



Legislative Assembly of Ontario Model Parliament Selections Assessment Rubric

Category	1	2	3	4-5
Language and Communication 1. Spelling, Grammar, Punctuation 2. Well organized, logical flow of ideas 3. Clarity of expression and vocabulary 4. Use of examples	<ul style="list-style-type: none"> Uses writing conventions and vocabulary with limited effectiveness Expresses and organizes ideas with limited effectiveness 	<ul style="list-style-type: none"> Uses writing conventions and vocabulary with some effectiveness Expresses and organizes ideas with some effectiveness 	<ul style="list-style-type: none"> Uses writing conventions and vocabulary with considerable effectiveness Expresses and organizes ideas with considerable effectiveness 	<ul style="list-style-type: none"> Uses writing conventions and vocabulary with a high degree of effectiveness Expresses and organizes ideas with a high degree of effectiveness
Personal Characteristics and Achievements 1. Attitude and enthusiasm 2. Responsibility 3. Flexibility in the face of challenge 4. Academic and/or personal achievements (school, sports, music, arts, volunteerism, etc.)	Limited evidence of <ul style="list-style-type: none"> success with responsibility positive attitude and enthusiasm flexibility academic achievement no achievements in other areas 	Some evidence of <ul style="list-style-type: none"> success with responsibility positive attitude and enthusiasm flexibility academic achievement no achievements in other areas 	Considerable evidence of <ul style="list-style-type: none"> success with responsibility positive attitude and enthusiasm flexibility academic achievements (3-5) multiple achievements noted in other areas 	Superior evidence of <ul style="list-style-type: none"> success with responsibility positive attitude and enthusiasm flexibility academic achievements (5 or more) multiple achievements in other areas/activities
Work Skills 1. Leadership 2. Initiative 3. Teamwork 4. Time Management 5. Organization 6. Work Ethic 7. People Skills 8. Dependability	Limited evidence of <ul style="list-style-type: none"> success in leadership roles and as a member of a team risk-taking and initiative organizational skills and dependability work ethic and ability to get along with people 	Some evidence of <ul style="list-style-type: none"> success in leadership roles and as a member of a team risk-taking and initiative organizational skills and dependability work ethic and ability to get along with people 	Considerable evidence of <ul style="list-style-type: none"> success in leadership roles and as a member of a team risk-taking and initiative organizational skills and dependability work ethic and ability to get along with people 	Superior evidence of <ul style="list-style-type: none"> success in leadership roles and as a member of a team risk-taking and initiative organizational skills and dependability work ethic and ability to get along with people
Involvements and Experiences 1. Personal Interest 2. Community 3. School 4. Home 5. Interest in current affairs and government (reading, clubs, debate, volunteering, classes etc.)	Limited evidence of <ul style="list-style-type: none"> involvement in community, through volunteerism, work, extra-curricular or personal interest activities home life interest in current affairs and government 	Some evidence of <ul style="list-style-type: none"> involvement in community, through volunteerism, work, extra-curricular or personal interest activities home life interest in current affairs and government 	Considerable evidence of <ul style="list-style-type: none"> involvement in community, through volunteerism, work, extra-curricular or personal interest activities home life interest in current affairs and government 	Superior evidence of <ul style="list-style-type: none"> involvement in community, through volunteerism, work, extra-curricular or personal interest activities home life interest in current affairs and government
Letter of Reference 1. Commitment to academics 2. Exemplary behavior in school setting (role model) 3. Positive attitude 4. Respect for others 5. Active involvement in school and community	Limited evidence of <ul style="list-style-type: none"> commitment to academics, adequate behavior in school setting, positive attitude, respect for others and involvement in school and community 	Some evidence of <ul style="list-style-type: none"> commitment to academics, adequate behavior in school setting, positive attitude, respect for others and involvement in school and community 	Considerable evidence of <ul style="list-style-type: none"> commitment to academics, good behavior in school setting, positive attitude, respect for others and involvement in school and community 	Superior evidence of <ul style="list-style-type: none"> commitment to academics, exemplary behavior in school setting, positive attitude, respect for others and involvement in school and community

Comments:

Total Score:

/25