will a) allow graduates with physical geography and geomatics training to have the distinction in their degree that will allow them to compete fairly for employment and other professional opportunities; b) recognize geomatics as a new subdiscipline, which includes spatial data collection and analysis techniques; c) increase the visibility of physical geography or geomatics research and training opportunities not captured by existing programs; and d) provide a continuum of training in natural science approaches to geography and the environment, already in place at the University of Manitoba.

Demand for the program is expected to increase as students graduate from related undergraduate programs. Also, geographical information systems (GIS) have become indispensable in many areas such as natural resource management and public safety, creating a large demand for technical expertise, notably in government agencies such as Environment Canada.

### **Ph.D. in Architecture**

As the only program of its kind in Canada, and one of the few in North America, this multidisciplinary program offers a Ph.D. in Architecture with two streams – one in Design and the other in Planning. The Design stream builds on the strengths of the architecture, city planning, interior design and landscape architecture faculty and associated emerging research agenda in building structures, design theory and sustainable design. The Planning stream focuses on the broader planning research agenda that is emerging in the faculty. While complementary, the two streams address specific research interests on the two broader discipline scales, offer an increased opportunity to attract high quality scholars, and specialize in areas of design and planning provided at only a few other North American universities. Graduates are expected to be employed in industry and in private practice, and to compete for academic positions both locally and abroad.

### **Master of Public Health**

The Master of Public Health program, based in the Department of Community Health Sciences, provides a coursework/field placement Master's Degree program leading to an internationally recognized credential. The program provides knowledge and skills in community/public health practice, including a foundation in the fundamental sciences of community health, community health assessment, program planning and evaluation, principles of prevention and population health promotion, health services management, administration and policy development. In addition, students will complete a three-month supervised field placement in an approved community health or government agency. The program is expected to help meet the need for increased training and capacity in applied community health sciences in view of recent emerging major public health issues.

## **Collège universitaire de Saint-Boniface**

### **Advanced Diploma in Leadership in Early Childhood Care and Education (funding provided from Department of Family Services and Housing)**

The Advanced Diploma in Leadership in Early Childhood Care and Education is designed to meet an identified need in the Francophone community. The diploma is being offered as a multidisciplinary program that will be entirely in French and largely on-line. The program will prepare students to manage early childhood centres for children and families, consult on child development, deliver parent education programs, coordinate licensed child care centres in Manitoba, and provide special education in child care centres. Program graduates are expected to assume leadership positions in early childhood care and education.

# System Restructuring Projects 2005-06

## University of Manitoba

### **Enhanced Access to Manitoba Historical Resources – (\$166,800 over three years; \$54,000 to start in 2006/07)**

This project provides enhanced access to Manitoba's historical resources i.e., newspapers, letters and other publications, by bringing together primary and secondary sources useful for historical research. The information will be available to students and faculty in a number of disciplines at the province's four publicly-funded universities who are partners in this project. The material will be converted to microfilm, and then digitized according to national standards. All material will be mounted on a single scholarly portal ([www.manitoba.ca](http://www.manitoba.ca)) for both published and archival documents.

## University of Winnipeg

### **Adult Learners Office – (\$120,000 over three years; \$40,000 in 2005/06)**

The Council approved funding for the establishment of an Adult Learners Office to provide a focused range of services for adult learners at the University of Winnipeg. The Office will provide services from the first point of contact through to graduation, and will act as facilitator and advocate for the people it serves. Specific services offered by the Office will include advising, recruiting, scheduling and academic planning.

## Collège universitaire de Saint-Boniface

### **French Enrichment Certificate and Instructional Materials Project – (\$120,000 over three years; \$40,000 in 2005/06)**

To better meet the training needs of learners, the Collège designed a multi-phase project to restructure French language courses leading to an enrichment certificate. The project also involves a reworking of instructional material to be brought in line with current teaching practices, to be developed concurrently with the enrichment certificate program. Course material will provide support tools for students and the teaching body on the Collège's instructional support websites.

## University College of the North

### **Cree Language Course Delivery using Virtual Language Lab – (\$40,000 one-time only)**

To help meet its commitment of providing education to people in their home communities, the University College of the North will offer two Cree Language courses in a distributed learning format to learners in Aboriginal, northern and remote communities. The virtual language lab will function as a traditional language lab, and as a regular classroom medium, enabling live interactive, teacher-led group activities. The courses are intended primarily for students who will enroll in the proposed Bachelor of Arts degree, majoring in Aboriginal and Northern Studies.

## Other Council-Funded Projects 2005-06

### University of Manitoba

#### **Extension to the Aboriginal Child Welfare Initiative Bachelor of Social Work ACCESS Program – (\$270,000 in total; \$20,000 to start in 2007/08)**

The Council approved the extension of the Aboriginal Child Welfare Initiative (ACWI) Bachelor of Social Work (BSW) ACCESS program by one year, thus supporting a fourth intake of new students. The program extension is one of several initiatives designed to support the devolution of the child welfare authority to Aboriginal communities and to address the need for more social workers of Aboriginal ancestry. Program funds will be directed toward student recruitment and selection, staffing, program development and fiscal efficiency.

### University of Winnipeg

#### **College and University Bound Program – (\$30,000)**

The College and University Bound (CUB) Program is a partnership between the University of Winnipeg, Red River College and Seven Oaks School Division to assist students who likely would not be considering post-secondary education as an option after high school graduation, even though they have the academic potential to do so. The Council contributed funds on an ongoing basis to retain a full-time coordinator to manage 175 students enrolled in the program. This type of programming is considered one of the more successful interventions with low socio economic status students as being effective in breaking that cycle and providing meaningful educational and other opportunities.

### University College of the North

#### **Year One University (YOU) and Year One University - Advantage (YOU-A) – (\$550,000 in 2005/06 within the approved 2005/06 UCN budget allocation)**

As part of its new first degree program currently under development, UCN will offer Year One University (YOU). YOU is a first year program that provides learners with a strong base of academic skills and a foundation of knowledge in a culturally relevant context. YOU is offered in Thompson, The Pas and Flin Flon. To further meet the needs of learners, UCN will also offer Year One University - Advantage (YOU-A) in Norway House Cree Nation, Tataskweyak Cree Nation (Split Lake) and Thompson. In this cohort program, learners will work with a core instructor throughout the ten-month program and progress through their university studies as part of a group of learners.

The program is expected to serve high school graduates, both sequential and non-sequential, graduates from adult education programs, graduates from other post-secondary programs and institutions, mature students and other individuals employed in the social and human services and similar fields. It will also be of particular interest to Aboriginal residents in northern Manitoba.