

## Legislative Assembly of Ontario Model Parliament - Selections Assessment Rubric

Category	1	2	3	4 – 5
<b>Language &amp; Communication</b> 1. Spelling, Grammar, Punctuation 2. Paragraph form 3. Well organized, logical flow of ideas 4. Clarity of expression & vocabulary 5. Use of examples	- Uses writing conventions and vocabulary with <b>limited effectiveness</b>  - expresses and organizes ideas with <b>limited effectiveness</b>	- Uses writing conventions and vocabulary with <b>some effectiveness</b>  - expresses and organizes ideas with <b>some effectiveness</b>	- Uses writing conventions and vocabulary with <b>considerable effectiveness</b>  - expresses and organizes ideas with <b>considerable effectiveness</b>	- Uses writing conventions and vocabulary with <b>a high degree of effectiveness</b>  - expresses and organizes ideas with <b>a high degree of effectiveness</b>
<b>Personal Characteristics</b> 1. Independence 2. Responsibility 3. Attitude & Enthusiasm 4. Persistence, Resilience and Flexibility in the face of challenge	<b>-limited evidence of</b> <ul style="list-style-type: none"> <li>▪ independence/ independent thinking</li> <li>▪ succeeds with responsibility</li> <li>▪ positive attitude and enthusiasm</li> <li>▪ persistence, resilience and flexibility</li> </ul>	<b>-some evidence of</b> <ul style="list-style-type: none"> <li>▪ independence/ independent thinking</li> <li>▪ succeeds with responsibility</li> <li>▪ positive attitude and enthusiasm</li> <li>▪ persistence, resilience and flexibility</li> </ul>	<b>-considerable evidence of</b> <ul style="list-style-type: none"> <li>▪ independence/ independent thinking</li> <li>▪ succeeds with responsibility</li> <li>▪ positive attitude and enthusiasm</li> <li>▪ persistence, resilience and flexibility</li> </ul>	<b>-very strong evidence of</b> <ul style="list-style-type: none"> <li>▪ independence/ independent thinking</li> <li>▪ accepts responsibility and succeeds</li> <li>▪ positive attitude and enthusiasm</li> <li>▪ persistence, resilience and flexibility</li> </ul>
<b>Achievements</b>  Academic and/ or personal achievements (school, sports, music, arts, volunteerism etc.)	<b>- limited evidence of</b> academic achievement  -no achievements in other areas	<b>-evidence of some</b> academic achievements  -one achievement noted in another area	<b>-evidence of considerable</b> academic achievements (3-4) - multiple achievements noted in other areas	<b>-evidence of many</b> academic achievements (5 or more)  - multiple achievements in other areas/ activities
<b>Work Skills</b> <ul style="list-style-type: none"> <li>▪ Leadership</li> <li>▪ Initiative</li> <li>▪ Teamwork</li> <li>▪ Time Management</li> <li>▪ Organization</li> <li>▪ Work Ethic</li> <li>▪ People Skills</li> <li>▪ Dependability</li> </ul>	<b>-limited evidence of</b> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people	<b>-some evidence of</b> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people	<b>-considerable evidence of</b> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people	<b>-very strong evidence of</b> - success in leadership roles and as a member of a team - risk-taking & initiative - organizational skills & dependability - work ethic and ability to get along with people
<b>Involvements and Experiences</b> <ul style="list-style-type: none"> <li>▪ Personal Interest</li> <li>▪ Community</li> <li>▪ School</li> <li>▪ Home</li> </ul> <b>Interest in current affairs and government</b> (reading, clubs, debate, volunteering, classes etc.)	<b>-limited involvement</b> in community, through volunteerism, work, extra-curricular or personal interest activities - home life  <b>-limited evidence</b> that student is interested in current affairs and government	<b>-some involvement</b> in community, through volunteerism, work, extra-curricular or personal interest activities - home life  <b>-some evidence</b> that student is interested in current affairs and government	<b>-considerable involvement</b> in community, through volunteerism, work, extra-curricular or personal interest activities - home life  <b>-considerable evidence</b> that student is interested in current affairs and government	<b>-superior involvement</b> in community, through volunteerism, work, extra-curricular or personal interest activities - home life  <b>-very strong evidence</b> that student is interested in current affairs and government
<b>Letter of Reference</b> <ul style="list-style-type: none"> <li>• Commitment to academics</li> <li>• Exemplary behavior in school setting (role model)</li> <li>• Positive attitude</li> <li>• Respect for others</li> <li>• Active involvement in school and community</li> </ul>	<b>-limited evidence of</b> commitment to academics, adequate behavior in school setting, positive attitude, respect for others and involvement in school and community	<b>-some evidence of</b> commitment to academics, adequate behavior in school setting, positive attitude, respect for others and involvement in school and community	<b>-considerable evidence of</b> commitment to academics, adequate behavior in school setting, positive attitude, respect for others and involvement in school and community	<b>-superior evidence of</b> commitment to academics, adequate behavior in school setting, positive attitude, respect for others and involvement in school and community

**Comments:**

**Total Score**

**/30**