


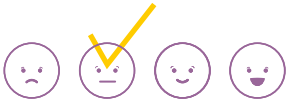
# GENDER DIVERSE INCLUSION REPORT CARD

HERE IS YOUR OPPORTUNITY TO EVALUATE YOUR SCHOOL ON THEIR INCLUSION OF TRANS, INTERSEX, TWO SPIRIT AND GENDER DIVERSE STUDENTS.

In the table below are subjects that you can grade your teachers, classmates and school environment. It's important to remember that answers are based on your experiences and feelings about being safe, comfortable and included in your school.

Think about each subject and give your school a grade along the scale below. Some subjects may not apply to your situation, so feel free to skip over them. If something isn't mentioned in the chart below, there is space to add your own subjects at the end. After you have graded your school, take a look at your answers and decide which subjects your school needs to work on the most, then think about steps you can take to make improvements in these areas.







## FOR EXAMPLE:

| SUBJECT  | GRADE   | WHY?   | NEXT STEPS   |
|--|---|--|--|
| There is a washroom that I feel safe and comfortable using |    | <ul style="list-style-type: none"> <li>There is an all-gender washroom that I feel safe and comfortable using, but there is only one for a very large school and sometimes it's too far away.</li> </ul> | <ul style="list-style-type: none"> <li>Ask the principal about the possibility of using the staff washroom when the designated all-gender washroom is too far away.</li> </ul> |
| Teachers and school staff always use my preferred pronouns |  | <ul style="list-style-type: none"> <li>My home room teacher uses my pronouns, but my gym teacher and music teacher mess up a lot in front of my classmates.</li> </ul>                                   | <ul style="list-style-type: none"> <li>Meet with home room teacher and ask if she can speak with the gym and music teachers about pronoun use.</li> </ul>                      |








# GENDER DIVERSE INCLUSION REPORT CARD CONT'D

NOW IT'S YOUR TURN!








Gender Diverse Inclusion Report Card For: \_\_\_\_\_  
*(Your School)*

| SUBJECT   | GRADE   | WHY? | NEXT STEPS |
|---|---|------|------------|
| There is a washroom that I feel safe and comfortable using                                |    |      |            |
| There is a change-room that I feel safe and comfortable using                             |    |      |            |
| When addressing the class, my teacher uses words and language that makes me feel included |   |      |            |
| Teachers and school staff always use my preferred pronouns                                |  |      |            |
| Other students always use my preferred name   |  |      |            |
| Other students always use my preferred pronouns   |  |      |            |

# GENDER DIVERSE INCLUSION REPORT CARD CONT'D

| SUBJECT   | GRADE   | WHY? | NEXT STEPS |
|---|---|------|------------|
| If someone makes a mistake with my name or pronouns, it is addressed in a way that I feel safe and comfortable with |    |      |            |
| I can join any club or sports team that is affirming for my gender  |    |      |            |
| When we learn about body parts in school, they are not specific to a certain gender                                 |    |      |            |
| When a supply teacher is in the classroom, they know to use my preferred name                                       |   |      |            |
| When a supply teacher is in the classroom, they know to use my preferred pronouns                                   |  |      |            |
| When I get standardized tests or letters from school, they have my preferred name on them                           |  |      |            |
| When the school gives me my report card, it has my preferred name on it   |  |      |            |

# GENDER DIVERSE INCLUSION REPORT CARD CONT'D

| SUBJECT   | GRADE   | WHY? | NEXT STEPS |
|---|---|------|------------|
| Other students treat me with respect  |    |      |            |
| No one at school uses disrespectful language towards me because of my gender identity or expression |    |      |            |
| When I go on field trips I feel safe and included   |    |      |            |
| I feel like I am in control of the information I want to share                                      |   |      |            |
| Add your own:   |  |      |            |
|   |  |      |            |
|   |  |      |            |

# GENDER DIVERSE INCLUSION REPORT CARD CONT'D

| TOP THREE SUBJECTS IN NEED OF MOST ATTENTION | NEXT STEPS |
|--|------------|
| 1.   |            |
| 2.   |            |
| 3.   |            |