

Legislative Page Program Selection Essay Rubric

Category	1	2	3	4 – 5
Language & Communication 1. Spelling, Grammar, Punctuation 2. Paragraph form 3. Well organized, logical flow of ideas 4. Clarity of expression & vocabulary 5. Use of examples	- Uses writing conventions and vocabulary with limited effectiveness - expresses and organizes ideas with limited effectiveness	- Uses writing conventions and vocabulary with some effectiveness - expresses and organizes ideas with some effectiveness	- Uses writing conventions and vocabulary with considerable effectiveness - expresses and organizes ideas with considerable effectiveness - student voice comes through writing	- Uses writing conventions and vocabulary with a high degree of effectiveness - expresses and organizes ideas with a high degree of effectiveness - unique student voice comes through writing
Personal Characteristics 1. Independence 2. Responsibility 3. Attitude, Enthusiasm, Creativity 4. Persistence, Resilience and Flexibility in the face of challenge 5. Personality: sense of what makes student unique 6. Determination	-limited evidence of <ul style="list-style-type: none"> ▪ independence/ ind. thinking ▪ succeeds with responsibility ▪ positive attitude and enthusiasm ▪ persistence, resilience and flexibility ▪ Personality ▪ Determination 	-some evidence of <ul style="list-style-type: none"> ▪ independence/ ind. thinking ▪ succeeds with responsibility ▪ positive attitude and enthusiasm ▪ persistence, resilience and flexibility ▪ Personality ▪ Determination 	-considerable evidence of <ul style="list-style-type: none"> ▪ independence/ ind. thinking ▪ succeeds with responsibility ▪ positive attitude and enthusiasm ▪ persistence, resilience and flexibility ▪ Personality ▪ Determination 	-very strong evidence of <ul style="list-style-type: none"> ▪ independence/ ind. thinking ▪ accepts responsibility and succeeds ▪ positive attitude and enthusiasm ▪ persistence, resilience and flexibility ▪ Personality ▪ Determination
Achievements 1. Academic achievements 2. Achievements for sports, music, arts, volunteerism etc.	- no evidence of academic achievement -no achievements in other areas	-some evidence of academic achievements -one achievement noted in another area	-considerable evidence of academic achievements - achievements noted in other areas	-evidence of many academic achievements - multiple achievements in other areas/ activities
Work Skills <ul style="list-style-type: none"> ▪ Leadership ▪ Initiative ▪ Teamwork ▪ Time Management ▪ Organization ▪ Work Ethic ▪ People Skills ▪ Dependability 	-limited evidence of <ul style="list-style-type: none"> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people 	-some evidence of <ul style="list-style-type: none"> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people 	-considerable evidence of <ul style="list-style-type: none"> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people 	-very strong evidence of <ul style="list-style-type: none"> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people
Involvements and Experiences <ul style="list-style-type: none"> ▪ Community ▪ School ▪ Personal Interests ▪ Home ▪ Activities that develop a well-rounded individual Diversity of Experience: (i.e. travel, languages, camps, exchange programs, community programs)	-limited involvement in community, through volunteerism, work, extra-curricular or personal interest activities - home life -limited evidence that student has been involved in a range of life experiences	-some involvement in community, through volunteerism, work, extra-curricular or personal interest activities - home life -some evidence that student has been involved in a diverse range of life experiences	-considerable involvement in community, through volunteerism, work, extra-curricular or personal interest activities - home life -considerable evidence that student has been involved in a diverse range of life experiences	-superior involvement in community, through volunteerism, work, extra-curricular or personal interest activities - home life -very strong evidence that student has been involved in a diverse range of life experiences

Comments:

Total Score

/25